MINUTES OF REGULAR MEETING OF THE
STATE BOARD OF HIGHER EDUCATION HELD
APRIL 17, 1987

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PRESIDENT'S REPORT

AGB Meeting  
Next Meeting Dates  
Program Review

Vollum Bequest, OHSU

ADJOURNMENT
A regular meeting of the State Board of Higher Education was held in Room 338, Smith Center, Portland State University, Portland, Oregon.

The meeting was called to order at 10:30 a.m., April 17, 1987, by the President of the Board, Mr. James C. Petersen, and on roll call the following answered present:

- Mr. Robert R. Adams
- Mr. John W. Alltucker
- Mr. Gene Chao
- Mr. Mark S. Dodson
- Mr. Richard F. Hensley
- Mrs. Janet S. Nelson
- Mr. Michael W. Hermens
- Mr. Louis B. Perry
- Mr. George E. Richardson, Jr.

Absent: Mr. Crowell was absent for business reasons.

OTHERS PRESENT

Centralized Activities--Chancellor William E. Davis; Secretary Wilma L. Foster; W. T. Lemman, Executive Vice Chancellor; Lawrence C. Pierce, Vice Chancellor for Academic Affairs; Wil Post, Vice Chancellor for Public Affairs; John Owen, Vice Chancellor, OCATE; Davis Quenzer, Associate Vice Chancellor; Fiscal Policies; Joe Sicotte, Associate Vice Chancellor, Personnel Administration; W. C. Neland, Associate Vice Chancellor, Facilities Division; Holly Zanville, Associate Vice Chancellor, Academic Affairs; Ray Hoops, Associate Vice Chancellor, Academic Affairs; Virginia Boushey, Assistant to Executive Vice Chancellor; Jerry Casby, Assistant Attorney General; Kay Juran, Assistant Vice Chancellor, Public Affairs; Melinda Grier, Compliance Officer; Jim Sellers, Director of Communications; Kimberly Carnegie, Secretary, Public Affairs; Pat Wignes, Assistant Board Secretary.

Oregon State University--President John V. Byrne; L. Edwin Coate, Vice President for Finance and Administration; Graham Spanier, Vice President for Academic Affairs and Provost; Stefan Bloomfield, Assistant to the President; Sally Malueg, President, Faculty Senate; Thurston Doler, President-Elect, Faculty Senate.

University of Oregon--President Paul Olum; Richard J. Hill, Provost; Dan Williams, Vice President for Administration; Larry Large, Vice President for University Relations.
Task Force To Study Supercollider

Mr. Petersen announced that Governor Goldschmidt had appointed a five-member task force to study the supercollider. Two of the members are from the State System of Higher Education--Dr. John Moseley from the University of Oregon and Dr. David Gilbert from Eastern Oregon State College.

Appreciation of Legislative Efforts

Mr. Petersen said he and several other members of the Board had attended sessions of the Legislature and visited with members of the Ways and Means Committee and others. He thanked the Chancellor, Mr. Lemman, Dr. Pierce, Mr. Post, Mr. Quenzer, and members of the staff for their tireless and sometimes frustrating efforts to present the higher education budget and philosophy to the Ways and Means Committee. Mr. Petersen said members of the staff had spent many hours each week preparing responses for 188-
Mr. Petersen requested Dr. T. K. Olson, Executive Director of the Oregon Educational Coordinating Commission, to review some information he had compiled regarding the semester system.

Dr. Olson indicated that when the Board adopted at its January meeting the proposal to go forward with the early semester system in 1990, it requested the Coordinating Commission to work with the community colleges and report to the Board about the consequences of the early semester system, particularly with respect to the impact on the community college system. This request was made in response to concerns expressed at the January meeting about the conversion.

Dr. Olson said subsequently he had met with all of the community college presidents and the lobbyists of the association, reviewed the literature associated with conversion, and surveyed what was happening across the nation.

Dr. Olson said only about 21% of the students enrolled in colleges and universities across the country were still on the quarter system and only ten states have a majority of their students in the quarter system. In the last seven or eight years, there have been 330 net institutional changes to the early semester system, and a net of 63 institutions have moved from the quarter system.

In surveying the institutions, comments were solicited on the concerns expressed by Oregon's community colleges with respect to flexibility of meeting short-term instructional needs, capacity to deal with the non-traditional student, and the capacity to deal with the older student in the context of meeting family obligations and other problems. The responses were based on the personal experiences of the persons interviewed and their sense of normalcy. Those who had changed recently from the quarter to the semester system indicated they had been able to adapt to the change.

Dr. Olson said the second issue addressed was the question of cost. Only one instance was found in which the legislature of the state had actually provided additional money prior to the conversion. No additional appropriations were made at any of the other institutions. In no instance did they report that it had cost an enormous amount of additional dollars. The transition was made with the funds available. This did not mean...
necessarily there was no cost, but some costs offset other costs. The persons contacted in the survey were those who usually would carry the burden in terms of the practical application of the transition, and none remembered the experience was sufficiently expensive that it had long-lasting consequences within their various offices. Dr. Olson cautioned against the belief that the transition would save money. It may allow some reallocation between activities, but any savings would be consumed very quickly.

Dr. Olson said the claim that the change would make an enormous difference in the quality of instruction did not appear to be justified simply from being on the semester system. The important benefit appeared to be from the process of change itself, as mentioned in the Board's discussions. Sometimes an outside catalyst is needed to stimulate the necessary examination of curriculum and allocation of resources. However, it appeared to make no difference whether the institution moved from the semester to the quarter system or the reverse. The process of change was believed to be the primary benefit from the conversion.

Mr. Alltucker inquired whether Dr. Olson was aware of any systems or institutions which had moved from the semester to the quarter system. Dr. Olson responded that there were 17 changes in that direction.

Dr. Olson commented that as the responses to these inquiries of their colleagues were shared with the community college presidents, they had fewer reservations about moving to the semester system and began to concentrate on an issue of greater importance, the transfer of credits and a uniform numbering system. This latter issue is extremely important in order to assure students who take a certain configuration of courses they can expect to have those credits automatically acceptable within the State System. These conversations are going well.

