



Oregon University System

# FACT BOOK

## 2010

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... it is vital to remember that information - in the sense of raw data - is not knowledge; that knowledge is not wisdom; and that wisdom is not foresight. But information is the first essential step to all of these.

*- Arthur C. Clarke*

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Oregon University System  
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# SYSTEM ORGANIZATION



# Oregon University System Overview

Oregon faces formidable challenges in the coming decades: the globalization of the knowledge economy, the importance of a bachelor's degree to compete for family wage jobs, and a dramatically changing demographic landscape, which combine to create a set of new and compelling demands. The Oregon State Board of Higher Education (the Board) completed a long-range plan in 2006, *An Investment in Oregonians for Our Future: a Plan to 2025 for the Oregon University System*. This strategic plan is based on several critical forces shaping higher education in the future and framed around a vision statement, four broad goals, a set of performance metrics, and principles for System governance and operation. The principles and goals are summarized here and the full plan can be read at [www.ous.edu/stateboard](http://www.ous.edu/stateboard).

## Goals and Desired Outcomes

The Board, on behalf of OUS, seeks to accomplish four broad goals to produce the highest level of educational outcomes for Oregonians:

1. Create in Oregon an educated citizenry to support responsible roles in a democratic society and provide a globally competitive workforce to drive the state's economy, while ensuring access for all qualified Oregonians to a quality postsecondary education.
2. Ensure high-quality student learning leading to subsequent student success.
3. Create original knowledge and advance innovation.
4. Contribute positively to the economic, civic, and cultural life of communities in all regions of Oregon.

To gauge the degree to which Board goals have been achieved, a performance measurement framework has been developed, built around a few key measures for the four goals, accompanied by more detailed metrics to further support the key measures.

## OUS Vision

Raise the educational aspirations and achievement of all Oregonians by providing lifelong education and knowledge development through teaching and learning; inquiry and innovation; and the application of knowledge to global, national, state, and local needs.

## Mission Statement

The Legislative Assembly declares that the mission of all higher education in Oregon is to:

1. Enable students to extend prior educational experiences in order to reach their full potential as participating and contributing citizens by helping them develop scientific, professional, and technological expertise, together with heightened intellectual, cultural and humane sensitivities and a sense of purpose.
2. Create, collect, evaluate, store and pass on the body of knowledge necessary to educate future generations.
3. Provide appropriate instructional, research and public service programs to enrich the cultural life of Oregon and to support and maintain a healthy state economy.

ORS 351.009 [1993 c.240 §5]

## Strategic Priorities

The priorities for achieving desired outcomes by 2025 are reflected in three broad long-term strategies designed to:

1. Increase educational attainment,
2. Invest in globally competitive research, and
3. Assure the long-term financial viability of OUS and its institutions.

## Guiding Principles for System Governance and Operations

To facilitate the effective accomplishment of Board goals, new assumptions and processes are needed, reflected in the following principles:

1. Manage the Oregon University System and its institutions as a portfolio, with the objective of delivering optimal overall outcomes for the benefit of all citizens across Oregon.
2. Create an adequate and sustainable financial structure.
3. Gain and provide operating and financial flexibility.
4. Facilitate the achievement of state educational goals in an integrated PK-20 learning environment.

## OUS Governance Change Proposal, 2010

The critical need to educate more Oregonians to meet community and workforce demands has prompted the Oregon State Board of Higher Education to seek governance changes for the Oregon University System that will improve access, affordability and success for Oregon students, simplify budgeting, and better control revenues and costs through increased flexibility. In a time of increased enrollment demand and changing demographics, these changes will provide the catalyst to more effectively deliver educational opportunity, protect tuition for uses that benefit students, and invest in programs and research that strengthen and grow Oregon's economy.

OUS is seeking reforms in its governance structure that will allow it to improve higher education in Oregon and evolve the state's role so that OUS can fulfill its statewide mission while meeting the demands of our competitive global economy. The Board will pursue a new governance compact with the state in the 2011 Legislative Session which will allow OUS the flexibility it needs to operate in this dynamic environment while still being held accountable for performance.

Key components of the Governance Change Proposal include:

- **Tuition accountability:** The proposal ensures that tuition paid by students and interest earned on tuition will actually go to support student success.
- **Access and affordability enhanced:** The Board will continue to approve campus tuition proposals with more student involvement on each campus. The Board's tuition-setting process will explicitly consider affordability goals.
- **Accountability broadened and refocused:** Funding and long-term planning will be aligned with outcome measures set by the System, Legislature, and Governor.
- **Creating advantages, efficiencies, and cost control through structural change:** Changing from a state agency to a statewide public university system will provide a simplified "block grant" budgeting approach and greater control over costs and tuition revenues, freeing up funding to educate more Oregonians in coming years.
- **Statewide focus remains:** The Board and Chancellor's Office will remain in place to govern the System and ensure oversight.
- **Change for the betterment of Oregon:** The Board will pursue the new governance structure with the state, working with the Governor and the Legislature to meet statewide goals.

## Office of the Chancellor

### Chancellor's Office

<http://www.ous.edu/about/chanoff/>  
George Pernsteiner, Chancellor  
p.(503) 725-5700

The Oregon University System (OUS) Chancellor's Office serves as the executive and administrative arm of the Oregon State Board of Higher Education, charged to carry out Board policies and ensure effective oversight of OUS universities on behalf of the State and the broader public. The Chancellor's Office is organized under the Chancellor as chief executive officer, with two vice chancellors (finance/administration and academic strategies) and staff serving key Board and external relations functions.

## OUS Campuses and Centers

Excellence is exemplified in the accomplishments of our students and faculty, in the quality of our academic instruction, through innovations in research, and in the scope of public service at our diverse, high-quality institutions. Dedicated top faculty, students, and staff join to effect excellence in numerous programs and in diverse disciplines, becoming more widely recognized nationally and internationally as leaders in specialized fields in the arts, sciences, and professions.

### University Center

[www.ous.edu/ucsw](http://www.ous.edu/ucsw)  
1988 Newmark Ave, Tioga 318  
Coos Bay, OR 97420  
p.(541) 888-1518

Provides services to place-bound residents of Oregon's south coast and advising support for school counselors and potential transfer students. More than forty different certificate, baccalaureate, and graduate degree programs are provided by the Oregon University System's universities and several private colleges. Most are distance delivered.

## OUS Campuses and Centers

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### **Eastern Oregon University (EOU)**

www.eou.edu  
One University Blvd  
La Grande, OR 97850-2899  
Dr. Bob Davies, President  
p.(541) 962-3672

Serves its regional mission through programs in the liberal arts; professional programs in business, education, and community service; and cooperative programs in agriculture, dental health, and nursing.

### **Oregon Institute of Technology (OIT)**

www.oit.edu  
3201 Campus Drive  
Klamath Falls, OR 97601-8801  
Dr. Christopher Maples, President  
p.(541) 885-1000

The Northwest's only polytechnic institution, OIT provides programs in business, engineering and health technologies, and cooperative programs in dental health and nursing.

### **Oregon State University (OSU)**

www.oregonstate.edu  
104 Kerr Administration Bldg  
Corvallis, OR 97331-2106  
Dr. Edward Ray, President  
p.(541) 737-0123

A land, sea, sun, and space grant university with programs in the liberal arts and sciences, agricultural sciences, business, education, engineering, forestry, health and human sciences, oceanography, pharmacy, and veterinary medicine.

### **Oregon State University - Cascades**

www.osucascades.edu  
2600 NW College Way  
Bend, OR 97701  
Dr. Rebecca Johnson, Vice President  
p.(541) 322-3100

OSU-Cascades Campus in Bend opened in fall 2001 as a branch campus of Oregon State University on the site of its major partner, Central Oregon Community College.

### **Portland State University (PSU)**

www.pdx.edu  
P.O. Box 751  
Portland, OR 97207-0751  
Dr. Wim Wiewel, President  
p.(503) 725-3000

An urban university offering liberal arts and sciences programs and professional programs in business, education, engineering, health, social work, and urban and public affairs.

### **Southern Oregon University (SOU)**

www.sou.edu  
1250 Siskiyou Blvd  
Ashland, OR 97520-5005  
Dr. Mary Cullinan, President  
p.(541) 552-7672

Provides liberal arts and sciences programs; professional programs in business, education, and performing arts; and a cooperative program in nursing.

### **University of Oregon (UO)**

www.uoregon.edu  
1217 University of Oregon  
Eugene, OR 97403-1217  
Dr. Richard Lariviere, President  
p.(541) 346-1000

A major liberal arts and sciences university with professional programs in architecture and allied arts, business, education, journalism, law, music and performing arts, and planning and public policy.

### **Western Oregon University (WOU)**

www.wou.edu  
345 N. Monmouth Avenue  
Monmouth, OR 97361-1394  
Dr. John Minahan, President  
p.(503) 838-8000

Provides programs in liberal arts and sciences and professional programs in education, business, and public services; and a cooperative program in nursing.

### **Oregon Health & Science University (OHSU)**

www.ohsu.edu  
3181 SW Sam Jackson Park Road  
Portland, OR 97239-3098  
Dr. Joseph E. Robertson, President  
p.(503) 494-8311

As an affiliated institution, OHSU is a major center for instruction, research, and public service in the fields of medicine, dentistry, nursing, and related health programs. Science and engineering programs are offered through a merger with Oregon Graduate Institute (OGI).

# Oregon State Board of Higher Education

## Board Roster 2010-11

Member	Term Expires
Paul Kelly, Jr., President	2011
James L. Francesconi, Vice President	2012
Dr. Lynda M. Ciuffetti	2012
Matthew W. Donegan	2013
Jill W. Eiland	2013
Hannah R. Fisher	2011
Allyn Ford	2013
Brian Fox	2011
Dr. Rosemary Powers	2011
Dr. Preston Pulliams	2012
Kirk E. Schueler	2013
David V. Yaden	2012

## Board Committees 2010-11

### Academic Strategies Committee

James Francesconi, Chair  
Jill Eiland  
Hannah Fisher  
Rosemary Powers  
Preston Pulliams

### Finance & Administration Committee

Kirk Schueler, Chair  
Lynda Ciuffetti  
Allyn Ford  
Brian Fox

### Governance & Policy Committee

Paul Kelly, Chair  
Matthew Donegan  
Allyn Ford  
Rosemary Powers  
Kirk Schueler  
David Yaden

### Research Council

Jill Eiland

### Representatives to the Joint Boards' Unified Education Enterprise

Hannah Fisher  
Preston Pulliams  
David Yaden

### Representatives to the Joint Boards' Working Group on Budget Alignment

Brian Fox  
Rosemary Powers  
Kirk Schueler

### Governor's Reset Committee

Paul Kelly  
David Yaden

### Representative to OHSU Board of Directors

David Yaden

### Representative to the Oregon College Savings Board

Paul Kelly

### Oregon University System, Board's Office

P.O. Box 3175  
Eugene, OR 97403  
(541) 346-5749

# Access and Opportunities

Students in Oregon have more higher education options than ever before. They can earn college credit in high school. They can attend one of the OUS institutions, an OUS branch campus, or a private college. They can earn a transfer degree at a community college and finish their bachelor's degree at an OUS university. They can pursue their studies through distance education or international programs. Following are some of the opportunities available to students that bring education within everybody's reach.

## Early Options for High School Students

[www.ous.edu/stucoun/counres/precol.php](http://www.ous.edu/stucoun/counres/precol.php)

The Oregon University System coordinates and collaborates on numerous pre-college programs and opportunities for K-12 students to help students prepare for postsecondary education.

- Dual credit - Allows high school students to take college courses at their high school, earning credit towards both high school graduation and their college degree.
- Advanced Placement (AP) - Upon completion of a high school AP course, students may take an AP examination with the potential to receive college credit.
- International Baccalaureate (IB) - An intense two-year course of study in high school followed by a series of exams. Students who pass IB exams at a satisfactory level may receive college credit.
- Oregon GEAR UP - A collaborative program that strives to increase the number of low-income Oregon students who pursue and succeed in postsecondary education.
- Oregon College Access Challenge Grant - A state-wide college access initiative aimed to increase the number of underrepresented students who enter and remain in postsecondary education.

In addition to these system-wide programs, each campus has strong precollege programs and partnerships serving K-12 institutions throughout the state. Also, the the Oregon Student Assistance Commission (OSAC) administers other college outreach activities and programs such as the ASPIRE Program, College Goal Oregon, and more.

## Community College Partnerships

[www.ous.edu/stucoun/prospstu/dpp.php](http://www.ous.edu/stucoun/prospstu/dpp.php)

Many partnerships between OUS campuses and Oregon community colleges enable college students to plan more effectively for transfer and in some cases to enroll at both a community college and an OUS campus at the same time. This allows the student to take upper-division courses at the OUS campus while taking community college courses during the same quarter. Typical benefits include:

- A single application process for both institutions,
- Student advising at both campuses,
- Access to college life on both campuses,
- Access to classes at either institution,
- Integrated financial aid, and
- Defined pathways with easier transition.

## Transfer Opportunities

[www.ous.edu/stucoun/prospstu/transfer.php](http://www.ous.edu/stucoun/prospstu/transfer.php)

In recent years, OUS institutions and Oregon community colleges have been working together to make the transfer of credit between institutions easier.

- The Oregon Transfer Module (OTM) is available to students who have completed a minimum of one year (45 credits) in an approved set of general education classes. This module fully transfers to any Oregon community college or OUS institution.
- The Associate of Arts/Oregon Transfer (AA/OT) degree is a two-year, 90-credit general education credential that is similarly transferable to any institution.
- Even without packaging courses into an OTM or AA/OT, the Oregon ATLAS program facilitates transfer and course planning for students across Oregon. The national online Course Applicability System ("u.select"), which powers ATLAS, helps students learn about and compare program requirements, course equivalencies, and how courses they have taken or plan to take will transfer to another college or university.

# Access and Opportunities

## Distance Education

Distance education is an excellent educational option that enables Oregonians to participate in OUS courses offered anywhere in the state. This program is especially valuable for place-bound students with family and career responsibilities. OUS distance education courses are accredited and usually appear no differently on your transcript than an in-person course. Most distance education courses are taught using internet resources, but other formats are available. Following are links to OUS campus distance education websites:

EOU	<a href="http://www.eou.edu/advising/orient/">www.eou.edu/advising/orient/</a>
OIT	<a href="http://www.oit.edu/dist">www.oit.edu/dist</a>
OSU	<a href="http://ecampus.oregonstate.edu">http://ecampus.oregonstate.edu</a>
PSU	<a href="http://www.extended.pdx.edu/online.shtml">www.extended.pdx.edu/online.shtml</a>
SOU	<a href="http://www.sou.edu/distancelearning">www.sou.edu/distancelearning</a>
UO	<a href="http://de.uoregon.edu">http://de.uoregon.edu</a>
WOU	<a href="http://www.wou.edu/extendedprograms">www.wou.edu/extendedprograms</a>

## Accelerated Baccalaureate

[www.sou.edu/abp](http://www.sou.edu/abp)

Southern Oregon University offers an accelerated baccalaureate degree for students who have the motivation, maturity, time-management skills, and academic strengths necessary to finish a degree in three years. Advantages include financial savings, a focused undergraduate program, and an earlier entry into the job market. Visit the website for a listing of the participating degree programs.

## OUS International Programs

<http://oregonabroad.ous.edu>

A wide range of international study opportunities are available to students at all the OUS universities. International programs are designed to offer academic, cultural, and personal learning opportunities in a structured academic setting at partner universities abroad. OUS international programs are available in:

- Australia
- China
- Denmark
- Ecuador
- France
- Germany
- Ireland (pending)
- Japan
- Korea
- Mexico
- Spain
- Thailand
- Tunisia
- United Kingdom

Individual OUS institutions have numerous additional exchange programs around the world. Coursework taken through OUS international programs qualifies for academic credit on the student's home campus in Oregon. Not all programs have language prerequisites.

## IE3 Global Internships

[ie3global.ous.edu](http://ie3global.ous.edu)

IE3 Global Internships is a unique program that combines cultural learning with professional experience. Through IE3 Global Internships students earn academic credit on their home campus while gaining professional experience abroad. Internships are available in a variety of private-sector companies, nonprofit organizations, and educational institutions around the world. Since the beginning of the program in 1996, over 1,500 students have engaged in international internships. IE3 Global Internships provides internship placement, pre-departure orientations, international health insurance, learning tools, and monitoring and support by a regional director in the U.S.

## Western Undergraduate Exchange

[www.wiche.edu/sep/wue](http://www.wiche.edu/sep/wue)

The Western Undergraduate Exchange (WUE) program allows students in WICHE member states to enroll in many two- and four-year college programs at a reduced tuition level (usually 150 percent of the institution's regular resident tuition). Some institutions require evidence of academic performance, such as ACT/SAT test scores or high school GPA, or place limits on WUE enrollment.

OIT, PSU, SOU, UO, and WOU participate in the WUE program. Interested students must apply for admission and WUE tuition status directly to the institution(s) of their choice. EOU does not participate as it does not charge nonresident tuition in the first place. As an alternative to WUE, OSU provides a competitive scholarship opportunity for nonresident students called the Provost's Scholarship.

The most current information on programs can be found in the updated WUE bulletin from the WICHE website. For further information, contact the WICHE Office, (303) 541-0200; or OUS Enrollment Services, (541) 346-5725.



Oregon University System  
2010 Fact Book

# STUDENTS



# Enrollment Definitions

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The Oregon University System (OUS), like all other higher education institutions, employs several different definitions in counting enrollment. The various definitions serve different purposes: budget preparation, workload evaluation, federal reporting, single-point snapshots, and description of OUS's provision of educational services. Additional definitions are provided in the Glossary.

## **Headcount Enrollment**

Headcount enrollment represents the number of individual students enrolled in credit courses, regardless of course load. Historical enrollment has generally been expressed in terms of fall headcount. National comparisons of enrollment are most often made on the basis of fall headcount.

### **Including extended enrollment**

In summer 1999, OUS began including extended enrollment in its reports, including enrollment in continuing education courses, web-based courses, contract courses, and other off-campus courses. For historical purposes in this Fact Book, we have gone back to 1991 to have comparable enrollment headcounts that include extended enrollment.

### **Historical**

For long-term comparisons, however, we sometimes tabulate fall term headcounts that include students only if they enroll for at least one regular, or in-load, course (historically, this was called "base enrollment"). In such tabulations only, students enrolled exclusively in extended enrollment courses are excluded.

### **Total unduplicated headcount**

Total unduplicated headcount provides a more comprehensive picture of student enrollment. This number reflects the total of all students, counted only once, enrolled in an OUS institution during any of the four terms of the year, regardless of course load. Both regular and extended campus enrollments are included.

## **Student Full-time Equivalent (FTE)**

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

## Fall Headcount, Actual and Projected<sup>1</sup> 2000 through 2019

	EOU	OIT	OSU Corvallis	OSU Cascades <sup>2</sup>	PSU	SOU	UO	WOU	Total
2000 (Actual)	2,784	2,842	16,777	-	19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	3,425	3,157	19,362	495	24,284	5,002	20,388	4,889	81,002
2007	3,433	3,318	19,753	497	24,999	4,836	20,376	5,037	82,249
2008	3,666	3,525	20,320	510	26,587	5,082	21,507	5,349	86,546
2009	3,957	3,927	21,969	611	27,972	5,104	22,386	5,654	91,580
2010	4,137	3,797	23,761	678	28,522	6,443	23,389	6,233	96,960
2011 (Projected)	4,554	4,241	24,920	763	30,409	5,298	23,271	6,105	99,561
2012	4,718	4,309	25,730	839	31,352	5,396	23,520	6,202	102,066
2013	4,843	4,369	26,305	872	32,054	5,486	23,736	6,312	103,978
2014	4,930	4,421	26,748	889	32,607	5,567	24,019	6,403	105,583
2015	4,967	4,443	26,989	893	32,853	5,607	24,189	6,441	106,381
2016	5,041	4,504	27,365	907	33,348	5,687	24,488	6,530	107,870
2017	5,107	4,560	27,722	920	33,794	5,761	24,794	6,613	109,272
2018	5,180	4,624	28,111	933	34,281	5,843	25,132	6,704	110,808
2019	5,210	4,650	28,336	936	34,490	5,880	25,332	6,750	111,585

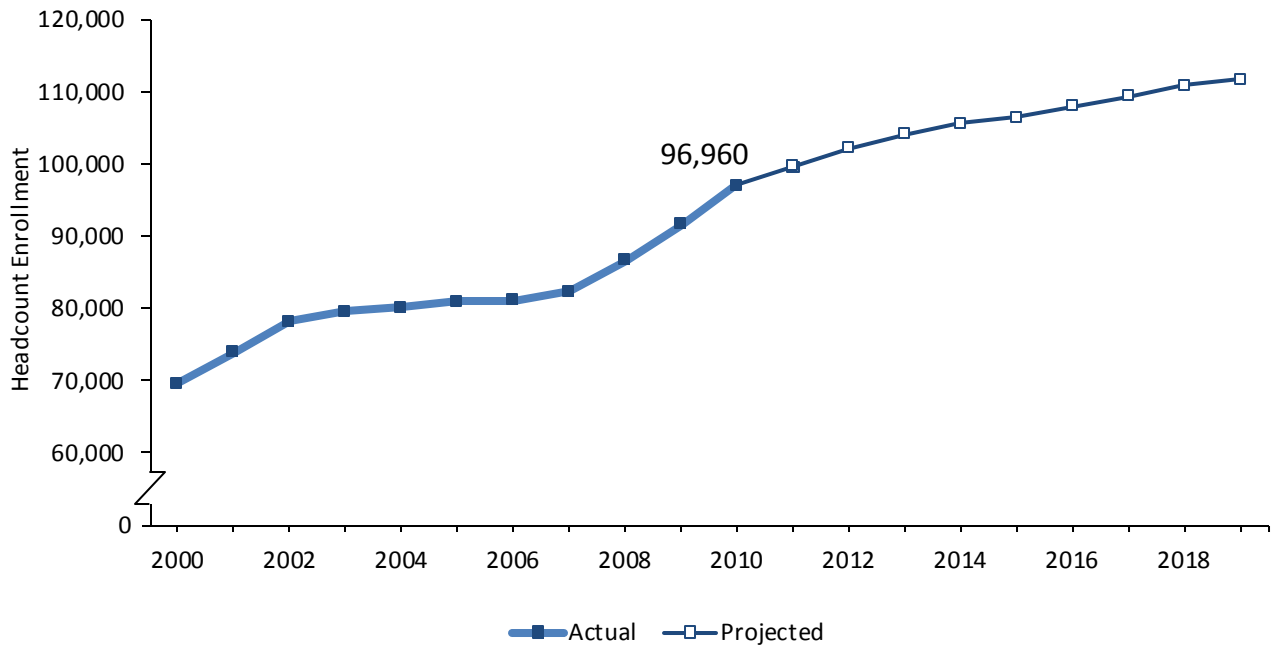
Headcount is total enrollment and includes all extended enrollment.

<sup>1</sup> This projection was made in May 2010.

<sup>2</sup> In this report, OSU Cascades had nine students who were double-counted in Fall 2001 and one in Fall 2003.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.

### Actual and Projected Fall Enrollment



## Annual FTE Enrollment, Actual and Projected<sup>1</sup> 2000-01 through 2019-20

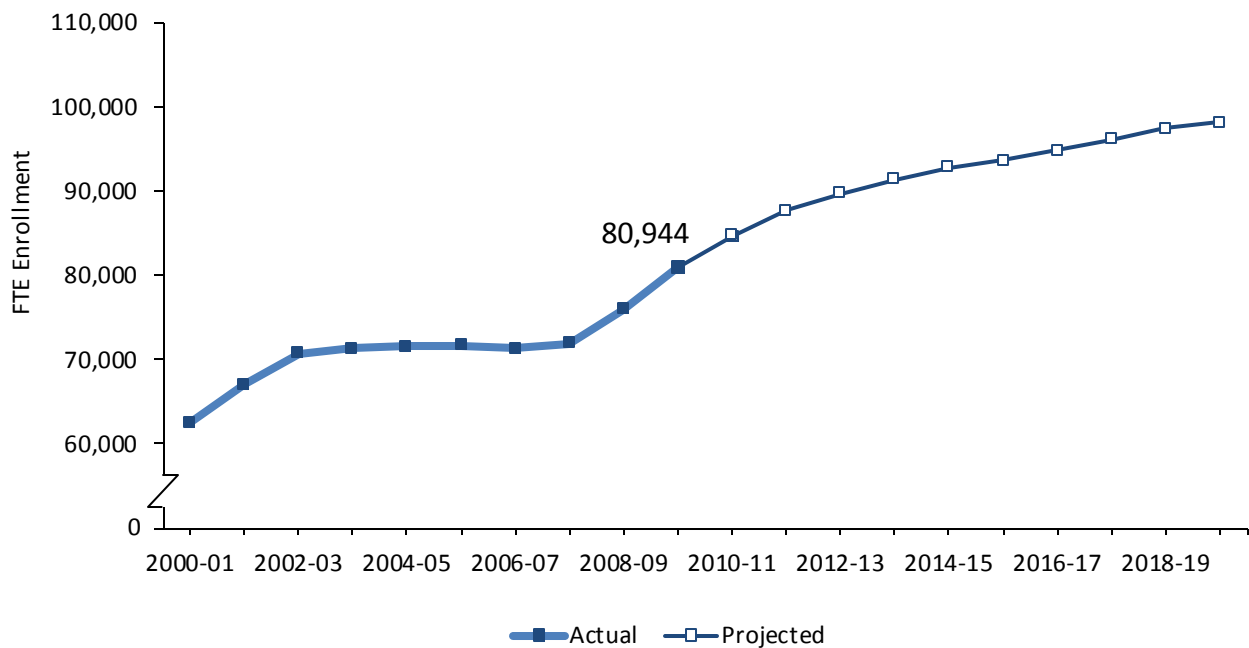
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
2000-01 (Actual)	2,322	2,231	16,477	-	14,865	4,542	17,839	4,234	62,510
2001-02	2,495	2,427	17,572	133	15,972	4,647	19,284	4,526	67,056
2002-03	2,640	2,463	18,435	172	17,491	4,648	20,334	4,497	70,681
2003-04	2,565	2,499	18,470	229	17,965	4,659	20,481	4,417	71,284
2004-05	2,558	2,486	18,488	260	18,204	4,418	20,862	4,277	71,554
2005-06	2,609	2,377	18,549	274	18,719	4,249	20,695	4,202	71,672
2006-07	2,460	2,319	18,581	293	18,927	4,174	20,421	4,152	71,328
2007-08	2,435	2,350	18,656	305	19,213	4,213	20,361	4,384	71,918
2008-09	2,550	2,490	19,220	316	20,764	4,373	21,679	4,571	75,962
2009-10	2,870	2,686	20,863	403	22,124	4,472	22,635	4,891	80,944
2010-11 (Projected)	3,160	2,853	22,255	426	23,089	4,545	23,259	5,103	84,688
2011-12	3,337	2,957	23,305	473	23,943	4,624	23,735	5,250	87,623
2012-13	3,454	3,004	23,985	517	24,637	4,707	23,989	5,352	89,646
2013-14	3,548	3,047	24,541	538	25,210	4,787	24,240	5,442	91,353
2014-15	3,614	3,082	24,968	548	25,653	4,859	24,519	5,518	92,762
2015-16	3,644	3,100	25,216	551	25,873	4,896	24,703	5,559	93,541
2016-17	3,697	3,139	25,563	560	26,250	4,965	25,010	5,631	94,815
2017-18	3,745	3,178	25,897	568	26,601	5,029	25,315	5,702	96,035
2018-19	3,798	3,222	26,260	576	26,983	5,100	25,658	5,780	97,377
2019-20	3,822	3,244	26,489	578	27,166	5,134	25,873	5,823	98,129

Includes extended enrollment. FTE enrollment represents annual credit hours divided by 45 for undergraduates; by 36 for master's, postbaccalaureate graduate, nonadmitted graduate, and professional level students; and by 27 for doctoral students.

<sup>1</sup> This projection was made in May 2010.

Source: OUS Institutional Research.

### Actual and Projected Annual FTE Enrollment



## Oregon University System Fall Headcount Base Enrollment, 1960 through 1990

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1960	834	760	7,899	-	4,552	1,377	7,651	1,102	24,175
1961	1,070	902	9,039	-	5,285	1,465	8,850	1,284	27,895
1962	1,162	908	10,037	-	5,788	1,856	9,621	1,421	30,793
1963	1,153	908	10,427	-	6,723	2,113	9,982	1,354	32,660
1964	1,205	1,040	10,533	-	7,587	2,474	10,672	1,687	35,198
1965	1,358	1,168	11,884	-	9,089	3,168	12,187	2,067	40,921
1966	1,454	991	12,650	-	8,777	3,411	12,935	2,445	42,663
1967	1,514	1,112	13,314	-	9,479	3,729	13,865	2,787	45,800
1968	1,682	1,283	14,474	-	10,206	4,046	14,761	3,215	49,667
1969	1,702	1,350	15,163	-	10,870	4,432	15,154	3,688	52,359
1970	1,724	1,481	15,507	-	11,256	4,646	15,301	3,940	53,855
1971	1,628	1,598	15,532	-	14,497	4,766	15,249	3,975	57,245
1972	1,561	1,781	15,184	-	13,635	4,500	15,432	3,579	55,672
1973	1,488	1,790	15,488	-	13,163	4,332	16,043	3,274	55,578
1974	1,493	2,066	15,915	-	14,881	4,494	16,270	3,145	58,264
1975	1,414	2,309	16,596	-	15,320	4,510	17,384	3,371	60,904
1976	1,471	2,345	16,228	-	15,092	4,404	16,762	3,432	59,734
1977	1,476	2,236	16,502	-	15,888	4,275	16,701	3,212	60,290
1978	1,616	2,195	16,653	-	15,924	4,489	16,463	3,070	60,410
1979	1,591	2,450	17,181	-	16,841	4,443	16,916	3,176	62,598
1980	1,770	2,686	17,682	-	16,731	4,710	17,379	3,129	64,087
1981	1,793	2,667	17,460	-	15,471	4,414	16,637	2,877	61,319
1982	1,678	2,649	16,741	-	14,449	4,116	15,410	2,478	57,521
1983	1,747	2,715	16,065	-	14,497	4,322	15,480	2,513	57,339
1984	1,601	2,551	15,580	-	14,390	4,277	15,827	2,820	57,046
1985	1,682	2,807	15,174	-	14,768	4,284	16,379	3,032	58,126
1986	1,544	2,903	15,199	-	15,640	4,542	17,143	3,394	60,365
1987	1,613	2,907	15,199	-	15,621	4,714	17,696	3,659	61,409
1988	1,775	2,839	15,637	-	16,021	4,853	18,534	3,980	63,639
1989	1,812	2,857	15,958	-	14,838	4,808	17,821	3,856	61,950
1990	1,862	2,642	16,024	-	14,758	4,822	18,141	4,017	62,266

Base (historical) enrollment for years 1960 through 1990. Excludes extended enrollment. Prior to 1974 the University of Oregon Enrollment does not include enrollment from the UO Medical School, UO Dental School, or UO Nursing School, as these schools comprise what became the Oregon Health & Science University.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.

## Oregon University System Fall Headcount Including Extended Enrollment, 1991 through 2010

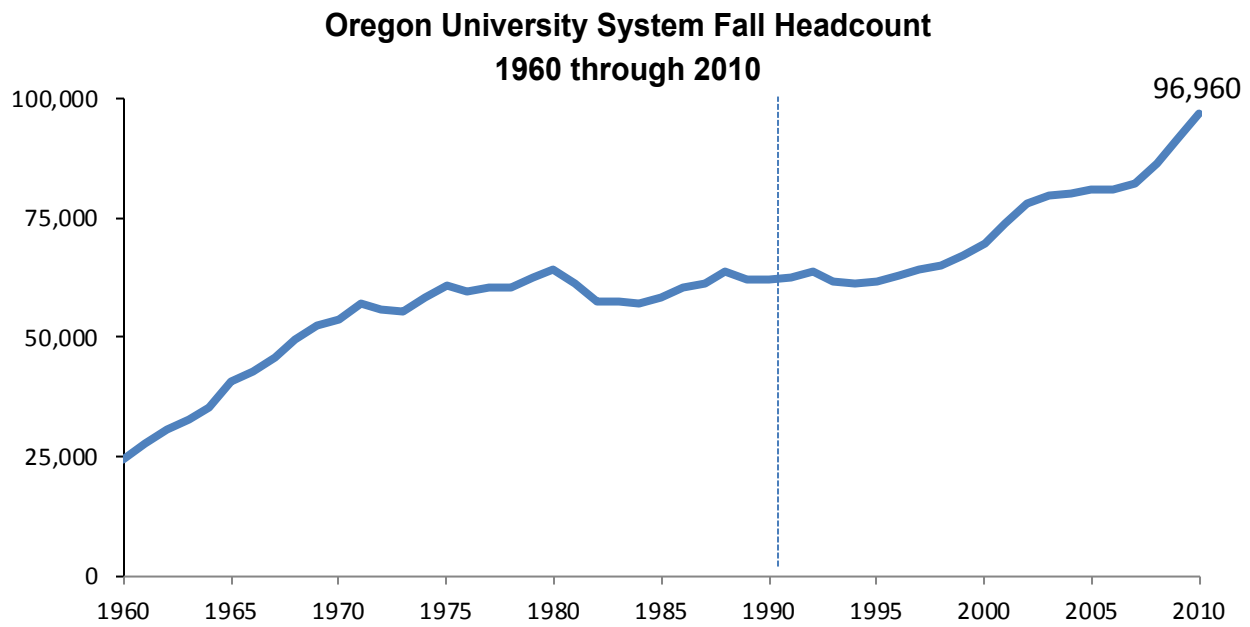
	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	OUS Total
1991	1,965	2,679	15,111	-	16,063	5,009	17,367	4,259	62,453
1992	2,544	2,764	14,358	-	17,468	4,886	17,327	4,309	63,656
1993	2,354	2,589	14,357	-	16,296	5,130	16,905	4,223	61,854
1994	2,408	2,478	14,429	-	15,857	5,131	16,992	3,983	61,278
1995	2,306	2,441	14,457	-	15,842	4,963	17,512	4,093	61,614
1996	2,403	2,339	14,083	-	16,843	5,104	17,803	4,272	62,847
1997	2,461	2,475	14,507	-	17,165	5,436	17,587	4,500	64,131
1998	2,460	2,679	15,197	-	17,303	5,465	17,366	4,519	64,989
1999	2,611	2,814	16,061	-	18,317	5,751	17,278	4,515	67,347
2000	2,784	2,842	16,777	-	19,029	5,502	17,843	4,731	69,508
2001	2,978	3,088	18,032	245	20,185	5,469	19,008	4,878	73,883
2002	3,418	3,139	18,774	387	21,841	5,478	20,044	5,030	78,111
2003	3,287	3,236	18,974	373	23,117	5,505	20,034	5,032	79,558
2004	3,338	3,373	19,159	438	23,486	5,161	20,339	4,772	80,066
2005	3,533	3,351	19,236	491	24,015	4,989	20,394	4,879	80,888
2006	3,425	3,157	19,362	495	24,284	5,002	20,388	4,889	81,002
2007	3,433	3,318	19,753	497	24,999	4,836	20,376	5,037	82,249
2008	3,666	3,525	20,320	510	26,587	5,082	21,507	5,349	86,546
2009	3,957	3,927	21,969	611	27,972	5,104	22,386	5,654	91,580
2010	4,137	3,797	23,761	678	28,522	6,443	23,389	6,233	96,960

Includes all extended enrollment for years 1991 through 2010.

In this report, OSU Cascades had nine students who were double-counted in fall 2001 and one in fall 2003.

OSU Cascades Campus opened in fall 2001 as a branch campus of Oregon State University.

Source: OUS Institutional Research, Fall Fourth Week Enrollment Reports.



Years 1960 through 1990 exclude extended enrollment.

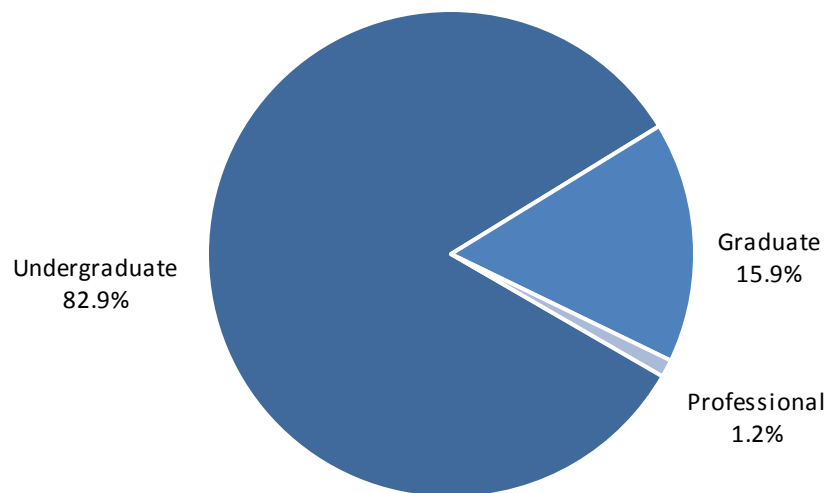
Years 1991 through 2010 include extended enrollment.

## Enrollment by Student Level Fall 2010 Headcount

Student Level	Headcount
Freshman	16,481
Sophomore	14,317
Junior	17,978
Senior	22,873
Postbaccalaureate Nongraduate	3,029
Nonadmit Undergraduate	5,703
<b>Subtotal Undergraduate</b>	<b>80,381</b>
Master's	9,215
Doctoral	2,991
Other Graduate	770
Nonadmit Graduate	2,487
<b>Subtotal Graduate</b>	<b>15,463</b>
Law	532
Pharmacy	367
Veterinary Medicine	217
<b>Subtotal Professional</b>	<b>1,116</b>
<b>Grand Total</b>	<b>96,960</b>

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

## Distribution of Enrollment by Student Level Fall 2010



## Enrollment by Institution, Student Level, and Fee Category Fall 2010 Headcount

Institution	Resident <sup>1</sup>	Nonresident	Total
<b>Eastern Oregon University</b>			
Undergraduate	3,282	439	3,721
Graduate	408	8	416
Total	3,690	447	4,137
<b>Oregon Institute of Technology</b>			
Undergraduate	3,448	324	3,772
Graduate	24	1	25
Total	3,472	325	3,797
<b>Oregon State University- Corvallis Campus</b>			
Undergraduate	15,539	4,019	19,558
Graduate	2,551	1,068	3,619
Professional	455	129	584
Pharmacy	299	68	367
Veterinary Medicine	156	61	217
Total	18,545	5,216	23,761
<b>Oregon State University- Cascades Campus</b>			
Undergraduate	548	26	574
Graduate	102	2	104
Total	650	28	678
<b>Portland State University</b>			
Undergraduate	18,913	3,344	22,257
Graduate	5,338	927	6,265
Total	24,251	4,271	28,522
<b>Southern Oregon University</b>			
Undergraduate	4,611	1,036	5,647
Graduate	760	36	796
Total	5,371	1,072	6,443
<b>University of Oregon</b>			
Undergraduate	12,380	7,154	19,534
Graduate	2,470	853	3,323
Professional (Law)	194	338	532
Total	15,044	8,345	23,389
<b>Western Oregon University</b>			
Undergraduate	4,423	895	5,318
Graduate	867	48	915
Total	5,290	943	6,233
<b>Total</b>			
Undergraduate	63,144	17,237	80,381
Graduate	12,520	2,943	15,463
Professional	649	467	1,116
Total	76,313	20,647	96,960

<sup>1</sup> Resident category includes any student assessed resident tuition, except at Eastern Oregon University where currently nonresident tuition is the same as resident tuition.

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, reports ERTE-01 and PROF-01.

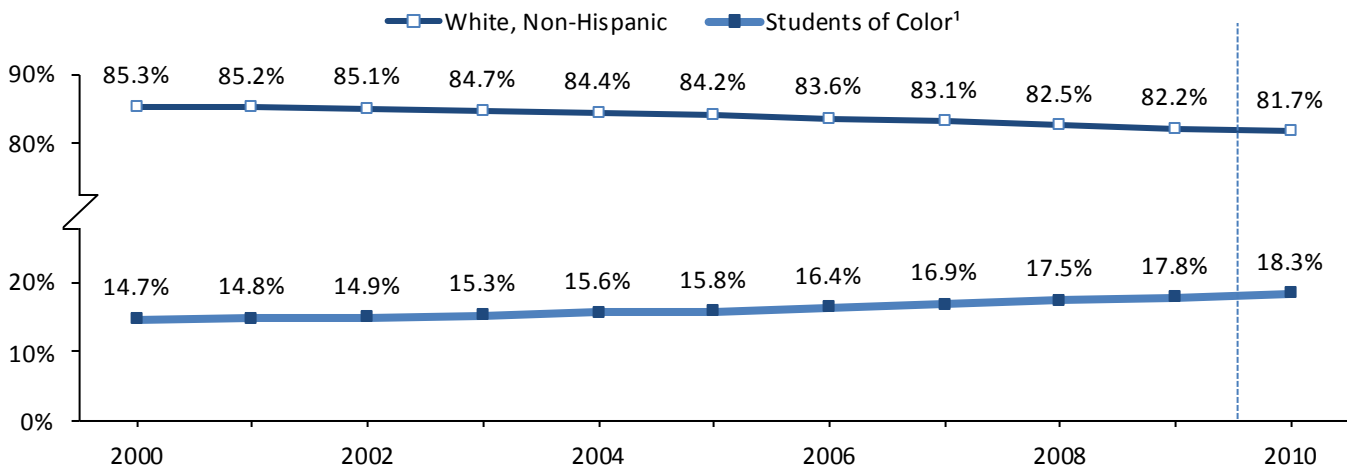
## Enrollment by Racial/Ethnic Group, Fall 2010 Headcount

Institution		American Indian or Alaska Native	Asian	Black or African American	Hispanic, Any Race	Native Hawaiian or Pacific Islander
EOU	Undergraduate	75	77	74	197	49
	Graduate	4	4	11	15	1
	Total	79	81	85	212	50
OIT	Undergraduate	58	184	58	244	16
	Graduate	-	2	1	-	-
	Total	58	186	59	244	16
OSU-Corvallis	Undergraduate	216	1,435	267	1,110	150
	Graduate	39	261	58	182	10
	Total	255	1,696	325	1,292	160
OSU-Cascades	Undergraduate	10	3	-	29	-
	Graduate	1	1	-	3	-
	Total	11	4	-	32	-
PSU	Undergraduate	286	1,891	716	1,371	177
	Graduate	57	304	134	270	12
	Total	343	2,195	850	1,641	189
SOU	Undergraduate	98	133	106	320	54
	Graduate	7	15	4	18	5
	Total	105	148	110	338	59
UO	Undergraduate	178	1,055	368	929	150
	Graduate	43	152	59	125	7
	Total	221	1,207	427	1,054	157
WOU	Undergraduate	81	111	157	589	72
	Graduate	9	9	1	45	1
	Total	90	120	158	634	73
Total	Undergraduate	1,002	4,889	1,746	4,789	668
	Graduate	160	748	268	658	36
	Total	1,162	5,637	2,014	5,447	704

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-03.

continued...

### Percentage of Students Whose Race/Ethnicity is Known Fall 2000 through Fall 2010



<sup>1</sup> Students of color: Black non-Hispanic, American Indian, Asian, Pacific Islander, and Hispanic/Latino.

In fall 2010 federal methodology for collecting and reporting race/ethnicity changed resulting in data that is not exactly comparable to earlier years. Students reporting two or more races are reported as unknown race in this chart for greater consistency with past years.

## Enrollment by Racial/Ethnic Group, Fall 2010 Headcount

...continued

Institution		Two or More Races	Minority Subtotal	White	Nonresident Alien	Unknown	Total
EOU	Undergraduate	18	490	2,968	42	221	3,721
	Graduate	1	36	332	4	44	416
	Total	19	526	3,300	46	265	4,137
OIT	Undergraduate	155	715	2,923	17	117	3,772
	Graduate	1	4	20	1	-	25
	Total	156	719	2,943	18	117	3,797
OSU-Corvallis	Undergraduate	391	3,569	13,656	810	1,523	19,558
	Graduate	60	610	2,583	738	272	4,203
	Total	451	4,179	16,239	1,548	1,795	23,761
OSU-Cascades	Undergraduate	6	48	381	-	145	574
	Graduate	4	9	82	-	13	104
	Total	10	57	463	-	158	678
PSU	Undergraduate	262	4,703	14,225	1,309	2,020	22,257
	Graduate	64	841	4,328	584	512	6,265
	Total	326	5,544	18,553	1,893	2,532	28,522
SOU	Undergraduate	40	751	3,577	87	1,232	5,647
	Graduate	4	53	514	34	195	796
	Total	44	804	4,091	121	1,427	6,443
UO	Undergraduate	776	3,456	13,970	1,396	712	19,534
	Graduate	77	463	2,457	413	522	3,855
	Total	853	3,919	16,427	1,809	1,234	23,389
WOU	Undergraduate	145	1,155	3,811	272	80	5,318
	Graduate	11	76	775	26	38	915
	Total	156	1,231	4,586	298	118	6,233
Total	Undergraduate	1,793	14,887	55,511	3,933	6,050	80,381
	Graduate	222	2,092	11,091	1,800	1,596	16,579
	Total	2,015	16,979	66,602	5,733	7,646	96,960

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-03.

