Proposed Board Long-Range Planning Framework

1. Who will be educated in the future? What does that mean for economically disadvantaged or geographically challenged populations?

2. What are the higher education needs of major growth areas of the state and how will the Board address them?

3. What would an outcomes-focused future look like? Who defines the outcomes?
   a. Student learning
   b. Workforce needs
   c. Research and innovation

4. What are the potential or likely funding futures? What are the anticipated impacts of a range of funding scenarios on enrollment, performance measures, program scope, costs, affordability, and state funding? Scenario examples:
   a. Current course
   b. Governor’s Education Enterprise proposal
   c. Model state(s)

5. What strategies will achieve the desired access, student learning, workforce development, and research outcomes, given the various or expected funding scenarios?
   a. Programs and pedagogy
      i. Spires of excellence
      ii. Service delivery; effective use of technology
   b. Cost structure
      i. Salaries and benefits
      ii. Removing regulatory or administrative impediments
      iii. Delivery mechanisms
   c. Organization (possible examples)
      i. Differentiated and carefully focused missions
      ii. Partnered institutions; branch campuses
      iii. Public corporation/market based
      iv. Single board for P-20 education
   d. Relations with other public entities and stakeholders
      i. Aligning with other education sectors
      ii. Shared responsibility and accountability
      iii. Building a long-term “contract” with stakeholders