Mr. Petersen thanked Dr. Olson for the information and asked him to communicate his findings to as many legislators as possible.
of $10 million in the budget. The subcommittee was anxious to support the development of the Centers of Excellence and was favorably impressed by the progress made in those areas. However, it is frustrated when it tries to identify reductions from the base budget which would have to come from support services or other instructional programs.

The Chancellor said if the Legislature were unable to fund the base budget, it would be desirable for the institutions, at the appropriate time, to identify the cuts or adjustments which would best preserve the integrity of carrying out their commitments and do the least damage to the academic programs. Once an activity is identified as a potential target for reduction or elimination, it is severely damaged with respect to many of its opportunities. A programmatic cut of that nature should be done only after careful deliberation and consultation with the Board and not as a projection of what would be cut if certain amounts of money were to be taken from the budget.

The Chancellor said funding the base budget remained as the first priority, with the adjustments for increased workloads caused by increased enrollments at the University of Oregon, Portland State University, and Western Oregon State College. Program enhancements would follow, along with the salary issue, which has not been considered yet by another legislative committee.

The Chancellor said institutional officials at Southern Oregon State College have reported that the Ashland community is pleased and proud to dedicate a new practice pipe organ and a small recital room in the music building. The purchase of the organ and the remodeling of the basement room into an acoustically sound student practice and recital room was funded primarily from gifts raised through the Southern Oregon State College Foundation.

The Chancellor said he had attended the annual fund-raising dinner at Southern Oregon State College and he continued to be impressed by the excellent job officials, faculty, and students have done in motivating and gaining support from the community and the surrounding area. These efforts have enriched the whole campus.

The Chancellor referred to the report on minority programs throughout the State System and the institutional reports of activities on the various campuses. He said it was true the percentage increases showed significant progress but the total number of minorities involved in the entering freshman classes was appalling. He cited some of those statistics.
The Chancellor said the high school senior class represented the best indicator of potential enrollments from Oregon in the State System programs. Although 16% of white students enroll in State System institutions from Oregon high schools in a given year, only 8% of the total number of black students who graduate attend. Of the Hispanic students, 9% enroll, 24% of the Asian students, and 10% of the Indian graduates enter.

It was agreed at the Presidents' Council meeting that doubling the present figures would be a viable and desirable goal. To do this, it would be necessary to recruit an additional 100 black students, 100 Hispanic students, and 60 Indian students. The resources to do this must be identified and specified, but it should be possible to accomplish the goal.

The Chancellor said the staff would be working with institutional representatives to develop a merit need-based scholarship which would combine merit and need with a waiver of in-state tuition at about $1,400 per student per year. This would amount to approximately $200,000 to be used for the specific recruitment and purpose of doubling minority enrollment.

The Chancellor requested Board approval to proceed with the development of a recommendation to the Board for such a program. The scholarship plan would be prepared in consultation with Dr. Pierce, Mr. Gary Christensen, and others of his staff, and with the institutions and other appropriate groups.

In response to a question, the Chancellor indicated that the cost would be about $800,000 over a four-year period because the scholarships would continue for the four undergraduate years. The scholarships would be for Oregon residents only at this time, although the presidents were interested in seeking potential resources to recruit students from other states.

Mr. Petersen inquired whether Mr. Richardson believed a program of this nature would assist in minority recruitment. Mr. Richardson responded that he believed it definitely would have an impact. He said the statistics were really appalling and in order to accomplish the goal, it would be essential to allocate resources.

Mr. Hensley said it would be important for the Board to hear later from the institutions how they would increase their recruitment program for minorities. The Chancellor said this information would be provided.

The Board approved the Chancellor's request to proceed with the study of this program. The following voted in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.
The Chancellor said Mr. Chao had requested that a brief presentation be made on one of the programs of excellence as the Board met at the various campuses. He indicated that Dr. James Manning would report on the international programs at Portland State University.

Dr. Manning distributed a comprehensive packet including cassette tapes, describing some of the programs and activities of the International Trade and Commerce Institute.

Dr. Manning said the objective of the Institute, as established by the Board and the Legislature, consisted of a three-fold charge and mission relating to education, information, and research. It is designed to illustrate how the State System could make a significant economic contribution to the growth and development of the Oregon economy by marshalling the resources of the educational system and bringing together the diverse professional agencies and the business community in the international sector.

Dr. Manning then described in some detail the activities in each of these three areas. He commented particularly on the sister-state relationship with Fujian Province, projects and developments with the Japanese, and the developing interests in Korea.

Dr. Manning said the staff was very excited about the opportunities, and the program had been a magnificent experience so far. He indicated he expected the activities to expand and be even more successful.

Mr. Hensley asked whether the involvement with the Small Business Administration would be tied to the Regional Services Institutes, and Dr. Manning said this had been done and had been very helpful. He said the Institute served to coordinate and to cooperate in pooling resources to deal with communities in their particular areas of need.

In order to meet a deadline of March 17, 1987, an application was filed by Southern Oregon State College with the National Telecommunications and Information Administration within the U. S. Department of Commerce for grant assistance of $192,696 to cover three-fourths of the estimated total cost of $256,928 to establish satellite public radio stations at Klamath Falls and Coos Bay for station KSOR, and to add translator facilities for Scott Valley and Happy Camp, California. The balance of $64,232 is to be provided through listener contributions and other non-state and non-federal resources available to KSOR. The project would add an estimated 100,000 listeners to KSOR's present listener base of over 400,000 in the southern Oregon-northern California area.
The application contained the standard caveat that it was subject to approval by the Board of Higher Education and the Legislature's Joint Committee on Ways and Means.

Staff Recommendation to the Committee

The staff recommended to the Committee and the Board that ratification be given for an application by Southern Oregon State College on behalf of public radio station KSOR for $192,696 of federal assistance through the National Telecommunications and Information Administration; and that staff be authorized, in the event the federal assistance is awarded to SOSC/KSOR, to seek legislative authorization to receive and expend the funds necessary to complete the improvements described in the staff report.

