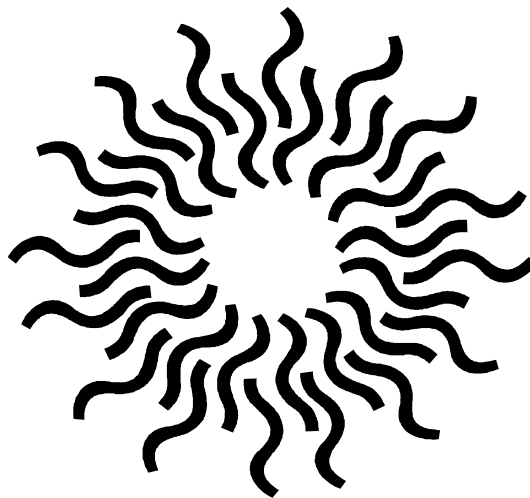
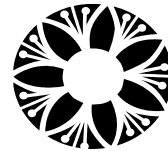
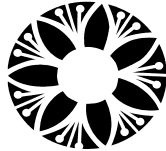
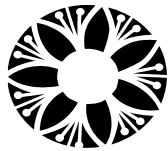




Oregon University System

**Native American
Resource Guide**

Sixth Edition, 2011



OREGON UNIVERSITY SYSTEM
OFFICE OF THE CHANCELLOR
P.O. BOX 3175
EUGENE, OR 97403

UPDATED AUGUST 2011

Oregon University System

Native American Resource Guide

sixth edition

**programs and activities assisting
Native American students**

UPDATED AUGUST 2011

Introduction

Welcome to the sixth edition of the Oregon University System (OUS) Native American Resource Guide!

In recognition of the state's commitment to working collaboratively with Oregon's federally recognized tribes through the Government-to-Government initiative, this Guide provides information to assist tribal communities in accessing and succeeding in Oregon's public universities.

Updated information about programs and contacts at each OUS institution is included throughout the following pages. Please utilize these resources to learn more about Oregon's public higher education opportunities.

[EASTERN OREGON UNIVERSITY](#)

[OREGON INSTITUTE OF TECHNOLOGY](#)

[OREGON STATE UNIVERSITY](#)

[PORTLAND STATE UNIVERSITY](#)

[SOUTHERN OREGON UNIVERSITY](#)

[UNIVERSITY OF OREGON](#)

[WESTERN OREGON UNIVERSITY](#)

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Eastern Oregon University

ONE UNIVERSITY BLVD.
LA GRANDE, OR 97850-2388
(541) 962-3393 OR (800) 452-8639
FAX: (541) 962-3418
www.eou.edu

Key Contacts

ADMISSIONS

Tyler Dubsy, Asst Director of Admissions
(541) 962-3085; tdubsy@eou.edu

FINANCIAL AID

Melanie Noell, Associate Director
(541) 962-3551; mnoell@eou.edu

RESIDENCE LIFE/HOUSING

Stephen Jenkins, Director
(541) 962-3553; sjenkin2@eou.edu

REGISTRAR

Carolyn Bloyed, Director
(541) 962-3608; cbloyed@eou.edu

EXTENDED PROGRAMS

Elizabeth Burton, Director of Academic & Career Advising
(541) 962-3359; eburton@eou.edu

Support Services

COUNSELING CENTER

Thatcher Carter, Director, (541) 962-3524; tcarter@eou.edu

DISABILITY SERVICES

Pat Arnson, Coordinator, (541) 962-3081, parnson@eou.edu

LEARNING CENTER

Anna Maria Dill, Director, (541) 962-3774, adill@eou.edu

MULTICULTURAL CENTER

Bennie Moses, Director, (541) 962-3741, bmoses@eou.edu

Student Support Programs

THE LEARNING CENTER

(541) 962-3663; www.eou.edu/lcenter; lcenter@eou.edu

The Learning Center provides a variety of academic support programs. Services include:

- Group study sessions.
- Writing lab/online writing lab.
- Services for students with disabilities.
- Math lab.
- Word processing.
- Workshops.

INFORMATION TECHNOLOGY

(541) 962-3111; www.eou.edu/it

Services include:

- Student computer labs.
- Google apps email.
- Blackboard learning systems.
- Campus phones for local calls.
- Select wireless locations.

MULTICULTURAL CENTER

(541) 962-3741; www.eou.edu/oma; oma@eou.edu

The Multicultural Center develops and delivers programs & services to support & retain students from socially & cultur-

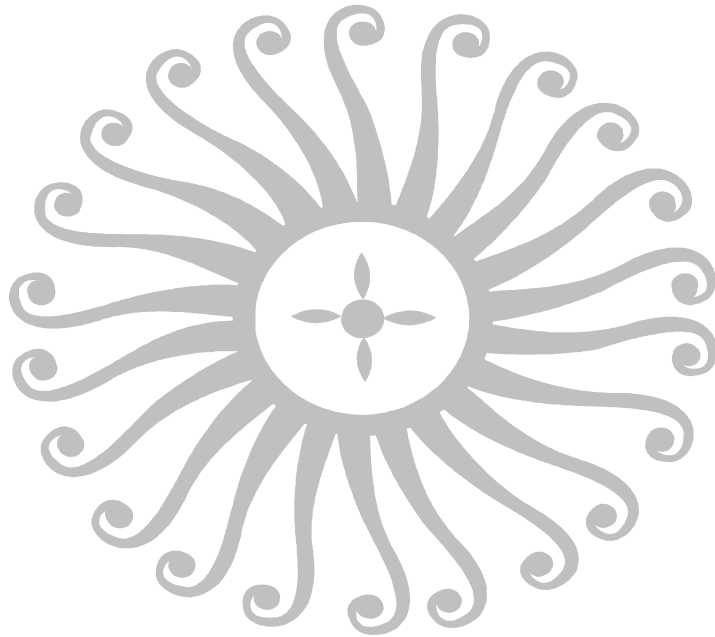
ally diverse populations, including Native American, Asian/Pacific Islander, African American & Hispanic/Latino students. In addition, the Center is committed to offering students a place to engage in multicultural activities that enhance their social & academic endeavors, as well as prepare them for success in a diverse global society. Services include:

- Individual academic support.
- Tutoring support & referrals.
- Cultural & transitions issues.
- Academic planning & preparation.
- Personal issues support & referrals.
- One-to-one & group support sessions.
- Financial aid & scholarship assistance.
- Understanding learning styles.
- General questions & inquiries.
- Student Council for Multicultural Affairs.

COUNSELING & PSYCHOLOGICAL SERVICES

(541) 962-3524; www.eou.edu/counsel

Counseling services are available on campus to provide help in overcoming personal difficulties and concerns, social and marriage relationship issues, and other problems that interfere with university success.



Oregon Institute of Technology

3210 CAMPUS DRIVE
KLAMATH FALLS, OR 97601
(800) 422-2017 OR (541) 885-1000
www.oit.edu

Key Contacts

ADMISSIONS

Carl Thomas, Director
(541) 885-1151, carl.thomas@oit.edu

FINANCIAL AID

Tracey Lehman, Director
(541) 885-1291, tracey.lehman@oit.edu

RESIDENCE LIFE

Mandi Clark, Director
(541) 885-1087, mandi.clark@oit.edu

REGISTRAR

Wendy Pedersen
(541) 885-1539, wendy.pedersen@oit.edu

Support Services

CENTER FOR LEARNING & TEACHING

Angela Aguiar, Director, (541) 885-1790, angela.aguiar@oit.edu

COUNSELING CENTER

Jim Pittman, Director, (541) 885-1800, james.pittman@oit.edu

DISABILITY SERVICES

Joan Loustalet, Director, (541) 885-1129, joan.loustalet@oit.edu

MULTICULTURAL STUDENT SERVICES

Jane Rider, Director, (541) 885-1389, jane.rider@oit.edu

Student Support Programs

STUDENT SUCCESS CENTER

www.oit.edu/ssc

CENTER FOR LEARNING & TEACHING

(541) 885-1791

www.oit.edu/cflat

cflat@oit.edu

Services include:

- Independent study courses
- Makeup, developmental & group testing
- Tech Opportunities Program for academically
- “at risk” students
- No-cost peer tutoring programs
- Computer lab & multimedia equipment
- Placement testing & selected standardized testing programs (such as the ACT)

INTEGRATED STUDENT HEALTH AND WELLNESS CENTER

(541) 885-1800

www.oit.edu/health

Services include:

- Counseling with students to discuss personal, academic & career concerns
- Crisis counseling
- Makeup, developmental, and group testing
- Sessions are confidential & free of charge

COUNSELING

(541) 885-1800; www.oit.edu/counseling

Services include:

- Counseling with students to discuss personal, academic, and career concerns.
- Crisis counseling.
- Sessions are confidential and free of charge.

STUDENT SUCCESS SEMINARS

The seminars are for students who wish to prepare themselves for success. They're for credit and are graded. Activities include field trips and topics such as campus services, time management, study skills and exam preparation.

SERVICES FOR STUDENTS WITH DISABILITIES

(541) 885-1129; joan.loustalet@oit.edu

Coordinates academic and programmatic accommodations for students' physical, learning, sensory, psychiatric or other disabilities.

MULTICULTURAL STUDENT SERVICES

(541) 885-1389; jane.rider@oit.edu

Coordinates support services for students of color and international students. Several active student organizations support these members of the OIT community.

CAREER SERVICES

(541) 885-1020; www.oit.edu/career; career@oit.edu

Services include:

- Individual career advising.
- Resume-writing workshops.
- Job search and interviewing.
- Career days, bringing employers and students together on campus.
- Career-resource materials.
- Job listings.
- A resume referral service.
- Student employment service.

ASSOCIATED STUDENTS OF OIT

www.oit.edu/asoit

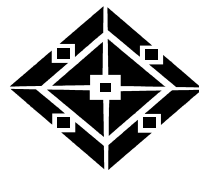
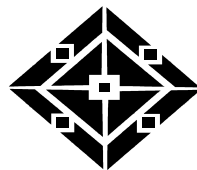
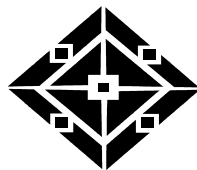
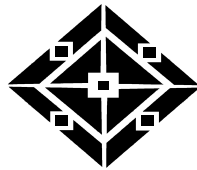
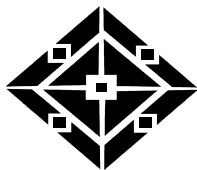
ASOIT provides a number of programs dealing with students' adjustments to college, as well as social and leadership opportunities.

INFORMATION TECHNOLOGY SERVICES

www.oit.edu/its

Services include:

- 49 computer labs (419 computers).
- Free e-mail account and internet access.
- Web page creation.



