



OREGON UNIVERSITY SYSTEM
2004 FACT BOOK

Glossary

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Academic year

The year beginning with summer term and ending with spring term.

Admitted student

Student admitted to a degree program (e.g., bachelor's, master's).

All ranks average salary

The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Applied

Student who applied for admission to an OUS degree program.

Attrition rate

The percentage of entering freshmen who have not graduated and who are no longer enrolled at an OUS institution.

Average faculty salary

The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

Base enrollment

Enrollment in regular credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

Certificate

A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

Completer

Student who completed a course of study and received a diploma (high school) or a degree (college).

Consumer Price Index (CPI)

The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI has been expanded to include the Salem Metropolitan Statistical Area (MSA).

Credit hour enrollment

The credit hour value of a course or courses multiplied by the number of students enrolled in the course or courses.

Current Replacement Value

The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

Deferred Maintenance

Capital repair that is not done on a timely basis.

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Discipline (CIP)

The academic discipline as reflected in the *Classification of Instructional Programs* published by the National Center for Education Statistics, for which a “CIP” code is assigned.

Distance education

The delivery of instruction to students located throughout the state, using a variety of technologies and telecommunications networks.

Education and General funds

Education and General budget comprises that portion of the seven universities, along with the Chancellor’s Office, that is associated with providing the instructional and support services to students and faculty, plus the managerial and administrative support functions necessary to provide those services.

Educational source

The school or college the student last attended prior to entering the OUS institution.

Enrollment demand

The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

Ethnic group

Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: Black / African American (Black); American Indian / Alaskan Native; Asian / Pacific Islander; Hispanic/Latino (non-white); and White, (including people of Middle Eastern origins). Students of mixed race who do not identify with the above categories are reported in the “unknown” category. These ethnic categories do not include international students, who are reported separately under “nonresident alien.”

Expenditure budgets, non-limited

Represents expenditures or budgets for those programs and activities for which the Legislature has not set an expenditure limitation. Expenditures in these activities are limited only by the available resources.

Extended enrollment

Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

Faculty

See **Instructional faculty, full-time** and **Instructional faculty, part-time**.

Faculty course credits

See **Instructor course credits**.

Fee category

Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

First-time freshmen

Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

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Freshman participation rate

The percentage of OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

Full-time equivalence (FTE) enrollment

The number of course credits presumed to constitute a full load for a student. Term student FTE is calculated as student credit hours divided by 15 for undergraduates; by 12 for master's and first-professional degree students (i.e., law, veterinary medicine, and pharmacy students); and by 9 for doctoral students. Annual student FTE is calculated as annual credit hours (including continuing education and summer session) divided by 45 for undergraduates, by 36 for master's and first-professional degree students, and by 27 for doctoral students.

General fund, total operating budget

State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

Grade point average (GPA)

Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

Graduation rate

The percentage of the freshman cohort completing the bachelor's degree either at the OUS institution in which they entered as freshmen or at another OUS institution.

Headcount enrollment, duplicated

The number of times students enrolled during a multi-term reporting period. For example, a student enrolling in fall, winter, and spring terms of the academic year would have a duplicated headcount of three.

Headcount enrollment, unduplicated

A count of distinct students enrolled during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

High school GPA

High school grade point average.

Independent or individualized study

Non-formal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

Instruction fee

That portion of tuition used to help support the Education and General budget.

Instructor course credits

The total credit hour value of courses taught by an instructor, including independent study courses.

Instructional faculty, full-time

Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

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Instructional faculty, part-time

Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

Instructional FTE

The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

IPEDS

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

ITFS

Instructional Television Fixed Services.

Non-admitted students

Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

Noncredit enrollment

Offerings aimed at upgrading skills and maintaining licensure, for which degree credit is not awarded. Noncredit enrollment also includes, for example, programs aimed at youths and seniors, conferences, community education and personal development courses; and separate contracts between organizations and the OUS institution(s).

Nonresident

The fee status category of students who are assessed the nonresident fee.

Nonresident alien

A student or faculty member who is neither a U.S. citizen nor a resident alien.

OCATE

Oregon Center for Advanced Technology Education.

OCECS

Oregon College of Engineering and Computer Science.

Organized classes

Classes with scheduled meeting times and places, and offered for credit. Examples would include lectures and seminars.

OUS

Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (LaGrande), Oregon Institute of Technology (Klamath Falls), Oregon State University (Corvallis), Portland State University (Portland), Southern Oregon University (Ashland), the University of Oregon (Eugene), and Western Oregon University (Monmouth). The Oregon Health and Science University (Portland), became an affiliated institution on July 1, 1995.

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Part-time undergraduate

For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. In addition, students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy.

Postbac non-grad

Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Non-graduate Fee Policy.

Rank (faculty)

Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

Resident

The fee status category of students who are assessed the resident fee.

Retention rate

The percentage of the freshman cohort either completing the bachelor's degree or still enrolled at an OUS institution.

SAT score

Scholastic Assessment Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Verbal, and SAT-Combined.

SCARF

Student Centralized Administrative Reporting File, the common data base of unit record student data developed and maintained by the OUS Office of Institutional Research.

Sponsored research dollars

Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

SWOUC

Southwestern Oregon University Center in Coos Bay.

Student budget

Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

Tuition and fee rates

The total mandatory charges assessed students for enrolling in the institution, including instruction, building, incidental, health service, and any resource fees. Excludes programmatic resource fees.

