College Counselor Handbook
2013-2014
A Guide to Policies at Oregon’s Public Universities for High Schools and Community Colleges

Eastern Oregon University
Oregon Institute of Technology
Oregon State University
Oregon State University - Cascades
Portland State University
Southern Oregon University
University of Oregon
Western Oregon University
Oregon University System

Dear high school and college counselors,

Thank you for your interest in the Oregon University System and for your partnership in helping students to understand and access their college options. This College Handbook functions as a reference tool for high school and community college counselors in Oregon regarding Oregon’s seven public universities. It is developed by the Oregon University System Chancellor’s Office, Student Success Initiatives Department, revised annually and distributed in early September. The publication is also available for download and printing at www.ous.edu. Content suggestions are welcome and may be sent to judith_moll@ous.edu.

We look forward to working with you to help Oregon students succeed in postsecondary education.

Sincerely,

Joe Holliday, Assistant Vice Chancellor for Student Success Initiatives, OUS

Oregon University System Campuses:

**EASTERN OREGON UNIVERSITY**
La Grande, OR
www.eou.edu

**OREGON INSTITUTE OF TECHNOLOGY**
Klamath Falls, OR
www.oit.edu

**OREGON STATE UNIVERSITY**
Corvallis, OR
www.oregonstate.edu

**PORTLAND STATE UNIVERSITY**
Portland, OR
www.pdx.edu

**SOUTHERN OREGON UNIVERSITY**
Ashland, OR
www.sou.edu

**UNIVERSITY OF OREGON**
Eugene, OR
www.uoregon.edu

**WESTERN OREGON UNIVERSITY**
Monmouth, OR
www.wou.edu

Oregon University System, Chancellor’s Office

P.O. Box 3175, Eugene, OR 97403-0175
www.ous.edu
George Pernsteiner, Chancellor
Joe Holliday, Assistant Vice Chancellor for Student Success Initiatives

OUS College Counselor Handbook
Design and Layout: Judy Moll & Endi Hartigan
Copyright 2012, Oregon University System
# Table of Contents

A. **Oregon University System (OUS)** ................................................................. 1
   A-1. Overview ........................................................................................................ 1
   A-2. Key Contact Information .......................................................... 2
      Eastern Oregon University Contacts ............................................................ 2
      Oregon Institute of Technology Contacts .................................................. 2
      Oregon State University Contacts .............................................................. 3
      Oregon State University-Casades, Contacts .............................................. 3
      Portland State University Contacts ........................................................... 3
      Southern Oregon University Contacts ..................................................... 4
      University of Oregon Contacts ................................................................. 4
      Western Oregon University Contacts ....................................................... 5
      Oregon Health & Science University Contacts ......................................... 5
      Oregon University System, Chancellor’s Office, Student Success Initiatives Contacts .......................................................... 5

B. **Oregon State Board of Higher Education** ..................................................... 6
   B-1. Governance Reform ............................................................................. 6
   B-2. College Affordability Initiatives ......................................................... 7

C. **OUS Services and Resources for High Schools** .......................................... 8
   C-1. Overview: Services and Resources for High Schools ......................... 8
      Events ........................................................................................................ 8
      Publications and Information ................................................................. 8
      College Access Programs ....................................................................... 9
      K-16 Alignment Programs ....................................................................... 9
      Common Core Standards ...................................................................... 10
   C-2. OUS High School Visitation Program ................................................... 11
   C-3. Early Options for High School Students .............................................. 13
      Course Challenge .................................................................................... 13
      Dual Credit ............................................................................................ 13
      Concurrent Enrollment .......................................................................... 13
      Independent Study .................................................................................. 13
   C-4. Advanced Placement, Credit Award Chart ........................................ 14
   C-5. International Baccalaureate ................................................................. 15
      International Baccalaureate — OUS IB Credit Table ............................. 15

D. **Calendars & Important Dates** ................................................................. 17
   D-1. Academic Year College Guidance Calendar .................................... 17
   D-2. Five-Year Academic Calendar ............................................................ 18
   D-3. Testing Dates and Information ............................................................. 19
   D-4. Admission Application Deadlines ....................................................... 20

E. **Systemwide Admissions Policy and Guidelines** ........................................ 21
   E-1. 2013-14 OUS Freshman Admissions Requirements Overview ............ 21
   E-2. Second Language Admissions Requirement ....................................... 24
   E-3. 2013-14 OUS Transfer Admissions Requirements Overview ............ 26
   E-4. Community College Transfer Resources ........................................... 28
   E-5. Degree Partnership Programs ............................................................. 32
   E-6. Fee Deferral Application Form ............................................................. 33
# Table of Contents

## F. Campus-Specific Admissions Policy, Freshman and Transfer

- F-1. Eastern Oregon University Admissions Policy .................................................. 35
- F-2. Oregon Institute of Technology Admissions Policy ........................................ 37
- F-3. Oregon State University Admissions Policy ...................................................... 39
- F-4. Portland State University Admissions Policy ................................................... 41
- F-5. Southern Oregon University Admissions Policy ............................................. 43
- F-6. University of Oregon Admissions Policy .......................................................... 45
- F-7. Western Oregon University Admissions Policy ............................................... 47

## G. Costs, Scholarships, and Financial Aid

- G-1. Cost of Attendance at OUS Campuses (table) ............................................... 49
- G-2. How to Apply for Financial Aid ........................................................................ 50
- G-3. OUS Institution Scholarships .......................................................................... 51
  - Eastern Oregon University Scholarships ............................................................... 51
  - Oregon Institute of Technology Scholarships ...................................................... 51
  - Oregon State University Scholarships ................................................................. 52
  - Portland State University Scholarships ............................................................... 52
  - Southern Oregon University Scholarships ......................................................... 53
  - University of Oregon Scholarships ..................................................................... 53
  - Western Oregon University Scholarships ........................................................... 54
- G-4. The Oregon Student Access Commission (OSAC) Resources ....................... 55
  - Grants and Scholarships ......................................................................................... 56
- G-5. Federal Financial Aid Programs ....................................................................... 61
- G-6. Websites, College Saving Plans, Tax Incentives ........................................... 62
  - Oregon 529 College Savings Plan ....................................................................... 62
  - Western Interstate Commission for Higher Education (WICHE) ....................... 62
- G-7. Scholarship Searches and Scams ...................................................................... 63

## H. Student Support Services

- Eastern Oregon University Services ........................................................................ 64
- Oregon Institute of Technology Services ................................................................ 64
- Oregon State University Services ........................................................................... 65
- Portland State University Services ......................................................................... 65
- Southern Oregon University Services ...................................................................... 66
- University of Oregon Services ................................................................................ 67
- Western Oregon University Services ...................................................................... 68

## I. Campus Opportunities

- OSU-Cascades ............................................................................................................ 70
- Southwestern Oregon University Center ................................................................. 70
- Distance Education .................................................................................................. 71
- Accelerated Baccalaureate ....................................................................................... 71
- OUS International Programs .................................................................................... 71
- Global Internships .................................................................................................... 72

INDEX .......................................................................................................................... 73
Oregon University System’s seven campuses and various centers offer a diversity of experiences and environments to students interested in degree programs or higher education courses. Wherever you live in Oregon, there is a campus, center, or distance learning opportunity available to meet your specific needs.

**OUS Universities**

**Eastern Oregon University**  
One University Boulevard, La Grande, OR 97850-2807  
(541) 962-3393 or (800) 452-8639; [www.eou.edu](http://www.eou.edu)  
Bob Davies, President  
Arlyn Love, Director of Admissions

**Oregon Institute of Technology**  
3201 Campus Drive, Klamath Falls, OR 97601-8801  
(541) 885-1150 or (800) 422-2017, Ext. 1 (admissions); [www.oit.edu](http://www.oit.edu)  
Christopher Maples, President  
Carl Thomas, Director of Admissions

**Oregon State University**  
104 Kerr Administration Building, Corvallis, OR 97331-2106  
(541) 737-4411 or (800) 291-4192; [www.oregonstate.edu](http://www.oregonstate.edu)  
Edward Ray, President  
Noah Buckley, Director of Admissions

**Oregon State University**  
104 Kerr Administration Building, Corvallis, OR 97331-2106  
(541) 737-4411 or (800) 291-4192; [www.oregonstate.edu](http://www.oregonstate.edu)  
Edward Ray, President  
Noah Buckley, Director of Admissions

**Oregon State University**  
104 Kerr Administration Building, Corvallis, OR 97331-2106  
(541) 737-4411 or (800) 291-4192; [www.oregonstate.edu](http://www.oregonstate.edu)  
Edward Ray, President  
Noah Buckley, Director of Admissions

**University of Oregon**  
1217 University of Oregon, Eugene, OR 97403-1217  
(541) 346-3201 or (800)-BE-A-DUCK; [www.uoregon.edu](http://www.uoregon.edu)  
Michael Gottfredson, President  
Brian Henley, Director of Admissions

**Western Oregon University**  
345 N. Monmouth Avenue, Monmouth, OR 97361-1394  
(503) 838-8211 or (877) 877-1593; [www.wou.edu](http://www.wou.edu)  
Mark Weiss, President  
Rob Findtner, Director of Admissions

**Branch Campuses**

**Oregon Tech Wilsonville**  
27500 SW Parkway  
Wilsonville, OR 97070-9296  
(503) 821-1250; [www.oit.edu/wilsonville](http://www.oit.edu/wilsonville)

**OSU-Cascades Campus**  
2600 NW College Way, Bend, Oregon 97701  
(541) 322-3100; [www.osucascades.edu](http://www.osucascades.edu)

**Affiliated Institution**

**Oregon Health & Science University**  
3181 Sam Jackson Park Road, Portland, OR 97239-3098  
(503) 494-7800 or (800) 775-5460; [www.ohsu.edu](http://www.ohsu.edu)
Eastern Oregon University (EOU)
One University Blvd, La Grande, OR 97850-2807
(541) 962-3393 or (800) 452-8639; Fax: (541) 962-3418;
admissions@eou.edu

**WEBSITES**
**HOME PAGE:** www.eou.edu
**ADMISSIONS:** www.eou.edu/admissions
**FRESHMEN:** www.eou.edu/admissions/freshman
**TRANSFER:** www.eou.edu/admissions/transfer
**SCHOLARSHIPS:** www.eou.edu/fao/scholarships

**KEY CONTACTS**
**ADMISSIONS**
Arlyn Love, Director of Admissions, (541) 962-3496,
alove@eou.edu

**EXTENDED PROGRAMS**
Elizabeth Burton, Director of Academic & Career Advising,
(541) 962-3359, eburton@eou.edu

**FINANCIAL AID**
Sandy Henry, Student Financial Services Manager,
(541) 962-3185, shenry@eou.edu

**REGISTRAR**
Carolyn Bloyed, Registrar, (541) 962-3081, cbloyed@eou.edu

**RESIDENCE LIFE/HOUSING**
Stephen Jenkins, Director, (541) 962-3553, sjenkins2@eou.edu

Oregon Institute of Technology
(Oregon Tech)
3201 Campus Drive, Klamath Falls, OR 97601-8801
(541) 885-1150 or (800) 422-2017 (admissions)
Fax: (541) 885-1024; oit@oit.edu

**OREGON TECH WILSONVILLE**
27500 SW Parkway
Wilsonville, OR 97070-9296
(503) 821-1250; fax: (503) 218-1126
www.oit.edu/wilsonville

**WEBSITES**
**HOME PAGE:** www.oit.edu
**ADMISSIONS:** www.oit.edu/admissions
**ADMISSIONS APPLICATION:** www.oit.edu/applications
**SCHOLARSHIPS:** www.oit.edu/scholarships
**TRANSFER:** www.oit.edu/transfer
**FINANCIAL AID:** www.oit.edu/faid

**KEY CONTACTS**
**ADMISSIONS**
Carl Thomas, Director, (541) 885-1151, carl.thomas@oit.edu

**FINANCIAL AID**
Tracey Lehman, Director, (541) 885-1291,
tracey.lehman@oit.edu

**REGISTRAR**
Wendy Ivie, (541) 885-1539, wendy.ivie@oit.edu

**RESIDENCE LIFE**
Mandi Clark, Director, (541) 885-1087, mandi.clark@oit.edu

**SUPPORT SERVICES**
**CENTER FOR LEARNING & TEACHING**
Dan Ziriax, Director, (541) 885-1790, dan.ziriax@oit.edu

**COUNSELING CENTER**
Jim Pittman, Director, (541) 885-1800, james.pittman@oit.edu

**DISABILITY SERVICES**
William Proebstel, Academic Specialist, (541) 885-5227,
william.proebstel@oit.edu

**MULTICULTURAL STUDENT SVCs**
Joseph Maurer, Director, (541) 885-1389, joseph.maurer@oit.edu

**KEY WILSONVILLE CONTACTS**
Stephanie Rasmussen, Admissions, (503) 821-1265,
stephanie.rasmussen@oit.edu
Abbie Allen, Student Success, (503) 821-1263, abbie.allen@oit.edu
A-2. Key Contact Information

Oregon University System

Southern Oregon University
1250 Siskiyou Blvd, Ashland, OR 97520-5005
(541) 552-6411 or (800) 482-7672; Fax: (541) 552-8403
admissions@sou.edu

WEBSITES
Home Page: www.sou.edu
Admissions: www.sou.edu/admissions
Admissions Application: www.sou.edu/apply
Accelerated Baccalaureate Program: www.sou.edu/abp
Financial Aid & Scholarships: www.sou.edu/finaid
Transfer (course equivalency): sou.edu/admissions/transfer

KEY CONTACTS
Enrollment Services Center
Rick Weems, Asst VP for Enrollment, (541) 552-6554,
weemsr@sou.edu

Admissions
Kelly Moutsatsos, Director, (541) 552-6412

Financial Aid
Peggy Mezger, Director, (541) 552-6600, mezgerp@sou.edu

Registrar
Matt Stillman, (541) 552-8535, stillmam@sou.edu

Housing/Residence Halls/Family Housing
Tim Robitz, Director, (541) 552-6371, robitzj@sou.edu

Support Services
Academic Support Program
(541) 552-6213, www.sou.edu/access

Success at Southern
(541) 552-6213, www.sou.edu/success

Disability Resources
Theresa Lowrie, Director, 541-552-6213, lowriet@sou.edu

Office of Multicultural Affairs
Marvin Woodard, Coordinator, (541) 552-8791,
woodardm@sou.edu

Student Affairs
Jonathan Eldridge, Vice President, (541) 552-6223,
eldridgj@sou.edu

Career Development Services, Involvement Center
(541) 552-6461; www.sou.edu/careers

Financial Aid and Scholarships
James Brooks, Director, (541) 346-3221 or
(800) 760-6953, brooksja@uoregon.edu

Registrar
Sue Eveland, (541) 346-2935, seveland@uoregon.edu

Housing
Michael Griffel, Director, (541) 346-4277,
housing@uoregon.edu

Enrollment Management
Roger Thompson, Vice Provost for Enrollment Management
(541) 346-2541, vpm@uoregon.edu

Support Services
Teaching and Learning Center
Susan J. Lesyk, Director, (541) 346-3226, lesyk@uoregon.edu

Accessible Education Center
(Formally Disability Services)
Hilary Gerdes, (541) 346-1155, hgerdes@uoregon.edu

High School Equivalency Program (HEP)
Joel J. Montemayor, Director, (541) 346-0865
jjm@uoregon.edu

Onely Reyes-Ramirez, Coordinator, (541) 346-0881

Center for Multicultural Academic Excellence (CMAE)
(541) 346-3479, cmae.uoregon.edu

Multicultural Recruitment and Admission
Luis Renteria, (541) 346-1176 or (800) 232-3825
luisrent@uoregon.edu

University of Oregon
1217 University of Oregon
Eugene, OR 97403-1217
(541) 346-3201 or (800)-BE-A-DUCK
Fax: (541) 346-5815; uoadmit@uoregon.edu

WEBSITES
Home Page: www.uoregon.edu
Admissions: admissions.uoregon.edu
Admissions Application (online):
admissions.uoregon.edu/apply
High School Counselors: admissions.uoregon.edu/counselors
Financial Aid & Scholarships: financialaid.uoregon.edu
Transfer (course equivalency):
registrar.uoregon.edu/transfer-articulation
Transfer Students: admissions.uoregon.edu/transfer

KEY CONTACTS
Admissions
Brian Henley, Director, (541) 346-1289, diradm@uoregon.edu

Financial Aid and Scholarships
James Brooks, Director, (541) 346-3221 or
(800) 760-6953, brooksja@uoregon.edu

Registrar
Sue Eveland, (541) 346-2935, seveland@uoregon.edu

Housing
Michael Griffel, Director, (541) 346-4277,
housing@uoregon.edu

Enrollment Management
Roger Thompson, Vice Provost for Enrollment Management
(541) 346-2541, vpm@uoregon.edu

Support Services
Teaching and Learning Center
Susan J. Lesyk, Director, (541) 346-3226, lesyk@uoregon.edu

Accessible Education Center
(Formally Disability Services)
Hilary Gerdes, (541) 346-1155, hgerdes@uoregon.edu

High School Equivalency Program (HEP)
Joel J. Montemayor, Director, (541) 346-0865
jjm@uoregon.edu

Onely Reyes-Ramirez, Coordinator, (541) 346-0881

Center for Multicultural Academic Excellence (CMAE)
(541) 346-3479, cmae.uoregon.edu

Multicultural Recruitment and Admission
Luis Renteria, (541) 346-1176 or (800) 232-3825
luisrent@uoregon.edu
Western Oregon University

345 N. Monmouth Avenue
Monmouth, OR  97361-1394
(877) 877-1593; Fax: (503) 838-8067; wolfgram@wou.edu

WEBSITES
Home Page:  www.wou.edu
Admissions:  www.wou.edu/admissions
Financial Aid:  www.wou.edu/financialaid
Scholarships:  www.wou.edu/scholarships

KEY CONTACTS
ADMISSIONS
Rob Findtner, Director, (503) 838-8211, findtnr@wou.edu

FINANCIAL AID
Donna Kirk, Director, (503) 838-8679, kirkd@wou.edu

Oregon Health & Science University

3181 Sam Jackson Park Road
Portland, OR  97239-3098
(503) 494-7800 or (800) 775-5460
Fax: (503) 494-4629; finaid@ohsu.edu

WEBSITES
Home Page:  www.ohsu.edu
School of Dentistry:  www.ohsu.edu/sod
School of Medicine:  www.ohsu.edu/som
School of Nursing:  www.ohsu.edu/son
Registrar:  www.ohsu.edu/registrar
Financial Aid:  www.ohsu.edu/finaid

KEY CONTACTS
ADMISSIONS (DENTISTRY)
Mark Mitchell, Assoc Dean, (503) 494-5274, mitchema@ohsu.edu

ADMISSIONS (MEDICINE)
Debbie Melton, Director of Admissions, (503) 494-6643, meltonda@ohsu.edu

ADMISSIONS (MEDICAL GRADUATE)
Richard Goranflo, Program Manager, (503) 418-8333, goranflr@ohsu.edu

ADMISSIONS (NURSING)
Jennifer Anderson, Director, (503) 494-4350, andersj@ohsu.edu

ACADEMIC AND STUDENT AFFAIRS
Robert Vieira, Vice Provost, (503) 494-7878, vieirar@ohsu.edu

ENROLLMENT MANAGEMENT
Cherie Honnell, Asst Vice Provost, (503) 494-7800, honnellc@ohsu.edu

SUPPORT SERVICES
DIVERSITY & MULTICULTURAL AFFAIRS
Leslie Garcia, Director, (503) 494-5657, garcials@ohsu.edu

OFFICE FOR STUDENT ACCESS
Sue Orchard, Associate Director, (503) 494-0082, orchards@ohsu.edu

Fax: (541) 346-5790; www.ous.edu

KEY CONTACTS
Joe Holliday, Asst Vice Chancellor, (503) 725-5768
joe_holliday@ous.edu
Judy Moll, Administrative Assistant. (541) 346-5725,
judith_moll@ous.edu
The Oregon State Board of Higher Education, the statutory governing board of the seven-campus Oregon University System, is composed of 15 members appointed by the Governor and confirmed by the Oregon State Senate. Eleven public members are appointed for four-year terms; two faculty members are appointed for two-year terms; and two students are appointed for two-year terms. Information on public meetings of the Board and its committees can be found at:
www.ous.edu/state_board

VISION STATEMENT
Raise the educational aspirations and achievement of all Oregonians by providing lifelong education and knowledge development through teaching and learning; inquiry and innovation; and the application of knowledge to global, national, state, and local needs.

The State Board of Higher Education completed a long-term strategic plan in 2007 which defined statewide higher education priorities of the OUS through 2025. The Board, on behalf of OUS, seeks to accomplish four goals to produce the highest level of educational outcomes for Oregonians:

1. Create in Oregon an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the State’s economy, while ensuring access for all qualified Oregonians to quality postsecondary education;
2. Ensure high quality student learning leading to subsequent student success;
3. Create original knowledge and advance innovation, and
4. Contribute positively to the economic, civic, and cultural life of communities in all regions of Oregon.

BOARD COMMITTEES
The Board elects a president and vice-president, and committees of the Board meet regularly on operations and initiatives. The Board has three current Standing Committees: Academic Strategies, Governance and Policy, and Finance and Administration. For information on Committee meetings and responsibilities, go to:
www.ous.edu/state_board/committees

CHANCELLOR’S OFFICE
The State Board of Higher Education entrusts the system office, known as the Chancellor’s Office, to carry out the Board’s statewide goals and initiatives for the benefit of Oregon and Oregonians, as well as implementing legislatively identified and required fiduciary, compliance, and other duties, Board and Governor’s policies, and all directives related to higher education. The Chancellor’s Office ensures that higher education is efficient and aligned; provides consolidated functions for the campuses in many areas to ease the financial strain on students and Oregon tax payers; and ensures that statewide higher education partnerships and initiatives are collectively advanced in ways which benefit Oregonians now and in the future. For more information on the work of the Chancellor’s Office, go to:
www.ous.edu/about/chanoff

GOVERNANCE REFORM
The critical need to educate more Oregonians to meet community and workforce demands prompted the State Board of Higher Education in 2010 to seek governance changes for the OUS which allow the system to better fulfill its statewide mission while meeting the demands of a competitive, global economy. A package of reforms, included within Senate Bill 242, was passed by the 2011 Legislature and now allows OUS flexibility to operate in a changing environment, while being held accountable for performance.

Senate Bill 242 legislation redefined the OUS as a public university system with greater autonomy and independence to manage its affairs, operations and obligations. Key components now in effect are listed below. Most of these provisions became operative on January 1, 2012 or July 1, 2012.

• SB 242 created a Higher Education Coordinating Commission to develop state goals and accountability measures for all of postsecondary education in Oregon – community colleges and OUS – and a strategic plan for achieving these;
• Instead of its previous state agency status, the OUS is now defined as a Public University System, consisting of the Office of the Chancellor, the seven OUS institutions and related offices and activities. The State Board of Higher Education continues to carry out its duties, and OUS remains an instrumentality of the state and a
governmental body;

- OUS is not subject to the requirement to seek expenditure limitations to spend other available moneys including tuition and fees collected; this will improve campuses’ ability to plan longer term, knowing what available revenues will be within any given biennium;

- OUS has the ability to maintain all interest earnings in the Oregon University System Fund, including earnings on tuition revenues; these will remain with the individual campuses to increase affordability by exclusively funding need-based student financial aid;

- Students are more broadly involved on university-based committees which develop tuition rate proposals sent to the Board for approval each year;

- Accountability is increased, with a new performance compact with the state that will provide measurable education and research outcomes, on which funding will be based;

- The state budget process will now use a simplified “block grant” budgeting approach which is driven by outcomes and accountability, a move from a compliance-focused to an achievement-focused system; SB 242 allows OUS to make changes to decrease costs, including enabling it to: purchase lower cost risk insurance rather than being in the state pool; explore healthcare options with a labor-management group; eliminate certain assessments from the Department of Administrative Services; retain its own legal services, no longer using Department of Justice attorneys and services; and overall enables the universities to function more effectively;

- OUS is no longer required to seek legislative authority on capital construction projects that exclusively use private donor/external funding.

The OUS and State Board of Higher Education Governance and Policy Committee have also explored proposals for institutional boards which have been advanced by the University of Oregon and Portland State University. During the 2012 Legislative Session, through HB 4061, the Oregon Legislature created the Special Committee on University Governance to explore these issues.