Oregon State University

104 KERR ADMINISTRATION BLDG
CORVALLIS, OR 97331-2106
(541) 737-1000
oregonstate.edu

Key Contacts

ADMISSIONS

Noah Buckley, Director
(541) 737-0583; noah.buckley@oregonstate.edu

FINANCIAL AID

Doug Severs, Director
(541) 737-3515; doug.severs@oregonstate.edu

HOUSING

Thomas Scheuermann, Director
(541) 737-1003; tom.scheuermann@oregonstate.edu

Support Services

ACADEMIC SUCCESS CENTER

Moira Dempsey, Director
(541) 737-3709; moira.dempsey@oregonstate.edu

DISABILITY ACCESS SERVICES

Tracy Bentley, Director
(541) 737-3669; tracy.bentley@oregonstate.edu

EDUCATIONAL OPPORTUNITIES PROGRAM

Janet Nishihara, Director
(541) 737-3638; janet.nishihara@oregonstate.edu

Student Support Programs

ACADEMIC SUCCESS CENTER

success.oregonstate.edu

The center provides and supports services that are key to the academic success of students, including advising undeclared students, tutoring, academic success courses, first year experience, career development information and referral.

INTERCULTURAL STUDENT SERVICES

oregonstate.edu/dept/iss

Serves the needs of the following student populations:

Asian/Pacific American Students
Sandy Tsuneyoshi; (541)737-9033
African/African-American Students
Earlean Wilson-Huey (541) 737-9032
American Indian/Alaskan Native Students
Allison Davis-White Eyes; (541) 737-4383
Latino/Chicano/Hispanic Students
TBA; (541) 737-9031

UNIVERSITY EXPLORATORY STUDIES PROGRAM

(541) 737-2131; oregonstate.edu/uesp

Students who are undecided about a major can elect to enroll in UESP instead of enrolling in an academic college major. Students in UESP receive specialized academic advising and are encouraged to participate in one or more career exploration experiences.

COLLEGE ASSISTANCE MIGRANT PROGRAM (CAMP)

(888) 367-3224; oregonstate.edu/dept/camp

CAMP is a federal-funded program designed to support students from migrant and seasonal farm worker backgrounds during their freshman year in college.

CENTER FOR WRITING AND LEARNING

(541) 737-2930; cwl.oregonstate.edu

Services include:

- Writing center.
- Study skills program.
- Conversant program.

WOMEN'S CENTER

(541) 737-3186; oregonstate.edu/womenscenter

Mission is to provide advocacy and empowerment for women and information, programs, and events about women for everybody.

DISABILITY ACCESS SERVICES

(541) 737-4098; TDD: (541) 737-3666

ds.oregonstate.edu; tracy.bentley@oregonstate.edu

Services include:

- Note takers.
- Sign-language interpreters.
- Textbooks in audio form.
- Alternative testing.

DEAN OF STUDENTS

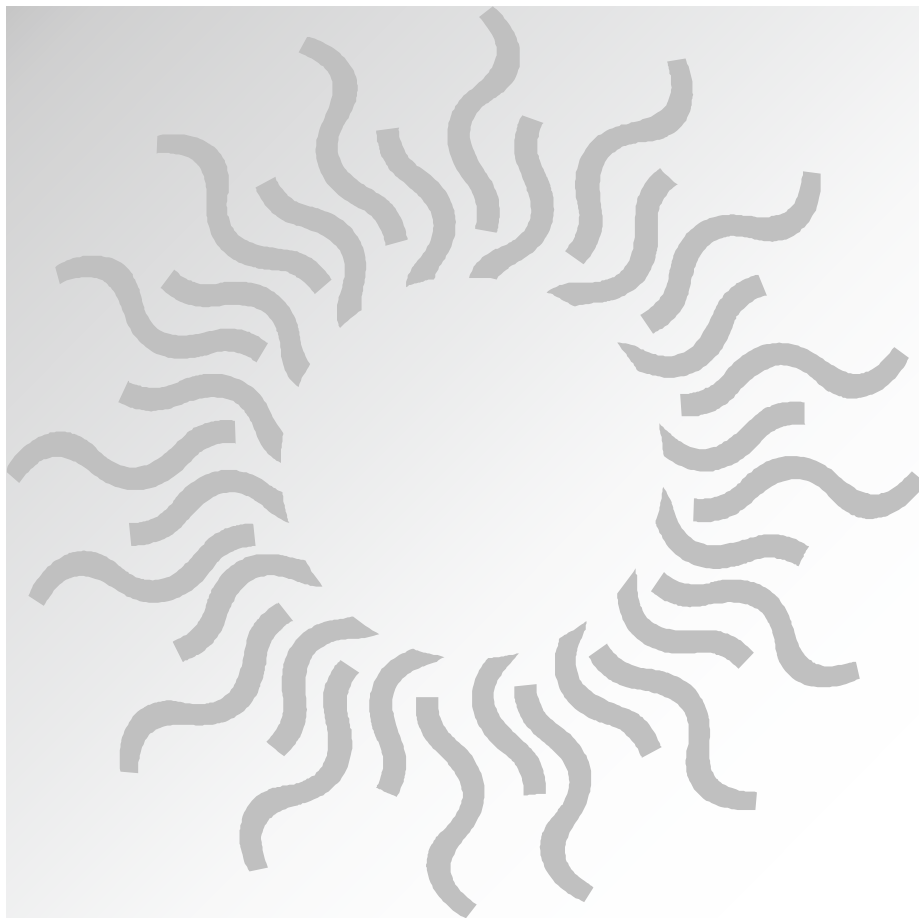
(541) 737-8748; oregonstate.edu/deanofstudents

The Office of the Dean of Students specializes in providing personalized assistance and advising to students, parents, and the general public with problem resolution, student retention, and academic success.

EDUCATIONAL OPPORTUNITIES PROGRAM (EOP)

(541)737-3628; <http://oregonstate.edu/dept/eop>

EOP provides support for historically under-served students. These include students of color, older than average students, students with disabilities, students who are single parents, low-income students, students who have been rurally isolated, veterans, older-than-average (25+), 1st generation in college (neither parent graduated), or any student whose life experiences have impacted their access to education.



Portland State University

PO Box 751
PORTLAND, OR 97207
800-547-8887 OR
(503) 725-3000
www.pdx.edu

Key Contacts

ADMISSIONS & NEW STUDENT PROGRAMS

Melissa Trifiletti, Director
(503) 725-5504; mtrifi@pdx.edu

FINANCIAL AID

Phillip Rodgers, Director
(503) 725-5442; prodgers@pdx.edu

HOUSING

(503) 725-4370; housing@pdx.edu

Support Services

NEW STUDENT ORIENTATION

Bill Ryder, Assistant Director
(503) 725-5519; ryderb@pdx.edu

DISABILITY RESOURCE CENTER

Polly Livingston, Director
(503) 725-4240; drc@pdx.edu

DIVERSITY AND MULTICULTURAL STUDENT SERVICES

Paulette Watanabe, Executive Director
(503) 725-5347; watanabep@pdx.edu

EDUCATIONAL OPPORTUNITIES PROGRAM

Linda Liu, Program Director
(503) 725-3816; lliu@pdx.edu

ADVISING & CAREER CENTER

Mary Ann Barham, Director
(503) 725-5471; barhamm@pdx.edu

UPWARD BOUND

(503) 725-4484; ub@pdx.edu

Student Support Programs

DEAN OF STUDENT LIFE

(503) 725-4422; pdx.edu/dos

Services include:

- Student activities and leadership programs.
- Multicultural center.
- Women's resource center.
- Student legal & mediation services.
- Campus recreation & outdoor program.

DIVERSITY RECRUITMENT

(503) 725-5507

Seeks to identify, recruit, and orient underrepresented students, thereby enriching the entire campus.

DIVERSITY & MULTICULTURAL STUDENT SERVICES

(503) 725-4457; pdx.edu/DMSS; dmss@pdx.edu

Provides services to students from backgrounds traditionally underrepresented and first generation in higher education.

- Support Programs.
- Mentoring.
- Academic Advising.
- Diversity recognition scholarships.

UPWARD BOUND AND EDUCATIONAL TALENT SEARCH

(503) 725-4458; pdx.edu/ubets

Academic guidance and tutoring to first-generation, low-income, and/or disabled students who need academic support.

NATIVE AMERICAN STUDENT & COMMUNITY CENTER

(503) 725-9695; pdx.edu/nativecenter

The Portland State University Native American Student and Community Center is a learning center that provides an opportunity to unite all communities; it is a place for remembering, affirming, and empowering all people. The Center will be a symbol of health, goodwill, and community pride.

NEW STUDENT ORIENTATION

(503) 725-5555

www.pdx.edu/orientation; orientation@pdx.edu

Answers questions regarding curriculum, advising resources, course registration, student services, and how to get involved in campus life. There is another orientation program specifically for parents and guardians.

ADVISING & CAREER CENTER

(503) 725-4005; www.pdx.edu/uasc; askuasc@pdx.edu

Serves as a central information and referral point for students to campus services, resources, and academic advisors

Services include:

- General education advisement.
- Major advising referral.
- Academic support program.
- Athletic advising.
- Veterans services.
- Community college relations.

THE LEARNING CENTER

(503) 725-4448; pdx.edu/tutoring

Provides help with current coursework and develops learning skills for long-term. Additionally, there are free services offered.

- Drop-in peer tutoring.
- Skills workshops.
- Resource area.

DISABILITY RESOURCE CENTER

(503) 725-4150; drc.pdx.edu; drc@pdx.edu

Provides services to students with documented disabilities:

- Priority registration.
- Test accommodations.
- Classroom note taking.
- Sign language interpreters.
- Alternate formats for materials.

COMPUTING SERVICES

www.oit.pdx.edu

Services include:

- Free internet and email.
- 16 computer labs with over 450 workstations.
- Discipline-specific computer labs.
- Electronic learning resources.
- Information Access Center for the Disabled (IACD).



