<table>
<thead>
<tr>
<th>Board Working Group</th>
<th>Established OUS Performance Indicators</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Access &amp; Affordability</td>
<td>• New undergrad enrollment&lt;br&gt;• Total credit enrollment</td>
<td>• Total undergrad enrollment&lt;br&gt;• New freshmen&lt;br&gt;• New CC transfers&lt;br&gt;• Students of color&lt;br&gt;• Cost as % of family or household income&lt;br&gt;• Need met by financial aid</td>
<td>#3: Moderating Tuition Increases&lt;br&gt;• % of first-time freshmen enrolling from OR high schools fall after graduation&lt;br&gt;• Freshman graduation rate</td>
<td>Affordability (F):&lt;br&gt;• % of income needed to pay for college expenses minus financial aid&lt;br&gt;• State investment in need based aid compared to federal investment&lt;br&gt;• At lowest priced colleges, share of income that poorest families need to pay for tuition&lt;br&gt;• Average loan amount that undergrads borrow each year</td>
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<td>Excellence in Delivery &amp; Productivity (MBF)</td>
<td>• Total credit enrollment&lt;br&gt;• New undergrad enrollment&lt;br&gt;• Freshman persistence rate&lt;br&gt;• Freshman graduation rate&lt;br&gt;• Total degrees awarded&lt;br&gt;• Graduate satisfaction</td>
<td>• Total undergrad enrollment&lt;br&gt;• New freshmen&lt;br&gt;• New CC transfers&lt;br&gt;• Advanced degree students&lt;br&gt;• Students of color&lt;br&gt;• Freshman persistence rate&lt;br&gt;• Freshman graduation rate&lt;br&gt;• Transfer graduation rate&lt;br&gt;• Bachelor's degrees awarded&lt;br&gt;• Advanced degrees awarded&lt;br&gt;• Graduate satisfaction</td>
<td>#1: Enrollment Growth&lt;br&gt;• % of first-time freshmen enrolling from OR high schools fall after graduation&lt;br&gt;• Freshman graduation rate&lt;br&gt;• Bachelor's degrees awarded&lt;br&gt;• Advanced degrees awarded&lt;br&gt;• Graduate satisfaction</td>
<td>Participation (B-):&lt;br&gt;• Chance for college by age 19&lt;br&gt;• 18- to 24-year-olds enrolled in college&lt;br&gt;• 25- to 49-year-olds enrolled part-time in any type of postsecondary education&lt;br&gt;Completion (C):&lt;br&gt;• Freshmen at 4-year colls/univs returning their sophomore year&lt;br&gt;• First-time full-time student completing a bachelor's degree within 6 years of college entrance&lt;br&gt;• Certificates, degrees, and diplomas awarded at all colleges and universities</td>
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<td>Academic Excellence &amp; Economic Development</td>
<td>• Graduate satisfaction</td>
<td>• Graduate satisfaction</td>
<td>• Decreased cost to students</td>
<td>per 100 undergraduate students</td>
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<td></td>
<td>• Graduate success</td>
<td>• Graduate success</td>
<td>#9: Adjusting Limits on Fee Remissions</td>
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<td></td>
<td>• Internships</td>
<td>• Graduates employed in Oregon</td>
<td>• % of first-time freshmen enrolling from OR high schools fall after graduation</td>
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<tr>
<td></td>
<td>• Total degrees awarded</td>
<td>• Internships</td>
<td>• Students of color enrolled as undergrads</td>
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<td>• R&amp;D expenditures</td>
<td>• Bachelor’s degrees awarded</td>
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<td>• Faculty compensation</td>
<td>• Advanced degrees awarded</td>
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<td>• Students per full-time faculty</td>
<td>• Engineering/computer science degrees</td>
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<td>• Philanthropy</td>
<td>• Degrees in shortage areas</td>
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<td>• Number of inventions</td>
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<td>• Dollars leveraged by Statewide Public Services</td>
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Benefits (B):
- Population aged 25 to 65 with bachelor’s degree or higher
- Increase in total personal income as a result of % of population holding a bachelor’s degree
- Residents voting in national elections
- Of those itemizing on federal taxes, % declaring charitable gifts
- Increase in volunteering rate as result of college education
- Adults demonstrating high-level literacy skills (quantitative, prose, document)
## Higher Education Performance Measures Related to Board Working Groups

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<td>• Retention of students in allied health professions programs at the baccalaureate level</td>
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<td>• Total degrees awarded</td>
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<td></td>
<td>• Retaining Top Students through Honors Expansion</td>
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<td>• Freshman persistence rate</td>
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<td>• Total degrees awarded</td>
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<td>• Freshman graduation rate</td>
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<td>• % students of color in Honors programs comparable to that of all undergrads at the institution by 2010</td>
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<td>• Geographical representation in Honors programs by Oregon county</td>
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