Discussion and Recommendation by the Committee

In response to questions concerning the funding from private sources, the Committee was assured that these funds would be available and that the grant was dependent upon their being raised. Mr. Neland said the KSOR Listeners' Guild had signed a letter, which was included in the grant application, fully accepting and guaranteeing the raising of the matching funds.

The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

At the request of Mr. Chao, Mr. Lemman presented the Committee report and recommendation.

The Board approved the Committee recommendation, with the following voting in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.

Authorize Application for Federal Construction Grant, OHSU

The Oregon Health Sciences University has prepared an application for a construction grant to the National Eye Institute of the National Institutes of Health for $229,359 to complete research animal quarters and an electron microscopy area within the Eye Center. If approved, the grant will bring the federal participation in construction of the Eye Center to $1,229,359, and the adjusted construction budget for the Eye Center to $17,379,359. The project is scheduled for bidding in the second half of 1987.
Staff Recommendation to the Committee

The staff recommended that the Committee and the Board, as required in Administrative Rule 580-42-010, authorize the Oregon Health Sciences University to file an application for a construction grant to the National Eye Institute, National Institutes of Health, in the amount of $229,359 for additional construction within the Eye Center, OHSU; and that staff be authorized to seek an amendment to the expenditure limitation required for the Eye Center from $17,150,000 to $17,379,359 within Chapter 640, Oregon Laws 1985.

Discussion and Recommendation by the Committee

During the discussion, Committee members questioned the need for a second electromicroscope and asked for additional information on financial implications with respect to future costs.

Mr. Lemman inquired whether it would be satisfactory, because of filing deadlines, for the institution to file a grant request, with the understanding that further cost information would be presented at the next meeting. If the Committee and the Board disapproved the proposal after the presentation of the analysis of any real or anticipated related costs, the grant application would be withdrawn.

Mr. Chao said this would be satisfactory and requested the staff to prepare the report in the format developed for presenting facilities and capital additions.

The Committee recommended that the Board approve the staff recommendation, with the understanding that the request would be reviewed again next month and withdrawn if there seemed to be serious financial consequences for the future.

Board Discussion and Action

At the request of Mr. Chao, Mr. Lemman presented the Committee report and recommendation.

The Board approved the Committee recommendation, with the following voting in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.

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The Board's Office of Academic Affairs is forwarding a request from Portland State University for the consideration of the Committee on Instruction, Research, and Public Service Programs, and the Board. Portland State University requests authorization to initiate a new instructional program leading to a Master of Science in Administration of Justice. A copy of the full report entitled, "Request for Authorization To Initiate a New Instructional Program Leading to a MS in Administration of Justice, Portland State University," is on file in the Board's Office.

This degree will incorporate existing program strengths in administration of justice, systems science, and urban studies and planning and provide a curriculum to prepare advanced students to address the issues and problems of the adult criminal justice system. In 1965, Portland State University offered the first law enforcement certificate program in Oregon and expanded it in 1972 to their current BA/BS degree. In 1975, they were authorized to offer an area of concentration in criminal justice as an option in the MUS and PhD in Urban Studies.

The Criminal Justice option in the Master of Urban Studies degree program is a minor concentration within a more general degree, and it provides students with a broad knowledge of urban issues and problems with a major emphasis on general social science theory and methodology. This option has not met the growing student demand for more specialized education with greater emphasis on the operational aspects of the Criminal Justice System. Enrollment and student requests clearly demonstrate this need.

As a result of the current demand situation, the School of Urban and Public Affairs will remove the Criminal Justice option under the Master of Urban Studies upon final approval of the Master of Science degree in the Administration of Justice.

Resources to Offer the Program

Implementation of this program will require the addition of 1.0 FTE faculty with a PhD in a criminal justice related discipline. Initiation of this degree program will necessitate the addition of five administration of justice seminars and one administration of justice thesis course.

The University will need to add to and develop its monographic collection in the areas of comparative, political, historical, and economic perspectives on criminal justice. An initial commitment of $20,000 with annual increases of $5,000 is being requested.
Program Review

The institution sought comments and advice from a wide variety of educators and practitioners during the development of the program proposal. Reaction has been very supportive and congratulatory.

The master's degree in Administration of Justice was carefully reviewed by relevant curriculum committees of the University and was approved by the Faculty Senate and appropriate institutional officials. Administration of Justice officials and professional organizations, both state and regional, have endorsed the need for and have expressed their support of the program.

The degree proposal was also reviewed by the Academic Council of the State System and by the presidents of Oregon's independent colleges and universities. They concurred with the development of this program.

Staff Recommendation to the Committee

The Board's staff recommended that the Board authorize Portland State University to initiate an instructional program leading to a MS in Administration of Justice, effective Fall Term, 1987-88.

Discussion and Recommendation by the Committee

Dr. Ray Hoops summarized the program request and presented the staff recommendation that the program be approved.

Dr. Pierce said the proposal had been considered by the Academic Council for several months, particularly with respect to the relationship of the proposed program to the corrections program at Western Oregon State College. He said he believed a good understanding had been reached on the division of responsibilities and subject matter.

In response to questions concerning the funding for the program, it was stated that funds had been identified to cover the positions required to initiate the program. If the program were to grow considerably, additional funds might be necessary.

It was indicated also during the discussion that part of the credits required for the degree could be taken at other institutions in the State System. In response to specific questions concerning duplication in this program and the one at Western Oregon State College, Dr. Cowart indicated that Western had considered a change in its corrections program to an administration of justice program. This would have involved duplication with the proposed program at Portland State University. That request has been withdrawn by Western Oregon State College, so there is no duplication in the two programs now.
The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

Mr. Hensley presented the report and recommendation from the Committee.

The Board approved the Committee recommendation, with the following voting in favor: Directors Adams, Alltucker, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None. Director Chao was absent from the meeting at this time.

