1. Admission Policy Revisions

Sabah Randhawa led a discussion on the admission policy revisions to the 2010-11 requirements going forward to the Board in February. Several members from the Interinstitutional Committee on Admissions and Recruitment (ICAR) attended the meeting to review the revisions with the provosts. There was also discussion on the new Oregon high school graduation requirements and how (or when) they were going to be implemented in the OUS policy. Bob Turner handed out a document that described the new OUS admission and financial assistance policies that reinforce the high expectations the State Board of Education has for student achievement. These expectations are evident in the expanded coursework in English, Mathematics, and Science, which has been required for OUS admission in the past and now required of all high school graduates. A chart was provided showing the difference between automatic admission and standard admission. Discussion followed.

Follow-up: The Provosts' Council will advise the State Board of Higher Education regarding the Council's position and overall direction on the policy when the Board considers the 2010-11 policy for approval. Any detailed discussion with the Board will wait until next year after OUS has incorporated the cut-off values for GPA and essential skills as noted in the document.
2. **Board Calendar and Materials**

Susan Weeks handed out several documents pertaining to the Oregon State Board of Higher Education: an 80-year chronology; 1933 statement; suggested change in their monthly meeting calendar; suggested Board committee structure; and a matrix listing OUS roles and responsibilities. Question was raised about whether it would impede the program review/approval process if the Board met every other month (instead of monthly). It was determined that it would not – institutions will have to do more careful planning in making sure their program materials are ready when the Board meets. It was suggested that under the new Board schedule, the Provosts’ Council could plan to meet on the Thursday morning preceding the Board meetings and meet via video or teleconference in the months the Board does not meet. There was also discussion about the Provosts’ Council meeting periodically with other groups: OUS Administrative Council, OUS Research Council, and community colleges’ Chief Academic Officers. More discussion will follow in the coming months as the Board finalizes their meeting schedule. (Note: If implemented, the new schedule won’t start until July 2009.)

3. **Learning Outcomes and Assessment: Faculty Engagement**

Bob Turner handed out a tentative schedule for campus visits to consult faculty about their participation in establishing and implementing learning outcomes and assessment, and asked for provosts’ review. The provosts were asked to name three to five faculty members who are actively involved in these activities on their campus, and to provide suggestions about the structure of the visit to their campus. Bob will send an e-mail to the provosts outlining this request.

4. **Sustainability Update**

Roy Koch updated the Council on where they were in the ad hoc Sustainability Advisory Group and on the “green” sustainability building being built on Portland State University’s campus. He indicated that the group needs to articulate the global/international connections more clearly; provide more detail on how their work reaches beyond the Portland context; articulate that they recognize that they need to maintain a strong network of institutions; and work closely with the newly established Board’s Sustainability Initiatives Committee.

5. **New Program Proposals**

**SOU – External Review on M.I.S.M.A./M.S. in Interdisciplinary Studies**

*Action*: It was approved to accept the external review report and move the Interdisciplinary Studies program forward for Board approval at the February 2009 meeting. Material for Board docket and notification to the Office of Degree Authorization will need to be submitted.

**UO – External Review (one report) on three Teacher Education programs:**

- **Master in Curriculum and Teaching**;
- **Master in Curriculum and Teacher Education**; and
- **Ph.D. in Critical and Socio-Cultural Studies in Education**

*Action*: It was approved to accept the external review report and move the three teacher education programs forward for Board approval at the February 2009 meeting. Material for Board docket and notification to the Office of Degree Authorization will need to be submitted.
6. **Next Meeting**

The next meeting of the OUS Provosts' Council will be held on February 5, 2009 at Western Oregon University in Monmouth.