STATE BOARD OF HIGHER EDUCATION
MINUTES OF MEETING HELD IN
ROOM 105, MEMORIAL UNION, OREGON STATE UNIVERSITY,
CORVALLIS, OREGON

March 9, 1971

MEETING #393-1 A regular meeting of the State Board of Higher Education was held in Room 105 Memorial Union, Oregon State University, Corvallis, Oregon.

ROLL CALL

The meeting was called to order at 9:00 A.M. Tuesday, March 9, 1971, by the President of the Board, Mr. George H. Layman, and on roll call the following answered present:

Mr. George H. Corey
Mr. Chas. R. Holloway, Jr.
Mr. Robert D. Holmes
Mrs. Elizabeth H. Johnson
Mr. Philip A. Joss

Mr. John D. Mosser
Mr. Loran L. Stewart
Mr. John W. Snider
Mr. George H. Layman

Absent: None.

OTHERS PRESENT

Centralized Activities—Chancellor R. E. Lieuallen; Secretary R. L. Collins; Mr. J. I. Hunderup, Vice Chancellor for Facilities Planning; Dr. Miles C. Romney, Vice Chancellor for Academic Affairs; Mr. D. R. Larson, Assistant Chancellor; Mr. H. A. Bork, Consultant; Mr. John L. Watson, Controller; Dr. Carl G. Paetz, Director of Campus and Building Planning; Mr. Keith L. Jackson, Budget Director; Mr. Allen McKenzie, Contracting Officer and Assistant to Vice Chancellor for Administration; Mr. Richard Zita, Director of Publications; Mr. Raymond P. Underwood, Assistant Attorney General; Mr. Fred Segrest, Director, Management Audit Unit; Dr. George Diel, Director of Communications Development; Dr. Duane Andrews, Director, Division of Continuing Education; Mr. Ralph Steetle, Director of Program Coordination, Division of Continuing Education; Mr. Lester G. Mock, Head, Oregon Educational Broadcasting, Division of Continuing Education; Mr. Robert A. Nicholas, Director of Programming, Division of Continuing Education; Mr. Wayne Sims, Assistant to Vice Chancellor for Academic Affairs; Mr. Michael C. Jennings, Data Systems Coordinator.

Oregon State University—President R. W. MacVicar; Mr. M. Popovich, Dean of Administration; Dr. David B. Nicodemus, Dean of Faculty; Mr. Fred M. Shideler, Assistant to the President and Director of University Relations; Mr. Wilmer H. Post, Assistant to the President; Dr. George Mace, Administrative Intern to the President; Mr. L. M. Chadwick, Radio and Television Editor.

University of Oregon—Dr. John E. Lallas, Assistant to the President; Dr. Harry Alpert, Dean of Faculties; Dr. Ray Hawk, Dean of Administration; Dr. Paul P. Rudy, Director, Oregon Institute of Marine Biology.
The Board voted to dispense with the reading of the minutes of the last regular meeting of the Board held on January 25, 1971, and approved them as printed in the preliminary minutes previously issued.
The Chancellor recommended that the Board approve the nomination of Mr. Frederick J. Burgess as Dean of the School of Engineering with the rank of Professor, 12-months' service, indefinite tenure, at an annual salary rate of $27,600, effective March 10, 1971. Mr. Burgess has been serving as Acting Dean of the School of Engineering.

The Board approved the appointment as recommended.

The Chancellor said that negotiations have been in progress to secure the services of Dr. Robert Hull, Director of the Telecommunications Center at Ohio State University, to examine the State System Office of Educational Broadcasting, with emphasis on educational television. Arrangements have been completed for Dr. Hull to prepare a report in connection with a number of proposals being developed which would modify the general governing structure of educational television.

The Chancellor reported that the Circuit Court of Appeals in Marion County last month issued an order to the Board to take additional evidence in the case of the nonrenewal as of July 1, 1970, of the annual appointment of Professor Michael Papadopoulos. He said the decision is based on the court's conclusion that Mr. Papadopoulos is entitled to a full Board hearing under the Oregon Administrative Procedure Act beyond the scope of the previous hearing which the Academic Affairs Committee held and the Board reviewed. The court-ordered hearing would cause the Board to take evidence relating to the substantive issues in addition to the question of whether Mr. Papadopoulos had received due process relating to the nonrenewal. The question of due process was reviewed previously by the Academic Affairs Committee and the Board. The Chancellor said that the court's conclusion is based, in large part, upon the court determination that a nontenured faculty member is entitled by the federal Constitution to the broad scope hearing, including review of the substantive questions.

The Chancellor said that it had been concluded that the court decision represents an important issue which vitally affects the legal basis and the administrative procedures and administration of the tenure system itself. The Chancellor recommended that Board officials be authorized to appeal the court order of the Marion County Circuit Court to the Oregon Court of Appeals.

The Board approved a motion by Mr. Joss to proceed with the appeal as recommended with the continued support of legal counsel. It was understood that the appeal would be conducted by the Appeals Section of the Office of the State Attorney General.

Architects Balzhiser, Rhodes, Smith & Morgan of Eugene have been commissioned to assist the staff of Oregon State University in the design and construction supervision of the proposed Intramural/Recreation Building for which legislative authorization is being requested in 1971.

This project, estimated to cost approximately $1,805,000, is expected to contain a gross area of approximately 53,400 square feet, including several multipurpose activity areas, handball courts, toilet, shower...
and dressing facilities, and offices for those responsible for the intramural and recreational program. On the assumption that the direct construction costs will be approximately $1,500,000, the professional services fee rate would be about 6.9 percent. If the construction cost is larger, the fee rate would be lower; but if the cost is smaller, the fee rate would be higher. For services relating to the conceptual studies of potential future studies for a Physical Education and Recreational Complex at Oregon State University, involving a gross area of approximately 353,000 square feet, the Architects are to be compensated on a time and materials basis not to exceed $6,000.

Funds required for the conceptual studies and the schematic design phase of planning of the proposed Intramural/Recreation Building, are to be provided from commingled student building fees or other resources available for auxiliary enterprises.

Board Discussion and Action

The Board accepted the report as presented.

Revised
Preliminary
Plans of
Administrative
Services
Building, UO

(Considered by Building Committee, February 16, 1971.)

Information Presented to Building Committee

As noted when the preliminary plans were reviewed and approved by the Board on June 10, 1969, the Administrative Services Building at the University of Oregon was to be a nine-story reinforced concrete building with a three-story wing located in the block bounded by Thirteenth Avenue, Franklin Boulevard, Beech Street and Agate Street. The low-rise section of the building, containing the registrar's office, business office and other functions requiring large areas to serve students and staff, would have its principal access from Thirteenth Avenue. Each of the three levels in the low-rise portion were planned to be connected with office areas in the tower portion of the building on the east. The nine-story section, containing other administrative departments, was to have structural capacity adequate for the addition of three floor levels at some future time and design potential for horizontal expansion to the north. Provision had been made also for the possible future horizontal expansion of the low-rise unit.

It was indicated that the exterior surface of the building would be of brick veneer. All office areas were to be air conditioned, utilizing steam and chilled water from the central heating, power and cooling plant for air heating and cooling.

When the institution and the Board's Office formulated the 1971-1973 capital construction program for the Governor's Executive Department, it was anticipated that one floor of the tower section of the Administrative Services Building would be omitted from the initial construction and that the gross area would be limited to about 98,800 square feet (instead of 106,524 square feet as reflected in the preliminary plans). The project was assigned Priority No. 3 in the listing of educational and general plant requests at an estimated cost of $4,050,000.
At the November 16, 1970, meeting of the Committee on Buildings and Other Physical Facilities, it was recommended that the final plans and specifications for the Administrative Services Building be authorized. Subsequent to the meeting, the Governor issued his budget recommendations for 1971-1973 which included only $6,000,000 for capital construction and land purchases relating to the educational and general plant. At the Board meeting on December 8, it was suggested that the program for the project be re-evaluated with the possibility of "limiting the initial phase of construction to those areas required for the accommodation of service units now using Emerald Hall." Institutional and Board officials were to "work with the project architects in determining what modifications may be needed in the planning of the Administrative Services Building before final plans and specifications are prepared."

Institutional officials and project architects Wolff/Zimmer/Gunsul/Frasca/Ritter have filed with the Board's Office a copy of the revised preliminary plans of the Administrative Services Building reflecting the limitations suggested by the Board.

Generally, except for major reductions in area resulting from the deletion (deferral) of several floors of the tower unit, the revised preliminary plans conform to the building concept reviewed and approved previously. The most significant modifications which have been made as the result of the further study are as follows:

1. As now proposed, the initial unit would be a four-story concrete building with a three-story wing. The gross area would be 69,677 square feet, reflecting a further reduction of about 29,123 square feet from the previously adjusted figure of 98,800 square feet noted above.

2. Although the assignment of spaces and functions in the low-rise section would correspond with the earlier plan for the accommodation of the business office, registrar and admissions office, there would be a smaller area for data processing and an increase in the size of the mechanical room (to accommodate air handling equipment for both portions of the building).

3. In the initial phase of the high-rise unit, International Services, Student Services and an employees' lounge would be assigned to the first level in lieu of Placement and Security. Financial Aids and the Admissions Office would share the second floor as before. Student Affairs Research and Student Personnel would be assigned to the third floor. The fourth floor would house Placement, including Student Employment, Student Affairs Extension and Support Services.

4. The east entrance and central service core would be modified slightly. General exterior and interior features and heating and cooling services would be similar to those in the basic studies and preliminary plans, and the project site would remain the same. The expansion potential as provided for in initial studies would be maintained.
A total of approximately 252 office stations would be provided within the two sections of the building.

Anticipating the price level expected to prevail in the Fall of 1971 when bids may be solicited following legislative authorization, the architects estimate that the total direct construction costs would be approximately $2,400,000. The portion thereof applicable to the building and fixed equipment, exclusive of landscaping and chilled water service from the central heating and power plant, would be about $2,260,000. Based upon the reduced gross area of approximately 69,677 square feet, these direct construction costs would average about $32.44 per square foot.

It was recommended that the revised preliminary plans for the Administrative Services Building at the University of Oregon be approved and that the appropriate Board officials be authorized to instruct the architects to prepare final plans and specifications. Funds required for such planning would be advanced from the Board's reserve for architectural/engineering planning.

Inasmuch as the total project cost differs from that which appeared in the Board's listing of capital construction projects for 1971-1973 for the educational and general plant category, it was further recommended that the capital outlay requests for 1971-1973 be amended to give effect to the revised estimate of $2,950,000.

RECAPITULATION AT COMPLETION OF REVISED PRELIMINARY PLANS

Project - UO Administrative Services Building

Architects - Wolff/Zimmer/Gunsul/Frasca/Ritter, Portland

Legislative authorization - Being requested in 1971

Board's priority - No. 3 in 1971-1973 (Educational and General Plant)

Approximate gross area - 69,677 square feet

Estimated total project cost - $2,950,000

Estimated direct construction costs:

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Total</td>
<td>$2,400,000</td>
</tr>
<tr>
<td>Total (building and fixed equipment only)</td>
<td>$2,260,000</td>
</tr>
<tr>
<td>Average (per square foot)</td>
<td>$32.44</td>
</tr>
</tbody>
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Tentative schedule:

Bidding - Fall 1971
Completion - Summer 1973

Tentative financing plan:

State funds (General Fund appropriation and/or bond borrowings under Article XI-G of the Oregon Constitution) $2,950,000
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Discussion and Recommendation by Committee

Mr. Hunderup emphasized that the structural capacity would be provided to extend the high-rise section of the first unit to the ultimate development of nine stories as previously planned. He also indicated that, with the exception of the placement offices, the space in the new building generally would accommodate only the transfer of people from Emerald Hall. (A relatively small allocation of space is also being planned for Student Services Research and Support Services which are not currently accommodated in Emerald Hall.) Other administrative service functions will continue to be housed in other campus buildings and the spaces which they occupy will not be released by the construction of the limited first unit of the Administrative Services Building.

Mr. Hunderup said that this is consistent with the request from the Executive Department that the $6,000,000 limitation recommended for the State System of Higher Education be used for remodeling and renovations with new construction limited to those situations where there is no other alternative to new construction. For the protection of records and the security of personnel in Emerald Hall, there is no other alternative to new construction and this is the only project involving new construction which appears in the revised listing of capital construction for the $6,000,000 limitation.

In discussing whether every possibility of converting surplus dormitory space into office spaces or other uses had been investigated, it was indicated that such spaces could be used for purposes other than dormitories. However, it was stated that dormitory spaces are more easily converted and better suited for offices other than the business office and registrar's office where the security of vault type spaces is required. It was indicated that any available dormitory space would be used for offices.

In response to a question, Mr. Hunderup said that the departments and services which would have been housed in the building as originally planned were not in as critical a situation as the offices in Emerald Hall. The most critical problem will be solved in moving the Emerald Hall offices in the revised new structure.

The Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.
Report of Bids and Contract Award for Alterations to Science Building, Second Addition, for Organic Chemistry & Molecular Biology Spaces, UO

In view of the receipt of satisfactory bids on January 19, 1971, for the completion of certain "undesigned" and "unfinished" spaces within the Science Building, Second Addition, at the University of Oregon, a contract award was made to Byron Nelson Construction Co., Eugene, in the amount of $210,534. A lower bid of $204,153 had been received from A. E. Stafford, Springfield, but was withdrawn following verification of various errors and omissions. The quotations received from seven other contractors ranged up to $241,860. These amounts included portions of the work which had been bid as additive alternates and incorporated within the contract award.

The following budget was approved for the project:

<table>
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<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Direct construction costs - Byron Nelson Construction Co., Eugene</td>
<td>$210,534</td>
</tr>
<tr>
<td>Professional services fees</td>
<td>$21,053</td>
</tr>
<tr>
<td>Furnishings and equipment</td>
<td>$74,000</td>
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<tr>
<td>Construction supervision and miscellaneous costs</td>
<td>$16,387</td>
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<tr>
<td>Contingencies (5 percent of direct construction costs)</td>
<td>$10,526</td>
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<tr>
<td>Subtotal</td>
<td>$332,500</td>
</tr>
<tr>
<td>Amount reserved for elevator within Computing Center Addition (now under construction)</td>
<td>$7,500</td>
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<tr>
<td>Total</td>
<td>$340,000</td>
</tr>
</tbody>
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All of the funds required for the project are being provided from the Science Improvement Grant approved by the National Science Foundation, which is the same source as the funding for the Computing Center Addition and Alterations. As noted on page 509 of the minutes of the meeting of the Board on July 27, 1970, efforts will be made to obtain the concurrence of the granting agency and the Legislature (or Emergency Board) to apply budget savings on the Science Building alterations project to cover a portion of the cost of installing an elevator within the Computing Center.

Plans and specifications for the Organic Chemistry and Molecular Biology Spaces were prepared by Architect William Burnett of Eugene.

RECAPITULATION UPON RECEIPT OF BIDS AND AWARD OF CONTRACT

Project - UO Alterations to Science Building, Second Addition, for Organic Chemistry and Molecular Biology Spaces

Architect - William B. Burnett, Eugene

Legislative authorization - State Emergency Board (November 19, 1970)

Board's priority - Portion of No. 24 in 1969-1971 (Educational and General Plant)

Approximate net area to be completed - 6,476 square feet
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Schematic Designs of Parking Structure No. 2, UOHS

Estimated total project cost $332,500
Estimated direct construction cost $210,534

Tentative schedule:
Contract award - January 1971
Completion - July 1971

Financing plan:
Grant from National Science Foundation $332,500

Board Discussion and Action

Mr. Hunderup reported that approval had been received from the National Science Foundation to transfer budget savings on the Science Building Alterations in the amount of $7,500 to cover a portion of the cost of installing an elevator within the Computing Center. It will be necessary to obtain authorization from the 1971 Legislature or the Emergency Board to increase the expenditure limitation for the project.

The Board accepted the report as presented.

(Considered by Building Committee, February 16, 1971.)

Information Presented to Building Committee

On September 8, 1970, the Board was advised that arrangements had been made for the professional services of Rose' & Breedlove, Inc., and Stevens, Thompson & Runyan, Inc., a joint venture, for the design and construction supervision of the proposed Parking Structure No. 2 for the University of Oregon Medical School. This project was included as Priority No. 5 within the Board's listing of auxiliary enterprise capital outlay requests for 1971-1973 at an estimated cost of $2,535,000.

The additional parking facilities are needed to meet the City of Portland code regulations for the accommodation of the faculty and staff, students, patients and visitors at both the Medical and Dental Schools. By using the code requirements, the present parking shortage can be projected to be over 750 spaces by 1972.

Institutional officials and the project engineers have filed with the Board's Office a copy of the schematic design phase of planning for the multilevel parking facility which would be located west of the Dental School building and across Campus Drive immediately south of the Teaching Hospital. The initial unit would contain six levels, but provision would be made for the future construction of at least two additional levels. Because the sloping site is in a "canyon," a portion of the reinforced concrete structure would be imbedded into the hillside. The floors would consist of precast tee beams.

The floor slopes would be no greater than those within the first parking structure or those now being used for surface parking on this site. Parking would be arranged at 90 degree angles to eliminate problems of cars rolling out of stalls on the sloping floors if brakes are not set.
The floors at the east and west ends of the structure would be set level to provide similar protection. The north and south sides of the structure would have sloping floors as ramp connections to the floors above or below. Each of the parking decks would be free of columns, so different parking arrangements, as well as different stall widths, would be possible without structural alterations.

According to information provided to the engineers about the ratio of compact cars to those of standard size on the campus, it is proposed that the west and east ends of the structure be marked to take compact cars at each floor. Of the total of about 807 spaces being provided within the project, 648 would be for regular-size vehicles and about 159 would be for compacts. Construction of the new facility and elimination of present surface parking on the site, would result in a net gain of 662 spaces.

The exterior has been designed to provide a light and open type of structure that would require minimum maintenance and would eliminate the need for mechanical ventilation and an automatic fire sprinkling system. Precast concrete exposed aggregate spandrel members would be featured on the outside of the building to screen the lower parts of cars and to provide relief from other gray concrete surfaces. At the lower main entry and at the southeast stairway, a brick screen wall has been proposed to give a material and color tie to the existing campus buildings nearby.

Three points of access and exit would be provided for car parking. A driver would be able to enter the structure either at the top level on the north side or the bottom level at the southeast corner and seek a parking space on any floor using the two-way internal traffic pattern. An intermediate entry and exit would also be provided at the fourth floor level on the north side toward the west end. The internal circulation proposed within the structure would eliminate possible traffic congestion on Campus Drive inasmuch as the patrons would not have to use the main street to go from floor to floor while seeking empty parking stalls.

In addition to three stairways, provision would be made for two 15-passenger elevators, one of which would be installed initially and the other planned for future installation when the additional floors are constructed.

Based upon the schematic design, it is estimated that the gross area of the initial unit would be approximately 257,281 square feet. This figure includes about 7,056 square feet of storage area and about 420 square feet of tunnel area under Campus Drive for pedestrian access to the basement of the Teaching Hospital and the fifth floor of the Dental School building. The 807 parking spaces would average about 309 square feet per stall.

Anticipating the price level expected to prevail in May or June of 1972 when bids may be solicited following legislative authorization, the engineers and architects estimate that the direct construction costs for the building and fixed equipment would be approximately
$2,083,934, averaging about $8.10 per square foot. This figure excludes $156,066 which is budgeted as the cost of providing and installing a fourth elevator within a vacant shaft being constructed as part of the addition to the Teaching Hospital and modifying the control equipment on at least one of the three elevators in the existing hospital structure to provide express service between the first and tenth floors. Because many of the patrons will be routed through the hospital to reach offices, classrooms, clinic and service areas on the upper (north) portion of the campus, the additional elevator capacity would be needed.

The total project cost of $2,540,000 would average about $3,147 per stall. By excluding costs relating to the elevator modifications and additions in the hospital, this investment would be reduced to approximately $2,930 per stall.

It was recommended that the schematic design phase of planning for Parking Structure No. 2 at the University of Oregon Medical School be approved and that the appropriate Board officials be authorized to instruct the engineers and architects to prepare the design development phase of planning. Funds for such planning would be provided from balances available for auxiliary enterprises.

Inasmuch as the total project cost is $5,000 more than that which appeared previously in the Board's listing of capital construction projects for 1971-1973, it was further recommended that the Executive Department be advised of the revised estimate of $2,540,000.

RECAPITULATION UPON COMPLETION OF SCHEMATIC DESIGNS

Project - UOMS Parking Structure No. 2

Engineers - Rose' & Breedlove, Inc., and Stevens, Thompson & Runyan, Inc., a joint venture, Consulting Engineers, Portland

Legislative authorization - Being requested in 1971

Board's priority - No. 5 in 1971-1973 (Auxiliary Enterprises)

Approximate gross area - 257,281 square feet

Estimated total project cost - $2,540,000

Estimated direct construction costs:

- Total (Incl. elevator within Teaching Hospital) $2,240,000
- Total (Building and fixed equipment) $2,083,934
  Average (per square foot) - $8.10

Tentative schedule:

- Bidding - June 1972
- Completion - Summer 1973
Tentative financing plan:
General obligation bond borrowings under provisions of Article XI-F(1) of Oregon Constitution and/or balances available from auxiliary enterprise operations $2,540,000

Discussion and Recommendation by the Committee

In response to questions during the Committee discussion, the following statements were made:

1. It is not anticipated that there will be a problem with rock excavation in preparing the site for the parking structure because the rock level is considerably lower than the proposed level of the structure. The structure will rest on piling which goes down to the rock base.

2. The proposed plan for construction will avoid complications in the possible weakening of the foundations for other buildings in the vicinity. It will be necessary to provide an adequate shoring system for the bank at the deepest part of the excavation during the construction period.

3. The shoring system and the logistics involved in construction on such a restricted and difficult site will be the major problems faced by the contractors.

4. The charges for parking will be set at a level which will make the structure wholly self-supporting and self-liquidating in combination with charges for other parking facilities on the campus.

5. It is anticipated that ultimately the shuttle bus service between the north and south campuses can be discontinued.

6. There is sufficient potential for expansion of the instructional and research facilities at the Medical School even though this land is used for the proposed parking structure.

Mr. Joss suggested that serious consideration should be given to the acquisition of properties near the Medical School as opportunities become available.

The Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.
Sale of Property, Noren Estate, UOMS

Information Presented to Finance Committee

Included in the assets of the Myrtle W. Noren bequest to Doernbecher Hospital was a one-fifth interest in real estate located at 927 Northeast Portland Boulevard Court, Portland. The property consists of a house and lot which is being managed by the Oregon Bank on behalf of the five charitable and educational institutions, including the Medical School, who were to share equally in the residual. The bank has received an offer for the property in the amount of $3,200, which is in line with the appraisal obtained by the bank and has been accepted by the four other parties.

The property is one of two that remain in the estate and has not been income-producing to any substantial degree since the death of Mrs. Noren in February of 1965. Inasmuch as the Board's interest is less than $1,000, public sale was not required.

It was recommended that the Board, on behalf of the Medical School, join with the other four parties in accepting the offer of Mr. and Mrs. Neil A. Thomsen for the property. The Thomsens will pay $300 down and the balance in monthly installments of $28.38 per month, including interest at 7 percent per annum.

Discussion and Recommendation by Committee

The Finance Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.

Beatrice Lee Gerlinger
Gift to UOMS

A gift of 300 shares of Willamette Industries, Inc., stock carries the stipulation that the proceeds of the sale of the stock be used for the benefit of the University of Oregon Medical School for purposes specified by the Board.

It was recommended that the proceeds of the sale (over $9,000) be used for the purchase of additional teaching and audiovisual supplies and equipment required in implementing the recently approved new curriculum for medical students.

Discussion and Recommendation by Committee

The Finance Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.
Ella A. Day, deceased, established a trust with a Portland bank on January 17, 1956. The trust agreement included a provision that upon the decease of three named beneficiaries, the remaining assets were to be distributed to the Board to establish and maintain in equal shares scholarship funds for the benefit of worthy students enrolled in the Schools of Medicine and Business Administration of the University of Oregon. The three beneficiaries are now deceased.

Litigation has developed and court decision is being sought as to whether the residue of the trust is to be paid to the Board or to heirs of the three beneficiaries.

The chief remaining asset of the trust is improved downtown property in Eugene located at East Seventh and Willamette Streets. The Urban Renewal Agency of Eugene desires to purchase the property which is included in the area of development of a renewal program and to clear said property and others of improvements. The Agency has offered $100,000 for the property, with deeds to be provided by the bank, the Board, and the other persons who are parties to the litigation, as their interests might appear. Determination would be made later of the distribution of moneys received from the sale of the property.

It was recommended that the Executive Committee of the Board be empowered to take such action or to grant authority as seems appropriate, including but not restricted to the granting of a bargain and sale deed to the property.

Board Discussion and Action

The Board approved the recommendation as presented.

(Considered by the Committee on Academic Affairs, Personnel, and Public Affairs, February 15, 1971.)

Information Presented to Academic Affairs Committee

Portland State University requests authorization to award a certificate in teaching English as a second language. The proposal is presented in the document Proposal for the Initiation of a Certificate in Teaching English as a Second Language, dated February 15, 1971. This document is bound in a separate volume and considered an integral part of the minutes of the March 9, 1971, meeting of the Board.

Portland State University uses certificates to identify completion of a configuration of course work giving a special skill or knowledge related to the student's major program of study. For example, the certificate in public health is awarded students completing baccalaureate degree programs in science, political science, sociology, psychology, or health education who complete 42 hours of work providing specific background for entrance level positions in public health agencies.
The certificate in Teaching English as a Second Language (TESL) would be awarded students meeting requirements for baccalaureate degrees in English, social sciences, foreign languages, speech, or similar fields who, during the course of their studies, completed 42 hours of work distributed as follows:

1. 15 hours of linguistics
2. 12 hours of American and English literature
3. 9 hours in the culture of an area with whose language the student is familiar
4. 6 hours of methodology and supervised practice in teaching English as a second language.