**College Affordability Initiatives**

The Board of Higher Education has a commitment to keep a quality university education affordable for Oregonians. They are responsible for approving OUS annual tuition rates, and the process for student engagement in tuition-setting. For 2012-13, OUS campuses are near or below their peers for in-state tuition. However, decreases in state funding have shifted more and more of the proportion of college costs to students in recent years through increased tuition and fees.

From 1999–2000 to 2009–2010, tuition and fees increased on average 119 percent at OUS institutions as state funding decreased. During this ten year period, the state-to-student share of costs changed substantially with the student share of costs increasing from 43 percent to 63 percent, and the state share declining from 49 percent to 29 percent (the other 8 percent of costs are Other Education & General Funds).

Tuition increases were mitigated by a Board goal to hold increases in the 3 percent range during the four-year period from the 2005-06 academic year to 2008-09. Because of significant budget decreases in the recessionary environment since the 2009 Legislative Session, tuition increases have been higher than 3 percent for most OUS institutions since that time. Today, Oregon ranks 44th in the U.S. in state funding per student in postsecondary education, spending an average of $4,359 per full-time equivalent (FTE) student in fiscal year 2011.

Through a combination of efforts—including private support, increases in institutional aid in recent years, support for public financial programs such as the Oregon Opportunity Grant and Pell Grant, and campus strategies—Oregon’s public universities make a committed effort to balance tuition levels with financial assistance to keep college affordable and accessible for Oregon’s families and students. The State Board has consistently supported funding the Oregon Opportunity Grant, the state’s major need-based financial aid program for Oregon students. The Oregon Student Assistance Commission administers the program, which uses the Shared Responsibility Model to determine Opportunity Grant eligibility and awards. While funding for the OOG has not keep up with student need and increased enrollment in recent years, the program continues to expand access to thousands of Oregonians. In addition to addressing college access through affordability, OUS has numerous partnerships with K-12 and community colleges to facilitate pathways for students.
The Oregon University System Office of Student Success Initiatives works to facilitate the successful transition of students into college. Student Success Initiatives works as a partner with high schools and OUS campus admission offices to identify and address issues that affect student success and college completion. A number of activities are coordinated to help increase student awareness, interest in, and preparation for higher education.

Student Success Initiatives manages a number of K-16 Alignment Programs to enhance alignment across the three educational sectors, including policy proposals, training and outreach, fostering of partnerships, and technological aspects of programs. The department also includes the College Access Programs office which houses two federally funded programs, Oregon GEAR UP: Gaining Early Awareness and Readiness for Undergraduate Programs, and the College Access Challenge Grant (CACG) Program, which work in concert to increase the number of traditionally underrepresented and low-income students who are prepared to enter and succeed in college.

Events

Visitation Program

www.ous.edu/stucoun/counres/visit

Each fall, the seven OUS institutions send a team of university representatives to hundreds of public and private high schools in Oregon. This year’s program is being organized by Western Oregon University. For more information, contact Zach Person, WOU, oustedtour@wou.edu. The team conducts a two-hour program on both high school and college campuses that informs prospective students about preparation for college, college admission requirements, college costs, financial aid and scholarships, programs of study, and career opportunities. For details on planning for the Visitation Program, see page 11 for more information.

Regional Fall Counselor Conferences

www.ous.edu/stucoun/counres/conferences

The regional conferences focus on key OUS admission and student transition issues and give counselors and admissions personnel an opportunity to discuss issues pertaining to higher education accessibility and student success. In fall 2012, the regional conferences will be held October 9 at the UO; October 10 at WOU; October 23 at SOU; and October 24 at OSU-Cascades. An online registration form is posted on the OUS website at gearup.ous.edu/counconf/.

Publications and Information

College Counselor Handbook

www.ous.edu/stucoun/counres

The College Handbook (this publication) functions as a reference tool for high school and community college counselors. It is revised annually and distributed in early September. The publication is also available for download and printing at www.ous.edu. Content suggestions are welcome and may be sent to judith_moll@ous.edu.

Counselor Resources Website

www.ous.edu/stucoun/counres

The Students & Counselors section of the OUS website includes information about all OUS programs and policies related to admissions, college preparation, and financial aid. The website also contains event and program information, including the Fall Visitation Program schedule and fall Counselor Conference dates and locations. Links to scholarship information and an online course approval process are also available here to help students make a successful transition to college.

OUS Viewbook: Freshman & Transfer Admission Brochure (for prospective students)

www.ous.edu/stucoun/prospstu

The OUS Viewbook: Freshman and Transfer Admission Brochure is a student-focused publication providing an introduction and overview to OUS campuses. This full color brochure provides information on undergraduate admissions and financial aid, written profiles of the OUS campuses, and a snapshot of the undergraduate degree programs available at Oregon’s public universities. This guide is produced by the OUS Chancellor’s Office for distribution during the high school Visitation Program and
with a sizable percentage of students who qualify for free or reduced lunch can take advantage of many of the services offered. The program focuses on five key areas: academic achievement; career exploration; early college awareness; relationships, including school staff, community and students’ peers; and financial aid. For more information, contact Stephanie Carnahan, Director of College Access Programs, at 541-346-5761 or stephanie_carnahan@ous.edu.

K-16 Alignment Programs

Course Approval Process

secure.ous.edu/cadev/courses

Since OUS admission policy requires students to demonstrate proof of adequate academic preparation prior to being offered admission at one of Oregon’s public universities, OUS has developed an online college preparatory course approval system. OUS requires all Oregon high schools to map their course content to college-entry standards. This mapping helps high schools align their curriculum across departments and content areas. All public Oregon universities and many private and out-of-state institutions use the Course Approval database to determine whether a student has met the rigorous course requirements for college admission.

Applied and nontraditional courses that provide meaningful opportunities for students to demonstrate proficiency may be included in the database. These courses can count toward students’ college admission as long as they require sufficient rigor to be considered college-prep as evaluated by a team of admissions counselors representing each of the OUS campuses.

Each spring OUS asks all Oregon high schools to update their lists of college prep classes to accurately reflect the courses being offered in the following academic year. Admission offices use the course approval information to evaluate 1) whether students have met Oregon’s subject requirements, and 2) whether a student is adequately prepared, academically, to succeed in college.

It is important that counselors submit their school’s list of courses by the annual deadline at the end of June. Failure to do so may have an adverse effect on students wishing to pursue admission into a four-year university, inside and outside of Oregon. For more information or assistance with usernames or passwords, call (541) 346-5725.
Articulation Transfer Linked Audit System (ATLAS)

ATLAS facilitates transfer and course planning for students across Oregon. The national online Course Applicability System ("u.select"), which powers ATLAS, helps students learn about and compare program requirements, course equivalencies, and how courses they have taken or plan to take will transfer to another college or university.

OUS schools have been working to add programs and features to ATLAS to make it a robust, informative online tool for students looking to make the most of their education. Students can log on to set up an account, import unofficial transcript information into their account, and compare how courses transfer so that they can conduct degree audits and plan future course work.

Students in high school can also use ATLAS to compare how any early college credit they have earned (through dual credit courses or some other means) will transfer to a college or university.

Integrated Data Transfer System (IDTS)

IDTS is a statewide initiative to transfer student transcripts electronically. Chancellor's Office staff will be working with the Oregon Department of Education to coordinate IDTS with ODE's new OSTX system, to ensure that high school counselors and students have the electronic tools needed for smooth transition from high school to college.

IDTS allows OUS to provide high schools with more detailed feedback about student performance so the high schools can gauge their level of success and pinpoint areas that need attention. (www.ous.edu/dept/ir/hsprofile)

Common Core State Standards (CCSS)

Oregon is one of 46 states that have signed on to the Common Core State Standards (CCSS) for English-Language Arts and for Mathematics. The Common Core State Standards Initiative is a state-led effort coordinated by the National Governors Association Center for Best Practices (NGA Center) and the Council of Chief State School Officers (CCSSO). The standards were developed in collaboration with teachers, school administrators, university faculty, and other experts, to provide a clear and consistent framework to prepare children for college and the workforce. For more information about the national effort, see: http://www.corestandards.org/about-the-standards. OUS’s Academic Strategies Department is working closely with the Oregon Department of Education and Community Colleges and Workforce Development Office to engage higher education stakeholders in the transition to the CCSS.
Each fall, the eight OUS institutions send a team of university representatives to hundreds of public and private high schools in Oregon. This year’s program is being organized by Western Oregon University. The team conducts an approximately two-hour program on both high school and college campuses that informs prospective students about preparation for college, college admission requirements, college costs, financial aid and scholarships, programs of study, and career opportunities.

The coordination of the Visitation Program, also known as the “Fall Tour,” is performed by OUS institutions on a rotating basis. Western Oregon University is coordinating the program for the 2012 visitations. For information regarding the 2012 program, contact Zach Person Office of Admissions, Western Oregon University, at oustour@wou.edu.

For more information on the visitation program, see: www.ous.edu/stucoun/counres/visit

Visitation Format

The visitation team includes one representative from each Oregon University System campus. The visitation team’s purpose is to inform and counsel students about the educational opportunities and services available throughout Oregon’s public universities. The visitation representatives make every effort to assist students in pursuing their educational goals, regardless of whether those goals lead to attendance at an OUS campus.

The Visitation Program usually includes the following elements:

A) Oregon University System Overview
A brief overview presentation on admissions, financial aid, and scholarships at OUS. Distribution of the OUS Viewbook: Freshman and Transfer Admission Brochure.

B) Individual University Session I & II
Students select two presentations by individual campus representatives. The representatives will address groups of students on academic programs, student services, and campus characteristics of their respective institution as well as respond to questions.

C) Wrap-up Session (Optional)
An opportunity for students to ask additional questions or obtain information from schools not visited during the individual university sessions.

Scheduling

Each spring, high schools are contacted with the date of their OUS visitation. All schools are strongly encouraged to participate in this program. If a scheduling conflict exists or any change is needed, please contact the visitation program coordinator to see if it is possible to change the day and/or time with another school.

Most visitations take place during the regular school day, either in a morning or afternoon session. Evening visitation programs are discouraged because of historically low attendance rates. Although it is beneficial to include parents in the evening program, typically only one fourth or fewer of prospective college-bound students attend an evening program.

One of the formats of the Visitation Program is to have the visit hosted on a university campus. The format is generally the same as on a high school campus but presents the added opportunity to expose students to the university environment. Several high schools in the area attend the program together.

General Presentation:
This section provides information about:
• The estimated cost of attendance for each of the OUS campuses.

<table>
<thead>
<tr>
<th>2012 OUS Visitation Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WEEK</strong></td>
</tr>
<tr>
<td>Week 1/Team 1</td>
</tr>
<tr>
<td>Week 1/Team 2</td>
</tr>
<tr>
<td>Week 2/Team 1</td>
</tr>
<tr>
<td>Week 2/Team 2</td>
</tr>
<tr>
<td>Week 3/Team 1</td>
</tr>
<tr>
<td>Week 3/Team 2</td>
</tr>
<tr>
<td>Week 4/Team 1</td>
</tr>
<tr>
<td>Week 4/Team 2</td>
</tr>
<tr>
<td>Week 5/Team 1</td>
</tr>
<tr>
<td>Week 5/Team 2</td>
</tr>
</tbody>
</table>
C-2. High School Visitation Program

Services and Resources for High Schools

- How to apply for financial aid.
- Major scholarships offered by OUS campuses.
- Grants, scholarships, and other programs offered through the Oregon Student Assistance Commission.
- Federal programs (e.g., loans, grants, work study).
- Online financial aid resources may be found on page 57.

Counselor/Faculty Meeting with the Visitation Team

Some schools arrange meetings between their guidance staff/faculty and the campus representatives or the visitation team. The best time to meet with individual campuses is during the general presentation. The best time to meet with the team is after the university sessions and only if time permits.

Topics for discussion could include a critique of the visitation program, update on academic programs, admissions, financial aid, the college preparedness of students, and/or other subjects of mutual interest and concern.

We strongly recommend that the fullest use be made of the team’s time. It is the team’s responsibility to represent the OUS institutions and address information of critical importance to counselors, faculty, and students.

Individual University Sections:

An individual meeting room for each campus representative is highly desirable. Campuses prefer rooms or areas that can be darkened for slide showing, screens or suitable projection surfaces, and power hook-ups.

Wrap-up Session (if provided)

This session is usually held in the same location as the general presentation.

Equipment & Facilities Needs

All schools hosting a visitation program need to provide the following facilities and equipment for the general presentation and the individual university sessions:

1. A central location to accommodate all students involved in the visitation program (e.g., auditorium, gym, cafeteria); and
2. Sound system, audiovisual cart, and power supply for the OUS laptop computer and projector.

Sample Visitation Program Format (Morning Visit)

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00 - 9:20 am</td>
<td>OUS Introduction</td>
</tr>
<tr>
<td>9:20 - 9:50 am</td>
<td>Session I with individual OUS campus representative</td>
</tr>
<tr>
<td>9:55 - 10:25 am</td>
<td>Session II with a different OUS campus representative</td>
</tr>
<tr>
<td>10:25 - 10:45 am</td>
<td>(option) 20 minute college fair with all seven OUS representatives</td>
</tr>
<tr>
<td>10:45 am</td>
<td>DEPART</td>
</tr>
</tbody>
</table>

Preparing your Students for the Visitation:

The most successful college visitation programs are those in which considerable preparation of students has been done prior to the program. Preparation simply means that students have been made aware of the upcoming visitation program and its purpose, stimulated to start considering and developing their post-high school plans, and told how the program relates to their current situation. The preparation checklist on this page offers helpful suggestions for marketing to students.

Preparation Checklist:

- Encourage all students who have the potential for and/or interest in further education after high school to explore the program options available in the Oregon University System.
- Visit classes to announce and explain the purpose of the Visitation Program.
- Publicize the program through:
  - School paper
  - Radio or TV announcements
  - Daily announcements
  - Posters on bulletin boards
  - Letters to parents
  - Letters to students
A number of options are available to students who wish to participate in college-level courses while still in high school. Students should ask their high school counselor which early options programs their school participates in.

Each of the seven undergraduate universities in the Oregon University System gives credit-by-examination through institutional course challenge, the College Level Examination Program (CLEP), Advanced Placement (AP), and the International Baccalaureate Program (IB). In addition, the OUS Office of Independent Study (at PSU) offers independent study opportunities at both high school and college levels.

**Course Challenge**

Many institutions allow students to “challenge” a number of undergraduate courses for credit. This challenge is in the form of an examination, usually prepared and administered by faculty members in the department offering the course. Generally, students may not challenge a course that duplicates credit previously earned, or a course more elementary than one in which the student has already received credit. In addition, students are usually allowed only one attempt to acquire credit-by-examination for each course challenged.

Regulations on whether students receive a grade or a pass/no pass for the challenged course vary among departments and institutions. A typical fee for each course challenged is $40.

**Dual Credit**

Dual credit programs are voluntary, cooperative educational-program agreements between high schools and colleges to offer college-level courses for credit in the high school. Courses are taught by high school teachers and result in students earning dual credit (i.e., both high school and college credit). The colleges are responsible for the curricular content and standards, administrative support, and program monitoring. Each of the seven OUS institutions accept Dual Credit coursework, with some requirements (e.g., that it is reported via the cooperating college’s official transcript). Check with the university’s admission offices for more information.

**Concurrent Enrollment**

Concurrent enrollment (CE) enables students to register for college courses while simultaneously receiving credits toward high school graduation requirements. The key difference between Dual Credit and this program is that all CE courses are taught by college faculty, regardless of where the course is delivered (i.e., on the high school or college campus). Students pay for the cost of the college tuition; in some cases, school districts cover a portion of the tuition costs if the high school is unable to meet the needs of students for more advanced-level courses.

Increasingly, students participate in CE courses offered via distance delivery (e.g., telecourses, Internet courses). For more information about distance delivery, visit [www.ous.edu/stucoun/prospstu/underprog](http://www.ous.edu/stucoun/prospstu/underprog) for a list of OUS campus distance education websites.

**Independent Study**

[www.istudy.pdx.edu](http://www.istudy.pdx.edu)

Independent Study provides college and high school-level learning opportunities for persons who seek or require education outside the traditional classroom setting. Students may begin courses at any time and study at convenient times and places. The program includes credit and noncredit online and correspondence courses.

College credits earned through Independent Study are transferable to most colleges and universities in the United States. High school and college students should consult their principal or registrar to ascertain the exact number of correspondence credits that will be accepted by the school district or institution. Independent Study does not award degrees or diplomas.
Advanced Placement Program (AP)

Advanced Placement (AP) courses are offered within high schools, and participating students have the option to take AP examinations offered by the College Board. Students who pass with a score of 3 or better typically will be awarded college credit once they are admitted to college. The cost to the student is currently $87 for each AP examination. Limited funding is available for low-income students from the Oregon Department of Education, (503) 947-5772.

The AP program, administered by The College Board, has two basic parts: (1) coursework and (2) the examinations.

Advanced Placement courses are set up in high schools and taught by members of the faculty. No formal admission to the program is required to set up a course. However, teachers usually read Advanced Placement course descriptions, consult with others teaching AP classes, and attend special seminars designed to help them set up a curriculum. Often, PSAT scores are used to identify likely candidates for AP courses.

Advanced Placement exams are created by the College Board and submitted to schools nationwide. Students who pass the exams with a score of 3 or better may receive college credit at one of 2,800 American colleges and universities that give credit for AP exams. Research by The College Board has shown that AP students earn above-average grades in college and are more likely to graduate with honors than non-AP students. Ninety percent of the AP students consider their advanced courses the most valuable of all their high school classes.

The chart at the right indicates the credit given at OUS institutions through the AP program. Administrators, teachers, or counselors interested in further information about the Advanced Placement program should visit: apcentral.collegeboard.com/apc/Controller.jsp

Notes: 1) for AP exam titles not listed in the chart to the right, students should contact individual institutions for credit information, and 2) Individual institutions will identify specific course articulations for their campus.

### Advanced Placement (AP) Credit Awarded at OUS Institutions

<table>
<thead>
<tr>
<th>AP Exam Taken</th>
<th>Exam Score</th>
<th>OUS Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art - History</td>
<td>4+</td>
<td>8</td>
</tr>
<tr>
<td>Art - Studio</td>
<td>4+</td>
<td>4</td>
</tr>
<tr>
<td>Biology</td>
<td>4+</td>
<td>12-15</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>3</td>
<td>4-5</td>
</tr>
<tr>
<td>Calculus AB</td>
<td>4+</td>
<td>8-10</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>3</td>
<td>8-10</td>
</tr>
<tr>
<td>Calculus BC</td>
<td>4+</td>
<td>12-15</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4+</td>
<td>12-15</td>
</tr>
<tr>
<td>Chinese Lang &amp; Culture</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>Computer Science A</td>
<td>4+</td>
<td>4</td>
</tr>
<tr>
<td>English Lang &amp; Comp</td>
<td>3+</td>
<td>3-4</td>
</tr>
<tr>
<td>English Literature &amp; Comp</td>
<td>3+</td>
<td>3-4</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>French Lang &amp; Culture</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>German Lang &amp; Culture</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>Government (U.S.)</td>
<td>4+</td>
<td>3-4</td>
</tr>
<tr>
<td>History (European)</td>
<td>3+</td>
<td>6-8</td>
</tr>
<tr>
<td>History (U.S.)</td>
<td>3+</td>
<td>6-8</td>
</tr>
<tr>
<td>History (World)</td>
<td>3+</td>
<td>6-8</td>
</tr>
<tr>
<td>Human Geography</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>Japanese Lang &amp; Culture</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>Latin</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>Macro Economics</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>Micro Economics</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>Music Theory</td>
<td>4+</td>
<td>8</td>
</tr>
<tr>
<td>Physics B</td>
<td>4+</td>
<td>12-15</td>
</tr>
<tr>
<td>Physics C - Mechanics</td>
<td>4+</td>
<td>4</td>
</tr>
<tr>
<td>Physics C - Elect &amp; Magn</td>
<td>4+</td>
<td>4</td>
</tr>
<tr>
<td>Psychology</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>3+</td>
<td>12-15</td>
</tr>
<tr>
<td>Spanish Literature &amp; Culture</td>
<td>3+</td>
<td>4</td>
</tr>
<tr>
<td>Statistics</td>
<td>4+</td>
<td>4</td>
</tr>
</tbody>
</table>

Note: Exams below are not current; provided for information purposes

| Computer Science AB    | 3          | 4          |
| Computer Science AB    | 4+         | 8          |
| French Literature      | 3+         | 4          |
| Italian Lang & Culture | 3+         | 12-15      |
| Latin Literature       | 3+         | 4          |
INTERNATIONAL BACCALAUREATE

The International Baccalaureate (IB) Diploma Programme for high school students is an intense two year course of study followed by a series of exams. Students who pass IB examinations at a satisfactory level may receive college credit. Students who take the full range of IB examinations pay about $687. The IB curriculum is quite specific, with several required areas of study throughout the high school years.

On January 7, 2010, The Joint Boards of Education approved a statewide IB alignment policy. Under this policy, post-secondary credit will be awarded for scores of 5, 6 or 7 on either Standard Level or High Level IB exams. The number of credits awarded is listed in the table, starting below. A student who earns an IB diploma with a score of 30 or above is eligible to receive additional post-secondary credits beyond the IB score, up to a total of 45 credits. The number of additional credits awarded and the subject area(s) in which they are awarded is up to each OUS institution.

OREGON STATE UNIVERSITY

OSU also grants additional benefits for students who complete the full IB diploma, as follows:

- Sophomore standing for any student with a total score on IB exams of 30 or higher (pending admission).

IB Scholarships are available to students with a total score on IB exams of 30 or higher. Students that qualify are eligible to receive a renewable scholarship of $3000.

- Students must indicate that they would like official test scores sent to OSU. OSU’s college code is 4586 for those wishing to have their scores sent. In addition, the official International Baccalaureate Certificate is required in order to award credit.

WESTERN OREGON UNIVERSITY

Students completing the full IB Diploma with a score of 30 or higher receive the following:

- Guaranteed admission to WOU. Students are required to submit ACT (including writing) or SAT scores for placement purposes.

- Provost’s Achievement Scholarship (a renewable four-year award of $2,500 per year) and automatic consideration for other WOU scholarships provided student meets application deadlines.

- Sophomore standing - a score of 30 and full IB diploma is required.

- Automatic acceptance into the WOU Honors Program.

- Priority residence hall housing if housing application is received by June 25th.

