

Figure 6. Determining the Performance Gap to Set Targets

Institution A

Indicator	Desired Target (Peer Leader)	Modified Target (Average Peer)	Current Performance	Gap to be Closed (Percentage Points)
Six-Year Graduation Rates ¹	73.7 %	63.4 %	58.3 %	Leader: 15.4 Average: 5.1
Persistence ²	91.0 %	84.8 %	79.0 %	Leader: 12.0 Average: 5.8
High-Ability Entering Freshmen ³	95.0 %	36.0 %	19.0 %	Leader: 76.0 Average: 17.0

Institution B

Indicator	Desired Target (Peer Leader)	Modified Target (Average Peer)	Current Performance	Gap to be Closed (Percentage Points)
Six-Year Graduation Rates ¹	92.2 %	72.2 %	58.7 %	Leader: 33.5 Average: 13.5
Persistence ²	97.0 %	89.2 %	82.0 %	Leader: 15.0 Average: 7.2
High-Ability Entering Freshmen ³	95.0 %	48.8 %	21.0 %	Leader: 74.0 Average: 27.8

¹ IPEDS Graduation Rate 2001 Survey, Cohort graduation rate (GR2001S): completed within 150%/adjusted cohort

² U.S. News and World Reports, America's Best Colleges 2003, *Average Freshman Retention Rate*: The percentage of first-year freshman that returned to the same college or university the following fall, averaged over the first-year classes entering between 1997 and 2000.

³ U.S. News and World Reports, America's Best Colleges 2003, *H.S. Class Standing*: The proportion of students enrolled for the fall 2001 academic year who graduated in the top 10 percent of their high school class.