## Enrollment by Gender and Student Level Fall 2010 Headcount

Institution	Men		Women		Unknown		Total	
	N	%	N	%	N	%	N	%
<b>EOU</b>								
Undergraduate	1,451	39.0%	2,270	61.0%	-	-	3,721	100.0%
Graduate	124	29.8%	292	70.2%	-	-	416	100.0%
Total	1,575	38.1%	2,562	61.9%	-	-	4,137	100.0%
<b>OIT</b>								
Undergraduate	1,954	51.8%	1,812	48.0%	6	0.2%	3,772	100.0%
Graduate	20	80.0%	5	20.0%	-	-	25	100.0%
Total	1,974	52.0%	1,817	47.9%	6	0.2%	3,797	100.0%
<b>OSU - Corvallis</b>								
Undergraduate	10,341	52.9%	9,206	47.1%	11	0.1%	19,558	100.0%
Graduate	2,055	48.9%	2,144	51.0%	4	0.1%	4,203	100.0%
Total	12,396	52.2%	11,350	47.8%	15	0.1%	23,761	100.0%
<b>OSU - Cascades</b>								
Undergraduate	218	38.0%	355	61.8%	1	0.2%	574	100.0%
Graduate	27	26.0%	77	74.0%	-	-	104	100.0%
Total	245	36.1%	432	63.7%	1	0.1%	678	100.0%
<b>PSU</b>								
Undergraduate	10,350	46.5%	11,708	52.6%	199	0.9%	22,257	100.0%
Graduate	2,495	39.8%	3,734	59.6%	36	0.6%	6,265	100.0%
Total	12,845	45.0%	15,442	54.1%	235	0.8%	28,522	100.0%
<b>SOU</b>								
Undergraduate	2,309	40.9%	3,304	58.5%	34	0.6%	5,647	100.0%
Graduate	302	37.9%	486	61.1%	8	1.0%	796	100.0%
Total	2,611	40.5%	3,790	58.8%	42	0.7%	6,443	100.0%
<b>UO</b>								
Undergraduate	9,687	49.6%	9,847	50.4%	-	-	19,534	100.0%
Graduate	1,798	46.6%	2,057	53.4%	-	-	3,855	100.0%
Total	11,485	49.1%	11,904	50.9%	-	-	23,389	100.0%
<b>WOU</b>								
Undergraduate	2,254	42.4%	3,064	57.6%	-	-	5,318	100.0%
Graduate	252	27.5%	663	72.5%	-	-	915	100.0%
Total	2,506	40.2%	3,727	59.8%	-	-	6,233	100.0%
<b>Total</b>								
Undergraduate	38,564	48.0%	41,566	51.7%	251	0.3%	80,381	100.0%
Graduate	7,073	42.7%	9,458	57.0%	48	0.3%	16,579	100.0%
Total	45,637	47.1%	51,024	52.6%	299	0.3%	96,960	100.0%

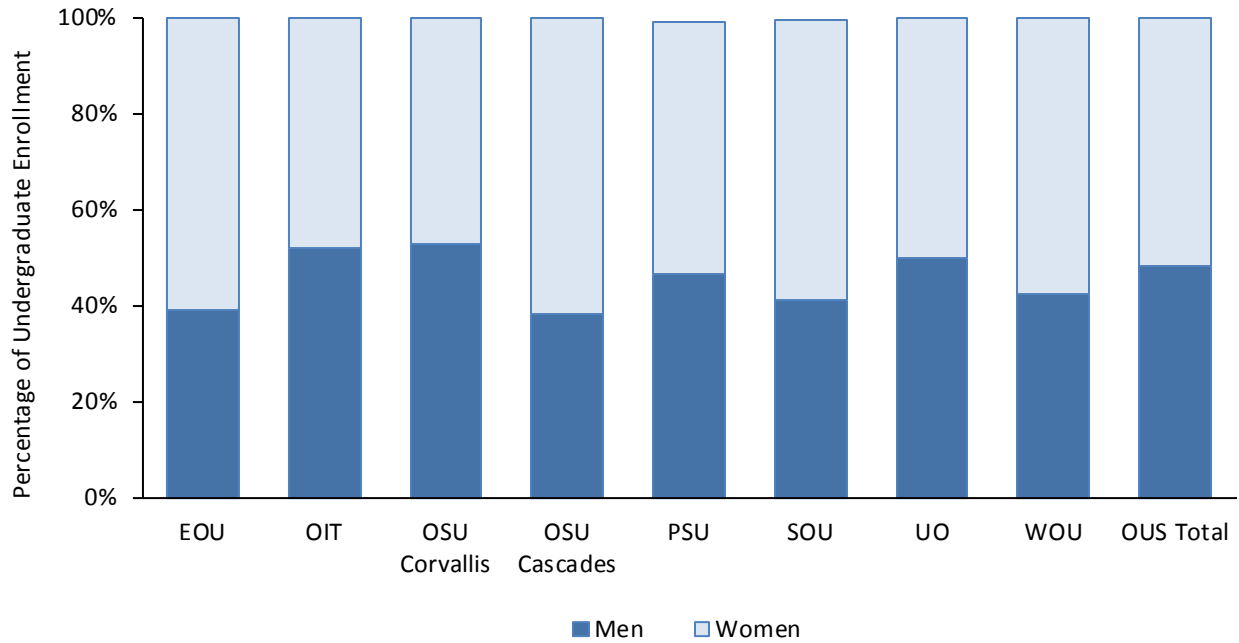
Includes nonadmitted enrollment.

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-01.

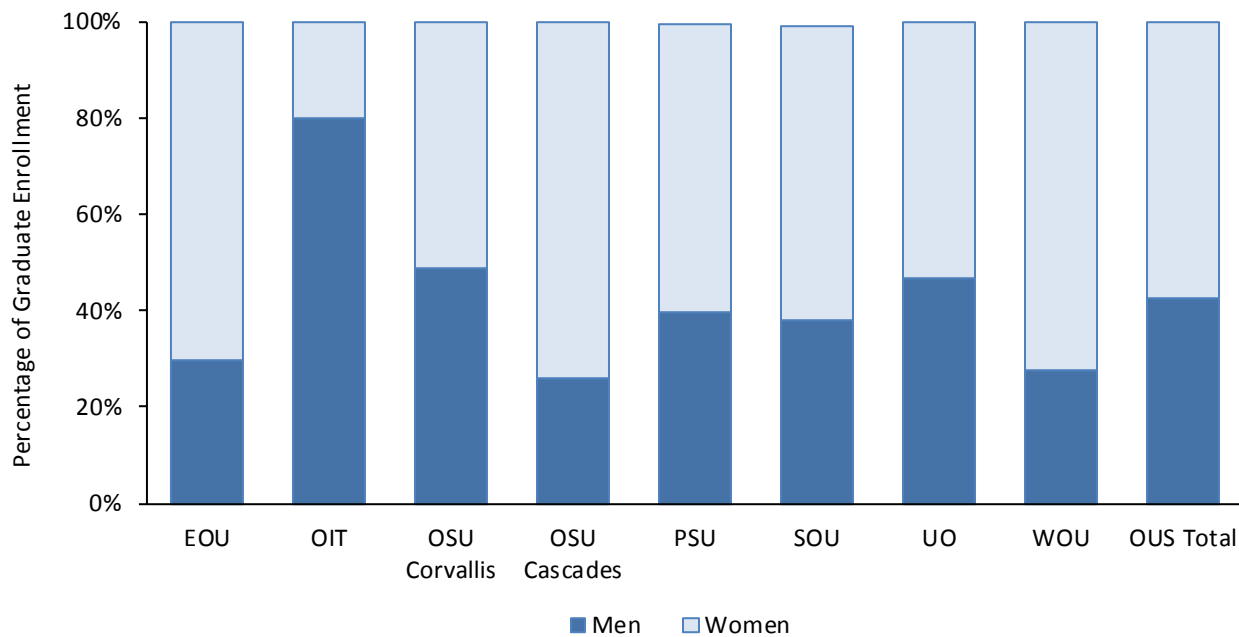
# Enrollment by Gender and Student Level Fall 2010 Headcount

## Distribution of Men and Women (Data appears on previous page)

### Undergraduate



### Graduate



Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-01.

## Enrollment by Age and Student Level Fall 2010 Headcount

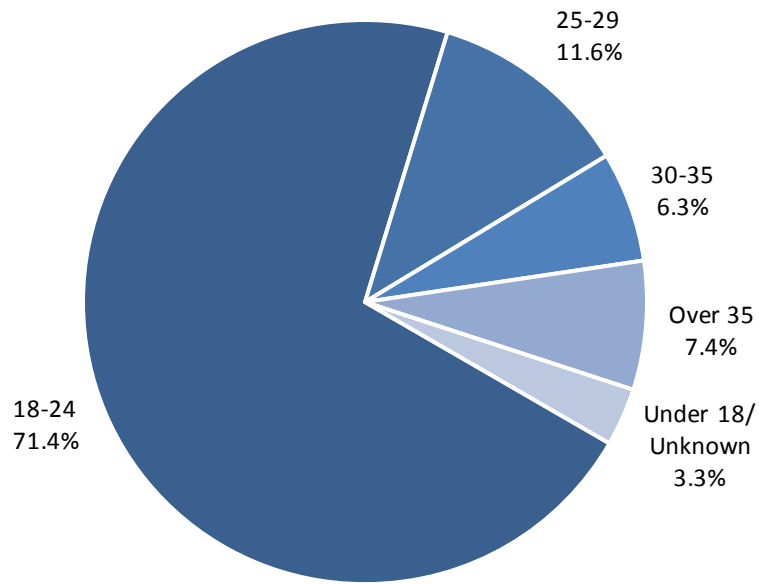
Institution	Under 18		18-24		25-29		30-35		Over 35		Unknown		Total N
	N	%	N	%	N	%	N	%	N	%	N	%	
<b>EOU</b>													
Undergraduate	79	2%	1,767	47%	513	14%	482	13%	877	24%	3	0%	3,721
Graduate	-	-	70	17%	77	19%	95	23%	174	42%	-	-	416
Total	79	2%	1,837	44%	590	14%	577	14%	1,051	25%	3	0%	4,137
<b>OIT</b>													
Undergraduate	396	10%	1,875	50%	548	15%	391	10%	562	15%	-	-	3,772
Graduate	-	-	6	24%	11	44%	1	4%	6	24%	1	4%	25
Total	396	10%	1,881	50%	559	15%	392	10%	568	15%	1	0%	3,797
<b>OSU-Corvallis</b>													
Undergraduate	157	1%	16,313	83%	1,493	8%	785	4%	810	4%	-	-	19,558
Graduate	-	-	1,136	27%	1,480	35%	793	19%	794	19%	-	-	4,203
Total	157	1%	17,449	73%	2,973	13%	1,578	7%	1,604	7%	-	-	23,761
<b>OSU-Cascades</b>													
Undergraduate	1	0%	223	39%	152	26%	90	16%	108	19%	-	-	574
Graduate	-	-	10	10%	36	35%	27	26%	31	30%	-	-	104
Total	1	0%	233	34%	188	28%	117	17%	139	21%	-	-	678
<b>PSU</b>													
Undergraduate	859	4%	11,952	54%	4,622	21%	2,380	11%	2,431	11%	13	0%	22,257
Graduate	-	-	785	13%	2,086	33%	1,438	23%	1,953	31%	3	0%	6,265
Total	859	3%	12,737	45%	6,708	24%	3,818	13%	4,384	15%	16	0%	28,522
<b>SOU</b>													
Undergraduate	920	16%	3,316	59%	552	10%	327	6%	527	9%	5	0%	5,647
Graduate	-	-	76	10%	147	18%	123	15%	441	55%	9	1%	796
Total	920	14%	3,392	53%	699	11%	450	7%	968	15%	14	0%	6,443
<b>UO</b>													
Undergraduate	194	1%	17,578	90%	986	5%	405	2%	369	2%	2	0%	19,534
Graduate	1	0%	943	24%	1,515	39%	720	19%	675	18%	1	0%	3,855
Total	195	1%	18,521	79%	2,501	11%	1,125	5%	1,044	4%	3	0%	23,389
<b>WOU</b>													
Undergraduate	25	0%	4,366	82%	461	9%	213	4%	253	5%	-	-	5,318
Graduate	-	-	148	16%	279	30%	150	16%	316	35%	22	2%	915
Total	25	0%	4,514	72%	740	12%	363	6%	569	9%	22	0%	6,233
<b>Total</b>													
Undergraduate	2,631	3%	57,390	71%	9,327	12%	5,073	6%	5,937	7%	23	0%	80,381
Graduate	1	0%	3,174	19%	5,631	34%	3,347	20%	4,390	26%	36	0%	16,579
Total	2,632	3%	60,564	62%	14,958	15%	8,420	9%	10,327	11%	59	0%	96,960

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-01.

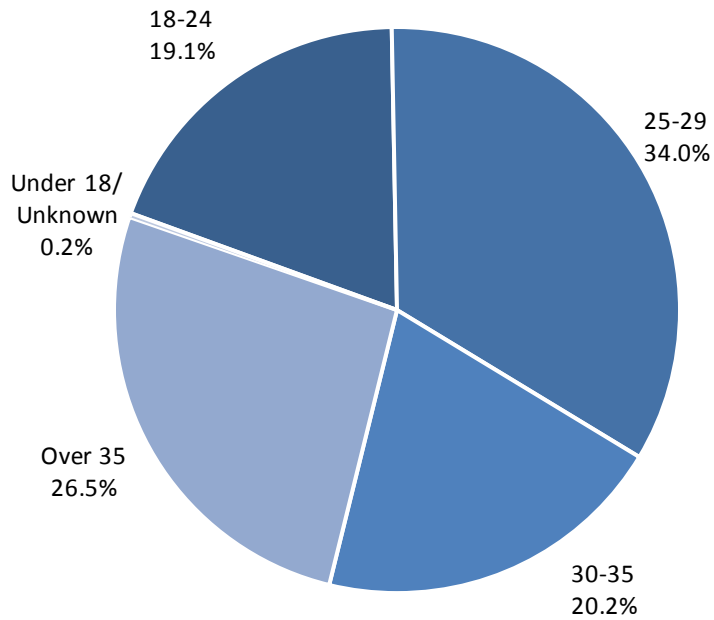
# Enrollment by Age and Student Level Fall 2010 Headcount

## Distribution by Age Group

### Undergraduate



### Graduate



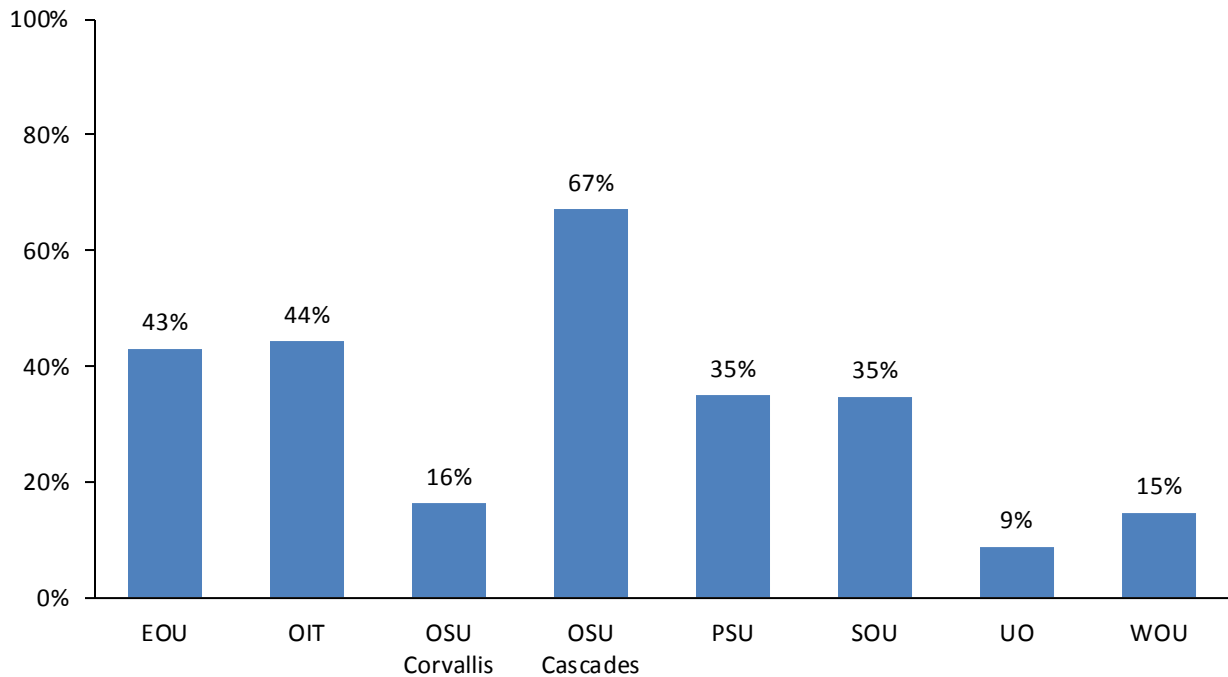
Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-01.

## Undergraduate Enrollment by Full-Time/Part-Time Status Fall 2010 Headcount

Institution	8 or Fewer Credit Hours	9-11 Credit Hours	Total Part-Time	Full-Time (12+ Hours)	Total Headcount	Percent Part-Time
EOU	1,161	443	1,604	2,117	3,721	43%
OIT	1,461	212	1,673	2,099	3,772	44%
OSU-Corvallis	2,313	862	3,175	16,383	19,558	16%
OSU-Cascades	317	68	385	189	574	67%
PSU	6,710	1,075	7,785	14,472	22,257	35%
SOU	1,786	175	1,961	3,686	5,647	35%
UO	1,383	331	1,714	17,820	19,534	9%
WOU	540	244	784	4,534	5,318	15%
<b>Total</b>	<b>15,671</b>	<b>3,410</b>	<b>19,081</b>	<b>61,300</b>	<b>80,381</b>	<b>24%</b>

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, Table 7.

### Percentage of Part-Time Undergraduate Enrollment, Fall 2010



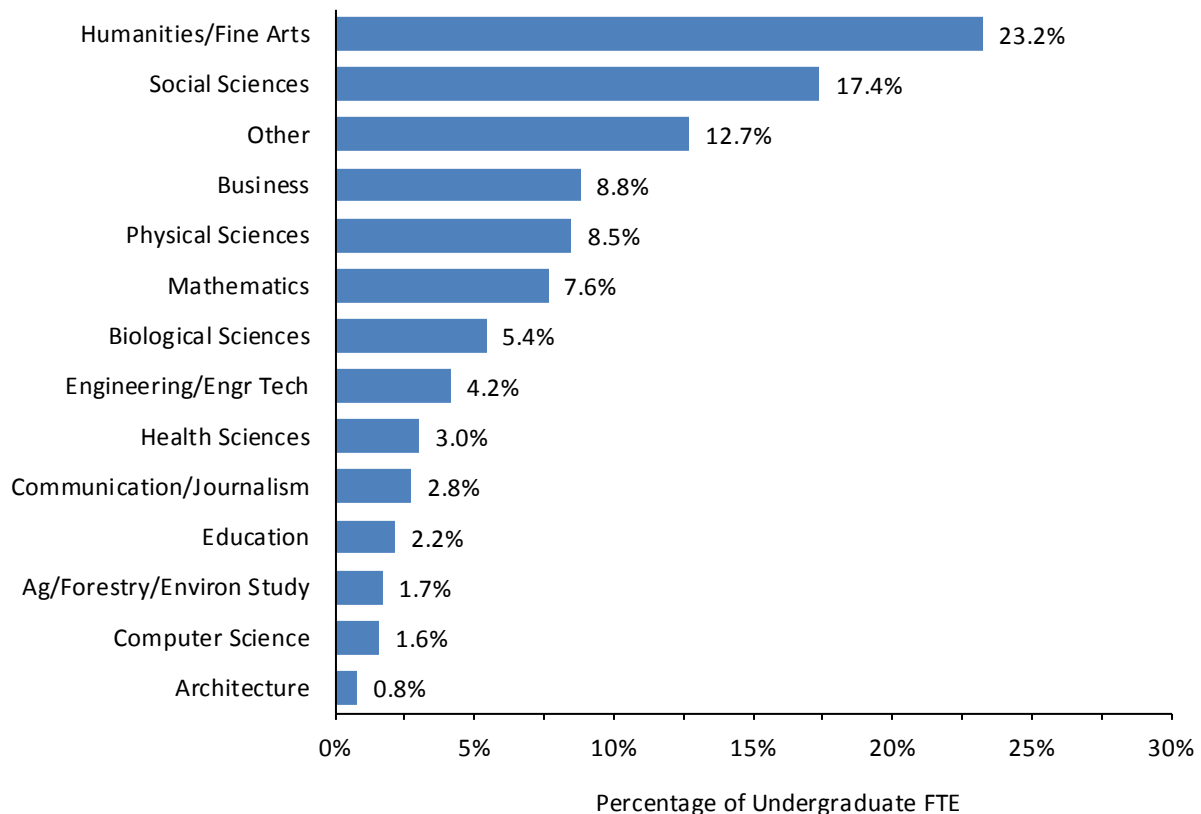
## Undergraduate FTE Enrollment by Discipline Fall 2010 Compared to Fall 2000

Discipline	Fall 2010		Fall 2000		Difference	
	N	%	N	%	N	%
Ag/Forestry/Environ Study	1,147	1.7%	803	1.7%	345	42.9%
Architecture	540	0.8%	434	0.9%	107	24.6%
Biological Sciences	3,605	5.4%	2,444	5.2%	1,160	47.5%
Business	5,853	8.8%	4,071	8.6%	1,781	43.8%
Communication/Journalism	1,829	2.8%	631	1.3%	1,198	189.9%
Computer Science	1,065	1.6%	1,436	3.0%	-371	-25.8%
Education	1,440	2.2%	2,059	4.3%	-619	-30.1%
Engineering/Engr Tech	2,766	4.2%	1,999	4.2%	767	38.4%
Health Sciences	2,015	3.0%	774	1.6%	1,241	160.4%
Humanities/Fine Arts	15,416	23.2%	12,268	25.9%	3,148	25.7%
Mathematics	5,075	7.6%	3,823	8.1%	1,253	32.8%
Physical Sciences	5,642	8.5%	3,560	7.5%	2,082	58.5%
Social Sciences	11,538	17.4%	8,618	18.2%	2,919	33.9%
Other <sup>1</sup>	8,430	12.7%	4,466	9.4%	3,964	88.8%
<b>Total</b>	<b>66,360</b>	<b>100.0%</b>	<b>47,385</b>	<b>100.0%</b>	<b>18,975</b>	<b>40.0%</b>

<sup>1</sup> "Other" includes area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; library science; military science, leadership, and operational art; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Source: OUS Institutional Research, Fall 2000 and 2010 Fourth Week Enrollment Reports.

### Undergraduate FTE Enrollment by Discipline, Fall 2010



## Undergraduate and Graduate FTE Enrollment by Discipline and Institution<sup>1</sup>, Fall 2010

	Ag/Forestry/ Environ Std	Architecture	Biological Sciences	Business	Commun/ Journalism	Computer Science	Education	Engineer/ Engr Tech
<b>EOU</b>								
Undergraduate	4.4	-	119.9	448.5	52.3	40.1	144.7	0.9
Graduate	-	-	5.0	47.7	-	-	128.2	-
Total	4.4	-	124.9	496.2	52.3	40.1	272.9	0.9
<b>OIT</b>								
Undergraduate	-	-	212.5	214.3	101.9	-	-	509.1
Graduate	-	-	-	-	-	-	-	13.9
Total	-	-	212.5	214.3	101.9	-	-	523.0
<b>OSU-Corvallis</b>								
Undergraduate	893.1	-	1,276.1	1,142.1	120.1	310.7	187.5	1,732.3
Graduate	464.4	-	389.1	104.2	0.3	160.8	326.4	665.0
Total	1,357.5	-	1,665.2	1,246.3	120.4	471.5	513.8	2,397.3
<b>OSU-Cascades</b>								
Undergraduate	27.7	-	19.1	41.2	-	-	4.3	5.6
Graduate	-	-	-	-	-	-	85.0	-
Total	27.7	-	19.1	41.2	-	-	89.3	5.6
<b>PSU</b>								
Undergraduate	104.2	145.1	728.8	1,527.7	395.7	313.3	228.3	510.5
Graduate	61.6	28.4	75.5	409.0	30.7	92.3	955.3	313.0
Total	165.8	173.5	804.3	1,936.8	426.4	405.6	1,183.7	823.5
<b>SOU</b>								
Undergraduate	-	-	250.9	353.6	158.4	92.9	109.3	8.1
Graduate	-	-	11.2	67.8	1.8	7.6	194.0	-
Total	-	-	262.0	421.3	160.2	100.4	303.3	8.1
<b>UO</b>								
Undergraduate	118.0	395.0	701.1	1,788.9	841.0	143.1	537.9	-
Graduate	15.8	352.5	201.4	281.8	93.8	63.4	434.8	-
Total	133.7	747.5	902.5	2,070.8	934.8	206.5	972.7	-
<b>WOU</b>								
Undergraduate	-	-	296.4	336.3	159.5	165.0	227.9	-
Graduate	-	-	0.3	9.8	-	15.7	337.8	-
Total	-	-	296.7	346.1	159.5	180.7	565.7	-
<b>Total</b>								
Undergraduate	1,147.4	540.1	3,604.7	5,852.7	1,828.9	1,065.1	1,439.9	2,766.4
Graduate	541.7	380.9	682.5	920.2	126.6	339.8	2,461.5	991.9
Total	1,689.1	921.0	4,287.2	6,772.9	1,955.5	1,404.8	3,901.5	3,758.3

<sup>1</sup> Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

continued...

## Undergraduate and Graduate FTE Enrollment by Discipline and Institution<sup>1</sup>, Fall 2010

...continued

	Health Sciences <sup>2</sup>	Humanities/ Fine Arts	Law	Math	Physical Sciences	Social Sciences	Other <sup>3</sup>	Total
<b>EOU</b>								
Undergraduate	-	574.6	-	266.3	134.2	498.5	336.8	2,621.2
Graduate	-	6.5	-	1.8	3.0	8.0	16.9	217.2
Total	-	581.1	-	268.2	137.2	506.5	353.7	2,838.4
<b>OIT</b>								
Undergraduate	546.9	256.9	-	271.7	190.3	221.5	37.1	2,562.2
Graduate	-	-	-	-	-	-	0.2	14.1
Total	546.9	256.9	-	271.7	190.3	221.5	37.2	2,576.3
<b>OSU-Corvallis</b>								
Undergraduate	376.6	2,949.5	-	1,711.4	2,155.9	2,325.2	2,012.2	17,192.5
Graduate	1,003.8	162.7	-	244.5	427.1	246.4	197.3	4,391.9
Total	1,380.4	3,112.2	-	1,955.9	2,583.0	2,571.6	2,209.5	21,584.4
<b>OSU-Cascades</b>								
Undergraduate	-	24.1	-	6.4	21.3	114.1	60.6	324.3
Graduate	-	-	-	-	-	-	0.3	85.3
Total	-	24.1	-	6.4	21.3	114.1	60.9	409.7
<b>PSU</b>								
Undergraduate	672.7	3,977.4	-	1,053.5	1,044.3	3,049.5	2,711.3	16,462.5
Graduate	158.6	393.7	-	98.5	138.9	438.8	819.4	4,013.8
Total	831.3	4,371.1	-	1,152.0	1,183.2	3,488.3	3,530.7	20,476.2
<b>SOU</b>								
Undergraduate	14.4	996.0	-	300.8	233.0	739.5	863.6	4,120.5
Graduate	42.7	22.2	-	2.8	3.6	8.5	41.5	403.7
Total	57.2	1,018.2	-	303.6	236.6	748.0	905.1	4,524.2
<b>UO</b>								
Undergraduate	177.3	5,397.7	-	1,196.5	1,566.3	3,746.9	1,847.0	18,456.8
Graduate	107.3	743.9	606.6	90.4	399.8	534.4	248.7	4,174.5
Total	284.6	6,141.6	606.6	1,286.9	1,966.2	4,281.2	2,095.7	22,631.3
<b>WOU</b>								
Undergraduate	226.5	1,239.6	-	268.5	296.6	842.3	561.1	4,619.7
Graduate	28.5	15.2	-	1.0	-	8.6	12.9	429.8
Total	255.0	1,254.8	-	269.5	296.6	850.9	574.1	5,049.4
<b>Total</b>								
Undergraduate	2,014.5	15,415.7	-	5,075.1	5,641.8	11,537.5	8,429.8	66,359.6
Graduate	1,341.0	1,344.2	606.6	439.1	972.4	1,244.6	1,337.2	13,730.2
Total	3,355.5	16,759.8	606.6	5,514.1	6,614.2	12,782.1	9,766.9	80,089.8

<sup>1</sup> Discipline categories reflect the Classification of Instructional Programs (CIP) codes to which OUS courses were assigned. The CIP codes were developed by the National Center for Education Statistics.

<sup>2</sup> Nursing FTE enrollments at EOU, OIT, SOU, and WOU are reported through Oregon Health & Science University.

<sup>3</sup> "Other" includes area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; library science; military science, leadership, and operational art; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

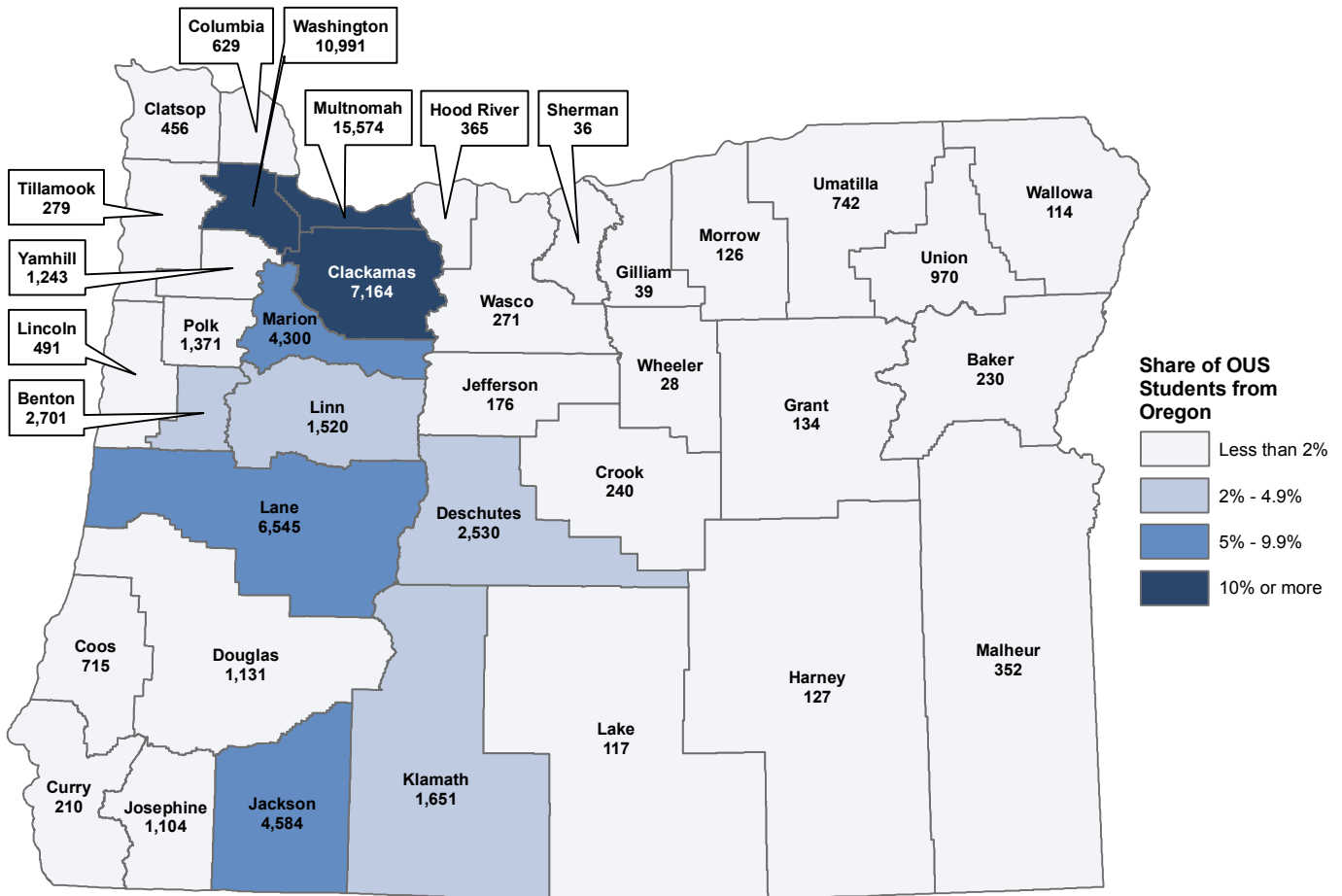
Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports.

## Enrollment of Oregon Students by Oregon County and Institution Fall 2010 Headcount

County	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Baker	130	11	39	-	11	11	20	8	230
Benton	16	21	1,767	7	259	44	369	218	2,701
Clackamas	130	153	2,039	7	2,955	111	1,395	374	7,164
Clatsop	36	19	151	-	116	18	53	63	456
Columbia	31	32	148	3	271	9	79	56	629
Coos	80	54	221	1	78	81	136	64	715
Crook	18	72	62	25	16	9	20	18	240
Curry	11	23	70	1	15	37	39	14	210
Deschutes	101	214	738	522	227	131	503	94	2,530
Douglas	86	84	343	1	107	118	248	144	1,131
Gilliam	20	1	8	-	3	1	4	2	39
Grant	82	7	30	1	8	-	2	4	134
Harney	60	8	25	1	8	6	8	11	127
Hood River	27	11	118	1	79	7	65	57	365
Jackson	18	235	489	6	316	2,921	518	81	4,584
Jefferson	22	7	52	15	31	6	25	18	176
Josephine	24	76	269	2	81	455	143	54	1,104
Klamath	35	999	196	3	44	220	97	57	1,651
Lake	18	23	42	1	1	10	9	13	117
Lane	78	119	1,331	8	570	132	4,039	268	6,545
Lincoln	9	9	218	-	58	12	92	93	491
Linn	20	35	916	3	99	19	187	241	1,520
Malheur	138	21	60	1	78	7	25	22	352
Marion	97	117	1,343	8	800	58	578	1,299	4,300
Morrow	60	3	30	-	10	2	10	11	126
Multnomah	269	278	1,929	6	10,360	160	2,168	404	15,574
Polk	24	21	435	2	171	10	134	574	1,371
Sherman	6	1	12	-	13	1	1	2	36
Tillamook	11	9	106	-	59	8	31	55	279
Umatilla	317	31	187	2	77	21	57	50	742
Union	783	24	72	-	35	3	37	16	970
Wallowa	59	4	26	-	6	3	11	5	114
Wasco	49	13	90	1	50	10	31	27	271
Washington	88	217	2,929	12	5,076	198	1,917	554	10,991
Wheeler	15	1	7	-	2	-	2	1	28
Yamhill	38	37	393	3	251	29	172	320	1,243
Unknown County	-	-	-	1	-	-	35	-	36
<b>Total</b>	<b>3,006</b>	<b>2,990</b>	<b>16,891</b>	<b>644</b>	<b>22,341</b>	<b>4,868</b>	<b>13,260</b>	<b>5,292</b>	<b>69,292</b>

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-02.

# Enrollment by Oregon County at Time of Entry Fall 2010 Headcount



County unknown: 36

- From Oregon: 69,292
- From outside Oregon: 27,668
- Percent from Oregon: 71.5%
- Total OUS enrollment: 96,960

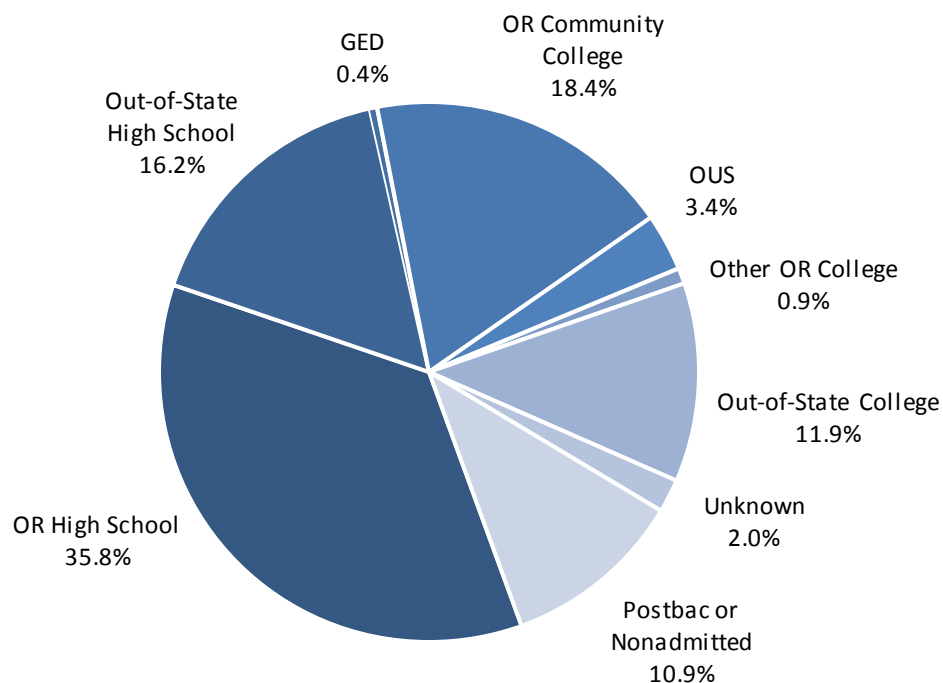
Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, report ERDD-02.

## Undergraduate Enrollment by Educational Source Fall 2010 Headcount

	Oregon High School	Out-of-State High School	GED	Oregon Community College	Other OUS Institution	Other Oregon College	Out-of-State College	Unknown	Postbac or Non-Admitted	Total
EOU	846	402	97	1,064	103	24	684	142	359	3,721
OIT	988	186	27	769	124	11	570	129	968	3,772
OSU-Corvallis	10,285	2,809	55	2,860	545	131	1,603	178	1,092	19,558
OSU-Cascades	-	-	-	397	26	7	74	13	57	574
PSU	4,328	1,905	23	5,700	1,122	420	3,660	972	4,127	22,257
SOU	1,529	876	107	798	172	30	790	39	1,306	5,647
UO	8,044	6,311	26	2,026	509	81	1,822	56	659	19,534
WOU	2,741	563	22	1,187	147	45	371	78	164	5,318
<b>Total</b>	<b>28,761</b>	<b>13,052</b>	<b>357</b>	<b>14,801</b>	<b>2,748</b>	<b>749</b>	<b>9,574</b>	<b>1,607</b>	<b>8,732</b>	<b>80,381</b>
<b>Percent</b>	<b>35.8%</b>	<b>16.2%</b>	<b>0.4%</b>	<b>18.4%</b>	<b>3.4%</b>	<b>0.9%</b>	<b>11.9%</b>	<b>2.0%</b>	<b>10.9%</b>	<b>100.0%</b>

Source: OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports

### Source of OUS Undergraduates



## Credit Hour Enrollment by Student Level Academic Year 2009-10<sup>1</sup>

Institution	Undergraduate	Master's <sup>2</sup>	Doctoral	Professional <sup>3</sup>	Total
EOU	115,875	10,613	-	-	126,488
OIT	120,123	586	-	-	120,709
OSU-Corvallis	745,671	63,695	45,249	30,509	885,124
OSU-Cascades	12,610	4,402	-	-	17,012
PSU	776,839	156,766	13,659	-	947,264
SOU	172,244	23,214	-	-	195,458
UO	813,007	78,853	46,716	23,320	961,895
WOU	195,592	19,615	-	-	215,207
<b>Total</b>	<b>2,951,961</b>	<b>357,744</b>	<b>105,624</b>	<b>53,829</b>	<b>3,469,157</b>

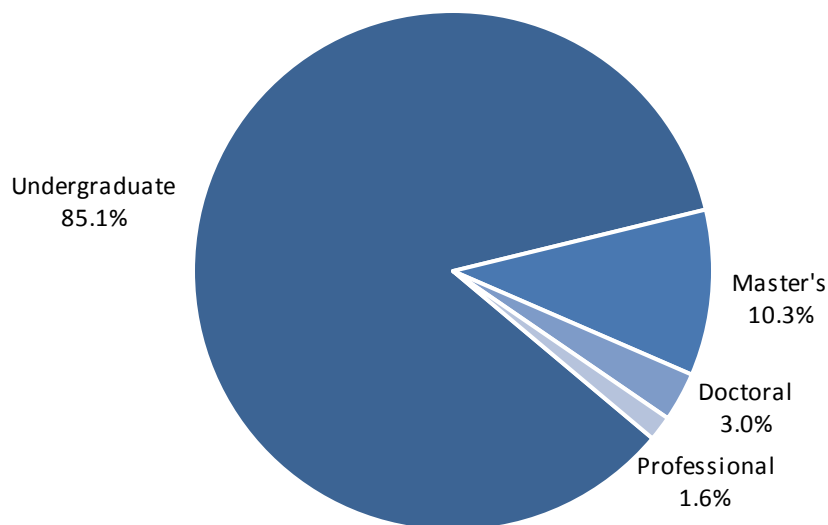
<sup>1</sup> Includes all credit-bearing student enrollment, either in regular campus courses (base enrollment) or through extended enrollment, summer 2009 through spring 2010.

<sup>2</sup> Includes master's, unclassified, and nonadmitted graduates.

<sup>3</sup> Includes law students at UO, veterinary medicine students at OSU, and pharmacy students at OSU.

Source: OUS Institutional Research, 2009-10 report ERAN-05, Table 11b.

### OUS Credit Hour Distribution, 2009-10



## New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 2009-10

Oregon Community College	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
Blue Mountain	82	5	14	-	14	5	6	5	131
Central Oregon	25	24	73	102	52	8	28	6	318
Chemeketa <sup>1</sup>	46	29	152	3	129	6	46	251	662
Clackamas	10	18	66	3	235	4	34	21	391
Clatsop	13	4	13	-	22	2	6	10	70
Klamath	-	60	2	-	2	7	6	-	77
Lane	18	29	119	4	95	18	391	13	687
Linn-Benton	13	21	260	2	35	5	24	49	409
Mt. Hood	72	15	66	5	272	3	20	15	468
Portland <sup>2</sup>	49	81	149	10	1,385	16	104	31	1,825
Rogue	6	25	31	-	17	170	26	6	281
Southwestern Oregon	16	2	34	-	11	20	19	15	117
Treasure Valley	65	4	8	2	5	3	5	7	99
Umpqua	30	8	37	1	16	23	44	16	175
<b>Total</b>	<b>445</b>	<b>325</b>	<b>1,024</b>	<b>132</b>	<b>2,290</b>	<b>290</b>	<b>759</b>	<b>445</b>	<b>5,710</b>

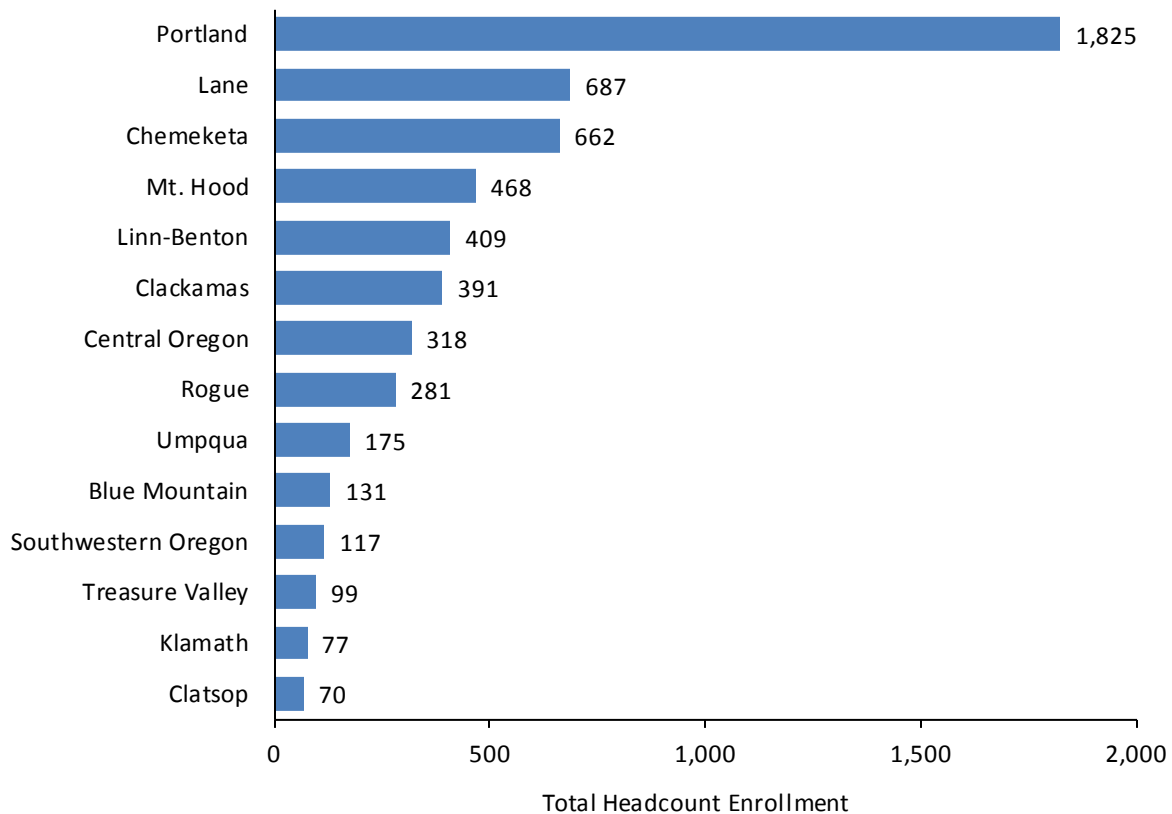
Excludes nonadmitted students and postbaccalaureate nongraduates.

<sup>1</sup> Oregon Coast Community College is transcribed through Chemeketa Community College.

<sup>2</sup> Columbia Gorge and Tillamook Bay Community Colleges are transcribed through Portland Community College.