Staff Report to the Committee

The Board's Office of Academic Affairs is forwarding a request from the University of Oregon for the consideration of the Committee on Instruction, Research, and Public Service Programs, and the Board. The University of Oregon requests authorization to change the name of the Department of Geology to the Department of Geological Sciences. The renaming will enable the institution to more accurately describe the research and instruction being conducted by the department. A copy of the full report, entitled "Request To Change the Name of the Department of Geology to the Department of Geological Sciences, University of Oregon," is on file in the Board's Office.

Policy and procedures adopted by the Board at its November 25, 1975, meeting and amended at the March 15, 1985, meeting of the Board, authorized institutions of the State System to establish or change the name of a college, school, department, division, center, institute, or similar agency when prior approval had been granted by the Board.

Staff Recommendation to the Committee

The Board's staff recommended that the Board authorize the University of Oregon to change the name of the Department of Geology to the Department of Geological Sciences, effective Fall Term, 1987-88.

Discussion and Recommendation by the Committee

The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

Mr. Hermens presented the Committee report and recommendation.
The Board approved the Committee recommendation, with the following voting in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.

Staff Report to the Committee

The Board's Office of Academic Affairs is forwarding a request from Portland State University for the consideration of the Committee on Instruction, Research, and Public Service Programs, and the Board. Portland State University requests authorization to establish a Center for Urban Research in Education (CURE). A copy of the full report, entitled "Request for Authorization To Establish a New Center for Urban Research in Education (CURE), Portland State University," is on file in the Board's Office.

CURE is being proposed as a joint venture of Portland State University and the Portland Public School System to respond to local, state, and national needs in research into the problems and opportunities in urban education. If it meets its promise, CURE can be expected to serve as a major force in meeting the challenges of and developing new perspectives and directions for urban education.

The development of CURE is consistent with the mission of Portland State University, approved by the Board, as an urban university with responsibilities for research in educational problems in an urban environment. The proposal for CURE can be considered a natural extension of earlier program approval, specifically the Ed.D. degree in Educational Leadership. One of the strengths of the CURE proposal is the partnership between Portland State University and the Portland Public School System. The intense commitment by both institutions, which the proposal reflects, should result in an environment conducive to excellence in research in the problems inherent in urban elementary and secondary education.

Staff Analysis

The Portland State University proposal for CURE has been reviewed by the Academic Council. Some questions remain unanswered:

1. How would the CURE research agenda build on the educational research activities already in place at the University of Oregon, the Northwest Region Educational Laboratory, Teaching Research and other substantial educational research activities in the State of Oregon? Portland State University needs to provide compelling documentation that CURE will build upon and augment, rather than duplicate, the extensive educational research already underway within the State.
2. CURE is not in the State Board of Higher Education budget or in the Governor's budget request for the 1987-89 biennium. Consequently CURE will have to be funded from internal reallocation and extramural funding sources until a budget request is submitted as a part of the 1989 budget process. Portland State University needs to express an institutional commitment to necessary reallocation and acquisition of outside funding and to specify the sources and amounts of such funding.

Staff Recommendation to the Committee

The Board's staff recommended that the Board authorize Portland State University to establish a Center for Urban Research in Education (CURE). The staff further recommended that the Board encourage Portland State University to begin immediate implementation with reallocated resources and external support.

Discussion and Recommendation by the Committee

Dr. Pierce summarized the staff report and recommendation and invited Dr. Robert Everhart, Dean of the School of Education at Portland State University, to give a brief summary of the proposal and respond to questions from the Committee.

Dr. Everhart said the past year had been spent primarily in efforts to get a more specific proposal and agreement in terms of what the center actually would do and how it would be organized. This is reflected in the document before the Committee.

He said two major dimensions of the center were unique. First and foremost, it represents something of an anomaly in research circles in that a school district and a university are committed to a research center from its inception through its development as a truly collaborative effort. It is also unique in that it will attempt to do research in an integrated fashion. The proposal represents an initial step to a developmental model for cooperative efforts with other institutions and agencies.

Dr. Walter Hathaway, Director of Research for the Portland Public Schools, said the center would build upon and extend the district's tradition of working with and being supported by the State System. The integrated, well-planned, and long-range research will continue the research tradition that has existed in the past and provide the school district with answers to some of its pressing questions. Portland State University will benefit because it will fulfill its commitment to the Board, the state, and the communities to enhance its urban research capabilities. The State System will benefit through the opportunity for researchers throughout the state to participate in the activities of the center, especially as outside funds become available.
Mrs. Nelson commented that her reaction in reading the proposal was that there must be an enormous body of research or statistics which was already available on the whole subject of urban education.

Dr. Hathaway agreed that a great deal had been done but in some cases it had not been summarized sufficiently and translated into proposals for action which could be tested to see if they really worked. Through the collaboration in this center, there could be an experimental testing of the research, specifically that related to the dropout situation and various alternative proposals to solve it.

Dr. Everhart added that there is substantial research on the characteristics of people who drop out of school but virtually no data on what to do about it. That is the kind of issue which could be addressed in this particular center.

Mr. Adams requested further comment on the concern about how the proposal conflicts or duplicates other educational research within the state.

Dr. Everhart said there was a potential problem not only in terms of duplication throughout the state but duplication nationally as well. Efforts are in progress to discuss with various state agencies the kind of work they are doing and how it might enhance or be enhanced by the Center for Urban Research. A second possible solution to this concern would be the creation of a relatively efficient clearinghouse to make sure there is no duplication of effort. Perhaps this could be accomplished through the Teaching Research Division.

He noted that the purpose of the center primarily was to conduct experiments on things that have potential for success. A unique part of the center is to create educational alternatives for educational issues and to determine the degree to which they are effective.

Dr. Hathaway added that duplication in research was not necessarily bad but mindless, mutually undercutting duplication would be undesirable. It is intended that programs at the center would be mutually supportive of other interested researchers.

Mr. Petersen questioned the necessity of establishing another free-standing research center when there might be opportunities for cooperative efforts within the framework of the Teaching Research Division which is already operating very successfully.
Dr. Victor Baldwin, Director of the Teaching Research Division, said the proposed center would be dealing with urban education issues whereas Teaching Research is involved in all facets of educational research for which resources are available, primarily from outside funds. He said there was no way the Teaching Research Division could cover all of the research interests that should be explored in Oregon. However, there would be no problem in terms of cooperative efforts and sharing of staff, ideas, and information. In fact, cooperation should be encouraged.

