STATE BOARD OF HIGHER EDUCATION
MINUTES OF MEETING HELD IN
ROOM 338, MICHAEL J. SMITH MEMORIAL CENTER, PORTLAND STATE UNIVERSITY
PORTLAND, OREGON

September 25, 1973

MEETING #412-1

A regular meeting of the State Board of Higher Education was held in Room 338, Michael J. Smith Memorial Center, Portland State University, Portland, Oregon.

ROLL CALL

The meeting was called to order at 9:00 A.M. (P.D.T.), Tuesday, September 25, 1973, by the President of the Board, Mr. George H. Layman, and on roll call the following answered present:

Mr. George H. Carey
Mrs. Elizabeth H. Johnson
Mr. Philip A. Joss
Mr. Robert D. Holmes

Mr. John D. Nossar
Mr. John W. Snider
Mr. George H. Layman

Absent: Mr. Loran L. Stewart was absent for business reasons; Mr. Edward G. Westerdahl II was out of the country.

OTHERS PRESENT

Centralized Activities--Chancellor R. B. Llewellyn; Secretary D. R. Larson; Mr. Freeman Holmes, Vice Chancellor for Administration; Mr. J. I. Hunderup, Vice Chancellor for Facilities Planning; Dr. Miles C. Romney, Vice Chancellor for Academic Affairs; Mr. H. A. Bork, Consultant; Mr. K. L. Jackson, Budget Director; Mr. John B. Leshy, Assistant Attorney General; Mr. John Richardson, Assistant to the Chancellor; Mr. Arthur Mancl, Director of Campus and Building Planning; Mr. Richard Zite, Director of Publications.

Oregon State University--President R. W. MacVicar.

University of Oregon--President Robert D. Clark; Dr. William D. Korns, Director, University Relations.

University of Oregon Medical School--Dean C. N. Holman.

University of Oregon Dental School--Dean L. G. Terkla.

Portland State University--President Gregory B. Wolfe; Mr. W. T. Lemman, Vice President for Business Affairs; Mr. W. C. Bealad, Director of the Physical Plant; Dr. Karl Ditter, Dean, College of Science; Mr. J. C. Miley, Adjunct Associate Professor of Applied Science; Dr. Hacik Erurumlu, Associate Professor of Engineering.

Oregon College of Education--President L. W. Rice; Dr. Ronald L. Chatham, Assistant to the President.

Southern Oregon College--President James K. Sours; Dr. D. E. Lewis, Dean of Administration.

Eastern Oregon College--Acting President Carlos Easley; Dr. R. S. Perry, Dean of Administration.

Others--Mrs. Maxine Warmath, Assistant Professor of Psychology at Oregon College of Education, representing the American Association of University Professors Federation; Mrs. Jeane Kneen, Executive Director, FOR; Mr. George Jackson, Mr. Bob Caster, Mr. Ray Alexander, Mr. Wilson Nulley, Mrs. Melissa Morris, also from FOR; Dr. Robert Peck, Assistant Director, Educational Coordinating Council; Dr. R. O. McMahon, Chairman, and Mr. Richard Scott, Vice Chairman, Interinstitutional Faculty Senate; Mr. Stan Capon, Personnel Management Specialist, and Mr. Glenn L. Jacobson, Structural Engineer, Bonneville Power Administration; Mr. Stanley E. Parmer, Vice President, Engineering, Cascade Corporation; Mr. Douglas Strain, President, Electro-Scientific Industries.

Student Representatives--Mr. Rob Olson, University of Oregon Delegate, Interinstitutional Union of Students.

MINUTES APPROVED

The Board voted to dispense with the reading of the minutes of the last regular meeting held on July 23 and August 27, 1973, and approved them as printed in the preliminary minutes previously issued.
The Chancellor reported that three applicants recommended by the Eastern Oregon College Presidential Search Committee had been interviewed for the presidency on September 5 and 6. The Chancellor said he had continued negotiations with the nominees as authorized by the Board at an Executive Session on September 11.

The Chancellor then recommended the appointment of Dr. Rodney A. Briggs, Executive Assistant to the President of the University of Minnesota, as President of Eastern Oregon College, effective approximately November 1, 1973. The recommended annual salary rate is $30,000, with $1,500 identified as expenses incident to the position. In addition, Dr. Briggs would occupy the state-owned residence for which he will be credited with a perquisite value of $2,000 per year. The Chancellor said biographical data concerning Dr. Briggs had been distributed previously.

The Board approved the appointment under the terms and conditions set forth by the Chancellor.

Mrs. Johnson commented that Dr. Briggs had experience in the establishment of an experimental college which was a branch of the University of Minnesota.

