STATE BOARD OF HIGHER EDUCATION  
MINUTES OF MEETING HELD IN  
CASCADE HALL F AND G, SOUTHERN OREGON COLLEGE, ASHLAND, OREGON  

July 27, 1970  

MEETING #387-1  A regular meeting of the State Board of Higher Education was held at Cascade Hall F and G, Southern Oregon College, Ashland, Oregon.  

ROLL CALL  The meeting was called to order at 9:00 A.M. Monday, July 27, 1970, by the President of the Board, Mr. George H. Layman, and on roll call the following answered present:  

Mr. George H. Corey  
Mr. Chas. R. Holloway, Jr.  
Mr. Robert D. Holmes  
Mrs. Elizabeth H. Johnson  

Mr. Philip A. Joss  
Mr. John W. Snider  
Mr. Loran L. Stewart  
Mr. George H. Layman  

Absent: Mr. Ancil H. Payne was absent for business reasons.  

OTHERS PRESENT  

Centralized Activities—Chancellor R. E. Lieuallen; Secretary R. L. Collins; Mr. Freeman Holmer, Vice Chancellor for Administration; Mr. J. I. Hunderup, Vice Chancellor for Facilities Planning; Dr. Miles C. Romney, Vice Chancellor for Academic Affairs; Mr. D. R. Larson, Assistant Chancellor; Mr. H. A. Bork, Consultant; Dr. James Beaird, Director, Teaching Research Division; Dr. Duane Andrews, Director, Division of Continuing Education; Mr. Kenneth Ahlberg, Manager of Business Affairs, Division of Continuing Education; Mr. J. L. Watson, Comptroller and Assistant Vice Chancellor for Administration; Dr. Carl G. Paetz, Director of Campus and Building Planning; Mr. Keith L. Jackson, Budget Director; Dr. George Diel, Director, Communications Development; Mr. Guy Lutz, Director, Office of Institutional Research; Mr. Allen McKenzie, Contracting Officer and Assistant to Vice Chancellor for Administration; Mr. Richard Zita, Director of Publications; Mr. Raymond P. Underwood, Assistant Attorney General; Mr. Fred Segrest, Administrative Assistant.  

Oregon State University—President R. W. MacVicar; Mr. M. Popovich, Dean of Administration; Mr. G. M. Robertson, Director of Business Affairs; Dr. David B. Nicodemus, Dean of Faculty; Dr. John F. Ligon, Executive Secretary, Curriculum Council.  

University of Oregon—President Robert D. Clark; Dr. Ray Hawk, Dean of Administration; Mr. J. O. Lindstrom, Director of Fiscal Affairs; Dr. John E. Lallas, Director, Office of Planning and Institutional Research; Dr. Glen Love, Director of English Composition.  

University of Oregon Dental School—Dean L. G. Terkla; Mr. Eugene W. Bauer, Assistant Dean for Business Affairs.  

University of Oregon Medical School—Dean C. N. Holman; Mr. W. A. Zimmerman, Associate Dean for Business Affairs.
PORTLAND STATE UNIVERSITY—Dr. Robert Low, Vice President for Administration; Mr. W. T. Lemmon, Jr., Director of Business Affairs; Dr. Joseph C. Blumel, Associate Dean of the Faculties; Mr. Robert Stein, Information Officer.

OREGON COLLEGE OF EDUCATION—President L. W. Rice; Mr. John Sparks, Director of Business Affairs.

SOUTHERN OREGON COLLEGE—President James K. Sours; Dr. E. C. McGill, Dean of Faculty; Mr. D. E. Lewis, Dean of Administration; Mr. Richard S. McDaniel, Director of Residence Halls; Dr. Alvin D. Fellers, Dean of Students; Mr. Richard Mattos, Business Manager; Miss Marythea Grebner, Director, Britt Student Center.

EASTERN OREGON COLLEGE—Mr. J. C. Lundy, Business Manager.

OREGON TECHNICAL INSTITUTE—President W. D. Purvine.

OTHERS—Dr. B. Hughel Wilkins, Professor of Economics at Oregon State University, representing the American Association of University Professors Federation; Mr. Richard Burke, Fiscal Analyst, Executive Department, Fiscal Management Division; Mr. Robert Halvorsen, Management Analyst; Representative Leo Thornton, Medford; Mr. Russell Sadler, former chairman, Interinstitutional Student Committee on Higher Education; Dr. Louis H. Herkenhoff, Vice President, Mt. Hood Community College; Mr. Gilbert Polanski, Field Representative, Oregon State Employees Association; Representatives of Portland Student Services, Inc.—Mr. Stan Amy, President; Mr. Norman Boice, General Manager; Mr. R. B. Solomon, Operations Manager.

STUDENT REPRESENTATIVES—Mr. Ron L. Eachus, President, and Mr. Terry Bean, Administrative Assistant, Associated Students of the University of Oregon; Mr. Doug Sweet, President, Associated Students of Oregon State University; Mr. Adam R. Clopton, Mr. J. A. Myers, Mr. Don Bergsirk and Mr. Carl Stromsness, Oregon State University students.

The Board voted to dispense with the reading of the minutes of the last regular meeting held on June 9, 1970, and approved them as printed in the preliminary minutes previously issued.

CHANCELLOR'S REPORT

The Chancellor stated that Warren King and Associates, Inc., were commissioned during 1969 by the Legislative Fiscal Committee to make a management study of post-high school education in Oregon with special emphasis on the State System of Higher Education and the publicly-supported community colleges. During the course of this study, reports on individual State System institutions were prepared and as completed were distributed and reported to the Legislative Fiscal Committee by Warren King and Associates, Inc. The final report, which is an overview of and recommendations on management and planning for the State System, was submitted to that committee on July 23, 1970. The Chancellor said that it is expected that action will be taken on the report by the committee sometime later this year. The Chancellor then presented the following report:
The most significant recommendations in the Warren King report deal with the government of Oregon higher education rather than strictly with management. The key recommendations are that:

1. The Board of Higher Education and its staff be eliminated.
2. Individual governing boards be created for each of the institutions in the existing State System. (One combined board for the Medical and Dental Schools.)
3. A Board of Regents be created and staffed to provide unified government of all public higher education in Oregon.
4. The community colleges be placed under the newly created Board of Regents.

I hesitate to express a view concerning most of these proposed organizational changes because such a view would, I believe, appear to be self-serving. I share with the Board the deep concern of the members of the Legislative Fiscal Committee for the welfare of Oregon higher education, a deep concern felt by nearly all Oregonians. Hence, I will support any proposal that appears to be essential to the continued improvement of Oregon post high school education, even, I think, at the expense of my own position.

I do want to comment on the proposal for individual governing boards. I have favored the establishment of individual boards connected with each institution, but have viewed these boards as advisory, rather than governing.

Among the specific management recommendations are many with which I concur. In fact, the System has been moving, sometimes less rapidly than we would like, to implement them.

A few illustrations will suffice.

1. The presidents of the universities require more adequate staff organization and support. Positions titled vice-presidents have been authorized at the three universities and one has been appointed. Several others are recommended in today's agenda.

2. A more adequate financial management system is urgently needed. With support from the Legislative Assembly, the Board's Office has been developing, and gradually implementing, a financial management system which, hopefully, will meet our needs.
3. The Board should not be involved in day-to-day management of institutions. This conviction has led the Board to delegate management responsibilities to the Chancellor and to the institution heads and has focused its primary attention on policy issues rather than management decisions. As the Report states, institutional management is the responsibility of the President and his administrative staff at each school. The suggestion in the Report that the Board, or the Board's staff, has in fact, involved itself in "multitudinous institutional details" does not appear to be accurate. The Board repeatedly has identified its role as establishing policies and budgets and then monitoring their implementation.

4. And, possibly of greatest importance, the Report places much emphasis on a long-range master plan for all of Oregon higher education. Agreement on the details of a master plan is not readily achieved. This difficulty, however, does not justify any failure to develop long-range plans.

Your staff, on several earlier occasions, has discussed the task of planning for the State System and has agreed that the coordination of over-all planning is an appropriate task of the Educational Coordinating Council.

The individual institutions in the System have been engaged in the production of proposed long-range plans, and these proposed plans are being coordinated by Vice-Chancellor Romney. We have indicated to you in an earlier report that we do not expect the complete plans to be available in time for your consideration prior to the 1971 Legislative Assembly. We do expect to be prepared with tentative ultimate enrollment limits for each institution in the System and with tentative time tables for reaching those limits.

We expect our 1973 budget recommendations, both operating and capital, to be consistent with those enrollment limits, provided they are adopted by you and concurred in by the Governor and by the Legislative Assembly.

The financial resources made available to the Educational Coordinating Council by the U. S. Office of Education, in addition to state resources, should equip the Council to coordinate the planning efforts of the several segments of post high school education and assure that the plans are consistent with the public interest.

Some of the management recommendations in the Report do not appear to me to be appropriate. These will be identified in detail in a later report to you. In the meantime, it is anticipated that the System will be asked to respond to the Warren King Report at an early meeting of the Legislative Fiscal Committee. Unless you advise me otherwise, I plan to remain silent on the proposed organizational changes and speak only to the specific management recommendations.
Mr. Layman emphasized that the Board does not feel it is in a defensive or an adversary position with Warren King and Associates or with the Legislative Fiscal Committee. He stated that the governance of higher education in Oregon is entirely a matter for the Legislative Assembly to determine. Mr. Layman indicated that Board members would certainly study the report and respond to it on the basis of their experience, but that it is not the responsibility of the Board to advocate any particular system.

The Chancellor said that one of the major activities during the past several months was the planning of the 1971-1973 biennial budget under direction of Vice Chancellor Holmer. He asked Mr. Holmer to present a progress report on the status of the budget planning. Mr. Holmer summarized the factors considered in the budget planning, the preparation process and deadlines for each phase of the planning, tentative requirements in terms of percentages, preliminary policy issues, academic salary adjustments, and the budget format. Mr. Holmer's complete report is included as Appendix A to these minutes.

During the Board discussion, consideration was given to a possible transfer of the health service program from the present auxiliary enterprise category to the general fund portion of the budget. It was indicated that since the health service budgeting is an extremely complicated matter, it would be preferable for the health services to be budgeted as they are at present pending the full study of the health service budgeting and all of the ramifications involved. Once these studies have been completed, consideration can be given by the Board to alternate plans for financing the health services.

With respect to federal grants which are being reduced in amount, Mrs. Johnson asked whether it would be possible to determine how much state money would be required in the event federal commitments were withdrawn or discontinued for a particular project. Mr. Holmer responded that this information is available for all grant projects. The Chancellor pointed out that the federal grant commitment which was withdrawn for the child rehabilitation center at the Medical School represented the funding for physical plant operating costs, not the program operation. He said that the earlier commitment for physical plant operation from the federal government was somewhat unusual and that the state normally does provide the physical plant operating funds for any construction financed from federal grants.

The Chancellor concluded the discussion by indicating that the report presented by Mr. Holmer represented the general nature of the document which would be presented to the Board for consideration later in the summer.
Mr. Lemman stated that the Board had authorized a year ago the forma-
tion of a student-operated corporation which would provide housing in the area of Portland State University. The student group, in cooperation with the Portland Development Commission and the Depart-
ment of Urban Development of the federal government, obtained a special dispensation to permit the interim use of several apartments which were being acquired as a result of the urban renewal project and which were scheduled to be razed at an early date. Mr. Lemman said that the corporation had now completed one year of operation of those living units and he introduced Mr. Stan Amy, President of Portland Student Services, Inc., to present a report on the first year of operation.

Mr. Amy said that in presenting the report to the board he wished to make three major statements:

1. That a real need and demand for student housing existed in Portland. It consisted of two types of needs—the social need in terms of students on the general housing market, and a financial demand in terms of making a profit feasible.

2. That the proposal for the interim use of the urban renewal property was financially feasible and that Portland Student Services, Inc., was capable of providing responsible stewardship.

3. That Portland Student Services would assume the responsibility to develop and operate sufficient quantities of student housing to assure both that Portland State University would not find itself trapped into the housing business and that the use of the urban renewal structures would be for the interim period only, never interfering with the development of the university's academic facilities.

In evaluating these statements in terms of the first year's operation, Mr. Amy said that it is difficult to measure how well the operation has aided in meeting the housing crisis in Portland. However, he said that recent studies have indicated a substantial need for low and middle income housing and that the Portland Student Services program has retained nine apartment structures in the Portland area and removed the students residing in those apartments from competition with other low and moderate income groups for the limited housing available. One of the larger groups of citizens in the low or moderate income range in Portland consists of the senior citizens which comprise 19.6 percent of the population and may not have the means of augmenting income which are available to students by dropping out of school or seeking summer employment.

The financial demand for the project has been reflected in the ability of the corporation to fill the apartments and keep them filled even during the summer quarter. There is a current active waiting list of over 600 individuals.
Mr. Amy indicated that the financial feasibility is explained more fully in the complete report, Portland State Student Services, Inc., First Annual Summary, July 10, 1969, to July 1, 1970. The report has been placed in the Board’s files. The financial statement will be certified shortly. Mr. Amy said that the corporation, which started off with no cash on hand, is in the position of having assets which are double the amount of the current liabilities of the corporation.

With respect to the question of providing responsible stewardship, Mr. Amy said that there had been some misgivings regarding the corporation’s ability to provide the continuity and the serious and responsible stewardship which would be necessary for the project. He said that the students who were originally involved in the program have remained because of a personal commitment to see it through the first two years. In addition, it has been determined that the corporation should move from student to professional management in order to meet its future commitment. Consequently, a full-time operations manager, Mr. R. E. Solomon, has been employed. He is a recent graduate of Portland State University with a year’s experience in the accounting department. Mr. Norman Boice has been employed as general manager. These future commitments relate to the development of other housing, which will not be on the Portland State campus, to meet the demand which exists in Portland. Mr. Amy then read a statement from the February 17, 1970, issue of the Christian Science Monitor which commended the corporation for its concern and its success in helping to alleviate the housing problem in Portland.

Mr. Norman Boice, General Manager of Student Services, Inc., reported that the present staff consists of 33 people, of which 27 are students. He said that the buildings are being upgraded through the efforts of the staff and the residents and that they are inspected almost weekly by the Fire Marshal. He said that in addition to employment, the training which these students receive is very valuable.

Mr. Boice pointed out that one of the major goals of the corporation had been to provide housing outside the original apartment units which were to be demolished at a later date. Application has been made and notice of the reservation of funds received for a four year, 3 percent loan of $3,000,000 through the Department of Housing and Urban Development. This would provide for the construction of 220 apartment units, primarily one-bedroom apartments.

Site selection and architectural planning is currently in process and it is anticipated that the units will be under construction by the end of the year with occupancy in the fall of 1971. The terms of the loan require the corporation to earn expenses and debt service, plus 25 percent of debt service and to establish a two-year reserve. As soon as this has been accomplished, any additional money will be used for planning for future housing units with the ultimate goal of providing the actual number of units necessary to satisfy the demand at Portland State and the other institutions of higher education in Portland.
Application has also been made to the Department of Housing and Urban Development for a research and demonstration grant. The approach of the corporation to area redevelopment and neighborhood redevelopment was explained to officials in Washington, D.C., and preliminary expressions of interest have been very enthusiastic. The City of Portland has also made recommendations concerning neighborhood redevelopment.

In response to a question, Mr. Boice indicated that the corporation wished to have the Board's support for the continued operation of the nine buildings which it currently has until the previously set termination date of June 1971. He said that it would be feasible to vacate the buildings at that time but that the corporation would recommend that these units be allowed to exist for some period beyond that in order to keep this amount of low income housing on the market and to provide the basic earning power to get the necessary funds to move toward more housing and eventually to become self-sufficient.

Mrs. Johnson said that the termination date had been a pretty firm decision when the project was authorized and that if proposals were to be made to extend the termination beyond June 1971, she would hope that they would be submitted in ample time for full consideration of the proposals.

In response to a question from the Chancellor concerning the financial involvement to the State, Mr. Lemman indicated that the reserves have been established and the repayment to the board is on schedule.

Mr. Holmes and Mr. Corey commended the officers of the corporation for their innovative approach to the housing problem and the successful management of the program.

Mr. Lemman indicated that no report had been made on the apartment being operated by Portland State University, primarily for its disadvantaged student programs, but that it was being operated on a self-supporting basis and that the occupancy levels had been up to standard all year.

The Chancellor presented the following statement concerning a proposed change in personnel appointments and adjustments to be considered by the Board:

In the docket today you will be asked to approve a number of personnel changes, including the appointments of several deans and vice-presidents.

These personnel actions do not include many other appointments, transfers, resignations, leaves of absence and redistributions of time and salary where such changes come within the budget authorization. Section F-3-A-(1) of the Administrative Code authorizes me to approve those other changes. The personnel changes which are in the docket involve an increase in salary and do come to you for approval, as well as any personnel actions involving deans and institution heads.
Section F-3-A of the Administrative Code, referred to above, captioned "Special Authority," reads, in part, as follows:

A. The chancellor is authorized to approve the following minor personnel and budget adjustments:

(1) All appointments, transfers, resignations, leaves of absence and redistribution of time and salary involving positions of the rank of professor or below, (excepting deans and institutional executive officers) where such changes come within the budget authorization.

Thus, each docket normally includes, for your consideration, those personnel actions calling for salary increases and all personnel actions which affect deans and institution heads, but does not include those personnel actions delegated to the Chancellor by Section F-3-A-1(1) of the Code.

For all practical purposes, insofar as salary increases are concerned, it does not appear to be feasible for the Board to do more than to seek justification for salary increases which appear to be unusual. It is not feasible to expect the Board to exercise an informed judgment on each proposal for interim salary adjustments.

Furthermore, with the rapid expansion of the System, the number of deans and vice-presidents in the several institutions has grown from 33 in 1960 to 62, thus making quite difficult the task of exercising informed judgments on personnel actions affecting those positions.

I recommend, as a minimum, that the Board consider amending Section F-3-A-(1) of the Administrative Code, which delegates approval of personnel adjustments to the Chancellor, as follows:

(1) All appointments, transfers, resignations, leaves of absence, redistribution of time and salary and salary adjustments involving academic positions of the rank of professor or below (excepting deans, vice-presidents and institutional executive officers) institution heads) where such changes come within the budget authorization.

