STATE BOARD OF HIGHER EDUCATION
MINUTES OF SPECIAL MEETING HELD AT
BENSON HOTEL, PORTLAND, OREGON
JANUARY 5, 1953
10:00 AM

MEETING #218

Upon unanimous vote of Board members at their December 9, 1952 meeting, the State Board of Higher Education convened in a special meeting at the Benson Hotel, Portland, Oregon, on January 5, 1953.

ROLL CALL

The meeting was called to order at 10:00 A.M. by the President of the Board, Edgar W. Smith, and on roll call, the following answered present:

Henry F. Cabell
George F. Chambers
A. S. Grant
Dr. R. E. Kleinsorge

Cheryl S. MacNaughton
Herman Oliver
Frank J. Van Dyke
Edgar W. Smith

Absent: Leif S. Finseth

Institutional representatives present: Chancellor Charles D. Byrne; President Harry K. Newburn of the University of Oregon; President E. N. Stevenson of Southern Oregon College of Education; President Frank E. Bennett of Eastern Oregon College of Education; Dean E. B. Lemon representing President A. L. Strand of Oregon State College; Mr. R. E. Lieuallen representing President R. J. Maaske of Oregon College of Education; Dean J. F. Cramer of the Gen. Ext. Division; Dean D. W. E. Baird of the University of Oregon Med. School; Dean W. C. Jones of the University of Oregon; Mr. H. A. Bork, Comptroller; Mr. R. L. Collins, Budget Director; Mr. Travis Cross, Director, Division of Information.

State officials present: Upon invitation by Board members, Governor Paul L. Patterson and Mr. Harry S. Dorman, Director, Department of Finance and Administration, attended the meeting.

Others present: Superintendent of Public Instruction Rex Putnam; Mrs. Harry George representing the Oregon Congress of Parents and Teachers; Dr. Wendell Van Loan representing the Oregon Education Association; Miss Marcia Mills of the Oregon Education Association Placement Bureau.

RE ABSENCES

Illness prevented Mr. Finseth's attendance

CONSIDERATION
OF TEACHER
TRAINING
SURVEY REPORT

President Smith indicated that the primary purpose of the special meeting was to give consideration to and take action on the recommendations contained in Dr. Earl W. Anderson's report on the survey of teacher education in the Oregon State System of Higher Education. Chancellor Byrne then outlined the procedure that had been followed in making this study, indicating that it had been under way for almost a year. He stated that the recommendations had received the almost unanimous approval of the following advisory committee:

Endorsed by
Advisory
Council
and Out-of-
State Panel

Dean J. F. Cramer, General Extension Division, Chairman
Mrs. Harry George, Oregon Congress of Parents & Teachers
Dr. Wendell Van Loan, Oregon Education Association
Superintendent Rex Putnam, State Board of Education and the State Department of Education.
Dean Paul Jacobson, University of Oregon
Dean Franklin R. Zeran, Oregon State College
Dr. R. J. Maaske, Oregon College of Education
Dr. Elmo N. Stevenson, Southern Oregon College of Education
Dr. Frank B. Bennett, Eastern Oregon College of Education

Chancellor Byrne also reported that the recommendations received the unanimous endorsement of the following out-of-state panel brought in to review the report:

Dr. Tracy Strevey, Dean, College of Arts, Letters and Sciences, University of Southern California, Los Angeles
Dr. John Dale Russell, Former Chief of Higher Education in U. S. Office of Education, now Chancellor of the Board of Educational Finance, New Mexico
Dr. W. D. Armentrout, Vice-President of Colorado State College of Education, Greeley, Colorado

Sitting in with the advisory committee in its deliberations on the recommendations were two representatives of the independent higher educational institutions in Oregon.

President Smith then inquired as to the method of procedure the Board wished to follow. It was agreed that each recommendation should be read and discussed and that the Board would then act separately on each recommendation in Part I.