Mr. Petersen said duplication was a matter of legislative concern and the Board should be very cautious in establishing programs that might or might not duplicate other efforts. He said sometimes the perception of duplication is more important than the facts.

Dr. Baldwin said the state invested about $250,000 in the Teaching Research Division. The Division generates $3 million to $4 million a year of activities, so the state contribution is a very minor investment and would support perhaps one or two studies a year. An investment in a center that focuses in the urban setting on urban issues, and which is involved heavily with training of students and graduate students, would not represent duplication.

Dr. Everhart said the biennial budget for the proposed center was approximately $500,000, about the same amount of state funds the Teaching Research Division receives each year. These resources would not be sufficient to do very much, but it is expected they will be used as matching funds for outside agencies.

Dr. Hathaway said the Legislature's concern with duplication was genuine. It is important to be sensitive to it and it might be helpful to explain the specifics of the kind of research to be done in the center. He commented that the advisory committee mentioned in the proposal would be comprised of representatives from outside the institutions. A guideline can be established with the advisory committee that in reviewing a research proposal it not be duplicatory.

Mr. Hensley inquired further concerning the membership of the advisory committee and the benefits from the research to other urban areas in the state.

Dr. Everhart said preliminary discussions with respect to the composition of the advisory committee have resulted in a list of some 25 individuals and representatives of organizations. The goal is to get a balance in terms of educational organizations, business, industry, other state agencies, and private citizens. There should also be some kind of reasonable geographical distribution.
Mr. Hensley said he would prefer personally to have those specifics incorporated in the proposal so there would be some guarantee that, as this program develops, the rest of the state would benefit and participate in the program from an advisory standpoint.

Mr. Perry requested further elaboration with respect to the financing of the proposed center.

Dr. Everhart said approximately $40,000 had been set aside from the school of education's budget to provide at least a beginning effort in terms of funding the center starting in July.

Dr. Hathaway said the school district would match the amount from Portland State University and together there would be approximately $100,000 a year, plus the in-kind contributions, without any outside support.

Dr. Michael Reardon, Associate Vice President for Academic Affairs at Portland State University, said income from the very successful Division of Continuing Education work through the school of education was identified as part of the start-up money for this particular proposal. In addition, efforts have been made over the last two or three years, to increase the amount of funding from within university resources to the area of education. As a result, it is possible within the budget proposed for the first year of the center to establish the position indicated and get the center started.

Mr. Perry then asked whether sufficient resources could be assembled to make the center worthwhile on a continuing basis in the event no significant funding was obtained in the 1989-1991 biennium.

Dr. Reardon said the center could be continued even if additional funding were not forthcoming. Dr. Everhart added that as long as the scope of the research projects was defined realistically, there were enough possible projects that needed testing to make even $5,000 worthwhile. It would be important not to overextend the activities beyond the funds available to do the research properly.

He said the real question was whether there was a critical mass to do the kind of work which is needed and which is essentially integrated, long-term, developmental projects.

Dr. Pierce said the Board had approved a number of centers on the campuses with the intention of creating a mechanism to focus faculty activity in areas of research that will become largely self-supporting. Most are supported by outside funds.
The expectation is that with some help from the institution and the cooperation of the public schools, it will be possible to generate more outside support than would be possible without the center. He then asked whether approval of the center by the Board would assist the institution in hiring faculty members presently being sought for the Ed.D. program.

Dr. Everhart said even the potential of this center had made an enormous difference to the prospective faculty members in terms of the attractiveness of these positions. The concept of the center and the good working relationship with the Portland Public Schools has had a major impact in attracting people to consider the positions. In considering applicants, the staff had tried to determine whether prospective faculty members have a research agenda which is at least compatible with the mission of the center.

Dr. Baldwin said it was very important to get even a minor research effort under way in the field of education at Portland State University because this really needed to occur in a university in a metropolitan setting.

Dr. Richard Hill, Provost at the University of Oregon, said the cooperation between the institution and the school district should be enhanced and encouraged, particularly because of the quality of the research program that already exists in the Portland Public Schools. He said he would be more comfortable with the proposal if the issues raised in the advisory council and summarized under Point 1 of the staff report had been fully addressed. He said he understood discussions with other agencies were progressing and the policy advisory group was being formed but he would prefer to have the process further along and those issues specifically addressed.

Dr. Graham Spanier, Vice President for Academic Affairs and Provost at Oregon State University, concurred and said Oregon State would be supportive and cooperative with the proposal. A few faculty members have an interest in this area, and Dr. Spanier said he did not think their work would be affected adversely in any way by the existence of this center and might be enhanced by the cooperative efforts. He noted that the research expertise reflected in the proposal is not fully present yet but existed in potential. The actual expertise would depend on the support provided for this area and the nature of the cooperative arrangements that emerge with the Portland Public Schools and the Teaching Research Division.
Dr. Bill Cowart, Provost at Western Oregon State College, said he supported this activity. He indicated the only concern at Western Oregon State College was that the proposed program at Portland State University not be considered an exclusive right for one institution. He indicated that Western Oregon State College had developed a coalition of six or seven different agencies within the mid-Willamette Valley to mount a relatively extensive research activity. The research would not necessarily be on the same topics as those studied at Portland State University.

Mr. Hensley asked Dr. Pierce how the staff would propose to get the answers to the questions raised if the Committee and the Board were to approve the request for the center.

Dr. Pierce said these questions have been brought to the attention of the staff at Portland State University and they have been in contact to consult with the Teaching Research Division and other agencies to begin developing this statement of the relationship between Portland State's research program and the other programs. He said if the Board were to approve the program with a request that the institution report within a month on the specifics of those relationships with the other programs, this would be done in detail. The Board would also have the option of deferring action for a month and requesting this information prior to approval.