Thus, the Board would delegate to the Chancellor authority to act upon interim salary adjustments which fall within the budget authorization.

Furthermore, in view of the magnitude of the task involved in exercising informed judgments on the many appointments of deans and vice-presidents, the Board may wish to delegate authority for personnel action involving deans and vice-presidents and thus retain its direct control over only institution heads. Or, it may wish to retain direct control over both vice-presidents and institution heads.
Rather than act at this meeting on the proposal to amend the Code, you may wish to refer the suggested amendments to the Academic Affairs Committee for recommendations.

The Board referred the proposed amendments to the Committee on Academic Affairs.

(Considered by Building Committee, July 6, 1970.)

On October 22, 1968, when the Board approved the basic studies which Associated Architects Robert J. Keeney of Medford and Balzhiser, Rhodes, Smith & Morgan of Eugene had prepared for the new College Union Building and for the Alterations to the Britt Student Center at Southern Oregon College, it was indicated that the proposed alterations would be deferred until 1971-1973. Subsequently, legislative authorization was obtained for the construction of the new facilities, and a report of the bids and contract awards for the College Union was made to the Board on April 27, 1970.

College officials and the architects have now filed with the Board's Office a copy of the preliminary plans which they have completed for the proposed remodeling of the Britt Student Center which would be undertaken following the completion of the new Union if appropriate legislative authorization is obtained in 1971. These plans conform substantially to the basic studies approved previously. Generally, the remodeled building would house (a) an expanded bookstore within the basement and first floor areas with related sales, office, storage and service spaces; (b) a post office, ceramics laboratories, student newspaper and yearbook offices on the lower floor level; (c) the College's placement office with related interview rooms, offices for the dean of students, dean of men and dean of women, and offices and other work areas for instructional services all on the first floor.

As a part of the work to be done, fluorescent light fixtures would be installed, and new ventilation and temperature control systems would be provided. A concrete pipe tunnel to accommodate utilities, including steam and chilled water lines from the central heating and cooling plant, would be provided from the southeast corner of the Britt Center to the existing pipe tunnel located at the southwest corner of Churchill Hall. New floor coverings would be installed, and much of the building interior would be redecorated.

The only significant changes proposed during the preliminary planning, which differ from the basic studies, are the following:

1. An outside entrance would be provided to lobby of the post office on the lower floor. This entrance would be in close proximity to the parking areas presently under construction with the new College Union.

2. A new entryway, including steps and a balcony, would be provided on the south side of the building for more direct access to the bookstore and for a second exit from the ballroom.
3. The ballroom on the second floor would be air conditioned, unless it were necessary to exercise a bid alternate omitting this portion of the work.

4. A portion of the covered terrace, which is located at the north end of the first floor, would be converted into an office, conference room, and lounge for bookstore employees.

5. Spaces originally designated for offices for the newspaper and yearbook staffs, and the areas of conference rooms on the lower level have been decreased in order to provide more space for ceramics laboratories.

Based upon the price level expected to prevail in October 1971 when bids would be received following legislative authorization and the completion of the final plans, the direct construction costs are estimated to be about $309,187, exclusive of site work and the air conditioning of the ballroom. For the gross area of approximately 36,838 square feet to be remodeled, these direct construction costs would average about $8.39 per square foot.

Funds for the Britt Student Center remodeling are expected to be provided from self-liquidating bond borrowings under the provisions of Article XI-F(1) of the Oregon Constitution or from balances available for auxiliary enterprises.

With the concurrence of the Chancellor, President Sours recommended that the preliminary plans for the Britt Student Center remodeling be approved and that the appropriate Board officials be authorized to instruct the architects to complete the final plans and specifications so that bids may be solicited and contract awards made following approval of the project by the 1971 Legislature.

RECAPITULATION UPON COMPLETION OF THE PRELIMINARY PLANS

Project - SOC Britt Student Center Remodel

Architects - Robert J. Keeney, Medford, and Balzhiser, Rhodes, Smith & Morgan, Eugene, Associated Architects

Approximate gross area to be remodeled - 36,838 square feet
(excluding ballroom)

Estimated total project costs $565,000

Estimated direct construction costs:
Total (building and fixed equipment, excluding air conditioning of ballroom) $309,187
Average (per square foot) - $8.39

Tentative schedule:
Bidding - October 1971
Completion - August 1972
Tentative financing plan:
Article XI-F(1) Bond Borrowings and/or balances available for auxiliary enterprises $ 565,000

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendation as presented.

(Considered by Building Committee, July 6, 1970.)

For a number of years, officials of Southern Oregon College have been working with the administration of the City of Ashland in developing a plan for routing traffic around the campus, thus making it possible to vacate certain streets within the campus boundaries and to improve access to residential areas south of the campus. As noted when the long-range development plan for the institution was reviewed and approved by the Board in October 1968, a perimeter road is to be constructed diagonally across the hill above and to the south of the College in a southeasterly-northwesterly direction between Mountain Avenue and Indiana Street, a distance of approximately 2,400 feet.

With the assistance of Marquess & Marquess, consulting engineers of Medford, preliminary plans have been prepared for the proposed roadway and have been filed with the Board's Office in support of the request for funding as part of the capital outlay program for 1971-1973. The road would begin at Mountain Avenue (on the west) as an extension of Ashland Street and would intersect Elkader, Roca, Leonard and Monroe Streets adjacent to the campus, ending tangent to Oregon Street at Indiana Avenue (on the east), near the Cascade Hall residence complex. The paved width of the street would be 48 feet, allowing two traffic lanes and two parking lanes initially, with the possibility of accommodating four lanes of traffic at some future time if parking was prohibited. Curbs and gutters would be placed on each side of the roadway and a six-foot sidewalk would be constructed on the continuous north side adjacent to the curb. The project would also include the planting and other landscape development of exposed cut and fill slopes, retaining walls would be used near the Science Building and the South Campus Central Heating Plant, and an underpass would be constructed near the heating plant for access to a low area proposed as a site for greenhouse and garden areas for life sciences. Although the terrain is quite steep, the maximum street grade would be about 12 percent. This slope is not unusual for other Ashland streets and is acceptable to the Ashland Public Works Department.

The preliminary plans have been endorsed by the Ashland City Council and the entire project has been coordinated with the Bear Creek Area Transportation Study published by the Oregon State Highway Commission.

Of the estimated total project cost of $730,000, the direct construction costs are estimated to be approximately $273,699. Most of the remainder of the budget relates to site acquisition.
With the concurrence of the Chancellor, President Sours recommended approval of the preliminary plans for the proposed Perimeter Road to be constructed near the south boundary of the campus of Southern Oregon College. Pending the development of the capital outlay program for 1971-1973 and the analysis thereof by the Executive Department, including the Governor's recommendations to the 1971 Legislature, final engineering planning of the bypass route will be deferred.

During the Committee discussion, Mr. Hunderup indicated that it was anticipated that this project would be included in the capital construction requests to the 1971 Legislature as the highest priority for Southern Oregon College. The city has stated that vacations of additional streets will not be permitted until the perimeter road is undertaken. The plans for the development of the perimeter road have been prepared in consultation with city officials and the city has expressed its concurrence with the plans.

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendations as presented.

Revision of Campus Boundaries, SOC

All of the property required for the proposed construction of the perimeter road at the south edge of the campus of Southern Oregon College, described in another agenda item, is within the projected campus boundaries except for one parcel of improved land measuring 50 feet by 120 feet and containing approximately 6,000 square feet. This lot is described as Lot 17 of Valley View Addition, City of Ashland.

With the concurrence of the Chancellor, President Sours recommended that the projected campus boundaries be revised to extend 50 feet farther south on the east side of Elkader Street. This adjustment would increase the total area within the projected campus boundaries to about 163.34 acres.

The Building Committee recommended that the Board approve the recommendation as presented.

The Board approved the recommendation as presented.

Storm Drain in South Mountain Avenue, SOC

(Considered by Building Committee, July 6, 1970.)

On December 10, 1969, the Board allocated $17,000 from the reserve for plant rehabilitation and minor capital outlay to cover the estimated requirements for widening Mountain Avenue, along the western boundary of the campus of Southern Oregon College, for a distance of approximately 600 feet southerly from Siskiyou Boulevard, and an additional $5,000 for a share of the cost of installing a stop light at the intersection of Mountain Avenue and Siskiyou Boulevard. Subsequently, the State Highway Department advised the City of Ashland
and College officials that it would be inappropriate for such a stop light to be located within one block of an existing stop light at a major city intersection, so the plans for making such an installation are being abandoned.

During the planning of the street widening project, and in anticipation of the future development of a perimeter road at the southern edge of the campus, City officials and their consulting engineers have determined the need for improvements to the storm drainage system along South Mountain Avenue and have proposed that approximately 1,240 feet of 12-inch tile be installed, with catch basins and related work, at the time that the street construction work is undertaken. The estimated cost of this drainage system is $10,000, against which the Board could apply the $5,000 amount allocated earlier for the stop light installation, leaving a net additional requirement of approximately $5,000. If bids can be solicited by the City prior to the Board meeting on July 27, a more precise estimate of cost would be available at that time.

With the concurrence of the Chancellor, President Sours recommended that the additional sum of approximately $5,000 be allocated from the Board's reserve for physical plant rehabilitation and minor capital outlay to supplement the earlier allotments of $17,000 and $5,000 made on December 10, 1969, with the understanding that all of such funds, or as much thereof as may be required, would be used for the widening of South Mountain Avenue and the installation of a storm drainage system at the western boundary of the campus of Southern Oregon College.

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendations as presented.

Improvements to Ventilation System within Physical Education Building, SOC

On December 10, 1969, in response to the request of officials of Southern Oregon College, the Board allotted $5,000 from the reserve for physical plant rehabilitation and minor capital outlay to improve the ventilation system in interior offices and a small gymnasium within the Physical Education Building. Architects Payne and Struble were asked to study the problem, recommend alternate solutions and then to prepare plans and specifications for this work, assisted by Cornell, Howland, Hayes & Merryfield, consulting engineers. Based upon their findings and recommendations, it is proposed that the existing air supply unit be removed and be replaced with a new air supply unit with direct expansion coil and heating coil. This would require modifications to existing ductwork and the installation of a new roof-mounted condensing unit, new cooling system controls, refrigerant piping and related work. The estimated cost of the alterations, including professional services fees, has been revised to $9,635.
With the concurrence of the Chancellor, President Sours recommended that allocation of approximately $4,635 be made from the Board's reserve for physical plant rehabilitation and minor capital outlay to supplement the earlier allotment of $5,000 for improvements to the ventilation system in offices and a small gymnasium within the Physical Education Building at Southern Oregon College.

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendations as presented.

(Considered by Building Committee, July 6, 1970.)

The ten tennis courts at Southern Oregon College, located near the Physical Education Building and the athletic fields, are in need of substantial repair and restoration. With the assistance of Marquess & Marquess, consulting engineers, Medford, institutional officials have estimated that this work would require expenditures of approximately $42,070, including about $5,000 for lighting for nighttime use of the courts. The resurfacing would consist of cleaning and filling the existing cracks, placing one and one-half inches of asphalt to a true plane, surfacing the courts with a special material, draining the site with a system of ditches and drain lines, constructing a concrete encased drinking fountain, and painting the required lines for the courts to be serviceable.

Of the estimated requirements, approximately $31,000 would be provided from commingled student building fee balances and the remainder (applicable to instructional use) would be financed from an allotment of $11,070 from the Board's reserve for physical plant rehabilitation and minor capital outlay.

With the concurrence of the Chancellor, President Sours recommended that $31,000 of student building fees and $11,070 of the Board's rehabilitation funds, or as much thereof as may be required, be allocated for the repair and resurfacing of the tennis courts at Southern Oregon College.

The Building Committee recommended that the Board approve the recommendation as presented.

The Board approved the recommendation as presented.

Inasmuch as the final plans for the Classroom Building (Music) at Southern Oregon College, prepared by Architects Hamlin, Martin, Schultz & Oredson, were in conformity with the revised preliminary plans reviewed and approved by the Board on October 27, 1969, they have been accepted by the Board's Office. Following action by the State Emergency Board on June 19, 1970, in authorizing the expenditure of funds appropriated for the project, arrangements were made to open construction bids in Ashland on August 4, 1970.
The Classroom Building (Music) is part of the Fine Arts complex contemplated in the long-range development plan for Southern Oregon College. The site for the complex is in the western part of the campus, south of the proposed Education Building, east of Mountain Avenue and west of the Social Sciences Building (now called Taylor Hall). The music unit would be sited at the west boundary of the Fine Arts complex in close proximity to the intersection of Mountain Avenue and Wisconsin Street. Its major entrance would be on the east side of the building, oriented toward other campus structures. It would provide a full complement of teaching facilities for music, including classrooms, instructional laboratories, rehearsal rooms, studio offices, and a recital hall with seating for 420 persons. A total of approximately 720 students stations, including the recital hall, and 14 office stations would be provided. Based upon the estimated gross area of 43,572 square feet, which would include approximately 4,900 square feet of unfinished space within the lowest floor level, the direct construction costs for the building and fixed equipment are estimated to be about $1,122,611, averaging about $25.76 per square foot. These figures exclude the amount of $110,000 budgeted for utility extensions and site development.

The total project costs for the Classroom Building (Music), including land, are expected to be about $1,615,000. This is the same amount that had been included within the Board's 1969-1971 capital outlay program. Of this total, $55,000 is being provided from balances available for auxiliary enterprise projects (to cover a portion of the utility service costs applicable to the College Union Building), and the remainder is being financed from the General Fund appropriation and/or bond borrowings under the provisions of Article XI-G of the Oregon Constitution.

RECAPITULATION UPON COMPLETION OF FINAL PLANS AND SPECIFICATIONS

Project - SOC Classroom Building (Music), including land and Utility Extension

Architects - Hamlin, Martin, Schultz & Oredson, Eugene and Ashland

Legislative authorization - Chapter 664, Oregon Laws 1969

Board's Priority - No. 7 in 1969-1971 (Educational and General Plant) No. 6 in 1969-1971 (Auxiliary Enterprises)

Approximate gross area - 43,572 square feet (including about 4,900 square feet of unfinished space within the lowest floor level)

Estimated total project costs $1,615,000

Estimated direct construction costs:
   Total, including outside utility extensions and site development $1,232,611
   Total for building and fixed equipment only $1,122,611
   Average (per square foot) - $25.76
Tentative schedule:
Bidding - August 1970
Completion - January 1972

Tentative financing plan:
State funds (General fund appropriation or Article XI-G bonding) $1,560,000
Article XI-F(1) bond borrowings or other balances available from auxiliary enterprises operations 55,000
Total $1,615,000

The Board accepted the report as presented.

(Considered by Finance Committee, July 6, 1970.)

Federal Interest Subsidy Grant, Pursuant to authorization granted by the Board on March 10, 1969, the Vice Chancellor for Administration submitted an application to the Department of Housing and Urban Development (DHUD) for an interest subsidy grant under the College Housing Program.

DHUD HAS Approved an annual interest subsidy grant approximating $45,016 for College Student Union Building at Southern Oregon College. The annual interest subsidy grant will be effective of the date of occupancy (September 1971) through the date on which the bonds financing the project are entirely liquidated (April 1999). The College Student Union Building is currently under construction, having been approved by the Board at the April 27, 1970 meeting. The Chancellor proposed that the Finance Committee recommend to the Board the following resolution authorizing execution of the grant agreement be adopted by roll call vote:

RESOLUTION APPROVING AND PROVIDING FOR THE EXECUTION OF A CONTRACT FOR GRANT FOR THE FINANCING AND CONSTRUCTION OF COLLEGE HOUSING AND SERVICE FACILITIES UNDER TITLE IV OF THE HOUSING ACT OF 1950 FOR PUBLIC INSTITUTIONS, CONTRACT NO. H-602-2798 BY AND BETWEEN THE STATE OF OREGON, ACTING BY AND THROUGH THE STATE BOARD OF HIGHER EDUCATION, ON BEHALF OF SOUTHERN OREGON COLLEGE, AND THE UNITED STATES OF AMERICA

Be it resolved by the Oregon State Board of Higher Education as follows:

1. The pending proposed Contract for Grant No. H-602-2798 is hereby in all respects approved.

2. The Vice Chancellor for Administration of the Oregon State Board of Higher Education is hereby authorized and directed to execute Contract No. H-602-2798 in two (2) Counterparts on behalf of the Oregon State Board of Higher
Education and the Secretary is hereby authorized and directed to impress and attest the official seal of the Grantee on each such counterparts and to forward such counterparts to the Department of Housing and Urban Development, for execution on behalf of the Government, together with such other documents relative to the approval and execution of such counterparts as may be required by the Government.

3. This Resolution shall take effect immediately.

The Finance Committee recommended that the Board approve the recommendation as presented.

During the Board discussion, Mr. Holmer reported that notification had just been received from the Department of Housing and Urban Development of the reservation of funds for a similar grant in connection with Arnold and Bloss Halls at Oregon State University. This completes the current pending applications for interest subsidy grants. The funds received represent substantial assistance in interest payments over the life of the bonds.

Upon motion by Director Holloway, the Board approved the recommendation as presented and the above resolution was adopted with the following voting in favor of adoption: Directors Corey, Holloway, Holmes, Johnson, Joss, Snider, Stewart and Layman.

Those voting no: None.

The President of the Board thereupon declared said resolution duly adopted by a unanimous vote.

