Overview of Meeting and Past Decisions

A. DECISIONS TO DATE

1. Any proposed change must help achieve the Board’s strategic goals of raising the education level in Oregon, providing high quality education, focusing high quality research on Oregon economic development and jobs, and supporting vital and vibrant communities throughout the state.

2. Policy and Value Statements (summarized):
   a. High standards of academic quality;
   b. Student admission and success for qualified Oregonians regardless of income, ethnicity, geography;
   c. Student transfer from Oregon community colleges and among OUS institutions to be easy and consistent;
   d. Faculty and staff diversity to reflect Oregon;
   e. Student diversity to reflect Oregon;
   f. Research and education that lead to jobs and competitive advantage for Oregonians and Oregon companies;
   g. Emphasis on collaboration in both education and research in order to meet goals most effectively, and
   h. Engagement with communities throughout Oregon to address economic, civic, cultural, sociological, and environmental needs.

3. Board will seek new legal status with state that differs from that of a state agency.

4. Board will seek and direct new and existing state funding to attract, retain, and graduate students from every demographic group and every part of the state.

5. Board will provide incentives for collaboration and PK-20 integration as means to achieve an educated citizenry (but not as ends in themselves).

6. Board will provide incentives for collaborative research as means to achieve improve economic development and Oregon business competitiveness (but not as an end in itself).

7. Board will develop guidelines for tuition that reflect state investment, affordability for Oregon students, state needs, cost control, state and board priorities, and financial aid.

8. Board will require an open and participative process at each campus for the development of tuition recommendations. NOTE: FURTHER DISCUSSION ABOUT TUITION PROCESS AND FINANCIAL AID/REMISSIONS REQUIREMENTS WILL OCCUR ON JUNE 24.

9. Tuition will be retained by the campus on which it is earned and remissions will be granted by the campus in which the student enrolls.

10. Board will enter into a performance agreement with the state that focuses on outcomes
    a. Enrollment of Oregonians;
    b. Degrees awarded;
    c. Employment of graduates;
    d. Externally funded research;
    e. Workforce enhancement;
f. Affordability for Oregon students;
g. State investment per degree and enrollment level related to level needed to achieve state goals; and
h. NOTE: DETAILS AND TARGETS TO BE DETERMINED BY JULY 2010.

11. Board will enter into performance agreements with and allocate state funding to universities based on their individual missions, programs, and other factors with the aim to use the entirety of the System’s universities and programs to fulfill the performance required by the state. The performance measures for each campus are likely to be different from one another.

12. Board will develop and maintain performance criteria and measurements and will monitor its own and the universities’ performance in achieving Board goals and the requirements of the agreement between the Board and the state.

13. OUS and its universities are public, will fulfill public purposes, and will have public responsibilities to serve and assist all qualified Oregonians. Every university will be responsible for contributing to the achievement of Board and state goals and expectations.

14. Board will approve all academic programs and will ensure that there are sufficient programs of high quality and necessary scope in the state to meet the needs of Oregon and Oregonians generally and in areas of specific program or geographic need.

15. Board will seek funding from the state for both operating costs and capital improvements in order to provide the resources needed to fulfill its public purpose.

16. Board will seek authority to be able to expand both public and private resources to meet its goals and will provide such authority to universities, as appropriate.

B. DECISIONS TO MAKE

1. Local boards for universities.
2. Tuition process requirements.
3. Affordability and remission guidelines or requirements.
4. New funding sources.
6. Folding in other legislative concepts.