Committee members present: Roger Bassett, Leslie Lehmann, Jim Lussier, Phyllis Wustenberg (arrived at 7:40 a.m.)

Chancellor’s Office staff: Jim Arnold, Andy Clark, Shirley Clark, Vicki Falsgraf, Nancy Goldschmidt, Grattan Kerans, David McDonald, Diane Vines, Alayne Switzer, Christine Tell, Holly Zanville

Others: Burr Betts (EOU), Elaine Deutschman (OIT), Dave Frohmayer (UO), Lesley Hallick (OHSU), Sara Hopkins-Powell (SOU), George Kartsounes (OIT), John Miller (EOU), John Minahan (WOU) Mary Kay Tetreault (PSU), Tim White (OSU)

Call to Order

The meeting was called to order at 7:35 a.m. by Chair Leslie Lehmann, and roll call was conducted by Board Secretary Vines.

Secretary Vines pointed out that the Committee would not have a quorum until Ms. Wustenberg arrived and could not approve the minutes until then. The minutes were approved after the arrival of Ms. Wustenberg.

Approval of Minutes December 21, 2001, Meeting Minutes

Mr. Lussier moved and Mr. Bassett seconded the motion to approve the December 21, 2001, Committee meeting minutes as submitted. The motion unanimously passed.

Action Items

Undergraduate Admission Policy for 2003-04

Vice Chancellor Clark explained that each February the Board reviews and approves admission policies well in advance of publication and notification to students, families, and schools of the implementation of standards for admission. She explained that the policy includes continuation of the traditional admission system as the System gradually implements the Proficiency-based Admissions Standards System (PASS). She stated that EOU is requesting an increase in the grade point average (GPA) requirement from 2.0 to 2.5 for transfer student admission and an adjustment has been made in the
General Equivalency Exam score for SOU. She requested the Board defer action on the PSU proposal to increase their entering freshman GPA in order to allow PSU additional time for a consultation on their campus. Dr. Clark stated that the PSU proposal should be completed in time for the April meeting and that all schedule deadlines could still be met.

Ms. Wustenberg moved and Mr. Lussier seconded the motion to approve the Undergraduate Admission Policy for 2003-04 as submitted, with the exception of the portion related to the PSU entering freshman high school GPA, which would be deferred to the April 19, 2002, Board meeting, and to recommend the policy to the Board for approval. The motion unanimously passed.

OSU Reorganization: College of Health and Human Sciences

Dr. Clark said that President Risser briefly addressed the proposed merger of two OSU colleges at the December 21, 2001, meeting when presidents were reviewing their goals and accomplishments. She explained that this proposal would merge and rename two existing colleges at OSU to be called the College of Health and Human Sciences. One aspect of this merger is that the School of Education, which was previously merged with the College of Home Economics, would separate from the current structure creating a school-type status of its own. The main purpose of the merger and reorganization is to maximize opportunities among fields that relate to human and family development and health. The resulting college would have five departments and would have a very large extension program in family and community development.

Ms. Wustenberg asked how much money would be saved as the result of the proposal. Dr. Clark stated that this proposal wasn’t predicated on the saving of money and would not anticipate savings per se from reorganization. However, OSU Provost Tim White explained that, while the proposal wasn’t motivated by an attempt to save money there will, nonetheless, be a savings realized. He estimated the savings to be about $400,000 a year. Dr. White also announced that OSU has recently hired as the new dean, Tammy Bray, from Ohio State University, a bioscientist in the areas of nutrition and health. Dr. White lauded Dr. Bray’s credentials. He explained that, for the School of Education, OSU is searching internally to appoint an existing faculty member as dean. He stated that another factor in moving forward with this merger is the ability to track the synergies between humans and health and development and gerontology.

Mr. Lussier asked whether this proposal will also present an opportunity for more integration between health sciences and allow the students to move more freely. Dr. White confirmed and added that they would also engage in more interactions with OHSU. Responding to a question from Mr. Lussier, Dr. White explained that OSU is at the front end of a move toward this kind of integrative approach. He noted that, while there have been some unsuccessful merger attempts in the past by other institutions,
this was an integrative and joint project that the faculty developed on their own over the last several years.