All of the courses except the 6 hours in methodology and practice are part of the regular course offerings of Portland State University. The methodology and practicum has been offered since 1966 as Eng 407-507 Seminar. Students in the practicum work with Portland State University foreign students enrolled in Eng 110, an intensive program to prepare students whose language is not English to take regular university courses.

Portland State University notes that teachers with training in TESL are needed at every level of education. The preparation is also useful to those who will work with the foreign born, migrants, or other subcultures for whom language is a problem.

Portland State University is the only institution in the System offering a specific program to prepare TESL teachers. The certificate will make the program visible both to those seeking this kind of preparation and to prospective employers.

**Discussion and Recommendation of the Committee**

The Board's Committee on Academic Affairs recommended that the Board authorize Portland State University to award the certificate in teaching English as a second language as proposed.

**Board Discussion and Action**

The Board approved the recommendation as presented.
Information Presented to Building Committee

In connection with the Urban Renewal project at Portland State University, the Board and the Portland Development Commission arranged in June 1969 for the professional services of Architects Campbell, Yost & Partners and their consultants for preliminary design studies for the conversion of the existing street and sidewalk system to a pedestrian mall system.

Institutional officials have filed with the Board's Office a copy of the architects' plans and have advised that these plans were approved by the Portland Development Commission as of December 11, 1970. The portion thereof which relates to Portland State University may be described as the surface areas from S. W. Broadway to the west line of West Park Avenue between Market Street and College Street. Some of the salient features of the plan are as follows:

1. All existing trees would remain. A number of trees would be planted along Broadway and Park Avenue as well as along the east and west streets between Broadway and Park Avenue. Some additional trees would also be planted in the Park Blocks as a hedge against the possible future destruction of the elms from the Dutch Elm Disease.

2. The existing streets would be vacated and would become permanent pedestrian ways. They would also serve as emergency vehicle lanes. Surface areas would be finished with exposed aggregate concrete of a brown cast. The edge of all of the concrete areas would feature a strip of paver brick, approximately sixteen inches wide. The main east and west pedestrian malls would be 24 feet wide, and the diagonal pedestrian ways through the park areas would be approximately 12 feet wide.

3. The sidewalks adjacent to the buildings on the east and west sides of the Park Blocks and between Broadway and Park Avenue would be replaced with planting areas.

4. All of the grass areas would be replaced with new turf and a sprinkler system would be installed.

The estimated construction cost of the improvements is approximately $497,000. The Board would be responsible for 16.03 percent, or about $79,660, for the portions of the work which were ineligible for consideration within the Urban Renewal project. In addition, the Board would share in the cost of professional service fees. The funds required for both the direct costs and the architects' fees were budgeted and are available from the $6,000,000 of Article XI-G bond borrowings authorized by the 1965 Legislature.

It was recommended that the preliminary plans for the South Park Blocks Mall Development at Portland State University be approved and that the appropriate Board officials be authorized to cooperate further with
the Portland Development Commission in the completion of the planning
and the execution of this work with the understanding that the funds
required for the Board's share of approximately 16.03 percent would
be provided from balances available from the bond borrowings authorized
for land acquisition and related costs at Portland State University.

Discussion and Recommendation by the Committee

During the Committee discussion, it was indicated that there had been
close cooperation with city planning officials in the planning of this
development. Street access to the Ione Plaza would be retained on both
the north and south sides of that building and at least one lane of
traffic would be available on the east side.

The Building Committee recommended that the Board approve the recom­
mandation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.

Architects Wilmsen, Endicott, Bernhard, Greene & Associates of Portland
have been commissioned to assist the staff of Portland State University
in the design and construction supervision of the proposed remodeling
of the Smith Memorial Center for which legislative authorization is
being requested in 1971. The project consists of several minor phases
of work involving some of the food service areas, game rooms and the
possible conversion of a portion of the sub-basement area now used as
the computer center into study and lounge spaces, etc. Upon the assump­
tion that the direct construction costs will be approximately $191,500,
the professional services fee rate would be about 11.6 percent. If
the construction cost is larger, the fee rate would be lower; but if
the cost is smaller, the fee rate would be higher.

Funds required for the schematic design phase of planning are to be
provided from balances available to Portland State University from
auxiliary enterprise operations and/or commingled student building
fees.

Board Discussion and Action

The Board accepted the report as presented.
OSPIRG Proposal

(Considered by Committee on Academic Affairs, Personnel, and Public Affairs, February 15 and March 2, 1971.)

Information Presented to Academic Affairs Committee

Representatives of the Oregon Student Public Interest Group (OSPIRG) have requested that the Board levy and collect a student fee of $1 per term, the aggregate amount to be turned over to OSPIRG for purposes set forth in its Articles of Incorporation. The proposal by OSPIRG, together with the Board's Office analysis and recommendation and a memorandum of the assistant attorney general (Mr. Underwood) relative to the OSPIRG proposal, are presented in the Academic Affairs document The Oregon Student Public Interest Research Group (OSPIRG), dated February 15, 1971. This document is presented to the Board for designation as an integral part of the minutes of the March 9 meeting.

Students appearing for OSPIRG at the meeting of the Board's Committee on Academic Affairs on February 15 were:

Mr. Larry Salmony, chairman of OSPIRG, graduate student, education, UO
Mr. Henry Richmond, law student, UO
Miss Janet Bennett, undergraduate, OSU
Mr. Dean Huntsinger, graduate student, urban studies, PSU
Mr. Brent English, undergraduate, OSU
Mr. Rusty Blake, undergraduate, PSU

Opposing OSPIRG was Mr. Tony Suschill, graduate student, Oregon State University and president of Young Americans for Freedom.

The OSPIRG Proposal

The articles of incorporation set forth the purposes of OSPIRG as follows:

1. To engage in non-partisan analysis, study or research of such issues of general public interest as environmental preservation and consumer protection;

2. To make available to the public a full and fair exposition of the pertinent facts and results of non-partisan analysis, study and research so that citizens may form independent conclusions beneficial to the community;

3. To defend human and civil rights secured by law such as those relating to quality in the environment and justice in the marketplace.

In the memorandum prepared for the Board by OSPIRG officials, the following comment is made concerning purpose:

OSPIRG is an effort by students to work within the existing educational and social system to analyze and help solve some of Oregon's pressing problems, in such areas as environmental preservation and consumer protection.
OSPIRG's primary goals can be simply stated:

1. that private economic decisions which have significant impact on general public welfare be adequately studied and discussed;

2. that the formulation of administration and governmental policies and decisions take into consideration the views of all groups in society;

3. that a new method be established to insure consideration of the public interest in private economic decisions or governmental policies.

OSPIRG proposes that the State Board of Higher Education assist OSPIRG in this task by charging all students in the State System a $1 per term fee for the support of OSPIRG. Those students who prefer not to support OSPIRG, for whatever reason, would be offered the option of requesting a refund of their $1 fee, three weeks following the opening of the term.

However, apart from the levying and collecting of the student fee, OSPIRG proposes that the organization and the institutions of the State System shall remain at arm's length, as evidenced by the following stipulations:

- OSPIRG is associated with universities and colleges and serves the purposes of higher education, but it is not, strictly speaking, a formal or structural part of the universities and colleges.

- OSPIRG's offices, director's meetings, professional staff will be located, and most of its work will be done, off campus.

- The results of OSPIRG's work will be brought to bear off campus (in consultations with governmental and industrial officials, in presentations to media and at public meetings, and in administrative or judicial proceedings).

- The universities and colleges, themselves, will not be engaged in the activities of OSPIRG.

- OSPIRG will not act or speak in the name of any college or university or in the name of the State System of Higher Education.

- OSPIRG will reimburse the universities and colleges for the processing expenses incurred in collecting student fees to support OSPIRG, and for the use of meeting rooms and other campus facilities.

How Will OSPIRG Funds Be Managed?

OSPIRG by-laws provide that the directors of OSPIRG (all students), selected by vote of the contributing students on the several campuses, shall be empowered to adopt by two-thirds vote at a regular meeting, directives which "specify issues of concern within the general public
interest of the State of Oregon, and which declare the Corporation's position on these issues." The by-laws further provide that: "Directives shall reflect the results of hearings and committee work of both the local boards and the State Board of Directors, and shall serve the purposes for which the Corporation was organized. Directives shall be the basis of the work of the Corporation's staff."

Financial controls are provided as follows:

1. A copy of OSPIRG's books will be open to the public for inspection.

2. All corporate contracts must be approved by the OSPIRG state board of directors.

3. Upon dissolution, no distribution of the corporation's surplus funds may be made without the approval of the chief judge of the U. S. District Court for Oregon.

4. The presiding judge of the Circuit Court of the State of Oregon for the County of Multnomah shall be requested to appoint an independent auditor of OSPIRG's financial affairs, paid for by OSPIRG.

5. No loans may be made to employees or directors.

6. No gifts or donations may be made to any individual or organization exceeding $50 per year.

Board's Office Recommendation

The Board's Office submits that a number of questions merit the attention of the Board in its consideration of the OSPIRG proposal:

Does the Board of Higher Education have the authority to levy and collect student fees for the purposes proposed?

The assistant attorney general's analysis of this and related questions states in part:

The legal authority of the Board to levy and collect fees from students for OSPIRG depends upon affirmative answers to both of the following questions:

1. Would the proposed fee be imposed for an expense deemed necessary or advantageous for the cultural and physical development of the students?

2. Would the proposed fee be used for activities of higher education or higher learning?
I think the Board, with its experience and wisdom in matters of higher education or higher learning, can best answer the foregoing judgmental questions and, indeed, has the responsibility to do so under the above-cited statutes. The Board's answers to these questions would be given great weight by any court having occasion to consider the matter.

Your attention is called to Section 501 (c) (3) of the Internal Revenue Code of the United States which provides that an exempt organization, including an educational institution, shall lose its exemption from federal income taxes if any "substantial part" of its activities constitutes "carrying on propaganda, or otherwise attempting to influence legislation," or if it should "participate in, or intervene in (including the publishing or distributing of statements), any political campaign on behalf of any candidate for public office." A parallel provision, Section 170 (c), denies a deduction from income taxes for donors to institutions that violate these proscriptions.

The third purpose of OSPIRG, to defend human and civil rights, would seem necessarily to involve substantial activity on OSPIRG's part in attempting to influence legislation and, possibly, elections to public office. The limitation in Article IV of OSPIRG's Articles of incorporation to insubstantial legislative activity by OSPIRG would not finally determine the tax exemption issue. That issue would be determined by the Internal Revenue Service after examining actual activities, as well as the activity limitations imposed by the OSPIRG's Articles of Incorporation.

A further concern is the potential, under the present OSPIRG proposal, for OSPIRG's entering into litigation in defense of human and civil rights.

**Will OSPIRG activities offer to students of the State System of Higher Education learning opportunities?**

It would be difficult to argue that students who involve themselves in OSPIRG's activities will not have opened to them learning experiences. They will. Students learn a great deal outside the classroom – from each other and from all the multifarious contacts they have with the many aspects of their environment. And they learn more efficiently when they are interested in the matter at hand than when they are disinterested. We all know this to be true. Inert knowledge may be useful. But knowledge applied is more so. "Education," as Whitehead reminds us, "is the acquisition of the art of the utilization of knowledge."

**Can the Board be assured that its affiliation with OSPIRG would not jeopardize the State System's tax exempt status?**

The ultimate decision as to tax-exempt status would be made by the Internal Revenue Service after examining actual activities, as well as the limitations on OSPIRG's activities as stipulated in OSPIRG's articles of incorporation.
Since nothing could compensate the State System for the loss of its tax exempt status, the Board must be assured beyond any reasonable doubt that affiliation with OSPIRG would not jeopardize the Board's tax exempt status.

Are the funding and disbursement arrangements adequate to protect the Board?

The arrangements proposed by OSPIRG would differ from any present arrangements made by the State Board with student activities.

Student fee monies are expended under rules and regulations that govern the State System, and through business offices established within the State System. There is institutional oversight to insure that funds are expended in accordance with these regulations (e.g., that state contracts are used, that appropriate personal service agreements are entered into for specific types of services, that bids are sought under specific conditions). Adequate means for assuring necessary accountability must be a precondition to participation with OSPIRG.

Where should the decision be made as to institutional participation in OSPIRG's activities?

The decision as to whether any given proposal for State System affiliation with OSPIRG meets such requirements as relevance to the State System's purposes, State System accountability, and the like must necessarily rest with the State Board of Higher Education.

The decision as to participation of State System institutions in the OSPIRG program conceivably could be made either by the Board for all its institutions, or, with the Board's approval, by the institutions individually.

The Board's Office believes that some aspects of what we perceive to be the logical application of OSPIRG's definition of purpose would lead to overstepping of the authorized functions of the State System and hence would place OSPIRG's proposal to the Board beyond the Board's authority. The Board's Office recommended, therefore, that the Board not act favorably upon the proposal in its present form.

The particular aspect of the proposal which, in particular, appears to us to overreach the purposes of higher education, and hence the authority of the Board, is the third of the stated purposes, namely, "to defend human and civil rights secured by law, such as those relating to quality in the environment and justice in the marketplace."

If the Board desires to consider accepting the present OSPIRG proposal or some modification of it, the Board's Office would recommend that the decision as to participation be made by the individual institutions. Under the recent action by the Board institutions are authorized to vary one from the other in the amount of the incidental fees charged student and institutional executives are charged with recommending annually to the Board the amount and the purpose to be served by the incidental fee recommended for the institution. The decision as to institutional
participation in OSPIRG fits logically into this framework. Institutional executives, by whatever means seems appropriate on the individual campus so as to give appropriate voice to those who ought to be involved in the discussions of this matter, would make the determination as to whether or not there should be included in the incidental fee each term funds for the support of OSPIRG. The institutional recommendation on this matter would be presented to the Board as a part of the recommendation relating to the incidental fee.

Presentation by OSPIRG Representatives

Students representing OSPIRG made a formal presentation in support of the proposal and responded to questions from the Board. A report of the discussions is presented in the Report of the Meeting of the Committee on Academic Affairs on February 15, 1971, which has been mailed to Board members and which will be filed as an integral part of the Board minutes.

Principal points made by student representatives were:

1. The idea of OSPIRG was initiated in a series of lectures by Mr. Ralph Nader. However, the present proposal is entirely the work of Oregon students. OSPIRG has no connection with any national organization.

2. Oregon students have demonstrated support for OSPIRG through petitions. Some 28,000 students in the State System have signed these petitions. This represents over half of the student body.

3. OSPIRG sees the refund provision as a control mechanism which will assure that OSPIRG remains responsive to student interest.

4. The procedure for getting a refund will be simple and convenient.

5. Activities proposed by OSPIRG offer unusual educational opportunities to participating students.

6. OSPIRG is sensitive to the possibility of endangering the tax exempt status of the institutions of the State System. OSPIRG has filed for tax exempt status on its own behalf as a charitable and educational organization. Until there has been a clear interpretation by the courts of what kind of lobbying it can do under this status, OSPIRG will refrain from all such activity.

Presentation in Opposition to OSPIRG

Mr. Suschill said arguments and questions about OSPIRG revolved around six basic areas:

1. Inappropriateness of the funding procedure proposed for OSPIRG.

2. Vagueness of OSPIRG's purposes.

3. Inadequacy of petitions as evidence of student support.

4. Lack of local autonomy within the proposed OSPIRG organization.
5. The politicization of the institutions resulting from OSPIRG's proposed activities.

6. Doubts as to OSPIRG's ability to fulfill its proposed functions.

Mr. Suschill suggested that his objections to OSPIRG would vanish if OSPIRG were a voluntary organization. He said many students opposed to OSPIRG would not go to the trouble of getting a refund when the individual amount involved was so small, and that OSPIRG was counting on student apathy to assure much of its funding. In respect to research to be undertaken by OSPIRG, Mr. Suschill said OSPIRG would tend to support preconceived conclusions rather than to be truly objective. He said this was apparent in the examples given at Oregon State University of the kinds of research OSPIRG might undertake.

Discussion and Recommendation by Committee

Discussion by the Board's Committee centered around (a) the question of whether Article III, Section 3, in the articles of incorporation "to defend human and civil rights secured by law such as those relating to quality in the environment and justice in the marketplace" could be defined as relating to "the higher learning" or the "physical and cultural development of students," and (b) whether OSPIRG could operate as an organization if it were to depend entirely on individual, voluntary contributions from students for its financial support. The Committee and the students representing OSPIRG appeared to be in agreement that should the Board determine that the activities proposed by OSPIRG are within the authorized purview of the Board, the decision whether or not the institution should participate in OSPIRG should be made at each institution through the established incidental fee procedures.

Chancellor Lieuallen said he was satisfied that the research and dissemination of information activities that might be associated with OSPIRG not only come under the authority of the Board "but are what the Board ought to be doing." However, he said that the kinds of activities that could be subsumed under Article III, Section 3, of OSPIRG's articles of incorporation were, in his judgment, outside the Board's authority. In making a decision, he continued, the Board must consider the primary purpose of the proposed activities, not the incidental purposes. He said the primary purpose identified in Section 3 was "to defend human and civil rights of citizens" and in his opinion the Board could not tax students for this purpose.

An alternative method of financing suggested by members of the Board were a checkoff system or collection table at registration thereby making participation by students completely voluntary.

Mr. Mosser spoke strongly in support of the educational value of student government. He said students should have some voice in how their money was spent, that the best way to cure student apathy is to give some power to student government. He said he was not particularly worried because of the likelihood that students would make mistakes. This was part of the learning process, he observed.
Mr. Corey observed that the amount of money under discussion was around $156,000 a year, if there were no refunds.

Mrs. Johnson said she was particularly concerned about activities that might be carried on under Article III, Section 3, in view of the fact that fees levied by the Board, when collected, become state money. She suggested that if OSPIRG were to be established with voluntary student support, it would be much less restricted in its activities than if it were funded by the institution through student fees.

Mr. Joss said he felt Section 3 went beyond the authority of the Board in that it would use the taxing powers of the Board to provide funds "for the benefit of mankind." This he said was much different from taxing students for the benefit of students.

The students representing OSPIRG contended that litigation would be a minor part of their activities. However, they said they could not speak for the organization in agreeing to delete this purpose from the articles of incorporation. They said they would like to discuss this matter and return to the Board's Committee at a subsequent meeting (prior to the March 9 Board meeting), to discuss this issue further.

Mr. Layman said he felt the Board should make the basic decisions as to (1) whether the activities proposed by OSPIRG were educational activities coming under the authority of the Board, and (2) whether the Board wished to authorize the institutions to support these activities through student fees. However, he said, he felt the decision as to actual participation should be made through regular procedures on the individual campuses.

Mr. Layman moved that the Committee recommend to the Board that it approve the principle of the OSPIRG proposal subject to the removal of Article III, Section 3, from the Articles of Incorporation of the Oregon Student Public Interest Research Group, with the understanding that each institution determine through the established incidental fee procedures whether it wishes to participate in the program and the conditions of its participation, including a fixed or optional incidental student fee basis to provide funds to be applied toward the operating costs of the OSPIRG program.

The motion was approved, with the understanding that the OSPIRG group will present alternatives to the Board at its meeting scheduled for March 9, 1971.

Board Discussion and Action

The Board convened in the ballroom of the Memorial Union to discuss the OSPIRG proposal in the presence of several hundred students and faculty.

Mr. Layman called upon Mrs. Johnson to report the recommendation of the Committee concerning the OSPIRG proposal. Mrs. Johnson reported that the Committee had held two meetings at which the OSPIRG proposal was discussed (February 15 and March 2). She then reported to the Board the recommendation of the Committee, as it had been phrased by Mr. Layman and adopted by the Committee at the February 15 meeting:
Mr. Layman moved that the Committee recommend to the Board that it approve the principle of the OSPIRG proposal subject to the removal of Article III, Section 3, from the articles of incorporation of the Oregon Student Public Interest Research Group, with the understanding that each institution determine through the established incidental fee procedures whether it wishes to participate in the program and the conditions of its participation, including a fixed or optional incidental student fee basis to provide funds to be applied toward the operating costs of the OSPIRG program.

She noted that at the March 2 meeting, the OSPIRG student representatives had proposed modified wording for Section 3, Article III, of the articles of incorporation. The new language proposed was: "To defend legal rights of students in the areas of quality in the environment and justice in the marketplace." The Academic Affairs Committee did not consider this modification a substantive change from the original language and had therefore left unmodified its recommendation to the Board, as stated above.

She noted that Mr. Layman had pointed out at the March 2 Committee meeting that members of the Committee were free at the Board meeting to vote to adopt, to reject, or to alter the language of the Committee's recommendation.

Mr. Layman suggested that before any motions were entertained, there be an opportunity for further views to be expressed.

Chancellor Lieuallen reported that the Board's Office had received a number of communications, some favoring, others opposed to the OSPIRG proposal. He reported that these communications consisted of: (1) letters of support from 23 members of the legislature, none against; (2) 35 letters from college and university students favoring the proposal and three opposed to it; (3) from the category "other citizens" 24 letters favoring the proposal and 28 opposing it; (4) petitions consisting of 664 signatures opposing the proposal; (5) 17 communications from people who favor the general idea of OSPIRG but are opposed to the mandatory fee aspect of the proposal. He then read into the record two letters from Mr. Salmony, speaking for the OSPIRG representatives, in both of which he denied any affiliation whatsoever with the national OSPIRG group, specifically the group in Washington, D.C., for whom Mr. Donald Ross is apparently spokesman. One letter was addressed to the Board of Higher Education, the other to Mr. Ross. The Chancellor said that Mr. Salmony was concerned lest the inclusion in the appendix of the minutes of the Academic Affairs Committee of an article written by Mr. Ross entitled, "Student Supported Public Interest Research Groups," would lead people to believe that the Oregon OSPIRG group is affiliated or intends to affiliate with the national group.

Mrs. Johnson observed that the Ross article which Mr. Salmony objected to having included as an appendix in the minutes of the Academic Affairs Committee was, in its essentials, the same as material published in the Emerald on October 12, 1970, and attributed to Mr. Ross, who was then visiting Oregon in the interests of promoting student public interest research groups.
A group of students from the several State System institutions then took their place before the Board and Mr. Richmond and Mr. Salmony spoke briefly of the OSPIRG proposal. Mr. Salmony said that the proposal for the funding of a modified OSPIRG which is contained in the recommendation of the Academic Affairs Committee (which leaves it to the institutions to decide whether or not they wish to participate in OSPIRG, and whether on a voluntary or mandatory student fee basis) is a good one and one which the OSPIRG students hoped would be adopted by the Board. This places responsibility for decision as to participation where it belongs, he said, with the institutions themselves. This would, he said, encourage student participation.

Mr. Salmony then reiterated the view of OSPIRG proponents that the three purposes set forth for OSPIRG in the February 15 presentation are consistent with the purposes of higher education and within the purview of the Board to authorize. He said that the students urged the Board to adopt the OSPIRG proposal with the inclusion of the amended language for Section 3, Article III, of the articles of incorporation as they are cited above.

Mr. Corey asked whether the OSPIRG students were satisfied with the language of the motion of the Academic Affairs Committee to the effect that the institutions should each make the determination whether they wished to participate in a modified OSPIRG and whether on the basis of a "voluntary" or "mandatory" student fee basis? Mr. Salmony replied in the affirmative.

Mrs. Johnson asked what OSPIRG would do that would be new and novel or different if it were given $45,000 from one of the institutions. Mr. Salmony responded that OSPIRG would move on an issue-oriented basis, and with an interinstitutional approach to the problems. Mrs. Johnson rejoined that according to the OSPIRG proposal, the state OSPIRG board (consisting of students) would identify the issues to be studied and would employ a professional staff to serve OSPIRG in the accumulation of information on the issues, its dissemination among the people, and in negotiations relating to the identified issues, or in appearances before legislative bodies. How, she asked, would the students benefit from such experiences when, in fact, it appeared from the OSPIRG proposal that the professional staff would be doing the bulk of the work - and therefore getting the bulk of the benefits from the exercises? Mr. Salmony responded that the professional staff would serve ordinarily to coordinate activities; that the students would be involved in all aspects of the OSPIRG program. Mrs. Johnson expressed the view that this was something of a departure from the earlier OSPIRG presentations.

Mrs. Johnson then observed that it appeared to her that several important conditions which were presented to students by the OSPIRG representatives as they sought signatures on the petitions, would be changed if the recommendation of the Academic Affairs Committee were to be adopted by the Board. She referred specifically to (1) the purposes of OSPIRG (the Academic Affairs Committee recommendation proposes that the third of OSPIRG's purposes be dropped as being inconsistent with the purposes of higher education and beyond the authority of the Board to authorize);
and (2) the funding of OSPIRG (which may be voluntary or mandatory, at the discretion of the institution). Would this not invalidate the petitions, she asked?

Mr. Salmony said he thought not, inasmuch as there were then present at the Board meeting one student representative from six of the seven State System institutions and he had a letter of support from the representative who was not present.

Mr. Richmond said that the OSPIRG staff would make it possible for the students to move from the theoretical to the practical; from the world of discussion to the world of action.

The president of the Interinstitutional Union of Students of the Oregon State System of Higher Education, Mr. George D’Angelantonio, then reported to the Board that the group he represented favored the adoption of the OSPIRG proposal.