Southern Oregon University

1250 SISKIYOU BLVD.
ASHLAND, OR 97520
(800)-482-7672 OR (541) 552-6411
www.sou.edu

Key Contacts

ENROLLMENT SERVICES CENTER

Rick Weems, Asst VP for Enrollment
(541) 552-6554; weemsr@sou.edu

ADMISSIONS

Mark Bottorff, Director
(541) 552-6411; bottorffm@sou.edu

FINANCIAL AID

Peggy Mezger, Director
(541) 552-6600; mezgerp@sou.edu

HOUSING/RESIDENCE HALLS/FAMILY HOUSING

Tim Robitz, Director
(541) 552-6371; housing@sou.edu

REGISTRAR

Matt Stillman, Director
(541) 552-8535; stillmam@sou.edu

Support Services

ACADEMIC SUPPORT PROGRAM

(541) 552-6213; www.sou.edu/access/

SUCCESS AT SOUTHERN

(541) 552-6213; www.sou.edu/success/

DISABILITY RESOURCES

Theresa Lowrie, Director
(541) 552-6213; lowriet@sou.edu

OFFICE OF MULTICULTURAL AFFAIRS

Marvin Woodard, Coordinator
(541) 552-6428; woodardm@sou.edu

STUDENT AFFAIRS

Jonathan Eldridge, Vice President
(541) 552-6223; eldridgj@sou.edu

CAREER DEVELOPMENT SERVICES, INVOLVEMENT CENTER

(541) 552-6461; www.wou.edu/careers

Student Support Services

ACADEMIC SUPPORT PROGRAMS

(541) 552-6213; www.sou.edu/access

Coordinates the following student services:

- Academic Advising - Advisors guide students in developing their academic and career goals, in addition to providing the tools to navigate through the courses and activities which will help them accomplish these goals in pursuit of a liberal arts education.
- Disability Resources - Offers assistance to students with documented disabilities. Services include resource and referral information, accessibility assistance, test proxies, registration, campus orientation, note takers, readers for visually impaired students, and special equipment.
- Additional Services - Services include computerized placement testing, the University Seminar Assistance Program (peer and faculty tutoring), selected tutorial assistance, individual and group consultation, and referral and coordination with other campus services.

INVOLVEMENT CENTER

Center for Campus, Community, and Career Involvement
(541) 552-6461; www.sou.edu/su/

The Involvement Center is an innovated collaboration between Student Activities and Leadership, Community-Based learning, and Career Development Services. The Center intentionally challenges and supports students as active learners so they may explore opportunities and become engaged citizens.

OFFICE OF MULTICULTURAL AFFAIRS

(541) 552-8793; www.sou.edu/su/mrc/; woodardm@sou.edu

The Multicultural Resource Center (MRC) is designed to offer the Southern Oregon University community the opportunity to develop an awareness of their own personal cultural identity while celebrating the uniqueness of other cultures.

- Commuter Resource Center (Including veteran's services) www.sou.edu/su/crc/
- Queer Resource Center www.sou.edu/su/qrc/
- Women's Resource Center www.sou.edu/wrc/

STUDENT TECHNOLOGY SERVICES STUDENT HELP DESK

(541) 552-6969; www.sou.edu/studentcomputing

StudentHelpDesk@sou.edu

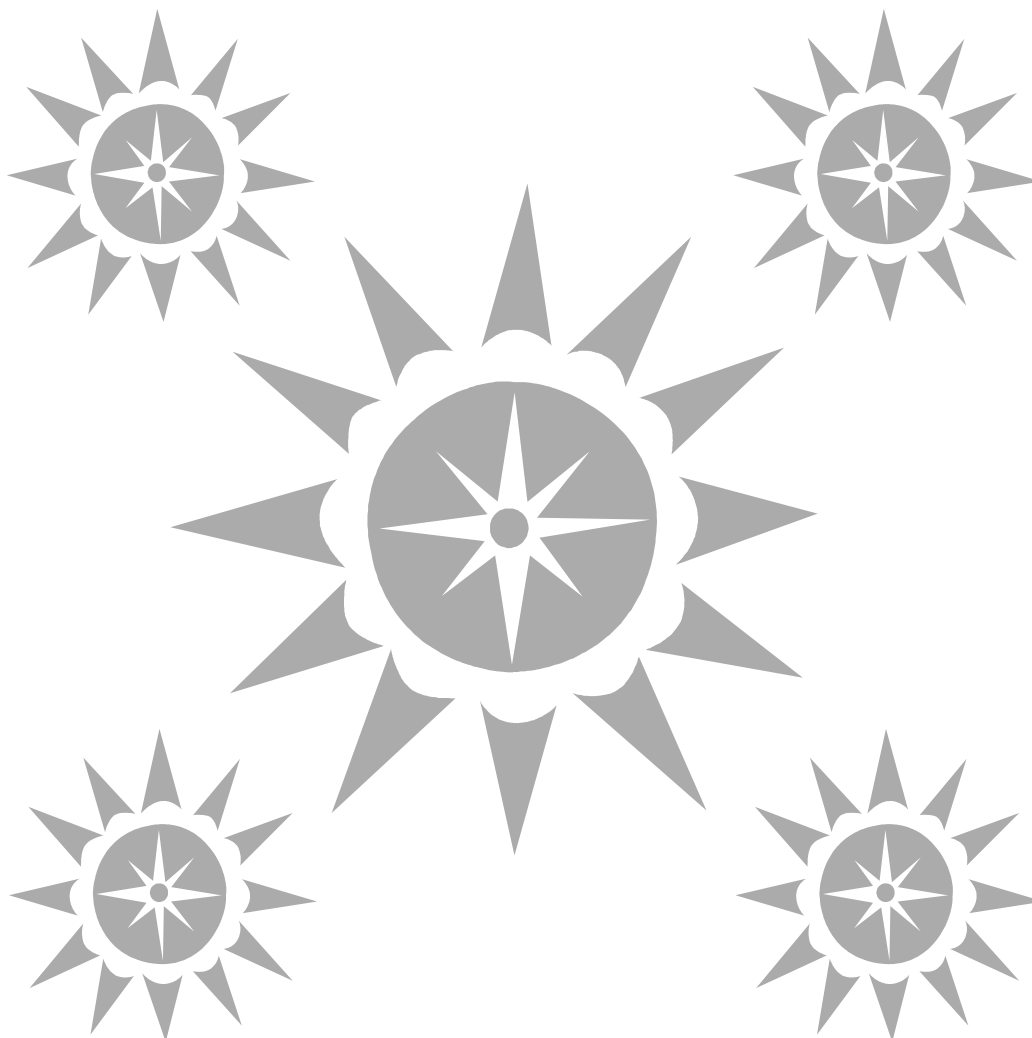
- Free internet and email account.
- Main computer lab with over 150 terminals.
- Over 30 student computer labs with over 750 computers.
- Special facilities for visually and physically disabled students.

LENN & DIXIE HANNON LIBRARY

(541) 552-6860; www.sou.edu/library; library@sou.edu

- 325,000 volumes in the general collection.
- 2,000 periodical, serial, and newspaper subscriptions.

- 300,000 federal and state government documents.
- 800,000 items in microform (popular magazines to historical materials).
- 9,500 maps.
- 7,500 films.
- 90 online databases for research.
- Online Southern Oregon Digital Archives (soda.sou.edu).
- Student computer lab, electronic classroom, and reference area computers.



University of Oregon

1217 UNIVERSITY OF OREGON
EUGENE, OR 97403-1217
(541) 346-1000

www.uoregon.edu

Key Contacts

ADMISSIONS

Brian Henley, Director

(541) 346-1289; diradm@uoregon.edu

FINANCIAL AID

James Brooks, Director

(541) 346-3221 or (800-760-6953; brooksja@uoregon.edu)

HOUSING

Michael Griffel, Director

(541) 346-4277; housing@uoregon.edu

REGISTRAR

Sue Eveland

(541) 346-2935; seveland@uoregon.edu

ENROLLMENT MANAGEMENT

Roger Thompson, Vice Provost for Enrollment Management

(541) 346-2541; vpem@uoregon.edu

Support Services

TEACHING AND LEARNING CENTER

Susan J. Lesyk, Director

(541) 346-1155; lesyk@uoregon.edu

DISABILITY SERVICES

Hillary Gerdes, Director

(541) 346-1155; hgerdes@uoregon.edu

HIGH SCHOOL EQUIVALENCY PROGRAM (HEP)

Joel J. Montemayor, Director

(541) 346-0882; jjm@uoregon.edu

Teodor Reyes-Ramirez, Coordinator, (541) 346-0881

OFFICE OF MULTICULTURAL ACADEMIC SUCCESS

(541) 346-3479; omainfo@uoregon.edu

MULTICULTURAL RECRUITMENT AND ADMISSION

Rasheid Light (541) 346-1176 or (800) 232-3825; rlight@uoregon.edu

Student Support Programs

The University of Oregon is committed to the preparation, admission, enrollment, retention, and graduation of students. Numerous support services are offered by UO to assist students in achieving success. These include the Office of Academic Advising, Office of Multicultural Academic Success, High School Equivalency Program, Student Orientation Programs, Undergraduate Support Programs, and Teaching and Learning Center.

ACADEMIC ADVISING AND STUDENT SUCCESS

(541) 346-3211; advising.uoregon.edu

- General academic advising.
- Assistance selecting major.

OFFICE OF MULTICULTURAL ACADEMIC SUCCESS

(541) 346-3479; www.uoregon.edu/~omas

Specializes in providing a culturally supportive environment that empowers self-identified students of color to fulfill their educational and career goals.

- Holistic, academic advising.
- Social support and welcoming space.
- Student advocacy.
- Tutorial assistance.
- Selected course offerings.
- Scholarship, internship, graduate prep, and employment information.

HIGH SCHOOL EQUIVALENCY PROGRAM

(541) 346-0881

Provides an alternative educational opportunity for men and women, 16 years or older, who have not completed a high school education. Services include:

- GED exam preparation.
- Tutoring.
- Personal and vocational counseling.
- Emergency medical/dental care.

STUDENT ORIENTATION PROGRAMS

(541) 346-1159; orientation.uoregon.edu

Newly admitted freshman and transfer students should

plan to attend IntroDUCKtion (the summer orientation program) or Week of Welcome (the fall orientation program).

TEACHING AND LEARNING CENTER

(541) 346-3226; als.uoregon.edu

Provides learning and teaching support to UO students and faculty. Services include:

- Tutoring and workshops.
- Drop-in math and writing labs.
- Classes on academic preparation.
- Individual consultations on approaches to effective study.
- Preparation for GRE, GMAT, MCAT, LSAT, SAT and PSAT.

TEACHING AND LEARNING CENTER

PATHWAY OREGON: The PathwayOregon program provides academically qualified, lower-income Oregonians comprehensive and integrated support to help them succeed in classes, achieve goals, and earn a degree while covering their University of Oregon tuition and fees through a combination of federal, state, and university funds.

UNDERGRADUATE SUPPORT PROGRAM: Each year, the University of Oregon admits a number of freshmen who demonstrate potential to succeed at the university, even though

their GPA or SAT scores might indicate otherwise. The USP provides supplemental instruction, advising, and guidance through the freshman year.

TRIO PROGRAMS:

- **STUDENT SUPPORT SERVICES (SSS):** SSS provides free, comprehensive support to qualifying students. This federal grant makes possible small classes, financial and personal counseling, academic advising, tutoring, and assistance securing financial aid and scholarships.
- **McNAIR SCHOLARS PROGRAM:** McNair Scholars Program prepares qualified juniors and seniors for graduate study leading to Ph.D. degrees. McNair scholars receive comprehensive support to earn undergraduate degrees, complete research projects in their fields of study, and apply to graduate schools.

