## Academic Strategies Committee
Minutes, November 22, 2011

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(This page intentionally left blank.)
Committee members present included: Chair James Francesconi, and Directors Jill Eiland, Hannah Fisher, Rosemary Powers. Director Preston Pulliams was absent due to prior commitment.

Chancellor’s staff present included: Vice Chancellor Sona Andrews, Anna Teske, Charles Triplett.

Board members included: Lynda Ciuffetti.

Campus representatives include: Dan Dorsa (OHSU), Kimberly Espy (UO), Jon Fink (PSU), Ruth Keele (UO), Grant Kirby (IFS), Kent Neely (WOU), David Robinson (OHSU), and Rick Spinrad (OSU).

**ACTION ITEMS**

1. **Call to Order**

   Chair Francesconi called the meeting of the Academic Strategies Committee to order at 1:36 p.m.

2. **Approval of October 2011 Minutes**

   **Action:** Directors Jill Eiland made the motion to approve the minutes, and Rosemary Powers seconded. Motion carried; Director Pulliams was absent during the vote.

3. **ASC Mission Alignment Metrics**

   Chair Francesconi called upon Sona Andrews to provide an update on the Mission Alignment Metrics and the work of the Provost Council. Following the discussion, Chair Francesconi called for a motion to approve advancing the Mission Alignment Metrics to the Full Board for the January 6th, 2012 meeting.

   **Action:** Directors Rosemary Powers made the motion to advance the Mission Alignment Metrics to the Full Board, and Jill Eiland seconded. Motion carried; Director Pulliams was absent during the vote.
OUS Next Steps: To link the work of capital planning and capacity decisions to institutions via the achievement compacts, and metrics from mission alignment document.

DISCUSSION ITEMS

4. Research Vice Presidents’ Update

Chair Francesconi directed the Vice Presidents of Research to provide the Committee with an update on priority setting, an evaluation of successful out-of-state models, and establishing a greater connection between research and Oregon’s 40-40-20 goals. The Vice Presidents of Research spoke to the types of activities that would support state goals, while advancing research in Oregon.

- Develop initiatives to leverage relationships between institutions and collaborative initiatives (utilizing successful models in Oregon, capitalizing on signature resource centers, concentrating on specific research and development areas and collaborate with private sector partners).
- Systematic investment and capacity building for future opportunities, and collaborative capital ventures, i.e. equipment and technology.
- Defining the role of research in 40-40-20 and highlighting demonstrated success and its connection to higher education (using research to enhance articulation, expanded free choice learning, and content improvement at K-12 level).

After the update, the discussion centered on the ability of research to capitalize on combined strengths, infrastructure, and collaboration to serve common needs among institutions. Attention was drawn to the need to include information on the role of Graduate Education in research as part of the state’s 40-40-20 goals, as well as the role that research plays in economic development.

Board members reiterated the importance of establishing a connection between research and the achievement compacts, highlighting its connection state investment. It was agreed that Kimberly Espy, Vice Presidents of Research for Research & Innovation at the University of Oregon, will facilitate working with the other Vice Presidents to develop recommended priorities for the achievement compact and statewide goals.

OUS Next Steps: Sona Andrews and Director Jill Eiland are available to work with Vice Presidents of Research on their presentation for January 6th Board meeting if they so desire. Kimberly Espy to share Achievement Compact priorities/deliverables with Sona by December 9th.
5. **Diversity Discussion—Regularly Scheduled Item**

Chair Francesconi called upon Sona Andrews to provide an overview of institutional work on diversity. It was reported that campus Chief Diversity Officers will attend the January 5th ASC meeting, and present on their work. Committee members generated suggestions for directing the January conversation, agreeing that Chief Diversity Officers should report on outcomes as they relate to overall importance, performance, challenges, and role in presidential evaluations. In addition, the Committee requested information on accountability measures, results and strategies for faculty recruitment and retention, and institutional efforts to integrate diversity into the curriculum.

6. **Work of our Colleges of Education**

Chair Francesconi directed Sona Andrews to lead the discussion on the work of the OUS Colleges of Education. Sona Andrews noted that the Education Deans have been working on a case statement title “Oregon Alliance for Teacher Preparation and Partnerships.” The case statement reflects the work being done to develop collaborations and strategies, and well as delineate areas that require additional efforts, and areas where progress has been made.

**OUS Next Steps:** To assist the Education Deans in preparation for the January ASC meeting.

**OTHER ITEMS**

7. **Other items put forward by the Committee**

Chair Francesconi opened the floor for members to discuss other items. Conversation centered on how the work of the Education Deans may provide an opportunity to focus on the question of investment in college readiness and creating smoother transitions from high school to college. The Education Deans will be present at the January 5, 2012 Academic Strategies committee meeting. In addition, committee members inquired into the STEM Coalition, and OUS’ role in operations.

8. **Adjournment**

With no further business, the meeting was adjourned at 3:32 p.m.