



Fostering a Future of Inclusion II: Expanding the Focus

Oregon State Board of Higher Education
June 8, 2007



Guiding Principles and Framework

Board's Long-Range Planning

- ❑ Oregonians' College-Going Aspirations
- ❑ Post-Secondary Affordability
- ❑ Increase Higher Education Participation and Success For All
- ❑ Improve the Efficiency and Effectiveness of K-20 Learning Processes

(see “Fostering a Future of Inclusion: A Conversation with the Board,” April 2006)

Guiding Principles and Framework

Facilitating “21st Century Skills”

- ❑ “Student Experience has Changed Outside of School”
- ❑ “Global Interdependence has Become Imperative”
- ❑ “The Workplace has Evolved”
- ❑ “We Need Many More of Our Students to Become Effective 21 Century Citizens With Lifelong Learning Skills”

Source: 21st Century Partnership

Guiding Principles and Framework

Postsecondary and Workforce Readiness

Workforce Skills

- ✓ Work Ethic
- ✓ Collaboration
- ✓ Social Responsibility
- ✓ Critical Thinking and Problem Solving

Postsecondary Skills

- ✓ Writing
- ✓ Reasoning
- ✓ Analytic Thinking
- ✓ Problem Solving

Sources: 21st Century Skills; David Conley (UO) on “College Knowledge”

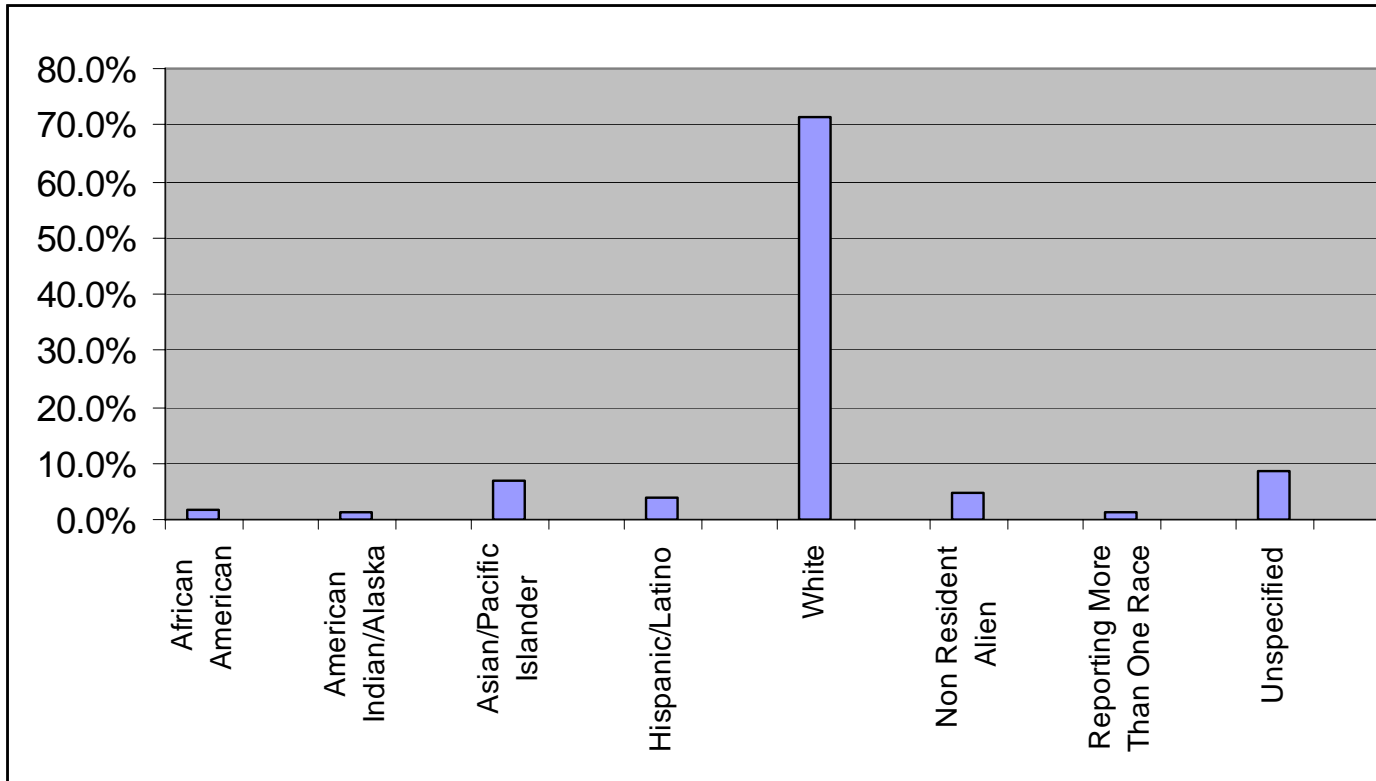


Guiding Principles and Framework

Complex and Evolving Considerations of Diversity and Inclusion



Student Enrollment by Racial/Ethnic Group Oregon University System Totals Fall 2006

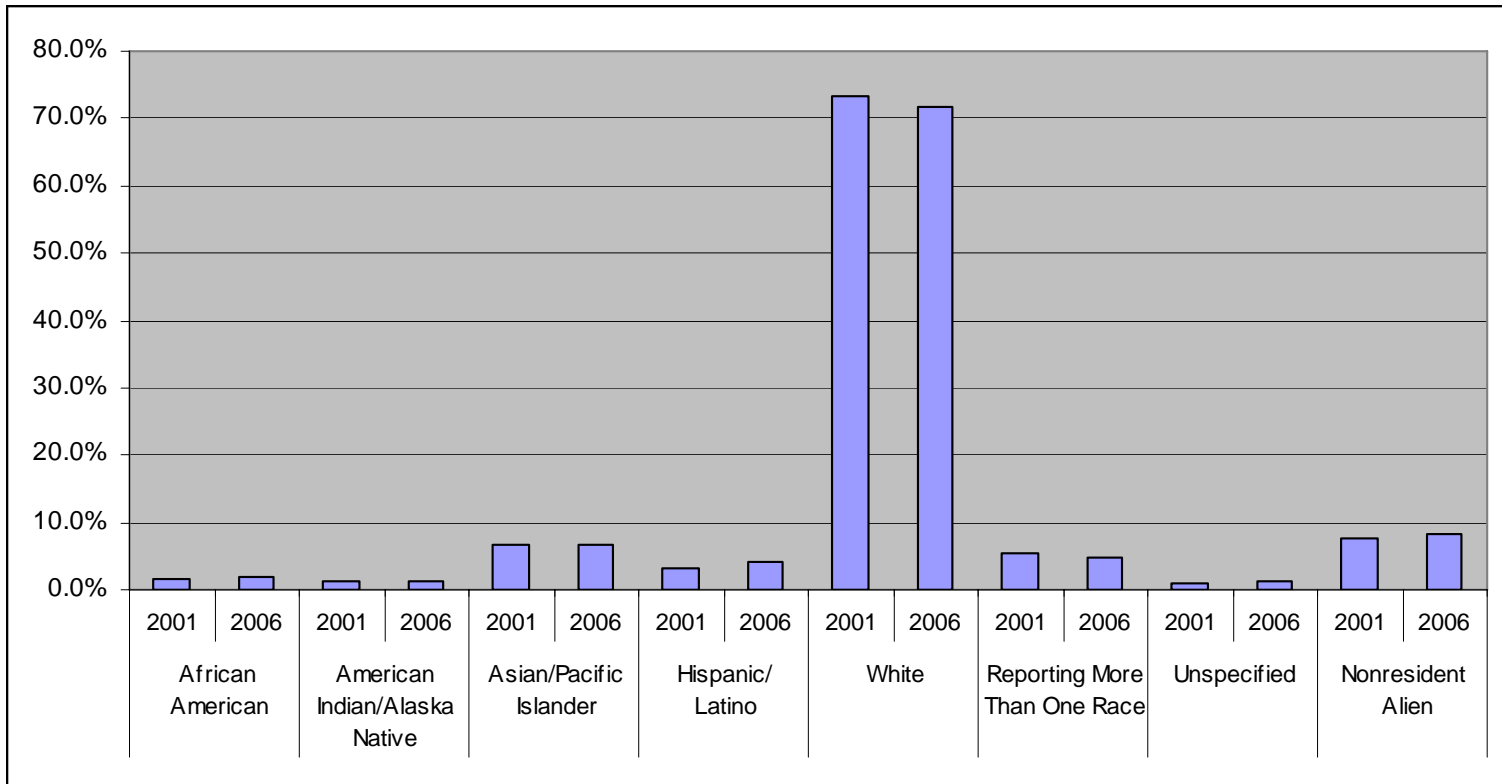


Note: Includes extended enrollment students and credit. Excludes OSU.