Upon the recommendation of Eastern Oregon College officials and the project architects, the work performed by the contractor for the Women's Physical Education Building Addition is being accepted as of June 26, 1970, subject to the completion of a few minor items. At the time of the Board meeting at La Grande on June 9, 1970, the Vice Chancellor for Facilities Planning inspected the facilities and delegated authority to institutional officials to make the final inspection for acceptance. Inasmuch as the work had not been completed at the contracted date of completion (June 19, 1970), the contractor was advised that liquidated damages would be assessed at the rate of $100 per day from that date until the work was completed.
A revised semifinal budget for the project is shown below in comparison with the budget reported to the Board on February 18, 1969:

<table>
<thead>
<tr>
<th>Project Costs</th>
<th>Revised Budget 7/2/70</th>
<th>Original Budget 2/18/69</th>
<th>Increase or Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct construction costs - Riverman &amp; Sons, Portland</td>
<td>$783,935(1)</td>
<td>$784,100</td>
<td>$(165)</td>
</tr>
<tr>
<td>Professional services fees (net of preliminary planning fees of $11,300 allocated from restricted funds during 1965-1967)</td>
<td>39,655</td>
<td>39,666</td>
<td>(11)</td>
</tr>
<tr>
<td>Furnishings and equipment</td>
<td>15,679</td>
<td>5,500</td>
<td>10,179 (2)</td>
</tr>
<tr>
<td>Construction supervision</td>
<td>6,000</td>
<td>6,000</td>
<td>-</td>
</tr>
<tr>
<td>Landscaping and miscellaneous costs</td>
<td>9,731</td>
<td>4,052</td>
<td>5,679 (3)</td>
</tr>
<tr>
<td>Contingencies</td>
<td>-</td>
<td>15,682</td>
<td>(15,682)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$855,000</strong></td>
<td><strong>$855,000</strong></td>
<td><strong>$-</strong></td>
</tr>
</tbody>
</table>

(1) Subject to adjustment for liquidated damages.

(2) Includes such items as lockers and basket units for women students which had originally been deferred pending the final disposition of the contingency reserve.

(3) Includes the relocation of an existing steam line to the College's physical plant to facilitate connection to the new addition.

Plans and specifications for the Women's Physical Education Building Addition were prepared by Architects Hewlett, Jamison & Atkinson (formerly Hewlett & Jamison) of Portland. The addition was constructed on the west and south sides of the existing Coliseum and includes two additional activity rooms, a classroom, six offices, a 42 foot by 75 foot swimming pool, women's shower and locker rooms, and related service spaces. An additional activity area was provided as a balcony on the west side of the main gymnasium, consistent with the original concept of the Physical Education Building when the initial unit was constructed in 1958.

Because of higher-than-anticipated bids, it was necessary to omit certain interior finishes, including the wood floor covering in the largest of the new activity rooms, and to delete a major portion of the movable equipment items. As noted above, some of the equipment items were restored by utilizing funds available from the project contingency reserve.

Based upon the estimated gross area of 33,502 square feet, the direct construction costs of $783,935 average approximately $23.40 per square foot.
Funds for the project were provided from the following resources:

General Fund appropriation in Section 1 of Chapter 404, Oregon Laws 1967  
$ 629,664

Self-liquidating general obligation bonds issued under Article XI-F(1) of the Oregon Constitution (for recreational facilities) and/or other funds available for auxiliary enterprises  
145,000

Federal grant under Title I of the Higher Education Facilities Act of 1963 (partial share approved during 1967-68)  
78,461

Building use credits  
1,875

Total  
$ 855,000

The amounts indicated above for the various sources of funds are subject to minor adjustments following the final audit of the U. S. Office of Education in connection with the federal grant.

RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - EOC Women's Physical Education Building Addition
Architects - Hewlett, Jamison & Atkinson, Portland
Legislative authorization - Chapter 404, Oregon Laws 1967
Board's priority - No. 21 in 1967-1969
Approximate gross area - 33,502 square feet
Estimated total project cost  
$ 855,000

Estimated direct construction cost:
Total  
$ 783,935
Average (per square foot) - $23.40

Financing plan:
General Fund appropriation in Section 1, Chapter 404, Oregon Laws 1967  
$ 629,664
Self-liquidating bonds under Article XI-F(1) and/or other funds available for auxiliary enterprises  
145,000
Federal grant under Title I of Higher Education Facilities Act of 1963, as amended  
78,461
Building use credits  
1,875
Total  
$ 855,000

The Board accepted the report as presented.
Pursuant to authorization granted by the Board on April 27, 1970, and in accordance with the action of the State Emergency Board on June 19, 1970, bids for the construction of the proposed Lecture Hall/Auditorium/Demonstration Facilities—Commons Addition at Oregon Technical Institute were received in Klamath Falls on June 25, 1970. Only two bids were received — one in the amount of $860,500 from Vik Construction Co., Eugene, and the other in the amount of $949,000 from Robert D. Morrow, Inc., Salem, and Contractors, Inc., Portland, a joint venture. Both figures exceeded substantially the pre-bid estimate of $732,000 provided by Architects Skidmore, Owings & Merrill. Consequently, it appears likely that these bids will be rejected and efforts will be made to modify the plans and specifications and to solicit new bids thereafter.

Preliminary inquiries have suggested that there was very little interest in this project by subcontractors for major portions of the work. For example, it has been reported that the prime bidders received only one quotation each for the mechanical work, millwork, glass and glazing, lath, plaster, drywall and acoustical work, quarry tile, painting, floor covering and the built-in kitchen equipment. In many other areas of subcontract work, such as for reinforcing steel, roofing, hollow metal, hardware, and building specialties, the contractors received only two quotations.

For the projected gross area of 20,709 square feet included in the project, assuming that the existing food service area to be remodeled would be equivalent, on a square foot basis, to two-thirds of the new area, the low bid of $860,500 would average about $41.55 per square foot compared with the direct construction budget estimate of $35.35 per square foot.

Mr. Hunderup said that further consultation with the architects had resulted in modifications to the plans which would eliminate a major amount of the remodeling in the kitchen area and would place the mechanical equipment on the roof rather than within the building. It was recommended that authorization be granted to the Board's Office to approve the revised plans and specifications, to solicit new bids and award construction contracts within the expenditure limitation. In response to a question during the Board discussion, Mr. Hunderup indicated that the kitchen remodeling was necessary but that a high priority had been assigned to this project primarily because of the need for the lecture hall, auditorium, demonstration facilities on the lower floor level.

The Board approved the recommendation as presented.

Modification of (Considered by Committee on Academic Affairs, Personnel, and Public Requirements in Affairs, July 6, 1970.)

Health and Physical Education

and English Composition, OSU

Oregon State University requests authorization to modify its institutional requirements for all baccalaureate degrees as follows, effective with the 1970-71 academic year:

1. Discontinue requirement of one term of general hygiene.
2. Reduce requirement in physical education from five terms of activity courses to three terms of activity courses.

3. Change requirement in English composition from nine term hours to three term hours.

The document presenting the Oregon State University proposal, together with the analysis of the Office of Academic Affairs, titled Oregon State University Request for Authorization To Change Institutional Requirements for the Baccalaureate Degree, July 6, 1970, is submitted to the Board for designation as an integral part of the minutes of the July 27 meeting.

The above changes will not reduce the total number of hours required for the baccalaureate degree from Oregon State University. Most of the major schools at Oregon State University plan to use the six hours freed by the proposed reduction in institutional requirements for additional requirements in communications courses selected in accordance with needs of the individual student. The three to five hours released by the modification of the requirement in physical education and hygiene will be available for elective courses in these areas or other electives.

The proposed changes are the result of studies conducted over the past three years by Oregon State University's council on curriculum and academic policy. As a result of these studies, reviews, and discussions, Oregon State University states:

Oregon State University understands the importance of competence in these areas, but does not believe that, beyond the point indicated, they should be required of all students for graduation. But in another way, Oregon State believes that for numbers of students, perhaps most, other courses may be of equal or even greater value than those now required, depending upon the individual's background, abilities, and aims.

Dropping of Requirement in Hygiene. The requirement of one term of work in general hygiene has been a source of dissatisfaction for both students and staff for the past several years. Basis of the complaint has been that for many students much of the work presented duplicates either (a) information they have already received, often repeatedly, in the high schools and junior high schools and/or (b) information studied in much greater depth in college courses in psychology, sociology, biology, microbiology, genetics, and other areas.

With the approval of elimination of required enrollment in a course in hygiene, the health education staff will direct its attention to development of a three-hour elective course which will be meaningful for those students who feel the need for such study. The three-hour format provides a sufficient block of time to permit more than a quick survey of factors which affect physical and mental health and, as an elective, it may be assumed that students who have substantial backgrounds in the health areas covered in the course will not enroll.
Reducing Requirement in Physical Education. The rationale for reducing the requirement in physical education from five one-term activity courses to three courses is the strong feeling that physical education activity courses are or should be desirable for most individuals, but that, beyond a minimal requirement, participation in this type of course work should be up to the individual student.

Change in Requirement in English Composition. Oregon State University's requirement in English composition, and the courses themselves, have been under review for a number of years, at least since 1963. During this period various plans have been tried, the most recent "vertical" English (a requirement in which the student takes one term of English composition each year for three years—freshman, sophomore and junior years—rather than three terms in the freshman year), but according to Oregon State University, "Despite these efforts, no fully satisfactory means has yet been developed to meet the communication needs of all students within a single course."

Key to the proposed change in the English composition requirement is the concept of Wr 121 English Composition as a "proficiency" course. The catalog description will be as follows:

Wr 121. English Composition. 3 hours any term.

Introduction to expository writing designed to give students the proficiency in writing required for graduation. Must be taken during the freshman year and until proficiency is demonstrated. Graded S-U.

To receive an "S" grade the student will be expected to demonstrate competency in composition at the desired level by consistently writing "concise, meaningful expository prose" in the course assignments and by using appropriate sources of information competently for doing undergraduate work.

Satisfactory completion of Wr 121 will be taken as preliminary evidence of competence in composition. Most of the professional schools at Oregon State University will require additional evidence of competence in communication as the student progresses through their programs either through proficiency examinations or through school or departmental requirements in communication skills.

Recognizing that some students will have difficulty demonstrating the basic competency expected in Wr 121 or will need special help in achieving the level of competency in writing required by some of the major schools and departments, the English department will use some of the staff time released by reason of the second and third terms of composition becoming elective to establish a writing clinic, open both to students who are not meeting standards of their instructors or departments and for students who voluntarily seek its services. Oregon State University will also offer remedial courses as needed, in areas such as corrective English, effective reading, and vocabulary building.
Committee Discussion

The Committee discussed jointly the Oregon State University proposal and a similar proposal for reduction of the requirement in English composition of the University of Oregon.

Mrs. Johnson noted that the University of Oregon faculty had also approved a change in the University's general education "group requirements" and in the grading system. She asked whether such actions should be taken unilaterally within a state system of institutions.

Dr. Romney reviewed the graduation requirements of the six multipurpose institutions of the System and Oregon Technical Institute, as outlined in a table prepared by the Office of Academic Affairs for the Committee. He noted that general education requirements are not now uniform in the System. Some institutions specify certain requirements common to all programs, others leave responsibility for defining general education requirements up to the individual schools and departments. Even requirements in English composition and health and physical education, where considerable uniformity exists, have not been identical among the seven institutions.

Dr. Romney noted that general education requirements are under continuing review by the institutions. Southern Oregon College will begin in 1970-71 a three-year experiment with modifications of requirements in English composition and speech and general education and elimination of the requirement in physical education (Southern Oregon College has never required a course in personal health) for approximately one-third of its student body. Changes proposed by Oregon State University and the University of Oregon are presently under discussion by the Board's Committee. Dr. Kersh reports that Oregon College of Education will present shortly a proposal for modifications of the requirement in English composition similar to those now proposed by Oregon State University.

Dr. Romney said the proposed modifications recommended by the several faculties for Oregon institutions are an aspect of the nationwide move to evaluate and in many instances modify curricula to keep them abreast of the faculties' understanding of the needs of changing student bodies. He noted that the proposed changes would not reduce the number of hours required for a degree, but would provide more flexibility within the programs which could be used to design programs the institutions consider more appropriate to a student's individual background and interests or the demands of his major field of study.

In respect to health and physical education, he said that with the declining acceptance of the principle of in loco parentis there is an increasing disposition to give students greater freedom of choice vis-a-vis health and physical education, with a consequent reduction, and in some instances, abolition of the health and physical education requirement.

President MacVicar suggested that the Board should set down the general competencies it expects of all students to which it awards its degrees.
but leave to the institution the details of how these competencies are to be measured and achieved.

President Clark reviewed the history of general education group requirements at the University of Oregon. He said the requirements were first developed at a time when the University had a greater uniformity of students than it now has. The requirements have served well in assuring a standard of general education and have been a model for other institutions, but, President Clark contended, they no longer meet the needs of a sizable number of students. The proposed change does not change the number of hours required in each broad area, but does permit greater selection of courses and eliminates the requirement that courses be in sequence.

Mrs. Johnson agreed that more flexible requirements permit students to work out programs better fitting their individual needs, but contended that this greater freedom would be used effectively by the majority of students only if it were accompanied by availability of adequate counseling. She said there was considerable evidence that students are not as mature and knowledgeable as has often been implied. She said she recognized that personal hygiene and English composition are difficult to teach, but that finding ways to teach effectively was the responsibility of the respective professional faculties.

Mr. Layman said he did not believe the Board should try to exercise judgment on every detail of the administration of the institutions, but that with respect to the questions of health and physical education and communications skills the Board should take action rather than leave establishment of standards up to the individual institutions.

Mr. Holmes said he did not believe the Board should establish requirements in health and physical education. He said a person of college age should be able to determine his own physical requirements.

Dr. Romney commented that changes in graduation requirements reflect, in part, an effort on the part of the institutions to establish requirements in terms of proficiency levels rather than number of credit hours which, in the case of specific requirements, may be met with "D" grades. If the student does not enter the institution with the required proficiency, he is expected to enroll in course work that would help him meet this proficiency level. Various ways are proposed to measure the proficiency level. The University of Oregon waives composition for about 10 percent of its students on the basis of CEEB test scores.

Southern Oregon College is experimenting with permitting students to demonstrate proficiency before an examining committee or by successfully completing six hours of composition and three hours of speech. Oregon State University proposes a single term of composition, the passing of which will constitute demonstration of satisfactory proficiency for graduation insofar as institutional standards are concerned. (Students will be required to repeat the course until a
grade of "satisfactory" is achieved. The University of Oregon proposes that those students for whom English composition is not waived will complete a term of composition in the freshman year and an additional term in the junior year, which will be tied-in with work in their major department. Oregon College of Education says it will shortly propose that Oregon College of Education students be held to meet proficiency requirement somewhat in the same way as the Oregon State University proposal suggests.

The institutions will offer courses beyond the proficiency level for those students requiring additional skill in communications, either to meet professional requirements of their major field of study or to serve personal interests and needs. Dr. Romney observed that it is anticipated by the institutions, particularly Oregon State University, that schools and departments will establish their own requirements as to communication skills and will require work in this area in excess of the minimum institutional requirements. He said that it was unfortunate that the institutions had not presented a complete picture of the communication skill requirements proposed by the institution and by the schools and departments within the institution. The total picture would be more reassuring, he said. Dean Nicodemus said that not all the schools at Oregon State University had decided what there requirements would be but that he would seek to provide more information along this line.

Chancellor Lieuallen suggested that it might be argued that it was the Board's function to prescribe the general goal of proficiency expected of those receiving the baccalaureate degree from institutions of the State System, and the institutions' function to determine how this goal should be achieved.

President MacVicar said that he shared the deep concern of the Board that all graduates receiving a degree from the Board meet some standard of communications skills, but he said he felt there were better ways of assuring this than requiring all graduates to have completed nine hours of composition. Across the nation, he said, the gap between the most able and the least able entering students in respect to facility in use of the English language is widening, not narrowing, as the institutions seek to serve students whose communication may be excellent in their own lingua franca but who have great difficulty expressing themselves in English. He said Oregon State University wanted to reallocate its resources in composition so as to help people who have writing problems, to provide more upper-division writing courses and technical writing courses for those who need superior skills in these areas because of personal or professional requirements, and to give some additional attention to verbal skills.

President Clark said he felt improvement of writing skills would only come about through the interest and cooperation of the individual schools and departments. He said the University of Oregon would have difficulty staffing the junior course in writing if it were required to retain the sophomore course as a required offering, that if instruction in composition tied into the departments is to be really effective,
much greater resources must be put into the effort than are now available. He said that once the severe economic condition of the state is resolved, he hoped more resources would be available, but at that time he would recommend putting the money into the academic departments and professional schools to enable them to participate in this kind of instruction rather than into the composition department.

Recommendation for Board Action

Mr. Holmes said he was persuaded that the request of the institutions in respect to health and physical education and English composition represented a concern of the institutions to improve instruction in these areas. He said he would favor recommending that the Board approve the changes as proposed.

Mr. Layman said he felt the Board should act on requirements in English composition and health and physical education because of the broad general public interest in these matters. He asked Dr. Romney what was the recommendation of the Board's Office.

Dr. Romney responded that a review of existing general group requirements in the sciences, social sciences, and humanities reveals that the Board has in the past been willing to permit flexibility among the institutions in details of their general education requirements and that it has also permitted the institutions to extend this flexibility to separate schools and departments within the institution (as at Oregon State University). He said the proposals before the Board would extend this same principle of flexibility to the areas of communications and health and physical education.

Mrs. Johnson said she would not argue for certain specified course work, but that she did feel it essential that the Board set some kind of minimum standards in communication skills and in health and physical education for graduation, and that there be a commonality in this respect among the institutions.

In summary, the Committee was not unanimous in its recommendation of approval. Mr. Holmes and Mr. Layman favored approving the proposed changes in requirements submitted by Oregon State University (English composition, health and physical education) and the University of Oregon (English composition). They felt that institutions should be allowed the same kind of flexibility in these requirements as they have been allowed in the general group (distribution) requirements. Mrs. Johnson felt that there should be State System minimum standards in the area of communications skills and in health and physical education and said that she had serious reservations as to whether the proposed Oregon State University and University of Oregon requirements would meet what she would consider adequate State System standards.
The Committee then continued its discussions of the Board's responsibilities in establishment and maintenance of degree standards, including general education requirements, personal health, grading practices, coordination with community colleges, ways to assure accountability to Board under a system of flexible requirements, provision of adequate counseling, and problems of measurement. A complete report of the Committee's discussion is included in the minutes of the meeting, titled Report of the Meeting of the Committee on Academic Affairs, July 6, 1970.