<table>
<thead>
<tr>
<th>IB Certificate Course</th>
<th>Certificate Earned with Standard Level Exam Score of 5, 6 or 7</th>
<th>Certificate Earned with High Level Exam Score of 5, 6 or 7</th>
<th>Community College and OUS Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology</td>
<td>3 to 5</td>
<td>12 to 15</td>
<td>Biology</td>
</tr>
<tr>
<td>Business</td>
<td>3 to 4</td>
<td>3 to 4</td>
<td>Business</td>
</tr>
<tr>
<td>Chemistry</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Chemistry</td>
</tr>
<tr>
<td>Computer Science</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Dance</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Dance/Perf. Arts</td>
</tr>
<tr>
<td>Economics</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Economics</td>
</tr>
<tr>
<td>Environmental Systems and Societies</td>
<td>4</td>
<td>N/A</td>
<td>Environmental Studies</td>
</tr>
<tr>
<td>Geography</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Geography</td>
</tr>
<tr>
<td>History: Africa</td>
<td>N/A</td>
<td>9 to 12</td>
<td>African History</td>
</tr>
<tr>
<td>History: Americas</td>
<td>N/A</td>
<td>9 to 12</td>
<td>US History</td>
</tr>
<tr>
<td>History of Asia/Oceania</td>
<td>N/A</td>
<td>9 to 12</td>
<td>Asian History</td>
</tr>
<tr>
<td>History: Europe and Middle East</td>
<td>N/A</td>
<td>9 to 12</td>
<td>European History</td>
</tr>
<tr>
<td>History: Medieval Europe &amp; Islamic World</td>
<td>3 to 4</td>
<td>9 to 12</td>
<td>European History</td>
</tr>
<tr>
<td>History</td>
<td>3 to 4</td>
<td>N/A</td>
<td>World History (Modern)</td>
</tr>
</tbody>
</table>
### IB Certificate Course

<table>
<thead>
<tr>
<th>IB Certificate Course</th>
<th>Certificate Earned with Standard Level Exam Score of 5, 6 or 7</th>
<th>Certificate Earned with High Level Exam Score of 5, 6 or 7</th>
<th>Community College and OUS Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language A: Literature (English)</td>
<td>3 to 4</td>
<td>9 to 12</td>
<td>Writing or English¹</td>
</tr>
<tr>
<td>Language A: Language &amp; Lit. (English)</td>
<td>3 to 4</td>
<td>9 to 12</td>
<td>Writing or English¹</td>
</tr>
<tr>
<td>Language A: Literature (other than English)</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Language A: Lang. &amp; Lit (other than English)</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Language B (All Languages Except English)</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Literature &amp; Performance (English)</td>
<td>3 to 4</td>
<td>N/A</td>
<td>Theater Elective</td>
</tr>
<tr>
<td>Literature &amp; Performance (Spanish/French)</td>
<td>4 to 5</td>
<td>N/A</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Classical Languages</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Film</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Film Studies</td>
</tr>
<tr>
<td>Information Technology in a Global Society</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Computer Science</td>
</tr>
<tr>
<td>Math Studies</td>
<td>3 to 4</td>
<td>N/A</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4 to 6</td>
<td>8 to 12</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>3 to 4</td>
<td>N/A</td>
<td>Mathematics</td>
</tr>
<tr>
<td>Music (Solo, Group, or Composition)</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Music</td>
</tr>
<tr>
<td>Philosophy</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Intro to Philosophy</td>
</tr>
<tr>
<td>Physics</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Physics</td>
</tr>
<tr>
<td>Psychology</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Psychology</td>
</tr>
<tr>
<td>Social &amp; Cultural Anthropology</td>
<td>3 to 4</td>
<td>3 to 4</td>
<td>Social/Cult Anthropology</td>
</tr>
<tr>
<td>Theater Arts</td>
<td>3 to 4</td>
<td>3 to 4</td>
<td>Theatre Arts</td>
</tr>
<tr>
<td>Visual Arts</td>
<td>3 to 4</td>
<td>8 to 9</td>
<td>Visual Arts</td>
</tr>
<tr>
<td>World Religions</td>
<td>3 to 4</td>
<td>N/A</td>
<td>Religion/Humanities</td>
</tr>
<tr>
<td>Sports, Exercise, &amp; Health</td>
<td>PILOT</td>
<td>6 to 8</td>
<td>Health</td>
</tr>
</tbody>
</table>

**NOTE:** Exams listed below have been phased out; they are listed for informational purposes.

<table>
<thead>
<tr>
<th>Subjects</th>
<th>Credits</th>
<th>Required Credits</th>
<th>Subject Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology</td>
<td>3 to 4</td>
<td>3 to 4</td>
<td>Anthropology</td>
</tr>
<tr>
<td>Art</td>
<td>4</td>
<td>8 to 9</td>
<td>Art History</td>
</tr>
<tr>
<td>History of Asia/M.E.</td>
<td>NA</td>
<td>3 to 4</td>
<td>Asian History</td>
</tr>
<tr>
<td>History: Europe</td>
<td>NA</td>
<td>9 to 12</td>
<td>European History</td>
</tr>
<tr>
<td>Islamic History</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>Islamic History</td>
</tr>
<tr>
<td>Language A1 (English)</td>
<td>4</td>
<td>12</td>
<td>Writing or English</td>
</tr>
<tr>
<td>Language A1 (Other than English)</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Language A2: 2nd Language (Except English)</td>
<td>4 to 5</td>
<td>12 to 15</td>
<td>Foreign Language</td>
</tr>
<tr>
<td>Language A2 &amp; B: English</td>
<td>3 to 4</td>
<td>6 to 8</td>
<td>General Elective Credits</td>
</tr>
</tbody>
</table>

¹WR 121 or equivalent credit for SL; WR 121 or equivalent credit + additional courses at discretion of institution for HL.
<table>
<thead>
<tr>
<th>September 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>October 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>13</td>
</tr>
<tr>
<td>20</td>
</tr>
<tr>
<td>23</td>
</tr>
<tr>
<td>24</td>
</tr>
<tr>
<td>27</td>
</tr>
<tr>
<td>27</td>
</tr>
<tr>
<td>27</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>November 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>10</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>30</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>December 2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>8</td>
</tr>
</tbody>
</table>

| 17/18 | OSU-Cascades: College 101 |
| 26  | SAT Testing Day |

<table>
<thead>
<tr>
<th>January 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>18-19</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>26</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>February 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>1</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>9</td>
</tr>
<tr>
<td>15-16</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>18</td>
</tr>
<tr>
<td>21</td>
</tr>
<tr>
<td>23</td>
</tr>
<tr>
<td>28</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>March 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>6</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>5</td>
</tr>
<tr>
<td>8</td>
</tr>
<tr>
<td>12</td>
</tr>
<tr>
<td>13</td>
</tr>
<tr>
<td>13</td>
</tr>
<tr>
<td>17</td>
</tr>
<tr>
<td>19</td>
</tr>
<tr>
<td>20</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>3</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>4</td>
</tr>
<tr>
<td>15</td>
</tr>
<tr>
<td>16</td>
</tr>
<tr>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>June 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>September 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>3</td>
</tr>
</tbody>
</table>
### Fall Term

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classes Begin</strong></td>
<td>Mon 9/24</td>
<td>Mon 9/30</td>
<td>Mon 9/29</td>
<td>Mon 9/28</td>
<td>Mon 9/26</td>
</tr>
<tr>
<td><strong>Classes End</strong></td>
<td>Fri 11/30</td>
<td>Fri 12/6</td>
<td>Fri 12/5</td>
<td>Fri 12/4</td>
<td>Fri 12/2</td>
</tr>
<tr>
<td><strong>Final Exams End</strong></td>
<td>Fri 12/7</td>
<td>Fri 12/13</td>
<td>Fri 12/12</td>
<td>Fri 12/11</td>
<td>Fri 12/9</td>
</tr>
<tr>
<td><strong>Teaching Days</strong></td>
<td>47-48</td>
<td>47-48</td>
<td>47-48</td>
<td>47-48</td>
<td>47-48</td>
</tr>
<tr>
<td><strong>Classes Begin</strong></td>
<td>Mon 1/7</td>
<td>Mon 1/6</td>
<td>Mon 1/5</td>
<td>Mon 1/4</td>
<td>Mon 1/9</td>
</tr>
<tr>
<td><strong>Classes End</strong></td>
<td>Fri 3/15</td>
<td>Fri 3/14</td>
<td>Fri 3/13</td>
<td>Fri 3/11</td>
<td>Fri 3/17</td>
</tr>
<tr>
<td><strong>Final Exams End</strong></td>
<td>Fri 3/22</td>
<td>Fri 3/21</td>
<td>Fri 3/20</td>
<td>Fri 3/18</td>
<td>Fri 3/24</td>
</tr>
<tr>
<td><strong>Teaching Days</strong></td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
</tr>
<tr>
<td><strong>Classes Begin</strong></td>
<td>Mon 4/1</td>
<td>Mon 3/31</td>
<td>Mon 3/30</td>
<td>Mon 3/28</td>
<td>Mon 4/3</td>
</tr>
<tr>
<td><strong>Classes End</strong></td>
<td>Fri 6/7</td>
<td>Fri 6/6</td>
<td>Fri 6/5</td>
<td>Fri 6/3</td>
<td>Fri 6/9</td>
</tr>
<tr>
<td><strong>Final Exams End</strong></td>
<td>Fri 6/14</td>
<td>Fri 6/13</td>
<td>Fri 6/12</td>
<td>Fri 6/10</td>
<td>Fri 6/16</td>
</tr>
<tr>
<td><strong>Teaching Days</strong></td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
<td>49</td>
</tr>
</tbody>
</table>

### Summer Term

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Classes Begin</strong></td>
<td>Mon 6/24</td>
<td>Mon 6/23</td>
<td>Mon 6/22</td>
<td>Mon 6/20</td>
<td>Mon 6/26</td>
</tr>
<tr>
<td><strong>8-Week Ends</strong></td>
<td>Fri 8/16</td>
<td>Fri 8/15</td>
<td>Fri 8/14</td>
<td>Fri 8/12</td>
<td>Fri 8/18</td>
</tr>
<tr>
<td><strong>11-Week Ends</strong></td>
<td>Fri 9/6</td>
<td>Fri 9/5</td>
<td>Fri 9/4</td>
<td>Fri 9/2</td>
<td>Fri 9/8</td>
</tr>
</tbody>
</table>

UO Law School operates on a different calendar - please contact the Registrars Office at (541) 346-2937 for a current schedule.
Students entering as beginning freshman and transfer students who have fewer than 30 hours (EOU and PSU) and 36 hours (OIT, OSU, SOU, UO, and WOU) of college credit are required to submit scores from either the ACT Assessment or the SAT Reasoning Test. The test results are primarily for placement and advising purposes at this time (i.e., students applying to enter an OUS university in 2013-14, such as current high school seniors). SAT Subject Tests are recommended but not required. Students should complete the student profile section of the SAT or ACT to provide additional guidance information and to avail themselves of information services from colleges throughout the nation.

ACT offers a 30-minute Writing Test as an optional component to the ACT Assessment. The SAT exam also includes a writing section.

Students intending to enter an OUS university in 2013-14 (such as current high school seniors) should know that SAT, ACT, and OAKS test scores may help them qualify for Automatic Admission to OUS institutions, if they meet the minimum scores which were set in 2011. See page 21 for more information.

Below are the 2012-13 test dates. Counselors should have all necessary test registration materials sent to them by the respective testing organizations. Order forms are available at the test service websites if your school did not receive testing materials. Please verify all information at the ACT website www.act.org, The College Board website www.collegeboard.com & the Oregon Department of Education website www.oaks.k12.or.us.

<table>
<thead>
<tr>
<th>ACT Test Dates and Fees</th>
<th><a href="http://WWW.ACT.ORG">WWW.ACT.ORG</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>ACT Test Options</td>
<td></td>
</tr>
<tr>
<td>ACT Assessment</td>
<td>Cost</td>
</tr>
<tr>
<td></td>
<td>$34</td>
</tr>
<tr>
<td>ACT Assessment plus writing test</td>
<td>$49.50</td>
</tr>
<tr>
<td>Dates Given</td>
<td></td>
</tr>
<tr>
<td>Sept 8, 2012</td>
<td>Aug 17, 2012</td>
</tr>
<tr>
<td>Dec 8, 2012</td>
<td>Nov 2, 2012</td>
</tr>
<tr>
<td>Feb 9, 2013</td>
<td>Jan 11, 2013</td>
</tr>
<tr>
<td>April 13, 2013</td>
<td>March 8, 2013</td>
</tr>
<tr>
<td>June 8, 2013</td>
<td>May 3, 2013</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT Test Options</th>
<th><a href="http://WWW.COLLEGEBOARD.COM">WWW.COLLEGEBOARD.COM</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Reasoning Test</td>
<td>Cost</td>
</tr>
<tr>
<td></td>
<td>$50</td>
</tr>
<tr>
<td>SAT Language Test with Listening</td>
<td>$46</td>
</tr>
<tr>
<td>SAT Subject Tests (all others)</td>
<td>$35</td>
</tr>
<tr>
<td>Dates Given</td>
<td>Registration Closing Dates</td>
</tr>
<tr>
<td>Oct 6, 2012</td>
<td>Sep 7, 2012</td>
</tr>
<tr>
<td>Dec 1, 2012</td>
<td>Nov 1, 2012</td>
</tr>
<tr>
<td>Jan 26, 2013</td>
<td>Dec 28, 2012</td>
</tr>
<tr>
<td>Mar 9, 2013</td>
<td>Feb 8, 2013 (SAT Only)</td>
</tr>
<tr>
<td>May 4, 2013</td>
<td>April 5, 2013</td>
</tr>
<tr>
<td>Jun 1, 2013</td>
<td>May 2, 2013</td>
</tr>
</tbody>
</table>

| AP Exams                | Cost                   |
| Advanced Placement Program | $87                  |
| Dates Given             | Registration Closing Dates |
| May 6-17, 2013         | (Visit www.collegeboard.com for details.) |

| PSAT/NMSQT Test         | Cost                   |
| Preliminary Scholastic Aptitude Test/ National Merit Scholarship Qualifying Test | $14 |
| Dates Given             | Oct 17 & 20, 2012      |

| CLEP                     | Cost                   |
| College Level Examination Program | $77               |
| CLEP test dates are specific to the test center in your city. Please visit www.collegeboard.com for more information. |

<p>| OAKS Exams               | <a href="http://WWW.OAKS.K12.OR.US">WWW.OAKS.K12.OR.US</a>    |
|                         | Please go to <a href="http://www.oaks.k12.or.us">www.oaks.k12.or.us</a> or <a href="http://www.ode.state.or.us/search/results/?id=169">www.ode.state.or.us/search/results/?id=169</a> for more information on the OAKS exams. |</p>
<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>EASTERN OREGON UNIVERSITY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Action Application for Fall</td>
<td>Feb 1, 2013</td>
<td>Foundation Scholarship Filing Deadline</td>
</tr>
<tr>
<td>Scholarship Filing Deadline</td>
<td>Feb 1, 2013</td>
<td>Scholarship Filing Deadline</td>
</tr>
<tr>
<td>Fall Application Deadline</td>
<td>Sept 1, 2013</td>
<td>Fall Application Deadline</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>OREGON INSTITUTE OF TECHNOLOGY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application/Scholarship Priority Filing Date</td>
<td>March 1, 2013</td>
<td>Application/Scholarship Priority Filing Date</td>
</tr>
<tr>
<td>Regular Application Date</td>
<td>Sept 3, 2013</td>
<td>Regular Application Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>OREGON STATE UNIVERSITY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Application Deadline</td>
<td>Feb 1, 2013</td>
<td>Priority Application Deadline</td>
</tr>
<tr>
<td>University Honors College Early Application Deadline</td>
<td>Nov 1, 2012</td>
<td>Scholarship Filing Date</td>
</tr>
<tr>
<td>University Honors College Regular Application Deadline</td>
<td>Feb 1, 2013</td>
<td>University Honors College Regular Application Deadline</td>
</tr>
<tr>
<td>Scholarship Filing Date</td>
<td>Feb 1, 2013</td>
<td>Scholarship Filing Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>PORTLAND STATE UNIVERSITY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Priority Action Filing Date</td>
<td>Dec 1, 2012</td>
<td>Priority Action Filing Date</td>
</tr>
<tr>
<td>General Scholarship Deadline</td>
<td>Feb 1, 2013</td>
<td>General Scholarship Deadline</td>
</tr>
<tr>
<td>University Honors Program Early App</td>
<td>Nov 1, 2012</td>
<td>University Honors Program Early App</td>
</tr>
<tr>
<td>University Honors Program Reg App</td>
<td>Feb 1, 2013</td>
<td>University Honors Program Reg App</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>SOUTHERN OREGON UNIVERSITY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application/Scholarship Priority Filing Date</td>
<td>Feb 15, 2013</td>
<td>Application/Scholarship Priority Filing Date</td>
</tr>
<tr>
<td>Regular Application Date</td>
<td>Rolling Admission</td>
<td>Regular Application Date</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>UNIVERSITY OF OREGON</th>
<th>TRANSFER</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Notification Deadline (including Clark Honors College)</td>
<td>Nov 1, 2012</td>
<td>Scholarship Deadline</td>
<td>Feb 15, 2013</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>FRESHMAN</th>
<th>WESTERN OREGON UNIVERSITY</th>
<th>TRANSFER</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application/Scholarship Priority Filing Date</td>
<td>Feb 28, 2013</td>
<td>Application/Scholarship Priority Filing Date</td>
</tr>
<tr>
<td>Regular Application Date</td>
<td>Rolling Admission</td>
<td>Regular Application Date</td>
</tr>
<tr>
<td>Honors Program</td>
<td>Rolling Admission</td>
<td>Honors Program</td>
</tr>
</tbody>
</table>

Note: OUS institutions continue to admit students beyond the application priority deadline on a space-available basis.
The Oregon State Board of Higher Education reviews and approves the Admissions Policy for the seven OUS institutions on an annual basis. The formal Board-approved admission policy for 2013-14 can be viewed at www.ous.edu/stucoun/prospstu/fadmissions

The guidelines described below apply to students entering OUS in the 2013-14 academic year. To be admitted to freshman standing, Oregon resident students applying to any OUS institution must meet all four base requirements described below or the listed alternatives. Students with more than 12 college credits should note the Transfer Admission requirements starting on page 26.

Freshman Admission Base Requirement Types:
1. High school graduation requirement
2. Grade point average requirement
3. Subject requirements
4. Admissions test requirements

Freshman Admissions Overview

The general requirements for entering an OUS institution include graduation from a public or accredited high school with a specified minimum grade point average and the satisfactory completion of 15 units of specified subject requirements, at a grade of C- or better. Students falling below these minimums may be found admissible after campus review of proficiencies, standardized test scores, and non-cognitive factors that predict success in college.

Although these are the basic admission requirements, there may be different or additional admission requirements for automatic admission, special programs, selective departments, or certain professional schools. Be sure students check with the institution and the program they intend to enter for any additional admission requirements.

If you have questions about admission procedures please contact the campus admission office (pages 2-5), the OUS Office of Student Success Initiatives or go to www.ous.edu/stucoun/prospstu/fadmissions.

2013-14 Automatic Admission for Oregon Students

Oregon now offers a new Automatic Admissions option for in-state students, to recognize students who show strong preparation for college in certain assessments of the new Oregon High School Diploma. Students who wish to be considered for Automatic Admission will have the option to make this selection on the campus admissions application. Automatic admission to at least one public university in Oregon will be granted to Oregon students who: fulfill General and Campus Requirements, including Subject Requirements; submit a complete application by February 1, 2013; meet the new Oregon Diploma course requirements at a GPA level of at least 3.4; and meet minimum scores on the SAT, ACT or OAKS (Oregon Assessment of Knowledge and Skills) tests. For more information, go to www.ous.edu/autoadmission

Admission Applications

OUS campuses make sure that Oregon high school students have access to admission applications via recruitment mailings, request cards, and application supplies sent to counseling offices. All campuses offer the opportunity to apply or download an application via the web. Each university has its own paper (hard copy) admission application (with the exception of OSU, which requires its application be submitted online). Visit the website above or see pages 2-5 for links to all campus admission offices.

Admission application priority filing dates appear on page 20. Some selected or limited programs, such as architecture and honors programs, have an earlier application submission deadline. If a student plans to enter a selective or limited enrollment program, he or she should be aware of any special and early application procedures that are listed in the specific institutional catalogs. All universities require an application for admission before the student can be considered for financial aid.

Second Language

OUS requires two years of the same second language or demonstrated proficiency. Applicants who graduated
from high school before 1997 are not included in this requirement. Applicants may meet the second language requirement through the demonstration of mastery or proficiency. See the second language assessment section on the OUS Web page for assessments to demonstrate proficiency.

**FEES**

The admission application fee of $50 (With the exception of EOU, which does not charge an application fee.) must be included with the student’s application. Application fee deferrals (not waivers) may be granted to high school students who meet certain criteria. For more detail, see the deferral form at [www.ous.edu/stucoun/prospstu/files/deferral.pdf](http://www.ous.edu/stucoun/prospstu/files/deferral.pdf)

See page 49 for a breakdown of tuition and fees and other college costs.

**ACCREDITED HIGH SCHOOLS**

Accredited high schools as referenced in OUS admission requirements are those that are reviewed and recognized by a regional entity, such as the Northwest Association of Schools and Colleges, as meeting an appropriate level of academic rigor and support.

**TESTING**

Students are required to submit an ACT or SAT score, including the writing portion, as part of the admission process. Students are encouraged to take the ACT or SAT early in the year so that they may submit their scores when applying for admission. Report the highest composite score from a single test date.

**WEIGHTED GRADES**

Some high schools calculate student GPA’s in a weighted manner by giving AP, IB, or honors classes a higher grade point. OUS campuses compute student high school GPA during the admission application process. It is important that student transcripts clearly indicate courses that are AP, IB, or honors.
All OUS institutions require two years of the same high school level second language with a grade of C- or better, or two terms of a college-level second language with a grade of C- or better, or acceptable performance on proficiency-assessment options. American Sign Language or demonstrated proficiency in an American Indian language, as certified by the governing body of any federally recognized tribe, can meet all or part of the second language requirement. The second language requirement applies to transfer students graduating from high school in 1997 and thereafter.

Minimum test scores are not set for regular campus admissions, but test results may be used during additional campus review processes. OUS schools may require a standardized writing exam. Students submitting the SAT II reasoning exam will be submitting a standardized writing exam. Students submitting ACT should submit scores from the optional writing examination. For the Automatic Admission option, minimum tests scores are set; for more information go to [www.ous.edu/autoadmission](http://www.ous.edu/autoadmission).

OSU requires the Insight Resume. Completion of math through the level of Algebra II is highly recommended.

SOU reviews applications qualitatively rather than basing admissions decisions solely on minimums.

All OUS institutions conduct more comprehensive reviews of applicants who do not meet the minimum required GPA for admission. Reviews include additional factors such as standardized test results, rigor of courses taken, review of writing sample or personal essays, non-cognitive factors, and other indicators that predict potential success in college. Academic performance and meeting minimum qualifications are not the sole criteria for admission to an OUS university. A university may evaluate others factors such as current behavior and performance, as well as past experience and actions, to determine a student’s ability to maintain the standards of academic and professional conduct expected at the University.

For admission to OSU-Cascades, see their website, [www.ouscascades.edu/admissions](http://www.ouscascades.edu/admissions)

---

**OVERVIEW: 2013 UNDERGRADUATE FRESHMAN ADMISSION REQUIREMENTS**

**RESIDENTS AND NONRESIDENTS, 2013-14 ENTERING CLASS**

*Chart shows minimum admission requirements at each university. See campus websites and catalogs for comprehensive information on admission requirements.*

<table>
<thead>
<tr>
<th></th>
<th>EOU</th>
<th>OIT</th>
<th>OSU*</th>
<th>PSU</th>
<th>SOU</th>
<th>UO</th>
<th>WOU</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>HIGH SCHOOL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GRADUATION</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>SUBJECT</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REQUIREMENTS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(15 Units)</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>SAT REASONING</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACT SCOR<strong>S</strong></td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td><strong>HIGH SCHOOL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GPA</td>
<td>2.75</td>
<td>3.00</td>
<td>3.00</td>
<td>3.00</td>
<td>2.75</td>
<td>3.00</td>
<td>2.75</td>
</tr>
<tr>
<td><strong>ADDITIONAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CAMPUS REVIEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>REQUIRED</td>
<td>Below</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(15 Units)</td>
<td>2.75</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.50</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.99</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.75</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.00</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>3.00</td>
<td></td>
</tr>
</tbody>
</table>

---

1. All OUS institutions require two years of the same high school level second language with a grade of C- or better, or two terms of a college-level second language with a grade of C- or better, or acceptable performance on proficiency-assessment options. American Sign Language or demonstrated proficiency in an American Indian language, as certified by the governing body of any federally recognized tribe, can meet all or part of the second language requirement. The second language requirement applies to transfer students graduating from high school in 1997 and thereafter.

2. Minimum test scores are not set for regular campus admissions, but test results may be used during additional campus review processes. OUS schools may require a standardized writing exam. Students submitting the SAT II reasoning exam will be submitting a standardized writing exam. Students submitting ACT should submit scores from the optional writing examination. For the Automatic Admission option, minimum test scores are set; for more information go to [www.ous.edu/autoadmission](http://www.ous.edu/autoadmission).

3. OSU requires the Insight Resume. Completion of math through the level of Algebra II is highly recommended.

4. SOU reviews applications qualitatively rather than basing admissions decisions solely on minimums.

5. All OUS institutions conduct more comprehensive reviews of applicants who do not meet the minimum required GPA for admission. Reviews include additional factors such as standardized test results, rigor of courses taken, review of writing sample or personal essays, non-cognitive factors, and other indicators that predict potential success in college. Academic performance and meeting minimum qualifications are not the sole criteria for admission to an OUS university. A university may evaluate other factors such as current behavior and performance, as well as past experience and actions, to determine a student’s ability to maintain the standards of academic and professional conduct expected at the University.

* For admission to OSU-Cascades, see their website, [www.ouscascades.edu/admissions](http://www.ouscascades.edu/admissions)
SECOND LANGUAGE ADMISSION REQUIREMENT

What is the requirement?

The admission requirement is defined by the completion of an acceptable second language, including American Sign Language (ASL), through 1) coursework in middle school, high school and/or college or 2) by the demonstration of knowledge and/or proficiency in a second language. If admitted by exception, two quarters or semesters of a college-level second language will be required prior to degree completion to make up the admission deficiency.

