1. CollegeNet Course Evaluation System

Todd van der Kieft, CollegeNet sales manager of internet services, and his colleagues reported on the “What Do You Think” course evaluation system that they are proposing for OUS campuses to use. In addition to the University of Oregon, Oregon State University has recently acquired the CollegeNet system and the other campuses are exploring a similar purchase. The system enables students to conveniently complete course and instructor evaluations online and is accessed via the web so it’s always available to students and school personnel. It is hosted by CollegeNet, which means there is no software for the campus to install or maintain. Using this system boosts student participation, provides immediate access to evaluation results, reduces the time and personnel needed for paper process, and dramatically cuts paper use. Todd indicated that they could do a discount depending on how many campuses join up; e.g., 10% discount for three schools; 15% for four schools; 20% for six schools; and 25% for seven schools. He also said that there is a maintenance fee but it is a one-time cost (there isn’t a discount on this fee). The provosts asked for additional material outlining more pricing information.

Update: Todd sent pricing information via e-mail to the Provosts’ Council on June 4, 2010.
2. **Draft Report on Semester Conversion**

Larry Galizio discussed the changes made to the first draft of the semester conversion, as required by SB 442. He noted particular sections on pages 10-12 and indicated that more changes would be made to the report before it becomes final. Discussion addressed was made on what the next steps for review would be. The entire SB 442 report will need to be reviewed by the Academic Strategies Committee at its September 9th meeting. Bob Turner indicated that the report should also go to the Unified Education Enterprise group and then on to the Joint Boards of Education. The report is due to the Senate Education Committee on October 1, 2010.

3. **Update on Applied Baccalaureate**

Bruce Schafer provided a brief update on recent planning work that the Applied Baccalaureate Steering Committee did in late April and also distributed the draft report. The Provosts’ Council discussed several concerns regarding the recommendations contained in the report. Most of the discussion centered around possible interest by community colleges in awarding some of the new applied baccalaureate degrees. The Council concluded that Vice Chancellor Weeks and Provost Burda should work with Bruce to help compose a clarification on this issue for the next draft of the report. The Council wants to assure that the standard course of action will be for universities to be responsible for planning and awarding the new degrees based on partnerships with community colleges. If the need for a new degree is identified and it is not clear whether an OUS campus is prepared to address that need, a process should be outlined to allow universities and community colleges to form a partnership to address the unmet need whenever possible.

4. **Assessment: No Remedial Coursework**

Bob Turner sent an e-mail request to the Provosts’ Council on behalf of the Oregon Department of Education (ODE) asking for Oregon University System (OUS) support in a multi-state grant application that will fund the development of assessments of the national common core standards in English/Language Arts and Math. The relevant feature of the OUS role is contained from the Letter of Intent that the Chancellor would sign if OUS is to participate, as follows: (a) 2. Implementation of policies, once the final high school summative assessments are implemented that exempt from remedial courses and place into credit-bearing college courses any student who meets the Consortium-adopted achievement standard (as defined in the NIA) for each assessment and any other placement requirement established by the IHE or IHE system. Bob indicated that each institution will continue to have the latitude to establish its own course placement requirements, but did want to make the provosts aware of the commitment that OUS will be making of the consortium developed assessments. Discussion followed. The Council was in support of the letter, and indicated they would e-mail Bob with any concerns before June 10th, which is ODE’s Letter of Intent deadline for mailing.

5. **New Program Proposal**

- **SOU – M.A. in French Language Teaching**

  Action: The Provosts’ Council approved to move the French Language Teaching master’s program forward for external review. Provost Klein will work with the co-chairs to identify the external reviewers for the program. Notification to the Office of Degree Authorization will be completed after the external review report has been made and received by the Council for review/approval.
6. **Next Meeting**

The next meeting of the OUS Provosts’ Council will be held on July 8, 2010 in the Urban Center at Portland State University. The Board meeting will be on the following day, July 9th. There will not be an Academic Strategies Committee meeting in July.