OUS Provosts’ Council Meeting
March 2, 2006
Minutes

The OUS Provosts’ Council met on March 2, 2006 from 12 noon to 3:00 p.m. in Room 307, Cramer Hall at Portland State University.

Attendees: Dave Woodall, Chair, OIT; Lesley Hallick, OHSU; Roy Koch, PSU; John Miller, EOU; John Moseley and Linda Brady, UO; Earl Potter, SOU; Sabah Randhawa, OSU; Jem Spectar, WOU; Sarah Andrews-Collier, IFS; George Pernsteiner, Susan Weeks, Mark Endsley, Robert Mercer, Glen Nelson, and Helen Stampe, OUS. Guests: Curt Pederson, OSU and Karen Sprague, UO.

1. Approval of February Minutes and March Agenda
   The minutes of the February 2, 2006 meeting were approved as presented. The agenda for the March meeting was approved. Robert Mercer was introduced. He reported he will be taking most of Dave McDonald’s student services duties and will also be working closely with Karen Sprague and Mark Endsley regarding EDP and ITS technology efforts.

2. Chancellor’s Report
   Chancellor George Pernsteiner reported on several items: (a) advanced placement courses; (b) bottleneck courses; (c) criteria for program distinction; (d) profiles of campuses; and (e) academic program degree list and the OUS Viewbook. George noted that there must be a centrally available list of official degree programs offered through OUS institutions. The Viewbook also lists the program degree list, along with profiles of each campus. This document is used primarily in the high school visitation program. There was a discussion of the value and cost of the Viewbook. Since the academic program list is available on the website, does the Viewbook add value? Mark Endsley indicated that the list would be of value to the ATLAS project. Dave Woodall noted that the Council will take two actions: (a) develop a process to update and maintain the academic program degree list, and (b) request input from ICAR committee and student affairs officers on the value of the Viewbook. If it is to be retained, a process for funding the publication should be developed.

Susan Weeks distributed draft campus profiles for review. The criteria used for selection of “programs of distinction and excellence” had been undefined; hence, there was substantial variability in the lists from each campus. These lists are being developed to highlight a selection of the best programs for the institutional profile. Following extensive discussion, it was suggested that there be some structure to these lists. The large campuses should identify up to five current academic programs for their list and up to five academic programs that are poised to meet the criteria given adequate investment in the next five to ten years. The smaller universities should identify one or two programs under the same guidelines. All institutions should include a brief explanation justifying the inclusion of programs on their list. Susan will send an e-mail to follow-up on this request. This activity should identify existing excellence and support the identification of state resources to enhance other programs that can have a major impact in Oregon.
Curt Pederson, Chief Information Officer of OUS, expressed concern about the Federal Communications Commission’s (FCC) intention to expand the scope of the 1994 Communications Assistance for Law Enforcement Act (CALEA). This Act ensures law enforcement will have access in real-time to all two-way communications for many specific internet addresses (e.g., voice over IP, e-mail). CALEA was deemed to apply for all “facilities-based broadband internet providers.” Curt indicated the impact of implementation on university campuses is unclear. The FCC order that will outline implementation and clarify issues in response to the order is still pending. Depending on the technical requirements, industry standards products used today may simply have to be replaced to comply. Curt shared a draft letter from the Chancellor to the chairman of FCC asking them to either exempt the OUS institutions or provide a lenient implementation process that does not impose undo financial burden. In the discussion that followed, it was suggested that each institution might consider sending a separate letter to the FCC.

3. Plans and Progress in Response to SB 342
Karen Sprague reported on progress in response to SB 342 requirements. A key element is the establishment of an outcomes-based framework for general education in the state. Faculty groups from community colleges and four-year public and private universities met on February 9-10, 2006. These groups developed desired “outcomes” for general education related to the components of the Oregon Transfer Module. The results of those meetings are being sent to the faculty participants for comment. The results of this work will be posted on the website at <http://www.ous.edu/aca/jbac.html> for wider audience review and comment.

Additional work will be done on the “criteria” for courses to be included that meet these outcomes. A meeting of the same faculty groups will be held in April to plan the course inclusion criteria. Next fall, these outcomes and course criteria will be reviewed by the faculty on each OUS campus in preparation for reporting our progress to the legislature. Dave Woodall noted that getting general education outcomes that are consistent across the OUS institutions and community colleges was discussed last fall in the joint CIA-PC meeting. Earl Potter noted that criteria as specifications for course design and criteria as competencies (finer-grain learning objectives) will be used in JBAC discussions. These activities should engender faculty discussions about high quality general education courses and increase the quality of transferable general education courses.

4. ODE Alignment Recommendation Review/ATLAS
Mark Endsley provided a status report on the ATLAS project. A meeting was held recently with representatives of every campus, including admissions, enrollment, and IT officers. OUS is providing a road map for the campus-based work needed to implement ATLAS. OUS is providing central coordination and some resources but it will be up to each campus to develop its own plan.

