MINUTES OF REGULAR MEETING OF THE  
OREGON STATE BOARD OF HIGHER EDUCATION  
October 25, 1991

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>ROLL CALL</td>
<td>407</td>
</tr>
<tr>
<td>MINUTES APPROVED</td>
<td>409</td>
</tr>
<tr>
<td>CHANCELLOR’S REPORT</td>
<td>409</td>
</tr>
<tr>
<td>REPORT ITEMS</td>
<td></td>
</tr>
<tr>
<td>Merger of Lintner Center for Advanced Education with Oregon Center for</td>
<td>412</td>
</tr>
<tr>
<td>Advanced Technology in Education (OCATE)</td>
<td></td>
</tr>
<tr>
<td>Extended B.S. Nursing Degree Program, Oregon Health Sciences University</td>
<td>415</td>
</tr>
<tr>
<td>1990-91 and First Quarter 1991-92 Investment Performance</td>
<td>419</td>
</tr>
<tr>
<td>First Quarter Operating Budget</td>
<td>420</td>
</tr>
<tr>
<td>Capital Construction Projects</td>
<td>420</td>
</tr>
<tr>
<td>ACTION ITEMS</td>
<td></td>
</tr>
<tr>
<td>Nurse Practice Plan, Oregon Health Sciences University</td>
<td>426</td>
</tr>
<tr>
<td>Approval of Incidental Fee Guidelines, Western Oregon State College</td>
<td>428</td>
</tr>
<tr>
<td>CONSENT ITEMS</td>
<td></td>
</tr>
<tr>
<td>Master of Arts in Applied Anthropology, Oregon State University</td>
<td>438</td>
</tr>
<tr>
<td>Bachelor of Arts Degree in Theatre Arts, Eastern Oregon State College</td>
<td>445</td>
</tr>
<tr>
<td>Confirmation of Institutional Degree Lists</td>
<td>449</td>
</tr>
<tr>
<td>ROUTINE ITEMS</td>
<td></td>
</tr>
<tr>
<td>Summary of Facilities Division Activities, Office of Administration</td>
<td>450</td>
</tr>
<tr>
<td>ITEMS FROM BOARD MEMBERS</td>
<td>455</td>
</tr>
<tr>
<td>PRESIDENT’S REPORT</td>
<td>457</td>
</tr>
<tr>
<td>ADJOURNEMENT</td>
<td>459</td>
</tr>
</tbody>
</table>
ROLL CALL

The meeting was called to order at 10:30 a.m., Friday, October 25, 1991, by President of the Board, George E. Richardson, Jr., and on roll call the following answered present:

Mr. Robert Adams       Mr. Christopher Halsey
Mr. Bob Bailey         Ms. Beverly Jackson
Mr. Tom Bruggere       Mr. Rob Miller
Ms. Britteny Davis    Mr. Les Swanson
Mr. Mark Dodson        Ms. Janice Wilson
                      Mr. George E. Richardson, Jr.

Chancellor's Office -- Chancellor Thomas Bartlett;
Ron Anderson, Assistant Vice Chancellor, Personnel Administration; Virginia Boushey, Assistant Vice Chancellor, Academic Affairs; Jerry Casby, Attorney-in-Charge, Education; Gary Christensen, Assistant Vice Chancellor, Academic Affairs; Shirley Clark, Vice Chancellor, Academic Affairs; Francesca Clifford, Assistant Director of Communications; Thomas Coley, Assistant Vice Chancellor, Academic Affairs; Charmagne Ehrenhaus, Director, Lintner Center; Melinda Grier, Director, Legal Services and Compliance Officer; Peter Hughes, Director, Internal Audit; Weldon E. Thrig, Vice Chancellor, Finance and Administration; Steve Katz, Controller; Larry Large, Vice Chancellor, Public Affairs; Roger Olsen, Director, OCATE; John Owen, Vice Chancellor, OCATE; Greg Parker, Director, Communications; George Pernsteiner, Associate Vice Chancellor for Administration; Davis Quenzer, Associate Vice Chancellor, Budget and Fiscal Policies; Joe Sicotte, Associate Vice Chancellor, Personnel Administration; Virginia L. Thompson, Board Secretary and Executive Assistant to the Chancellor; Holly Zanville, Associate Vice Chancellor, Academic Affairs.

Eastern Oregon State College -- President David Gilbert, Jim Lundy, Dean of Administration; James Hottois, Dean of Academic Affairs.
Oregon Health Sciences University -- President Peter Kohler; Tom Fox, Vice President, Development and Public Affairs; Lesley Hallick, Vice President, Academic Affairs; Carol Lindeman, Dean, School of Nursing; Peggy Miller, Vice President, Finance.

Oregon Institute of Technology -- President Lawrence Wolf; Doug Yates, Dean of Administration.

Oregon State University -- Roy Arnold, Acting Provost Designe/Vice President for Academic Affairs; Kathleen Mulligan, Assistant Vice President, Finance and Administration; Graham Spanier, Provost.

Portland State University -- President Judith Ramaley; Lindsay Desrochers, Vice President, Finance and Administration; Robert Frank, Acting Provost.

Southern Oregon State College -- President Joseph Cox; Ronald Bolstad, Dean of Administration; Stephen J. Reno, Dean of Academic Affairs.

University of Oregon -- President Myles Brand; Gerald Kissler, Senior Vice Provost for Planning and Resources, Academic Affairs; Sherri McDowell, Director, Business Affairs.

Western Oregon State College -- President Richard Meyers; Stephen Beardsley-Schoonmaker, Director, Student Development; Bill Cowart, Provost; Kathleen Faircloth, Dean of Students; Bill Neifert, Dean of Administration.

Interinstituteonal Faculty Senate -- Marjorie Burns, Portland State University; Eugene A. Enneking, Portland State University; Herb Jolliff, Oregon Institute of Technology; Bonnie Staebler, President, Western Oregon State College.

Others -- John Donnerbery, The Daily Barometer; Paul Evans, ASWOSC President; Amy Hamilton, student, Western Oregon State College; Jim Hill, The Oregonian; Kevin Hylton, student, Western Oregon State College; Kate Menard, Executive Assistant, Oregon Student Lobby; Viviane Simon-Brown, COCHE Director, COCC; David Small, Senior Budget Analyst, Executive Department; Jeff Wright, Register-Guard.
Meeting #602

MINUTES APPROVED

The Board dispensed with the reading of the minutes of the last regular meeting held on September 27, 1991, and approved them as submitted. The following voted in favor: Directors Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson.

CHANCELLOR'S REPORT

Intercollegiate Athletics

The Chancellor indicated the first report item was an editorial comment on the public input regarding the policy on intercollegiate athletics. From a personal perspective, he observed that the hearings had presented an interesting challenge in the sense of struggling with finding ways of communicating the nature of the problem. Much of the discussion has been unrelated to the topic and issues at hand. Specifically, the debate has focused on whether funds should be spent on intercollegiate athletics, while the issue is not whether funds should be expended, but rather how state funds should be spent. The opportunity for input from the public has elicited strong sentiment on both sides of the debate and there is a new understanding of the kind and level of support there is for intercollegiate athletics.

Joint Boards

The joint meeting of the Board of Education and the Board of Higher Education was held on October 24, 1991, at Portland Community College. The meeting was the culmination of a great deal of work on the part of many staff members from both Boards. Chancellor Bartlett indicated that he, Community College Commissioner Dr. Dale Parnell, and Superintendent Norma Paulus, had met prior to the meeting and expressed a shared commitment to a continuing series of conversations regarding ways to assure that education in Oregon is better coordinated and more efficiently run. Four areas were addressed at the meeting: Articulation and Access, Assessment and Accountability, Preparation of Educational Professionals for 21st Century Schools, and Governance. It generally was agreed by those attending the meeting that it was productive, and a number of concrete steps could be taken as a result of the discussions and decisions.

Interinstitutional Faculty Senate Report

The Chancellor called on Dr. Bonnie Staebler, President of the Interinstitutional Faculty Senate (IFS). Dr. Staebler reported that Vice Chancellor Shirley Clark and Board member Beverly Jackson had attended the last IFS meeting in Klamath Falls.
Thanks were extended to Dr. Lawrence Wolf, President of Oregon Institute of Technology, for his hospitality in hosting the IFS senators at a dinner and reception in his home.

The IFS unanimously passed the following resolution:

"The IFS shares the Oregon State Board of Higher Education's frustration that it should be forced to consider bailing out university intercollegiate sports programs at a time when valuable academic programs have been cut. While IFS is cognizant of the symbolic value of athletics in higher education, we reaffirm the value of academic programs to the State of Oregon. Therefore, we heartily encourage the creative and thorough search for alternative dollars to fund university intercollegiate sports programs. However, we are unalterably opposed to the transfer of any dollars that would otherwise fund academic programs."

Dr. Staebler indicated that Board President Richardson had invited the IFS to present alternative solutions to those in the present proposal, and the IFS agreed that, no later than the November meeting of the Board, they would forward a list of formally adopted suggestions.

Chancellor Bartlett read a statement concerning the Reserve Officer Training Programs (ROTC) and policies regarding participation by gays and lesbians.

"The Board has expressed, in the past, a desire to ensure that ROTC programs and activities are consistent with the Board's administrative rules prohibiting discrimination on the basis of sexual orientation. Many have expressed concern about the policies of ROTC requiring that reservists be discharged if they are homosexuals or have engaged in homosexual acts. ROTC programs are available at Oregon State University, the University of Oregon, Portland State University, Southern Oregon State College, and Western Oregon State College.

"While the local ROTC programs have permitted and even encouraged all students to enroll in
ROTC classes, the ROTC's policy has the effect of preventing gay and lesbian students from receiving ROTC scholarships. The distinction here is between participation in the program and receiving scholarships, from participating in summer training programs, and from being commissioned as officers. Further, students who become aware of their gay or lesbian sexual orientation after being accepted into ROTC, are required to repay any scholarship or other ROTC funds they have received.

"Counsel has advised the Board that, because of the nature of the Board's rule, because of the limited involvement in the discriminatory aspects of the ROTC program, and because of federal pre-emption policies, the presence of ROTC programs on campus does not necessarily violate the Board's rules. However, it is clear that the ROTC regulation is not consistent with the Board's goal of making all programs fully accessible without regard to sexual orientation. A number of other institutions and systems in the country have been dealing with the same set of problems. To date, political efforts have not been successful, but those institutions and systems continue to seek a means to achieve a favorable resolution.

"With your concurrence, I intend to instruct our staff to join in mutual efforts with those other systems, and with other institutions, to explore ways to ensure that all qualified students have access to ROTC."

At the September Board meeting, it was announced that Dr. Graham Spanier had been appointed Chancellor of the University of Nebraska. Because Provost Spanier was absent from that meeting, the Chancellor took the opportunity to publicly congratulate and thank him for his substantial contributions to Oregon State University and the Oregon State System of Higher Education. The Board joined in wishing Provost Spanier well in his new position.
Meeting #602

October 25, 1991

MERGER OF LINTNER CENTER FOR ADVANCED EDUCATION WITH OREGON CENTER FOR ADVANCED TECHNOLOGY IN EDUCATION (OCATE)

Background

A merger of Lintner Center for Advanced Education and Oregon Center for Advanced Technology in Education (OCATE) has been under consideration for the past year to strengthen the financial, program, and administrative resources of both organizations. The primary purposes of both Lintner Center and OCATE have developed into serving the advanced technology community of the Portland metropolitan area.

The Lintner Center’s mission is to link the employee development needs of the high technology community with the resources of its member institutions, particularly smaller and newly developing companies. Lintner Center also conducts needs assessments in a wide area of programmatic disciplines and develops customized in-house training programs. OCATE has a narrower focus, with a mission to provide cutting-edge technology credit and non-credit programs at the graduate and post-graduate levels.

Both organizations work with similar, or the same, educational institutions, and many of the same industrial companies, although the type and educational level of involvement varies. Cooperation already exists between the two organizations in the areas of program coordination, differentiating programming niches, and avoiding duplication of efforts.

At the present time, both organizations work with many of the same organizations, serve on the same committees, and spend a great deal of time coordinating programs and activities with one another. Four of the five Lintner Center academic member groups are OSSHE institutions, as are three of four participating academic institutions in OCATE. Portland Community College would continue to be a full participant through Lintner Center in a merger, as would the Oregon Graduate Institute through OCATE.

As a result of considerable discussion between the Lintner Center and OCATE with the two Advisory Boards during spring 1991, both made recommendations to move forward with a merger. A proposal to merge the two organizations subsequently was
brought to the Chancellor's Office in the summer. The proposal calls for a merger of the two organizations, with two full-time staff from the Lintner Center (the program administrator and secretary) to be housed at the OCATE facility, and consolidation of programming and administrative efforts.

The cost to OSSHE under the merger would be minimal, with the following substantial benefits:

- OSSHE's continuing education departments who are members could continue to participate in the Lintner Center at a reduced fee.
- Companies would have only one organizational structure with which to work, saving time and expense.
- Educational providers could be reviewed by one organization for use in program delivery.
- Information on industry needs could be shared with both organizations, reducing needs assessment costs and improving the likelihood of providing programs that industry needs.
- With both organizations working with many of the same organizations, serving on the same committees, and spending a lot of time coordinating programs with one another, programming and administrative procedures could be streamlined and made more cost efficient.
- Facilities at both OCATE and Portland Community College-Rock Creek campus could be scheduled for maximum use.
- OSSHE's relationship with Portland Community College would be strengthened through this formal link to Portland Community College through Lintner Center.
- The Lintner Center staff would bring considerable knowledge of high technology companies in the Portland area to OCATE, increasing the cost effectiveness of the OCATE staff as well.
Meeting #602 October 25, 1991

• A variety of new cooperative initiatives could occur as a result of a more natural forum for discussion of interinstitutional and multi-level articulation, coordination of curriculum, and other activities.

• OCATE would have a second-in-charge when the director is not available. OCATE sponsors over 85 credit classes, more than 30 workshops, and numerous colloquia, serving as a coordinating body for professional and industrial associations and interest groups as well as academic institutions. The addition of high-level staff expertise would provide needed back-up to OCATE’s staff.

• With Ed-Net approaching the operational phase, and the purchase of an OSSHE/ITFS channel to be operated through OCATE, the development of programming that could be directly transported into companies in a 20-mile radius in the Portland area will be strengthened by coordination with Lintner Center.

Staff Report

In light of the many benefits that would accrue to OCATE in fulfilling its mission to provide cutting-edge technology programs at the graduate and postgraduate levels through greater coordination with the Lintner Center, and the full endorsement of a merger by the Advisory Boards of both organizations, the Chancellor authorized OCATE to work out a merger agreement with the Lintner Center and to move forward, subsequently, with implementation of the merger. The agreement, under final development, currently calls for both organizations to retain their names, separate Advisory Boards, and original missions. However, the organizations will develop a shared budget, consolidate programmatic efforts, develop joint assessment vehicles, be housed in the OCATE facility, and establish complementary staffing arrangements.

Mr. Swanson, chair of the Committee on Academic Affairs, indicated that the merger appears to be a strong one with a great deal of potential for strengthening the ties to the community and of increasing the program and cost effectiveness of
both operations. Roger Olsen, Director of OCATE, indicated that the Lintner Center and OCATE began separately because, in the beginning, they performed different functions, and were funded through different sources. In the past, there has been resistance to the notion of merging programs because the Lintner Center feared being "swallowed" up by OSSHE. These concerns appear to have been worked out through the recent planning efforts.

(No Board action required.)

Background

The Oregon Health Sciences University is initiating two outreach programs -- the Mid-Willamette Valley Program and the Rural Frontier Program. The former will extend the existing Baccalaureate of Science degree program in Nursing (BSN) to Albany, Salem, Corvallis, Newport, and Eugene areas. The latter will extend the BSN, through its collaborative program with Eastern Oregon State College, to the communities of Enterprise, Baker City, John Day, Burns, and Lakeview in eastern and southeastern Oregon.

These two outreach programs have been planned in direct response to community needs. While the Mid-Willamette Valley locations have access to associate-degree RN's prepared through the community colleges, there is a significant need for more baccalaureate-level nurses, particularly to provide primary acute complex care and upgrade existing nursing staff. In eastern and southeastern Oregon, the goal will be to provide the generic nursing program. Community colleges have not provided the RN-associate program to these rural locations where there are critical shortages of nurses. Demand for both outreach programs is so strong that the communities and hospitals in the areas to be served have offered support in the form of preceptors and/or direct financial support for the program.

