



The Governor's Education Enterprise

What is the Education Enterprise?

The Education Enterprise is an initiative by Governor Kulongoski in partnership with all three education sectors in Oregon. The Education Enterprise will do more than provide adequate and stable funding for all parts of the public education system. It will also deliver significant changes in the way Oregon manages and funds education – from pre-school, K-12, community colleges, universities, to job-skills training. It will put Oregon back on the road to investing in its greatest assets – ourselves and our children. It will address the impacts that cutting budgets and increasing class sizes have had on K-12 and postsecondary education, and bring college opportunities back within the aspirations and the reach of low- and middle-income Oregonians.

Unified Education Enterprise Working Group

The Unified Educational Enterprise (UEE) working group of the Joint Boards of Education (Board of Education and Board of Higher Education) was formed in fall 2005. Its purpose is to provide oversight for the education systems' alignment work requested by the Legislature in Senate Bill 342 and the Governor in his Education Enterprise initiative. This subcommittee consists of members of all sectors of education working together for the success of students transitioning from high school to college and the workplace. UEE has collaborated with various cross-functional groups to accomplish much of the alignment work requested of them.

UEE continues its work to create a framework for education alignment to better serve current and future students. The eight elements to the right define the work plan for the Unified Educational Enterprise for the next several years. UEE's immediate focus will be on alignment of standards and assessment; policies governing accelerated learning; and pathways from high school to college, technical training, and career.

Key Elements of an Aligned Education Enterprise

From the Unified Education Enterprise subcommittee, January 8, 2006

- A standards-based education system based on agreed-upon common core proficiencies with rigorous standards and learning outcomes for all students PreK-16
- Clearly defined and articulated pathways that allow all students of all ages to smoothly enter and exit the education enterprise and make informed decisions regarding education and training options and opportunities
- Clear, consistent, frequent, and cross-sector communication that informs students of their options and opportunities (communication conduits include parents, teachers, counselors, teachers, faculty, administrators, Boards, and other stakeholders)
- Agreed-upon credentials that are accepted as awards and recognitions of a student's demonstrated level of proficiency
- State assessments of student learning and outcomes
- Assessments that are aligned to state standards and inform teaching and learning
- Integrated data systems that allow for transfer of student records, including learning and achievement (profile of proficiency) across systems and institutions
- A coherent PreK-16 system, with a unified vision, common language, clear agreements, up-to-date policies, and well-engineered structures.

