MINUTES OF REGULAR MEETING OF THE OREGON STATE BOARD OF HIGHER EDUCATION
May 24, 1991

ROLL CALL 145
MINUTES APPROVED 147
CHANCELLOR'S REPORT 147
REPORT ON STATUS OF OREGON-WASHINGTON STUDENT EXCHANGE RECIPROCITY PROGRAM 149
PETITION TO AMEND OAR 580-21-030(2) VACATIONS 153
INFORMATION ITEM ON OREGON ED-NET 158
COMMITTEE OF THE WHOLE Board Discussion 163
REPORT ITEMS
Summary of Facilities Division Activities, Office of Administration 164
PRESIDENT'S REPORT 168
ADJOURNMENT 168
APPENDIX A - PENDING REPORT ITEMS 169
The meeting was called to order at 9 a.m., Friday, May 24, 1991, by President of the Board, Mark S. Dodson, and on roll call the following answered present:

Mr. Bob Bailey  
Ms. Britteny Davis  
Mr. Christopher Halsey  
Ms. Beverly Jackson  
Mr. Mark S. Dodson  
Mr. Rob Miller  
Mr. George E. Richardson  
Mr. Les Swanson  
Ms. Janice Wilson

Absent: Mr. Robert Adams and Mr. Tom Bruggere were absent because of travel out-of-the country.

Chancellor's Office -- Chancellor Thomas Bartlett; Virginia L. Thompson, Board Secretary and Executive Assistant to the Chancellor; Ron Anderson, Assistant Vice Chancellor, Personnel Administration; Roger Bassett, Director, Government Relations; Virginia Boushey, Assistant Vice Chancellor, Academic Affairs; Robin Brown, Associate Director, School Relations; Shirley Clark, Vice Chancellor, Academic Affairs; Francesca Clifford, Assistant Director of Communications; Thomas Coley, Assistant Vice Chancellor, Academic Affairs; Melinda Grier, Director, Legal Services and Compliance Officer; Weldon E. Thrig, Vice Chancellor, Finance and Administration; Larry Large, Vice Chancellor, Public Affairs; Jim Mattis, Assistant Attorney General; Roger Olsen, Director, OCATE; John Owen, Vice Chancellor, OCATE; George Fernsteiner, Associate Vice Chancellor, Facilities Division; Richard Perry, Associate Vice Chancellor, Administration and Information System Services; Jon Root, Ed-Net Coordinator; Davis Quenzer, Associate Vice Chancellor, Budget and Fiscal Policies; Holly Zanville, Associate Vice Chancellor, Academic Affairs.

Eastern Oregon State College -- President David Gilbert; Jim Lundy, Dean of Administration; James Hottois, Dean of Academic Affairs.
Oregon Health Sciences University -- Lesley Hallick, Vice President, Academic Affairs; Peggy Miller, Vice President, Finance and Administration.

Oregon Institute of Technology -- President Lawrence Wolf; Chris Eismann, Dean of Academic Affairs; Margie Frazier, Executive Assistant to the President; Doug Yates, Interim Dean of Administration.

Oregon State University -- President John Byrne; L. E. Coate, Vice President, Finance and Administration; Graham Spanier, Provost.

Portland State University -- President Judith Ramaley; Robert Frank, Interim Provost; Steve Sivage, Acting Vice President, Finance and Administration.

Southern Oregon State College -- President Joseph Cox.

University of Oregon -- President Myles Brand; Gerald Kissler, Senior Vice Provost for Planning and Resources, Academic Affairs; Norman Wessells, Provost; Dan Williams, Vice President, Administration.

Western Oregon State College -- President Richard Meyers; Bill Cowart, Provost; Bill Neifert, Dean of Administration.

Interinstitutional Faculty Senate -- Margaret Berroth, Oregon Health Sciences University; Marjorie Burns, Portland State University; Rick Hardt, Portland State University; Herb Jolliff, Oregon Institute of Technology; Bonnie Staebler, Western Oregon State College; Charles Wright, University of Oregon.

Others -- Martin L. Cavinaw; Jim Hill, The Oregonian; Kate Menard, Executive Assistant, Oregon Student Lobby; Lynn Pinckney, Oregon Student Lobby; Viviane Simon-Brown, COCHE Director, COCC; Tom Turner, Director, Special Services, State Scholarship Commission; John Westine, Research Coordinator, OEPP; Vickery Viles, Program Assistant, COCHE.
The Board dispensed with the reading of the minutes of the last regular meeting held on April 26, 1991, and approved them as submitted. The following voted in favor: Directors Bailey, Davis, Halsey, Jackson, Miller, Richardson, Swanson, Wilson, and Dodson. Those voting no: None.

The Chancellor began his remarks by commenting that he was still overcoming jet-lag from a quick trip to Japan to attend the semi-annual meeting of the US-Japan Foundation, of which he is a trustee. He reminded the Board that the State System recently was notified of the awarding of a $1 million endowment from the Sasakawa Foundation for International Fellowships.

Chancellor Bartlett reported that the regular evaluation of the tenure of President Joseph Cox, Southern Oregon State College, has been completed. Dr. James Young, Chancellor of the University of Arkansas, Little Rock, assisted as the external evaluator. The Chancellor indicated that it would come as no surprise to the Board that the evaluation was outstanding and that "we should congratulate ourselves for having a person who is effective, well liked, and as extraordinarily competent as President Cox." The full report of the evaluation is on file in the Board's office for any members wishing to review it.

Chancellor Bartlett called on Roger Bassett, Director of Legislative Affairs, to provide an update of legislative activities from Salem. Mr. Bassett indicated that the legislative interests are presently dominated by the Ways and Means decision process. He reported that the subcommittee reportedly has clearance from the co-chairs to make final decisions regarding the recommended items on the add-back list. It is not yet clear what effect the pressures of other issues, such as human resources and the revenue forecasts, will have on the lists. Higher education appears to be in good shape in the subcommittee in terms of the size of the add-back list and position of priority.

Mr. Bassett continued that the decision to delay revenue committee debate and decisions on replacement revenue proposals is still in place. Fifty legislators have signed a letter to the Speaker of the House requesting discussion, but the Governor's
strategy is the controlling one -- to work more thoroughly and carefully toward a proposal for consideration by later special sessions.

House Bill 3567, introduced by Representative Carl Hosticka, was discussed at length by the Ways and Means Committee. A result of those discussions has been clearly to establish the need for Board flexibility in managing the uncertainties of timing of replacement revenues.

Mr. Bassett indicated that it appears that the legislative leadership intends to start shutting down all legislative committees toward the end of the first week of June. (Exhibit #1: Status of Legislative Issues of Interest to Higher Education)

Mr. Bailey asked how Board members could be of assistance during the remaining days of the Legislative Session. In response, Mr. Bassett said that it was important to communicate to legislators the importance of the $58 million in add-backs. He indicated that getting legislators talking to legislators concerning this matter is the most effective strategy.