* The current federal category is "unknown"; disaggregated here as 'Reporting More Than One Race/Unspecified Race'

Source: OUS Institutional Research, Fall 2006 Fourth Week

Student Enrollment by Racial/Ethnic Group Oregon University System Totals Fall 2001 and Fall 2006

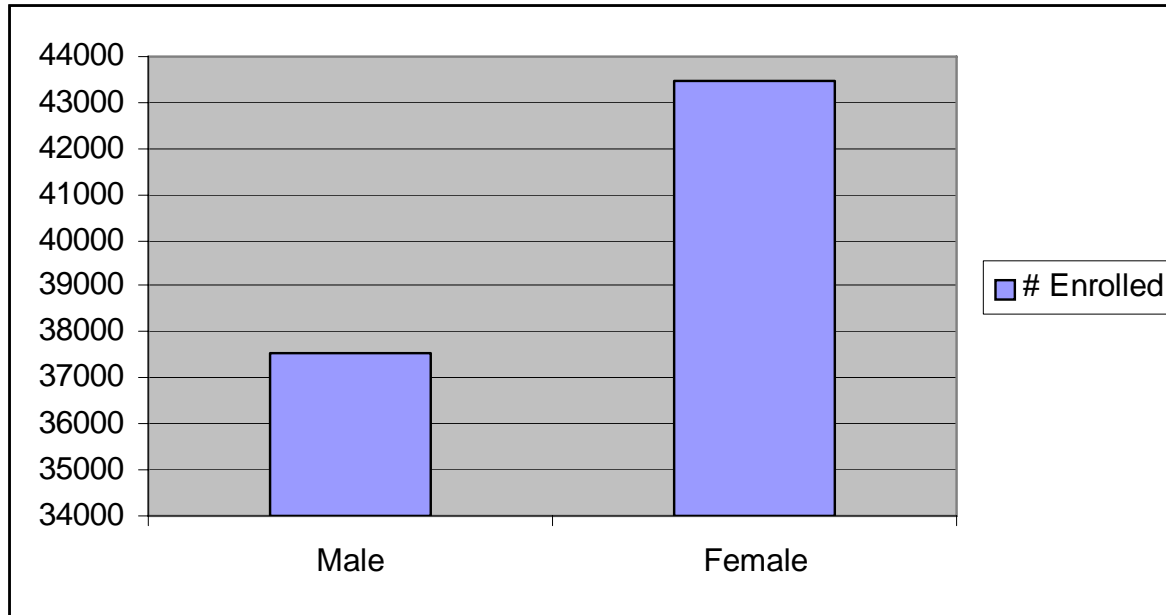


Note: Includes extended enrollment students and credit. Excludes OSHU.

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Source: OUS Institutional Research, Fall 2001 and 2006 Fourth Week

Student Enrollment by Gender Oregon University System Totals Fall 2006

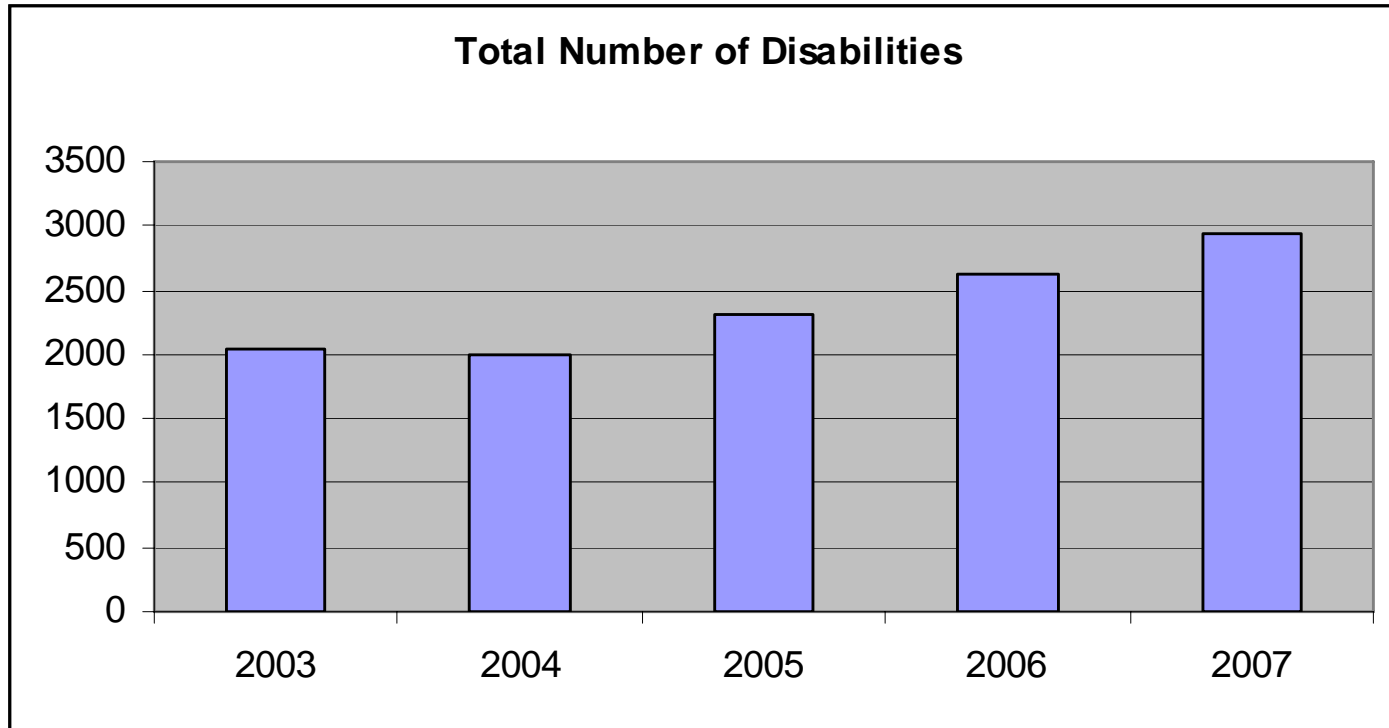


Male		Female		Total
N	%	N	%	
37,543	46.35%	43,459	53.65%	81,002

Source: OUS Institutional Research, Fall 2006, 4th Week Enrollment

Students with Disabilities 2003-2007

All OUS Campuses



Counts include only students who are enrolled during the academic year for which these data are provided.

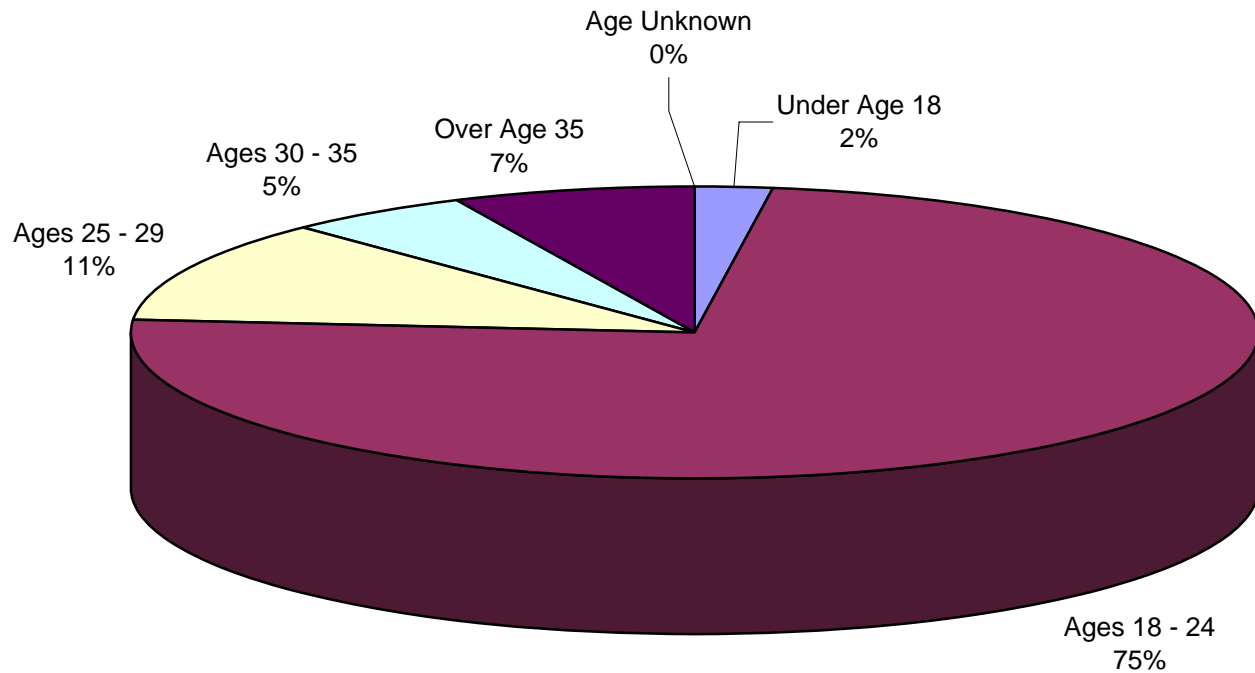
* Data reflect students who have self-identified as having a disability(ies) and have registered with institutional disability services offices.