Mr. Tony Suschill then took the floor. He disputed the allegation by Mr. Salmony that the latter spoke for the students of the State System. He said that he had in his testimony before the Board’s Committee on Academic Affairs stated clearly the questions he felt must be answered about OSPIRG. He emphasized again that in his view OSPIRG representatives have from the beginning been deliberately vague as to the objectives of OSPIRG. He said that the petitions OSPIRG claimed to have in hand had never been validated; that no weight could be attached to them until they had been. He said that he thought it unwise for the State Board of Higher Education to pass on to the institutions the responsibility for deciding whether and on what basis the institutions ought to participate in OSPIRG. Such action by the Board is tantamount to Board approval of the OSPIRG proposal, he argued. He urged that OSPIRG be supported on a voluntary basis rather than mandatory. The securing of voluntary support for such an organization as OSPIRG is the way things are done in the real world, he said, and the experience of raising funds through voluntary contributions would be a significant learning experience for OSPIRG students, he urged.

Mr. Butterbaugh, a graduate student of architecture from the University of Oregon then testified against the OSPIRG proposal, specifically the mandatory fee support thereof. Unless its support were voluntary, OSPIRG could not serve the public interest, he asserted.

Mr. Robert Cox of Mt. Hood Community College next testified. He re-emphasized several points he had sought to make at the meeting of the Academic Affairs Committee on March 2. He stated that he was strongly opposed to the OSPIRG proposal unless the support of OSPIRG is to be voluntary, not mandatory. He described several ways in which OSPIRG representatives had sought to get signers of the OSPIRG petition at Mt. Hood Community College, emphasizing that he and some others at the college felt that the number of petition signers reportedly in favor of OSPIRG was meaningless. He affirmed that there is substantive opposition to OSPIRG at Mt. Hood Community College and stated that he would be able to secure evidence through petitions of that fact. He
noted that OSPIRG indicates the weakness of their position by suggesting that the reason why OSPIRG should be supported by a mandatory fee is that entering students would have too little opportunity by registration time to inform themselves as to OSPIRG's purposes and to make a meaningful decision as to whether or not they wish to support OSPIRG. By requiring them to pay a mandatory fee when they register and by offering students the opportunity to secure a refund of their OSPIRG fee three weeks after registration, should they not wish to support OSPIRG, OSPIRG would argue that students would be making an overt decision on the basis of knowledge whether or not to support OSPIRG. Mr. Cox disputed this approach to funding. He stated that he was not at all reassured by Mr. Salmony's affirmation that OSPIRG was not and would not become affiliated or act in concert with the national organization headed by Ralph Nader and Donald Ross.

Mr. Cox then introduced Mr. Roger Pike, a student at Portland State University, who testified against the OSPIRG proposal.

Mr. Pike charged that OSPIRG had misled students. He described certain practices which he said had been employed by OSPIRG to get students to sign the OSPIRG petition at Portland State University. Given these practices and the fact that the petitions have not been validated, he said he could put no credence in the fact that OSPIRG reports that 51 percent of the students have signed the OSPIRG petitions. He stated that it was his opinion, based upon conversations with an undetermined number of Portland State University students, that many Portland State students were not interested in OSPIRG. They signed the petitions, he said, because they were bored, or to do a favor, or because they did not like to refuse. He asked what the Board would do when some other organization presented itself before the Board with a request that it too be funded by a mandatory student fee. OSPIRG would set a precedent for other organizations, he said. He urged the Board to postpone its decision on OSPIRG to give opponents of OSPIRG time to rally their forces to demonstrate that the support of OSPIRG is nowhere near as universal as OSPIRG would make out.

Mr. Layman then asked if there were others present who wished to be heard by the Board either for or against OSPIRG. There were none.

The Board then began its deliberations.

Mr. Layman briefly summarized the recommendation of the Academic Affairs Committee as it is set forth earlier in these minutes.

Mrs. Johnson then explained that for a number of reasons she was not in favor of the recommendation presented to the Board by the Committee on Academic Affairs (e.g. the uncertain meaning of the phrase which says that the Board approves OSPIRG in principle; no reference in the recommendation to "accountability" nor by whom or to whom; lack of guidelines concerning the terms "mandatory" and "voluntary" fees; failure to discuss the legal implications should a mandatory fee for OSPIRG in one of the institutions be declared to be refundable). She then proposed the following motion:
That the Board of Higher Education recognizes the diligent and intensive efforts made by the students of the Oregon State System of Higher Education in advancing their proposals to deal with quality in the environment and justice in the marketplace. It applauds these students and others who support the OSPIRG for their willingness to work within the system to effect what they see as needed changes. However, since they wish to remain independent absolutely of the State System institutions in every way except the funding, and since at least one of their stated objectives lies outside the authority of the Board of Higher Education, according to the interpretation of the Assistant Attorney General, the Board's Office, and the Chancellor, and since the proposed funding would be either by a mandatory assessed additional $1 per term per student, earmarked for OSPIRG, and refundable by OSPIRG, or since the funding would be through the regular incidental fee structure, also a mandatory fee collected as a condition of registration from all students, that the Board move that each institution determine through its regularly established student government whether or not it wishes to participate in the program, and that if approved the funding be on a voluntary basis. The Board recognizes that if the funding were on a voluntary basis, then the OSPIRG would be able to develop its purposes and its activities subject only to the state and federal laws and codes under which it might seek to incorporate and to those people who support it.

Mr. Layman asked for clarification of the motion. Was Mrs. Johnson deliberately proposing that the decision as to institutional participation in OSPIRG on a voluntary basis should be made by student government, rather than through the incidental fee process, as the Academic Affairs Committee recommendation proposed? Mrs. Johnson said that the change proposed was deliberate on her part and was made because the established incidental fee procedure prescribes an amount of money that must be paid by a student as a condition of registration. And there are no provisions under the incidental fee for the refunding of money to students in instances in which students do not wish to support the function for which some portion of the fee is being charged.

In response to Mr. Layman's question, Mrs. Johnson stated that she had, in her motion, made no reference to Section 3, Article III of the articles of incorporation of OSPIRG because if the support were to be voluntary, she had no concern about the third purpose set forth for OSPIRG.

Chancellor Lieuallen stated that Mrs. Johnson's motion would not be in conflict with the position which the Board's Office had taken, namely, that it would recommend institutional consideration of the OSPIRG proposal only if the third purpose were dropped. He pointed out that the Assistant Attorney General had not stated that OSPIRG lay outside the purposes of higher education or beyond the authority of the Board to authorize. He said that, rather, the Assistant Attorney General had
stated that the decision as to whether the proposed OSPIRG activities are consistent with the purposes of higher education is a decision that must be made by the State Board of Higher Education, and that any opinions on this matter expressed by the Board would be given great weight in the courts. The Chancellor went on to say that he and his staff were of the opinion that the third of the purposes proposed for OSPIRG were not consistent with the purposes of higher education and are beyond the authority of the Board, and hence he recommended that the OSPIRG proposal, as it was presented February 15, not be approved by the Board.

Mr. Holmes spoke strongly in support of the OSPIRG proposal. He commended the OSPIRG proponents for the systematic, orderly manner in which they had pursued, through appropriate channels, the authorization to engage in activities which Mr. Holmes considered fully in keeping with the purposes of higher education and fully within the authority of the Board to authorize. He contrasted the approach of the OSPIRG group with that of dissidents who have in the past sought through force and intimidation to achieve their aims without respect to the rights of others. He said that the very fact that the Assistant Attorney General has said that the decision as to whether the OSPIRG proposal is consistent with the purpose of the State System and within the authority of the Board is one to be made by the Board signifies clearly that the Board has the authority to decide that the OSPIRG proposal is within the purposes of higher education. He, himself, was willing, he said, to make that decision in support of OSPIRG. It is possible that OSPIRG will fall short of the aspirations of the young people involved, but that is part of living, he said. Significant aspirations require time to achieve, and the way is not easy, he said. But the Board ought to encourage the people to try, he urged. To suggest that OSPIRG be supported through voluntary fees would be, he said, to sound its death knell.

Mr. Corey stated that he heartily endorsed OSPIRG. He stated that he thought it a fine program and one that ought to be watched and encouraged. But, he said, he could not agree with Mr. Holmes that Mrs. Johnson's motion would effectively kill OSPIRG. He observed that in response to a question directed to him by Mr. Corey, Mr. Salmony had earlier said that if an institution or institutions were to decide to participate on a voluntary basis, the OSPIRG representatives would have no objection. Mr. Corey said that Mrs. Johnson's motion would, in fact, provide for voluntary participation by students. In view of the fact that the Board was being asked to act on the OSPIRG proposal on the basis of only a short acquaintance with it, that it would be preferable to stipulate that participation should be on a voluntary rather than a mandatory student fee basis.

Mr. Stewart asked whether, if OSPIRG were made voluntary rather than mandatory, the issue as to the third purpose of OSPIRG would then be moot. Mr. Layman responded affirmatively.
Mr. Stewart then expressed the view that the OSPIRG idea is at base a good one. He spoke favorably of the quality of the young people from OSPIRG who had visited with him. He said that he felt OSPIRG was freighted with a good deal of emotion because of the connection people instinctively make between it and Mr. Nader's operations. He said he had suggested to students that they find some other name for the organization. He suggested that if Mrs. Johnson's motion were passed, and if OSPIRG proved itself, within a period of two or three years, it is possible that institutions would be willing to consider making participation in OSPIRG through student fees mandatory. He said he would like to place in the record of the meeting two letters, one addressed to him and one to Senator Packwood from Mr. Richmond of the OSPIRG group. He said these letters set his mind at ease on several matters and reassured him in the feeling that OSPIRG would not be taken over by an undesirable element. Mr. Stewart concluded by saying he favored making the support of OSPIRG voluntary for now. The letters dealt specifically with provisions which have been made within the OSPIRG organization to assure that OSPIRG will remain under the control of the students who support it and responsive to their wishes.

Mr. Joss said that he felt constrained to vote against Mrs. Johnson's motion. He said that if students in the individual institutions should vote to provide support for OSPIRG only on a voluntary basis, he would be pleased to accept that decision. But he was unwilling, he said, to have the Board make that decision. He said that for the Board to vote to limit support of OSPIRG to voluntary support only, would be to fail to answer the thrust of the OSPIRG proponents, and he felt that they were entitled to more consideration than that.

Mr. Holmes then moved to amend Mrs. Johnson's motion so as to leave the decision as to mandatory or voluntary support of OSPIRG an issue to be decided by each institution for itself.

Mr. Layman asked Mr. Holmes whether his amendment was intending to provide that the decision as to participation should be made by student governments and that they could provide for either mandatory or voluntary financial support of OSPIRG. Mr. Holmes replied in the affirmative.

Mrs. Johnson cautioned the Board that the OSPIRG proposal contains a clear provision for refunding the mandatory fee to any students who request a refund. She said that she considered it hazardous for the Board to authorize the refund of money collected as a mandatory payment in the incidental fee. The fact that the refund would, under the OSPIRG proposal, be made by an agency essentially independent from the Board and its institutions introduced another and very complicating factor. She said that once the precedent of refunds of mandatory fees levied as part of the incidental fees has been established, there will flow therefrom a whole series of questions relative to the refundability of incidental fees supporting other activities. This is not an area she said, to be entered lightly or without serious thought as to the consequences.
Mr. Layman asked Mr. Holmes whether he intended in his amended motion to speak only to the question of voluntary versus mandatory financial support for OSPIRG, or did he also wish to speak to the question of whether the purposes proposed for OSPIRG are within the purposes of higher education and the authority of the Board. He noted that the Academic Affairs recommendation to the Board had stated that the third of OSPIRG's purposes was not.

Mr. Mosser said that he was puzzled by both motions. Mrs. Johnson's motion would have the decision to participate or not to participate made by student government, but would stipulate that financial support of OSPIRG must be voluntary, not mandatory. Why, he asked, should student government have to decide as to participation, if the support of OSPIRG can only be voluntary? As for Mr. Holmes' motion, he said he found it wanting in that it provides for the student governments to make the decision as to institutional participation in OSPIRG, and therefore departs from the established incidental fee procedures.

He averred that he felt the recommendation of the Academic Affairs Committee on this aspect of the issue was sound - namely, leave the decision to the institutions through the incidental fee procedures. Under this procedure, support for OSPIRG might be, he said, $1 per term on one campus, nothing on another campus, a $5,000 lump sum on another. In other words, he said, this would provide for the appropriation of money through the incidental fee procedures should the institution decide that it wished to participate in OSPIRG. If the OSPIRG program is to be limited to voluntary support, then the Board has no need to act, he said, nor is there any reason to refer the issue to the campuses.

Mr. Corey said that he understood that implicit in Mrs. Johnson's motion was the view that under a voluntary support plan, the resources of the institutions would be made available at the time of registration to facilitate the collection of the voluntary fees.

Mrs. Johnson said that she would prefer that OSPIRG set up its own table and collect from students who wish voluntarily to support OSPIRG, rather than having the collection machinery of the State System used to collect voluntary contributions at registration time. She said that she did not believe that her motion would, if adopted, effectively kill OSPIRG. She said voluntary support is the democratic way.

Mr. Joss stated that he favored Mr. Holmes' amendment of Mrs. Johnson's motion, although there were some things about it that still raised questions.

Mr. Holmes then stated that he would withdraw his motion in order to facilitate Mr. Joss' presenting a motion. Mr. Joss moved to amend Mrs. Johnson's motion by substituting for it the motion contained in the recommendation of the Academic Affairs Committee to the Board.

Mr. Mosser said he had hoped that Mr. Joss would present his motion as an amendment so that Mr. Mosser could make a substitute motion. He said that he felt that Mr. Joss' motion, as stated above, would be his (Mr. Mosser's) secondary position. Mr. Mosser said that he
thought the students should have a vote on their original proposal, amended to provide for institutional decision-making as to institutional participation, and on what basis (voluntary or mandatory), to be developed through the incidental fee process. He said that he felt that with the amendments which the students had agreed to accept, he felt that the Board should approve the OSPIRG proposal, permitting the OSPIRG program to include all three purposes set forth in the proposal. He said he saw nothing out of keeping with the purposes of higher education in Section 3, Article III.

Mr. Joss thereupon withdrew his amendment.

Mr. Layman then said that Mrs. Johnson's motion was before the Board. He explained that Mrs. Johnson's motion did not require that Section 3, Article III of the OSPIRG articles of incorporation be expunged, since under her motion, financial support of OSPIRG is to be voluntary.

Mr. Mosser said that his motion was to adopt the OSPIRG proposal as the OSPIRG proponents had presented it in an amended form, the funding to be through incidental fee procedures established at each campus, with each campus free to determine whether to participate and whether on a voluntary or mandatory basis. (Mr. Layman pointed out that this brought the Board back to the Academic Affairs Committee recommendation except that it would not require that the third of OSPIRG's purposes be expunged.)

Mrs. Johnson asked if Mr. Mosser's motion included the OSPIRG proposal that $1 per student per term be collected. Mr. Mosser said that it did if the campus, through the incidental fee procedures, determined to support OSPIRG on that basis. But it could also mean an appropriation of $1,000, or $5,000, or no appropriation at all, with only voluntary procedures for collection at the time of registration.

Could mandatory fees, if an institution decided to collect such for OSPIRG's support, be funneled through a local OSPIRG Board to a state OSPIRG board, under Mr. Mosser's motion? Yes, Mr. Mosser, replied, in the same way that the University of Oregon has paid dues to the National Student Association over which it has no control.

Mr. Layman stated that Mr. Mosser's motion retained everything in the recommendation of the Academic Affairs Committee to the Board except the requirement contained in the latter recommendation that the third of OSPIRG's stated purposes be expunged if the institutions are to be permitted to decide whether or not to participate in OSPIRG.

Mr. Stewart asked whether Mr. Mosser's motion was in accord with the Chancellor's recommendation. Chancellor Lieuallen said that it was not, in that Mr. Mosser's motion assumed that the third of OSPIRG's stated purposes was consistent with higher education and a legitimate function for which student fees might be expended.
Mr. Layman restated Mr. Mosser's motion as follows: That the OSPIRG proposal be approved with the understanding that each institution determine through the established incidental fee procedures whether it wishes to participate in the program and the conditions of participation including fixed or optional incidental fees. The motion lost on a five to three vote.

Mrs. Johnson's motion was then before the Board.

Mr. Joss moved a substitute motion. He moved to substitute the language of the Academic Affairs Committee recommendation for Mrs. Johnson's motion.

Mr. Corey said that he would be opposed because it would provide for mandatory fees, should an institution make that decision, and he felt, he said, that mandatory fees for support of OSPIRG would be wrong.

Mrs. Johnson observed that the motion before the Board included the phrase to the effect that the Board approves the OSPIRG principle. She said that the principle as originally presented had been so altered that it was difficult to know what are the OSPIRG principles that the Board is approving. Moreover, she said, the motion does not define the meaning of the terms "mandatory" and "optional" and does not indicate how fiscal accountability would be ensured. She referred to the refund principle that is a part of the OSPIRG presentation of February 15. She said that OSPIRG officers and student body officers should not be allowed to make the decision as to whether or not refunds of any mandatory fees may be assessed in support of OSPIRG are to be made. The issue of refunds from incidental fee monies is broad and far-reaching in its impact. Mr. Joss' motion to substitute the Committee recommendation as the motion to be voted on was approved.

The substitute motion was then voted on. The vote stood 4 ayes and 4 nays. The president of the Board then voted aye, making the vote 5 for (Mr. Snider, Mr. Holmes, Mr. Joss, Mr. Layman, and Mr. Mosser) and 4 against the motion (Mrs. Johnson, Mr. Holloway, Mr. Corey and Mr. Stewart).

In voting, Mr. Layman stated that he had mixed feelings about the mandatory or optional fee but that, all things considered, he felt that the report and recommendation of the Academic Affairs Committee, in their entirety, are perhaps the best solution at this time.

Mr. Layman then stated, in order to avoid possible misunderstanding, that the Board had actually adopted the recommendation made to it by the Academic Affairs Committee as it is stated on page 168 of these minutes.

Mrs. Johnson then summed up some of the salient points which she said she believed were going to arise out of the Board's action in approving the motion just passed:
1. The Board may be faced with situations arising out of some students saying, if asked to pay a mandatory fee for support of OSPIRG, that they will not pay the fee, on the basis of principle.

2. The Board may, as a result of approval of the OSPIRG motion, find that it has thus opened up the whole matter of the incidental fee structure. She said she had no aversion to considering the incidental fee issues in their broader context, but that she thought this was the wrong way to enter the issue.

Budget Addition (Considered by Finance Committee, February 16, 1971.)

To Provide for Increased Physical Plant Costs, PSU

Information Presented to Finance Committee

Portland State University reports that unanticipated expenses in physical plant operations will increase budget requirements for year 1970-71 as follows:

- Natural gas is used as a primary source of fuel. Because of the shortage of natural gas in the Northwest, interrupted service has required the use of more expensive oil fuel. Although some interruption of service was considered in budget planning, unanticipated costs are now estimated at $15,500.

- Electrical service provided by Portland General Electric has been subject to a 9 percent rate increase effective December 26, 1970. Based upon an analysis of expenditures for the first six months of 1970-71, costs for the year are expected to require an additional $6,000.

- Sewer charges by the City of Portland have been increased for nonresidential properties effective February 1, 1971. Additional costs for the remaining five months of 1970-71 will require an increase in budget of $7,800.

It was recommended that a budget addition of $15,500 be provided to Portland State University from the Board's Unappropriated Fund to cover the increase in heating costs.

In omitting the utility increases, we are conscious of the fact that interruption of gas service has been somewhat less than was anticipated at the time of the request, as well as the fact that the amounts are comparatively small.

Discussion and Recommendation by Committee

The Finance Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.
On February 1, 1971, upon the recommendation of the project architects and officials of Oregon College of Education, the Vice Chancellor for Facilities Planning inspected and accepted the work performed by the three principal construction contractors for the Food Service Building, subject to the completion of a few minor items. A revised semifinal budget for the project is shown below in comparison with the budget reported to the Board on October 27, 1969:

<table>
<thead>
<tr>
<th>Project Costs</th>
<th>Revised Budget 2/1/71</th>
<th>Original Budget 10/27/69</th>
<th>Increase or Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Construction Costs:</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>General work - Batterman Construc-</td>
<td>$1,090,887</td>
<td>$1,083,000</td>
<td>$7,887(1)</td>
</tr>
<tr>
<td>tion, Inc., Salem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mechanical work - W. D. Claggett</td>
<td>256,308</td>
<td>238,000</td>
<td>18,308(2)</td>
</tr>
<tr>
<td>Mechanical Contractors, Inc., Salem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electrical work - Marion Electric,</td>
<td>104,601</td>
<td>104,890</td>
<td>(289)</td>
</tr>
<tr>
<td>Salem</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total direct construction costs</td>
<td>$1,451,796</td>
<td>$1,423,890</td>
<td>$25,906</td>
</tr>
<tr>
<td>Professional Services Fees</td>
<td>87,106</td>
<td>85,553</td>
<td>1,553</td>
</tr>
<tr>
<td>Furnishings and equipment</td>
<td>96,059</td>
<td>95,000</td>
<td>1,059</td>
</tr>
<tr>
<td>Construction supervision</td>
<td>9,800</td>
<td>9,800</td>
<td></td>
</tr>
<tr>
<td>Miscellaneous costs, including</td>
<td>10,239</td>
<td>10,239</td>
<td></td>
</tr>
<tr>
<td>balancing of mechanical systems,</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>concrete testing, etc.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contingencies</td>
<td>28,518</td>
<td>(28,518)</td>
<td></td>
</tr>
<tr>
<td>Total project costs</td>
<td>$1,655,000</td>
<td>$1,655,000</td>
<td>$0</td>
</tr>
</tbody>
</table>

(1) Includes modifications to food service equipment, the furnishing and installation of additional counters and cabinets within an office and the vestibule; the furnishing and installation of additional drapery tracks; modifications to the ceiling at entrances; the relocation of supporting piers for covered walkway between Landers Hall and the Food Service Building; the furnishing and installation of security gates within the utility tunnel; and other changes incorporated within eighteen approved change orders.

(2) Includes the relocation of sewer line; the installation of an 8-inch steam main from Landers Hall and 30" half-round steam tunnel from boiler room to new steam tunnel; the provision of steam supply and condensate returns to the dishwashing machines and other changes incorporated within eight approved change orders.

Plans and specifications for the Food Service Building were prepared by Architects Payne and Settecase of Salem. The reinforced concrete and brick structure contains two floor levels, and is sited centrally within the new residence hall complex consisting of Butler, Gentle, Barnum, and Landers Halls. Warehouse storage, freezer and cooler rooms, scullery, salad preparation and employee service are located on the
lower floor level with access at grade for service vehicles. The principal kitchen facilities and dining areas, adequate ultimately to accommodate approximately 1,300 students at any one time, are located on the upper floor level with covered exterior walkways as access to each of the residence halls in this complex. This upper floor level also contains an office suite for the director of housing and his staff. These central food service facilities meet the requirements of all the campus residence halls, thus permitting the vacation of the commons area within the College Center. The proposed conversion of such space to other uses has been incorporated within the College Center Remodeling and Addition project for which legislative approval is now being requested.

The interior finishes of the Food Service Building include carpeting, plaster and wood paneling in all dining and administrative areas, terrazzo flooring in the kitchen and food preparation areas, and concrete or concrete masonry wall finishes in the lower floor areas. Built-in kitchen and food service counters are of stainless steel. All habitable areas are air conditioned and hot water heating is provided using steam from the campus central heating plant nearby.

The building has a gross area of approximately 40,170 square feet, excluding covered walkways and stairs. For this area, the direct construction costs of $1,413,553 for the building and fixed equipment, excluding landscaping and outside utilities, would average about $35.19 per square foot. (If 50 percent of the area of the walkways and stairs were included, as noted in the report of bids and contract awards, the "adjusted" gross area would be approximately 41,270 square feet. On this basis, the direct construction costs of the building and fixed equipment would average about $34.25 per square foot.)

Most of the funds required for the project were provided from self-liquidating bond borrowings issued under the provisions of Article XI-F(1) of the Oregon Constitution with the remainder financed from balances available for auxiliary enterprises. As reported previously, the federal government approved an interest-subsidy grant for this project and for Landers Hall (Dormitory No. 8).

RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - OCE Food Service Building

Architects - Payne-Settecase-Smith (formerly Payne and Settecase), Salem

Legislative authorization - Chapter 307, Oregon Laws 1969

Board's priority - No. 7 in 1969-1971 (Auxiliary Enterprises)

Rated capacity - 1,300 persons seated at one time

Approximate gross area - 40,170 square feet (excluding covered walkways and exterior stairs)
Estimated total project cost

$1,655,000

Estimated direct construction costs:
- Total (including landscape development and outside utilities) $1,451,796
- Building and fixed equipment only $1,413,553
- Average (per square foot) $35.19

Financing plan:
- Self-liquidating bond borrowings under Article XI-F(1) of the Oregon Constitution and/or auxiliary enterprise balances $1,655,000

Board Discussion and Action

The Board accepted the report as presented. Mr. Hunderup commented that this is an exceptionally fine facility and suggested that Board members may wish to tour the building.

Basic and Standard Norm Programs in Counseling, SOC

(Considered by the Committee on Academic Affairs, Personnel, and Public Affairs, February 15, 1971.)

Information Presented to Academic Affairs Committee

Southern Oregon College is requesting authorization to offer basic and standard norm programs in counseling leading to a MA/MS degree in education (elementary or secondary). The Southern Oregon College presentation and the Board's Office analysis, titled SOC Request for Authorization To Offer Basic and Standard Norm Programs in Counseling, dated February 15, 1971, is submitted to the Board for designation as an integral part of the minutes of the March 9 meeting.

Objectives of the Program

Southern Oregon College indicates two immediate objectives of the request:

1. To encourage employed counselors in the southern Oregon region to improve their professional preparation by making it possible for them to meet norm requirements through courses offered during the late afternoon and evening hours.

2. To make available to persons employed as counselors, and those wishing to enter the field, a planned program of study leading to the master's degree.

