OVERVIEW OF: Oregon Transfer Module

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Policy Priority:
Success For All Students
System Integration
Access

Background: A proposal for a transfer module, intended to assist students in their first year of general education, has been under development by the Joint Boards Articulation Commission (JBAC) for some time. Working with others in Oregon’s university system and community colleges, they have developed the proposal for an Oregon Transfer Module which will be before the Oregon Board of Education and the Oregon Board of Higher Education in February for their endorsement/approval.

Earlier work resulted in a draft proposal last spring, which was modified during fall of 2004. In early September the JBAC developed and presented a “straw proposal” to share with all community colleges and Oregon University System (OUS) institutions through the Inter-Institutional Faculty Senate (IFS) of the OUS institutions, the OUS Provosts’ Council, and the community college Council of Instructional Administrators (CIA). There was a faculty review on all university and many community college campuses through November 15, 2004 when all campuses had been asked to give their input to the JBAC. On November 18th the JBAC met and finalized a revised proposal. On November 19th Gretchen Schuette hosted a summit to hear from JBAC, IFS, the OUS Excellence in Delivery and Productivity (EDP) Workgroup, Provosts’ Council and CIA. The JBAC’s proposal, endorsed by all summit attendee, is attached.

On December 10, at the Articulation and Transfer Conference, faculty, counselors and administrators had a chance to discuss the final proposal. Final recommendation from the JBAC and identification of next steps related to work on student competencies also began in December. Both state education boards will receive the Oregon Transfer Module (OTM) as an Information Item in January with the hope of having it endorsed/approved by them in February. Implementation is proposed to begin Fall Term of 2005.

The building of a long-lasting, statewide culture of consultation among campuses and sectors regarding changes to General Education curriculum and the articulation of majors between all campuses, is one long term outcome anticipated from this, as well as other, joint efforts. This collaborative environment will be necessary in order to successfully complete the next steps, including the development of general education outcomes in 2007-09. Another clear message resulting from this work is the need for quality student advising.