In December 1985, the Board approved a System-wide plan for baccalaureate nursing. Among its many recommendations were: increasing the number of baccalaureate nursing graduates; increasing the number of clinical sites at which baccalaureate courses are offered; modifying our curricula to facilitate the enrollment of diploma and associate
degree nurses into baccalaureate programs, particularly the latter; and assigning a leadership role in coordination of State System nursing education programs to the Oregon Health Sciences University.

In February 1989, the Oregon Health Sciences University requested Board approval to offer a baccalaureate nursing program on the Oregon State University campus in an effort to implement portions of the 1985 plan. The funding mechanism for implementing the program was a federal grant; at the end of the grant, the Board would have had to commit state general fund support to continue the program. Because of significant concern by the Board about future financial obligations, the proposal was deferred. There was the expectation that further work would be done to determine the number of nurses needing to complete the BSN, alternative funding mechanisms, and nursing education's priority within a larger State System context before a subsequent proposal was developed.

A number of developments have occurred since 1989 to alter the context for extending the BSN degree. Ed-Net technology will make it possible to provide distance education programs as described in the attached document. The Oregon Health Sciences University has further committed itself to providing baccalaureate degree completion programs for associate-level RN's. The demand for baccalaureate-prepared nurses continues to be strong, consistent with recent and projected state employment statistics. Finally, a number of hospitals and communities throughout the state, recognizing the shortage of baccalaureate-prepared nurses, have committed staff, clinical sites, and other resources that will enable the program to be offered in a cost-effective manner.

These two outreach programs will be offered through continuing education and will not require general fund support. The costs of these programs primarily will be covered by tuition and program support provided by the communities served. Some institutional support will be provided by Oregon Health Sciences University in the form of overhead and reallocation of faculty. The amount of overhead support will be approximately ten percent of tuition revenues generated by the programs.
Both outreach programs will extend the existing University nursing curriculum, with some modifications to address regional health care resources. The curriculum will be transported to both the Mid-Willamette Valley, and the eastern and southeastern areas using BICC and Ed-Net technologies and academically qualified local preceptors for clinical nursing courses. Faculty on both the Portland and La Grande campuses will participate. Students in the Mid-Willamette Valley can take transferable non-nursing courses at any college or university in the area. Eastern Oregon State College currently provides non-nursing coursework through individualized study courses offered at each of its regional campus centers at Enterprise, Baker City, John Day, and Burns. The administration at Eastern Oregon State College has indicated a willingness to assist in course delivery to Lakeview as well.

Students will be admitted through the regular Oregon Health Sciences University School of Nursing admissions process. Enrollment will be limited to approximately 20 RN's each year in the Mid-Willamette Valley Program. In the Rural Frontier Program, two students per regional site will be admitted each year to the sophomore or second-year level. Each of these latter sites will have a maximum of six students when the program is in full operation. The School of Nursing believes that these numbers are the maximum enrollments that the available clinical resources can support if quality is to be maintained.

The library holdings at Oregon Health Sciences University and Eastern Oregon State College will be available to students in the outreach settings. Both institutions have access to literature searches through BICC, OHRION, Medline, CDROM, and other resources via computer data banks.

Oregon Health Sciences University is accredited by the Northwest Association of Schools and Colleges. The School of Nursing is fully accredited by the Oregon State Board of Nursing and the National League for Nursing. These accrediting associations are being asked to review the outreach programs in order to extend accreditation to these new locations.
The programs were reviewed by the Academic Council on September 26, 1991, with full endorsement.

Staff Report

The Mid-Willamette Valley and Rural Frontier Programs represent outreach efforts of the Oregon Health Sciences University's currently approved nursing program. They are consistent with institutional mission and Board-approved plans for expansion, represent no substantive change in curriculum, and will be operated on a self-supporting basis through continuing education. As extensions of a currently approved degree program, no action is required by the Board.

Mr. Swanson pointed out that the program was an excellent example of the strength of cooperative programs. Additionally, extension of education opportunities in more remote sections of the state is resulting from the program.

Mr. Dodson observed that at the appropriations hearings this past summer, Senator Mark Hatfield went into great detail about this cooperative program.

Mr. Bailey asked if there were problems of access since the programs are relatively small, and whether or not the costs of the programs were off-set by the communities being served by the program.

Dr. Carol Lindeman, dean of School of Nursing, Oregon Health Sciences University, responded that the programs were at an appropriate size, given the needs of the areas being served. The financing of the program is through tuition dollars and from cash contributions from the communities. In addition, at the Lakeview site, $100,000 had been received from an anonymous donor to be used toward tuition costs for students.

Dr. Lesley Hallick, provost at the Oregon Health Sciences University, remarked that there was a great deal of cooperation among Oregon Health Sciences University, Eastern Oregon State College, and the community colleges in the region. The community colleges grant an associate degree in nursing, and Oregon Health Sciences University offers a baccalaureate degree.
Meeting #602  

October 25, 1991

Members of the Committee indicated enthusiasm for this collaborative program.

(No Board action required.)

REPORT:  
1990-91 AND FIRST QUARTER 1991-92 INVESTMENT PERFORMANCE

Janice Wilson, chair of the Committee on Finance and Administration, discussed the 1990-91 and First Quarter 1991-92 Investment Performance Report. Currently, the State System of Higher Education has $53 million invested with the Common Fund, an investment firm with 1,200 member institutions managing approximately $12 billion in investments. Of the $53 million, about 60 percent is invested in equities, 33 percent in bonds, and seven percent in real estate. Of the total amount, $30 million is in South Africa-free equities, $18 million in bonds, and approximately $5 million in four different investment programs.

The Committee reviewed the changes in the investment strategies that were effected after two years of low return on investments. The answer to the question of whether the changes were beneficial was yes, since the yield was about 25.4 percent over the past 12 months, compared to 9.6 percent and 4.5 percent the two previous years.

Mr. Adams asked how the Common Fund makes decisions regarding investments. Mr. Minot B. Nettleton from the Common Fund indicated that each of the funds in the Common Fund is under the supervision of a committee of the Board of Trustees that makes the final personnel and allocation decisions among the managers. The Common Fund depends heavily on the use of outside consultants.

Ms. Wilson observed that State System investments had varied greatly over a ten-year period, and asked for an explanation of those fluctuations.

Mr. Nettleton explained that the State System made a decision to invest in a particular asset overlay program that, in hindsight, did not reflect good timing. The new investment strategy appears to have the potential of correcting these swings.

It was agreed that the Committee would continue to monitor the fund on a quarterly basis.

(No Board action required.)
The Board Committee on Finance and Administration requested a report on the First Quarter Operating Budget. Mr. Davis Quenzer indicated that reports of this nature, this soon after collection of the funds, are not complete. At this point in time, the funds are in clearing and holding accounts and, therefore, not very meaningful.

Mr. Ihrig added that a more comprehensive and complete report would be brought to the Committee in January. Not included in the present report were research funds that are reported in a different way. Mr. Miller asked if the System had a way of monitoring funds to avoid the situation that occurred at Stanford University regarding indirect costs related to research grants. In responding, Mr. Quenzer indicated that these funds are watched closely by the controller's office as well as the auditors -- internally, state, and federal.

It was agreed that the Board would omit the report of the operating budget for the first quarter.

(No Board action required.)

The Board Committee on Finance and Administration requested that quarterly status reports be prepared covering progress on the Board's approved capital construction projects.

Because the planning, design, construction, and close-out phases of capital construction projects typically take several years, the status of projects must be viewed over a long period of time. The oldest uncompleted project was approved for the 1983-1985 biennium and still awaits construction of related improvements before it can be closed out. Most projects are completed well within the five-year life that has been the legislatively-mandated standard for the State of Oregon since 1985. However, art work, contract disputes, and final accounting activities stretch the life of many projects far beyond the date colleges and universities begin using the facilities.

The 1983-1985 biennium witnessed the authorization of 14 capital construction projects. Two (an addition to Gilbert Hall at the University of
Oregon, and a National Forage Seed Research Center at Oregon State University) later were canceled due to lack of funds. Eleven others have been completed. The final project, the Institute for Advanced Biomedical Research (the Vollum Institute) at the Oregon Health Sciences University, essentially has been complete since 1988, but cannot be closed out since some of the landscaping awaits the development of nearby projects (such as the Basic Science/CROET project now under construction).

A total of 23 projects was approved for 1985-1987. Five remained active at the start of 1991. One of these (the biennial allocation for land acquisition) has been completed. The hospital and clinics rehabilitation project included many specific components, most of which have been completed, and the rest of which are now under contract. The other three are among the largest projects undertaken during the 1980s. The Science Facilities at the University of Oregon have been occupied since 1989-90; final landscaping work is now underway. The Casey Eye Institute, and the Biomedical Information and Communication Center at Oregon Health Sciences University both were occupied during the summer of 1991; finish work and final accounting activities will take several more months.

The 1987-1989 biennium witnessed the establishment of 30 additional capital construction projects. The status of those still underway at the beginning of 1991 is depicted in the table below.

In 1989-1991, 40 projects were initiated, many after the conclusion of the Legislative Assembly's session. Their status also is illustrated below. None of the 20 projects so far authorized for 1991-1993 has been completed. Some await the lifting of the Treasurer's bond moratorium. The Controller had paid nothing from the project accounts of 1991-1993 projects as of August 31, 1991.

The table below portrays the status of all capital construction projects active during 1991. A few are listed as complete, meaning not only have they been occupied, but that all art work, accounting, and other transactions have been finished. These projects will not appear in subsequent reports. The expenditure balances are as of August 31, 1991.
<table>
<thead>
<tr>
<th>Coll/Univ</th>
<th>Project Name</th>
<th>Fund Source</th>
<th>Limit/Appn</th>
<th>Balance</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>OHSU</td>
<td>Inst for Adv Biomed Rsrch</td>
<td>Federal</td>
<td>$21,010</td>
<td>$246</td>
<td>Now Open</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SYS</td>
<td>Land Acquis</td>
<td>Various</td>
<td>$1,250</td>
<td>$282</td>
<td>Balance Avail</td>
</tr>
<tr>
<td>UO</td>
<td>Science Facils</td>
<td>Fed, Lott</td>
<td>33,579</td>
<td>168</td>
<td>Now Open</td>
</tr>
<tr>
<td>OHSU</td>
<td>Casey Eye Inst</td>
<td>GF, Fed, Gift</td>
<td>23,000</td>
<td>85</td>
<td>Now Open</td>
</tr>
<tr>
<td>OHSU</td>
<td>BICC</td>
<td>Fed</td>
<td>14,500</td>
<td>1,339</td>
<td>Now Open</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hosp/Clinic Rehab</td>
<td>Hospital</td>
<td>17,195</td>
<td>428</td>
<td>Now Open</td>
</tr>
<tr>
<td>Coll/Univ</td>
<td>Project Name</td>
<td>Fund Source</td>
<td>Limit/Appn</td>
<td>Balance</td>
<td>Status</td>
</tr>
<tr>
<td>-----------------</td>
<td>-------------------</td>
<td>-------------</td>
<td>------------</td>
<td>---------</td>
<td>----------------------</td>
</tr>
<tr>
<td>SYS</td>
<td>Land Acquis</td>
<td>Various</td>
<td>$1,510</td>
<td>$780</td>
<td>Balance Avail</td>
</tr>
<tr>
<td>SYS</td>
<td>Handicapped</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOSC</td>
<td>SELP Energy</td>
<td>SELP</td>
<td>1,600</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>BOSC</td>
<td>Loso Hall</td>
<td>GF</td>
<td>8,385</td>
<td>0</td>
<td>Now Open</td>
</tr>
<tr>
<td>OIT</td>
<td>Utility Impmts</td>
<td>GF</td>
<td>2,940</td>
<td>1,158</td>
<td>Await final cons</td>
</tr>
<tr>
<td>OIT</td>
<td>Outdoor</td>
<td>BF</td>
<td>415</td>
<td>68</td>
<td>Under constr</td>
</tr>
<tr>
<td>WOSC</td>
<td>Various Impmts</td>
<td>GF, Aux</td>
<td>1,388</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>OSU</td>
<td>Admin Svcs Expan</td>
<td>BF</td>
<td>1,235</td>
<td>8</td>
<td>Now Open</td>
</tr>
<tr>
<td>OSU</td>
<td>Parker Stadium</td>
<td>Athletic</td>
<td>7,000</td>
<td>2,365</td>
<td>Under constr</td>
</tr>
<tr>
<td>OSU</td>
<td>Ag Sciences II</td>
<td>GF, Fed, Gift</td>
<td>26,360</td>
<td>10,986</td>
<td>Under constr</td>
</tr>
<tr>
<td>OSU</td>
<td>Ag Exp Stn Imps</td>
<td>Gift, Fed, Gift</td>
<td>755</td>
<td>113</td>
<td>Now Open</td>
</tr>
<tr>
<td>OSU</td>
<td>SELP Energy Imps</td>
<td>SELP</td>
<td>2,097</td>
<td>1,983</td>
<td>Part complete; Rest avail (PPL Agmt Superseded)</td>
</tr>
<tr>
<td>SOCS</td>
<td>Computer Svcs</td>
<td>GF</td>
<td>4,205</td>
<td>7</td>
<td>Now Open</td>
</tr>
<tr>
<td>SOCS</td>
<td>Stevenson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOCS</td>
<td>Union Add</td>
<td>BF</td>
<td>1,845</td>
<td>8</td>
<td>Now Open</td>
</tr>
<tr>
<td>SOCS</td>
<td>McNeal Hall</td>
<td>BF</td>
<td>1,380</td>
<td>2</td>
<td>Now Open</td>
</tr>
<tr>
<td>UO</td>
<td>SELP Energy Imps</td>
<td>SELP</td>
<td>1,303</td>
<td>0</td>
<td>Now Open</td>
</tr>
<tr>
<td>UO</td>
<td>Southbank Impmts</td>
<td>Aux</td>
<td>415</td>
<td>415</td>
<td>On Hold -- Riverfront</td>
</tr>
<tr>
<td>UO</td>
<td>Parking Impmts</td>
<td>Parking</td>
<td>3,665</td>
<td>3,343</td>
<td>Under constr</td>
</tr>
<tr>
<td>UO</td>
<td>Bicycle Facils</td>
<td>Aux</td>
<td>400</td>
<td>298</td>
<td>Under constr</td>
</tr>
<tr>
<td>UO</td>
<td>Architecture/Allied Arts</td>
<td>GF, Gift, Aux</td>
<td>8,555</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>UO</td>
<td>Dormitory Acquis</td>
<td>Housing</td>
<td>2,170</td>
<td>60</td>
<td>Now Open</td>
</tr>
<tr>
<td>UO</td>
<td>Knight Lib</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UO</td>
<td>Planng</td>
<td>GF</td>
<td>780</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>OHSU</td>
<td>Utility Impmts</td>
<td>GF, Aux</td>
<td>5,275</td>
<td>1,520</td>
<td>Under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Basic Sci/ CROET</td>
<td>GF, Fed</td>
<td>28,095</td>
<td>11,962</td>
<td>Under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Student Activ</td>
<td>Bldg</td>
<td>6,925</td>
<td>5,394</td>
<td>Ph II in Plng</td>
</tr>
<tr>
<td>OHSU</td>
<td>Univ Hosp/Clinics</td>
<td>Hosp</td>
<td>12,090</td>
<td>3,582</td>
<td>Under constr</td>
</tr>
<tr>
<td>PSU</td>
<td>West Hall</td>
<td>Housing</td>
<td>3,675</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>PSU</td>
<td>Millar Libr Add</td>
<td>GF</td>
<td>11,080</td>
<td>330</td>
<td>Now Open</td>
</tr>
<tr>
<td>PSU</td>
<td>Smith Ctr Rehab</td>
<td>BF</td>
<td>2,120</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>Coll/Univ</td>
<td>Project Name</td>
<td>Source</td>
<td>Limit/Appn</td>
<td>Balance</td>
<td>Status</td>
</tr>
<tr>
<td>----------</td>
<td>--------------------------------</td>
<td>--------</td>
<td>------------</td>
<td>---------</td>
<td>--------------</td>
</tr>
<tr>
<td>SYS</td>
<td>Land Acquis</td>
<td>Aux</td>
<td>$355</td>
<td>$355</td>
<td>Balance Avail</td>
</tr>
<tr>
<td>SYS</td>
<td>Asbestos Abatement</td>
<td>GF</td>
<td>2,062</td>
<td>672</td>
<td>Under constr</td>
</tr>
<tr>
<td>SYS</td>
<td>Repr &amp; Moderniztn</td>
<td>GF</td>
<td>1,800</td>
<td>891</td>
<td>Under constr</td>
</tr>
<tr>
<td>SYS</td>
<td>Repr &amp; Moderniztn Aux</td>
<td></td>
<td>750</td>
<td>750</td>
<td>Await Funds</td>
</tr>
<tr>
<td>BOSC</td>
<td>Storage/Landscap pg</td>
<td>BF</td>
<td>300</td>
<td>104</td>
<td>Under constr</td>
</tr>
<tr>
<td>OIT</td>
<td>Parking Impmts</td>
<td>Parking</td>
<td>500</td>
<td>293</td>
<td>Under constr</td>
</tr>
<tr>
<td>OIT</td>
<td>Cornett Reroof</td>
<td>Lottery</td>
<td>400</td>
<td>206</td>
<td>Under constr</td>
</tr>
<tr>
<td>OIT</td>
<td>Metro Center</td>
<td>Lott, Sys</td>
<td>1,800</td>
<td>809</td>
<td>Purch compl; in redesign</td>
</tr>
<tr>
<td>WOSC</td>
<td>Exec Conf/Trng Ctr</td>
<td>Gift</td>
<td>7,130</td>
<td>7,130</td>
<td>Await Funds</td>
</tr>
<tr>
<td>WOSC</td>
<td>Bldg Planning</td>
<td>GF</td>
<td>150</td>
<td>28</td>
<td>Design on Hold</td>
</tr>
<tr>
<td>OSU</td>
<td>Kerr Library</td>
<td>GF, Gift</td>
<td>2,080</td>
<td>1,681</td>
<td>Design on Hold</td>
</tr>
<tr>
<td>OSU</td>
<td>Dixon Aquatic Ctr</td>
<td>BF, SELP</td>
<td>5,548</td>
<td>3,298</td>
<td>Under constr</td>
</tr>
<tr>
<td>OSU</td>
<td>Fam Studies Ctr</td>
<td>Gift</td>
<td>2,000</td>
<td>264</td>
<td>Now Open</td>
</tr>
<tr>
<td>OSU</td>
<td>Child Care Ctr</td>
<td>BF</td>
<td>1,210</td>
<td>396</td>
<td>Under constr</td>
</tr>
<tr>
<td>OSU</td>
<td>Sci Facs Rehab</td>
<td>Lottery</td>
<td>185</td>
<td>92</td>
<td>Under constr</td>
</tr>
<tr>
<td>OSU</td>
<td>Campus Lighting</td>
<td>Various</td>
<td>370</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>OSU</td>
<td>Trout Cancer</td>
<td></td>
<td>315</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>OSU</td>
<td>Cold Storage Add</td>
<td>Lott, Gift</td>
<td>320</td>
<td>149</td>
<td>Ph I complete; Ph II due in '92</td>
</tr>
<tr>
<td>SOSC</td>
<td>Track/Tennis Facs</td>
<td>BF</td>
<td>325</td>
<td>139</td>
<td>Under constr</td>
</tr>
<tr>
<td>SOSC</td>
<td>Family Housing</td>
<td>Housing</td>
<td>5,000</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>SOSC</td>
<td>KSOR Satellite</td>
<td>Fed, Gift</td>
<td>419</td>
<td>295</td>
<td>Some egpt inst; Some on order</td>
</tr>
<tr>
<td>SOSC</td>
<td>Computer Eqpt</td>
<td>Lottery</td>
<td>800</td>
<td>22</td>
<td>Now Open</td>
</tr>
<tr>
<td>SOSC</td>
<td>Cascade Cafeteria</td>
<td>Housing</td>
<td>1,910</td>
<td>1,745</td>
<td>Under constr</td>
</tr>
<tr>
<td>UO</td>
<td>Knight Lib Addtn</td>
<td>GF, Gift</td>
<td>26,620</td>
<td>24,038</td>
<td>Ph I in constr</td>
</tr>
<tr>
<td>UO</td>
<td>EMU Outdoor Strg</td>
<td>BF</td>
<td>325</td>
<td>272</td>
<td>Under constr</td>
</tr>
<tr>
<td>UO</td>
<td>Hamilton Kitchen</td>
<td>Hsg, Fed</td>
<td>1,940</td>
<td>109</td>
<td>Now Open</td>
</tr>
<tr>
<td>UO</td>
<td>Parking Impmts</td>
<td>Parking</td>
<td>9,045</td>
<td>9,045</td>
<td>On Hold</td>
</tr>
<tr>
<td>UO</td>
<td>Autzen &amp; Cas Ctr</td>
<td>Ath/SELP</td>
<td>7,471</td>
<td>1,386</td>
<td>Now Open</td>
</tr>
<tr>
<td>UO</td>
<td>Student Housing</td>
<td>Housing</td>
<td>10,000</td>
<td>9,936</td>
<td>In design</td>
</tr>
<tr>
<td>UO</td>
<td>Science Facils</td>
<td>Lottery</td>
<td>685</td>
<td>79</td>
<td>Under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Child Hosp Study</td>
<td>GF</td>
<td>180</td>
<td>0</td>
<td>Complete</td>
</tr>
<tr>
<td>OHSU</td>
<td>School of Nursing</td>
<td>GF, Fed</td>
<td>13,825</td>
<td>4,040</td>
<td>Under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Parking Struc #5</td>
<td>Parking</td>
<td>10,000</td>
<td>870</td>
<td>Under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hospital Renovs</td>
<td>Hospital</td>
<td>12,685</td>
<td>12,633</td>
<td>Some under constr</td>
</tr>
<tr>
<td>OHSU</td>
<td>Util Syst Impmts</td>
<td>Hospital</td>
<td>2,315</td>
<td>2,315</td>
<td>Await bonds</td>
</tr>
</tbody>
</table>