Future objectives would be to develop post-master's degree in-service course work for employed counselors and to expand the program to prepare counselors for other fields, such as vocational rehabilitation and mental health.
Nature of the Program

The master's degree program, leading to the standard norm, would consist of 60 hours of course work distributed in the following manner:

1. 36 hours of professional course work to be taken in prescribed sequence. Six "blocks" of work, each block consisting of two professional courses carrying a total of six hours credit. The blocks would be offered during the late afternoon and evening hours during the academic year. Students would enroll for one block each term for six terms. Sequence of blocks, as presently envisioned, would be as follows:

   **Fall Term, First Year:**
   - Ed 507 Seminar: School Counseling
   - Psy 438 Group Dynamics (g)

   **Winter Term, First Year:**
   - Ed 507 Seminar: Counseling Theories
   - Ed 424 Measurement in Education (g)

   **Spring Term, First Year:**
   - Ed 507 Seminar/Psy 422 Methods and Techniques in Counseling (g)

   **Fall Term, Second Year:**
   - Ed 509 Practicum
   - Psy 499 Occupational Choice and Psychology of Careers (g)

   **Winter Term, Second Year:**
   - Ed 507 Seminar: Administration of Guidance Services
   - Ed 509 Practicum

   **Spring Term, Second Year:**
   - Ed 501 Research
   - Ed 512 Research Procedures in Education

Southern Oregon College plans to admit to these block courses only those individuals who are admitted to the master's program in counseling. The blocks are arranged in sequential order, each one building on the skills, abilities, and knowledge developed in the preceding block. Hence, Southern Oregon College desires that its master's students enter the program only in the fall term and continue through three consecutive terms to the completion of the first year, followed by three terms in the second year. Thus, during the initial year of the program, Southern Oregon College would propose to offer the first year's block of courses. In the second year of the program, and in succeeding years thereafter, the first and second year programs would be offered simultaneously. This, of course, presumes that the numbers of students Southern Oregon College is able to enroll is adequate to provide classes of a reasonably economical size.

2. 15 hours of cognate course work, to be completed during the regular academic year day program or summer terms, selected from the regular course offerings of the institution.

3. 9 hours of electives.
Admission to the Program

Southern Oregon College proposes to employ admissions requirements that would meet the standards of the Oregon Personnel and Guidance Association and the American Personnel and Guidance Association.

Each candidate would be interviewed prior to admission, and would be required to furnish personal references reflecting his potential for a professional guidance career in the public schools.

Priority will be given to teachers already employed in counseling positions who have the qualifications to meet Southern Oregon College's master's program requirements. Second priority will be given to experienced teachers not in counseling assignments, who meet Southern Oregon College's master's program admission requirements.

Resources To Offer the Program

Faculty. The proposed counseling program would be under the general supervision of the chairman of the education department.

Dr. Jack Thorsen, Assistant Professor of Psychology, would be assigned immediate responsibility for the program, and would provide some of the instruction in the block program. He would be assigned .5 FTE to this program. Dr. Thorsen has had six years experience as a classroom teacher and guidance counselor at elementary and secondary school levels, one year as a research consultant for the Michigan department of education, and three years as director of counseling at an urban community college.

Other faculty would be drawn from eleven members of the psychology and education departments with counseling background and experience.

Courses Required for Program. The cognate and elective courses for the program (total 24 credit hours) are presently being offered by Southern Oregon College. Counseling students will enroll in such courses along with others of Southern Oregon College students.

The block instruction (36 credit hours) would be new, although a number of the courses included therein, e.g. Psy 438 Group Dynamics (g), Ed 424 Measurement in Education (g), are presently being offered at Southern Oregon College. However, these courses, when offered as part of a block, will not be open to other than the counseling students.

Library. Library holdings appropriate to a counseling program have been checked by the Southern Oregon College librarian against the California list for state colleges, the Directory of Education Periodicals, and bibliographies in recent highly regarded books on counseling. Southern Oregon College is prepared to put $3,000 into library resources for the program during the next three years and then to build on a steady basis from going-level library funds.
Facilities. Facilities for the proposed program are, at best, minimal. But by offering the program in the later afternoon and evenings, certain resources used during the day time by the psychology and education departments will be available. These include counseling offices in the psychology department, two small group rooms with one-way vision mirrors, tape equipment, video-tape resources, and the like. Group counseling and the interpretation of tests on a group basis will be accomplished in classrooms.

More appropriate facilities, including practicum rooms with one-way vision mirrors, a testing room, guidance laboratory, etc., will not be available until construction of the new education building, not contemplated before the 1973-1975 biennium at the earliest.

Board's Office Discussion

The Southern Oregon College request appears to the Board's Office to be based upon several assumptions:

Assumption No. 1 - That there is a shortage of counselors - a gap between demand for and supply of counselors. This has been a valid assumption. It still is - if one measures demand for counselors on terms of the recommended ratio of counselors to students established by such groups as the American Personnel and Guidance Association (one qualified counselor to teach 300 high school students, with a slightly higher ratio of students to counselor in the elementary school). But if one measures demand in terms of the number of budgeted positions that are unfilled because there are no qualified counselors to be found, the hiatus between demand and supply either disappears or is radically reduced.

NEA Estimates of Supply and Demand. Annually the National Education Association research division issues a report of teacher supply and demand in the public schools, the most recent of which is for 1968-69. All figures are based on actual survey reports of state departments of education and the nation's largest school systems. The reports estimate demand both on the basis of numbers needed to make progress toward defined quality standards and numbers actually employed.

The NEA estimates of the number of counselors needed in the fall of 1969 to provide one elementary counselor for each 2,000 pupils and one secondary counselor for each 400 students (considered by the NEA to be a reasonable planning estimate providing significant progress toward attaining minimum quality of guidance services) compared with the number of counselors actually employed is as follows:

<table>
<thead>
<tr>
<th></th>
<th>Number Needed</th>
<th>Number Employed</th>
<th>Deficit</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 1969</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary school counselors</td>
<td>13,750</td>
<td>2,595</td>
<td>11,155</td>
</tr>
<tr>
<td>Secondary school counselors</td>
<td>44,500</td>
<td>28,670</td>
<td>15,830</td>
</tr>
<tr>
<td>Total</td>
<td>58,250</td>
<td>31,265</td>
<td>26,985</td>
</tr>
</tbody>
</table>
However, when demand is projected on the basis of the number of new staff employed the previous year (assuming a growth in counselors paralleling projected growth rate for classroom teachers), the number shown as needed is substantially smaller, as the following figures reveal:

<table>
<thead>
<tr>
<th></th>
<th>Number of Counselors</th>
<th>Number of Counselors New (Demand)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary school counselors</td>
<td>2,643</td>
<td>175</td>
</tr>
<tr>
<td>Secondary school counselors</td>
<td>29,788</td>
<td>1,018</td>
</tr>
<tr>
<td>Total</td>
<td>32,431</td>
<td>1,193</td>
</tr>
</tbody>
</table>

The report points out, however, that the efforts of school districts to improve the adequacy of counseling services make the 1,193 new counselors needed to staff actual budgeted positions a conservative figure.

The NEA estimated the supply of new guidance counselors fall term 1969 to be 2,620, based on experience figures showing that 60.5 percent of those completing guidance programs of education actually would accept positions as school counselors. (Total graduates completing preparation programs was expected to be 4,331).

Thus, while the estimated supply of new counselors (2,620) seems adequate to fill the 1,193 budgeted vacancies which were expected fall term 1969, it is far short of the number needed if the schools were to be staffed at the ratio of 1:2,000 at the elementary level and 1:400 at the secondary level suggested by NEA for planning purposes.

The Oregon Scene

Four State System institutions offer counselor training programs: Oregon State University, University of Oregon, Portland State University, and Oregon College of Education.

Counselor Production in State System Institutions. Production of counselors in State System counselor preparation programs for 1968-69 and 1969-70 is presented below:

<table>
<thead>
<tr>
<th></th>
<th>OSU</th>
<th>UO</th>
<th>PSU</th>
<th>OCE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of graduates in school counseling</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1968-69</td>
<td>57</td>
<td>42</td>
<td>0</td>
<td>29</td>
<td>128</td>
</tr>
<tr>
<td>1969-70</td>
<td>107</td>
<td>35</td>
<td>64</td>
<td>61</td>
<td>267</td>
</tr>
<tr>
<td>Number certified for Oregon basic norm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1968-69</td>
<td>30</td>
<td>22</td>
<td>0</td>
<td>15</td>
<td>67</td>
</tr>
<tr>
<td>1969-70</td>
<td>32</td>
<td>9</td>
<td>58</td>
<td>35</td>
<td>134</td>
</tr>
<tr>
<td>Number certified for Oregon standard norm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1968-69</td>
<td>9</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>1969-70</td>
<td>21</td>
<td>16</td>
<td>6</td>
<td>0</td>
<td>43</td>
</tr>
<tr>
<td>Number placed in school counseling positions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>1969-70 elementary</td>
<td>20</td>
<td>27</td>
<td>4</td>
<td></td>
<td>51</td>
</tr>
<tr>
<td>Secondary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>level not specified</td>
<td>49</td>
<td>37</td>
<td>15</td>
<td>101</td>
<td>171</td>
</tr>
</tbody>
</table>
Those engaged in placement activities at the institutions having counselor preparation programs, and officials of the State Department of Education charged with the supervision of counseling services in the public schools, appear to be in agreement that Oregon institutions presently having counselor preparation programs are in a position to produce enough counselors to fill vacancies as they develop for which certified counselors are sought.

The standard in Oregon is one counselor for every 400 students in the secondary schools. There are no state requirements for elementary school counselors, although the standard of one for every 600 students is being considered for adoption some time in the future - possibly by the mid-1970's. A recent oral report from the State Department of Education (January 1971) indicates that the ratio of counselors to secondary school students is presently 1:312.

Substantial Proportion of Oregon Counselors Are Not Certificated

It should be emphasized, however, that more than half of the counselors reported as employed in Oregon in 1969-70 were not certificated by the state as having met the state's norm standards for counselors. This situation stems from two facts,

1. Any teacher in Oregon who was certified to teach before July 1, 1965, (when the "new" certification requirements came into effect) may fill counseling positions in Oregon public schools under a grandfather clause blanketing in those certified under regulations in effect prior to the foregoing date.

2. Any Oregon teacher certified after July 1, 1965, may be assigned less than half-time counseling duties without his having met the state's norm requirements for counselors.

Counselors holding positions under the foregoing regulations are legally qualified. It should be added that some school districts prefer these counselors whose qualities and abilities they know over persons certified as counselors whose abilities they do not know.

Supply and Demand in Sampling of Oregon School Districts

In an effort to secure current information from Oregon school districts concerning the counselor supply/demand issue, the Board’s Office sent out a questionnaire to all of the school districts in the seven-county area served by Southern Oregon College (Jackson, Josephine, Douglas, Curry, Coos, Klamath and Lake) and to every third school district in the remaining 29 counties - a total of 105 districts.

The returns were somewhat fragmentary. Seventy-four districts responded. The reporting districts employ 71 elementary school counselors and 347 secondary school counselors as shown below:
It will be observed that on the elementary level, 95.9 percent of the full-time and 36.4 percent of the part-time counselors were certified. Slightly more than three-fourths of the full-time secondary school counselors in these districts were certificated counselors; 46.3 percent of the part-time counselors were.

The 74 districts reported that during the past two years they had had 59 vacancies for full-time counselors and 24 vacancies for part-time counselors, as follows:

<table>
<thead>
<tr>
<th></th>
<th>Full Time</th>
<th>Part Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary school counselor vacancies</td>
<td>14</td>
<td>4</td>
<td>18</td>
</tr>
<tr>
<td>Secondary school counselor vacancies</td>
<td>45</td>
<td>20</td>
<td>65</td>
</tr>
<tr>
<td>Total</td>
<td>59</td>
<td>24</td>
<td>83</td>
</tr>
</tbody>
</table>

Only 10 districts reported budgeted vacancies as of January 1971; two in the counties served by Southern Oregon College. The schools did not indicated whether these are recent vacancies or why they have not been filled. That these vacancies are not due primarily to lack of applicants certified by the State Department of Education as counselors is suggested by an observation made by an eastern Oregon superintendent who commented in responding to our inquiry: "Our recent experience as we sought a secondary level counselor leads me to believe there is an abundance of qualified (on paper) candidates available. We received 31 applications, 19 of which met basic norms."

Seventeen of the reporting districts stated that they employ noncertified counselors because they prefer as counselors experienced teachers whom they know, even though not certified, rather than graduates of a counseling program whom they do not know. Seven districts reported that they employ noncertified part-time counselors because their schools are too small to justify a full-time counselor and it is difficult to find a certified counselor who can also teach in the subject matter field in which the district needs a part-time teacher.

Numbers Applying for Admission to Counselor Preparation Programs

All of the State System's counselor preparation programs report that they have more qualified applicants for admission to their programs than they can accept.
Assumption No. 2 - That the addition of a counseling program at the basic and standard norm levels at SOC would: (a) increase Oregon's output of counselors, (b) upgrade the quality of the counselors in the southern Oregon region, and (c) provide for SOC students an additional career choice.

Increasing Oregon's supply of counselors. There appears to be no question but that a counselor preparation program at Southern Oregon College would increase production of counselors in the State System. But it would be difficult to make a case for establishing a new counselor preparation program in the State System on the grounds that the state ought to be producing more counselors. For it appears that with Portland State University having just come on the production line in 1969, and with increasing enrollments in counseling at Oregon State University and Oregon College of Education in particular, there appears to be promise that the existing programs are likely to provide an adequate supply for the state in general.

Increasing the supply of counselors available to the southern region. An SOC-based counselor preparation program would very likely make available to the southern region of Oregon more ample supply of counselors from which to select in staffing southern Oregon's public schools. If experience with Southern Oregon College's nursing program is indicative, it does appear that there are in the southern region people who are place-bound for one reason or another, who, if they are prepared in an occupational field, will remain in the southern region for the same reasons that render them place-bound in seeking career preparation opportunities.

If the counselor preparation program is within commuting distance, the likelihood of getting the teachers who are selected by their districts to seek counselor training is much greater than if the teacher must go elsewhere in the state for that preparation. This view is in part the activating force which led a large number of the school superintendents of the southern region to urge upon the Board's Office and the Board that Southern Oregon College be authorized a counselor preparation program. We say this not in justification of Southern Oregon College's request, but as an explanation of the forces at work which prompt the very great interest in southern Oregon in the Southern Oregon College request.

Upgrading the preparation of counselors in the southern region. One of the important emphases Southern Oregon College gives to its request for a counselor preparation program is the need to make available to counselors already employed in the schools of the southern region ready access to a counselor preparation program as an encouragement to them to qualify themselves fully for their roles as counselors. Southern Oregon College proposes that the counselors who are not certificated be given first priority in admission to the program Southern Oregon College proposes to offer, followed by teachers who desire to enter the counseling field.
It does seem reasonable to believe that those counselors in the southern region who are not certificated and who have not, to the present, sought to meet the counseling norm requirements, are more likely to do so if a program is available at Southern Oregon College. But there is no assurance that they will. They need not do so under any state regulation, for they are legally serving as counselors at present. But given encouragement by their school districts it is altogether possible, perhaps even likely, that a fair proportion of these non-certificated counselors would enroll in Southern Oregon College's program as some of the polls in southern Oregon indicate.

Providing for Southern Oregon College students an additional career choice. Southern Oregon College feels keenly its responsibility to serve the southern region of the state. Counseling is a career in which there is increasing interest because of the growing awareness of the need for expanded, and above all else, improved counseling in the public schools, colleges, universities, state and federal and many other agencies. Southern Oregon College would like to offer its students access to this career opportunity.

Discussion and Recommendation by Committee

Dr. Romney reviewed the Southern Oregon College proposal for the Committee as outlined above. He emphasized that the case for approval of the request had to be made in terms of regional need, and read excerpts from letters from superintendents in Jackson and Josephine counties, the counties within commuting distance of Southern Oregon College, urging approval of the proposal.

He noted that Southern Oregon College did not propose to ask for additional funds to finance the proposed graduate program in counseling. Rather, Southern Oregon College would choose to assign certain members of the education and psychology staffs to teach course work required in the block program in place of courses they are now teaching. The courses to be given up are graduate electives, which would be offered less frequently than they now are. Because fewer graduate electives would be offered each term (to accommodate the counseling program), those that are offered are expected to have increased class size. Similarly, in library, Southern Oregon College would choose to allocate $3,000 of its library funds to strengthening the counseling collection.

Dr. Romney pointed out that the regional need identified by Southern Oregon College could be served by extension of a program from one of the campuses already authorized norm programs through the Division of Continuing Education. He said Oregon State University had planned such a program in the Medford area for this year, using staff members from both Southern Oregon College and Oregon State University, but had withdrawn when it learned of Southern Oregon College's interest in offering a master's degree program. Southern Oregon College has picked up the offerings planned for Medford (one class per term). Credit earned may be used for salary increment, applied toward a master's degree in education at Southern Oregon College, or transferred to Oregon State University (up to 15 hours) for application toward a program in counseling.
Another alternative to serving the need in the southern Oregon region, Dr. Romney said, would be to authorize Southern Oregon College to offer its proposed program over a limited period of time. The fact that the program is designed as an institute makes such a proposal feasible. In three years, for example, Southern Oregon College would be able to graduate two classes of students, substantially meeting present needs for upgrading employed counselors within commuting distance of Southern Oregon College. At the end of that time, the needs in the southern region could be reexamined. He said this proposal had been discussed with the State Department of Education, which had indicated such an arrangement would be acceptable to the department.

In response to a question from Mrs. Johnson, Dr. Sampson said that students enrolled in the program would be recommended for the basic norm upon completion of the first year of work (30 hours) and for the standard norm upon completion of the master's degree program (60 hours).

President Sours said it was his observation that counseling was one of the most strongly felt needs in the southern Oregon region. He said many superintendents preferred to employ teachers they knew as counselors, then encourage them to get professional preparation. Because of this situation, he felt there would be a continuing need for a professional program at Southern Oregon College. He said the need was not overwhelming, but it was one felt by superintendents.

Mr. Layman expressed concern that a program offered with a time limit might be an inferior program. Mrs. Johnson said she felt all counseling programs should be reviewed to see if they were really serving the needs of the public schools, particularly in the area of vocational counseling. She said she did not feel the Southern Oregon College program as described would be greatly different in this respect from programs already offered in the state. Dr. Sours said he agreed that there was a need for counseling programs to be innovative in meeting the needs of the schools. Both Dr. Sours and Dr. McGill emphasized they were not thinking of a program involving large numbers of students.

Mr. Snider said he felt Southern Oregon College had made a reasonable proposal. He moved that the committee recommend its approval. Mrs. Johnson remarked that she had been about to make a motion to disapprove the request. Mr. Layman said he was interested in the possibility of offering the program for a limited time. He said the Board always had authority to re-examine a program, and noted that the institute format made limitation of the program to a specific period of time feasible. After some further discussion, the Committee agreed to recommend that the Board authorize Southern Oregon College to offer basic and standard norms in counseling leading to a master's degree in education without a time limit, but subject to review at the end of three years.
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Board Discussion and Action

Mrs. Johnson indicated that Southern Oregon College wished to defer action on the proposed standard norm programs in counseling until there has been an opportunity for the Committee on Academic Affairs to explore the matter further with the College. She said that in view of some of the new trends in counseling, particularly those related to career-oriented counseling, it would be helpful to have this opportunity to consider the contributions which Southern Oregon College might make. In discussing some of the criticisms which have been made concerning the counseling programs available at the secondary level, it was noted that many of the counselors are legally qualified to teach but have not been through counselor preparation programs in one of the institutions of higher education.

The Board deferred action on this proposal pending further consideration by the Committee and the institution.

Information Presented to Building Committee

When the plans and specifications for the new College Union Building, now under construction at Southern Oregon College, were prepared by Balzhiser, Rhodes, Smith and Morgan and Robert J. Keeney, Associated Architects, it was anticipated that the recreational facilities on the lower floor level would include eight bowling alleys. Because the construction bids received for the project on March 17, 1970, were somewhat higher than had been estimated, it was necessary to exercise the deductive bid alternates for the omission of these bowling alleys prior to making contract awards. It was noted when the report of bids was made to the Board on April 27 that if the cost of acquiring the remainder of the site for the project was less than the amount budgeted, a request would be made to the State Emergency Board to transfer such "savings" to other project costs, including the possible reinstatement of the bowling alleys, additional furnishings, equipment and landscaping.

On January 9, 1971, the State Emergency Board approved a request to transfer an amount not to exceed $100,000 from the expenditure limitation which had been established earlier for the site acquisition costs to the separate limitation applicable to the remaining costs of the College Union Building without affecting the total project expenditure limitation of $3,240,000 authorized by Chapter 664, Oregon Laws 1969. It was indicated that these resources would be applied to restore various items deleted during the planning of the facilities, such as some of the furnishings and equipment, landscaping, etc. In view of objections raised by a businessman in Ashland who operates commercial bowling lanes near the campus, the Emergency Board was advised that no portion of the budget would be utilized for bowling equipment.

Institutional officials have investigated other uses for the space within the College Union Building to provide recreational and physical education activities which would not compete directly with local private enterprise. On the basis of their study and with the enthusiastic support of students, faculty, alumni and others, it has been recommended...
that the space formerly identified for bowling be modified to accommodate an ice skating rink. The architects and their engineering consultants have been authorized to prepare plan revisions and cost estimates for the proposed skating rink. Tentatively, it appears that these changes, including professional services fees, would be less than $100,000 and could be financed within the present project budget.

It is anticipated that if the rink were constructed, it would be operated at least six months during each year, from about October 1 to April 1, and that the use charges would be sufficient not only to meet all of the operating costs of the rink, but also to contribute to the total operating budget of the College Union program. The area of the rink, measuring approximately 88 feet by 64 feet, would accommodate about 160 skaters at any one time. Institutional officials have indicated that the facilities would be made available to the general public at least one night a week and during vacation periods. At other seasons of the year, when the concrete floor would not be covered with ice, the area could be used for other functions.

Inasmuch as the concept of the ice skating rink had not been reviewed previously with the Board, and inasmuch as the application of the project budget resources would differ from those described earlier, authorization was requested for the appropriate Board officials to execute the proposed change order modifications (provided that the costs thereof are in substantial agreement with the current estimates), and also to contact members of the Legislature who had served on the Emergency Board when the requests for expenditure and modification of the expenditure limitations were approved to determine whether they would have any negative reactions to such modifications in the College Union plans.

Discussion and Recommendation by the Committee

During the Committee discussion, it was indicated that there was enthusiastic support from the community, students, and alumni for the proposed ice skating rink. It was stated that other alternative recreational facilities had been considered but that the ice skating rink is apparently the only activity which would produce sufficient revenue to meet the need. Mr. Hunderup said that this portion of the union would be expected to be wholly self-liquidating and self-supporting from user fees.

Mrs. Johnson commented that there is apparently no general Board policy which covers user charges for recreational facilities that are not located in student unions, such as tennis courts, swimming pools, and handball courts. She suggested that the Board should establish a policy with respect to charges for these other recreational facilities.

Mr. Hunderup indicated that further studies will be made so that more detailed cost estimates will be available before proceeding with the proposal for the ice rink.

Mr. Hunderup also said that he had previously appeared before the Emergency Board and indicated that the savings on the project were needed to restore items that had been eliminated from the project.
These included certain landscaping work, furnishings and equipment in the lounge area, and a higher quality of roof material. The use of funds for the ice skating rink will prohibit the restoration of those items and he said he felt an obligation to get the reaction to the rink from the members of the Emergency Board who had authorized the use of the savings to restore the other items.

The Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

Mrs. Johnson referred to an article in the student newspaper which questioned the interest of the students in this project, and she asked whether students had been consulted about the ice skating rink. President Sours reported that the individual who wrote the article apparently had not consulted students and that subsequently a survey of students had been made by institutional officials. The results of the survey indicated that approximately 75 percent of the students were in favor of the ice skating rink.

In discussing the size of the proposed rink, it was stated that it would not be large enough for ice hockey. Mr. George D’Angelantonio, President of the Interinstitutional Union of Students of the Oregon State System of Higher Education, suggested that future problems might be avoided by allowing sufficient area for the rink to make it possible to provide ice hockey facilities at some future time.

The Board approved the recommendations as presented with Mrs. Johnson and Mr. Mosser voting against the motion.

(Considered by Finance Committee, February 16, 1971.)

Information Presented to Finance Committee

By letter dated February 2, 1971, from Rodney Keating, Chairman, the Jackson County Board of Commissioners has indicated its intention to purchase Parcels 2, 3, 4, 5, and 6 of the Amalia Britt property at Jacksonville, Oregon, if the following terms are acceptable to the Board:

1. Price: $40,000.

2. Granting Jackson County right of first refusal for 90 days following next appraisal ordered by the Board of Higher Education on Parcel No. 1.

3. The funds received by the Board to be placed in an Amalia and Peter Britt Student Loan Fund at Southern Oregon College.

The price can be related to year-old appraisals of $36,000 and $41,235.
To minimize closing costs on the transaction, the Commissioners have arranged for the Britt Association to prepare the legal documents and for the Jackson County Title Company to provide title insurance at 50 percent of normal charge (to be paid by the Britt Association). No survey will be needed.

The letter declares the intent of the County to establish a three-member commission to operate and develop the property, one member being designated by the President of Southern Oregon College. In operation, "emphasis will be on the performing arts, ... (with) maximum consideration...to multiple use of the property by the general public."

It was recommended that the Board affirm that the terms, as outlined in the letter of February 2, 1971, are acceptable to the Board and that the Board authorize its officers to execute the necessary documents to effect the transfer.