When did the requirement first take effect?

The requirement began for all new undergraduates in Fall Term 1997.

Who must meet the requirement?

The requirement applies to all admitted freshmen and transfer students who graduated from high school in or after 1997. New freshmen and transfer students who graduated from high school or completed a high school equivalency program prior to 1997 are exempted from the second language requirement.

Can exceptions be made to meeting the requirement?

Yes, students without two years of a second language can be admitted by exception. However, students admitted by exception must make up the admission deficiency prior to degree completion. If the student makes up the deficiency by taking a second language at the OUS campus of enrollment, an additional fee may be assessed. All exceptions to the second language requirement will be decided on a case-by-case basis as deemed appropriate by the admitting institution.

How is the requirement to be met?

There are currently fifteen approved options for meeting the second language requirement. Please see the list that follows.

OPTIONS FOR MEETING THE SECOND LANGUAGE ADMISSION REQUIREMENT

HIGH SCHOOL AND COLLEGE CREDIT OPTIONS

1. Two years of the same high school-level second language with grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher then proficiency in the first year of foreign language in middle school is presumed), or

2. C- or higher in the third year of high school-level second language, or

3. Two quarters or semesters of the same college-level second language with a grade of C- or better

PROFICIENCY-BASED ASSESSMENT OPTIONS

The dominant standards for defining and measuring second language proficiencies in the United States are the “Proficiency Guidelines” developed over several decades by the American Council on the Teaching of Foreign Languages (ACTFL). The ACTFL guidelines specify in detail competence levels for speaking, reading, writing, and listening. The performance levels and assessments used by Proficiency-based Admission Standards System (PASS) and by the Oregon Department of Education (ODE) are based on or correlated to the ACTFL Rating Scale.

Applicants need to demonstrate proficiency at the ODE Benchmark 4 level, which is equivalent to the ACTFL novice-high level for English-cognate languages.

4. Pass the Standards-based Measurement of Proficiency (STAMP) test with a score of at least novice-high, or

5. Demonstrate proficiency of at least novice-high on the ACTFL scale in American Sign Language (ASL), or

6. Pass ACTFL Oral Proficiency Interview with a score of at least novice-high, or

7. Satisfactory performance (grade of pass) on a Brigham Young Foreign Language Assessment, or

8. Score of 500 or higher on a SAT Foreign Language Subject Test, or

9. Score of 2 or higher on an Advanced Placement Foreign Language Test, or

10. Score of 4 or higher on an International Baccalaureate Standard Level Foreign Language Exam, or
11. Score of 40 or higher on a CLEP Foreign Language Exam, or
13. Education satisfactorily completed through 7th grade in school or country where English was not the language of instruction.
14. Satisfactory performance on additional tests (such as SLIP) administered according to accepted district policy, with the approval of the OUS course approval working group.
15. Demonstrated proficiency in an American Indian language can meet all or part of the second language requirement, as certified by the governing body of any federally recognized tribe.
The Oregon State Board of Higher Education reviews and approves the Admissions Policy for the seven OUS institutions on an annual basis. The formal Board-approved admission policy for 2013-14 can be viewed at www.ous.edu/stucoun/prospstu/admissions

Transfer students are admitted to an Oregon public university on the basis of meeting an acceptable GPA on a minimum number of transferable credits. The guidelines described below apply to transfer students entering OUS in the 2013-14 academic year.

Transfer Admissions Overview

INSTITUTIONAL REQUIREMENTS FOR TRANSFER ADMISSION

To be admitted as a transfer student, resident and non-resident applicants must meet institutional requirements which are detailed starting on page 27. The second language requirement applies only to transfer applicants graduating from high school in 1997 and thereafter.

ALL TRANSFER APPLICANTS

□ Students who have earned between 12 and 36 quarter credit hours of college-level work (Oregon Institute of Technology, Oregon State University, Southern Oregon University, University of Oregon, Western Oregon University) and 30 (Eastern Oregon University, Portland State University) must meet both freshman and transfer admission requirements. Students who have completed fewer than 12 transferable quarter credits (or 8 semester hours) must meet freshman admission requirements.

□ Students who meet the above minimum college credits to be reviewed using transfer admission criteria must meet 2.25 GPA requirements in acceptable college work. For the University of Oregon, non-residents must have a 2.50 GPA.

□ Transfer applicants must have completed two terms of a college-level second language with a grade of C− or better, or two years of the same high school-level second language with an average grade of C− or better, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in an American Indian language can meet all or part of the second language requirement, as certified by the governing body of any federally recognized tribe. American Sign Language meets the second language requirement. The second language requirement applies to transfer applicants graduating from high school in 1997 or after.

□ Applicants who obtain an Oregon Transfer Module or AA/OT from an Oregon community college will be admitted with a 2.00 GPA.

□ Students must be eligible to re-enroll in the previous institution attended.

SPECIAL TRANSFER ADMISSION

Institutions are authorized to grant special admission to transfer applicants on a case-by-case basis in accordance with each institution’s transfer admission policy. If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of proficiency in a second language.

APPLICATION FEE

The student must pay the $50 application fee for each university to which he or she submits an application (With the exception of EOU, which does not charge an application fee.). The fee is nonrefundable. The fee must be included with each application or it will not be processed. If the student and family are experiencing financial difficulties, the student may qualify for a fee deferral.

The deferral form is on page 33. A school official’s original signature is required on the form.

Forms with duplicate or copied signatures will not be accepted. Forms also are available at the OUS website www.ous.edu/stucoun/prospstu/admission. Students must submit completed form with applications for admission.

Please note: OUS will accept the College Board Fee Waiver form as evidence of financial need when considering an application deferral. A waiver (College
Board) means the application fee is never collected from the students. A deferral (OUS) means the application fee is collected at a later date (i.e., when the student enrolls and pays fees). The application fee is usually taken directly out of any financial aid the student receives.

### Overview Transfer Student Admission Requirements 2013-14 Entering Class

*Chart shows minimum admission requirements at each university. Special program or majors may have additional requirements, so consult campus catalogs or ask a counselor for guidance.*

<table>
<thead>
<tr>
<th>Transfer Admission</th>
<th>EOU</th>
<th>OIT</th>
<th>OSU*</th>
<th>PSU</th>
<th>SOU</th>
<th>UO</th>
<th>WOU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimum College Hours Required&lt;sup&gt;1&lt;/sup&gt;</td>
<td>30</td>
<td>36</td>
<td>36</td>
<td>30</td>
<td>36</td>
<td>36</td>
<td>36</td>
</tr>
<tr>
<td>College GPA (Residents)&lt;sup&gt;2&lt;/sup&gt;</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2.25</td>
</tr>
<tr>
<td>College GPA (Nonresidents)&lt;sup&gt;2&lt;/sup&gt;</td>
<td>2.25</td>
<td>2.25</td>
<td>2.25</td>
<td>2.25</td>
<td>2.50</td>
<td>2.25</td>
<td></td>
</tr>
<tr>
<td>Applicant Must Meet Specified Course Requirements&lt;sup&gt;3&lt;/sup&gt;</td>
<td>Yes</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

<sup>1</sup> Students with fewer than 12 transferable quarter credits (or 8 semester hours) must meet freshman admission requirements. Students with 12 to the minimum college credits required by the school must meet both freshman and transfer admission requirements.

<sup>2</sup> Applicants who graduate with an Oregon Transfer Module or AAOT from an Oregon community college will be admitted with a 2.00 GPA. At OIT: Transfer applicants who hold an Associate’s or Bachelor’s degree will be admitted with a 2.00 GPA. At PSU: Applicants who hold a transferable Associate’s degree will be admitted with a 2.00 GPA. At SOU: Applicants who graduate with an Associate’s degree from an approved partner institute will be considered with a 2.00 GPA.

<sup>3</sup> Courses Required: OSU, PSU, UO, and WOU require Writing 121 or its equivalent with a grade of C- or better; OSU, UO, and WOU require college algebra or above with a grade of C- or better; or the equivalent of Math 105. EOU requires successful completion of at least two courses in the sciences, social sciences, or humanities; college level writing and math are strongly recommended. OIT Transfer applicants must demonstrate readiness for college level mathematics and writing, e.g., by completion of the equivalent of Math 95 or higher and WR 115 or higher with grades of C or better; applicants who do not have an Associate’s or Bachelor’s degree must have at least 33 college-level credits that are not in Physical Education. If more than 10 percent of an applicant’s credits are in physical education, credit beyond the 10 percent threshold will not be counted toward meeting GPA requirements; OSU requires the Insight Resume.
E-4. Community College Transfer Resources

OUS Systemwide Admissions Guidelines

Community College Transfer Resources

Many students interested in post-high school education start in their local community college and later transfer to an OUS campus to earn their baccalaureate degree. Most of these students are admitted on the basis of an acceptable grade point average at the community college and by having taken a minimum number of transferable college credits at the community college.

Efficient and productive connections between community colleges and OUS are a shared goal of the governor, legislature, community colleges, and OUS. Because of the increasing number of students entering OUS from community colleges, a number of resources and systems have been developed to help students transfer credits most effectively.

OUS and Community College Degree Partnership Programs

In recent years, OUS institutions and Oregon community colleges have been working together very closely, and this has led to a number of dual enrollment programs designed to improve the success rate of students who transfer to OUS from a community college. See page 32 for a list of these programs.

The Articulated Transfer Linked Audit System (ATLAS) ous.transfer.org

ATLAS provides students and advisers real-time information on how and where completed courses transfer between Oregon institutions, and which credits will be counted. ATLAS is the statewide implementation of u.select software, which helps students find the right courses to quickly complete their degree or program. To find out more, visit ous.transfer.org.

Oregon Transfer Module (OTM)

The OTM is an approved, one-year subset of general education courses that is transferable between and among all public two-year and four-year colleges and universities in Oregon. It is designed to ensure that student needs are met without having to take a course multiple times or lose credits when you transfer. The module allows students to complete one year of general education foundation course work that will be fully accepted when they transfer to an OUS institution. Completion of the OTM qualifies the student for sophomore standing at an OUS university.

Oregon Transfer Days oracrao.org/oregon-transfer-days

Admissions representatives from all OUS institutions and some private four-year universities will do a state-wide tour to the seventeen Oregon community college in January and February of 2013, to provide information and help students understand their options for transferring to an Oregon four-year college or university. A detailed schedule will be posted on the OUS website at www.ous.edu and at oracrao.org/oregon-transfer-days and will be publicized at each of Oregon's 17 community colleges.

Integrated Data Transfer System (IDTS) idts.ous.edu

IDTS is a statewide initiative to transfer student transcripts electronically. Chancellor's Office staff will be working with the Oregon Department of Education to coordinate IDTS with ODE's new OSTX system, to ensure that high school counselors and students have the electronic tools needed for smooth transition from high school to college.

Earning an Oregon Transfer Module 45 credit (1 year) module

Transfer students from Oregon community colleges may choose to be admitted on the basis of successful completion of an “Oregon Transfer Module” or OTM. The module is an approved subset of general education courses that are transferable between and among all public postsecondary institutions in Oregon. Courses are selected from an approved list of 100- and 200- level general education requirements determined by each Oregon community college, OUS institution, or participating independent institution.
A minimum of 45 credits is required for the module, and these credits must conform to the general education and distribution requirements listed below. All courses must have a grade of C- or better. All courses must be worth at least 3 quarter credits. Student must have a minimum GPA of 2.0.

**FOUNDATIONAL SKILLS**

- Writing: Two courses of college-level composition.
- Oral Communication: One course of fundamentals of speech or communication.
- Mathematics: One course of college-level mathematics, for which at least Intermediate Algebra is a prerequisite.

**INTRODUCTION TO DISCIPLINES**

- Arts and Letters: Three Courses.
- Social Sciences: Three Courses.
- Science/Math/Computer Science: Three courses, including at least one biological science with a lab.

**ELECTIVES**

- As required to bring the total credits to 45—Courses must be from the Introduction to Disciplines areas (Arts & Letters, Social Science, or Science/Math/Computer Science).

**EARNING AN AA/OT OR “TRANSFER DEGREE”**

**90 CREDIT (2 YEAR) DEGREE**

Transfer students from Oregon community colleges may choose to be admitted on the basis of successful completion of an “Oregon Transfer degree.” (Other terms you may hear are, simply, “transfer degree” or, perhaps, “block-transfer degree.”)

Two forms of the transfer degree are available: (1) the Associate of Arts/Oregon Transfer (AA/OT) degree and (2) the Associate of Science/Oregon Transfer degree in Business (AS/OT-Bus). Completion of either of these degrees guarantees that the student has met, in full, all the lower-division general education requirements at the receiving OUS campus and has junior status for registration purposes. (Class standing and fulfillment of upper-division graduation requirements, or GPA requirements for specific majors, departments, or schools are not necessarily satisfied. Receipt of the AS/OT-Bus DOES NOT guarantee admission into the OUS business school/programs of choice, as additional prerequisites must typically be completed.)

Each of Oregon’s 17 community colleges offer an AA/OT degree that meets the general guidelines set forth below. The AS/OT-Bus degree is not offered by all community colleges; the general guidelines for this degree are also outlined below. For specific requirements of either degree at the community college of your choice, consult the most recent edition of the college’s catalog.

**AA/OT GUIDELINES**

A minimum of 90 credits is required for the degree. All Foundational Requirements and Discipline Studies courses must be a minimum of 3 credits, except for Health/Wellness/Fitness courses, which may be any number of credits. All Elective courses may be any number of credits. (All credit references are based on quarter credits.) All courses must be passed with a grade of “C-” or better. Students must have a minimum cumulative GPA of 2.0 at the time the AAOT is awarded.

**FOUNDATIONAL REQUIREMENTS**

- Writing: Students taking writing classes of three credits each must take WR 121, 122, and either WR 123 or 227. Students taking writing classes of 4 credits each must take WR 121 and either WR 122 or 227. A student must have eight credits of Writing. Information Literacy will be included in the Writing Requirement.
- Mathematics: One course in college-level mathematics, for which Intermediate Algebra is a prerequisite.
- Oral Communication: One course in the fundamentals of speech or communication, designated by the college as meeting the statewide criteria for speech communication.

**DISCIPLINE STUDIES**

- Arts and Letters: Three courses chosen from two or more disciplines.
- Social Sciences: Four courses chosen from two or more disciplines.
- Science/Math/Computer Science: Four courses from at least two disciplines, including at least three laboratory courses in biological and/or physical science.
- Cultural Literacy: Students must select one course from any of the discipline studies that is designated as meeting the statewide criteria for cultural literacy.
**Electives**
- Any college-level course that would bring total credits to 90 quarter hours, including up to 12 credits of Career and Technical Education courses, designated by the college as acceptable.

**AS/OT-Bus Guidelines**
A student must complete a total of 90 quarter credits to be awarded the ASOT-Business degree. All courses should be aligned with the student’s intended program of study and the degree requirements of the baccalaureate institution to which the student plans to transfer. A student is encouraged to work with an advisor in the selection of courses within the ASOT-business degree for alignment to the institution the student intends to transfer. All Foundational Requirements and Discipline Studies courses must be a minimum of three credits. All elective courses may be any number of credits. All courses must be passed with a grade of “C-” or better. Students must have a minimum cumulative GPA of 2.0 at the time the ASOT-Business degree is awarded.

**Foundational Requirements**
- Writing: Students taking writing courses of three credits each must take WR121, WR122, and WR227. Students taking writing classes of four credits each must take WR121 and either WR122 or WR227. Information Literacy will be included in the writing requirement.
- Oral Communication: One course in the fundamentals of speech or communication designated by the college as meeting the statewide criteria for speech communication.
- Mathematics: A minimum of three courses for which Intermediate Algebra is a prerequisite, including one course in statistics
- Computer Applications: Proficiency in word-processing, spreadsheet, database, and presentation software as demonstrated by successful completion of applicable courses.

**Discipline Studies**
- Arts and Letters: Three courses chosen from two or more disciplines.
- Social Sciences: Four courses chosen from two or more disciplines, with a minimum of two courses in “principles of economics” (to include microeconomics and macroeconomics) at the 200 level. The courses in economics must be completed with a grade of “C-” or better.
- Science: Four courses from at least two disciplines including at least three laboratory courses in biological and/or physical science.
- Cultural Literacy: Students must select one course from any of the discipline studies that is designated as meeting the statewide criteria for cultural literacy.

**Business-Specific Requirements**
Note: Each course in this section must be completed with a grade of “C” or better.
- BA 101 Introduction to Business (3-4 credits).
- BA 213 Decision Making with Accounting Information (or BA 211, 212, 213 Principles of Accounting) (8-9 credits).
- BA 226/230 Business Law 1 (or other advisor-approved Business elective) (3-4 credits).

**Electives and/or University-Specific Prerequisites**
An additional 8-14 credits may be taken in this area. It is strongly recommended that students contact the specific OUS campus’ Business school/program early in the first year of their AS/OT-Bus program to be advised about additional requirements and procedures for admission consideration to the OUS institution and the Business school/program.

**Joint Boards Articulation Commission**
[www.ous.edu/state_board/jointb](http://www.ous.edu/state_board/jointb)
The Joint Boards Articulation Commission (JBAC) is a policy and action-oriented group established by the Oregon State Board of Education and the Oregon State Board of Higher Education. The goal of the JBAC is to encourage active cooperation and collaboration among the educational sectors (K-12, community colleges, and baccalaureate-granting institutions).

**Course Equivalency Information**
Several OUS institutions provide information that allows for easy access to course equivalencies—a list of common lower-division (i.e., 100- and 200-level) courses at the OUS campus and what they are equivalent to (in terms
of course title and number) at the community colleges. Currently, six OUS universities have searchable course-equivalency lists on the Web: Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. To access these pages, go to:

**OREGON STATE UNIVERSITY**

[oregonstate.edu/admissions/transfer/transfercredit.html](http://oregonstate.edu/admissions/transfer/transfercredit.html)

**PORTLAND STATE UNIVERSITY**

[pdx.edu/admissions/uselect-course-equivalency-system](http://pdx.edu/admissions/uselect-course-equivalency-system)

**SOUTHERN OREGON UNIVERSITY**

[www.sou.edu/admissions/transfer](http://www.sou.edu/admissions/transfer)

**UNIVERSITY OF OREGON**

[registrar.uoregon.edu/transfer-articulation/](http://registrar.uoregon.edu/transfer-articulation/)

**WESTERN OREGON UNIVERSITY**

[www.wou.edu/student/admissions/transfer/](http://www.wou.edu/student/admissions/transfer/)

**OREGON INSTITUTE OF TECHNOLOGY (OIT)**

[www.oit.edu/registrar/transfer](http://www.oit.edu/registrar/transfer)

**EASTERN OREGON UNIVERSITY (EOU)**

Eastern Oregon University’s website lists courses at Oregon and selected Washington community colleges that satisfy EOU’s lower-division general education requirements. General education requirements are those requirements made of all students who desire a baccalaureate degree from the institution. This information is available at [www.eou.edu/registrar/transfer](http://www.eou.edu/registrar/transfer).

**FINANCIAL AID**

The financial aid information presented in the College Handbook for new freshman students is generally applicable for transfer students. Refer to the Financial Aid section starting on page 49 for complete information.

**TRANSFER STUDENT CONTACT**

Department of Community Colleges & Workforce Development (Salem):

Larry Cheyne, Community College Education & Workforce Specialist

(503) 378-8648 ext. 318; Fax: (503) 378-3365

[larry.cheyne@state.or.us](mailto:larry.cheyne@state.or.us)
Many of the partnership agreements between Oregon University System campuses and Oregon community colleges are designated as “dual-enrollment” or “co-admission” programs. These programs enable college students to be formally enrolled at both a community college and an OUS campus at the same time. This allows the student to take upper division courses at the OUS campus while taking community college courses during the same quarter.

Features of these types of efforts typically include:
1. one application process that includes admission to both institutions,
2. student advising available on both campuses,
3. increased flexibility in scheduling with access to more classes,
4. opportunity to access services and participate in college life on both campuses,
5. an integrated system of financial aid administration,
6. access to library and computer resources on both campuses, and
7. easier transition from community college to university.

Following is a list of the current dual-enrollment programs at OUS campuses:

**Eastern Oregon University**
Blue Mountain Community College
Chemeketa Community College
Mount Hood Community College
Portland Community College
Southwestern Oregon Community College
Treasure Valley Community College
Umpqua Community College

**Oregon State University**
Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Clackamas Community College
Clatsop Community College
Columbia Gorge Community College
Klamath Community College
Lane Community College
Linn-Benton Community College
Oregon Coast Community College
Portland Community College
Southwestern Community College
Tillamook Bay Community College
Umpqua Community College

**Portland State University**
Chemeketa Community College
Clackamas Community College
Clark College (Washington)
Clatsop Community College
Columbia Gorge Community College
Mt. Hood Community College
Oregon Coast Community College
Portland Community College
Tillamook Bay Community College

**Oregon Institute of Technology**
Linn-Benton Community College
Chemeketa Community College
Clackamas Community College
Columbia Gorge Community College
Eastern Oregon University
Klamath Community College
Mt. Hood Community College
Oregon Coast Community College
Oregon Health and Science University
Portland Community College
Tillamook Bay Community College

**Southern Oregon University**
Blue Mountain Community College
Central Oregon Community College
Chemeketa Community College
Klamath Community College
Linn-Benton Community College
Rogue Community College
Southwestern Oregon Community College
Umpqua Community College

**University of Oregon**
Lane Community College
Southwestern Oregon Community College

**Western Oregon University**
Chemeketa Community College
Clatsop Community College
STUDENT INFORMATION

<table>
<thead>
<tr>
<th>Student Name (please print)</th>
<th>Social Security Number</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address</th>
<th>E-Mail Address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>City State Zip Code</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

UNIVERSITY ADMISSION APPLICATION

Send this form with your completed admission application to no more than two (2) Oregon public universities of your choice. If you are applying to two institutions, be sure to attach an original form to both applications.

To: Admissions Office

Please indicate the campus(es) and term(s) for which you are requesting a fee deferral:

- Fall
- Winter
- Spring
- Summer

Eastern Oregon University (La Grande)
Oregon Institute Of Technology (Klamath Falls)
Oregon State University (Corvallis)
Portland State University (Portland)
Southern Oregon University (Ashland)
University of Oregon (Eugene)
Western Oregon University (Monmouth)

STUDENT AUTHORIZATION

I request that you defer my university admission application fee. I understand that deferral means I do not need to pay the fee now, but I will be required to pay the fee when I enroll. If I am receiving financial aid, it will be charged to my account.

Student Signature Date

HIGH SCHOOL STUDENT SECTION

Student: Give this form to your high school counselor or other school official for completion

Counselor or Designated School Official: I recommend an admission application fee deferral for the student named above. I base my recommendation on the following criteria (check all that apply):

1. _______ Student is now eligible for, or participates in, a free-or-reduced lunch program
2. _______ Student now participates in or is eligible for a TRIO-type college preparatory program such as Upward Bound, Talent Search, EOP, HEP, etc.
3. _______ Student is a current recipient of State of Oregon or U.S. Public Assistance
4. _______ Student is eligible for College Board fee waiver

Name of Counselor/Agency Official (please print) Job Title

Name of School/Agency Address of School/Agency

Original Signature of Designated School/Agency Official E-Mail Address
TRANSFER STUDENT AND CURRENT NON-STUDENT SECTION

Please check all that apply. **YOU MUST SUPPLY DOCUMENTATION AS INDICATED.**

__ I am a current participant in an Equal Opportunity Program (EOP), TRIO, or other similar program at the college or university I am currently attending.
Documentation Required: Signed and dated statement from the institution’s program director, including director’s name, signature, title, and phone number.

__ My Expected Family Contribution (EFC) is: $ ____________**
Documentation Required: Copy of Part One of your Student Aid Report (SAR) from the institution you are currently attending.

__ I am a current recipient of State of Oregon or U.S. Public Assistance (food stamps only or food stamps, cash, and medical assistance).
Documentation Required: Signed and dated statement from your caseworker.

__ I am currently classified as a dislocated worker.
Documentation Required: Copy of Determination of Dislocated Worker Form 1992B or other approved documentation.

__ I have authorization and certification of entrance or re-entrance into rehabilitation.
Documentation Required: Federal form from the U.S. Department of Veterans Affairs.

** Institutions may limit the number of applicants who request deferral under this category.

Name of college/university now attending (if applicable)
________________________________________

Address of above-named college/university (if applicable)
________________________________________
EOU Freshman Admission

1. High School Graduation Requirement for EOU

Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from an accredited high school.

Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), and an average score for the five subtests of 510. Students who took the GED exam after fall 1997 must also satisfy the OUS second language admission requirement.

Graduates of unaccredited high schools and homeschooled students must have the following:

- Complete either the SAT Reasoning Test with a minimum score of 1470 for critical reading, mathematics, and writing scores combined, or the ACT with the optional writing component and a minimum score of 21.
- An average 470 or above (1410 total) on three College Board SAT II Subject Tests (Writing, Math Level I or IIC, and a third test of the student’s choice).

2. Grade Point Average (GPA) Requirement for EOU

Students must have a minimum 2.75 grade point average in all graded subjects taken to satisfy the 15 subject requirements for admission.

Alternatives to the GPA Requirement:

- Students will be considered for admission with a 2.75-2.99 GPA in the 15 subject area requirements and a 1470 SAT Reasoning (includes the written section) or a 21 ACT test score.
- Students who do not meet the admission requirements may petition the Admissions Committee by providing the following information:
  
  • A typewritten essay of 300-500 words explaining their circumstances, educational goals, and reasons for choosing EOU.
  
  • A minimum of two letters of recommendation (one should be from a counselor or teacher) that address the probability for academic success.
  
  • Other evidence of academic and community achievements and service.

The Committee will review submitted documents and assess the probability of academic success and may prescribe coursework and remediation activities as conditions for enrollment. All documents must be submitted 30 days prior to the beginning of the desired term of attendance.

3. Subject Requirements for EOU

Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

- English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
- Mathematics (3 units). Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade will be accepted.)
- Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
• Social Studies (3 units). Shall include one year of U.S. history, one year of global studies (world history, geography, etc.), and one year of a social studies elective (government is strongly recommended).

• Second Language (2 units). High school graduates from 1997 and thereafter must demonstrate second-language proficiency with one of the following:
  • Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or
  • C- or higher in the third year of high school-level second language, or
  • Two quarters of the same college-level second language with a grade of C- or better.

• Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.

Alternatives to the Subject Requirements:

• Students who will not complete the subject requirements, but whose GPA is 2.75 or above in the required courses and who score a combined 1470 on the SAT critical reading, writing, and math sections, or 21 ACT, will be considered and may be required to complete prescribed coursework during their first year of attendance.

• Oregon Students may submit official PASS transcripts demonstrating mastery (meets or above) of required PASS standards for English, math, or science in lieu of the seat-time requirements as stated above for each of these subject areas.

4. Admission Tests for EOU

Applicants must submit scores from the SAT Reasoning exam or American College Test (ACT). SAT II Subject Tests are required for applicants who are graduates of unaccredited high schools or who were home-schooled.

Test scores are used:

• In the awarding of merit scholarships.
• As an alternate means of meeting the GPA and/or subject requirements.
• To comply with the admission policy for graduates of nonstandard or unaccredited high schools.
• In selectively admitting qualified applicants.
• For advising, guidance, and research purposes.

EOU Transfer Admission

• A minimum GPA of 2.25 or better in 30 or more transferable quarter credit hours of acceptable college-level work from an accredited college or university.
• Successful completion (C- or better) of two courses in either humanities, natural sciences, or social sciences.
• Two terms of a college-level second language with a grade of C- or above, or two years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.
Oregon Institute of Technology Freshman Admission

1. High School Graduation Requirement for Oregon Tech

Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from an accredited high school.

Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), an average score for the five subtests of 580, and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements. Applicants with a GED average score of 500-570 may be considered on the basis of SAT Reasoning exam or ACT results.

Graduates of unaccredited high schools and homeschooled students may be admitted by submitting the following:

- A minimum combined score of 1000 on the mathematics and critical reading sections as well as a 470 on the Writing section of the SAT reasoning exam or an ACT composite score of 21 or better.
- An average 470 or above (940 total) on two College Board SAT Subject Tests (Math Level I or IIC and another test of the student’s choice.

Note: The Admission Committee and the Director of Admissions retain the right to make exceptions to these requirements or add stipulations to certain offers of admissions.

2. Grade Point Average (GPA) Requirement for OIT

Students must have a minimum 3.00 grade point average in all graded subjects taken to satisfy the subject requirements for graduation in four years of high school.

Alternatives to the GPA Requirement:

- For applicants with 2.75-2.99 GPA, admission may be granted upon submission of SAT critical reading and math composite score of 800 (17 ACT) and at least 400 math (17 ACT).
- For applicants with 2.50 to 2.74 GPA, admission may be granted upon submission of SAT critical reading and math composite score of 1000 (21 ACT) and at least 500 math (21 ACT).

3. Subject Requirements for Oregon Tech

Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

- English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
- Mathematics (3 units required, 4 strongly recommended). Shall include first-year algebra and two additional years of college preparatory mathematics such as geometry, probability and statistics, trigonometry, finite mathematics, advanced applications, calculus, and probability and statistics, or courses that integrate topics from two or more of these areas. This coursework must include Algebra II (or equivalent) or higher level mathematics. Algebra and geometry taken prior to ninth grade will be accepted.
- Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
- Social Studies (3 units). Shall include analysis of societal issues and events. It is strongly recommended that study includes knowledge and use of geographic information, patterns of United States history, patterns
of human history, structures, systems of US Government, and analysis of economic systems.

- Second Language (2 units). High school graduates from 1997 and thereafter must demonstrate second-language proficiency with one of the following:
  - Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or
  - C- or higher in the third year of high school-level second language, or
  - Two quarters of the same college-level second language with a grade of C- or better.
- Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.

Alternatives to the Subject Requirements:

- Applicants who are unable to meet the 15 subject requirements may be eligible for admission by earning an average score of 470 or above (940 total) on two College Board SAT Subject Tests in Math Level I or IIC and another test of the student’s choice. Students who do not take a SAT Subject test in a second language must prove language proficiency through another approved process.
- If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language prior to graduation from Oregon Tech.

4. Admission Tests for Oregon Tech

   Applicants must submit scores from the SAT Reasoning or ACT test.
   SAT Subject Tests may be required for applicants who are graduates of unaccredited high schools or who were home-schooled.

   Test scores are used:
   - As an alternate means of meeting the GPA and/or subject requirements.
   - To comply with the admission policy for graduates of nonstandard or unaccredited high schools.
   - In selectively admitting qualified applicants.
   - For advising, guidance, and research purposes.

Oregon Tech Transfer Admission

   Transfer students must have a cumulative 2.25 GPA or better in 36 or more quarter credit hours of acceptable college-level work. Oregon Tech requires demonstration of readiness for college-level mathematics and writing; for example, by completion of the equivalent of Math 95 Intermediate Algebra (or higher) and WR 115 Introduction to writing (or higher) with grades of “C or above.
   Applicants who do not have an Associate’s or Bachelor’s degree must have at least 33 college-level credits that are not in Physical Education and no more than 10 percent of such an applicant’s credits may be in physical education. Transfer applicants who hold an associate’s or Bachelor’s degree will be admitted with a 2.00 GPA.
OSU Freshman Admission

1. **High School Graduation Requirement for OSU**

   Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from an accredited high school.

   Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), and an average score for the five subtests of 580 and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

   Graduates of unaccredited high schools and homeschooled students completing high school studies before 2006 must have the following:

   - A minimum score of 1540 on the SAT I reasoning exam or 23 on the ACT (writing scores are required by OSU).
   - An average of 470 or higher and a minimum total score of 940 on two College Board SAT II Subject Tests (Math Level I or IIC, and a second test of the student’s choice, foreign language is recommended).
   - Satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

2. **Grade Point Average (GPA) Requirement for OSU**

   Students must have a minimum 3.00 grade point average in all graded subjects taken to satisfy the subject requirements for graduation in four years of high school.

3. **Subject Requirements for OSU**

   Applicants must satisfactorily (grade C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

   - English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
   - Mathematics (3 units). Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade will be accepted.)
   - Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
   - Social Studies (3 units). Shall include one year of U.S. history, one year of global studies (world history, geography, etc.), and one year of a social studies elective (government is strongly recommended).
   - Second Language (2 units). If you graduated from high school spring 1997 or later, you must demonstrate second-language proficiency with one of the following:
     - Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or
     - C- or higher in the third year of high school-level second language, or
     - Two quarters of the same college-level second lan-
student perspectives, contributions, qualifications, and diverse talents. For more information on the resume, please visit the OSU Admissions website.

OSU Transfer Admission

- A minimum GPA of 2.25 or better in 36 or more quarter credit hours of acceptable college-level work.
- One writing course beginning with WR 121 with a grade of C- or above.
- College algebra or above with a grade of C- or above, or the equivalent of Math 105.
- Two terms of a college-level second language with a grade of C- or above, or two-years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.

Alternatives to the Subject Requirements:

- Take make-up course work (high school or college-level) for specific subject requirements missed in high school and achieve a passing grade. (One three-hour, college-level term course is equal to one unit of high school work.) For mathematics, satisfactory completion of Intermediate Algebra (Math 95) or above fulfills (in total) the subject requirement in mathematics.
- If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language.

4. ADMISSION TESTS FOR OSU

Applicants must submit scores from the SAT Reasoning exam or American College Test (ACT).

SAT Subject Tests are required for applicants who are graduates of unaccredited high schools or who were home-schooled.

Test scores are used in holistic assessment:

- As an alternate means of meeting the GPA and/or subject requirements.
- To comply with the admission policy for graduates of nonstandard or unaccredited high schools.
- In selectively admitting qualified applicants.
- For advising, guidance, and research purposes.

5. INSIGHT RÉSUMÉ

In addition to the freshmen requirements, Oregon State University applicants must submit the Insight Résumé as part of their application. This written experiential assessment allows the admission office to better understand
PSU Freshman Admission

1. HIGH SCHOOL GRADUATION REQUIREMENT FOR PSU

Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from an accredited high school.

Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), and an average score for the five subtests of 580, and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

Graduates of unaccredited high schools and homeschooled students must have the following:

- A combined score of at least 1000 on the SAT Reasoning Test’s Critical Reading and Mathematics sections or 21 composite on the American College Test (ACT).
- Earn a minimum score of 470 on each of two SAT subject tests. It is recommended that one subject test be in a second language to fulfill the second language subject requirement.
- Satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

2. GRADE POINT AVERAGE (GPA) REQUIREMENT FOR PSU

Students must have a minimum 3.00 grade point average in all graded subjects taken to satisfy the subject requirements for graduation in four years of high school.

3. SUBJECT REQUIREMENTS FOR PSU

Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

- English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
- Mathematics (3 units). Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade will be accepted.)
- Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
- Social Studies (3 units). Shall include one year of U.S. history, one year of global studies (world history, geography, etc.), and one year of a social studies elective (government is strongly recommended).
- Second Language (2 units). If you graduated from high school spring 1997 or later, you must demonstrate second-language proficiency with one of the following:
  - Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or
  - C- or higher in the third year of high school-level second language, or
  - Two quarters of the same college-level second language with a grade of C- or better.
- Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.
Alternatives to the Subject Requirements:

- Score an average of 470 or above (1410 total) on three College Board SAT Subject Tests (Writing, Math Level I or IIC, and a third test of the student’s choice).
- Take make-up course work (high school or college-level) for specific subject requirements missed in high school and achieve a passing grade. (One three-hour, college-level term course is equal to one unit of high school work.) For mathematics, satisfactory completion of Intermediate Algebra (Math 95) or above fulfills (in total) the subject requirement in mathematics.
- If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language.

4. **ADMISSION TESTS FOR PSU**

Applicants must submit scores from the SAT Reasoning exam or American College Test (ACT). If ACT scores are submitted, students must take the writing portion of the test.

SAT Subject Tests are required for applicants who are graduates of unaccredited high schools or who were homeschooled.

Test scores are used:

- To comply with the admission policy for graduates of nonstandard or unaccredited high schools.
- In selectively admitting qualified applicants.
- For advising, guidance, and research purposes.

**PSU Transfer Admission**

- A minimum GPA of 2.25 or better in 30 or more quarter credit hours of acceptable college-level work (students who hold a transferable Associates degree will be required to have a 2.0 GPA).
- Two terms of a college-level second language with a grade of C- or above, or two years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.
- One writing course beginning with WR 121, with a grade of C- or better.
SOU Freshman Admission

1. High School Graduation Requirement for SOU

Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from an accredited high school.

Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), and an average score for the five subtests of 550 and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

Graders of unaccredited high schools and homeschooled students must have the following:

• A minimum score of 1010 on the mathematics and critical reading sections of the SAT reasoning exam; or a composite score of 21 on the ACT.
• An average score of 470 or above (940 total) on two College Board SAT Subject Tests (Math Level I or IIC, and a second test of the student’s choice).
• Satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

2. Grade Point Average (GPA) and Test Score Requirement for SOU

All applications to SOU are proudly reviewed qualitatively. Meeting minimums does not guarantee success nor should failing minimums drive the entire admissions decision. For this reason, applicants are encouraged to consider SOU’s AVERAGE academic profile rather than minimums.

GPA: 3.24
SAT: 1020
ACT: 22

Applicants who feel they fall below these averages or who may not meet minimums are encouraged to submit additional materials (essays, letters of recommendation, etc.) that support their candidacy for admission.

3 Subject Requirements for SOU

Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

• English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
• Mathematics (3 units). Shall include first-year algebra and two additional years of college preparatory mathematics selected from geometry (deductive or descriptive), advanced topics in algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, calculus, probability and statistics, or courses that integrate topics from two or more of these areas. (One unit is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade will be accepted.)
• Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
• Social Studies (3 units). Shall include one year of U.S. history, one year of global studies (world history, geography, etc.), and one year of a social studies elective (government is strongly recommended).
• Second Language (2 units). If you graduated from high school spring 1997 or later, you must demonstrate second-language proficiency with one of the following:
  • Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year
foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or

• C- or higher in the third year of high school-level second language, or

• Two quarters of the same college-level second language with a grade of C- or better.

• Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.

Alternatives to the Subject Requirements:

• Score an average of 470 or above (1410 total) on two College Board SAT Subject Tests (Math Level I or IIC, and a second test in the subject area of student deficiency).

• Take make-up course work (high school or college-level) for specific subject requirements missed in high school and achieve a passing grade. (One three-credit, college-level term course is equal to one unit of high school work.) For mathematics, satisfactory completion of Intermediate Algebra (Math 95) or above fulfills (in total) the subject requirement in mathematics.

• Students whose native language is not English and who have not completed 4 years of college preparatory English may satisfy the English course requirement by providing an approved passable score on an accepted English proficiency exam.

• Oregon Students may submit official PASS transcripts demonstrating mastery (meets or above) of required PASS standards for English, math, or science in lieu of the seat-time requirements as stated above for each of these subject areas.

• If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language.

4. Admission Tests for SOU

As previously noted, applicants must submit scores from the SAT Reasoning exam or American College Test (ACT).

SAT Subject Tests are required for applicants who are graduates of nonstandard or unaccredited high schools or home-schooled students.

Test scores are used:

• In addition to meeting the GPA and/or subject requirements.

• To comply with the admission policy for graduates of nonstandard or unaccredited high schools.

• In selectively admitting qualified applicants.

• For advising, guidance, and research purposes.

SOU Transfer Admission

• A minimum GPA of 2.25 or better in 36 or more quarter credit hours of transferable college-level work. Students with an approved associate’s degree will be required to have a 2.0 GPA. Only 12 quarter credits in physical education or team sports can be used to compute GPA.

• Two terms of a college-level second language with a grade of C- or above, or two years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.
Fulfilling the following minimum requirements does not guarantee admission to the University of Oregon. Because of space limitations, we admit the most highly qualified applicants. We consider such factors as the quality of course work taken in high school, grades earned, grade trend, class rank, and senior-year course load. Academic potential and special talents also are considered.

**UO Freshman Admission**

1. **High School Graduation Requirement for UO**

   Public high school graduates must have graduated from a standard high school. Private high school graduates must have graduated from a regionally accredited high school.

   Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), an average score for the five subtests of 580 or higher, and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

   **Alternative Admission**

   Graduates of unaccredited high schools and homeschooled students must have the following:

   SAT Reasoning and SAT Subject Examinations—meet SAT/ACT requirements and earn an average score of 470 or better (940 total) on two College Board SAT Subject Tests—Mathematics level I or II, and another test of the student’s choice. An examination in a second language is strongly recommended to meet the language proficiency requirements needed to qualify for admission. Students who do not take the SAT subject test in a second language must prove language proficiency through another approved process.

2. **Grade Point Average (GPA) Requirement for UO**

   Earn a GPA of 3.00 or better on a 4.00 scale to be considered for admission. Meeting minimum requirements does not guarantee admission.

3. **Subject Requirements for UO**

   Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas (16 units are recommended):

   - English (4 units). All four years should be in preparatory composition and literature with emphasis on and frequent practice in writing expository prose.
   - Mathematics (3 units). Must include first-year algebra and two additional years of college preparatory mathematics such as geometry, advanced algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, probability and statistics, or courses that integrate topics from two or more of these areas. An advanced mathematics course is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade are acceptable. Regardless of the pattern of mathematics taken, the mathematics course work must include Algebra II (or equivalent) or higher.
   - Science (3 units). Must include a year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
   - Social Studies (3 units). May include U.S. history, global studies (world history and geography), American government, economics, or psychology.
   - Second Language (2 units). If you graduated from high school spring 1997 or later, you must demonstrate second language proficiency with one of the following:
• Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is presumed), or
• C- or higher in the third year of high school-level second language, or
• Two quarters of the same college-level second language with a grade of C- or better.
• Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.

Alternatives to the Subject Requirements:
• See Alternative Admission on page 26.
• Take make-up course work (high school or college-level) for specific subject requirements missed in high school and achieve a grade of C- or higher (One three-hour, college-level term course is equal to one unit of high school work.) For mathematics, satisfactory completion of Intermediate Algebra (Math 95) or above fulfills (in total) the subject requirement in mathematics.
• If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language.

4. Admission Tests for UO

Applicants must submit scores from the SAT Reasoning exam or ACT. When you take the test, list the UO as one of your score recipients. The school code number for the SAT reasoning test is 4846; the code for the ACT is 3498.

SAT Subject Tests are required for applicants who are graduates of unaccredited high schools or who were homeschooled.

Test scores are used:
• As an alternate means of meeting the GPA and/or subject requirements.
• To comply with the admission policy for graduates of nonstandard or unaccredited high schools.
• In selectively admitting qualified applicants.
• For advising, guidance, and research purposes.

UO Transfer Admission

• A minimum GPA of 2.25 (2.50 for non-residents) or better in 36 or more quarter credit hours of acceptable college-level work. 24 of those credits must be graded.
• One college-level composition course with a grade of C- or better.
• One college-level mathematics course with a prerequisite of intermediate algebra or a higher-level course with a grade of C- or better.
• Two terms of a college-level second language with a grade of C- or above, or two-years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.
WOU Freshman Admission

1. High School Graduation Requirement for WOU

High school graduates must have graduated from a standard or regionally accredited high school.

Nongraduates must have a minimum score of 410 on each of the five subtests of the test of General Educational Development (GED), and an average score for the five subtests of 550 and satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

Graduates of unaccredited high schools and homeschooled students must have the following:

- A minimum score of 1000 on the Mathematics and Critical Reading sections of the SAT Reasoning exam; or a composite score of 21 on the ACT including the writing exam.
- Receive an average of 470 on two Subject Tests (math level I or IIC, and a second of the student’s choice) for a minimum score of 940 on the SAT Subject Test.
- Satisfy the OUS second language admission requirement as listed in the section on Subject Requirements.

2. Grade Point Average (GPA) Requirement for WOU

Students must have a minimum 2.75 grade point average in all graded subjects to satisfy the subject requirements for graduation in four years of high school.

Alternatives to the GPA Requirement:

- Applicants with a cumulative grade point average (GPA) between 2.50 and 2.74 are eligible for admission if they receive a composite score of 21 on the ACT or a combined score of 1000 on the Critical Reading & Mathematics sections of the SAT Reasoning exam.

3. Subject Requirements for WOU

Applicants must satisfactorily (grade of C- or better) complete 15 units (one year equal to one unit) of college preparatory work in the following subject areas:

- English (4 units). Shall include the study of the English language, literature, speaking and listening, and writing, with emphasis on, and frequent practice in, writing expository prose during all four years.
- Mathematics (3 units). Must include first-year algebra and two additional years of college preparatory mathematics such as geometry, advanced algebra, trigonometry, analytical geometry, finite mathematics, advanced applications, probability and statistics, or courses that integrate topics from two or more of these areas. An advanced mathematics course is highly recommended in the senior year. Algebra and geometry taken prior to ninth grade are acceptable. Regardless of the pattern of mathematics taken, the mathematics course work must include Algebra II (or equivalent) or higher.
- Science (3 units). Shall include one year each in two fields of college preparatory science such as biology, chemistry, physics, or earth and physical science (one recommended as a laboratory science).
- Social Studies (3 units). Shall include analysis of societal issues and events. It is strongly recommended that study include knowledge and use of geographic information, patterns of U.S. history, structures and systems of U.S. government, and analysis of economic systems.
- Second Language (2 units). If you graduated from high school spring 1997 or later, you must demonstrate second-language proficiency with one of the following:
  - Two years of the same high school-level second language with a grade of C- or better (If the first course transcripted in high school is second-year foreign language or higher, then proficiency in the first year of foreign language in middle school is
presumed), or
• C- or higher in the third year of high school-level second language, or
• Two quarters of the same college-level second language with a grade of C- or better.
• Satisfactorily complete one of the twelve proficiency-based assessment options. To see the complete list, please go to page 24, Options for Meeting the Second Language Admission Requirements.

Alternatives to the Subject Requirements:

• Receive an average of 470 on two subject tests (math level I or IIC; and a second of the student’s choice) for a minimum score of 940 on the SAT Subject Test.
• Take make-up course work (high school or college-level) for specific subject requirements missed in high school and achieve a passing grade. (One three-hour, college-level term course is equal to one unit of high school work.) For mathematics, satisfactory completion of Intermediate Algebra or above fulfills (in total) the subject requirement in mathematics.
• If admitted by exception to the second language requirement, the admission deficiency must be made up through two terms of a college-level second language or by demonstration of knowledge and/or proficiency in a second language.
• Note: All WOU academic scholarships require students to have completed a minimum of three approved college preparatory courses with a C- or better in their senior year.

4. Admission Tests for WOU

Applicants must submit scores from the American College Test (ACT) or SAT Reasoning Exam.

Applicants with a 2.75 cumulative grade point average who graduated prior to 2010 are exempt from the ACT or SAT Reasoning Exam requirements. SAT Subject Tests are required for applicants who are graduates of unaccredited high schools or who were home-schooled.

Test scores are used:

• As an alternate means of meeting the GPA and/or subject requirements.
• To comply with the admission policy for graduates of nonstandard or unaccredited qualified applicants.
• Advising, guidance, and research purposes.

WOU Transfer Admission

• A minimum GPA of 2.25 or better in 36 or more quarter credit hours of acceptable college-level work.
• Two terms of a college-level second language with a grade of C- or above, or two years of the same high school-level second language with a grade of C- or above, or satisfactory performance on an approved second language assessment of proficiency. Demonstrated proficiency in American Sign Language meets the second language requirement.
• Transfer applicants are required to have a writing course, beginning with Writing 121 (or the equivalent), with a grade of C- or better; and college algebra or above, with a grade of C- or better, or the equivalent of Math 105.
The Board of Higher Education is committed to keeping a quality university education affordable for Oregonians. In this section you will find an overview of costs and financial aid opportunities at OUS, as well as resources in the state of Oregon and the federal government.

Cost of Attendance at OUS Campuses

The Board of Higher Education annually sets tuition and fees for enrollment at the institutions. These are generally set by July of each year for the upcoming academic year beginning in September. Once approved, the rates are posted on the OUS website in the Academic Year Tuition and Fee Book, and each university also posts cost information on their websites. The Tuition and Fee Book contains complete information on undergraduate and graduate tuition and enrollment fees at Oregon's 7 public universities, and can be found at: www.ous.edu/factreport/tuition

A resident undergraduate enrolling in an Oregon University System institution can expect to pay about $7,877 in tuition and fees, in addition to other costs for books and supplies, room and board, and personal expenses.

The following table presents estimated individual institution (on-campus) resident undergraduate student budgets for 2012-13. These are the estimated budgets used to determine financial aid eligibility. For more specific information on tuition and fees by student level, see the OUS Tuition and Fee book at www.ous.edu/factreport/tuition. Room, board, books, supplies, and personal expenses vary according to student choices.