Mr. Lussier, appreciating that the proposal reflected integration in health care, pointed out that there is a nutritional component as well as a behavioral component. Mr. Bassett asked for a comment on how this proposal relates to and reinforces the strategic initiatives. Mr. White explained that OSU has developed five areas of emphasis for the university, one of which is biosciences and health, and this proposal is part of that particular strategic emphasis. It will also help with educating and training teachers and in developing policies of research to support those programs.

Mr. Lussier moved and Mr. Bassett seconded the motion to approve the OSU reorganization to create the College of Health and Human Sciences as submitted. The motion unanimously passed.

Consent Items

Resolution for Exclusion of Certain Directors or Officers

Vice Chancellor Vines explained that this resolution pertains to issues related to Department of Defense contracts with OSU. The resolution is required by the contracting office for the federal government and it excludes Board members from any access to or involvement in any related security documents. Staff recommended the committee approve the resolution and refer it to the full Board for final approval.

OSU, Ph.D., Materials Science

Vice Chancellor Clark explained that OSU already has a master’s program in materials science and this proposal would establish the first Ph.D. program in Oregon, noting that there are two programs in Washington and eight in California. She explained that materials science is important to the development of high-tech industries and that it bridges many engineering areas as well as physical science areas such as chemistry and mathematics. The expectation is that graduates of this program will find employment by the high-tech industries in the region and will be able to teach in this field. Dr. Clark pointed out that the National Science Foundation currently lists materials science as one of its priority research funding areas and some states have given materials science a priority for targeted funding. She noted that there were external reviews of this program, all of which were highly favorable.

OSU, M.F.A., Creative Writing

Dr. Clark explained that OSU has a very large and strong English Department and this proposal grew out of the success of the OSU master’s program in English. The degree would offer concentrations in fiction, poetry and non-fiction writing and can be implemented within the current resources of the English department. She noted that
there is an outstanding Master’s in Fine Arts program in creative writing at UO that is highly selective and admits only a limited number of students. PSU also has a master’s in writing program that is benefitted by the adjuncts available in the Portland area. She explained that graduates of programs like these become writers and teachers at both the community college level and university level because the M.F.A. is a terminal degree.

OSU, Master of Public Policy

Dr. Clark explained that this is an interdisciplinary program that draws from a broad number of areas in the social sciences and also in the agricultural and resource economics areas. The program has two concentrations; environmental policy and international policy. It would provide an internship experience for students and, as indicated by a review of the program by expert faculty from Reed College, would likely attract mid-career professionals. She noted that there are some related but different master’s programs in public affairs and planning at UO and in urban and public affairs at PSU, but this program would have its own particular relevance to the resources at OSU.

Mr. Bassett referred to a letter from PSU that made suggestions for collaboration. He expressed an interest in learning how that collaboration might play out, particularly in the relationship between policy and practice that appear to distinguish the two programs. Mr. White explained that the faculty on both campuses have engaged in an understanding of the proposal and are supportive. Mr. Bassett asked if it was possible for a student in one program to take a course or to participate in internships provided by another program. Mr. White confirmed that would be possible.

OHSU, Master of Medical Informatics

Dr. Clark explained that this is a modest but important variation on the Master of Science in medical informatics program. She explained that the basic difference is that the Master of Science program, like other M.S. programs, requires a research-based thesis. This program’s capstone requirement is more professionally oriented for students who are not expected to do research, and for whom a practicum experience or an extended paper that might have practical applications, would be more appropriate. Because this reflects only a minor variance, an external review was not conducted.