The discussion and Board action for both the Oregon State University curricular requests, as described above, and the request from the University of Oregon, which appears below, is reported on page 498 at the conclusion of the presentation of the University of Oregon request and committee discussion.

(Considered by Committee on Academic Affairs, Personnel, and Public Affairs, July 6, 1970.)

The University of Oregon proposes to reduce the all-institution baccalaureate degree requirement in English composition from nine quarter hours to six quarter hours. The reduction will be accomplished by dropping the second, sophomore-level course in English composition, WR 222, as a required course.

The University of Oregon proposal and the analysis of the Board's Office of Academic Affairs is presented in the document titled University of Oregon Reduction in English Composition Requirement, dated July 6, 1970. This document is submitted to the Board for designation as an integral part of the minutes of the July 27 meeting.

The proposal to drop one term of English composition originated with the University of Oregon composition faculty. The modification was unanimously approved by the faculty senate and passed by a voice vote of the general faculty May 20, 1970.

In his written presentation to the general faculty, Dr. Glen A. Love, director of English composition, expressed the belief of the composition faculty that it was no longer necessary to require nine hours of composition for all graduates for the following reasons:

1. The writing capability of freshmen students entering the University of Oregon has improved over the years, as evidenced by:

   a. The number of students for whom at least part of the composition requirement is automatically waived by reason of a score of 650 or above on the College Entrance Examination Board's English achievement test has increased from about 4-5 percent four years ago to 9-10 percent of the 1969 class.
b. A rising average entering GPA for University of Oregon students from 2.5 in the early 1930's to 3.1 for recent classes.

c. A steady upward trend in grades in composition courses, to the point where the average grade, fall 1969, in the freshman and sophomore courses was 2.7, a b-.

2. WR 222, the course to be dropped as a requirement is becoming superfluous. The course is largely devoted to basic techniques in preparing a research paper. These techniques are increasingly taught in high school writing classes and, for most students, are repetitious at the college level. By adding a brief treatment of the research paper to the freshman year course and emphasizing (as is now done) preparation of the long documented paper in the student's major in the junior year course, the University of Oregon composition staff contends WR 222 as a required course will not be missed. The course will be kept as an elective for those students who want an extended exploration of the subject at this level.

3. Effective writing is the responsibility of the entire faculty, not just the composition staff. Proficiency in writing comes only through disciplined practice and this discipline usually comes, at least in part, from the audience. It is the contention of the composition staff that students will write well, and thereby gain proficiency in writing well, if they are required to do so, but this requirement must be for all of their college writing, not just that done for the composition class.

Discussion by the Committee

The Committee discussed jointly the University of Oregon proposal and a similar proposal of Oregon State University to reduce English composition requirements from nine to three hours and requirements in health and physical education from five terms of physical education and one term of personal health to three terms of physical education. This discussion is reported on pages 492 to 495 of these minutes.

Recommendation to the Board

The recommendation was made jointly for the University of Oregon and Oregon State University. The committee was not unanimous in its recommendation for approval. Mr. Holmes and Mr. Layman favored approving the proposed changes in requirements submitted by Oregon State University (English composition, health and physical education) and the University of Oregon (English composition). They felt that institutions should be allowed the same kind of flexibility in these requirements as they have been allowed in the general group (distribution) requirements. Mrs. Johnson felt that there should be State System minimum standards in the area of communication skills and in health and physical education and said that she had serious reservations as to whether the proposed Oregon State University and Univer-
sity of Oregon requirements would meet what she would consider adequate State System Standards.

**Board Discussion of Oregon State University and University of Oregon Requests**

Mrs. Johnson said the requests before the Board were very complicated in that they involved consideration of basic requirements and goals and objectives to be accomplished in the institutions of the State System. She noted that there was not unanimity among those present at the meeting of the Academic Affairs Committee July 6 on a recommendation to the Board, and asked Dr. Romney to review the alternative action the Board might take as he saw the situation.

Dr. Romney suggested that the Board first consider the matter of the requirement in English composition. He reviewed both the University of Oregon and Oregon State University proposals.

Dr. Romney said there had been real question on the part of a number of people concerning proposals to reduce the hour requirement in English composition, arising from the feeling that the ability to organize one's thoughts in a logical, lucid, and clear fashion is one of the skills that one ought to have either when he enters a college or university or certainly when he graduates. There is an increasing and continuing concern in many quarters that people do leave institutions of higher education without the requisite skills in oral and written communication. There is concern also about the effect on transfer from one institution to another within the State System and transfer from the community colleges to the four-year institutions if the institutions of the System are permitted to differ in the requirements in English composition. In this respect, he said, Mr. Corey has noted that a student transferring at the senior level from an institution requiring only three hours of composition to one requiring nine hours might find himself with six to nine hours of composition or speech to take in his senior year.

He suggested that the Board had a number of alternatives from which it might select:

1. It could stipulate that it desires the institutions to continue to offer nine term hours of English composition. The institutions would proceed in good spirit to follow this direction. But, he noted, the English departments themselves, the general faculties, and the administration of the two universities have clearly stated that they do not feel the present nine term hours of composition is an effective offering and that to continue to require these courses of all students would be educationally unsound.

2. It could approve the proposals for the English composition requirements as submitted, or in some modified form, on a provisional basis, but with the request that the institutions
make a thoroughgoing study in 1970-71 of the whole matter of communications — written and oral — and present to the Board's Committee on Academic Affairs sometime during the winter term (at a time that would permit any changes in the requirement to be included in the 1971-72 catalogs) the results of the study, indicating the objectives of the institution in the area of communications, the goals of the communications requirements recommended for establishment, the strategies by which the institution would hope to achieve the objectives and goals identified, and the methods of evaluation to be used in assessing the effectiveness of the program.

3. It could approve the requests presently before the Board unqualifiedly.

Mrs. Johnson said that since the meeting of the Academic Affairs Committee she had given considerable thought to the matter of requirements in English composition, and had discussed the problem with composition instructors, students, and others. She distributed a memorandum she had prepared for the Board listing some of the points she felt were germane to the Board's discussion of the request. Referring to the memorandum, she proposed that the Board reaffirm its concern about and its commitment to improving the standards of proficiency levels in written and oral communication skills as part of the requirements for a baccalaureate degree, and that it approve the proposals of the University of Oregon and Oregon State University in respect to English composition on a temporary basis with the provision that during the 1970-71 year, Oregon State University, the University of Oregon, and any other institution that has been authorized or intends to make any change in its requirements in communication skills will each prepare a report indicating:

- The objective and goals it seeks to reach (including an indication of student proficiencies at entrance and requirements of professions, graduate schools, employers).

- A realistic and frank statement of the state of the art (of improving communication skills) as assessed by the professional staff and the institutional executive.

- Recommendations for change that are tied to (a) objectives and goals, (b) proficiency levels, (c) other schools and departments in the institution, (d) other institutions in the State System, (e) lower-division transfer programs of the community colleges.

- A proposal for evaluation of the output of courses or programs (which implies also the need for means of evaluating input).

- Budgetary implications, including projected use and cost of learning centers, if proposed.

- Recommendations for additional change or new approaches.
Mrs. Johnson said that she recognized the difficulties involved in trying to develop a means of evaluating communications skills, but said she felt that professionals in the field, who make these kinds of judgments all the time, should be able to devise some way to establish and test proficiency levels.

She added that she felt any improvement in ways to teach basic skills should be shared among the institutions of the System and the community colleges, and that this would logically involve the Educational Coordinating Council since the Council was responsible for administering the $750,000 provided by the legislature for the improvement of instruction.

Mr. Holmes said he would like to amend Mrs. Johnson's motion to divide it into two motions, one approving the proposals of Oregon State University and the University of Oregon for changes in the graduation requirement in English composition and one for whatever study the Board deemed necessary. He said he felt that the Board should determine the general level of competencies of students to which it awards degrees, but leave to the institutions the details of how these competencies should be measured and achieved. He noted that material had been presented to the Committee on Academic Affairs indicating that the Board in the past had been willing to permit flexibility among the institutions in the details of the general education requirements. He said he felt this policy was a wise one, and that, if the policy were to be continued, the Board must approve the requests for changes in English composition, health and physical education requirements. He said it would be unwise and presumptuous for the Board to get into the details of writing curricula.

Mrs. Johnson responded that she was not suggesting that the Board write curricula. She said she did not believe that the Board should try to exercise judgment on every detail of basic education requirements, but that in respect to a basic requirement for graduation the Board should take action. She said the Board should not leave it up to the institutions to determine which matters needed Board approval, accepting a request for approval from one institution and an announcement from another. She said this problem, however, could be considered separately from the matter of requirements in English composition. Concerning the latter, she said it was her view that the Board had an obligation to express its concern about competency in writing.

Mr. Layman called for the question on the adoption of Mr. Holmes' amendment to Mrs. Johnson's motion which would separate the motion into two parts, leaving the motion before the Board to approve the Oregon State University and University of Oregon requests to modify requirements in English composition without condition. The motion was defeated by a vote of 3 in favor, 4 opposed.
Mr. Layman then called for Mrs. Johnson's motion to grant approval of the requests subject to a report and study along the lines she had detailed. Mr. Joss said he would hope that, if the motion carried, the report would come to the Academic Affairs Committee in ample time for review prior to printing of the catalogs for the 1971-72 year, and, secondly, that Oregon State University would see fit to give students credit for remedial courses offered by their skills center. He said to expect students to take part in this work without credit was asking the impossible. Mrs. Johnson indicated that she felt the same way in these two matters.

Mrs. Johnson's motion was approved six to one, with Mr. Holmes voting no.

Mrs. Johnson then summarized the request of Oregon State University to eliminate the requirements in health education. She said the Board might well ask if knowledge of health problems was not so relevant to important societal issues and to individual well being that it should be required as a requisite for graduation from System colleges and universities. She proposed that rather than permitting Oregon State University to drop the required course in personal health, the institution be challenged to develop a required course that would be relevant and substantive, with the possibility that it could provide leadership in this area.

Mr. Corey said that he felt the Board could be consistent in requiring all institutions to continue to require a course in health education as requisite to graduation without seeming to set curriculum.

The motion not to approve Oregon State University's request to eliminate the requirement in health education was approved five to two, with Mr. Holmes and Mr. Joss voting no.

Mrs. Johnson then moved that a system-wide study be made of whether or not a course in health education should be required for graduation, including consideration of whether a timely and relevant course in this area can be devised. The motion was passed, six to one, with Mr. Holmes voting no.

Mrs. Johnson summarized the Oregon State University proposal to reduce required physical education activity courses from five to three. She said most persons would feel that physical education activity courses are important, that they lend themselves to the general well being of students and provide skills useful in later life, but as to whether these courses should be required for graduation, there is a divergence of opinion. She noted that the Board had concurred with the Southern Oregon College request to do away with the entire requirement in physical education as a three-year experiment in the liberal arts division (30 percent of the student body). She said she felt reduction in the requirement as proposed by Oregon State University was logical and in order and moved that it be approved.

The motion was approved unanimously.
Under provisions of a five-year revocable license dated October 31, 1967, Oregon State University has been using a portion of the former U.S. Coast Guard station located at Port Orford, Oregon, as a base for fishery and wildlife research and instruction. The research program, financed principally from the Sea Grant, centers on the Pacific salmon. It deals specifically with the early adaption of such salmon to salt water as a means of relieving dependence on limited fresh water spawning and nursery grounds, and on fresh water hatcheries. The City of Port Orford has extended its water distribution system to the station and a salt water intake has been completed recently. The institution has provided the personnel, equipment and supplies required to carry on the research and graduate instruction programs there and wishes to continue the operations on a permanent basis.

Notification has been received from the Department of Health, Education and Welfare that this property has been declared surplus to the needs of the federal government and might be available to the State of Oregon for use by Oregon State University at a 100 percent educational discount from the fair market value of the property. Institutional officials have requested that application be made to obtain title to the property so that the land and buildings would continue to be available as a marine laboratory complementing present facilities at other locations on the Oregon coast. The facilities to be acquired with the land would include a boat house, officer quarters, a dormitory, three-car garage, shop, pump-house, and lookout tower. No major capital expenditures are contemplated, although some modernization of the electrical wiring system will be required.

With the concurrence of the Chancellor, President MacVicar recommended that the appropriate Board officials be authorized to acquire a portion of the Port Orford Coast Guard Station, containing approximately 16 acres of improved land, for research and instructional use at Oregon State University, with the understanding that the only acquisition costs involved would be minor administrative expenses such as for surveys, appraisal fee, etc. To comply with the requirements of the Office of Surplus Property Utilization, Department of Health, Education and Welfare, it was proposed that the following resolution be approved by roll call vote.

RESOLUTION

WHEREAS, certain real property owned by the United States, consisting of approximately 16 acres of improved land used as a portion of the former Port Orford Coast Guard Station, located in the County of Curry, State of Oregon has been declared surplus and is subject to disposal for educational purposes by the Secretary of Health, Education, and Welfare, under the Federal Property and Administrative Services Act of 1949, as amended, and rules and regulations promulgated pursuant thereto; and
WHEREAS, the State of Oregon acting by and through the State Board of Higher Education on behalf of Oregon State University needs said property and can utilize the same for educational purposes in accordance with the requirements of said Act and the rules and regulations promulgated thereunder;

NOW, THEREFORE, BE IT RESOLVED that the State of Oregon acting by and through the State Board of Higher Education on behalf of Oregon State University shall make application to the Secretary of Health, Education, and Welfare for and secure the transfer to it of the above-mentioned property for educational use upon and subject to such exceptions, reservations, terms, covenants, agreements, conditions, and restrictions as the Secretary of Health, Education, and Welfare, or his authorized representatives, may require in connection with the disposal of said property under said Act and the rules and regulations issued pursuant thereto; and

BE IT FURTHER RESOLVED that Freeman Holmer, the Vice Chancellor for Administration, be and he is hereby authorized, for and on behalf of the State of Oregon acting by and through the Oregon State Board of Higher Education on behalf of Oregon State University, to do and perform any and all acts and things which may be necessary to carry out the foregoing resolution, including the preparing, making and filing of plans, applications, reports, and other documents, including representations and commitments regarding use and time within which such use shall commence; the execution, acceptance, delivery, and recordation of agreements, deeds, and other instruments pertaining to the transfer of said property; and the payment of any and all sums necessary on account of the purchase price thereof or on account of fees or costs incurred in connection with the transfer of said property for surveys, title searches, appraisals, recordation of instruments, or escrow costs.

During the Committee discussion, Mr. Hunderup indicated that the only costs anticipated for the acquisition of this property would be possible nominal expenses for surveying the property or for obtaining appraisals.

The Building Committee recommended that the Board approve the recommendations as presented.

Upon motion by Director Corey, the Board approved the recommendation as presented and the above resolution was adopted with the following voting in favor of adoption: Directors Corey, Holloway, Holmes, Johnson Joss, Snider, Stewart and Layman.

Those voting no: None.

The President of the Board thereupon declared said resolution duly adopted by a unanimous vote.
On June 23, 1970, upon the recommendation of Oregon State University officials, the Vice Chancellor for Facilities Planning inspected and accepted the work performed by the construction contractors for the Bioscience Building, subject to the completion of a few minor items. A revised semifinal budget for the project is shown below in comparison with the budget reported to the Board on September 9-10, 1968:

<table>
<thead>
<tr>
<th>Project Costs</th>
<th>Revised Budget 6/23/70</th>
<th>Original Budget 9/9-10/68</th>
<th>Increase (Decrease)</th>
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<tbody>
<tr>
<td>Direct construction costs:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General work - Vik Construction Co., Eugene</td>
<td>$1,964,188</td>
<td>$1,922,200</td>
<td>$41,988(1)</td>
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<td>Mechanical work - W. D. Claggett Mechanical Contractors, Inc., Salem</td>
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<td>1,143,900</td>
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<td>Electrical work - Nolte Electric Co., Eugene</td>
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<td>263,998</td>
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<tr>
<td>Subtotal</td>
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<td>$3,330,098</td>
<td>$54,029</td>
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<td>Professional services fees</td>
<td>180,038</td>
<td>176,445</td>
<td>3,593</td>
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<td>Furnishings and equipment</td>
<td>147,451</td>
<td>142,086</td>
<td>5,365</td>
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<td>Construction supervision</td>
<td>18,000</td>
<td>18,000</td>
<td>0</td>
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<tr>
<td>Physical Plant costs</td>
<td>50,384</td>
<td>46,769</td>
<td>3,615</td>
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<tr>
<td>Contingencies</td>
<td></td>
<td>66,602 (66,602)</td>
<td></td>
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<tr>
<td>Total</td>
<td>$3,780,000</td>
<td>$3,780,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

Source of Funds

General Fund appropriation, Section 1, Chapter 404, Oregon Laws 1967 $2,450,701 $2,450,701 $0

Federal grant - Title I, Higher Education Facilities Act of 1963, as amended 202,113 202,113 $0

Federal grant - Title II, Higher Education Facilities Act of 1963, as amended 1,047,186 1,047,186 $0

Building Use Credits 80,000 80,000 $0

Total $3,780,000 $3,780,000 $0

(1) Includes providing extra gate in construction fence for access to Seed Laboratory; additional laboratory fixtures; change limestone finish; install solvent storage room; changes in certain room finishes; moving equipment from Agriculture Hall; install island cabinets in two rooms; and other minor changes incorporated within 18 approved change orders.

(2) Includes installing additional laboratory fixtures and additional steam trap; revisions to electron microscope areas; furnishing a stainless steel sink and two light-proof transfer grills; routing air and gas to laboratory tables; making a hook-up for island cabinets; and other minor changes incorporated within 15 approved change orders.
Plans and specifications for the Bioscience Building were prepared by Architects Bear, McNeil, Bloodworth & Hawes of Portland. The reinforced concrete structure contains a gross area of approximately 105,456 square feet within a total of six floor levels. The lowest floor, identified as the ground floor, is above grade level only at the west side of the building. Most of the facilities for teaching in fisheries and wildlife and three general purpose classrooms are located on the first three floor levels. The remainder of the building provides instructional and research areas for the Department of Microbiology. A total of 313 classroom and laboratory student stations and 85 office stations are provided within this unit. Many specialized laboratories and service areas such as freezer rooms, media preparation room, animal quarters, aquarium bird and mammal vivaria, etc., are included also.