<table>
<thead>
<tr>
<th>Institution</th>
<th>Tuition &amp; Fees</th>
<th>Room &amp; Board (on campus)</th>
<th>Books &amp; Supplies</th>
<th>Personal &amp; Transportation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOU</td>
<td>$7,238</td>
<td>$8,289</td>
<td>$1,350</td>
<td>$2,634</td>
<td>$19,511</td>
</tr>
<tr>
<td>OIT</td>
<td>$8,308</td>
<td>$8,694</td>
<td>$1,100</td>
<td>$3,080</td>
<td>$21,182</td>
</tr>
<tr>
<td>OSU</td>
<td>$8,138</td>
<td>$10,074</td>
<td>$1,908</td>
<td>$2,616</td>
<td>$22,736</td>
</tr>
<tr>
<td>OSU-Cascades</td>
<td>$6,855</td>
<td>$10,074</td>
<td>$1,908</td>
<td>$2,616</td>
<td>$21,453</td>
</tr>
<tr>
<td>PSU</td>
<td>$7,653</td>
<td>$11,019</td>
<td>$2,028</td>
<td>$3,240</td>
<td>$23,940</td>
</tr>
<tr>
<td>SOU</td>
<td>$7,521</td>
<td>$9,651</td>
<td>$900</td>
<td>$2,685</td>
<td>$20,757</td>
</tr>
<tr>
<td>UO</td>
<td>$9,310</td>
<td>$10,260</td>
<td>$1,050</td>
<td>$2,430</td>
<td>$23,050</td>
</tr>
<tr>
<td>WOU*</td>
<td>$7,989</td>
<td>$8,880</td>
<td>$1,650</td>
<td>$2,982</td>
<td>$21,501</td>
</tr>
<tr>
<td>Average</td>
<td>$7,877</td>
<td>$9,618</td>
<td>1,487</td>
<td>2,785</td>
<td>$21,766</td>
</tr>
</tbody>
</table>

Source: OUS Institutions/ NOTE: These “standard” undergraduate student budgets are for informational purposes only. They are based on full-time enrollment at 15 credit-hours/term and do not include non-mandatory fees or special program-specific fees. Actual budgets will vary from these “standard” budgets, depending upon program of study, dependency status, and housing situations.

* *Tuition for participants in WOU’s Tuition Promise Program, which guarantees a constant tuition rate for incoming freshmen and transfer students for four years, is $8,529.
ability of the family to contribute to the cost of education.

FAFSA should be submitted electronically or completed and mailed as soon as possible after January 1st of each year to ensure that the student receives priority-funding consideration. Because late applications (non-priority) will not receive consideration for work study, Perkins Loans, Supplemental Educational Opportunity Grants (SEOG), and possibly the Oregon Opportunity Grant, families who have not yet filed income taxes should use estimated information for the FAFSA. Changes can always be made at a later date. The FAFSA website is www.fafsa.ed.gov

**General Instructions**

1. Students need to complete and submit the FAFSA electronically or mail it to the central processing center listed in the FAFSA application packet. For assistance, please visit www.fafsa.ed.gov.
2. The federal government processes the FAFSA, then sends a Student Aid Report (SAR) back to the student and an electronic file (Institutional Student Information Record–ISIR) to all schools the student has listed on the FAFSA. Only those who send a paper application through the mail receive a SAR by mail. Most people get an electronic notice of their SAR.
3. Students and families should review this information for accuracy or updates. Any changes that need to be made should be made by first contacting the school of choice. If no changes are required, no action is needed.
4. The financial aid office will review the information on the ISIR to determine if additional information (such as tax returns) is required. Whenever additional information is required, it is important that families respond immediately. If the information is unavailable (tax returns not yet filed), the financial aid office should be notified in writing that the information will be forthcoming.
5. Once file processing is complete, an offer of financial aid or award letter is sent to the student. The award letter will outline the types of aid available for the upcoming academic year. Additional information usually accompanies the award letter, outlining the terms of accepting and maintaining financial aid eligibility. Students should read all information carefully before signing and returning the award letter.
6. The award letter will have a response time, usually 5 to 30 days. If the student is unsure about whether or not he or she will be attending college, the best advice is to sign and return the letter. Awards can always be declined at a later date.
7. Students who are comparing multiple offers may want to seek assistance in determining which package best suits their needs. Many students are not aware of the difference between an aid package that is primarily grants vs. a heavy loan package. Additionally, students may need assistance in comparing the true or actual cost of an education to the financial aid offer. Debt counseling may help students and families make a decision.
8. If a student is eligible and chooses to borrow through the student loan programs, the school will require additional paperwork (such as a promissory note) to be completed. Students should contact their financial aid office if they have questions regarding the loan process.
9. Students are required to make satisfactory academic progress toward their degrees and there are strict regulations determining the maximum time-frame in which they can receive financial aid. It is a student’s responsibility to read all information provided by the financial aid office to ensure that they remain eligible for aid.

If you require assistance with the FAFSA, contact:
Federal Student Aid Information Center (FSAIC)
(800) 433-3243; TTY: (800) 730-8913; www.fafsa.ed.gov

**Scholarships**

In addition to the federal aid programs, each OUS campus has merit-based scholarship funding available. Students should contact the admissions or financial aid office to obtain scholarship applications and ask about deadlines. Descriptions of some of the major scholarships available begins on page 51.
Oregon University System institutions offer a wide range of scholarship programs for new freshmen and transfer students. The major scholarship programs for each institution are listed below.

**Eastern Oregon University Scholarships**

**University Scholars**
AWARD: Up to $3,075, renewable up to 4 years; award varies based on GPA and official test scores
ELIGIBILITY: First-time freshmen; complete application for admission
DEADLINE: Nov. 1, 2012 (early consideration); Feb. 1, 2013 (priority consideration)

**EOU Foundation Scholarships**
AWARD: Varies, 70+ scholarship programs administered through the EOU Foundation
ELIGIBILITY: All EOU students are eligible to apply; complete application for admission
DEADLINE: Online application opens Oct. 1, 2012; must be fully submitted by Feb. 1, 2013

**Math Educators Scholarship Award (MESA)**
AWARD: Varies
ELIGIBILITY: All EOU students with minimum GPA of 3.25, pursuing math teaching career
DEADLINE: Online application opens Oct. 1, 2012; must be fully submitted by Feb. 1, 2013

**Diversity Scholars**
AWARD: Range from $500 - $4,000
ELIGIBILITY: All EOU students are eligible to apply; complete application for admission
DEADLINE: Online application opens Oct. 1, 2012; must be fully submitted by Feb. 1, 2013

**Merit/Need-Based Transfer Scholarships**
AWARD: Up to $1,500, renewable up to 2 years; awards vary based on transfer GPA and financial need as determined by FAFSA
ELIGIBILITY: Undergraduate transfer student, seeking first bachelor’s degree, taking a minimum of 6 credits with EOU
DEADLINE: Varies by term, see website

**Student Success Scholarship**
AWARD: Up to $1,500; varies by cumulative GPA
ELIGIBILITY: Current EOU student who has completed at least 3 terms at EOU; application opens June 1 each year
DEADLINE: July 15, 2013 (priority consideration), Sept. 1, 2013 (final deadline)

**Oregon Institute of Technology Scholarships**

**Presidential Scholarships**
AWARD: Renewable up to 4 years with a 3.0 GPA at Oregon Tech. Award levels vary depending on the criteria met.
ELIGIBILITY: First-time freshmen and transfer applicants only. Must be accepted for admission by March 1, 2012 for priority consideration. Must be a full-time student at Oregon Tech. Freshman applicants must have an unweighted high school GPA of 3.3, and 1050 SAT Reasoning (Critical Reading & Math) or 21 ACT. Transfer students must have a cumulative college GPA of 3.0 or better for at least 36 college-level credits.
PRIORITY DEADLINE: March 1, 2013
WEBSITE: www.oit.edu/scholarships

**Leadership and Diversity Scholarships**
AWARD: Generally $500-$3,500, renewable up to 4 years with a 2.5 GPA at Oregon Tech.
ELIGIBILITY: Be admitted to Oregon Tech and submit a LAD Scholarship application, with essay and letters of recommendation. Selection criteria include whether the applicant brings a diverse perspective to the Oregon Tech community, the applicant’s history of involvement and leadership, GPA and financial need. Ten “service hours” per term must be completed to renew the scholarship.
DEADLINE: March 1, 2013
WEBSITE: www.oit.edu/scholarships

**Oregon Tech Foundation Scholarships**
AWARD: Varies
ELIGIBILITY: Over 100 different scholarship programs are administered by the Oregon Tech Foundation.
DEADLINE: March 1, 2013
WEBSITE: www.oit.edu/scholarships

**Engineering Honors Scholarships**
AWARD: $1,000, renewable up to 4 years with a 3.0 GPA at OIT.
ELIGIBILITY: First-time freshmen and transfer applicants who have declared an engineering or engineering technology major only. Must meet all admission requirements by March 1, 2012, for priority consideration. Must be a full-time student at OIT. Freshman applicants must have an unweighted high school GPA 3.30 or better, and 1100 Combined SAT Critical Reading
Oregon University System Student Success Initiatives

G-3. University Scholarships
Financial Aid

and Math Score (or 24 ACT Composite). Transfer students must have a cumulative GPA or 3.3 or better for at least 36 college-level credits.

PRIORITY DEADLINE: March 1, 2013
WEBSITE: www.oit.edu/scholarships

EXTENDING PARTICIPATION IN COMPUTING (EPIC)
AWARD: Up to $6,100
ELIGIBILITY: Plan to pursue full-time enrollment in Computer Engineering Technology, Software Engineering Technology, Embedded Systems Engineering or Information Technology at the baccalaureate level. Also, must be a US citizen or equivalent and demonstrate financial need.

DEADLINE: March 1, 2013
Website: www.oit.edu/epic

Oregon State University Scholarships

PRESIDENTIAL SCHOLARSHIP
AWARD: $8,000, renewable up to 4 years with a 3.0 GPA and 45 credit hours per academic year.
ELIGIBILITY: Oregon residents; Entering high school seniors; 3.85 GPA or 1900 SAT/29ACT.

DEADLINE: February 1, 2013

ACADEMIC ACHIEVEMENT AWARD
AWARD: Up to $3,500; renewable up to 4 years with a 3.0 GPA and 36 credit hours per academic year.
ELIGIBILITY: First-time freshmen & transfer students; with a 3.75 GPA or 1800 SAT/26 ACT; extra-curricular achievements and Insight Resume (Competitive Selection).

DIVERSITY ACHIEVEMENT AWARD
AWARD: Up to $2,000, renewable up to 4 years with a 2.5 GPA and 36 credit hours per academic year.
ELIGIBILITY: 3.25 GPA and one of the following: member of an ethnic minority community, or low-income status as defined by federal guidelines, or documented disability; extra-curricular achievement & contribution to OSU’s diversity initiative (Competitive Selection)

DEADLINE: February 1, 2013

PROVOST’S SCHOLARSHIP
AWARD: Up to $7,000, renewable up to 4 years with a 3.0 GPA and 45 credit hours per academic year.
ELIGIBILITY: Non-resident, entering freshmen 3.75 GPA or 1800 SAT/26 ACT or transfer students 3.75 GPA/36+ credit hours.

DEADLINE: February 1, 2013

BRIDGE TO SUCCESS PROGRAM
OSU’s financial initiative to assist resident students with full tuition and fees through grant assistance for up to 4 years and 45 credit hours per academic year.

AWARD: Average full-time resident tuition and fees
ELIGIBILITY: Pell and Oregon Opportunity Grant eligible and meeting satisfactory academic progress as defined by current OSU Financial Aid Policy.

DEADLINE: March 1, 2013
WEBSITE: www.oit.edu/scholarships

NATIONAL MERIT SCHOLARSHIP
AWARD: Up to $2,000/year; renewable up to 4 years
ELIGIBILITY: National Merit finalists who list OSU as first choice.

DEADLINE: PSAT taken during junior year
Website: www.oit.edu/nationalmerit

For more OSU scholarship information, go to oregonstate.edu/financialaid.

Portland State University Scholarships

PRESIDENTIAL SCHOLARSHIP
AWARD: $5000, plus instructional fees; renewable for 12 terms with 3.00 GPA and 36 credits; citizen or permanent resident
ELIGIBILITY: First-time freshmen; 3.75 GPA or 1200 SAT (V+M)/27 ACT; citizen or permanent resident; application for admission.

DEADLINE: February 1, 2013

OREGON LAURELS UNDERGRADUATE SCHOLARSHIP
AWARD: $5,000; renewable for up to 12 terms with 3.00 GPA and 36 credits
ELIGIBILITY: First-time freshmen; 3.75 GPA or 1200 SAT (V+M)/27 ACT; citizen or permanent resident; application for admission.

DEADLINE: February 1, 2013

DIVERSITY RECOGNITION SCHOLARSHIP AWARD:
Resident tuition for up to 12 credit hours per academic term; renewable for up to 15 terms with 2.50 GPA
ELIGIBILITY: First-time freshmen & undergraduate students; application for admission; citizen or permanent resident; with priority given to Oregon residents, with financial need as defined
Southern Oregon University Scholarships

PROVOST’S SCHOLARSHIP (2 TYPES)
AWARD: Up to $1,000/year; merit based; renewable
ELIGIBILITY: Oregon resident; on average GPA between 3.25 & 3.65; SAT between 950 & 1150; average ACT of 23 does not receive another SOU merit award.
AWARD: Up to $1,000/year; need based; renewable
ELIGIBILITY: Oregon resident of Jackson or Josephine counties; Freshmen applicants must have a 3.25 GPA. Transfer applicants must have a 3.0 GPA. Applicant must also submit a FAFSA and demonstrate financial need.
PRIORITY DEADLINE: February 15, 2013

LAURELS SCHOLARSHIP
AWARD: Up to $2,500/year; merit based; renewable
ELIGIBILITY: On average GPA between 3.64 & 3.90; SAT between 1140 and 1300; overall average ACT Of 26-30.
PRIORITY DEADLINE: February 15, 2012

LAURELS CHURCHILL SCHOLARSHIP
AWARD: Up to $1,500/year; merit and need based; renewable
ELIGIBILITY: Minimum college GPA of 3.85 & 36 transferable credits from an Oregon Community College or partner institution. Applicant must submit a FAFSA, & demonstrate leadership skills & show involvement in extracurricular activities.
PRIORITY DEADLINE: February 15, 2013

DIVERSITY SCHOLARSHIP
AWARD: Up to $5,000/year; merit based; renewable for up to four years.
ELIGIBILITY: Awarded to students whose ethnic & cultural backgrounds and/or experiences contribute to the University’s diversity. New freshmen & transfers who fully meet SOU’s admission requirements may apply. Applicants must submit the SOSA (Southern Online Scholarship Application) prior to March 1st.
DEADLINE: March 1, 2013

CHURCHILL SCHOLARSHIP
AWARD: Up to $1,500/year; merit based; renewable
ELIGIBILITY: Oregon resident; on average GPA between 3.48 & 3.85; SAT between 1010 & 1150; overall average ACT of 25.
PRIORITY DEADLINE: February 15, 2013

University of Oregon Scholarships

PRESIDENTIAL SCHOLARSHIP
AWARD: $9,000; renewable up to 4 years with 3.25 UO GPA
ELIGIBILITY: Oregon resident; first-time freshmen; academic & extracurricular achievement.
DEADLINE: January 15, 2013; For more information & to apply, go to financialaid.uoregon.edu.

SOLARI SCHOLARSHIP
AWARD: $5,000, renewable up to 4 years with 3.00 GPA
ELIGIBILITY: Oregon residents who attended four years of high school in Oregon; first-time freshmen; academic & extracurricular achievement; must submit FAFSA (FAFSA Deadline - February 1, 2013)
DEADLINE: January 15, 2013; for more information & to apply, go to financialaid.uoregon.edu

DIVERSITY EXCELLENCE SCHOLARSHIP
AWARD: Up to $6,500; renewable up to 5 years
ELIGIBILITY: Freshmen through graduate; academic & extracurricular achievement & contribution to UO diversity plan; must submit FAFSA (FAFSA Deadline – March 1, 2013).
DEADLINE: January 15, 2013; For more information & to apply, go to financialaid.uoregon.edu.

GENERAL UNIVERSITY SCHOLARSHIP
AWARD: Up to $2,500, must reapply each year
ELIGIBILITY: Freshmen through graduate; academic & extracurricular achievement.
DEADLINE: Complete admission application by January 15, 2013 (Incoming freshmen/transfers, apply online by Feb 15, 2013)

STATON SCHOLARSHIP
AWARD: Up to $5,750 annually; renewable up to 4 years
ELIGIBILITY: Oregon residents; new students with extraordinary financial need.
DEADLINE: Complete admission application by January 15, 2013
FAFSA DEADLINE: March 1, 2013

FAFSA DEADLINE: March 1, 2013
National Merit Scholarship
AWARD: Up to $2,000/year; renewable up to 4 years
ELIGIBILITY: National Merit finalists who list UO as first choice.
DEADLINE: PSAT taken during junior year

PathwayOregon
The PathwayOregon program provides academically qualified, lower-income Oregonians comprehensive and integrated support to help them succeed in classes, achieve goals, and earn a degree while covering their University of Oregon tuition and fees through a combination of federal, state, and university funds.
DEADLINE: Complete admission application by January 15, 2013
FAFSA DEADLINE: March 1, 2013

Summit Scholarship
AWARD: $5,000 - Oregon Residents; $8,000 Out-of-State Residents
ELIGIBILITY: Freshmen; 3.80 GPA or higher on a 4.0 scale & 1200 combined critical reading & math SAT or 26 ACT.
DEADLINE: Awarded automatically, but must apply for admission by January 15. All application materials, including test scores, must be received by February 16.

APEX Scholarship
AWARD: $3,000 - Oregon Residents; $4,000 Out-of-State Residents
ELIGIBILITY: Freshmen; 3.65 GPA or higher on a 4.0 scale and 1150 combined critical reading and math SAT or 25 ACT.
DEADLINE: Awarded automatically, but must apply for admission by January 15. All application materials, including test scores, must be received by February 15.

Stamps Foundation Scholarship
AWARD: Tuition, fees, room and board, and enrichment funding
ELIGIBILITY: Oregon Resident, freshmen.
DEADLINE: Apply for admission by November 1. Visit financialaid.uoregon.edu/stamps_scholarship for more information.

For more UO scholarship information, go to financialaid.uoregon.edu

Western Oregon University Scholarships

Presidential Scholarships
AWARD: $1,000 to $3,500 per year, renewable up to 4 years.
ELIGIBILITY: Freshman status at time of application; U.S. citizen or permanent resident, enrolled full-time as an undergraduate student. Students with a minimum 3.40 cumulative grade point average; a minimum combined score of 1000 on the Mathematics and Critical Reading sections of the SAT Reasoning Exam; or a composite score of 21 on the ACT, including the writing exam, and complete a minimum of three approved college preparatory units with a C- or higher in their senior year are most competitive. Class rank and course rigor will also be taken into consideration.
DEADLINE: Complete admission application file by February 28, 2013 for priority consideration.

Provost’s Scholarship for Transfer Students
AWARD: $1,000; renewable up to 2 years
ELIGIBILITY: Transfer students; U.S. citizen or permanent resident, enrolled full time as an undergraduate student. Students with a minimum 3.5 transferable grade point average will be most competitive.
DEADLINE: Complete admission application file by February 28, 2013 for priority consideration.

Diversity Commitment Award
AWARD: At least $3,500 annually, renewable up to 4 years
ELIGIBILITY: Freshmen and transfer students; U.S. citizen or permanent resident; enrolled full time as an undergraduate student; cultural background; life/work experiences; academic achievement; personal statement; community service/leadership; first generation college student.
DEADLINE: Complete Diversity Commitment Award application by February 28, 2013 for freshmen and April 15, 2013 for transfer students.

General Scholarships and Awards
AWARD: Amounts vary; renewable and non-renewable.
ELIGIBILITY: Freshmen, transfer students, and continuing WOU students, enrolled full time as an undergraduate student; Students apply by submitting the General Scholarship and Award Application to the Financial Aid Office.
The Oregon Student Access Commission (OSAC) is a state agency dedicated to creating a college-going culture for all Oregonians by providing access through information, mentoring, and financial support.

OSAC administers more than 400 scholarship and grant programs that benefit students from diverse backgrounds. Among these programs, the largest state-funded need-based grant for Oregon resident undergraduates is the Oregon Opportunity Grant. OSAC also administers the ASPIRE program which trains volunteer-mentors to help students plan for their educational futures at more than 100 sites around Oregon. OSAC provides information and training about student financial aid to high school counselors, students, families, and the public. Additionally, OSAC offers leadership within the college financial aid communities, scholarship design, and administrative services to prospective donors.

**OSAC Important Dates:**

**FALL 2012:** The 2013-14 Oregon Student Access Commission Financial Aid Guide is available online in September. A printed version of the financial aid guide is also available in mid-September at Oregon high schools and colleges as a reference for students to apply for financial aid, including scholarships and grants. Note: Schools may begin ordering the OSAC Financial Aid Guide in mid-September from OregonStudentAid.gov/resources-publications-info.aspx.

The online OSAC Scholarship Application will be available November 1 at OregonStudentAid.gov/scholarship-app.aspx and may be saved and updated before submitting to OSAC by the final deadline of March 1 (5:00 pm PST).

**JANUARY:** Students should file their Free Application for Federal Student Aid (FAFSA) forms as soon after January 1 as possible. The FAFSA is the application for the Oregon Opportunity Grant as well as for most major federal grants and loans, and is required for need-based scholarship programs administered by OSAC. Opportunity Grants are awarded first-come, first-served, according to the FAFSA application filing date and until funds are depleted. OSAC encourages all applicants to submit their FAFSAs as close to January 1st as possible to be considered for a grant. However, simply filing a FAFSA by the deadline does not guarantee an applicant will receive an award. To improve potential grant eligibility, students should check their Student Aid Report (SAR) online as soon as it becomes available and resolve any errors right away. The FAFSA application is available online at www.fafsa.gov.

**FEBRUARY 1:** Preferred date to apply for the Oregon Opportunity Grant.

**FEBRUARY 15 (5:00 PM PST):** OSAC Early Bird Deadline. Error-free applications submitted by February 15 are eligible to win a $500 scholarship. Application errors must be corrected by the deadline stated in the applicant’s Student Profile status page.

**MARCH 1 (5:00 P.M. PST):** Final deadline for submission online of all OSAC scholarship applications and required materials – NO MATERIALS ACCEPTED AFTER THIS DATE.

**LATE MARCH:** Students are notified of their Oregon Opportunity Grant award.

**MARCH 15:** Students should make any needed corrections to their FAFSA. Students and parents should also review eligibility for federal higher education tax credits, which are claimed when they file their annual tax returns.

**APRIL:** Scholarship selection committees begin reviewing applications and selecting award recipients in late April through June.

**MAY:** Students can start checking their scholarship
award status by logging into their Student Profiles at OregonStudentAid.gov with their user name and password. Students may also accept their awards through the Student Profile.

AUGUST-SEPTEMBER: OSAC begins disbursing scholarship and Opportunity Grant dollars to colleges.

OSAC Grants and Scholarships

• The Oregon Opportunity Grant
• OSAC Scholarships

The Oregon Opportunity Grant

The Oregon Opportunity Grant (OOG) is Oregon’s largest state-funded, need-based program for students planning to go to college. The program was established in 1971 by the Oregon Legislature to assist financially needy students in assessing a postsecondary education. Funding sources include the state General Fund and interest earnings from the Lottery-supported Education Stability Fund.

HOW TO APPLY FOR OREGON OPPORTUNITY GRANTS

Students apply for the Oregon Opportunity Grant simply by completing the Free Application for Federal Student Aid (FAFSA), which is the gateway for both the Opportunity Grant and for all federal financial aid including the Pell Grant, student and parent loans, and work-study. OSAC determines student eligibility and then disburses awards to students via their campus financial aid systems. OSAC sends an email only to students who have tentatively been awarded the grant, not to all students. Counselors should encourage all graduating high school seniors and postsecondary students to complete a FAFSA each year.

AMOUNT OF AWARDS: 2012-13

For the 2012-13 academic year, the maximum award for all full-time, full-year students is $1950, regardless of the type of postsecondary institution attended. Awards are available for the equivalent of up to 12 quarters or 8 semesters of full-time enrollment and are prorated for half-time enrollment. Students must apply and qualify annually.

