Partnering for Educational Success for Every Child

- PSU Initiative
- Multnomah County Initiative
- National Network
Goals for every child

1. Be prepared for school
2. Be supported inside and outside school
3. Succeed academically
4. Enroll in some form of postsecondary education or training
5. Graduate and enter a career
Cradle to Career Process

Every student will:

Goal 1: Be prepared for school
Goal 2: Be supported inside and outside of school
Goal 3: Succeed academically
Goal 4: Enroll in postsecondary education or training
Goal 5: Graduate and enter a career

Academic Indicators:

- Quality childcare
- Full-day kindergarten
- Meet or exceed academic standards in reading, writing and math
- Graduate from high school on time
- Readiness for postsecondary education or training
- Enrollment in college or training program
- Increased postsecondary completion rates
- Increased number of postsecondary completers entering workforce

Social Indicators:

- Receiving prenatal care
- Head Start
- Participation in extracurricular activities
- Experience adult support
- Reduce factors that inhibit academic success
- Increased employment and income
- Self-sufficiency and living wage by 25
A lot of schools, nonprofits, and governmental agencies are working to help children.

Using metrics tied to the five goals of the Success Networks helps everyone to travel on the same path.

Evidence-based data from PSU enables organizations to replicate success, fill gaps, and use community resources more wisely.
Examples of PSU Partnerships

• Portland Teacher Program: 20 years preparing teachers of color
• Bilingual Pathways: 10 years preparing bilingual teachers
• Center for Science Education
  – Noyce Scholars
  – Teachers on Special Assignment
  – Three new positions
New Vision for the Profession in the Metropolitan Area

• Seamless system of professional preparation and professional development.
• Programs planned jointly with school districts.
• Student teacher placement and mentor teacher training done collaboratively among universities and school districts.
• Professional learning communities (candidates, faculty and K12 educators) working to improve student achievement. Mutual benefit for districts and universities.