

UEE Conference Call 6/18/07; 9-10
Dial-in: (503) 945-7162

Debrief UEE Meeting:

1. Next Steps "Standards" and what's next on essential skills?
2. Next steps Dual Credit
3. Next steps Nomenclature
4. Next steps MAPS – Career Pathways
5. Update Workplan
6. Other "to-do's" from last meeting

Legislative Issues to track:

1. SB23
2. Budget/Budget notes/Bills that effect UEE
3. SB342 – do we need an interim update for UEE on SB342 & Workplan?

Dual Credit:

- o Where are we on our notes from last meeting?

[NOTES FROM UEE CONFERENCE CALL ON MAY 31, 2007]

NEXT STEPS FOR Staff:

1. Transcribe the flip charts – Noemi and Connie – Have out to the team by Tuesday am.
2. Transcribe the notes from the meeting-Judy and Karen
3. Provide a summary for UEE of the Task force meetings – Karen will take the flip chart notes and create the summary. – out to team by Tuesday late or early Wed. The goal is to have this summary with the agenda when it is posted and sent for UEE.
4. To begin the Task force next steps, staff identified the initial next steps:
 - a. Pull together the following team: Bob, Marilyn, Jim S., Elaine, Mina (chair of IFS), and Karen. Robert and Connie will attend if they can. Robert will ask Judy to schedule and will also ask Mina to join the group. They will clarify the research identified at the meeting around how students do in a course like WR 121 to WR 122. The goal was to look at it thru several starting points. A student who starts at OUS, a student who starts at CC, a student who starts with a HS class for WR 121 overseen by CC and a student who starts with an OUS HS class. This would be done for several areas: writing, math, history and a language.
 - b. From the notes from the meeting identify "issues and suggestions" and have these shared with groups like the "CC and HS"

coordinators of these programs – Karen and Connie will work with Jim

- c. Complete a more detailed comparison of the National Standards with Oregon CC OAR's, OUS guidelines and maybe even PSU as they are working toward certification – Karen will take the lead
- d. Provide updates from the first meeting and UEE to:
 - CIA – Reine and Carol
 - OUS Provosts – Robert and Karen
 - IFS- Duncan
 - HS and CC coordinators – Jim
 - UEE and thus to both Boards – Staff
- e. Identify the level of complexities from the suggestions made by the task force: Elaine, Robert and Jim. Share with staff. At some point provide the level of complexity to appropriate groups for reactions and next steps. This could include groups listed above or others.

5. Elaine will provide to staff the framework and nomenclature picture by the weekend for staff to review and try to have ready for Wed. for the release of the agenda.

6. Salam will provide handout for Standards and Assessment to go with the agenda for UEE on Wed.

7. Salam will get to the team the legislative update used last time and all staff will edit and get back to Salam to attach to the agenda on Wed.