Chancellor Bartlett underscored the critical importance of the add-back list to enabling the State System to "make it through" the next biennium. In addition, the Chancellor congratulated the Board members and presidents on the outstanding contributions and extraordinary show of commitment, interest, and concern expressed through participation in the legislative process.

Chancellor Bartlett concluded his report by commenting that part of the day's meeting was an open discussion of key topics which would form the base of the Board's agenda for the coming years. He expressed hope that the outcomes of the session would be increased clarity and direction to staff on policy issues requiring further staff work.
Since 1979, Oregon and Washington have had a series of agreements aimed toward providing increased higher education access for residents of both states. Early agreements were intended to address the educational needs of residents of border counties of both states; gradually agreements were modified to include public two-year and four-year institutions and residents from other parts of each state.

The agreement currently in force, which was entered into by the Higher Education Coordinating Board (HECB) in Washington, and by the Oregon State Board of Higher Education (OSBHE), and by the Oregon State Board of Education (OSBE), includes specific provisions for waiver of non-resident tuition charges on an academic year basis at selected institutions, each with a numerical quota of full-time students it may accept into the reciprocity program.

The present agreement allows for 688 Washington residents who qualify for upper division or graduate professional standing to be divided among six OSSHE institutions, whereas 335 Oregon residents are divided among six Washington institutions. The community college reciprocity balance of students is reversed: Washington's quota of residents in Oregon's community colleges is set at 273 FTE students and Oregon's quota is 465 students at Washington's community colleges.

The following table displays information for the past two years about the participation of Washington residents in OSSHE institutions under reciprocity, a gross estimation of tuition collected at the resident rate as well as nonresident tuition not collected, and the actual program cost, assuming that these students would have attended OSSHE institutions full-time, without the benefits of reciprocity.
## Meeting #598

May 24, 1991

**Washington Reciprocity Students**

in OSSHE Institutions

1989-1991 Biennium

### 1989-90 Academic Year

<table>
<thead>
<tr>
<th></th>
<th>Upper Division</th>
<th>Prog. Usage</th>
<th>Prog. Quota</th>
<th>Prog. Usage Percent</th>
<th>Resident Tuition Collected</th>
<th>Nonresident Tuition Not Collected</th>
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<tbody>
<tr>
<td></td>
<td>Undergraduate</td>
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<td>$1,548,270</td>
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*Actual Program Cost*  

- Resident Tuition Collected: $1,548,270
- Nonresident Tuition Not Collected: $142,578
- Actual Program Cost: $1,690,848
### 1990-91 Academic Year

#### Upper Division

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<tr>
<th></th>
<th>Undergraduate</th>
<th>Graduate</th>
<th>Prog. Usage</th>
<th>Prog. Quota</th>
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#### Prog. Usage

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<td>Prog. Usage Percent</td>
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#### Resident Tuition

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<td>$397,620</td>
<td>$2,619,933</td>
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#### Actual Program Cost*

| Program | $1,589,871 | $178,788 | $1,768,659 |

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*Actual Program Cost is defined as the net difference between what the student paid in resident fees and what they would have paid in nonresident fees, i.e., in this context the loss of tuition revenue. This also assumes that these students would be enrolled anyway.

For the state of Oregon as a whole, the exchange balances relatively evenly. However, if the community college part of reciprocity is uncoupled from the four-year institution part, the estimated program cost to OSSHE is $1,690,848 in 1989-90 and $1,768,659 in 1990-91. These estimates are based on the difference between resident and nonresident fees and on the assumption that these Washington students would have enrolled in OSSHE institutions anyway without an opportunity to be considered for reciprocity at upper division or graduate program levels.
Preliminary discussions about any future agreements have been held with representatives of the Washington HECB and Oregon Community Colleges Services and with the presidents of OSSHE institutions. The present agreement expires on June 30, 1991. There is no Oregon legislative authorization currently in effect; the Board, or its representative, has the authority to enter into reciprocity agreements without specific legislative authorization.

In addition to the general Oregon-Washington reciprocity arrangement, Oregon participates in WICHE programs, and Oregon State University and Washington State University cooperate in a veterinary medicine program.

Recommendations for any future reciprocity agreements with Washington are in the process of development, keeping OSSHE's serious budgetary problems in mind.

**Board Discussion**

Vice Chancellor Clark indicated that under the present reciprocity arrangements, it is estimated that the loss of non-resident tuition to the State System is approximately $1.7 to $1.8 million per year. Based on that estimate, the arrangement is problematic. She indicated that the HEBC in Washington is interested in continuing the reciprocity agreement as are the Oregon Community Colleges. There are preliminary discussions regarding the possibility of decoupling the community colleges from higher education. Present discussions include proposals for modified arrangements that would enable continuation, with variations for the greater Portland area, and for assuring that students already in the pipeline are not adversely affected.

Mr. Halsey asked for clarification regarding a stated assumption that a certain number of Washington students would attend Oregon institutions, with or without a reciprocity agreement.

Dr. Clark responded that she did not have the exact figures, but that the reciprocity agreement covers only a portion of the full-time students who come to Oregon from Washington.
Mr. Dodson indicated that reference had been made to the fiscal impacts of reciprocity and asked if it were possible to obtain an exact figure. Dr. Clark replied that, assuming all of the students presently in the System from Washington who qualify and are accepted into reciprocity programs at the junior and senior levels were to continue to attend school in Oregon without the benefit of reciprocity, it is estimated that the State System would recover approximately $1.5 million per year. This figure is difficult to predict with accuracy, since there is no way of determining what decisions students might make if they were not accepted into a reciprocity program.

Chancellor Bartlett concluded his report by commenting that later in the meeting the Board would be taking initial steps in exploring major areas of concern. This process, according to the Chancellor, is similar to the one used by the Board a few years ago when it formed task force groups to study and make recommendations on several key topics. He expressed hope that outcomes of the session would be increased clarity on policy issues needing to be explored and guidance for staff work.

Summary

As provided in ORS 183.355, two current, but soon to retire, academic employees petitioned the Board to change its rule regarding vacation accrual. Current Board policy, which applies to all employees, does not provide for monthly vacation accrual. Petitioners asked the Board to adopt a different policy for retiring employees, asserting that to do otherwise is illegal age discrimination. The proposed change was recently reviewed by institutional staff and rejected for fiscal reasons. Staff believes that any change should apply to all employees, not merely those who are retiring.

Staff Analysis

Petitioners, Muriel K. Jackson and Marjory A. Ramey of the University of Oregon, propose a change in OAR 580-21-030, subparagraph 2, to permit monthly accrual of vacation time during the final year of service prior to retirement, and the petitioners assert that failure to provide monthly vacation accrual constitutes illegal age discrimination.
against prospective retirees.

OAR 580-21-030 provides that 12-month academic staff members accrue 176 hours of vacation each year on the staff member’s vacation anniversary date. This annual accrual occurs on the vacation anniversary date, which is defined as the first of the month following eleven months of employment. Alternatively, institutions may adopt a July 1 vacation anniversary date for all academic staff. Any vacation time not used during the 12-month period expires.

