Dear Jonathan,

Here is the official recommendation from OWEAC (the Oregon Writing and English Advisory Committee) for the statewide outcomes work:

A course in writing should: 'include a library component aimed at teaching students how to locate, evaluate, and ethically incorporate information, and at how to understand and avoid plagiarism.'

OWEAC would also like to register the following concern about the statewide outcomes as they presently exist: there is no outcome that addresses the need for an informed citizenry who understand diversity issues as they relate to difference, power and privilege.

Jill