Responding to a question by Mr. Lussier, OHSU Provost Lesley Hallick explained that this program would be available online. She noted that a certificate was approved by the Board last year, which was an online version of the first year of the M.S. program, and this is essentially the completion of that program. Most of the students are medical professionals, although there are a few in computer science and information technology who have an interest in applying their skills to health related issues.
Authorization to Award Honorary Doctorate Degrees

Dr. Clark presented the proposals from OSU and PSU. She said that OSU plans to award an honorary degree to John S. Niederhauser, a humanitarian and food scientist extraordinaire, who discovered a durable resistance to a potato blight disease and who has made a lifetime contribution of organizing regional collaborations among people and developing nations to conduct potato research. There are five proposals from PSU and the first two are related to Waseda University, Japan, and the Waseda/Oregon Transnational program that is primarily based in Portland. President Bernstine proposes to award degrees in Tokyo to the president of Waseda, Takayasu Okushima and the former international dean, Takehito Kawase. The other three honorary degrees are for Oregon residents; Senator Len Hannon, who for 27 years has been an Oregon legislative leader and an unflagging supporter of public higher education; Joan Johnson, who has been a tireless advocate and activist for women's issues and an alumna of PSU; and George Passador, who is president of Wells Fargo operations in Oregon and southwest Washington and has been a prominent community and industry board contributor.

Mr. Lussier asked if there were any criteria about the awarding of honorary degrees. Dr. Clark stated that the Board has an open-ended policy that requires that each campus proposing to confer honorary degrees have its own criteria. The Board’s criteria are broad and encompassed in the phrase “distinguished achievement and outstanding contributions to the institution, the state or the society”.

OUS State Legislative Proposals

OUS Director of Government Relations Grattan Kerans noted that the SSP Committee was previously briefed on the capital renewal issues for OUS. Mr. Kerans recommended the Committee refer the proposal to the full Board for final action. Mr. Kerans also asked that the Committee approve a second item as a housekeeping measure, which would provide the System and campuses with the same authority by administrative rule to define when and under what circumstances and evidence they would have to grant an exception to the competitive bidding process. He opined that a close reading of SB 271, the Higher Education and Administrative Efficiency Act, would imply that OUS has that power. He asked that the Board approve language that would parallel the language in the DAS statute.

Ms. Lehmann asked whether OUS has received feedback about how the capital renewal proposal might be perceived. Mr. Kerans stated that staff made a presentation to a legislative committee prior to the special session to look at ways in which the state could act to create stimulus. OUS legislative concepts was well received, not only in terms of its impact on the economy and its economic stimulus value, but also by recognition of the need to protect capital assets.
Mr. Lussier pointed out that the Board has received several editorial endorsements as well. Mr. Kerans agreed, adding that there is a growing wave of press interest in the proposal as it moves forward.

**OUS Federal Appropriations**

For the record, Dr. Vines noted that the docket materials (page 34) indicates that no Board action is required, but in fact action would need to be considered by the Board.

Andy Clark, OUS senior associate director for federal affairs, noted that most of the material in the Board’s docket is the same material as presented at the December 21, 2001, meeting regarding upcoming federal appropriations and projects. He stated that several projects came to conclusion, but a few remain. Mr. Clark explained that the President has sent a message to Congress in support of some projects and programs in the Department of Education, Heath and Human Services budget, but felt that there may still be a rescissions package to be considered by Congress in the 2003 fiscal year.

Reviewing the appropriations list, Mr. Clark pointed out that EOU received $1.5 million for its science center, OIT received funding for worker training and for the renewable energy resource center, OSU received funding for early childhood training, PSU received funding for the Hatfield School of Government and the partnership for secondary school leadership, and UO received the largest single appropriation for FY 2002 with $1.8 million for their integrated information science project, Brain, Biology, Machine.

Mr. Clark stated that the total amount earmarked for 2002 was $4.9 million and the total requests Systemwide for FY 2003 was $22 million. He explained that the System usually receives between 15 and 25 percent of the requests made.

Mr. Clark went on to note that Oregon Senator Ron Wyden has requested a meeting on February 22, in Portland, to talk with some of the System’s technology officers, vice presidents for research, and presidents about the issue of the National Institutes of Health (NIH) funding of university projects and programs that lead to commercialization and other products that may evolve from university research in partnership with NIH. The focus of the meeting will be to discuss what NIH is, how Congress can better identify federal investments into private research, and how OUS can better help the public get a return on its investments.