Source: OUS Institutional Research.

### Community College Transfers by College Source, 2009-10



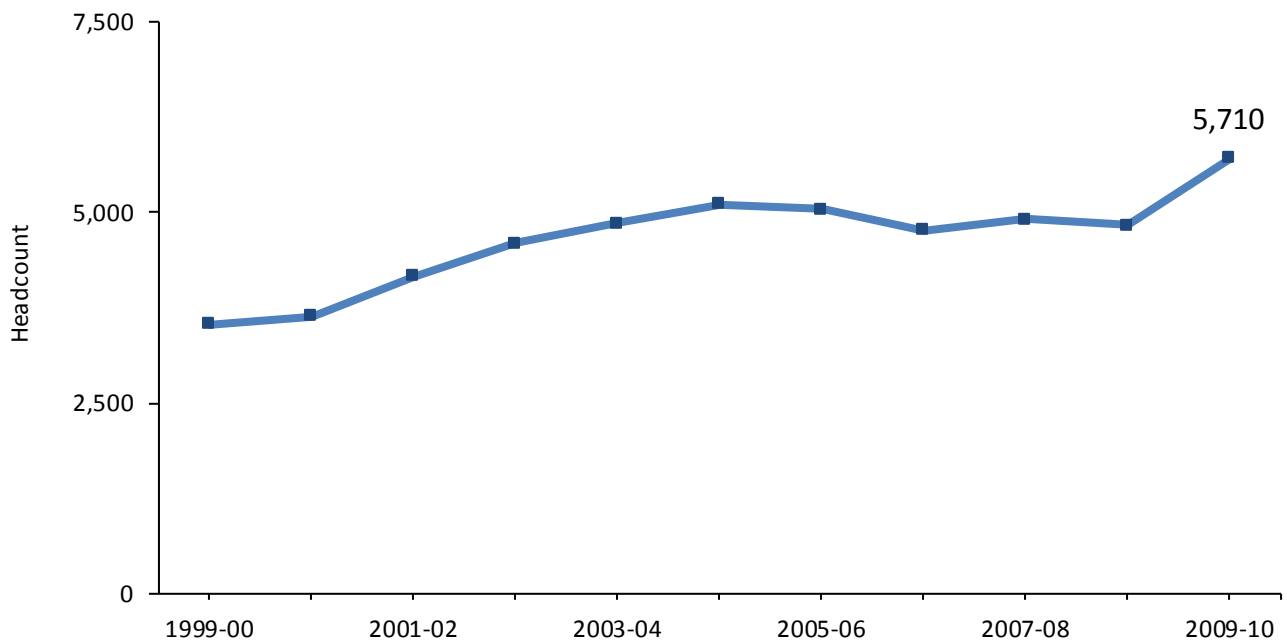
## New Undergraduate Transfers from Oregon Community Colleges Unduplicated Annual Headcount, 1999-00 through 2009-10

	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
1999-00	164	122	767	-	1,402	197	735	139	3,526
2000-01	233	165	809	-	1,337	188	766	136	3,634
2001-02	284	137	833	86	1,383	207	843	386	4,159
2002-03	313	240	760	84	1,822	294	762	313	4,588
2003-04	288	218	829	92	1,910	283	859	375	4,854
2004-05	326	290	815	105	1,960	274	912	417	5,099
2005-06	286	294	801	95	2,124	280	772	389	5,041
2006-07	312	240	823	98	1,953	273	682	378	4,759
2007-08	397	312	742	78	2,114	286	594	384	4,907
2008-09	418	304	818	78	2,159	280	350	416	4,823
2009-10	445	325	1,024	132	2,290	290	759	445	5,710

Excludes nonadmitted students and postbaccalaureate nongraduates.

Source: OUS Institutional Research.

### Undergraduate Community College Transfers Academic Years 1999-00 through 2009-10



## Enrollment of International Students by Institution and Country of Citizenship Countries with Largest OUS Enrollment, Fall 2010 Headcount

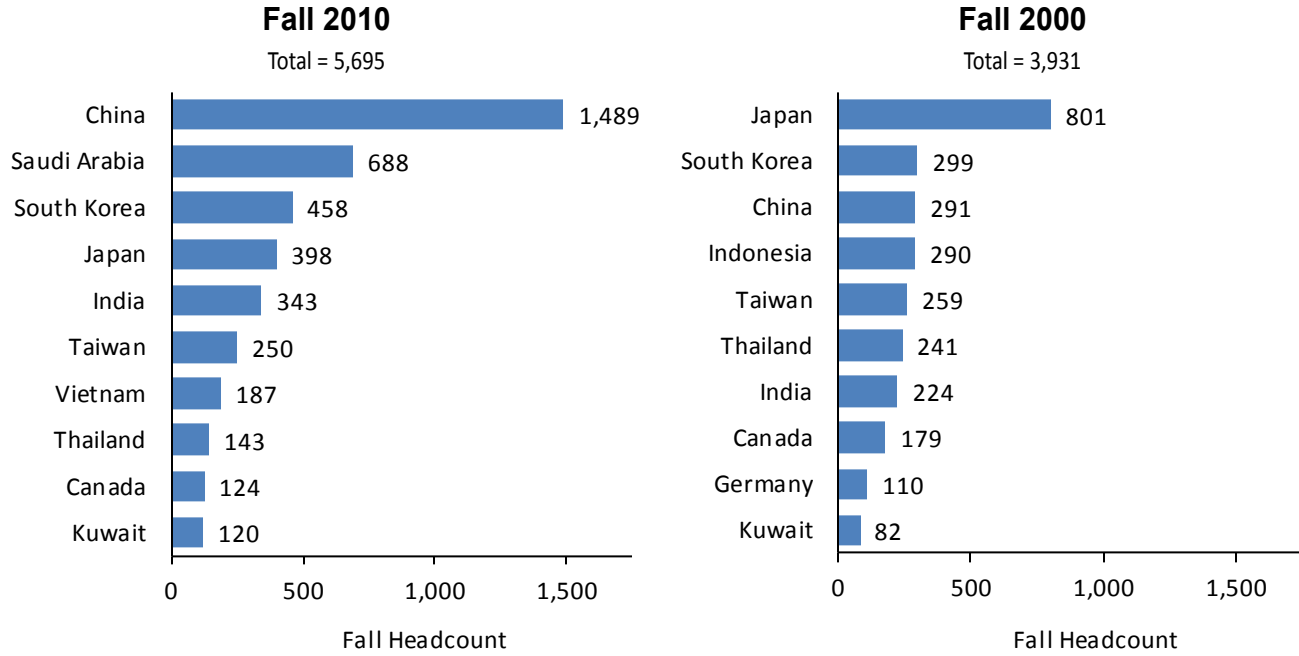
Country	EOU	OIT	OSU Corvallis	OSU Cascades	PSU	SOU	UO	WOU	Total
China	4	1	393	-	272	8	651	160	1,489
Saudi Arabia	-	1	164	-	309	20	96	98	688
South Korea	2	1	124	-	112	6	208	5	458
Japan	10	-	40	-	173	19	148	8	398
India	-	-	125	-	183	2	32	1	343
Taiwan	-	-	49	-	78	2	120	1	250
Vietnam	4	1	16	-	136	1	26	3	187
Thailand	-	-	75	-	43	3	22	-	143
Canada	1	1	48	-	21	1	52	-	124
Kuwait	-	2	58	-	48	-	12	-	120
United Arab Emirates	-	-	21	-	88	-	5	2	116
Germany	1	1	25	-	16	9	35	5	92
Mexico	1	-	12	-	15	30	9	-	67
Iran	-	-	36	-	16	-	14	-	66
Hong Kong	1	-	17	-	7	1	36	-	62
United Kingdom	-	-	18	-	10	5	24	-	57
France	2	-	21	-	13	2	15	-	53
Qatar	-	-	18	-	15	-	15	-	48
Indonesia	-	1	19	-	6	-	10	2	38
Australia	-	-	15	-	1	1	19	-	36
Nepal	-	2	8	-	15	-	2	3	30
Turkey	-	-	3	-	14	1	12	-	30
Russia	-	-	7	-	9	-	10	-	26
Brazil	-	-	7	-	6	1	8	2	24
Columbia	-	-	7	-	12	-	4	-	23
Denmark	-	-	9	-	8	-	5	-	22
Libyan Arab Jamahiriya	-	-	8	-	12	-	-	1	21
Norway	-	-	11	-	6	-	4	-	21
Ecuador	-	-	11	-	3	-	4	-	18
Bangladesh	-	-	8	-	3	-	5	-	16
Chile	-	-	5	-	4	-	6	-	15
Kenya	2	-	4	-	4	-	4	1	15
Pakistan	-	-	2	-	9	-	4	-	15
Ghana	1	-	3	-	6	-	1	3	14
New Zealand	-	1	8	-	1	-	4	-	14
Zimbabwe	2	-	1	-	9	-	2	-	14
Italy	-	-	-	-	6	-	7	-	13
Nigeria	-	-	4	-	7	-	2	-	13
Sri Lanka	-	-	4	-	7	-	2	-	13
Malaysia	-	-	3	-	3	-	5	1	12
Other <sup>1</sup>	6	5	103	-	91	7	113	2	327
Unknown	6	-	38	-	62	2	56	-	164
<b>Total</b>	<b>43</b>	<b>17</b>	<b>1,548</b>	<b>-</b>	<b>1,859</b>	<b>121</b>	<b>1,809</b>	<b>298</b>	<b>5,695</b>

Includes any student reported as nonresident alien. Excludes foreign nationals (foreign nationals are international students who take OUS courses while remaining abroad).

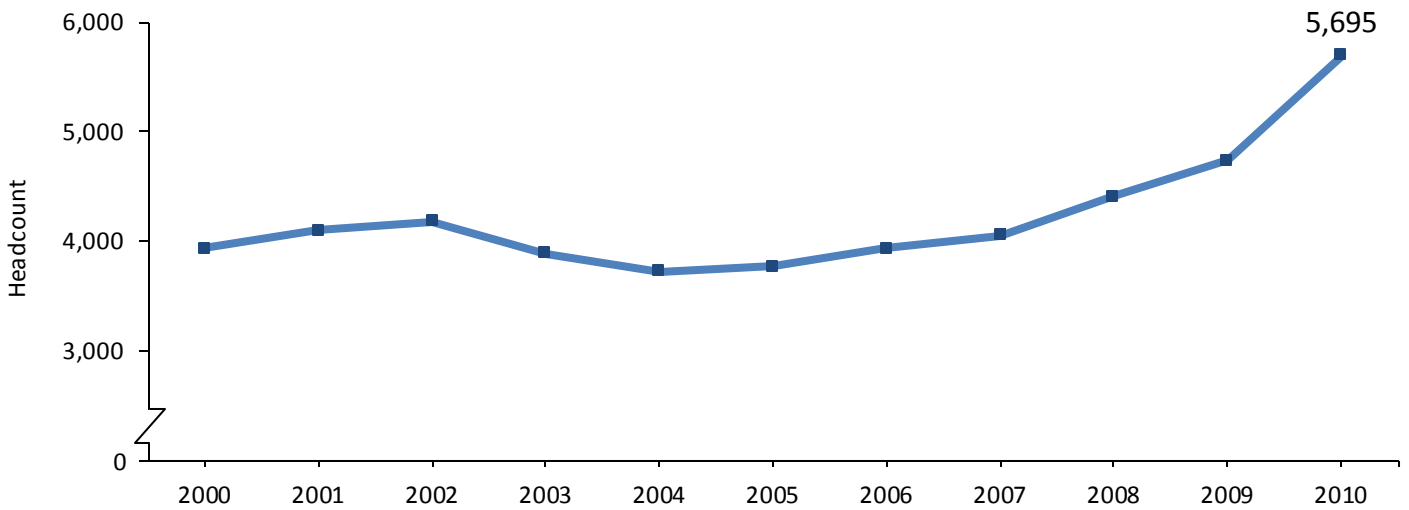
<sup>1</sup> OUS enrolled international students from a total of 127 countries.

Source: OUS Institutional Research.

## Foreign Countries with Largest OUS Enrollment Fall 2010 Compared to Fall 2000



## Total Enrollment of International Students Fall 2000 through Fall 2010



Source: OUS Institutional Research.

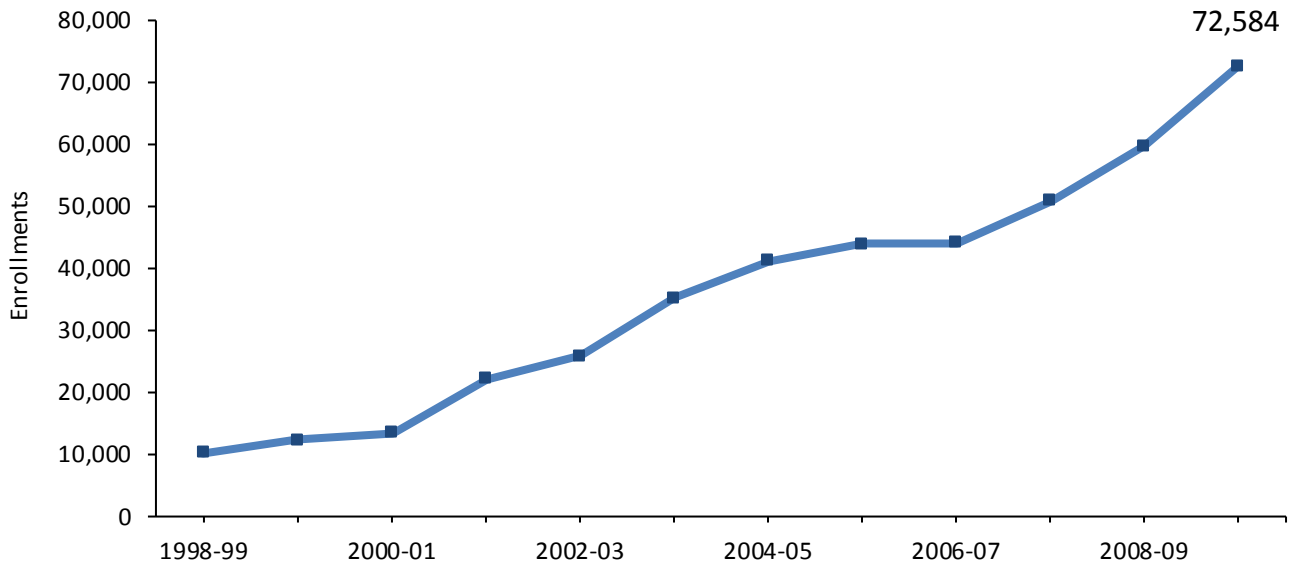
## Distance Learning by Delivery Mode 1998-99 through 2009-10

Academic Year	Courses				Enrollments			
	Correspondence	Video	Computer	Total	Correspondence	Video	Computer	Total
1998-99	280	230	222	732	1,577	5,441	3,170	10,188
1999-00	674	280	422	1,376	1,981	4,338	5,958	12,277
2000-01	374	278	420	1,072	1,294	4,700	7,374	13,368
2001-02	345	292	799	1,436	1,915	5,937	14,206	22,058
2002-03	825	296	817	1,938	5,721	4,557	15,545	25,823
2003-04	975	275	1,475	2,725	6,450	3,250	25,450	35,150
2004-05	708	377	1,913	2,998	5,889	5,458	29,853	41,200
2005-06	581	342	2,246	3,169	4,766	4,344	34,833	43,943
2006-07	551	236	2,572	3,359	3,909	3,054	37,035	43,998
2007-08	181	209	3,156	3,546	882	2,566	47,381	50,829
2008-09	73	144	3,614	3,831	552	1,886	57,259	59,697
2009-10	25	122	4,230	4,377	203	1,592	70,789	72,584

Includes all distance-delivered courses: video-based, Web, Internet-based, CD-ROM-based, and correspondence courses. In 2007-08, most of EOU's correspondence courses were moved to web-based delivery.

Source: OUS Institutional Research.

### Distance Learning Enrollments 1998-99 through 2009-10



## Oregon Public and Private High School Graduates 1994-95 through 2018-19

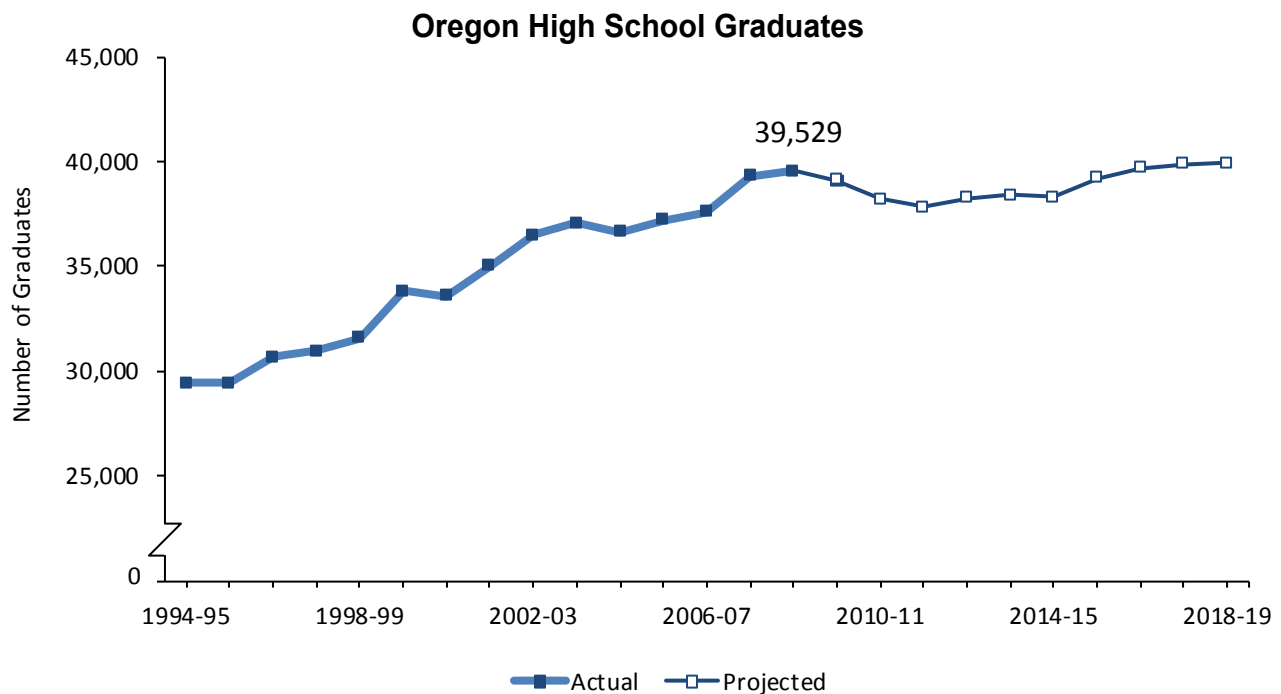
School Year	Public High School Graduates	Private High School Graduates <sup>1</sup>	Home School Completers <sup>2</sup>	Total
1994-95 (Actual)	27,093	1,614	715	29,422
1995-96	26,676	1,907	828	29,411
1996-97	27,720	2,118	833	30,671
1997-98	27,754	2,127	1,047	30,928
1998-99	28,255	2,361	932	31,548
1999-00	30,138	2,612	1,063	33,813
2000-01	29,939	2,506	1,130	33,575
2001-02	31,155	2,631	1,201	34,987
2002-03	32,466	2,763	1,277	36,506
2003-04	32,972	2,795	1,289	37,056
2004-05	32,588	2,760	1,302	36,650
2005-06	33,083	2,805	1,315	37,203
2006-07	33,438	2,835	1,329	37,602
2007-08	34,949	2,979	1,376	39,304
2008-09	35,138	2,994	1,397	39,529
2009-10 (Projected)	34,758	2,956	1,383	39,097
2010-11	33,915	2,884	1,391	38,190
2011-12	33,579	2,857	1,405	37,841
2012-13	33,922	2,886	1,420	38,228
2013-14	34,063	2,898	1,433	38,394
2014-15	33,948	2,888	1,448	38,284
2015-16	34,761	2,957	1,464	39,182
2016-17	35,187	2,994	1,479	39,660
2017-18	35,363	3,009	1,494	39,866
2018-19	35,379	3,010	1,510	39,899

This projection was made in October 2010.

<sup>1</sup> Starting in 2003-04, private high school graduates are estimates based on ODE and NCES data.

<sup>2</sup> Starting in 1999-00, home school completers are estimates based on ODE data.

Source: OUS Institutional Research using data collected by the Oregon Department of Education and NCES Private School Universe Survey.



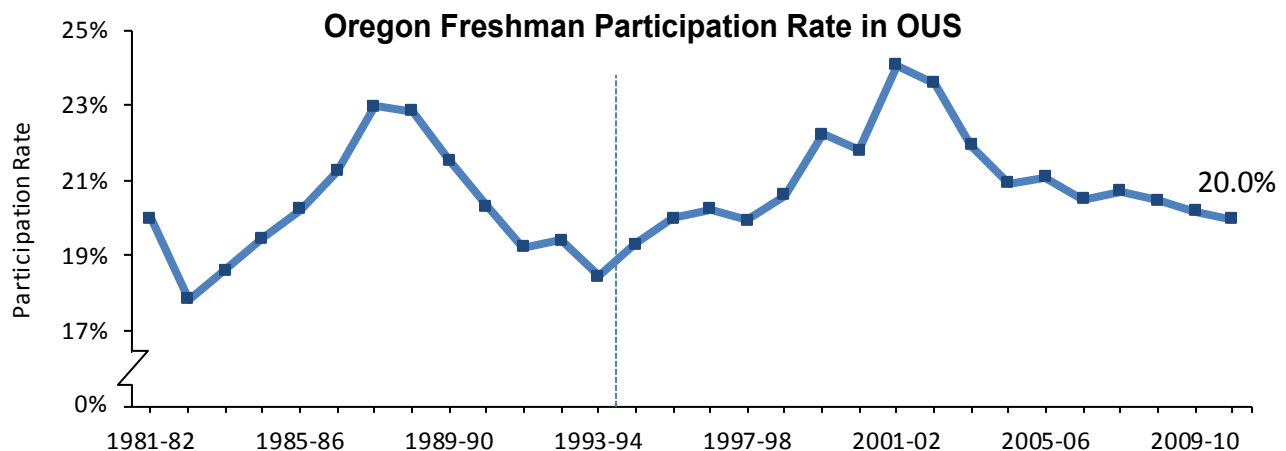
## Oregon Freshman Participation Rate in OUS Institutions 1981-82 through 2010-11

Academic Year	Oregon High School Graduates Previous School Year	OUS First-Time Freshmen From an Oregon High School Fall Term	Participation Rate (percent) <sup>1</sup>
1981-82	30,853	6,170	20.0
1982-83	30,235	5,389	17.8
1983-84	29,565	5,497	18.6
1984-85	28,804	5,602	19.4
1985-86	28,373	5,739	20.2
1986-87	27,598	5,863	21.2
1987-88	28,666	6,583	23.0
1988-89	29,594	6,758	22.8
1989-90	28,242	6,081	21.5
1990-91	26,924	5,470	20.3
1991-92	26,202	5,034	19.2
1992-93	27,013	5,240	19.4
1993-94	27,947	5,152	18.4
1994-95	28,519	5,504	19.3
1995-96	29,422	5,880	20.0
1996-97	29,411	5,950	20.2
1997-98	30,671	6,110	19.9
1998-99	30,928	6,371	20.6
1999-00	31,548	7,010	22.2
2000-01	33,813	7,368	21.8
2001-02	33,575	8,081	24.1
2002-03	34,987	8,247	23.6
2003-04	36,506	8,004	21.9
2004-05	37,056	7,756	20.9
2005-06	36,650	7,722	21.1
2006-07	37,203	7,628	20.5
2007-08	37,602	7,785	20.7
2008-09	39,304	8,040	20.5
2009-10	39,529	7,976	20.2
2010-11	39,097 (projected)	7,808	20.0

<sup>1</sup> The freshman participation rate is the ratio of OUS first-time freshmen from Oregon high schools (regardless of year of graduation) to Oregon high school graduates of the previous school year. For example, OUS fall 2001 resident freshmen new from high school comprised 24.1% of the June 2001 Oregon high school graduates.

Before 1994-95, counts exclude extended enrollment students.

Sources: (1) OUS Institutional Research, (2) Oregon Department of Education.



## Applications and Enrollment of First-Time Freshmen Fall 2010

Institution	Applied	Enrolled <sup>1</sup>	% Enrolled
<b>Eastern Oregon University</b>			
Resident	626	310	50%
Nonresident	435	142	33%
Total	1,061	452	43%
<b>Oregon Institute of Technology</b>			
Resident	656	263	40%
Nonresident	410	31	8%
Total	1,066	294	28%
<b>Oregon State University - Corvallis Campus</b>			
Resident	5,807	2,617	45%
Nonresident	5,544	927	17%
Total	11,351	3,544	31%
<b>Oregon State University - Cascades Campus<sup>2</sup></b>			
Resident	42	-	-
Nonresident	35	-	-
Total	77	-	-
<b>Portland State University</b>			
Resident	2,761	1,066	39%
Nonresident	2,670	376	14%
Total	5,431	1,442	27%
<b>Southern Oregon University</b>			
Resident	1,169	488	42%
Nonresident	1,334	278	21%
Total	2,503	766	31%
<b>University of Oregon</b>			
Resident	4,796	2,009	42%
Nonresident	13,269	1,916	14%
Total	18,065	3,925	22%
<b>Western Oregon University</b>			
Resident	1,890	920	49%
Nonresident	697	157	23%
Total	2,587	1,077	42%
<b>Total</b>			
Resident	17,747	7,673	43%
Nonresident	24,394	3,827	16%
Total	42,141	11,500	27%

<sup>1</sup> Excludes freshmen who matriculated in summer 2010.

<sup>2</sup> OSU-Cascades has dual enrollment with Central Oregon Community College but students don't enroll in Cascades courses until they reach upper-division.

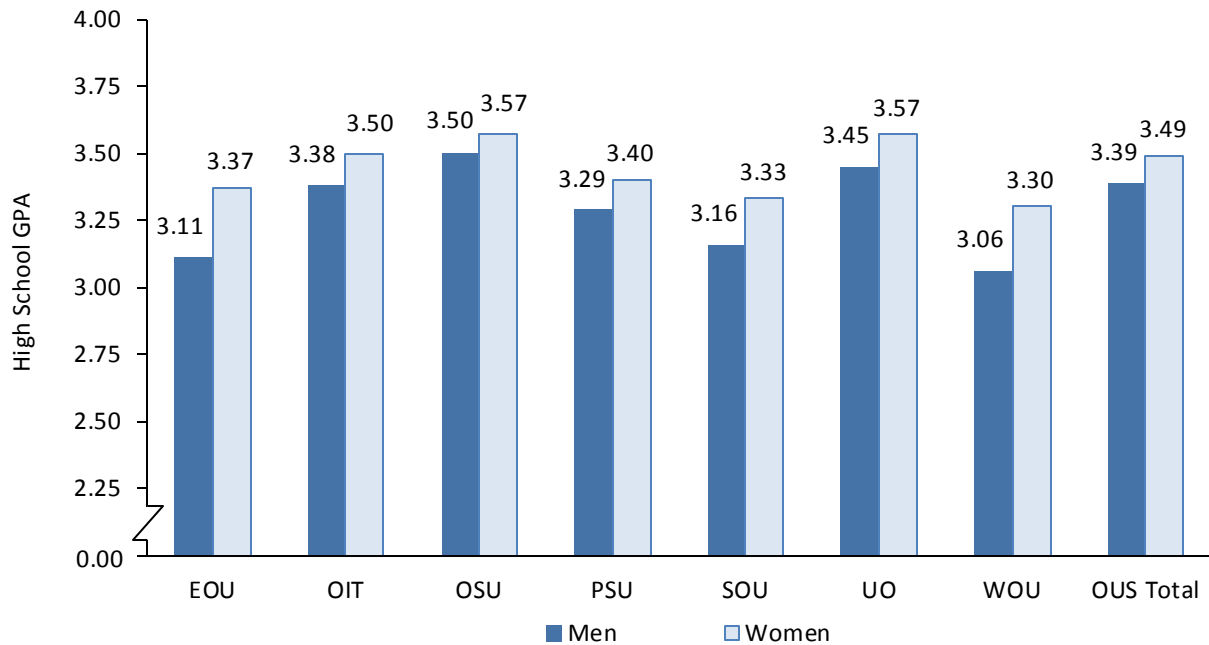
Sources: (1) Institution applications and admissions summaries. (2) OUS Institutional Research, Fall 2010 Fourth Week Enrollment Reports, special report.

## Average High School GPA of First-Time Freshmen Fall 2000 through Fall 2010

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total
2000	3.30	3.23	3.44	3.17	3.22	3.39	3.26	3.34
2001	3.28	3.29	3.45	3.16	3.22	3.42	3.27	3.35
2002	3.31	3.30	3.46	3.14	3.20	3.46	3.21	3.36
2003	3.36	3.36	3.46	3.16	3.18	3.53	3.25	3.38
2004	3.33	3.43	3.49	3.22	3.16	3.49	3.21	3.40
2005	3.37	3.51	3.50	3.25	3.24	3.50	3.18	3.41
2006	3.39	3.42	3.50	3.26	3.21	3.49	3.26	3.42
2007	3.21	3.40	3.49	3.26	3.21	3.48	3.25	3.40
2008	3.22	3.42	3.50	3.25	3.23	3.48	3.26	3.41
2009	3.13	3.39	3.49	3.25	3.23	3.53	3.23	3.42
2010	3.25	3.44	3.53	3.35	3.26	3.51	3.20	3.44

Source: OUS Institutional Research, Fall 2000 through Fall 2010 Enrollment Reports, report FTFSTATS, Table 13.

### High School GPA of First-Time Freshmen, Fall 2010 Men Compared to Women



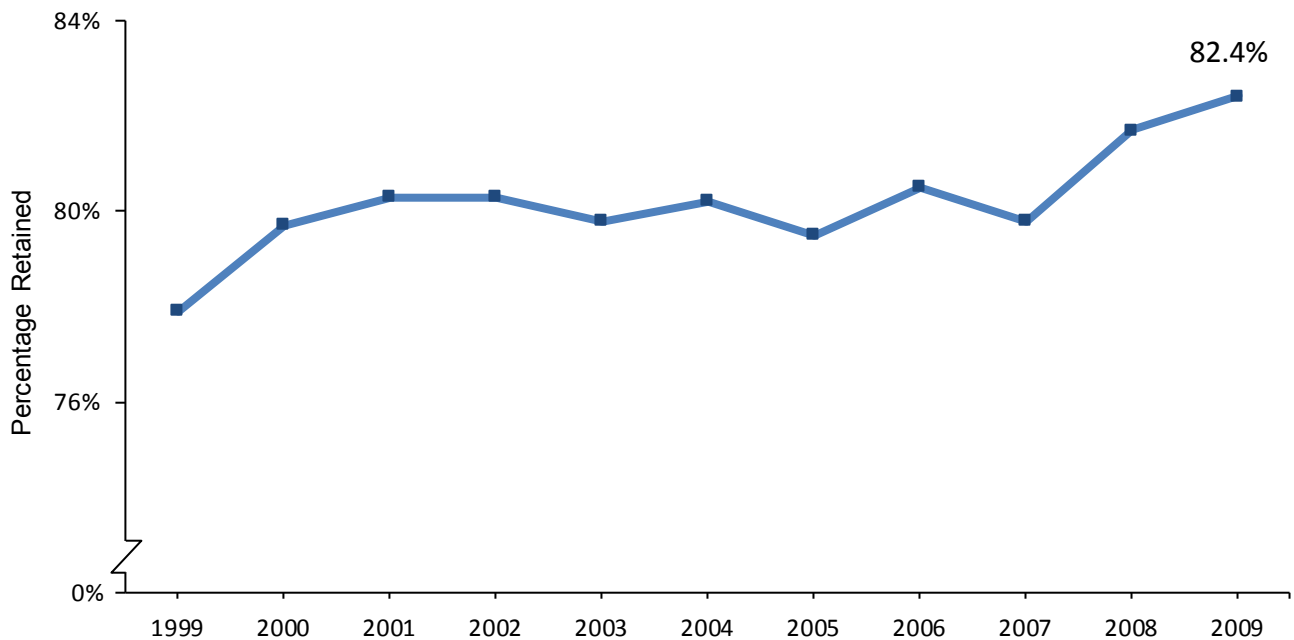
## OUS Entering Freshmen Retention to the Second Year of College Fall Cohort, 1999 through 2009

Cohort	EOU	OIT	OSU	PSU	SOU	UO	WOU	Total
1999	68.6%	66.2%	81.1%	70.1%	73.1%	82.8%	73.3%	77.9%
2000	68.4%	77.2%	82.5%	72.0%	74.1%	83.7%	75.4%	79.7%
2001	68.0%	73.7%	82.5%	71.3%	74.1%	85.2%	79.1%	80.3%
2002	67.5%	76.5%	83.8%	71.1%	74.9%	84.9%	75.8%	80.3%
2003	69.2%	75.4%	83.9%	69.5%	71.2%	87.5%	70.7%	79.8%
2004	70.0%	73.1%	83.5%	71.1%	73.8%	86.0%	71.8%	80.2%
2005	68.7%	70.6%	83.3%	70.3%	71.7%	85.4%	71.2%	79.5%
2006	68.9%	78.3%	84.1%	70.3%	70.7%	85.5%	76.7%	80.5%
2007	58.0%	72.0%	83.7%	71.3%	71.7%	84.8%	76.7%	79.8%
2008	74.1%	76.7%	85.4%	72.6%	73.9%	85.9%	76.4%	81.7%
2009	70.6%	76.1%	85.5%	73.5%	74.3%	88.2%	75.7%	82.4%

The percentage of students starting at OUS in the fall term who then return in fall the following year. Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research.

### OUS Entering Freshmen Retention to the Second Year 1999 through 2009



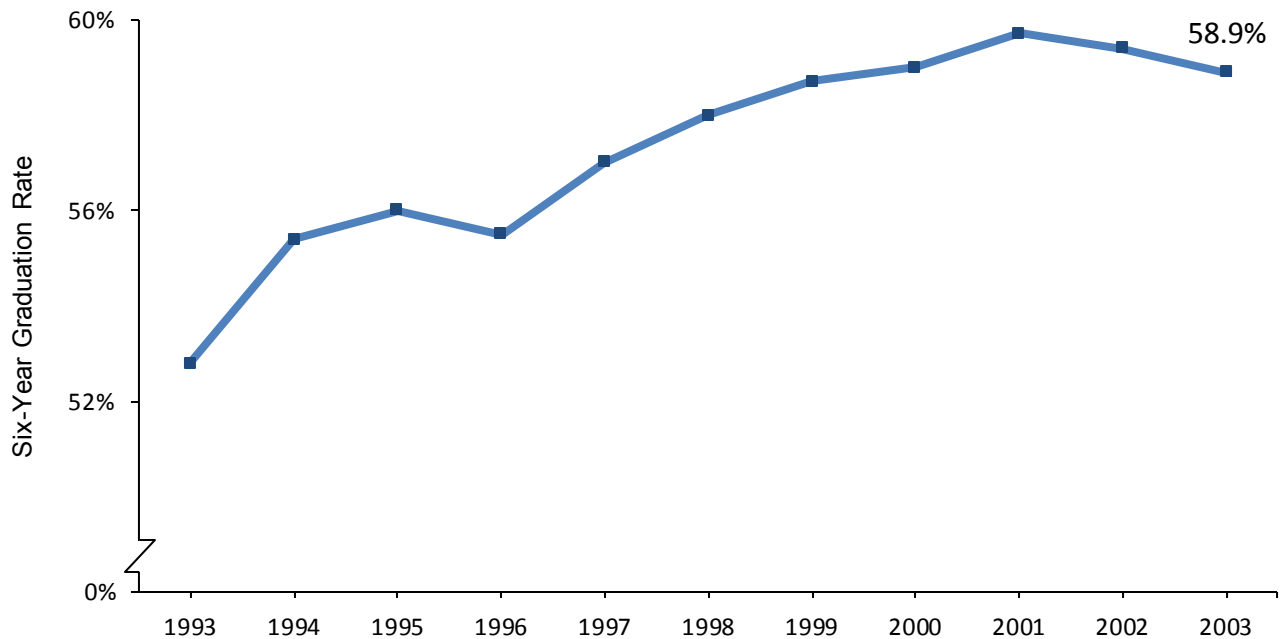
## Six-Year Graduation Rate of OUS Entering Freshmen Fall Cohort, 1993 through 2003

Cohort	EOU	OIT	OSU	PSU	SOU	UO	WOU	Total
1993	31.9%	42.9%	59.8%	34.5%	36.3%	61.8%	51.6%	52.8%
1994	42.5%	37.0%	62.2%	39.5%	42.9%	61.5%	56.3%	55.4%
1995	46.8%	40.8%	63.7%	37.1%	43.3%	62.2%	51.6%	56.0%
1996	37.4%	47.0%	63.7%	39.3%	43.1%	61.8%	53.2%	55.5%
1997	42.9%	48.2%	65.1%	40.4%	45.3%	63.8%	54.4%	57.0%
1998	45.1%	48.0%	64.8%	41.4%	45.1%	65.8%	52.9%	58.0%
1999	41.8%	46.4%	65.1%	39.3%	49.6%	66.6%	54.8%	58.7%
2000	40.2%	46.1%	65.0%	41.9%	49.0%	66.4%	54.3%	59.0%
2001	37.5%	50.2%	65.6%	39.1%	46.4%	68.7%	56.2%	59.7%
2002	38.6%	50.6%	66.7%	39.3%	45.4%	69.6%	48.6%	59.4%
2003	43.9%	49.1%	64.8%	37.9%	40.7%	73.8%	49.2%	58.9%

Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research.

### Six-Year Graduation Rate of OUS Entering Freshmen 1993 through 2003 Cohort



## Six-Year Graduation Rate of All Freshmen and of Freshman Subcohorts Who Persisted to Second and Third Years Fall 2003 Cohort<sup>1</sup>

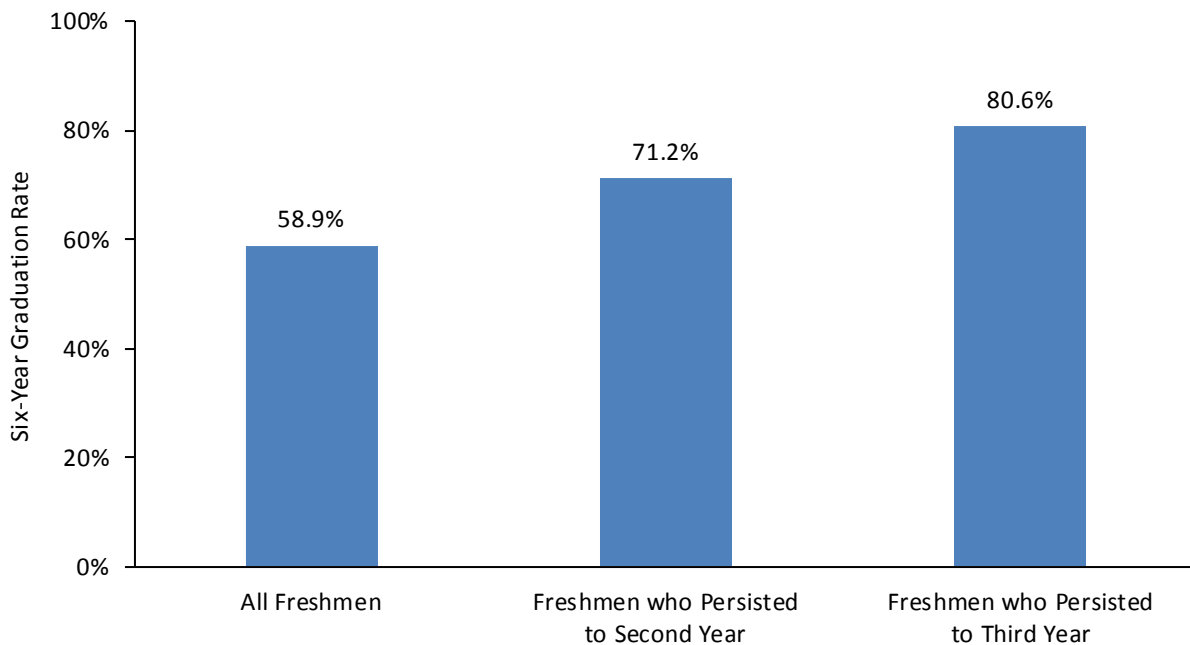
	Cohort: All Freshmen	Subcohort: Freshmen who Persisted to Second Year	Subcohort: Freshmen who Persisted to Third Year
Eastern Oregon University	43.9%	59.7%	72.9%
Oregon Institute of Technology	49.1%	62.5%	73.0%
Oregon State University - Corvallis	64.8%	74.8%	83.8%
Portland State University	37.9%	51.9%	63.1%
Southern Oregon University	40.7%	54.4%	65.0%
University of Oregon	73.8%	82.3%	89.1%
Western Oregon University	49.2%	65.5%	76.6%
<b>Total</b>	<b>58.9%</b>	<b>71.2%</b>	<b>80.6%</b>

Two-year degrees earned in three years or less are counted as completions.

<sup>1</sup> Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research, Retention, Attrition, and Graduation of OUS Freshmen Entering Fall 2003.

### Six-Year Graduation Rate for All Freshmen and Freshman Persisters Fall 2003 Cohort



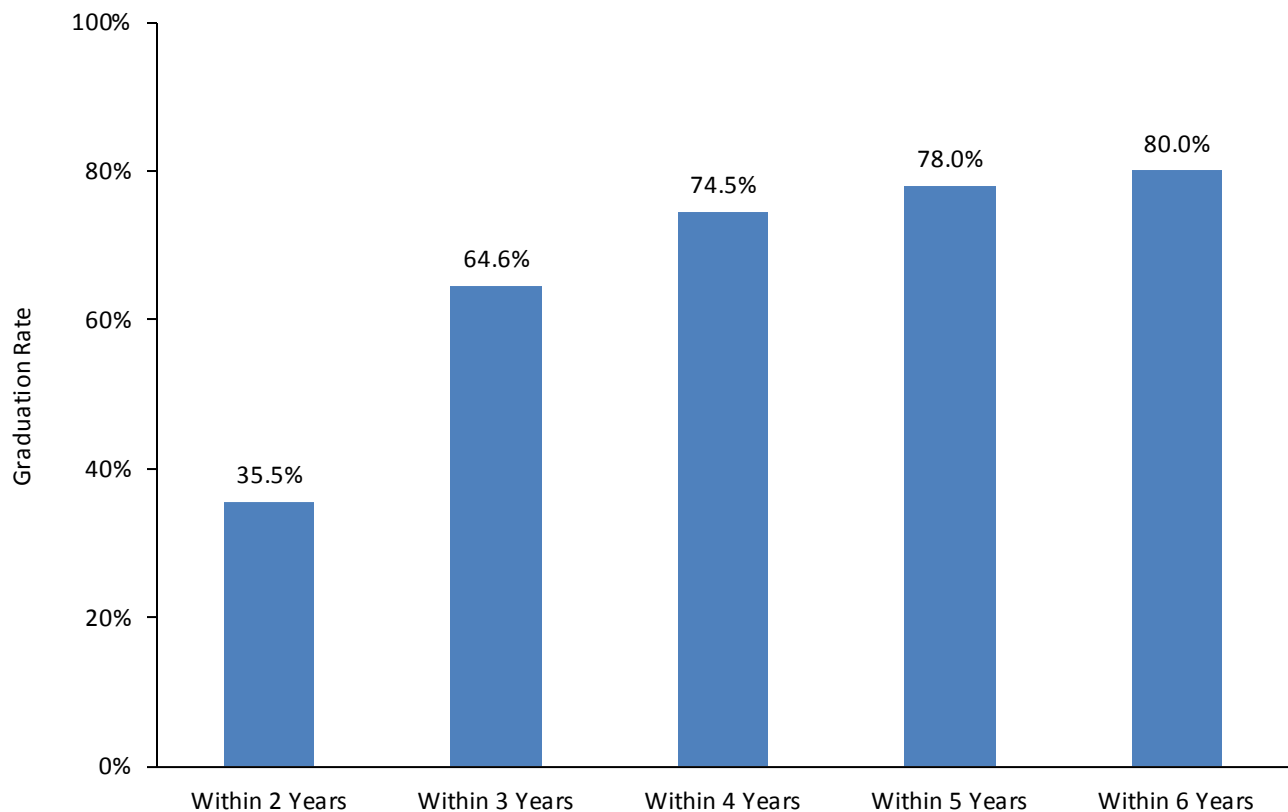
## Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2003

	Graduated Within				
	2 Years	3 Years	4 Years	5 Years	6 Years
Eastern Oregon University	35.3%	50.0%	52.9%	58.8%	64.7%
Oregon Institute of Technology	17.9%	35.7%	57.1%	57.1%	57.1%
Oregon State University - Corvallis	29.1%	63.5%	80.4%	83.1%	86.5%
Oregon State University - Cascades	87.5%	87.5%	87.5%	87.5%	87.5%
Portland State University	37.6%	64.1%	73.5%	77.5%	79.5%
Southern Oregon University	32.5%	62.5%	72.5%	72.5%	72.5%
University of Oregon	37.1%	69.0%	76.7%	81.4%	83.3%
Western Oregon University	37.8%	71.1%	76.7%	78.9%	78.9%
<b>Total</b>	<b>35.5%</b>	<b>64.6%</b>	<b>74.5%</b>	<b>78.0%</b>	<b>80.0%</b>

Includes students transferring within OUS after initial enrollment.

Source: OUS Institutional Research, Transfer Retention and Graduation.

