1. OEIB/HECC Update

Dr. Salam Noor was introduced and welcomed to the Council meeting. Dr. Noor is the new HECC’s Director of Academic Planning and Policy and will be attending the Provosts Council meetings on a regular basis. Donna Lewelling reported on the status of the Textbook Affordability Act and indicated that a legislative report is due in June 2015. She also gave a status report on the ASOT-Computer Science, noting that a draft report will be going to the HECC’s Student Success and Institutional Collaborations subcommittee for review on November 12; the final report will be presented to the HECC’s Full Commission in December for approval.

2. Outcomes Based Funding Allocation Work Update

Brian Fox, HECC, led a discussion on the university outcomes-based technical workgroup and indicated that they had met three times formally and numerous one-on-one consultations to get all parties up to speed on best practices throughout the nation. He indicated that the primary purpose of moving from an enrollment based allocation methodology is to better align the state’s interest in meeting its 40-40-20 attainment goal with its investment in universities. A shift of funding degrees will reward institutions for providing access and seeing students through to completion. Subsequent meetings of the workgroup and intervening staff work will require the finalization of metrics, student sub-populations, ironing out of data definitions, and the construction and testing of a funding allocation model. After the construction of the model is completed, the weighing of outcomes will need to be decided upon as well as a proper and reasonable transition timeframe. This phasing-in will balance the need for HECC to move expeditiously on its “Productivity Agenda” in order to meet the 40-40-20 goal and the long term nature of institutional planning and investment decisions. The work will be concluded in December in order for the Commission to adopt a model in January.
3. Graduate Education

Margaret Everett, PSU, led a discussion on graduate education and its impact on the institutions and economic development of the state. She shared a handout that showed the approximate impact of graduate education at OSHU, OSU, PSU, and UO combined, along with a chart that had projected growth in employment by level of educational attainment, 2010 to 2020. The university deans would like to make a presentation to the HECC Full Commission to share this information and raise awareness. **Action:** Salam Noor will get back to the Council and deans with possible dates and format for a presentation. **Follow-up:** Salam sent an e-mail on 11/18/14 with an outline and indicated it would be a 30 minute presentation, including Q&A. The HECC meeting will be on December 11th.

4. Academic Quality

Chair Andrews indicated that this topic was discussed at the Provosts Only meeting.

5. IFS Update

Maude Hines, IFS representative, reported that the IFS group had met with Ben Cannon and Brian Fox and it was clear that they share a commitment to three essential themes: educational quality, interest in students, and an ongoing partnership between IFS and HECC. She indicated that IFS voted to endorse a draft statement on Academic Quality and asked that it be on record: “The Interinstitutional Faculty Senate supports the effort to formulate a new budgetary model directly linked to academic quality while achieving the state’s 40-40-20 goal. We recognize the challenges in accomplishing these objectives and look forward to participating in discussions about how academic quality will be measured at each institution. On behalf of the faculty we represent and students we educate, the Interinstitutional Faculty Senate is committed to partnering with HECC to realize our common vision for the future of quality education in Oregon.”

6. Smarter Balanced Policy Workgroup Update

Lisa Mentz, CCWD, provided a handout on the agreement on the use of the Smarter Balanced 11th grade assessment as an indicator of College and Career Readiness for placement into credit-bearing courses. She indicated that in helping students to succeed, there is a need for aligned placement and more rigorous academic preparation. She described the four Achievement Level Descriptors that students need to be aware of. The recommendations in the report are tied to many initiatives across the state, including accelerated options and the development of education redesign. Lisa requests that the provost assign a person from each campus to look at the policy and talk to relevant people on their respective campus; she will then report the findings back to the Council. Discussion followed. **Action:** It was the consensus of the Council that each provost will provide a name to Lisa within the next week. She will follow up with a summary agreement for the provosts to review and bring it to the December P.C. meeting for approval.
7. Multi-State Collaborative Pilot Study

Donald Wolff, chair of LO&A, reported that Oregon is one of nine states participating in the Multi-State Collaborative Pilot Study to assess three LEAP Outcomes – Critical Thinking, Written Communication, and Quantitative Reasoning. Seven Oregon higher education institutions are participating: four universities (EOU, Oregon Tech, OSU, UO) and three community colleges (Chemeketa CC, Portland CC, and SWOCC); nationally, 68 institutions are involved in this pilot study, sponsored by AAC&U and SHEEO. Over 10,000 anonymous samples of student work will be collected and assessed according to LEAP criteria. Donald noted that the study is significant in two ways: (a) The student samples will be from upper division courses (or the second year of community college), so we will be able to see how general education outcomes, usually assigned to the first two years of college in Arts and Sciences, transfer and align with third- and fourth-year student learning across colleges. Thus, a truer picture of student learning will emerge; in addition, we will be able to compare Oregon results to national ones. (b) The project highlights the important, ongoing work on academic quality well-established throughout Oregon higher education, based on rigorous assessment practices. Assessment of academic quality in Oregon higher education is evidence-based, focuses on Oregon student achievement, employs nationally recognized, valid, and reliable practices, observes sound protocols for evidence collection, and informs a statewide continuity of effort using data to enhance teaching and learning in Oregon’s public universities and community college system. It was noted that Ken Doxsee, UO, serves as the state leader for this project.

8. New Program Proposals

- **PSU – M.A./M.S. in Early Childhood Education**
  
  **Action:** The Provosts Council approved the Early Childhood Education master’s program to move forward to the Oregon Higher Education Coordinating Commission (HECC) for its approval at their December 2014 meeting. It was noted that the external review of the program had already been completed and it was approved by the PSU Board of Trustees at their September 11, 2014 meeting. Provost Scheck made the motion and Executive Vice Provost Robinson seconded it; motion passed. Materials for the HECC docket will need to be submitted by November 20th. After approval by HECC, PSU will need to notify NWCCU on their program.

- **Oregon Tech – B.S. in Health Informatics**
  
  **Action:** The Provosts Council approved the Health Informatics bachelor’s program to move forward to the Oregon State Board of Higher Education (OSBHE) for its approval at their January 2015 meeting. Provost Scheck made the motion and Interim Provost Witte seconded it; motion passed. It was noted that both PSU and OHSU abstained from voting. If approved by OSBHE, the program will go forward to the Oregon Higher Education Coordinating Commission (HECC) for its approval at their February 2015 meeting. Materials for the OSBHE docket will need to be submitted by December 19th. After approval by OSBHE and HECC, OIT will need to notify NWCCU on their program.
• **Oregon Tech – New Location: B.S. in Mechanical Engineering**

  *Action*: Provost Burda asked that the new location proposal for the B.S. in Mechanical Engineering at Oregon Tech Wilsonville campus be held. He noted that he is not pulling the proposal; it will be submitted again after further review on the campus. Provost Andrews stated that PSU is not in support of the program proposal and sees little distinction between their B.S. in Mechanical Engineering with the one Oregon Tech is offering in Wilsonville. An e-mail was sent to the Council on 10/20/14 outlining PSU’s concerns.

9. **Next Meeting**

The next meeting of the Statewide Provosts Council will be held on December 4, 2014 from 10:00-noon in the Regular session only; there will not be a Provosts Only session. The meeting will be held either by videoconference and teleconference. Helen Stampe will work out the logistics with the various parties involved. The next HECC Full Commission meeting is December 11, 2014 in Portland.