COLLEGE. IT'S NOT A DREAM, IT'S A PLAN
GAINING EARLY AWARENESS AND READINESS FOR UNDERGRADUATE PROGRAMS
CREATING A COLLEGE-GOING CULTURE

I WANT TO BE A COLLEGE GRADUATE
2002-2008
16 communities
Black = 2008-2014
12 communities
Green = 2011-2017
10 communities
A Model for Change

HIGH EXPECTATIONS FOR ALL STUDENTS

RIGOR
- Professional development
- Use of data

RAISING AWARENESS
- Leadership

RELEVANCE
- Partnerships

RELATIONSHIPS
- Flexible resources

RIGHT CLASSES
Academic preparation is the most effective means of increasing the odds that students will graduate high school ready for college and earn degrees.
RELEVANCE

Students who make the connection that a college degree is essential to their desired career are six times more likely to earn a college degree than those who do not.
RIGHT CLASSES

Many low-income students expect to go to college, but they do not plan to take the academic courses that will enable them to pursue that path.
Supportive adults and peers are extremely influential in a students' decisions and actions.
RAISING AWARENESS

Many low-income and first generation students lack reliable information about selecting a college, the application process, affordability and the financial aid process. Both perceived and real affordability play into students’ decisions.
COLLEGE ACCESS CHALLENGE GRANT

Building strong partnerships across educational sectors and with community-based organizations.

students

participation

college
COLLEGE APPLICATION WEEK

Students at Taft High School in Lincoln City
77% of their seniors completed applications during this week!
QUESTIONS?