Dr. Pierce said this was a center proposal which did not involve instructional staff or long-term commitments for continuing funding. The idea of a center is to start with some seed money to get the center operating effectively and then generate the resources for the research program from external sources. He indicated it would be advantageous to have the program approved as the institution begins recruiting faculty for the doctoral program. On the other hand, the postponement might give the Board some greater assurance that its request for information would be provided.

In response to a request for further clarification of the proposed 1987-1989 budget for the center, Dr. Reardon said available resources would enable the institution to establish the position in research and evaluation and the funds for the other expenses to open the office and begin activities. There would still be some question with respect to the funds for the research associate positions.

Mr. Adams said he was hesitant to approve the proposal at the April meeting because of the number of unanswered questions. He said he would welcome the opportunity to hear more specific details, particularly in matters of funding anticipations, comparison
with other programs, the non-duplicative nature of what is presented compared with other agencies and institutions, the specific programs that are expected to be the forerunners in this activity, and the composition of the advisory board.

Mr. Adams then moved that the proposal be tabled for no more than two months to a time when the institution could provide the Committee with more specific details.

There was a brief discussion of the adequacy of the time required for gathering the information and the ability to answer these questions specifically.

At the suggestion of Mr. Perry, and with the concurrence of Mr. Adams, the Committee recommended that the Board approve the proposal in concept, with a further request that a progress report be made at the June Board meeting.

Board Discussion and Action

Mrs. Nelson presented the report and recommendation of the Committee. She referred to the concerns expressed during the discussion recorded above. She indicated this was a center proposal which would focus faculty activity and the recruitment of faculty on the problems of urban education. She noted that eventually the center was expected to be self-supporting from funds generated by the faculty from outside resources.

Mrs. Nelson said the Committee recommended that the Board approve in concept the establishment of the center and requested a report in two months indicating consultations that have taken place with the other schools of education and research agencies and providing further detail on plans for meeting the Committee's budgetary concern with respect to the first year's budget for the center.

Mr. Richardson inquired whether the center would focus more on local urban issues or consider state and national trends as well.

Dr. Pierce said the center would deal with urban issues nationally but use the Portland setting to do experiments that would help with problems that exist in the Portland area. The research is a collaborative effort between the Portland Public Schools and Portland State University, with initial funding shared about equally between the two agencies.

Mr. Petersen said it was notable that the Portland School District was becoming a real partner in this proposal and it was important to take advantage of opportunities of this kind.
Mr. Chao said he liked the proposal and the emphasis on finding what works basically and then trying to enhance that. He said he had noticed references to mentoring in the proposal and he would like to see that emphasized even more, particularly in looking at the motivation of the children and the effect of role models.

Dr. William Little, Associate Professor of Black Studies at Portland State University, said he had several concerns with the proposal because it did not address the following issues:

1. Lack of any special focus on multi-cultural education;
2. Lack of any meaningful involvement with ethnic specific studies areas;
3. Lack of an emphasis on the broader issues relating to student achievement factors such as language, ethnicity, family, community support, teachers' expectations, etc.;
4. Lack of a general focus on minority educational issues; and
5. Lack of consideration with regard to research, training, and the retention of minority teachers.

Mr. Petersen said his impression from the discussion was that the focus of the center was not closed. He said there would be an opportunity within the institution to bring these issues to the attention of those involved with the center.

Dr. Little said such involvement normally does not occur after these programs are developed. Unless one is involved in the process, there is limited involvement.

The Board approved the Committee recommendation as presented, with the following voting in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.

Staff Report to the Committee

The Board's Office of Academic Affairs is forwarding a request from Oregon State University for the consideration of the Committee on Instruction, Research, and Public Service Programs, and the Board. Oregon State University requests authorization to change the name of the Department of Industrial and General Engineering to the Department of Industrial and Manufacturing Engineering. The renaming will enable the institution to reflect more accurately the department's program offering and role in carrying out the mission of the College of Engineering. A copy of the full report,
entitled "Request To Change the Name of the Department of Industrial and General Engineering to the Department of Industrial and Manufacturing Engineering, Oregon State University," is on file in the Board's Office.

Policy and procedures adopted by the Board at its November 25, 1975, meeting and amended at the March 15, 1985, meeting of the Board, authorized institutions of the State System to establish or change the name of a college, school, department, division, center, institute, or similar agency when prior approval had been granted by the Board.

Staff Recommendation to the Committee

The Board's staff recommended that the Board authorize Oregon State University to change the name of the Department of Industrial and General Engineering to the Department of Industrial and Manufacturing Engineering, effective Fall Term, 1987-88.

Discussion and Recommendation by the Committee

Mr. Perry said the proposal seemed to deal primarily with issues of accreditation and outside recognition and did not appear to involve a change in content.

Dr. Spanier indicated this was correct. The name would reflect the standard designation at the present time for a department of this kind. He said the general science wording had not been applicable for some time at Oregon State because the degree no longer existed. In response to a question, Dr. Spanier also stated that graduates in this program were placed easily.

The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

Mr. Adams presented the Committee report and recommendation.

The Board approved the Committee recommendation, with the following voting in favor: Directors Adams, Alltucker, Chao, Dodson, Hensley, Hermens, Nelson, Perry, Richardson, and Petersen. Those voting no: None.
Staff Report to the Board

A summary of activities within the Office of Administration's Facilities Division is presented below:

Contracts for Professional Consulting Services

An Agreement was negotiated with Carl H. Buttke, Inc., Engineers, Portland, for engineering services at a cost not to exceed $25,000. Financing will be provided from state funds.

An Agreement was negotiated with Broome, Oringdulph, O'Toole, Rudolf, Boles & Associates, P.C., Portland, for architectural services for University Hospital Projects. Financing will be provided from state funds.

An Agreement was negotiated with Seton, Johnson & Odell, Inc., Portland, for engineering services at a cost not to exceed $5,000. Financing will be provided from state funds.

An Agreement was negotiated with Chase, Jones & Associates, Inc., Portland, for engineering services for the Hospital and Clinics Rehabilitation & Alterations (UHS, C-Wing North Addition) Project, at a cost not to exceed $2,350. Financing will be provided from federal funds.

