The Academic Strategies Committee is a standing committee of Oregon State Board of Higher Education. To assist the State Board of Higher Education in achieving its statewide objectives and responsibilities, the Committee shall:

1. Develop, for Board adoption, the elements necessary to implement and monitor the Board’s strategic interest to manage OUS as a portfolio of institutions and programs to meet Board goals. With assistance from the Board’s other standing committees, as needed and necessary, the Committee will consider matters related to and develop policies on educational attainment, student access and success, objectives regarding outreach to underserved areas and groups, knowledge creation, economic development, and the academic programs necessary to meet the State’s social, economic, and cultural goals as enumerated in the Board’s strategic plan.

2. Receive and approve academic program recommendations from the OUS Provosts’ Council, per Board policy.

3. Receive and approve recommendations from the OUS Research Council, including development of Board rules and policies, with the assistance of Governance & Policy Committee, to facilitate knowledge creation and the research enterprise.

4. Review and approve admission requirements for OUS institutions, per Board policy.

5. Review OUS institution mission statements and make recommendations for Board approval, per Board policy.

6. Review and recommend for Board adoption OUS performance measures, including those necessary to evaluate the Chancellor and OUS institution presidents.

7. Receive and approve the OUS annual performance measurement report.

8. Develop agendas and work plans, in collaboration with the State Board of Education, for the Joint Boards of Education and necessary statewide PK-20 initiatives.

9. Organize and develop agendas for Board strategic policy discussions, including engaging stakeholders and constituents necessary to present strategic policy alternatives or information to the Board.
10. Review, refine, and prepare, with due consideration to Board strategic policy discussions and OUS system-wide goals, the Board’s strategic plan for revision, evaluation and adoption.

11. Charge individual Board members, staff, or others with investigating specific topics for Committee consideration relevant to the Board’s academic and strategic interests and to elements of the student experience and student success. Examples include, but are not limited to, underserved populations, urban/rural educational attainment, student retention, access and affordability, sustainability, and faculty recruitment and retention.

12. Perform other duties as assigned or delegated.