Recommendation in Part I Discussed

The forenoon was spent in discussing the several recommendations with the major amount of time spent on Recommendation II. Representatives of the several institutions were given an opportunity to supplement the material they had submitted in writing and which had previously been placed in the hands of Board members. All institutional representatives endorsed all the recommendations of Part I of the survey with the exception of President Newburn who stated his institutions opposition to Recommendation II granting the three colleges of education the authority to give a limited liberal arts program leading to the Bachelor of Science or Bachelor of Arts degree.

In addition Mrs. Harry George representing the Oregon Congress of Parents and Teachers, Miss Marcia Mills representing the Placement Bureau of the Oregon Education Association, Superintendent Rex Putnam representing the State Board of Education and the State Department of Education, and Dr. Wendell Van Loan representing the Oregon Education Association endorsed all the recommendations contained in the Anderson report. Governor Paul L. Patterson was called on for comments and indicated that he was present at the meeting because of his interest in higher education and because he wished to be informed on the proposals before the Board.
Following a recess at noon, the Board met in an executive session, with Governor Patterson present. At this luncheon meeting, the Chancellor presented a revised version of the proposed civil service law amendment. He suggested that after discussion with a number of legislators and with the Statute Revision Council, it appeared advisable to eliminate from the proposed amendment the following phraseology: "such assignment not to be in conflict with practice in publicly supported higher education outside of Oregon."

The Board unanimously endorsed the deletion and authorized the Chancellor to revise the amendment and to seek its introduction in the Legislature.

President Smith indicated that for some time Board members have discussed the advisability of issuing a policy statement on the future development of higher education in the Portland area. Such a statement had been prepared and discussed informally with several Board members. The following statement was read, discussed, and endorsed unanimously by the Board members with two slight modifications. It was suggested that the estimated cost of an institution in the suburban location in Portland be increased from ten to twelve million dollars to from twelve to fifteen million dollars. The Governor suggested that in the introduction more emphasis be placed on the advantages of a downtown location and the disadvantages of a suburban location. With these suggested revisions, the Board voted unanimously to adopt the following statement, as revised, and authorized the Chancellor to issue it to the press that afternoon:

"1. For some time the problem of higher education services and programs for the Portland area have been under discussion. Two locations have been suggested: (1) Expansion as needed in the present location in downtown Portland; and (2) A new campus in a suburban area. After considering the convenience of those to be served and the relative cost factors involved, the Board, after the most thorough study of the problem, has concluded that future development of state-supported higher education to serve Portland should be in the general area of the Portland State Extension Building (old Lincoln High School). Its location in the center of the city, fronting on a beautiful park area, is ideal for a downtown city college. Centrally located for students living in all sections of the city and adjacent suburban areas, the institution will serve not only collegiate day students who must work part-time downtown, but also adults who wish to take night classes in the Portland Extension program. This assures maximum and economic use of the facilities.

"2. The existing building will provide classroom and laboratory facilities for from 2,000 to 2,500 day-time students; although space for the library and for student activities are somewhat inadequate. Improvements in lighting, acoustics, and floor covering and some improvement in laboratories should also be accomplished as soon as funds requested in the 1953 legislative budget are available."
3. The present enrollment is 1,360 students. When the future pattern of educational development in the Portland area is determined, and the enrollment trend established, the Board believes that expansion should take place on the block immediately south of the existing building rather than on the three-quarters of a block across Broadway now owned by the State. Thus, all institutional facilities would face on the park. When the need is definitely established, at least by the 1957 legislative session, funds for a building should be included in the Board's building program with high priority. Such a building probably costing $1,500,000 would include new laboratories for the sciences, space for a science library, and a wing devoted to facilities for required classwork in physical education. The gymnasium in the old building could then be converted to student activity space, adjacent to the existing cafeteria. Additional funds may be required to cover the differential between the sale price of the three-quarter block east of Broadway and the purchase price of the block south of the Portland State Extension Building. Considering the new building, land price differential, and required remodeling in the old building, a sum of approximately $2,000,000 will be necessary for facilities that would care for from 4,000 to 5,000 students. This is in contrast with from 12 to 15 million dollars which would be required for a new campus development in some suburban area.

