

## **Timeline for Draft General Education Outcomes / Criteria Statements**

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***February–April 2006: Statements drafted by disciplinary faculty groups***

***May–August 2006: Informal comment on draft statements via the JBAC website***

***Fall 2006–Fall 2007: Discussion of draft statements on all community college and OUS campuses***

Campus leaders have collaborated with JBAC members to organize these discussions and encourage participation by faculty in the disciplines.

***Fall 2006–Fall 2007: Feedback from campus discussions collected by JBAC***

Feedback from most community colleges and OUS campuses has been collected and organized by JBAC. The remaining feedback (from one community college and one OUS campus) is expected in November 2007.

***Winter 2008: Feedback returned to faculty committees for consideration***

The faculty committees that drafted the original statements will review the collected feedback from all institutions, decide what revision is needed, and recommend specific changes.

***Spring 2008: Statements will be returned to the campuses for approval***

After review by the faculty committees, statements will be returned to the Council of Instructional Administrators, OUS Provosts' Council, and to campus faculty for final consideration. At this point, we hope for agreement and approval through normal curricular review channels but we also want candid opinions. Therefore, if there is substantial disagreement, JBAC will try to resolve it by consulting directly with faculty who hold different points of view. If this approach does not yield substantial agreement among the parties, JBAC will consult the Interinstitutional Faculty Senate, the Council of Instructional Administrators, and the Provosts' Council to arrive at an acceptable compromise.

***Fall 2008: Adoption of statements by the Joint Boards of Education***

After campus agreement and approval, the statements will be brought to the Joint Boards of Education for adoption statewide. We anticipate this stage occurring during Fall 2008 but it may occur later if extensive discussion and review are required for final approval at the campus level.

***After Fall 2008 adoption: Application of outcomes and criteria***

The purpose of formulating these statements is to create a commonly understood conceptual framework, within which faculty from colleges and universities can make decisions about the transferability of General Education coursework. We envision a system in which cross-sector faculty groups, much like the ones that provided the first drafts for review, would assemble periodically to make these decisions for courses that are intended to be freely transferable among Oregon public colleges and universities.