

**University Mission**

(Approved by the Board in December 1999)

***Preamble***

The University of Oregon is a comprehensive research university that serves its students and the people of Oregon, the nation, and the world through the creation and transfer of knowledge in the liberal arts, the natural and social sciences, and the professions. It is the Association of American Universities flagship institution in the Oregon University System. The following statement describes the mission of the University of Oregon.

***Mission Statement (summarized)***

The University is a community of scholars dedicated to the highest standards of academic inquiry, learning, and service. Recognizing that knowledge is the fundamental wealth of civilization, the University strives to enrich the public that sustains it through: (1) a commitment to undergraduate and graduate education...; (2) a recognition that research, both basic and applied, is essential to the intellectual health of the University, as well as to the enrichment of the lives of Oregonians...; (3) the establishment of a framework for lifelong learning...; (4) the integration of teaching, research, and service as mutually enriching enterprises...; (5) ...welcoming and guiding change rather than reacting to it; (6) dedication to the principles of equality of opportunity...; (7) a commitment to international awareness and understanding...; (8) ...freedom of thought and expression...; (9) cultivation of an attitude toward citizenship that fosters... the wise exercise of civic responsibilities and individual judgment; and (10) a continuing commitment to affordable public higher education.

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**Carnegie Classification (2005):** RU/H: Research Universities (high research activity)

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**Accreditations and Affiliations**

- Northwest Commission on Colleges and Universities
- American Bar Association
- National Association of Schools of Music
- National Association of Schools of Art and Design
- Planning Accreditation Board
- National Architecture Accrediting Board
- Landscape Architectural Accreditation Board
- Foundation for Interior Design Education Research
- The Association to Advance Collegiate Schools of Business
- Accrediting Council on Education for Journalism and Mass Communications
- American Association for Marriage and Family Therapy
- Commission on English Language Program Accreditation
- American Psychological Association
- American Speech-Language-Hearing Association
- National Association of Schools of Public Affairs and Administration
- Oregon Teacher Standards and Practices Commission

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<b>Degrees: 2007-08</b>	<b>UO</b>	<b>OUS</b>	<b>% of OUS</b>
Total	4,825	16,981	28.4%
Bachelor's	3,636	12,651	28.7%
Master's	856	3,577	23.9%
Doctoral	151	369	40.9%
First Professional	182	300	60.7%

