Welcome & Introductions

Item 1: Pass/No Pass for courses in Associate of Arts Oregon Transfer. Review potential guidance to be added to “notes and clarification” section of AAOT guidelines

Carol S. discussed the role for the commission to determine some language clarifying Pass/No Pass grading and also the discussion that the Council of Instructional Administrators had regarding what is accepted as a passing grade between community colleges and what is accepted by 4-year universities. Joe H. mentioned that it has typically been a C- but he will check with admissions representatives and registrars. Don M. suggested we also consider the minimum # of credits that have to be earned for a letter grade for transfer versus P/NP and also how GPA is calculated. Joe will take these questions to university admissions representatives and registrars for feedback.

Item 2: Math and/or other course substitution in AAOT (in instances for documented reasons)

Carol S. discussed instances where students may be allowed a course substitution due to a documented need for accommodation. Does the commission need to add some clarification to the AAOT guidelines for course substitution? There are instances where a Bachelor of Arts does not require math, but other instances where it is required. Michael J. shared that a course substitution is not used for purpose of granting a bachelors at EOU. Don M. suggested looking at outcomes for the AAOT and whether another course may meet those outcomes. Is this something the commission should consider? The commission discussed that some degrees to require additional outcomes beyond that required in the AAOT (this is already referenced in the current guidelines notes and clarifications). Joe H. and Michael J. suggested that they will gather feedback from registrars and provosts at OUS institutions.

Item 3: Oregon Transfer Module. Alignment with AAOT

Carol S. asked the commission if a reference to embedded outcomes in the parallel courses (OTM and AAOT) should be added to the OTM guidelines. This would allow the student to meet the requirements for AAOT as the work on the OTM (essentially the first year of the AAOT). Stephen S. suggested that the commission add embedded literacy language to the foundational skills and then add a note regarding a recommendation to complete cultural literacy. Don M. suggested that before we make a decision we consider the effect on catalogs. Larry C. will work on the new suggested language and send to JBAC members. Larry C. will also check on process for any changes to OTM guidelines.
Joe H. updated the commission on how ATLAS can be used for students to be able to self-advise on degree completion as related to the AAOT. Joe H. is working with Krissa C. from CCWD on further implementation of ATLAS for community colleges.

Item 4: Associate of Science Oregon Transfer (ASOT)- Business. Set up timeline and process to review alignment with AAOT and update the ASOT-Business (if needed)

Carol S. discussed that Council of Instructional Administrators have mentioned whether there is a need to revise the ASOT- Business. Carol S. suggested that perhaps a smaller group from JBAC meet with members of the Business Chairs and Deans Council to talk through a timeline and process for possible revisions. Karen S. and Don M. mentioned that the original ASOT-Business was essentially the AAOT with added university perquisites and recommendations (which have been updated). The main need is around the distribution and foundational requirements. Michael J. and Stephen S. offered to take a look at the ASOT and Karen S. offered to connect with Jeanne Coe from the Oregon Business Chairs and Deans and Larry will talk with Joan M. from SOU and connect with Stephen S.

Item 5: JBAC role in statewide initiatives. Discuss the role of the commission in initiatives such as Applied Baccalaureate Study, Semester Study, etc. Who does the commission need to work with and how do we accomplish that task?

The commission discussed its role in statewide initiatives and how the commission fits with the Unified Education Enterprise work and how initiative work is assigned. Karen S. suggested that the UEE look at where it could use the commission for some of the work Joe H. and Carol S. offered to talk to Connie about this. Carol S. also offered to draft a review of commission work to share with the Joint Boards of Education.

Item 6: Math Common Core Standards

Karen S. discussed the movement toward common core standards for math nationally and the work in Oregon. All educational segments had input into the outcomes and Karen S. offered to send the recommendations letter to the commission listserv (Larry C. will post it).

Item 7: Next meeting. June meeting agenda items (including membership update for 2010-2011).

Larry C. will look at some dates in June for the commission to discuss follow-up actions from today’s meeting and also membership for 2010-2011.

Adjourned at 2:55 p.m.