Mr. Corey said he had met with Dr. Briggs on the campus of Eastern Oregon College and that he seemed to be extremely well accepted by the faculty, the students, and others in the community.

Mr. Joss commended the Search Committee for its excellent work, much of which required extra duty during vacation periods. The Chancellor was authorized to express the Board's appreciation to the Search Committee for its efforts beyond the call of normal duty.

Stating that the logic for bringing the case before the Board had to do with conformance to the Administrative Procedures Act and providing a student with his full legal rights, the Chancellor requested Mr. John Leach, Assistant Attorney General, to explain the details of the case involving a student in the University of Oregon Law School and to present the recommended Board action.

Mr. Leach explained Mr. Jack A. Gardner had been appointed as hearings officer to conduct a contested case hearing in the matter of placing a student at the Law School on medical leave and denying the student enrollment in the Law School for fall term. The hearings officer conducted the hearing and received testimony. He has made his findings of fact, conclusions of law and recommendations to the Board of Higher Education. The report of the hearings officer appears below:

BEFORE THE BOARD OF HIGHER EDUCATION

STATE OF OREGON

In the Matter of

CHARLES L. MITCHELL

FINDINGS OF FACT

CONCLUSIONS OF LAW;

AND RECOMMENDATIONS

TO THE BOARD OF HIGHER EDUCATION

The undersigned was appointed by the Board of Higher Education on August 29, 1973, as Hearings Officer, to conduct a contested case hearing pursuant to Chapter 183 of the Oregon Revised Statutes and Section 41.405 et seq., of the Administrative Rules of the Board of Higher Education; and a hearing was held on August 29 and August 30, 1973, Charles L. Mitchell appeared in person and by his attorney, Robert Haslund, and the Board of Higher Education appearing by its attorney, John Leach. Testimony was heard by the undersigned, memoranda were submitted by Mr. Mitchell regarding issues of law, and counsel were afforded opportunity to make final arguments regarding the issues of fact and law involved in this proceeding.

Certain Motions were made during the course of the proceedings, with a ruling reserved thereon. These Motions will now be ruled upon. Mr. Leach's Motion, on behalf of the Board of Higher Education, for an independent psychiatric examination of Charles L. Mitchell is denied. Mr. Haslund's Motion, on behalf of Charles L. Mitchell, that the testimony of Dr. Blassford regarding privileged matters (patient-client privilege) be prohibited is now allowed, as hereinafter explained. All of Dr. Blassford's testimony regarding his conversation with Mr. Mitchell have been disregarded. Also disregarded was his testimony regarding his diagnosis and observation of Mr. Mitchell's conduct. Not stricken, and open for cross-examination, was Dr. Blassford's testimony regarding his recommendations to Dr. Lemon, the nature of his practice, and his communications with other members of the staff and the Law School personnel. Mr. Mitchell's testimony was also disregarded for the reason that it is uncertain whether he would have testified had he known that Dr. Blassford's testimony regarding privileged matters would have been excluded.
After considering all of the testimony and applicable legal authorities, the undersigned now makes the following:

**FINDINGS OF FACT**

1. That Charles L. Mitchell is academically qualified for his second year of law school at the University of Oregon, having satisfactorily completed his first year; and that on August 14, 1973, he was placed on medical leave and his enrollment in the University was terminated by the University, acting through Robert L. Bowlin, Dean of the Student Personnel Services, but effective as of August 10, 1973; and

2. That pursuant to an order of the Lane County Circuit Court, made August 29, 1973, the Board of Higher Education was required to afford Mr. Mitchell a contested case hearing concerning his termination for medical reasons and said hearing was held as ordered, beginning at 1:00 p.m., August 29, 1973; and

3. That Dr. Bassford, psychiatrist employed by the University of Oregon, who had three interviews with Mr. Mitchell during May 1973, recommended in August 1973, to Dr. Herbert Lemon, acting director of the Student Health Services at the University of Oregon, that Mr. Mitchell be placed on medical leave from the University and not be permitted to enroll for his second year of Law School; and Dr. Lemon then asked Dean Bowlin to take such action in his capacity as Dean of Student Personnel Services; and

4. That Mr. Mitchell, beginning approximately winter term of the 1972-1973 school year at the Law School, engaged in behavior in the Law School which evidenced a serious emotional or psychiatric disability on the part of Mr. Mitchell in that he made unfounded accusations of possible criminal conduct concerning one of his law professors and one of his fellow students; and further evidenced such disability by claiming to be under surveillance by unknown persons; by suggesting he was hearing noises of surveillance devices and at one time that a listening device may have been implanted by unknown persons on his body. Such suggestions were communicated to instructors at the Law School and are deemed by this hearings officer to be delusional on the part of Mr. Mitchell. It is further found that Mr. Mitchell continually during Spring term of the 1972-1973 school year bothered another student in the Law School to such an extent that he was advised by instructors at the Law School to desist from such conduct; but nevertheless still persisted in attempts to contact such student. That on occasion he was physically removed by such student from that student's residence; and

5. That Mr. Mitchell's conduct has evidenced a serious emotional and psychiatric disability which affected, and is affecting, his ability to function properly in the Law School, and while apparently not affecting his academic performance at the Law School, is of such a serious nature that, in the opinion of this hearings officer, it threatens the welfare of other persons in the Law School and of Mr. Mitchell himself.