The structural frame of the building consists of steel columns, fire proofed. Floor slabs are of reinforced concrete post-tensioned for the lift-slab method of construction. Two extra concrete slabs were "parked" at the roof level for potential future vertical expansion. Exterior finishes included brick veneer and Indiana limestone trim. Heating is provided from the central heating plant using a split system of forced ventilation and direct radiation, including full air conditioning.

Based upon the gross area of 105,456 square feet, the direct construction costs of $3,384,127 for the building and fixed equipment average about $32.09 per square foot. The sources of funds included $2,450,701 from the General Fund appropriation within Chapter 404, Oregon Laws 1967, $202,113 from a grant under Title I of the Higher Education Facilities Act of 1963, as amended, $1,047,186 from a grant under Title II of the same Act, and $80,000 of building use credits. The amounts indicated above for the various sources of funds are subject to minor adjustments following the final audit of the U. S. Office of Education in connection with the federal grants.

RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - OSU Bioscience Building

Architects - Bear, McNeil, Bloodworth & Hawes, Portland

Legislative authorization - Chapter 404, Oregon Laws 1967

Board's priority - No. 4 in 1967-1969

Approximate gross area of new construction - 105,456 square feet

Total project costs - $3,780,000

Estimated direct construction costs:
  Total $3,384,127
  Average (per square foot) - $32.09
Financing plan:
- General Fund appropriation in Section 1 of Chapter 404, Oregon Laws 1967: $2,450,701
- Federal grant under Title I of the Higher Education Facilities Act of 1963, as amended: 202,113
- Federal grant under Title II of the Higher Education Facilities Act of 1963, as amended: 1,047,186
- Building use credits: 80,000
- Total: $3,780,000

The Board accepted the report as presented.

Pursuant to authority granted by the Board, the Vice Chancellor for Administration has executed an option for the acquisition of the Davis property, 740 S.W. 17th Street, Corvallis, at a price of $14,375. The property consists of a lot containing approximately 6,278 square feet improved with a single-family residence. The property is located in an area designated for future residence hall construction.

Funds to finance the acquisition are to be provided from proceeds of the sale of Article XI-F(1) bonds, as authorized in Chapter 664, Oregon Laws 1969.

The Board accepted the report as presented.

(Considered by Building Committee, July 6, 1970.)

Preliminary Plans for Alterations to Science Building, Second Addition, for Organic Chemistry and Molecular Biology Spaces, UO

Last January, following receipt of notice from the National Science Foundation that grant funds of $340,000 were being made available to the University of Oregon for the completion of certain "undesigned" and "unfinished" spaces within the Science Building, Second Addition, the Board's Office authorized Architect William B. Burnett of Eugene to prepare plans and specifications for such work within a direct construction cost allowance of $222,000.

Institutional officials and the architect have filed with the Board's Office a copy of the completed preliminary plans involving a net assignable area of approximately 6,476 square feet within the second and third floor levels of the Science Building, Second Addition. The space to be completed on the second floor would provide several laboratories, conference room, reading room, office and service spaces for molecular biology. The work on the third floor would provide a large laboratory and a small laboratory for organic chemistry and would also provide a conference area adequate for approximately 68 people. The project would also include the construction and installation of storage cabinets within the corridors on the second floor and would make such revisions as necessary in the mechanical and electrical systems to accommodate the requirements for the new laboratory and special purpose spaces. Based upon the completed preliminary plans, it is estimated that the direct construction costs would be approximately $218,000 and that the total...
project cost, including professional service fees, movable equipment, construction supervision, contingencies, etc., would be $340,000. The project would be financed from the recently approved extension of the Science Improvement Grant from the National Science Foundation.

With the concurrence of the Chancellor, President Clark recommended that the preliminary plans for the alterations to the Science Building, Second Addition, for Organic Chemistry and Molecular Biology Spaces be approved and that the appropriate Board officials be authorized to instruct the architect to complete the final plans and specifications, solicit bids and award a construction contract within the total project budget of $340,000, subject to appropriate authorization by the State Emergency Board and with the understanding that all of the funds required would be provided from the National Science Foundation grant award for Science Improvement at the University of Oregon.

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendations as presented.

In accordance with authorization granted by the Board on June 9, 1970, members of the Executive Committee approved a perpetual easement in favor of the Eugene Water and Electric Board for use of a 20-foot wide strip of land within the northern portion of the campus of the University of Oregon for underground utility distribution lines, and also approved a temporary license to Lane County for public access to the pedestrian footbridge now being constructed by the County across the Willamette River. These documents were drafted by the Board's attorney and were reviewed and approved by appropriate officials of the grantees prior to execution by the president and secretary of the Board. It was noted that upon completion of the footbridge construction, another temporary license or easement would be required pending more permanent arrangements for direct access to the south end of the bridge, possibly as an extension of Agate Street north of Franklin Boulevard.

The intent of the Athletic Department of the University of Oregon to pay to the Eugene Water and Electric Board the sum of $60,000, plus interest after July 1, 1974, in annual installments of $6,000 (commencing July 1, 1972) as the University's share of the cost of constructing the bridge was outlined in a letter signed by Mr. Norval J. Ritchey, Athletic Director, and accepted by Mr. Byron Price on behalf of EWEB as of June 29, 1970.

With the concurrence of the Chancellor, President Clark recommended that the action of the Executive Committee of the Board be confirmed.

The Board approved the recommendation as presented.
Upon the recommendation of officials of the University of Oregon, arrangements have been made for the appointment of Architects Morin, Longwood & Edlund, Eugene, to prepare plans, specifications and cost estimates, and to supervise the work of a construction con-
tractor in restoring areas within the Men's Physical Education Building which were destroyed by fire on February 16, 1970. For their services, the architects are to be compensated on a time and materials basis with the understanding that the total shall not exceed ten percent of the direct construction costs. Tentatively, it is estimated that such construction costs will be approximately $268,000.

Funds required for the planning are expected to be provided from the State Restoration Fund.

The Board accepted the report as presented.

Pursuant to authority granted by the Board, arrangements have been made for the acquisition of two properties at the University of Oregon which are located within the approved projected campus boundaries. A summary of these acquisitions follows:

1. Pitts property, 1841 E. 15th Avenue, Eugene:

   Property consists of a lot containing approximately 4,992 square feet of land improved with a one-story frame residence, apartment over an attached garage, and a single-apartment detached cabin. The property price of $19,400 was in line with appraisals obtained by the institution. The property is in an area designated for future student housing and funds are being provided from the proceeds of sale of Article XI-F(1) bonds available for acquisition of auxiliary enterprise sites.

2. Potter-Lindstrom property, 1452½, 1454½, 1456, 1456½ and 1470 E. 18th Avenue, Eugene:

   Inasmuch as one of the owners, Mr. J. O. Lindstrom, has substantial activity in acquiring properties for the University, the Board was advised on March 10, 1970, that it would be necessary under Oregon statutes to proceed with condemnation action, assisted by the Attorney General's office. The Circuit Court of Lane County established a value of $38,000 for the property, which was the amount alleged in the complaint, and payment has been made in this amount. The property consists of two lots containing approximately 10,500 square feet of land improved with four buildings (two older single-story one-family dwellings, a garage which has an apartment on the second story, and a one-story duplex, a total of five living units). The property is in an area designated for future
student housing and funds are being provided from proceeds of sale of Article XI-P(1) bonds available for acquisition of auxiliary enterprise sites.

The Board accepted the report as presented.

Pursuant to authorization granted by the Board on April 27, 1970, the plans and specifications for the proposed addition and alterations to the Computing Center at the University of Oregon were accepted by Board officials and arrangements were made to solicit bids in Eugene on July 14. Approval of the project was obtained from the State Emergency Board on June 19, 1970. As adjusted for three deductive alternates which would need to be exercised, the quotations received from eight contractors ranged from a low of $285,364 to a high of $326,163.

Subject to the concurrence of the granting agency, the National Science Foundation, it is expected that a contract award will be made to the low bidder, Arnt Ree & Son, and the following budget will be approved:

- Direct construction costs - Arnt Ree & Son, Eugene $ 285,364
  Professional services fees 23,655
  Movable equipment 15,000
  Construction supervision, Physical Plant costs and miscellaneous expenses 13,713
  Contingencies (5% of direct construction costs) 14,268
  **Total** $ 352,000

As remodeled and enlarged, the Computing Center would contain a gross area of approximately 21,651 square feet. A complete report of the facilities to be provided was incorporated on pages 314–316 of the minutes of the meeting of the Board on April 27, 1970.

All of the funds required for the Computing Center Addition and Alterations are being provided from the science improvement grant which the National Science Foundation made to the University. Efforts will be made to conserve the contingency reserve and make other savings within the project budget in order to reinstate the deductive alternate of $15,236 for the elevator; or it may be possible to get approval from the federal agency at a later time to allocate a slightly larger portion of the grant funds for this particular item. Any increase in the expenditure limitation above the total of $352,000 for the project must be cleared with the State Emergency Board.

With the concurrence of the Chancellor, President Clark recommended that the appropriate Board officials be authorized to seek the approval of the National Science Foundation and the State Emergency Board to increase the expenditure limitation for the Computing Center Addition and Alterations above the level of $352,000 in order to provide for the elevator and to make such adjustments in the amounts budgeted for movable equipment as may be necessary.
RECAPITULATION UPON RECEIPT OF BIDS

Project - UO Computing Center Addition and Alterations

Architects - Morin-Longwood-Edlund, Eugene

Legislative authorization - State Emergency Board approval June 19, 1970

Board's priority - Part of Priority No. 24 in 1969-1971 (Educational and General Plant)

Approximate gross area:
   Addition = 10,802 square feet
   Remodeling = 10,849 square feet
   Total = 21,651 square feet

Estimated total project cost $352,000

Estimated direct construction costs:
   Total $285,364
      Average (per square foot) -
         Addition = $21.03
         Alterations = $5.37

Tentative schedule:
   Contract award - July 1970
   Completion - May 1971

Financing plan:
   Grant from National Science Foundation $352,000

The Board approved the recommendations as presented.

Resolution for Federal Grant Proposal for Alterations to MacKenzie Hall and Administration Building, UOMS

(Considered by Building Committee, July 6, 1970.)

To cover a portion of the estimated requirements of $2,555,000 for the proposed remodeling of MacKenzie Hall and the Administration Building at the University of Oregon Medical School, for which legislative authorization is expected to be requested in 1971, applications for federal matching funds are expected to be submitted to both the Division of Physician Manpower and the Division of Nursing of the U. S. Public Health Service.

The 1969 Legislature authorized expenditures of $130,000 for the final planning of the proposed alterations to MacKenzie Hall (formerly identified as the Medical Science Building) and the Administration Building expected to be undertaken following the completion of the Basic Science Classroom and Laboratory Building and the Addition and Alterations to the Teaching Hospital, currently under construction. All of this work is necessary in order to accommodate an increase in the size of the entering class of medical students to 112 students per year.
With the approval of the Chairman of the State Emergency Board on June 26, 1970, the application for nursing facilities was prepared so that it could be postmarked by June 30, 1970, for consideration by the Division of Nursing from current congressional authorizations. The application to the Division of Physician Manpower will be prepared later for submittal to the federal government in the fall of 1970. The amount requested for the proposed remodeling of facilities for the School of Nursing was approximately $213,574 representing one-half of the estimated requirements for this portion of the project. The application was filed under general authority granted to the Vice Chancellor for Facilities Planning by the Board on September 8, 1969. It appears likely, however, that the federal agency will require approval of a formal resolution by roll call vote to supplement the materials furnished earlier. Consequently, Dean Holman, with the concurrence of the Chancellor, recommended that the following resolution be approved:

RESOLUTION AUTHORIZING THE FILING OF AN APPLICATION FOR GRANT FUNDS FOR NURSING EDUCATION FACILITIES UNDER THE NURSE TRAINING PROGRAM, PART A, TITLE VIII, PHS ACT, 42 UNITED STATES CONGRESS 296

WHEREAS, the Oregon State Board of Higher Education on behalf of the University of Oregon Medical School, herein called the "applicant," after thorough consideration of the various aspects of the problems and study of available data has determined that the remodeling of certain public works generally described as MacKenzie Hall and the Administration Building, University of Oregon Medical School, is desirable and in the public interest and to that end it is necessary that action preliminary to such remodeling be taken immediately; and

WHEREAS, under the terms of the Nurse Training Act of 1964, Public Law 88-851, the United States of America has authorized the Department of Health, Education, and Welfare to grant funds for the construction of Nurse Training Facilities; and

WHEREAS, the Applicant has examined and duly considered such Act and the Applicant subscribes to the Understandings and Assurances contained in the application and the Applicant considers it to be in the public interest and to its benefit to file an application under said Act and to authorize other action in connection therewith;

NOW, THEREFORE, BE IT RESOLVED BY the Oregon State Board of Higher Education, as follows:

1. That the construction (remodeling) of said public work is essential to and is in the best interest of the Applicant, and to the end that such public works may be provided as promptly as practicable, it is desirable that action taken preliminary to the construction (remodeling) be undertaken immediately;
2. That J. I. Hunderup, Vice Chancellor for Facilities Planning, be hereby authorized to file in behalf of Applicant an application in the form required by the United States and in conformity with said Act for grant funds to be made by the United States to the Applicant to aid in defraying the cost of construction for the above described public works, which shall consist generally of alterations to Mackenzie Hall and the Administration Building at the University of Oregon Medical School to provide offices, seminar and conference rooms and related service areas for the School of Nursing;

3. That said J. I. Hunderup, Vice Chancellor for Facilities Planning, is hereby authorized to furnish such information and take such action as may be necessary to enable the Applicant to qualify for grant assistance;

4. That the official designated in the preceding paragraph is hereby designated as the authorized representative of the Applicant for the purpose of furnishing to the United States such information, data, and documents pertaining to the application for grant assistance as may be required; and otherwise to act as the authorized representative of the Applicant in connection with this application;

5. That certified copies of this resolution be included as part of the application for grant assistance to be submitted to the United States.

During the Committee discussion, Mr. Hunderup indicated that although the grant funds were not yet assured, it appeared likely that the applications would be considered favorably by the federal agencies.

The Building Committee recommended that the Board approve the recommendations as presented.

Upon motion by Director Corey, the Board approved the recommendation as presented and the above resolution was adopted with the following voting in favor of adoption: Directors Corey, Holloway, Holmes, Johnson, Joss, Snider, Stewart, and Layman.

Those voting no: None.

The President of the Board thereupon declared said resolution duly adopted by a unanimous vote.

Report of Appointment of Architects for Alterations to Mackenzie Hall & Administration Building, UOMS

Upon the recommendation of officials of the University of Oregon Medical School, arrangements have been made for the professional services of Architects Broome, Selig & Orlingdulph, Portland, for the design and construction supervision of the proposed alterations to Mackenzie Hall and the Administration Building for which legislative authorization is expected to be requested in 1971. Final planning funds for the project were included in the amount of $130,000 in the approved capital outlay program for 1969-1971, as priority No. 9 in the listing for the educational and general plant, but funds required for the schematic design and design
development phases of planning are to be provided from the Board's reserve for architectural/engineering planning.

For their services, the architects are to be compensated on a time and materials basis. On the assumption of a current direct construction cost allowance of approximately $1,600,000, the maximum fee covering all architectural and engineering work would be 11.3 percent. If the construction cost is larger, the maximum fee rate would be lower; but if the contract amount is smaller, the maximum fee rate would be higher. The program anticipates that only certain areas of the two buildings would be remodeled following the completion of the new Basic Science Classroom and Laboratory Building, currently under construction, in order to accommodate the most urgent needs of departments expected to remain within the existing buildings. The alterations work has been identified on many prior occasions as part of the institution's program to increase the size of the entering class of medical students to 112 each year.

The Board accepted the report as presented.

Report of Appointment of Engineers for Parking Lot Improvements, UOMS

Upon the recommendation of officials of the University of Oregon Medical School, arrangements have been made for the appointment of Cornell, Howland, Hayes & Merrifield, Consulting Engineers, Portland, to prepare plans, specifications and cost estimates, and to supervise the work of a construction contractor in making improvements to Parking Lots 31 and 34 on the south side of S. W. Gaines Street across from the Crippled Children's Division Building and the Mental Retardation Center. This project was authorized by the 1969 Legislature within an expenditure limitation of $170,000 and is to be financed from self-liquidating bond borrowings and other funds available for auxiliary enterprises. For their services, the engineers are to be compensated on a time and materials basis with the understanding that the total shall not exceed $8,000.

The Board accepted the report as presented.

Changes in Hospital Rates, UOMS

In its budget planning for the 1969-1971 biennium, the revenues estimated for the Teaching Hospital anticipated that it would be necessary to increase charges to patients in each year of the biennium. After review of expenditures in year 1969-70, Dean Holman recommended, with the concurrence of the Chancellor, that rates be modified in accordance with the following schedule:
SCHEDULE OF CHARGES FOR PATIENTS
IN THE UNIVERSITY OF OREGON MEDICAL SCHOOL HOSPITAL
AND DOERNBECHER HOSPITAL

To Be Effective August 1, 1970

<table>
<thead>
<tr>
<th>Present Rate</th>
<th>Proposed Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Charge per day for basic patient care

(This rate applies to all beds regardless of the number in the room.)

