

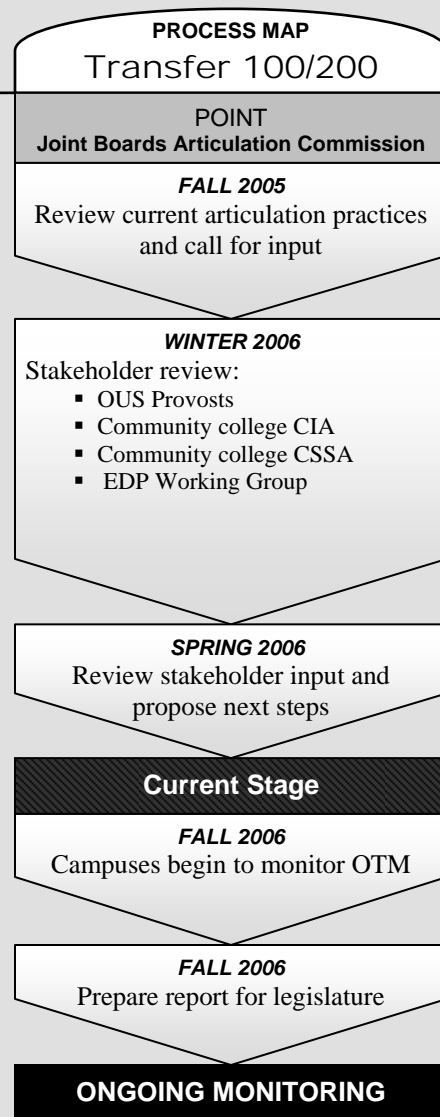
TRANSFER 100/200 LEVEL

BILL TEXT: Section (1) (2) (d) Develop a seamless transfer of credits for all level 100 and 200 general education courses;

Goal: Identify the methods to be used to ensure a seamless transfer of credits for all level 100 and 200 general education courses.

Progress: Because there are multiple reasons for credit not transferring, several approaches to this problem are being explored simultaneously. Of specific note:

- The development of the Oregon Transfer Module (OTM) will ease transfer at the 100/200 level for all students by creating a first year core of transferable general education.
- The Articulated Transfer Linked Audit System (ATLAS) will offer students an online advising solution to view how courses transfer to all OUS institutions.
- Partnerships between community colleges and Oregon University System (OUS) institutions known as dual enrollment agreements guarantee a more transparent transfer of credit between institutions. Since 2004 OUS institutions have added 13 agreements (32 total) across the system. Community colleges have similar agreements with private colleges in Oregon.
- The criteria for General Education courses will make a substantial contribution to seamless transfer by providing the basis for statewide decisions on course transferability.



Oregon Transfer Module Implementation Update

The Oregon Transfer Module (OTM) has been implemented statewide:

- The OTM is available at all 24 public colleges and universities
- Courses that count toward the OTM are posted on websites at all 24 institutions
- All 24 institutions will have the OTM in their 2007-08 academic catalogs

Next Steps: Joint training is needed for high school, college, and university advisors. Consistent and clear communication must be provided to students by college or high school counselors about when the OTM might be appropriate to the student's situation or goals. This includes an effort to educate high school students about the opportunity to start the OTM in high school. Educating students and advisors regarding the OTM will also include integrating major coursework and prerequisites in course planning.

See **Appendix A** for the requirements of the Oregon Transfer Module.