6. It is further found that Mr. Mitchell should be given psychiatric counseling and assistance at this time; and

7. That the action of the University of Oregon in placing Mr. Mitchell on medical leave on August 14, 1973, but effective as of August 10, 1973, is found to be proper under the circumstances and in accordance with applicable statutes, Administrative Rules of the Board of Higher Education, and other administrative rules and procedures in effect at the University of Oregon.

Based upon the foregoing findings, this hearings officer makes the following:

**CONCLUSIONS OF LAW**

1. That the action of the University of Oregon in placing Mr. Mitchell on medical leave on August 14, 1973, but effective as of August 10, 1973, is found to be proper under the circumstances and in accordance with applicable statutes, Administrative Rules of the Board of Higher Education, and other administrative rules and procedures in effect at the University of Oregon.

2. That Mr. Mitchell's conduct has evidenced a serious emotional and psychiatric disability which affected and is affecting his ability to function properly in the Law School, and while apparently not affecting his academic performance at the Law School, is of such a serious nature that, in the opinion of this
hearings officer, it threatens the welfare of other persons in the Law School and of Mr. Mitchell himself.

3. That the action of the University of Oregon in placing Mr. Mitchell on medical leave and terminating his enrollment at the University of Oregon Law School is upheld.

Based upon the foregoing findings and conclusions of law, the hearings officer makes the following:

RECOMMENDATIONS

1. That the State Board of Higher Education uphold the action of the University of Oregon in placing Charles L. Mitchell on medical leave and terminating his enrollment at the University of Oregon effective as of August 10, 1973; and

2. That Mr. Mitchell be permitted to re-enroll at the University of Oregon Law School in accordance with the stipulations set forth in Dean Bowlin's letter to Mr. Mitchell dated August 14, 1973, a copy of which is attached to the Notice directed to Mr. Mitchell and his attorney, dated August 29, 1973.

Sept. 5, 1973

/s/ Jack A. Gardner
DATE

JACK A GARDNER
HEARINGS OFFICER

Mr. Leahy said the net effect of the findings, conclusions, and recommendations was that there was substantial evidence to support the opinion of the director of the health service that the student should be placed on medical leave. It is the conclusion of the hearings officer that the decision of the University of Oregon to place the student on medical leave pending further medical treatment, psychiatric treatment, and reevaluation at a later time prior to his enrollment should be affirmed.

Mr. Leahy reported that pursuant to statute and Administrative Rules the proposed findings, conclusions, and recommendations were delivered to the student on September 5, 1973, through his attorney. The Administrative Rules allow the student 15 days in which to file his objections or to request oral arguments, but he has not done so.

Mr. Leahy said he had been informed informally through the student's attorney that he does not desire to appear, does not request oral argument, and does not desire to submit objections to the proposed findings of the hearings officer.

Mr. Mosser said that in view of the fact the Board has received the findings of the hearings officer, that no written objections or request for oral arguments regarding them were filed and the time has expired, he would move that the Board approve the report of the hearings officer and confirm the action of the University of Oregon.

In response to a question, Mr. Leahy said the Board must make the final decision in the case, but Board members are not required to read or review the hearing transcript provided the proposed findings have been served on the party adversely affected and the individual has an opportunity to file objections, and no objections have been filed.

The Board approved the motion by Mr. Mosser to approve the report of the hearings officer and confirm the action of the University of Oregon.

The Chancellor reported that a resolution concerning telecommunications in Oregon had been considered at the joint meeting of the Board of Education, the Board of Higher Education, and the Educational Coordinating Council.

The proposed resolution was significantly modified and adopted at the joint meeting. However, a quorum of the State Board of Higher Education was not present at the joint meeting and it was suggested that the Board consider the resolution as amended. The Chancellor then presented the following resolution as modified at the joint meeting.