## Graduation Rate of Oregon Community College Transfers Who Entered OUS with an Associate's Degree in 2003





Oregon University System  
2010 Fact Book

# PERFORMANCE MEASUREMENT



# OUS Performance Measurement

In 1997, the Oregon University System began developing a performance measurement system in response to Senate Bill 919. In the years following, OUS engaged Chancellor’s Office staff, campus leaders, and members of the public to identify performance indicators for the System; in October 1997, the Board approved an array of 30 measures. Through subsequent reviews, performance reporting was further refined and streamlined to focus on high-level outcomes. Today, the Board receives annual performance reports on 13 indicators. These metrics reflect the goals for the System as articulated in *An Investment in Oregonians for Our Future: A Plan to 2025 for the Oregon University System* – access and educational attainment; high-quality student learning; original knowledge creation and innovation; and economic, civic, and cultural benefits.

In addition, the Oregon University System participates in a formal reporting process for a set of legislatively approved performance measures. This state-level effort began in 1989 with the publication of *Oregon Shines*, which articulates the state’s strategic vision. The Oregon University System tracks 23 different indicators, reported annually to the Department of Administrative Services (DAS) and biennially to the Oregon Legislature.

In 2010, the State Board of Higher Education and its member institutions developed a proposal to restructure the relationship between the Oregon University System and State of Oregon. As part of being granted greater autonomy, the university system would adopt a performance compact across a range of targeted measures to assure the achievement of Oregon’s goals for higher education. Accordingly, for the present it is necessary to report both current OUS performance measures and those to which the system would transition under the proposed compact. The result is a degree of duplication in those areas where the two measurement systems coincide.

Performance reports submitted to the State Board of Higher Education and the State of Oregon are available on the OUS website at [www.ous.edu/factreport/mp/index.php](http://www.ous.edu/factreport/mp/index.php).

## Educated Citizenry

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Bachelor’s Degrees <sup>1</sup>			12,187	12,630	12,668	12,651	12,575	13,315
Advanced Degrees <sup>2</sup>			4,507	4,344	4,448	4,246	4,369	4,605
<b>Current Reported Performance Measure</b>								
Bachelor’s Degrees <sup>1</sup>	•		12,187	12,630	12,668	12,651	12,575	13,315
Advanced Degrees <sup>2</sup>	•		4,507	4,344	4,448	4,246	4,369	4,605
Total Degrees <sup>3</sup>		•	16,694	16,974	17,116	16,897	16,944	17,920

<sup>1</sup> Total number of bachelor’s degrees awarded by OUS institutions annually.

<sup>2</sup> Total number of master’s, doctoral, and first professional degrees awarded annually.

<sup>3</sup> Total number of bachelor’s, master’s, doctoral, and first professional degrees awarded annually.

† Key Performance Measures currently reported to the State of Oregon

‡ Performance measures currently reported to the State Board of Higher Education

Full performance reports are available on the OUS website at [www.ous.edu/factreport/mp/index.php](http://www.ous.edu/factreport/mp/index.php).

## Workforce Enhancement

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Total Degrees and Certificates in STEM Fields <sup>1</sup>			3,046	3,094	3,100	2,850	3,038	3,173
Total Degrees and Certificates in Health Professions <sup>2</sup>			593	639	793	816	835	1,018
<b>Current Reported Performance Measure</b>								
Engineering and Computer Science Degrees <sup>3</sup>	●		1,544	1,456	1,433	1,264	1,400	1,458

<sup>1</sup> Total number of degrees and certificates awarded by an OUS institution in a science, technology, engineering, or math discipline.

<sup>2</sup> Total number of degrees and certificates awarded by an OUS institution in health professions and related sciences.

<sup>3</sup> Total number of degrees granted in engineering, engineering-related technologies, and computer science.

## Access and Participation

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Total Headcount Enrollment <sup>1</sup>			81,097	82,370	82,469	83,970	87,810	93,035
Resident Undergraduate Headcount Enrollment <sup>2</sup>			54,275	54,561	53,626	53,971	55,550	58,120
<b>Current Reported Performance Measure</b>								
First-Time Freshman Headcount <sup>3</sup>	●		9,730	9,825	10,119	10,748	11,575	11,512
Community College Transfer Headcount <sup>4</sup>	●		3,761	3,672	3,414	3,491	3,525	4,160
Total Credit Enrollment Headcount <sup>5</sup>		●	80,066	80,888	81,002	82,249	86,546	91,580
New Undergraduate Enrollment Headcount <sup>6</sup>		●	16,890	16,902	16,841	17,523	18,956	19,721
Freshman Participation Rate <sup>7</sup>	●		20.9%	21.1%	20.5%	20.7%	20.5%	20.2%

<sup>1</sup> Headcount of all students enrolled in an OUS institution at the end of the fall term, regardless of course load. End-of-term enrollment data (rather than the 4th week fall term data normally reported) are used in the proposed measure because they connect directly to the forecasting and budget models used in other parts of the proposed compact.

<sup>2</sup> Headcount of all resident undergraduate students enrolled in an OUS institution at the end of the fall term.

<sup>3</sup> Headcount of entering first-time freshmen at an OUS institution as of the 4th week of the fall term.

<sup>4</sup> Headcount of all students enrolled at an OUS institution who were new transfers from an Oregon community college as of the 4th week of the fall term.

<sup>5</sup> Headcount of all students enrolled in an OUS institution as of the 4th week of the fall term, regardless of course load.

<sup>6</sup> Headcount enrollment of newly admitted freshmen and undergraduate transfers (from all 2-year and 4-year postsecondary institutions) at an OUS institution during the fall term.

<sup>7</sup> Ratio of OUS first-time freshmen from an Oregon high school to Oregon high school graduates from the previous school year.

† Key Performance Measures currently reported to the State of Oregon

‡ Performance measures currently reported to the State Board of Higher Education

Full performance reports are available on the OUS website at [www.ous.edu/factreport/mp/index.php](http://www.ous.edu/factreport/mp/index.php).

## Access and Affordability

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Institutional Support for Resident Undergraduates <sup>1</sup>			9.6%	10.0%	10.9%	11.4%	11.6%	11.3%
<b>Current Reported Performance Measure</b>								
Net Cost as a Percentage of Income <sup>2</sup>	●		26.0%	26.0%	24.8%	24.3%	24.5%	24.8%

<sup>1</sup> Institutional assistance as a percentage of unmet need for full-time, full-year resident undergraduates with any financial need.

<sup>2</sup> Average cost of attendance minus grant aid as a percentage of Oregon median family income for resident undergraduates with a valid FAFSA.

## Graduate Success

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Bachelor's Graduates Unemployed, Seeking Work <sup>1</sup>			OUS must ensure that recent college graduates succeed in their transition to the workplace and have a lower unemployment rate than the state as a whole. Historical state and national unemployment rates show a positive impact from having a college degree.					
<b>Current Reported Performance Measure</b>								
Bachelor's Graduates Employed, Continuing Education, or Engaged in Other Activity of Choice <sup>2</sup>		●	97.3%	-	96.6%	-	N/A	-
Bachelor's Graduates Employed and/or Continuing Education <sup>3</sup>	●		93.0%	-	92.0%	-	N/A	-
Percentage of Graduates Employed in Oregon <sup>4</sup>	●		78.0%	-	76.0%	-	N/A	-
Percentage of Bachelor's Graduates Completing an Internship <sup>5</sup>	●	●	83.8%	-	89.6%	-	N/A	-
Graduate Satisfaction <sup>6</sup>	●		4.1	-	4.2	-	N/A	-
Graduate Satisfaction <sup>7</sup>		●	84.3%	-	86.1%	-	N/A	-
Ratio of Students to Full-Time Faculty <sup>8</sup>	●	●	27.0	25.7	25.3	25.1	25.6	26.9

<sup>1</sup> Percentage of OUS bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are unemployed and actively seeking work.

<sup>2</sup> Percentage of bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed, continuing their studies, volunteering, or working at home.

<sup>3</sup> Percentage of bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed or continuing their studies.

<sup>4</sup> Percentage of employed bachelor's degree recipients, surveyed six to twelve months following graduation, who report that they are employed in the state of Oregon.

<sup>5</sup> Percentage of bachelor's degree recipients completing an OUS-approved internship.

<sup>6</sup> Average rating of overall quality of experience by recent OUS bachelor's graduates on a 5-point scale.

<sup>7</sup> Percentage of OUS bachelor's degree recipients rating the quality of their overall experience as "very good" or "excellent" on a 5-point scale.

<sup>8</sup> The ratio of fall FTE enrollment to full-time instructional faculty headcount.

NOTE: With the exception of "ratio of students to full-time faculty," data for the measures in this section are obtained through a biennial survey of recent bachelor's recipients. Staff and budget reductions in the Chancellor's Office forced the suspension of survey activities in 2008-09.

† Key Performance Measures currently reported to the State of Oregon

‡ Performance measures currently reported to the State Board of Higher Education

## Efficient Fiscal Stewardship

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Expenditures per FTE Enrollment as Percentage of National Average <sup>1</sup>			79.2%	80.6%	79.0%	77.0%	N/A	N/A
Expenditures per Degree as Percentage of National Average <sup>2</sup>			76.9%	77.8%	75.9%	76.2%	N/A	N/A
<b>Current Reported Performance Measure</b>								
Total Gifts from Philanthropic Sources (\$ in millions) <sup>3</sup>	●		\$88.8	\$98.0	\$114.3	\$137.4	\$150.8	\$209.7
External Funds Generated per State Dollar Invested in SWPS (\$) <sup>4</sup>	●		\$1.6	\$1.5	\$1.4	\$1.3	\$1.6	\$1.5
Net Foundation Assets (\$ in millions) <sup>5</sup>		●	\$960.6	\$1,068.4	\$1,231.0	\$1,384.5	\$1,153.5	\$1,206.5

<sup>2</sup> Education and related expenditures per OUS full-time equivalent enrollment as a percentage of the national average. National data are not yet available for 2008-09 and 2009-10.

<sup>1</sup> Education and related expenditures per OUS degree as a percentage of the national average. National data are not yet available for 2008-09 and 2009-10.

<sup>3</sup> Total annual gifts from philanthropic sources.

<sup>4</sup> External funds generated per state dollar invested in Statewide Public Services (SWPS): Oregon State University's Extension Service, Agricultural Experiment Station, and Forest Research Laboratory.

<sup>5</sup> Net assets of each foundation as reported in the audited financial statements of each institution.

## Knowledge Creation and Innovation Advancement

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Proposed Compact with the State</b>								
Total Sponsored Grant and Contract Expenditures (\$ in millions) <sup>1</sup>			\$289.8	\$312.5	\$307.3	\$316.0	\$350.9	\$380.2
<b>Current Reported Performance Measure</b>								
Total Sponsored Grant and Contract Expenditures (\$ in millions) <sup>2</sup>	●	●	\$289.8	\$312.5	\$307.3	\$316.0	\$350.9	\$380.2
Sponsored Grant and Contract Expenditures per Faculty (\$ in thousands) <sup>3</sup>	●		\$139.8	\$145.1	\$139.6	\$142.1	\$153.7	\$165.9

<sup>1</sup> Total of externally funded expenses related to sponsored research, sponsored instruction, and other sponsored activities.

<sup>2</sup> Total of externally funded expenses related to sponsored research, sponsored instruction, and other sponsored activities. The definition used for reporting sponsored research changed slightly following recent refinements made by the OUS Research Council and the Chancellor's Office. Consequently, there are minor differences in the numbers reported here compared to those reported previously. The new data definition has been applied to all numbers reported here.

<sup>3</sup> Sponsored research dollars per faculty at research/doctoral universities OSU, PSU, and UO.

† Key Performance Measures currently reported to the State of Oregon

‡ Performance measures currently reported to the State Board of Higher Education

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## Student Progress and Completion

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Current Reported Performance Measure</b>								
Retention Rate (First-Time Freshmen) <sup>1</sup>	●	●	80.2%	79.5%	80.5%	79.8%	81.7%	82.4%
Retention Rate (at original university) <sup>2</sup>		●	76.5%	76.2%	77.7%	76.7%	78.6%	79.5%
Six-Year Completion Rate (First-Time Freshmen) <sup>3</sup>	●	●	58.7%	59.0%	59.7%	59.4%	58.9%	N/A
Six-Year Completion Rate (at original university) <sup>4</sup>		●	53.1%	53.5%	54.2%	53.8%	53.3%	N/A
Average Years to Degree (First-Time Freshmen) <sup>5</sup>	●		4.62	4.61	4.60	4.57	4.56	N/A
Four-Year Completion Rate (Transfers) <sup>6</sup>	●		74.3%	71.0%	68.9%	72.5%	69.4%	N/A
Average Years to Degree (Transfers) <sup>7</sup>	●		2.60	2.58	2.60	2.65	2.61	N/A

<sup>1</sup> Percentage of first-time, full-time freshmen who returned to any OUS institution for the second fall.

<sup>2</sup> Percentage of first-time, full-time freshmen who returned to their initial OUS institution for the second fall.

<sup>3</sup> Percentage of first-time, full-time freshmen entering and graduating from any OUS institution within six years.

<sup>4</sup> Percentage of first-time, full-time freshmen graduating from their initial OUS institution within six years.

<sup>5</sup> Average time to complete a bachelor's degree, in years, for students entering as full-time freshmen.

<sup>6</sup> Percentage of transfer students entering with 90-134 credits who complete a bachelor's degree at an OUS university (4-yr graduation rate).

<sup>7</sup> Average time to complete a bachelor's degree, in years, for transfer students entering with 90-134 credits.

NOTE: To comply with the required timetable for federal reporting, degrees data used to report completion rates and time to degree are compiled later in the academic year. Consequently, data on 2009-10 completion rates and time to degree will not be available until spring term 2011.

## State-Mandated Measures

	State KPM†	Board PM‡	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Current Reported Performance Measure</b>								
Customer Service Survey Results <sup>1</sup>	●		-	87.4%	-	86.6%	-	N/A
Board Best Practices <sup>2</sup>	●		-	-	-	93.3%	-	100.0%

<sup>1</sup> Percentage of customers rating their satisfaction with the agency's overall customer service as "good" or "excellent," reported biennially. Staff and budget reductions in the Chancellor's Office forced the suspension of survey activities in 2008-09.

<sup>2</sup> Percentage of best practices met by the State Board of Higher Education, reported biennially.

† Key Performance Measures currently reported to the State of Oregon

‡ Performance measures currently reported to the State Board of Higher Education

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Oregon University System  
2010 Fact Book

# NATIONAL COMPARISONS



## Comparative Data on Higher Education in the United States

Rank	State	2009 Population
	United States	307,006,556
1	California	36,961,664
2	Texas	24,782,302
3	New York	19,541,453
4	Florida	18,537,969
5	Illinois	12,910,409
6	Pennsylvania	12,604,767
7	Ohio	11,542,645
8	Michigan	9,969,727
9	Georgia	9,829,211
10	North Carolina	9,380,884
11	New Jersey	8,707,740
12	Virginia	7,882,590
13	Washington	6,664,195
14	Arizona	6,595,778
15	Massachusetts	6,593,587
16	Indiana	6,423,113
17	Tennessee	6,296,254
18	Missouri	5,987,580
19	Maryland	5,699,478
20	Wisconsin	5,654,774
21	Minnesota	5,266,215
22	Colorado	5,024,748
23	Alabama	4,708,708
24	South Carolina	4,561,242
25	Louisiana	4,492,076
26	Kentucky	4,314,113
<b>27</b>	<b>Oregon</b>	<b>3,825,657</b>
28	Oklahoma	3,687,050
29	Connecticut	3,518,288
30	Iowa	3,007,857
31	Mississippi	2,951,996
32	Arkansas	2,889,450
33	Kansas	2,818,747
34	Utah	2,784,572
35	Nevada	2,643,085
36	New Mexico	2,009,671
37	West Virginia	1,819,777
38	Nebraska	1,796,622
39	Idaho	1,545,801
40	New Hampshire	1,324,575
41	Maine	1,318,301
42	Hawaii	1,295,178
43	Rhode Island	1,053,209
44	Montana	974,989
45	Delaware	885,122
46	South Dakota	812,383
47	Alaska	698,473
48	North Dakota	646,844
49	Vermont	621,760
50	Wyoming	544,270

Source: U.S. Census, American Community Survey.

Rank	State	2009 Median Family Income
1	Maryland	\$84,254
2	New Jersey	83,381
3	Connecticut	83,069
4	Massachusetts	81,033
5	Alaska	79,934
6	Hawaii	75,066
7	New Hampshire	73,856
8	Virginia	71,270
9	Minnesota	69,374
10	Rhode Island	69,350
11	Colorado	68,943
12	Washington	68,360
13	Delaware	67,582
14	California	67,038
15	New York	66,891
16	Illinois	66,806
17	Wyoming	65,532
18	North Dakota	63,507
19	Vermont	63,483
20	Utah	62,935
21	Wisconsin	62,638
22	Pennsylvania	62,185
23	Iowa	61,156
	United States	61,082
24	Kansas	60,994
25	Nevada	60,829
26	Nebraska	60,102
<b>27</b>	<b>Oregon</b>	<b>59,174</b>
28	Arizona	57,855
29	South Dakota	57,764
30	Ohio	57,360
31	Michigan	56,681
32	Texas	56,607
33	Maine	56,566
34	Indiana	56,432
35	Missouri	56,318
36	Georgia	56,176
37	Montana	55,010
38	North Carolina	54,288
39	Florida	53,509
40	Louisiana	53,427
41	South Carolina	52,406
42	Oklahoma	52,403
43	New Mexico	51,994
44	Idaho	51,851
45	Tennessee	51,344
46	Alabama	50,779
47	Kentucky	49,801
48	West Virginia	47,659
49	Arkansas	46,868
50	Mississippi	45,601

Source: U.S. Census, American Community Survey.

## Comparative Data on Higher Education in the United States

Headcount Enrollment at Public 4-yr		
Rank	State	Institutions, Fall 2008
	United States	7,411,257
1	California	660,272
2	Texas	570,025
3	Florida	463,684
4	New York	388,787
5	Ohio	296,939
6	Michigan	292,575
7	Pennsylvania	271,042
8	Georgia	236,355
9	North Carolina	215,692
10	Indiana	214,536
11	Virginia	206,000
12	Illinois	203,254
13	Wisconsin	176,447
14	New Jersey	164,602
15	Alabama	161,531
16	Colorado	158,091
17	Maryland	157,018
18	Louisiana	142,830
19	Washington	142,684
20	Missouri	136,349
21	Tennessee	133,977
22	Minnesota	132,622
23	Arizona	127,641
24	Kentucky	119,248
25	Oklahoma	116,697
26	Utah	115,126
27	Massachusetts	112,774
28	South Carolina	98,750
29	Kansas	98,470
30	Nevada	96,067
31	Oregon	88,675
32	Arkansas	86,148
33	Mississippi	71,159
34	Iowa	69,006
35	Connecticut	68,564
36	West Virginia	68,456
37	New Mexico	57,788
38	Nebraska	56,066
39	Idaho	48,051
40	North Dakota	38,031
41	South Dakota	34,496
42	Montana	34,168
43	Maine	33,451
44	New Hampshire	29,309
45	Hawaii	28,369
46	Alaska	28,178
47	Rhode Island	24,989
48	Delaware	24,034
49	Vermont	19,820
50	Wyoming	12,067

Source: IPEDS Fall Enrollment.

Headcount Enrollment per 10,000 Population, Fall 2008				
Rank	State	Public 2-yr	Public 4-yr	Total
1	North Dakota	97	593	690
2	New Mexico	379	291	670
3	Wyoming	420	227	646
4	Kansas	267	351	618
5	California	431	180	611
6	Utah	159	421	580
7	Nebraska	244	314	558
8	Michigan	236	292	528
9	Alabama	180	346	527
10	Iowa	293	230	523
11	Oklahoma	196	320	516
12	Arizona	313	196	510
13	Maryland	227	279	506
14	Wisconsin	185	314	498
15	South Dakota	65	429	494
16	Virginia	228	265	493
16	Arkansas	191	302	493
18	West Virginia	115	377	492
18	Minnesota	238	254	492
20	Mississippi	249	242	491
21	Kentucky	210	279	489
22	Colorado	165	320	485
23	Oregon	245	234	479
24	Texas	244	234	478
25	Washington	259	218	477
26	North Carolina	238	234	472
27	Indiana	129	336	466
28	Louisiana	141	324	465
	United States	220	244	464
29	Montana	97	353	450
30	Delaware	171	275	446
31	Illinois	277	158	434
32	Alaska	14	411	425
33	South Carolina	198	220	418
33	Ohio	159	259	418
33	Nevada	48	369	418
36	Hawaii	195	220	416
37	Vermont	92	319	411
38	Rhode Island	168	238	405
39	Idaho	86	315	402
40	Florida	147	253	400
41	Georgia	146	244	390
42	Missouri	157	231	388
43	New Jersey	190	190	379
44	Maine	112	254	366
45	Tennessee	145	216	360
46	New York	150	199	350
47	Connecticut	146	196	342
48	Pennsylvania	108	218	325
49	New Hampshire	98	223	321
50	Massachusetts	143	174	317

Sources: IPEDS Fall Enrollment, U.S. Census Population Division.

## Comparative Data on Higher Education in the United States

Bachelor's Degrees Awarded per 10,000 Population, Public 4-yr,		
Rank	State	2008-09
1	North Dakota	75.0
2	Vermont	50.0
3	Kansas	48.6
4	Montana	48.0
5	West Virginia	46.3
6	Delaware	46.0
7	South Dakota	45.6
8	Utah	44.2
9	Wisconsin	43.4
10	Oklahoma	43.3
11	Colorado	43.1
12	Alabama	42.3
13	Michigan	41.3
14	Nebraska	41.2
15	Louisiana	40.0
16	Indiana	39.5
17	Virginia	39.3
18	Maryland	37.9
19	New Hampshire	36.3
20	Iowa	36.1
20	Minnesota	36.1
22	Mississippi	35.2
23	Kentucky	35.1
24	Arkansas	33.5
	United States	33.4
25	Oregon	33.4
26	Ohio	33.3
26	Rhode Island	33.3
26	South Carolina	33.3
29	Pennsylvania	33.2
30	North Carolina	33.1
30	Washington	33.1
32	New Mexico	33.0
33	Idaho	32.9
34	Texas	32.6
35	Missouri	32.4
36	Wyoming	32.1
37	California	31.7
38	Maine	31.3
39	Arizona	30.8
40	Georgia	29.7
41	Tennessee	29.2
42	Connecticut	28.6
42	Hawaii	28.6
44	New Jersey	28.5
45	Florida	27.6
46	New York	27.1
47	Illinois	26.2
48	Nevada	23.6
49	Massachusetts	23.3
50	Alaska	21.9

Sources: IPEDS Completions, U.S. Census Population Division.

Six-Year Graduation Rate, Public 4-yr, 2009 (2003 Adjusted Cohort)		
Rank	State	
1	Iowa	68.5%
2	Virginia	68.3%
3	New Jersey	66.1%
4	Washington	65.0%
4	New Hampshire	65.0%
6	California	64.5%
7	Delaware	63.7%
8	Maryland	62.7%
9	Pennsylvania	61.2%
10	Vermont	61.0%
11	South Carolina	60.0%
12	Illinois	59.8%
12	Connecticut	59.8%
14	Michigan	59.5%
15	North Carolina	58.9%
16	Wisconsin	57.2%
17	Arizona	56.0%
18	Nebraska	55.8%
19	Minnesota	55.6%
20	Rhode Island	55.5%
21	Wyoming	55.4%
22	Kansas	55.2%
22	Massachusetts	55.2%
24	Missouri	54.4%
	United States	53.6%
25	Oregon	53.3%
26	Colorado	52.9%
27	Mississippi	52.5%
28	Indiana	51.9%
29	Ohio	51.6%
30	New York	50.6%
31	Florida	50.2%
32	Maine	47.5%
33	Alabama	47.3%
34	North Dakota	47.1%
35	Tennessee	46.6%
36	Texas	46.2%
37	Georgia	45.6%
38	West Virginia	45.4%
39	Kentucky	45.0%
40	Montana	44.3%
41	South Dakota	43.9%
42	Oklahoma	42.2%
43	Hawaii	42.0%
44	Utah	41.1%
45	New Mexico	40.1%
46	Arkansas	38.6%
47	Louisiana	38.1%
48	Idaho	37.5%
49	Nevada	36.9%
50	Alaska	26.6%

Students count as completers only if they start and finish at the same institution.

Source: IPEDS Graduation Rates.

## Comparative Data on Higher Education in the United States

Percentage of Population with a Bachelor's Degree or Higher, Ages 25+, 2009		
Rank	State	Percentage
1	Massachusetts	38.2%
2	Colorado	35.9%
3	Maryland	35.7%
4	Connecticut	35.6%
5	New Jersey	34.5%
6	Virginia	34.0%
7	Vermont	33.1%
8	New York	32.4%
9	New Hampshire	32.0%
10	Minnesota	31.5%
11	Washington	31.0%
12	Illinois	30.6%
13	Rhode Island	30.5%
14	California	29.9%
15	Hawaii	29.6%
16	Kansas	29.5%
17	Oregon	29.2%
18	Delaware	28.7%
19	Utah	28.5%
<hr/>		
	United States	27.9%
<hr/>		
20	Georgia	27.5%
21	Montana	27.4%
22	Nebraska	27.4%
23	Maine	26.9%
24	Alaska	26.6%
25	North Carolina	26.5%
26	Pennsylvania	26.4%
27	North Dakota	25.8%
28	Wisconsin	25.7%
29	Arizona	25.6%
30	Texas	25.5%
31	New Mexico	25.3%
32	Florida	25.3%
33	Missouri	25.2%
34	South Dakota	25.1%
35	Iowa	25.1%
36	Michigan	24.6%
37	South Carolina	24.3%
38	Ohio	24.1%
39	Idaho	23.9%
40	Wyoming	23.8%
41	Tennessee	23.0%
42	Oklahoma	22.7%
43	Indiana	22.5%
44	Alabama	22.0%
45	Nevada	21.8%
46	Louisiana	21.4%
47	Kentucky	21.0%
48	Mississippi	19.6%
49	Arkansas	18.9%
50	West Virginia	17.3%

Source: U.S. Census, American Community Survey.

Difference in Percentage of Population with a Bachelor's Degree or Higher, Early Career vs. Late Career, 2009				
Rank	State	Ages 25 to		Difference
		34	64	
1	Massachusetts	48.0	38.3	9.7
2	New York	40.7	32.2	8.4
3	Pennsylvania	34.4	27.4	7.0
4	Illinois	37.6	30.9	6.7
5	Minnesota	37.8	32.6	5.2
6	Missouri	30.6	25.7	4.9
7	Kentucky	25.3	21.0	4.3
8	Iowa	31.3	27.1	4.1
9	Ohio	29.1	25.1	4.0
10	New Jersey	39.3	35.6	3.7
11	Tennessee	26.9	23.9	3.0
12	Indiana	26.2	23.2	3.0
13	North Carolina	29.8	27.0	2.8
14	Arkansas	22.1	19.4	2.7
15	Nebraska	32.1	29.5	2.6
16	Maryland	40.1	37.6	2.5
17	North Dakota	34.0	31.7	2.3
18	New Hampshire	37.3	35.0	2.3
19	Louisiana	25.0	22.9	2.1
20	Virginia	37.0	34.9	2.0
21	South Carolina	27.8	26.0	1.8
22	Wisconsin	29.5	27.8	1.7
23	Alabama	24.1	22.8	1.3
<hr/>				
	United States	30.9	29.8	1.1
<hr/>				
24	West Virginia	21.1	20.0	1.1
25	Kansas	33.7	32.6	1.1
26	Michigan	27.8	27.1	0.7
27	Georgia	29.3	28.7	0.6
28	Connecticut	37.7	38.0	-0.3
29	Mississippi	22.2	22.8	-0.5
30	Montana	29.4	30.3	-0.8
31	Rhode Island	33.6	34.5	-0.9
32	Delaware	30.7	31.8	-1.1
33	Washington	31.2	32.7	-1.5
34	Oregon	30.1	32.2	-2.2
35	California	30.8	33.1	-2.3
36	Oklahoma	23.7	26.1	-2.3
37	South Dakota	26.0	28.9	-3.0
38	Florida	25.3	28.5	-3.2
39	Texas	25.3	28.6	-3.3
40	Nevada	21.0	24.7	-3.8
41	Vermont	34.6	38.9	-4.3
42	Idaho	22.4	27.0	-4.6
43	Maine	28.2	32.9	-4.7
44	Utah	28.2	32.9	-4.7
45	Arizona	23.4	28.7	-5.4
46	Colorado	34.1	39.8	-5.7
47	Hawaii	29.0	36.3	-7.3
48	Wyoming	21.2	30.3	-9.1
49	Alaska	25.9	35.1	-9.2
50	New Mexico	21.0	31.9	-10.9

Source: U.S. Census, American Community Survey.

## Comparative Data on Higher Education

Difference in Percentage of Population with an Associate's Degree or Higher, Early Career vs. Late Career, 2009				
Rank	State	Ages 25 to	Ages 55 to	Difference
		34	64	
1	North Dakota	52.5	42.2	10.3
2	Iowa	45.2	36.0	9.2
3	Pennsylvania	43.4	34.5	8.9
4	New York	49.1	40.3	8.8
5	Minnesota	49.5	40.9	8.7
6	Kentucky	33.4	26.3	7.2
7	Missouri	39.1	31.9	7.2
8	Illinois	45.6	38.5	7.1
9	Nebraska	44.5	37.5	7.0
10	Massachusetts	53.9	47.3	6.6
11	Indiana	35.1	30.0	5.1
12	Ohio	37.3	32.2	5.1
13	New Jersey	45.8	41.1	4.8
14	Arkansas	29.4	25.2	4.2
15	West Virginia	29.6	25.6	4.0
16	Wisconsin	40.5	36.6	3.9
17	Louisiana	31.2	27.4	3.8
18	Kansas	42.4	38.9	3.5
19	Tennessee	33.4	30.2	3.2
20	North Carolina	38.5	35.7	2.7
21	Maryland	46.0	43.5	2.5
22	Alabama	32.0	29.5	2.5
23	Virginia	43.8	41.6	2.2
24	New Hampshire	45.8	43.8	2.0
25	South Dakota	36.7	34.8	1.9
26	Montana	39.6	37.9	1.7
27	Mississippi	30.6	29.0	1.7
<hr/>				
	United States	39.0	37.4	1.6
28	Rhode Island	43.3	41.8	1.5
29	South Carolina	35.8	34.4	1.4
30	Michigan	36.5	35.7	0.8
31	Georgia	35.9	35.2	0.7
32	Vermont	44.8	45.2	-0.4
33	Connecticut	45.1	45.8	-0.7
34	Florida	35.5	36.6	-1.1
35	Washington	40.9	42.3	-1.4
36	Oklahoma	31.7	33.7	-2.0
37	Hawaii	42.4	44.9	-2.6
38	Delaware	37.1	40.0	-2.9
39	Texas	31.8	35.1	-3.4
40	California	38.0	42.1	-4.0
41	Nevada	28.9	33.2	-4.3
42	Oregon	37.6	42.0	-4.5
43	Utah	37.3	42.0	-4.7
44	Idaho	31.5	36.5	-5.0
45	Maine	36.3	41.4	-5.1
46	Colorado	41.9	47.3	-5.4
47	Arizona	32.0	37.5	-5.5
48	Wyoming	31.1	39.7	-8.7
49	Alaska	33.4	42.4	-9.1
50	New Mexico	29.4	38.6	-9.2

Source: U.S. Census, American Community Survey.

Difference in Percentage of Population with a Postsecondary Education, Early Career vs. Late Career, 2008				
Rank	Country	Ages 25	Ages 55	Difference
		to 34	to 64	
1	Korea	57.9	12.0	45.9
2	Japan	55.1	26.0	29.1
3	Ireland	45.1	18.6	26.5
4	France	40.7	17.4	23.3
5	Spain	38.8	16.0	22.8
6	Poland	32.1	12.0	20.1
7	Belgium	42.3	22.3	20.0
8	Luxembourg	38.7	19.4	19.3
9	Norway	45.6	28.0	17.6
10	Denmark	43.1	26.3	16.8
11	Chile	33.7	17.1	16.6
12	Canada	55.9	39.9	16.0
13	Portugal	23.2	7.7	15.5
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	OECD average	35.4	20.1	15.3
14	Sweden	40.8	26.5	14.3
15	New Zealand	47.6	34.0	13.6
16	Australia	41.7	28.2	13.5
17	Netherlands	39.8	26.5	13.3
18	Greece	28.2	15.5	12.7
19	Switzerland	38.5	27.3	11.2
19	United Kingdom	38.4	27.2	11.2
21	Mexico	19.7	9.6	10.1
22	Italy	19.9	9.8	10.1
23	Finland	38.3	28.5	9.8
24	Iceland	32.8	23.6	9.2
25	Hungary	24.0	16.1	7.9
26	Slovak Republic	18.4	10.9	7.5
27	Czech Republic	17.7	10.6	7.1
28	Turkey	15.5	9.5	6.0
29	Austria	19.4	15.2	4.2
30	United States	41.6	40.0	1.6
31	Germany	23.9	24.4	-0.5

Includes associate's degrees and higher in the United States and type A and B tertiary programs in other countries. The two tables on this page rely on different years and different U.S. Census surveys (American Community Survey vs. Current Population Survey). The result is a small discrepancy in estimates for the United States.

Source: Organization for Economic Cooperation and Development (OECD), Education at a Glance 2010.

## Comparative Data on Higher Education in the United States

State Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2008-09		
Rank	State	
1	Wyoming	\$15,391
2	Alaska	12,962
3	Idaho	9,255
4	Hawaii	8,849
5	North Carolina	8,844
6	Oklahoma	8,797
7	Nevada	8,781
8	Georgia	8,765
9	New Mexico	8,359
10	Connecticut	8,317
11	New York	8,238
12	Texas	8,171
13	Alabama	8,102
14	Maryland	8,100
15	Louisiana	8,092
16	Kentucky	7,969
17	Arkansas	7,955
18	Tennessee	7,901
19	Illinois	7,777
20	New Jersey	7,481
21	Mississippi	7,316
22	Arizona	7,301
23	Nebraska	7,048
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	United States	6,928
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24	California	6,899
25	Maine	6,756
26	Florida	6,564
27	Wisconsin	6,534
28	Washington	6,483
29	West Virginia	6,433
30	Minnesota	6,161
31	Utah	6,103
32	Missouri	6,084
33	Iowa	5,905
34	Virginia	5,702
35	South Carolina	5,700
36	Delaware	5,695
37	Kansas	5,591
37	Massachusetts	5,591
39	Pennsylvania	5,542
40	North Dakota	5,476
41	Michigan	5,365
42	Oregon	5,020
43	Ohio	4,858
44	Rhode Island	4,763
45	Indiana	4,752
46	Montana	4,465
47	Colorado	3,929
48	South Dakota	3,927
49	New Hampshire	3,131
50	Vermont	2,654

Excludes appropriations for medical schools and statewide public services.

Source: SHEEO, State Higher Education Finance, FY2009.

Percentage Change in Higher Education Appropriations per FTE, Public 2-yr and 4-yr, 2004-2009		
Rank	State	
1	Wyoming	31.9%
2	Alabama	31.6%
3	Louisiana	30.8%
4	Oklahoma	29.2%
5	Hawaii	28.9%
6	Alaska	27.7%
7	Colorado	27.3%
8	Tennessee	26.0%
9	New York	19.8%
10	Nebraska	19.5%
11	Montana	17.6%
12	Arizona	17.0%
13	Texas	13.2%
14	Utah	12.0%
15	West Virginia	9.5%
16	Virginia	8.6%
17	Iowa	8.1%
18	Idaho	8.0%
19	North Carolina	7.2%
20	Washington	7.1%
21	North Dakota	7.0%
22	Arkansas	6.3%
23	Illinois	4.4%
24	Mississippi	4.1%
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	United States	4.0%
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25	Georgia	3.2%
26	Maryland	1.9%
27	Minnesota	1.6%
28	Maine	1.4%
29	California	0.6%
30	Connecticut	0.4%
31	Delaware	-0.1%
32	Florida	-0.9%
33	Wisconsin	-1.5%
34	Oregon	-1.7%
35	Nevada	-2.6%
36	Kentucky	-3.4%
37	Ohio	-4.2%
38	Missouri	-5.2%
39	New Hampshire	-6.2%
40	Pennsylvania	-7.1%
41	Indiana	-7.3%
42	New Mexico	-9.2%
43	South Carolina	-9.3%
44	Kansas	-9.9%
45	Michigan	-13.0%
46	Massachusetts	-13.3%
47	Vermont	-15.0%
48	New Jersey	-18.7%
49	South Dakota	-22.1%
50	Rhode Island	-29.1%

Excludes appropriations for medical schools and statewide public services.

Source: SHEEO, State Higher Education Finance, FY2009.

## Comparative Data on Higher Education in the United States

Rank	State	State Higher Education Appropriations per FTE, Public 4-yr, 2008-09
1	Wyoming	\$20,360
2	Alaska	16,570
3	Hawaii	14,346
4	Connecticut	13,526
5	New Mexico	13,480
6	North Carolina	12,023
7	Mississippi	11,442
8	New York	11,277
9	Iowa	11,059
10	Nebraska	10,855
11	New Jersey	10,677
12	Louisiana	10,031
13	Texas	9,358
14	Nevada	9,028
15	Minnesota	8,999
16	Idaho	8,906
17	Maryland	8,830
18	Georgia	8,771
19	Massachusetts	8,743
20	Oklahoma	8,555
21	Alabama	8,501
22	Arizona	8,366
23	Florida	8,231
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	United States	8,201
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24	Kentucky	8,171
25	Tennessee	8,142
26	Arkansas	8,120
27	Washington	8,093
28	Kansas	7,744
29	California	7,697
30	Illinois	7,693
31	Delaware	7,428
32	Maine	7,375
33	Utah	7,308
34	Virginia	7,293
35	Indiana	7,235
36	Missouri	7,197
37	North Dakota	6,827
38	Ohio	6,558
39	West Virginia	6,376
40	Michigan	6,237
41	Wisconsin	6,057
42	South Carolina	6,016
43	Montana	5,910
44	South Dakota	5,879
45	Oregon	5,000
46	Rhode Island	4,936
47	Pennsylvania	4,759
48	New Hampshire	3,807
49	Vermont	3,667
50	Colorado	NA

Includes appropriations for medical schools and statewide public services. Does not reflect budget reductions in 2009-10 and 2010-11. Sources: IPEDS Finance, IPEDS Fall Enrollment.

Rank	State	Tuition and Fee Revenue per FTE, Public 4-yr, 2008-09
1	Vermont	\$16,392
2	Delaware	12,793
3	Pennsylvania	11,682
4	Michigan	10,760
5	New Jersey	10,084
6	Rhode Island	9,987
7	New Hampshire	9,814
8	South Carolina	9,596
9	Ohio	9,514
10	Indiana	9,339
11	Colorado	8,900
12	Maryland	8,617
13	Virginia	8,532
14	Illinois	8,408
15	Iowa	8,291
16	Massachusetts	8,181
17	Oregon	8,111
18	Arizona	8,103
19	Minnesota	8,074
20	Washington	7,628
21	Alabama	7,527
22	Connecticut	7,513
23	Maine	7,426
24	Montana	7,418
25	West Virginia	7,291
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	United States	7,097
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26	Hawaii	7,004
27	North Dakota	6,979
28	Kentucky	6,935
29	Missouri	6,694
30	Kansas	6,681
31	Texas	6,617
32	Oklahoma	6,525
33	California	6,057
34	Wisconsin	6,055
35	Mississippi	5,812
36	North Carolina	5,782
37	South Dakota	5,660
38	Nebraska	5,607
39	Alaska	5,529
40	Tennessee	5,404
41	Idaho	5,390
42	Utah	5,149
43	Georgia	4,997
44	Arkansas	4,795
45	New York	4,647
46	Nevada	4,495
47	Louisiana	4,333
48	Wyoming	3,926
49	Florida	3,733
50	New Mexico	3,592

Includes appropriations for medical schools and statewide public services. Sources: IPEDS Finance, IPEDS Fall Enrollment.

## Comparative Data on Higher Education in the United States

Rank	State	Tuition Revenue and State Appropriations per FTE, Public 4-yr, 2008-09
1	Wyoming	\$24,287
2	Alaska	22,100
3	Hawaii	21,350
4	Connecticut	21,039
5	New Jersey	20,761
6	Delaware	20,221
7	Vermont	20,059
8	Iowa	19,350
9	North Carolina	17,805
10	Maryland	17,448
11	Mississippi	17,255
12	Minnesota	17,074
13	New Mexico	17,072
14	Michigan	16,998
15	Massachusetts	16,924
16	Indiana	16,574
17	Arizona	16,469
18	Nebraska	16,461
19	Pennsylvania	16,440
20	Illinois	16,101
21	Ohio	16,072
22	Alabama	16,028
23	Texas	15,975
24	New York	15,924
25	Virginia	15,826
26	Washington	15,721
27	South Carolina	15,612
United States		15,298
28	Kentucky	15,106
29	Oklahoma	15,080
30	Rhode Island	14,923
31	Maine	14,800
32	Kansas	14,425
33	Louisiana	14,364
34	Idaho	14,296
35	Missouri	13,890
36	North Dakota	13,806
37	Georgia	13,768
38	California	13,754
39	West Virginia	13,667
40	New Hampshire	13,621
41	Tennessee	13,546
42	Nevada	13,523
43	Montana	13,327
44	Oregon	13,110
45	Arkansas	12,915
46	Utah	12,457
47	Wisconsin	12,112
48	Florida	11,963
49	South Dakota	11,539
50	Colorado	NA

Rank	State	Avg Published In-State Tuition and Fees for First-Time, Full-Time Freshmen, Public 4-yr, 2010-11
1	New Jersey	\$11,074
2	Pennsylvania	11,026
3	Vermont	10,450
4	New Hampshire	10,276
5	Illinois	10,145
6	South Carolina	9,664
7	Michigan	9,395
8	Virginia	8,742
9	Rhode Island	8,731
10	Minnesota	8,675
11	Massachusetts	8,615
12	Delaware	8,470
13	Maine	8,335
14	Arizona	8,014
15	Connecticut	7,954
16	Oregon	7,210
17	Kentucky	7,160
18	Iowa	7,141
19	Wisconsin	7,052
20	Maryland	6,981
21	Indiana	6,833
22	California	6,821
United States		6,729
23	Ohio	6,685
24	Alabama	6,570
25	Missouri	6,562
26	Tennessee	6,235
27	Washington	6,090
28	South Dakota	6,070
29	Colorado	6,061
30	Texas	6,021
31	Nebraska	5,860
32	Arkansas	5,841
33	New York	5,533
34	North Dakota	5,474
35	Montana	5,365
36	Idaho	5,279
37	Kansas	5,269
38	Alaska	5,225
39	Hawaii	5,104
40	Mississippi	5,073
41	Georgia	5,019
42	North Carolina	4,956
43	West Virginia	4,747
44	Utah	4,661
45	Oklahoma	4,598
46	Louisiana	4,442
47	New Mexico	3,996
48	Florida	3,952
49	Wyoming	3,927
50	Nevada	3,610

Includes appropriations for medical schools and statewide public services. Does not reflect budget reductions in 2009-10 and 2010-11.

Source: IPEDS Student Charges.

## Comparative Data on Higher Education in the United States

Average Loan Amount per Borrower by Freshmen in the First Year,		
Rank	State	Public 4-yr, 2008-09
1	Delaware	\$9,017
2	Alaska	8,363
3	New Hampshire	7,886
4	Minnesota	7,502
5	Pennsylvania	7,480
6	Vermont	7,383
7	North Dakota	7,167
8	New Jersey	7,147
9	Alabama	7,145
10	South Carolina	7,062
11	Michigan	7,008
12	Iowa	6,608
13	Mississippi	6,488
14	Illinois	6,406
15	Massachusetts	6,343
16	Indiana	6,269
17	Virginia	6,234
18	Ohio	6,192
19	South Dakota	6,165
20	Rhode Island	6,119
21	Maine	6,091
22	Connecticut	6,013
United States		5,975
23	Kentucky	5,941
24	Washington	5,847
25	Maryland	5,771
26	Colorado	5,756
27	Wisconsin	5,734
28	New York	5,641
29	Oregon	5,600
30	Arkansas	5,597
31	Hawaii	5,503
32	Tennessee	5,463
33	Missouri	5,444
34	Arizona	5,423
35	Montana	5,397
36	West Virginia	5,388
37	Texas	5,317
38	Wyoming	5,258
39	Idaho	5,167
40	Kansas	5,122
41	North Carolina	5,121
42	Oklahoma	4,987
43	Georgia	4,980
44	Nevada	4,929
45	Nebraska	4,924
46	Louisiana	4,811
47	California	4,769
48	Florida	4,701
49	New Mexico	4,571
50	Utah	4,193

Effective July 2008, maximum loan limits increased by \$2,000 for dependent students whose parents were not denied a PLUS loan.  
Source: IPEDS Student Financial Aid.

Average Debt at Graduation per Borrower, Public 4-yr, Class of 2009		
Rank	State	Class of 2009
1	New Hampshire	\$29,675
2	Vermont	27,619
3	Minnesota	26,308
4	Iowa	26,066
5	Pennsylvania	26,005
6	Alaska	24,707
7	Indiana	24,487
8	Michigan	24,252
9	Alabama	24,009
10	Ohio	23,812
11	South Dakota	22,796
12	New Jersey	22,383
13	Montana	22,223
14	South Carolina	21,958
15	North Dakota	21,727
16	Oregon	21,618
17	Massachusetts	21,521
17	Mississippi	21,521
19	Tennessee	21,475
20	Rhode Island	21,386
21	New York	21,340
22	Missouri	20,774
23	Wisconsin	20,554
24	New Mexico	20,483
25	Connecticut	20,451
United States		20,200
26	Illinois	20,192
27	Colorado	20,087
28	Nebraska	20,080
29	Virginia	19,675
30	Kansas	19,555
31	Kentucky	18,855
32	Texas	18,748
33	Oklahoma	18,450
34	West Virginia	18,251
35	Maryland	18,011
36	Louisiana	17,948
37	Arkansas	17,835
38	Florida	17,705
39	Arizona	17,428
40	North Carolina	17,372
41	Delaware	17,200
42	Wyoming	17,084
43	Washington	16,806
44	Nevada	16,742
45	Georgia	14,859
46	California	14,739
47	Maine	-
47	Idaho	-
47	Hawaii	-
47	Utah	-

Source: Calculations by the Project on Student Debt using data from Peterson's Undergraduate Financial Database, copyright 2009, 2010 Peterson's, a Nelnet company.

## Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salary at Public Doctoral Universities, 2009-10		
Rank	State	(\$ in thousands)
1	California	\$109.4
2	New Jersey	106.9
3	Delaware	100.0
4	Connecticut	99.5
5	New York	97.9
6	Maryland	93.9
7	Hawaii	93.6
8	Minnesota	92.9
9	New Hampshire	92.3
10	Nevada	90.9
11	Georgia	90.1
12	Michigan	89.8
13	Washington	89.4
14	Iowa	89.3
15	Virginia	87.7
16	Massachusetts	87.7
17	Nebraska	87.3
18	Pennsylvania	87.0
19	North Carolina	85.8
	United States	85.7
20	Texas	85.3
21	Rhode Island	85.1
22	Colorado	84.2
23	Wisconsin	84.2
24	Illinois	83.5
25	Indiana	82.6
26	Arizona	82.3
27	Ohio	81.0
28	Missouri	80.1
29	Alabama	79.7
30	Utah	79.0
31	Kentucky	79.0
32	South Carolina	79.0
33	Wyoming	78.9
34	Florida	78.9
35	Vermont	78.8
36	Kansas	78.5
37	Arkansas	77.2
38	Tennessee	77.1
39	Oklahoma	76.9
40	Maine	75.6
41	West Virginia	75.3
42	Louisiana	73.7
43	Oregon	73.2
44	New Mexico	71.4
45	Alaska	71.2
46	North Dakota	69.3
47	Mississippi	66.5
48	Montana	65.2
49	Idaho	63.4
50	South Dakota	63.1

All-Ranks Average Faculty Compensation at Public Doctoral Universities, 2009-10		
Rank	State	(\$ in thousands)
1	California	\$146.7
2	New Jersey	137.0
3	Delaware	130.7
4	Connecticut	128.6
5	Minnesota	127.6
6	New York	125.8
7	New Hampshire	122.1
8	Hawaii	122.0
9	Maryland	118.3
10	Rhode Island	117.9
11	Michigan	117.9
12	Iowa	114.2
13	Wisconsin	113.7
14	Washington	113.1
15	Virginia	112.5
16	Georgia	112.3
17	Nebraska	110.6
18	Nevada	110.5
19	Pennsylvania	110.1
	United States	109.9
20	Indiana	108.6
21	North Carolina	106.8
22	Alabama	106.3
23	Arizona	106.3
24	Massachusetts	105.9
25	Illinois	105.6
26	Colorado	105.1
27	Ohio	104.6
28	Wyoming	103.8
29	Texas	103.2
30	Vermont	102.7
31	Oregon	101.9
32	Florida	101.8
33	Oklahoma	101.5
34	Maine	100.9
35	South Carolina	100.7
36	Kentucky	100.4
37	Tennessee	100.4
38	Utah	100.0
39	Missouri	98.7
40	Kansas	97.0
41	Alaska	96.8
42	Arkansas	96.7
43	Louisiana	92.2
44	West Virginia	91.9
45	New Mexico	90.5
46	North Dakota	90.0
47	Idaho	84.8
48	Montana	84.5
49	Mississippi	80.4
50	South Dakota	77.9

In calculating an institution's average salary, the distribution of faculty was not standardized by rank. New Hampshire imputed. Source: AAUP Faculty Compensation Survey, 2009-10.

In calculating an institution's average compensation, the distribution of faculty was not standardized by rank. New Hampshire Imputed. Source: AAUP Faculty Compensation Survey, 2009-10.

## Comparative Data on Higher Education in the United States

All-Ranks Average Faculty Salary at Public Baccalaureate and Master's Universities, 2009-10		
Rank	State	(\$ in thousands)
1	New Jersey	\$90.7
2	California	79.7
3	New York	79.3
4	Connecticut	77.0
5	Hawaii	75.5
6	Pennsylvania	74.3
7	Massachusetts	73.7
8	Maryland	71.2
9	New Hampshire	70.6
10	North Carolina	69.8
11	Alaska	69.7
United States		
12	Ohio	68.7
13	Michigan	68.0
14	Washington	68.0
15	Iowa	67.8
16	Rhode Island	66.4
17	Maine	66.2
18	Virginia	66.1
19	Texas	66.0
20	Nebraska	66.0
21	Minnesota	65.3
22	Florida	65.2
23	Illinois	65.0
24	South Dakota	64.3
25	Indiana	63.8
26	Alabama	62.8
27	South Carolina	61.9
28	Georgia	61.0
29	Kentucky	60.8
30	Tennessee	60.8
31	Kansas	60.2
32	Vermont	59.5
33	Wisconsin	58.9
34	Missouri	58.7
35	Idaho	58.5
36	Colorado	58.4
37	West Virginia	57.6
38	Oklahoma	57.5
39	Utah	57.0
40	Louisiana	56.6
41	Oregon	55.6
42	Montana	54.9
43	Arkansas	53.8
44	Mississippi	53.8
45	North Dakota	52.1
46	Delaware	-
46	Nevada	-
46	Arizona	-
46	Wyoming	-
46	New Mexico	-

In calculating an institution's average salary, the distribution of faculty was not standardized by rank.

Source: AAUP Faculty Compensation Survey, 2009-10.

All-Ranks Average Faculty Compensation at Public Baccalaureate and Master's Universities, 2009-10		
Rank	State	(\$ in thousands)
1	New Jersey	\$118.9
2	Connecticut	104.1
3	New York	102.2
4	Hawaii	100.1
5	California	99.7
6	Alaska	96.1
7	Minnesota	95.0
8	Massachusetts	94.8
9	Pennsylvania	93.6
10	Michigan	93.0
11	New Hampshire	91.7
12	Rhode Island	91.1
13	Maryland	91.0
14	Ohio	90.4
15	Iowa	89.6
16	Maine	88.9
United States		
17	North Carolina	87.8
18	Virginia	87.6
19	Washington	87.3
20	Indiana	85.4
21	Nebraska	84.3
22	Wisconsin	83.9
23	Florida	83.3
24	Vermont	82.5
25	Illinois	81.4
26	Texas	81.3
27	South Carolina	81.1
28	Oregon	80.7
29	Utah	80.3
30	Tennessee	79.5
31	South Dakota	79.4
32	Alabama	78.2
33	Idaho	78.1
34	Kentucky	77.4
35	Kansas	77.4
36	Georgia	76.9
37	Missouri	75.8
38	Oklahoma	74.0
39	West Virginia	72.1
40	Montana	71.9
41	North Dakota	71.2
42	Colorado	70.4
43	Louisiana	69.9
44	Mississippi	68.6
45	Arkansas	68.2
46	Delaware	-
46	Nevada	-
46	Arizona	-
46	Wyoming	-
46	New Mexico	-

In calculating an institution's average compensation, the distribution of faculty was not standardized by rank.

Source: AAUP Faculty Compensation Survey, 2009-10.

## Comparative Data on Higher Education in the United States

Public Research and Development from Federal Sources, FY 2008		
Rank	State	(\$ in millions)
	United States	\$19,335
1	California	2,593
2	Texas	1,614
3	Pennsylvania	925
4	Michigan	910
5	Washington	718
6	Colorado	712
7	Ohio	683
8	Florida	668
9	North Carolina	583
10	Maryland	580
11	Virginia	573
12	New York	523
13	Illinois	505
14	Wisconsin	499
15	Georgia	458
16	Alabama	452
17	Oregon	422
18	Arizona	417
19	Indiana	368
20	Minnesota	366
21	Iowa	334
22	New Jersey	307
23	New Mexico	287
24	Massachusetts	273
25	South Carolina	269
26	Utah	261
27	Mississippi	259
28	Kentucky	242
29	Hawaii	200
30	Kansas	190
31	Louisiana	185
32	Missouri	165
33	Tennessee	154
34	Nevada	138
35	Oklahoma	138
36	Nebraska	136
37	Connecticut	122
38	Montana	110
39	Arkansas	107
40	Alaska	97
41	North Dakota	97
42	Delaware	92
43	West Virginia	91
44	Vermont	90
45	New Hampshire	85
46	Idaho	67
47	Maine	56
48	South Dakota	55
49	Rhode Island	50
50	Wyoming	28

Public R&D from State, Local, and Institutional Sources, FY 2008		
Rank	State	(\$ in millions)
	United States	\$11,509
1	California	1,460
2	Texas	1,081
3	Florida	531
4	Michigan	496
5	Georgia	476
6	New York	432
7	Ohio	424
8	Illinois	379
9	North Carolina	365
10	Maryland	358
11	Arizona	334
12	Virginia	333
13	Wisconsin	332
14	Indiana	331
15	Pennsylvania	316
16	Louisiana	253
17	South Carolina	247
18	New Jersey	243
19	Washington	216
20	Kentucky	206
21	Minnesota	188
22	Kansas	184
23	Alabama	179
24	Nebraska	166
25	Missouri	150
26	Oklahoma	150
27	Iowa	145
28	Tennessee	138
29	Mississippi	123
30	Oregon	111
31	New Mexico	109
32	Colorado	108
33	Arkansas	106
34	Utah	99
35	Massachusetts	85
36	Connecticut	81
37	West Virginia	71
38	North Dakota	69
39	Montana	63
40	Maine	62
41	Nevada	46
42	Hawaii	46
43	Wyoming	43
44	Idaho	39
45	Delaware	31
46	Rhode Island	22
47	South Dakota	21
48	Vermont	19
49	New Hampshire	18
50	Alaska	2

Public Research and Development from All Sources, FY 2008		
Rank	State	(\$ in millions)
	United States	\$35,292
1	California	5,063
2	Texas	3,184
3	Michigan	1,582
4	Pennsylvania	1,394
5	Ohio	1,326
6	Florida	1,325
7	New York	1,137
8	Maryland	1,066
9	Washington	1,054
10	Georgia	1,019
11	North Carolina	1,011
12	Virginia	997
13	Illinois	963
14	Wisconsin	937
15	Colorado	912
16	Indiana	852
17	Arizona	831
18	Alabama	690
19	Minnesota	689
20	New Jersey	651
21	Oregon	590
22	South Carolina	572
23	Iowa	521
24	Kentucky	506
25	Louisiana	499
26	Massachusetts	419
27	New Mexico	417
28	Kansas	404
29	Mississippi	403
30	Utah	400
31	Nebraska	349
32	Missouri	337
33	Tennessee	327
34	Oklahoma	319
35	Hawaii	279
36	Arkansas	246
37	Connecticut	231
38	Nevada	191
39	Montana	185
40	North Dakota	181
41	West Virginia	170
42	Delaware	133
43	Maine	122
44	Vermont	115
45	New Hampshire	115
46	Idaho	113
47	Alaska	111
48	South Dakota	90
49	Rhode Island	77
50	Wyoming	75

All Sources includes funds from industry and other sources.

Source: National Science Foundation Survey of Research and Development Expenditures at Universities and Colleges, FY 2008.



Oregon University System  
2010 Fact Book

# DEGREES AWARDED



## Degrees Awarded by Institution 1979-80 through 2009-10

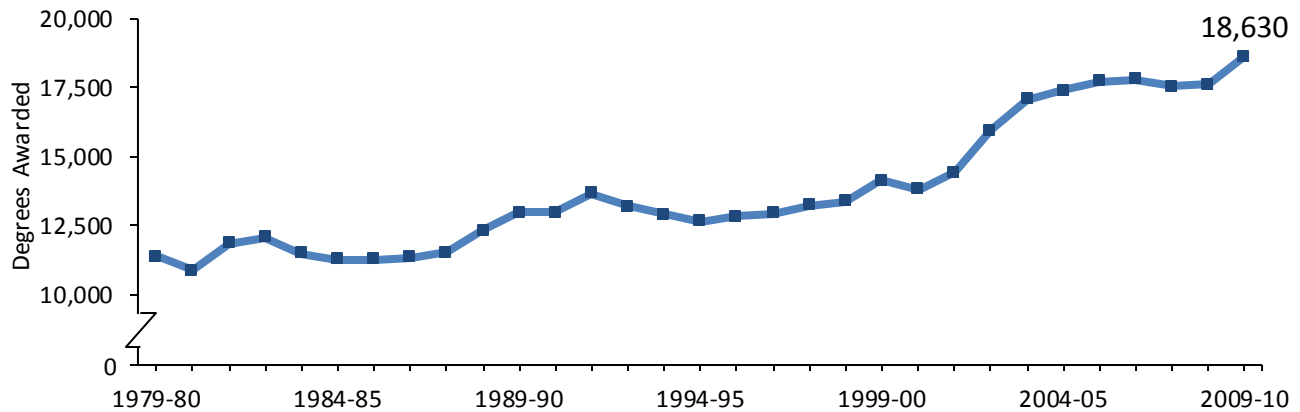
Includes Bachelor's, Master's, Doctoral, and Professional Degrees

	EOU	OIT	OSU	PSU	SOU	UO	WOU	OUS Total	OHSU	Grand Total
1979-80	180	147	3,338	2,060	765	3,618	846	10,954	431	11,385
1980-81	191	153	3,430	1,904	639	3,477	684	10,478	399	10,877
1981-82	195	203	3,802	2,188	646	3,768	620	11,422	457	11,879
1982-83	244	228	3,940	2,249	623	3,728	652	11,664	423	12,087
1983-84	207	263	3,673	2,127	624	3,665	593	11,152	348	11,500
1984-85	298	261	3,677	2,129	600	3,382	564	10,911	377	11,288
1985-86	270	305	3,651	2,135	682	3,345	565	10,953	335	11,288
1986-87	303	314	3,596	2,232	648	3,341	596	11,030	341	11,371
1987-88	278	377	3,424	2,301	614	3,595	604	11,193	331	11,524
1988-89	316	354	3,489	2,554	698	3,840	725	11,976	365	12,341
1989-90	388	392	3,522	2,673	816	4,033	786	12,610	390	13,000
1990-91	313	357	3,729	2,570	745	3,963	904	12,581	393	12,974
1991-92	332	331	3,917	2,764	761	4,341	783	13,229	441	13,670
1992-93	373	285	3,679	2,643	824	4,101	868	12,773	417	13,190
1993-94	389	295	3,510	2,589	704	4,031	881	12,399	507	12,906
1994-95	344	250	3,387	2,637	676	3,992	858	12,144	531	12,675
1995-96	372	271	3,312	2,817	693	3,878	970	12,313	541	12,854
1996-97	345	265	3,151	2,907	805	4,044	869	12,386	561	12,947
1997-98	381	276	3,242	3,006	740	4,194	847	12,686	547	13,233
1998-99	391	279	3,257	3,129	859	3,996	929	12,840	544	13,384
1999-00	429	330	3,386	3,271	967	4,219	990	13,592	556	14,148
2000-01	448	328	3,304	3,432	1,008	3,985	783	13,288	527	13,815
2001-02	458	360	3,459	3,488	1,030	4,010	924	13,729	683	14,412
2002-03	580	369	3,894	3,928	985	4,534	984	15,274	670	15,944
2003-04	660	410	4,113	4,390	1,073	4,593	1,110	16,349	721	17,070
2004-05	607	496	4,213	4,496	1,005	4,839	1,038	16,694	689	17,383
2005-06	611	461	4,290	4,528	1,036	5,036	1,012	16,974	757	17,731
2006-07	673	492	4,222	4,819	986	4,999	925	17,116	669	17,785
2007-08	701	438	4,232	4,840	923	4,825	938	16,897	627	17,524
2008-09	633	495	4,254	4,970	896	4,693	1,003	16,944	652	17,596
2009-10	685	497	4,490	5,207	1,000	5,036	1,005	17,920	710	18,630

Degree totals do not include associate's degrees or certificates.

Sources: OUS Institutional Research, OEPP degree summaries, HEGIS and IPEDS Completions Surveys.

### Degrees Awarded 1979-80 through 2009-10



## Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2009-10

		American Indian or Alaska Native	Asian	Black or African American	Hispanic, Any Race	Native Hawaiian or Pacific Islander
<b>EOU</b>	Men	1	7	8	12	-
	Women	9	12	5	16	3
	Total	10	19	13	28	3
<b>OIT</b>	Men	1	7	3	16	1
	Women	4	20	2	15	1
	Total	5	27	5	31	2
<b>OSU</b>	Men	15	169	22	100	17
	Women	30	159	30	106	18
	Total	45	328	52	206	35
<b>PSU</b>	Men	24	151	65	108	15
	Women	40	209	76	193	17
	Total	64	360	141	301	32
<b>SOU</b>	Men	7	12	7	12	5
	Women	12	14	8	33	5
	Total	19	26	15	45	10
<b>UO</b>	Men	37	130	31	76	17
	Women	42	147	35	121	23
	Total	79	277	66	197	40
<b>WOU</b>	Men	4	6	12	31	4
	Women	9	22	5	53	-
	Total	13	28	17	84	4
<b>OUS Total</b>	Men	89	482	148	355	59
	Women	146	583	161	537	67
	Total	235	1,065	309	892	126
<b>OHSU</b>	Men	3	20	1	6	-
	Women	6	52	9	16	2
	Total	9	72	10	22	2
<b>Grand Total</b>	Men	92	502	149	361	59
	Women	152	635	170	553	69
	Total	244	1,137	319	914	128

Sources: OUS Institutional Research, IPEDS Completions.

continued...

## Degrees and Certificates Awarded by Racial/Ethnic Group and Gender, 2009-10

...continued

		Two or More Races	Minority Subtotal	White	Nonresident Alien	Unknown	Total
<b>EOU</b>	Men	-	28	225	5	12	270
	Women	-	45	445	8	41	539
	Total	-	73	670	13	53	809
<b>OIT</b>	Men	8	36	235	5	20	296
	Women	6	48	235	5	8	296
	Total	14	84	470	10	28	592
<b>OSU</b>	Men	7	330	1,673	111	221	2,335
	Women	9	352	1,754	98	195	2,399
	Total	16	682	3,427	209	416	4,734
<b>PSU</b>	Men	7	370	1,598	188	239	2,395
	Women	9	544	2,422	139	333	3,438
	Total	16	914	4,020	327	572	5,833
<b>SOU</b>	Men	-	43	358	18	32	451
	Women	-	72	610	15	71	768
	Total	-	115	968	33	103	1,219
<b>UO</b>	Men	53	344	1,898	141	161	2,544
	Women	56	424	2,150	168	209	2,951
	Total	109	768	4,048	309	370	5,495
<b>WOU</b>	Men	9	66	343	19	17	445
	Women	10	99	658	23	21	801
	Total	19	165	1,001	42	38	1,246
<b>OUS Total</b>	Men	84	1,217	6,330	487	702	8,736
	Women	90	1,584	8,274	456	878	11,192
	Total	174	2,801	14,604	943	1,580	19,928
<b>OHSU</b>	Men	4	34	200	7	19	260
	Women	9	94	405	15	28	542
	Total	13	128	605	22	47	802
<b>Grand Total</b>	Men	88	1,251	6,530	494	721	8,996
	Women	99	1,678	8,679	471	906	11,734
	Total	187	2,929	15,209	965	1,627	20,730

Sources: OUS Institutional Research, IPEDS Completions.

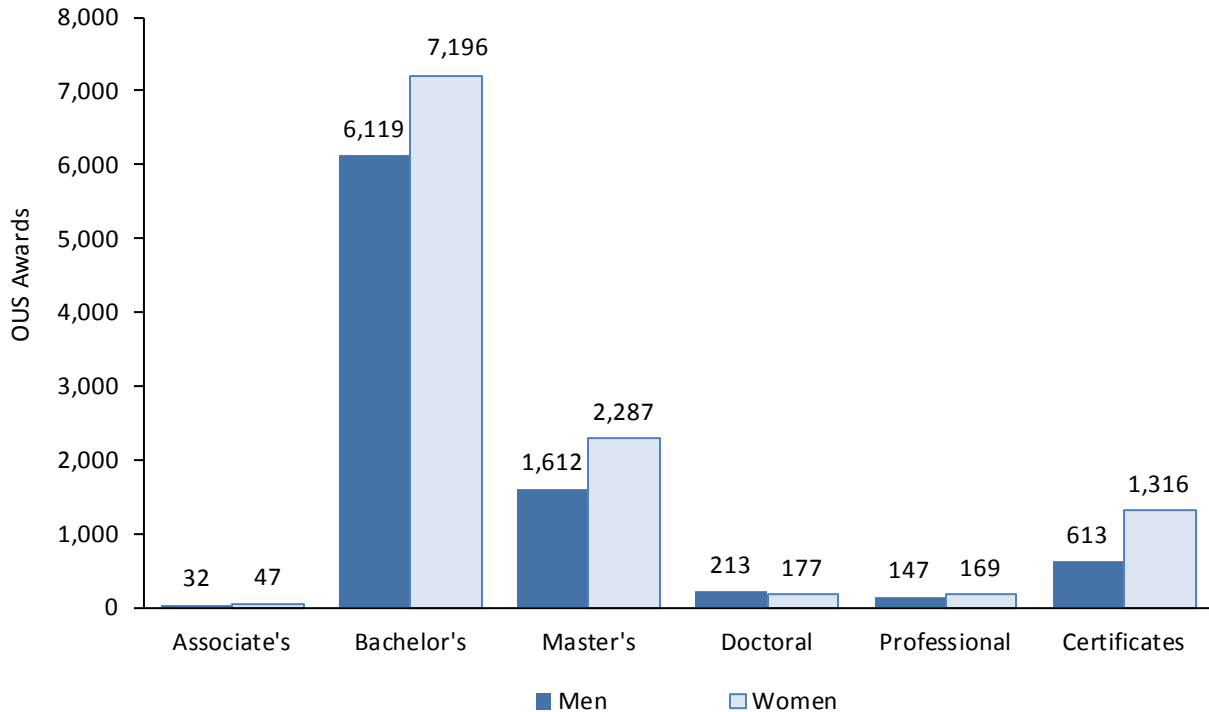
## Summary of Degrees and Certificates Awarded, 2009-10

	Associate's	Bachelor's	Master's	Doctoral	Professional	Certificates <sup>1</sup>	Total
EOU	-	572	113	-	-	124	809
OIT	79	495	2	-	-	16	592
OSU	-	3,453	727	179	131	244	4,734
PSU	-	3,532	1,625	50	-	626	5,833
SOU	-	720	280	-	-	219	1,219
UO	-	3,735	955	161	185	459	5,495
WOU	-	808	197	-	-	241	1,246
<b>OUS Total</b>	79	13,315	3,899	390	316	1,929	19,928
OHSU	-	299	169	48	194	92	802
<b>Grand Total</b>	79	13,614	4,068	438	510	2,021	20,730

<sup>1</sup> A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Certificate counts consist primarily of teacher education certificates and postbaccalaureate awards.

Sources: OUS Institutional Research, IPEDS Completions.

### OUS Total Degrees and Certificates Awarded 2009-10 Men Compared to Women



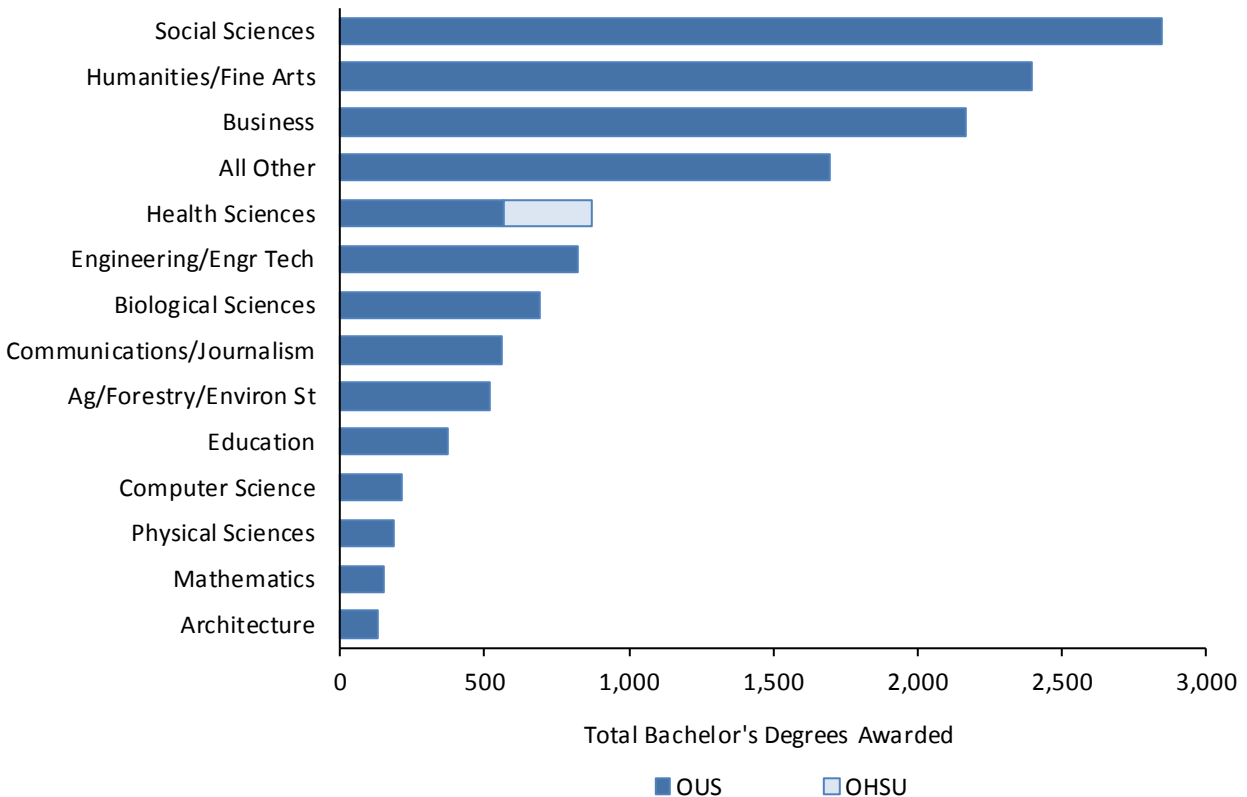
## Bachelor's Degrees Awarded by Discipline 2009-10 Compared to 1999-00

Discipline	2009-10			1999-00		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	516	3.9%	-	532	5.3%	-
Architecture	130	1.0%	-	91	0.9%	-
Biological Sciences	692	5.2%	-	430	4.3%	-
Business	2,169	16.3%	-	1,532	15.4%	-
Communications/Journalism	560	4.2%	-	350	3.5%	-
Computer Science	212	1.6%	-	240	2.4%	-
Education	375	2.8%	-	437	4.4%	-
Engineering/Engineering Technologies	819	6.2%	-	620	6.2%	-
Health Sciences	569	4.3%	299	319	3.2%	297
Humanities/Fine Arts	2,393	18.0%	-	1,713	17.2%	-
Mathematics	149	1.1%	-	66	0.7%	-
Physical Sciences	186	1.4%	-	152	1.5%	-
Social Sciences	2,847	21.4%	-	2,418	24.2%	-
All Other <sup>1</sup>	1,698	12.8%	-	1,072	10.8%	-
<b>Total</b>	<b>13,315</b>	<b>100.0%</b>	<b>299</b>	<b>9,972</b>	<b>100.0%</b>	<b>297</b>

<sup>1</sup> "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions.

### Bachelor's Degrees Awarded by Discipline, 2009-10



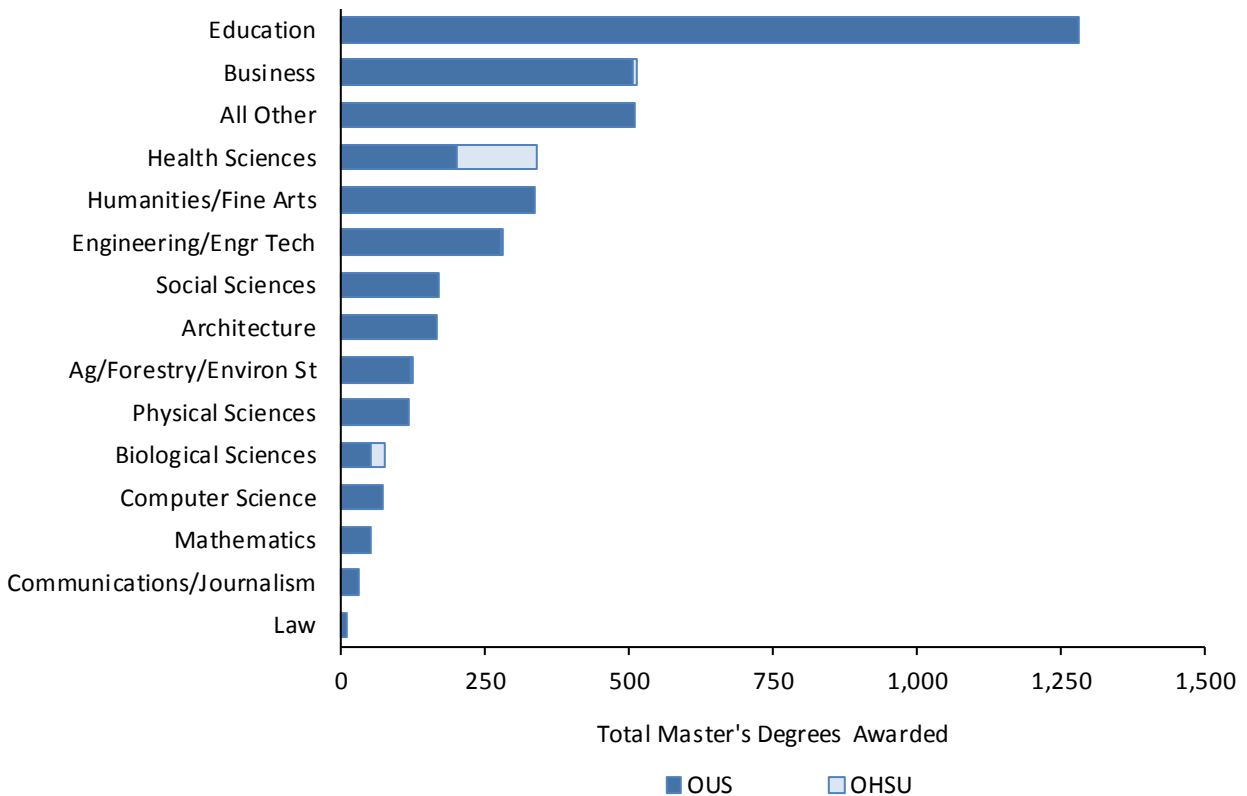
## Master's Degrees Awarded by Discipline 2009-10 Compared to 1999-00

Discipline	2009-10			1999-00		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	121	3.1%	2	103	3.4%	-
Architecture	166	4.3%	-	128	4.2%	-
Biological Sciences	52	1.3%	22	30	1.0%	-
Business	507	13.0%	5	383	12.5%	-
Communications/Journalism	31	0.8%	-	17	0.6%	-
Computer Science	71	1.8%	-	74	2.4%	-
Education	1,279	32.8%	-	1,185	38.6%	-
Engineering/Engineering Technologies	275	7.1%	3	174	5.7%	-
Health Sciences	202	5.2%	137	115	3.7%	70
Humanities/Fine Arts	337	8.6%	-	238	7.8%	-
Law	11	0.3%	-	-	-	-
Mathematics	52	1.3%	-	39	1.3%	-
Physical Sciences	117	3.0%	-	66	2.2%	-
Social Sciences	168	4.3%	-	146	4.8%	-
All Other <sup>1</sup>	510	13.1%	-	370	12.1%	-
<b>Total</b>	<b>3,899</b>	<b>100.0%</b>	<b>169</b>	<b>3,068</b>	<b>100.0%</b>	<b>70</b>

<sup>1</sup> "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions.

### Master's Degrees Awarded by Discipline, 2009-10



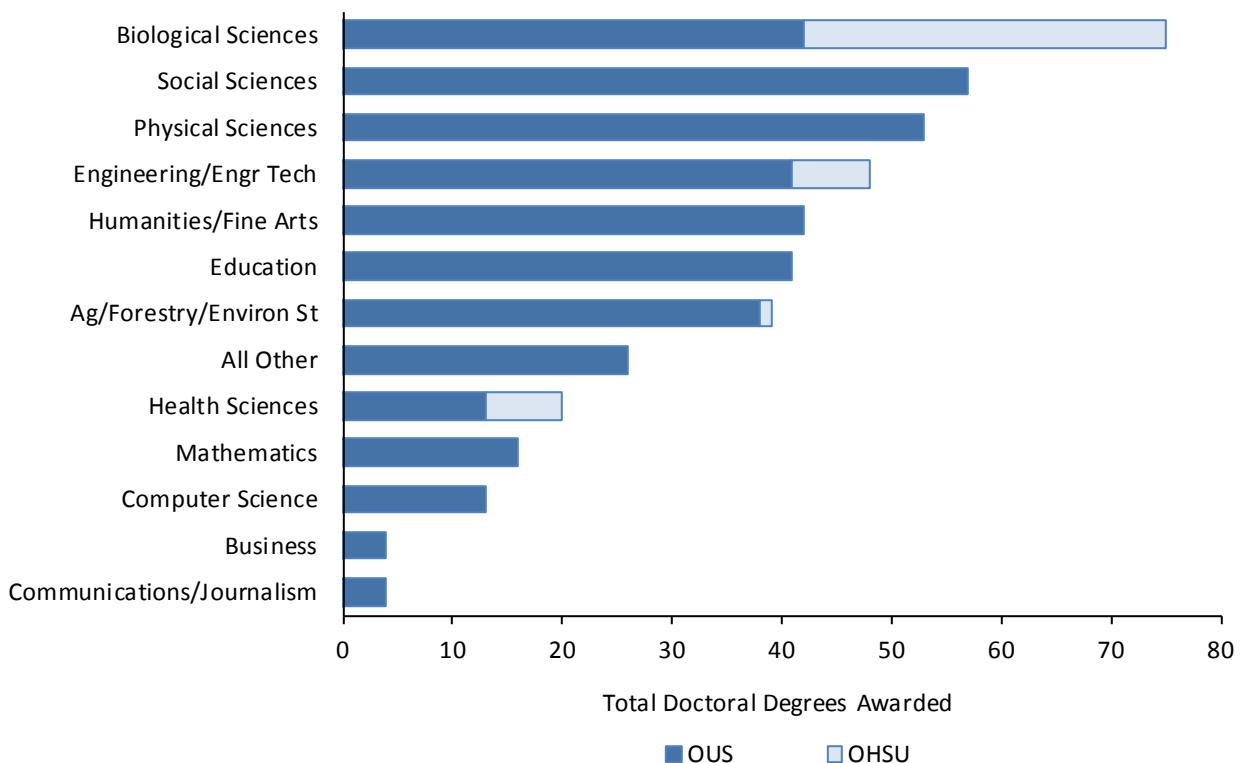
## Doctoral Degrees Awarded by Discipline 2009-10 Compared to 1999-00

Discipline	2009-10			1999-00		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
Agriculture/Forestry/Environmental Studies	38	9.7%	1	37	11.3%	-
Biological Sciences	42	10.8%	33	34	10.4%	-
Business	4	1.0%	-	5	1.5%	-
Communications/Journalism	4	1.0%	-	3	0.9%	-
Computer Science	13	3.3%	-	3	0.9%	-
Education	41	10.5%	-	43	13.1%	-
Engineering/Engineering Technologies	41	10.5%	7	14	4.3%	-
Health Sciences	13	3.3%	7	9	2.8%	38
Humanities/Fine Arts	42	10.8%	-	37	11.3%	-
Mathematics	16	4.1%	-	19	5.8%	-
Physical Sciences	53	13.6%	-	56	17.1%	-
Social Sciences	57	14.6%	-	38	11.6%	-
All Other <sup>1</sup>	26	6.7%	-	29	8.9%	-
<b>Total</b>	<b>390</b>	<b>100.0%</b>	<b>48</b>	<b>327</b>	<b>100.0%</b>	<b>38</b>

<sup>1</sup> "Other" includes degrees awarded in area, ethnic, cultural, gender, and group studies; family and consumer sciences/human sciences; multi/interdisciplinary studies; parks, recreation, leisure, and fitness studies; science technologies/technicians; homeland security, law enforcement, firefighting, and related protective services; and public administration and social service professions.

Sources: OUS Institutional Research, IPEDS Completions.

### Doctoral Degrees Awarded by Discipline, 2009-10



## Professional Degrees Awarded by Discipline 2009-10 Compared to 1999-00

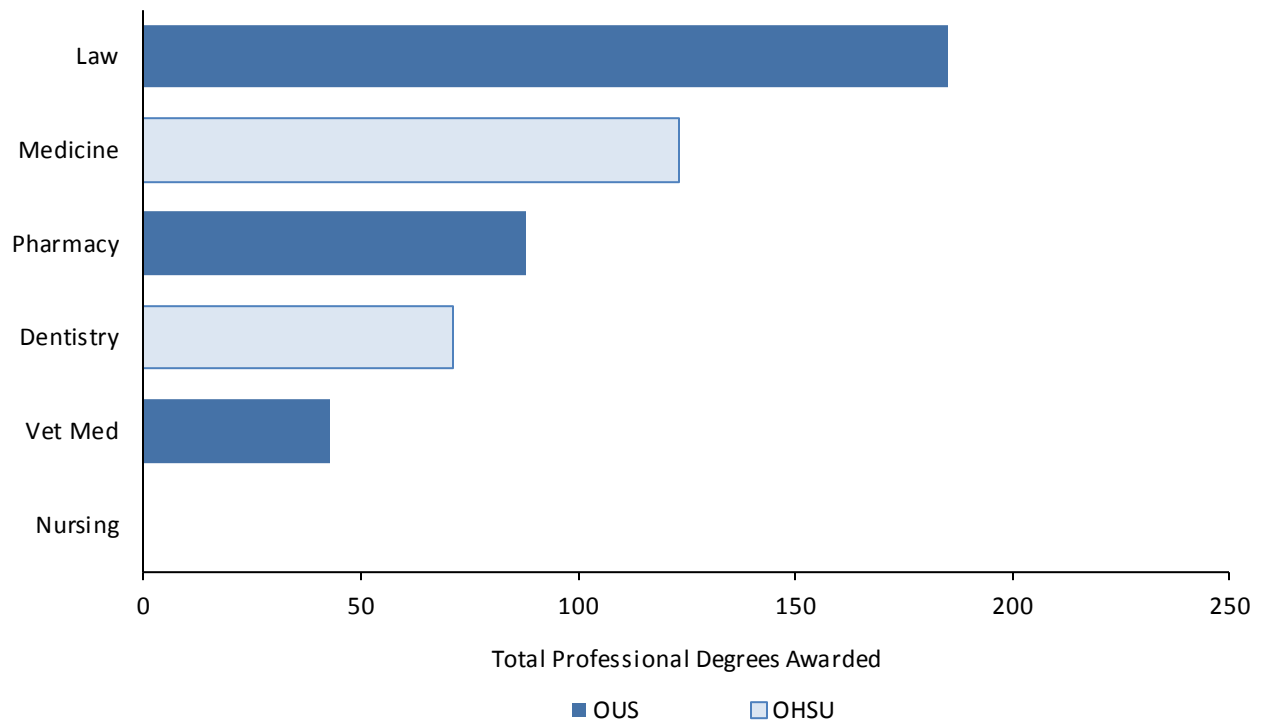
Discipline	2009-10			1999-00		
	OUS	OUS %	OHSU	OUS	OUS %	OHSU
<b>Health Sciences</b>						
Dentistry (D.D.S., D.M.D.)	-	-	71	-	-	68
Medicine (M.D.)	-	-	123	-	-	83
Nursing (D.N.P.) <sup>1</sup>	-	-	-	-	-	-
Pharmacy (PharmD) <sup>2</sup>	88	27.8%	-	7	3.1%	-
Veterinary Medicine (DVM)	43	13.6%	-	34	15.1%	-
<b>Law</b>	<b>185</b>	<b>58.5%</b>	<b>-</b>	<b>184</b>	<b>81.8%</b>	<b>-</b>
<b>Total</b>	<b>316</b>	<b>100.0%</b>	<b>194</b>	<b>225</b>	<b>100.0%</b>	<b>151</b>

<sup>1</sup> Oregon Health & Science University introduced the professional nursing program in 2007.

<sup>2</sup> Oregon State University introduced the professional PharmD program in 1999. Before that time, a limited number of PharmD degrees were awarded through a postbaccalaureate program.

Sources: OUS Institutional Research, IPEDS Completions.

### Professional Degrees Awarded by Discipline, 2009-10





Oregon University System  
2010 Fact Book

# TUITION AND FINANCIAL AID



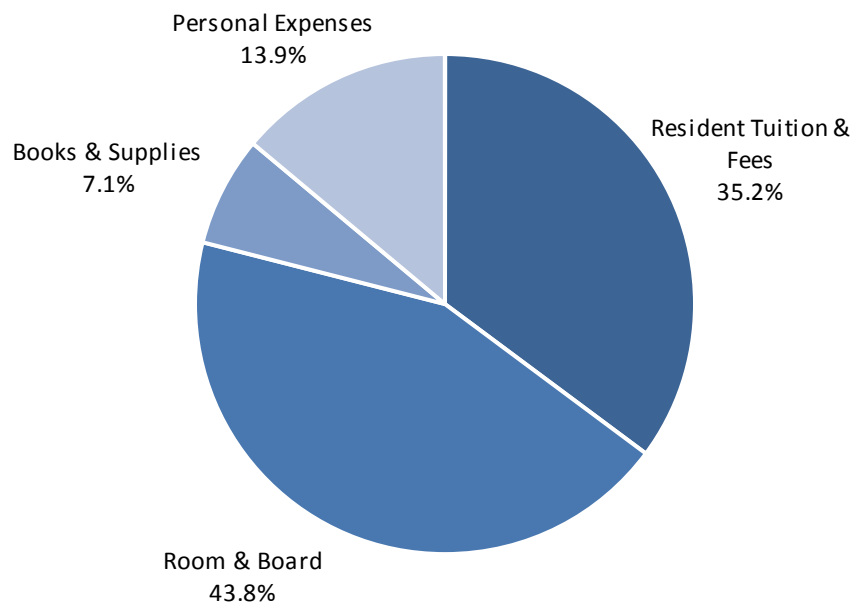
## Resident Undergraduate Student Budget 2010-11 Academic Year

	Resident Tuition & Fees	Room & Board	Books & Supplies	Personal Expenses (Incl Transportation)	Total
Eastern Oregon University	\$6,639	\$7,971	\$1,350	\$2,865	\$18,825
Oregon Institute of Technology	7,260	8,600	1,100	2,500	19,460
Oregon State University - Corvallis	7,115	9,168	1,764	2,574	20,621
Oregon State University - Cascades	6,120	9,167	1,764	2,574	19,625
Portland State University	7,130	9,774	1,911	2,961	21,776
Southern Oregon University	6,795	8,508	1,350	3,750	20,403
University of Oregon	8,190	9,144	1,050	2,412	20,796
Western Oregon University	7,566	8,439	1,200	2,835	20,040
<b>Average</b>	<b>\$7,102</b>	<b>\$8,846</b>	<b>\$1,436</b>	<b>\$2,809</b>	<b>\$20,193</b>

Note: Student budgets are based on full-time enrollment at 15 credit-hours/term and do not include non-mandatory fees or special program-specific fees. Actual budgets will vary depending upon program of study, dependency status, and housing situations. WOU tuition is based on the Tuition Promise, which guarantees that the per-credit tuition rate for undergraduate students will not increase for Oregon residents.

Sources: (1) Tuition and fees: OUS Budget and Management Division, Academic Year Fee Book, 2010-11. (2) Other data: OUS College Counselor Handbook.