** Other disabilities include but are not limited to Arthritis, Aspergers, Cancer, Cerebral Palsy, Diabetes, Hand/Wrist Injury, and Spina Bifida.

***OSU maintains records of only the primary disability of students.

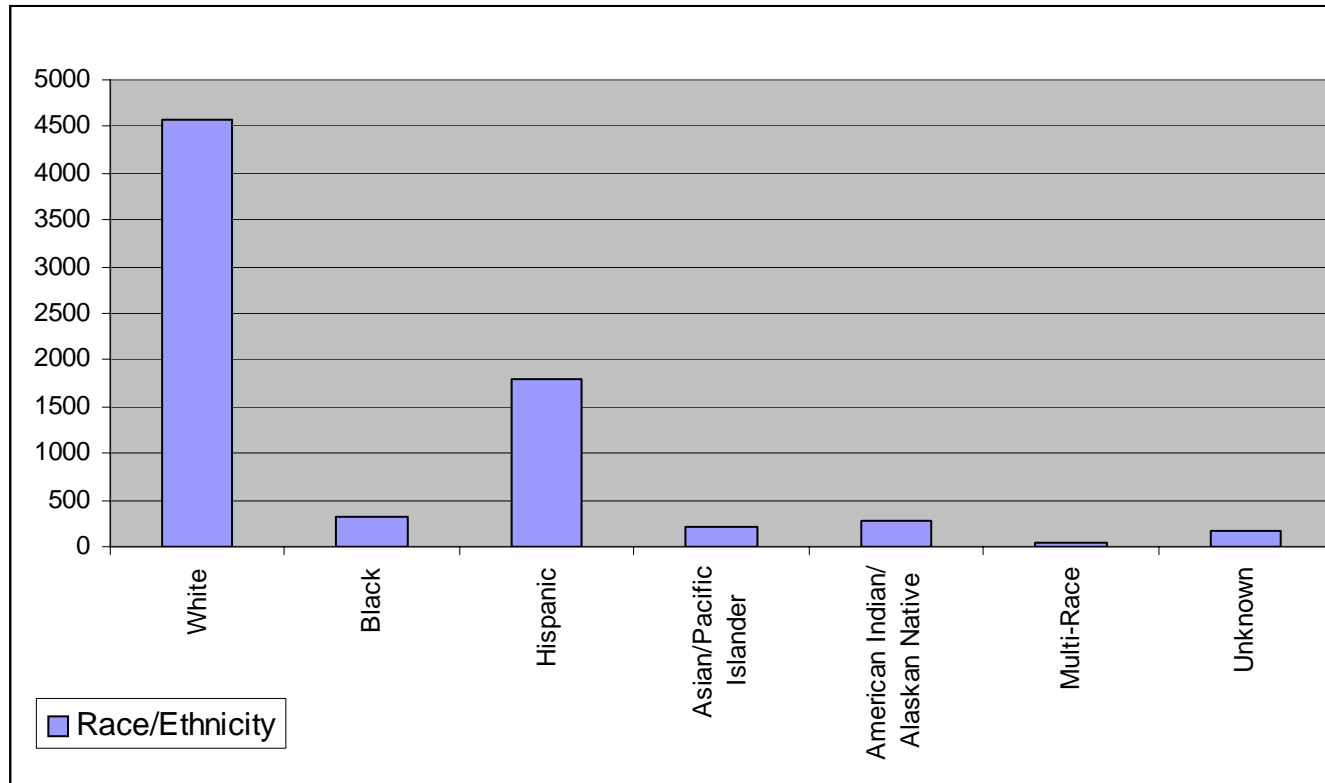
Source: Data collected from disability services offices at OUS institutions during years reported.
Office of Educational Policy and Inclusion

2006 Undergraduate Enrollment by Age for All OUS Campuses



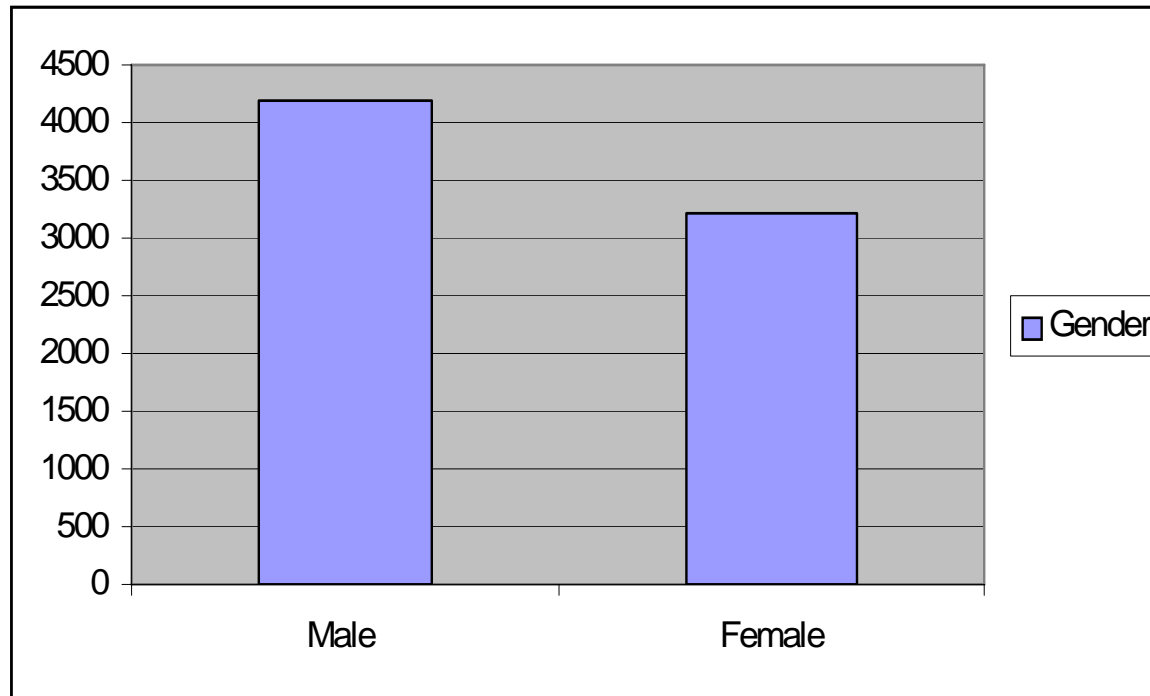
Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, Report ERDD-01

2005-06 High School Dropouts (N=7,397) by Race/Ethnicity



Source: Oregon Department of Education Dropout Table 2005-06

2005-06 High School Dropouts (N=7,397) by Gender



Source: Oregon Department of Education Dropout Table 2005-06

Focus On:

- Improving College Readiness
- Outreach
- Identifying and Utilizing “Best Practices”



Guiding Principles and Framework

Recent OUS Efforts

“Opportunities to Integrate the Framework”

- ❑ Educational Alignment
- ❑ Initiatives to Ease the Ways in Which Students Move Through and Within Oregon Public Institutions
- ❑ Strengthening the K-12 Educator Pipeline
- ❑ Connecting With, Informing, and Engaging Oregon’s Communities
- ❑ Enhancing Campus Environments