Discussion and Recommendation by the Committee

Mr. Corey questioned the wording which granted Jackson County the right of first refusal following the next appraisal on Parcel 1 of the property. He said that the wording as it now appears was not sufficiently clear to prevent, and might result in, the Board's being obligated to sell the property even though the new appraisal would not result in a satisfactory price for this parcel. It was understood that the language would be modified to protect the Board's interests in case the appraisal were unsatisfactory to the Board.

The Finance Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented, subject to approval by the Board's attorney of the final document embodying the right of first refusal.

Condemnation of Saint Joseph Hospital Property, EOC (Considered by Building Committee, February 16, 1971.)

The Saint Joseph Hospital property located within the projected campus boundaries is bounded by J and K Avenues and Sixth and Seventh Streets in La Grande and consists of eight lots containing a total of about 77,530 square feet of unimproved land. As indicated in Eastern Oregon College's Blueprint for the Future, the property is expected to be used as part of the site of a proposed classroom building.

Negotiations to secure a purchase option at a satisfactory price have been unsuccessful.
It was recommended that the Board authorize condemnation action on the property unless satisfactory purchase arrangements can be made. In the event that a satisfactory price can be reached and the purchase cleared through the Executive Committee, an appropriate report is to be made to the Board. Funds for the acquisition of this property will be provided from the General Fund appropriation authorized within Chapter 664, Oregon Laws 1969, or its equivalent.

It was recommended that the following resolution be adopted by roll call vote at the March 1971 Board meeting:

RESOLUTION

WHEREAS, under and by virtue of the laws of the State of Oregon, the State Board of Higher Education is authorized to purchase such real property as in its discretion may be necessary for the present and future development of any activities or institutions under its jurisdiction;

WHEREAS, under and by virtue of the laws of this state, whenever any property is required for use by the state, and the owner and the board directing the state department or institutions for which the property is required cannot agree upon which price is to be paid, said board is authorized to have instituted in the name of the State of Oregon any necessary or appropriate suit, action or condemnation of said property required for such purposes and the assessment of damages for the taking thereof;

WHEREAS, the State of Oregon, by and through the State Board of Higher Education, finds it necessary that the State of Oregon acquire title to the hereinafter described real property situated in the City of La Grande, Union County, Oregon, for the public purpose, to wit, the establishing and maintaining thereon of public buildings, grounds or facilities for the expansion and development of Eastern Oregon College; and

WHEREAS, the State Board of Higher Education, by its officers, employees, or agents, has attempted to negotiate with the owner thereof for the acquisition of title to such property, but to this date has been unable to agree with such owner upon the reasonable market value or price to be paid for such property or upon the compensation or damages to be paid to the owner thereof for the taking of such property for such public use;

NOW, THEREFORE, BE IT RESOLVED BY THE State Board of Higher Education in regular meeting assembled:

1. That the State Board of Higher Education does hereby find and declare that the following described parcel of land is required for public use, is suitable, proper and necessary for the public purpose of establishing and maintaining thereon public buildings, grounds or facilities for the expansion and development of Eastern Oregon College:

   Lots 1, 2, 3, 4, 5, 6, 7 and 8, Block 43 of Chaplin's Addition to the City of La Grande, Union County, Oregon.
2. That the State Board of Higher Education does hereby find and declare as a result of its investigation that the acquisition of the fee simple title to said real property, together with all appurtenances, hereditaments and easements appurtenant thereto, free and clear of all interests of every kind and nature, is necessary to carry out the proposed expansion and development program.

3. That the Vice Chancellor for Facilities Planning is directed to attempt to agree with the owners and persons in interest of said real property as to the compensation to be paid for the taking; and in the event that no satisfactory agreement can be reached, then he shall request and authorize the Attorney General of the State of Oregon to commence and prosecute to a final determination such suits, actions, and proceedings as may be necessary and appropriate to acquire the title to the real property hereinabove described.

Discussion and Recommendation by Committee

Mr. Corey indicated that it would be necessary for him to abstain from voting on this recommendation because he was representing the hospital in a law suit at the present time. Mr. Joss appointed Mr. Snider to serve on the committee in place of Mr. Corey during the consideration of this item.

Mr. Corey said that Mr. Stewart had been concerned as to any immediate plans for the prospective use of the property by the hospital. He said he had spoken with a La Grande resident who would be knowledgeable on this subject and that it was this individual's information that the hospital authorities did not have any immediate or far-reaching plans to utilize the property for any construction.

Mr. Hunderup said that negotiations for the property have been carried on over approximately 20 years. The property is important in the development of the long-range plans for the campus as the main entry to the campus.

Mr. Hunderup said that the hospital authorities had not made specific plans for the property but were considering a number of different alternatives. He said he believed it would be helpful to them if it were made clear that the Board of Higher Education intends ultimately to acquire this property. A determination of this, along with other factors, would be of assistance to them in their planning.

Mrs. Johnson said she was very uncomfortable with the whole subject of condemnation unless it was absolutely necessary. Mr. Hunderup said that current appraisals are being made and it is planned to make another offer to the property owners. If the offer were accepted, condemnation proceedings would not be necessary.

The Building Committee recommended that the Board approve the recommendations as presented.
Board Discussion and Action

The Board discussed the potential need of Eastern Oregon College for this property. It was indicated that the property is at the main entrance of the campus and will ultimately be needed for educational facilities. It was stated that an early acquisition of the property would be desirable in connection with proposed street vacations near the campus and in order to terminate negotiations for the property which have extended over a 20-year period.

Several Board members expressed reluctance to initiate condemnation proceedings since the property is not needed immediately for construction purposes. It was also stated that in view of the limited funds available all property acquisitions should be considered in terms of the highest priorities for land acquisition within the entire state system.

Upon motion by Director Joss, a roll call vote was taken on the resolution with Directors Joss and Snider voting in favor of adoption of the resolution.

Those voting no: Director Holmes, Johnson, Mosser, and Layman.

The President of the Board thereupon declared the motion to adopt the resolution defeated by a vote of four to two. Mr. Corey was excused from voting because he was representing the hospital in another legal action. Mr. Holloway and Mr. Stewart were absent at the time of the roll call vote.

At the June 9, 1970, meeting, the Board approved the design development phase of planning for the Hoke College Center at Eastern Oregon College and authorized Board officials to instruct the project architects to complete the construction documents phase of planning and to solicit bids and award construction contracts within a budget total of $2,520,000, subject to the approval of the State Emergency Board. Such approval was obtained from the Emergency Board on June 19, 1970.

Institutional officials and Architects Campbell-Yost & Partners have filed with the Board's Office a copy of the final plans and specifications which are in substantial agreement with the design development phase. The revised gross area of 52,871 square feet compares favorably with the earlier estimate of 52,728 square feet. The minor difference in area is attributable to a slight adjustment in the food service spaces on the first level.

The proposed Hoke College Center is to be located within the area bounded by Seventh and Eighth Streets and I and J Avenues. It is to be a three-level building of reinforced concrete having a steel-framed roof. All exterior exposed concrete surfaces are to be finished with stucco to blend with existing campus buildings. The sloping roofs are expected to be copper-clad metal.

Food service preparation, recreation areas, bookstore and mechanical rooms are to be located in the basement. The first level is to house
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food service and dining areas for both residence-hall and off-campus students, the main lounge and three meeting rooms. Student body offices and activity areas for student organizations, three additional meeting rooms, a publications complex of spaces and a quiet lounge are to be included on the second level. Heating and cooling capabilities are to be provided from sources in the central heating plant.

Of the estimated total direct construction costs of $2,132,158, it is projected that the amount applicable to the building and fixed equipment (excluding site and outside utility costs) would be approximately $2,012,172, averaging about $38.06 per square foot.

The project budget of $2,520,000 would be financed from self-liquidating bond borrowings under the provisions of Article XI-F(1) of the Oregon Constitution and/or other balances available for auxiliary enterprises. As reported previously, the Department of Housing and Urban Development has awarded an interest subsidy grant for this project under the federal College Housing Program. It is expected that the project will be advertised for bid in March 1971.

RECAPITULATION UPON COMPLETION OF FINAL PLANS

Project - EOC Hoke College Center

Architects - Campbell-Yost & Partners, Portland

Legislative authorization - Granted by the State Emergency Board, June 19, 1970

Board's priority during 1969-1971 - Phase I - No. 12 (Auxiliary Enterprises)
Phase II - No. 27 (Auxiliary Enterprises)

Approximate gross area - 52,871 square feet

Estimated total project costs $2,520,000

Estimated direct construction costs
Total - $2,132,158
Total (Building and fixed equipment only) $2,012,172
Average (per square foot) - $38.06

Tentative schedule:
Bidding - April 1971
Completion - May 1973

Tentative financing plan:
General obligation bond borrowings under provisions of Article (XI-F(1) of the Oregon Constitution and/or other funds available for auxiliary enterprises, including commingled student building fees $2,520,000
Board Discussion and Action

The Board accepted the report as presented.

(Considered by Building Committee, February 16, 1971.)

Information Presented to Building Committee

On December 8, 1970, the Board reviewed and approved the schematic design phase of planning for the proposed Laboratory Building II and Water Chiller at Oregon Technical Institute. These facilities had been included as Priority No. 4 within the Board's 1971-1973 capital outlay program for the educational and general plant at an estimated total cost of $3,260,000. However, inasmuch as Governor McCall's budget recommendations to the 1971 Legislature included only $6,000,000 for capital construction and land purchases relating to the educational and general plant at all nine institutions within the State System, it appeared unlikely that this particular project could be undertaken during the next biennium if state fund expenditures for capital outlay were limited to this amount. Recognizing the critical need for some additional instructional facilities at Oregon Technical Institute, the Board directed "that institutional and Board officials would work with the project architects to determine what modifications may be needed in the planning for the Laboratory Building II and Water Chiller before the design development phase of planning is undertaken."

As noted during the presentation of the schematic design at the December meeting, the laboratory building was planned as a two-story reinforced concrete building, plus partial basement, with design capacity for an additional floor for laboratory space. It was to be sited southeast of Semon Hall at a right angle to the existing building, creating a courtyard between these units, the Classroom Building and Snell Hall (Administration Building). It was indicated that space within the partial basement would be assigned to institutional storage and mechanical rooms sized to accommodate future equipment necessary for the addition of the third floor. The first floor would contain space for computer-related technologies, general purpose classrooms, faculty and staff offices. The second floor would contain laboratories for mechanical drafting, accounting and business, physics and chemistry, general purpose classrooms and faculty and staff offices. The mechanical system for the second floor and for the future third floor had been planned with the capability of supplying 100 percent outside air.

Subsequent to the December Board meeting, the staff of the institution determined that the basement should be expanded as far as possible to absorb some of the functions intended for the second floor, limiting the initial phase of construction to a one-story building with a full basement. The chemistry laboratories that had been proposed for the second floor would be deferred, thus effecting savings in the air handling system. In addition, programmed space for the relocation and expansion of accounting, business, and typing laboratories and related service areas would be omitted from the initial unit.
Institutional officials and Architects Skidmore, Owings & Merrill have filed with the Board's Office a copy of the revised schematic designs for the proposed facilities. Generally, the structural design, the heating system and exterior features of the building would conform to the design presented earlier, but the further studies have resulted in the following modifications:

1. With the elimination of the second floor and the expansion of the basement, the gross area of the building would be reduced from 60,375 square feet to about 40,950 square feet.

2. In addition to the suggested changes noted above for chemistry and business, the faculty offices and the physics laboratories which had been located on the second floor would be reassigned into the expanded basement area. Additional classroom space would be provided on the lower level also.

3. The amounts budgeted for movable equipment have been reduced substantially.

A total of approximately 365 classroom student stations, 166 laboratory student stations and 42 office stations would be provided within the initial unit of the building.

Anticipating the price level expected to prevail in September 1971 when bids may be solicited if legislative authorization is obtained for the project, the architects estimate that the total direct construction costs would be approximately $1,920,567. The portion thereof applicable to the building and fixed equipment, exclusive of site costs, outside utilities, parking and landscaping and the water chiller, would be about $1,727,907. Based upon the reduced gross area of approximately 40,950 square feet, these direct construction costs would average about $42.20 per square foot. The estimated total project cost would be $2,345,000.

It was recommended that the revised schematic design phase of planning be approved and that the appropriate Board officials be authorized to instruct the architects to complete the design development phase of planning based upon a direct construction cost allowance of approximately $1,920,567. Funds required for the planning are being provided from the Board's reserve for architectural/engineering planning.

RECAPITULATION UPON COMPLETION OF SCHEMATIC DESIGN

Project - OTI Laboratory Building II and Water Chiller

Architects - Skidmore, Owings & Merrill, Portland

Legislative authorization - Being requested from 1971 Legislature

Board's priority - No. 4 in original listing for 1971-1973
(>Educational and General Plant)
Meeting #393-59

Estimated gross area - 40,950 square feet

Estimated total project cost $2,345,000

Estimated direct construction costs:

<table>
<thead>
<tr>
<th>Total</th>
<th>Total (Building and fixed equipment only)</th>
<th>Average (per square foot)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,920,567</td>
<td>$1,727,907</td>
<td>$42.20</td>
</tr>
</tbody>
</table>

Tentative schedule:

- Bidding - September 1971
- Completion - August 1973

Tentative financing plan:

- State funds (General Fund appropriation and/or Article XI-G bonding) $2,345,000

Discussion and Recommendation by the Committee

In discussing the relative priorities for this building and the Administrative Services Building at the University of Oregon, it was indicated that the Administrative Services Building should precede the construction at Oregon Technical Institute in the priority listing. Mr. Hunderup said that it was important to have the plans available for this building in the event any additional funds were made available beyond the $6,000,000 recommended expenditure limitation for the State System. The building is important to the program at Oregon Technical Institute but certain other alternatives are being explored as a temporary solution to the needs of the institution in the event no additional funds can be made available. It was also indicated that the revised schematic design would take care of the most critical needs at Oregon Technical Institute if it were constructed, but would not meet the needs as completely as the original building.

The Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

During the Board discussion, Mr. Mosser questioned the expenditure of funds for planning for a building which probably would not be funded by the 1971 Legislature in view of the limited capital construction program for the coming biennium. It was indicated that the planning would not be undertaken unless the legislature did make funds available for construction.

President MacVicar referred to projects which were approved by the 1969 Legislature but were not included in the revised priority listing within the $6,000,000 expenditure limitation recommended to the 1971 Legislature for capital construction from state funds. He said that only one of the projects approved in 1969 was included in the revised list for 1971. He urged that the critical needs of all of the institutions be considered very carefully in view of the $6,000,000 limitation for the present biennium and the limited budgets which will probably prevail in succeeding years.
Dr. Paetz responded that the Laboratory Building at Oregon Technical Institute would still be higher in priority than any of the projects approved by the 1969 Legislature.

The Board approved the recommendation with the understanding that the planning funds would not be expended unless the construction funds were authorized by the 1971 Legislature.

The Academic Affairs Committee met in regular session at 9:00 A.M., February 15, in Room 327, Smith Memorial Center, Portland State University, to consider the following matters:

1. Oregon Student Public Interest Research Group proposal.
2. Southern Oregon College request for authorization to offer a basic and standard norm program in counseling.
3. Portland State University request for authorization to offer a certificate program in teaching English as a second language.

A complete report of the meeting, titled Report of the Meetings of the Committee on Academic Affairs, February 15, 1971, and March 2, 1971, together with additional statements by Dr. Romney and members of the Board, are submitted to the Board for designation as an integral part of the minutes of the March 9 meeting.

Board Discussion and Action

The Board accepted the report as presented.

In accordance with Board regulations, Mr. Loran H. Stewart represented the Board at the 1970 Fall Commencement exercises of the University of Oregon and acted for the Board in approving candidates for degrees and diplomas. The signed copies of the list of approved candidates are on file in the Board's Office.

Board Discussion and Action

The Board approved the action of Mr. Stewart in approving these degrees and diplomas.

On December 8, 1970, the Board approved a revised priority listing of capital construction and land purchase requests for 1971-1973 to be financed from state funds and/or federal grants and gifts. The estimated requirements for these improvements to the educational and general plant totalled $63,855,000, including $2,670,000 for the incremental costs of projects authorized by the 1969 Legislature but not released.
Meeting #393-61

March 9, 1971

by the Emergency Board. The listing did not include the original state fund expenditure limitations for these deferred projects in the total amount of $13,040,000, as follows:

<table>
<thead>
<tr>
<th>Project Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>UO Utility Extensions</td>
<td>$515,000</td>
</tr>
<tr>
<td>EOC Education Building</td>
<td>1,565,000</td>
</tr>
<tr>
<td>UO Classroom, Office, Teaching Center: SW Campus (Behavioral Sciences)</td>
<td>3,765,000</td>
</tr>
<tr>
<td>OCE Street Construction Project</td>
<td>90,000</td>
</tr>
<tr>
<td>UO College of Education Building (and Central Cooling)</td>
<td>3,180,000#</td>
</tr>
<tr>
<td>OCE Classroom, Laboratory and Office Building (Fine Arts)</td>
<td>1,475,000</td>
</tr>
<tr>
<td>OSU Earth Science Complex</td>
<td>2,450,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$13,040,000</strong></td>
</tr>
</tbody>
</table>

#Excluding $50,000 released for replacement of tennis courts.

The budget recommendations which Governor McCall presented to the 1971 Legislature included only $6,000,000 of state funds for higher education capital outlay during the next biennium and anticipated that the deferral of the projects itemized above would be continued. The Governor indicated that "Staff from the Board of Higher Education and the Executive Department are currently engaged in the development of a detailed listing of projects. In general terms, this revised listing will recommend projects involving the remodeling or rehabilitation of existing space or, where no other alternative is identified, a new facility may be proposed. Emphasis is being placed on areas where a lack of suitable space affects the educational program most severely."

In response to these comments and to suggestions from members of the Board, efforts have been made to formulate recommendations for the most effective use of capital outlay funds if state resources were limited to $6,000,000 (half from a General Fund appropriation and half from general obligation bond borrowings under the provisions of Article XI-G of the Oregon Constitution). Although it would be difficult to identify all of the factors which influenced the recommendations being presented, some of the most important ones are described briefly in the following paragraphs:

1. Prior commitments to federal agencies. With the concurrence of the Board and the State Emergency Board, contracts were awarded for the construction of the Basic Science Classroom and Laboratory Building and the addition and alterations to the Teaching Hospital at the University of Oregon Medical
School even though sufficient resources were not available to provide the movable equipment items needed for these facilities. Consistent with earlier commitments to both Boards and to the federal granting agency, high priority has been assigned to the budget deficiency for these equipment items. Similarly, in anticipation of the completion of the facilities during the coming biennium, funds must be made available to undertake the remodeling required within vacated and reassigned portions of MacKenzie Hall and the Administration Building in order to fulfill the assurances provided to the U. S. Public Health Service that the size of the entering class of medical students would be increased to 112. Grant applications for a significant portion of these remodeling costs were filed with the federal government following review by the Emergency Board, and are expected to be acted upon within the near future.

2. Certain emergency utility improvements must be undertaken at the University of Oregon as early as possible, according to comprehensive studies by two consulting engineering firms, whether additional square footage is added to the campus or not. Much of this work had been authorized by the 1969 Legislature but was affected by the "freeze" on capital construction described above. Some utility work also is needed at Oregon State University and at Southern Oregon College.

3. For the safety of persons and the protection of records and other property, there does not appear to be any alternative to the construction of the initial unit of the Administrative Services Building at the University of Oregon, principally to accommodate those departments now housed in Emerald Hall. As noted in a separate agenda item, the scope and estimated cost of the project have been reduced substantially below the earlier request for the new facilities. Other administrative and service units will have to remain in existing buildings, thus delaying the conversion of such space to needed instructional use.

4. Some funds must be made available for land purchases, if at all possible. Otherwise, undue hardships may be imposed upon persons who wish to dispose of their properties within the approved projected boundaries of the various campuses; and the ultimate cost to the Board may be substantially higher.

5. As certain of the new buildings now under construction are completed, space vacated by departments moving into such facilities will need to be converted to other uses. For example, the old forestry building at Oregon State University, Churchill Hall at Southern Oregon College, and Old Main at Portland State University need rehabilitation. Furthermore, as space within former residence halls, such as Jessica Todd Hall at Oregon College of Education, is rededicated to educational and general use, funds must be made available for wiring and lighting revisions, redecorating and minor partition changes, etc. There is also a critical need to adapt a major portion of John Straub Hall at the
University of Oregon for temporary use by the Psychology Department until the new behavioral science complex is constructed. Oregon Technical Institute needs a movable partition in the lecture hall and an emergency generator. Furnishings are required for the former Shattuck School at Portland State University. Whatever resources can be made available for such projects would help to alleviate some of the critical space problems of instructional units at the various institutions.

6. In view of the prospect or assurance of federal grants and other resources for projects such as the Bio-Social Research Facility at the University of Oregon, and the proposed Research Vessel facilities and service buildings for the Oceanography Department at Oregon State University, the listing gives effect to them under the category of gifts and grants without affecting state fund requirements.

7. While there does not appear to be any prospect of integrating any portion of the proposed Laboratory Building II at Oregon Technical Institute within the Governor's capital outlay budget recommendation of $6,000,000, the need for these facilities is clearly demonstrated by the crowded conditions on that campus. Institutional officials are investigating other alternatives, including the possibility of renting space off campus or of leasing relocatable units, such as trailers, for faculty offices and other instructional purposes.

It was recommended that the following priority listing of capital construction and land purchases be submitted to the Executive Department and the Legislature to indicate the Board's advice in allocating state funds for the educational and general plant during 1971-1973 if the total thereof must be limited to $6,000,000:
OREGON STATE BOARD OF HIGHER EDUCATION

RECOMMENDATIONS FOR PRIORITY LISTING OF CAPITAL CONSTRUCTION AND LAND PURCHASES FOR THE EDUCATIONAL AND GENERAL PLANT DURING 1971-1973 IF STATE FUND RESOURCES ARE LIMITED TO $6,000,000 (Cost Estimates in Thousands of Dollars)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Project Amount</td>
<td>Cumulative Total</td>
<td>Project Amount</td>
</tr>
<tr>
<td>1</td>
<td>UOMS Furnishings &amp; Equipment for Basic Science Classroom and Laboratory Bldg. &amp; Teaching Hospital Addition</td>
<td>$300</td>
<td>$300</td>
</tr>
<tr>
<td>2</td>
<td>UO Physical Plant Utility Improvements</td>
<td>575*</td>
<td>875</td>
</tr>
<tr>
<td>3</td>
<td>UO Administrative Services Bldg.</td>
<td>2,950</td>
<td>3,825</td>
</tr>
<tr>
<td>4</td>
<td>UOMS Mackenzie Hall &amp; Administration Bldg. Alterations</td>
<td>1,155</td>
<td>4,980</td>
</tr>
<tr>
<td>5</td>
<td>Various Land Purchases</td>
<td>200</td>
<td>5,180</td>
</tr>
<tr>
<td>6</td>
<td>Various Alterations and Rehabilitation, including utility and street improvements</td>
<td>820*</td>
<td>6,000</td>
</tr>
<tr>
<td>7</td>
<td>UO Bio-Social Research Facilities</td>
<td>-</td>
<td>6,000</td>
</tr>
<tr>
<td>8</td>
<td>OSU Oceanography Research Service Facilities</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>9</td>
<td>OSU Research Vessel and Facilities, Yaquina Bay</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Totals</td>
<td>$6,000</td>
<td>$3,420</td>
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</tr>
</tbody>
</table>

* Partial cost; remainder (Auxiliary Enterprises category) to be financed from self-liquidating bonds and/or balances

Office of Facilities Planning
February 3, 1971
(Revised February 18, 1971)
Discussion and Recommendation by the Committee

During the Committee discussion, Mr. Hunderup described each of the projects included in the revised priority list of capital construction and land purchases within the $6,000,000 limitation.

In response to a question concerning the lack of space for the School of Nursing at the Medical School, it was indicated that there has been a shortage of facilities for the nursing program. The proposed remodeling of Medical School facilities will provide the School of Nursing with an entire floor in MacKenzie Hall in addition to the space which is now used for the nursing program.

Mr. Hunderup concluded his review of the projects by stating that it was extremely difficult to reduce facilities requirements from an already reduced amount of $63,000,000 to $6,000,000. However, he said that the program proposed for the expenditure of the $6,000,000 is responsive to the request in the budget recommendations presented to the 1971 Legislature in the budget program. He indicated that there are many critical needs for projects at all of the institutions in the State System and that it is necessary to view the original priority listing and the revised priority listing as two separate listings. If the State System is limited to an expenditure limitation of $6,000,000 the commitments made to the U. S. Public Health Service and emergency requirements for space must be taken into account in determining the use of those funds. The original priority listing represents what would be done on a long-term basis.

Mrs. Johnson said that at the conclusion of the meeting of the Academic Affairs Committee the following motion had been passed: "In view of the Board's commitment to an expansion of enrollment in the program in medicine involving an increase in the size of the entering medical class, a commitment to which availability of the furnishings and equipment for the Basic Science Classrooms and Laboratory Building, and the Teaching Hospital Addition and the MacKenzie Hall and Administration Building Alterations at the Medical School as an instructional resource is critical, and in view of the obligations already incurred in this planned expansion of medical education, the Board's Committee on Academic Affairs urges that equipment and furnishings of these buildings be given high priority on the Board's revised capital construction program for 1971-1973." She indicated that this motion would not affect the list as presented to the Building Committee, but did emphasize the importance that the Academic Affairs Committee attaches to the educational program at the Medical School.

The Building Committee recommended that the Board approve the revised priority listing of capital construction and land purchases for the educational and general plant within an expenditure limitation of $6,000,000 from state fund resources.
Board Discussion and Action

The Board approved the recommendation as presented. Mr. Mosser said that it should be stressed both to the institutions and the legislature that the full priority list is still as it was previously recommended.

(Considered by Building Committee, February 16, 1971.)

