Investing in Oregon’s Future

Providing Greater Access to Postsecondary Education for More Oregonians

Excellence in Delivery and Productivity Working Group
Gretchen Schuette, Chair
Charge

- Increased Oregonians who complete their college education
- Improved graduation rates
- Faster time-to-degree
- Better delivery of academic programs
- Increased college participation of students from traditionally under-represented populations
Objectives

Create a statewide educational platform that is:
- Student-centered
- Collaborative (K-12, community college, and OUS)
- Statewide and for all students

Include all student groups:
- Ethnic and cultural
- Age
- Gender
- Income
Agenda Created by Many

- State Board of Higher Education (OSBHE)
- Oregon University System (OUS)
- Oregon public universities
- OUS Provosts’ Council
- Interinstitutional Faculty Senate (IFS)
- Student Affairs Council
- State Board of Education (OSBE)
- Community Colleges and Workforce Development (CCWD)
- Oregon community colleges
- Council of Instructional Administrators (CIA)
- Council of Student Service Administrators (CSSA)
- Oregon Department of Education (ODE)
- Joint Boards Articulation Commission (JBAC)
- Governor’s Office
Data Driven Process with Extensive Input

- Web page: [www.ous.edu/workinggroups/EDP/group_EDP.htm](http://www.ous.edu/workinggroups/EDP/group_EDP.htm)
  - 48 reports & research articles
  - 27 Oregon data reports
- 11 meetings
- Average 25 attendees per meeting
- 115 education, legislative, and business representatives have attended EDP meetings
- Review and approval by
  - State Board of Education
  - State Board of Higher Education
  - Joint Boards of Education
Subject Action Teams

- Each team has an OUS Provost and a community college Academic Vice President as the co-chairs
- Staff support
- Monthly reporting at EDP meetings
Seven Priority Areas

- Student data transfer process and online course audit
- Effective student transfer activity
- Articulation of majors and dual enrollment
- Online delivery
- Capacity courses
- Accelerated learning opportunities for high school students
- Student retention and completion
Student Data Transfer Process

- Collaborative effort involving K-12, community colleges, and OUS
- Links existing data systems
- Funding provided by Oregon legislature
- Major accountability benefits
- Prototype successfully completed
- Awaiting release of funds from E-Board
ATLAS

- Web-based
- Advising support
- Supports current review and prospective academic planning
- Statewide
- Currently available at PSU
- No state funding provided
- Chancellor’s Office and campus support for initial development in 2005-2007
Oregon Transfer Module & General Education

Oregon Transfer Module
- First year general education requirements
- Improves efficient credit transfer among community colleges and OUS
- Developed, approved, and implemented by Fall 2005

General Education
- Joint Boards Articulation Commission work for 2005-06
- Student friendly outcomes
- SB 342
Articulation Agreements & Dual Enrollment

- Identification of high demand major pathways lacking articulation agreements
- Dual enrollment agreements increase over time
- Framework to support new agreements
- Supported 3,800 students in 2004-05
Online Delivery & Capacity Courses

**Goal:** To increase collaboration among community colleges and universities that results in increased learning opportunities for students.

Online courses may be part of the solution to current capacity limitations.

The primary cause of inadequate course availability is lack of sufficient state general fund support.
Accelerated Learning for High School Students

- Statewide summit Fall 2004
- Increases student preparation and progression to college
- Will support improved student retention in post-secondary education
- SB300 - great start
Retention

- Highly critical issue for students and state
- Must be student-centered and inclusive of all students from all backgrounds
- Will utilize analytical model to measure student success in lower division courses
Retention

Proposed Student Success Center

- Collaboratively designed federal funding request
- Will build upon established and measurable best practices
- Creates a searchable database of Oregon and national best practices
- Resource to Oregon colleges and universities
Next Steps

- Statewide PK-16 Data Transfer Process
  - Complete development and implementation

- ATLAS
  - Secure funding and implement

- Transfer Student Activity
  - Oregon Transfer Module
  - Lower Division General Education outcomes

- Retention
  - Improve statewide retention of all students
  - Funding for Student Success Center
Next Steps

- **Accelerated Learning**
  - SB300 implementation
  - Overall preparation of high school graduates

- **Distance Education**
  - Increase course availability especially in high-demand courses

- **P-16**
  - Collaborate with partners in ensuring efforts remain student-centered, collaborative, and statewide
Important Acknowledgements

Collaborative process with many active partners

- Business community
- Community colleges
- Governor’s Office
- Legislature
- Oregon Department of Education
- OUS campuses