A staff member who terminates employment is entitled to be compensated for the value of vacation leave unused since the previous vacation anniversary date, but the academic staff member does not receive credit for additional accrual from the anniversary date until the date of termination.

The Deans and Vice Presidents of Administration of the Oregon State System of Higher Education within the last year considered two alternatives to the Administrative Rule: a monthly accrual, or prorating additional vacation credit for time worked from the vacation anniversary date until termination. However, the consensus was not to seek any change of the Administrative Rule at that time because of the fiscal impact.

Legal counsel has advised that the current vacation accrual practice does not constitute illegal discrimination against prospective retirees since all academic staff members are treated similarly. In fact, ORS 237.003 specifically excludes a retirement incentive, retirement severance pay, retirement bonus, or retirement gratuitous payment from PERS benefit calculation.

Petition

BEFORE THE OREGON STATE BOARD
OF HIGHER EDUCATION

In the Matter of the) PETITION TO AMEND
Amendment of ) OAR 580-21-030(2)
OAR 580-21-030(2), )
Vacations
)

1. Petitioner's name and address is: Muriel K.
Jackson, 2149 Lake Isle Court, Eugene, Oregon, 97401. An acceptable alternate address via University of Oregon Campus Mail delivery is: Muriel K. Jackson, Administration.

2. Petitioner is an employee of the University of Oregon holding a twelve-month, fixed term, 1.0 FTE academic appointment as an officer of administration with the rank of professor and title of Assistant Vice President of Administration.

3. Petitioner is scheduled to retire July 1, 1991, after 21 years and 8 months of service as an officer of administration at the University of Oregon.

4. Petitioner asserts that OAR 580-21-030(2) unfairly denies the vacation benefits which should accrue to twelve-month officers of administration by not permitting vacation accrual on a monthly basis during their final year of employment before retirement.

5. Petitioner asserts that such failure to provide vacation benefits by monthly accrual during the pre-retirement year illegally discriminates against prospective retirees because of age.

6. Petitioner proposes that OAR 580-21-030(2) be amended to add new language which would permit the accrual of vacation time during the final year of service prior to retirement commencing with the month of the institution-authorized vacation anniversary date of each prospective retiree.

7. The petitioner proposes that OAR 580-21-030(2) be further amended to require each institution to provide its twelve-month, academic (officer of administration) employees upon reaching the age which qualifies them for retirement with information of pre-retirement eligibility for monthly vacation accrual.

8. OAR 580-21-030 as petitioner proposes to amend subsection (2) would read as follows:

"(2) Computation. Eligible academic employees receive vacation allowance on their vacation anniversary, which is the date on which they first completed eleven months of continuous
service with the Department of Higher Education[

(a) An employee who terminates before completing eleven months of continuous service receives no vacation allowance and is not entitled to compensation for such an allowance upon termination;

(A) However, academic staff may take a pro-rated amount of vacation after the first six months[

(B) Academic staff who provide appropriate notice of intent to retire shall be eligible to accrue monthly vacation benefits from their vacation anniversary date to the date of retirement during that final year only;

(C) Annually institutions shall inform qualified academic employees of vacation accrual rights during their pre-retirement year commencing at the age such employees first become eligible for retirement;

(b) A nine-month employee appointed to a twelve-month contract may count service on the most recent nine-month contract toward completion of the eleven-month vacation anniversary requirement.

(c) Eligible employees on a 1.0 FTE, twelve-month contract receive 176 hours of vacation allowance on their vacation anniversary; eligible employees on less than 1.0 FTE but .50 FTE or more, receive an allowance proportional to their FTE."

9. Petitioner asserts that at least six other officers of administration on twelve-month appointments at the University of Oregon will be similarly disadvantaged and discriminated against by denial of vacation accrual benefits during their pre-retirement year. Their names are Chapin D. Clark, Law; Rodney Christensen, Library; Fred J. Mohr, Admissions; Marjory A. Ramey, University Housing; J. David Rowe, University Planning; and Shirley J. Wilson, Student Affairs. These individuals should be informed of this Petition to Amend and can be reached via University of Oregon Campus Mail delivery as designated above.

Wherefore, petitioner requests the Oregon State Board of Higher Education, not later than June 10, 1991, to adopt these proposed amendments immediately through the process of Temporary rulemaking in
order not to further disadvantage and discriminate against petitioner and other academic twelve-month employees who have announced their intent to retire.


The same petition was received from Marjory A. Ramey, 1740 Fairmount Boulevard, Eugene, Oregon 97403. Ms. Ramey is Director of University Housing, University of Oregon, and is retiring on July 1, 1991 after serving 28 years and 11 months.

Staff Recommendation to the Board

The staff recommended denial of the petitioner’s request. Any change in the Administrative Rule concerning vacation accrual should apply to all academic staff, not just those approaching retirement.

Board Discussion and Action

Mr. Dodson indicated that Board members had received a copy of a letter from Ms. Jackson, challenging the staff recommendation and urging the Board to allow the petition to go forward.

Vice Chancellor Ihrig explained that the Administrative Council had explored this issue in late 1990 and decided there was no justifiable reason to change or modify the accrual policy. He indicated that, in monetary terms this fiscal year to date, there have been approximately 442 academic staff terminations and, assuming a monthly accrual, the net impact of just one month would be about $1.5 million of additional payout throughout the System on terminating employees.

Board members Wilson, Swanson and Jackson asked for clarification about the petition. Questions were: Did employees have the option of delaying retirement until their anniversary date? Were there legal implications and fiscal impact regarding special case treatment for one group of individuals?

Mr. Ihrig recommended that employees could delay retirement until their anniversary date, thus accruing a full year’s vacation; that there were legal implications of special treatment for one group of individuals, in this case, those retiring;
and a primary rationale for denying the petition was the adverse fiscal impact.

It was moved and seconded that the Board accept the staff recommendation. Upon roll call vote the following voted in favor: Directors Bailey, Davis, Halsey, Jackson, Miller, Richardson, Swanson, Wilson, and Dodson. Those voting no: None.

**Background**

A new statewide telecommunications system, Oregon Ed-Net, has been developed to increase access to the state's educational resources to underserved areas. The planning for the Ed-Net system has been underway for over six years, beginning with an Ad Hoc committee of interested persons from business, higher education, and community colleges. In 1987, the Oregon Legislature provided a $250,000 planning grant to conduct a feasibility study and develop a technical plan. This planning led to the approval in 1989 of $8,000,000 of lottery funds for implementation of the Ed-Net system. An Ed-Net Board was established to oversee the operations of Oregon Ed-Net, which was created as a separate state agency. Tom Bruggere, member of the Oregon State Board of Higher Education, and David Gilbert, President of Eastern Oregon State College, serve respectively as Chair and Vice-Chair of the Oregon Ed-Net Board.