424
Meeting #602  October 25, 1991

<table>
<thead>
<tr>
<th>Coll/Univ</th>
<th>Project Name</th>
<th>Source</th>
<th>Limit/Appn</th>
<th>Balance</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>OHSU</td>
<td>Hematology/Oncology</td>
<td>Federal</td>
<td>245</td>
<td>27</td>
<td>Now Open</td>
</tr>
<tr>
<td>OHSU</td>
<td>Office Space</td>
<td>Auxiliary</td>
<td>4,730</td>
<td>28</td>
<td>Now Open</td>
</tr>
<tr>
<td>PSU</td>
<td>Smith Ctr Rehab</td>
<td>BF</td>
<td>1,000</td>
<td>97</td>
<td>Now Open</td>
</tr>
<tr>
<td>PSU</td>
<td>Mill Street Bldg</td>
<td>Auxiliary</td>
<td>1,400</td>
<td>71</td>
<td>Now Open</td>
</tr>
<tr>
<td>PSU</td>
<td>PCAT Remodel</td>
<td>Federal,</td>
<td>240</td>
<td>240</td>
<td></td>
</tr>
</tbody>
</table>

### 1989-1991 Projects (con't)

<table>
<thead>
<tr>
<th>Coll/Univ</th>
<th>Project Name</th>
<th>Source</th>
<th>Limit/Appn</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYS</td>
<td>Land Acquis</td>
<td>Various $</td>
<td>600</td>
<td>NA</td>
</tr>
<tr>
<td>EOSC</td>
<td>Hoke Hall Addtn</td>
<td>BF, Hsg</td>
<td>2,090</td>
<td>NA</td>
</tr>
<tr>
<td>WOSC</td>
<td>Health Svcs Addtn</td>
<td>BF</td>
<td>260</td>
<td>NA</td>
</tr>
<tr>
<td>WOSC</td>
<td>Eastern Bypass</td>
<td>GF</td>
<td>180</td>
<td>NA</td>
</tr>
<tr>
<td>OSU</td>
<td>Envirn Comptg Ctr</td>
<td>Gift</td>
<td>2,000</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Residnc Hall Strg</td>
<td>Housing</td>
<td>965</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Campus Ped Safety</td>
<td>Housing</td>
<td>235</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Parking Expansion</td>
<td>Parking</td>
<td>150</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Museum Nat Hist</td>
<td>Gift</td>
<td>1,570</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Longhouse</td>
<td>Gift</td>
<td>545</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>No Campus Reloc</td>
<td>Riverfront</td>
<td>2,225</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Comm Svcs Bldg</td>
<td>Auxiliary</td>
<td>5,200</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Util Syst Rehab</td>
<td>BF, Hsg</td>
<td>800</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>NeuroSensory Ctr</td>
<td>Fed, Gift</td>
<td>25,400</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hospital Util</td>
<td>Hospital</td>
<td>2,250</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Parking Struc #5</td>
<td>Parking</td>
<td>3,345</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Outpatient Clinic</td>
<td>Hospital</td>
<td>7,000</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hospital Renovs</td>
<td>Hospital</td>
<td>10,000</td>
<td>NA</td>
</tr>
<tr>
<td>PSU</td>
<td>Student Housing</td>
<td>Housing</td>
<td>19,450</td>
<td>NA</td>
</tr>
<tr>
<td>PSU</td>
<td>Parkg Struc</td>
<td>Parking</td>
<td>1,110</td>
<td>NA</td>
</tr>
</tbody>
</table>

### 1991-1993 Projects

<table>
<thead>
<tr>
<th>Coll/Univ</th>
<th>Project Name</th>
<th>Source</th>
<th>Limit/Appn</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>SYS</td>
<td>Land Acquis</td>
<td>Various $</td>
<td>600</td>
<td>NA</td>
</tr>
<tr>
<td>EOSC</td>
<td>Hoke Hall Addtn</td>
<td>BF, Hsg</td>
<td>2,090</td>
<td>NA</td>
</tr>
<tr>
<td>WOSC</td>
<td>Health Svcs Addtn</td>
<td>BF</td>
<td>260</td>
<td>NA</td>
</tr>
<tr>
<td>WOSC</td>
<td>Eastern Bypass</td>
<td>GF</td>
<td>180</td>
<td>NA</td>
</tr>
<tr>
<td>OSU</td>
<td>Envirn Comptg Ctr</td>
<td>Gift</td>
<td>2,000</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Residnc Hall Strg</td>
<td>Housing</td>
<td>965</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Campus Ped Safety</td>
<td>Housing</td>
<td>235</td>
<td>NA</td>
</tr>
<tr>
<td>SOSC</td>
<td>Parking Expansion</td>
<td>Parking</td>
<td>150</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Museum Nat Hist</td>
<td>Gift</td>
<td>1,570</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Longhouse</td>
<td>Gift</td>
<td>545</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>No Campus Reloc</td>
<td>Riverfront</td>
<td>2,225</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Comm Svcs Bldg</td>
<td>Auxiliary</td>
<td>5,200</td>
<td>NA</td>
</tr>
<tr>
<td>UO</td>
<td>Util Syst Rehab</td>
<td>BF, Hsg</td>
<td>800</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>NeuroSensory Ctr</td>
<td>Fed, Gift</td>
<td>25,400</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hospital Util</td>
<td>Hospital</td>
<td>2,250</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Parking Struc #5</td>
<td>Parking</td>
<td>3,345</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Outpatient Clinic</td>
<td>Hospital</td>
<td>7,000</td>
<td>NA</td>
</tr>
<tr>
<td>OHSU</td>
<td>Hospital Renovs</td>
<td>Hospital</td>
<td>10,000</td>
<td>NA</td>
</tr>
<tr>
<td>PSU</td>
<td>Student Housing</td>
<td>Housing</td>
<td>19,450</td>
<td>NA</td>
</tr>
<tr>
<td>PSU</td>
<td>Parkg Struc</td>
<td>Parking</td>
<td>1,110</td>
<td>NA</td>
</tr>
</tbody>
</table>

*2% of General Fund balance "unscheduled" (impounded) by Executive Department in spring 1991. Full amount still shown.

Abbreviations: BICC=Biomedical Information Communications Center; BF=Building Fee; CROET=Center for Research on Occupational and Environmental Toxicology; GF=General Fund; SELP=State Energy Loan Program
Committee Discussion

Ms. Wilson reported that the Committee would be interested in receiving information concerning costs of getting projects "on-line;" costs in the public sector vs. the private sector to realize the same results and strategies that can be used to reduce state dollars used for construction projects, particularly the smaller items. OSSHE will be requesting from the Department of General Services an exemption from normal competitive bidding requirements for contracts under an established dollar threshold. Most of the contracts awarded by OSSHE are in the $50,000-$100,000 range and these are the ones targeted. It is important to find ways to streamline some of the procedures that are required. Members of the committee agreed it was important to be kept informed on major problems such as litigation and cost issues associated with construction projects.

(No Board action required.)

Executive Summary

The Oregon Health Sciences University requested a new Internal Management Directive (IMD) to authorize a School of Nursing Practice Plan similar to the practice plans already permitted for medicine and dentistry under Internal Management Directives 5.010 and 5.015. A practice plan permits faculty to engage in clinical practice within University guidelines. The income generated by the practice plan then is divided between the faculty member and the university according to the university guidelines.

Staff Report to the Board

Clinical practice is one of the four missions for faculty of the School of Nursing, along with teaching, scholarly activity, and university/community service. Clinical practice is viewed as a component of effective teaching, offering the opportunity to test theory in practice, remain current in clinical skills, and model desired nursing behaviors for nursing students and other professional practitioners. Clinical practice by the School of Nursing faculty and the increased clinical activity stimulated by that practice provide a patient group...
that enhances the teaching environments in which nursing students are educated.

Clinical practice by the School of Nursing faculty serves the health interests of the public, and the care of patients can contribute financial support vital to the educational programs of the School of Nursing. In some program areas, e.g., Nurse Midwifery, the School of Nursing’s general fund budget would not be adequate to conduct the educational program without the clinical practice revenues that the program faculty generate. Providing faculty members with the opportunity to supplement their own income from clinical practice activities will provide an incentive to expand clinical practice activities that can benefit the faculty, the institution, and the students. Supplementation of faculty members' income through clinical practice also will aid in the retention of faculty who could generate substantially higher salaries in private practice than the School of Nursing is able to pay.

Staff Recommendation to the Committee

Staff recommended the Board approve the addition of a new Internal Management Directive 5.017 as presented below:

5.017 School of Nursing Practice Plan

Funds received for professional nursing services by members of the faculty are to be divided between the faculty and the School of Nursing in accordance with a plan agreed to by the Dean, the faculty members generating such income, and the President. Amounts received by the School of Nursing, exclusive of reimbursement of operating costs, are to be used for purposes of strengthening the instruction, research, or patient care programs.

Discussion and Recommendation by the Committee

Vice Chancellor Ihrig indicated that the request before the Board regarding Nurse Practice Plan was presented to bring the School of Nursing practice plans into congruence with those of the Schools of Medicine and Dentistry, which allow faculty to engage in clinical practice within the Oregon Health Sciences University guidelines to acquire
income. Such income is used first to cover the cost of the program, and then it is divided between the University and the faculty member.

It was pointed out that these sums of money available to faculty members under this plan would be in the range of $500-$600 per year. The recommendation before the Board is intended to bring the Nursing program in line with current practice in the Schools of Medicine and Dentistry.

The Committee recommended the Board approve the staff recommendation.

Board Discussion and Action

The Board approved the Committee recommendation with the following voting in favor: Directors Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

As required by Board Rule, Western Oregon State College sought Board approval to adopt new guidelines to establish the Incidental Fee Committee as part of the recognized student government. In the current rules, the Incidental Fee Committee is independent of student government.

Staff Report

Board Rules establish requirements for institutional incidental fee guidelines and procedures. The Board must approve the guidelines and procedures or any modifications of them. Western Oregon State College seeks approval of the following guidelines to replace guidelines adopted in 1982.

Under current guidelines, the Incidental Fee Committee is independent of the recognized student government, resulting in conflict between the two. The proposed guidelines clarify the responsibilities of all participants, modify the membership in the Incidental Fee Committee, identify observers who shall be invited to meetings, specify the rights of members, and encourage diverse membership. Additionally, the proposed guidelines will require that the Incidental Fee Committee makes
recommendations to the student government, which may have input before submitting recommendations to the institution president. Finally, the new guidelines will create a procedure to resolve differences between the Incidental Fee Committee and student government.

Western Oregon State College
Incidental Fee Committee Guidelines
(as submitted to the Board's office by the institution)

Section 1: Authority and Responsibility

A. By state law, the State Board of Higher Education (Board) is empowered to prescribe fees for the Oregon State System of Higher Education. The Board has sole authority as to the amount of fees, whether they are increased or decreased, and how they are collected, used, and accounted. The Board has established an incidental fee to be assessed at each institution in the State System. In practice, the Chancellor and Board delegate the assessment, collection, application, and accountability to the president of the institution. Thus, the president has authority to approve incidental fee budgets subject only to review by the Board.

B. Student participation in the allocation of incidental fees is guaranteed by Administrative rule and Oregon Revised Statutes. The Institution President empowers the Incidental Fee Committee (IFC) of Western Oregon State College, a recognized committee of the Associated Students of Western Oregon State College (ASWOSC), to be responsible for making budget allocation recommendations pertaining to Incidental Fees collected from each student at the beginning of each quarter as a part of the registration process.

