University Mission
(From WOU Strategic Plan, 2004)

Mission Statement
Western Oregon University is a comprehensive university that creates personalized learning opportunities, supports the advancement of knowledge for the public good and maximizes individual and professional development. Our environment is open to the exchange of ideas, where discovery, creativity and critical thinking flourish, and students succeed.

Carnegie Classification (2005): Master's/Larger Programs

Accreditations and Affiliations
Northwest Commission on Colleges and Universities
Council on Rehabilitation Education: Rehabilitation Counseling
National Association of Schools of Music: Music
National Council for Accreditation of Teacher Education: Teacher Education

<table>
<thead>
<tr>
<th>Degrees: 2005-06</th>
<th>WOU</th>
<th>OUS</th>
<th>% of OUS</th>
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<td>First Professional</td>
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Students: Fall 2006

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<tr>
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<td>Fall 2006 Headcount</td>
<td>4,889</td>
<td>African American</td>
<td>70</td>
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<td>Fall 2010 Headcount Forecast</td>
<td>6,202</td>
<td>American Indian/Alaska Native</td>
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<td>1,136</td>
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<td>Total FTE Enrollment</td>
<td>4,011</td>
<td>Asian/Pacific American</td>
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<td>Undergraduate Headcount</td>
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<td>Hispanic/Latino</td>
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<td>3,235</td>
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<td>Percent 25 or Older</td>
<td>4.7%</td>
<td>Caucasian</td>
<td>3,705</td>
<td>57,964</td>
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<td>Percent Part-time (&lt;12 hours)</td>
<td>12.5%</td>
<td>Multiracial/Unknown</td>
<td>474</td>
<td>7,760</td>
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<td>Graduate Headcount</td>
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<td>Masters, Postbaccalaureate, Non-admit</td>
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<td>Average H.S. GPA of Entering Freshmen</td>
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<td>New Community College Transfers</td>
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<td>Student to Full-time Faculty Ratio (2005-06)</td>
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<td>Average SAT Math Score</td>
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<td>Graduation Rate (2004-05)</td>
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<td>Average SAT Verbal Score</td>
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<td>Enrollment by Oregon County, Fall 2006</td>
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<td>Total Annual Unduplicated Headcount (2005-06)</td>
<td>6,638</td>
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**Note:** County of origin is unknown for 11 students
Profile of Western Oregon University

April 2007

Faculty: 2005-06

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<th>Headcount</th>
<th>Percent</th>
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<tr>
<td>Full-time Instructional Faculty</td>
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<td>Professor</td>
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<tr>
<td>Associate Professor</td>
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<tr>
<td>Assistant Professor</td>
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<td>Instructor/Lecturer</td>
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<td>Total Full-time</td>
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<td>Part-time Instructional Faculty</td>
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<td>Total All Instructional Faculty</td>
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Average Faculty Salaries: 2005-06

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<tr>
<td>Professor</td>
<td>$59,300</td>
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<td>Instructor/Lecturer</td>
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<td>All Ranks, Weighted Average</td>
<td>$48,100</td>
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SOURCES OF REVENUE: FY06

Total = $66,795,000

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<th>Percentage</th>
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<td>Tuition and Fees</td>
<td>$19,640,000</td>
<td>29%</td>
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<tr>
<td>Gifts, Grants, &amp; Contracts**</td>
<td>$16,178,000</td>
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<td>Government Appropriations*</td>
<td>$16,428,000</td>
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<td>Other Revenues</td>
<td>$14,552,000</td>
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Annual Tuition and Fee Rates: 2006-07

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<td>Resident Undergraduate</td>
<td>$4,818</td>
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<td>Resident Graduate</td>
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<td>Nonresident Undergraduate</td>
<td>$15,798</td>
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<tr>
<td>Nonresident Graduate</td>
<td>$16,473</td>
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Note: Tuition and fee rates are based on 15 credit hours for undergraduates and 12 credit hours for graduates

Average Debt of Graduates (04-05) $19,422

Percent of UG Receiving Pell Grants (04-05) 36%

Source: www.economicdiversity.org

* Government appropriations include federal as well as state appropriations; federal appropriations are a very small proportion except at OSU.

** Federal direct loans are excluded from the GG&C category for institutions not participating in the FELP loan program.

Campus Facilities: 2007

Current Projects

• Renovation of Department of Public Safety, Standards, and Training Facility

Facilities Needs

• Wellness and Recreation Center

Programs with National Distinction: 2007

Current

• Teacher Education
• Dance

Future

• Criminal Justice
• Rehabilitative Counseling/Deaf
### Programs of study

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<th>Associate's</th>
<th>Bachelor's</th>
<th>Master's</th>
<th>Doctoral</th>
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<tr>
<td><strong>COMPUTER AND INFORMATION SCIENCES</strong></td>
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<td>Early Intervention &amp; Special Education</td>
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<td>Special Education</td>
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<td>Hearing Impaired</td>
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### Programs of Study

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## Programs of study

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<th>Master's</th>
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