When completed, the Oregon Ed-Net system will interconnect all of the public two- and four-year colleges and universities, as well as many other locations in the state, with video, audio, and data. Unlike other forms of television, Oregon Ed-Net will be interactive. Most programs will be transmitted in "real time" and the participants at the remote sites will be able to interact with the person who is presenting from the origination site. Three separate networks are planned for this system.

**Network 1**

Network 1 is a satellite-transmitted broadcast quality channel. With this network, the receiving audience will be able to see, hear, and talk to the presenter (one-way video, two-way audio). This network will transmit throughout the western United States. In Oregon, Network 1 is expected to be
Meeting #598

May 24, 1991

accessible to more than 500 locations around the state. Presently there are 65 operational Network 1 sites; nine additional institutions have requested Ed-Net equipment installations.

While the chief user of Network 1 will be the Department of Education for K-12 programs, OSSHE will make use of it for reaching large audiences at multiple sites throughout the state. At the present time, Oregon State University, Chemeketa Community College, and Portland Community College are the only institutions that can access Network 1. Oregon State University is presently transmitting over Network 1 through a microwave connection to Portland where the uplink (transmitter) is located. The University of Oregon, Western Oregon State College, Portland State University, and Oregon Health Sciences University will be able to interconnect Network 1 through their installation of microwave or fiber optics. All of the other institutions will be able to interconnect Network 1 through Network 2.

Network 2

At 39 specially-equipped sites, including all Oregon community colleges and OSSHE institutions, Ed-Net will install equipment that provides video and audio transmission capabilities. Network 2, also planned to be a satellite-based system, will offer live interactivity via two-way video and two-way audio.

This means that a professor from a campus will be able to see and hear students from several locations around the state while presenting a lesson on campus, or that a meeting can be conducted at several locations around the state and the attendees will be able to see and hear one another. The video and audio on this network will be delivered through "compressed" video equipment, which is less expensive to transmit, making it more affordable for smaller groups to use.

Network 3

Network 3 is being established for the purpose of transmitting data information between users, resource activities, and other sites. Examples of its use include E-mail, access to Ed-Net schedul-
Meeting #598  May 24, 1991

ing, access to on-line library systems, communications between course participants, etc.

**Other Resources**

Ed-Net also will have an Instructional Television Fixed Service (ITFS) transmitter that will send signals in a 20-mile radius within Portland. Sites such as businesses that are in line-of-sight of the transmitter will be able to receive the signal with an inexpensive antenna (less than $1,000).

**Other Uses**

In addition to educational courses, some of the other uses of Ed-Net include: meetings, workshops and conferences, public information dissemination, crisis management, and multi-state communications. This system will truly tie together the state and allow OSSHE to provide resources to underserved areas.

**OSSHE Ed-Net Planning**

OSSHE has been planning for implementation of the Ed-Net system for the past several years. Through an OSSHE Ed-Net Committee made up of members from each institution and an Ed-Net Steering Committee, preliminary policies and procedures have been established. Many of the institutions also have formed committees that have developed plans pertinent to their unique situations. Close coordination with the Oregon community colleges also has been occurring.

The recommended OSSHE policies and procedures call for priority to be given to academic degree programs or significant portions thereof. The policies also call for the creation of a coordinating office for Ed-Net activities within the Chancellor’s Office. Subcommittee work has included establishing recommendations for policies or procedures in the following areas:

- a programming request form,
- library use for Ed-Net courses,
- technical studio classrooms,
- user services,
- financial concerns,
Meeting #598
May 24, 1991

- development of a common Ed-Net registration form, and
- coordination and development of receiving sites.

Programming: Present and Planned

At this time, Network 1 is operational and can be accessed from Oregon State University, Chemeketa Community College, and Portland Community College. The use of live interactive programming is steadily increasing. Numerous teleconferences have been transmitted, including those originated by the Oregon State University Extension Service, Adult and Family Services, Oregon Department of Education, Occupational Safety and Health, and Oregon Museum of Science and Industry. Examples of courses currently underway include:

- Marine Science course, cooperatively developed by the Oregon Department of Education and the Hatfield Marine Science Center. It originates from Oregon State University and is being taken by 77 students at 12 rural high schools around the state.

- Linfield College is presenting a portion of a course in Business Law and a portion of a course in Human History over Ed-Net.

- Chemeketa Community College is teaching Japanese 103 that is being received at five community colleges.

- Portland Community College is providing SAT workshops over Ed-Net.

Many of the OSSHE institutions are waiting for the installation of Network 2 to begin programming development and experimentation. Eastern Oregon State College, with the help of a Title II grant, has completed extensive development and plans to offer as many as six teacher education courses beginning in fall 1991. Oregon Health Sciences University intends to offer three nursing courses each term beginning in fall 1991. A $300,000 grant received in the fall of 1990 from the Annenberg/CPB Project has provided funding for the development of
upper-division courses in Nursing from Oregon Health Sciences University, and Liberal Studies and Agribusiness from Oregon State University. These programs from Oregon State University also will begin course delivery over Ed-Net during fall 1991. The Liberal Studies program initially will be delivered to Bend and will be expanded to other locations in the coming year. The Agribusiness program will be delivered from Oregon State University to Eastern Oregon State College, and the Agribusiness faculty who are resident at Eastern Oregon State College will deliver courses from Eastern Oregon State College to Oregon State University. A component to the Annenberg Grant entailing the development of student services for electronically-delivered courses is being designed by Eastern Oregon State College. Through the Annenberg/CPB Project Grant, OSSHE also will be participating in a national network of distance learning practitioners. This participation will provide valuable information about other successful solutions in providing education by this method.

Several of the OSSHE institutions are expanding their telecommunications operations to prepare for Ed-Net. For example, OCATE, which received funds for equipping a classroom studio from a past grant to OSSHE from the Fund for the Improvement of Postsecondary Education (FIPSE), has contracted with Oregon Public Broadcasting for use of an omnidirectional microwave transmitter (ITFS) for sending its programs to business sites throughout much of Portland.

Two OSSHE faculty training workshops were conducted at Oregon State University last summer and two will be conducted this coming summer. The first will be in June for the faculty who are Annenberg Grant participants. The second will be conducted in September for any OSSHE faculty wishing to attend. In addition to the workshops, a handbook entitled "Teaching from a Distance" has been written for faculty who are preparing to teach over Ed-Net.

Additional details are available upon request regarding the technical plan, site locations, Ed-Net membership, and programming plans from OSSHE Ed-Net in the Office of Academic Affairs.
Board Discussion

Jon Root, State System Coordinator of Ed-Net and Director of the Media Communications Center, provided additional background information regarding Ed-Net. Ms. Davis asked if the Networks would allow for out-of-state communication. Mr. Root indicated that Network 1 goes throughout the western region and the footprint of the Network will cover Colorado westward. With other connectors, it will be possible to make connections nationally and internationally.

Dr. Zanville commented that contacts made through the Annenberg Grant revealed national interest in the degree programs which are under development and the potential of using some of the courses (in toto or in modules) in the future. It is possible that a number of consortial arrangements could be developed.