Information Presented to Building Committee

On September 8, 1970, the Board approved a priority listing of capital construction and land purchase requests for 1971-1973 in the total amount of $29,190,000 to be financed from self-liquidating bond borrowings and/or balances available for auxiliary enterprises. Subsequently, there have been several revisions in the estimated cost of individual projects following the completion of initial phases of architectural planning, and there have been other actions which have affected the capital outlay program also:

1. Governor McCall's budget recommendations for the educational and general plant would appear to preclude the funding of several projects intended to be financed jointly from state funds and self-liquidating bond borrowings. Examples would include parking facilities at the proposed Professional Schools Center at Portland State University and recreational facilities within Phase II of the Physical Education Building at Oregon College of Education, as well as various utility projects.

2. Revisions in enrollment projections and in dormitory requirements may permit the deferral of several projects to a later biennium. Examples would include the proposed Student Health Center Addition at Oregon State University and the new residence halls for single students there and at Oregon College of Education.

It was recommended that the following revised priority listing of auxiliary enterprise projects and land purchase for 1971-1973 in the total amount of $18,795,000 be approved, and that the appropriate Board officials be authorized to forward copies thereof to the Executive Department and the Legislature for review and approval:
OREGON STATE BOARD OF HIGHER EDUCATION

REVISED PRIORITY LISTING OF CAPITAL CONSTRUCTION AND LAND PURCHASES DURING 1971-1973 TO BE FINANCED FROM SELF-LIQUIDATING BOND BORROWINGS AND/OR BALANCES AVAILABLE FOR AUXILIARY ENTERPRISES

(Cost Estimates in Thousands of Dollars)

<table>
<thead>
<tr>
<th>Priority No.</th>
<th>Approximate Capacities</th>
<th>Self-Liquidating Projects</th>
<th>Other Auxiliary Enterprise Projects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Project Amount</td>
<td>Cumulative Total</td>
<td>Project Amount</td>
</tr>
<tr>
<td>1 UO</td>
<td>Physical Plant Utility Improvements</td>
<td>$ -</td>
<td>$ -</td>
<td>$ 250*</td>
</tr>
<tr>
<td>2 SOC</td>
<td>South Campus Utility Plant Improvements</td>
<td>$ -</td>
<td>$ -</td>
<td>$ 35*</td>
</tr>
<tr>
<td>3 OCE</td>
<td>College Center Remodeling</td>
<td>$ -</td>
<td>$ -</td>
<td>950</td>
</tr>
<tr>
<td>4 SOC</td>
<td>Britt Student Center Remodeling</td>
<td>$ -</td>
<td>$ -</td>
<td>565</td>
</tr>
<tr>
<td>5 UOMS/UCDS</td>
<td>Parking Structure No. 2 807 cars</td>
<td>2,540</td>
<td>2,540</td>
<td>-</td>
</tr>
<tr>
<td>6 Various Land Purchases</td>
<td>-</td>
<td>2,540</td>
<td>2,540</td>
<td>280</td>
</tr>
<tr>
<td>7 OSU</td>
<td>Married Student Housing 150 units</td>
<td>2,200</td>
<td>4,740</td>
<td>-</td>
</tr>
<tr>
<td>8 UO</td>
<td>Erb Memorial Union Building Addn. &amp; Alterations</td>
<td>-</td>
<td>4,740</td>
<td>3,395</td>
</tr>
<tr>
<td>9 PSU</td>
<td>Smith Memorial Center Remodeling</td>
<td>-</td>
<td>4,740</td>
<td>295</td>
</tr>
<tr>
<td>10 UO</td>
<td>Marine Biology Facilities, Charleston 80</td>
<td>500</td>
<td>5,240</td>
<td>-</td>
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<tr>
<td>11 OSU</td>
<td>Intramural-Recreation Building 16 units</td>
<td>330</td>
<td>5,570</td>
<td>1,805</td>
</tr>
<tr>
<td>13 Various Land Purchases</td>
<td>-</td>
<td>5,570</td>
<td>5,570</td>
<td>280</td>
</tr>
<tr>
<td>14 OCE</td>
<td>College Center Addition 16 units</td>
<td>330</td>
<td>5,570</td>
<td>620</td>
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<tr>
<td>15 OSU</td>
<td>Weatherford Hall Remodeling (East Wing)</td>
<td>1,030</td>
<td>6,600</td>
<td>-</td>
</tr>
</tbody>
</table>

March 9, 1972
Revised Priority Listing of Capital Construction and Land Purchases during 1971-1973 to be Financed from Self-Liquidating Bond Borrowings and/or Balances Available for Auxiliary Enterprises (Cost Estimates in Thousands of Dollars) - Page 2

<table>
<thead>
<tr>
<th>Priority No.</th>
<th>Approximate Capacities</th>
<th>Self-Liquidating Projects</th>
<th>Other Auxiliary Enterprise Projects</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Project Amount</td>
<td>Cumulative Total</td>
<td>Project Amount</td>
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<tr>
<td>16 SOC</td>
<td>Married Student Housing, including land</td>
<td>50 units</td>
<td>$855</td>
<td>$7,455</td>
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<tr>
<td>17 UO</td>
<td>Married Student Housing, including land</td>
<td>160 units</td>
<td>1,330</td>
<td>8,785</td>
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<tr>
<td>18 SOC</td>
<td>Parking Lot, including land</td>
<td>500 cars</td>
<td>560</td>
<td>9,345</td>
</tr>
<tr>
<td>19 OTI</td>
<td>Parking Lot</td>
<td>65</td>
<td>9,410</td>
<td>-</td>
</tr>
<tr>
<td>20 EOC</td>
<td>Dorion &amp; Hunt Hall Alterations</td>
<td>48</td>
<td>465</td>
<td>9,875</td>
</tr>
<tr>
<td>21 UOMS</td>
<td>Women's Residence Hall Completion</td>
<td>34</td>
<td>150</td>
<td>10,025</td>
</tr>
<tr>
<td>22 UO</td>
<td>Parking Facilities: North Campus</td>
<td>500 cars</td>
<td>225</td>
<td>10,250</td>
</tr>
<tr>
<td><strong>Totals</strong></td>
<td></td>
<td></td>
<td>$10,250</td>
<td>$8,475</td>
</tr>
</tbody>
</table>

* Partial cost; remainder (included within Educational and General Plant) to be financed from state funds or offsets.

# Project financing may need to include student building fees as well as income from use charges.
Discussion and Recommendation by the Committee

Mr. Hunderup said that the revised listing of auxiliary enterprise projects reflects modifications in cost estimates based on more recent figures and also the deletion of certain projects.

Mrs. Johnson said that she would prefer not to have the married housing for the University of Oregon appear on the listing at all. She said that in the first place the University of Oregon is already overbalanced in comparison to the married housing at the other institutions. Secondly, she said that housing should not be included until the Board has considered in a more realistic fashion the whole subject of housing, particularly married student housing, to determine whether housing is a problem that is related to educational opportunities of Oregon residents.

President Clark said that he would hope the married housing could be retained on the listing pending the results of the housing study and other developments which might affect the number of married students enrolled. He pointed out that the priority for the housing was low and a decision could be made after further information is available, whereas if it is not on the list at all, the housing could not be constructed regardless of the need for it.

The Finance Committee recommended that the Board approve the recommendation as presented.

Subsequent to the Committee discussion on February 16, it was determined that some of the electrical service revisions proposed at Oregon State University were of an emergency nature and would need to be undertaken in the current biennium as a charge against construction projects now in progress. The remainder would be deferred to a subsequent period. Consequently, the recommended listing for 1971-1973 has been revised to delete this item, thus changing the total of the requests for auxiliary enterprise capital outlay from $18,795,000 to $18,725,000.

Board Discussion and Action

It was moved by Mr. Joss that the Board approve the recommendation as presented. Mr. Mosser moved to amend the motion by deleting Priority No. 10 from the priority listing for the 1971-1973 capital outlay program for auxiliary enterprises. He indicated that this item represented some housing at the Marine Biology Facilities at Charleston. He said that a major expansion of the Marine Biology Center had been included in the original budget and that it included academic space as well as housing facilities. Since it is apparent that the academic space will not be developed in the coming biennium, the housing should also be deleted until the entire marine science program for the State System has been re-examined.

Dr. Lallas concurred in the withdrawal of the housing project but said that the University would need to construct two or three faculty houses at Charleston to meet immediate needs, and that this recommendation had just recently been submitted. It was indicated that if Priority No. 10 were deleted, it would still be possible for the faculty housing
Meeting #393-70

March 9, 1971

Report of Allocations for Physical Plant Rehabilitation and Minor Capital Outlay

University of Oregon

(a) Alterations within basement of Johnson Hall (architectural planning only) $3,000

(b) Electrical service revisions to Science Complex, including removal of old transformers and rerouting secondary distribution lines $6,000

Total $9,000

The Board approved the amendment to the motion to delete Item 10 for Marine Biology Facilities at Charleston from the priority listing.

Mrs. Johnson said that she was voting against the motion to approve the total list as an expression of her concern over the construction of Married Student Housing, particularly at the University of Oregon.

The Board approved the recommendation as amended with Mrs. Johnson voting against the motion.

Pursuant to authority granted by the Board on December 8, 1970, the Chancellor has made the following allocations from the Board's reserve for physical plant rehabilitation and minor capital outlay since January 25, 1971:

CONDITION OF BOARD'S UNAPPROPRIATED FUND AND SPECIAL RESERVES

Estimated as of March 9, 1971, for the Fiscal Year Ending June 30, 1971

I. Board's Unappropriated Fund

Balance reported as of January 25, 1971 $92,135.87

Less: Docket item to meet increased physical plant costs at Portland State University 15,500.00

Balance estimated as of March 9, 1971, if the above item is approved $76,635.87

II. Board's Reserve for Plant Rehabilitation Projects

Balance reported as of January 25, 1971 $202,014.98

Less: Rehabilitation projects reported to the Board on March 9, 1971 9,000.00

Balance estimated as of March 9, 1971 $193,014.98

to be presented to the Legislature or the Emergency Board after further consideration of the request and possible alternative solutions to meet the need for faculty housing.

The Board approved the recommendation as amended with Mrs. Johnson voting against the motion.
Board Discussion and Action

The Board accepted the report as presented.

(Considered by Finance Committee, February 16, 1971.)

Information Presented to Finance Committee

At the meeting of the Board on January 25, 1971, the Committee on Finance and Business Administration was authorized to approve specific plans for the conduct of a student housing market survey at the University of Oregon by an outside firm at a total cost not to exceed $6,000.

Prior to this decision, survey proposals were solicited from the University of Oregon, Oregon State University and Bardsley & Haslacher, Inc.

The invitation for proposals indicated the desire for a survey of housing and food service preferences and their impact on student decisions relating to the use of university housing and food service facilities. The survey will necessarily be designed to secure valid and reliable data from a representative sample of students, prospective students, and parents concerning preferences for patterns and qualities of accommodations and services, pricing and payment policies, and rules governing resident conduct.

In addition to proposing the lowest estimate of cost, Bardsley & Haslacher, Inc., offer the advantage of self-evident independence in the conduct of the survey. Bardsley & Haslacher has suggested a centrally administered survey of 300 present residence hall occupants, 200 former occupants, and 300 "never" occupants. Design, pretesting, administration and reporting of the proposed questionnaire would require about $2,750 plus $375 for an editorial analysis of the results.

A sampling of 300 parents by telephone interview is estimated to cost $1,200.

Bardsley & Haslacher recommend against inclusion of high school seniors in the survey, suggesting that interviews of university freshmen would provide more valid data.

It was recommended that the Committee authorize the Board's staff to contract with Bardsley & Haslacher, Inc., to conduct and report on a survey of housing and food service preferences at the University of Oregon, involving a representative sample of students and parents (as described above) at a cost not to exceed $4,325. The survey questionnaire will be developed in consultation with University of Oregon officials and administered with their cooperation. The cost of the survey will be charged to dormitory operations.
Discussion and Recommendation of the Committee

Mr. Holmer said that the University of Oregon now proposed that 300 former dormitory occupants and 200 "never" occupants would be included in the survey instead of 200 former and 300 "never" occupants as originally recommended.

In discussing the proposal, it was indicated that it would be helpful to have housing survey information from institutions other than the University of Oregon, either within the State System or outside of Oregon, for purposes of comparison. It was questioned whether the survey would provide useful realistic information pertaining to the housing expectations of students, but indicated that it was essential to make the survey.

As authorized by the Board, the Committee approved proceeding with the survey under the terms described above.

Board Discussion and Action

The Board accepted the report as presented.

(Considered by Finance Committee, February 16, 1971.)

Information Presented to Finance Committee

Renewal of commercial insurance for loss of money and securities is a serious problem.

A recent solicitation of bids received no response. Temporary coverage has been written on a $1,000 deductible at an annual premium of $15,000 and subject to a survey of safes, vaults, and procedures that may modify costs and coverage. The policy does not cover employee dishonesty (covered by the State's insurance program).

Losses and recoveries under the three-year policy that expired on January 1, 1971, were more than the annual premium of $2,918. However, recoveries in the three years totalled $18,719 compared to the proposed annual premium of $15,000.

In view of these circumstances, it was proposed that the Committee concur in the recommendation that the present coverage be discontinued and that it not be replaced.

Discussion and Recommendation by Committee

The Finance Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.
Notice of Bond Sale, Series 1971 A

(Considered by Finance Committee, February 16, 1971.)

Information Presented to Finance Committee

At its meeting on January 25, 1971, the Board approved a plan for the sale of bonds at a special Board meeting to be called for April 6, 1971. It is intended that the notice of bond sale for the $2,500,000 State of Oregon, State Board of Higher Education Building Bonds, Series 1971 A, will contain limitations on the net effective interest rate for the issue at seven percent per annum as provided by statute, a maximum interest coupon rate of eight percent per annum and the difference between the highest and lowest coupon rates to be not more than two percent.

It is expected that a resolution will be recommended at the special Board meeting of April 6, 1971, confirming the action of the Secretary of the Board in publishing the notice of bond sale with the indicated limitations.

No Board action is required at this time unless the proposed action appears to be contrary to Board judgment in the matter.

Discussion and Recommendation by the Committee

The Finance Committee recommended that the Board accept the report as presented.

Board Discussion and Action

The Board accepted the report as presented.

Investment of Donated or Bequeathed Funds

(Considered by Finance Committee, February 16, 1971.)

Information Presented to Finance Committee

The Board has approved introduction of legislation that would authorize investment in corporate stock of funds donated or bequeathed for higher education purposes. It is now appropriate to begin the establishment of the policy and program to govern such investment.

Present provisions of the Administrative Rules (Section 60.400) will become essentially obsolete with the passage of the new legislation. It is anticipated, therefore, that the Board will wish to direct the preparation of revised Rules.

Assuming timely and favorable action by the Legislative Assembly, it is expected that new Administrative Rules would be presented for adoption at the June 1971 meeting of the Board. The following guidelines are suggested as a basis for such Rules.
Meeting #393-74

March 9, 1971

Investment Guidelines

The investment and reinvestment of donated or bequeathed funds should be in accord with these principles:

1. Investments will be subject to conditions established by the donor.

2. For investment purposes, donations or bequests will be placed in one of three categories:
   a. Permanent endowment fund: including all donations given with the stipulation that the principal of the gift is to be maintained and that only the income from the investment thereof is to be expended.
   b. Endowment fund: including other gifts received under conditions that do not require that a permanent endowment be established but for which the Board may determine that the principal of the gift should be maintained for an extended period.
   c. Current donation fund: including donations received under terms that appear to anticipate current expenditure for purposes intended by the donor.

3. Assets of the three funds will be pooled for investment and accounting purposes, unless the terms of a gift require a separate accounting.

4. Investment and reinvestment will be restricted as follows:
   a. Permanent endowment fund
      No more than 50 percent of the principal amount of the fund may be invested in corporate stock.
      No more than 5 percent of the principal amount of the fund may be used for the purchase of stock or dollar obligations of a single organization other than the United States government.
      Investment in corporate stock shall not exceed 5 percent of the voting shares of any company.
   b. Endowment fund
      No more than 25 percent of the principal amount of the endowment fund may be invested in corporate stock.
No more than 5 percent of the principal amount of the endowment fund may be used for the purchase of stock or dollar obligations of a single organization other than the United States government.

Investment in corporate stock shall not exceed 5 percent of the voting shares in any company.

Investments in dollar obligations shall be limited to maturities of not to exceed ten years, with an average maturity of 4 to 6 years at all times.

c. Current donation fund

Investments are limited to dollar obligations with maturities or values consistent with the purpose of the donation and the rate of expenditure anticipated.

5. The Vice Chancellor for Administration shall report to the Board semiannually on significant developments relating to the investment of Board funds. The report shall be as complete and detailed with respect to the market and book value and the various forms of income as is feasible.

6. Subject to the prior approval of the Board's Committee on Finance and Business Affairs, the Vice Chancellor for Administration may enter into contracts or other agreements with the Oregon Investment Council or other investment counselors to manage the investment of Board funds.

7. The Vice Chancellor for Administration is authorized to act on behalf of the Board with respect to the investment of Board funds, subject to the prior approval of the President of the Board or the Chairman of the Committee on Finance and Business Affairs with respect to any transaction, other than those dollar obligations relating to the United States or its agencies, involving amounts in excess of $20,000.

8. Except as otherwise provided by law or specific direction of the Board or the Board's Committee on Finance and Business Affairs, the Vice Chancellor for Administration is authorized to vote stock ownership in accord with the recommendations of corporate management.

***

It was recommended that the Board direct the preparation of Administrative Rules reflecting the foregoing Investment Guidelines, submitting them for timely action by the Board.

It was further recommended that the Board authorize the Vice Chancellor for Administration to negotiate an agreement or agreements with investment counselors to manage the investment of all or a portion of the Board's funds.
Discussion and Recommendation by the Committee

The Finance Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

In response to a question during the Board discussion, Mr. Bork indicated that the proposed agreements would be brought back to the Finance Committee and the Board for approval. Agreements could be changed as conditions change in accordance with a procedure approved by the Board.

The Board approved the recommendations as presented, with the expectation that the recommended procedures would be brought back to the Board in the form of proposed Administrative Rules, probably at the June 1971 meeting.

President Layman announced that Mr. Holmes and Mr. Stewart have been reappointed to the Board for new terms, beginning March 3, 1971, through March 2, 1977. Notification of the reappointment by the Governor has been received in the Board's Office, and Mr. Holmes and Mr. Stewart have appeared for confirmation hearings.

President Layman announced that the next meetings of the Board's Committees would be held in Portland at Portland State University on April 5 and 6, 1971. The next regular Board meeting is scheduled for April 26, 1971, at Oregon College of Education in Monmouth. (This meeting was subsequently changed to April 30, 1971, also at Monmouth.)
Meeting #393-77

GIFTS AND GRANTS

The following gifts and grants to the institutions have been approved for acceptance and expenditure by the institutions and the Board's Office in accordance with Board action on January 27-28, 1964. It was recommended that the Secretary of the Board be authorized to make suitable acknowledgement to the donors and grantors. The Board approved the recommendation as presented.

Oregon State University

Scholarships & Fellowships

Gifts totaling $55,956.10 from the following donors for scholarships and fellowships:

Albany Parent-Teacher Association Coordinating Council, Albany $ 136.00
Albany Union High School, Albany 100.00
Alsea High School Student Body, Alsea 100.00
American Association of University Women, Coos Bay Branch, Coos Bay 300.00
American Baptist Board of Education and Publication, Valley Forge, Pennsylvania 200.00
American Legion Auxiliary, Lebanon 150.00
Associated Students of Washington High School, Portland 250.00
Astoria Regatta Association, Astoria 200.00
Bate Plywood Company, Inc., Merlin 100.00
Beaverton High School Associated Students, Beaverton 200.00
Beaverton Lodge No. 100, A.F. & A.M., Beaverton 200.00
Benson Polytechnic High School, Parent-Teacher Association, Portland 100.00
Benson Polytechnic High School, Portland 350.00
Bruce Church Educational Foundation, Salinas, California 500.00
Bowling Proprietors' Association of America, Inc., Hoffman Estates, Illinois 541.00
Business and Professional Women's Club, Junction City 272.00
California State Association of Letter Carriers, San Francisco, California 500.00
The Carpenter Foundation, through Central Point School District No. 6, Central Point 600.00
The Carpenter Foundation, through Medford Senior High School, Medford 815.00
Champoeg Lodge No. 27, A.F. & A.M., Canby 125.00
Churchill High School, Associated Student Body, Eugene 200.00
Cockerline Memorial Trust Fund, through the U. S. National Bank of Oregon 266.67
The Colonial Dames of America, New York City 500.00
Cottage Grove High School Student Body, Cottage Grove 400.00
Creswell High School, Associated Students, Creswell 100.00
Criswell Scholarship Awards, through the U. S. National Bank of Oregon

The Dalles High School, The Dalles
Degree of Honor Protective Association, St. Paul, Minnesota

Douglas High School, Dillard
Drain Plywood Company, Drain
The Electric Club of Oregon, Portland

Elks Lodge No. 1862, Hillsboro
Elks Lodge No. 433, La Grande
Elks Lodge No. 1168, Medford
Elks Lodge No. 2105, Newport
Elks Lodge No. 288, Pendleton
Elks Lodge No. 142, Portland

Elks Lodge No. 326, Roseburg
Elks Lodge No. 2145, Springfield
Elks Lodge No. 1972, Sweet Home
Elks Lodge No. 1437, Tillamook
Elks Lodge No. 823, Vancouver, Washington

Elmira High School Student Body, Elmira
Evans Scholars Foundation, Golf, Illinois

Fairview Parent-Teacher Organization, Coquille
Forest Grove Business and Professional Women's Club, Forest Grove

Foster Parent-Teacher Association, Foster

Fraternal Order of Eagles, Prineville Aerie No. 2555, Prineville

Glide Garden Club, Glide
Glide High School Student Body, Glide

Grants Pass Public School District No. 7, Grants Pass

The Greenwich Board of Realtors, Inc., Greenwich, Connecticut

Gresham Union High School Associated Student Body, Gresham

Hillsboro Senior High School, Hillsboro
Hood River County Jaycees, Hood River
Hood River Valley High School, Hood River

International Brotherhood of Electrical Workers, Washington, D.C.

International Order of Job's Daughters, Grand Guardian Council of Oregon, Portland

Jackson Foundation Scholarships, through the U. S. National Bank of Oregon, Portland

Robert Johnson Trust Fund

Kiwanis Club, Glide

Klamath Falls Business and Professional Women's Club, Klamath Falls

The Lincoln County Foundation, Newport

Marshfield Senior High School, Coos Bay

Medford Senior High School Student Association, Medford

March 9, 1971

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<td>Portland Panhellenic Association, Portland</td>
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<td>The Portland Rose Festival Association, Portland</td>
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<td>Roosevelt High School, Portland</td>
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<td>Rotary Club, Pendleton</td>
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<td>Rotary Club, South Lake Tahoe, California</td>
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<td>Scappoose High School, Scappoose</td>
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School District No. 1, Washington High School, Portland $ 350.00

The Sears Roebuck Foundation, through Multnomah County School District No. 1, Portland 500.00

The Sears-Roebuck Foundation, Chicago, Illinois 1,200.00

Seaside Woman's Club, Seaside 100.00

Seattle First National Bank (Carnation Company Scholarship Foundation Trust), Seattle, Washington 194.00

The S&H Foundation, Inc. 900.00

Silverton Union High School, Silverton 350.00

Smith River Lumber Company, Inc., Drain 167.00

South Eugene High School, Eugene 350.00

Southern Coos General Hospital Auxiliary, Bandon 100.00

Sunset High School, Beaverton 200.00

Sweet Home Community Scholarship Fund, Sweet Home 200.00

Max D. Tucker Scholarships, through the U. S. National Bank of Oregon, Portland 1,998.00

Trust Territory of the Pacific Islands, Saipan, Marianas Islands 2,248.50

Triangle Lake High School, Blachly 150.00

Howard Turner Educational Trust Scholarship, through the U. S. National Bank of Oregon, Portland 600.00

University of Redlands, Redlands, California 788.00

Women's Society of Christian Service of the United Methodist Church, Salem 136.00

American Chemical Society Grant of $6,960 from the American Chemical Society, Washington, D.C., for "Spectroscopic Studies of Metal Borohydrides and Simple A Compounds," February 1, 1971, through August 31, 1972, under the direction of Dr. Joseph W. Nibler, Assistant Professor of Chemistry.

American Plywood Association Grant of $7,500 from the American Plywood Association, for research entitled, "Disposal of Wood and Bark Wastes by Incineration or Alternative Methods," under the direction of Mr. S. E. Corder, Forest Research Laboratory.

Baroid Division, National Lead Company Grant of $3,200 from the Baroid Division of National Lead Company, Houston, Texas, in continued support of work under the Baroid Fellowship which covers a research project on the formation of clay complexes, January 1 through December 31, 1971, under the direction of Dr. W. H. Slabaugh, Professor of Chemistry.

Bonneville Power Administration Grant of $2,081.87 from the Bonneville Power Administration, for research entitled, "Improved Serviceability of Wood Products," under the direction of Mr. Robert Graham, Associate Professor, Forest Research Laboratory.

B. Chappell Gift of an intaglio print by Maurice Lasansky, from Mr. Berkley Chappell, Corvallis, for enriching the collection of the Art Department. The print, entitled "Fire Bird," is valued at $600.
Columbia-Willamette Air Pollution Authority  Grant of $10,000 from the Columbia-Willamette Air Pollution Authority, Salem, in continued support of studies of the "Natural Ventilation of Portland," October 15, 1970, through June 30, 1971, under the direction of Dr. Lars E. Olsson, Assistant Professor of Atmospheric Sciences.