Supplemental Data

Student Enrollment by Racial/Ethnic Group

Oregon University System Totals

Fall 2001 and Fall 2006

	Reporting More Than One Race/Unspecified Race*														Total		
	African American		American Indian/Alaska Native		Asian/Pacific Islander		Hispanic/Latino		White		Non Resident Alien		Reporting More Than One Race			Unspecified	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%		N	%
Fall 2001																	
Total UG	1,046	1.7%	789	1.3%	4,203	7.0%	2,044	3.4%	44,701	74.6%	2,168	3.6%	498	0.8%	4,439	7.4%	59,888
Total Grad	184	1.3%	150	1.1%	637	4.6%	393	2.8%	9,542	68.2%	1,930	13.8%	60	0.4%	1,099	7.9%	13,995
Grand Total	1,230	1.7%	939	1.3%	4,840	6.6%	2,437	3.3%	54,243	73.4%	4,098	5.5%	558	0.8%	5,538	7.5%	73,883
Fall 2006																	
Total UG	1,343	2.0%	965	1.5%	4,689	7.1%	2,727	4.2%	47,729	72.7%	2,179	3.3%	806	1.2%	5,183	7.9%	65,621
Total Grad	218	1.4%	171	1.1%	726	4.7%	508	3.3%	10,235	66.5%	1,752	11.4%	145	0.9%	1,626	10.6%	15,381
Grand Total	1,561	1.9%	1,136	1.4%	5,415	6.7%	3,235	4.0%	57,964	71.6%	3,931	4.9%	951	1.2%	6,809	8.4%	81,002

Note: Includes extended enrollment students and credit. Excludes OSU.

* The current federal category is "unknown"; disaggregated here as 'Reporting More Than One Race/Unspecified Race'

Source: OUS Institutional Research, Fall 2001 and 2006 Fourth Week

Supplemental Data

Faculty & Staff by Racial/Ethnic Group

Oregon University System Totals

Academic Years 2006-07

	African American		American Indian		Asian-American		Hispanic/Latino		White		Nonresident Alien		Unknown		Total
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Faculty¹															
2001-02	56	1.0%	41	0.7%	233	4.2%	117	2.1%	4,453	80.6%	283	5.1%	344	6.2%	5,527
2006-07	60	1.0%	39	0.7%	281	4.8%	147	2.5%	4,552	77.9%	412	7.1%	350	6.0%	5,841
Exec/Admin/Mgmt															
2001-02	11	2.2%	4	0.8%	14	2.8%	9	1.8%	434	86.8%	4	0.8%	24	4.8%	500
2006-07	13	2.4%	7	1.3%	15	2.8%	9	1.7%	462	86.2%	5	0.9%	25	4.7%	536
Professional/Non-Teaching															
2001-02	47	1.9%	39	1.5%	75	3.0%	58	2.3%	2,135	84.8%	26	1.0%	139	5.5%	2,519
2006-07	73	2.5%	42	1.4%	107	3.6%	90	3.0%	2,519	84.8%	32	1.1%	108	3.6%	2,971
Tech/Paraprofessional															
2001-02	9	1.3%	8	1.1%	13	1.8%	25	3.5%	627	87.6%	5	0.7%	29	4.1%	716
2006-07	13	1.6%	11	1.3%	19	2.3%	33	4.0%	699	84.7%	8	1.0%	42	5.1%	825
Secretary/Clerical															
2001-02	18	0.9%	20	1.0%	76	3.8%	37	1.8%	1,798	89.1%	4	0.2%	66	3.3%	2,019
2006-07	15	0.8%	22	1.2%	71	3.9%	39	2.1%	1,600	87.2%	8	0.4%	80	4.4%	1,835
Skilled Crafts															
2001-02	2	0.6%	3	0.9%	3	0.9%	3	0.9%	296	90.2%	0	0.0%	21	6.4%	328
2006-07	4	1.1%	3	0.9%	4	1.1%	8	2.3%	314	90.0%	1	0.3%	15	4.3%	349
Service/Maint.															
2001-02	20	2.8%	16	2.3%	24	3.4%	46	6.5%	566	79.7%	3	0.4%	35	4.9%	710
2006-07	15	2.2%	21	3.0%	29	4.2%	47	6.8%	543	78.5%	4	0.6%	33	4.8%	692
Grand Totals															
2001-02	163	1.3%	131	1.1%	438	3.6%	295	2.4%	10309	83.7%	325	2.6%	658	5.3%	12319
2006-07	193	1.5%	145	1.1%	526	4.0%	373	2.9%	10689	81.9%	470	3.6%	653	5.0%	13049

¹All persons with academic rank whose specific assignments include instruction, research, or public service

Source: OUS Institutional Research, File run from end-of-October payroll

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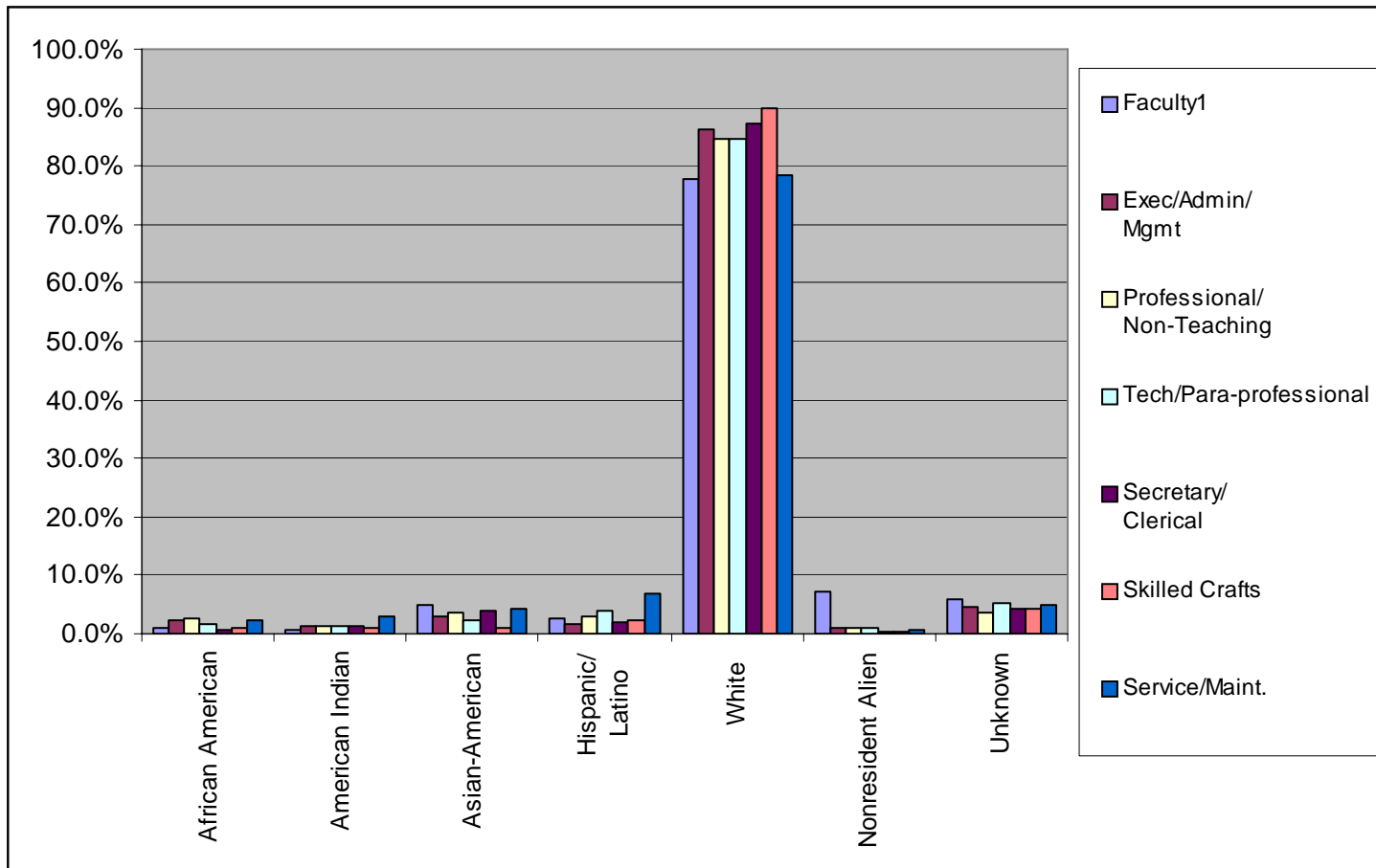
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Source: OUS Institutional Research, Fall 2006 Fourth Week