An Agreement was negotiated with Geotechnical Resources, Inc., Portland, for consulting services for the Hospital and Clinics Rehabilitation & Alterations (UHS, C-Wing North Addition) Project, at a cost not to exceed $11,000. Financing will be provided from federal funds.

An Agreement was negotiated with Melott and Associates, Inc., Beaverton, for consulting services at a cost not to exceed $4,000. Financing will be provided from state funds.

An Agreement was negotiated with Chris Billings & Associates, Portland, for engineering services at a cost not to exceed $40,000. Financing will be provided from state funds.
<table>
<thead>
<tr>
<th>Project</th>
<th>Description</th>
<th>Cost</th>
<th>Financing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consulting Services, PSU</td>
<td>An Agreement was negotiated with Kaplan Engineering, Portland, for engineering services at a cost not to exceed $25,000. Financing will be provided from state funds.</td>
<td>$25,000</td>
<td>State funds</td>
</tr>
<tr>
<td>Elevator Consulting Services, PSU</td>
<td>An Agreement was negotiated with Lerch, Bates &amp; Associates, Inc., Portland, for engineering services at a cost not to exceed $3,000. Financing will be provided from state funds.</td>
<td>$3,000</td>
<td>State funds</td>
</tr>
<tr>
<td>Science Building I, Domestic Water Piping, PSU</td>
<td>An Agreement was negotiated with Carson, Bekooy, Gulick &amp; Associates, Inc., Portland, for engineering services at a cost not to exceed $4,645. Financing will be provided from maintenance funds available to the institution.</td>
<td>$4,645</td>
<td>Maintenance funds</td>
</tr>
<tr>
<td>Shattuck Hall Steam Line Extension, PSU</td>
<td>An Agreement was negotiated with Chris Billings &amp; Associates, Portland, for engineering services at a cost not to exceed $2,850. Financing will be provided from maintenance funds available to the institution.</td>
<td>$2,850</td>
<td>Maintenance funds</td>
</tr>
<tr>
<td>Signage Program, PSU</td>
<td>An Agreement was negotiated with Elizabeth Anderson, Portland, for artist's services at a cost not to exceed $26,625. Funding will be provided from state funds (1% for Art).</td>
<td>$26,625</td>
<td>State funds</td>
</tr>
</tbody>
</table>

**Award of Construction Contracts**

- **Oregon Police Academy, WOSC**: On March 6, 1987, Elliott-Jochimsen Construction, Inc., was awarded a contract for this project in the amount of $1,708,454. Financing is provided from state funds.

- **O. H. Hinsdale Wave Research Laboratory, East Wing, OSU**: On March 12, 1987, Blumenstein-Dean Construction, Inc., was awarded a contract for this project in the amount of $409,227. Financing is provided by 90% federal funds and 10% state funds.

- **Potato Storage Building and Climate Control System, OSU**: On December 4, 1986, Knerr & Taft Construction was awarded a contract for this project in the amount of $27,260 and Industrial Ventilation, Inc., was awarded a contract for this project in the amount of $16,292. Financing for both projects is provided by lottery funds.

- **Hamilton Hall Reroofing Project, UO**: On March 25, 1987, Umpqua Roofing Company, Inc., was awarded a contract for this project in the amount of $339,750. Financing is provided by state funds.

- **Hayward Field Replacement Parking, UO**: On March 30, 1987, Wildish Corvallis Construction Co. was awarded a contract for this project in the amount of $20,200. Financing is provided from the parking program reserve.
### Meeting #547

**Huestis Hall Reroofing Project, UO**

On March 20, 1987, Snyder Roofing & Sheet Metal, Inc., was awarded a contract for this project in the amount of $92,249. Financing is provided from maintenance funds available to the institution.

**OIMB, Bid Package IV & V, UO**

On March 9, 1987, Neil L. Quade Construction was awarded a contract for the Institute of Marine Biology Project, Bid Package IV & V in the amount of $345,400. Financing is provided from federal funds.

**OIMB (Dock Facility & Improvements), UO**

On February 17, 1987, West Coast Contractors, Inc., was awarded a contract for this project in the amount of $232,342. Financing is provided from federal funds.

**McArthur Court ECMs BPA/IBP, UO**

On March 16, 1987, L. R. Brabham, Inc., was awarded a contract for this project in the amount of $30,342. Funding will be provided from funds made available by the institution and reimbursement from Bonneville Power Administration.

**Emerald Hall Demolition, UO**

On February 27, 1987, S. Greg Payne was awarded a contract for the Science Facilities Additions and Alterations (Emerald Hall Demolition) Project in the amount of $32,679. Financing will be from federal funds.

**PGE/IBP ECM Implementation, OHSU**

On February 27, 1987, Electrical Service Division of W. R. Grasle Co. was awarded a contract for the PGE/IBP ECM Implementation (Dental School Building, Student Activities Building, UHN, Child Development & Rehabilitation Center, CDRC-West) project in the amount of $37,291. Financing is from funds available to the institution and from investor-owned utility.

**PGE/IBP ECM Implementation, OHSU**

On March 6, 1987, MCC Powers, A Unit of Mark Controls Corp., was awarded a contract for the PGE/IBP ECM Implementation (University Hospital South) project in the amount of $20,750. Financing is from funds available to the institution and from investor-owned utility.

**PGE/IBP ECM Implementation, OHSU**

On March 13, 1987, Oregon Electric Construction, Inc., was awarded a contract for PGE/IBP ECM Implementation (Baird Hall, Medical Research Building, Physical Plant, Outpatient Clinic/Clinical Laboratory, and Mackenzie Hall) project in the amount of $36,988. Financing is from funds available to the institution and from investor-owned utility.

### Acceptance of Projects

This project is complete and was accepted on March 1, 1987. The estimated total project cost remains at $106,118. Financing was provided from state funds.
Heating Plant Economizer Installation, OSU

This project is complete and was accepted on February 12, 1987. The estimated total project cost remains at $71,973. Financing was provided from funds available to the institution.

