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## Post-Secondary Quality Education Commission

### Quality Education Goals Subcommittee Meeting Minutes

June 17, 2008

**Members Present:** Gretchen Pierce (chair), Morgan Anderson, Tony Van Vliet, Larry Wolf

**Others Present:** Brian Collins, Joe Johnson, Margie Lowe, Ann McLaughlin, James Sager

Subcommittee chair Gretchen Pierce opened the meeting by asking those in attendance to introduce themselves. Pierce stated she would like to review where the subcommittee is, what has it accomplished, and what are the next steps.

Gretchen Pierce stated in review of the work by the subcommittee she considers the Oregon Education Enterprise document to be consistent with the discussion of goals from the May 27<sup>th</sup> meeting. She asked the subcommittee to review the Education Enterprise Goals and discuss possible changes to the wording and/or additions to the list of goals.

James Sager commented when the Education Enterprise Goals were developed the word learner was used in place of graduate to create a more inclusive statement. Tony Van Vliet asked if, from a legislator's point of view, the goals respond to investment value. He continued by stating higher education needs to address barriers to student success including the time to degree completion.

Gretchen Pierce stated the Draft Performance Measures for the Oregon Education Enterprise have the elements needed with the exception of diversity. She asked the subcommittee if diversity should be addressed individually or if it was incorporated in the existing goals. She commented she would like to address inclusion of non-traditional students. Pierce asked the subcommittee if they agreed with the hybrid version of the Oregon Education Enterprise mission statement she developed. Morgan Anderson said she would like to change the wording of the two mission statements. She suggested including the statement "to succeed in learning, work, and citizenship" with "to create economic prosperity and opportunity". The subcommittee agreed with the revisions. Margie Lowe and James Sager agreed to revise the mission statement and to work with Ann McLaughlin to finalize the mission and goals statements.

Gretchen Pierce reviewed the Oregon Education Enterprise goals and asked the subcommittee if they recommend changes. Morgan Anderson recommended changing the word learner to Oregonian to create a more inclusive and less assumptive statement that would only apply to those already in learning environments. James Sager agreed and stated Oregon wants its citizens to be happy, employed, and successful. Margie Lowe commented that life styles are hybrid and the educational system should accommodate accordingly.

Gretchen Pierce asked if the goals encouraged participation from Oregon's adult population. Tony Van Vliet stated that in review of the performance measure he suggests disassociating the word freshmen with obtaining a degree since it is not the mission of community colleges. Pierce

stated the goals do not include private institutions. James Sager responded by stating there are conversations in progress to include private institutions and eventually private for-profit institutions. Pierce asked if funding through grants would provide an incentive for private institutions to participate.

After further review of the performance measures, the subcommittee agreed to change the language to generic statements to include all of higher education in Oregon. In review of the third goal, Tony Van Vliet asked Pierce what the word choice meant in the hybrid version of the goal. Pierce stated it was meant to include the entire spectrum of resources available. Morgan Anderson asked if the subcommittee should address student demand instead of industry demand. James Sager responded by stating it would be difficult to develop performance measures without knowing if the resources were available to meet the performance measures. The subcommittee agreed to state that quality education is available, accessible, and affordable.

Gretchen Pierce commented there were components incorporated in the K-12 quality education model. The components were attached to funding, which allowed legislators to make decision based on available funding for specific components of the model. She commented she envisions the higher education model having the same component element to address funding. Tony Van Vliet agreed with the need for incremental cost as an element of the model.

Gretchen Pierce asked the subcommittee if goals four and five address Oregon's economic needs. Morgan Anderson asked if the goals are flexible to accommodate for shifts in economic demands, in particular meeting industry demands within the state instead of seeking an educated workforce outside of Oregon. Larry Wolf asked how the model would address change in demand. Gretchen Pierce and James Sager commented the model would address variations in demand and funding, which would be determined in the model development process. After review and discussion of goal four the subcommittee agreed the wording should include "...training and education necessary to succeed in the workplace, and to help Oregon businesses remain competitive." The subcommittee agreed goal five was necessary given the research and service enterprise in the Oregon University System.

Gretchen Pierce asked Ann McLaughlin to develop a single page summary of the mission statement, goals, and indicators. She asked Margie Lowe and James Sager to work with Ann McLaughlin in the revisions of the mission statement and goals.

### **Summary of Action Items:**

- Margie Lowe and James Sager agreed to revise the mission statement and goals and to work with Ann McLaughlin to incorporate the performance measures into a single page summary.