



---

# Post-Secondary Quality Education Commission

## Meeting Minutes

### June 23, 2008

**Members Present:** Ed Ray (co-chair), Mary Spilde (co-chair), Morgan Anderson, Roger Bassett, Jerry Berger, Frank McNamara, Gretchen Pierce, Monique Teal, Larry Wolf

**Others Present:** Brian Collins, Nancy Heiligman, Joe Johnson, Jay Kenton, Margie Lowe, Wayne Matulich, Kathy McDonald, Bill McGee, Ann McLaughlin, Cam Preus, James Sager, John Wycoff, and others

Co-chair Ed Ray opened the meeting by asking those in attendance to introduce themselves. After introductions, he reviewed the meeting agenda.

Ed Ray asked for a motion to approve the May 27, 2008, meeting minutes. The request for approval of the minutes was motioned and seconded. The Commission unanimously approved the meeting minutes for May 27, 2008.

Co-chair Mary Spilde asked each of the subcommittee chairs to report on their progress beginning with the Quality Education Goals Subcommittee. Gretchen Pierce stated the subcommittee had a working session last week to finalize the mission statement, goals, and indicators to present to the Commission today. She commented the subcommittee spent a considerable amount of time reviewing the mission and goals of other states to assist in the goals development process. Pierce continued by stating the subcommittee compared the efforts of other states to the efforts conducted by Oregon to help identify the most important goals.

Pierce stated educational boards, committees, and councils including the Oregon University System, Community Colleges and Workforce Development, Department of Education, and the Joint Boards of Education vetted previous versions of the mission statement and goals, which have since been revised by the Quality Education Goals Subcommittee. The subcommittee left the goals and indicators broad to accommodate different reporting and tracking methods at the institutional level. She requested one change to the mission statement before receiving feedback from the Commission, which was the removal of economic in the mission statement.

Frank McNamara asked why some indicators are reported as numbers and others as percentages. Gretchen Pierce responded by stating the subcommittee did not evaluate the indicators in details since other educational groups recommended many of them. Ed Ray asked if percentages could be added to the indicators. Margie Lowe stated percentages could also be insignificant. McNamara stated he is trying to relate the indicators back to 40% 40% 20% and suggested the data would be more meaningful if it were reported as percentages. Pierce stated ultimately the model will have data that will determine if the indicators are meeting 40% 40% 20%, and various types of data reporting can be helpful in context with other data. Roger Bassett suggested that the Commission not focus on the specifics as the model will define the needs and the goals and indicators should remain flexible.

Gretchen Pierce commented the subcommittee tried to be flexible in the goals language by using words such as learners and Oregonians versus students or graduates. She stated the traditional path of education has changed and the goals and indicators are meant to capture the change. Pierce asked the Commission to review the mission statement, goals, and indicators. Ed Ray commented that the goals should be a snapshot of forward thinking educational opportunities. Mary Spilde asked the Commission to review the quality education goals and to be prepared to discuss them at the next meeting.

Mary Spilde asked James Sager and Margie Lowe at what point should the Commission engage in broader public discussions given the Governor's Executive Order requested it. Sager responded by stating others have vetted much of the work conducted by the Quality Education Goals Subcommittee so he believes the process has been inclusive at this point. Lowe asked Commission members to use their roles to discuss the efforts of the Commission to others as well. Sager added discussions with the private sector are important since they will be vital to reaching 40% 40% 20%.

Frank McNamara commented the goals and indicators do not specifically address under-represented or under-served populations. Margie Lowe responded by stating goal three addresses representation of all populations by addressing access and affordability for all populations. Ed Ray stated none of the goals addresses equalization or persistence of under-represented or under-served populations. Gretchen Pierce commented Oregon's efforts to define quality education goals have not specifically addressed diversity, but she said Oregon cannot reach 40% 40% 20% without serving under-represented and under-served populations. She continued by stating each institution will need to address diversity issues through participation, accessibility, and affordability. McNamara commented if it is not addressed specifically the Commission will face criticism. Lowe agreed and suggested that indicator two under goal three be replaced with a diversity indicator. Pierce and Lowe agreed to develop an indicator to address diversity.

Roger Bassett gave a brief overview of the agenda from the recent Quality Education Model Subcommittee meeting. He distributed a document with criteria for selecting the 2009-2011 recommendations for submission to the Governor. Bassett asked the Commission to review the information for further discussion at the next meeting. He suggested the Commission discuss the next steps for the Quality Education Model Subcommittee, in particular, whether to move forward using a transformational or transitional model. He suggested a transformational model. Bassett indicated it would reinforce James Sager's point that capacity and the private sector should be recognized.

Roger Bassett stated he would like to have a presentation developed by September or October that discusses the pipeline model. Ed Ray stated Oregon needs to adjust and enhance the K-12 system, transportation, and synergy of industry if it wants to draw college graduates. He continued by stating Oregon needs to develop a model that attracts an educated workforce to Oregon. Bassett stated Nancy Heiligman has agreed to prepare the presentation.

Jerry Berger stated the Faculty and Program Quality Subcommittee met for its initial meeting last week. The subcommittee discussed the lack of substantive data and literature regarding quality

of faculty and programs based on full-time versus part-time instruction. Berger stated the subcommittee will need to review the data requested from CCWD and OUS before determining the next steps. Ed Ray commented it will be interesting to see if the data indicates lower division courses are taught by part-time instruction versus upper division taught by full-time instruction. Frank McNamara asked if the data could be sorted by campus for comparison. Brian Collins stated the data request will be sorted by campus in an effort to evaluate geographical differences.

Cam Preus noted the data request was specific to the what is and less of the quality of production, persistence, and ratios. She commented as the process moves forward she would like quality to be addressed. Brian Collins stated quality will be addressed after an initial review and evaluation of the data from CCWD and OUS occurs. Margie Lowe asked what the timeline is for delivery of the data. Collins indicated CCWD and OUS agreed to deliver the data by mid-July. Roger Bassett stated the data will be significant to the model development process.

Mary Spilde thanked the subcommittee chairs for their reports and advanced the discussion to the review of the final outline. Ed Ray gave a brief overview of the final report outline. Nancy Heiligman commented that other items in the agenda packet include policy package information from CCWD and OUS. Roger Bassett asked the Commission to incorporate the pieces from CCWD and OUS into the outline format. James Sager stated in review of the information in the outline when equated to the K-12 model it should be more of a prioritization list and less about funding specifics. Gretchen Pierce and Frank McNamara asked that the information from CCWD and OUS be connected with the goals and indicators. Spilde suggested the Quality Education Goals and Quality Education Model Subcommittees consolidate the information at the next subcommittee meeting.

The Commission discussed various concerns related to capacity. James Sager asked the Commission to look at capacity in a different way while still moving forward and away from the traditional approach to post-secondary education. Frank McNamara commented there are two elements that have been acknowledged of which are not noted in the outline 1) in/out migration and 2) the role of private institutions. Sager commented the report will include the two elements.

Ed Ray asked the subcommittees to meet jointly to review and discuss the policy option packages submitted by CCWD and OUS and identifying priority initiatives that support quality education goals. The subcommittees will distribute the results of the July 7<sup>th</sup> meeting to the full Commission for its review prior to the July 21<sup>st</sup> meeting.

The meeting adjourned at 3:35 p.m.

### **Summary of Action Items:**

- Gretchen Pierce and Margie Lowe agreed to develop an indicator to address diversity.
- The Quality Education Goals and Quality Education Model Subcommittees agreed to meet jointly to review and discuss the policy option packages submitted by CCWD and OUS and identifying priority initiatives that support quality education goals.