ELIGIBILITY REQUIREMENTS:

• Must be an undergraduate student with no prior Bachelor’s degree.
• Must be enrolled at least half time (at least 6 credit-hours/term).
• Must attend a participating Oregon institution.
• Must be an Oregon resident (members of Native American tribes with traditional ties to Oregon may also be considered residents).
• Must be a U.S. citizen or eligible noncitizen.

CONDITIONS OF AWARD:

• Must maintain satisfactory academic progress.
• Must have no defaults on federal student loans nor owe refunds of federal student grants.
• Must meet all federal Title IV eligibility requirements regarding Selective Service registration, incarceration, and drug-selling convictions.

WHEN TO APPLY

Students should submit the FAFSA by February 1. Awards are made on a first-come, first-served basis, and funding is limited. Students do not have to wait until they have filed their taxes to submit their FAFSA for the new academic year. Students can submit a FAFSA before January using their most recent tax information as the basis for estimating last year’s income. After filing a tax return, students can go online and update income or tax information manually or import their tax return data directly from the IRS by using the online Data Retrieval Tool.

Go to OregonStudentAid.gov/oregon-opportunity-grant.aspx to read more details on the eligibility, conditions, and duration of the Opportunity Grant awards.

OSAC Scholarships

HUNDREDS OF SCHOLARSHIPS IN A SINGLE APPLICATION!

The Oregon Student Access Commission administers more than 400 scholarship programs. Nearly $15 million
in private scholarships are awarded to more than 3,100 students each year. OSAC scholarships include opportunities for graduating high school students, older students returning to school, and current college students enrolled in undergraduate or graduate studies. OSAC scholarships and grants target a diverse group of students including honors students, foster youth, nontraditional students, students with children, and many more. OSAC features scholarships associated with specific high schools, academic and career interests, specific populations, residency, employers, and membership organizations. For a complete listing of public and private scholarships, students can visit the online scholarship catalog at OregonStudentAid.gov.

**How to Apply for OSAC Scholarships**

Students must apply online at OregonStudentAid.gov and submit the OSAC Scholarship Application and required documents by the March 1st (5:00 pm PST) deadline. To assist students, the OSAC Scholarship Application now allows students to search for and add to their application as many scholarships from the online scholarship catalog for which they qualify. OSAC retains all scholarship applications, so students can update their previous year’s application on the OSAC Student Profile. All new applicants will create a Student Profile with a unique user name and password to begin their application.

*Please note: inaccurate or incomplete transcripts are most often the reason for applications being rejected. Transcript instructions are available at OregonStudentAid.gov.*

The online scholarship application will prompt students with options for submitting transcripts to OSAC. Options include scanning and uploading to the OSAC scholarship application, and requesting that the school registrar submit transcripts using the OSAC secure web portal or IDTS. Instructions for submitting other required documents (e.g., birth certificates, proof of military service, etc.) are included in the application instructions. Once the online application has been submitted, students are responsible for checking their Student Profile for the status of their application and to check additional OSAC communications and instructions, including accepting or declining awards, renewing awards, and updating personal information.

**When to Apply**

Students can apply online using one OSAC application. The online scholarship application will be available in November 2012, and students can save and update it until submitting it by the March 1st (5:00 pm PST) deadline at OregonStudentAid.gov/scholarship-app.aspx.

Most programs also require the applicant to file a FAFSA as soon after January 1st as possible. Students filing FAFSAs after March 15 run the risk of being ineligible for some scholarship programs because their processed FAFSA data will not be available to OSAC selection committees. File the FAFSA online at www.fafsa.gov.

**OSAC Scholarship Timeline and Deadlines**

- **November 1, 2012:** OSAC Scholarship Application season begins. The application is available on OregonStudentAid.gov/scholarship-app.aspx
- **February 15, 2013:** Early Bird deadline and opportunity to enter a $500 Scholarship drawing
- **March 1, 2013 (5:00 p.m.):** Final deadline

All applications must be received by OSAC no later than the final deadline of March 1 (5:00 p.m. PST). Applicants who apply by the Early Bird deadline of February 15 (5:00 pm PST) receive an early review and an opportunity to make corrections to their application, if necessary. Applicants can verify OSAC’s acceptance of their application by logging into their Student Profile at OregonStudentAid.gov to see their application status. If the status reads “Application Problem,” applicants can submit corrections by the deadline indicated in their status message. Applicants with error-free applications will see their status as “Valid Application Accepted” and will be entered into a $500 scholarship drawing if OSAC receives their application by February 15 (5:00 pm PST).

For information on the Chafee Grant for Former Foster Youth, visit OregonStudentAid.gov/chafeeetv.aspx

**OSAC Access and Outreach Programs**

- ASPIRE Program
- Finding Funds for Oregon Students
- College Fairs
ASPIRE

ASPIRE (Access to Student assistance Programs In Reach of Everyone) helps middle and high school students access education and training beyond high school. Students receive information about college and career options, admissions, and financial aid from trained and supportive ASPIRE volunteer mentors who work with them throughout the year. Students who participate in ASPIRE become more knowledgeable about the steps needed to attend college, university, or training programs. ASPIRE is open to all students at ASPIRE sites. By utilizing community volunteers as mentors, ASPIRE extends the reach of the sites’ counseling services.

eASPIRE is the web-based version of ASPIRE and provides one-on-one mentoring to high school students through eMentoring. Students and ASPIRE Mentors focus on the same topics as the traditional ASPIRE program by communicating through a secure, monitored web-based system. Getting Ready to ASPIRE is a program for middle-school students to increase early awareness of postsecondary education.

ASPIRE PROGRAM GOALS:

• To provide mentoring, resources, and encouragement to help students access education and training beyond high school.
• To build a sustainable community of volunteer mentors.
• To educate students and families about options to finance postsecondary education.

Sites participating in the ASPIRE program receive training and technical assistance from OSAC/ASPIRE staff on how to recruit and train a corps of community volunteers to work with students. These volunteers (ASPIRE mentors) provide guidance to students about preparing for postsecondary training, choosing a school, and applying for financial aid. Beginning with just four pilot schools in 1998-99, ASPIRE expanded to 145 sites in 2011-12. Find out more about ASPIRE, how to become an ASPIRE site, or volunteer by visiting OregonStudentAid.gov/ASPIRE.aspx.

FINDING FUNDS FOR OREGON STUDENTS

OSAC provides trainers to present workshops throughout the state for students on how to search, apply, and complete for scholarships. The workshop focus is on the OSAC application, but the information also applies to other scholarships. The workshops are presented at colleges, college fairs, and ASPIRE sites. The PowerPoint for this training is available as a free download for use by counselors and financial aid offices from the OSAC website. Call OSAC for more information.

COLLEGE FAIRS

OSAC will present information about OSAC programs at Oregon college fairs throughout the state. College fair organizers should contact OSAC to make sure that an OSAC representative will be available for their event.

OSAC CONTACT INFORMATION:
Main: (541) 687-7400
Toll Free: (800) 452-8807
Official website for the Oregon Student Access Commission: OregonStudentAid.gov

PUBLICATIONS AND PODCASTS

Most of OSAC’s informational program publications are available in PDF, PowerPoint, and print formats. Spanish versions are available as well. Please contact OSAC or visit OregonStudentAid.gov.

Check out OSAC’s informative podcasts. OSAC has created a series of podcasts for students on topics ranging from tips for effective college and scholarship essays, things every college freshman should know, to strategies to succeed in college. All podcasts are posted at: OregonStudentAid.gov.

OSAC SCHOLARSHIP TIPS FOR HIGH SCHOOL COUNSELORS

• Encourage students to complete the online OSAC application process. The OSAC Scholarship Appli-
Application is available in the fall for students to begin their application: OregonStudentAid.gov/scholarship-app.aspx. Students, however, should not submit their application to OSAC until they receive their fall semester transcript (late January). Failure to submit a correct transcript may invalidate their application from competing for scholarships.

High school juniors may also begin completing their online applications, but will not be able to submit it until their graduation year 2013-14. Students should only submit one application that lists all of the OSAC scholarships for which they are qualified.

- Make sure your students visit the online scholarship catalog at OregonStudentAid.gov. In mid-September schools can order copies of the OSAC Financial Aid Guide, which contains helpful information about Oregon financial aid resources, web links, application instructions, and important deadlines for scholarships and grants. Copies can be ordered from OregonStudentAid.gov/resources-publications-info.aspx.
- All applications must be submitted online at OregonStudentAid.gov/scholarship-app.aspx. Students should start on their Activities Chart and four personal statements right away. For practice purposes, both the Activities Chart and Personal Statement questions can be downloaded at www.OregonStudentAid.gov/scholarships.aspx. Be sure to have students include all of their significant accomplishments, school activities, volunteer activities (community/family), and paid work history from the past four years on their online scholarship application. Students using the Oregon Career Information System (CIS) may import their CIS Activities Chart data directly into their application. The four required personal statements are short answers to four questions. This section of the application is very important. Encourage students to follow the directions closely and start writing their personal statements early.
- Be aware of the deadlines. Students must submit their OSAC Scholarship Application no later than March 1 at 5:00 p.m. PST. There are no exceptions or extended deadlines. Encourage students to apply by the Early Bird deadline of February 15 (5:00 pm PST) so they may have their application reviewed with an opportunity to submit corrections, if necessary; and receive the opportunity to win a $500 Early Bird Scholarship.
- Submitting an incorrect transcript is the number one reason for rejecting the OSAC Scholarship Application. To be considered for OSAC scholarships, students must provide transcripts that include their seventh semester high school course work and grades for fall of their senior year. The online scholarship application will prompt students with options and instructions for submitting their transcripts to OSAC. Transcripts may be scanned and uploaded individually or electronically submitted from the applicant’s school using the OSAC secure web portal or IDTS.
- In January, encourage students to submit their Application Transcript Request form (downloaded from their OSAC Scholarship Application) to their high school registrar’s office, since this is a busy time when transcripts are also being sent to colleges. All Oregon high schools may transmit unofficial transcripts directly to OSAC for students applying for scholarships using the application. Students may prefer to scan and upload their transcript to their application. Help students scan or submit their transcripts, if necessary.
- Some scholarships require additional documents (e.g. birth certificate, military documents, licenses, etc.). These documents must also be submitted with the online scholarship application to OSAC by the March 1 deadline. Applicants will need to scan and upload their additional documents when prompted by the online application Carefully read the instructions.
- Tell students about the importance of filing a FAFSA each year. The FAFSA is the gateway for...
all federal financial aid including the Pell Grant, student and parent loans, and work-study. The FAFSA is also the application required for some institutional aid, the Oregon Opportunity Grant, and OSAC need-based scholarships. Students do not have to wait until they have filed their taxes to submit their FAFSA for the new academic year. Students can submit a FAFSA before January using their most recent tax information as the basis for estimating last year’s income. After filing a tax return, students can go online and update income or tax information manually or import their tax return data directly from the IRS by using the online Data Retrieval Tool. Visit www.fafsa.gov.

- Encourage students to sign up early for the SAT or ACT. These test scores may not be required for some colleges, and are not required by OSAC, but an application without SAT or ACT scores is not as competitive when applying for many scholarships.

- Alert students to watch for financial aid award letters from the schools they applied to for admission. They are sent beginning April 15 through the end of August.

- Tell students that they will need to file their FAFSA and apply for scholarships online each year they are in college. Returning college students are eligible to apply for more than 200 OSAC scholarship programs. OSAC retains all applications, so students can update their previous year’s application by logging into their Student Profile using their user name and password.
The federal government has a variety of programs to help students and their families meet the costs of postsecondary education. After submitting the FAFSA (Free Application for Federal Student Aid), the student will be notified for which of the following grant and loan programs they are eligible. There are also a number of tax incentives to help ease the financial burden of obtaining a postsecondary education. For more complete information, visit the U.S. Department of Education’s Student Aid website at studentaid.ed.gov and contact the financial aid office at the university of your choice.

**Federal Pell Grant**
TYPE: Grant, does not have to be repaid
AWARD: $5,550 maximum award for 2012-13
DETAILS: A federal need-based grant for undergraduate students who have not earned a bachelor’s degree. A student’s award amount is determined on the basis of 1) EFC (Expected Family Contribution), 2) cost to attend school, 3) enrollment status (full or part-time), and 4) whether the student plans to attend school for a full academic year or less. The U.S. Department of Education will send the FAFSA summary in a Student Aid Report (SAR) either via email in a few days after the FAFSA is filed, or via paper in a few weeks if a valid email address is not provided. The SAR will give a preliminary notification of Pell eligibility. NOTE: Effective on July 1, 2012, you can receive the Federal Pell Grant for no more than 12 semesters or the equivalent. You’ll receive a notice if you’re getting close to your limit. If you have any questions, contact your financial aid office.

**Federal Supplemental Educational Opportunity Grant (FSEOG)**
TYPE: Grant, does not have to be repaid
AWARD: $100 to $4,000
DETAILS: A grant designed for undergraduate students with an exceptional financial need. Federal regulations give priority to Pell Grant recipients with the lowest expected family contributions (EFC’s). Note: Due to fund availability at each institution, this type of aid may be limited to early FAFSA filers.

**Federal Work-Study**
TYPE: Money is earned while attending school
AWARD: Minimum and maximum award amounts are set by each school
DETAILS: Provides jobs for undergraduate or graduate students who qualify for financial aid, are in good standing in a program leading to a degree or certificate, and are enrolled at least halftime. Participation in the program is contingent upon financial need. Students earn an hourly wage (at least the federal minimum wage) based on the type of work, and the skills and experience required by the job. The maximum hours a student may work per week is determined by each school. Note: Due to fund availability at each institution, this type of aid may be limited to early FAFSA filers.

**Federal Perkins Loan**
TYPE: Loan, must be repaid
AWARD: $5,500 maximum award per year, undergrad, $8,000 maximum award per year, graduate
DETAILS: A need-based, university administered federal loan with a five-percent interest rate. The interest is paid by the government while the student is enrolled at least half-time. The amount a student receives is determined by 1) financial need, 2) amount of other aid, and 3) the school’s fund availability. Note: Due to fund availability, it is unlikely that OUS students will receive the maximum award amount.

**Subsidized Direct Stafford Loan**
TYPE: Loan, must be repaid
AWARD: Depends on grade level & program
DETAILS: A need-based, government administered loan. Interest is not charged while the student is in school at least half-time and during grace periods and deferment periods. The lender is the U.S. Department of Education.

**Unsubsidized Direct Stafford Loan**
TYPE: Loan, must be repaid
AWARD: Depends on grade level & program
DETAILS: This is a non-need-based loan with the same interest terms as the subsidized Stafford Loan. The student is responsible for paying the interest while enrolled, but may choose to defer the interest payment until repayment begins six months after the student graduates, leaves school, or ceases to be enrolled halftime. However, the unpaid interest accrues and is capitalized (added to the principal amount of the loan), increasing the total amount to be repaid.

**Parent Loan for Undergraduate Students (PLUS) and PLUS Loans for Graduate & Professional Degree Students**
TYPE: Loan, must be repaid
MAXIMUM AWARD: cost of attendance minus other aid
DETAILS: Non-need-based loans designed for parents to assist their dependent undergraduate children with college expenses; additionally, graduate & professional degree students are now eligible to participate in the program. For loans disbursed after July 1, 2006, the interest rate is fixed. Repayment generally begins within 60 days of the final loan disbursement for each academic year.
EDUCATION TAX INCENTIVES

The federal government offers a number of tax credits and incentives to help ease the financial burden for families with postsecondary expenses. For up-to-date information, visit the Internal Revenue Service website www.irs.gov. (Pending Congressional action may affect AOC and Hope tax credits after the end of the 2012 tax year.) Topics include:

- Hope Scholarship Credit.
- Lifetime Learning Credit.
- Education IRAs.
- Using IRA Withdrawals to Pay Higher Education Expenses.
- Student Loan Interest Deduction.
- Qualified State Tuition Programs.
- Exclusion for Employer-Provided Educational Assistance.

OREGON 529 COLLEGE SAVINGS PLAN
www.oregon529network.com

The Oregon State Legislature established a tuition savings program administered by the Oregon State Treasurer to promote participation in higher education. This program provides families with a savings mechanism to help pay for college. Currently, the Oregon College Savings Plan offers you a choice of 15 investment portfolios. For information or to open an account, visit www.oregon529network.com.

The Oregon Qualified Tuition Savings Program provides a tax incentive and federal and state tax relief for individuals seeking to save money for college expenses. It’s a great way for parents, friends, or relatives to help students save.

TAX FREE FOR HIGHER EDUCATION EXPENSES

Using a 529 College Savings Plan has significant tax benefits because state and federal tax are deferred on the investment earnings for the life of the account. Additionally, if used for qualified higher education expenses, withdrawals are also currently both state and federally tax-free. Qualified higher education expenses include any cost required for enrollment or attendance at an eligible higher education institution. These expenses include tuition, fees, books, supplies, equipment, room, and board.

Benefits of the Program

- Oregon state tax deduction of $2,170 (single filers) & $4,345 (joint filers) on contributions each year.
- All earnings grow Oregon State & federal tax-free.
- All withdrawals are Oregon State and federal tax-free if used for qualified college expenses.
- Control remains with the person who establishes the account.
- Funds can be used nationwide at any eligible school of higher education.
- Funds can be used for tuition, room and board, books and other required fees.
- Invest as much as $310,000 per beneficiary.
- Open an account for as little as $25 per month.
- Change beneficiaries tax-free and penalty-free.
- Assets are held in trust by the State of Oregon.
- Assets are protected from bankruptcy.

WESTERN UNDERGRADUATE EXCHANGE
www.wiche.edu/sep/wue

The Western Undergraduate Exchange (WUE) program allows students in member states to enroll in many two- and four-year college programs at a reduced tuition level (usually 150 percent of the institution’s regular resident tuition). Some member institutions have opened their entire curriculum on a space-available basis, while others offer only designated programs. Some institutions require evidence of academic performance, such as ACT/SAT test scores or high school GPA, or place other limits on WUE enrollment. If interested, students must apply for admission and WUE tuition status directly to the institution(s) of their choice. (Please note: OSU does not participate in the WUE.)

The most current information on programs can be found in the updated WUE bulletin from the WICHE website. For further information, contact the WICHE Office, (303) 541-0270; or OUS Student Success Initiatives, (541) 346-5725.

FINANCIAL AID - IMPORTANT WEBSITES

Oregon Student Aid: http://oregonstudentaid.gov Oregon based financial aid and scholarship site for students & families, created by OSAC, including information on the Oregon Opportunity Grant.

Federal Student Aid: studentaid.ed.gov Federal financial aid resource for students


Federal School Code Database:
http://fafsaa.edu/FASFA/app/schoolSearch?locale=en_ENT Useful for applications and scholarship searches
SCHOLARSHIP SEARCHES

FinAid! www.finaid.org
Comprehensive information on scholarships and financial aid.

FastWeb: www.fastweb.com
A scholarship search from the creators of monster.com.

Scholarships.com: www.scholarships.com
Another popular scholarship search.

Scholarship Scams

Counselors, parents, and students should be aware of fraudulent scholarship search services or scholarship scams.

FTC WARNINGS

Hundreds of scholarship services are on the market, but many are scams. The Federal Trade Commission (FTC) has launched Project ScholarScam to alert consumers about fraudulent search services. The FTC warns counselors, parents, and students to beware if the scholarship service:

• Guarantees that a student has won a scholarship.
• Pledges that this scholarship information is not available anywhere else.
• Requests a credit card or bank account number so that they can hold the scholarship for the student.
• Promises that the service will do all the application work.
• Requests payment before they give the scholarship.
• Claims a national foundation has selected a student to receive a scholarship or that the student is a finalist in a contest he or she never entered.

OTHER WARNING SIGNS

How else can you be aware of scams? The following information was obtained from the Financial Aid Information website www.finaid.org.

• Application or other fees.
• Guaranteed winnings.
• “Everybody is eligible!”
• Unsolicited opportunities.
• Typing and spelling errors.
• No telephone number.
• Mail drop for a return address.
• Operating out of a residence.
• Masquerading as a federal agency.
• Time pressure.
• Unusual requests for personal information.
• Notification by phone.
• High success rates.
• Excessive hype.
• Disguised advertising.
• Is a newly formed company.

WHAT TO DO IF AN OFFER IS SUSPECTED OF BEING A SCAM

The following organizations can help determine whether an offer is legitimate. They will tell you whether they have received any complaints about the company or if the company is currently under investigation. They can also be contacted if you feel you are the victim of a scam.

• Better Business Bureau (BBB). Call the BBB in the city where the scholarship service is located. They can report on the company and inform you if anyone has filed a complaint. To find your local office, call 1-703-525-8277, or visit their website www.bbb.org.

• National Fraud Information Center (NFIC). The National Consumers League operates the hotline: (800) 876-7060. The NFIC passes fraud reports along to the appropriate authorities. Visit www.fraud.org for more information.
There is much more to the educational process than just sitting in a classroom. Students need to feel connected to others on the campus. Sometimes tutoring is needed to make it through a tough course. Access to computers and appropriate software is increasingly essential for student success.

The OUS institutions recognize the holistic nature of students and the learning process. Following is information about some of the academic support services and programs available on each OUS campus. Mentoring programs, services for students with disabilities, counseling services, technology capabilities, and tutoring are just some of these offerings. This list is far from exhaustive. Each campus offers a broad array of programs and services. If you are counseling a student who will benefit from services not mentioned in this section, please contact the university directly for more information. (Contact names and phone numbers are located on pages 2-5.)

**Eastern Oregon University Services**

**THE LEARNING CENTER**

(541) 962-3663; [www.eou.edu/lcenter; lcenter@eou.edu](http://www.eou.edu/lcenter; lcenter@eou.edu)

The Learning Center provides a variety of academic support programs. Services include:
- Group study sessions.
- Writing lab/online writing lab.
- Services for students with disabilities.
- Math lab.
- Word processing.
- Workshops.

**INFORMATION TECHNOLOGY**

(541) 962-3111; [www.eou.edu/it; helpdesk@eou.edu](http://www.eou.edu/it; helpdesk@eou.edu)

Services include:
- Student computer labs.
- Google apps email.
- Blackboard learning systems.
- Campus phones for local calls.
- Select wireless locations.

**MULTICULTURAL CENTER**

(541) 962-3741; [www.eou.edu/mc; mccenter@eou.edu](http://www.eou.edu/mc; mccenter@eou.edu)

The Multicultural Center develops and delivers programs & services to support & retain students from socially & culturally diverse populations, including Native American, Asian/Pacific Islander, African American & Hispanic/Latino students. In addition, the Center is committed to offering students a place to engage in multicultural activities that enhance their social & academic endeavors, as well as prepare them for success in a diverse global society. Services include:
- Individual academic support.
- Tutoring support & referrals.
- Cultural & transitions issues.
- Academic planning & preparation.
- Personal issues support & referrals.
- One-to-one & group support sessions.
- Financial aid & scholarship assistance.
- Understanding learning styles.
- General questions & inquiries.
- Student Council for Multicultural Affairs.

**COUNSELING & PSYCHOLOGICAL SERVICES**

(541) 962-3524; [www.eou.edu/counsel](http://www.eou.edu/counsel)

Counseling services are available on campus to provide help in overcoming personal difficulties and concerns, social and marriage relationship issues, and other problems that interfere with university success.

**Oregon Institute of Technology Services**

**CENTER FOR LEARNING & TEACHING**

(541) 885-1791; [www.oit.edu/cflat; cflat@oit.edu](http://www.oit.edu/cflat; cflat@oit.edu)

Services include:
- Independent study courses.
- No cost peer tutoring programs.
- Makeup, developmental and group testing.
- Computer lab and multimedia equipment.
- Tech Opportunities Program for academically “at risk” students.
- Placement testing and selected standardized testing programs (such as the ACT).

**COUNSELING**

(541) 885-1800; [www.oit.edu/counseling](http://www.oit.edu/counseling)

Services include:
- Counseling with students to discuss personal, academic, and career concerns.
- Crisis counseling.
- Sessions are confidential and free of charge.

**STUDENT SUCCESS SEMINARS**

The seminars are for students who wish to prepare themselves for success. They’re for credit and are graded. Activities include field trips and topics such as campus services, time management, study skills and exam preparation.

