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The Vision: OUS Diversity Considerations

- Representation
- Inclusion
- Engagement
OUS Diversity Efforts

- Campus-wide Initiatives
- Student Outreach and Support
- Faculty/Staff Initiatives
Enrollment by Selected Racial/Ethnic Group
Fall 2002, 1997, and 1992 —All OUS Institutions

- African American or Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific American
- Hispanic/Latino
- Reporting More Than One Race

- 2002
- 1997
- 1992
Total Enrollment by Racial/Ethnic Group*
Fall 2002, 1997, and 1992 — All OUS Institutions

*Does not include international students and students who did not specify race.
Enrollment of First-Time Freshmen by Selected Racial/Ethnic Group
Fall 2002, 1997, and 1992 —All OUS Institutions

- African American or Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific American
- Hispanic/Latino
- Reporting More Than One Race

Year:
- 2002
- 1997
- 1992
Enrollment of First-Time Freshmen* by Racial/Ethnic Group
Fall 2002, 1997, and 1992 — All OUS Institutions

*Does not include international students and students who did not specify race.
Degrees Awarded by All Levels, Discipline and Racial/Ethnic Group
1992-92 through 2001-02

* “Students of Color” include African-American, American Indian/Alaska Native, Asian/Pacific American, and Hispanic/Latino students
Faculty/Staff by Selected Racial/Ethnic Group 2002-03 and 1997-98 — All OUS Institutions

- African American or Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific American
- Hispanic/Latino

Comparison between 2002-03 and 1997-98.
Faculty/Staff by Racial/Ethnic Group*  
2002-03 and 1997-98 —All OUS Institutions

* Does not include international faculty/staff and those in the category of “reporting more than one race/unspecified race”
Full-Time, Ranked, Instructional Faculty by Selected Racial/Ethnic Group
2002-03, 1997-98, 1992-93 — All OUS Institutions

- African American or Black, non-Hispanic
- American Indian/Alaska Native
- Asian/Pacific American
- Hispanic/Latino

The bar chart shows the number of full-time, ranked, instructional faculty for different racial/ethnic groups over the years 2002-03, 1997-98, and 1992-93 for all OUS Institutions. The y-axis represents the racial/ethnic groups, and the x-axis represents the number of faculty members. The bars are color-coded: yellow for 2002-03, brown for 1997-98, and blue for 1992-93.
Full-Time, Ranked, Instructional Faculty* by Racial/Ethnic Group
2002-03, 1997-98, 1992-93 — All OUS Institutions

* Does not include international faculty and those in the category of “reporting more than one race/unspecified race”
Considerations for the Future

- Sustaining the OUS Vision of Diversity
- Remaining competitive with institutions throughout the country
  - Student access and opportunity
  - Attraction of diverse faculty and staff
- Ensuring that planning for the future of OUS institutions includes sustained attention to diversity considerations