C. Incidental fees are used to fund programs under the supervision or control of the Board found by the Board, upon its motion or upon recommendation of the recognized student government of the institution concerned, to be advantageous to the cultural or physical development of students. (ORS 351.070 (1) (d))
D. The IFC is required by Board Administrative Rule to hear, analyze and appraise budget requests from each of the three aggregated funding categories, as defined by OAR 580-10-090 (3d) (i.e., Student Union activities, Educational, Cultural, and Student Government activities, and Athletic activities).

The IFC has the authority and responsibility to recommend each year to the Institution President according to the procedures in Section 4 the amount of incidental fee and allocations to each of the funded areas; and to make recommendations to future IFCs through the form of budget notes. In order to adequately perform these duties, the Incidental Fee Committee is required to obtain as broad a base of student participation in this process as possible.

E. IFC shall not supersede the normal operating procedures of the college, including but not limited to the determination of salary rates, salary increases, official performance evaluations of state employees funded through IFC funds, reporting structures, or organizational structure of units which receive IFC funding.

F. All IFC funded areas shall make available the information necessary for the IFC to fulfill its mission.

G. Board rule and these IFC Guidelines take precedence over any other campus policies.

Section 2: IFC Membership

A. The IFC shall be made up of the following voting members:

1. Three (3) students elected at large in a general election from the ASWOSC membership.

2. Three (3) students appointed by the ASWOSC President, and confirmed by the ASWOSC Senate.
3. Three (3) students appointed by the Institution President after consultation with IFC's non-voting members.

It is expected that the Institution President and the ASWOSC President shall consult with one another prior to making their appointments.

B. The IFC shall include the following non-voting members.

1. The Dean of Administration.
2. A representative of the Institution President, to be appointed by the Institution President.
3. A college Dean appointed by the Institution President.

C. The IFC shall also include the following individuals; who are not members but attend meetings for observation and information purposes only:

1. Two (2) members of the ASWOSC Senate: the Chairs of the Budget/Oversights and Student Needs Committees.
2. The institution’s Director of Business Affairs.
3. Budget Administrators from the funded areas.
4. The ASWOSC President.

D. All members, whether appointed or elected, student or non-student, or voting or non-voting have the same privileges and rights of any member to be heard, and to participate fully in IFC meetings, with the exception of those non-voting members, who shall refrain from making and seconding motions, and voting.

E. All student members of the IFC, and of any committees it may form, shall be enrolled at Western at least half-time during their service on the IFC or its committees.
F. Appointments of the Institution President and the ASWOSC president should be guided by the recognition that the student body is composed of diversity in terms of gender, race, age, and living area (on- vs. off-campus) and that students representing such diversity should be considered seriously for IFC membership.

Section 3: Internal Structure of IFC

A. All meetings of the IFC shall observe all applicable open meeting laws and shall follow Robert's Rules of Order.

B. The budget hearings procedures used shall be determined no later than the end of Fall Term by the IFC after consultation with, and approval by, the IFSC (see Section 5).

Section 4: Budget Recommendation Process

A. After the final budget allocations and fee level recommendations are made, the IFC Chair shall present those recommendations in writing to the ASWOSC Senate.

1. If the Senate accepts the IFC recommendations, the Senate Chair shall forward these recommendations to the Institution President.

2. If the Senate rejects the fee and/or budget recommendations, it shall return the recommendation to the IFC, with its objections specified in writing. If no response is received by IFC according to the timetable developed by the IFSC (see Section 5), the Senate shall be deemed to have concurred with the recommendations.

3. The IFC shall review the fee and/or budget recommendations with the Senate's suggested modifications, and give to the Senate a response, in writing, concurring with or rejecting those modifications.

a. If the IFC concurs with the Senate modifications, the IFC Chair shall submit the final recommendations to the Senate Chair. If no response is
received by Senate according to the

time table developed by the IFSC
(see Section 5), the IFC shall be
demed to have concurred with the
modifications. The Senate Chair
shall then submit the agreed upon
recommendations to the Institution
President.

b. If the IFC rejects the Senate modi-
fications, the IFC and the Senate
shall form a Joint Resolution Com-
mittee. This Joint Resolution Com-
mittee shall be made up of three
Senate members, three IFC members,
and the ASWOSC president serving as
a non-voting mediator. This Commit-
tee shall reach an agreement and the
ASWOSC Senate shall submit the re-
solved recommendation, in writing,
to the Institution President. If an
agreement is not reached according
to the time table developed by the
IFSC (see Section 5) the non-voting
ASWOSC President will vote to break
any deadlock, and the resulting
agreement will be forwarded to the
Institution President.

B. The Institution President shall as soon as
possible, but no later than five (5) days in
which school is in session, acknowledge and
either accept or reject the recommendations on
each of the budgeted areas and on the amount
of the Incidental Fee.

1. If the Institution President accepts the
IFC/Senate budget recommendations, the
Institution President shall then submit
the budget and fee recommendations to the
Board.

2. If the Institution President rejects the
IFC/Senate recommendations, the Institu-
tion President shall submit, in writing
within the specified time, any modifica-
tions under consideration, including
reasons for the proposed modification, to
the Joint Resolution Committee for re-
view.
3. The Joint Resolution Committee shall as soon as possible, but no later than five (5) days in which school is in session, acknowledge and consider the Institution President's modifications on each of the budgeted areas and on the amount of the Incidental Fee.

a. If the Joint Resolution Committee concurs with the Institution President's proposed modifications, such shall be communicated in writing to the Institution President within the specified time. If no response is received within the specified time, the Joint Resolution Committee shall be deemed to have concurred in the modifications.

b. If the Joint Resolution Committee does not concur with the Institution President's modifications, such shall be communicated in writing to the Institution President within the specified time, along with their reasons for the rejection. In the case of rejection, the Institution President, or designee, shall then meet with the Joint Resolution Committee as soon as possible, but no later than five (5) days in which school is in session, to attempt to reconcile any differences.

(1) If agreement is reached within ten (10) working days, the modified fee and budget recommendations shall then be forwarded to the Board for approval.

(2) If agreement is not reached within ten (10) working days, the Hearings Board process as provided for in OAR 580-10-090 (3)(h), shall be initiated. Once the findings of the Hearings Board are communicated to both parties, both parties shall notify the Hearings Board and each other as soon as pos-
sible, but no later than five (5) days in which school is in session, and in writing whether they accept or reject the recommendations of the Hearings Board.

C. After final action by the Board, the Institution President shall as soon as possible, but no later than five (5) days in which school is in session, confer with the Joint Resolution Committee in making any necessary adjustments on each of the budgeted areas and on the amount of the Incidental Fee, and shall communicate the final action of the Board and the Institution President in writing to the Student Senate.

Section 5: Incidental Fee Steering Committee (IFSC)

A. An Incidental Fee Steering Committee (IFSC), a committee of the Institution President and the duly recognized student government, shall be established with the authority and responsibility to:

1. Recommend to the Institution President modifications of these existing IFC Guidelines.
   a. The IFSC shall review these Guidelines each spring term, or whenever deemed necessary by the Institution President, the IFSC, the Student Senate, or by student referendum.
   b. When recommended modifications of these IFC Guidelines are mutually agreed upon by the IFSC and the Institution President, said revisions shall be presented to the Board.
   c. If the IFSC and the Institution President fail to agree upon modifications, the Board shall make the decision about whether and how to modify these guidelines.
2. Serve as a committee which shall:
   
   a. Determine IFC policies in consultation with IFC.
   
   b. Determine and publish further timetables, if needed, for the resolution of conflict between the Senate and IFC.
   
   c. Notify, publicize and convene the membership of the Joint Resolution Committee in a timely manner.

   When issues cannot be resolved by this committee, they may be referred to the Institution President for a decision.

B. The IFSC shall be comprised of appointees of the Institution and ASWOSC Presidents. The Institution President shall appoint no more than three (3) non-student members of the campus community to the IFSC. The ASWOSC president shall appoint no more than three (3) members of ASWOSC. In addition, the IFC Chair shall serve as a non-voting member of the IFSC for observation and informational purposes. The IFC Chair shall have the added responsibility to act as a liaison between the IFC and the IFSC.

C. The student members of the IFSC appointed by the ASWOSC president are recognized as the duly designated student government entity, as provided for in OAR 580-10-090 (3)(a). As such, no other student or student group may act as the negotiators of these IFC guidelines with the Institution President, or the president's designee. In addition no other student or student group may make any policies, rules, or regulations which change the operation of IFC.

Western Oregon State Colleges anticipates using the new procedures in the incidental fee process that is to begin soon. Staff has reviewed the proposed guidelines; they comply with the Board's requirements.
Staff Recommendation to the Committee

Staff recommended the Board approve the Incidental Fee Guidelines proposed by Western Oregon State College.

Discussion and Recommendation by the Committee

Ms. Wilson indicated the request from Western Oregon State College was premised on the need to make changes in two areas: first, under the past guidelines, the Incidental Fee Committee was independent of the student government. The proposal before the Board took that issue into consideration and a solution was provided. Second, in the past there was confusion because non-students could become voting members of the Committee. This situation is clarified in the present recommendation.

Mr. Halsey asked who presently served as the IFC chairperson. Mr. Paul Evans, ASWOSC President, responded that this has been a decision made by the Incidental Fee Steering Committee. Continuing the questioning, Mr. Halsey remarked that, at other institutions, the Institutional Fee Committee chair serves a needed capacity in terms of organization and structure of year-to-year activities. Leaving the election of that office up to an elected Institutional Fee Committee, according to Mr. Halsey, has the risk of having an inexperienced and unqualified individual in the position of leadership.

Dean Kathleen Faircloth pointed out that the Institutional Fee Committee, under the new guidelines, does not have sole decision-making on this issue.

The Committee recommended the Board approve the staff recommendation.

Board Discussion and Action

Ms. Davis questioned why it was important for the Incidental Fee Committee to be part of the student government.

Mr. Jerry Casby indicated that incidental fees are dictated by Oregon Revised Statue 351.070 that requires initiation of incidental fees be through the student government.
Mr. Bill Neifert, Dean of Administration at Western Oregon State College, added that, in the past, the Incidental Fee Committee was not a formal part of the student government and, therefore, functioned independently, creating strained relationships. Western Oregon State College determined the time had come to correct the situation in the form of the revised guidelines.

The Board approved the Committee recommendation with the following voting in favor: Directors Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Introduction

Oregon State University sought authorization from the Board to offer a new instructional program leading to the Master of Arts in Applied Anthropology. The program is built around a core of anthropological theory and methods, and will offer six concentrations that interlock around common subject matter. The concentrations are designed to make use of areas of strength within the university. The program is an outgrowth of a current M.A. degree program in Interdisciplinary Studies that, for more than 20 years, has provided training in applied anthropology. Faculty have developed considerable expertise in offering a successful graduate program in this area, and have a record of externally funded applied anthropological studies. The program has been developed in cooperation with other State System anthropology departments, and the proposed training program will be unique in the Northwest.

Staff Analysis

1. Relationship to Assigned Mission

Oregon State University’s mission as a land-, sea-, and space-grant university is to provide high quality graduate programs, particularly linking theoretical underpinnings of disciplines to professional applications. The proposed program is consistent with this mission.
2. Evidence of Need

Bachelor degrees in anthropology currently are offered at Oregon State University through the College of Liberal Arts. At present, there is no graduate degree in applied anthropology in Oregon or even in the Northwest. Existing graduate departments at the University of Oregon and Portland State University offer broad training in general anthropology. The proposed program has a somewhat narrower focus. Oregon State University's Anthropology Department has prepared approximately 80 students through the Master of Arts in Interdisciplinary Studies (MAIS) degree since the program was initiated about 15 years ago. There are currently 30 graduate students at Oregon State University in the Anthropology Department who are pursuing the MAIS program; a number of them have indicated they would prefer to have their Master's degree in applied anthropology rather than interdisciplinary studies.

There is a market for professionals at the Master's level that has been demonstrated in other regions of the country where applied anthropology programs have been developed recently. Universities that train students in job-related areas of anthropology, and couple that with internships, have experienced considerable success in preparing students for positions in business, industry, and government. The major job growth in this field is in non-academic positions.

Quality of the Program

The proposed M.A. in Applied Anthropology will prepare students who combine practical skills with a broad understanding of cross-cultural and social factors. The program provides advanced education in anthropology that will prepare students to practice their skills in occupations found in both the public and private sectors at the local, national, and international levels.

Six concentrations will be available to students: Business Anthropology with an Asian focus, Cultural Resource Management, Historic Archaeology, Language and Cross-Cultural Communication, Health and Culture, and Natural Re-
sources and Communities. Each of these concentrations interlock around a common core of subject matter and overlap in terms of contributing faculty. Elective courses will be drawn from a number of relevant courses from the University’s existing graduate-level curricula.

All students will take a core program of nine graduate hours featuring courses in the area of theory, research design, and cultural resources and policies, 12 credit hours taken from specific concentrations, 9-15 hours of electives, and an internship earning 6-12 credit hours. (Each student will be required to complete a three-month internship with a public or private sector organization either domestically or internationally.) Students also will be required to complete a thesis; the topic typically will be identified in connection with investigative needs arising in the internship.

Students will be required to demonstrate proficiency in a foreign language as certified by the University’s Department of Foreign Language and Literature equivalent to that obtained at the end of a second year university course in the language.

The program will be organized through the Department of Anthropology in the College of Liberal Arts. No new or reorganized administrative unit will be required to operate the program.

3. Resources to Support the Program

Faculty and Support Staff. The current Anthropology Department at the University has nine regular faculty and five associated faculty. No additional full-time faculty will need to be added to initiate the program, although the program will require the addition of an internship coordinator; the Department of Anthropology is proposing to commit .12 FTE to initiate this effort. Faculty who have summer term teaching will provide ongoing coordination for internships, and faculty time devoted to supervising internships will become part of already existing duties in advising. No additional clerical staff will be necessary. The six concentrations
defined for the program reflect the expertise of existing faculty. Each concentration area is supported by at least three regular faculty members. The level of full-time FTE for a graduate program is well within the range of FTE held in other anthropology departments that grant Master's degrees.

Facilities. The University already has well-equipped laboratories for students working in archaeology and physical anthropology. No special facilities and no additional space will be needed to offer the proposed program.

Library. Library holdings are adequate to support the program.

Budget. The program will be able to operate within its existing resources.

4. Program Duplication

Graduate programs in anthropology are currently offered by Portland State University at the master's level, and the University of Oregon at the master's and doctoral levels. The proposed Master's in Applied Anthropology is intended to be a terminal degree, although the thesis requirement will enable students to continue on to a Ph.D. program at other institutions. The proposed program will be the only applied anthropology program in Oregon and the Northwest. The program has been planned in cooperation with, and to complement existing programs at, Portland State University and the University of Oregon. The program is not expected to diminish the numbers of students who currently are enrolling in graduate-level anthropology programs at other OSSHE institutions.

5. Program Review

The program first was reviewed by the Academic Council at its October 18, 1990, meeting, and recommended for the Board's External Review procedure for new graduate-level programs. An External Review Committee subsequently was formed by the Chancellor's Office for the purpose of conducting the external review. Members of the review committee included:
Meeting #602

October 25, 1991

- Art Gallagher, Emeritus Chancellor and Professor of Anthropology, University of Kentucky (Committee Chair).

- Mary Elizabeth Shutler, Provost and Vice President for Academic Affairs, California State University at Los Angeles.

- Thomas Greaves, Vice President for Academic Services and Planning, Bucknell University.

The External Review Committee completed a report after reviewing Oregon State University's written documentation regarding the program and making a two-day site visit in February 1991. The Committee's report presented a unanimous expression of findings, key among them that:

- The proposed six concentrations are very appropriate to the Applied Anthropology Master's program;

- The concentrations are an integrated feature of the overall program;

- The program is positioned for early regional and national visibility;

- The program is innovative, noting three existing strengths -- the faculty in anthropology, the faculty in collateral disciplines, and the objectives that are related to the University's land-grant mission;

- The internship is a significant feature of the program;

- The program will serve students in anthropology as well as other undergraduate programs in the University and in other institutions in the state and region who desire a social science vocational option at the master's level;

- Research and service are likely to accelerate further under the new program; and
Meeting #602

October 25, 1991

- There are no perceived conflicts between the undergraduate responsibilities of the Department of Anthropology and the proposed graduate program.