Mr. Miller asked if there would be opportunities for use of an E-Mail-like arrangement for Board-to-Board or Board-to-Chancellor communication. Mr. Root responded this might be possible in the future with a computer and a telephone line.

Board Discussion

Vice Chancellor Larry Large opened the discussion by acknowledging the significant responsibility the Board has in confronting the issues that touch all eight institutions and OCATE. With a system as large and diverse as the Oregon State System, there is a danger of becoming mired in everyday problems and becoming prisoners to an agenda that others define for us. "Board members must be both friends and critics of higher education," Dr. Large said, "and you must ask the most probing, fundamental questions about our enterprise that are asked by anyone."

Continuing, Dr. Large remarked, "If those of us who are charged with promoting the State's interest in higher education do not work to improve our programs and enhance our effectiveness, we will be forced to respond to our elected representatives and to our constituents, generally, in ways that will put us in a defensive posture and prevent us from providing the leadership that is really
Five topical areas were presented as the framework for discussion:

- Education reform, including the bill introduced by Representative Vera Katz and the national education agenda;
- Student assessment and accountability for effective use of public resources;
- Productivity and faculty workloads;
- Central office administrative structures and costs; and
- Tuition and access policies.

After a lengthy discussion (a summary of the major topics discussed and issues raised is on file in the Board's office) President Dodson commented that the time had been well spent and he expressed a desire to have opportunities in the future for such occasions. Mr. Halsey underscored the value of the discussion in laying the groundwork for serious work at the Board Renewal and suggested that a format of pre-renewal sessions should be used again.

Staff Report to the Board

A summary of activities within the Office of Finance and Administration's Facilities Division is presented below:

Contracts for Professional Consulting Services

Consulting Services, Roofing, EOSC

An Agreement was negotiated with Design West Architects, Boise, Idaho, for architectural services not to exceed $50,000. Financing will be provided from state funds.

Award of Construction Contracts

Library Re-roofing Project, WOSC

On April 30, 1991, Anderson Roofing Co., Inc., was awarded a contract for this project in the amount of $133,569. Financing will be provided from capital repair funds.
Meeting #598

Arnold Hall Cafeteria Reroofing Project, OSU
On May 16, 1991, Snyder Roofing & Sheet Metal, Inc., was awarded a contract for this project in the amount of $136,430. Financing will be provided from capital repair funds.

Oceanography Administration Building Reroofing, OSU
On April 18, 1991, Acme Roofing Co. was awarded a contract for this project in the amount of $55,363. Financing will be provided from state lottery funds.

Autzen Stadium Improvements, Furnishings, for Len Casanova Athletic Center, UO
On April 18, 1991, Chapman Bros. Stationery & Office Equipment Co. was awarded a contract for the Bid A portion of this contract in the amount of $348,479 and Valley Office Supply, Inc. was awarded a contract for the Bid B portion of this contract in the amount of $78,659. Financing will be provided from gift funds.

Central Chilled Water Plant Modification, UO
On April 24, 1991, Oregon Cascade Plumbing & Heating, Inc. was awarded a contract for this project in the amount of $405,000. Financing will be provided from state funds.

Knight Library Addition & Alterations, UO
On May 6, 1991, L. D. Mattson, Inc. was awarded a contract for this project in the amount of $12,168,700. Financing will be provided from state funds.

UHN, Chiller Plant Modifications, OHSU
On May 1, 1991, Hydro-Temp Mechanical, Inc. was awarded a contract for this project in the amount of $347,400. Financing will be provided from hospital funds.

(VIABR) M502 (Greenhouse), Glass Washing Area, OHSU
On April 17, 1991, Mackay Construction Co. was awarded a contract for the Vollum Institute for Advanced Biomedical Research (VIABR) M502 (Greenhouse), Glass Washing Area project in the amount of $50,900. Financing will be provided from state funds.
On April 17, 1991, Mackay Construction Co. was awarded a contract for the Vollum Institute for Advanced Biomedical Research (VIABR) Room 3412, Laboratory Remodel project in the amount of $34,300. Financing will be provided from state funds.

On May 9, 1991, Russell Construction, Inc. was awarded a contract for this project in the amount of $196,790. Financing will be provided from capital repair funds.

On April 17, 1991, Baker Construction, Inc. was awarded a contract for this project in the amount of $407,422. Financing will be provided from parking reserve funds.

This project is complete and was accepted on March 22, 1991. The estimated total project cost remains at $137,546. Financing was provided from state funds.

This project is complete and was accepted on April 1, 1991. The estimated total project cost remains at $20,400. Financing was provided from state funds.

This project is complete and was accepted on March 25, 1991. The estimated total project cost remains at $23,721.33. Financing was provided from parking reserve funds.

The Science Facilities Additions & Alterations (Geology Courtyard Site Improvements) project is complete and was accepted on February 15, 1991. The estimated total project cost remains at $168,435. Financing was provided from federal funds.
The Science Facilities Additions & Alterations (Pacific Hall) Bid Package C project is complete and was accepted on February 19, 1991. The estimated total project cost remains at $275,439. Financing was provided from federal funds.

This project is complete and was accepted on April 1, 1991. The estimated total project cost remains at $46,701. Financing was provided from capital repair funds.

This project is complete and was accepted on April 10, 1991. The estimated total project cost remains at $75,275. Financing was provided from funds available to the institution.

This project is complete and was accepted on December 12, 1990. The estimated total project cost remains at $159,478.46. Financing was provided from federal funds.

This project is complete and was accepted on January 18, 1991. The estimated total project cost remains at $77,415. Financing was provided from capital repair funds.

This project is complete and was accepted on February 28, 1990. The estimated total project cost remains at $133,080.96. Financing was provided from state funds.

The Hospital and Clinics Rehabilitation & Alterations (UHS, 5C Medical/Surgical Unit) project is complete and was accepted on January 15, 1991. The estimated total project cost remains at $492,248. Financing was provided from hospital funds.

(No Board action required.)
President Dodson reminded the Board that the next regular meeting was scheduled for June 28, 1991, at the University of Oregon and the July Renewal for July 26 and 27 in Portland. Mr. Dodson commented that a number of Board members would be attending commencement exercises during the next few weeks and indicated that, although he was not advocating commencement exercises as appropriate places for political speeches, they do provide an opportunity for Board members to publicly underscore that they are not advocating the recent programmatic and budgetary reductions; rather, the Board has acted responsibly in presenting a balanced budget to Governor Roberts and the cuts were required to achieve that balance. Mr. Dodson indicated that he was going to take advantage of the opportunity to state the Board's position.

The Board meeting was adjourned at 12 noon.