Faculty & Staff by Racial/Ethnic Group Oregon University System Totals Academic Years 2006-07



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Faculty & Staff by Racial/Ethnic Group

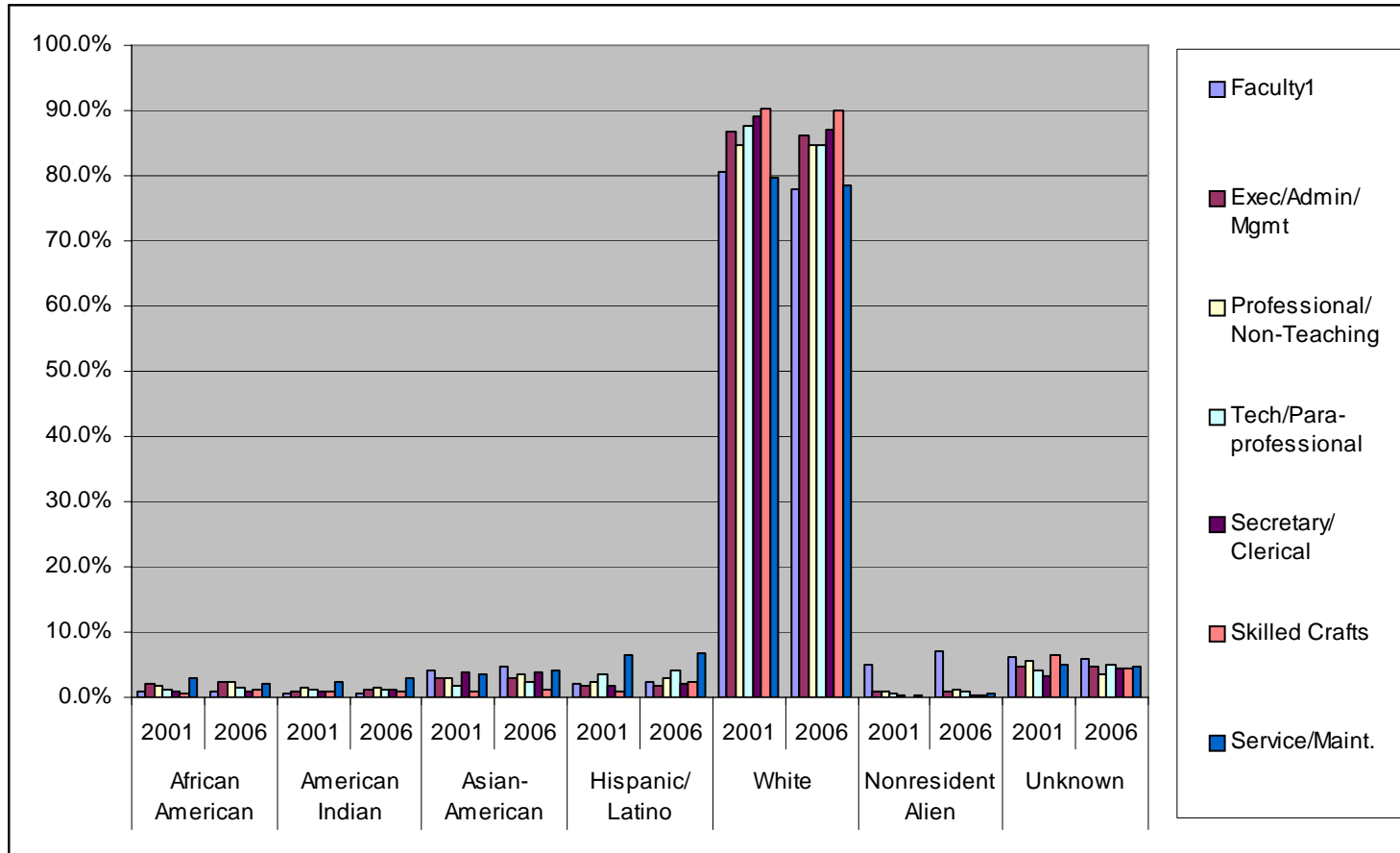
Oregon University System Totals

Academic Years 2001-02 & 2006-07

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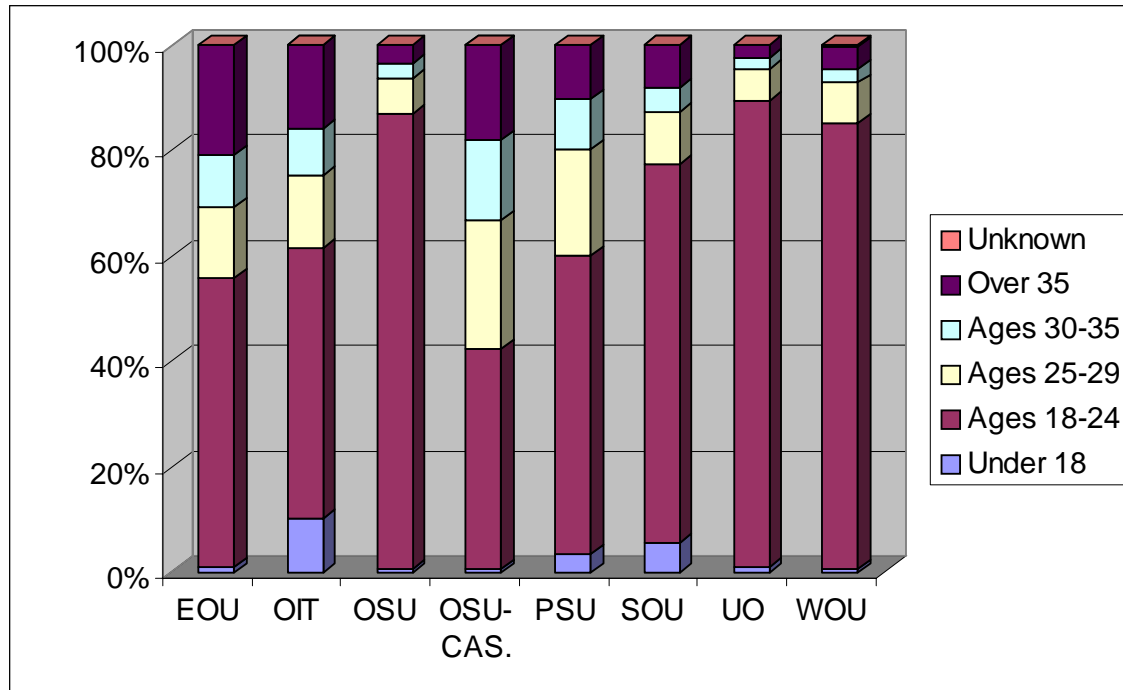
Faculty & Staff by Racial/Ethnic Group Oregon University System Totals Academic Years 2001-02 & 2006-07



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2006 Undergraduate Enrollment by Age