Overall, the Committee found no major weaknesses apparent in the program. The Committee noted that applied anthropology programs developed elsewhere in the United States have experienced healthy demand from master's level graduates. Non-academic placements (business and industry, and government) are driving the discipline of anthropology to move to more applied programs. The Committee believes that the proposed program represents a shift in direction rather than the addition of new numbers to the student body. By-and-large, students who will be attracted to the program already are present in the current Master's of Interdisciplinary Studies program. The Applied Anthropology program will be the preferred degree for students who have a specified interest in anthropology.

Some additional recommendations were provided by the Committee to strengthen the program over time:

- Consider implementing a concentration focused on Native American issues in order to strengthen present interests and lead to early visibility throughout the Northwest.

- Continue to refine program concentrations to gain more specific focus in each.

- Ensure that the substantive areas of concentration continue to interlock in both substance and use of personnel.

- Maintain graduate student numbers at no more than 30-35.

- Involve more Native Americans in applied anthropology programs.

- Develop and maintain a system to track program graduates and ensure feedback loops.
Meeting #602 October 25, 1991

- Involve client agency personnel in seminars with graduate students in order to bring the real world into the academic environment.

- Ask students returning from internships to share experiences with peers in organized seminar formats.

- Involve supporting faculty in various program activities such as internships.

- Develop clients among Native American organizations.

- Create a client-based advisory committee and create a network among client agencies.

- Involve specific consultants with expertise in appropriate areas in the program.

The Academic Council reviewed the External Review Committee's report at the June 27, 1991, meeting. The Council noted the favorable Committee's review; no further issues were raised.

Staff Recommendation to the Board

The staff recommended that the Board authorize Oregon State University to initiate a new instructional program leading to a Master's degree in Applied Anthropology, effective Winter term, 1992. The staff recommended that the follow-up review for this program occur no later than five years after the implementation date of the program, and should include a review of recommendations made by the External Review Committee.

The proposal will be placed on the consent agenda for final action at the October meeting.

Discussion and Recommendation by the Committee

The Academic Affairs Committee recommended the Board approve the staff recommendation and place the item on the October Board consent agenda for final action.

444
Board Discussion and Action (September 27, 1991)

The Board approved the Committee recommendation and the item will be placed on the October consent agenda. The following voted in favor: Adams, Bailey, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Board Discussion and Action (October 25, 1991)

The Board approved the recommendation with the following voting in favor: Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Introduction

Eastern Oregon State College Theatre Arts enjoys regional, community, and student support. The recently completed Loso Hall at Eastern Oregon State College, which houses a center for the fine and performing arts, is an indicator of the state’s recognition of Eastern Oregon State College as a center for cultural nurturing in eastern Oregon. In 1991, community members contributed more than $8,000 to the theatre foundation account in order to provide scholarships for students studying and performing in this area, and purchased 7,000 tickets for sell-out houses at most performances. In fact, one-fourth of the school’s student body enrolled in a theatre arts class in 1990-91. Authorization to offer a major course of study in theatre will allow Eastern Oregon State College to prepare its students in the traditional array of academic programs in the fine and performing arts. A bachelor of arts degree in Theatre Arts is one of the programs found generally in undergraduate curriculum. A major program also will enable the institution to retain students in eastern Oregon to work with and perform in community groups in the region.

Staff Analysis

Relationship to Assigned Mission

Academic programs in fine and performing arts traditionally include major courses of study in music, theatre, and visual arts. Eastern Oregon
State College currently has majors in music and the visual arts. The proposed Bachelor of Arts degree in Theatre Arts is related to Eastern Oregon State College's regional mission of serving the educational, social, cultural, and economic needs of eastern Oregon. The proposed program will enhance the institution's role as a center for educational excellence through a broad-based liberal arts degree and as a provider of cultural enrichment and support for the regional communities.

Evidence of Need

Currently, no baccalaureate degree program in Theatre Arts is offered east of the Cascades.

There is demonstrated interest in and commitment to the arts by students and the community at large. Over the last five years, Eastern Oregon State College has experienced an exponential increase of students enrolling in the Theatre Arts courses. The proposed program will provide an option to enrolled students who have expressed an interest in a Theatre Arts degree. A student now must leave the region in order to pursue a Theatre Arts degree. In addition, the program is intended to attract new students who primarily are place-bound in eastern Oregon.

There is a need for locally-trained individuals who plan to remain in the region in order to support and generate local theatre and theatre-related efforts. Eastern Oregon State College views the program as an anchor and a starting point for numerous small communities wishing to provide theatre as a form of art and recreation.

Quality of the Proposed Program

The proposed Theatre Arts program will be unique in eastern Oregon and will allow Eastern Oregon State College to take better advantage of the instructional and service opportunities of the recently opened Loso Hall, which has two new theatres and adjoining technical spaces. Regional and local professional organizations, in particular, the two community colleges in the region -- Blue Mountain Community College and Treasure Valley Community College -- reviewed the proposed program and expressed support for it. The Oregon Arts Commis-
sion, Eastern Oregon Regional Arts Council, and local arts groups including La Grande, Hermiston, Elgin, Pendleton, and Wallowa, have acknowledged the benefits of having a Theatre Arts degree at Eastern Oregon State College.

Eastern Oregon State College projects a ratio of five majors to one graduate in each of the first five years. By the fifth year, the program will average 40 majors and eight graduates. Student majors will need to complete 64 credit hours in theatre arts in addition to general education requirements and competencies in computer literacy and upper-division writing. During the initial years of the program, no enrollment limitations are anticipated. Should the need arise, limitation on enrollment will be imposed by using such criteria as quality of the student coursework, recommendation of faculty, and potential for completing the program.

Two national organizations, the Association of Theatre in Higher Education (ATHE) and the National Association of Schools of Theatre (NAST), have promulgated standards for undergraduate programs. The proposed program meets the standards established by ATHE.

Adequacy of Resources to Offer the Program

Faculty. Three core faculty and four supporting faculty will provide instruction in the theatre major. Each faculty member has been at Eastern Oregon State College for at least two years, and each has an advanced terminal degree in his or her discipline. No new faculty will be needed by Eastern Oregon State College in order to offer the program.

Library. Holdings in the library are considered adequate and will be expanded annually to reflect advancements in the field. No additional library support beyond the normal annual allocation will be required.

Facilities and Equipment. The recently opened Loso Hall includes all the facilities needed to offer the program.
Budget Impact. Financial support beyond the salary and support services for existing faculty will not be needed. No reallocation of funds from existing programs is anticipated.

Duplication

Eastern Oregon State College’s Theatre Arts degree program has been designed to serve the eastern Oregon region, particularly those students who are place-bound, and to provide services to local groups and institutions.

Similar programs already approved by the Board are in place at five OSSHE institutions. Oregon State University offers a B.A. or B.S. in Speech Communication with an option in Theatre Arts. The University of Oregon offers a B.A. in Speech with a major in Theatre Arts. Western Oregon State College offers a B.A. in Theatre Arts. Portland State University and Southern Oregon State College offer a B.A. or B.S. in Theatre Arts; Southern Oregon State College also offers the B.F.A., a professional degree in the field. The initiation of this major to broaden the core of the fine and liberal arts program offering at Eastern Oregon State College is believed to be a justifiable duplication of System program effort.

Program Review

In accordance with Board policy and procedures, all post-secondary institutions in the state were asked to comment on possible adverse impact that implementation of this program would cause their theatre or theatre-related programs. No institution indicated that the program would have an adverse impact. Also, the program was reviewed by the Academic Council at the November and December 1990 meetings and was viewed as acceptable for approval as a Bachelor of Arts program.

Staff Recommendation to the Committee

The Board’s staff recommended the Board authorize Eastern Oregon State College to offer a Bachelor of Arts degree program in Theatre Arts, effective Winter term, 1992. The staff recommended the follow-up review for this program occur no later
than five years after the implementation date of the program. The proposal will be placed on the consent agenda for final action at the October Board meeting.

Discussion and Recommendation by the Committee

The Committee recommended the Board approve the staff recommendation and place it on the consent agenda for final action at the October meeting.

Board Discussion and Action (September 27, 1991)

The Board approved the Committee recommendation and placed the item on the October consent agenda. The following voted in favor: Directors Adams, Bailey, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Board Discussion and Action (October 25, 1991)

The Board approved the Committee recommendation with the following voting in favor: Directors Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Staff Report

In accordance with Board regulations, the members represented the Board in approving candidates for degrees and diplomas for the graduating classes at the various institutions during the 1990-91 academic year and summer session:

Eastern Oregon State College,
George E. Richardson, Jr.

Oregon Health Sciences University,
Janice J. Wilson

Oregon Institute of Technology,
Beverly Jackson

Oregon State University,
Leslie M. Swanson, Jr.

Portland State University,
Thomas H. Bruggere
Southern Oregon State College,
Robert L. Bailey

University of Oregon,
Mark S. Dodson

University of Oregon -- Law School
Christopher M. Halsey

Western Oregon State College,
Rob Miller

Signed copies of the degree lists are on file in the Board's office.

Staff Recommendation to the Board

It was recommended the Board confirm the actions of the Board members in approving degrees and diplomas.

Board Discussion and Action

The Board approved the staff recommendation with the following voting in favor: Directors Adams, Bailey, Bruggere, Davis, Dodson, Halsey, Jackson, Miller, Swanson, Wilson, and Richardson. Those voting no: None.

Staff Report to the Board

A summary of activities within the Office of Finance and Administration's Facilities Division is presented below:

Contracts for Professional Consulting Services

Consulting Engineering Services

An Agreement was negotiated with Mike's Heating & Air Conditioning, Engineer, Albany, for engineering services not to exceed $50,000.00. Financing will be provided from state funds.

Cascade Cafeteria Addition & Remodel, SOSC

An Agreement was negotiated with Michael & Lakeman Architects, Portland, and Northwest Professional Services, Inc., Medford, a Joint Venture, for architectural services not to exceed $171,000.00. Financing will be provided from state funds.
Meeting #602

October 25, 1991

Consulting Architectural and Planning Services

Consulting Architecture Landscape Services

An Agreement was negotiated with Cameron & McCarthy, Landscape Architects, Eugene, for architectural services not to exceed $50,000.00. Financing will be provided from state funds.

Consulting Architecture Landscape Services

An Agreement was negotiated with Robert Perron, Landscape Architects & Planners, Portland, for architectural services not to exceed $25,000.00. Financing will be provided from state funds.

Consulting Architecture Planning Services

An Agreement was negotiated with Soderstrom Architects, Architects, Portland, for architectural services not to exceed $50,000.00. Financing will be provided from state funds.

Consulting Architecture Planning Services

An Agreement was negotiated with Martin Schultz & Geyer, Architects, Eugene, for architectural services not to exceed $25,000.00. Financing will be provided from state funds.

Consulting Architecture Planning Services

An Agreement was negotiated with Robertson/Sherwood Architects, Eugene, for architectural services not to exceed $50,000.00. Financing will be provided from state funds.

Consulting Architecture Planning Services

An Agreement was negotiated with Unthank Poticha Waterbury Architects, Eugene, for architectural services not to exceed $50,000.00. Financing will be provided from state funds.

Consulting Engineering Services

An Agreement was negotiated with Environmental & Engineering Services, Corvallis, for engineering services not to exceed $25,000.00. Financing will be provided from state funds.

Consulting Engineering Services

An Agreement was negotiated with Geotechnical Resources, Inc., Portland, for engineering services not to exceed $25,000.00. Financing will be provided from state funds.

Consulting Engineering Services

An Agreement was negotiated with John Herrick, Eugene, for engineering services not to exceed $25,000.00. Financing will be provided from state funds.
<table>
<thead>
<tr>
<th>Meeting #602</th>
<th>October 25, 1991</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Consulting Engineering Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with JRH Transportation Engineering, Eugene, for engineering services not to exceed $25,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Engineering Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Squier Associates, Lake Oswego, for engineering services not to exceed $50,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Engineering Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Systems West Engineers, Inc., Eugene, for engineering services not to exceed $50,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Technical Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Air Introduction &amp; Regulation of Eugene, Consultants, Eugene, for consulting services not to exceed $25,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Technical Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Branch Engineering Consultants, Springfield, for consulting services not to exceed $25,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Technical Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Braun Intertec Northwest, Consultants, Eugene, for consulting services not to exceed $25,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Technical Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Stephen H. Ford, Inc., Consultants, Eugene, for consulting services not to exceed $25,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>Consulting Engineering Services</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Balzhiser/Hubbard &amp; Associates, Engineers, Eugene, for engineering services not to exceed $50,000.00. Financing will be provided from state funds.</td>
<td></td>
</tr>
<tr>
<td><strong>University Hospital Projects, OHSU</strong></td>
<td></td>
</tr>
<tr>
<td>An Agreement was negotiated with Koch Sachs Whittaker Aanderud, Architects, Portland, for architectural services. Compensation for professional services will be determined by supplements developed for the individual projects covered under this agreement. Financing will be provided from funds available to the institution.</td>
<td></td>
</tr>
</tbody>
</table>
An Agreement was negotiated with Carson Bekooy Gulick Kohn, Engineers, Portland, for engineering services not to exceed $2,500.00. Financing will be provided from hospital funds.

An Agreement was negotiated with Soderstrom Architects, Portland, for architectural services not to exceed $3,000.00. Financing will be provided from state funds.

On October 8, 1991, Upson Construction Company was awarded a contract for this project in the amount of $108,116.00. Financing will be provided from state funds.

On August 19, 1991, Umpqua Roofing Company, Inc., was awarded a contract for this project in the amount of $568,550.00. Financing will be provided from capital repair funds.

On September 16, 1991, McCormack Construction Company was awarded a contract for this project in the amount of $89,700.00. Financing will be provided from federal funds.

On September 20, 1991, McCormack Construction Company was awarded a contract for this project in the amount of $61,250.00. Financing will be provided from federal funds.
November 25, 1991

On September 17, 1991, Morris P. Kielty General Contractor, Inc., was awarded a contract for this project in the amount of $39,850.00. Financing will be provided from state funds.

On September 10, 1991, Terry Hackenbruck Construction was awarded a contract in the amount of $14,789.00. Financing will be provided from capital repair funds.

On September 3, 1991, Morris P. Kielty General Contractor, Inc., was awarded a contract for this project in the amount of $88,780.00. Financing will be provided from state funds.

On August 28, 1991, Atlas Tracks, Inc., was awarded a contract for this project in the amount of $118,446.00. Financing will be provided from state funds.

On September 13, 1991, Eugene Sand & Gravel, Inc., was awarded a contract for this project in the amount of $608,511.00. Financing will be provided from parking reserve funds.

On September 18, 1991, Morris P. Kielty General Contractor, Inc., was awarded a contract for this project in the amount of $261,873.00. Financing will be provided from parking reserve and building fee funds.

On August 26, 1991, Oregon Cascade Plumbing & Heating, Inc., was awarded a contract for this project in the amount of $218,900.00. Financing will be provided from SELP loan.

On September 13, 1991, Total Mechanical, Inc., was awarded a contract for this project in the amount of $524,480.00. Financing will be provided from hospital funds.
Acceptance of Projects

Entomology Building, Smith Farm, OSU

This project is complete and was accepted on September 30, 1991. The estimated total project cost remains at $47,619.81. Financing was provided from state funds.

Baird Hall Room 2038, Pulmonary Lab Remodel, OHSU

This project is complete and was accepted on June 28, 1991. The estimated total project cost remains at $75,425.76. Financing was provided from state funds.

Dental School, 825, 827, 827A Biochemistry Lab, OHSU

This project is complete and was accepted on July 22, 1991. The estimated total project cost remains at $40,351.86. Financing was provided from capital repair funds.

Gaines Hall Plumbing, Electrical Upgrade & Fire Sprinkler System, OHSU

This project is complete and was accepted on June 27, 1991. The estimated total project cost remains at $376,073.00. Financing was provided from capital repair funds.

VIABR M502 Greenhouse, Glass Washing Area Project, OHSU

The Vollum Institute for Advanced Biomedical Research (VIABR) M502 (Greenhouse), Glass Washing Area Project is complete and was accepted on July 22, 1991. The total project cost remains at $56,823.40. Financing was provided from state funds.

VIABR Room 3412 Laboratory Remodel, OHSU

The Vollum Institute for Advanced Biomedical Research (VIABR) Room 3412, Laboratory Remodel Project is complete and was accepted on July 22, 1991. The total project cost remains at $37,848.00. Financing was provided from state funds.

(No Board action required.)

ITEMS FROM BOARD MEMBERS

Ms. Jackson reported she had been unable to attend any of the public hearings on intercollegiate athletics. However, for the first time, she attended a function of the Interinstitutional Faculty Senate. Second, Ms. Jackson indicated she had attended the Southern Oregon State College Foundation
event celebrating the kickoff of the new capital campaign fund drive. Southern Oregon State College has received the largest single gift ever received by the institution -- one million dollars from an alumnus to be used for instructional equipment purchases. This substantial gift will be increased through state matching funds.