**SERVICES FOR STUDENTS WITH DISABILITIES**

(541) 885-1129; [william.proebstel@oit.edu](mailto:william.proebstel@oit.edu)

Coordinates academic and programmatic accommodations for students’ physical, learning, sensory, psychiatric or other disabilities.
**Multicultural Student Services**

(541) 885-1389; joseph.maurer@oit.edu
Coordinates support services for students of color and international students. Several active student organizations support these members of the OIT community.

**Career Services**

(541) 885-1020; www.oit.edu/career; career@oit.edu
Services include:
- Individual career advising.
- Resume-writing workshops.
- Job search and interviewing.
- Career days, bringing employers and students together on campus.
- Career-resource materials.
- Job listings.
- A resume referral service.
- Student employment service.

**Associated Students of OIT**

www.oit.edu/asoit
ASOIT provides a number of programs dealing with students’ adjustments to college, as well as social and leadership opportunities.

**Information Technology Services**

www.oit.edu/its
Services include:
- 49 computer labs (419 computers).
- Free e-mail account and internet access.
- Web page creation.

**Oregon State University Services**

**Academic Success Center**

success.oregonstate.edu
The center provides and supports services that are key to the academic success of students, including advising undeclared students, tutoring, academic success courses, first year experience, career development information and referral.

**Intercultural Student Services**

oregonstate.edu/dept/iss
Serves the needs of the following student populations:
Asian/Pacific American Students
Sandy Tsuneyoshi; (541)737-9033
African/African-American Students
Earlean Wilson-Huey (541) 737-9032
American Indian/Alaskan Native Students
Allison Davis-White Eyes; (541) 737-4383
Latino/Chicano/Hispanic Students
TBA; (541) 737-9031

**University Exploratory Studies Program**

(541) 737-2131; oregonstate.edu/uesp
Students who are undecided about a major can elect to enroll in UESP instead of enrolling in an academic college major. Students in UESP receive specialized academic advising and are encouraged to participate in one or more career exploration experiences.

**College Assistance Migrant Program (CAMP)**

(888) 367-3224; oregonstate.edu/dept/camp
CAMP is a federal-funded program designed to support students from migrant and seasonal farm worker backgrounds during their freshman year in college.

**Center for Writing and Learning**

(541) 737-2930; cwl.oregonstate.edu
Services include:
- Writing center.
- Study skills program.
- Conversant program.

**Women’s Center**

(541) 737-3186; oregonstate.edu/womenscenter
Mission is to provide advocacy and empowerment for women and information, programs, and events about women for everybody.

**Disability Access Services**

(541) 737-4098; TDD: (541) 737-3666
ds.oregonstate.edu; tracy.bentley@oregonstate.edu
Services include:
- Note takers.
- Sign-language interpreters.
- Textbooks in audio form.
- Alternative testing.

**Dean of Students**

(541) 737-8748; oregonstate.edu/deanofstudents
The Office of the Dean of Students specializes in providing personalized assistance and advising to students, parents, and the general public with problem resolution, student retention, and academic success.

**Educational Opportunities Program (EOP)**

(541)737-3628; http://oregonstate.edu/dept/eop
EOP provides support for historically under-served students. These include students of color, older than average students, students with disabilities, students who are single parents, low-income students, students who have been ruraly isolated, veterans, older-than-average (25+), 1st generation in college (neither parent graduated), or any student whose life experiences have impacted their access to education.
Portland State University Services

DEAN OF STUDENT LIFE
(503) 725-4422; pdx.edu/dos
Services include:
- Student activities and leadership programs.
- Queer Resource Center.
- Women’s Resource Center.
- Student legal & mediation services.
- Campus recreation
- Sustainability and outreach
- Housing and residence life
- Commencement

DIVERSITY RECRUITMENT
(503) 725-5507
Seeks to identify, recruit, and orient underrepresented students, thereby enriching the entire campus.

DIVERSITY & MULTICULTURAL STUDENT SERVICES
(503) 725-4457; pdx.edu/DMSS; dmss@pdx.edu
Provides services to students from backgrounds traditionally underrepresented and first generation in higher education.
- Support Programs.
- Mentoring.
- Academic Advising.
- Diversity recognition scholarships.

UPWARD BOUND AND EDUCATIONAL TALENT SEARCH
(503) 725-4458; pdx.edu/ubets
Academic guidance and tutoring to first-generation, low-income, and/or disabled students who need academic support.

NATIVE AMERICAN STUDENT & COMMUNITY CENTER
(503) 725-9695; pdx.edu/nativecenter
The Portland State University Native American Student and Community Center is a learning center that provides an opportunity to unite all communities; it is a place for remembering, affirming, and empowering all people. The Center will be a symbol of health, goodwill, and community pride.

NEW STUDENT ORIENTATION
(503) 725-5555
www.pdx.edu/orientation; orientation@pdx.edu
Answers questions regarding curriculum, advising resources, course registration, student services, and how to get involved in campus life. There is another orientation program specifically for parents and guardians.

ADVISING & CAREER CENTER
(503) 725-4005; www.pdx.edu/uasc; askuasc@pdx.edu
Serves as a central information and referral point for students to campus services, resources, and academic advisors

The Learning Center
(503) 725-4448; pdx.edu/tutoring
Provides help with current coursework and develops learning skills for long-term. Additionally, there are free services offered.
- Drop-in peer tutoring.
- Skills workshops.
- Resource area.

Disability Resource Center
(503) 725-4150; drc.pdx.edu; drc@pdx.edu
Provides services to students with documented disabilities:
- Priority registration.
- Test accommodations.
- Classroom note taking.
- Sign language interpreters.
- Alternate formats for materials.

Computing Services
www.oit.pdx.edu
Services include:
- Free internet and email.
- 16 computer labs with over 450 workstations.
- Discipline-specific computer labs.
- Electronic learning resources.
- Information Access Center for the Disabled (IACD).

Southern Oregon University Services

ACADEMIC SUPPORT PROGRAMS
(541) 552-6213; www.sou.edu/access
Coordinates the following student services:
- Academic Advising
- Disability Resources
- Additional Services include computerized placement testing, the University Seminar Assistance Program,
peer and faculty tutoring, individual and group consultation, and referral and coordination with other campus services.

INVolVEMENT CENTER
Center for Campus, Community, and Career Involvement
(541) 552-6461; www.sou.edu/su
The Involvement Center is an innovated collaboration between Student Activities and Leadership, Community-Based learning, and Career Development Services. The Center intentionally challenges and supports students as active learners so they may explore opportunities and become engaged citizens.

OFFICE OF MULTICULTURAL AFFAIRS
(541) 552-8793; www.sou.edu/su/mrc; woodardm@sou.edu
The Multicultural Resource Center (MRC) is designed to offer the Southern Oregon University community the opportunity to develop an awareness of their own personal cultural identity while celebrating the uniqueness of other cultures.
- Commuter Resource Center (Including veteran’s resources) www.sou.edu/su/crc
- Queer Resource Center www.sou.edu/su/qrc/
- Women’s Resource Center www.sou.edu/wrc/

STUDENT TECHNOLOGY SERVICES
STUDENT HELP DESK
(541) 552-6969; www.sou.edu/it/students
StudentHelpDesk@sou.edu
- Free internet and email account.
- Main computer lab with over 150 terminals.
- Over 30 student computer labs with over 750 computers.
- Special facilities for visually and physically disabled students.

Lenn & Dixie Hannon Library
(541) 552-6860; www.sou.edu/library; library@sou.edu
- 325,000 volumes in the general collection.
- 2,000 periodical, serial, and newspaper subscriptions.
- 300,000 federal and state government documents.

- 800,000 items in microform (popular magazines to historical materials).
- 9,500 maps.
- 7,500 films.
- 90 online databases for research.
- Online Southern Oregon Digital Archives (soda.sou.edu).
- Student computer lab, electronic classroom, and reference area computers.

University of Oregon
The University of Oregon is committed to the preparation, admission, enrollment, retention, and graduation of students. Numerous support services are offered by the UO to assist students in achieving success. These include the Office of Academic Advising, Center for Multicultural Academic Excellence, High School Equivalency Program, Student Orientation Programs, Undergraduate Support Programs, and the Teaching and Learning Center.

ACADEMIC ADVISING AND STUDENT SUCCESS
(541) 346-3211; advising.uoregon.edu
- General academic advising.
- Assistance selecting major.

CENTER FOR MULTICULTURAL ACADEMIC EXCELLENCE
(541) 346-3479; cmae.oregon.edu
Specializes in providing a culturally supportive environment that empowers self-identified students of color to fulfill their educational and career goals.
- Holistic, academic advising.
- Social support and welcoming space.
- Student advocacy.
- Tutorial assistance.
- Selected course offerings.
- Scholarship, internship, graduate prep, and employment information.

HIGH SCHOOL EQUIVALENCY PROGRAM
(541) 346-0881; education.uoregon.edu/hep
Provides an alternative educational opportunity for men and women, 16 years or older, who have not completed a high school education. Services include:
- GED exam preparation.
- Tutoring.
- Personal and vocational counseling.
- Emergency medical/dental care.

STUDENT ORIENTATION PROGRAMS
(541) 346-1159; orientation.uoregon.edu
Newly admitted freshman and transfer students should plan to attend IntroDUCKtion (the summer orientation program) or Week of Welcome (the fall orientation program).
Teaching and Learning Center
(541) 346-3226; als.uoregon.edu
Provides learning and teaching support to UO students and faculty. Services include:
• Tutoring and workshops.
• Drop-in math and writing labs.
• Classes on academic preparation.
• Individual consultations on approaches to effective study.
• Preparation for GRE, GMAT, MCAT, LSAT, SAT and PSAT.

PathwayOregon: The PathwayOregon program provides academically qualified, lower-income Oregonians comprehensive and integrated support to help them succeed in classes, achieve goals, and earn a degree while covering their University of Oregon tuition and fees through a combination of federal, state, and university funds.

Undergraduate Support Program: Each year, the University of Oregon admits a number of freshmen who demonstrate potential to succeed at the university, even though their GPA or SAT scores might indicate otherwise. The USP provides supplemental instruction, advising, and guidance through the freshman year.

TRiO Programs:
• Student Support Services (SSS): SSS provides free, comprehensive support to qualifying students. This federal grant makes possible small classes, financial and personal counseling, academic advising, tutoring, and assistance securing financial aid and scholarships.
• McNair Scholars Program: McNair Scholars Program prepares qualified juniors and seniors for graduate study leading to Ph.D. degrees. McNair scholars receive comprehensive support to earn undergraduate degrees, complete research projects in their fields of study, and apply to graduate schools.

Teaching Effectiveness Program: The Teaching and Learning Center supports the professional development of faculty and graduate students through the Teaching Effectiveness Program.

Western Oregon University
Multicultural Student Services & Programs
(503) 838-8195
www.wou.edu/student/multicultural; mssp@wou.edu
Works to create an environment that is supportive, educational, and celebratory of the unique back-grounds and experiences among WOU students. Services include:
• On-Track Program.
• Personal guidance and support.
• Annual programming.
• Scholarship and financial aid assistance.
• Diversity Scholars

Academic Advising Office
(503) 838-8428
www.wou.edu/advising; advising@wou.edu
• Exploration of majors.
• Advisor referrals.
• Course selection.
• Review of academic requirements for graduation.

The Learning Center
(503) 838-8428
www.wou.edu/learning; advising@wou.edu
Provides many services at no charge to students:
• Tutoring and study groups.
• Study skills assistance & assessment.
• Test preparation.

Upward Bound
(503) 838-8142
www.wou.edu/upwardbound; russells@wou.edu
A college preparatory program funded by the U.S. Department of Education. Serving eligible high school students. Services include:
• Pre-college advising.
• Academic enrichment.
• Academic development.
• College visitations.

Disability Services
(503) 838-8250
www.wou.edu/student/disability; ods@wou.edu
Facilitates needed and appropriate accommodations on campus for students with disabilities. Services include:
• Accessibility aides & assistance.
• Advocacy.
• Communication aides.
• On-campus accessible housing.
• Leisure and social activities.
• Orientation.

Student Enrichment Program
(503) 838-8550; www.wou.edu/sep; sep@wou.edu
Assists low-income, first generation, or disabled students in overcoming barriers to success in college. Services include:
• Academic advising, scheduling.
• Monitoring academic progress.
• Basic skills assessment.
• Career, personal advising.
• Seminars.
• Tickets to cultural events on campus.
• Technology resources.
• Graduate school preparation.
• Peer mentoring.
• Summer bridge.

**University Computing Services**
503-838-8154; www.wou.edu/ucs; ucshelpdesk@wou.edu
Services include:
• Free internet, email access.
• Student computer labs.

**Service Learning, Career Development and Student Employment**
(503) 838-8432
www.wou.edu/student/career; SLDC@wou.edu
Provides a comprehensive approach to career preparation, professional development, and service to the community through relevant and experiential education opportunities.
• Recruitment fairs.
• Internships.
• Resume workshops.
• Job search, interview skills.
• Graduate & law school speakers.
• Students-in-service education award.
• Employment opportunities.
• Service learning.
• Alternative break service trips.

**Student Health and Counseling Center**
(503) 838-8313
www.wou.edu/student/health; studenthealth@wou.edu
Services include:
• Treatment acute injury/illness.
• Assist in management of chronic illness.
• Women’s health care.
• Confidential STD testing.
• Limited laboratory testing and medication dispensing.
• Individual counseling.
• Immunizations.
• Exercise/nutrition education.

**Writing Center**
(503) 838-8234
www.wou.edu/writingcenter; writingcenter@wou.edu
The Writing Center maximizes the individual and professional development of student-writers, by offering free personalized learning opportunities including:
• One-on-one assistance.
• Peer tutoring.
• Writing intensive guidelines.
• English Writing Specialist for Spanish speakers.
I. Campus Opportunities

Students in Oregon have more higher education options than ever before. They can earn college credit in high school. They can attend one of the OUS institutions, branch campuses, or private colleges. They can earn a transfer degree at a community college and finish their bachelor’s degree at an OUS university. They can pursue their studies through distance education or international programs. Detailed below are some of the opportunities available to students that bring education within everyone’s reach.

Oregon State University - Cascades
2600 NW College Way
Bend, OR 97701
(541) 322-3100 Fax: (541) 383-7501
cascadesadmit@osucascades.edu
Homepage: www.osucascades.edu
Admissions: osucascades.edu/admissions
Financial Aid: osucascades.edu/financialaid
Scholarships: osucascades.edu/scholarships

Key Contacts:
Jane Reynolds, Director, Enrollment Services
(541) 322-3132 jane.reynolds@osucascades.edu
Danny Cecchini, Admissions Advisor
(541) 322-3150; danny.ceccini@osucascades.edu

Located in Bend, Oregon State University - Cascades is a unique partnership between OSU and Central Oregon Community College (COCC). OSU-Cascades offers an affordable, personal university experience for students seeking outstanding faculty and hands-on learning outside the classroom. Students also pay about 30% less for their first two years of college than they would at traditional four-year universities through a partnership with COCC that offers high quality lower division courses.

Designed for those starting, transferring, or returning to college, OSU-Cascades is located on a stunning hillside, in view of snow-capped mountains and within a beautiful juniper forest on the edge of Central Oregon’s high desert country. Students enjoy the benefits of OSU-Cascade’s location with skiing, hiking, camping and other outdoor recreation just minutes away. The university offers OSU degree programs in 16 majors, including business, energy systems engineering, exercise and sport science, psychology, natural resources, and tourism and outdoor leadership. Undergraduate options include hospitality management and a dual degree in sustainability, and graduate programs in counseling and teaching round out the offerings.

OSU-Cascades welcomes high school graduates, who can be admitted as freshmen and, under the guidance of an OSU-Cascades adviser, take lower-division courses at COCC before transitioning to OSU-Cascades to complete their degree. OSU-Cascades is also an ideal next step after community college and for returning students. Student opportunities include research and internship programs with Central Oregon’s business, government and non-profit communities, as well as international programs in more than 80 counties.

Southwestern Oregon University Center
www.ous.edu/ucsw
Southwestern Oregon University Center
1988 Newark Avenue, Tioga 318
Coos Bay, OR 97420
(541) 888-1518; Fax: (541) 383-7501

Degree programs offered:
www.ous.edu/about/campcent/ucsw/programs

Key Contacts:
Bonnie Olson, Ed.M., Director
(541) 888-7232; Southwestern@ous.edu
Meggan McLarrin, Administrative Program Assistant
(541) 888-1518; Meggan_mclarrin@ous.edu

The Southwestern Oregon University Center is located on the beautiful campus of its host, Southwestern Oregon Community College, in Coos Bay, Oregon. The University Center offers onsite classes, distance education, admis-
sions assistance and academic advising. With a friendly staff available to assist learners, the Center offers abundant opportunities earn a degree from one of Oregon's public universities. Twenty-two graduate degree programs (doctorates and masters), forty-seven undergraduate degree programs (bachelors), and seventeen certificates are available through the Center. Business, Education, Accounting, Allied Health, Natural Resources, Criminal Justice, Nursing, and Information Technology are just a few of the degrees offered. For those who already have a bachelor's degree, graduate degrees in Business, Education, and Criminal Justice are available, as are professional certificates. Students complete their degrees without disrupting their work schedules. Classes are offered during the week and weekend onsite at the Center. There are also online courses, and hybrid courses that combine both online coursework and periodic class attendance. The Southwestern Oregon University Center helps residents of the Oregon Coast achieve lifelong goals and gain the university education they have always wanted.

Degree Programs and Academic Assistance Available at the University Center:

- Eastern Oregon University: CUESTE onsite elementary teacher education program and onsite academic advising
- Southern Oregon University: An onsite undergraduate Business Administration program with degrees available in management, managerial accounting, and public accounting
- Oregon University System Schools: Two Center staff members provide admissions assistance and academic advising for all seven of Oregon's public universities and the Oregon Health Science University
- Linfield College: Onsite academic advisor for both distance and on-campus education

Distance Education

Distance education is a wonderful educational option that enables Oregonians to participate in OUS courses offered anywhere in the state without leaving their family or career. OUS distance education courses are accredited, and usually appear no differently on your transcript than an in-person course. Most distance education courses are taught using internet resources, but other formats are available. Following are links to OUS campus distance education websites:

- EOU: [www.eou.edu/advising/orient](http://www.eou.edu/advising/orient)
- OIT: [www.oit.edu/dist](http://www.oit.edu/dist)
- OSU: [ecampus.oregonstate.edu](http://ecampus.oregonstate.edu)
- PSU: [extended.pdx.edu/distance_learning.shtml](http://extended.pdx.edu/distance_learning.shtml)
- SOU: [www.sou.edu/distancelearning](http://www.sou.edu/distancelearning)
- UO: [de.uoregon.edu/](http://de.uoregon.edu/)
- WOU: [www.wou.edu/extendedprograms](http://www.wou.edu/extendedprograms)

**Accelerated Baccalaureate**

[www.sou.edu/abp](http://www.sou.edu/abp)

Why take four years to earn a degree when you can do it in three? Southern Oregon University offers an accelerated baccalaureate degree for students who have the motivation, maturity, time-management skills, and academic strengths necessary to finish a degree in three years. Advantages include financial savings, a focused undergraduate program, and an earlier entry into the job market. Visit the website for a listing of the 16 participating degree programs.

**OUS International Programs**

[oregonabroad.ous.edu](http://oregonabroad.ous.edu)  [ie3global.ous.edu](http://ie3global.ous.edu)

Oregon University System International Programs is comprised of two main units: Oregonabroad which offers Academic Exchanges and Study Abroad (AESA) programs; and IE3 Global Internships which offers professional training opportunities in over 50 countries. These OUS programs serve students and faculty in all OUS institutions.

Academic exchanges and study abroad programs are available in:

- Australia - Melbourne, Cairns, & Townsville.
- China - Beijing.
- Denmark - Copenhagen.
- Ecuador - Quito and the Galapagos Islands.
- France - Poitiers and Lyon.
- Germany - State of Baden-Württemberg.
- Ireland - Cork and Limerick
- Japan - Tokyo and Akita.
- Korea - Seoul.
- Mexico - Guadalajara, Queretaro, and Cholula.
- Spain - Santander.
- United Kingdom - Sheffield.
Programs in North Africa are currently in development as are programs in Cuba, Italy and specialized programs in Spain, Japan and Ecuador.

Individual OUS institutions also have numerous opportunities, and all coursework on approved programs are awarded residence credit on the student’s home campus. In addition, federal and state financial aid are applicable to program costs as are most private scholarships. Note that many programs do not have language pre-requisites.

Students wishing to participate in international education and/or internship opportunities are encouraged to begin planning early in their college careers by talking with academic and study abroad advisors. Information is available on each campus or from the OUS International Programs office at (541) 737-3006.

**IE₃** *GLOBAL INTERNSHIPS*

Initiated in 1996, more than 2000 students from OUS institutions have had unique and individualized opportunities to combine cultural learning with professional experience in over 50 countries. Through the Global Internships program, students are placed with a wide range of organizations abroad which collaborate with Oregon-based faculty supervision to provide support and unparalleled learning opportunities in a different cultural context. Students receive home campus residence credit for successfully completing a minimum ten-week internship.

The IE3 Global Internship program is unique in providing internship placement, pre-departure orientation, international health insurance, learning tools, on-site as well as Oregon faculty supervision. IE3 Regional Directors monitor and support students’ progress during the internship.

*IE3 = international education, experience and employment*
OREGON STUDENT ASSISTANCE COMMISSION .................................. 55
Access and Outreach Programs .............................................. 58
Grants and Scholarships ..................................................... 56
Oregon Opportunity Grant .................................................. 56
Oregon Transfer Module (OTM) ............................................. 28
OREGON UNIVERSITY SYSTEM (OUS) .................................. 1
Common Core Standards ..................................................... 10
Contact information ......................................................... 5
Cost of attendance at OUS institutions ................................. 49
Five-Year Academic Calendar ............................................. 18
Governance Reform ........................................................ 6
International programs ...................................................... 71
K-16 Alignment .............................................................. 9
Scholarships, by institution ............................................... 52-55
Services for high schools ................................................... 8
System overview ............................................................ 1
PORTLAND STATE UNIVERSITY (PSU) ...........................................
Admission requirements
Freshman ................................................................. 41
Transfer ................................................................. 26
Table ................................................................. 23
Contact information .................................................... 3
Cost of attendance ...................................................... 49
International Baccalaureate ........................................... 16
Programs & services .................................................... 66
Scholarships ............................................................. 52
PSAT testing information ............................................... 19
SAT testing information ................................................ 19
Second Language Admission
Requirements .......................................................... 22, 24
SOUTHERN OREGON UNIVERSITY (SOU) ...........................................
Accelerated baccalaureate ............................................. 71
Admission requirements
Freshman ................................................................. 43
Transfer ................................................................. 26
Table ................................................................. 23
Contact information .................................................... 4
Cost of attendance ...................................................... 49
International Baccalaureate Policy ................................ 16
Programs & services .................................................... 66
Scholarships ............................................................. 53
Southwestern Oregon University Center ......................... 70
Student exchange programs
Western Undergraduate Exchange (WUE) ..................... 62
Testing ................................................................. 19
TRANSFER STUDENTS
Admission
Application deadlines .................................................. 20
Requirements .......................................................... 26
Application fee .......................................................... 27
Associate of Arts/Oregon Transfer (AA/OT) ..................... 29
Community College Partnerships ................................... 32
Contact information .................................................... 31
Course equivalency ..................................................... 30
Oregon Transfer Module (OTM) ..................................... 28
TUITION & FEES .......................................................... 49
Fee deferrals ............................................................. 14
Form, Fee deferrals ..................................................... 33
OUS institutions ........................................................ 49
Undergraduate Admission Guide ................................. 6
UNIVERSITY CENTER
SW Oregon University Center ........................................... 70
UNIVERSITY OF OREGON (UO) .............................................
Admission requirements
Freshman ................................................................. 45
Transfer ................................................................. 26
Table ................................................................. 23
Contact information .................................................... 4
Cost of attendance ...................................................... 49
International Baccalaureate Policy ................................ 15
Programs & services .................................................... 67
Scholarships ............................................................. 53
VISITATION PROGRAM ...................................................... 8, 11
WESTERN OREGON UNIVERSITY (WOU) ...........................................
Admission requirements
Freshman ................................................................. 47
Transfer ................................................................. 26
Table ................................................................. 23
Contact information .................................................... 5
Cost of attendance ...................................................... 49
International Baccalaureate Policy ................................ 15
Programs & services .................................................... 68
Scholarships ............................................................. 54
WICHE ................................................................. 62
WUE ................................................................. 62