LEGISLATIVE CONCEPT

Agency No./Concept No. 580/05
Date 4/9/2004

Attach a Fiscal Impact Estimate.
Attach draft language.
Deliver original and five copies including draft language and attachments to the Department of Administrative Services, 155 Cottage Street NE, Salem OR 97301-3965 on or before April 15, 2004.

Agency Oregon University System (OUS)
Division/Program State Board of Higher Education
Concept Subject/Title Strategic Investment to Support Increased Student Access to College
Contact Person David McDonald Phone No. (541) 346-5729

♦ BRIEF DESCRIPTION OF THIS CONCEPT:

Investments to support expansion of services and offerings that increase capacity and educational opportunities for high school and post-secondary students. These initiatives include: 1) Increase the availability of highest demand courses; 2) Strategically expand the availability of on-line courses to meet high student demand; 3) Expand accelerated high school course opportunities to create a statewide menu; 4) Create the foundation for a statewide framework for post-secondary access for every community; and 5) Increase the retention and graduation rates of current college students.

♦ PURPOSE OF THIS CONCEPT (DESCRIBE PROBLEM YOU ARE TRYING TO SOLVE AND SUGGESTED SOLUTION):
Increasing student access and successful participation in post-secondary education. Solution includes identifying current areas where student demand for courses exceeds supply and offering courses to alleviate the excess demand. Further efforts include 1) increase student access to college and the earning of credits while in high school by offering more opportunities that result in the awarding of college and high school credits simultaneously, and expanding college retention programs to serve larger numbers of students.

♦ POLICY IMPLICATIONS:

♦ PARTNERS OR OTHER AGENCIES AFFECTED:
Agency: Person you talked to about concept: Phone:
Office of Community Colleges and Workforce Development Cam Preus-Braly (503) 378-8648
Oregon Department of Education Pat Burk (503) 378-3600

♦ KNOWN SUPPORT
OFFICE OF COMMUNITY COLLEGES AND WORKFORCE DEVELOPMENT, CAM PREUS-BRALY (503) 378-8648
OREGON DEPARTMENT OF EDUCATION, PAT BURK (503) 378-3600

♦ KNOWN OPPOSITION:
NONE

♦ THIS CONCEPT: (Do not skip answers. Enter none or N/A as needed.)
Revises or repeals ORS N/A
Adds new sections to ORS Chapter N/A
Check one: ☒ Major program change ☐ Minor program change ☐ Technical correction/housekeeping only

2005-07 107BF19
Was previously proposed in: Year N/A as Bill No. N/A
Why are you proposing it again (what changed)? N/A
Is a PLACEHOLDER? No ☐ Yes ☑
Expected date of completion: 5/1/2004
Reason not completed: Work progressing through OUS Board
Is due to legal decision: No Case cite: N/A or AGO No./date N/A (attach copy)
Raises fees or assessments? No ☐ Yes ☑ (attach Fiscal Impact Estimate)
Imposes or adds to unfunded mandate on local governments? No ☐ Yes ☑ (attach Fiscal Impact Estimate)
Has other fiscal or position impacts? No ☐ Yes ☑ (attach Fiscal Impact Estimate)

APPROVED FOR DRAFTING

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<th>Department of Administrative Services</th>
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INSTRUCTIONS FOR COMPLETING LEGISLATIVE CONCEPTS

Use one form for each concept. You may photocopy this form or use the interactive form available online at http://www.bam.state.or.us/budinst/tabcont.htm. Leave no section or question blank; enter "none" or "not applicable" as needed. Attach details and explanations if needed.

ATTACH DRAFT LANGUAGE (IF APPLICABLE)

Send an original and five copies of this form, draft language, any fiscal impact estimate, and any supporting material, to the Department of Administrative Services, Director's Office, 155 Cottage Street NE U20, Salem, OR 97301-3966, no later than April 15, 2004. Do not delay. It is to your benefit to submit concepts early.

CONCEPT NUMBER: This number is just for tracking; not priority. Combine your agency number and your own sequential concept numbers. For example, DAS would use 107-1, 107-2, 107-3 . . . . Do not skip numbers in the series. Reviewers always wonder where it went.

DATE: Date the concept is delivered to DAS.

AGENCY: Name of the agency is needed, but include any division or program name.

SUBJECT/TITLE: A brief descriptive working title for each concept.

CONTACT PERSON: The person in your agency who knows the concept well -- the person to call in case of questions. Your legislative coordinator is a back-up contact.

DESCRIPTION: Briefly describe the concept.

PURPOSE: Describe the need solved by the concept. Describe any clear ties to Oregon Benchmarks. Explain clearly, concisely, and completely. If it is a placeholder, explain why you have to have it.

POLICY IMPLICATIONS: Cover the issues that will arise in the Capitol. How will the concept affect other programs? Will it change or replace a program? How and why? What happens if the concept is enacted? What if it is not?

PARTNERS OR OTHER AGENCIES AFFECTED: List all the state and local agencies and other key players affected by the concept. Show the names (and numbers) of the people you contacted about the concept (necessary information). Briefly describe their position on it. This is critical information; please do your homework.

KNOWN SUPPORT: List stakeholders, interest groups, federal, local, or state agencies who may support the concept and why.

KNOWN OPPOSITION: List stakeholders, interest groups, federal, local, or state agencies who may oppose this concept and why.

LAST SECTION, “THIS CONCEPT:” Check or enter all that apply. A concept cannot be accepted if this section is not completed.

HOUSEKEEPING: This means purely technical adjustments and corrections with no policy issues and options.

FEES: If the concept would increase a fee or assessment, attach a Fiscal Impact Estimate and the Form #333 to comply with ORS 291.050 ff., controlling those kinds of charges.

UNFUNDED MANDATES: Legislation (and rules) must comply with Article XI, Section 15 of the Oregon Constitution. It requires the state pay costs of new or added tasks that the state requires of local governments (or must make the tasks optional or provide for a local fee). If this concept triggers that law, attach a Fiscal Impact Estimate form and explain how you propose to meet this law.