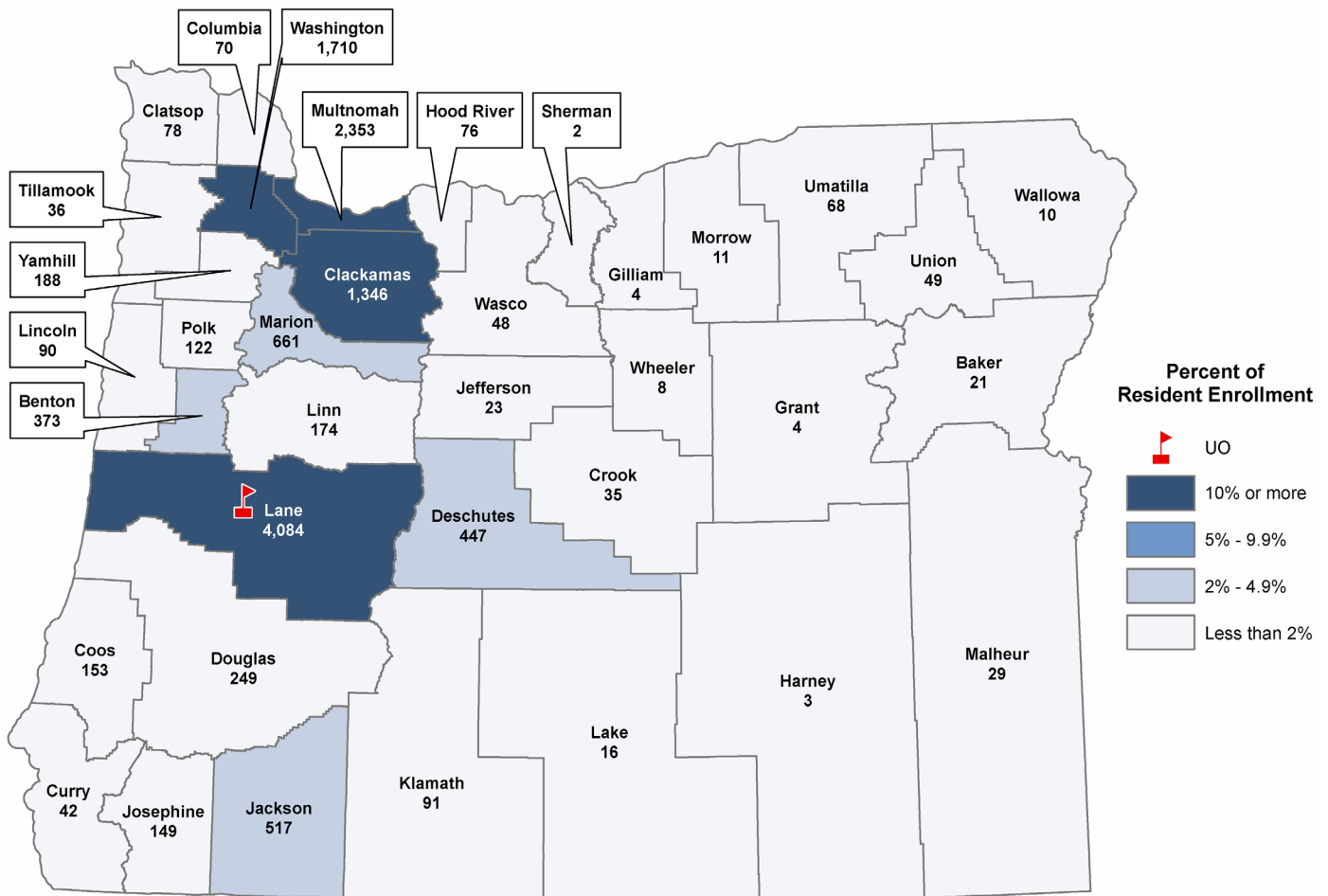
Students: Fall 2008

	UO	OUS		UO	OUS
Fall 2008 Headcount	21,507	86,546	Headcount by Ethnicity		
Total FTE Enrollment	20,762	71,315	American Indian/Alaska Native	246	1,162
Undergraduate Headcount	17,628	71,022	Asian/Pacific Islander	1,310	6,004
Percent 25 or Older	9.2%	23.7%	Black/African American	368	1,707
Percent Part-time (<12 hours)	8.5%	23.9%	Hispanic/Latino	793	3,987
Graduate/Professional Headcount	3,879	15,524	White	15,687	60,828
Masters, Postbaccalaureate, Non-admit	2,258	11,755	Nonresident Alien	1,249	4,410
Doctoral, First-professional	1,621	3,769	Multiracial/Unknown	1,854	8,448
New Community College Transfers	280	3,525	Average High School GPA of Entering Freshmen	3.48	3.41
Student to Full-time Faculty Ratio (2007-08)	25.0	25.1	Average SAT Math Score	555	538
Graduation Rate (2007-08)	69.6%	59.4%	Average SAT Verbal Score	548	529
			Total <b>Annual</b> Unduplicated Headcount (2007-08)	24,573	112,886

Enrollment by Oregon County, Fall 2008

Total from Oregon = 13,372

Total from outside Oregon = 8,135



Note: County of origin is unknown for 32 students

**Faculty: 2007-08**

	Headcount	Percent
Full-time Instructional Faculty		
Professor	213	21.4%
Associate Professor	217	21.8%
Assistant Professor	177	17.8%
Instructor/Lecturer	119	11.9%
Total Full-time	726	72.8%
Part-time Instructional Faculty	271	27.2%
Total All Instructional Faculty	997	100.0%

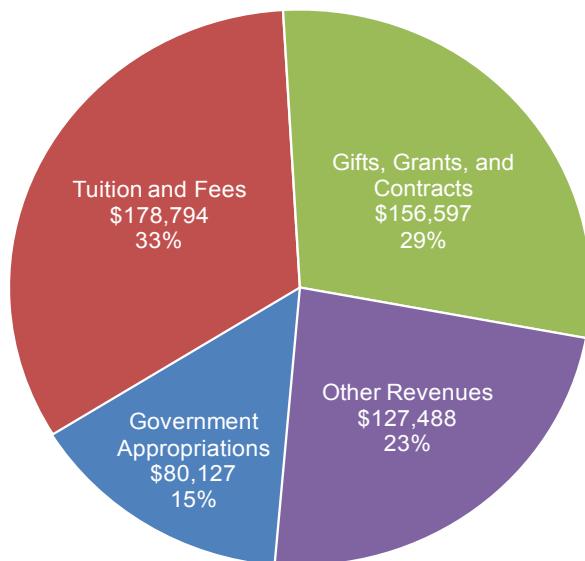
**Average Faculty Salaries: 2007-08**

Professor	\$94,800
Associate Professor	\$67,500
Assistant Professor	\$61,900
Instructor/Lecturer	\$43,200
All Ranks, Weighted Average	\$74,200
Benefits as a Percent of Salary	39.7%
Percent of Peer Average Salaries	79.1%
Percent of Peer Average Compensation *	88.2%

