Request from AP/IB Alignment Working Group
November 2010

With respect to the language in item 3c of STATEWIDE INTERNATIONAL BACCALAUREATE ALIGNMENT POLICY APPROVED BY JOINT BOARDS OF EDUCATION ON JANUARY 7, 2010 [attached]:

The current 3c language of: “To provide the data necessary to reevaluate this component of the IB policy, each OUS institution will gather the following data during the 2010-11 through 2012-13 academic years for each IB student accepted by the institution” is problematic because most institutions do not enter detailed articulation information for students until they actually commit to matriculate. Therefore, the data collected would be uneven, inconsistent, and skewed. If the term “accepted” were changed to “enrolled” or “matriculated” instead, the resulting data set would be more consistent.

We request that the following language for 3c be substituted:

To provide the data necessary to reevaluate this component of the IB policy, each OUS institution will gather the following data during the 2010-11 through 2012-13 academic years for each IB student accepted matriculated at the institution:
STATEWIDE INTERNATIONAL BACCALAUREATE ALIGNMENT POLICY
APPROVED BY JOINT BOARDS OF EDUCATION ON JANUARY 7, 2010

1. The IB Alignment Working Group unanimously agreed upon the following policy for awarding credits for IB Certificates:
   a. Postsecondary credit will be awarded for scores of 5, 6 or 7 on either Standard-Level or High-Level IB Exams
   b. The number of postsecondary credits awarded will be those in the appended table prepared by Robert Mercer, Michele Sandlin, and Celeste Colasurdo.
   c. Credit for the indicated IB certificates will be awarded in the subject area on the appended table or, when appropriate, as general elective credit. The specific course for which credit is awarded is left to the discretion of the most appropriate awarding department at each post-secondary institution.

2. The IB Alignment Working Group unanimously agreed upon the following policy for awarding credits for the IB Diploma
   a. A student must earn an IB Diploma score of 30 or above to receive additional IB Diploma credits.
   b. Each IB Certificate within an IB diploma will be awarded credits as described in 1a, 1b, and 1c above
      i. Therefore, no credits will be awarded for any certificate within an IB Diploma for which the student does not earn a score of 5 or above on either a Standard-Level or a High-Level exam.

3. The IB Alignment Working Group was unable to arrive at consensus concerning the number of credit to be awarded to a student who earned an IB Diploma with a score of 30 or above. It was also not possible to define a consistent method for deciding upon the subject area(s) to which all IB Diploma credits would be awarded. However, agreement was reached on a temporary IB Diploma policy:
   a. A student may receive up to 45 credits for an IB diploma
      i. Specific additional credits will be determined and assigned by the awarding institution when the sum credits in 1a, 1b, and 1c above total is less than 45 credits.
   b. This policy will be reevaluated by UEE during the 2013-14 academic year.
   c. To provide the data necessary to reevaluate this component of the IB policy, each OUS institution will gather the following data during the 2010-11 through 2012-13 academic years for each IB student accepted by the institution:
      i. Scores on each certificate exam;
      ii. Number of credits and the specific course(s) for which credits were awarded according to the appended table;
      iii. Grades in any courses for which the course awarded IB credits is a prerequisite;
iv. Grade on the TOK essay; and
v. Number of credits, the courses for which credits were awarded and the method for deciding the number of credits to award, beyond the credits awarded according to the appended table.

This part of the IB Diploma policy is temporary in order to provide an opportunity to gather consistent data that will be used to inform reconsideration of a statewide IB Diploma alignment policy. It is also possible that this data may be of value to IB International during their future policy considerations.

4. The IB Alignment Working Group identified variables that were beyond their ability to resolve:
   a. According to material provided by IB International, in the U.S., fewer than 1/3 of postsecondary institutions award 45 quarter credits for an IB diploma
   b. A uniform method for determining the academic subject area in which to award credits for an IB diploma in excess of those awarded for individual IB certificates according to the policy in 1a, 1b, and 1c above.
   c. The number of Oregon’s best high school graduates who will decide to attend Oregon postsecondary institutions because of the number of postsecondary credits awarded for completion of an IB diploma
   d. The absence of an IB program in well over half of Oregon high schools, particularly those in less advantaged districts.

**Timeline for Implementation of the IB Alignment Policy**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sept 14, 2009</td>
<td>Bob emails draft to IB Alignment working group.</td>
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<tr>
<td>Sept 18, 2009</td>
<td>All edit suggestions returned to Bob.</td>
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<tr>
<td>Sept 22, 2009</td>
<td>To Helen Stampe for distribution to Provosts Council and UEE staff.</td>
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<td>UEE staff will forward to CIA and UEE members. CIA suggests changes to IB alignment work group.</td>
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<tr>
<td>Oct 1, 2009</td>
<td>Provosts’ Council discussion and suggestions for revision to IB alignment work group.</td>
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<tr>
<td>Oct 2, 2009</td>
<td>IFS discussion and communication to campus/Faculty Senate distribute timeline and request IFS comment by Oct 28 to IB alignment work group</td>
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<td>Nov 5, 2009</td>
<td>Final draft to Provosts Council, CIA and UEE.</td>
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<tr>
<td>Nov 13, 2009</td>
<td>Final proposal to joint meeting of Council of Academic Officers and Provosts Council. Suggestions to IB alignment work group.</td>
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<tr>
<td>Nov 23, 2009</td>
<td>Approved by UEE.</td>
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<tr>
<td>Jan 7, 2010</td>
<td>Submit to Joint Boards for their approval.</td>
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<tr>
<td>Fall, 2010</td>
<td>Implementation of approved policy by those post-secondary institutions prepared to do so.</td>
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<tr>
<td>Fall, 2011</td>
<td>Implementation of approved policy by all public post-secondary institutions.</td>
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