



## Five-Year Follow-up Review of a New Academic Program

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### 1. General Information

- a. Have you made major modifications in the program from the original proposal? (include rationale)
- b. Do you foresee modifications of this program in the future?

### 2. Faculty Resources

- a. Please list faculty by name, FTE, and rank/title.

### 3. Enrollment/Degree Production

- a. How many student majors are currently in the program?
- b. How many degrees have been awarded, per year, since program implementation?
- c. Is the program delivered in alternative ways (e.g., distance delivery, off-campus)?

### 4. Accreditation/Advisory Bodies

- a. Is this program accredited? If so, by what agency? If not, will accreditation be sought?
- b. Please indicate if this program has a business/industry and/or professional advisory body?

### 5. Other Resources

- a. What is the current budget (present year) for this program?
- b. Have grants been generated through, or because of, this program?
- c. Evaluate the adequacy of other resources necessary to support this program (e.g., library, computer equipment, other equipment, facilities, labs).

### 6. Student Outcomes

- a. Are employment-related experiences required in this program (e.g., internship, student teaching, practicum, clinical experience)?
- b. Does this program require a senior project or capstone? Other major assessments?
- c. Are there professional licensure exams for this degree? If so, how have your students performed on these exams (e.g., how many students sat for the exam; what percentage passed)?
- d. What have you learned about the employment and/or further professional- or graduate-level educational activities of graduates from your program?

### 7. What else would you like to tell us about your program that was not addressed in this review?