\* Includes salary and benefits

**Sources of Revenue: FY08**

Total = \$543,006 (\$ in thousands)



**Annual Tuition and Fee Rates: 2008-09**

Resident Undergraduate	\$6,435
Resident Graduate	\$12,144
Nonresident Undergraduate	\$19,992
Nonresident Graduate	\$17,166
Percent of Undergraduates Receiving Pell Grants (Fall 2007)	19.6%

Notes: Tuition and fee rates are based on 15 credit hours for undergraduates and 12 credit hours for graduates

Pell Grant data are not comparable to earlier profiles due to a source change

Average Debt of Graduates (2006-07) \$18,728

Source: www.economicdiversity.org

Note: Government appropriations include federal as well as state appropriations; federal appropriations are a very small proportion except at OSU.

**Campus Facilities: 2009**

**Current Projects**

- Central Power Plant - Phase 1
- College of Education Additions
- Ford Alumni Center
- Lewis Integrative Science Building
- MNCH Curation Facility
- P.K. Park Baseball Stadium
- Underground Parking Structure

**Facilities Needs**

- Condon Hall Addition and Alterations
- AAA Expansion and Alterations/New Building
- Allen Hall Addition and Energy Efficiency Alterations
- Military Science Facility
- PLC Expansion and Alterations
- Psychology Facility
- Science Library Expansion and Alterations
- ORBIS Cascade Alliance Regional Library Science Center

**Programs with National Distinction: 2009**

**Current**

- Integrative Sciences Initiative: From the Genome to the Brain
- Special Education and Educational Leadership
- ONAMI at the University of Oregon
- Warsaw Sports Business Program
- Community Connections: Developing Expertise and Ideas to Foster Community in Oregon and Beyond

**Future**

- East Asia Initiative
- Sustainability Initiative
- Entrepreneurship Initiative
- Multimedia Initiative
- Native Cultures Initiative

Programs of study	Bachelor's	Master's	Doctoral	Certificate
<b>NATURAL RESOURCES AND CONSERVATION</b>				
Environmental Science	●			
Environmental Studies	●	●		
Environmental Sciences, Studies, & Policy			●	
<b>ARCHITECTURE AND RELATED SERVICES</b>				
Architecture	●	●		
Community & Regional Planning		●		
Interior Architecture/Design	●	●		
Landscape Architecture	●	●	●	
Technical Teaching in Architecture				●
<b>AREA, ETHNIC, CULTURAL, AND GENDER STUDIES</b>				
African Studies				●
Asian Studies	●	●		
Ethnic Studies	●			
European Studies				●
Pacific Island Studies				●
Russian & East European Studies	●	●		●
Women's & Gender Studies	●			●
<b>COMMUNICATION, JOURNALISM, AND RELATED PROGRAMS</b>				
Communication Ethics				●
Communication & Society		●	●	
Journalism	●	●		
Journalism: Advertising	●	●		
Journalism: Communications Studies	●			
Journalism: Electronic Media	●			
Journalism: Literary Nonfiction	●			
Journalism: Magazine	●	●		
Journalism: News-Editorial	●	●		
Journalism: Public Relations	●			
<b>COMPUTER AND INFORMATION SCIENCES</b>				
Computer & Information Science	●	●	●	
<b>EDUCATION</b> (Authorization Levels: Early childhood, Elementary, Middle Level, High School)				
Educational Leadership		●	●	
Educational Studies	●			
Music Education	●	●	●	●
Special Education		●	●	