Project #3: Batcheller Hall Alterations, OSU

The Electrical and Computer Engineering Building--Related Alterations Project #3: Batcheller Hall Alterations is complete and was accepted on February 20, 1987. Financing was provided by state funds (lottery).

Snell Hall Reroofing, OSU

This project is complete and was accepted on January 15, 1987. The estimated total project cost remains at $68,953.52. Financing was provided by maintenance funds available to the institution.

Carson Hall Reroofing Project, UO

This project is complete and was accepted on February 27, 1987. The estimated total project cost remains at $88,984. Financing was provided from reserve balances available to the Housing Department.

Library Building ECMs USDOE/ ICP, UO

This project is complete and was accepted on February 27, 1987. The estimated total project cost remains at $161,497. Financing was provided from funds available to the institution and a matching grant from the U. S. Department of Energy.

Medical Research Building, Neurology Alterations, OHSU

This project is complete and was accepted on September 1, 1986. The estimated total project cost remains at $168,336. Financing was provided from institutional funds.

UHS, Floor 6C Elevator Car Upgrade, OHSU

This project is complete and was accepted on December 31, 1986. The estimated total project cost remains at $49,401. Financing was provided from hospital funds.

Board Discussion and Action

The Board accepted the report as presented.

ITEMS FROM BOARD MEMBERS

Mr. Hermens reported that his father, Dr. Richard A. Hermens, a Professor of Chemistry at Eastern Oregon State College, had been selected as outstanding chemist by the American Chemical Society, Richland Division. The selection was made in recognition of his contributions to the field of chemistry, and the award will be presented at a symposium in his honor on November 6, 1987.
Mr. Richardson said he had been the designated Board member at the hearing on the teacher education reform proposal at Benson High School in Portland. About 35 people attended and 17 offered some input into solving the problem. About 60% of those were in opposition to the reform proposal, but all agreed there needed to be some reform in this area. Most of the comments in opposition centered on the local school district funding for mentor programs. There was some concern also about the elimination of the undergraduate degree and the lack of exposure of students to the teaching profession during that time. As expected, another area of concern was that of special education. Mr. Richardson said that, by and large, most of the comments were positive and he expected there would be support for the proposal once some of these issues were solved.

Mr. Chao said he also had attended the meeting and Mr. Richardson had done an excellent job as the Board's representative.

Mr. Chao said the OCATE committee had met earlier in the week and reviewed the OCATE programs. He said they were very successful and attendance had been higher than anticipated. Dr. Owen provided the committee with a list of the people who had been giving classes, and it is really a formidable list when it is compiled in one place.

Mr. Adams said he had attended the final meeting of the Joint Boards Committee on the High School College Connection. The committee is disbanding, and a report of its activities will be prepared along with several recommendations on various subjects. This report will be presented at the joint meeting of the three boards.

Mr. Dodson said presentations such as the one by Dr. Manning should be encouraged because it provides the Board and others with information on the Centers of Excellence.

Mr. Alltucker reported the Joint Planning Committee meeting originally scheduled for April would be delayed probably about two weeks.

Mr. Hensley said the Instruction Committee had heard a very favorable report from Dr. Ray Hoops concerning the agreement on a common calendar by the State System institutions for the first three years of the conversion to the semester system. Dr. Hoops said this was excellent progress and far beyond what other institutions or systems had achieved at this point during the changeover to another system. There have been three meetings of the steering committee and discussions are progressing with the community colleges.
Mr. Hensley said he had participated in the teacher education hearings in the Medford-Ashland area and his comments would be similar to those of Mr. Richardson. The attitude was one of welcoming reform but wanting the State System to move more slowly. The people commenting at those meetings expressed a desire for the opportunity to work with the State System in the development and implementation of the plan.

Mr. Hensley mentioned the Committee had discussed program review and the Board's policy and priorities in program review. There will be further discussion of the topic and a later report to the Board.

**PRESIDENT'S REPORT**

Mr. Petersen said he had represented the Board at the annual meeting of the Association of Governing Boards in New Orleans in March. There was considerable discussion and interaction on the teacher reform issue. One of the persons from the Carnegie Task Force addressed the group, and it was interesting to discover that the different education associations throughout the country have taken diametrically different positions on these issues. The national organization has taken no stand apparently because their individual units are unable to agree on whether the teacher reform issue is good or bad.

Mr. Petersen said the keynote speaker was the Reverend Theodore Hesburgh, who is retiring after 35 years as the president of the University of Notre Dame. His only caveat to trustees was to have vision and be committed. Mr. Petersen said he believed the Oregon State Board of Higher Education met both of these criteria that he described.

**Next Meeting Dates**

Mr. Petersen announced that the next regular Board meeting would be held on Friday, May 15, 1987, on the campus of Western Oregon State College. The meeting will be preceded by a visitation to that institution. He requested as many Board members as possible attend the visit because it is part of the commitment of Board members to do so. The institutions have an opportunity to present the positive things that are occurring on their campuses and also to review any problems with the Board.

**Program Review**

Mr. Petersen said during the legislative sessions a common thread in the questions was whether the Board reviewed new and existing programs and what the review process was. He said the Board should be aware of what is occurring. Even though the Board does review policy and programs in a number of areas, this message does not seem to be reaching the public and the legislators. He asked that the presidents pay close attention to this and that they and the Board convey the message that there is program review.
Mr. Perry said the Board was faced with a continuing education process because Board tenure is often longer than legislative tenure.

President Laster reported that with the completion of the probate of the will of Mr. Howard Vollum, the amount that was contributed with Mrs. Vollum to the Institute for Advanced Biomedical Research was $20 million. This will be used as an endowment until otherwise needed.

President Laster said the first of a series of events opening the Institute had been held the previous week. He invited Board members to attend subsequent events and to tour the Institute. He said the building was outstanding. An Oregon artist of national repute, Mr. Carl Morris, has given a total of thirteen paintings for the Institute and the auditorium, and they are magnificent.

ADJOURNMENT The Board meeting was adjourned at 12:20 p.m.

James C. Petersen, President
Wilma L. Foster, Secretary