Mr. Bruggere reported that the Joint Graduate Schools of Engineering Council had met four times and narrowed the focus to two different models of schools, one with an education orientation and the other a research thrust. Both models include partnerships between industry and higher education, and for the research institutions, work with federal and state governmental agencies. Although there is still much to be done, progress is being made.

Mr. Halsey commented on the investiture ceremony for President Lawrence Wolf, indicating the speech had been exhilarating, informative, and had inspired him and, he had heard, others in attendance. He thanked President and Mrs. Wolf for their hospitality. Ms. Wilson added that she had enjoyed her participation in President Wolf's investiture via Ed-Net from Portland.

Board member Miller reported on the progress of the Administrative Review Committee and announced the names of the members of the Committee: Daniel Terpack, General Manager of Hewlett-Packard; Gerry Thompson, Vice President for Marketing for Blue Cross & Blue Shield; Jon Yunker, Director of Business Services for the Salem-Keizer School District; Y. Sherry Sheng, Director of the Metro Washington Park Zoo; Phil Bogue, retired Portland business executive for the accounting firm of Arthur Andersen; and Sue Naumes, Secretary/Treasurer of Naumes, Inc. in Medford. The first meeting of the Committee will be November 18, 1991.

Board members Dodson, Halsey, and Adams commented on the usefulness of the three public hearings on intercollegiate athletics. They agreed that, although the hearings had been time consuming and involved difficult logistical arrangements, they had enabled the Board to get a sense of public sentiment on the issue.
Board members joined with Mr. Bailey in commenting about the tone and productivity of the Joint Board meeting held October 24, 1991. They thanked Vice Chancellors Clark and Large for the quality and quantity of staff work done to make the meeting such a worthwhile one. Board members Adams, Davis, and Bailey will continue to work with the Joint Board Planning Committee in moving the recommendations forward and preparing for the next meeting to be held in early spring.

President Richardson congratulated President Larry Wolf on the impressive investiture, commenting that the State System was fortunate in having a president who is versed so deeply in technology and the potential for Oregon Institute of Technology.

In adding comments regarding the Joint Board meeting, Mr. Richardson thanked Vice Chancellors Clark and Large for the quality and quantity of staff work that had been done to make the meeting so successful. There is much work to be done, but the meeting set the right tone for improved cooperation and collaboration.

Finally, Mr. Richardson thanked the Chancellor's staff for the efforts to make the public hearings such a success. Three public hearings were held in October in response to Board direction to seek public input on the question of intercollegiate athletic funding.

Attendance at the Corvallis hearing was estimated at 100 with 27 individuals signing up to testify. In Eugene, attendance was estimated at around 200 with 34 people testifying. The Portland hearing drew approximately 110 people. Thirty four people testified.

In Corvallis and Eugene, support of the staff recommendation was roughly two-to-one while, at the Portland hearing, support ran roughly four-to-one. Of those supporting the proposal, testimony broke into two categories: those who supported sports because it was good for business and those who supported sports because it was good for students and the institution.

The economic message was strongest in Eugene and Corvallis where members of the Chambers of Commerce
testified that sporting events contributed substantially to the economic well-being of Oregon. Most of this testimony was first-hand observation of business owners.

The other main source of support for athletics came from "booster" type organizations and members. Several of those testifying had been participants themselves in Oregon intercollegiate athletics. The theme among this group was that sports had a role in the development of students, in campus life, and prestige. A faculty representative at Oregon State University, for example, said that sports was "as important as arts and drama" in terms of providing students with opportunities for development and expression. A theme emerging from the Portland hearing was, "athletics are a micro-cosm of life."

Opposition to the proposal, while not limited to students, was most strongly and passionately expressed by students. Most often, opposition to the proposal was placed in the context of the recent tuition increase and program reductions. Several students suggested that the primary role of higher education was, in fact, education and not sports. The extension of that logic, they pointed out, prevented use of institutional funds at a time when academic programs are being cut.

Several staff also expressed opposition to the proposal. In at least two cases, staff and ex-staff recounted that their programs or positions had been cut due to budget reductions. They insisted their own academic programs were more deserving of institutional funds than sports. An additional opposition theme emerged from the Portland hearing involving the timeframe for decision-making. The implication was, "don't make a hasty decision."

The Oregon Student Lobby testified in opposition to the staff proposal, as did the Interinstitutional Faculty Senate.

As of October 23, over 130 letters had been received by the Board and the Chancellor on the issue of intercollegiate athletic funding. Of those letters, 61 were supportive of the proposal and 69 opposed. Many of the opposition letters directed the
Board "not to approve this proposal" and to look "for other alternatives."

Finally, the Office of Public Affairs established a telephone "hotline" for citizens seeking additional information on athletic funding or wishing to register an opinion. As of 2:15 p.m., October 24, a total of 38 people had called the hotline, 31 indicating support for the proposal, and seven opposition.

ADJOURNMENT The Board adjourned to an Executive Session at 11:30 a.m.

Virginia L. Thompson, Secretary
Oregon State Board of Higher Education

George E. Richardson, Jr., President
OREGON STATE BOARD OF HIGHER EDUCATION
MINUTES OF REGULAR MEETINGS
NAME INDEX
1991

Alexander, Christopher, 212
Anderson, John, 2, 37
Anderson, Ron, 103, 145, 180, 299, 407
Arnold, Roy, 303, 408
Bahari-Kashani, Hamid, 37
Balmer, Louis, 37
Beardsley Schoomaker, Stephen, 408
Beattie, Dona, 223
Bedient, Patricia M., 284
Beekman, Carrie C., 277
Bell, Marie D., 249
Benjamin, Joyce, 390
Benson, John A., 250
Berroth, Margaret, 2, 38, 101, 146
Bilkins, Bill, 315
Binder, Bernie, 300
Boone, Phil, 456
Bolstad, Ronald, 38, 101, 181, 249, 300, 408
Boushey, Virginia, 1, 100, 145, 180, 248, 263, 299, 407
Brand, Myles, 1, 36, 55, 61, 101, 146, 181, 249, 300, 371, 408
Brauner, David, 300
Braun, Bob, 181
Brierty, Ed, 186
Brown, George W., 284, 379
Brown, Robin, 1, 36, 100, 145, 180
Bruggere, Thomas, 1, 3, 11, 18, 21, 36, 53, 57, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 92, 100, 125, 128, 146, 181, 233, 249, 284, 300, 371
Caldwell, Douglas, 101, 125
Casby, James J., 180, 248, 272, 276, 407, 437
Cavinaw, Martin L., 146
Chaille, Christine, 37
Christensen, Gary, 1, 36, 100, 180, 248, 299, 407
Christensen, Rodney, 156
Cihak, Michael, 37
Clark, Chapin D., 156

460
Clark, Shirley, 1, 10, 12, 17, 36, 53, 60, 100, 102, 145, 152, 180, 248, 252, 263, 299, 308, 318, 323, 327, 407, 409, 457
Clifford, Francesca, 1, 36, 100, 145, 180, 248, 299, 407
Coate, L. E., 2, 37, 146, 181, 300
Coleman, Jason, 38, 58
Coley, Thomas, 1, 100, 180, 248, 300
Cook, Curt, 18
Corp, Sue, 300
Cowart, William, 2, 37, 56, 101, 181, 249, 300, 408
Cox, Joseph, 1, 36, 101, 120, 146, 147, 181, 232, 249, 300-302, 389, 390, 408

Dale, Alice L., 59
Davidson, Sherwin, 223
Davis, Lois, 248
Davis, W. E., 183
Deffebad, Lynn, 3
DeMars, Rick, 37
Desrochers, Lindsay Ann, 250, 300, 302, 408
Diman, Rod, 226
Dolan, Mike, 3
Donnerbery, John, 408
Dunn, John, 300, 315
Dutson, Thayne, 37
Edwards, Donald, 9, 83
Ehrenhaus, Charmagne, 407
Eismann, Chris, 38, 101, 146, 248, 300
Enneking, Eugene, 186, 300, 408
Epier, Steven, 183
Erzurumlu, Chik, 2, 17
Evans, Paul, 408, 437
Faircloth, Kathleen, 408, 437
Fickas, Steve, 18
Fox, Thomas G., 101, 181, 300, 408
Frank, Robert, 2, 3, 37, 56, 76, 101, 146, 300, 408
Frazier, Margie Sherman, 2, 146
Frisbee, Donald, 104, 111, 373
Gallagher, Art, 312, 442
Gilbert, David, 1, 36, 101, 145, 158, 180, 233, 248, 299, 407
Gilberts, Robert D., 37
Gornick, LeRoy, 3, 102
Greaves, Thomas, 312, 442
Green, Michael J., 299
Grier, Melinda, 1, 36, 100, 127, 145, 180, 226, 248, 299, 335, 407
Grosenick, Judith, 37
Gwartney-Gibbs, Patricia, 186
Hallick, Lesley, 2, 37, 101, 102, 146, 181, 248, 300, 408, 418
Halsey, Christopher M., 1, 3, 18, 21, 36, 63, 64, 65, 69, 72, 75, 77, 81, 84, 86, 87, 92, 100, 102, 116, 122, 126, 145, 147, 152, 158, 163, 180, 182, 183, 192, 215-217, 219-221, 229, 230, 233, 248, 249, 261, 265, 273-275, 277, 283-286, 299, 301, 316, 319, 324, 328,
Hamilton, Amy, 408
Hannon, Lenn, 300, 301, 388
Hardt, Ulrich, 2, 101, 146
Hashimoto, Andrew, 2, 11
Hatfield, Mark O., 251, 418
Heath, Jim, 226
Hensley, Richard, 233, 286, 389
Hess, Dale, 180
Hill, Jim, 2, 38, 101, 146, 182, 300, 408
Hoffman, David, 38, 69
Hoke, Anthony, 38
Holland, Barbara, 3, 300
Holland, Maurice, 37
Holland, Morris, 181
Holmes, Zoe Ann, 38, 181, 249, 300
Holt, Bertha, 233
Hosticka, Carl, 148
Hottois, James, 2, 38, 101, 145, 180, 248, 299, 323, 328, 407
Howard, Shirley, 249
Hughes, Peter, 221, 407
Hylton, Kevin, 408
Jackson, Janice, 2, 101, 186
Jackson, Muriel K., 153, 155
Jensen, Donna, 186
Jobe, Tiffany D. L., 38
Johnson, Eldon, 38
Johnson, Norman E., 284
Joliff, Herb, 2, 38, 101, 146, 181, 249, 300, 408
Katz, Steve, 299, 407
Keller, George, 37
Kendall, John, 250
Kenyon, Stan, 38
Kerlin, Scott, 37
Keyser, Marilynne, 101, 104
Kintigh, Bob, 379
Kissler, Gerald, 37, 101, 146, 181, 408
Kitzhaber, John, 186
Kluge, E. Alan, 37
Kohler, Peter, 1, 36, 57, 101, 102, 181, 248, 300, 408
Kramer, Ron, 300
Large, Larry, 1, 36, 100, 103, 145, 163, 180, 183, 248, 299, 407, 457
Lawrence, Ellis, 212
Leavitt, Anne L., 181, 300
Lemman, W. T., 1, 36, 62, 182
Lewis, Ted, 18
Lieuallen, R. E., 183
Lindman, Carol, 408, 418
Lofgren, James, 37, 299
Lund, Alisha, 38, 300
Lundy, James, 2, 38, 101, 145, 180, 299, 407
Lynch, Bill, 101
Mackey, Earl, 101
Manning, Traci, 38
Margulies, Jay, 3
Marn-Bolec, Vesna, 2
Martino, Frank, 227
Massy, William F., 308
Mattis, James, 2, 38, 100, 145, 180, 299
McAtee, Jim, 181
McCoy, Robert, 300, 350, 388
McCullough, Jillyn, 38
McDowell, Sherri, 408
McGregor, Kathy, 2, 38, 101
McGreight, Keith, 37
Menard, Kate, 3, 38, 146, 182, 249, 300, 408
Merrick, 229
Merriman, Burton J., 382
Meyers, Richard, 1, 36, 39, 101, 146, 181, 249, 300, 408
Miller, Peggy, 101, 102, 146, 181, 300, 408
Miller, Steve, 37
Mills, Tom, 2
Minahan, John, 37
Mohr, Fred J., 156
Moseley, Gerard, 37
Mulligan, Kathleen, 101, 408
Myton, David V., 38

Naumes, Sue, 456
Neifert, William, 2, 37, 101, 146, 181, 249, 300, 408, 438
Nettleton, Minot B., 419
Nicholas, Robert, 223

Olsen, Roger, 1, 36, 100, 145, 180, 299, 407, 414
Owen, John, 1, 36, 145, 180, 299, 407

Parelius, M. R., 223
Parker, Greg, 184, 248, 250, 299, 407
Parnell, Dale, 409
Paulus, Norma, 409
Pease, James, 186
Penk, Anna, 186
Pernall, Dale, 390
Pernsteiner, George, 36, 100, 120, 121, 124, 145, 180, 248, 250, 271, 274, 299, 407
Perry, Richard, 36, 100, 145, 180, 248, 249
Phelan, Tracy, 181

Pinckney, Lynn, 2, 38, 101, 146, 258
Powell, Gary, 2

Quenzer, Davis, 100, 145, 180, 248, 260, 299, 407, 420

Ramaley, Judith, 1, 36, 101, 102, 103, 109, 112, 146, 181, 188, 192, 223, 228, 249, 279, 283, 300, 371, 373, 379, 408
Ramey, Chris, 181
Ramey, Marjory A., 153, 156, 157

Randall, Kathy, 182
Reardon, Michael, 224
Remington, Brodie, 2, 37, 181
Reno, Stephen J., 38, 69, 181, 249, 300, 408

Roberts, Barbara, 251, 373, 377
Robinson, Ann, 37
Root, Jon, 145, 163
Rossi, Marion, 37
Rowe, J. David, 156, 181
Rubenstein, Sura, 249
Ryles, Nancy, 64


Savery, William, 2
Savicki, Victor, 37
Scott, Norman, 9, 83
Shapiro, Len, 2, 17
Sheng, Y. Sherry, 456
Shutler, Mary Elizabeth, 312, 442
Sicotte, Joe, 36, 100, 248, 299, 407
Simon-Brown, Viviane, 3, 38, 101, 146, 299, 301, 408

463
Sivage, Steve, 37, 101, 146, 181, 300
Small, David, 38, 249, 408
Smith, Court, 300
Smith, Ernie, 37
Spanier, Graham, 2, 10, 37, 56, 101, 146, 181, 249, 302, 408, 411
Splinter, William, 9, 83
Staebler, Bonnie, 2, 38, 146, 181, 186, 249, 300, 408, 409
Stenard, Richard, 2, 38
Stickel, Sheila, 38, 58
Stockard, Jean, 181
Swangard, Paul, 182
Swanson, J. Robert, 101
Tang, Nancy O., 181
Terpack, Daniel, 456
Thompson, Gerry, 456
Thompson, Virginia L., 1, 34, 36, 92, 100, 135, 145, 168, 180, 248, 286, 299, 390, 407, 459
Toulan, Nohad, 192, 283
Tracy, Charles, 181
Turner, Tom, 146
Van de Water, Jack, 1, 25
Van Hassel, Henry, 2, 37
Van Vliet, Tony, 186
Vandermyn, Gaye, 37, 181
Viles, Vickery, 146, 182, 249
Warnke, Michelle, 1, 36, 100, 180, 183
Weber, Paul, 249
Weeks, Susan, 180
Weight, Dale, 389, 390
Wessells, Norman K., 2, 37, 55, 101, 146, 181, 249, 300, 319
Westine, John, 146
White, Dawn, 2
Wilkins, Bill, 300
Williams, Daniel, 2, 37, 146, 181, 249, 300
Wilson, Shirley J., 156
Wolf, Lawrence J., 2, 3, 101, 146, 181, 233, 248, 300, 408, 409, 456, 457
Wood, Jon, 38
Woods, Catherine, 38
Woods, Mr. & Mrs. James R., 276
Woolley, 390
Wright, Charles, 2, 38, 58, 101, 103, 146, 181
Wright, Jeff, 2, 38, 182, 249, 301, 408
Yates, Doug, 38, 101, 146, 181, 248, 300, 408
Young, James, 147
Yunker, Jon, 456
Yusaf, Shahid, 58
Zanville, Holly, 1, 36, 100, 145, 163, 180, 299, 308, 407