TEACHING EFFECTIVENESS PROGRAM: The Teaching and Learning Center supports the professional development of faculty and graduate students through the Teaching Effectiveness Program.



Western Oregon University

345 N. MONMOUTH AVENUE
MONMOUTH, OR 97361-1394
(503) 838-8000

www.wou.edu

Key Contacts

ADMISSIONS

Rob Findtner, Director

(503) 838-8211; findtnr@wou.edu

FINANCIAL AID

Donna Fossum, Director

(503) 838-8679; fossumd@wou.edu

UNIVERSITY HOUSING AND DINING SERVICES

Tina Fuchs, Director

(503) 838-8220, fuchst@wou.edu

REGISTRAR

Nancy France, Registrar

(503) 838-8189; francen@wou.edu

Support Services

MULTICULTURAL STUDENT SERVICES & PROGRAMS

Anna Hernandez-Hunter, Director

(503) 838-8195; hernana@wou.edu

ACADEMIC ADVISING OFFICE & LEARNING CENTER

Karen Sullivan-Vance

(503) 838-8195, sullivak@wou.edu

STUDENT ENRICHMENT PROGRAM

Don Boderman, Director

(503) 838-8063; boderman@wou.edu

OFFICE OF DISABILITY SERVICES

Malissa Larson, Director

(503) 838-8250; larsonm@wou.edu

Student Support Programs

MULTICULTURAL STUDENT SERVICES & PROGRAMS

(503) 838-8195

www.wou.edu/student/multicultural/; mssp@wou.edu

Works to create an environment that is supportive, educational, and celebratory of the unique back-grounds and experiences among WOU students. Services include:

- On-Track Program.
- Personal guidance and support.
- Annual programming.
- Scholarship and financial aid assistance.
- Diversity Scholars

ACADEMIC ADVISING OFFICE

(503) 838-8428

www.wou.edu/advising/; advising@wou.edu

- Exploration of majors.
- Advisor referrals.
- Course selection.
- Review of academic requirements for graduation.

THE LEARNING CENTER

(503) 838-8428

www.wou.edu/learning/; advising@wou.edu

Provides many services at no charge to students:

- Tutoring and study groups.
- Study skills assistance & assessment.
- Test preparation.

UPWARD BOUND

(503) 838-8142

www.wou.edu/upwardbound/; russells@wou.edu

A college preparatory program funded by the U.S. Department of Education. Serving eligible high school students. Services include:

- Pre-college advising.
- Academic enrichment.
- Academic development.
- College visitations.

DISABILITY SERVICES

(503) 838-8250

www.wou.edu/student/disability/; ods@wou.edu

Facilitates needed and appropriate accommodations on campus for students with disabilities. Services include:

- Accessibility aides & assistance.
- Advocacy.
- Communication aides.
- On-campus accessible housing.
- Leisure and social activities.
- Orientation.

STUDENT ENRICHMENT PROGRAM

(503) 838-8550; www.wou.edu/sep; sep@wou.edu

Assists low-income, first generation, or disabled students in overcoming barriers to success in college. Services include:

- Academic advising, scheduling.
- Monitoring academic progress.
- Basic skills assessment.
- Career, personal advising.
- Seminars.
- Tickets to cultural events on campus.
- Technology resources.
- Graduate school preparation.
- Peer mentoring.
- Summer bridge.

UNIVERSITY COMPUTING SERVICES

503-838-8154; www.wou.edu/ucs; ucshelpdesk@wou.edu

Services include:

- Free internet, email access.
- Student computer labs.

SERVICE LEARNING, CAREER DEVELOPMENT AND STUDENT EMPLOYMENT

(503) 838-8432

www.wou.edu/student/career; SLDC@wou.edu

Provides a comprehensive approach to career preparation, professional development, and service to the community through relevant and experiential education opportunities.

- Recruitment fairs.
- Internships.
- Resume workshops.

- Job search, interview skills.
- Graduate & law school speakers.
- Students-in-service education award.
- Employment opportunities.
- Service learning.
- Alternative break service trips.

STUDENT HEALTH AND COUNSELING CENTER

(503) 838-8313

www.wou.edu/student/health; studenthealth@wou.edu

Services include:

- Treatment acute injury/illness.
- Assist in management of chronic illness.
- Women's health care.
- Confidential STD testing.
- Limited laboratory testing and medication dispensing.
- Individual counseling.
- Immunizations.
- Exercise/nutrition education.

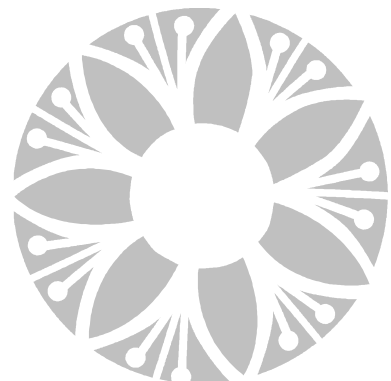
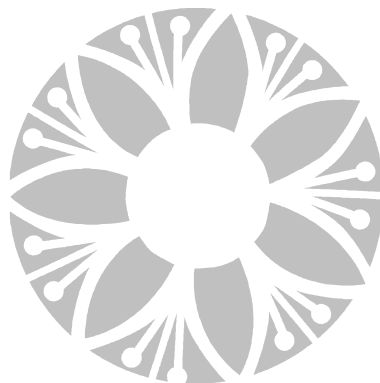
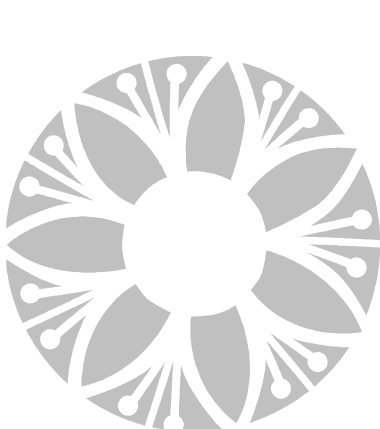
WRITING CENTER

(503) 838-8234

www.wou.edu/writingcenter; writingcenter@wou.edu

The Writing Center maximizes the individual and professional development of student-writers, by offering free personalized learning opportunities by

- One-on-one assistance.
- Peer tutoring.
- Writing intensive guidelines.
- English Writing Specialist for Spanish speakers.



OUS Scholarships

The scholarships listed below represent selected financial assistance programs for which students can apply. Additional scholarship information can be found on each institution's web site.

Eastern Oregon University Scholarships

UNIVERSITY SCHOLARS

AWARD: Up to \$3,075, renewable up to 4 years

ELIGIBILITY: First-time freshmen; complete application for admission.

DEADLINE: Nov. 1, 2011 (early consideration) March 1, 2012 (priority freshmen)

DIVERSITY SCHOLARS

AWARD: range from \$500 - 4,000

ELIGIBILITY: all students are eligible; complete application for admission.

DEADLINE: Feb. 1, 2012

VALEDICTORIAN AWARD

AWARD: \$1,000 incentive

ELIGIBILITY: First-time freshmen. Valedictorian awarded from any Oregon high school. Applicants must meet all admissions requirements without having to petition for special admission.

PRIORITY DEADLINE: March 1, 2012

MERIT/NEED-BASED TRANSFER STUDENT SCHOLARSHIPS

AWARD: Varies based on GPA, financial need, and full or part-time status.

ELIGIBILITY: Undergraduate transfer student, seeking first bachelor's degree, taking classes on campus, online, and onsite at EOU regional centers across the state.

DEADLINE: Varies, see website below for additional information.

WEBSITE: www.eou.edu/fao/NewTransferScholarships.html

Oregon Institute of Technology Scholarships

PRESIDENTIAL SCHOLARSHIPS

(GOLD, SILVER, & BRONZE LEVEL)

AWARD: Renewable up to 4 years with a 3.0 GPA at OIT. Award levels vary depending on the criteria met.

ELIGIBILITY: First-time freshmen and transfer applicants only. Must be accepted for admission by March 1, 2012 for priority consideration. Must be a full-time student at OIT. Freshman applicants must have an unweighted high school GPA of 3.3, and 1100 SAT Reasoning (Critical Reading & Math) or 24 ACT. Transfer students must have a cumulative college GPA of 3.3 or better for at least 36 college-level credits.

PRIORITY DEADLINE: March 1, 2012

WEBSITE: www.oit.edu/scholarships

LEADERSHIP AND DIVERSITY SCHOLARSHIPS

AWARD: Generally \$500-\$3,500, renewable up to 4 years with a 2.5 GPA at OIT.

ELIGIBILITY: Be admitted to OIT and submit a LAD Scholarship application, with essay and letters of recommendation. Selection criteria include whether the applicant brings a diverse perspective to the OIT community, the applicant's history of involvement and leadership, GPA and financial need. Ten "service hours" per term must be completed to renew the scholarship.

DEADLINE: Feb 1, 2012

WEBSITE: www.oit.edu/scholarships

OREGON TECH FOUNDATION SCHOLARSHIPS

AWARD: Varies

ELIGIBILITY: Over 100 different scholarship programs are administered by the Oregon Tech Foundation.

DEADLINE: Feb 1, 2012

WEBSITE: www.oit.edu/scholarships

ENGINEERING HONORS SCHOLARSHIPS

AWARD: \$1,000, renewable up to 4 years with a 3.0 GPA at OIT.

ELIGIBILITY: First-time freshmen and transfer applicants who have declared an engineering or engineering technology major only. Must meet all admission requirements by March 1, 2012, for priority consideration. Must be a full-time student at OIT. Freshman applicants must have an unweighted high school GPA 3.30 or better, and 1100 Combined SAT Critical Reading and Math Score (or 24 ACT Composite). Transfer students must have a cumulative GPA of 3.3 or better for at least 36 college-level credits.

PRIORITY DEADLINE: March 1, 2012

WEBSITE: www.oit.edu/scholarships

EXTENDING PARTICIPATION IN COMPUTING (EPIC)

AWARD: Up to \$6,100
ELIGIBILITY: Plan to pursue full-time enrollment in Computer Engineering Technology, Software Engineering Technology, Embedded Systems Engineering or Information Technology at the baccalaureate level. Also, must be a US citizen or equivalent and demonstrate financial need.

DEADLINE: Feb 1, 2012

Website: www.oit.edu/epic

Oregon State University Scholarships

PRESIDENTIAL SCHOLARSHIP

AWARD: \$8,000, renewable up to 4 years with a 3.0 GPA and 45 credit hours per academic year.

ELIGIBILITY: Oregon residents; Entering high school seniors; 3.85 GPA or 1900 SAT/29ACT.

