

## OUS Distance Education Statistics

OUS campuses have delivered distance education degree completion and graduate-level programs to non-traditional students in Oregon for over a decade. In the past, distance learning programs mainly used interactive video networks and were aimed at students unable to attend campus-based programs due to work or family responsibilities. In recent years, OUS campuses have participated in a rapid expansion in computer-based courses, programs, and educational services. This growth in “second generation” distance education has benefited both off-campus and on-campus students. Distance learning students are finding a greater range of course offerings and more flexible learning arrangements over the Internet. Many on-campus students are participating in distance learning offerings as a way to solve course scheduling problems and to enroll in courses that better fit their individual learning styles. As a result, the number of distance learning enrollments and course offerings has increased dramatically since 1998.

### ***Distance Learning by Delivery Mode 1995-96 through 2003-04***

	Courses				Enrollments			
	Correspondence	Video	Computer	Total	Correspondence	Video	Computer	Total
1995-96	*	132	*	132	*	2,148	*	2,148
1996-97	*	110	*	110	*	2,473	*	2,473
1997-98	*	313	*	313	*	3,061	*	3,061
1998-99	280	230	222	732	1,577	5,441	3,170	10,188
1999-00	674	280	422	1,376	1,981	4,338	5,958	12,277
2000-01	374	278	420	1,072	1,294	4,700	7,374	13,368
2001-02	345	292	799	1,436	1,915	5,937	14,206	22,058
2002-03	825	296	817	1,938	5,721	4,557	15,545	25,823
2003-04	975	275	1,475	2,725	6,450	3,250	25,450	35,150

\*Enrollment totals prior to 1998-99 include only interactive video-based (ED-NET) courses. Beginning in 1998-99 enrollment totals include all distance delivered courses (video-based, Web, and internet-based, CD-ROM-based, and correspondence courses).

Delivery modes:

*Computer-based.* Instructional delivery that relies mainly on CDRoms or computer-based networks (e.g., the Internet, local area networks, wide area networks).

*Correspondence.* Instructional delivery conducted mainly through public or private mail or e-mail.

*Video-based.* Instructional delivery that relies mainly on video technology, such as interactive video networks, cable television, videotape, telecourses, or Instructional Television Fixed Services.