VLT:vs
October 25, 1991

464
OREGON STATE BOARD OF HIGHER EDUCATION
REGULAR BOARD MEETINGS
SUBJECT INDEX
1991

A Professional Fire Systems Co., 385
Academic Affairs
  Budget Planning, 52
  Delegated Authority for..., 263
Academic Affairs Council, 282
  External Review Committee, 9
  Program Review, 314
  Review of Programs, 17, 68, 74, 82
Academic Programs
  Reductions, 54
  Status, Post Measure 5, 303
Academic Year Fee Book, 259
Acme Roofing Co., 165
Add-back List, 147, 184
Adjournment, 34, 92, 135, 168, 286, 390, 459
Administrative Council, 157
Administrative Review Committee, 286
Admission Policy, 1992-1993, 75
Adroit Construction Co., Inc., 384
Adult and Family Services, 161
Air Introduction & Regulation of Eugene, Consultants, 452
Albany, Nursing, 415
All-Pro, Inc., 384
Anderson, Arthur, 456
Anderson Electrical Service, Inc., 132
Anderson Roofing Co., 164
Anderson, Wayne Construction, 130
Ankrom Moisan Assoc. Architects, 383
Annenberg/CPB Project, 161
Annual Budget, 186
Anthropology, M.A. in Applied, OSU, 308, 438
Appendix A, March 1, 1991 Meeting, 42
Appendix A, April 26, 1991 Meeting, 136
Appendix A, May 24, 1991 Meeting, 169
Appendix A, June 28, 1991 Meeting, 235
Architectural Landscape Services, Consulting, 451
Area Health Education Centers, OHSU, 347
Armor Elevator Co., Inc., 386
Armstrong & Assoc., Inc., 383
Article XI-F, 336
Association of Oregon Faculty, 350
Association of Theatre in Higher Education, 321, 447
Athletic Policy, 362
Athletics, Intercollegiate Editorial Comment, 409
  Public Hearings, 455
Atlas Tracks, Inc., 454
Attachment A, March 1, 1991 Meeting, 46, 50
Attachment B, March 1, 1991 Meeting, 43, 50
Attachment C, March 1, 1991 Meeting, 50
Baker City, Nursing, 415
Baker Construction, Inc., 166
Balzhiser/Hubbard & Associates, 452
BAS Model, 343
Base Instruction Fees, 254
Becker, Michael A. General Contractor, 231, 383
BICC, Student Nurse, Access to, 417
Biennial Budget Reduction, Summary, 46
Blue Cross & Blue Shield, 456
Blue Mountain Community College, Theatre Arts, 446
Blumenstein-Dean Construction, 131
Board Committees
  Assignments, 286
  Academic Affairs, 286
Board Committees (Con't)

Board Administrative Review
Non-Board Members, 456
Executive, 91, 230
Finance and Administration,
222, 286, 328
Administrative Review, 389
Joint Board Planning, 286,
389, 457
OCATE, 286
President Housing, 286

Board Meetings, Regular
January 18, 1991, 1
March 1, 1991, 36
April 26, 1991, 100
May 24, 1991, 145
June 28, 1991, 180
July 26, 1991, 248
September 27, 1991, 299

Board Members' Reports, 90,
232, 285, 388, 455

Board, Participation in
Ways and Means, 103, 184
Board Renewal Work Session,
185, 253

Bonds
Advance Refunding of, Resolu-
tion for Sale, 336
XI-F(1), 265
Moratorium & Capital Con-
struction, 421
State of Oregon State Board
of Higher Education, 337

Branch Engineering, 452
Braun Intertec Northwest, 452

Budget
First Quarter Operating,
1991-92, 420
Proposal, 1991-1993 Revised,
39
Request, 1991-1993, 40
Building Fee, 255
Burns, Nursing, 415

By-Laws, Board of Higher
Education, Article II, 91

Cameron & McCarthy, Landscape
Architects, 451
Campus Housing Advisory
Committee, OAR 580-11-021,
118

Capital Construction
Bill, 265
Budget, 48, 58
1991-1993, 124
1991-1997, Amendment, 122
Projects
1991-92 Quarter Status Re-
port, 420
Table, 421
Capital Repair, 345
Careco, Inc., 130
Carson Bekooy Gulick Kohn,
Engineers, 453
CDROM, Student Nurse, Access
to, 417
Center for Applied Agricultu-
ral Research, 286
Centers, Institutes, Board
Policy on, 13
Chambers of Commerce
Corvallis, 457
Eugene, 457

Chancellor’s Memorandum,
Planning for 1991-1993 Bien-
nium, 51

Chancellor’s Office
Parker, 250
Pernsteiner, 250

Chancellor’s Report, 3, 51,
102, 147, 183, 249, 302, 409

Chapman Bros. Stationery &
Office Equip. Co., 165
Chemeketa Community College,
161

Corvallis, Nursing, 415
Church Roofing Co., 384
City of Portland, 283
Clackamas County, 192, 283
Clarno Committee, 39
Committee of the Whole, 163
Common Fund, 419

Construction, Bidding, Exemp-
tion Request, 426
Construction, Release of Funds
for, 216

Council of Presidents, 113
Curtis Restaurant Equipment,
88
Degree List, Confirmation of, 449
Design West Architects, 164
Director of Communications, Appointment, 184
Discrimination, Sexual Orientation, 410
Dorman Construction, 130
Doty, Merle, and Son, Inc., 130
Drake, Donald M., Co., 232
Eagle Roofing Co., 386
Eastern Oregon Regional Arts Council, 321, 447
EASTERN OREGON STATE COLLEGE
Ackerman Hall Reroofing Project, 132
Admission Policy, 1992-1993, 75
B.A. in Theatre Arts, 319, 445
Badgley Hall, HVAC Modifications, 132
Basic and Standard Handicapped Learner Certificate, 324
Commencement, 232
Degree List, Confirmation, 449
Ed-Net, 161, 162
Enrollment, 45
Grievances, Report of, 380
Hoke Hall Addition, 49, 268, 270
Inlow Hall Window Restoration Project, 383
Loso Hall, 319
Minority Action Plan, 194
Quinn Coliseum Partial Reroofing Project, 453
Quitclaim Deed, 87
Roofing, Consulting, 164
Storage/Landscaping Maintenance Facility Expansion, 132
Ed-Net, 414
Board, 158
Steering Committee, 160
Use in Pres. Wolf’s Investiture, 456
Education, Colleges of, 55
Education and General Resources, OSSHE, Attachment C, 353
Education and General Services, 1991-92, Operating Budget, 354
Election of Officers, 230
Elgin, Theatre Arts, EOSC, 447
Emergency Board, 123, 216, 218, 219
Endowment Match Program, 341
Engineering, Joint Programs of, 345
Engineering Services, Consulting, 450-452
Enrollment Funds, 342, 343
Enterprise, Nursing, 415
Environmental & Engineering Services, 451
Eugene, Nursing, 415
Eugene Sand & Gravel, Inc., 385, 454
Executive Department, 26
Executive Order re: Joint Boards, 107
Executive Session, 34
External Review Committee, Applied Anthropology, 441
Facilities Division Report, 129, 382
Summary of Activities, 87, 231, 450
Faculty, Involvement, 102
Faculty Retention/Student Enrollment Funding, 342
Finance and Administration, Budget Planning, 52
Ford, Stephen H., Inc., 452
Forest Research Laboratory Appointment to Advisory Committee, 284, 379
OSU, 347
Forum, Faculty and Professional Staff of Color, 201
Foundations, OAR 580-46-005, 126
Fund for the Improvement of Postsecondary Education (FIPSE), 162
General Fund, 340
Reductions, 42
General Funds for Athletics, 358, 363
Geotechnical Resources, Inc., 451
Giffin Bolte Jurgens, Architects, 383
Governor
Commission on Higher Education in Portland Metro Area, 109, 187, 278, 372, 373
Conversations with Oregonians, 251, 301
Executive Order, 107, 389
Task Force on Government Reorganization, 389
Task Force on State Government, 251
Grasle Electric of Dynalectric Co., 386
Greater Portland Trust in Higher Education, 377
Grievance, Dona Beattie, Robert Nicholas, PSU, 223
Grievances, Report of, 380
Hackenbruck, Terry, Construction, 131, 383, 454
Handicapped Learner Certificate, EOSC, 324
Hatfield Hearing, 251
Hatfield Marine Science Ctr., 161
Health Service Fee, 256
Hermiston, Theatre Arts, EOSC, 447
Herrick, John, 451
Hess, Todd, Building Co., 89, 131, 132, 385
Hewlett-Packard, 456
Higher Education Coordinating Board, Washington, 149
Higher Education Safety Net Bill, 103, 148
Holt Adoption Agency, 233
Hopkins, D.C., Construction Co., Inc., 386
House Bill 3133, 104, 106
House Bill 3565, 389
House Bill 3567, Higher Education Safety Net Bill, 103, 148
Housing Policy Changes, 258
Hydro-Temp Mechanical, Inc., 131, 165
Hyland, John Construction, 89
Incidental Fee, 255
Institute of Portland Metropolitan Studies, 187, 378
Institutional Minority Group Recruitment and Retention Plans, 193
Instruction Fee Income, 344
Instruction Fee Surcharge, 254
Intercollegiate Athletics, 357
Programs, Fiscal Status, 186
Interinstitutional Faculty Senate (IFS), 58, 409
Intercollegiate Athletics, 458
Report, 103, 186
Resolution, Intercollegiate Athletics, 410
Interinstitutional Minority Student Affairs Committee, 201
Internal Audit Division, Annual Report, 221
IMD 4.005, Outside Activities and Related Compensation, 203, 205, 328
IMD 4.010, Outside Activities and Related Compensation, 203, 206, 328
IMD 5.017, School of Nursing Practice Plan, 426
IMD 7.100, Long Range Campus Development Plan, 211
Incidental Fee Guidelines, EOSC, 428
International Exchange Programs, Status Report, 21-26
Interstate Mechanical, Inc., 385
Investiture Ceremony, President Wolf, 456
Investment Performance Report First Quarter, 1991-92, 419
1990-91, 419
Jacksonville, OR, 275
Jochimsen, Elliott Construction, 88
John Day, Nursing, 415
Joint Board, 185, 409
Executive Order, 107
Meeting, 457
Joint Teacher Education, 286
JRH Transportation Engineering, 452

Kast Construction, Inc., 232
Kaylor & Son Electric, 384
Kielty, Morris P., General Contractor, 130, 231, 454
Koch Sachs Whittaker Aanderud, Architects, 452

La Grande, Theatre Arts, EOSC, 447
Lakeview, Nursing, 415
Legislative Assembly, 1989, 329
Assembly, 1991, 40, 118, 204, 216, 219, 329
Report, 251
Session, 1991, 128
Update, 147, 184
Lewis and Clark College, Council of Presidents, 376
Library Enhancements of Regional Colleges, 345
Linfield College, 161
Lintner Center, Merge, 412
Lottery, Sports Action, 360

Mackay Construction, 165, 166
Math and Engineering and Science Achievement, PSU, 347
Mattson, L. D., Inc., 165
McBride/Ralston Architects, 231
McCormack Construction Co., 453
McKenzie Commercial Contractors, Inc., 131
Measure 5, 26-34, 40, 41, 49, 103, 128, 186, 202, 251, 260, 339
Post, 303
Medical Research Foundation of Oregon, 220

Medline, Student Nurse, Access to, 417
Meng-Hannan Construction, 89, 385
Merrick v. Board of Higher Education, 229
Metro Washington Park Zoo, 456
Michael & Lakeman Architects, 450
Mike's Heating & Air Conditioning, Engineer, 450
Minutes Approved, 3, 38, 102, 147, 182, 249, 301, 409
MRK Electric, 232
Multnomah County, 192, 283

National Association of Schools of Theatre, 321, 447
National Collegiate Athletic Association, 358, 362
National League for Nursing, OHSU School of Nursing, 417
Naumes, Inc., 456
Newport, Nursing, 415
Nominating Committee, 230
Non-resident Surcharge Income, 344
Northwest Association of Schools and Colleges, OHSU Accreditation, 417
Northwest Interinstitutional Council on Study Abroad, 24
Northwest Professional Services, Inc., 450
Northwest Testing Laboratories, Consultants, 130
Nursing, System Plan, 415

OCATE, Merge, 412
Occupational Safety and Health, 161
Office of Educational Policy and Planning, 104
OHRION, Student Nurse, Access to, 417
Operating Budget, 1991-92, 339
Oregon Administrative Rules Appeal of Grievance, 580-21-055, 224
Campus Housing Advisory Committee, 580-11-021, 118
Oregon Administrative Rules
(Con’t)

Comprehensive Plan Coordination, 580-50-001, 211
Definition of Discrimination, 580-15-010, 229
Employment Assistance to Students, 580-15-065, 229
Employment Discrimination, 580-22-050, 229
Firearms, Possession or Use of, 580-22-045(3), 19-21
Foundations, 580-46-005, 126
Grievance Procedures, 580-21-050, 380
Other Personnel Actions Not for Cause, 580-21-318, 224
Professional Activities-Outside Employment,
580-21-025, 203, 205, 328
Summer Session Fee Book,
580-40-035, 77, 81
Vacation Accrual,
580-21-030(2), 153
Oregon Arts Commission, 321, 447
Oregon Baccalaureate Bonds, 265
Oregon Business Council, 185
Oregon Cascade Plumbing & Heating, Inc., 165, 454
Oregon Community Colleges Services, 152
Oregon Department of Education, 161
Oregon Ed-Net, 158
Oregon Graduate Institute Council of Presidents, 376
Work with OCATE, 412
OREGON HEALTH SCIENCES UNIVERSITY

Accreditation, 417
Area Health Education Centers, 347
Authorization to Expended Other Funds, 217
Baird Hall
Plumbing Replacement, 131
Room 2038 Pulmonary Lab Remodel, 131, 455
Rooms 3030 & 3036, 167

OREGON HEALTH SCIENCES UNIVERSITY (Con’t)

Basic Science/CROET Project, 421
Biomedical Information and Communication Center, 421
Casey Eye Institute, 421
CDRC Phase II Repairs, 388
Consulting Services, 383
Council of Presidents, 376
Dean of Medical School, 250
Degree List, Confirmation, 449
Dental Clinics, 346
Dental School
Biochemistry Lab 825, 827, 827A, 132, 455
Electrical Upgrade, Phase II, 132
Reroof & Mason Repairs, 167
Ed-Net, 159, 161, 162
Framework Master Plan, 212
Gaines Hall Upgrade, 89, 455
Grievances, Report of, 380
Hospital Priorities, 338
Hospital Renovation, 268, 270
Institute for Advanced Biomedical Research, 421
Institute of Portland Metropolitan Studies, 187, 278
Jones, Emma Hall
Electrical Upgrade Phase II, 232
Elevator Improvements, 385
Plumbing Upgrade Project, 385
Mackenzie Hall, 90
Medical Research Building
Dental School Animal Care Areas: Epoxy Floor Co-vering Installation, 134
Electrical Upgrade, Phase II, 132, 167
Fire Sprinkler Retrofit, 385
HVAC Systems, 385
Molecular Biology Lab Remodel, 385
Minority Action Plan, 194
OREGON HEALTH SCIENCES UNIVERSITY (Con't)

Neurosensory Center, Increase in Other Funds Limitation and Authorization to Expend Funds, 219
Nursing
BS Degree Program, 415
Practice Plan, 426
Outreach Program, Mid-Willamette Valley, 415
Outreach Program, Rural Frontier Program, 415
Patient Equipment, 268, 270
Post Measure 5, 307
Primary Electrical Services Improvement, 4150 KV Replacement, 386
Property, Authorization to Dispose of Surplus, 220
Rural Health Network, 346
UHN Chiller Plant Modifications, 165
UHS
Air Handler Filtration Survey, 453
C-Wing Elevator Upgrade, 232, 386
Domestic Water Piping Replacement, 454
5C Medical/Surgical Unit, 167
9A renovation for VA Bridge, 386
Reroofing Project, 388
Third Floor Kitchen, 89, 388
University Hospital, 265
Projects, 452
University Hospital Resident Staff Pay Increase, 215
VIABR M502, 165
Greenhouse, Glass Washing Area, 455
VIABR Room 3412 Lab Remodel, 166, 455
Vice President Appointment, 102
Visitation, 102