DEADLINE: February 1, 2012

ACADEMIC ACHIEVEMENT AWARD

AWARD: Up to \$2,000; renewable up to 4 years with a 3.0 GPA and 36 credit hours per academic year.

ELIGIBILITY: First-time freshmen & transfer students; with a 3.75 GPA or 1800 SAT/26 ACT; extra-curricular achievements and Insight Resume.

DIVERSITY ACHIEVEMENT AWARD

AWARD: Up to \$2,000, renewable up to 4 years with a 2.5 GPA and 36 credit hours per academic year.

ELIGIBILITY: 3.25 GPA and one of the following: member of an ethnic minority community, or low-income status as defined by federal guidelines, or documented disability; extra-curricular achievement & contribution to OSU's diversity initiative..

DEADLINE: February 1, 2012

PROVOST'S SCHOLARSHIP

AWARD: Up to \$7,000, renewable up to 4 years with a 3.0 GPA and 45 credit hours per academic year.

ELIGIBILITY: Non-resident, entering freshmen 3.75 GPA or 1800 SAT/26 ACT or transfer students 3.75 GPA/36+ credit hours.

DEADLINE: February 1, 2012

BRIDGE TO SUCCESS PROGRAM

OSU's financial initiative to assist resident students with full tuition and fees through grant assistance for up to 4 years and 45 credit hours per academic year.

AWARD: Average full-time resident tuition and fees

ELIGIBILITY: Pell and Oregon opportunity Grant eligible and meeting satisfactory academic progress as defined by current OSU Financial Aid Policy.

DEADLINE: Not applicable

NATIONAL MERIT SCHOLARSHIP

AWARD: Up to \$2,000/year; renewable up to 4 years

ELIGIBILITY: National Merit finalists who list OSU as first choice.

DEADLINE: PSAT taken during junior year

IB DIPLOMA SCHOLARSHIP

AWARD: Sophomore Standing, \$3,000, renewable up to 4 years.

ELIGIBILITY: Students with a total score on IB exams of 30 .

DEADLINE: Admission application due Feb 1.; proof of IB diploma due when conferred

For more OSU scholarship information, go to Financial.aid@oregonstate.edu.

Portland State University Scholarships

PRESIDENTIAL SCHOLARSHIP

AWARD: \$5000, plus instructional fees; renewable for 12 terms with 3.00 GPA and 36 credits; citizen or permanent resident

ELIGIBILITY: First-time freshmen; 3.75 GPA or 1100 SAT (V+M)/26 ACT; citizen or permanent resident; application for admission.

DEADLINE: February 1, 2012

OREGON LAURELS UNDERGRADUATE SCHOLARSHIP

AWARD: \$5,000; renewable for up to 12 terms with 3.00 GPA and 36 credits

ELIGIBILITY: First-time freshmen; 3.75 GPA or 1100 SAT (V+M)/26 ACT; undergraduate; 3.50 GPA, citizen or permanent resident, application for admission.

DEADLINE: February 1, 2012

DIVERSITY RECOGNITION SCHOLARSHIP AWARD:

Resident tuition for up to 12 credit hours per academic term; renewable for up to 15 terms with 2.50 GPA

ELIGIBILITY: First-time freshmen & undergraduate students; application for admission; citizen or permanent resident; with priority given to Oregon residents, with financial need as defined by federal guidelines, are first-generation college attendees, and will contribute to the campus' diversity goals.

DEADLINE: February 1, 2012

For details about these and other PSU Scholarships, visit www.pdx.edu/scholarships

Southern Oregon University Scholarships

PRESIDENTIAL SCHOLARSHIP

AWARD: Up to \$5,000/year, merit based;
renewable

ELIGIBILITY: On average 1300 SAT/30 ACT and a 3.90 GPA.

DEADLINE: February 15, 2015

PROVOST'S SCHOLARSHIP (2 TYPES)

AWARD: Up to \$1,000/year; merit based; renewable

ELIGIBILITY: Oregon resident; on average GPA between 3.25 & 3.65; SAT between 950 & 1150; average ACT of 23.

AWARD: Up to \$1,000/year; need based; renewable

ELIGIBILITY: Oregon resident of Jackson or Josephine counties; Freshmen applicants must have a 3.25 GPA. Transfer applicants must have a 3.0 GPA. Applicant must also submit a FAFSA and demonstrate financial need.

DEADLINE: February 15, 2012

LAURELS SCHOLARSHIP

AWARD: Up to \$2,500/year; merit based; renewable

ELIGIBILITY: On average GPA between 3.64 & 3.90; SAT between 1010 and 1150; overall average ACT Of 26.

DEADLINE: February 15, 2012

LAURELS TRANSFER SCHOLARSHIP

AWARD: Up to \$2,500/year; merit and need based; renewable

ELIGIBILITY: Minimum college GPA of 3.85 & 36 transferable credits from an Oregon Community College or partner institution. Applicant must submit a FAFSA, & demonstrate leadership skills & show involvement in extracurricular activities.

DEADLINE: February 15, 2012

DIVERSITY SCHOLARSHIP

AWARD: Up to \$5,000/year; merit based; renewable for up to four years.

ELIGIBILITY: Awarded to students whose ethnic & cultural backgrounds and/or experiences contribute to the University's diversity. New freshmen & transfers who fully meet SOU's admission requirements may apply. Applicants must submit the SOSA (Southern Online Scholarship Application) prior to March 1st.

DEADLINE: March 1, 2012

CHURCHILL SCHOLARSHIP

AWARD: Up to \$1,500/year; merit based; renewable

ELIGIBILITY: Oregon resident; on average GPA between 3.48 & 3.85; SAT between 1010 & 1150; overall average ACT of 25.

DEADLINE: February 15, 2012

PROVOST TRANSFER SCHOLARSHIP

AWARD: Up to \$1,000/year; merit & need based; renewable

ELIGIBILITY: Minimum college GPA of 3.4 & 36 transferable credits from an Oregon Community College or partner institution. Applicant must submit a FAFSA & demonstrate financial need. Applicant must also have demonstrated leadership skills & show involvement in extracurricular activities.

DEADLINE: February 15, 2012

University of Oregon Scholarships

PRESIDENTIAL SCHOLARSHIP

AWARD: \$8,500; renewable up to 4 years with 3.25 UO GPA

ELIGIBILITY: Oregon resident; first-time freshmen; academic & extracurricular achievement.

DEADLINE: January 15, 2012; For more information & to apply, go to financialaid.uoregon.edu.

SOLARI SCHOLARSHIP

AWARD: \$5,000, renewable up to 4 years with 3.00 GPA

ELIGIBILITY: Oregon residents; first-time freshmen; academic & extracurricular achievement; must submit FAFSA (FAFSA Deadline - February 1, 2012)

DEADLINE: January 15, 2012; for more information & to apply, go to financialaid.uoregon.edu

DIVERSITY-EXCELLENCE SCHOLARSHIP

AWARD: Up to \$6,000; renewable up to 5 years

ELIGIBILITY: Freshmen through graduate; academic & extra-curricular achievement & contribution to UO diversity plan; must submit FAFSA (FAFSA Deadline – March 1, 2012).

DEADLINE: January 15, 2012; For more information & to apply, go to financialaid.uoregon.edu.

GENERAL UNIVERSITY SCHOLARSHIP

AWARD: Up to \$2,800, must reapply each year

ELIGIBILITY: Freshmen through graduate; academic & extra-curricular achievement.

DEADLINE: Complete admission application by January 15, 2012 (Incoming freshmen/transfer, apply online by Feb 15, 2012)

DEAN'S SCHOLARSHIP

AWARD: UP TO \$2,000; RENEWABLE UP TO 4 YEARS WITH 3.00 UO GPA

ELIGIBILITY: First-time freshmen; to receive consideration must meet all admission requirements and have a HS GPA of at least 3.70.

DEADLINE: Complete admission application by January 15, 2012

STATON SCHOLARSHIP

AWARD: Up to \$5,750 annually; renewable up to 4 years

ELIGIBILITY: Oregon residents; new students with extraordinary financial need.

DEADLINE: Complete admission application by January 15, 2012

FAFSA DEADLINE: March 1, 2012

DEAN'S ACCESS SCHOLARSHIP

AWARD: \$1,000; renewable up to 4 years

ELIGIBILITY: Dean's Scholarship recipient; Oregon resident; demonstrating significant financial need.

DEADLINE: complete admission application by January 15, 2012

FAFSA DEADLINE: March 1, 2012

NATIONAL MERIT SCHOLARSHIP

AWARD: Up to \$2,000/year; renewable up to 4 years

ELIGIBILITY: National Merit finalists who list UO as first choice.

DEADLINE: PSAT taken during junior year

PATHWAYOREGON

The PathwayOregon program provides academically qualified, lower-income Oregonians comprehensive and integrated support to help them succeed in classes, achieve goals, and earn a degree while covering their University of Oregon tuition and fees through a combination of federal, state, and university funds.

DEADLINE: Complete admission application by January 15, 2012

FAFSA DEADLINE: March 1, 2012

For more UO scholarship information, go to

financialaid.uoregon.edu

Western Oregon University Scholarships

PRESIDENTIAL SCHOLARSHIPS

AWARD: \$1,000 to \$3,500 per year, renewable up to 4 years.

ELIGIBILITY: Freshman status at time of application; U.S. citizen or permanent resident, enrolled full-time as an undergrad-

uate student. Students with a minimum 3.40 cumulative grade point average; a minimum combined score of 1000 on the Mathematics and Critical Reading sections of the SAT Reasoning Exam; or a composite score of 21 on the ACT, including the writing exam, and complete a minimum of three approved college preparatory units with a C- or higher in their senior year are most competitive. Class rank and course rigor will also be taken into consideration.

DEADLINE: Complete admission application file by February 1, 2012 for priority consideration.

PROVOST'S SCHOLARSHIP FOR TRANSFER STUDENTS

AWARD: \$1,000; renewable up to 2 years

ELIGIBILITY: Transfer students; U.S. citizen or permanent resident, enrolled full time as an undergraduate student.

Students with a minimum 3.5 transferable grade point average will be most competitive.

DEADLINE: Complete admission application file by February 1, 2012 for priority consideration.

DIVERSITY COMMITMENT AWARD

AWARD: At least \$3,500 annually, renewable up to 4 years

ELIGIBILITY: Freshmen and transfer students; U.S. citizen or permanent resident; enrolled full time as an undergraduate student; cultural background; life/work experiences; academic achievement; personal statement; community service/ leadership; first generation college student.

DEADLINE: Complete Diversity Commitment Award application by February 1, 2012 for freshmen and April 16, 2012 for transfer students.

GENERAL SCHOLARSHIPS AND AWARDS

AWARD: Amounts vary; renewable and non-renewable.

ELIGIBILITY: Freshmen, transfer students, and continuing WOU students, enrolled full time as an undergraduate student; Students apply by submitting the General Scholarship and Award Application to the Financial Aid Office.