Ms. Wustenberg moved and Mr. Bassett seconded the motion to approve the consent items en bloc as submitted and refer the items to the full Board for final approval. The motion passed unanimously.
Report Items

Update on Proficiency-based Admission Standards System (PASS)

Vice Chancellor Clark referred the Committee to the docket and a booklet regarding the Proficiency-based Admission Standards System (PASS), which is co-published with the Oregon School Administrators Association. She stated that the report provides a history of the efforts of higher education to align the admission system with the evolving Oregon K-12 reform mandate. She refuted reports that disclaim any relationship between CIM and PASS and stated that the booklet illustrates through charts how CIM proficiencies formed a foundation for PASS proficiencies that go beyond college admission.

Dr. Clark explained that OUS is in the implementation phase of PASS, having spent many years in the development phase. She stated that Dave McDonald, director of enrollment services, and Christine Tell, PASS director, have worked intensively with high school teachers, OUS faculty, the Confederation of Oregon School Administrators, Oregon Disabilities Commission, and others to ensure various types of partnerships that can assist in the implementation of the program.

Dr. Clark felt that OUS has been competitive in terms of obtaining both federal grants and philanthropic grants from the Pew Foundation. In particular, she explained that OUS received a new grant this past fall and has begun the optional admission of students who are prepared to meet the new English and math proficiencies, but noted that full implementation will take more time. Pointing out that the System is several years away from full implementation in part because it is linked to the schedule for the CIM implementation, Dr. Clark indicated that, as students are expected to earn CIM in the various content areas, they would then have done much of the work to begin PASS proficiencies. She noted that, at the last Joint Boards of Education meeting, concern was expressed that progress be made with the schools on the development of the information transfer mechanism to ensure that the data from CIM and PASS proficiencies move through transcripts, or in a related manner, to university admissions offices, employers, and others and that significant progress be made within the next year.

Ms. Lehmann asked Vice Chancellor Clark whether she felt that the current system of evaluating, grading, and testing will continue as a parallel for now. Dr. Clark opined that the early versions have been changed but that there doesn’t seem to be any interest by the public to move away from a high school diploma, the use of grade point averages, and course structures as a way to teach and learn, therefore she doesn’t feel they will be eliminated any time soon. In order for OUS to be part of the larger national community, she said, it will have to continue to have traditional admission types of requirements and procedures for non-resident students and she envisioned the need for parallel tracking for many years.
Ms. Wustenberg asked what this means to a freshman in high school. Mr. McDonald explained that current freshmen will be the first class to have the majority of admissions decision based upon standards. He realized that this process will be primarily for public schools because private schools don’t have benchmarks for the CIM and CAM and don’t have the ability to use those assessment mechanisms in the manner that the public schools do. He stated that freshmen in public schools will have gone through an entire educational process of standards and benchmarks and, therefore, will have very little difficulty transitioning.

Ms. Wustenberg said she has heard a lot about CIM, but asked about the CAM and PASS. Mr. McDonald noted that the CAM hadn’t been clearly defined until about a month ago when it was defined by the K-12 Board. What CAM means will vary by school because of the learning experience it is supposed to demonstrate and provide. However, there is now a core part of the CAM that should be considered across all schools. He explained that CAM's ties to PASS is much more individualized than CIM, because the CIM has very standardized benchmarks and CAM will be so individualized that those common assessments will not exist. Ms. Wustenberg asked then if PASS is what the universities use as a result of CIM and CAM. Mr. McDonald confirmed adding that other national assessments, such as advanced placement exams, international baccalaureate, and SAT II's, will also be considered.

Foreign Language Teaching and Assessment Enhancements

Dr. Clark explained that, in the early 1990's, OUS started a Japanese language initiative that was part of a new relationship with a large Tokyo foundation that provided, on a competitive basis, a gift of $1 million as an endowment for graduate fellowships. She reported that the System has had another opportunity to receive funds from the same source that started the project, which has since branched off into a center that is able to attract other funds, primarily from federal grant funds, but also from other countries. The center engages in work with K-16 foreign language teachers and has a network of all the foreign language teachers in the state. She stated that the focus is on developing curriculum and, particularly, on developing proficiency assessments. She stated that Japanese is the fourth most commonly taught and learned language in Oregon and is very important from an economic development point of view because of the number of businesses, particularly in the Portland area, that are related to Japan and use Japanese language.

Adjournment

The meeting adjourned at 8:40 a.m.