## Appendix B

### Academic Strategies Committee Process, 2009-10

<table>
<thead>
<tr>
<th>July</th>
<th>August</th>
<th>September</th>
<th>October</th>
<th>November</th>
<th>December</th>
<th>January</th>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority areas identified</td>
<td>Resource teams assembled</td>
<td>Initial discussions</td>
<td>Initial discussions</td>
<td>Initial discussions</td>
<td>Resource teams develop analysis</td>
<td>Report outs by resource teams</td>
<td>Report outs by resource teams</td>
<td>Report outs by resource teams</td>
<td>Top three actions from each team</td>
<td>Integration into ASC recommendations to full Board</td>
</tr>
</tbody>
</table>

**Resource teams tasked to consider:**
- Teacher education
- Latino student success
- Retention
- Research
- Mission review process
- Graduate education
- Rural initiatives
- Portland student success
- Institution missions
- Central Oregon

**ASC action in April:**
- Look for cross-cutting themes and action items that address multiple priority areas
- Eliminate those not recommended to advance
- Consider those to reassign to other committees or processes

**ASC action in May:**
- Weave recommended actions into a few key budget POPs, reinforced by actions not requiring funding
- Recommend actions clearly linked to Board goals and with highest potential for strong ROI

- **Examples of effective practices**
- **Actions possible without new funding**
- **How new funding would be deployed**