DEADLINE: February 1, 2012 – Freshman

February 16, 2012 – Transfer Students

A list of additional WOU scholarships can be found at

www.wou.edu/scholarships.

Community College Transfer

OUS WEBSITES CONTAINING STUDENT TRANSFER INFORMATION:

JOINT BOARDS ARTICULATION COMMISSION: www.ous.edu/state_board/jointb

TRANSFER STUDENTS: www.ous.edu/stucoun/prospstu/tadmissions

OUS INSTITUTIONS - TRANSFER INFORMATION:

EOU ADMISSIONS, (800) 452-8639 OR (541) 962-3393

www.eou.edu/admit/transfer

OIT ADMISSIONS, (800) 422-2017 OR (541) 885-1150

www.oit.edu/transfer

OSU ADMISSIONS, (800) 291-4192 OR (541) 737-4411

oregonstate.edu/admissions/transfer.html

PSU ADMISSIONS, (800) 547-8887 OR (503) 725-3511

pdx.edu/transferstudent

SOU ADMISSIONS, (800) 482-7672 OR (541) 552-6411

www.sou.edu/transfer

UO ADMISSIONS, (800) 232-3825 OR (541) 346-3201

admissions.uoregon.edu/transfer

WOU ADMISSIONS, (877) 877-1593 OR (503) 838-8211

www.wou.edu/student/admissions/transfer/index.php

COMMUNITY COLLEGE TRANSFER RESOURCES

Many students interested in post-high school education start in their local community college and later transfer to an OUS campus to earn their baccalaureate degree. Most of these students are admitted on the basis of an acceptable grade point average at the community college and by having taken a minimum number of transferable college credits at the community college.

Efficient and productive connections between community colleges and OUS are a shared goal of the governor, legislature, community colleges, and OUS. Because of the increasing number of students entering OUS from community colleges, a number of resources and systems have been developed to help students transfer credits most effectively.

OUS AND COMMUNITY COLLEGE DEGREE PARTNERSHIP PROGRAMS

In recent years, OUS institutions and Oregon community colleges have been working together very closely, and this has led to a number of dual enrollment programs designed to improve the success rate of students who transfer to OUS from a community college. See page 32 for a list of these programs.

THE ARTICULATED TRANSFER LINKED AUDIT SYSTEM (ATLAS) ous.transfer.org.

ATLAS provides students and advisers real time information on how and where completed courses transfer between Oregon institutions, and which credits will be counted. ATLAS is the statewide implementation of u.select software, which helps students find the right courses to quickly

complete their degree or program. To find out more, visit ous.transfer.org.

OREGON TRANSFER MODULE(OTM)

The OTM is an approved, one-year subset of general education courses that is transferable between and among all public two-year and four-year colleges and universities in Oregon. It is designed to ensure that student needs are met without having to take a course multiple times or lose credits when you transfer. The module allows students to complete one year of general education foundation course work that will be fully accepted when they transfers to an OUS institution. Completion of the OTM qualifies the student for sophomore standing at an OUS university.

OREGON TRANSFER DAYS

oracrao.org/oregon-transfer-days

Admissions representatives from Oregon’s public and private four-year universities will do a state-wide tour to all seventeen Oregon community college in January and February of 2012, to provide information and help students understand their options for transferring to an Oregon four-year college or university. A detailed schedule will be posted on the OUS website at www.ous.edu and at oracrao.org/oregon-transfer-days and will be publicized at each of Oregon’s 17 community colleges.

INTEGRATED DATA TRANSFER SYSTEM (IDTS)

idts.ous.edu

IDTS is a statewide initiative to transfer student transcripts electronically. Chancellor’s Office staff will be working with the Oregon Department of Education in 2011-12 to coordinate IDTS with ODE’s new OSTX system, to ensure that high school counselors and students have the electronic tools needed for smooth transition from high school to college.

EARNING AN OREGON TRANSFER MODULE 45 CREDIT (1 YEAR) MODULE

Transfer students from Oregon community colleges may choose to be admitted on the basis of successful completion of an “Oregon Transfer Module” or OTM. The module is an approved subset of general education courses that are transferable between and among all public postsec-

ondary institutions in Oregon. Courses are selected from an approved list of 100- and 200- level general education requirements determined by each Oregon community college, OUS institution, or participating independent institution.

A minimum of 45 credits is required for the module, and these credits must conform to the general education and distribution requirements listed below. All courses must have a grade of C- or better. All courses must be worth at least 3 quarter credits. Student must have a minimum GPA of 2.0.

FOUNDATIONAL SKILLS

- Writing: Two courses of college-level composition.
- Oral Communication: One course of fundamentals of speech or communication.
- Mathematics: One course of college-level mathematics, for which at least Intermediate Algebra is a prerequisite.

INTRODUCTION TO DISCIPLINES

- Arts and Letters: Three Courses.
- Social Sciences: Three Courses.
- Science/Math/Computer Science: Three courses, including at least one biological science with a lab.

ELECTIVES

- As required to bring the total credits to 45—Courses must be from the Introduction to Disciplines areas (Arts & Letters, Social Science, or Science/Math/Computer Science).

EARNING AN AA/OT OR “TRANSFER DEGREE”

90 CREDIT (2 YEAR) DEGREE

Transfer students from Oregon community colleges may choose to be admitted on the basis of successful completion of an “Oregon Transfer degree.” (Other terms you may hear are, simply, “transfer degree” or, perhaps, “block-transfer degree.”)

Two forms of the transfer degree are available: (1) the Associate of Arts/Oregon Transfer (AA/OT) degree and (2) the Associate of Science/Oregon Transfer degree in Business (AS/OT-Bus). Completion of either of these degrees guar-

antees that the student has met, in full, all the lower-division general education requirements at the receiving OUS campus and has junior status for registration purposes. (Class standing and fulfillment of upper-division graduation requirements, or GPA requirements for specific majors, departments, or schools are not necessarily satisfied. Receipt of the AS/OT-Bus DOES NOT guarantee admission into the OUS business school/programs of choice, as additional prerequisites must typically be completed.)

Each of Oregon's 17 community colleges offer an AA/OT degree that meets the general guidelines set forth below. The AS/OT-Bus degree is not offered by all community colleges; the general guidelines for this degree are also outlined below. For specific requirements of either degree at the community college of your choice, consult the most recent edition of the college's catalog.

AA/OT GUIDELINES

A minimum of 90 credits is required for the degree. All Foundational Requirements and Discipline Studies courses must be a minimum of 3 credits, except for Health/Wellness/Fitness courses, which may be any number of credits. All Elective courses may be any number of credits. (All credit references are based on quarter credits.) All courses must be passed with a grade of "C-" or better. Students must have a minimum cumulative GPA of 2.0 at the time the AAOT is awarded.

FOUNDATIONAL REQUIREMENTS

- Writing: Students taking writing classes of three credits each must take WR 121, 122, and either WR 123 or 227. Students taking writing classes of 4 credits each must take WR 121 and either WR 122 or 227. A student must have eight credits of Writing. Information Literacy will be included in the Writing Requirement.
- Mathematics: One course in college-level mathematics, for which Intermediate Algebra is a prerequisite.
- Oral Communication: One course in the fundamentals of speech or communication, designated by the college as meeting the statewide criteria for speech communication.

DISCIPLINE STUDIES

- Arts and Letters: Three courses chosen from two or more disciplines.
- Social Sciences: Four courses chosen from two or more disciplines.
- Science/Math/Computer Science: Four courses from at least two disciplines, including at least three laboratory courses in biological and/or physical science.

ELECTIVES

- WR 115 may be included in the AA/OT as an elective — if the WR 115 course at the community college has been approved by the Department of Community Colleges and Workforce Development (CCWD) as meeting statewide learning outcomes for the course.
- Any college-level course that would bring total credits to 90 quarter hours, including up to 12 credits of Career and Technical Education courses, designated by the college as acceptable.

AS/OT-BUS GUIDELINES

A minimum of 90 credits is required for the degree, and of these, at least 62-65 must conform to the general education and distribution requirements listed below. An additional 14-17 credits are required in the business-specific area. Students are advised to choose electives that fit the university-specific prerequisites for their transfer institution.

GENERAL REQUIREMENTS

Note: Each course in this section must be completed with a grade of "C" or better. These requirements represent minimal skill competencies. As such, they may be open to demonstration of proficiency.

- Writing: A minimum of eight credits of college-transfer writing courses. Designated courses are: WR 121, WR 122, WR 227.
- Oral Communications/Rhetoric: A minimum of three credits of a fundamentals of speech or communication course.
- Mathematics: A minimum of 12 credits, MTH 111 or above, 4 of which must be statistics.
- Computer Applications: Proficiency in word-processing, spreadsheet, database, and presentation

software as demonstrated by successful completion of applicable courses (3-6 credits).

DISTRIBUTION REQUIREMENTS

Note: Courses used to meet these requirements must be at least 3 credits each. In "Arts and Letters" the second year of a foreign language may be included, but not the first year. ASL is considered a foreign language.

- Arts and Letters: A minimum of twelve credits, chosen from at least two disciplines.
- Social Sciences: A minimum of twelve credits, with a minimum of eight credits of "principles of economics" (to include microeconomics and macroeconomics) at the 200 level. The courses in economics must be completed with a grade of "C" or better.
- Science: A minimum of twelve credits of laboratory courses in the biological or physical sciences.

BUSINESS-SPECIFIC REQUIREMENTS

Note: Each course in this section must be completed with a grade of "C" or better.

- BA 101 Introduction to Business (3-4 credits).
- BA 211 Fundamentals of Financial
- Accounting.
- BA 213 Decision Making with Accounting Information (or BA 211, 212, 213 Principles of Accounting) (8-9 credits).
- BA 226/230 Business Law 1 (or other advisor-approved Business elective) (3-4 credits).

ELECTIVES AND/OR UNIVERSITY-SPECIFIC PREREQUISITES

An additional 8-14 credits may be taken in this area. It is strongly recommended that students contact the specific OUS campus' Business school/program early in the first year of their AS/OT-Bus program to be advised about additional requirements and procedures for admission consideration to the OUS institution and the Business school/program.

Oregon Student Access Commission

The Oregon Student Access Commission (OSAC) is a state agency dedicated to assisting Oregon students and their families in attaining a postsecondary education while enhancing the value, integrity, and diversity of Oregon's college programs. OSAC administers more than 400 scholarship and grant programs that benefit students from diverse backgrounds. Among these programs, the largest state-funded need-based grant for Oregon resident undergraduates is the Oregon Opportunity Grant. OSAC also administers the ASPIRE program which trains volunteer-mentors to help students plan for their educational futures at more than 100 sites around Oregon. OSAC provides information and training about student financial aid to high school counselors, students, families, and the public. Additionally, OSAC offers leadership within the college financial aid communities, scholarship design, and administrative services to prospective donors.