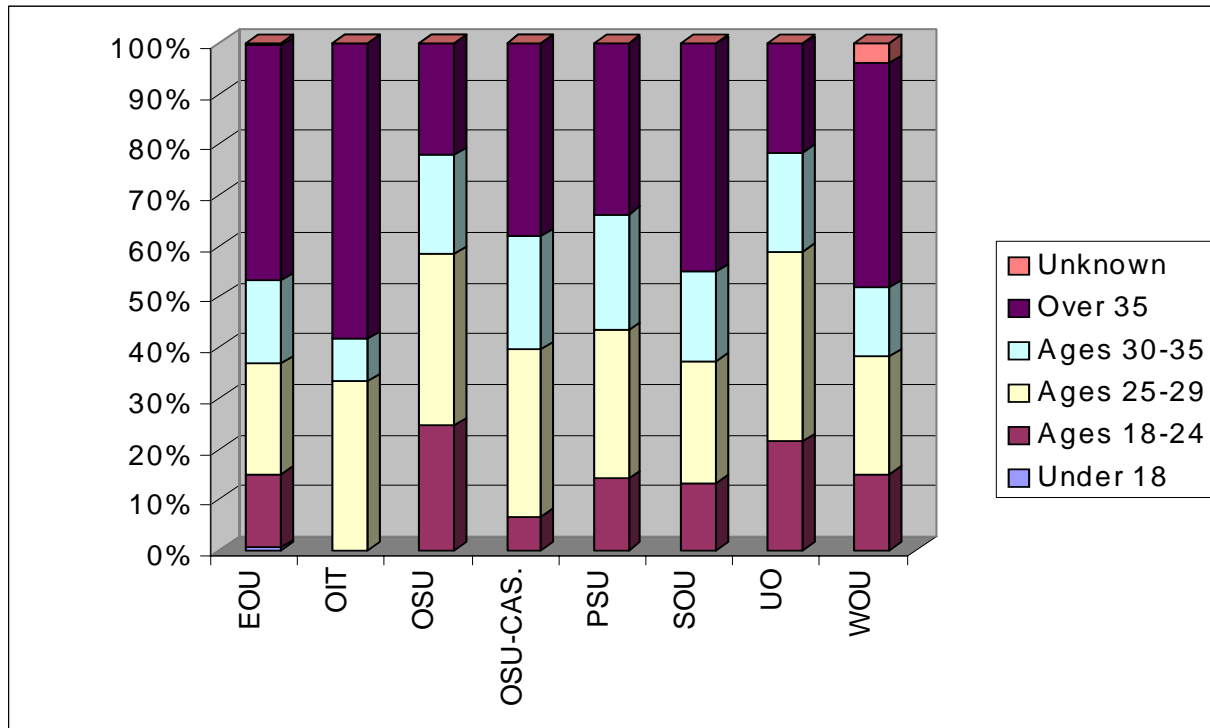
A Comparison of OUS Campuses



	Under 18	Ages 18-24	Ages 25-29	Ages 30-35	Over 35	Unknown	Total
EOU	26	1,666	416	302	627	1	3,038
OIT	321	1,609	435	281	499	0	3,145
OSU	100	13,644	1,087	469	526	2	15,828
OSU-CAS.	3	174	103	64	75	0	419
PSU	614	10,184	3,653	1,743	1,800	18	18,012
SOU	251	3,199	448	203	356	0	4,457
UO	156	14,658	977	354	389	2	16,536
WOU	24	3,537	324	113	180	8	4,186

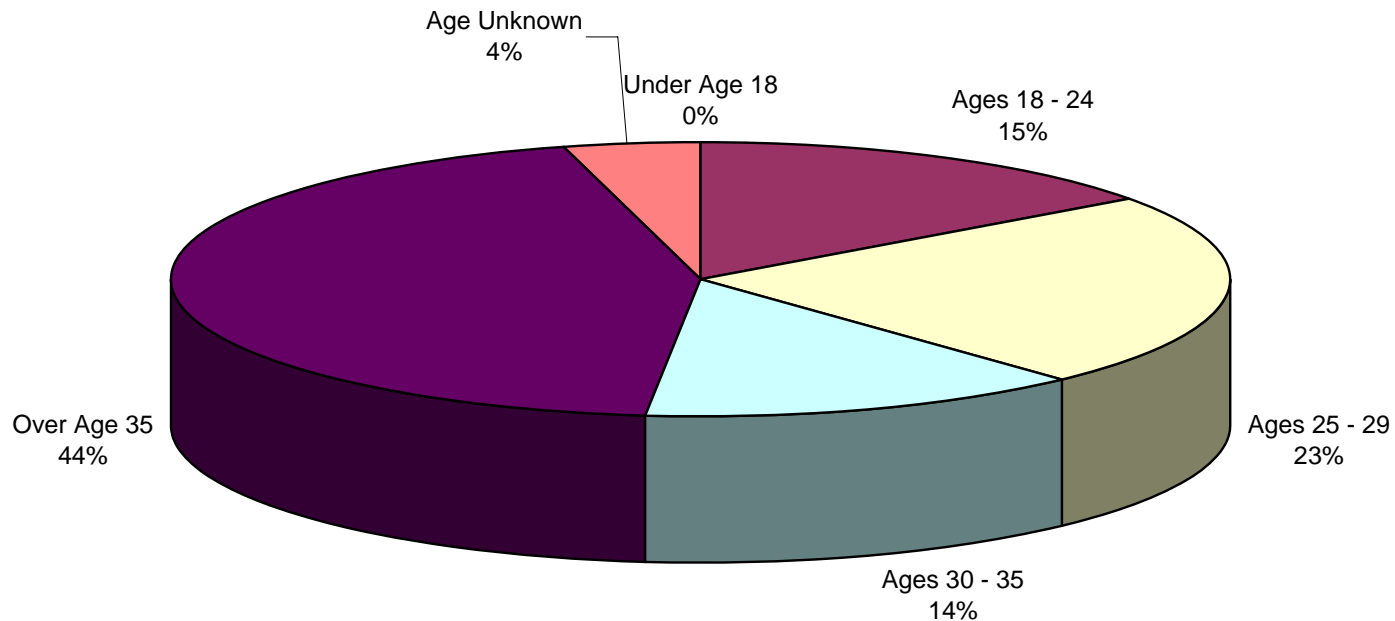
2006 Graduate Enrollment by Age

A Comparison of OUS Campuses



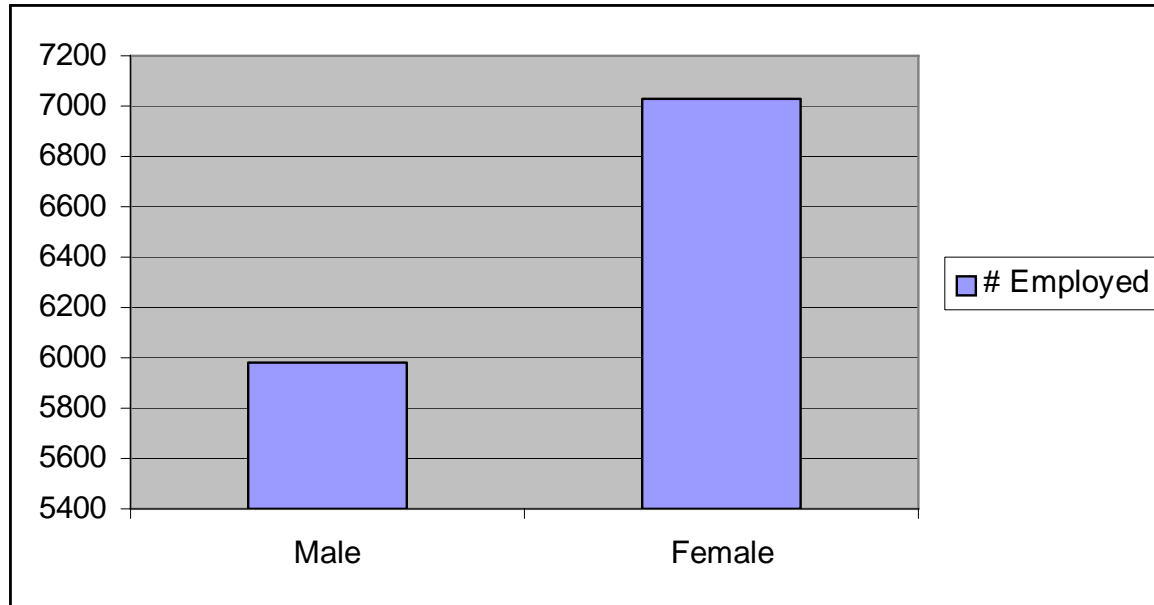
	Under 18	Ages 18-24	Ages 25-29	Ages 30-35	Over 35	Unknown	Total
EOU	2	56	84	64	179	2	387
OIT	0	0	4	1	7	0	12
OSU	0	872	1,187	691	784	0	3,534
OSU-CAS.	0	5	25	17	29	0	76
PSU	3	881	1,840	1,428	2,111	9	6,272
SOU	0	72	131	96	245	1	545
UO	0	825	1,445	752	827	3	3,852
WOU	0	105	163	95	311	29	703

2006 Graduate Enrollment by Age for All OUS Campuses



Source: OUS Institutional Research Services, Fall 2006 Fourth Week Enrollment Reports, Report ERDD-01