### Average Student Budget, 2010-11 Total = \$20,193



## Annual Tuition and Fee Rates for Full-Time Students<sup>1</sup> 2000-01 through 2010-11

	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09 <sup>6</sup>	2009-10 <sup>7</sup>	2010-11
<b>UNDERGRADUATE</b>											
Resident											
EOU	3,387	3,621	4,028	4,840	5,508	5,654	5,841	6,072	6,240	6,456	6,639
OIT	3,459	3,702	4,143	4,443	4,974	5,347	5,919	6,093	6,297	6,570	7,260
OSU-Corv	3,654	3,987	4,328	4,869	5,319	5,442	5,643	5,911	6,187	6,727	7,115
OSU-Casc	-	3,576	3,600	4,452	4,923	4,986	5,130	5,319	5,496	5,796	6,120
PSU	3,525	3,720	4,125	4,758	4,761	4,961	5,210	5,765	6,147	6,764	7,130
SOU	3,369	3,555	3,907	4,152	4,697	5,005	5,233	5,502	5,718	6,252	6,795
UO	3,819	4,071	4,723	5,039	5,670	5,805	5,970	6,168	6,485	7,430	8,190
WOU <sup>2</sup>	3,342	3,660	3,920	4,305	4,332	4,551	4,818	5,982	6,318	6,813	7,566
Nonresident											
EOU <sup>3</sup>	3,387	3,621	4,028	4,840	5,508	5,654	5,841	6,072	6,240	6,456	6,639
OIT	12,075	12,660	13,371	13,623	15,075	15,556	16,089	16,128	16,692	18,090	20,400
OSU-Corv	13,104	13,935	15,212	17,625	17,667	17,502	17,559	18,187	18,823	19,651	20,435
OSU-Casc	-	13,524	14,484	17,208	17,271	17,046	17,046	17,595	18,132	18,900	19,620
PSU	12,291	12,828	13,506	14,489	16,866	17,126	17,435	17,831	18,837	21,198	21,642
SOU	10,515	10,971	11,766	12,822	15,146	16,054	16,918	17,580	18,264	19,914	20,430
UO	13,839	14,493	16,252	16,938	17,646	18,201	18,768	19,332	20,242	23,720	25,830
WOU	10,860	11,478	11,972	12,570	12,597	13,719	15,798	16,332	16,893	17,868	18,981
<b>GRADUATE</b>											
Resident											
EOU	5,910	6,270	7,607	7,827	9,171	8,489	9,261	9,609	9,846	10,221	10,383
OIT	5,865	6,204	6,695	6,630	8,721	9,400	9,825	9,864	10,221	11,016	12,102
OSU-Corv	6,891	7,413	8,168	9,366	9,345	9,405	10,179	10,573	10,975	11,413	11,777
OSU-Casc	-	7,002	7,440	8,949	8,949	8,949	9,666	9,981	10,284	10,662	10,962
PSU	6,519	6,834	7,464	8,523	9,144	9,467	9,848	10,847	11,262	12,675	12,822
SOU	5,844	6,111	6,644	7,320	9,053	9,646	10,186	10,632	11,169	11,919	12,195
UO	7,056	7,497	8,134	8,958	9,918	10,548	11,055	11,577	12,144	12,698	13,383
WOU	5,817	6,234	6,677	7,614	7,641	8,292	10,173	10,509	10,935	11,361	12,015
Nonresident											
EOU <sup>4</sup>	10,353	10,911	12,482	13,833	16,377	8,489	9,261	9,609	9,846	10,221	10,383
OIT	10,341	10,857	11,489	11,274	15,093	15,772	16,413	16,452	16,989	18,396	20,418
OSU-Corv	11,703	12,465	13,625	15,603	15,582	15,642	15,699	16,243	16,807	17,488	18,095
OSU-Casc	-	12,054	12,897	15,186	15,186	15,186	15,186	15,651	16,116	16,737	17,280
PSU	11,127	11,613	12,480	17,127	15,480	15,695	15,968	16,355	16,887	18,975	19,194
SOU	10,323	10,755	11,601	12,570	15,146	16,045	16,882	17,553	18,324	18,810	19,005
UO	11,958	12,645	13,540	13,734	14,211	15,138	15,591	16,341	17,166	17,990	19,350
WOU	10,296	10,890	11,564	12,858	12,885	14,034	16,473	16,989	17,199	17,877	18,819
<b>Law (UO)<sup>5</sup></b>											
Resident	11,204	12,244	13,459	15,202	16,156	17,792	18,690	19,596	20,570	22,330	24,031
Nonresident	15,356	16,604	18,037	19,122	20,458	22,400	23,262	24,396	25,610	27,820	29,953
<b>Veterinary Medicine (OSU)</b>											
Resident	10,860	11,580	12,668	14,811	14,790	14,850	15,585	16,567	17,605	18,628	19,541
Nonresident	21,159	22,395	24,371	28,284	28,263	28,323	29,733	31,987	33,952	35,953	37,733
<b>Pharmacy Pharm D (OSU)</b>											
Resident	8,127	8,709	9,569	11,061	11,040	11,100	14,406	15,415	18,067	19,135	19,703
Nonresident	16,431	17,430	18,986	21,927	21,906	21,966	24,372	25,423	27,571	27,631	28,487

NOTE: Rates for 2010-11 are taken from fall term and may be subject to change after winter and spring terms.

Starting in 2004-05, full-time tuition represents 15 credits for undergraduates and 12 credits for graduates. Prior to that, there was a full-time tuition plateau, commonly 12-18 credits for undergraduates and 9-15 credits for graduates.

<sup>1</sup> Tuition and fees include: tuition, universal resource, building, incidental, health services, and recreation center fees.

<sup>2</sup> Beginning in 2007-08, the table uses the Western Promise tuition rate for resident undergraduates at WOU.

<sup>3</sup> In accordance with OAR-010-0081, Eastern Oregon University's nonresident rate is the same as the resident rate.

<sup>4</sup> In 2005-06, a one-time correction was made to align nonresident graduate tuition and fees more closely to distance education rates.

<sup>5</sup> In 2006-07, UO rolled resource fees for law into tuition rates.

<sup>6</sup> In 2008-09, PSU and SOU rolled programmatic fees into tuition rates. As directed by the Legislature, increases in resident undergraduate tuition rates over all student carrying loads did not exceed 3.4% systemwide.

<sup>7</sup> In 2009-10, OSU rolled programmatic & universal resource fees into undergraduate tuition, UO rolled all universal resource fees and most programmatic fees into tuition for graduate students.

Source: OUS Budget and Management Division, Academic Year Fee Book, 2000-01 through 2010-11.

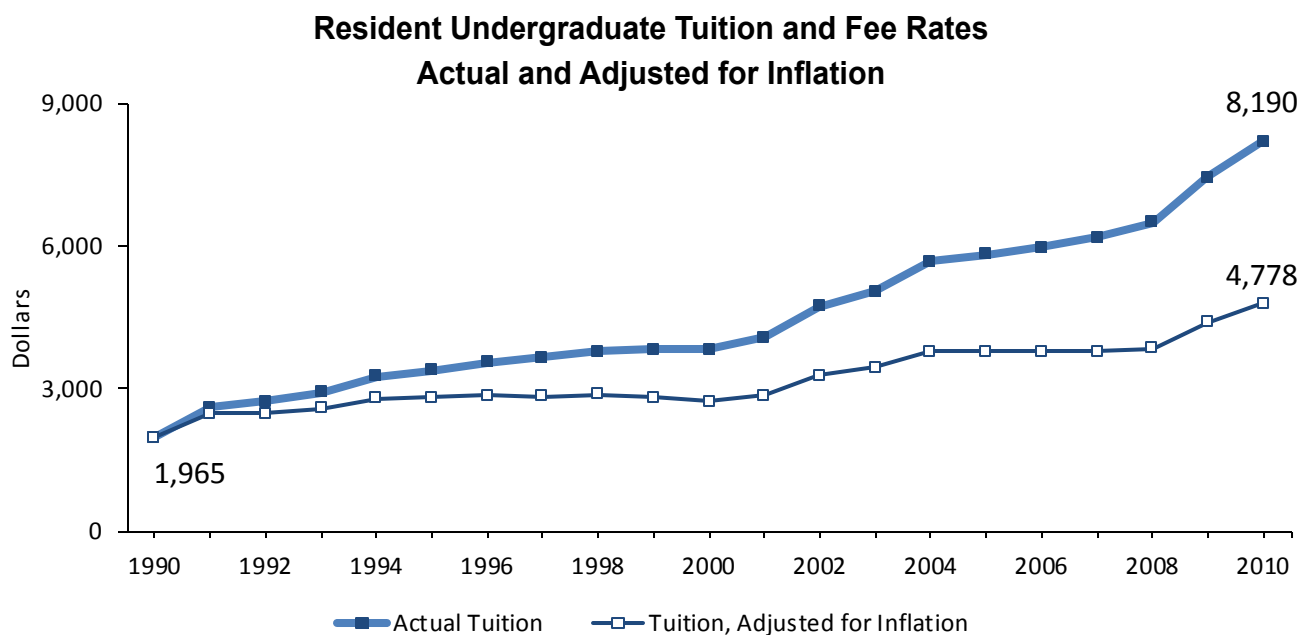
## Resident and Nonresident Undergraduate Tuition and Fee Rates<sup>1</sup> Actual and Adjusted for Inflation<sup>2</sup> 1990-91 through 2010-11

Year	Resident Tuition and Fees			Nonresident Tuition and Fees		
	Actual Dollars	Constant (1990) Dollars	Change from 1990, Adjusted for Inflation	Actual Dollars	Constant (1990) Dollars	Change from 1990, Adjusted for Inflation
1990-91	\$1,965	\$1,965	0.0%	\$5,724	\$5,724	0.0%
1991-92	2,598	2,472	25.8%	7,008	6,668	16.5%
1992-93	2,721	2,480	26.2%	7,851	7,155	25.0%
1993-94	2,916	2,567	30.6%	9,285	8,175	42.8%
1994-95	3,258	2,788	41.9%	10,770	9,215	61.0%
1995-96	3,381	2,812	43.1%	11,193	9,308	62.6%
1996-97	3,540	2,844	44.7%	11,664	9,369	63.7%
1997-98	3,648	2,834	44.2%	12,099	9,399	64.2%
1998-99	3,771	2,875	46.3%	12,555	9,572	67.2%
1999-00	3,810	2,812	43.1%	13,197	9,741	70.2%
2000-01	3,819	2,733	39.1%	13,839	9,905	73.0%
2001-02	4,071	2,843	44.7%	14,493	10,123	76.9%
2002-03	4,723	3,274	66.6%	16,252	11,265	96.8%
2003-04	5,039	3,446	75.4%	16,938	11,583	102.4%
2004-05	5,670	3,780	92.4%	17,646	11,764	105.5%
2005-06	5,805	3,773	92.0%	18,201	11,831	106.7%
2006-07	5,970	3,782	92.5%	18,768	11,890	107.7%
2007-08	6,168	3,768	91.8%	19,332	11,809	106.3%
2008-09	6,485	3,836	95.2%	20,242	11,973	109.2%
2009-10	7,430	4,389	123.4%	23,720	14,013	144.8%
2010-11	8,190	4,778	143.2%	25,830	15,068	163.2%

<sup>1</sup> Tuition rates for the University of Oregon are used in this table.

<sup>2</sup> Inflation adjustment: Tuition change from 1990 is indexed against the Portland-Salem Consumer Price Index (CPI).

Source: OUS Institutional Research.



## Financial Aid to OUS Students by Aid Program Academic Year 2008-09 (Dollars in Millions)

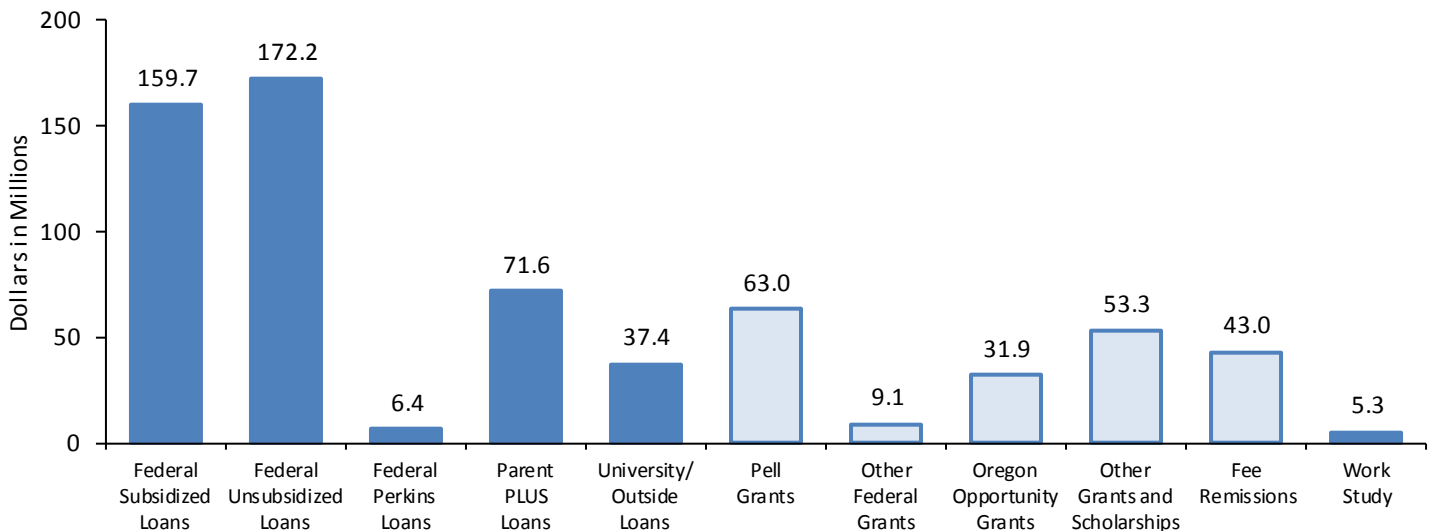
	Unduplicated Students Served <sup>1</sup>	Total Outlay Undergraduates		Total Outlay Graduates		Total Outlay All Students	
		\$	%	\$	%	\$	%
<b>Loans</b>							
Federal Subsidized Loans	34,984	115.0	21.8%	44.8	35.3%	159.7	24.4%
Federal Unsubsidized Loans	32,179	115.5	21.9%	56.8	44.7%	172.2	26.3%
Federal Perkins Loans	5,020	5.8	1.1%	0.6	0.5%	6.4	1.0%
Parent PLUS Loans	7,054	63.2	12.0%	8.4	6.6%	71.6	10.9%
University/Outside Loans	4,098	35.6	6.7%	1.8	1.4%	37.4	5.7%
<b>Subtotal: Loan Aid</b>	<b>44,059</b>	<b>335.0</b>	<b>63.4%</b>	<b>112.4</b>	<b>88.5%</b>	<b>447.3</b>	<b>68.3%</b>
<b>Grants</b>							
Pell Grants	19,959	63.0	11.9%	0.0	0.0%	63.0	9.6%
Other Federal Grants	7,271	7.8	1.5%	1.3	1.0%	9.1	1.4%
Oregon Opportunity Grants	15,530	31.9	6.0%	0.0	0.0%	31.9	4.9%
State and Lottery Grants	966	1.7	0.3%	0.3	0.2%	2.0	0.3%
Other Grants and Scholarships	14,426	44.0	8.3%	9.3	7.3%	53.3	8.1%
Fee Remissions	23,080	39.7	7.5%	3.3	2.6%	43.0	6.6%
<b>Subtotal: Grant Aid</b>	<b>39,633</b>	<b>188.0</b>	<b>35.6%</b>	<b>14.2</b>	<b>11.2%</b>	<b>202.2</b>	<b>30.9%</b>
Work Study	3,443	5.0	0.9%	0.3	0.3%	5.3	0.8%
Other Aid	176	0.3	0.1%	0.0	0.0%	0.3	0.0%
<b>Grand Total</b>	<b>58,021</b>	<b>528.3</b>	<b>100.0%</b>	<b>126.9</b>	<b>100.0%</b>	<b>655.2</b>	<b>100.0%</b>

Student counts and outlay are based on the academic year (summer through spring). Excludes graduate fee remissions.

<sup>1</sup> In 2008-09, 49.6% of the students attending an OUS institution received some form of aid (58,021 out of 116,896 students.)

Source: OUS Institutional Research.

### Sources of Financial Aid, Select Categories



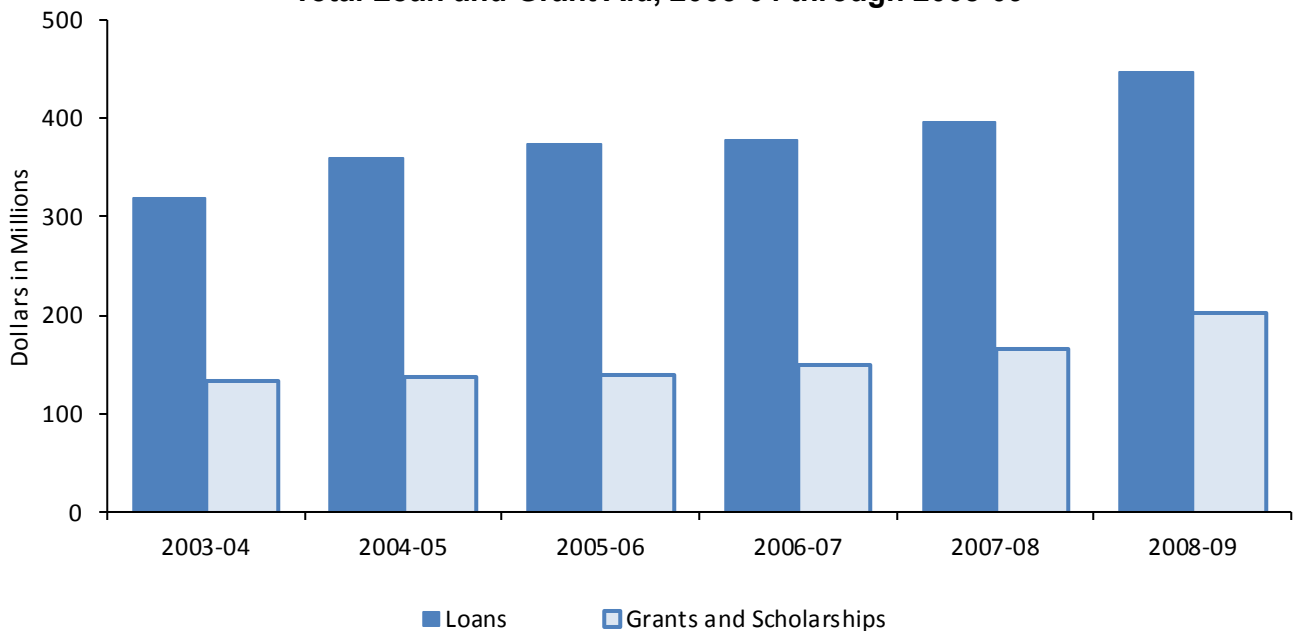
## Financial Aid to OUS Students by Aid Program 2003-04 through 2008-09 (Dollars in Millions)

	Total Outlay All Students						Percentage Change 2003-04 to 2008-09
	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	
<b>Loans</b>							
Federal Subsidized Loans	138.4	150.0	145.2	141.4	149.5	159.7	15.4%
Federal Unsubsidized Loans	103.0	112.7	117.0	119.4	125.5	172.2	67.3%
Federal Perkins Loans	15.2	15.8	15.9	16.7	18.3	6.4	-57.9%
Parent PLUS Loans	49.7	62.7	66.4	67.8	67.9	71.6	44.1%
University/Outside Loans	12.1	17.4	29.2	31.6	35.4	37.4	209.0%
<b>Subtotal: Loan Aid</b>	<b>318.3</b>	<b>358.6</b>	<b>373.7</b>	<b>376.8</b>	<b>396.6</b>	<b>447.3</b>	<b>40.5%</b>
<b>Grants</b>							
Pell Grants	51.7	53.8	49.9	47.8	53.4	63.0	21.9%
Other Federal Grants	4.4	4.5	4.4	8.5	9.4	9.1	108.1%
Oregon Opportunity Grants	9.7	10.3	13.5	14.1	14.2	31.9	227.9%
State and Lottery Grants	0.8	0.7	0.8	0.8	1.2	2.0	162.8%
Other Grants and Scholarships	33.9	38.1	40.2	44.2	49.2	53.3	57.1%
Fee Remissions	32.6	29.9	31.6	34.4	37.7	43.0	31.8%
<b>Subtotal: Grant Aid</b>	<b>133.1</b>	<b>137.2</b>	<b>140.4</b>	<b>149.9</b>	<b>165.1</b>	<b>202.2</b>	<b>52.0%</b>
Work Study	6.7	5.6	5.2	5.4	5.0	5.3	-20.0%
Other Aid	0.3	0.2	0.3	0.3	0.7	0.3	-12.2%
<b>Grand Total</b>	<b>458.4</b>	<b>501.6</b>	<b>519.6</b>	<b>532.4</b>	<b>567.4</b>	<b>655.2</b>	<b>42.9%</b>
<b>Total Students Served</b>	<b>52,228</b>	<b>53,636</b>	<b>54,103</b>	<b>53,315</b>	<b>54,759</b>	<b>58,021</b>	<b>11.1%</b>
<b>Percentage of OUS Students Served</b>	<b>47.9%</b>	<b>48.7%</b>	<b>48.5%</b>	<b>48.0%</b>	<b>48.5%</b>	<b>49.6%</b>	<b>3.6%</b>

Student counts and outlay are based on the academic year (summer through spring). Excludes graduate fee remissions.

Source: OUS Institutional Research.

### Total Loan and Grant Aid, 2003-04 through 2008-09



## Percentage of OUS Students Receiving Aid and Average Aid Package Full-Time Full-Year Undergraduates<sup>1</sup>, by Selected Student Characteristics, 2008-09

Population	Number of Students	Received Any Financial Aid		Received Loan Aid <sup>2</sup>		Received Grant Aid <sup>3</sup>		Received Work Study Aid	
		%	Avg \$	%	Avg \$	%	Avg \$	%	Avg \$
<b>OUS Total</b>	41,458	73.9%	10,504	52.9%	7,803	58.4%	6,059	6.2%	1,623
<b>By Institution</b>									
EOU	1,239	91.5%	10,555	61.3%	7,868	79.7%	5,920	7.7%	1,533
OIT	1,472	86.5%	11,618	65.8%	8,689	70.5%	5,989	10.3%	1,144
OSU-Corvallis	11,073	75.3%	9,576	52.1%	7,027	57.3%	6,029	7.1%	1,234
OSU-Cascades	26	88.5%	9,409	69.2%	7,008	69.2%	5,014	0.0%	-
PSU	8,574	72.8%	12,399	60.3%	8,886	51.4%	6,972	3.5%	2,501
SOU	2,505	73.8%	11,573	57.8%	7,612	56.9%	6,637	8.2%	4,443
UO	13,403	67.8%	9,782	42.9%	7,560	59.3%	5,586	6.1%	1,244
WOU	3,166	85.3%	10,153	64.6%	7,636	63.9%	5,735	6.6%	909
<b>By Residency Status</b>									
Resident	31,601	78.1%	10,409	58.4%	7,613	61.2%	5,837	6.9%	1,580
Nonresident	9,857	60.7%	10,899	35.4%	8,807	49.3%	6,941	3.7%	1,885
<b>By Student Level<sup>4</sup></b>									
Freshman	12,561	70.7%	9,031	46.7%	6,137	57.4%	5,978	5.3%	1,631
Sophomore	9,112	71.5%	9,740	49.2%	7,212	56.2%	5,907	5.7%	1,562
Junior	10,761	74.8%	11,124	56.2%	8,473	57.5%	6,021	6.1%	1,638
Senior	8,367	81.1%	12,347	62.1%	9,089	66.5%	6,351	8.5%	1,647
Postbaccalaureate Nongraduate	512	70.5%	12,272	63.7%	12,949	12.3%	3,251	0.6%	1,419
Non-admitted Undergraduate	145	37.2%	9,439	3.4%	9,059	35.2%	9,076	0.7%	1,501
<b>By Gender</b>									
Female	21,332	77.8%	10,583	55.2%	7,828	62.3%	6,082	7.3%	1,661
Male	20,083	69.9%	10,408	50.5%	7,770	54.2%	6,032	5.0%	1,564
Unknown	43	72.1%	12,471	67.4%	8,885	53.5%	5,606	0.0%	-
<b>By Race/Ethnicity</b>									
American Indian/Alaska Native	607	87.8%	13,468	58.0%	8,938	78.4%	8,338	7.2%	1,435
Asian/Pacific Islander	3,226	77.4%	10,277	53.2%	6,759	63.1%	6,660	10.4%	1,503
Black/African American	862	90.1%	14,897	67.7%	7,907	78.2%	10,063	11.3%	1,808
Hispanic	2,039	86.1%	12,169	67.4%	7,591	72.2%	7,144	12.2%	1,595
White Nonhispanic	29,829	74.1%	10,086	54.0%	7,862	57.2%	5,480	5.4%	1,612
Nonresident Alien	1,687	34.9%	11,256	0.7%	10,595	34.0%	11,211	1.8%	2,166
Unknown	3,208	75.0%	11,112	55.7%	8,158	59.1%	6,229	5.7%	1,834
<b>Six-Year Trend</b>									
2008-09	41,458	73.9%	10,504	52.9%	7,803	58.4%	6,059	6.2%	1,623
2007-08	38,564	73.3%	9,455	52.6%	7,194	54.5%	5,590	7.1%	1,350
2006-07	37,738	72.9%	8,880	53.4%	6,643	53.3%	5,290	7.8%	1,337
2005-06	37,991	74.4%	8,537	55.9%	6,489	54.3%	4,829	7.6%	1,353
2004-05	38,623	74.9%	8,243	56.7%	6,212	55.3%	4,591	7.9%	1,334
2003-04	38,561	74.2%	7,990	55.6%	5,935	55.5%	4,495	9.3%	1,405

<sup>1</sup> Full-time full-year undergraduates are enrolled for 12 or more credits in fall, winter, and spring terms.

<sup>2</sup> Excludes PLUS parent loans.

<sup>3</sup> Includes "other aid".

<sup>4</sup> If a student's level changed over the course of the year, their first student level was selected.

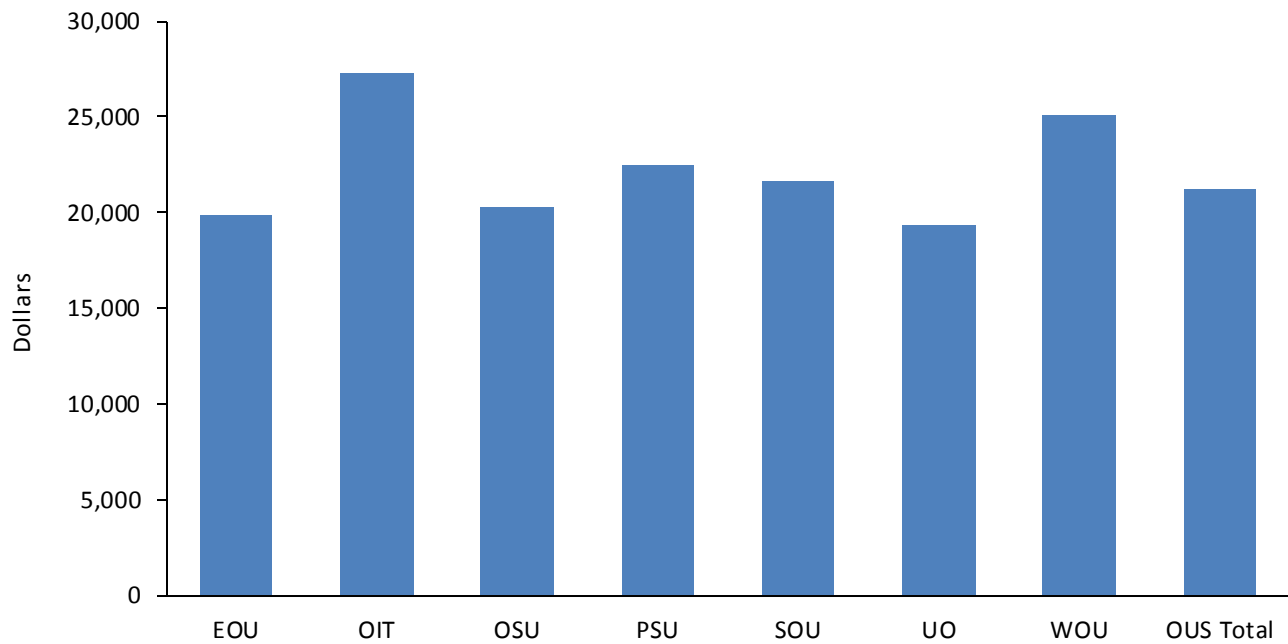
Source: OUS Institutional Research.

## Average OUS Student Debt at Graduation per Borrower Undergraduate Degree Completers, Class of 2009

	Average Debt of Graduates	Percentage of Graduates with Debt
Eastern Oregon University	\$19,881	77%
Oregon Institute of Technology	27,266	64%
Oregon State University	20,240	61%
Portland State University	22,440	58%
Southern Oregon University	21,633	68%
University of Oregon	19,336	55%
Western Oregon University	25,063	61%
<b>OUS Total</b>	<b>\$21,249</b>	<b>60%</b>

Sources: OSU Financial Aid Office, SOU Institutional Research, [projectonstudentdebt.org](http://projectonstudentdebt.org).

### Average OUS Student Debt at Graduation

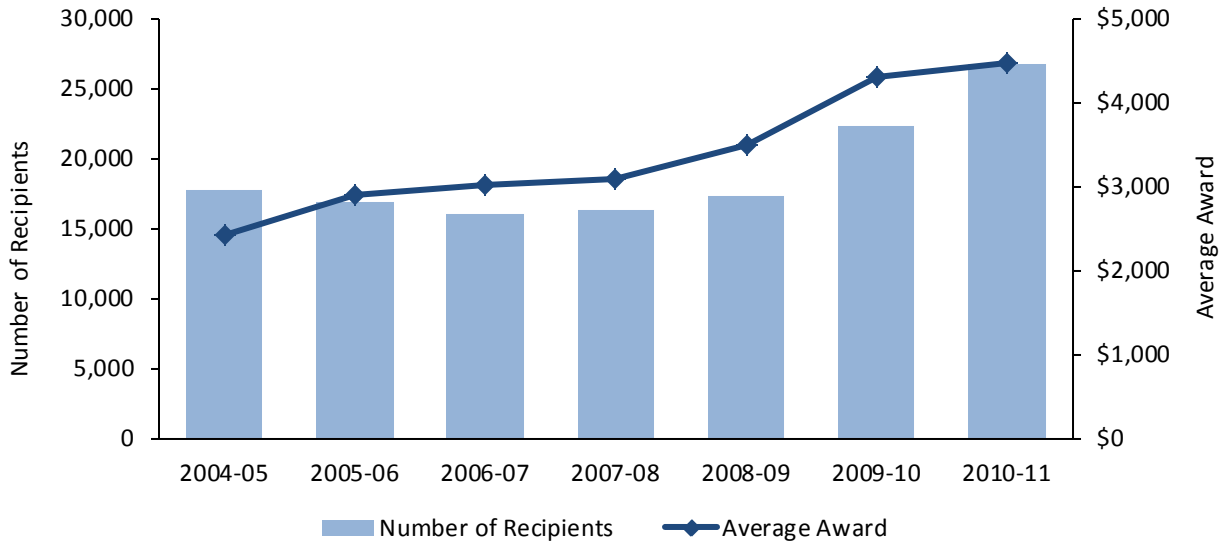


## Pell Grant: Annual Award Amounts to OUS Students 2004-05 through 2010-11

Academic Year	Number of Recipients in Fall Term	Average Award	Total Pell Grant Dollars Awarded
2004-05	17,763	\$2,428	\$43,132,196
2005-06	16,848	2,881	48,540,293
2006-07	15,996	3,018	48,268,882
2007-08	16,297	3,087	50,316,887
2008-09	17,237	3,488	60,118,013
2009-10	22,311	4,287	95,649,294
2010-11	26,784	4,471	119,760,082

Data represent awarded amounts, not actual dollar disbursements.  
Source: OUS Institutional Research, Fall 4th Week.

### Pell Grant Activity



### Total Pell Grant Dollars Awarded





Oregon University System  
2010 Fact Book

**FACULTY**



## Full-Time Ranked Instructional Faculty by Age Group 2009-10 Headcount<sup>1</sup>

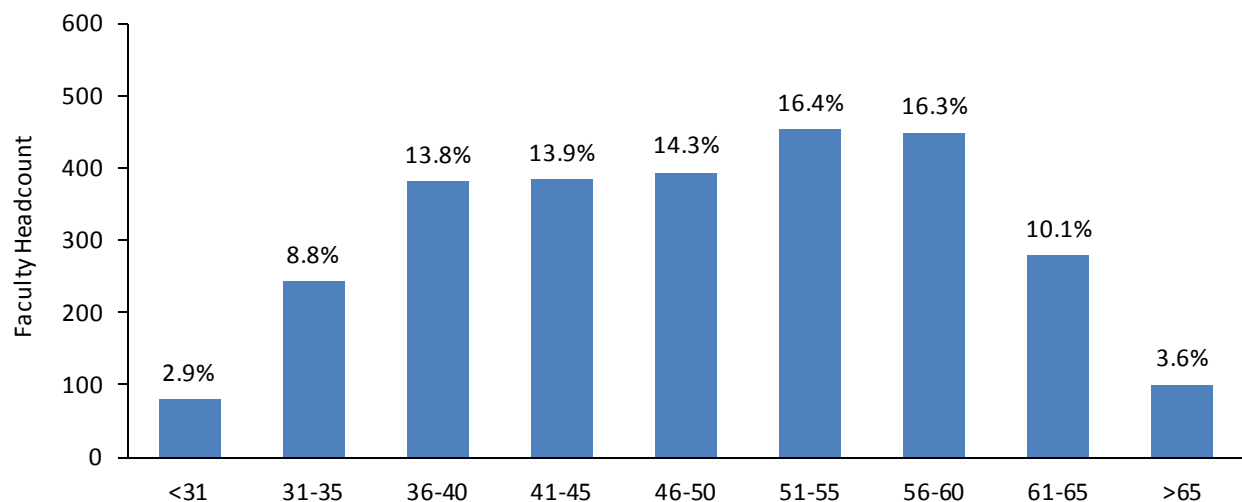
Age Group	EOU		OIT		OSU		PSU	
	N	%	N	%	N	%	N	%
<31	2	2.1%	7	5.2%	28	3.9%	12	1.8%
31-35	2	2.1%	6	4.5%	76	10.6%	49	7.3%
36-40	11	11.7%	12	9.0%	98	13.7%	93	13.9%
41-45	12	12.8%	19	14.2%	101	14.1%	91	13.6%
46-50	14	14.9%	17	12.7%	109	15.2%	93	13.9%
51-55	18	19.1%	28	20.9%	107	14.9%	100	15.0%
56-60	25	26.6%	25	18.7%	104	14.5%	125	18.7%
61-65	9	9.6%	14	10.4%	71	9.9%	71	10.6%
>65	1	1.1%	6	4.5%	23	3.2%	33	4.9%
<b>Total</b>	<b>94</b>	<b>100.0%</b>	<b>134</b>	<b>100.0%</b>	<b>717</b>	<b>100.0%</b>	<b>667</b>	<b>100.0%</b>

Age Group	SOU		UO		WOU		OUS Total	
	N	%	N	%	N	%	N	%
<31	3	1.5%	21	2.8%	7	3.6%	80	2.9%
31-35	8	4.1%	84	11.1%	18	9.2%	243	8.8%
36-40	15	7.7%	125	16.4%	27	13.8%	381	13.8%
41-45	22	11.2%	113	14.9%	26	13.3%	384	13.9%
46-50	37	18.9%	92	12.1%	32	16.4%	394	14.3%
51-55	37	18.9%	125	16.4%	38	19.5%	453	16.4%
56-60	37	18.9%	113	14.9%	20	10.3%	449	16.3%
61-65	29	14.8%	68	8.9%	17	8.7%	279	10.1%
>65	8	4.1%	19	2.5%	10	5.1%	100	3.6%
<b>Total</b>	<b>196</b>	<b>100.0%</b>	<b>760</b>	<b>100.0%</b>	<b>195</b>	<b>100.0%</b>	<b>2,763</b>	<b>100.0%</b>

<sup>1</sup> This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

### Full-Time Ranked Instructional Faculty by Age Group



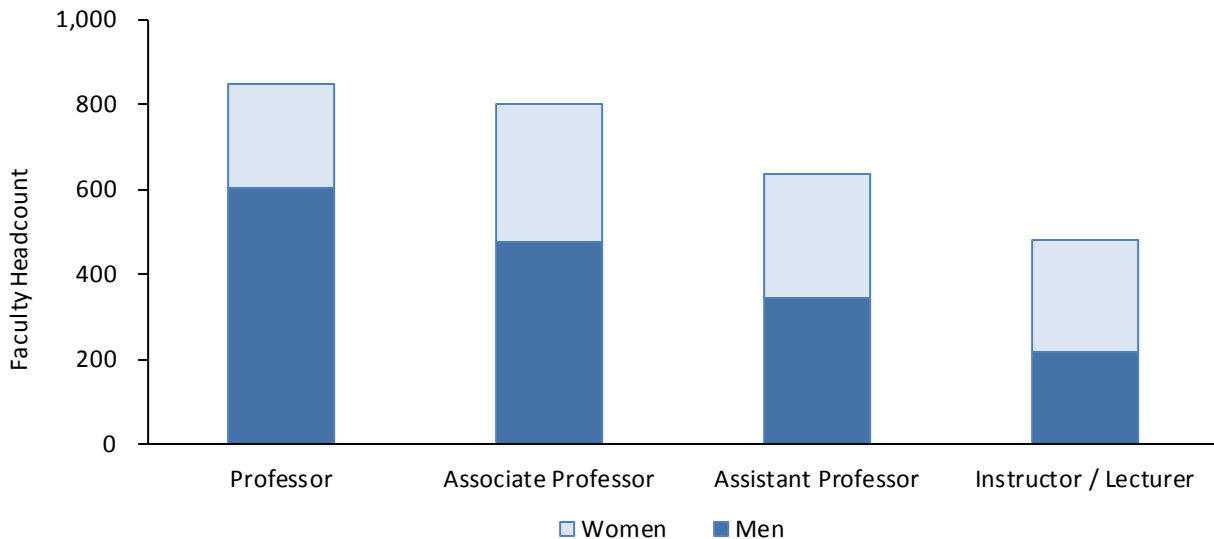
## Full-Time Ranked Instructional Faculty by Gender 2009-10 Headcount<sup>1</sup>

Institution	Gender	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU	Men	21	19	14	2	56	59.6%
	Women	9	16	10	3	38	40.4%
	Total	30	35	24	5	94	100.0%
OIT	Men	26	26	19	10	81	60.4%
	Women	11	16	15	11	53	39.6%
	Total	37	42	34	21	134	100.0%
OSU	Men	156	128	103	71	458	63.9%
	Women	40	87	66	66	259	36.1%
	Total	196	215	169	137	717	100.0%
PSU	Men	148	98	83	34	363	54.4%
	Women	64	64	98	78	304	45.6%
	Total	212	162	181	112	667	100.0%
SOU	Men	50	37	12	19	118	60.2%
	Women	22	28	9	19	78	39.8%
	Total	72	65	21	38	196	100.0%
UO	Men	163	141	92	65	461	60.7%
	Women	66	86	70	77	299	39.3%
	Total	229	227	162	142	760	100.0%
WOU	Men	40	28	22	16	106	54.4%
	Women	30	27	21	11	89	45.6%
	Total	70	55	43	27	195	100.0%
Total	Men	604	477	345	217	1,643	59.5%
	Women	242	324	289	265	1,120	40.5%
	Total	846	801	634	482	2,763	100.0%

<sup>1</sup> This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

### Full-Time Ranked Instructional Faculty by Gender

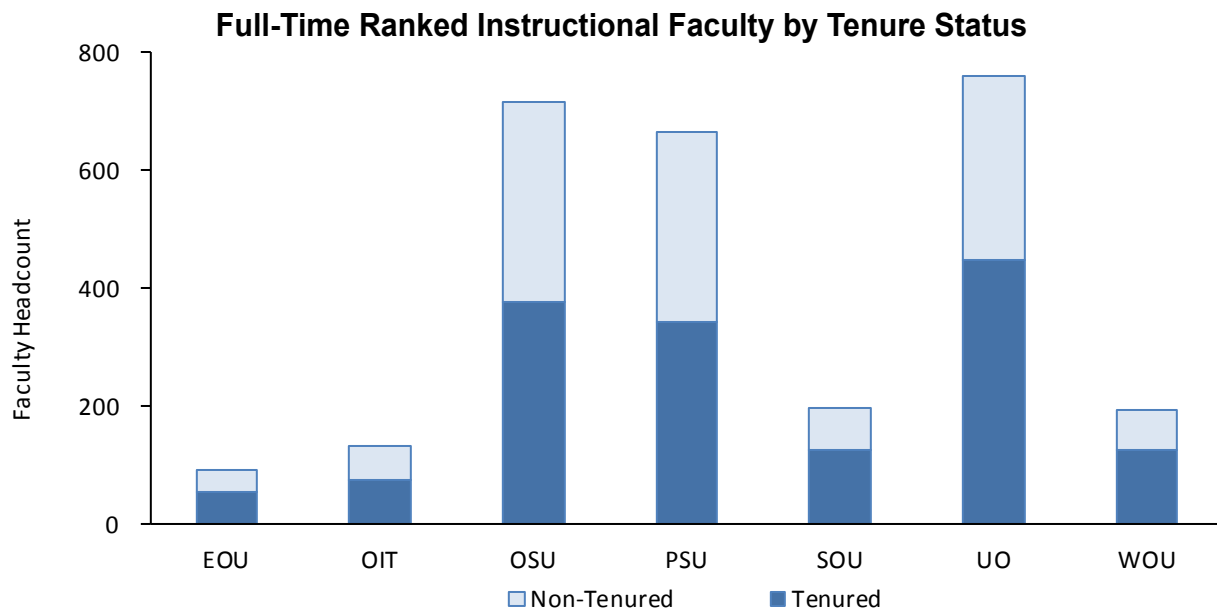


## Full-Time Ranked Instructional Faculty by Tenure Status 2009-10 Headcount<sup>1</sup>

Institution	Tenure Status	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Total	Percent
EOU	Tenured	28	29	-	-	57	60.6%
	Non-Tenured	2	6	24	5	37	39.4%
	Total	30	35	24	5	94	100.0%
OIT	Tenured	36	35	5	-	76	56.7%
	Non-Tenured	1	7	29	21	58	43.3%
	Total	37	42	34	21	134	100.0%
OSU	Tenured	186	180	5	6	377	52.6%
	Non-Tenured	10	35	164	131	340	47.4%
	Total	196	215	169	137	717	100.0%
PSU	Tenured	207	133	3	-	343	51.4%
	Non-Tenured	5	29	178	112	324	48.6%
	Total	212	162	181	112	667	100.0%
SOU	Tenured	72	54	2	-	128	65.3%
	Non-Tenured	-	11	19	38	68	34.7%
	Total	72	65	21	38	196	100.0%
UO	Tenured	225	219	-	4	448	58.9%
	Non-Tenured	4	8	162	138	312	41.1%
	Total	229	227	162	142	760	100.0%
WOU	Tenured	70	55	-	-	125	64.1%
	Non-Tenured	-	-	43	27	70	35.9%
	Total	70	55	43	27	195	100.0%
Total	Tenured	824	705	15	10	1,554	56.2%
	Non-Tenured	22	96	619	472	1,209	43.8%
	Total	846	801	634	482	2,763	100.0%

<sup>1</sup> This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.



## Instructional Faculty and Graduate Assistants by Full-Time/Part-Time Status 2009-10 Headcount<sup>1</sup>

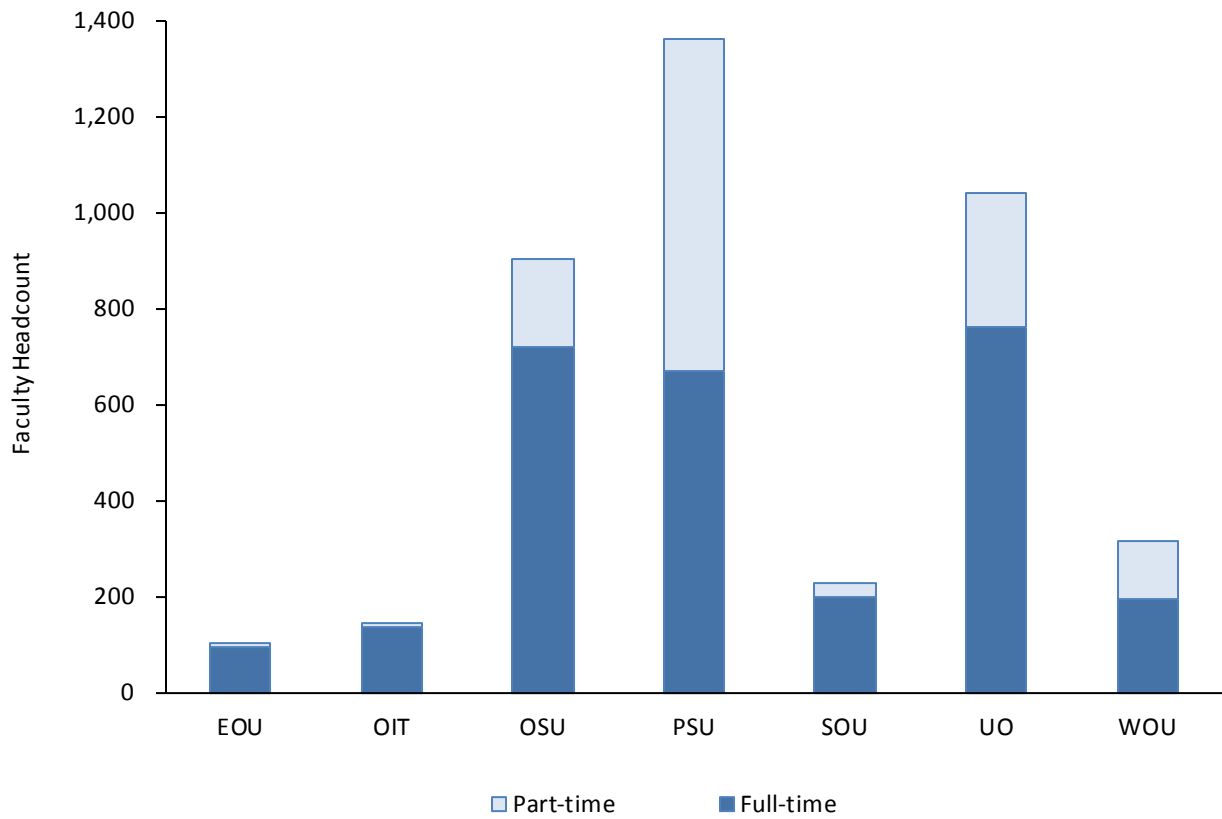
Institution	Professor	Associate Professor	Assistant Professor	Instructor/ Lecturer	Ranked Subtotal		Graduate Assistant	Other Ranks	Total	
					N	%			N	%
<b>EOU</b>										
Full-Time	30	35	24	5	94	91.3%	-	-	94	88.7%
Part-Time	1	1	3	4	9	8.7%	-	3	12	11.3%
Total	31	36	27	9	103	100.0%	-	3	106	100.0%
<b>OIT</b>										
Full-Time	37	42	34	21	134	93.7%	-	-	134	93.1%
Part-Time	3	-	2	4	9	6.3%	-	1	10	6.9%
Total	40	42	36	25	143	100.0%	-	1	144	100.0%
<b>OSU</b>										
Full-Time	196	215	169	137	717	79.5%	-	29	746	43.9%
Part-Time	15	8	10	152	185	20.5%	754	15	954	56.1%
Total	211	223	179	289	902	100.0%	754	44	1,700	100.0%
<b>PSU</b>										
Full-Time	212	162	181	112	667	49.0%	-	6	673	35.5%
Part-Time	44	26	137	488	695	51.0%	512	14	1,221	64.5%
Total	256	188	318	600	1,362	100.0%	512	20	1,894	100.0%
<b>SOU</b>										
Full-Time	72	65	21	38	196	85.6%	-	-	196	64.7%
Part-Time	8	3	1	21	33	14.4%	10	64	107	35.3%
Total	80	68	22	59	229	100.0%	10	64	303	100.0%
<b>UO</b>										
Full-Time	229	227	162	142	760	73.1%	-	13	773	36.3%
Part-Time	18	15	12	235	280	26.9%	1,060	19	1,359	63.7%
Total	247	242	174	377	1,040	100.0%	1,060	32	2,132	100.0%
<b>WOU</b>										
Full-Time	70	55	43	27	195	61.9%	-	-	195	54.0%
Part-Time	-	-	26	94	120	38.1%	10	36	166	46.0%
Total	70	55	69	121	315	100.0%	10	36	361	100.0%
<b>Total</b>										
Full-Time	846	801	634	482	2,763	67.5%	-	48	2,811	42.3%
Part-Time	89	53	191	998	1,331	32.5%	2,346	152	3,829	57.7%
Total	935	854	825	1,480	4,094	100.0%	2,346	200	6,640	100.0%

<sup>1</sup> This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department) and part-time faculty (less than .90 FTE) whose assignment includes instruction. Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

Source: OUS Institutional Research, October payroll.