OSAC Important Dates:

EARLY FALL: The 2012-13 Oregon Student Access Commission (OSAC) Scholarship Application and Scholarship Guide is available at Oregon high schools and colleges as a reference for students to apply for scholarships. The online OSAC Scholarship Application is available at OregonStudentAid.gov/scholarship-app.aspx for students to begin filling out and save year-around. However, it may only be submitted from November until March 1. Note: Schools may begin ordering the scholarship guide in mid-September from

www.OregonStudentAid.gov/resources-publications-info.aspx.

JANUARY: To be considered for the Oregon Opportunity Grant, students should file their Free Application for Federal Financial Aid (FAFSA) forms as soon after January 1 as possible. The FAFSA is the application for the Oregon Opportunity Grant as well as for most major federal grants and loans, and for need-based scholarship programs administered by OSAC. Due to limited state funding for the Oregon Opportunity Grant, students should file their FAFSA

when it becomes available the first of January. The FAFSA application is available online at www.fafsa.gov.

JANUARY 17: Early Bird Scholarship Application Review begins: OSAC begins reviewing submitted scholarship applications and transcripts. Applicants must submit correct transcripts (7th semester transcript for high school seniors and fall semester transcript for college students)

FEBRUARY 1 : Preferred date to apply for the Oregon Opportunity Grant.

FEBRUARY 16: OSAC Early Bird Deadline. Error-free applications submitted by February 16 are eligible to win a \$500 scholarship. Application errors must be corrected by the deadline stated in the applicant's e-Student Profile status page.

MARCH 1: Final deadline for submission of all OSAC scholarship applications and required materials online – NO MATERIALS ACCEPTED AFTER THIS DATE.

MARCH 15: Students should make any needed corrections to their FAFSA forms. Students and parents should also review eligibility for federal higher education tax credits, which are claimed when they file their annual tax returns.

Eligible institutions are notified of the Oregon Opportunity Grant recipients. In turn, the institutions include the Oregon Opportunity Grant amount in the student's award letter.

APRIL: Scholarship selection committees begin reviewing applications and selecting award recipients in late April through June.

MAY: Students can start checking their scholarship award status by logging into their e-Student Profiles at www.OregonStudentAid.gov with their user name and password. Students may also accept their awards through the e-Student Profile.

AUGUST-SEPTEMBER: OSAC begins disbursing scholarship and Opportunity Grant dollars to colleges.

OSAC GRANTS AND SCHOLARSHIPS

- The Oregon Opportunity Grant
- OSAC Scholarships

THE OREGON OPPORTUNITY GRANT

The Oregon Opportunity Grant (OOG) is Oregon's largest state-funded, need-based program for students planning to go to college. The program was established in 1971 by the Oregon Legislature to assist financially needy students in attaining a postsecondary education. Funding sources include the state General Fund and interest earnings from the Lottery-supported Education Stability Fund.

HOW TO APPLY FOR OREGON OPPORTUNITY GRANTS

Students apply for the Oregon Opportunity Grant simply by completing the Free Application for Federal Student Aid (FAFSA), which is the gateway for both the Opportunity Grant and for all federal financial aid including the Pell grant, student and parent loans, and work-study. Oregon resident students who list an eligible Oregon college or university on their FAFSA will be considered for the grant. OSAC determines student eligibility and then disburses awards to students via their campus financial aid systems. Counselors should encourage all graduating high school seniors and postsecondary students to complete a FAFSA each year.

AMOUNT OF AWARDS: 2011-12

OOG awards vary in amount based on the cost of attendance at the institution the student chooses and the student's financial resources as reported on the FAFSA. For the 2011-12 academic year, the maximum award for a student attending a community college is \$1,800, and the maximum authorized award for a student attending a public or private nonprofit 4-year institution is \$1,950. Awards are available for the equivalent of up to 12 quarters or 8 semesters of full-time enrollment and are prorated for half-time enrollment. Students must apply and qualify annually.

ELIGIBILITY REQUIREMENTS:

- Must be an undergraduate student with no prior bachelor's degree.

- Must be enrolled at least half time (at least 6 credit-hours/term).
- Must attend a participating Oregon institution.
- Must be an Oregon resident (members of Native American tribes with traditional ties to Oregon may also be considered residents).
- Must be a U.S. citizen or eligible noncitizen.

CONDITIONS OF AWARD:

- Must maintain satisfactory academic progress.
- Must have no defaults on federal student loans nor owe refunds of federal student grants.
- Must meet all federal Title IV eligibility requirements regarding Selective Service registration, incarceration, and drug-selling convictions.

WHEN TO APPLY

Students should submit the FAFSA each year as soon after January 1 as possible. Awards are made on a first-come, first-served basis, and funding is limited.

Go to www.OregonStudentAid.gov/oregon-opportunity-grant.aspx to read more details on the eligibility, conditions, and duration of the Opportunity Grant awards.

OSAC Scholarships

HUNDREDS OF SCHOLARSHIPS IN A SINGLE APPLICATION!

The Oregon Student Access Commission administers more than 400 scholarship programs. Nearly \$18 million in private scholarships is awarded to more than 3,800 students each year. OSAC scholarships include opportunities for graduating high school students, older students returning to school, and current college students enrolled in undergraduate or graduate studies. OSAC scholarships and grants target a diverse group of students including honors students, foster youth, nontraditional students, students with children, and many more. OSAC features scholarships associated with specific high schools, academic and career interests, specific populations, residency, employers, and membership organizations. For a complete listing of public and private scholarships, students should pick up the 2012-13 OSAC Scholarship Guide at their school or review the online scholarship catalog at www.OregonStudentAid.gov.

HOW TO APPLY FOR OSAC SCHOLARSHIPS

Students must submit the online OSAC Scholarship Application and required documents by the March 1 deadline. To assist students, OSAC has produced the 2012-13 OSAC Scholarship Guide, listing more than 400 scholarships. OSAC retains all scholarship applications, so students can update their previous year's application on the OSAC e-Student Profile using their user name and password. All new applicants will create an e-Student Profile with a unique user name and password to begin their application.

Please note: inaccurate or incomplete transcripts are most often the reason for applications being rejected. Transcript instructions are available on line at www.OregonStudentAid.gov.

The online scholarship application will prompt students with options for submitting transcripts to OSAC. Options include scanning and uploading to the OSAC scholarship application, requesting the school registrar submit transcripts using the OSAC secure web portal or IDTS. Instructions for submitting other required documents (e.g., birth certificates, proof of military service, etc.) are included in the application instructions. Once the online application has been submitted, students are responsible for checking their e-Student Profile for the status of their application on a regular basis for additional OSAC communication and instructions, including accepting or declining awards, renewing awards, and updating personal information.

WHEN TO APPLY

Students can apply online for many scholarship opportunities for which they are qualified using one OSAC application. The online scholarship application will be available in September, and students are encouraged to complete and submit it online anytime after November 1, but before the March 1 deadline at OregonStudentAid.gov/scholarship-app.aspx.

Most programs also require the applicant to file a FAFSA as soon after January 1 as possible. Students filing FAFSAs after March 15 run the risk of being ineligible for some scholarship programs because their processed FAFSA data will not be available to OSAC selection committees. File the FAFSA online at www.fafsa.ed.gov.

OSAC SCHOLARSHIP TIMELINE AND DEADLINES

November 1, 2011: OSAC scholarship submission begins (applications may be started and saved before this date). The application is available on OregonStudentAid.gov/scholarship-app.aspx

JANUARY 17, 2012: Early Bird review begins

FEBRUARY 16, 2012: Early Bird Deadline and opportunity to enter a \$500 Scholarship drawing

MARCH 1, 2012: Final Deadline

All applications must be received by OSAC no later than the final deadline of March 1. Applicants who apply by the Early Bird deadline of February 16 receive an early review and an opportunity to make corrections to their application, if necessary. Applicants can verify OSAC's acceptance of their application by logging into their e-Student Profile at www.OregonStudentAid.gov to see their application status. If the status reads "Application Problem," applicants can submit corrections (e.g. incorrect transcript) by the deadline indicated in their status message. Applicants with error-free applications will see their status as "Valid Application Accepted" and will be entered into a \$500 scholarship drawing if OSAC receives their application by February 16.

For more information on targeted programs, such as the Chafee Grant for Former Foster Youth, visit www.OregonStudentAid.gov/chafeeetv.aspx

OSAC Access and Outreach Programs

- ASPIRE Program
- Finding Funds for Oregon Students
- College Fairs
- College Goal Oregon

ASPIRE

ASPIRE (Access to Student assistance Programs In Reach of Everyone) is the state of Oregon's official mentoring program to help students access education and training beyond high school. High school students receive information about college options, admissions, and financial aid

from trained, supportive ASPIRE volunteer mentors who work one-on-one with them throughout the year. Students who participate in ASPIRE become more knowledgeable about the steps needed to attend college, university, or training programs. ASPIRE is open to all students at ASPIRE sites. By utilizing community volunteers as advisors, ASPIRE extends the reach of the sites' counseling services.

eASPIRE is the web-based version of ASPIRE and provides one-on-one mentoring to high school students through eMentoring. Students and ASPIRE Advisors focus on the same topics as the traditional ASPIRE program by communicating through a secure, monitored web-based system. Getting Ready to ASPIRE is a program for middle-school students to increase early awareness of postsecondary education. Both are pilot projects and are seeking additional sites.

ASPIRE PROGRAM GOALS:

- To provide advising, resources, and encouragement to help students access education and training beyond high school.
- To build a sustainable community of volunteer advisors.
- To educate students and families about options to finance postsecondary education.

Schools participating in the ASPIRE program receive training and technical assistance from OSAC/ASPIRE staff on how to recruit and train a corps of community volunteers to work with students. These volunteers (ASPIRE Advisors) provide guidance to students about preparing for postsecondary training, choosing a school, and applying for financial aid. Beginning with just four pilot schools in 1998-99, ASPIRE expanded to 125 sites in 2010-11. Find out more about ASPIRE, how to become an ASPIRE site or volunteer by visiting www.OregonStudentAid.gov/ASPIRE.aspx.

FINDING FUNDS FOR OREGON STUDENTS

OSAC provides trainers to present workshops throughout the state for students on how to search, apply, and complete for scholarships. The workshop focus is on the OSAC application, but the information also applies to other scholarships. The workshops are presented at colleges, college fairs, and ASPIRE sites. Workshops are also available in Spanish. The PowerPoint for this training is available as a free download for use by counselors and financial aid offices from the OSAC website. Call OSAC for more information.