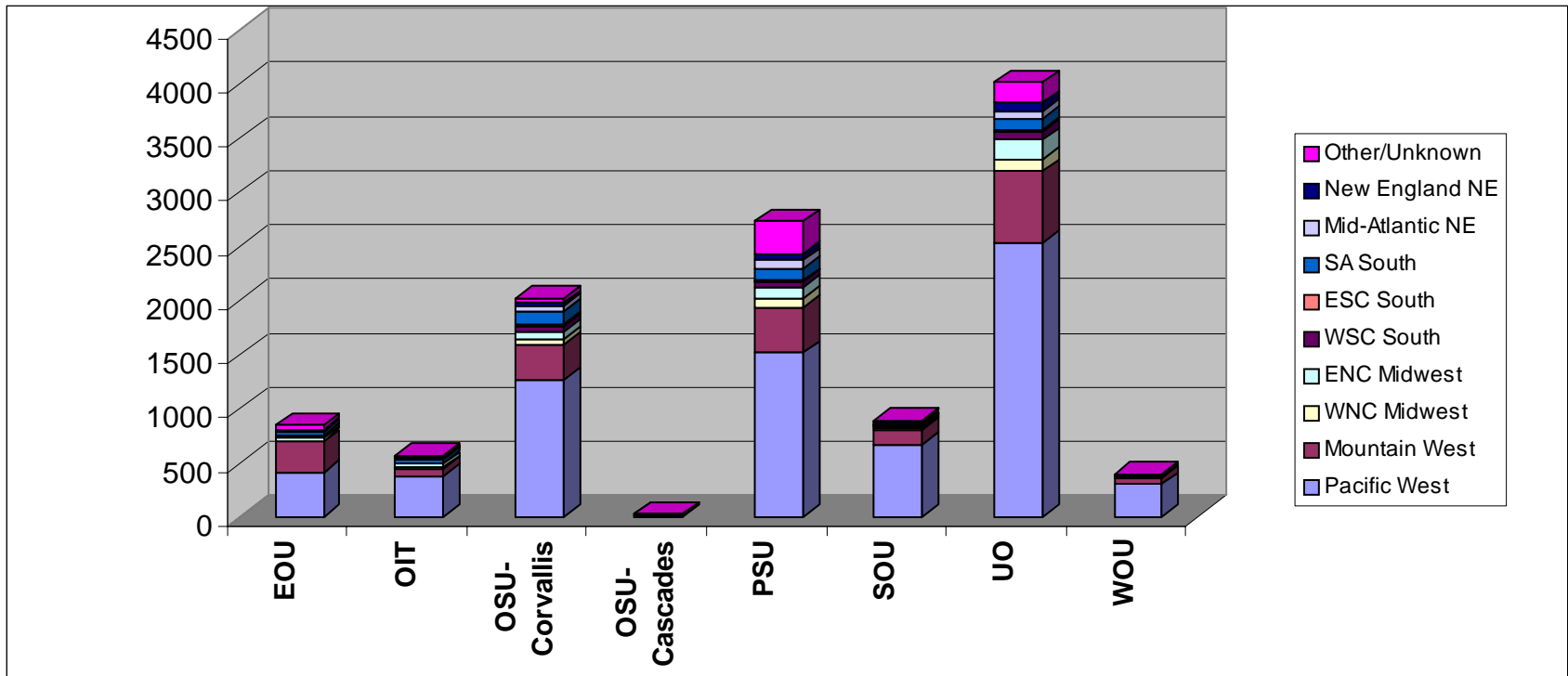
Faculty & Staff by Gender Oregon University System Totals Fall 2006



Male		Female		Total
N	%	N	%	
5,977	45.96%	7,029	54.04%	13,006

Source: OUS Institutional Research, end-of-October 2006

Out of State Undergraduate Enrollment by Campus - 2006

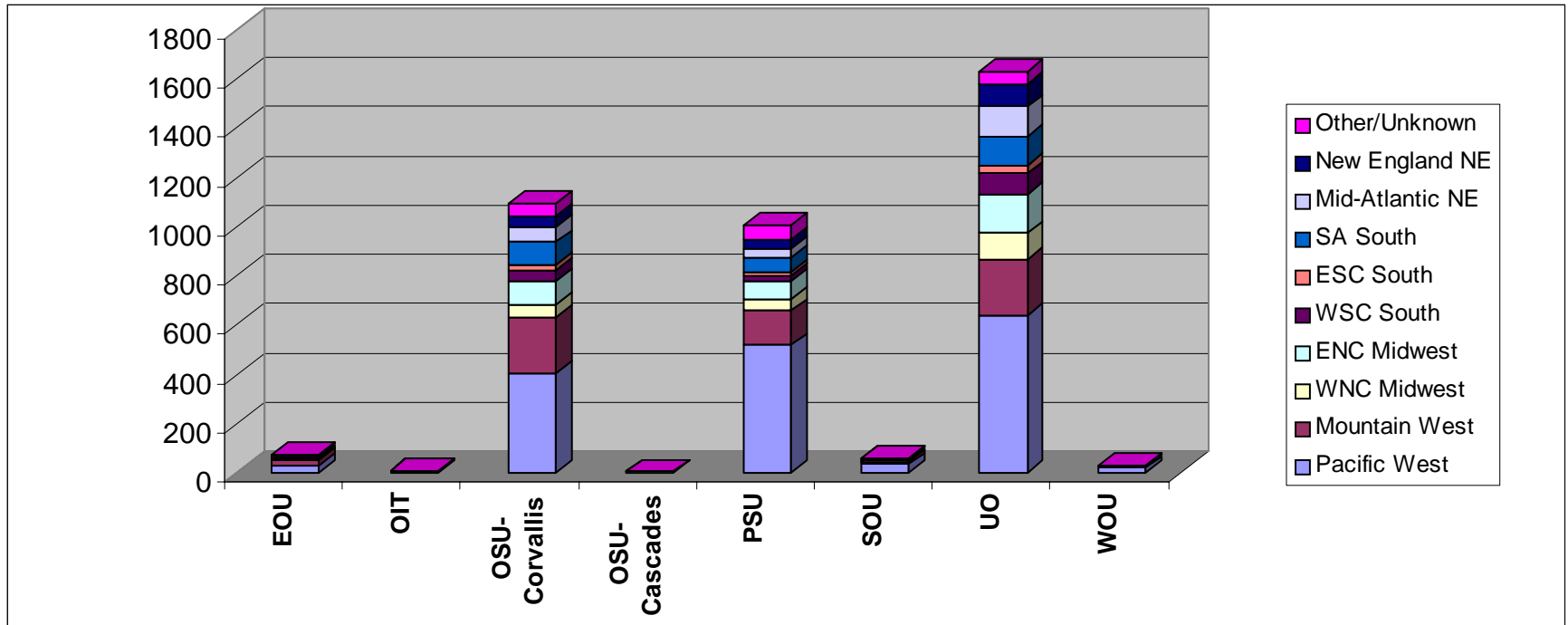


Source: Institutional Research Services, Fall 2006 Fourth Week, Report ERDD-02b

Note: Includes extended enrollment students & credit. Also includes agribusiness credit

Note: Source of geographic breakdowns - U.S. Department of Commerce Economics & Statistics Administration U.S. Census Bureau