## Ranked Instructional Faculty by Full-Time/Part-Time Status 2009-10

(Data appears on previous page)



Source: OUS Institutional Research, October payroll.

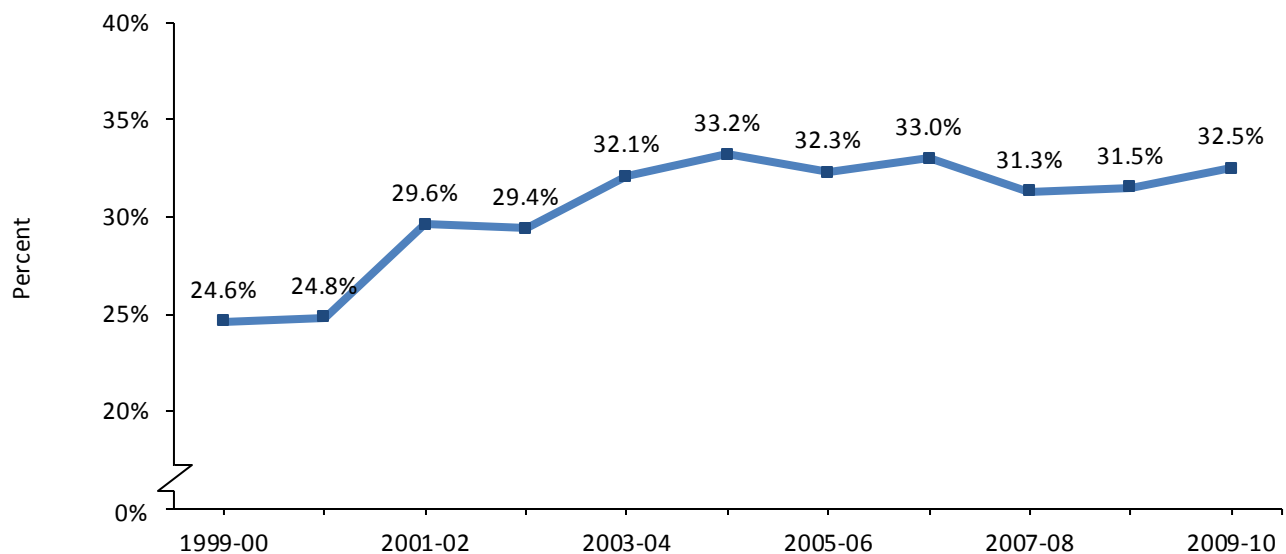
## Ranked Instructional Faculty by Full-Time/Part-Time Status System Total, 1999-00 through 2009-10

Academic Year	Professor		Associate Professor		Assistant Professor		Instructor/Lecturer		Grand Total	
	N	%	N	%	N	%	N	%	N	%
<b>1999-00</b>										
Full-Time	815	90.1%	636	91.2%	581	79.9%	264	36.8%	2,296	75.4%
Part-Time	90	9.9%	61	8.8%	146	20.1%	454	63.2%	751	24.6%
Total	905	100.0%	697	100.0%	727	100.0%	718	100.0%	3,047	100.0%
<b>2004-05</b>										
Full-Time	725	85.9%	728	89.9%	692	79.2%	313	27.1%	2,458	66.8%
Part-Time	119	14.1%	82	10.1%	182	20.8%	841	72.9%	1,224	33.2%
Total	844	100.0%	810	100.0%	874	100.0%	1,154	100.0%	3,682	100.0%
<b>2009-10</b>										
Full-Time	846	90.5%	801	93.8%	634	76.8%	482	32.6%	2,763	67.5%
Part-Time	89	9.5%	53	6.2%	191	23.2%	998	67.4%	1,331	32.5%
Total	935	100.0%	854	100.0%	825	100.0%	1,480	100.0%	4,094	100.0%

Includes ranked faculty, lecturer - professor. Faculty members whose position FTE is .90 or greater are reported as full-time, otherwise they are reported as part-time. To be counted as instructional, full-time faculty must have instructional FTE that is greater than .50.

Source: OUS Institutional Research, October payroll.

### Percentage of Part-Time Ranked Instructional Faculty 1999-00 through 2009-10



**Faculty and Staff by Racial/Ethnic Group and Gender  
2009-10 Headcount  
Oregon University System Total**

	Faculty <sup>1</sup>	Exec/Admin/ Mgmt	Profess'l Non-faculty	Tech/ Paraprof'l	Secty/ Clerical	Skilled Craft	Service/ Maint	Total
<b>American Indian/Alaska Native</b>								
Male	24	1	15	7	2	1	19	69
Female	20	2	36	8	24	2	11	103
Subtotal	44	3	51	15	26	3	30	172
<b>Asian/Pacific Islander</b>								
Male	150	12	51	15	9	5	11	253
Female	135	6	77	13	63	-	24	318
Subtotal	285	18	128	28	72	5	35	571
<b>Black/African American</b>								
Male	37	6	43	7	3	3	20	119
Female	31	5	34	8	12	-	3	93
Subtotal	68	11	77	15	15	3	23	212
<b>Hispanic/Latino</b>								
Male	87	7	42	16	10	7	27	196
Female	82	2	60	25	50	-	30	249
Subtotal	169	9	102	41	60	7	57	445
<b>Total Minority</b>								
Male	298	26	151	45	24	16	77	637
Female	268	15	207	54	149	2	68	763
Subtotal	566	41	358	99	173	18	145	1,400
<b>White</b>								
Male	2,583	257	1,034	374	168	291	370	5,077
Female	2,308	165	1,766	383	1,353	22	228	6,225
Subtotal	4,891	422	2,800	757	1,521	313	598	11,302
<b>Nonresident Alien</b>								
Male	230	2	20	4	1	-	2	259
Female	151	3	20	8	7	-	-	189
Subtotal	381	5	40	12	8	-	2	448
<b>Declined to Respond</b>								
Male	239	14	74	17	13	22	26	405
Female	155	11	79	21	76	1	11	354
Subtotal	394	25	153	38	89	23	37	759
<b>Total</b>								
Male	3,350	299	1,279	440	206	329	475	6,378
Female	2,882	194	2,072	466	1,585	25	307	7,531
Grand Total	6,232	493	3,351	906	1,791	354	782	13,909

<sup>1</sup> All persons with faculty status whose specific assignments include instruction, research, or public service.

Source: IPEDS Human Resources.

## Average Faculty Salary by Discipline Group, 2009-10 Full-Time and Part-Time Ranked Instructional Faculty

Discipline Group	EOU		OIT		OSU		PSU	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	-	-	-	114	74,985	-	-
Education	20	52,079	-	-	37	51,475	85	57,846
High-Market Disciplines <sup>1</sup>	16	64,496	9	62,719	197	88,514	141	93,048
Family/Consumer Sciences	-	-	-	-	56	60,070	-	-
Humanities/Fine Arts	29	54,994	19	56,467	108	53,561	212	54,246
Natural Science/Math	19	52,110	27	54,530	157	73,195	107	73,450
Nursing/Allied Health <sup>2</sup>	-	-	42	49,343	19	68,420	-	-
Social Sciences	14	56,168	-	-	74	60,147	196	65,854
Technology Programs	-	-	43	62,545	-	-	-	-
All Other Departments	1	46,737	-	-	42	65,484	89	50,720
<b>All Disciplines</b>	<b>99</b>	<b>55,501</b>	<b>139</b>	<b>56,200</b>	<b>804</b>	<b>70,948</b>	<b>831</b>	<b>66,034</b>

Discipline Group	SOU		UO		WOU		Total <sup>3</sup>	
	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal	FTE	Avg Sal
Agriculture/Forestry	-	-	-	-	-	-	114	74,985
Education	30	51,559	63	63,967	53	47,194	288	55,355
High-Market Disciplines <sup>1</sup>	23	56,019	110	109,829	25	52,999	521	89,920
Family/Consumer Sciences	-	-	-	-	-	-	56	59,952
Humanities/Fine Arts	70	54,655	275	56,336	76	50,412	790	54,630
Natural Science/Math	40	59,391	157	78,016	32	48,153	539	70,458
Nursing/Allied Health <sup>2</sup>	-	-	-	-	-	-	61	55,324
Social Sciences	44	57,077	165	76,317	39	57,697	532	66,723
Technology Programs	-	-	-	-	-	-	43	62,545
All Other Departments	-	-	99	64,218	3	38,658	233	58,932
<b>All Disciplines</b>	<b>207</b>	<b>55,780</b>	<b>869</b>	<b>72,274</b>	<b>228</b>	<b>50,700</b>	<b>3,176</b>	<b>66,456</b>

Salaries reported here are the average 9-month salaries (with 12-month converted to a 9-month equivalent), weighted by FTE.

<sup>1</sup> High-market disciplines include computer science, business, law, veterinary medicine, and engineering.

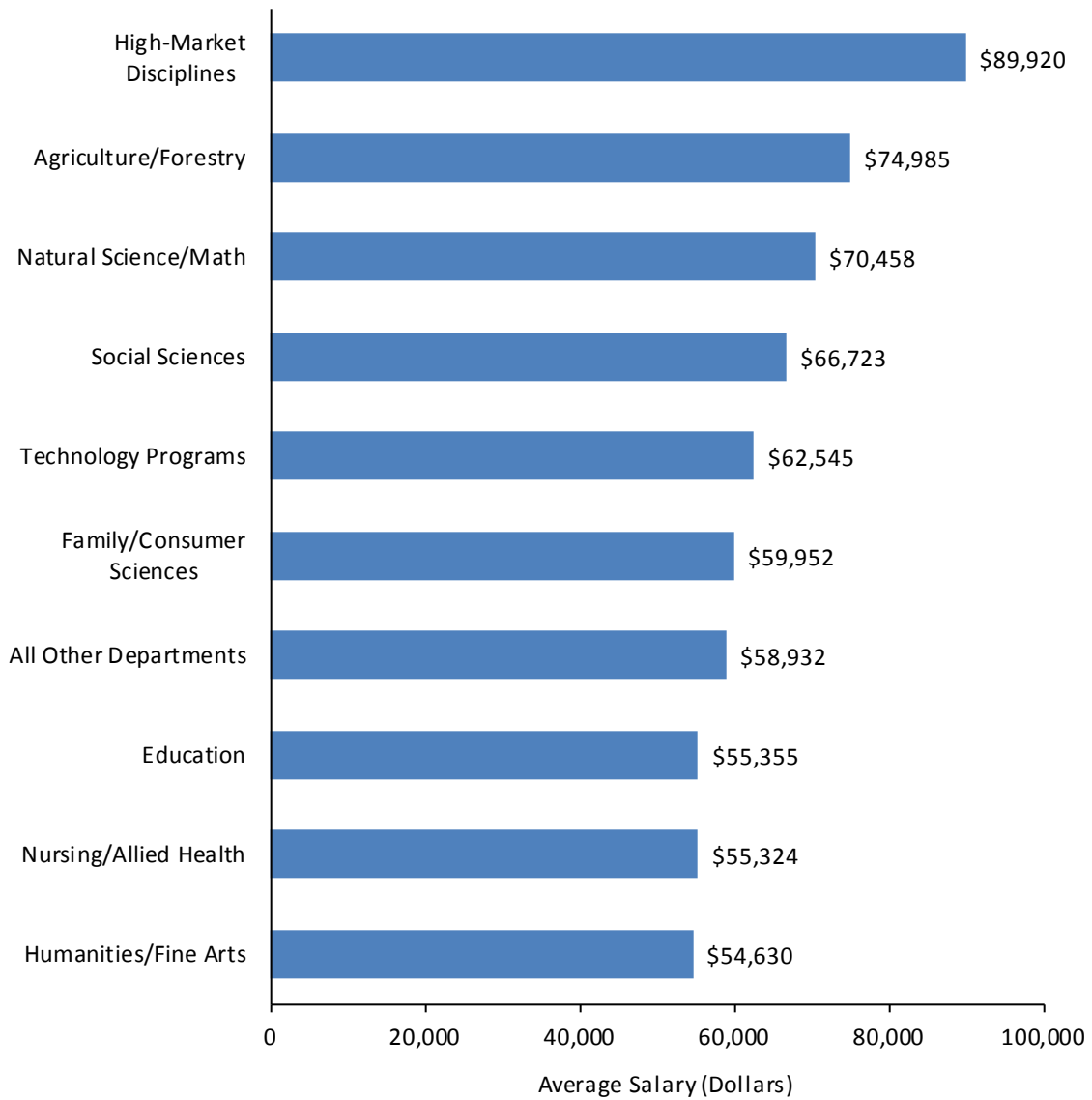
<sup>2</sup> OHSU nursing faculty teaching courses at EOU, OIT, and SOU are not included in this table.

<sup>3</sup> In some cases, total FTE does not reflect the exact sum of institution totals, due to rounding.

Source: OUS Institutional Research, October payroll.

## Average Faculty Salary by Discipline Group 2009-10

(Data appears on previous page)



Source: OUS Institutional Research, October payroll.

**Average Salaries of Full-Time Instructional Faculty  
1999-00 and 2005-06 through 2009-10  
(Average salary in thousands of dollars)**

	1999-00	2005-06	2006-07	2007-08	2008-09	2009-10
<b>Eastern Oregon University</b>						
Professor	\$52.1	\$57.2	\$58.1	\$58.7	\$64.4	\$65.1
Associate Professor	40.5	50.3	49.3	49.1	52.2	54.6
Assistant Professor	36.2	44.2	43.1	43.9	46.3	50.9
Instructor	28.9	33.2	34.2	34.8	36.9	36.2
All Ranks <sup>1</sup>	42.7	50.0	49.8	50.2	53.9	56.3
<b>Oregon Institute of Technology</b>						
Professor	54.0	62.2	63.1	64.7	68.8	70.7
Associate Professor	48.5	52.3	53.3	53.8	57.4	57.0
Assistant Professor	43.3	45.5	46.6	48.9	48.8	48.7
Instructor	34.1	37.0	38.6	40.0	41.3	42.0
All Ranks	48.1	53.0	54.0	55.4	58.0	58.6
<b>Oregon State University</b>						
Professor	70.9	79.8	84.8	88.7	91.9	93.9
Associate Professor	53.0	62.8	64.8	68.7	71.1	77.1
Assistant Professor	46.8	59.2	61.6	64.1	67.5	70.5
Instructor	32.5	39.3	40.0	42.8	44.1	45.6
All Ranks	56.4	66.5	69.6	73.0	76.0	79.4
<b>Portland State University</b>						
Professor	64.5	76.8	83.0	83.6	88.7	93.6
Associate Professor	49.9	59.9	65.3	65.1	67.8	73.4
Assistant Professor	43.7	49.5	54.2	52.7	55.7	59.3
Instructor	33.5	35.6	37.8	38.0	39.8	42.0
All Ranks	52.3	61.5	66.8	66.5	70.1	74.7
<b>Southern Oregon University</b>						
Professor	52.0	58.9	62.0	65.8	69.3	68.8
Associate Professor	43.4	47.9	49.1	51.5	54.3	55.5
Assistant Professor	36.9	41.2	41.1	42.6	45.9	46.7
Instructor	31.8	33.5	29.3	34.8	39.3	40.1
All Ranks	43.9	49.0	50.2	53.0	56.3	56.7
<b>University of Oregon</b>						
Professor	71.5	88.0	88.3	94.8	99.8	103.0
Associate Professor	51.8	63.1	62.1	67.5	72.4	74.6
Assistant Professor	44.6	57.1	60.0	61.9	66.4	69.4
Instructor	32.5	40.1	40.8	43.2	45.0	44.7
All Ranks	55.6	68.9	69.6	74.2	78.8	81.5
<b>Western Oregon University</b>						
Professor	52.9	59.3	64.4	68.0	70.4	69.1
Associate Professor	42.8	47.4	51.8	55.3	56.1	54.7
Assistant Professor	34.5	38.7	40.9	43.1	42.9	42.3
Instructor	27.5	29.3	31.8	32.6	34.1	33.6
All Ranks	43.1	48.1	51.9	54.9	56.0	55.0

<sup>1</sup> All-ranks average salary assumes a distribution of 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

Source: American Association of University Professors, ACADEME, the Annual Report on the Economic Status of the Profession, 1999-00 and 2005-06 through 2009-10.

**Average Faculty Salaries among Peer Universities  
on List Shared by OSU, PSU, and UO, 2009-10  
Weighted Distribution of Faculty by Rank:  
Ranked by All-Ranks Average Salary<sup>1</sup>  
(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of North Carolina at Chapel Hill	NC	\$143.0	\$92.6	\$80.8	\$88.9	\$106.5
2	SUNY at Buffalo	NY	129.1	89.6	74.4	52.1	97.0
3	University of California-Santa Barbara	CA	131.1	80.1	76.4	-	95.2
4	University of Washington-Seattle	WA	121.9	88.1	77.2	45.7	94.6
5	University of Colorado at Boulder	CO	121.6	88.7	75.2	51.7	94.3
6	University of California-Davis	CA	123.4	83.9	77.0	-	93.8
7	University of Illinois at Chicago	IL	121.4	84.9	73.6	60.2	93.0
8	University of Iowa	IA	124.1	82.5	71.4	46.5	91.9
9	Indiana University Bloomington	IN	120.7	82.0	72.4	-	90.8
10	North Carolina State University	NC	115.1	84.2	70.2	50.5	89.1
11	Purdue University Main Campus	IN	115.8	80.2	72.7	46.4	88.7
12	University of Arizona	AZ	117.3	79.6	68.0	33.0	87.0
13	Iowa State University	IA	111.6	81.8	71.4	31.6	86.6
14	University of Oregon	OR	103.0	74.6	69.4	44.7	81.5
15	Oregon State University	OR	93.9	77.1	70.5	45.6	79.4
16	Indiana University-Purdue University Indianapolis	IN	99.3	75.4	61.4	-	78.1
17	University of Wisconsin-Milwaukee	WI	94.2	71.2	65.9	53.4	76.8
18	The University of Memphis	TN	99.6	69.8	59.3	40.9	75.6
19	Portland State University	OR	93.6	73.4	59.3	42.0	74.7
Weighted Average (without OUS universities)			119.1	82.9	72.4	48.8	90.7
Oregon State University % of average			78.9%	93.0%	97.4%	93.4%	87.6%
Portland State University % of average			78.6%	88.5%	81.9%	85.9%	82.3%
University of Oregon % of average			86.5%	89.9%	95.9%	91.6%	89.8%
Average, All Public Doctoral Universities <sup>2</sup>			116.8	80.5	68.7	45.8	87.9

<sup>1</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>2</sup> Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

**Average Faculty Salaries among Peer Universities on OSU List, 2009-10**  
**Weighted Distribution of Faculty by Rank:**  
**Ranked by All-Ranks Average Salary<sup>1</sup>**  
**(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of California-Davis	CA	\$123.4	\$83.9	\$77.0	-	\$93.8
2	Michigan State University	MI	125.0	87.3	68.6	40.9	92.6
3	North Carolina State University	NC	115.1	84.2	70.2	50.5	89.1
4	Purdue University Main Campus	IN	115.8	80.2	72.7	46.4	88.7
5	University of Arizona	AZ	117.3	79.6	68.0	33.0	87.0
6	Iowa State University	IA	111.6	81.8	71.4	31.6	86.6
7	Colorado State University	CO	108.6	80.6	70.1	-	85.5
8	Oregon State University	OR	93.9	77.1	70.5	45.6	79.4
	Weighted Average (without OSU)		117.8	82.9	71.0	42.2	89.5
	Oregon State University % of average		79.8%	93.0%	99.3%	108.1%	88.7%
	Average, All Public Doctoral Universities <sup>2</sup>		116.8	80.5	68.7	45.8	87.9

<sup>1</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>2</sup> Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

**Average Faculty Salaries among Peer Universities on PSU List, 2009-10**  
**Weighted Distribution of Faculty by Rank:**  
**Ranked by All-Ranks Average Salary<sup>1</sup>**  
**(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Illinois at Chicago	IL	\$121.4	\$84.9	\$73.6	\$60.2	\$93.0
2	George Mason University	VA	126.4	82.4	69.6	55.8	92.6
3	University of Texas at Arlington	TX	103.8	79.0	71.1	-	83.6
4	San Diego State University	CA	101.1	78.8	72.1	-	83.0
5	University of Toledo-Main Campus	OH	102.7	80.1	67.0	54.6	82.8
6	Indiana University-Purdue University Indianapolis	IN	99.3	75.4	61.4	-	78.1
7	University of Wisconsin-Milwaukee	WI	94.2	71.2	65.9	53.4	76.8
8	Western Michigan University	MI	98.0	73.2	57.6	43.5	75.7
9	The University of Memphis	TN	99.6	69.8	59.3	40.9	75.6
10	Portland State University	OR	93.6	73.4	59.3	42.0	74.7
Weighted Average (without PSU)			106.5	77.4	66.4	50.0	82.9
Portland State University % of average			87.9%	94.8%	89.3%	83.9%	90.0%
Average, All Public Doctoral Universities <sup>2</sup>			116.8	80.5	68.7	45.8	87.9

<sup>1</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>2</sup> Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

**Average Faculty Salaries among Peer Universities on UO List, 2009-10**  
**Weighted Distribution of Faculty by Rank:**  
**Ranked by All-Ranks Average Salary<sup>1</sup>**  
**(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	University of Michigan-Ann Arbor	MI	\$144.0	\$94.3	\$83.1	\$63.5	\$106.8
2	University of North Carolina at Chapel Hill	NC	143.0	92.6	80.8	88.9	106.5
3	University of Virginia	VA	134.7	92.7	75.2	53.3	100.2
4	University of California-Santa Barbara	CA	131.1	80.1	76.4	-	95.2
5	University of Washington-Seattle	WA	121.9	88.1	77.2	45.7	94.6
6	University of Colorado at Boulder	CO	121.6	88.7	75.2	51.7	94.3
7	University of Iowa	IA	124.1	82.5	71.4	46.5	91.9
8	Indiana University Bloomington	IN	120.7	82.0	72.4	-	90.8
9	University of Oregon	OR	103.0	74.6	69.4	44.7	81.5
Weighted Average (without UO)			130.5	88.4	76.9	55.7	98.1
University of Oregon % of average			78.9%	84.4%	90.2%	80.3%	83.1%
Average, All Public Doctoral Universities <sup>2</sup>			116.8	80.5	68.7	45.8	87.9

<sup>1</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category I four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>2</sup> Category I institutions are used to find the average salary for public doctoral universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

**Average Faculty Salaries among Peer Universities  
on List Shared by EOU, SOU, and WOU, 2009-10**  
**Weighted Distribution of Faculty by Rank:**  
**Ranked by All-Ranks Average Salary<sup>1</sup>**  
**(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	California State University-Stanislaus	CA	\$92.9	\$69.2	\$62.9	-	\$74.6
2	University of Michigan-Flint	MI	90.5	69.4	63.7	54.7	74.3
3	Plymouth State University	NH	83.4	67.6	57.7	-	69.2
4	SUNY at Fredonia	NY	86.4	64.6	56.1	-	68.9
5	University of Mary Washington	VA	83.8	64.1	53.5	54.1	67.3
6	University of Wisconsin-Parkside	WI	75.1	64.3	56.2	-	64.9
7	Eastern Washington University	WA	74.8	64.5	53.9	-	64.1
8	Southeast Missouri State University	MO	74.0	58.9	53.8	41.6	61.8
9	Southern Utah University	UT	74.7	60.2	49.8	-	61.6
10	Fort Hays State University	KS	72.5	59.2	50.0	44.3	60.4
11	Southern Oregon University	OR	68.8	55.5	46.7	40.1	56.7
12	Eastern Oregon University	OR	65.1	54.6	50.9	36.2	56.3
13	Western Oregon University	OR	69.1	54.7	42.3	33.6	55.0
Weighted Average (without OUS universities)			80.2	63.6	55.4	47.7	66.1
Eastern Oregon University % of average			81.2%	85.9%	91.9%	75.8%	85.0%
Southern Oregon University % of average			85.8%	87.2%	84.3%	84.0%	85.8%
Western Oregon University % of average			86.2%	86.0%	76.3%	70.3%	83.1%
Average, All Public Master's Universities <sup>2</sup>			89.6	71.1	60.0	48.3	73.1

<sup>1</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIA four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>2</sup> Category IIA institutions are used to find the average salary for public master's universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

**Average Faculty Salaries among Peer Universities on OIT List<sup>1</sup>, 2009-10**  
**Weighted Distribution of Faculty by Rank:**  
**Ranked by All-Ranks Average Salary<sup>2</sup>**  
**(Dollars in thousands)**

Rank	Institution	State	Prof	Assoc	Asst	Instr	All Ranks
1	SUNY Institute of Technology at Utica-Rome	NY	\$100.5	\$79.3	\$78.7	\$55.7	\$85.4
2	Louisiana Tech University	LA	83.0	70.1	59.8	39.1	70.0
3	Indiana University Northwest	IN	79.1	65.7	53.7	-	65.7
4	Midwestern State University	TX	78.5	63.3	56.7	40.2	65.5
5	Southern Polytechnic State University	GA	77.6	65.6	55.3	37.8	65.4
6	University of Louisiana at Monroe	LA	73.1	64.9	56.6	42.4	64.2
7	Eastern Washington University	WA	74.8	64.5	53.9	-	63.9
8	Southwestern Oklahoma State University	OK	77.2	64.3	50.7	44.2	63.8
9	University of Pittsburgh Bradford	PA	74.1	62.6	53.1	45.3	62.9
10	Idaho State University	ID	76.7	60.2	51.6	42.3	62.5
11	Savannah State University	GA	73.5	62.9	51.1	40.0	61.9
12	Weber State University	UT	71.5	61.6	52.8	43.0	61.5
13	West Virginia University Institute of Technology	WV	73.5	54.8	50.3	45.4	59.5
14	University of Wisconsin Platteville	WI	69.6	58.2	49.8	-	59.0
15	Oregon Institute of Technology	OR	70.7	57.0	48.7	42.0	58.6
16	Arkansas Tech University	AR	68.9	57.9	48.1	37.6	57.8
17	West Liberty University	WV	59.0	52.0	45.0	41.6	51.8
	Weighted Average (without OIT)		75.3	62.9	53.8	42.3	63.5
	Oregon Institute of Technology % of average		94.0%	90.5%	90.5%	99.4%	92.2%
	Average, All Public Baccalaureate Universities <sup>3</sup>		84.5	68.4	57.0	44.5	69.4

<sup>1</sup> A revised list of OIT peer institutions was finalized in June 2010.

<sup>2</sup> Faculty distribution for each university is standardized to 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors. Where no instructors are reported, the calculation of the all-ranks average uses the average compensation of instructors for all Category IIB four-year public institutions, as published in ACADEME. Source data are reported by universities on November 30th of each academic year; therefore, increases awarded after November are not included.

<sup>3</sup> Category IIB institutions are used to find the average salary for public baccalaureate universities.

Source: American Association of University Professors, ACADEME: The Annual Report on the Economic Status of the Profession, 2009-10, March/April, 2010.

## Sponsored Research and Other Support<sup>1</sup> Fiscal Years 1999-00 and 2006-07 through 2009-10

	1999-00	2006-07	2007-08	2008-09	2009-10
Eastern Oregon University	\$1,730,642	\$2,498,653	\$2,549,708	\$2,491,149	\$2,381,529
Oregon Institute of Technology	2,120,085	4,552,924	4,703,546	5,318,509	4,366,828
Oregon State University	102,181,692	148,951,669	151,080,877	166,335,024	183,261,445
Portland State University	25,314,007	38,381,928	41,130,284	53,892,832	59,248,590
Southern Oregon University	1,838,917	3,705,966	3,586,852	2,971,259	2,640,464
University of Oregon	61,694,792	95,871,682	99,369,392	107,004,949	113,186,015
Western Oregon University	6,867,215	10,494,835	10,954,204	11,143,315	11,530,833
Chancellor's Office	3,601,231	2,803,892	2,647,344	1,696,045	3,559,083
<b>Total<sup>2</sup></b>	<b>\$205,348,582</b>	<b>\$307,261,549</b>	<b>\$316,022,206</b>	<b>\$350,853,083</b>	<b>\$380,174,787</b>

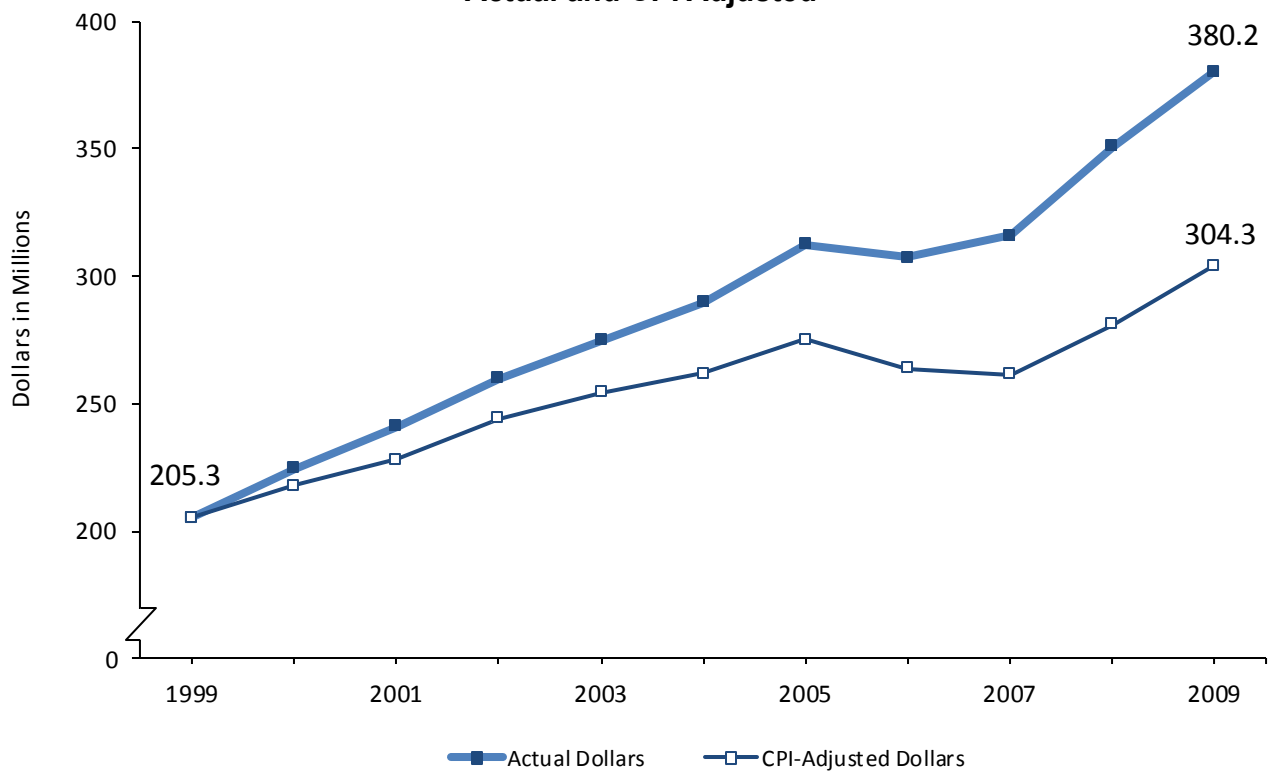
The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 2010, making comparisons with earlier years unwise.

<sup>1</sup> Restricted funds expenditures. Excludes student aid and gifts. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

<sup>2</sup> Excludes OHSU.

Source: OUS Controller's Division.

### OUS Sponsored Research and Other Support Actual and CPI Adjusted



## Sponsored Research and Other Support<sup>1</sup> per Full-Time Faculty<sup>2</sup> Fiscal Years 1999-00 and 2006-07 through 2009-10

	1999-00	2006-07	2007-08	2008-09	2009-10
Eastern Oregon University	\$21,907	\$25,239	\$25,755	\$24,911	\$25,335
Oregon Institute of Technology	18,597	34,233	38,240	41,229	32,588
Oregon State University	147,448	211,279	216,448	232,962	255,595
Portland State University	56,004	61,215	65,494	80,317	88,828
Southern Oregon University	10,508	19,403	19,388	16,148	13,472
University of Oregon	98,870	137,747	136,872	143,824	148,929
Western Oregon University	43,190	64,783	62,240	58,959	59,132
<b>Total<sup>3</sup></b>	<b>\$87,869</b>	<b>\$116,517</b>	<b>\$118,928</b>	<b>\$127,850</b>	<b>\$136,307</b>

The data definitions used in this table differ from those used in similar tables appearing in OUS Fact Books prior to 2010, making comparisons with earlier years unwise.

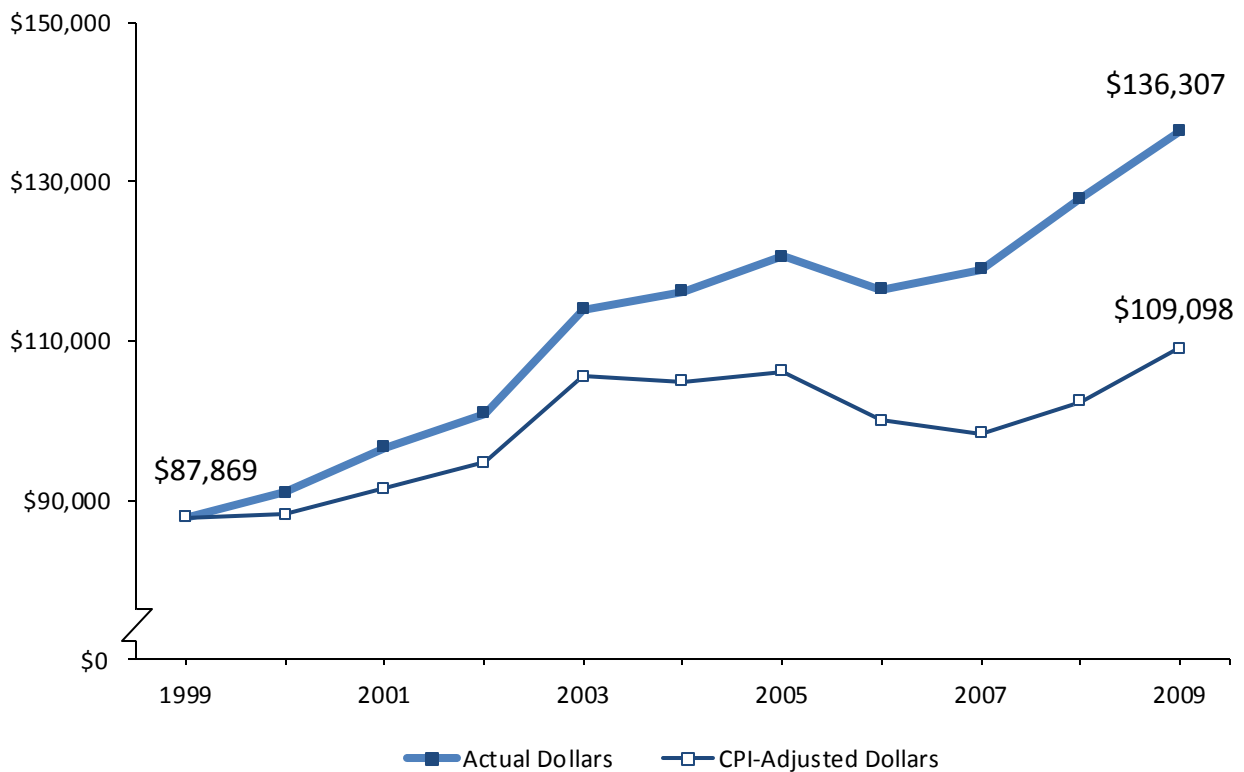
<sup>1</sup> Restricted funds expenditures. Excludes student aid and gifts. Includes sponsored research, teaching/training grants, student services grants, library grants, and similar support.

<sup>2</sup> This table reports regular full-time faculty (.90 FTE or greater) whose primary assignment is instruction (more than .50 FTE in an instructional department). Regular faculty on sabbatical leave are included. For Oregon State University, ranked full-time faculty at the Agricultural Experiment Station, the Forest Research Laboratory, and the Extension Service are included as long as some of their FTE is budgeted in an instructional department.

<sup>3</sup> Excludes OHSU and the Chancellor's Office.

Sources: (1) OUS Controller's Division. (2) OUS Institutional Research Faculty Reports.

### OUS Sponsored Research and Other Support per Full-Time Faculty Actual and CPI Adjusted





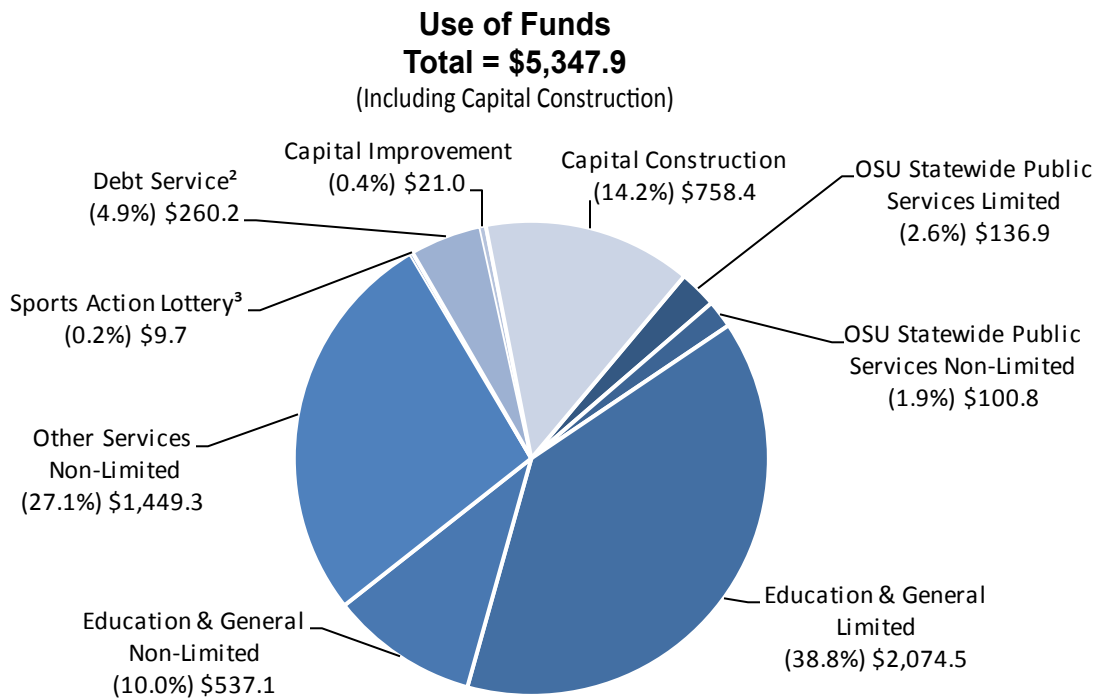
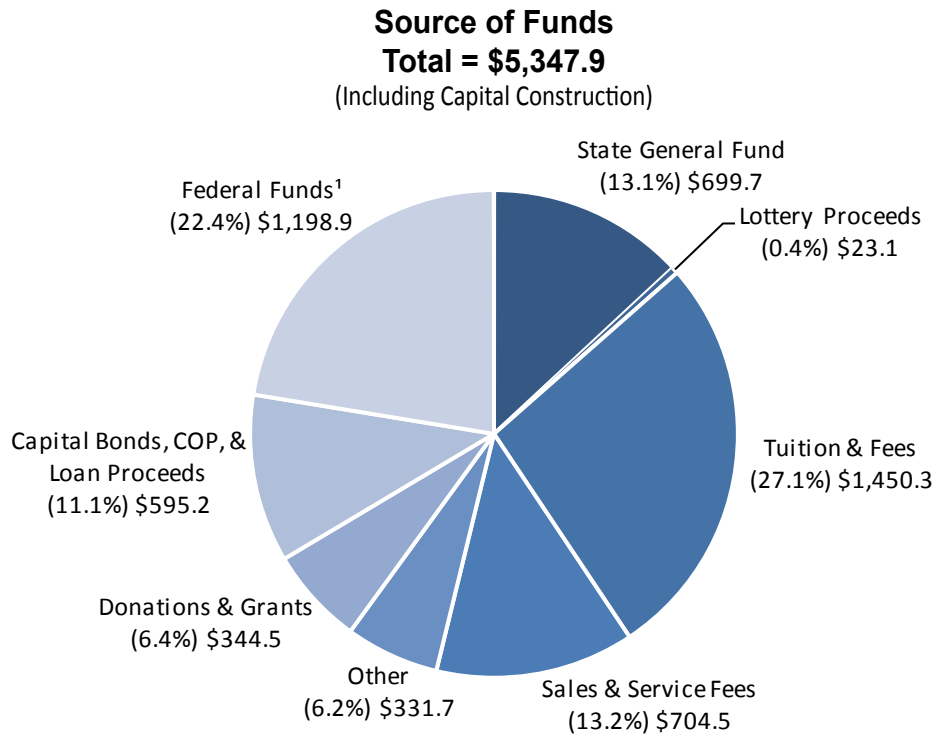
Oregon University System  
2010 Fact Book

# BUDGET AND FACILITIES



## 2009-11 OUS Biennial Budget Source and Use of Funds (Dollars in Millions)

Includes Emergency Board actions through June 2010 and allotment reductions through September 2010.



<sup>1</sup> Federal Funds include Federal Stimulus Funds.

<sup>2</sup> Debt Service on this table differs from Debt Service on the All Sources table due to OFL Debt Service being spread to campus operations.

<sup>3</sup> Sports Action Lottery funds are used for Intercollegiate Athletics and Scholarships.

Source: OUS Budget Operations.

## 2009-11 OUS Biennial Budget, All Fund Sources

	State General Fund	Federal Stimulus	Other Funds Limited	Lottery Funds	Other Funds Non-Limited	Total All Funds <sup>1</sup>
<b>Education and General Program</b>						
Eastern Oregon University	\$27,978,460	\$3,702,913	\$32,493,659	\$735,207	\$35,231,858	\$100,142,097
Oregon Institute of Technology	31,900,493	4,339,454	36,651,961	735,207	40,720,302	114,347,417
Oregon State University - Corvallis	159,618,636	21,516,163	398,102,575	2,300,008	690,154,568	1,271,691,950
Oregon State University - Cascades	7,919,684	1,066,466	6,384,003	-	-	15,370,153
Portland State University	116,462,175	15,791,062	376,226,059	1,835,925	374,046,790	884,362,011
Southern Oregon University	27,683,863	3,762,719	54,638,576	735,207	82,771,766	169,592,131
University of Oregon	108,322,265	14,671,872	536,946,042	2,387,020	666,940,121	1,329,267,320
Western Oregon University	30,632,433	4,100,966	63,647,791	936,508	88,656,149	187,973,847
Chancellor's Office	12,338,543	-	6,927,315	-	7,865,512	27,131,370
Industry Affairs/OMI/ETIC/OCKED/Other	9,646,179	-	-	-	-	9,646,179
COPS	-	-	8,800,000	-	-	8,800,000
<b>Subtotal Education &amp; General Program</b>	<b>532,502,731</b>	<b>68,951,615</b>	<b>1,520,817,980</b>	<b>9,665,082</b>	<b>1,986,387,066</b>	<b>4,118,324,474</b>
<b>Statewide Public Services</b>						
Agricultural Experiment Station	53,498,403	-	10,757,155	-	70,286,239	134,541,797
Extension Service	39,087,553	-	20,320,480	-	8,423,102	67,831,135
Forest Research Laboratory	5,829,217	-	7,408,582	-	22,130,118	35,367,917
<b>Subtotal Statewide Public Services</b>	<b>98,415,173</b>	<b>-</b>	<b>38,486,217</b>	<b>-</b>	<b>100,839,459</b>	<b>237,740,849</b>
<b>Other</b>						
Debt Service	68,736,956	-	-	13,439,349	151,245,674	233,421,979
Capital Construction	-	-	758,377,309	-	-	758,377,309
<b>Subtotal Other</b>	<b>68,736,956</b>	<b>-</b>	<b>758,377,309</b>	<b>13,439,349</b>	<b>151,245,674</b>	<b>991,799,288</b>
<b>2009-11 Total Biennial Budget</b>	<b>699,654,860</b>	<b>68,951,615</b>	<b>2,317,681,506</b>	<b>23,104,431</b>	<b>2,238,472,199</b>	<b>5,347,864,611</b>

<sup>1</sup> Includes Emergency Board actions through June 2010 and Governor's General Fund Allotment Reductions for June and September 2010.

