Welcome & Introductions

Item 1: Pass/No Pass for courses in Associate of Arts Oregon Transfer. Review potential guidance to be added to “notes and clarification” section of AAOT guidelines- Report back from OUS Admissions Representatives and Registrars

Joe H. has gathered responses from OUS admissions and registrars and will collate and send to group after the meeting. He heard back from most of the institutions. Some examples: WOU and OSU- P/NP must earn D- or better. S/US grading must be a C- or better. For WOU S/US is only for electives. UofO and PSU require a C- or better. SOU students taking a course P/NP must earn the equivalent of the letter grade of 'C-' or above to pass (P) the course. SOU does not use Satisfactory/Unsatisfactory. Carol S. explained that the role for the commission here is really to potentially create a statement for the notes and clarification section of the AAOT Guidelines. Don M. asked about number of P/NP credits as an issue to address too. Joe H. offered to ask that question of the OUS registrars as well. The commission can draft language over the summer as we get more information. Joe H. will send responses to Larry C. and Carol S. to draft the language.

Item 2: Math and/or other course substitution in AAOT (in instances for documented reasons). Report back from OUS Registrars and Provosts discussions.

Larry C. shared the summary of the response that Michael J. provided from the Provost’s Council. For the most part, provosts thought that a substitution course may or may not be recognized by institutions. It would be varied. Carol S. shared what the Council of Instructional Administrators discussed. **ADA does not require colleges to change a degree requirement. However, it does require that colleges make an accommodation if a student has a documented disability. One possible accommodation is to substitute another class for math.** Don M. mentioned that it is not common. It was suggested that since it is a rare occurrence that the commission not provide a note or clarification on this. It is an institutional decision.

Item 3: Oregon Transfer Module. Alignment with AAOT- Look at proposed draft language

The commission discussed the draft language for clarifying the OTM and with a few minor adjustments. Larry C. will create a new copy with new language and then send to the commission.
Item 4: Associate of Science Oregon Transfer (ASOT)- Business. Report on
discussion at Oregon Business Chairs and Deans meeting and discuss next steps (timeline)

Larry C. shared that the Oregon Business Chairs and Deans discussed the need for
revision and support the work. Larry C. will follow-up with Stephen S. for the timeline.
This will be an item for fall 2010. Larry C. mentioned that UofO will require transfer
students to have taken courses for a letter grade. The commission discussed keeping this
type of requirement in mind when the notes and clarifications language is drafted
regarding Pass/No Pass.

Item 5: JBAC role in statewide initiatives. Report back on discussion with Connie
Green and UEE perspective.

Joe H. shared that he spoke with Connie Green about the role of the commission in
regard to assuring the quality of articulation and transfer of credit. Carol mentioned that
this topic is something that she has discussed with Connie as well and has seen this
continually surface. Karen S. said that in regard to dual credit, and really any
transfer/articulation of essential skills we need to keep looking at the data. Carol S.
mentioned that AAOT student completion data is valuable and Joe H. believes OUS still
reports on that. He found that Page 37 of the most current OUS Fact Book:
completion for community college transfer students. Joe H. suggested that we keep this
need in mind as we enter into the Articulated Longitudinal Data grant work over the next
3 years. Carol S. suggested that we use this information with both OUS and community
college administrator groups and that it is important to share the message broadly. Don
M. shared that as the effort for essential skills and placement tests (college readiness)
move forward that the commission keep this in mind. Karen S. mentioned that math has
kept this topic in the forefront. Carol S. suggested that we take our workplan (to be
updated fall 2010) in front of other stakeholder groups. Karen S. suggested connecting it
strategically with the Unified Education Enterprise workplan.

Item 6: Membership discussion- End of terms and potential new members.

Larry C. talked about candidates for the open community college positions who will be
likely appointed over the summer. Joe H. shared that he will have provost and student
services representatives soon. Larry C. will follow up with independent colleges and the
ODE representation by fall 2010. Karen S. mentioned how important the independent
representative is and an active registrar’s association and a school that works with
transfer may have good candidates.

Item 7: New business

Possible meeting times in September will focus on the end of the month. Larry C. will
propose some dates to the commission. Adjourned at 2:16 p.m.