Virginia L. Thompson, Secretary
Oregon State Board of Higher Education

Mark Dodson, President
A summary of reports, requested information, or topics designated for future review or consideration is presented below:

<table>
<thead>
<tr>
<th>Topic</th>
<th>Original Presentation</th>
<th>Tentative Presentation Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Selective Admissions</td>
<td>04/21/89</td>
<td>Periodic reports on effect at each campus</td>
</tr>
<tr>
<td>Scholarship and Athletic Funding from Sports Lottery</td>
<td>07-21-89</td>
<td>Report made in January; others to be made as needed</td>
</tr>
<tr>
<td>Statement of Expectations re Expenditure of Unrestricted Funds</td>
<td>09-07-89</td>
<td>September 1990 (Not ready yet)</td>
</tr>
<tr>
<td>Minority Education--Institutional Plans, including graduate education</td>
<td>11-16-89</td>
<td>June 1991</td>
</tr>
<tr>
<td>Issue Discussion: Diversity &amp; Educational Equity</td>
<td></td>
<td>April 1992</td>
</tr>
<tr>
<td>M.S. Degree in Health &amp; Safety Administration, OSU -- Review along with state-wide plan in three years</td>
<td>12-14-89</td>
<td>December 1992</td>
</tr>
<tr>
<td>Coordinated Plan for Delivery of Health Administration &amp; Public Health Programs</td>
<td>12-14-89</td>
<td>July 1, 1991</td>
</tr>
<tr>
<td>Review of Women and Minorities in High Administrative Positions</td>
<td>01-19-90</td>
<td>Not specified</td>
</tr>
<tr>
<td>WOSC Double Major Designation</td>
<td>05-18-90</td>
<td>May 1993</td>
</tr>
<tr>
<td>Reports on Athletic Financing</td>
<td>06-14-90</td>
<td>June 1991, or as necessary</td>
</tr>
<tr>
<td>(Annual reports requested, with others when budgets are forecasted to be out of balance.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OAR 580-40-041, Revolving Charge Account Policy</td>
<td>07-20-90</td>
<td>July 1991</td>
</tr>
<tr>
<td>Western Undergraduate Exchange Program</td>
<td>07-20-90</td>
<td>July 1991</td>
</tr>
<tr>
<td>Topic</td>
<td>Original Presentation</td>
<td>Tentative Presentation Dates</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-----------------------</td>
<td>------------------------------</td>
</tr>
<tr>
<td>Oregon Joint Graduate Schools of Engineering</td>
<td>07-20-90</td>
<td>July 1992</td>
</tr>
<tr>
<td>Presentation of Alternative Tuition Models</td>
<td>Pending</td>
<td>Pending</td>
</tr>
</tbody>
</table>
Adams, Robert R., 1, 3, 11, 18, 21, 32, 36, 64, 65, 69, 72, 75, 76, 77, 81, 84, 86, 87, 91, 92, 100, 102, 108, 113, 116, 122, 126, 145
Anderson, John, 2, 37
Anderson, Ron, 103, 145
Bahari-Kashani, Hamid, 37
Bailey, Bob, 1, 3, 18, 21, 33, 36, 60, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 92, 100, 102, 116, 121, 122, 124, 125, 126, 127, 145, 147, 148, 158
Balmer, Louis, 37
Bartlett, Thomas A., 1, 26, 36, 39, 51, 53, 63, 100, 109, 126, 129, 145, 147, 148, 153
Baseden, Wayne, 37
Bassett, Roger, 100, 128, 145, 147
Berroth, Margaret, 2, 38, 101, 146
Bolstad, Ronald, 38, 101
Boushey, Virginia, 1, 100, 145
Brand, Myles, 1, 36, 55, 61, 101, 146
Brown, Robin, 1, 36, 100, 145
Bruggere, Thomas, 1, 3, 11, 18, 21, 36, 53, 57, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 92, 100, 145, 158
Burns, Marjorie, 146
Byrne, John, 36, 57, 61, 101, 125, 128, 146
Caldwell, Douglas, 101, 125
Cavinaw, Martin L., 146
Chaille, Christine, 37
Christensen, Gary, 1, 36, 100
Christensen, Rodney, 156
Cihak, Michael, 37
Clark, Chapin D., 156
Clark, Shirley, 1, 10, 12, 17, 36, 53, 60, 100, 102, 145, 152
Clifford, Francesca, 1, 36, 100, 145
Coate, L. E., 2, 37, 146
Coleman, Jason, 38, 58
Coley, Thomas, 1, 100, 145
Cook, Curt, 18
Cowart, William, 2, 37, 56, 101
Cox, Joseph, 1, 36, 101, 120, 146, 147

Dale, Alice L., 59
Davis, Britteny S., 1, 3, 18, 21, 36, 57, 62, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 92, 100, 103, 145, 147, 158, 163
Deffebad, Lynn, 3
DeMars, Rick, 37
Dodson, Mark S., 1, 3, 18, 21, 34, 36, 100, 102, 104, 108, 116, 122, 126, 134, 145, 147, 153, 157, 158, 163, 168
Dolan, Mike, 3
Dutson, Thayne, 37
Edwards, Donald, 9, 83
Eismann, Chris, 38, 101, 146
Erzurumlu, Chik, 2, 17

Fickas, Steve, 18
Fox, Thomas G., 101
Frank, Robert, 2, 3, 37, 56, 76, 101, 146
Frazier, Margie Sherman, 2, 146
Frisbee, Donald, 104, 111

Gilbert, David, 1, 36, 101, 145, 158
Gilberts, Robert D., 37
Gornick, LeRoy, 3, 102
Grier, Melinda, 1, 36, 100, 127, 145
Grosenick, Judith, 37