Cominco Limited of Canada  Gift of $800 from Cominco Limited of Canada, Vancouver, British Columbia, to cover costs and support of field geology trainees, under the direction of Mr. Cyrus W. Field, Associate Professor of Geology.

Community Action Team, Inc., of Columbia County  Grant of $40,000 from Community Action Team, Inc., of Columbia County, Scappoose, to cover expenditures for the "Emergency Food Education Program," January 1 through December 31, 1971, under the direction of Miss Patricia Werth, Instructor in Nutrition.

H. Davis  Gift of a violin and case, valued at $150, from Mr. Herschel Davis, Eugene, for the Horner Museum.

Dr. & Mrs. U. G. Dubach  Gift of a collection of Chinese porcelain and brass, valued at $455, from Dr. and Mrs. U. G. Dubach, Portland, for the Horner Museum.

C. A. Garrison  Gift of 28 volumes, mainly in the field of English literature, from Dr. Chester A. Garrison, Corvallis, for the Library. The gift is valued at $169.20.

Dr. & Mrs. G. W. Gilkey  Gift of original works of art, valued at $1,300, from Dr. and Mrs. Gordon W. Gilkey, Corvallis, to be added to the permanent art collection of the Memorial Union.

Mrs. C. Holt  Gift of books and magazines, valued at $272.50, from Mrs. Curtis Holt, Portland.

Lamont Featherland Farms  Gift of two 252 Jamesway Incubators, valued at $1,150, from Lamont Featherland Farms, Coburg, for use in the Department of Poultry Science.

Medical Research Foundation of Oregon  Grant of $1,560 from the Medical Research Foundation of Oregon, Portland, for the purchase and installation of equipment for research, January 1 through December 31, 1971, under the direction of Dr. Irvin Isenberg, Professor of Biophysics.

Emory E. Moore  Gift of a Polled Hereford Bull BW Junior Lamp B103, valued at $10,900, from Mr. Emory E. Moore, Kings Valley, to the Department of Animal Science.

National Aeronautics & Space Administration  Grant of $38,000 from the National Aeronautics and Space Administration, Houston, Texas, for "Elemental and Isotopic Abundance Studies on Apollo Lunar Samples," February 1, 1971, through January 31, 1972, under the direction of Dr. Roman A. Schmitt, Professor of Chemistry.

National Council of the Paper Industry  Grant of $7,149.34 from the National Council of the Paper Industry, New York City, for "Research on Aquatic Biology," April 1 through September 30, 1970, under the direction of Dr. James G. Knudsen, Assistant Dean of Engineering.
Grants totaling $470,229 from the National Science Foundation, Washington, D.C., for research, training programs, and other purposes, January 1 through December 31, 1971, unless otherwise indicated as follows:

1. $12,429 - "Student Science Training Program," December 9, 1970, through October 31, 1971, under the direction of Dr. David A. Bostwick, Associate Professor of Geology.

2. $21,700 - "World Monographs of the Genera Tuberales," December 15, 1970, through December 14, 1972, under the direction of Dr. James M. Trappe, Assistant Professor of Plant Pathology.

3. $54,000 - "Coastal Upwelling, A Mesoscale Phenomenon," under the direction of Dr. Robert L. Smith, Associate Professor of Oceanography, and Dr. June G. Pattullo, Professor of Oceanography.

4. $50,100 - "Laminar Structure in the Arctic Ocean," under the direction of Dr. Victor T. Neal, Assistant Professor of Oceanography, and Dr. Stephen Neshyba, Associate Professor of Oceanography.

5. $21,400 - "Bayesian Estimation of Multivariate Densities," January 1, 1971, through December 31, 1972, under the direction of Dr. Donald A. Pierce, Associate Professor of Statistics, and Dr. H. D. Brunk, Professor of Statistics.

6. $60,000 - "To pay costs for salaries, wages, materials, and other expenses for research," January 1, 1971, through December 31, 1972, under the direction of Dr. Arthur J. Boucot, Professor of Geology.

7. $52,200 - "Molecular Vibrations," January 1, 1971, through December 31, 1972, under the direction of Dr. J. C. Decius, Professor of Chemistry.

8. $40,000 - "Biochemical Systematics In Insects," January 1, 1971, through December 31, 1972, under the direction of Dr. William P. Stephen, Professor of Entomology.


10. $11,500 - "Undergraduate Research Participation Project," January 16 through October 31, 1971, under the direction of Dr. Walter Loveland, Assistant Professor of Chemistry.

11. $45,400 - "Reactions in Ionic Crystals," February 1, 1971, through January 31, 1973, under the direction of Dr. William J. Fredericks, Professor of Chemistry.
12. $46,000 - "Biosynthesis and Metabolism of Terpenes," February 1, 1971, through January 31, 1973, under the direction of Dr. W. David Loomis, Professor of Biochemistry.

Oregon Arts Commission
Gift of $800 from the Oregon Arts Commission, Salem, "to pay costs for salaries, wages, materials, and other expenses for the purpose of bringing to the campus a limited number of lectures, recitals, and concerts not customarily booked by local concert series," July 1, 1970, through June 30, 1971, under the direction of Mr. William A. Campbell, Chairman of the Music Department.

Oregon State Board of Education
Grant of $2,200 from the Oregon State Board of Education, Salem, to provide a training program in Agricultural Mechanics for students enrolled in Agricultural Education and in-service training for high school teachers of vocational agriculture in the field, July 1, 1970, through June 30, 1971, under the direction of Mr. Lena Christensen, Teacher Trainer, Agricultural Mechanics.

Oregon Heart Association
Grants totaling $12,500 from the Oregon Heart Association, Portland, for research, January 1 through December 31, 1971, as follows:
1. $8,600 - "Chloreophenoxy Acids, Phenylalanine and Mevalonate Kinase," under the direction of Dr. Wilbert Gamble, Associate Professor of Biochemistry.
2. $3,900 - "Studies on the Pharmacology of the Human Umbilical Cord," under the direction of Dr. Ronald H. Winters, Assistant Professor of Pharmacology.

OSU Book Stores, Inc.
Gift of $17,507.66 from the OSU Book Stores, Inc., Corvallis, "for the student loan fund."

L. Reynolds
Gift of two crocheted bedspreads made in the early 1900's from Mr. Lee Reynolds, La Grande. The gift is valued at $185.

Mrs. A. Slater
Gift of $300 from Mrs. Aleta Slater, Oakland, California, to be added to the Ben Slater Memorial Fund for the Ben Slater Memorial Scholarship.

Agency for International Development
Grant of $15,000 from the Agency for International Development, Washington, D.C., to be used for equipment in the AID Turkey Wheat Production Project, September 1, 1970, through March 31, 1971, under the direction of Dr. Harry Clark, State Extension Specialist, Community Development.

U.S. Atomic Energy Commission
Grants totaling $248,773 from the U. S. Atomic Energy Commission, Richland, Washington, for research, as follows:
1. $22,446 - "Ionocyte Formation in Gill Epithelium of Fishes," October 1, 1970, through September 30, 1971, under the direction of Dr. Frank Conte, Professor of Zoology.
2. $214,827 - "Radiology, Ecology, and Oceanography," November 1, 1970, through October 31, 1971, under the direction of staff members in the Department of Oceanography.
Meeting #393-84

March 9, 1971

3. $11,500 - "Research on Rare Earth Halides," January 1 through December 31, 1971, under the direction of Dr. Carroll W. DeKock, Assistant Professor of Chemistry.

U.S. Forest Service Grants totaling $4,219.50 from the U.S. Forest Service, Washington, D.C., for research, as follows:

1. $2,992.49 - "Economic Tradeoffs Between Marketed and Nonmarketed Outputs of Alternative Harvesting Systems in Western Oregon: Problem Analysis," under the direction of Mr. Larry Streeby, Assistant Professor, Forest Research Laboratory.

2. $1,227.01 - "Need for Information on Alternative Procedures for Appraising and Selling Public Timber," under the direction of Dr. John Beuter, Associate Professor, Forest Research Laboratory.

Environmental Protection Grant of $15,216 from the Environmental Protection Agency, Washington, D.C., for "Graduate Training in Water Quality Engineering," July 1 through August 31, 1971, under the direction of Mr. Fred J. Burgess, Head of the Department of Civil Engineering.

U.S. Navy Dept., Office of Naval Research Grant of $1,600 from the U.S. Department of the Navy, Office of Naval Research, Arlington, Virginia, "for oceanographic research, travel and supplies," August 1, 1970, through July 31, 1971, under the direction of Dr. Wayne V. Burt, Associate Dean of Research.

U.S. Public Health Service Grants totaling $94,830 from the U.S. Public Health Service, Washington, D.C., for research, training programs, and other purposes, as follows:

1. $1,000 - "Postdoctoral allowance in behalf of Randolph L. Hill," November 1, 1970, through October 31, 1971, under the direction of Dr. Kensal E. Van Holde, Professor of Biophysics.

2. $5,597 - "Nycotoxin Toxicity and Carcinogenesis," December 1, 1970, through March 31, 1971, under the direction of Dr. Russell O. Sinnhuber, Professor of Food Science and Technology.

3. $8,200 - "Predoctoral award in behalf of Mr. John A. Jaesch," January 1 through December 31, 1971, under the direction of Dr. Herbert Stoevener, Associate Professor of Agricultural Economics.

4. $18,402 - "Steroid and Terpene Metabolism," January 1 through December 31, 1971, under the direction of Dr. Derek J. Baisted, Associate Professor of Biochemistry and Biophysics.

5. $29,025 - "The Role of Cation Salts in Nutrition," January 1, 1971, through December 31, 1975, under the direction of Dr. Harold J. Evans, Professor of Plant Pathology.

Grants to the several Agricultural Experiment Station departments and divisions for research work and other purposes from various donors, as follows:

Agricultural Research Foundation
$9,323.04 - Representing the value of equipment transferred from the Agricultural Research Foundation to the various departments and experiment stations.

Carlton Rose Nurseries, Inc.
$300 - "Research and Development on Virus-Free Rose Stock," under the direction of Dr. L. C. Cochran, Professor of Plant Pathology.

Dow Chemical Company
$1,289.23 - "Animal Feed Supplement (Biuret) and Prepaid Freight on Same," under the direction of Dr. Robert J. Raleigh, Professor of Animal Nutrition.

Herman Frasch Foundation
$2,500 - "A Study of the Effect of 2,4-D on Protein and Nucleic Acid Biosynthesis," under the direction of Dr. Roy O. Morris, Associate Professor of Chemistry.

Malheur County Onion Growers
$2,250 - "Onion Pink Root Rot Research," under the direction of Dr. E. K. Vaughan, Professor of Plant Pathology.

Oregon Cattlemen's Association
$3,999.49 - "Impact of Changes in Market Structure and Technology on the Beef Cattle Industry," under the direction of Dr. James Youde, Associate Professor of Agricultural Economics.

Oregon State Game Commission
$10,000 - "To strengthen research on Bionomics of the Chub in Selected Lakes of Central Oregon," under the direction of Dr. J. R. Donaldson, Assistant Professor of Fisheries.

$5,000 - "Fish Genetics-Ecology," under the direction of Dr. Raymond G. Simon, Professor of Fisheries.

$6,500 - "Prevention and Control of Vibrisis in Fall Chinook Salmon and Related Species in Salt Water Impoundments on the Oregon Coast," under the direction of Dr. J. L. Fryer, Associate Professor of Microbiology.

U.S.D.A. Forest Service
$2,500 - "Research at Crane Prairie To Measure the Productivity of the Breeding Pairs of Osprey, To Evaluate Nesting Habitats, and the Role That Timber Harvest May Play in the Availability of Nesting Sites," under the direction of Mr. Howard M. Wight, Professor of Wildlife Ecology.

Ward Farms, Inc.
$500 - "Research of Strawberry Diseases," under the direction of Dr. R. H. Converse, Professor of Plant Pathology.
Gifts totaling $17,250.03 from the following donors for scholarships and fellowships:

American Institute of Real Estate Appraisers, Chicago, Illinois $ 1,000.00
Arizona Republic & Gazette Scholarship, Indianapolis, Indiana 666.66
Baseball College Scholarship Plan, New York City 666.66
Bate Plywood Co., Inc., Merlin 100.00
Jim Beam Memorial Award, Chicago, Illinois 250.00
Beaverton High School, Beaverton 100.00
Carpenter Foundation, through Ashland Senior High School, Ashland 134.00
The Carpenter Foundation, through School District No. 6, Central Point 266.65
The Carpenter Foundation, through Medford Senior High School, Medford 1,868.00
Council on Legal Education Opportunity, Atlanta, Georgia 315.00
Lulu N. Demaray Scholarship Fund, through the First National Bank of Oregon, Portland 133.00
Drain Plywood Company, Drain 167.00
Elks Scholarship, Burns 150.00
Elks Scholarship, Memphis, Tennessee 250.00
Georgia-Pacific Foundation, Portland 1,250.00
Hercules, Inc., Wilmington, Delaware 200.00
Peggyann Hutchinson Scholarship, through Medford Senior High School, Medford 136.00
Dr. John H. Lawrence, Berkeley, California 409.00
Miss Eugene Executive Committee, Eugene 150.00
Moss, Adams & Co, Seattle, Washington 350.00
Mu Phi Epsilon, Eugene 335.00
Nez Perce Tribal Executive Committee, Lapwai, Idaho 2,000.00
North American Rockwell Scholarship, El Segundo, California 409.06
Oregon State Aerie, Fraternal Order of Eagles, Salem 750.00
P.E.O. Sisterhood, Chapter BI, Roseburg 150.00
Presser Foundation, Philadelphia, Pennsylvania 200.00
Eugene Rotary Foundation, Eugene 408.00
M. M. Scott Scholarship Grant, Honolulu, Hawaii 2,550.00
S & H Foundation Scholarship, New York City 150.00
South Santiam Educational and Research Project, First Year Scholarships, through the Oregon State University Foundation, Corvallis 300.00
Frank L. Tou Velle Trust Fund, through Phoenix High School, Phoenix 167.00
Frank L. Tou Velle Trust, through Medford Senior High School, Medford 303.00
Max D. Tucker Scholarship Fund Award, through the U. S. National Bank of Oregon, Portland 666.00
University of Massachusetts, Amherst, Massachusetts 100.00
Zonta Club Scholarship, Salem 200.00
Gift of Nepalese sculpture, entitled Dancing Padmapani Tara, from Dr. and Mrs. Wallace S. Baldinger, Eugene. The gift is valued at $1,800.

Grant of $2,000 from Lane Community College, Eugene, "for the services of Dr. Gregory P. Maltby, Assistant Professor of Education," January 4 through March 20, 1971, under the direction of Dr. Kenneth Erickson, Director, Bureau of Educational Research.

Grant of $118,000 from the National Aeronautics and Space Administration, Manned Spacecraft Center, Houston, Texas, for research entitled, "Geochemical Investigations of Lunar and Related Samples," February 1, 1971, through January 31, 1974, under the direction of Dr. Gordon G. Goles, Associate Professor of Chemistry and Geology.

Grants totaling $324,881 from the National Science Foundation, Washington, D.C., for research, training programs, and other purposes, as follows:

1. $38,900 - "Synthetic Studies Toward Batrachotoxin and Tetrodotoxin and Derivatives; Experiments Toward New Synthetic Methods," January 1, 1971, through December 31, 1972, under the direction of Dr. John F. W. Keana, Assistant Professor of Chemistry.

2. $41,281 - "Cooperative College-School Science Program," June 15, 1971, through June 15, 1972, under the direction of Dr. William H. Harris, Associate Professor of Education.

3. $38,000 - "Spectroscopy of Oriented Biological Systems," January 1 through December 31, 1971, under the direction of Dr. John A. Schellman, Professor of Chemistry.


5. $28,840 - "Undergraduate Research Participation Program," January 1 through October 31, 1971, under the direction of Dr. Charles B. Kimmel, Assistant Professor of Biology.

6. $12,110 - "Undergraduate Research Participation Program," January 6 through October 31, 1971, under the direction of Dr. A. F. Moursund, Professor of Mathematics.

7. $55,600 - "Leadership Preparation for Implementation of Man: A Course of Study," January 15, 1971, through June 30, 1972, under the direction of Dr. William H. Harris, Associate Professor of Education.

8. $3,050 - "Doctoral Dissertation Research in Anthropology on behalf of Mary E. Knudson," January 20, 1971, through June 30, 1972, under the direction of Dr. Paul E. Simonds, Associate Professor of Anthropology.
<table>
<thead>
<tr>
<th>Organization</th>
<th>Description</th>
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<tbody>
<tr>
<td>Oregon Board of Education</td>
<td>Subgrant of $18,503.75 through the Oregon State Board of Education, Salem, &quot;for recreation and clothing for High School Equivalency Program students,&quot; July 1, 1970, through August 31, 1971, under the direction of Mr. David Martinez, Director of the Program.</td>
</tr>
<tr>
<td>Oregon Arts Commission</td>
<td>Grants totaling $7,160 from the Oregon Arts Commission, Salem, for the following purposes:</td>
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<tr>
<td></td>
<td>1. $3,060 - &quot;Artist Day in Residence Project,&quot; July 1, 1970, through June 30, 1971, under the direction of Mr. Antonio Diez, Acting Assistant Director, Art Museum (Statewide Services).</td>
</tr>
<tr>
<td></td>
<td>2. $4,100 - &quot;Pre-Pak Awards to Young Artists,&quot; July 1, 1970, through June 30, 1971, under the direction of Mr. Antonio Diez.</td>
</tr>
<tr>
<td>The Rockefeller Foundation</td>
<td>Grant of $1,500 from The Rockefeller Foundation, New York City, for the unrestricted use of the institution, under the direction of Mr. W. N. McLaughlin, Business Manager.</td>
</tr>
<tr>
<td>S&amp;H Foundation</td>
<td>Grant of $300 from the S &amp; H Foundation, New York City, for the unrestricted use of the institution, under the direction of Mr. W. N. McLaughlin.</td>
</tr>
<tr>
<td>Social Action Research Center, Inc.</td>
<td>Grant of $3,000 from the Social Action Research Center, Inc., Oakland, California, &quot;for research and evaluation of the University of Oregon's Teacher Corps Correction Program,&quot; September 16, 1970, through June 15, 1971, under the direction of Dr. Stanley Cohen, Associate Professor of Education.</td>
</tr>
<tr>
<td>Teacher Inservice Programs and Services</td>
<td>Grant of $2,400 from the Teacher Inservice Programs and Services, Eugene, &quot;to cover expenditures associated with the Mini-course Project,&quot; January 15 through July 31, 1971, under the direction of Dr. John Hansen, Associate Professor of Education.</td>
</tr>
<tr>
<td>U.S. Atomic Energy Commission</td>
<td>Grants totaling $22,402 from the U. S. Atomic Energy Commission, Richland Operations Office, Richland, Washington, for research and equipment, as follows:</td>
</tr>
<tr>
<td></td>
<td>1. $8,000 - &quot;For the purchase of accelerator grids and resistor chain for the Van De Graaf accelerator,&quot; January 8 through October 31, 1971, under the direction of staff members in the Department of Physics.</td>
</tr>
<tr>
<td></td>
<td>2. $14,402 - &quot;UV Microbeam Studies on Mitosis,&quot; October 1, 1970, through September 30, 1971, under the direction of Dr. A. S. Bajer, Professor of Biology.</td>
</tr>
</tbody>
</table>
Grant of $5,000 from the U. S. Department of Justice, Washington, D.C., "for student aid, first priority to be given to officers of publicly funded law enforcement agencies," July 1, 1970, through June 30, 1971, under the direction of Mr. Karl Streiff, Director of Financial Aids.

Grant of $1,500 from the U. S. Department of the Interior, National Park Service, Western Regional Office, San Francisco, California, "for summer consulting services by Dr. Baldwin," June 17, 1969, through June 15, 1970, under the direction of Dr. Ewart Baldwin, Professor of Geology.


Grant of $45,727 from the U. S. Department of the Navy, Office of Naval Research, Arlington, Virginia, for continued support of research entitled, "Conflict Control Training in Small Groups: A Social Learning Approach," January 1 through December 31, 1971, under the direction of Dr. Gerald R. Patterson and Dr. Robert L. Weiss, Professors of Psychology.

Grants totaling $229,581 from the U. S. Public Health Service, Washington, D.C., for research, fellowships, supplies, and other purposes, January 1 through December 31, 1971, unless otherwise indicated, as follows:

1. $1,000 - "Postdoctoral supply allowance on behalf of Ellis Ridgway," December 15, 1970, through December 14, 1971, under the direction of Dr. Graham Hoyle, Professor of Biology.

2. $23,043 - "Superior Colliculus and the Control of Eye Movements," February 1, 1971, through January 31, 1972, under the direction of Dr. Barbara G. Wickelgren, Assistant Professor of Psychology.

3. $22,716 - "Religion and Career among Teen-Agers," under the direction of Dr. Benton Johnson, Professor of Sociology.

4. $82,196 - "Structure and Relations of Proteins and Nucleic Acids," January 1, 1971, through December 31, 1972, under the direction of Dr. Peter H. von Hippel, Director, Institute of Molecular Biology.

5. $25,786 - "Protein Alterations Related to Small Molecule Binding," under the direction of Dr. Francis J. Reithel, Professor of Chemistry.

6. $12,623 - "Studies of Steroid Synthesis," under the direction of Dr. Lloyd J. Dolby, Professor of Chemistry.
Gifts to the University of Oregon Library from various donors as follows:

Miss E. Alsberg
- Manuscripts and correspondence of Henry G. Alsberg, from his sister, Miss Elsa Alsberg, Palo Alto, California. Mr. Alsberg was an author, journalist editor and national director of the Federal Writers Project, and editor of the American Guide Series. The gift is valued at $225.

Dr. B. Aitchison
- Research files of Dr. Beatrice Aitchison, from Dr. Aitchison, Washington, D.C. Dr. Aitchison is a researcher for the Post Office Department and the gift is valued at $5,000.

Mrs. G. S. Bratton
- Collection of manuscripts and correspondence, valued at $500, from Mrs. G. S. Bratton, Carmel, California. She is an author of books for young people.

J. Carkin
- Organized collection of manuscripts, testimony, and supporting documents concerning the transportation history of Oregon, from Mr. and Mrs. John H. Carkin, Salem. The gift is valued at $4,500.

Mr. & Mrs. J. S. Chapman
- Three hundred volumes, primarily dealing with European Medieval history and with the southern Appalachians, from Mr. and Mrs. J. S. Chapman, Solvang, California. The gift is valued at $1,128.95.

Mrs. J. W. Hill
- Collection of historical textbooks and literature for young people, published mainly in this country between 1810 and 1865, from Mrs. Jean W. Hill, Washington, D.C. The gift is valued at $1,250.

Mr. & Mrs. M. C. Imler
- Approximately 75 art books and 250 reproductions, valued at $143.75, from Mr. and Mrs. M. C. Imler, Fruitvale, Idaho. The materials are from the estate of Randall Imler, artist and Oregon alumnus.

K. Kesey
- Additional manuscripts, correspondence and related materials from Mr. Ken Kesey, Pleasant Hill. Mr. Kesey is an Oregon author and this material and previous material is valued at $25,000.

M. Marshall
- Manuscripts, galley proofs and correspondence, valued at $300, from Mr. Mel Marshall, Borger, Texas. Mr. Marshall is a western fiction writer.
Meeting #393-91

March 9, 1971

Miss K. Seredy: Original artwork including 11 illustrations from "Caddy Woodlawn" from Miss Kate Seredy, Montgomery, New York. Miss Seredy is an author and illustrator of books for young people and children, and the gift is valued at $350.

F. Steiner: Manuscripts of original musical compositions and arrangements for two national radio series, from Mr. Fred Steiner, Encino, California. The gift is valued at $8,500.

Miss N. S. Unwin: Additional original artwork from Miss Nora S. Unwin, Peterborough, New Hampshire. Miss Unwin is an illustrator of children's books, and the gift is valued at $425.

Dr. M. Van Waters: Four cartons of books concerning penology reports, studies and journals and periodicals related to this subject, from Dr. Miriam Van Waters, Framingham, Massachusetts. She is a noted penologist and a University alumna. The gift is valued at $114.45.

K. Wiese: Manuscripts, original artwork, and related materials, from Mr. Kurt Wiese, Frenchtown, New Jersey. He is an author and illustrator of children's books and the gift is valued at $400.

Dr. & Mrs. R. Winston: Translations of Bernhard and Hesse works, valued at $400, from Dr. and Mrs. Richard Winston, Brattleboro, Vermont.

University of Oregon Dental School

U. S. Public Health Service: Grant of $25,955 from the U. S. Public Health Service, Washington, D.C., for "General Research Support," January 1 through December 31, 1971, under the direction of Dr. William B. Wescott, Associate Dean.

University of Oregon Medical School

Scholarships & Fellowships: Gifts totaling $864.50 from the following donors for scholarships and fellowships:

- The Family of Helen Hennigh, Corvallis: $250.00
- Leukemia Society of America, Inc., Portland: $264.50
- Neah-Kah-Nie High School, Rockaway: $150.00
- Oregon Nurses Association No. 7, Pendleton: $100.00
- Dr. & Mrs. Clay A. Racely, Eugene: $100.00

Abbott Laboratories Fund: Gift of $100 from Abbott Laboratories Fund, North Chicago, Illinois, for the use of the Doernbecher Memorial Hospital for Children, under the direction of Dr. Michael Baird, Hospital Administrator.

C. H. Abbott: Gift of $100 from Mr. Charles H. Abbott, Santa Cruz, California, for cancer research in memory of Fred L. Abbott, under the direction of Dr. Robert Goldman, Department of Experimental Medicine.

ABC Electric Corp.: Gift of $100 from ABC Electric Corp., Portland, for cancer research, under the direction of Dr. Robert Goldman.
Mr. & Mrs. L. C. Andersen Gift of $100 from Mr. and Mrs. L. C. Andersen, Portland, for cancer research, under the direction of Dr. Robert Goldman.

