1. **Powers Reserved to the State Board of Higher Education**
   a. Approval of institution missions and academic degree programs
   b. Ownership of property
   c. Interactions with state government
   d. Seeking and allocating state appropriations for operations, capital, and debt service
   e. Definitions and requirements for financial and student data
   f. Achievement compacts with OEIB for OUS-wide targets and elements
   g. Ensure institutions fulfill applicable state rules and policies
   h. Delineation of financial statement requirements

2. **Powers of Institutional Boards That Require State Board Approval**
   a. Standards for student residency and overall admissions
   b. Tuition rates for Oregon students
   c. Seeking and issuing bonds backed by the state
   d. Mortgaging property
   e. Suing public entities

3. **Powers of Institutional Boards That Require State Board Advice and Consent**
   a. Hiring and reappointing president and setting term of office
   b. Presidential evaluation (with Chancellor instead of State Board)
   c. Termination of president (prior consultation with State Board)

4. **Powers Exercised in Parallel by Institutional Boards and State Board (Coordination Required)**
   a. Internal Audit
   b. Achievement compacts for element and targets specific to an institution
   c. Capacity planning to meet 40% goal
   d. Financial aid policies for Oregon students
   e. Risk management
   f. Consistent legal advice

5. **Shared Services (some may be statewide)**
   a. Risk management
   b. Investment
   c. Debt management
   d. Financial statement preparation
   e. Payroll reporting
   f. Volume purchasing
   g. Retainer agreements
   h. Personnel services
   i. Information technology/data system operations
   j. Labor agreements
   k. Employee benefit plans

6. **Board Appointment and Composition**
   a. Appointed by governor
   b. Confirmed by senate
   c. Faculty, staff, student, foundation, alumni, and State Board membership
   d. Question about appointment of some members