Halick, Lesley, 2, 37, 101, 102, 146
Halsey, Christopher M., 1, 3, 18, 21, 36, 63, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87,
Halsey, Christopher M. (con’t)  
92, 100, 102, 116, 122, 126, 145, 147, 152, 158, 163  
Hardt, Ulrich, 2, 101, 146  
Hashimoto, Andrew, 2, 11  
Hill, Jim, 2, 38, 101, 146  
Hoffman, David, 38, 69  
Hoke, Anthony, 38  
Holland, Barbara, 3  
Holland, Maurice, 37  
Holmes, Ann, 38  
Hosticka, Carl, 148  
Hottois, James, 2, 38, 101, 145  
Ihrig, Weldon E., 1, 36, 53, 56, 145, 157  
Jackson, Beverly, 1, 36, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 90, 92, 100, 102, 114, 115, 116, 122, 126, 145, 147, 157, 158  
Jackson, Janice, 2, 101  
Jackson, Muriel K., 153, 155  
Jobe, Tiffany D. L., 38  
Johnson, Eldon, 38  
Jolliff, Herb, 2, 38, 101, 146  
Keller, George, 37  
Kenyon, Stan, 38  
Kerlin, Scott, 37  
Keyser, Marilynne, 101, 104  
Kissler, Gerald, 37, 101, 146  
Kluge, E. Alan, 37  
Kohler, Peter, 1, 36, 57, 101, 102  
Large, Larry, 1, 36, 100, 103, 145, 163  
Lemman, W. T., 1, 36, 62  
Lewis, Ted, 18  
Lofgren, James, 37  
Lund, Alisha, 38  
Lundy, James, 2, 38, 101, 145  
Lynch, Bill, 101  
Mackey, Earl, 101  
Manning, Traci, 38  
Margulies, Jay, 3  
Marn-Bolec, Vesna, 2  
Mattis, James, 2, 38, 100, 145  
McCullough, Jillyn, 38  
McGregor, Kathy, 2, 38, 101  
McGreight, Keith, 37  
Menard, Kate, 3, 38, 146  
Meyers, Richard, 1, 36, 39, 101, 146  
Miller, Peggy, 101, 102, 146  
Miller, Rob, 1, 3, 17, 18, 21, 32, 36, 62, 64, 65, 69, 72, 75, 76, 77, 81, 84, 86, 87, 92, 100, 102, 108, 114, 115, 116, 122, 126, 145, 147, 158, 163  
Miller, Steve, 37  
Mills, Tom, 2  
Minahan, John, 37  
Mohr, Fred J., 156  
Moseley, Gerard, 37  
Mulligan, Kathleen, 101  
Myton, David V., 38  
Neifert, William, 2, 37, 101, 146  
Olsen, Roger, 1, 36, 100, 145  
Owen, John, 1, 36, 145  
Pernsteiner, George, 36, 100, 120, 121, 124, 145  
Perry, Richard, 36, 100, 145  
Pinckney, Lynn, 2, 38, 101, 146  
Powell, Gary, 2  
Quenzer, Davis, 100, 145  
Ramaley, Judith, 1, 36, 101, 102, 103, 109, 112, 146  
Ramey, Marjory A., 153, 156, 157  
Remington, Brodie, 2, 37  
Reno, Stephen J., 38, 69  
Richardson, George E., 1, 3, 18, 21, 26, 33, 36, 56, 64, 65, 69, 72, 75, 76, 77, 81, 84, 86, 87, 90, 92, 100, 102, 113, 116, 122, 126, 145, 147, 158  
Robinson, Ann, 37  
Root, Jon, 145, 163  
Rossi, Marion, 37  
Rowe, J. David, 156  
Ryles, Nancy, 64
ORANGE STATE BOARD OF HIGHER EDUCATION
REGULAR BOARD MEETINGS
SUBJECT INDEX
1991

Academic Affairs, Budget Planning, 52
Academic Council
External Review Committee, 9
Review of Programs, 17, 68, 74, 82
Academic Programs, Reductions, 54
Acme Roofing Co., 165
Add-back List, 147
Adjournment, 34, 92, 135, 168
Administrative Council, 157
Admission Policy, 1992-1993, 75
Adult and Family Services, 161
Anderson Electrical Service, Inc., 132
Anderson Roofing Co., 164
Anderson, Wayne Construction, 130
Annenberg/CPB Project, 161
Appendix A, March 1, 1991 Meeting, 42
Appendix A, April 26, 1991 Meeting, 136
Appendix A, May 24, 1991 Meeting, 169
Attachment A, March 1, 1991 Meeting, 46, 50
Attachment B, March 1, 1991 Meeting, 43, 50
Attachment C, March 1, 1991 Meeting, 50

Baker Construction, Inc., 166
Biennial Budget Reduction, Summary, 46
Blumenstein-Dean Construction, 131
Board Meetings, Regular
January 18, 1991, 1
March 1, 1991, 36
April 26, 1991, 100
May 24, 1991, 145
Board Members' Reports, 90
Board, Participation in Ways and Means, 103
Budget Proposal, 1991-1993 Revised, 39
Budget Request, 1991-1993, 40
By-Laws, Board of Higher Education, Article II, 91

Campus Housing Advisory Committee, OAR 580-11-021, 118
Capital Construction Budget, 48, 58
Careco, Inc., 130
Centers, Institutes, Board Policy on, 13
Chancellor's Report, 3, 51, 102, 147
Chapman Bros. Stationery & Office Equip. Co., 165
Chemeketa Community College, 161
Ed-Net, 159
Clarno Committee, 39
Committee of the Whole, 163
Council of Presidents, 113
Curtis Restaurant Equipment, 88

Design West Architects, 164
Dorman Construction, 130
Doty, Merle, and Son, Inc., 130