COLLEGE FAIRS

OSAC will present information about OSAC programs at Oregon college fairs throughout the state. Call OSAC if you want to make sure that an OSAC representative will be at your college fair. Dates are available online at:

www.OregonStudentAid.gov.

COLLEGE GOAL OREGON

This national program will hold its sixth annual event in Oregon in January 2012. The program sponsors a free workshop to help Oregon high school students and their families learn about paying for college. Trained volunteers and financial aid experts are available to help applicants complete the Free Application for Federal Student Aid (FAFSA) and learn about OSAC scholarship opportunities. More than 20 sites from throughout Oregon will select from one of four dates to host a College Goal Oregon workshop: January 7, January 21, or January 28.

Details about College Goal Oregon, and workshop dates, times, and locations, are available at

www.CollegeGoalOregon.org.

OSAC CONTACT INFORMATION:

Main: (541) 687-7400

Toll Free: (800) 452-8807

www.OregonStudentAid.gov.

Official website for the Oregon Student Access Commission:

www.OregonStudentAid.gov

PUBLICATIONS AND PODCASTS

Most of OSAC's informational program publications are available in PDF, PowerPoint, and print formats. Spanish versions are available as well. Please contact OSAC or visit www.OregonStudentAid.gov.

Check out OSAC's Timely Tip Sheets and podcasts. OSAC has created a series of tips sheets for students on topics ranging from analyzing college financial aid award letters to dealing with major losses in family incomes to special information for foster youth. All tip sheets are posted at: www.OregonStudentAid.gov.

OSAC podcasts cover a range of topics such as the scholarship application process, avoiding scholarship scams, and the Tips for Effective College & Scholarship Essays.

OSAC SCHOLARSHIP TIPS FOR HIGH SCHOOL COUNSELORS

Encourage your students to complete the online OSAC application process. The OSAC Scholarship Application is available in September for students to begin their application: OregonStudentAid.gov/scholarship-app.aspx. Students, however, will not be able to submit their application until after November 1 and should wait until they receive their fall semester transcript (late January) to submit their online application to OSAC. Failure to submit a correct transcript may invalidate their application from competing for scholarships. High school juniors may also begin completing their online applications, but will not be able to submit it until their graduation year 2013-14. Students only need to submit one application that lists all of the OSAC scholarships for which they are qualified.

Make sure your students have the 2012-13 Oregon Student Access Commission Scholarship Guide. The Scholarship Guide will provide helpful information and instructions to students in their application process. It offers a listing of all scholarships and a brief description that will assist students in searching and selecting scholarships for which they may be qualified. Students are strongly encouraged to follow-up their scholarship selection for additional requirements by visiting the online Scholarship Catalog at www.OregonStudentaid.gov. Schools may begin ordering the scholarship guide in mid-September from www.OregonStudentAid.gov/resources-publications-info.aspx. A paper version of the OSAC Scholarship Application is no longer available. All applications must be submitted online at OregonStudentAid.gov/scholarship-app.aspx

Start on the Activities Chart right away. Be sure to have your students include all of their significant accomplishments, school activities, volunteer activities (community/family), and paid work history from the past four years on their online scholarship application. Students using the Oregon Career Information System (CIS) may import their CIS Activities Chart data directly into their application.

Be aware of the deadlines. Students must submit their OSAC Scholarship Application no later than March 1. There are no exceptions or extended deadlines. Encourage students to apply by the Early Bird deadline of February 16 so they may have their application reviewed and receive the opportunity to win a \$500 Early Bird Scholarship.

Submitting an incorrect transcript is the number one reason for rejecting the OSAC Scholarship Application. To be considered for OSAC scholarships, students must provide transcripts that include their seventh semester high school course work and grades for fall of their senior year. The online scholarship application will prompt students with options and instructions for submitting their transcripts to OSAC. Transcripts may be scanned and uploaded individually or electronically submitted from the applicant's school using the OSAC secure web portal or IDTS.

In January, encourage students to submit their Application Transcript Request form (downloaded from their OSAC Scholarship Application) to their high school registrar's office since this is a busy time when transcripts are also being sent to colleges. All Oregon high schools may transmit unofficial transcripts directly to OSAC for students applying for scholarships using the application. Students may prefer to scan and upload their transcript to their application Help students scan or submit their transcripts, if necessary

Some scholarships require additional documents (e.g. birth certificate, military documents, licenses, etc.). These documents must also be submitted with the online scholarship application to OSAC by the March 1 deadline. Applicants will need to scan and upload their additional documents when prompted by the online application..

Carefully read the instructions. The four required personal statements are short answers to four questions. This section of the application is very important. Encourage students to follow the directions closely and start writing their personal statements early.

Tell students about the importance of filing a FAFSA each year. The FAFSA is the gateway for all federal financial aid including the Pell grant, student and parent loans, and work-study. The FAFSA is also the application required for some institutional aid, the Oregon Opportunity Grant, and OSAC need-based scholarships. Visit www.fafsa.ed.gov.

Encourage students to sign up early for the SAT or ACT. These test scores may not be required for some colleges, and are not required by OSAC, but an application without SAT or ACT scores is not as competitive when applying for many scholarships.

Alert students to watch for financial aid award letters from the schools they applied to for admission. They are sent beginning April 15 through the end of August. For tips on understanding a financial award letter, tell students to read OSAC's helpful tip sheet, "How to Analyze College Financial Aid Award Letters" available at www.OregonStudentAid.gov/.

Tell students that they will need to file their FAFSA and apply for scholarships online each year they are in college. Returning college students are eligible to apply for more than 210 OSAC scholarship programs. OSAC retains all applications, so students can update their previous year's application by logging into their e-Student Profile using their user name and password.

Why pay for something that is free? Some students pay for scholarship search services, even though the same information is available at no cost online. Look at OSAC's website for links to popular scholarship search programs. A helpful OSAC tip sheet, "Avoiding Scholarship Scams" is available at www.OregonStudentAid.gov.

OAR 580-010-0037

Residence Classification of Members of Oregon Tribes

The Oregon State Board of High Education, at its July 16, 1998 meeting, approved the following rule pertaining to residency classification for members of Oregon tribes:

OAR 580-010-0037

(1) Students who are enrolled as members of federally recognized tribes of Oregon or who are enrolled members of a Native American tribe which had traditional and customary tribal boundaries that included parts of the state of Oregon or which had ceded or reserved lands within the state of Oregon shall be assessed resident tuition regardless of their state of residence.

(2) For purposes of this rule, the federally recognized tribes of Oregon are:

- (a) Burns Paiute Tribe
- (b) Confederated Tribes of Coos, Lower Umpqua and Siuslaw
- (c) Confederated Tribes of Grand Ronde Community of Oregon
- (d) Confederated Tribes of Siletz Indians of Oregon
- (e) Confederated Tribes of the Umatilla Indian Reservation
- (f) Confederated Tribes of Warm Springs Indian Reservation
- (g) Coquille Indian Tribe
- (h) Cow Creek Band of Umpqua Indians
- (i) Klamath Tribes

(3) For purposes of this rule, the Native American tribes which had traditional and customary boundaries that included parts of the state of Oregon or which had ceded or reserved lands within the state of Oregon are:

(a) CALIFORNIA

- (A) Benton Paiute Tribe
- (B) Big Bend Rancheria
- (C) Big Lagoon Rancheria
- (D) Blue Lake Rancheria
- (E) Bridgeport Indian Colony

- (F) Cedarville Rancheria
- (G) Fort Bidwell Indian Tribe
- (H) Hoopa Valley Tribe
- (I) Karuk Tribe of California
- (J) Likely Rancheria
- (K) Lookout Rancheria
- (L) Lytton Rancheria
- (M) Melochundum Band of Tolowa Indians
- (N) Montgomery Creek Rancheria
- (O) Pit River Tribe
- (P) Quartz Valley Indian Community
- (Q) Redding Rancheria
- (R) Roaring Creek Rancheria
- (S) Smith River Rancheria
- (T) Susanville Rancheria
- (U) Tolowa-Tututni Tribe
- (V) Winnemucca Colony
- (W) XL Ranch
- (X) Yurok Tribe

(b) IDAHO

- (A) Nez Perce Tribe of Idaho
- (B) Shoshoni-Bannock Tribes

(c) NEVADA

- (A) Duck Valley Shoshone-Paiute Tribes
- (B) Fallon Paiute-Shoshone Tribe
- (C) Fort McDermitt Paiute-Shoshone Tribe
- (D) Lovelock Paiute Tribe
- (E) Pyramid Lake Paiute Tribe
- (F) Reno-Sparks Indian Colony
- (G) Summit Lake Paiute Tribe
- (H) Walker River Paiute Tribe
- (I) Winnemucca Indian Colony
- (J) Yerington Paiute Tribe

(d) OKLAHOMA

- (A) Modoc Tribe of Oklahoma

(e) WASHINGTON

- (A) Chehalis Community Council
- (B) Colville Confederated Tribes
- (C) Quinalt Indian Nation
- (D) Shoalwater Bay Tribe
- (E) Yakama Indian Nation

COW CREEK BAND OF UMPQUA INDIANS
541.672.9405

www.cowcreek.com

KLAMATH TRIBES
541.783.2219

www.klamathtribes.org

(4) A student seeking to be assessed resident tuition under the provisions of this rule shall submit, following procedures prescribed by the OUS institution where the student seeks to enroll, a photocopy of the tribal enrollment which documents tribal membership.

FEDERALLY RECOGNIZED OREGON TRIBES

BURNS PAIUTE TRIBE
541.573.2088

www.burnspaiute-nsn.gov

CONFEDERATED TRIBES OF COOS, LOWER UMPQUA,
AND SIUSLAW

541-888.9577

www.ctclusi.org/

CONFEDERATED TRIBES OF GRAND RONDE COMMU-
NITY OF OREGON

503.879.5211

www.grandronde.org

CONFEDERATED TRIBES OF SILETZ INDIANS OF OR-
EGON

541.444.2532

www.ctsi.nsn.us

CONFEDERATED TRIBES OF THE UMATILLA INDIAN
RESERVATION

541.276.3165

www.umatilla.nsn.us

Confederated Tribes of Warm Springs Indian Reservation

541.553.1161

www.warmsprings.com

COQUILLE INDIAN TRIBE

541.756.0904

www.coquilletribe.org

Oregon University System Websites

Oregon University System Home Page

www.ous.edu

CAMPUS WEBSITES

EASTERN OREGON UNIVERSITY

www.eou.edu

OREGON INSTITUTE OF TECHNOLOGY

www/oit.edu

OREGON STATE UNIVERSITY

oregonstate.edu

PORTLAND STATE UNIVERSITY

pdx.edu

SOUTHERN OREGON UNIVERSITY

www.sou.edu

UNIVERSITY OF OREGON

www.uoregon.edu

WESTERN OREGON UNIVERSITY

www.wou.edu