Charge per day for special diagnostic and treatment service:

<table>
<thead>
<tr>
<th></th>
<th>Present Rate</th>
<th>Proposed Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st - 4th days, per day</td>
<td>$ 31</td>
<td>$ 40</td>
</tr>
<tr>
<td>5th - 8th days, per day</td>
<td>$ 29</td>
<td>$ 38</td>
</tr>
<tr>
<td>9th -12th days, per day</td>
<td>$27</td>
<td>$ 36</td>
</tr>
<tr>
<td>Each day thereafter</td>
<td>$ 20</td>
<td>$ 29</td>
</tr>
</tbody>
</table>

Charges for special services not included in above rates:

<table>
<thead>
<tr>
<th>Service</th>
<th>Present Rate</th>
<th>Proposed Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiac catheterization laboratory fee</td>
<td>$210</td>
<td>$210</td>
</tr>
<tr>
<td>Chromosomal studies</td>
<td>$ 80</td>
<td>$ 80</td>
</tr>
<tr>
<td>Buccal smear</td>
<td>$ 10</td>
<td>$ 10</td>
</tr>
<tr>
<td>Dermal prints</td>
<td>$10</td>
<td></td>
</tr>
<tr>
<td>Pulmonary function study</td>
<td>$30</td>
<td>$ 30</td>
</tr>
<tr>
<td>Special orthopedic and surgical appliances</td>
<td>At cost</td>
<td>At cost</td>
</tr>
<tr>
<td>Outpatient surgery</td>
<td>$ 40</td>
<td>$ 40</td>
</tr>
<tr>
<td>Complete spirometry</td>
<td>$30</td>
<td>$ 30</td>
</tr>
<tr>
<td>Complete lung volumes</td>
<td>$30</td>
<td>$ 30</td>
</tr>
<tr>
<td>Arterial oxygen, carbon dioxide and pH</td>
<td>$30</td>
<td>$ 30</td>
</tr>
</tbody>
</table>

Premature Nursery charges:

<table>
<thead>
<tr>
<th>Service</th>
<th>Present Rate</th>
<th>Proposed Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Charge per day for basic patient care</td>
<td>$ 26</td>
<td>$ 26</td>
</tr>
<tr>
<td>Charge per day for special diagnostic and treatment service</td>
<td>$ 6</td>
<td>$ 6</td>
</tr>
</tbody>
</table>

The Board approved the recommendation as presented.
Design Development of Dental School Building Addition and Alterations, UODS

(Considered by Building Committee, July 6, 1970.)

On June 9, 1970, the Board approved the schematic design phase of planning which Architects Broome, Selig & Oringdulph had prepared for the proposed Addition and Alterations to the University of Oregon Dental School Building. It was indicated that the first phase of work would include the construction of approximately 36,272 square feet of new area and the remodeling of about 36,820 square feet within the existing building. Based upon the August 1970 price level, it was estimated that the direct construction costs would be $1,271,868 for the addition and $728,132 for the alterations, and that the total project cost would be about $2,515,000.

Institutional officials and the project architects have filed with the Board's Office the design development phase of planning for the addition and alterations work. These plans conform substantially to the schematic design with the following modifications:

1. The construction of new area would be limited to about 35,598 square feet, and remodeling would occur in about 36,328 square feet, principally within the first, second and sixth floors.

2. Based upon the price level expected to prevail in August of 1970, the estimated direct construction costs for new construction would be about $1,234,500, slightly less than the earlier estimate. For the remodeling, however, the architects have increased their estimate substantially. Their revised figure of $962,500 for such remodeling reflects their determination that additional modifications will be required in the structural and mechanical systems at the basement, and ground floor levels. Some of these increased initial costs may be offset by reductions in mechanical costs in later phases of planning and construction. At the second floor level, higher costs are due primarily to more complete and accurate information about the structure, final interior partition and material configurations, plus more refined footing and column analyses.

3. The estimated total project costs would need to be increased to about $2,750,000 (August 1970 price level).

With the concurrence of the Chancellor, Dean Terkla recommended that the design development phase of planning for the proposed Addition and Alterations to the University of Oregon Dental School Building be approved. Further architectural planning will be deferred pending the development and processing of the 1971-1973 capital construction program. Since a portion of the funds for the preliminary planning is being provided by the federal government through an interest-free advance, the following resolution requires approval by roll call vote:
RESOLUTION APPROVING THE COMPLETED PRELIMINARY PLANNING REPORT WITH AN ADVANCE FROM THE UNITED STATES OF AMERICA FOR THE DENTAL SCHOOL BUILDING ADDITION, UNIVERSITY OF OREGON DENTAL SCHOOL, UNDER THE TERMS OF PUBLIC LAW 560, 83rd CONGRESS OF THE UNITED STATES, AS AMENDED

WHEREAS, the Oregon State Board of Higher Education on behalf of the University of Oregon Dental School accepted an offer from the United States government for an advance for preliminary planning preparation of a public work described as the Dental School Building Addition, University of Oregon Dental School, Portland; and

WHEREAS, Broome, Selig & Oringdulph, Architects, were engaged to prepare a preliminary planning report for the aforesaid public work and said architects have completed the report and submitted it for approval; and

WHEREAS, the completed preliminary planning report has been carefully studied and considered to comprise adequate preliminary planning of the public work essential to the community and within the financial ability of the Oregon State Board of Higher Education on behalf of the University of Oregon Dental School to construct;

NOW, THEREFORE, BE IT RESOLVED by the Oregon State Board of Higher Education, the governing body of said applicant, that the preliminary planning report submitted by Broome, Selig & Oringdulph as the basis for detailed planning and construction of the Dental School Building Addition, University of Oregon Dental School, in connection with the Department of Housing and Urban Development, Project No. P-Ore-3369, be and the same is hereby approved; and that a certified copy of this resolution be filed with the Department of Housing and Urban Development as a part of the preliminary planning report.

RECAPITULATION UPON COMPLETION OF THE DESIGN DEVELOPMENT

Project - UODS Dental School Building Additions and Alterations
Architects - Broome, Selig & Oringdulph, Portland
Legislative authorization - None (requested but not approved in 1969; expected to be requested in 1971)
Board's priority - No. 22 in 1969-1971 (Educational and General Plant)
Estimated gross area:
  New addition - 35,598 square feet
  Alterations - 36,328 square feet
  Total - 71,926 square feet
Estimated total project costs - $2,750,000
Estimated direct construction costs:
   New addition - $1,234,500
   Alterations - 962,500
   Total           $2,197,000

Average direct construction costs (per square foot):
   New addition - $34.68
   Alterations - 26.49

Tentative schedule:
   Bidding - April 1972
   Completion - April 1974

Tentative financing plan:
   State funds (General Fund appropriation and/or
   and/or bond borrowings under the provisions of
   Article XI-G of the Oregon Constitution) or
   offsets
   $2,750,000

The Building Committee recommended that the Board approve the recom-
mandations as presented.

Upon motion by Director Corey, the Board approved the recommendation
as presented and the above resolution was adopted with the following
voting in favor of adoption: Directors Corey, Holloway, Holmes,
Johnson, Joss, Snider, Stewart and Layman.

Those voting no: None.

The President of the Board thereupon declared said resolution duly
adopted by a unanimous vote.

MFA in Art,
MA in Music &
Philosophy, PSU

(Considered by Committee on Academic Affairs, Personnel, and Public
Affairs, July 6, 1970.)

Portland State College requests authorization to offer three master's
programs (MFA in Art, MA in Music, MA in Philosophy) effective in
1972-73.

The document presenting the requests, together with the analyses of
the Board's Office of Academic Affairs, titled Portland State Univer-
sity Request for Authorization To Offer Programs Leading to the MFA
Degree in Art, and the Master of Arts (MA) Degree in Music and
Philosophy, dated July 6, 1970, is submitted to the Board for designa-
tion as an integral part of the minutes of the July 27 meeting.

The reason for presenting these programs for Board consideration now
is that Portland State University would propose to include in its
estimated enrollments for 1971-73 budget purposes, students it antici-
pates enrolling in these programs if they are approved, and it is
including a request for more than $700,000 for library improvements
(acquisitions) during the 1971-1973 biennium, some portion of which
it would use in support of the requested programs. However, Portland
State University says it can mount the requested MFA program whether
or not it receives the above funds.
The budget is presented by Portland State University for a "preparatory
year (a year during which to get ready to offer the programs by
strengthening the library resources, purchasing of needed materials
and equipment, taking care of necessary organizational tasks, and
the like) and for the first two operational years. Portland State
University proposes 1971-72 as the "preparatory" year, and 1972-73
and 1973-74 as the first two operational years for the proposed pro-
grams.

The budget outline for the programs is as follows:

<table>
<thead>
<tr>
<th>Program</th>
<th>Cost in Preparatory Year- 1971-72</th>
<th>Cost in Operational Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1972-73</td>
<td>1973-74</td>
</tr>
<tr>
<td>MFA in Art</td>
<td>$25,528</td>
<td>$35,819</td>
</tr>
<tr>
<td>MA in Music</td>
<td>36,823</td>
<td>20,511</td>
</tr>
<tr>
<td>MA in Philosophy</td>
<td>52,556</td>
<td>49,302</td>
</tr>
<tr>
<td>Total</td>
<td>$114,907</td>
<td>$105,632</td>
</tr>
<tr>
<td></td>
<td></td>
<td>$139,355</td>
</tr>
</tbody>
</table>

Detailed budgets for the three programs are presented on p. 39 (MFA in
Art), p. 63 (MA in Music), p. 73 (MA in Philosophy) of the document
prepared for the Committee (cited above).

Master of Fine Arts Program in Art

The program has as its objective the preparation of (1) professional
artists, and (2) preparation of artists qualified to teach at the
college or university level.

Primary emphasis in the program would fall in three fields:

- Drawing and painting
- Sculpture
- Ceramics

Requirements. As a professional degree program, the MFA calls for
heavy concentration in studio work. The distribution of credit hours
proposed by Portland State University is as follows:

<table>
<thead>
<tr>
<th>Art History</th>
<th>18 hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thesis</td>
<td>9 hours</td>
</tr>
<tr>
<td>Seminar (in area of concentration)</td>
<td>6 hours</td>
</tr>
<tr>
<td>Electives</td>
<td>12 hours</td>
</tr>
<tr>
<td>Studio Work in one area of concentration selected from the following three: painting, sculpture, ceramics</td>
<td>45 hours</td>
</tr>
<tr>
<td></td>
<td>90 hours</td>
</tr>
</tbody>
</table>

It will be observed that one-half of the hours (45 credit hours) are
required to be in studio work, and presumably another 12 hours set
aside for electives could be given over to studio work, making a
total of 57 credit hours of studio work.
A minimum of 60 credit hours (two-thirds of the 90 required for the degree) must be in one of the three fields: drawing and painting, sculpture, or ceramics.

The only MFA program in art offered at the present time in the State System of Higher Education is that of the University of Oregon. This program has shown steady growth. In 1965 it enrolled 36 students (full-time and part-time); in 1969-70, 70 students, all full-time. The University of Oregon is able to accept only about one-third of qualified applicants due to limitations of space and staff resources. In 1965-66, the University of Oregon awarded seven MFA degrees in art; in 1969-70, 19. MA/MS and MAT/MST programs for teachers are offered by the University of Oregon and Portland State University. Baccalaureate degree major programs are offered at the University of Oregon, Portland State University, Oregon State University, and Southern Oregon College. All six of the institutions offer basic norm programs for the preparation of art teachers; three institutions (UO, PSU, OCE) offer a standard norm. (The Oregon College of Education standard norm program is a five-year baccalaureate degree program.)

Resources. Portland State University has 16 faculty members in the department of art. Of these, one has the Ph.D. and master of fine arts (MFA) degrees, five have MFA degrees, one has a master of visual design degree, three have master of arts (MA) degrees, and six have no master's degrees, although a number of them have studied professionally.

Portland State University proposes the following additions to personnel in support of the proposed MFA program:

<table>
<thead>
<tr>
<th>Preparatory Year</th>
<th>Operational Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>1971-72</td>
<td>1972-73</td>
</tr>
<tr>
<td>Faculty</td>
<td>FTE  Amount</td>
</tr>
<tr>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>.30  $2,940</td>
</tr>
<tr>
<td>Support Personnel</td>
<td>.50  2,500</td>
</tr>
<tr>
<td>Total</td>
<td>.80  $5,440</td>
</tr>
</tbody>
</table>

Portland State University would propose to expend in the preparatory year (1971-72) $15,000 for library acquisitions, and thereafter $5,000 per year for six years.

The MFA degree program, with its heavy emphasis on studio work, is demanding in its space requirements. In Portland State University's 1966 presentation of a request for authorization of an MFA degree, Portland State referred to a minimum of 120 square feet of assignable studio space as being required for each MFA candidate. Actually, this is considered minimal. A more generally accepted standard is 150 square feet of assignable studio space per student. Such space must be
assigned on a fixed station basis. That is, it is assignable to but a single person for his studio work.

Portland State University's presentation states that with the "additional space now available to the department it will be possible to accommodate the expected enrollment of MFA candidates for the /First/ and perhaps the /second operational/ year (1972-73 and 1973-74)."

Portland State University states that it is prepared to dedicate one studio to MFA candidates in drawing and painting, a small studio to sculpture candidates, and a part of the balcony in the present ceramics space to majors in that area. It asserts that space adjustments in the second and third years of operation will depend upon enrollments.

For equipment Portland State University proposes to expend in the preparatory year (1971-72) $3,500, and $1,500 each of the first and second years the program is operational (1972-73 and 1973-74).

Supplies and services are budgeted at $500 the preparatory and first operational years (1971-72 and 1972-73) and $200 the second operational year (1973-74).

The presence in Portland of the Portland Art Museum, the Contemporary Crafts Gallery and the Oregon Historical Society make available to Portland State University additional resources. The Failing Art Library extends the holdings of the library at Portland State University.

Portland State University estimates that the enrollment in the two-year program will be 10 in 1972-73, 15 in 1973-74 (including the 10 enrolled in 1972-73), and 20 in 1974-75 and 1975-76.

Portland State University proposes to meet the costs of the proposed MFA program - $25,528 in 1971-72, $35,819 in 1972-73, and $58,868 in 1973-74 - from its going-level budget. It reports that it will be able to mount this program whether or not it receives the requested program improvement funds for library improvement which it is requesting in the 1971-1973 budget.

MA in Music

The proposed program would be expected to serve in the "preparation of broadly educated teachers of music, the preparation of students for further advanced work toward the doctorate, and, to a limited extent, the training of professional performers and composers."

Portland State University sees the program as serving also to strengthen the undergraduate and graduate music programs which it presently offers: bachelor of arts degree with a major in applied music, music history, or theory-composition; the bachelor of arts and bachelor of science degrees in music education; and the master of arts and master of science in teaching (MAT/MST) degree in music education.
The major emphases of the proposed program would be in the areas of music history and literature, composition, and performance. Portland State University asserts that in the latter, the specialty most frequently encountered will be piano, with occasional candidates in violin, voice, organ, and various orchestral instruments.

Admission requirements include: (1) completion of an undergraduate program which includes music course work required for the BA in Music at Portland State University, and (2) a reading knowledge of a foreign language, preferably German or French.

Candidates for degrees in special fields of music history and literature, composition and theory, and performance may be required to take an oral or written examination before the completion of 15 hours of course work, as a prerequisite to continuance in the program. Candidates must pass the foreign language examination. Candidates in all special fields would be required to pass a written comprehensive examination during the final 15 hours of registration. Candidates in all fields must take a total of 45 term hours of course work. A thesis is required of candidates in composition and theory. Candidates for the MA in performance are required, in lieu of a thesis, to give a master's recital and present a written historical, analytic and stylistic discussion of the music performed in the recital. Candidates for the MA in music history and literature must present a thesis or pass a twelve-hour comprehensive written examination.

Resources. Portland State University would propose to involve six members of its present faculty in the proposed program. Four hold the doctorate, two the master of arts.

Special fields represented by the present faculty include: Composition, advanced theory, music history, music literature, and performance.

Portland State University would propose to add the following faculty, graduate assistants, or support personnel:

<table>
<thead>
<tr>
<th></th>
<th>Preparatory Year (1971-72)</th>
<th>First and Second Operational Years (1972-73, 1973-74)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Amount</td>
<td>FTE</td>
</tr>
<tr>
<td>Faculty</td>
<td>$3,186</td>
<td>.25</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Support Personnel</td>
<td>2,500</td>
<td>.5</td>
</tr>
</tbody>
</table>

Portland State University proposes to expend $28,000 in 1971-72 (preparatory year) for library acquisitions, $7,100 in 1972-73, and $2,750 in 1973-74.

For equipment Portland State University has budgeted $1,500 annually for each of the three years 1971-72 to 1973-74. Supplies are budgeted at $500 for the first two years and $1,000 the third.
Portland State University asserts that in addition to the facilities presently in use, the proposed MA in music program would require two seminar rooms, graduate student study-lounge areas, graduate faculty offices, graduate administration office, electronic music laboratory, graduate score-music-record library, and two or three practice rooms reserved for graduate students. An additional piano and play-back equipment with appropriate furnishings will also be required.

Portland State University notes that it would anticipate securing needed space for the new program in the remodeled Old Main, a project which, according to the Portland State University presentation, has a high priority on Portland State's capital construction list. However, an examination of their most recent priority list for capital construction (June 1970) indicates that the remodeling of Old Main is now third on the Portland State University priority list, with more than $7 million in projects ahead of it. But Portland State University indicates that the necessary space for the requested MA program will be made available in Shattuck School if need be.

The proposed budget for the MA in music program is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Preparatory Year</th>
<th>Operational Years</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1971-72</td>
<td>1972-73</td>
<td>1973-74</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Amount FTE</td>
<td>Amount FTE</td>
<td>Amount FTE</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty</td>
<td>$3,186 .25</td>
<td>$7,009 .55</td>
<td>$19,753 1.55</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>-</td>
<td>-</td>
<td>5,880 .60</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support Personnel</td>
<td>2,500 .50</td>
<td>2,500 .50</td>
<td>2,500 .50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fellowships and</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>28,000</td>
<td>7,100</td>
<td>2,750</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supplies and Services</td>
<td>500</td>
<td>500</td>
<td>1,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Movable Equipment</td>
<td>1,500</td>
<td>1,500</td>
<td>1,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Institutional Overhead</td>
<td>1,137</td>
<td>1,902</td>
<td>5,627</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>$36,823</td>
<td>$20,511</td>
<td>$39,010</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Portland State University indicates that it can meet the foregoing budget from its going-level resources, all except the amount shown for library acquisitions. It would hope to secure through the 1971-1973 biennial budget a special program improvement grant for the improvement of its library holdings. Similar requests are being made by other institutions of the State System. If the requested library improvement funds are not received through the biennial budget, there is some question whether Portland State University could mount the MA in music program.