### State General Funds

State General Funds are appropriated to OUS biennially by the Legislature. The distribution of these funds to the campuses is developed in compliance with legislative budget notes and board policy. Funds are allocated through the OUS Resource Allocation Model and are split between the two fiscal years of the biennium unless otherwise requested by the campuses.

### Federal Stimulus Funds

In direct response to the economic crisis of 2008, Congress passed the American Recovery and Reinvestment Act (ARRA) of 2009 on February 13, 2009. State Fiscal Stabilization Funds (SFSF) were available in FY2009, FY2010, and FY2011 to help trim the state budget deficit and diminish drastic reductions in state General Fund support.

### Other Funds Limited

Other Funds Limited revenue for the operating budget is comprised principally of estimated campus tuition and fees (calculated on the basis of enrollment projections and the expenditure limitation authorized by the Legislature) and indirect cost recovery from sponsored research, as well as lesser amounts of other income.

### Lottery Funds

OUS receives lottery support to fund athletics, scholarships, and capital debt service payments. Athletics and scholarship funding is distributed 88% and 12% respectively. Distributions for athletics are required to be allocated 70% for non-revenue-producing sports and at least 50% for women's athletics. Lottery funding is used to fund principal and interest debt service payments on lottery bonds from capital projects.

### Other Funds Non-Limited

Includes designated operations (e.g., community workshops and other self-sustaining public service and education activities); auxiliary activities such as student housing, parking and athletics, as well as sponsored programs; gifts, grants and contracts; and student financial aid programs.

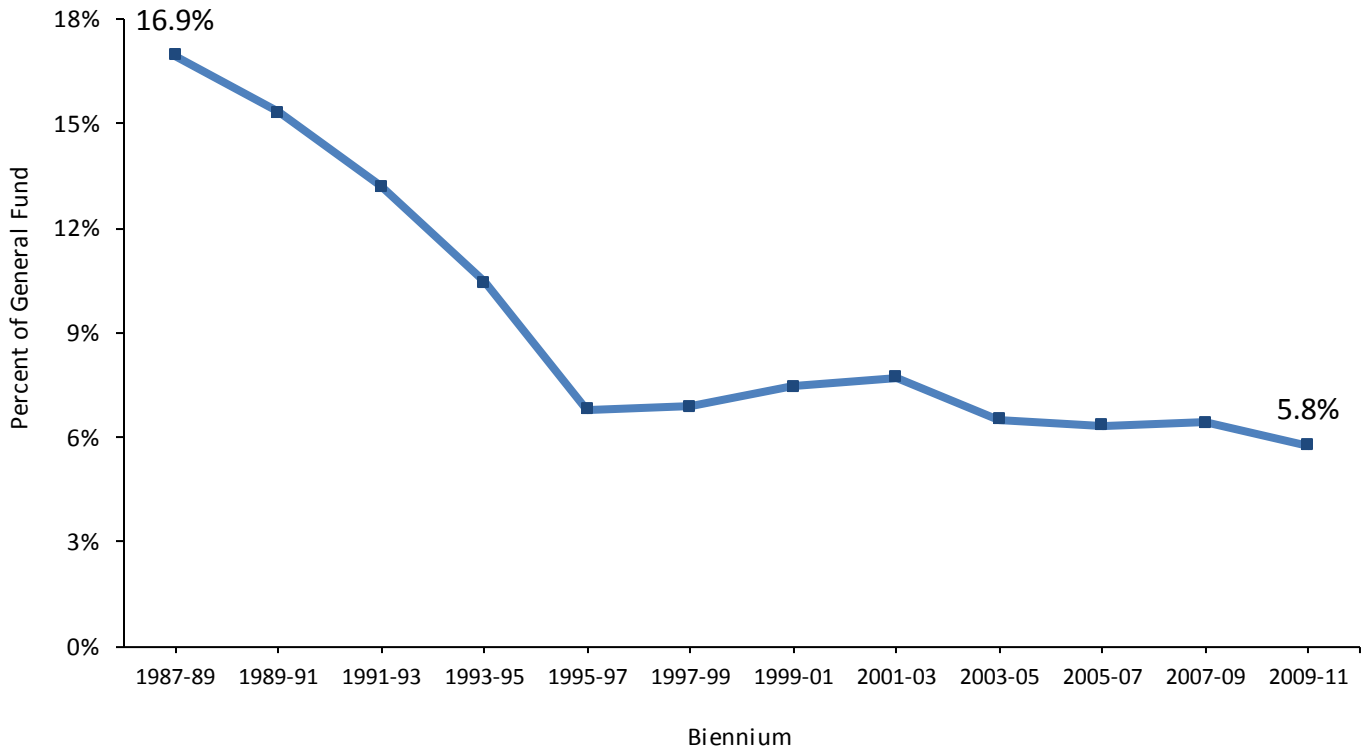
## OUS Share of State General Fund Appropriation 1987-89 through 2009-11 (Dollars In Millions)

Biennium	State of Oregon Total General Fund	OUS Operations	OUS %
1987-89	\$3,703.6	\$627.3	16.9%
1989-91	4,535.7	694.7	15.3%
1991-93	5,515.4	728.1	13.2%
1993-95	6,411.3	670.0	10.4%
1995-97	7,408.0	503.2	6.8%
1997-99	8,805.5	605.9	6.9%
1999-01	10,129.1	756.3	7.5%
2001-03	9,674.2	746.1	7.7%
2003-05	10,295.5	671.4	6.5%
2005-07	11,640.6	736.9	6.3%
2007-09	13,194.7	847.2	6.4%
2009-11	13,302.0	768.6	5.8%

Notes: (1) This Fact Book uses legislatively approved appropriation and general fund figures including all adjustments throughout the biennium, as printed in Legislative Fiscal Office Budget Highlight reports. Previous Fact Books did not account for all adjustments made during the biennium. (2) 2007-09 and 2009-11 include Federal ARRA funds as General Fund offset.

Sources: (1) Oregon Legislative Fiscal Office, (2) Oregon Office of Economic Analysis, (3) OUS Budget Operations.

### OUS Share of State General Fund Appropriation 1987-89 through 2009-11



## State General Fund Appropriation for OUS Operations 1987-89 through 2009-11 (Dollars In Millions)

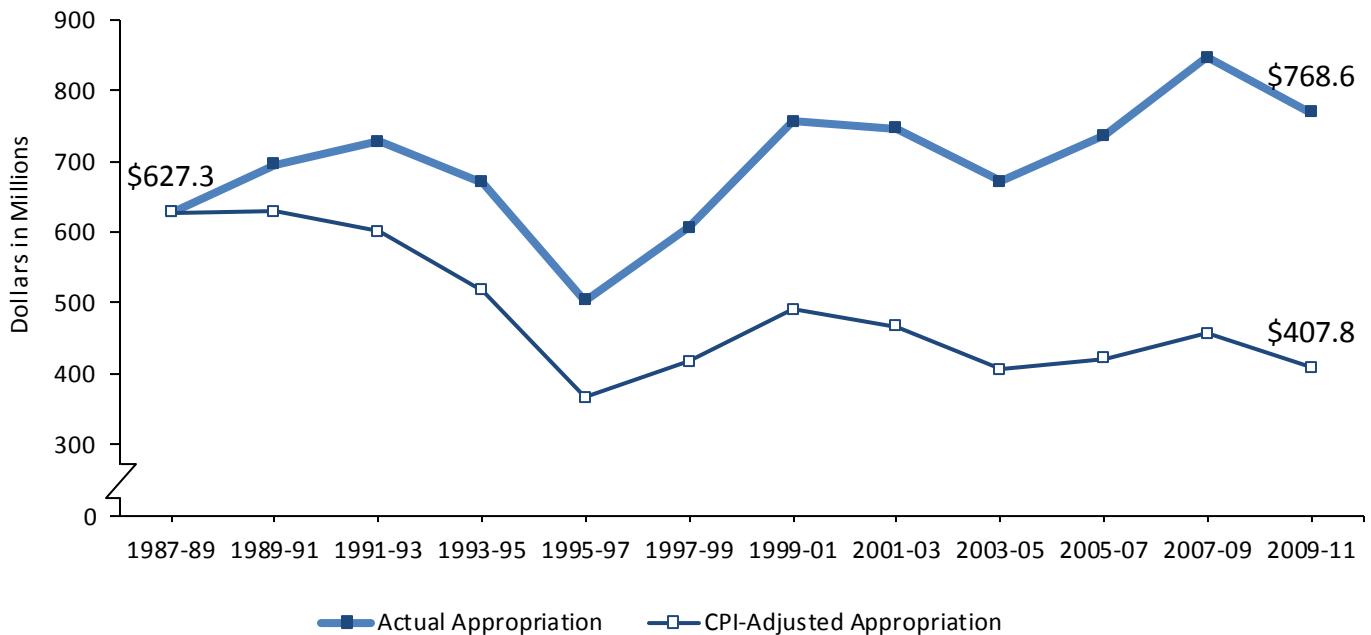
Biennium	Education and General	Debt Service	Capital Construction	Statewide Public Services	Total
1987-89	\$516.4	\$ -	\$58.2	\$52.7	\$627.3
1989-91	598.2	9.9	23.6	63.0	694.7
1991-93 <sup>1</sup>	651.6	5.9	0.1	70.4	728.1
1993-95	587.8	12.8	11.7	57.8	670.0
1995-97	422.6	15.7	11.3	53.6	503.2
1997-99	495.9	17.2	16.6	76.3	605.9
1999-01	627.2	18.1	15.9	95.1	756.3
2001-03	617.1	21.5	15.9	91.5	746.1
2003-05	543.2	26.4	11.5	90.3	671.4
2005-07	592.2	30.3	14.8	99.6	736.9
2007-09	671.3	39.4	28.3	108.2	847.2
2009-11	601.5	68.7	-	98.4	768.6

Note: 2007-09 and 2009-11 include Federal ARRA funds as General Fund offset.

<sup>1</sup> Capital construction outlays during the 1991-93 biennium were reduced dramatically in response to the Measure 5 property tax limitation.

Source: OUS Budget Operations.

### Biennial State Appropriation Actual and CPI-Adjusted Dollars (data appears on following page)



## State General Fund Appropriation: Legislatively Approved Biennial Budgets 1987-89 through 2009-11

Biennium	Appropriated General Fund (\$ in millions)	Appropriation in 1987 CPI-Adjusted Dollars <sup>1</sup> (\$ in millions)	1987 CPI-Adjusted Biennial Appropriation Change	FTE Enrollment
1987-89	\$627.3	\$627.3		114,605
1989-91 <sup>2</sup>	694.7	628.7	0.2%	117,117
1991-93	728.1	600.7	-4.5%	109,994
1993-95	670.0	517.8	-13.8%	107,499
1995-97	503.2	365.8	-29.4%	110,513
1997-99	605.9	416.3	13.8%	114,687
1999-01	756.3	489.7	17.6%	122,539
2001-03	746.1	466.3	-4.8%	137,737
2003-05	671.4	405.3	-13.1%	142,838
2005-07	736.9	421.0	3.9%	143,000
2007-09	847.2	456.3	8.4%	147,880
2009-11 <sup>2</sup>	768.6	407.8	-10.6%	165,632

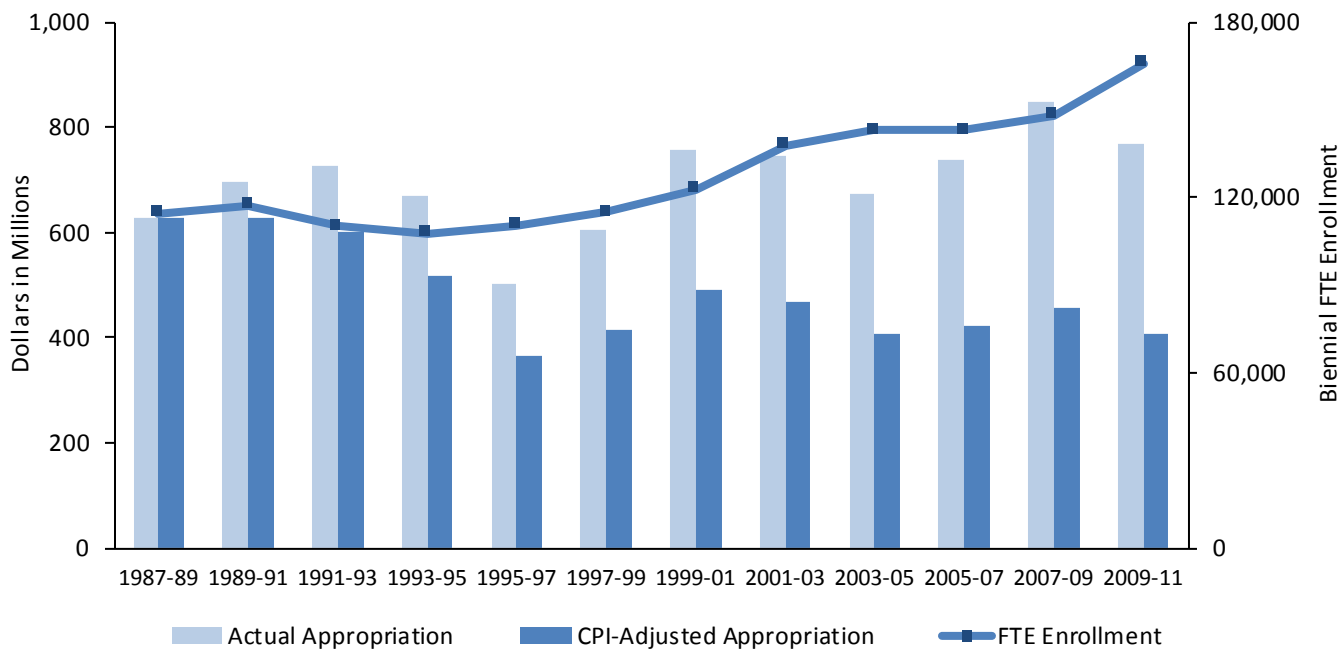
Notes: (1) General Fund Appropriations adjusted for Emergency Board actions and Governor’s Allotment reductions. (2) Includes debt service and capital construction.

<sup>1</sup> Portland-Salem Consumer Price Index. Changes in dollars are relative to the base biennium of 1987-89.

<sup>2</sup> Data for 1989-91 and 2009-11 are estimates due to missing or incomplete data.

Sources: (1) OUS Budget Operations, (2) OUS Office of Institutional Research.

### Biennial State Appropriation and FTE Enrollment 1987-89 through 2009-11

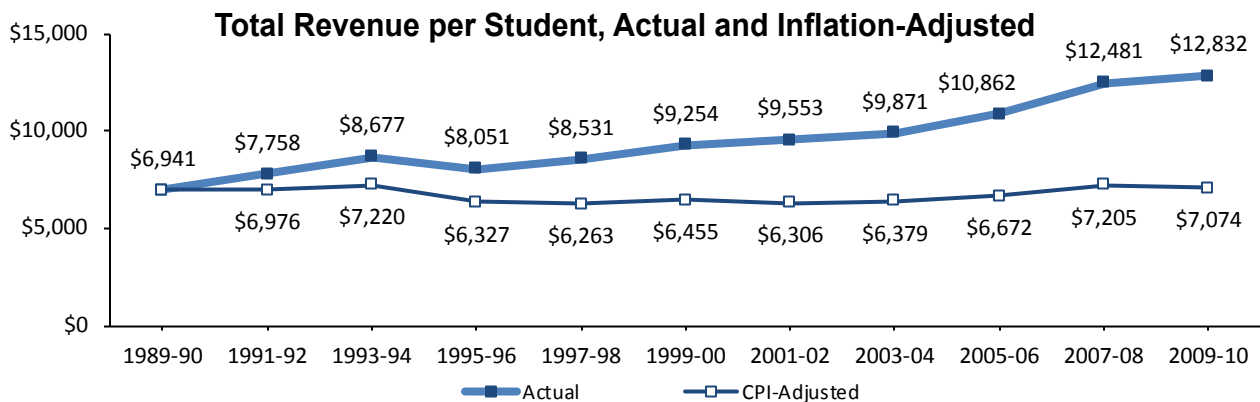
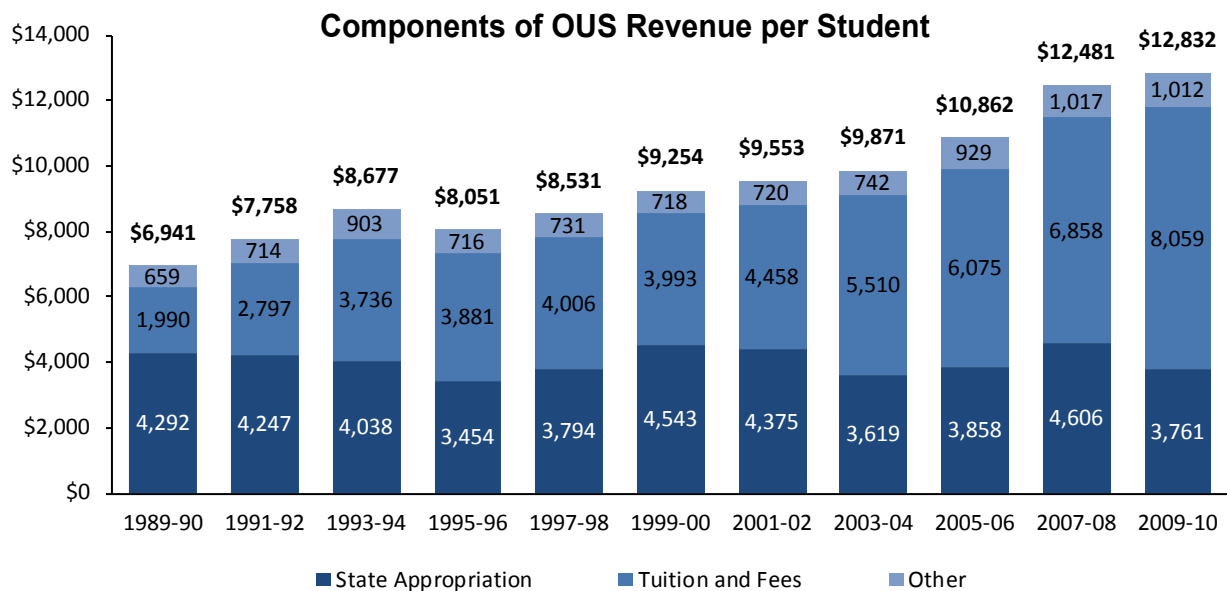


## OUS Revenue per Student FTE, 1989-90 through 2009-10

Fiscal Year	Tuition & Fees		State Appropriation		Other E&G Funds		Total	
	Amount	% of Total	Amount	% of Total	Amount	% of Total	Amount	% of Total
1989-90	\$1,990	29%	\$4,292	62%	\$659	9%	\$6,941	100%
1991-92	2,797	36%	4,247	55%	714	9%	7,758	100%
1993-94	3,736	43%	4,038	47%	903	10%	8,677	100%
1995-96	3,881	48%	3,454	43%	716	9%	8,051	100%
1997-98	4,006	47%	3,794	44%	731	9%	8,531	100%
1999-00	3,993	43%	4,543	49%	718	8%	9,254	100%
2001-02	4,458	47%	4,375	46%	720	8%	9,553	100%
2003-04	5,510	56%	3,619	37%	742	8%	9,871	100%
2005-06	6,075	56%	3,858	36%	929	9%	10,862	100%
2007-08	6,858	55%	4,606	37%	1,017	8%	12,481	100%
2009-10	8,059	63%	3,761	29%	1,012	8%	12,832	100%

Notes: (1) Revenue per FTE is for comparison purposes only and does not factor in cost differentials between resident and nonresident students. Resident undergraduate costs per FTE may be lower than the average revenue per FTE. (2) Data excludes OSU Statewide Public Services, OHSU, and Chancellor's Office/Industry Affairs/OMI/ETIC/OCKED/Other. (3) Other E&G Funds Revenue includes sales & service revenue, state agency transfers-in, investment/debt service, and all other Education and General revenue.

Source: OUS Budget Operations.



# Oregon University System Facilities

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The seven Oregon University System campuses, the Cascades branch campus, and the university centers represent 50% of all state-owned facilities. Altogether, the facilities constitute over 23 million gross square feet of academic, auxiliary, and utility space. The current replacement value (CRV) of the Education and General (E & G) space alone is almost \$3.9 billion. Construction of new facilities and the renewal of existing buildings and infrastructure play a vital economic role, both locally and for the state as a whole.

The purpose of the Capital Construction Program is to ensure that OUS campuses have the physical resources they need to meet their overall academic mission. To that end, the Capital Construction Program focuses on investments in higher education to protect OUS facilities and enhance their value.

Half of the university system's buildings were constructed between 1960 and 1975 as colleges across the country expanded to meet the needs of the post-WWII baby boom generation. Now, 40 years later, the buildings' major subsystems (roofing, HVAC, plumbing, electrical, building envelope) have exceeded their expected life span and require replacement. OUS has developed a 20-year plan to address the maintenance backlog, improve seismic safety, and reduce energy consumption, so that future generations will find a welcoming physical environment at Oregon's public universities.

OUS is an emerging leader in sustainable practices and earthquake disaster management. In response to an executive order by the governor, OUS now requires all public improvement projects to meet or exceed guidelines for sustainable practices as outlined in the U.S. Green Building Council's LEED Silver program. Good energy management practices, together with Oregon's temperate climate, allow OUS universities to rank among the best nationally for low energy usage.

In 2006, OUS contracted with Sightlines, a nationally respected facilities asset advisory firm, to measure, monitor, and benchmark facilities space at the seven system campuses. The study represents the university system's first comprehensive evaluation of Education & General space for its physical characteristics, maintenance profile, energy consumption, and associated operating budget. Sightlines' database of institutions (over 200 institutions in 30 states) gives OUS the ability to compare facilities and operating efficiencies against similar-sized institutions nationwide.

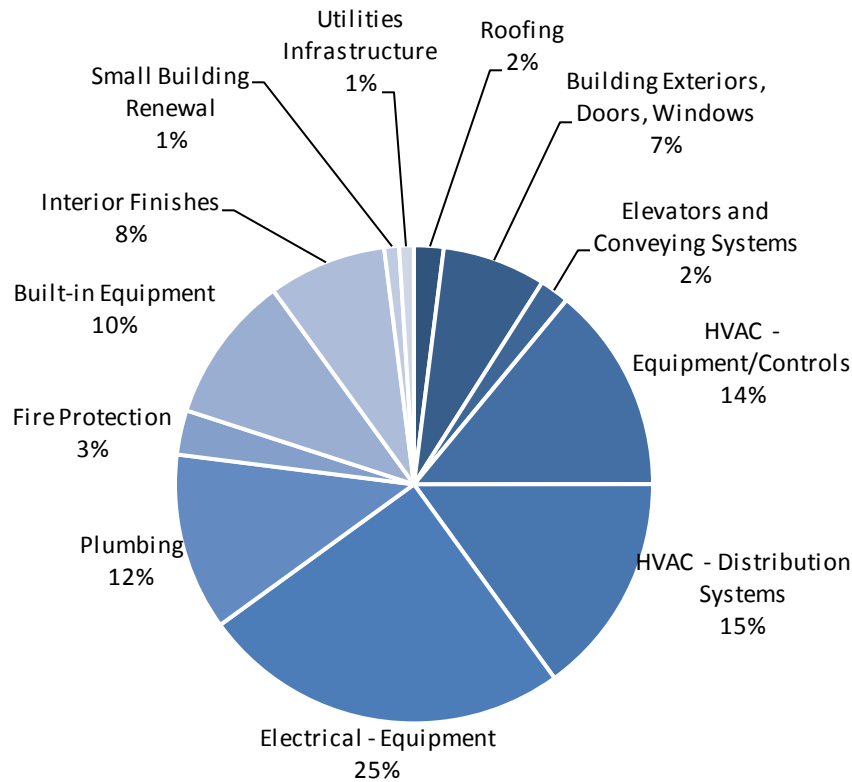
## OUS Facilities Summary: Current Replacement Value, Deferred Maintenance, & Seismic Mitigation, 2009 On-Campus Education and General Facilities Only

Institution	2009 Gross Square Feet <sup>1</sup>	Current Replacement Value (CRV) (\$ in millions)	Deferred Maintenance (DM) (\$ in millions)	Seismic Backlog (\$ in millions)	DM and Seismic as a % of CRV
Eastern Oregon University	456,086	\$149	\$13	\$18	21%
Oregon Institute of Technology	502,089	166	23	4	16%
Oregon State University	3,898,260	1,196	241	167	34%
Portland State University	2,159,678	739	97	35	18%
Southern Oregon University	829,809	258	24	27	20%
University of Oregon	4,193,888	1,279	177	75	20%
Western Oregon University	654,384	204	24	44	33%
<b>Total</b>	<b>12,694,194</b>	<b>\$3,991</b>	<b>\$600</b>	<b>\$371</b>	<b>24%</b>

<sup>1</sup> Includes on-campus buildings only. Excludes housing and dining facilities.  
Source: OUS Capital Construction, Planning and Budget.

### Deferred Maintenance by Subsystem Education and General Buildings Only

**Total = \$600 million**



Includes on-campus buildings only. Excludes housing and dining facilities.  
Source: OUS Capital Construction, Planning and Budget.

## OUS Facilities: Energy Consumption

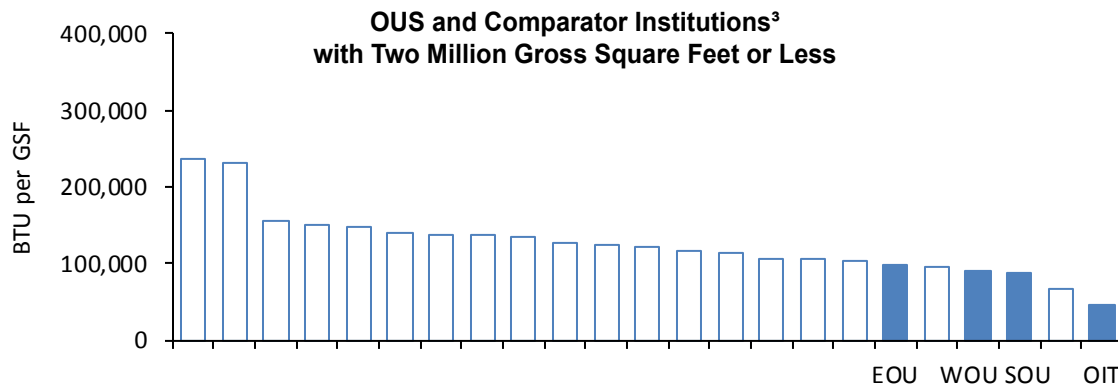
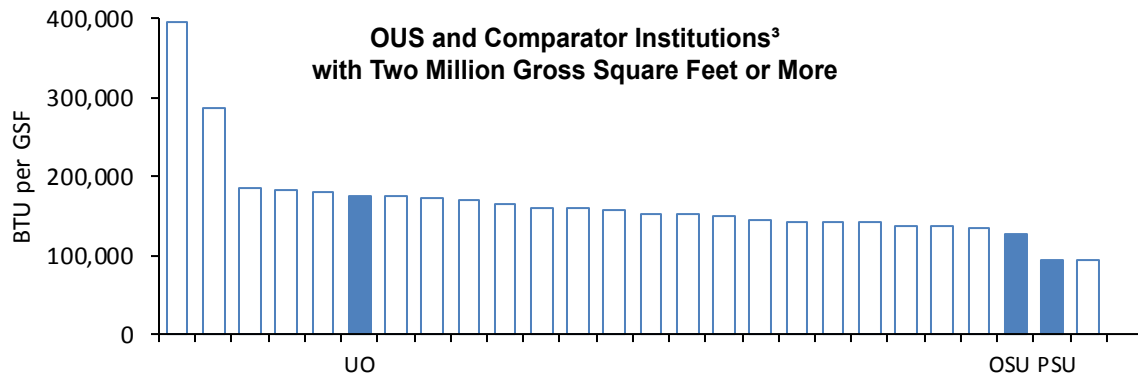
### Total Energy Consumed<sup>1</sup> per Gross Square Foot<sup>2</sup>, 2009

Institution	BTU per GSF
Eastern Oregon University	99,444
Oregon Institute of Technology	47,268
Oregon State University	128,222
Portland State University	94,443
Southern Oregon University	88,786
University of Oregon	176,251
Western Oregon University	89,972

<sup>1</sup> The sum of total fossil and electric BTU's per square foot the campus consumes each year. Energy consumption is influenced by many factors including region/climate, type of institution, technical complexity, utility systems, campus backlog, etc.

<sup>2</sup> Includes main campus Education and General gross square feet only.

Source: Sightlines.



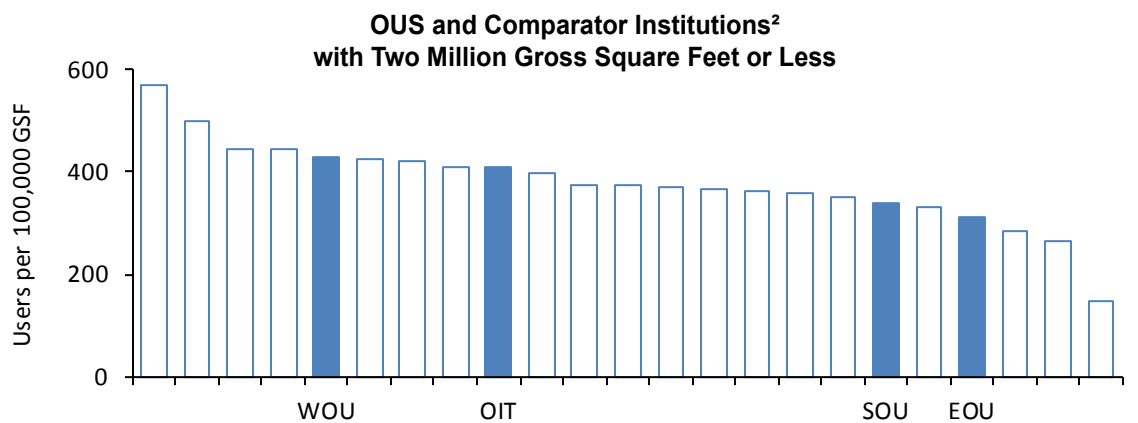
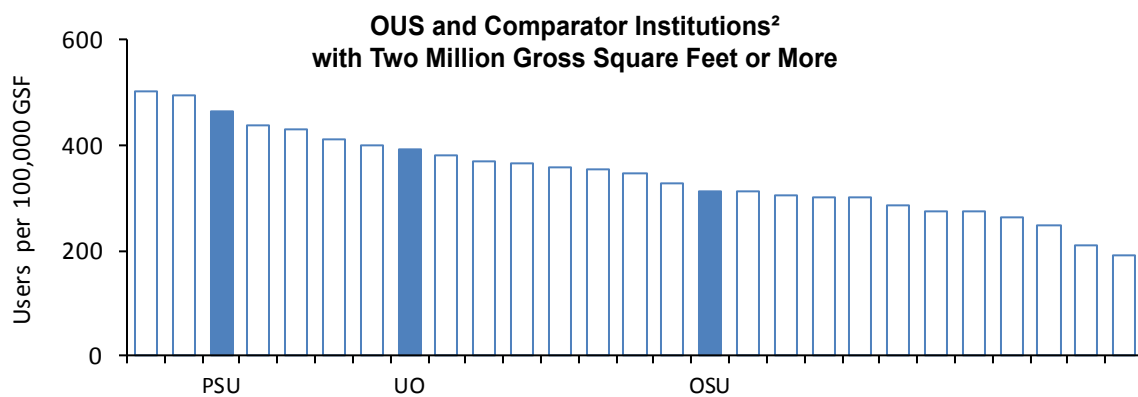
<sup>3</sup> Includes selected Institutions for comparison from a list of available institutions surveyed. Comparators for larger institutions include Clemson University, Florida State University, Georgia Institute of Technology (Facilities), Indiana University of Pennsylvania, Indiana University Purdue University - Indianapolis, Iowa State University, Rutgers University - Busch/Livingston Campus, Rutgers University - Cook/Douglass Campus, The University of Alabama (Tuscaloosa), The University of Oklahoma, University of Alaska Fairbanks, University of Arkansas, University of Colorado - Boulder, University of Maryland - College Park, University of Maryland-Baltimore - State, University of Massachusetts - Lowell, University of Massachusetts Amherst-Physical Plant, University of Missouri - Columbia, University of Missouri - Kansas City, University of New Hampshire, University of Rhode Island, University of Vermont, Virginia Commonwealth University, West Chester University of Pennsylvania, and West Virginia University. Comparators for regional institutions include Bloomsburg University of Pennsylvania, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, East Stroudsburg University of Pennsylvania, Edinboro University of Pennsylvania, Fitchburg State University, Keene State College, Lock Haven University of Pennsylvania, Mansfield University of Pennsylvania, Millersville University of Pennsylvania, Missouri University of Science and Technology, Plymouth State University, Rowan University, Shippensburg University, Slippery Rock University of Pennsylvania, University of Massachusetts - Dartmouth, University of Missouri - St. Louis, University of Rhode Island - Bay Campus, and Worcester State University.

Source: Sightlines.

## OUS Facilities: Campus Density Factor Users per 100,000 Gross Square Feet<sup>1</sup>, 2009

Institution	Users per 100,000 GSF
Eastern Oregon University	310
Oregon Institute of Technology	409
Oregon State University	312
Portland State University	463
Southern Oregon University	338
University of Oregon	391
Western Oregon University	429

<sup>1</sup> Includes main campus Education and General gross square feet only



<sup>2</sup> Includes selected Institutions for comparison from a list of available institutions surveyed. Comparators for larger institutions include Clemson University, Florida State University, Georgia Institute of Technology (Facilities), Indiana University of Pennsylvania, Indiana University Purdue University - Indianapolis, Iowa State University, Rutgers University - Busch/Livingston Campus, Rutgers University - Cook/Douglass Campus, The University of Alabama (Tuscaloosa), The University of Oklahoma, University of Alaska Fairbanks, University of Arkansas, University of Colorado - Boulder, University of Maryland - College Park, University of Maryland-Baltimore - State, University of Massachusetts - Lowell, University of Massachusetts Amherst-Physical Plant, University of Missouri - Columbia, University of Missouri - Kansas City, University of New Hampshire, University of Rhode Island, University of Vermont, Virginia Commonwealth University, West Chester University of Pennsylvania, and West Virginia University. Comparators for regional institutions include Bloomsburg University of Pennsylvania, California University of Pennsylvania, Cheyney University of Pennsylvania, Clarion University of Pennsylvania, East Stroudsburg University of Pennsylvania, Edinboro University of Pennsylvania, Fitchburg State University, Keene State College, Lock Haven University of Pennsylvania, Mansfield University of Pennsylvania, Millersville University of Pennsylvania, Missouri University of Science and Technology, Plymouth State University, Rowan University, Shippensburg University, Slippery Rock University of Pennsylvania, University of Massachusetts - Dartmouth, University of Missouri - St. Louis, University of Rhode Island - Bay Campus, and Worcester State University.

Source: Sightlines.



Oregon University System  
2010 Fact Book

# GLOSSARY



# Glossary

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## **Academic year**

The year beginning with summer term and ending with spring term.

## **Admitted student**

Student admitted to a degree program (e.g., bachelor's, master's).

## **All ranks average salary**

The weighted average salary of professors, associate professors, assistant professors, and instructors. To provide a more comparable all ranks average in peer salary comparisons, the distribution by faculty rank is standardized to reflect 35% professors, 30% associate professors, 30% assistant professors, and 5% instructors.

## **Applied**

Student who applied for admission to an OUS degree program.

## **Attrition rate**

The percentage of entering freshmen who have not graduated and who are no longer enrolled at an OUS institution.

## **Average faculty salary**

The average salary of full-time 9-month and 12-month instructional faculty. Salaries of 12-month faculty are converted to a 9-month basis by multiplying the salary by .8182.

## **Base enrollment**

Enrollment in regular (i.e., in-load) credit courses. Excludes enrollment in summer session, continuing education, or remedial courses.

## **Certificate**

A formal award, distinct from a degree, certifying the satisfactory completion of an instructional program or course of study. Within the Oregon University System, most certificates are postbaccalaureate awards, though OHSU also awards post-master's certificates, first-professional certificates, and postsecondary certificates of at least one but less than two years of college study.

## **Completer**

Student who completed a course of study and received a diploma (high school) or a degree (college).

## **Consumer Price Index (CPI)**

The Portland Consumer Price Index, used in all CPI data reported here. Effective in 1998, the geographic area covered by the Portland-Vancouver CPI was expanded to include the Salem Metropolitan Statistical Area (MSA).

## **Credit hour enrollment**

The credit hour value of a course or courses multiplied by the number of students enrolled in the course.

## **Current Replacement Value**

The estimated cost of replacing a structure as determined by each campus physical plant, based on contemporary per unit cost by building type (e.g., housing, library, parking garage).

## **Deferred Maintenance**

Capital upkeep or repair that is not done on a timely basis.

## **Discipline (CIP)**

The academic discipline as reflected in the Classification of Instructional Programs published by the National Center for Education Statistics, for which a "CIP" code is assigned.

## **Distance education**

The delivery of instruction in those circumstances where instructor and students are in different locations, using a variety of technologies and telecommunications networks.

## **Education and General funds**

The portion of OUS universities' or the Chancellor's Office's budget that is devoted to instructional and support services for students and faculty, including managerial and administrative functions needed to provide the services.

## **Educational source**

The school or college the student last attended prior to entering the OUS institution.

## **Enrollment demand**

The estimated number of students who would attend an Oregon University System institution, assuming no budget or financial restrictions or policies that would serve to reduce or increase enrollment. Demand estimates take into account projected numbers of high school graduates and historical freshman participation rates.

# Glossary

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## **Ethnic group**

See race/ethnicity.

## **Expenditure budgets, non-limited**

Represents expenditures or budgets for those programs and activities for which the Legislature has not set an expenditure limitation. Expenditures in these activities are limited only by the available resources.

## **Extended enrollment**

Enrollment in courses that extend the traditional university curriculum. Such courses include those offered through continuing education as well as many web-based courses, contract courses, and courses offered in other off-campus venues.

## **Faculty**

See Instructional faculty, full-time and Instructional faculty, part-time.

## **Faculty course credits**

See Instructor course credits.

## **Fee category**

Base enrollment category reflecting the type of fee assessed (e.g., resident, nonresident).

## **First-time freshmen**

Students attending an OUS institution for the first time who were admitted on the basis of their high school performance (including those with a limited amount of college transfer credit).

## **Freshman participation rate**

The percentage of newly admitted OUS first-time freshmen from Oregon high schools divided by the total number of Oregon high school graduates of the previous school year.

## **Full Time Equivalent (FTE)**

See instructional FTE or student FTE.

## **General fund, total operating budget**

State of Oregon General Fund resources for use in the operating budget, exclusive of capital construction.

## **Grade point average (GPA)**

Average grade based on a scale of 0 to 4 grade points, where A = 4, B = 3, C = 2, D = 1, and F = 0.

## **Graduation rate**

The percentage of an entering cohort of students who complete a degree within a specified length of time. The common practice, reinforced by the U.S. Department of Education, is to report the percentage of entering freshmen who complete a bachelor's degree within six years.

## **Headcount enrollment, duplicated**

The number of times students enrolled during a multi-term reporting period. For example, a student enrolling in fall, winter, and spring terms of the academic year would have a duplicated headcount of three.

## **Headcount enrollment, unduplicated**

A count of distinct students enrolled during a multi-term reporting period (usually, an academic year). Students who enroll in more than one term during the reporting period are counted only once. However, students having both admitted undergraduate and admitted graduate status in separate terms during the reporting period are counted twice in unduplicated totals.

## **HEGIS**

See IPEDS.

## **High school GPA**

High school grade point average.

## **Independent or individualized study**

Nonformal class arrangements between an instructor and a student for irregular hours of instruction. Includes such classes as dissertation, field experience, internship, practicum, reading and conference, research, student teaching, and thesis.

## **Instructor course credits**

The total credit hour value of courses taught by an instructor, including independent study courses.

## **Instructional faculty, full-time**

Regular faculty with a total institutional FTE of .90 or greater whose primary assignment is instruction (more than .50 FTE in an instructional department). Includes regular faculty on sabbatical leave.

## **Instructional faculty, part-time**

Regular faculty with a total institutional FTE of less than .90 whose primary assignment is instruction.

# Glossary

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## **Instructional FTE**

The full-time equivalent (FTE) of ranked faculty, graduate assistants, and other instructors engaged in teaching, based on the portion of each faculty member's workload that was funded from instructional accounts within the Education and General budget.

## **IPEDS**

Integrated Postsecondary Education Data System, part of a series of reports collected annually by the National Center for Education Statistics. Formerly called the Higher Education General Information Survey (HEGIS) prior to 1982.

## **ITFS**

Instructional Television Fixed Services.

## **New Economy Index**

A proprietary index created by the Progressive Policy Institute in an attempt to measure the degree to which state economies operate in the "New Economy." The index is calculated from 29 economic indicators in five categories: knowledge jobs, globalization, economic dynamism, transformation to a digital economy, and technological innovation capacity.

## **Nonadmitted students**

Students enrolled in credit courses in the regular campus program but not admitted to a degree program.

## **Noncredit enrollment**

Offerings aimed at upgrading skills and maintaining licensure, for which degree credit is not awarded. Non-credit enrollment also includes, for example, programs aimed at youths and seniors, conferences, community education and personal development courses, and separate contracts between organizations and the OUS institution(s).

## **Nonresident**

The fee status category of students who are assessed nonresident tuition.

## **Nonresident alien**

A student or faculty member who is neither a U.S. citizen nor a resident alien.

## **OEPP**

Office of Education Policy and Planning. No longer in existence, this office tracked degrees and certificates awarded in Oregon.

## **Organized classes**

Classes with scheduled meeting times and places, and offered for credit. Examples include lectures and seminars.

## **OUS**

Oregon University System. Consists of seven public four-year institutions in Oregon: Eastern Oregon University (La Grande); Oregon Institute of Technology (Klamath Falls); Oregon State University (Corvallis) with a branch campus, OSU-Cascades, located in Bend; Portland State University (Portland); Southern Oregon University (Ashland); the University of Oregon (Eugene); and Western Oregon University (Monmouth). The Oregon Health & Science University (Portland) became an affiliated institution on July 1, 1995.

## **Part-time undergraduate**

For most purposes, and consistent with national definitions, a part-time undergraduate is one who is enrolled in fewer than 12 credit hours per term. Students enrolled in fewer than 9 credit hours may enroll under the OUS Part-Time Fee Policy in certain circumstances.

## **Postbaccalaureate nongraduate**

Students enrolled in a second baccalaureate program who have already received a first baccalaureate, and who pay fees through the Postbaccalaureate Nongraduate Fee Policy.

## **Race/Ethnicity**

Ethnic or racial category with which a person most closely identifies. Reported categories are those listed on the federal IPEDS reports: American Indian or Alaska Native; Asian; Black or African American; Hispanic of any race; Native Hawaiian or Pacific Islander; and White (including people of Middle Eastern origins). When reporting a person who identifies with two or more racial/ethnic groups, students reporting as Hispanic ethnicity are always identified as Hispanic, otherwise the student is reported in the "two or more races" category. These ethnic categories do not include international students, who are reported separately under "nonresident alien." Please note that effective 2010 these race/ethnicity definitions changed from previously accepted racial categories, resulting in a lack of comparability with previous years.

## **Rank (faculty)**

Regular faculty with ranks of professor, associate professor, assistant professor, instructor (including senior instructor), and lecturer.

# Glossary

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## **Resident**

The fee status category of students who are assessed resident tuition.

## **Retention rate**

The percentage of the freshman cohort either completing the bachelor's degree or still enrolled at an OUS institution.

## **SAT score**

The College Board SAT Reasoning Test score normally required for freshman admission to OUS, represented as SAT-Math, SAT-Critical Reading, and SAT-M+R.

## **SCARF**

Student Centralized Administrative Reporting File, the common database of unit record student data developed and maintained by the OUS Office of Institutional Research.

## **Sponsored research dollars**

Includes sponsored research, teaching/training grants, and library grants. Excludes federal funds associated with land grant university programs.

## **SWOUC**

Southwestern Oregon University Center in Coos Bay.

## **Student budget**

Average student expenditures for tuition and fees, room and board, books and supplies, transportation, and personal expenses.

## **Student Full-time Equivalent (FTE)**

The student full-time equivalent (FTE) translates credit into enrollment, showing how many students it would take to produce the total credit-bearing activity of a campus if each student took exactly a full-time load. Calculation of the student full-time equivalent varies depending on the level of the student. The full-time equivalent for an undergraduate is assumed to be 15 term credit hours (or 45 annual credit hours). For master's and professional level students, the divisor is 12 term credit hours (36 annual credit hours), and for a doctoral student, it is 9 term credit hours (27 annual credit hours).

## **Tuition and fee rates**

The total mandatory charges assessed students for enrolling in the institution, including tuition, universal resource, building, incidental, health service, and recreation center fees. Excludes programmatic resource fees that have not been rolled into tuition.