

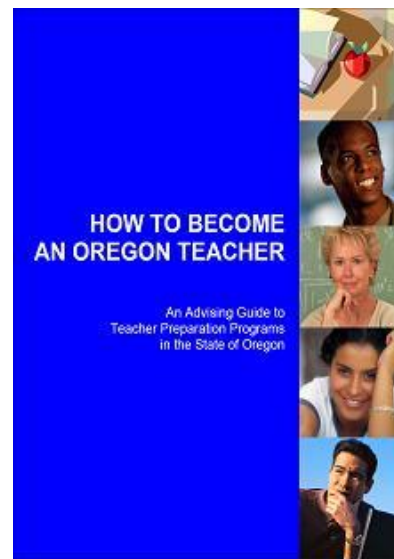


OUS Teacher Preparation Programs

Oregon University System (OUS) teacher preparation programs address state needs for the production of qualified and committed educators to serve in various PK-12 school settings. Teachers are an important component of the state's efforts to strengthen and unify the PK-20 education enterprise. To further promote opportunities for expansion of the student pipeline into teacher preparation programs, OUS has actively been involved in collaborative activities – with the Department of Community Colleges and Workforce Development (CCWD), Teacher Standards and Practices Commission (TSPC), Oregon Department of Education (ODE), Oregon's independent colleges' programs, and other education stakeholders – through the **Education Pathways Project for Teachers (EPP)** project. EPP initiatives align with and support ongoing campus activities that enhance and promote teacher preparation.

Since 2005, the following EPP advancements have occurred:

- The Advising Subcommittee produced outreach materials to inform high school and community college students, advisors, and counselors about the requirements to enter and complete teacher preparation programs throughout the state. The ***How to Become an Oregon Teacher*** advising guide, brochure, and bookmark have been disseminated widely to high schools, community colleges, one-stop centers and universities, and is available online to all interested parties at www.ous.edu/teachedguide.htm
- The Common Course and Content Area Subcommittees have made progress in efforts to align two commonly offered education ***transfer courses*** that will have reciprocity at any Oregon community college or four-year teacher education program; also, through faculty-based efforts, significant progress has been made in the development of general education content area recommendations that support rigorous preparation of elementary and secondary teachers.
- The Conference Subcommittee has sponsored two ***statewide teacher preparation conferences*** (2005 and 2006) – and plans to hold this conference annually – to provide timely information to advisors and faculty members regarding course offerings, innovative projects, initiatives to address student needs, and licensure requirements.



Educator Production and Development

In 2005-06, OUS institutions produced a total of 2,511 newly licensed educators in all authorization/endorsement areas. Oregon, like most states, is experiencing significant shortages of educators in numerous areas including math, science, foreign language, special education and auxiliary functions such as speech pathology and school psychology.

In addition to the statewide Education Pathways project, OUS teacher preparation programs continue to identify methods of addressing the state's critical teacher shortage areas and student teacher placement needs through campus and regional collaborative efforts. OUS teacher preparation programs are also active leaders and participants in local and statewide professional development activities designed to provide mentoring and skills enhancement to in-service educators.

For additional teacher preparation information and electronic links, please visit the OUS Educational Policy and Inclusion Department at www.ous.edu.

Newly Licensed Educators by OUS Program Completion*	
Administrator	13
Educational Media	2
ESOL/Bilingual	114
Fine Arts: Art, Drama, Music	72
Foreign Language	63
Language Arts	148
Math	131
Multiple Subjects self-contained Early Childhood, Elementary, Middle	1,087
Physical Education, Health Education, PE Adapted	117
Professional/Technical	20
Sciences	173
Social Studies	172
Special Education, Hearing Impaired, Speech/Comm, Disorder, Early Int., Visual Imp.	274
Total:	2,511

* Source: *Educator Supply and Demand Report: Implications for Staffing Oregon Schools*, August 2006. These data do not include educator production in Oregon independent institutions or those prepared in other states.



Oregon University System