Questions Regarding Institutional Boards

This outline is a draft that lists topics and is not a proposal.

A. Overarching Precepts
   1. Some of the powers of the Oregon State Board of Higher Education may be assigned by statute or delegated by rule to boards overseeing individual institutions when to do so would likely result in better achievement of Board and state goals as stated in the Board’s strategic plan and in Senate Bill 243.
   2. The Oregon State Board of Higher Education may choose to delegate some of its powers to the presidents of institutions that are not overseen by institutional boards.
   3. The autonomy of one institution should not jeopardize the well-being of other Oregon public universities.
   4. The Oregon State Board of Higher Education will focus on policy, advocacy, planning, and oversight and retain authority over mission and program allocation and approval, the achievement compact with the state, allocation of state appropriations, and state relations and advocacy.

B. The Board should establish incentives and rules of engagement to ensure that achievement of goals is paramount and that universities are focused primarily on their achievement.

C. Examples of areas where institutional boards might help the state achieve its responsibilities and goals:
   1. Private philanthropy
   2. Local tax support
   3. Partnerships for education and research with private business and local schools
   4. Advice to president
   5. Knowledge of locale
   6. Curriculum planning
   7. Campus planning and development
   8. Guidance and ideas about institutional operations
   9. Advice about financial management and investment
   10. Reach beyond Oregon

D. Questions for consideration:
   1. Board composition and appointment
   2. Ownership of property
   3. Bonding and debt
   4. Tuition-setting
   5. Admissions standards and enrollment mix requirements
   6. Student and financial data requirements, definitions, and systems
7. Requirements for interaction and partnerships with K-12, community colleges, and other Oregon universities (collaboration, transfer, etc.) for education, research, and service
8. Provision of services to reduce costs
9. Presidential selection, retention, and evaluation
10. Fulfillment of achievement compact and other requirements
11. Audit
12. How to establish and maintain clarity of purpose and direction
13. Impact of institutional boards on other universities in Oregon
14. Other