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Programs of study	Bachelor's	Master's	Doctoral	Certificate
Special Education: Rehabilitation		●	●	
Teaching & Learning		●		
Continuing Administrator-Superintendent				●
Early Childhood				●
Early Childhood-Elementary Special Education				●
Early Intervention				●
Early Intervention-Early Childhood Special Education				●
Elementary				●
English Speakers Other Languages				●
English Speakers Other Languages - Bilingual				●
Initial Administrator				●
Integrated Teaching				●
Middle-Secondary Education				●
Middle-Secondary Special Education				●
Reading Education Teaching				●
Substance Abuse Education				●
<b>FOREIGN LANGUAGES, LITERATURES, AND LINGUISTICS</b>				
Chinese	●			
Classics	●	●		
Comparative Literature	●	●	●	
East Asian Languages and Literature		●	●	
French	●	●		
German	●	●	●	
Greek	●			
Italian	●	●		
Japanese	●			
Latin	●			
Linguistics	●	●	●	
Romance Languages	●	●	●	
Second Language Acquisition & Teaching				●
Spanish	●	●		
<b>LEGAL PROFESSIONS AND STUDIES</b>				
Environmental & Natural Resources Law			●	
Law			●	
<b>ENGLISH LANGUAGE AND LITERATURE/LETTERS</b>				
Creative Writing		●		

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Programs of study	Bachelor's	Master's	Doctoral	Certificate
English	●	●	●	
Folklore		●		●
LIBERAL ARTS AND SCIENCES				
Humanities	●			
BIOLOGICAL AND BIOMEDICAL SCIENCES				
Biochemistry	●			
Biology	●	●	●	
Human Physiology	●	●	●	
Marine Biology	●			
MATHEMATICS AND STATISTICS				
Mathematics	●	●	●	
MULTI/INTERDISCIPLINARY STUDIES				
Classic Civilization	●			
Conflict and Dispute Resolution		●		
General Science	●			
Historic Preservation		●		
International Studies	●	●		
Independent Study	●			
Mathematics & Computer Science	●			
Medieval Studies	●			
Museum Studies				●
Interdisciplinary Studies: Individualized Program	●	●		
PHILOSOPHY AND RELIGIOUS STUDIES				
Judaic Studies	●			
Philosophy	●	●	●	
Religious Studies	●	●		
PHYSICAL SCIENCES				
Applied Physics		●		
Chemistry	●	●	●	
Geological Sciences	●	●	●	
Physics	●	●	●	
PSYCHOLOGY				
Counseling, Family, & Human Services		●		
Counseling Psychology			●	
Psychology	●	●	●	
School Psychology		●	●	●

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Programs of study	Bachelor's	Master's	Doctoral	Certificate
<b>PUBLIC ADMINISTRATION AND SOCIAL SERVICE PROFESSIONS</b>				
Family & Human Services	●			
Not-For-Profit Management				●
Planning, Public Policy & Management	●			
Public Policy & Management		●		
<b>SOCIAL SCIENCES</b>				
Anthropology	●	●	●	
Economics	●	●	●	
General Social Science (Cascades Campus)	●			
Geography	●	●	●	
Political Science	●	●	●	
Sociology	●	●	●	
<b>VISUAL AND PERFORMING ARTS</b>				
Art	●	●		
Art History	●	●	●	
Arts Management		●		
Ceramics	●	●		
Dance	●	●		
Digital Arts	●	●		
Fibers	●	●		
Film Studies				●
Metalsmithing & Jewelry	●	●		
Music	●			
Music Composition	●	●	●	
Music: Conducting		●		
Music - History & Literature	●			
Music: Intermedia Music Technology		●		
Music: Jazz Studies	●	●		
Music: Music Technology	●			
Music Performance	●	●	●	
Music: Piano Pedagogy		●		
Music Theory	●	●	●	
Musicology		●	●	
Painting	●	●		
Photography	●	●		
Printmaking	●	●		

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Programs of study	Bachelor's	Master's	Doctoral	Certificate
Sculpture	●	●		
Theater Arts/Drama	●	●	●	
Visual Design	●			
<b>HEALTH PROFESSIONS AND RELATED CLINICAL SCIENCES</b>				
Communication Disorders & Sciences	●	●	●	●
<b>BUSINESS MANAGEMENT, MARKETING, AND RELATED SERVICES</b>				
Accounting	●	●	●	
Applied Information Management		●		
Business Administration	●			
Decision Sciences		●		
Decision Sciences: Business Statistics		●	●	
Decision Sciences: Information Systems				●
Decision Sciences: Operations Management				●
Decision Sciences: Product Operations Management		●	●	
Entrepreneuership				●
Finance		●	●	●
Global Management				●
Management		●	●	
Management: General Business		●		
Marketing		●	●	●
Sports Business				●
<b>HISTORY</b>				
History	●	●	●	
<b>TOTAL NUMBER OF PROGRAMS</b>	<b>84</b>	<b>84</b>	<b>45</b>	<b>36</b>