Complexity of Impacting the Teaching Profession

- Six OUS Teacher Prep Programs and 14 Private
- Privates tend to go where OUS programs go
- TSPC responsibility for certifying teachers and therefore for the effectiveness of Oregon teachers
- Others invested in Teaching Profession
  - Refer to Oregon Coalition for Quality Teaching and Learning DRAFT Bylaws (Attachment)

Oregon Coalition for Quality Teaching and Learning

- Kickoff in fall 2009 with OPB event
- Membership refer to Oregon Coalition for Quality Teaching and Learning DRAFT Bylaws (Attachment)
- Work to date = HB3619 Report
  - Adoption of statewide standards for Teacher Preparation Programs based on InTASC standards
  - “ETIC-like” fund for teacher preparation partnerships with school districts
  - Declined to propose use of student learning assessments in teacher evaluations
- One of next initiatives will be new NCATE Alliance for Clinical Teacher Preparation (below)

New NCATE Alliance for Clinical Teacher Preparation

- California, Colorado, Louisiana, Maryland, New York, Ohio, Oregon, and Tennessee
- States’ higher education officials and K-12 leaders will work jointly to create local strategic partnerships that provide clinically based training to develop teachers for high-needs schools
- The demonstration sites will be pilots for how states might “scale up” the work of teacher preparation provider and classroom practitioner partnerships throughout the entire jurisdiction
- Alliance participants will focus on supporting clinical teacher preparation by:
  - influencing state and local policies related to evaluating and approving teacher preparation programs, developing funding incentives
  - supporting new approaches to teacher licensing and on-going professional development

Potential Role of Academic Strategies Committee

- Receive recommendations from the Provosts’ Council on these initiatives
  - Among such recommendations might be:
    - Propose and define goals for OUS teacher preparation programs
    - Request that teacher prep programs develop outcomes and timelines for these goals
- Schedule reports from the teacher prep programs on progress on the Provosts’ Council recommendations