Portland State University presently offers a bachelor of arts degree with a major in applied music, music history, or theory-composition; the bachelor of arts and bachelor of science degrees in music education; and the master of arts and master of science in teaching (MAT/MS) degree in music education.
The number of undergraduate majors in music and the number of graduates at the baccalaureate degree level in the field of music in recent years is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Music Majors</th>
<th>Number of BA/BS Degrees in Music</th>
<th>Emphasis in Music Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>1965-66</td>
<td>120</td>
<td>1</td>
<td>10</td>
</tr>
<tr>
<td>1966-67</td>
<td>107</td>
<td>1</td>
<td>12</td>
</tr>
<tr>
<td>1967-68</td>
<td>115</td>
<td>0</td>
<td>9</td>
</tr>
<tr>
<td>1968-69</td>
<td>111</td>
<td>3</td>
<td>8</td>
</tr>
<tr>
<td>1969-70</td>
<td>159</td>
<td>4</td>
<td>12</td>
</tr>
</tbody>
</table>

The number of students listed as majors (attending part time or full time) in the MAT/MST degree program, and the number graduated in recent years is as follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students in MAT/MST Program</th>
<th>Number Graduated in MAT/MST Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1965-66</td>
<td>11</td>
<td>5</td>
</tr>
<tr>
<td>1966-67</td>
<td>14</td>
<td>4</td>
</tr>
<tr>
<td>1967-68</td>
<td>19</td>
<td>2</td>
</tr>
<tr>
<td>1968-69</td>
<td>11</td>
<td>4</td>
</tr>
<tr>
<td>1969-70</td>
<td>16</td>
<td>4</td>
</tr>
</tbody>
</table>

Portland State University estimates that it would enroll five to eight students in the first year (1972-73), eight to 10 in 1973-74, and 25 by the fifth year (1976-77). Portland State University expects, further, that the proposed program would draw only minimally away from the MAT/MST program presently offered (from which 19 students have been graduated in the past five years), but anticipates, rather, that the MA program will attract students who at present enroll elsewhere in an MA program.

In the present instance, there are presently available to Oregon's music students master's level programs at three institutions - namely, the University of Oregon, which offers two different kinds of master's degrees in music (master of arts in music, master of music), Portland State University (MAT/MST), and Oregon College of Education (master of music education).

The University of Oregon has graduated 2-4 students with the MA degree and 25-32 with the M.Mus. degree each year over the past five years. The master of music education degree at Oregon College of Education is a new program, which will graduate its first students in 1973.

**MA in Philosophy**

Portland State University's proposed master of arts program in philosophy is designed to prepare broadly educated students rather than research specialists. Portland State University sees the graduates of the proposed program, for the most part, "proceeding to undertake further graduate work for the Ph.D. degree or engaging in teaching." It suggests, however, that the proposed program would prove attractive also to a group of "established professionals" (e.g., engineers, lawyers, etc. and sometimes their wives, who have, says Portland State University, a strong interest in academic philosophy.)
Students desiring admission will normally be required to have a BA or BS degree (or its equivalent) in philosophy or in some comparable program of study. Prior to the candidate's first term of work a departmental placement test will be administered to test the student's readiness to engage in graduate study in philosophy. Those who display deficiencies in logic, ethics, or history of philosophy will be required to make up such deficiencies (e.g., by taking appropriate undergraduate courses).

Students will be held to complete a minimum of 45 term hours of work at the graduate level. The program must include at least 30 term hours of graduate work in philosophy, of which not less than 20 term hours must be earned in 500-level courses. Among the latter must be at least two courses in the Theory of Knowledge. The remaining 15 hours may be taken in philosophy or closely related fields.

Resources. Of the 11 members of the philosophy department faculty, 8 have Ph.D. degrees in philosophy, three have MA degrees and are working toward the Ph.D. degree. It is anticipated that the latter three will have been awarded the Ph.D. degree by 1972-73 when it is proposed that the requested program be launched.

Portland State University would propose to add to the existing faculty 1.0 FTE during 1971-72 (the preparatory year), an additional .5 FTE in the first year of the program (1972-73), and an additional .5 in the second year of operation (1973-74), bringing additions to the staff to a total of 2.0 FTE by the latter year. It is proposed to add .6 FTE graduate assistants in 1971-72, and an additional .3 FTE in the second operational year (1973-74), making in that year a total of .9 FTE undergraduate assistants.

The budget proposed by Portland State University for library acquisitions calls for the expenditure of $25,000 in 1971-72, $15,000 in each of the succeeding years (1972-73, 1973-74), a total expenditure in the three years of $55,000. This figure includes the amount which Portland State University would normally allot for the philosophy collection whether or not the MA program is approved, and an additional sum to assist in reducing the deficiencies in the present library holdings and to build a basic library collection adequate to the needs of a master's program.

In Portland State University's original budget for library for this program, it was proposed to expend $73,000 in the first three years with the aim of increasing Portland State University's philosophy holdings from the present 5,000-volume level to the 15,000-volume level. At the latter level it was felt that Portland State University would have a library base adequate to serve the needs of the program and to meet the needs of the university community. It was proposed by Portland State University that, having attained the 15,000-volume level, an annual expenditure of $8,000 in the fourth and succeeding years would permit Portland State University to keep abreast of its essential needs in philosophy. The $18,000 reduction in the three-year budget from $73,000 to $55,000 necessarily slows Portland State University's progress toward the attainment of the goal earlier set.
A total of $3,100 is budgeted for equipment, supplies, and services during the three-year period 1971-72 to 1973-74.

Portland State University reports that three additional rooms would be required for the philosophy department: one to serve as an office for a new faculty member and two to accommodate graduate assistants as work-study rooms. A third room would serve as a philosophy department seminar room and would be located in proximity to the philosophy department offices.

The total three-year budget proposed by Portland State University is as follows:

<table>
<thead>
<tr>
<th>Item</th>
<th>Preparatory Year</th>
<th>Operational Years</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1971-72</td>
<td>1972-73</td>
</tr>
<tr>
<td></td>
<td>Amount</td>
<td>FTE</td>
</tr>
<tr>
<td>Faculty</td>
<td>$13,500</td>
<td>1.0</td>
</tr>
<tr>
<td>Graduate Assistants</td>
<td>5,880</td>
<td>.6</td>
</tr>
<tr>
<td>Support Personnel</td>
<td>2,500</td>
<td>.5</td>
</tr>
<tr>
<td>Fellowships and</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Scholarships</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Library</td>
<td>25,000</td>
<td>-</td>
</tr>
<tr>
<td>Supplies &amp; Services</td>
<td>300</td>
<td>-</td>
</tr>
<tr>
<td>Movable Equipment</td>
<td>1,000</td>
<td>-</td>
</tr>
<tr>
<td>Institutional</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Overhead</td>
<td>4,376</td>
<td>-</td>
</tr>
<tr>
<td>Grand Total</td>
<td>$52,556</td>
<td>-</td>
</tr>
</tbody>
</table>

Portland State University proposes to meet the bulk of the foregoing budget from its going-level budget. It does, however, hope to receive some assistance from the 1971-1973 biennial budget request for program improvement funds to shore up the library. All of the institutions are making such requests in 1971-1973. Should Portland State University fail to secure funds requested, it would have grave difficulty financing the launching and maintenance of the proposed MA program in philosophy.

Philosophy Programs in the State System. Three institutions in the State System offer baccalaureate degrees in philosophy: the University of Oregon, Oregon State University, and Portland State University. (The Oregon State University program has only been in operation since 1968-69.)

The production of baccalaureate degree holders is not large either in the individual institutions or in the aggregate for the State System:

<table>
<thead>
<tr>
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<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Oregon</td>
<td>8</td>
<td>5</td>
<td>9</td>
<td>10</td>
<td>8</td>
<td>40</td>
</tr>
<tr>
<td>Oregon State University</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Portland State University</td>
<td>6</td>
<td>6</td>
<td>9</td>
<td>7</td>
<td>6</td>
<td>34</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
<td><strong>11</strong></td>
<td><strong>18</strong></td>
<td><strong>17</strong></td>
<td><strong>15</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>
Only one institution in the State System (the University of Oregon) is authorized to offer work leading to a graduate degree in philosophy. The University of Oregon offers both MA and Ph.D. degree programs. The number of students graduated with these degrees is small, as the figures for recent years show:

<table>
<thead>
<tr>
<th></th>
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<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>1</td>
<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>-</td>
<td>4</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>7</td>
</tr>
</tbody>
</table>

Need for the Program

The Portland State University pleads for this program in behalf of those of its students who, though qualified for master's level work in philosophy, are not able, for financial or other reasons, to go elsewhere for their master's work. Consistent with that plea, Portland State University asserts that, were the proposed program approved by the Board, Portland State University would give preference in selection of students to those residing in the Portland metropolitan area, at least initially. As the program matures and develops, however, Portland State University anticipates that other criteria of selection would take precedence.

Projected enrollments in the proposed program are: five students in 1972-73, the first year, and by the third year (1974-75) a maximum of 15 students, which limitation Portland State University feels would permit them to be selective in their choice of students.

Committee Discussion

Dr. Romney described to the Committee the development of graduate programs at Portland State University, noting that since 1964, when the Board determined that master's degree programs should be developed at Portland State University as need was apparent and as resources would permit, degree programs have been authorized in a wide range of fields -- in the humanities (four), social sciences (seven), sciences (six), and in three professional fields (business administration, education, social work). In addition, interdisciplinary doctoral programs have been authorized in three fields. Development of graduate programs has been slower in the humanities than in the social sciences and sciences, and it is in part to correct this imbalance that Portland State University seeks authorization for the three programs requested.

In discussing the three programs, Dr. Romney made the following observations:

1. There is no apparent state-wide or national need for increased numbers of master's degree graduates in any of the three fields.

2. While there is no shortage of persons holding the MFA degree, the University of Oregon program, with an enrollment of 70 full-time students, is handling all the students it can with its presently allocated resources and still is accepting only one-third of the qualified students applying for admission. The
University of Oregon program accepts no part-time students at the present time.

3. Student demand is less pressing in music. The baccalaureate degree program at Portland State University in music is small in terms of numbers of students graduating with the BA degree (4 in 1970) although a larger number (12 in 1970) graduate with a general studies program preparing them to teach music in the public schools. Presumably these latter students can continue to be served, for their fifth year of work, with Portland State University's MAT program.

4. Portland State University's baccalaureate program in music has not yet been examined by the National Association of Schools of Music. It is the opinion of the Board's Office that NASM accreditation of Portland State University's program would be desirable and useful. Oregon College of Education was asked to submit its program to such scrutiny before authorization of the master of music education degree program. The same request has been made of Southern Oregon College.

5. The numbers involved in philosophy are small, both at the baccalaureate and at the graduate level. Baccalaureate degree graduates at the University of Oregon have held steady at about 8 a year over the past five years. Portland State University had 6 graduates in 1967 and, except for two years at 7 and 9 graduates each, held at 6 per year over the same period. The University of Oregon has awarded a total of 6 master's degrees and 7 Ph.D. degrees in philosophy during the past five years.

6. There is reportedly a surplus of persons holding the Ph.D. degree in philosophy in the nation. Moreover, most of the instruction in philosophy in Oregon community colleges is being done by persons whose principal teaching assignment is in another area, such as history or English, because enrollments in philosophy at the lower-division are not sufficiently large to support a full-time teaching assignment.

7. The MFA program can be inaugurated from Portland State University's anticipated going-level budget. The other two programs require substantial investment in library which is dependent upon legislative approval of the library improvement fund. If this money is not forthcoming, it is doubtful that the programs can be launched in the 1971-1973 biennium.

8. Facilities for music instruction at Portland State University are poor. The music department anticipates that the planned renovation of Old Main will provide the needed improvements in facilities but the renovation is third on Portland State University's capital construction program for 1971-1973, with more than $7 million of construction higher on the priority list.

In its presentation, Portland State emphasized that Portland is a cultural community which has already developed supporting resources
which would enhance the programs requested. The developing BFA program of the Museum Art School and the music collection of Multnomah library were particularly mentioned. It was pointed out that while facilities were not good, particularly for music, they are considered by Portland State University to be adequate for launching the programs as requested. Portland State University stated it would seek NASM accreditation for its baccalaureate program in music. It was emphasized that library collections in music and philosophy needed to be strengthened, whether or not the master's degree programs were approved.

Dr. Romney emphasized, in response to questions from the Board members present, that the programs would not be operational, under the proposed plans, until 1972-73, the second year of the next biennium. The first year of the biennium would be a preparatory year. The only reason the programs are being brought to the Committee at this time, he said, was that Portland State University wants to include information about the programs in support of its request to the 1971 Legislature for library improvement funds. Two of the programs - the music and philosophy - are dependent on these funds for development of their basic libraries.

A full report of the Committee's extended discussion of the proposed programs may be found in the minutes of the meeting, Report of the Meeting of the Committee on Academic Affairs, July 6, 1970.

Recommendation to the Board

The Committee on Academic Affairs recommends that the Board consider authorizing Portland State University to offer a MFA program in art, as proposed, effective with the 1971-1973 biennium, with funds to support the program to be taken from the institution's going-level budget. In view of the fact that only one of the regular members of the Committee (Mrs. Johnson) was present, and the remaining members (Mr. Holmes, Mr. Corey, and Mr. Stewart) were acting in an ad hoc capacity, the Committee did not feel it should make a recommendation of approval or disapproval. The four Board members present agreed that Portland State University appeared to be in a good position to mount the MFA program as proposed; however, two of those present questioned whether the program should be approved in view of other requirements on state funds.

The Board approved the recommendation as presented with Mrs. Johnson and Mr. Stewart voting against the motion.

The Committee recommended that action on the MA degree programs in music and philosophy be deferred for the present.

The Board approved the recommendation as presented.

Pursuant to the disposition agreement for land entered into with the Portland Development Commission, as reported at the December 9, 1968, meeting of the Board, the twelfth, thirteenth and fourteenth acquisitions of land have been consummated. The transactions (Nos. 4-70, 5-70, and 6-70) consisted of the following:

1. One parcel involving 18,200 square feet at a total price of $134,025.
2. One parcel in Block 190 consisting of 5,000 square feet at a total price of $46,710.

3. One parcel in Block 239 consisting of 4,290 square feet at a total price of $19,860.

Funds to finance the acquisitions will be provided from proceeds of the sale of the 1966 issue of Article XI-G bonds for acquisition of land in the area of development of Portland State University.

The Board accepted the report as presented.

Basic Norm in German, OCE

(Considered by Committee on Academic Affairs, Personnel, and Public Affairs, July 6, 1970.)

Oregon College of Education requests authorization to offer a basic norm program in German, effective 1971-72.

The document presenting the request, together with the analysis of the Board's Office of Academic Affairs, titled Oregon College of Education Request for Authorization To Offer a Basic Norm Program in German, dated July 6, 1970, is submitted to the Board for designation as an integral part of the minutes of the July 27 meeting.

Description of the Program

Guidelines adopted by the State Board of Higher Education September 11, 1962, described Oregon College of Education, Southern Oregon College, and Eastern Oregon College as liberal arts colleges emphasizing the preparation of elementary and secondary teachers. Over the years, these three institutions have sought to develop the liberal arts portions of their curricula in accordance with student needs and as increasing enrollments made diversification of offerings economically feasible.

By 1965, foreign language programs in French, Spanish, and German at Southern Oregon College were strong enough to warrant that institution's being approved to offer basic norm programs for students in teacher education.

That same year, Eastern Oregon College was authorized to inaugurate a three-step program to develop basic norms in French and Spanish, with courses beyond the basic first- and second-year courses to be added each year as students progressed through the program. In 1967 Eastern Oregon College was authorized to phase in a basic norm program in German, again over a three-year period.

Oregon College of Education programs in foreign languages have developed in a similar fashion. In 1967, Oregon College of Education noted that its offerings in French had reached a level permitting the institution to meet requirements of the basic norm, and requested authorization to prepare teachers in this area. The institution also requested authorization to phase in a basic norm program in Spanish. Both requests were granted.
Oregon College of Education now requests authorization to offer a basic norm program for the preparation of teachers in German. The College points out that it now offers 45 hours of work in this language, enough for students starting their college study of German with the first-year course to complete basic norm preparation. The norm would be announced in the 1971-72 catalog. However, students graduating in June 1971 who meet the norm requirement would be recommended for certification. Twelve hours of additional work in advanced German would be added in 1971-72 to accommodate students whose high school background in German permitted them to begin their college study with the second-year course.

Resources To Offer Program. German instruction at Oregon College of Education is the responsibility of two faculty persons, both of whom are completing doctoral programs, one in German linguistics at the University of Minnesota and one in English and Older Germanic languages at the University of Oregon. A third staff member, with primary preparation in French and Spanish, has had extensive experience and background in foreign language teaching and will contribute to the proposed basic norm program in German by teaching the methods courses.

With the addition of some primary source works in Germanic literature, at an estimated cost of $100, Oregon College of Education believes it will have a basic library collection adequate to the program requested.

Oregon College of Education has language laboratory facilities. New facilities will be needed for the proposed program. However, Oregon College of Education does contemplate increasing its library of German tapes at an estimated cost of $230.

Need for the Program. Even with the dramatic increase in the number of persons teaching German in Oregon schools cited in the Oregon College of Education presentation – from 88 in 1966 to 118 in 1968 (34.1 percent increase) – it is difficult to argue that there is need for a sixth institution in the State System to begin preparing German teachers.

However, German is an important modern language, opportunity for study of which should be available to Oregon College of Education students, particularly those who feel they might go on to graduate work. It is in response to this general educational need that Oregon College of Education has developed its offerings in German to the present level. Addition of one more year of work, to make four years of German language study available for students who have completed two or more years of German study in high school, will be desirable whether or not Oregon College of Education is authorized a basic norm.
Committee Discussion

The Committee commented briefly on the desirability of study of foreign languages, noting that Oregon College of Education had built up its offerings in German primarily in a desire to strengthen its cultural program. It was noted that the program could be offered at very little cost and would open new undergraduate professional opportunities to Oregon College of Education students.