OREGON INSTITUTE OF TECHNOLOGY

Admission Policy, 75
College Union Reroof, 90
Commencement, 233
Cornett Hall Reroofing, 386
Degree List, Confirmation, 449
Diesel Power Technology, 61, 62
Enrollment, 43
Geothermal Rejection Well #2, 386
Grievances, Report of, 380
Investiture, President Wolf, 456
Medical Technology, 61, 62
Minority Action Plan, 194
Multipurpose Playfield, Phase II, 90
Operating Budget, Attachment B, 352
Operating Budget, 1991-92, 354
Parking Improvements, 166
Post Measure 5, 307
Oregon Joint Graduate Schools of Engineering, 186, 285, 286, 346, 456
Oregon Lottery, 49, 185
Appropriations of, 347
Oregon Museum of Science and Industry (OMSI), 161
Oregon Progress Board, 286
Oregon Public Broadcasting, 162
Oregon Public Employees Union, 59, 185, 347
Oregon Revised Statute
183.355, 153
237.003, 154
244.040, State Ethics Statute, 329
286.031, 267, 269
286.033, 267, 269
288.605-288.695, 336
348.890, 107
351.067, 329
351.070, Incidental Fees & Student Government, 437
526.255, 379
Oregon Revised Statute (Con't)
Compensation for Officers and Employees, 351.067, 203, 210, 329
Conflict of Interest, 244.020, 204
Firearms, Possession of in Public Buildings, 166.360, 166.370, 19
State Ethics Statute, 244.040, 203, 329
Oregon Shines, 14, 85
Oregon State Board of Education, 149,
Oregon State Board of Nursing, OHSU School of Nursing, 417
OREGON STATE SYSTEM OF HIGHER EDUCATION
International Exchanges, 21 Strategic Plan 1987 - 93, 13
Oregon State Treasurer, 265
OREGON STATE UNIVERSITY
Accessibility for Handicapped, Phase III Contract D, 132; Contract G, 166
Admission Policy, 75
Agricultural Experiment Station, 346
Agricultural Sciences II Building DDC System, 130
Applied Anthropology, M.A., 308, 438
Arnold Hall Cafeteria Reroofing, 165
Athletic Revenue & Expense, Summary of, 365
Tuition Waivers, 357
Benton Hall Room 303 Renovation Project, 130
Bioresource Engineering Ph.D Degree, 4-12, 81
Broadcast Media, 61
Burt Hall, 122 Reroofing Project, 133
Callahan Hall Piping Replacement, 231
Chemical Storage Building Rebid, 231
COES Facilities, Madras, 130
College of Agriculture, 4
OREGON STATE UNIVERSITY (Con't)
College of Engineering, 4 Commencement, 233
Cordley Hall Chiller Replacement, 130, 386 Reroofing Project, 453
Crop Science Parking Lot/Moreland Hall Parking Lot, 387
Degree List, Confirmation, 449
Dixon Aquatic Facility, 88, 268, 270
Dryden Hall Reroofing Project, 383
Ed-Net, 159, 161
Enrollment, 43, 44
Entomology Building Smith Farm, 130, 455
Environmental Computing Center, 124, 231
Extension Service, 161, 346
Forest Research Lab, 347 Reroof and Glulam Replacement, 387
Foundation, 275
Gilbert Hall Basement Heating/Condensate System Modification, 133
Gill Coliseum Reroof, 89
Gleeson Hall Entrance Reconstruction Project, 130 Reroofing Project, 383
Graf Hall Reroofing, 387
Greenhouse, Columbia Basin Agricultural Research Center, 453
Grievances, Report of, 380
Headhouse Addition, Columbia Basic Agricultural Research Center, 453
Hotel, Restaurant, Tourism Management, 61, 62
Housing Service Building Dock, 231
Kerr Library Construction, 49
Langton Hall Balcony Project, 88, 387

472
OREGON STATE UNIVERSITY
(Con't)
Langton Hall (Con't)
Reroof, Areas C, D, E, 133
Remodel Rooms 10/12 Rebid, 454
Magruder Hall Reroofing Project, 133
Mid-Columbia Ag. Research/Extension Center Cold Storage, 133
Minority Action Plan, 193
NASA Grant, 122
National Forage Seed Research Center, 420
Oceanography Administration Bldg. Reroofing, 165
Oceanography Shop Building 221, Roof Extension, 130, 166
Oregon Climate Service, 346
Parker Stadium Improvements, 1991, 131
Peavy Arboretum Machine Shed Expansion, 383
Post Measure 5, 303
Reciprocity, 152
Rosenfeldt Lab & Feed Barn Bldg. Reroof, 454
ROTC, 410
School Counseling, 55
Science and Math Investigative Learning Experience, 347
Seed Research Bldg., 274
Software Engineering, 15
Speech Communication, 448
Street & Parking Lot Patching, 166, 383
Tennis Court Renovations Project, 454
Theatre Program Relocation Project, 131
Veterinary Medicine/Diagnostic Laboratory Accreditation, 345
Weniger Hall Areas B & C Reroof, 384
West Hall Cafeteria Reroofing, 133
Wiegand Hall Reroofing, Areas B, C, 133

OREGON STATE UNIVERSITY
(Con't)
Wilkinson Hall Reroofing, 387
Women's Bldg. Remodel, 131, 387
Oregon Student Lobby, 30, 58, 258
Intercollegiate Athletics, 458
Oregon-Washington Student Exchange Reciprocity Program, 149
Other Funds Limitation, 123
PAC-10, 358, 360
Pacific University, Council of Presidents, 376
Pendleton, Theatre Arts, 447
Perron, Robert, Landscape Architects and Planners, 451
Ponder Burner Co., 231
Portland, City of, 192
Portland Community College, 161, 389
Council of Presidents, 376
Ed-Net, 159
Work with Lintner Center, 412
Portland Educational Network, 377
Portland, Higher Education in, 372
Portland Initiatives, 345
PORTLAND STATE UNIVERSITY
AAUP Agreement, 224, 225
Action Plan, 110
Admission Policy, 75
Anthropology, 309, 311
Graduate Program, 441
Athletic Revenue and Expense, Summary of, 366
Tuition Waivers, 357
Basic and Standard Handicapped Learner..., 327
Center for Software Quality Research, 12-18, 84
Commencement, 232
Council of Presidents, Development, 376
<table>
<thead>
<tr>
<th>PORTLAND STATE UNIVERSITY (Con’t)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum and Instruction, Move, 60</td>
</tr>
<tr>
<td>Degree List, Confirmation, 449</td>
</tr>
<tr>
<td>Division of Continuing Education and Summer Session, 224, 225</td>
</tr>
<tr>
<td>Ed-Net, 159</td>
</tr>
<tr>
<td>Enrollment, 42</td>
</tr>
<tr>
<td>Greater Portland Trust in Higher Education, 377</td>
</tr>
<tr>
<td>Grievance of Beattie, Nicholas, 223</td>
</tr>
<tr>
<td>Grievances, Report of, 381</td>
</tr>
<tr>
<td>Higher Education in Portland, 358</td>
</tr>
<tr>
<td>Honorary Degree, 64</td>
</tr>
<tr>
<td>Institute of Portland Metropolitan Studies, 187, 278, 378</td>
</tr>
<tr>
<td>International Programs, 23</td>
</tr>
<tr>
<td>Math, Engineering and Science Achievement, 347</td>
</tr>
<tr>
<td>Minority Action Plan, 194</td>
</tr>
<tr>
<td>Mission, 111, 374, 375 Revised, 278</td>
</tr>
<tr>
<td>Parking Facilities Maintenance and Repair, 453</td>
</tr>
<tr>
<td>Parking Structure I Rehab., 268, 270</td>
</tr>
<tr>
<td>Portland Educational Network, 377</td>
</tr>
<tr>
<td>Post Measure 5, 305</td>
</tr>
<tr>
<td>Reroofing of Four Buildings, 386</td>
</tr>
<tr>
<td>ROTC, 410</td>
</tr>
<tr>
<td>Science Bldg. I Repairs, 166</td>
</tr>
<tr>
<td>School of Urban and Public Affairs, 278</td>
</tr>
<tr>
<td>Strategic Action Plan, 375</td>
</tr>
<tr>
<td>Student Housing, 268, 270</td>
</tr>
<tr>
<td>Theatre Arts, B.A., 322</td>
</tr>
<tr>
<td>Vice President for Finance and Administration, 250, 302</td>
</tr>
<tr>
<td>Practice Plan, School of Nursing, 426</td>
</tr>
<tr>
<td>Presidential Evaluation Cox, 147</td>
</tr>
<tr>
<td>Presidents, Council of, 51, 185</td>
</tr>
<tr>
<td>President’s Report, 34, 134, 168, 233, 285, 390, 457</td>
</tr>
<tr>
<td>Priorities, System-wide, 341</td>
</tr>
<tr>
<td>Program, Impact, 45</td>
</tr>
<tr>
<td>Public Affairs, Office of, Intercollegiate Athletics, 459</td>
</tr>
<tr>
<td>Public Hearing, Academic Year Fee Book, 258</td>
</tr>
<tr>
<td>Ramsay, Dale Construction, 88, 130, 131, 384</td>
</tr>
<tr>
<td>Reciprocity, Oregon-Washington, 149</td>
</tr>
<tr>
<td>Fiscal Impacts, 153</td>
</tr>
<tr>
<td>Reductions, Faculty/Staff, 63</td>
</tr>
<tr>
<td>Reed College, Council of Presidents, 376</td>
</tr>
<tr>
<td>Residence Hall and Food Service Charges, 257</td>
</tr>
<tr>
<td>Resolution, Lemman, Retirement, 182</td>
</tr>
<tr>
<td>Resolution, March 1, 1991, 91</td>
</tr>
<tr>
<td>Retirement, Perry, 249</td>
</tr>
<tr>
<td>Robertson/Sherwood Architects, 451</td>
</tr>
<tr>
<td>Roll Call, 1, 145, 180, 248, 299, 407</td>
</tr>
<tr>
<td>Roof Toppers, 384, 386</td>
</tr>
<tr>
<td>ROTC, Discrimination, Sexual Orientation, 410</td>
</tr>
<tr>
<td>Russell Construction, Inc., 166</td>
</tr>
<tr>
<td>Salary Policy, Unclassified, 348</td>
</tr>
<tr>
<td>Salem, Nursing, 415</td>
</tr>
<tr>
<td>Salem-Keizer School District, 456</td>
</tr>
<tr>
<td>Sasakawa Foundation, 147</td>
</tr>
<tr>
<td>Schaumberg Enterprises, Inc., 131</td>
</tr>
<tr>
<td>Schneider Equipment, Inc., 386</td>
</tr>
<tr>
<td>Schultz, Martin, &amp; Geyer, Architects, 451</td>
</tr>
<tr>
<td>Science and Math Investigative Learning Experience, OSU, 347</td>
</tr>
</tbody>
</table>
SELP Loan, UO, Steam Line Intertie, 454
Senate Bill 607, 346
661, 347
805, 106
5520, 267
5577, 267
Snyder Roofing & Sheet Metal, Inc., 165, 383
Soderstrom Architects, 451, 453
SOUTHERN OREGON STATE COLLEGE
Admission Policy, 75
Basic and Standard Handi-capped Learner..., 327
B.F.A., 322, 448
Campus Fitness Center, 384
Campus Visit, 301
Cascade Cafeteria, 123
Addition & Remodel, 450
Commencement, 232
Comprehensive Campus Plan, 212
Degree List, Confirmation, 450
Endorsement in Early Childhood Education, 69
Enrollment, 43
Foundation, Fund Drive, 455
Grievances, Report of, 382
Housing Advisory Committee, 120
International Programs, 23
Library Roof Repairs Project, 384
McNeal Hall Addition, 133
Minority Action Plan, 211
Music Building Roof Repairs, 384
Naming of Racquetball Facility, 382
Post Measure 5, 306
ROTC, 410
Tennis Courts, Resurfacing, Wightman Streets, 454
Undergraduate Elementary Education Programs, Restructuring, 65
South Africa-free Equities, 419
Squier Associates, 452
SRG Partnership PC, Architects, 231
State System Investments, 419
Statewide Public Service Divisions, 1991-92 Operating Budget, 356
Statewide Services, Reductions, 57
Stevens, J. T. Construction, 231
Students, Impact on, 43
Study Resources Fee, 255
Summer Session Fee Book, 580-40-035, 81
Summer Session Instruction Fee, 77
Summer Session Room and Board, 80
Systems West Engineers, Inc., 452
Teacher Standards and Practices Commission, 68, 69, 72, 327
Technical Services, Consulting, 452
Tektronix Foundation, 17
Testimony, Joint Board Proposal, 105
Theatre Arts, B.A. in, EOSC, 319, 445
Title XI, Higher Education Act, 114
Total Mechanical, Inc., 454
Treasure Valley Community College, Theatre Arts, 446
Tuition and Fee, Policy Changes, 256
Tuition and Fees, 253-261
Tuition, Increase of, 27, 28
2G Construction, 88
Umpqua Roofing Co., Inc. 383, 384, 453
UNIVERSITY OF OREGON
Administrator Training Program, 55
Admission Policy, 75
Amazon Housing Electrical Improvements, Phase II, 133
UNIVERSITY OF OREGON
(Con't)
Anthropology, 309, 312
Graduate Program, 441
Architecture and Allied
Arts, 89
Art Museum and Straub Hall
Repairs, 387
Athletic
Revenue and Expense, Sum-
mary of, 364
Tuition Waivers, 357
Autzen Stadium Improve-
ments, 165, 384, 388
Bean Parking Facility Pro-
ject, 454
Beekman Estate, 275
Beekman Professorship
of Northwest and
Pacific History, 277
Boiler #4 Modification, 231
Campus Master Plan, 211
Campus Roofing Project,
Phase V, 89
Central Plant Chiller, 89
Central Chilled Water
Plant Modifications, 165
Chilled Water Distribution
Improvements, 134
Columbia, Condon, Volcanolo-
gy Reroofing, 384
Commencement, 233
Communications Services
Building, 268, 270
Curriculum and Instruction,
55, 60
Degree List, Confirmation,
450
Earl Hall Reroofing Project,
384
Ed-Net, 159
EMU Club Sports Office
Addition, 232
EMU Outdoor Program Storage
Facility, 454
Enrollment, 43
Friendly and Music Reroofing
Project, 384
Geology Courtyard Improve-
ments, 166
Gilbert Hall, 420
UNIVERSITY OF OREGON
(Con't)
Graduate Certificate in
Women's Studies, 316
Grievances, Report of, 382
Hamilton Hall Kitchen, 88
Housing, 268, 270
International Programs, 23
Knight Library Addition, 165
Landscape Plantings, 131
Law School, Degree List,
Confirmation, 450
Lawrence Hall, Bid Package
B, 232
Len Casanova Athletic Ctr.,
165
Minority Action Plan, 194
Non-resident Students, 44
Onyx Intersection & Parking
Improvements, 385
Outdoor Program Storage, 130
Pacific Hall, 166
Post Measure 5, 304
ROTC, 410
Science Courtyard Site Im-
provements, 131, 388
Science Facilities, 421
Science V, 90
Science Green Site Improve-
ments, 89, 388
Science VI, 90
Science II Courtyard, 167
Software Engineering, 15
Special Education Program,
55
Speech, 448
B.A., 321
Steam Line Intertie, 454
Student Advisory Committee,
259
Student Health Center Re-
roofing, 134
Telecommunications Cabling
& Pathway Lighting, 131
Utilities Rehabilitation,
268, 270
Villard & Deady Halls, Ac-
cessibility, Elevator, 89
Westmoreland Family Housing
Toddler Center, 134
Yamada Language Ctr., 167
Umpqua Roofing Co., Inc., 231
Unthank Poticha Waterbury Architects, 451
Upson Construction Co., 453
U.S. Senate Appropriations Subcommittee, 251
University of Portland, Council of Presidents, 376

Vacation Accrual, OAR 580-21-030(2), 153
Vice President’s Report, 90
Vollum Institute for Advanced Biomedical Research (VIABR), 165, 166

Wallowa, Theatre Arts, 447
Waseda University, 33
Washington County, 220
Ways and Means, 103
Joint Education Subcommittee, 39, 128
Western Interstate Commission for Higher Education, 152
Doctoral Scholars Program, 200

WESTERN OREGON STATE COLLEGE
Admission Policy, 75
B.A., Theatre Arts, 322
Basic and Standard Handicapped Learner..., 327
Commencement, 233
Degree List, Confirmation, 450
Ed-Net, 159
Endorsement in Early Childhood Education, 72
Enrollment, 43, 44
Incidental Fee Guidelines, 428
International Programs, 23
Landers Dormitory Complex, Reroofing, 231
Library Reroofing, 164
Minority Action Plan, 194
Post Measure 5, 305
ROTC, 410
Theatre Arts, 448
Visitation, 39, 72

Western Undergraduate Exchange Program (WUB) of WICHE, 261
Women’s Studies, Graduate Certificate in, UO, 316
Workforce Development, 104
Workforce Quality Council, 104, 106, 252

VLT:vs October 25, 1991