Mark also reviewed the partnership with the Oregon Department of Education to align K-12 school improvement with college readiness standards (PASS). Discussion included: the role of the Joint Boards and their subcommittees; the focus on core skills – writing, math, and reading; and the updating of college readiness standards regarding use of CIM. Two areas of improvement were noted: teacher verification and 11th and 12th grade performance standards.
5. **Budget Approval Process for Policy Packages**
Glen Nelson, Associate Vice Chancellor for Budget Operations, provided a status report on three types of items being prepared for the legislative session: (a) exception packages; (b) policy packages; and (c) legislative concepts. He provided a handout that summarized the policy and exception packages including key staff, Board member involvement, and the Board working groups that will be considering these items. The working groups will be prioritizing issues at their April and May meetings, with policy packages to come forward to the June Board meeting. There is expected to be final adoption of the budget, including policy packages, at the July Board meeting.

6. **Advanced Credit Placement (ACP)**
Earl Potter reported on recommendations for aligning ACP among campuses. SB 342 requires community colleges and universities to develop uniform standards for awarding college credit for AP test scores. A working group completed a review of recommendations by the College Board and the awarding of ACP credit at the University of Washington and the California University system. A common table has been developed with some discretion allowed. The provosts are asked to share this information with their faculty and get input on possible approval of these recommendations for implementation in fall 2006. Each campus is asked for an initial response to the working group by the first of April, with a goal of mid-May for a conclusion on fall implementation. The OUS contact is Robert Mercer. The working group has a goal of approval by late October in preparation for a Joint Boards meeting in early November.

7. **WICHE State Scholars Initiative RFP**
Individual campuses had expressed interest in the State Scholars Initiative program of WICHE. However, the proposal required that there be a statewide proposal, which made it difficult to meet the March 14 proposal deadline. It was recommended that Robert Mercer work with the campuses with a goal of submitting a proposal next year.

8. **Academic Program Proposals**

   **OIT – B.S. in Applied Mathematics**
   - Dave Woodall reported that the emphasis of this degree will be the application of mathematical techniques to problems from science and engineering. Offering this degree will increase retention and recruitment by providing additional opportunities for students and will give graduates employment opportunities. Dave also indicated they have received letters of support from OSU, PSU, SOU, and Montana State University. No questions were raised.
   - It was the consensus of the Council that the program be recommended for approval and go forward to the Board in April. The program can also proceed with the ODA notification process.

   **PSU – Ph.D. in Sociology and Social Inequality**
   - This proposal came to the Council for initial review at the December 8, 2005 meeting. Roy Koch reported that PSU has responded to the questions raised at that meeting. He also noted that the program is now in its correct format, along with the budget pages.
   - The program was discussed in focus groups with the local and medical communities. There is strong support among a number of local agencies.
• PSU is funding the program with existing departmental budget and some reallocation and expects a third of the costs to come from federal grants. The department has addressed this issue and is committed to covering the costs.
• It was the consensus of the Council that the program be approved for external review. The ODA notification process will be completed after the external review report is made.

9. Existing Program in New Location

OHSU – B.S. in Nursing
• This is a request to extend an existing program to a number of new locations. There are also substantial changes in the curriculum to respond to best nursing practice. Lesley Hallick reported that the Oregon Consortium for Nursing Education (OCNE) is a partnership of community colleges and public and private university schools of nursing established to respond to a critical nursing shortage in Oregon. Working through this consortium, Oregon nursing programs can dramatically expand capacity and enrollment and prepare graduates of these programs with competencies to address the rapidly changing healthcare needs of Oregon’s aging and ethnically diverse populations.
• Eight community colleges and OHSU’s four campuses have officially entered into negotiations to become full partners. In addition to full and associate partner nursing programs, cooperating colleges and universities include all public and private schools that offer prerequisite and non-nursing courses to potential and enrolled nursing students. The new curriculum was approved by the State Board of Nursing last fall. No questions were asked.
• It was the consensus of the Council that the changes in the program be approved. This does not need Board approval. The program can proceed with the ODA notification process.

10. Program Name Changes

OIT – Dave Woodall informed the Council of the following name changes:
• B.S. in Radiologic Science: Option in Nuclear Medicine Technology to B.S. in Nuclear Medicine Technology
• B.S. in Ultrasound: Option in Diagnostic Medical Sonography to B.S. in Diagnostic Medical Sonography
• B.S. in Ultrasound: Option in Vascular Technology to B.S. in Vascular Technology

OSU – Sabah Randhawa informed the Council of the following names changes:
• Department of Bioengineering to the Department of Biological and Ecological Engineering
• M.S., Ph.D., and Graduate Minor degrees from Bioresource Engineering to Biological and Ecological Engineering
• B.S. in Forest Recreation Resources to Recreation Resource Management
• B.S. in Health Promotion and Education to Health Promotion and Health Behavior
• Undergraduate Minor in Public Health Promotion and Education to Health Promotion and Health Behavior
• M.S. and Graduate Minor in Health Education to Health Promotion and Health Behavior
• Graduate Certificate in Health Care Administration to Health Management and Policy
• B.S. and Undergraduate Minor in Health Care Administration to Health Management and Policy

Without objection these name changes were approved as submitted.

11. Next Meeting
The next meeting of the Provosts’ Council will be held on April 6, 2006 at Oregon Health and Science University from 12 noon to 3:00 p.m.

Prepared by H. Stampe / Reviewed by D. Woodall