EASTERN OREGON STATE COLLEGE
Ackerman Hall Reroofing Project, 132
Admission Policy, 1992-1993, 75
Badgley Hall, HVAC Modifications, 132
Ed-Net, 161, 162
EASTERN OREGON STATE COLLEGE
(Con't)
Enrollment, 45
Hoke Hall Addition, 49
Quitclaim Deed, 87
Roofing, Consulting, 164
Storage/Landscaping Maintenance Facility Expansion, 132
Ed-Net
Board, 158
Steering Committee, 160
Education, Colleges of, 55
Emergency Board, 123
Executive Committee, 91
Executive Department, 26
Executive Order re: Joint Boards, 107
Executive Session, 34
Facilities Division
Report, 129
Summary of Activities, 87
Faculty, Involvement, 102
Finance and Administration,
Budget Planning, 52
Foundations, OAR 580-46-005, 126
Fund for the Improvement of Postsecondary Education (FIPSE), 162
General Fund, Reductions, 42
Governor's Commission on Higher Education, 109
Hydro-Temp Mechanical, Inc., 131, 165
Hyland, John Construction, 89
Interinstitutional Faculty Senate (IFS), 58
Report, 103
International Exchange Programs, Status Report, 21-26
Jochimsen, Elliott Construction, 88
Joint Boards
Executive Order, 107
Kielty, Morris P., General Contractor, 130
Legislative Assembly, 1991, 40, 118
Legislative Session, 1991, 128
Legislative Update, 147
Linfield College, 161
Mackay Construction, 165, 166
Mattson, L. D., Inc., 165
McKenzie Commercial Contractors, Inc., 131
Measure 5, 26-34, 40, 41, 49, 103, 128
Meng-Hannan Construction, 89
Minutes Approved, 3, 38, 102, 147
Northwest Interinstitutional Council on Study Abroad, 24
Northwest Testing Laboratories, Consultants, 130
Occupational Safety and Health, 161
Office of Educational Policy and Planning, 104
Oregon Administrative Rules:
Campus Housing Advisory Committee, 580-11-021, 118
Foundations, 580-46-005, 126
Possession or Use of Firearms, 580-22-045(3), 19-21
Oregon Administrative Rules
(Con’t)
Summer Session Fee Book, 580-40-035, 77, 81
Vacation Accrual, 580-21-030(2), 153
OREGON HEALTH SCIENCES UNIVERSITY
Baird Hall, Plumbing Replacement, 131
Baird Hall, Room 2038 Pulmonary Lab Remodel, 131
Baird Hall, Rooms 3030 & 3036, 167
Dental School Biochemistry Lab 825, 827, 827A, 132
Dental School Electrical Upgrade, Phase II, 132
Dental School Reroof & Mason Repairs, 167
Ed-Net, 159, 161, 162
Gaines Hall Upgrade, 89
Mackenzie Hall, 90
Medical Research Building, Dental School Animal Care Areas: Epoxy Floor Covering Installation, 134
Medical Research Building Electrical Upgrade, Phase II, 132, 167
UHN Chiller Plant Modifications, 165
UHS, 5C Medical/Surgical Unit, 167
UHS, Third Floor Kitchen, 89
VIABR M502, 165
VIABR Room 3412 Lab Remodel, 166
Vice President Appointment, 102
Visitation, 102
OREGON INSTITUTE OF TECHNOLOGY
Admission Policy, 75
College Union Reroof, 90
Diesel Power Technology, 61, 62
Enrollment, 43
Medical Technology, 61, 62
Multipurpose Playfield, Phase II, 90
Parking Improvements, 166
Oregon Cascade Plumbing & Heating, Inc., 165
Oregon Community Colleges Services, 152
Oregon Department of Education, 161
Oregon Ed-Net, 158
Oregon Museum of Science and Industry (OMSI), 161
Oregon Public Broadcasting, 162
Oregon Public Employees Union, 59
Oregon Revised Statute 183.355, 153
237.003, 154
348.890, 107
Possession of Firearms in Public Buildings, 166.360, 166.370, 19
Oregon Shines, 14, 85
Oregon State Board of Education, 149
OREGON STATE SYSTEM OF HIGHER EDUCATION
International Exchanges, 21
Strategic Plan 1987 - 93, 13
OREGON STATE UNIVERSITY
Accessibility for Handicapped, Phase III Contract D, 132; Contract G, 166
Admission Policy, 75
Agricultural Sciences II Building DDC System, 130
Arnold Hall Cafeteria Reroofing, 165
Benton Hall Room 303 Renovation Project, 130
Bioresource Engineering Ph.D Degree, 4-12, 81
Broadcast Media, 61
Burt Hall, 122
Reroofing Project, 133
COES Facilities, Madras, 130
College of Agriculture, 4
College of Engineering, 4
Cordley Hall Chiller Replacement, 130
Dixon Aquatic Facility, 88
Ed-Net, 159, 161
Enrollment, 43, 44
OREGON STATE UNIVERSITY
(Con't)
Entomology Building Smith Farm, 130
Environmental Computing Center, 124
Extension Service, 161
Gilbert Hall Basement Heating/Condensate System Modification, 133
Gill Coliseum Reroof, 89
Gleeson Hall Entrance Reconstruction Project, 130
Hotel, Restaurant, Tourism Management, 61, 62
Kerr Library Construction, 49
Langton Hall Balcony Project, 88
Reroof, Areas C, D, E, 133
Magruder Hall Reroofing Project, 133
Mid-Columbia Ag. Research/Extension Center Cold Storage, 133
NASA Grant, 122
Oceanography Administration Bldg. Reroofing, 165
Oceanography Shop Building 221, Roof Extension, 130, 166
Parker Stadium Improvements, 1991, 131
Reciprocity, 152
School Counseling, 55
Software Engineering, 15
Street & Parking Lot Patching, 166
Theater Program Relocation Project, 131
West Hall Cafeteria Reroofing, 133
Wiegand Hall Reroofing, Areas B, C, 133
Women's Bldg. Remodel, 131

Oregon Student Lobby, 30, 58
Oregon-Washington Student Exchange Reciprocity Program, 149
Other Funds Limitation, 123

Portland Community College, 161
Ed-Net, 159
PORTLAND STATE UNIVERSITY
Action Plan, 110
Admission Policy, 75
Center for Software Quality Research, 12-18, 84
Curriculum and Instruction, Move, 60
Ed-Net, 159
Enrollment, 42
Honorary Degree, 64
International Programs, 23
Mission Statement, 111
Science Bldg. I Repairs, 166
Presidential Evaluation:
Cox, 147
Presidents, Council of, 51
President's Report, 34, 134, 168
Program, Impact, 45

Ramsay, Dale Construction, 88, 130, 131
Reciprocity, Oregon-Washington, 149
Fiscal Impacts, 153
Reductions, Faculty/Staff, 63
Resolution, March 1, 1991, 91
Roll Call, 1, 36, 100, 145
Russell Construction, Inc., 166

Sasakawa Foundation, 147
Schaumberg Enterprises, Inc., 131
Senate Bill 805, 106
Snyder Roofing & Sheet Metal, Inc., 165
SOUTHERN OREGON STATE COLLEGE
Admission Policy, 75
Cascade Cafeteria, 123
Endorsement in Early Childhood Education, 69
Enrollment, 43
Housing Advisory Committee, 120
International Programs, 23
McNeal Hall Addition, 133
SOUTHERN OREGON STATE COLLEGE (Con't)
Undergraduate Elementary Education Programs, Restructuring, 65
State Lottery, 49
Statewide Services, Reductions, 57
Students, Impact on, 43
Summer Session Fee Book, 580-40-035, 81
Summer Session Instruction Fee, 77
Summer Session Room and Board, 80
Teachers Standards and Practices Commission, 68, 69, 72
Tektronix Foundation, 17
Testimony, Joint Board Proposal, 105
Title XI, Higher Education Act, 114
Tuition, Increase of, 27, 28
2G Construction, 88

UNIVERSITY OF OREGON
Administrator Training Program, 55
Admission Policy, 75
Amazon Housing Electrical Improvements, Phase II, 133
Architecture and Allied Arts, 89
Autzen Stadium Improvements, 165
Campus Roofing Project, Phase V, 89
Central Plant Chiller, 89
Central Chilled Water Plant Modifications, 165
Chilled Water Distribution Improvements, 134
Curriculum and Instruction, 55, 60
Ed-Net, 159
Enrollment, 43
Geology Courtyard Improvements, 166
Hamilton Hall Kitchen, 88
International Programs, 23

UNIVERSITY OF OREGON (Con't)
Knight Library Addition, 165
Landscape Plantings, 131
Len Casanova Athletic Ctr., 165
Nonresident Students, 44
Outdoor Program Storage, 130
Pacific Hall, 166
Science II Courtyard, 167
Science V, 90
Science Courtyard Site Improvements, 131
Science Green Site Improvements, 89
Science VI, 90
Software Engineering, 15
Special Education Program, 55
Student Health Center Reroofing, 134
Telecommunications Cabling & Pathway Lighting, 131
Villard & Deady Halls, Accessibility, Elevator, 89
Westmoreland Family Housing Toddler Center, 134
Yamada Language Ctr., 167
Vacation Accrual, OAR 580-21-030(2), 153
Vice President's Report, 90
Vollum Institute for Advanced Biomedical Research (VIABR), 165, 166
Waseda University, 33
Ways and Means, 103
Ways and Means, Joint Education Subcommittee, 39, 128
WESTERN OREGON STATE COLLEGE
Admission Policy, 75
Ed-Net, 159
Endorsement in Early Childhood Education, 72
Enrollment, 43, 44
International Programs, 23
Library Reroofing, 164
Visitation, 39, 72
WICHE, 152
Workforce Development, 104
Workforce Quality Council, 104, 106