4. Following the recommendations of the Anderson report, there would be established four-year programs for the preparation of elementary and secondary teachers, the junior year of the elementary education program starting in September 1954, and the senior year in September 1955. The junior year of the secondary education program would start in 1955, the senior year in September 1956. For the present at least, degrees on completion of these programs would be granted through existing state institutions depending on the student's choice and on the allocations of existing major fields of teacher training specialization in subject matter areas; e.g., a student specializing in teaching of the social sciences would receive the degree through the University, in the sciences through either the State College or the University.

5. Since the teacher education program in the Anderson report requires an adequate complement of courses in the broad fields of the humanities, social science and science-mathematics, the program in Portland should look forward at an early date to permitting a student to complete a bachelor's degree in any of one of these three broad fields without the requirement of going to one of the existing campuses to complete somewhat artificial resident requirements. Until such time as the people vote favorably on a degree-granting institution in Portland, proper safeguards and procedures can be established by the faculties and administrators of existing institutions and by the Board that will guarantee the integrity of the degrees by stipulating the courses offered, the required pattern of courses for any given
subject matter major, and other academic requirements and
procedures.

"6. Whether Portland is to have a separate degree-granting state
institution is a matter for the Legislature and the people to
decide. The constitution inhibits the Board from establishing
such an institution without a vote of the people. It is the
considered opinion of the Board that such an institution should
be authorized for the Portland area. Only through a separate
institution directly responsible to the Board can an orderly,
efficient and sympathetic development take place with the
necessary controls to insure avoidance of unnecessary
duplication with existing institutions. Wisdom dictates,
however, that the temporary four-year program outlined in
No. 5 be followed for a two-year experimental period to
demonstrate definite needs and trends. If the need is
definitely indicated, then the establishment of a separate
degree-granting institution in Portland should be referred to
the people by the 1955 Legislature.

"7. For many years to come, the training in professional fields,
except teacher education, can be done best and most
economically by the University and the State College. The
Board also feels that specialized majors, both undergraduate
and graduate, in the liberal arts and sciences should be
confined to the University and the State College until such
time as the need is definitely established in Portland or
elsewhere. For example, both undergraduate and graduate
specialization in such subjects as history, political science,
economics, geology, botany, chemistry or physics should not be
undertaken in Portland but should be restricted to the major
campuses where adequate library, laboratory and other teaching
facilities are now available. Work for the doctorate, which
involves research work, should not be diffused but should be
concentrated and encouraged on the major campuses at Eugene and
Corvallis."

DECISIONS ON
ANDERSON
REPORT

Elem. Educ. Added to UO
& OSC,
Secondary Educ. to
Col. of Educ.

Following the convening of the afternoon session, the Board gave
consideration to each of the recommendations in Part I of the
Anderson report.

Recommendation No. 1, reading as follows was adopted unanimously by
the Board, upon motion by Mr. Grant and second by Mr. Van Dyke:

"Add elementary education to the programs in teacher education at
the University of Oregon and at Oregon State College, and add
secondary education to the programs at the three colleges of
education but limit the programs in secondary education at the
colleges of education to preparation for teaching in the three
broad major areas of the humanities, social science, and science-
mathematics. The junior year of the expanded programs should go
into operation in September 1954, the senior year in September 1955."
Recommendation II reading as follows was then considered:

"As a means of attracting more prospective teachers to their campuses and to strengthen teacher education programs there, the colleges of education should expand their present offerings in liberal education to programs leading to the bachelor’s degree with majors restricted to the broad fields of the humanities, social science and a science-mathematics combination respectively. The junior year of this program should start in September 1954, the senior year in September 1955."