City Council of Beta Sigma Phi Gift of $290 from the City Council of Beta Sigma Phi, Corvallis, as a contribution to the Elaine La Bonte Memorial Fund, to be used under the direction of Dr. Robert Goldman, Department of Experimental Medicine.

Mr. & Mrs. D. S. Boggs Gift of $100 from Mr. and Mrs. D. S. Boggs, Portland, for cancer research in memory of Lorraine Crowell, under the direction of Dr. Robert Goldman.

Dr. R. B. Bramble Gift of $250 from Dr. R. B. Bramble, Auburn, Washington, for urology research, under the direction of Dr. Clarence Hodges, Professor and Head of the Department of Urology.

Miss M. Chaney Gift of $100 from Miss Margaret Chaney, Portland, to be used in the Doernbecher Memorial Hospital for Children for the recreational supply fund, under the direction of Dr. Michael Baird, Hospital Administrator.

UOMS Class of 1940 Gift of $950 from the University of Oregon Medical School Class of 1940, as an unrestricted gift to the Medical School, to be used under the direction of Dean Charles N. Holman.

R. L. Dobson Gift of $100 from Dr. Richard L. Dobson, Portland, for use in the Department of Surgery, under the direction of Dr. William Krippaehne, Chairman of the Department.

Dome Laboratories Grant of $6,000 from the Dome Laboratories Division of Miles Laboratories, Inc., West Haven, Connecticut, to provide the balance of a grant-in-aid for DESONIDE study, under the direction of Dr. Walter Lobitz, Professor and Head of the Department of Dermatology.

Duke-Lab Foundation, Inc. Grant of $750 from the Duke-Lab Foundation, Inc., South Norwalk, Connecticut, for research and educational efforts in the Department of Dermatology, under the direction of Dr. Walter Lobitz, Head of the Department.

Miss B. Erickson Gift of $600 from Miss Bertha Erickson, Redondo Beach, California, to be used for patient care in the Crippled Children's Division, under the direction of Dr. Richard Sleeter, Director.

Mr. & Mrs. G. Francisco Gift of $150 from Mr. and Mrs. George Francisco, Portland, for use in the neonatal intensive care unit, under the direction of Dr. Richard Olmsted, Professor and Chairman of Pediatrics.

Mrs. E. Giffels Gift of $105 from Mrs. Elmo Giffels, St. Johns, Michigan, for use in Doernbecher Memorial Hospital in memory of Mrs. Douglas Treiber's mother, under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics.

Mrs. H. Hamilton Gift of $100 from Mrs. Helen Hamilton, Dallas, to the Department of Urology for kidney transplant surgery, under the direction of Dr. Clarence Hodges, Professor and Head of the Department of Urology.
Meeting #393-93  
March 9, 1971

D. G. Hayhurst  
Gift of a horse, valued at $750, from Mr. David G. Hayhurst, Lake Oswego, Oregon, to the Animal Care Department, under the direction of Mr. Allan Rogers, Animal Care Director.

The Hervin Company  
Gift of $900 from The Hervin Company, Tualatin, for the Animal Care Department, under the direction of Mr. Allan L. Rogers, Animal Care Director.

Informational Display Products Department  
Gift of $215 from Informational Display Products Department, Beaverton, for the use of Doernbecher Memorial Hospital, under the direction of Dr. Michael Baird, Hospital Administrator.

L. W. Keizur  
Gift of $100 from Dr. Lowell W. Keizur, Portland, to the Urology Educational Fund, under the direction of Dr. Clarence Hodges, Professor and Head of the Department of Urology.

Mr. & Mrs. D. W. Macfarlane  
Gift of $150 from Mr. & Mrs. D. W. Macfarlane, Portland, to be added to the Crippled Children's Division Gift Fund, under the direction of Dr. Richard Sleeter, Director of the Division.

Mr. & Mrs. M. F. Marsh  
Gift of $100 from Mr. and Mrs. Malcolm F. Marsh, Salem, to the Pediatrics Department, for use under the direction of Dr. Richard Olmsted, Professor and Chairman of the Department of Pediatrics.

McDowell-Catt Foundation  
Grant of $5,374.30 from the McDowell-Catt Foundation, Albany, representing the distribution of earnings for research, to be used under the direction of Mr. Dallas G. Finnell, Director, Development Office.

Mrs. I. McInnes  
Gift of $100 from Mrs. Irene McInnes, Stephenson, Washington, for DMSO research under the direction of Dr. Stanley Jacob, Associate Professor of Surgery. The gift is in memory of Chester McInnes.

McNeil Laboratories, Inc.  
Grant of $5,000 from McNeil Laboratories, Inc., Fort Washington, Pennsylvania, "to provide a basic grant for study in dermatology research, for retinoic acid study," under the direction of Dr. Walter Lobitz, Professor and Head of the Department of Dermatology.

Mead Johnson Company  
Gift of $250 from Mead Johnson Company, Beaverton, in support of the Pediatric Allan J. Hill Memorial Library, under the direction of Dr. Richard Olmsted, Professor and Head of the Department of Pediatrics.

Mrs. T. B. Merrill & Family  
Gift of $100 from Mrs. Theodore B. Merrill and Family, Hillsboro, for leukemia research in memory of Theodore Bain Merrill, under the direction of Dr. Robert Goldman, Department of Experimental Medicine.

Referred Patients of Dr. S. L. Meyer  
Gift of $575 from the referred patients of Dr. Sam L. Meyer, Portland for the Ophthalmology Argosy Fund, to be used under the direction of Dr. Kenneth Swan, Professor and Head of the Department of Ophthalmology.

Mr. & Mrs. R. F. Moody  
Gift of $100 from Mr. and Mrs. R. F. Moody, Portland, for general research in memory of Mr. and Mrs. L. F. Moody, and Mr. and Mrs. R. H. Rueff.
Meeting #393-94

National Cystic Fibrosis Research Foundation, Oregon Chapter
Grant of $600 from the National Cystic Fibrosis Research Foundation, Oregon Chapter, Portland, in support of literature research and publishing in the field of Cystic Fibrosis, under the direction of Dr. Robert A. Campbell, Associate Professor of Pediatrics.

The National Foundation-March of Dimes, Coos County Chapter
Grant of $450 from the National Foundation, March of Dimes, Coos County Chapter, Coquille, "for Central Nervous System Defects research," under the direction of Dr. Osterud, Head of Preventive Medicine.

Oregon Heart Association
Grants totaling $29,557 from the Oregon Heart Association, Portland, for research, January 1 through December 31, 1971, unless otherwise indicated, as follows:

1. $5,450 - "Effect of Alcohol on Muscle Electrolyte Metabolism," under the direction of Dr. June D. Boyett, Research Assistant in Biochemistry, and Dr. John T. Van Bruggen, Professor of Biochemistry.
2. $6,557 - "Prolonged Supportive Veno-Arterial Pumping," under the direction of Dr. Albert Starr, Professor and Head of the Division of Cardiopulmonary Surgery.
3. $4,350 - "Phage Control of Diphtheria Toxin Production," under the direction of Dr. Barbara H. Iglewski, Assistant Professor of Microbiology.
4. $5,500 - "The Identification of Transplantation Antigens on Vascular Endothelial Cell Surfaces in Man," under the direction of Dr. R. Mark Vetto, Professor of Surgery.
5. $7,700 - "Intravascular Coagulation Following Cardiac Catheterization and Angiography," January 1 through April 30, 1971, under the direction of Dr. Jerold A. Hawn, Fellow in Cardiology.

D. E. Pallay
Gift of a horse, valued at $450, from Mr. Don E. Pallay, Portland, to the Animal Care Department, under the direction of Mr. Roger Allan, Director of Animal Care.

Portland Academy of Pediatrics
Gift of $300 from the Portland Academy of Pediatrics, Beaverton, in support of the Allan J. Hill Memorial Library, under the direction of Dr. Richard Olmsted, Professor and Head of the Department of Pediatrics.

Radio Cab Company
Gift of $100 from the Radio Cab Company, Portland, for "DMSO Research," under the direction of Dr. Stanley Jacob, Associate Professor of Surgery.

Damon Runyon Memorial Fund
Grants totaling $33,000 from the Damon Runyon Memorial Fund, New York City, for research, January 1 through December 31, 1971, as follows:

1. $13,000 - "Early Cellular Responses and Serum Protein Changes in Malignancy," under the direction of Dr. Geoffrey V. F. Seaman, Associate Professor of Neurology.
2. $20,000 - "Mechanism of Myeloma Associated Immunodeficiency," under the direction of Dr. Marvin B. Rittenberg, Associate Professor of Immunology and Allergy.

Dr. & Mrs. A. J. Seaman Gift of 117 shares of Mammoth Mart common stock, valued at $3,471.94, from Dr. and Mrs. Arthur J. Seaman, Portland, to be used for hematology research, from January through June 1971, under the direction of Dr. Arthur J. Seaman, Professor and Head of the Department of Hematology. In addition, 21 shares of the same stock, valued at $640.42, were given for the Leukocytic Sarcoma Fund for the period January 1 through December 31, 1971, under the direction of Dr. Robert Goldman, Department of Experimental Medicine.

E. G. Sinclair Gift of $100 from Mr. E. G. Sinclair, Philomath, to the Elaine La Bonte Memorial Fund, to be used under the direction of Dr. Robert Goldman, Department of Experimental Medicine.

Mr. & Mrs. B. Starker Gift of $100 from Mr. and Mrs. Bruce Starker, Corvallis, for cancer research in memory of Lorraine Crowell, under the direction of Dr. Robert Goldman.

N. E. Swanson Gift of $300 from Mr. Norman E. Swanson, Portland, to Pediatric Surgery in the name of Rosemarie Peloquin, to be used under the direction of Dr. John R. Campbell, Associate Professor and Head of the Division of Pediatric Surgery.

The Swindells Foundation, Inc. Grant of $2,000 from The Swindells Foundation, Inc., Portland, for cancer research, under the direction of Dr. M. Roberts Grover, Department of Experimental Medicine.

Tektronix Employees Gift of $108.30 from Tektronix Employees, Hillsboro, to be used for toys for children in the Doernbecher Memorial Hospital, under the direction of Dr. Michael Baird, Hospital Administrator.

Tektronix, Inc. Gift of equipment, valued at $8,700 from Tektronix, Inc., Portland, to be located in Computer Service Research Building, and used under the direction of Mr. Walt Petersen, Director of the Computer Center.


U. S. Public Health Service Grants totaling $678,937 from the U. S. Public Health Service, Washington, D.C., for research and other purposes, January 1 through December 31, 1971, unless otherwise indicated, as follows:

1. $34,270 - "Neuropharmacology of the Postsynaptic Membranes," under the direction of Dr. Makoto Sato, Associate Professor of Neurosurgery.

2. $19,345 - "Physiologic Characteristics of Giardia SP," under the direction of Dr. Ernest A. Meyer, Associate Professor of Microbiology.
3. $38,165 - "Applied Hemodynamics in Cardiovascular Radiology," under the direction of Dr. Charles T. Dotter, Professor and Chairman of the Department of Diagnostic Radiology.

4. $6,818 - "In further support of a Medical Library Resource Grant," under the direction of Dr. Charles N. Holman, Dean.

5. $218,840 - "General Research Support Grant," under the direction of Dean Charles N. Holman.

6. $28,327 - "Central Oncology Group," January 1, 1971, through January 31, 1972, under the direction of Dr. William S. Fletcher, Professor of Surgery.

7. $32,512 - "EEG Studies in Newborn and Young Infants," under the direction of Dr. Rudolf C. H. Engel, Professor of Pediatrics.

8. $21,264 - "Immunological Stimuli in Relation to Leukemogenesis," under the direction of Dr. Benjamin V. Siegel, Professor of Pathology.

9. $21,968 - Corneo-Limbal Interactions--Histochemical Studies," December 1, 1970, through November 30, 1971, under the direction of Dr. Sam L. Meyer, Assistant Professor of Ophthalmology.

10. $9,025 - "Telemetered EEG, Behavior and Mental State," under the direction of Dr. Janice R. Stevens, Associate Professor of Neurology.

11. $49,115 - "Studies in Cryobiology," under the direction of Dr. Stanley W. Jacob, Associate Professor of Surgery.

12. $149,870 - "Studies in Breeding Large Dogs for Medical Research," under the direction of Dr. William S. Fletcher, Professor of Surgery.

13. $10,396 - "Oregon Public Health Apprenticeship Training Program," March 1, 1971, through February 29, 1972, under the direction of Dr. Harold T. Osterud, Professor and Chairman of the Department of Public Health.

14. $23,078 - "Oxygen Transfer Through the Placenta," under the direction of Dr. J. Job Faber, Associate Professor of Physiology.

15. $15,944 - "Absorption and Transport of Dietary Lipids," under the direction of Dr. Alfred J. Rampone, Associate Professor of Physiology.

Gift of $500 from Miss Paula Von Klein, New York City, for use in the Division of Dermatology, under the direction of Dr. Walter Lobitz, Professor and Chairman of the Department of Dermatology.
Gift of $100 from Mr. and Mrs. Claude Weed, Lebanon, for an artificial kidney or other use in that area in memory of Eugene O. Partridge, under the direction of Dr. Clarence Hodges, Professor and Head of the Department of Urology.

Gifts totaling $2,720 from various donors to the project "Goal '72 for Equipment Needs," as follows:

- Dr. Alice M. Bahrs, Corvallis: $100.00
- Dr. George R. Baker, Boise, Idaho: $100.00
- Dr. Bruce Cattle, Everett, Washington: $100.00
- Dr. Clyde Culp, Rochester, Minnesota: $500.00
- Dr. and Mrs. H. A. Dickel, Portland: $100.00
- Dr. G. Alfred Dodds, Fargo, North Dakota: $100.00
- Mr. Dallas G. Finnell, Portland: $120.00
- Dr. Howard P. Lewis, Portland: $100.00
- Dr. Winifred E. Peery, Haleiwa, Hawaii: $100.00
- Dr. Charles T. Pinney, Portland: $500.00
- Dr. J. Richard D. Raines, Portland: $100.00
- Dr. Norman R. Rogers, Palo Alto, California: $100.00
- Dr. Alexander T. Ross, Indianapolis, Indiana: $100.00
- Dr. E. M. Shebesta, Muskegon, Michigan: $150.00
- Dr. Ronald P. Smith, Spokane, Washington: $100.00
- Dr. Laddie E. Stover, Marshall, Minnesota: $100.00
- Tektronix Circuit Board Group No. 37, Beaverton: $150.00
- Dr. Oliver H. Vreeland, Monroe, Louisiana: $100.00

Portland State University

Gifts totaling $1,008.50 from the following donors for scholarships and fellowships:

- The Carpenter Foundation Scholarship Fund, through Medford Senior High School, Medford: $167.00
- Portland State University Personnel, Portland: $655.50
- U. S. Bureau of Indian Affairs, Denver, Colorado: $186.00

W. H. Hamilton

Gift of 46 books in the areas of theology and philosophy, from Mr. William H. Hamilton, Portland. The gift is valued at $148.35.

Gift of $200 from Hewlett, Jamison & Atkinson, Architects, Portland, for special programs during the summer term, under the direction of Mr. Paul Reiling, Associate Director, Portland Summer Term. The gift is for the period June 21 through August 27, 1971.

Grant of $12,565 from the National Science Foundation, Washington, D.C., for research entitled, "Administration of Institutional Grants for Science," beginning November 23, 1970, under the direction of Dr. Joseph Blumel, Vice President for Academic Affairs.

Gift of $500 from Pacific Northwest Bell, Portland, for the Portland State University Education Center (Albina Education Center), during 1971, under the direction of Dr. J. C. Blumel, Vice President for Academic Affairs.
Portland Chamber of Commerce
Gift of $1,450 from the Portland Chamber of Commerce, Portland, for the unrestricted use of the School of Business Administration, under the direction of Dean Donald Parker.

Portland Metropolitan Steering Committee - EOA(Inc.)
Grants totaling $23,752 from the Portland Metropolitan Steering Committee - EOA(Inc.), Portland for the following purposes:

1. $10,695 - "Administration of the New Careers Program which involves the training of participants in new career fields," August 16 through December 19, 1970, under the direction of Mr. Bruce Brown, Acting Dean of Undergraduate Studies.

2. $13,057 - "To provide training of participants in new career fields including formal instruction on appropriate subjects," January 1 through June 15, 1971, under the direction of Mr. Ronald Cease, Dean of Undergraduate Studies.

Portland Public Schools, District No. 1
Grant of $7,360 from the Portland Public Schools, School District No. 1, Portland, to assist Portland State University in the implementation of a program entitled, "Trainers for Teachers of Teachers for Disadvantaged Youth," September 1, 1970, through June 30, 1971, under the direction of Mr. David E. Willis, Professor of Education.

Tektronix, Inc.
Gift of three diffusion furnaces, valued at $200, for use by the Physics Department in a project entitled, "Methods of Experimental Physics, II / IC Construction and Measurement Techniques," during 1971, under the direction of Mr. Mark Gurevitch, Head of the Physics Department.

U.S. Dept. of Health, Education & Welfare
Grant of $59,000 from the U. S. Department of Health, Education, and Welfare, Office of Education, Washington, D.C., "to support a project for B.O.O.S.T. (Bettering Oregon's Opportunity for Saving Talent)," July 1, 1970, through June 30, 1971, under the direction of Mr. Robert Lutz, Director of Project BOOST.

U.S. Dept. of Justice
Grant of $66,000 from the U. S. Department of Justice, Law Enforcement Assistance Administration, July 1, 1970, through June 30, 1971, "to support a law enforcement education program whereby law enforcement students may obtain grants and loans," July 1, 1970, through June 30, 1971, under the direction of Mr. Bonner Robinson, Director of Financial Aids.

U.S. Bank of Oregon, Trust Division
Gift of $367.50 from the U. S. National Bank of Oregon, Trust Division, Portland, for unrestricted use at the discretion of Dr. Karl Dittmer, Engineering Sciences, under the direction of Dr. E. D. Anderson, University Relations.

Oregon College of Education
Lorene Sails Higgins Charitable Trust
Gift of $2,500 from the Lorene Sails Higgins Charitable Trust, through the Bank of California, Portland, "to acquire books and other materials related to the history and culture of the greater Pacific Northwest," under the direction of Mr. John N. Sparks, Director of Business Affairs.
National Council for Geographic Education

Gift of $500 from the National Council for Geographic Education, to fund a campaign to secure new members of the Council, November 25, 1970, through November 1, 1971, under the direction of Dr. Ronald L. Chatham, Professor of Geography.

U. S. Dept. of Health, Education & Welfare


U. S. Dept. of Justice

Grant of $160,000 from the U. S. Department of Justice, Washington, D.C., for "Loans and Grants to Students Enrolled in the Law Enforcement Education Program," July 1, 1970, through June 30, 1971, under the direction of Mr. Jean S. Long, Assistant Professor of Social Science.

Southern Oregon College

Scholarships & Fellowships

Gifts totaling $366.50 from the following donors for scholarships and fellowships:

Congressman and Mrs. John Dellenback, Washington, D.C. $ 200.00
Pepsi-Cola Bottling Co., White City (M. M. Snider Scholarship Fund) 166.50

National Science Foundation

Grant of $19,500 from the National Science Foundation, Washington, D.C., for support of a "Cooperative College-School Science Program," through June 30, 1972, under the direction of Dr. J. Claude White, Associate Professor of Education.

U. S. Dept. of Justice

Grant of $49,000 from the U. S. Department of Justice, Washington, D.C., for "Law Enforcement Loans and Grants," July 1, 1970, through June 30, 1971, under the direction of Dr. Ivan Polk, Chairman, Law Enforcement Department.

U. S. Public Health Service

Grant of $4,661 from the U. S. Public Health Service, Washington, D.C., for nursing scholarship funds, July 1, 1970, through June 30, 1971, under the direction of Dr. William Wangen, Director of Financial Aids.

Eastern Oregon College

Scholarships & Fellowships

Gifts totaling $14,513.40 from the following donors for scholarships and fellowships:

American Legion Auxiliary, Department of Oregon, Lebanon $ 250.00
Banks High School Mom's & Dad's Club, Banks 250.00
Boise Cascade Foundation, Inc., Boise, Idaho 200.00
Columbia Power Cooperative Association, Monument 500.00
Confederated Tribes of the Umatilla Indian Reservation, Pendleton 295.40
Confederated Tribes of Warm Springs, Warm Springs $ 4,528.00
Eastern Oregon College Foundation, La Grande 136.00
Hawaiian Trust Company Limited, Kailaulani Home
for Girls Trust, Honolulu, Hawaii 400.00
Junior Women's Club, Union 136.00
Kiwanis Club, Baker 408.00
Lions Club, La Grande 250.00
Rotary Club, Woodland, California 500.00
Sherman County Scholarship Association, through
the First National Bank of Oregon, Sherman
County Branch, Moro 200.00
U.S. Bureau of Indian Affairs, Portland 592.00
U.S. Bureau of Indian Affairs, Anchorage, Alaska 3,968.00
The S. S. Johnson Foundation, Redmond 1,500.00
U.S. Bureau of Indian Affairs, Aberdeen,
South Dakota 400.00

Grant of $648.90 through the Educational Coordinating Council, Salem,
as a supplement to the project to conduct a study on improvement of
instruction through a tutorized instructional chemistry program,
March 1, 1970, through June 30, 1972, under the direction of
Dr. R. A. Hermens, Associate Professor of Chemistry.

Grant of $300 from the Oregon Council on Economic Education, through
Portland State University, Portland, "to conduct a study on Economic
Education in Higher Education," January 18, 1971, through June 30,
1972, under the direction of Dr. John Jambura, Professor of Social
Science.

Grant of $6,340 from Research Corporation, New York City, for research
entitled, "Internal Ionization During Electron Capture," February 1,
1971, through June 30, 1972, under the direction of Dr. Paul Stepas,
Associate Professor of Physics.

Gifts totaling $3,729 from the following donors for scholarships
and fellowships:
American Legion Auxiliary, Department of Oregon, Dundee $ 100.00
Bernard Daly Educational Fund, Lakeview 480.00
Community Scholarship Fund, through Bandon
High School, Bandon 100.00
Electric Club of Oregon, Portland 250.00
Ford Motor Company, Dearborn, Michigan 1,438.00
Kiwanis Club, Klamath Falls 136.00
McKenzie Education Association, Finn Rock 100.00
OTI Faculty Wives and Women's Club, Klamath Falls 300.00
Rotary Club, Gresham 200.00
Rotary Club, Hood River 150.00
Scott Paper Company Student Aid Plan, Philadelphia,
Pennsylvania 100.00
Soroptimist Club of Klamath Falls 375.00
<table>
<thead>
<tr>
<th>Meeting #393-101</th>
<th>March 9, 1971</th>
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<tbody>
<tr>
<td>Varian Associates</td>
<td>Gift of ten segmented digital displays complete with decode, and Quartz Glass vacuum system ports, valued at $1,000, from Varian Associates, Sunnyvale, California, for use in Electronics Engineering Technology.</td>
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<tr>
<td>Division of Continuing Education</td>
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<tr>
<td>Corporation for Public Broadcasting</td>
<td>Grant of $500 from the Corporation for Public Broadcasting, New York City to be used in support of the production of local programming presented as a sequel or adjunct to the eight national &quot;The Turned On Crisis&quot; programs being distributed through Public Broadcasting Service. The funds will be under the direction of Mr. William C. McGrath, General Manager, KOAP FM-TV.</td>
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<tr>
<td>Oregon Council on Economic Education</td>
<td>Grant of $200 from the Oregon Council on Economic Education, Portland, &quot;to support Division of Continuing Education staff development activities and to allow divisional personnel to increase their capability and so further the aims of the Council,&quot; under the direction of Dr. LeRoy R. Pierson, Director of Administration.</td>
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<tr>
<td>Portland Metropolitan Steering Committee - EOA(Inc.)</td>
<td>Grant of $3,635 from the Portland Metropolitan Steering Committee - EOA(Inc.), Portland, &quot;to conduct a New Careers Program, providing on-the-job training experiences to a maximum of four New Careers Trainees,&quot; October 1 through December 2, 1970, under the direction of Mrs. Marilyn Peters, Project Director.</td>
</tr>
<tr>
<td>Society of Real Estate Appraisers</td>
<td>Gift of $500 from the Society of Real Estate Appraisers, Portland, as an unrestricted gift for staff professional development, under the direction of Dr. LeRoy R. Pierson, Director of Administration.</td>
</tr>
<tr>
<td>U.S. Dept. of the Army, Office of Civil Defense</td>
<td>Grant of $51,502 from the U. S. Department of the Army, Office of Civil Defense, Washington, D.C., &quot;to conduct civil defense conferences, training courses and emergency operations simulations and to assist state and local offices of Civil Defense and regional offices in recruiting qualified participants,&quot; January 1 through September 30, 1971, under the direction of Mr. Dale Price, Director.</td>
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<tr>
<td>U.S. Dept. of Health, Education &amp; Welfare</td>
<td>Grant of $38,000 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., &quot;to carry to completion the second phase of training juvenile court staff and developing a cadre of personnel capable of carrying on a training program,&quot; January 1 through June 30, 1971, under the direction of Mr. Donald R. Rinehart, Project Director.</td>
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Teaching Research Division

Oregon State Board of Education

Subgrant of $11,000 through the Oregon State Board of Education, Salem, "to provide the Oregon Board of Education professional services to analyze the present system and develop a model management system for teacher education," beginning December 19, 1970, under the direction of Mr. Gregory P. Thomas, Assistant Research Professor.

ADJOURNMENT

The Board meeting adjourned at 2:35 P.M.

George H. Layman, President

R. L. Collins, Secretary