Recommendation to the Board

The Committee recommended that the Board authorize Oregon College of Education to offer a basic norm program in German effective 1971-72.

The Board approved the recommendation as presented.

(Considered by Building Committee, July 6, 1970.)

At its October 27, 1969, meeting, the Board approved the deeding of property on the westerly side of Knox Street to permit the City of Monmouth to widen Knox Street north of the Science Annex. The deeding involved a strip of land containing about 6,512 square feet (296' x 22') in order to remove an existing stricture.

This deeding was to constitute one of the considerations in an agreement being formulated for the vacation of portions of Monmouth Avenue and Church Street and the construction of a perimeter road at the northwest edge of the campus. Other considerations, which have been accomplished already, included the vacation by the City of several platted but unimproved segments of streets in the area north of Church Street proposed for future physical education use.

At its meeting on April 27, 1970, the Monmouth Planning Commission deferred action on an agreement for a suitable by-pass road. Nevertheless, the City Council has decided to proceed with the widening of Knox Street to Vinegar Avenue even though the campus by-pass road has not been approved.

With the concurrence of the Chancellor, President Rice recommended that authorization be given to the appropriate Board officers to deed the indicated property to the City of Monmouth. It is understood that negotiations with City officials will continue in an effort to obtain the vacation of portions of Monmouth Avenue and Church Street as anticipated when legislative authorization was secured in 1969 for the state-financed construction of the by-pass road.

The Building Committee recommended that the Board approve the recommendations as presented.

The Board approved the recommendations as presented.
Pursuant to authority granted by the Board, the Vice Chancellor for Administration has executed an option for the acquisition of the Wright property, 730 North Monmouth Avenue, Monmouth, at a price of $6,000. The property consists of a lot containing approximately 6,000 square feet of land improved with a one-story frame residence. The property is one of several involved in a recent expansion of the Oregon College of Education campus.

Funds for the acquisition are to be financed equally from the General Fund appropriation authorized in Chapter 664, Oregon Laws 1969, and the proceeds of sale of Article XI-F(1) bonds available for purchase of auxiliary enterprise sites.

The Board accepted the report as presented.

(Considered by Finance Committee, July 6, 1970.)

Pursuant to authorization granted by the Board on March 10, 1969, the Vice Chancellor for Administration submitted an application to the Department of Housing and Urban Development (DHUD) for an interest subsidy grant under the College Housing Program. DHUD has approved an annual interest subsidy grant approximating $44,754 for Dormitory No. 8 and Food Service Building, OCE.

RESOLUTION APPROVING AND PROVIDING FOR THE EXECUTION OF A CONTRACT FOR GRANT FOR THE FINANCING AND CONSTRUCTION OF COLLEGE HOUSING AND SERVICE FACILITIES UNDER TITLE IV OF THE HOUSING ACT OF 1950 FOR PUBLIC INSTITUTIONS, CONTRACT NO. H-602-2799 BY AND BETWEEN THE STATE OF OREGON, ACTING BY AND THROUGH THE STATE BOARD OF HIGHER EDUCATION, ON BEHALF OF OREGON COLLEGE OF EDUCATION, AND THE UNITED STATES OF AMERICA

Be it resolved by the Oregon State Board of Higher Education as follows:

1. The pending proposed Contract for Grant No. H-602-2799 is hereby in all respects approved.
2. The Vice Chancellor for Administration of the Oregon State Board of Higher Education is hereby authorized and directed to execute Contract No. H-602-2799 in two (2) Counterparts on behalf of the Oregon State Board of Higher Education and the Secretary is hereby authorized and directed to impress and attest the official seal of the Grantee on each such counterparts and to forward such counterparts to the Department of Housing and Urban Development, for execution on behalf of the Government, together with such other documents relative to the approval and execution of such counterparts as may be required by the Government.

3. This Resolution shall take effect immediately.

The Finance Committee recommended that the Board approve the recommendation as presented.

Upon motion by Director Holloway, the Board approved the recommendation as presented and the above resolution was adopted with the following voting in favor of adoption: Directors Corey, Holloway, Holmes, Johnson, Joss, Snider, Stewart and Layman.

Those voting no: None.

The President of the Board thereupon declared said resolution duly adopted by a unanimous vote.

Report of the Meeting of the Academic Affairs Committee met in regular session at 9:00 A.M. July 6 in Room 327, Smith Memorial Center, Portland State University, to consider the following matters:

1. Portland State University Request for Authorization To Offer Instructional Programs Leading to the Degrees Indicated:
   a. MFA in Art
   b. MA in Music
   c. MA in Philosophy

2. Oregon College of Education Request for Authorization To Offer a Basic Norm Program in German.

3. Change in Graduation Requirements:
   a. Health and Physical Education Requirements at OSU
   b. English Requirements at OSU and UO

4. Proposed Change in Administrative Code - Non-resident Students.

A complete report of the meeting, titled Report of the Meeting of the Committee on Academic Affairs, July 6, 1970, is submitted to the Board for designation as an integral part of the minutes of the July 27 meeting.

The Board accepted the report as presented.
Appointments to Forest Management and Forest Products Research Advisory Committees

In 1961, the legislature provided for the concentration of all state-supported research related to the forestry industry in the Forest Research Laboratory at Oregon State University and for the creation by the Board of Higher Education of two advisory committees - one in the area of forest management and the other in forest products research with membership to represent the various forestry industry groups in the state. The stated purpose of the Laboratory was to aid in the economic development of the State of Oregon by research and experimentation to develop the maximum yield from forest lands and to obtain the fullest utilization of the forest resources of the state.

By resolution, the Board in June of 1961 established a Forest Management Research Advisory Committee and a Forest Products Research Advisory Committee and approved principals and alternates as recommended by the Chancellor. The original appointments were made for terms of from one to four years. Subsequently, new appointments or reappointments have been made for four-year terms. President MacVicar, with the concurrence of the Chancellor, recommended the appointment, effective July 1, 1970, of the following principals and alternates to represent the designated forest industry organizations on the two advisory committees:

<table>
<thead>
<tr>
<th>Organization</th>
<th>Committee Position</th>
<th>Name</th>
<th>Term Yrs.</th>
<th>Period</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bureau of Land Management</td>
<td>Principal</td>
<td>Herbert L. Haglund (Reappointment)</td>
<td>4.0</td>
<td>7-1-70 to 6-30-74</td>
</tr>
<tr>
<td>Industrial Forestry Association</td>
<td>Principal</td>
<td>Marvin W. Coats (New appointment - to complete term of Mr. Clem Pope, resigned)</td>
<td>2.0</td>
<td>7-1-70 to 6-30-72</td>
</tr>
<tr>
<td>Industrial Forestry Association</td>
<td>Alternate</td>
<td>William D. Hagenstein (Reappointment)</td>
<td>4.0</td>
<td>7-1-70 to 6-30-74</td>
</tr>
<tr>
<td>Western Forest Industries Association</td>
<td>Alternate</td>
<td>Wayne W. Gaskins (Reappointment)</td>
<td>4.0</td>
<td>7-1-70 to 6-30-74</td>
</tr>
</tbody>
</table>

The Board approved the recommendation and confirmed the appointments as presented.
Meeting #387-67  
July 27, 1970

CONDITION OF BOARD'S UNAPPROPRIATED FUND AND SPECIAL RESERVES
Estimated as of July 27, 1970, for the Fiscal Year Ending June 30, 1971

I. Board's Unappropriated Fund

Balance in the account from year 1969-70 $ 38,754.00

Amount proposed in the original budget for year 1970-71 as an emergency reserve 41,218.00

Amount available at July 27, 1970 $ 77,972.00

II. Board's Reserve for Plant Rehabilitation Projects

Balance in the account from year 1970-71 $ 51,151.98

Amount proposed in the original budget for year 1970-71 for rehabilitation projects 107,875.00

Additional nonrecurring amount provided by the 1969 Legislature for rehabilitation projects, year 1970-71 249,783.00

Amount available $ 408,809.98

Less:

Docket item to supplement amount authorized for storm drainage system, SOC 5,000.00

Docket item to supplement funds for improvements to ventilating system, PE Building, SOC 4,635.00

Docket item for a portion of the funds necessary to repair and resurface tennis courts, SOC. Other funds are provided from auxiliary activities 11,070.00

Amount available at July 27, 1971, if the above items are approved. $ 388,104.98

The Board approved the report as presented.
Retail Store Spaces in State-Owned Buildings

(Considered by Finance Committee, July 6, 1970.)

At the May 18, 1970, Finance Committee meeting, the Committee directed the Board's Office to develop regulations governing rental of retail store spaces for inclusion in the Administrative Code at the July meeting. Moreover, the Committee suggested that consultation with the Highway Commission Parks Department be held to determine if their policies and procedures for concessions in state parks might be applicable.

The Board's staff has discussed the matter with the State Parks Superintendent, who advised that they will make their procedures available to the Board's Office of Administration.

The Chancellor recommended that the following provision be added to the Administrative Code, Section E-9:


Spaces in institutional buildings on a continuing basis are to be made available for retail sales or services only when the institution has established that an educational purpose or need would be served by such action. The availability of retail spaces is to be publicized as widely as practicable and tenants for these spaces are to be selected on the basis most favorable to the state. The length of leases should be no longer than necessary for the lessee to recover leasehold improvement costs, generally not in excess of five years, and the rental rates should provide for rent adequate to meet the Board's financial standards for self-supporting or self-liquidating enterprises, including provisions for real estate taxes, and with percentage rents at least equal to building owners' and managers' schedules for similar stores in the area. The chief business officer of the institution is to report annually to the County assessment officer that the property is being leased or rented to an outside organization.

The Finance Committee recommended that the Board approve the recommendation as presented, subject to any necessary legal requirements for a hearing under the Administrative Procedures Act.

The Board approved the recommendation as presented and directed that final action be taken at the special Board meeting scheduled for August 18, 1970. Notice has been filed with the Secretary of State that a public hearing will be held by the Board on that date.

Amendment to Administrative Code, Section K-2-A(a) Assessment of Nonresident Fee

(Considered by Finance Committee, July 6, 1970.)

At the meeting of the Board on September 8, 1969, the definition of those to be charged nonresident fees was changed. All "nonresident" holders of a baccalaureate degree were excepted from a nonresident fee, unless enrolled only for undergraduate courses (or seeking an M.D. or D.M.D.).
This Code provision has required the collection in 1969-70 of non-resident tuition from some graduate students who were taking only undergraduate courses.

It is an awkward provision to administer.

It is clearly easier to treat all graduate students as graduate students, whether they are taking graduate or undergraduate courses.

Accordingly, it was recommended that the provisions of Section K-2-A(a) be amended to delete the material shown in brackets in the following recitation of the present provision of the Code:

A student who holds a degree from an accredited college or university unless such a student [either] is pursuing a course of study leading to the Degree of Doctor of Medicine or Doctor of Dental Medicine [or is enrolled only for undergraduate courses].

The Finance Committee recommended that the Board approve the recommendation as presented.

The Board approved the recommendation as presented and directed that final action be taken at the special Board meeting scheduled for August 18, 1970. Notice has been filed with the Secretary of State that a public hearing will be held by the Board on that date.

At its meeting on January 26, the Board approved increased board and room rates for year 1970-71 (generally from $875 to $900). No increase was proposed for residence halls at the Medical and Dental Schools.

A further report on 1969-70 experience was promised for the July meeting of the Board. That report (covering July-May, plus "June estimated") is transmitted herewith. It shows that the institutional operations were profitable but that Eastern Oregon College, Oregon Technical Institute, and the University of Oregon did not meet the Board standard of 135 percent of the amount of debt service allocable to each institution. However, the earnings of the six institutions, taken as a whole, did exceed the 135 percent standard.

Under these circumstances, no Board action appears to be required at this time.

However, it is planned to submit the following matters for Board consideration at its October 1970 meeting:

1. Reports on other auxiliary enterprise operations in year 1969-70:
   a. Married student housing
   b. Cooperatives
   c. Parking (including PSU shuttle-bus)
   d. Food service
      (1) OSU Memorial Union Dining Services
      (2) UOMS Cafeteria
2. Policy revisions relating to:

   a. Requirement of earnings in excess of debt service requirements
      (1) With special attention to the University of Oregon
      (2) Specifying action in case of deficiency of earnings

   b. Conversion of dormitory spaces to other uses

   c. Timing of increases in application of the requirements to institutions with projects under construction.

Vice Chancellor Holmer directed attention to the plan to bring to the Board during October 1970 further 1969-70 reports on auxiliary enterprise operations and also suggested financial policy revisions related to dormitory operations. During the discussion, Mrs. Johnson inquired whether the University of Oregon has made major changes in the allocation to students of spaces in married student housing units. Mr. J. O. Lindstrom, University of Oregon Director of Fiscal Affairs, indicated that the University of Oregon was revising its policy to give priority to married students on the basis of financial need of individual students. Mrs. Johnson indicated that this procedure appeared to represent a change in Board policy which was not reported to the ad hoc committee which recently made a comprehensive study of student housing policies and operation.

President Clark of the University of Oregon stated that the University of Oregon had found that a number of married students who were living in University student housing had incomes such that they would be able to pay for housing in privately operated units at community rates. He said that considering this fact, the University committee, consisting of staff and students, concluded that priority in University married housing should be given to graduate student with relatively low incomes. He said he believed that the use of such a priority would not violate Board policy.

Mrs. Johnson then asked that a statement of Board policy in this area be provided so that the Board will have the information available when there are requests for provision of more married student housing units. Chancellor Lieuallen stated that steps would be taken to examine the policy of the University of Oregon and the Board’s stated policy in married student housing with a subsequent report to the Board.

The Board accepted the report as presented, with the understanding that further reports will be made to the Board as indicated in the preceding report and discussion.
### Analysis of Earnings from Dormitory Operations (1)

**JULY 1, 1969 THROUGH May 31, 1970**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Year 1969-70 Bond Service</th>
<th>Year 1969-70 Required Earnings</th>
<th>Year 1969-70 Projected Earnings</th>
<th>Variance From Required Earnings</th>
<th>Net Earnings After Debt Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>EOC</td>
<td>$91,744</td>
<td>$136,542</td>
<td>$114,781</td>
<td>$(21,761)</td>
<td>$23,037</td>
</tr>
<tr>
<td>OTI</td>
<td>$86,031</td>
<td>$128,040</td>
<td>$117,300</td>
<td>$(10,740)</td>
<td>$31,269</td>
</tr>
<tr>
<td>OCE</td>
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<td>$197,341</td>
<td>$259,428</td>
<td>$62,087</td>
<td>$126,833</td>
</tr>
<tr>
<td>OSU</td>
<td>$655,186</td>
<td>$975,114</td>
<td>$1,124,279</td>
<td>$149,165</td>
<td>$469,093</td>
</tr>
<tr>
<td>SOC</td>
<td>$236,455</td>
<td>$351,917</td>
<td>$354,716</td>
<td>$2,799</td>
<td>$118,261</td>
</tr>
<tr>
<td>UO</td>
<td>$528,996</td>
<td>$787,305</td>
<td>$659,233</td>
<td>$(128,072)</td>
<td>$130,237</td>
</tr>
<tr>
<td><strong>Total (2)</strong></td>
<td><strong>$1,731,007</strong></td>
<td><strong>$2,576,259</strong></td>
<td><strong>$2,629,737</strong></td>
<td><strong>$53,478</strong></td>
<td><strong>$898,730</strong></td>
</tr>
</tbody>
</table>

(1) Includes all costs except building depreciation.

(2) Excludes UOMS and UODS.

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Bond Service equals 100 percent Debt Service coverage less applicable credits which consist of interest income on bond sinking fund investments and net rental income from dormitory site properties for which purchases were financed from sale of XI-F(1) bonds.

Required Earnings is the amount of earnings based on a percentage of replacement value of buildings at each institution to the replacement value of buildings of all institutions, which will provide Debt Service coverage of 135 percent of the actual Debt Service for Fiscal Year 1969-70, less applicable credits which consist of interest and rental income.

Projected Earnings is comprised of July '69 - May '70 Actual Earnings plus Actual Earnings of June '69 of the previous fiscal year.

Variance From Required Earnings is Projected Earnings less Required Earnings.

Net Earnings After Debt Service is Projected Earnings less Bond Service.
Incidental Fees, Recommended Policies & Procedures

At the November 17, 1969, meeting of the Board's Committee on Finance and Business Affairs, the report of the Interinstitutional Committee on Incidental Fees was accepted. No subsequent action was taken by the Board because of a suit that had been brought against the Board by the Associated Students of the University of Oregon, but the Board and the Committee requested the preparation of Administrative Code provisions giving effect to the recommendations of the interinstitutional committee.

The following statements are presented for consideration by the Board for inclusion in Section D of the Administrative Code:

1. The "incidental fees" collected from students and used for support of Gym Suit Service, Health Service, Athletic Activities, College Union and Educational Activities shall be administered by the several institutions in accord with the following principles:

   a. Each institutional executive, with the assistance of elected student representatives and other members of the academic community shall formulate the policies and procedures to be followed at his institution in budgeting the expenditure of incidental fees. The policies and procedures so developed shall provide for students' participation in a meaningful way and shall become effective on approval by the Oregon State Board of Higher Education.

   b. With respect to educational activities and other student activity programs in college unions, the policies and procedures shall be designed to give predominant weight to student recommendations.

   c. Recommendations for modification of traditionally funded programs, resulting from continuing review of established programs, shall give appropriate consideration to established contractual obligations.

2. The executive officer of each institution shall have the final authority and responsibility to review and* recommend, in the annual operating budget to be presented to the Board through the Chancellor the distribution of student incidental fees to the activities funded in whole or in part by incidental fees. In formulating the plans for budgeting of incidental fee resources, the institution executive or his representatives are to meet with and be assisted by the appropriate student representatives authorized by the student government organization to represent the student body.

The results of the litigation have affirmed the Board's ultimate responsibility for the budgeting of incidental fees. Accordingly,

*Amendment considered at 7-27-70 meeting, page 541, following.