Out of State Graduate Enrollment by Campus – 2006

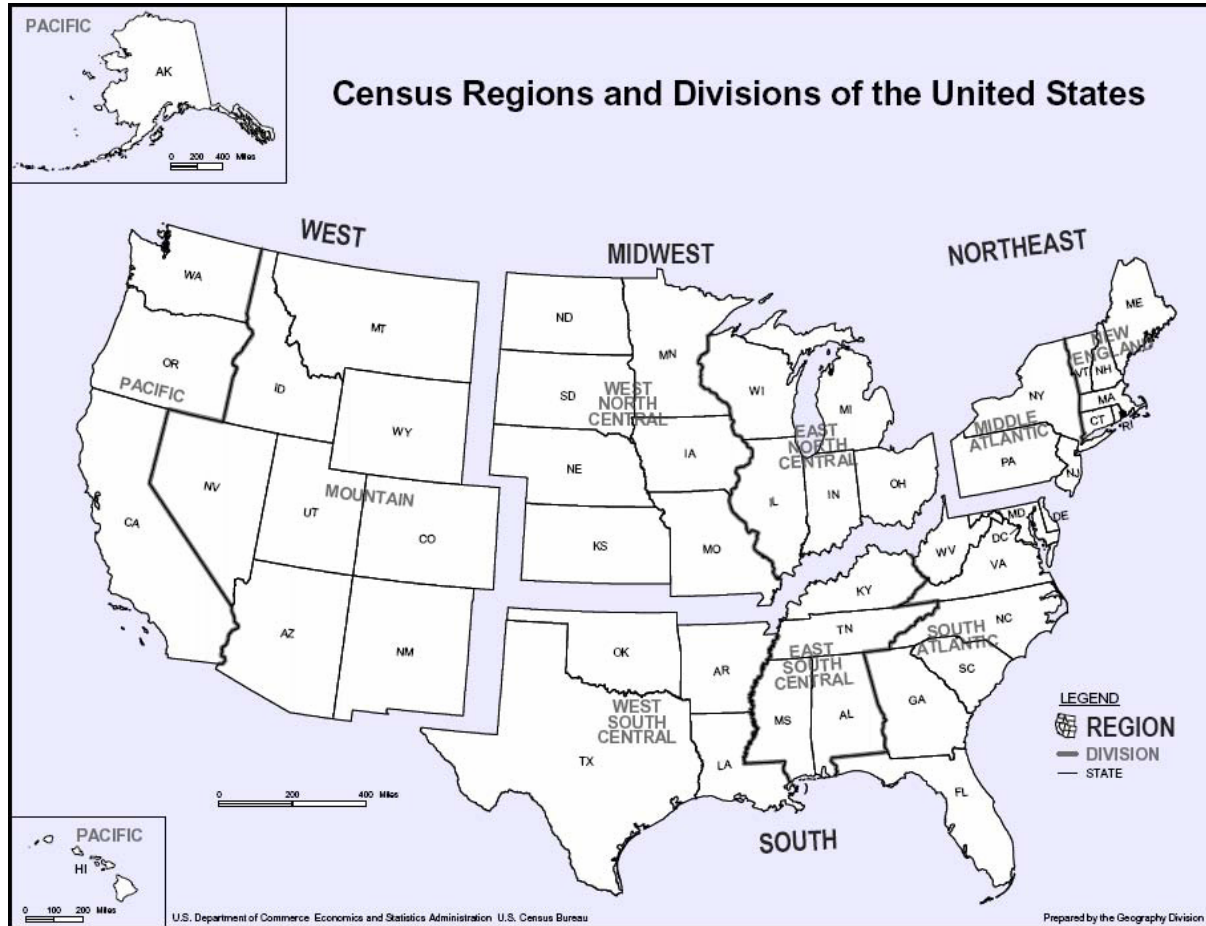


Source: Institutional Research Services, Fall 2006 Fourth Week, Report ERDD-02b

Note: Includes extended enrollment students & credit. Also includes agribusiness credit

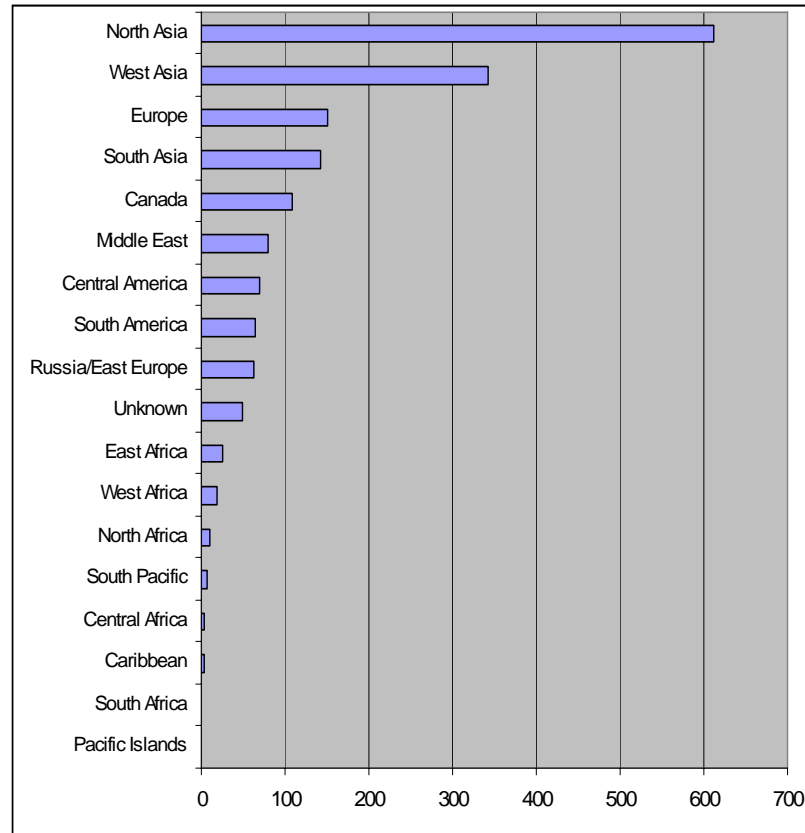
Note: Source of geographic breakdowns - U.S. Department of Commerce Economics & Statistics Administration U.S. Census Bureau

Map of Geographic Breakouts



Out of Country Graduate Enrollment All OUS Campuses – 2006

Region	# of Students
Pacific Islands	0
South Africa	2
Caribbean	3
Central Africa	4
South Pacific	7
North Africa	10
West Africa	19
East Africa	25
Unknown	49
Russia/East Europe	62
South America	65
Central America	70
Middle East	79
Canada	109
South Asia	143
Europe	150
West Asia	343
North Asia	612
Total	1752

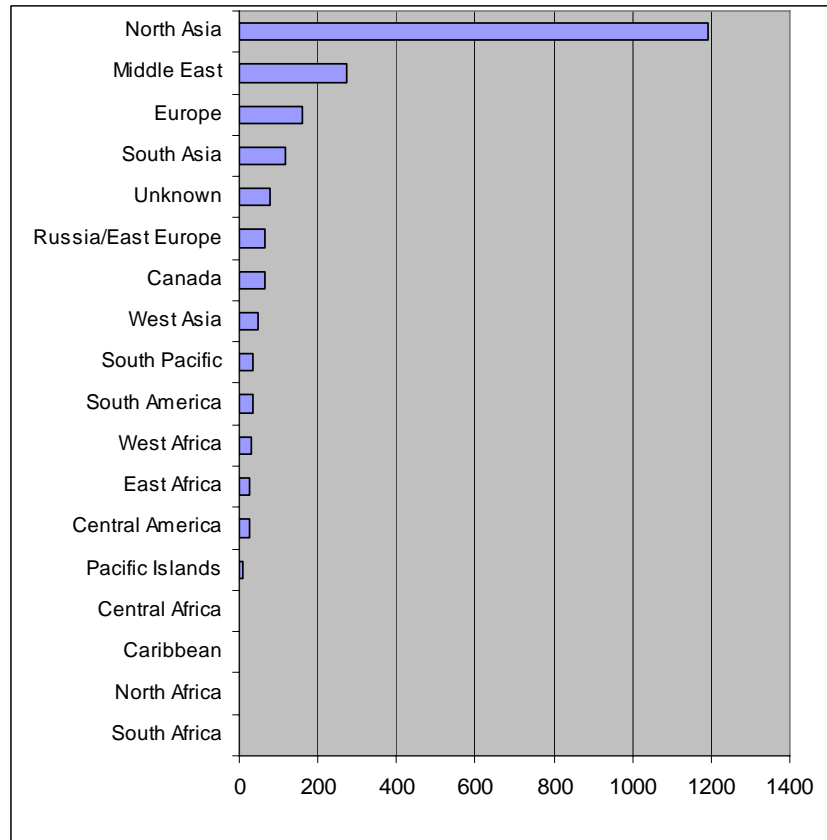


Source: Institutional Research Services, Report ERDD-02b, Fall 2006 Fourth Week

Note: Includes extended enrollment students and credit. Also includes agribusiness credit

Out of Country Undergraduate Enrollment All OUS Campuses - 2006

Region	# of Students
South Africa	1
North Africa	2
Caribbean	6
Central Africa	6
Pacific Islands	7
Central America	25
East Africa	26
West Africa	29
South America	34
South Pacific	36
West Asia	49
Canada	67
Russia/East Euro	67
Unknown	80
South Asia	116
Europe	162
Middle East	274
North Asia	1192
Total	2179



Source: Institutional Research Services, Report ERDD-02b, Fall 2006 Fourth Week

Note: Includes extended enrollment students and credit. Also includes agribusiness credit