Oregon Institute of Technology
Martha Anne Dow, President
Presentation on the Tuition Plateau Discussion

OUS Board Meeting
June 4, 2004
at Southern Oregon University
## OIT’s Per Credit Tuition Plan for FY 2004-05 without plateau

<table>
<thead>
<tr>
<th></th>
<th>Winter 2004</th>
<th>Proposed Adj</th>
<th>2004/05</th>
<th>Percentage Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Resident Undergraduate</td>
<td>$93</td>
<td>$3</td>
<td>$96</td>
<td>3.1%</td>
</tr>
<tr>
<td>Non-Resident Undergraduate</td>
<td>$348</td>
<td>$310</td>
<td>-$38</td>
<td>10.9%</td>
</tr>
<tr>
<td>Resident Graduate</td>
<td>$205</td>
<td>-$6</td>
<td>$211</td>
<td>-2.9%</td>
</tr>
<tr>
<td>Non-Resident Graduate</td>
<td>$377</td>
<td>-$11</td>
<td>$388</td>
<td>-2.9%</td>
</tr>
</tbody>
</table>
Tuition Plan – Fall 2004

- Rate increase of 3%
- Complete elimination of plateau
- Increased cost to student with credit load of 15 = $324/term
Rationale for eliminating plateau

- Time to graduation
- Dual enrollment and degree completion programs with community colleges
- Tuition equity
- Subsidies by part-time students eliminated
- Overall tuition rate increase is lower
- Actual cost of technical programs
- Self-support courses that fall within the plateau of 12-18 credits
Enrollment Profiles

Part-time Students (less than 12 credits)
## Subsidy Effect of Plateau

<table>
<thead>
<tr>
<th>Carrying Load</th>
<th>% of students at carrying load</th>
<th>Plan A(^{(1)})</th>
<th>Plan B(^{(2)})</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 or fewer credits</td>
<td>59%</td>
<td>$36 or less</td>
<td>$168 or less</td>
</tr>
<tr>
<td>15 credits</td>
<td>13%</td>
<td>$324</td>
<td>$210</td>
</tr>
</tbody>
</table>

\(^{(1)}\) 3% rate increase/eliminate plateau

\(^{(2)}\) 15% rate increase (12-15 credit plateau)
“Though ASOIT cannot in good conscience support the elimination of the tuition plateau and the 3% tuition increase, we understand that at this time there is a need for an increase in revenue and these changes are the simplest and quickest solution. We also know that you will do all you can to ensure that the increases are kept as low as possible.”
Impact on Students Fall 2004

- 15% rate increase retaining 12-15 credit plateau = $107/credit
- 3 % rate increase with no plateau = $96/credit
Two guiding principles for development of tuition plan:

- Insure each student pays the same per credit hour (part-time students do not subsidize full-time students)
- Keep the tuition rate increase for all students as low as possible to maintain access and quality academic programs and courses
Next steps

- Monitor impact and enrollment trends
- Develop policy and initiatives for scholarships and state support to affect access, affordability, and “more, better, faster”