After further discussion, a motion was made by Mr. Cabell, seconded by Mr. Chambers that Recommendation II be disapproved. On a roll call vote, the following voted "Aye":

- Mr. Cabell
- Mr. Chambers
- Mr. Grant
- Mrs. MacNaughton
- Mr. Smith

and the following voted "No":

- Mr. Van Dyke
- Dr. Kleinsorge
- Mr. Oliver

Both Mr. Cabell and Mr. Grant explained their vote in opposing the adoption of Recommendation II by stating that since this recommendation involved a major change in allocations and had implications beyond teacher education involving several institutions of the state system they felt that they wanted further study and information before approving the recommendation.

Recommendation III was read as follows and on motion by Mr. Chambers and second by Mr. Van Dyke was adopted unanimously:

"Provide in Portland undergraduate four-year programs for the preparation of elementary and secondary school teachers. The secondary education program should be restricted to areas of the humanities, social science, and science-mathematics on the same basis as in the colleges of education. The junior year of the elementary education program should be started in September 1954, the senior year in September 1955. The junior year of the secondary education program should be started in September 1955, the senior year in September 1956."

Recommendation IV was read as follows and on motion by Dr. Kleinsorge and second by Mr. Oliver was unanimously adopted by the Board:

"Continue the present master’s degree programs at the state colleges of education, rigidly restricting them to summer offerings in elementary education."

Recommendation V was read as follows, and on motion by Mr. Chambers and second by Mr. Oliver, the Board voted to lay the recommendation on the table:

"There should be a complete survey of the Oregon State System of Higher Education within the next few years."
Temporary Advisory Council on Teacher Education Approved

Recommendation VI was read and the following underlined phrases were added to the recommendation:

"Create a temporary advisory council to help improve teacher education practices in the State System, including the Extension Division, to act as an advisory committee to the institutions and to the Chancellor on matters of teacher education, and to make recommendations to him regarding proposed curriculum changes involving allocations of function in teacher education in the State System, its continuation to be on the recommendation of the Chancellor and approval of the Board. The present positions of Director of Elementary Education and Director of Secondary Education should be abolished."

Upon motion by Mrs. MacNaughton and second by Dr. Kleinsorge, the recommendation as amended was unanimously adopted by the Board.

Joint Elementary Teached Program Continued

Recommendation VII was read, and the following underlined phrase was added to the recommendation:

"The terminal date for emergency co-operative joint programs between the state colleges of education and other institutions in Oregon for the preparation of elementary school teachers should be extended to July 1, 1961, or as long thereafter as needed."

Upon motion by Mr. Van Dyke and second by Dr. Kleinsorge, the recommendation as amended was unanimously adopted by the Board.

Part II of Report Endorsed by Board

Recommendations in Part II of the Anderson report dealing with curricular, guidance and administrative procedures and practices in the teacher education program were then read in order and commented on by the Chancellor. Because the Chancellor indicated that these recommendations were matters for study by the Chancellor’s Office, the executives and the faculties, the Board voted to endorse the recommendations in Part II with the understanding that the Chancellor would bring in recommendations for the implementation of these recommendations as conditions warranted and as funds would permit.

Legislation & Budgets for Recom. I & III to be Prepared & Submitted by Chancellor

When recommendations I and III adopted by the Board were presented, the Chancellor pointed out that legislative implementation will be necessary either in amendments to the existing laws or in the appropriation of necessary funds. In approving these recommendations, it was understood that the Chancellor be authorized to have the Statute Revision Council draft the necessary legislation after consultation with the Attorney General and to have the necessary amendments introduced. It was also understood that the required funds for implementing these two recommendations would be submitted as supplementary budget requests to the Legislature.
Before the meeting adjourned, Mr. Van Dyke indicated to President Smith that he would like to see further study given to Recommendation II by a committee of the Board appointed by the President with the understanding that advice be sought either from within or without the State System on the recommendation.

The meeting adjourned at 3:50 P.M.

ELGAR W. SMITH, President

CHARLES D. BYFNE, Secretary