RESOLUTION

BE IT RESOLVED that all segments of education in Oregon seek assistance of local governments to assure reasonable access to dedicated, locally originated cable television channels through carefully negotiated franchises, and
FURTHER, that the Chairman of each of the three Boards appoint two members from his respective Board to serve as a committee, designating a chairman with instructions to meet within a month, to study how all segments of education in Oregon might share facilities, programs, and personnel in order to expeditiously deliver quality programming to cable systems for distribution to dedicated channels.

Done and dated this 21st day of September, 1973.

Chairman, Oregon Board of Education

President, Oregon Board of Higher Education

Chairman, Educational Coordinating Council

The Chancellor said Mrs. Johnson, Mr. Corey, and Mr. Layman were present when the resolution was considered. He recommended that the Board endorse the resolution and that the President of the Board appoint two members of the Board to serve on this inter-segmental Committee. Mr. Corey so moved, and the Board approved the recommendation of the Chancellor. Mr. Layman designated Mr. Holmes and Mr. Moser to serve on the committee.

The Chancellor also reported long-range planning for education in Oregon had been discussed at the joint meeting. He said a committee had been appointed by the Chairman of the Educational Coordinating Council to plan for post-secondary education in Oregon. It was suggested at the joint meeting that the committee should be expanded to include two members from each of the two boards and the council and possibly also some additional public members at the discretion of the chairman of the Educational Coordinating Council.

The Chancellor said that if the Board chose to participate in the planning committee, two members should be designated to serve on the committee.

The Board approved a motion by Mr. Holmes that the President of the Board appoint two nominees from the Board to serve on the committee for planning of post-secondary education. President Layman designated Mr. John W. Snider and Mrs. Elizabeth H. Johnson as the Board's nominees for the committee.

Mr. Mosser requested that the representatives circulate to other Board members significant discussion and tentative conclusions reached by the committee. He said it was important to have information and an opportunity to react to the study before the final staff report of the committee is presented.

Mrs. Johnson said the Chancellor had indicated very clearly that the Board of Higher Education was a governing board and as such had different responsibilities than the other board and the council in responding to any subsequent proposals from the committee. Therefore, it would be important that the position papers, as they are developed, be reviewed constantly by the Board of Higher Education.

BS in Engineering, PSU

(Considered by the Academic Affairs Committee, August 28, 1973; present—Johnson, Corey, Joss Layman Mosser, Snider, Stewart, Westerdahl.)

Staff Report to the Committee

Portland State University has requested Board authorization to modify the present authorization to Portland State University to offer BS and MA/MS degrees in applied science so as to permit Portland State University to offer the same degrees in applied science and engineering with options in applied science, electrical-electronics engineering, mechanical engineering, structural engineering, environmental engineering (air pollution), geodetic engineering, systems engineering.

The Portland State University request, an extended statement concerning engineering education in Oregon prepared at the request of the Board's Office by Dean Frederick J. Burgess of Oregon State, and an analysis of the Portland State University request and the recommendations of the Board's Office are contained in a document titled Engineering, Engineering Technology, and Applied Science in Oregon, prepared by the Board's Office as the basis for consideration of the Portland State University request. This document is bound in a separate volume and is considered an integral part of the Board minutes of the September 25 meeting.
Engineering Education in Oregon

Oregon State University. Engineering education in Oregon began in 1931-32 when 20 mechanical engineering students enrolled at Oregon. Since then, Oregon has seen develop a major school of engineering at Oregon State University, a department of engineering at the University of Portland, and a very substantial array of two- and four-year engineering technology programs at Oregon Technical Institute and two-year technology programs at the community colleges.

The Oregon State University school of engineering is the major engineering program in Oregon. Through its seven departments, the school of engineering offers work leading to the baccalaureate degree in nine engineering fields: chemical, civil, electrical and electronics, engineering-computer science, general, industrial, mechanical, nuclear, and metallurgical. Two other engineering programs - agricultural engineering and engineering physics, are offered in cooperation with the school of agriculture and college of science respectively, making a total of 11 fields in which it offers baccalaureate programs. Oregon State University offers master's degree programs in eight of these fields (all except general engineering, engineering-computer science, and engineering physics) and in ocean engineering and materials science (a total of 10 master's degree programs). Doctoral programs are offered in seven fields: chemical, civil, electrical and electronics, industrial, mechanical, metallurgical, and nuclear engineering.

University of Portland. The University of Portland offers baccalaureate degrees in engineering with specialization in mechanical engineering, electrical engineering, general engineering, and engineering science and master of engineering and MS in engineering degree programs. The baccalaureate program was inaugurated in 1948. The master's degree programs were added in 1969.


Enrollments in Engineering and Applied Science. Oregon State University's undergraduate engineering enrollments have followed national engineering enrollment trends pretty generally, with enrollment (fall term headcount) fluctuating over the past 10 years from a high of 1,687 in 1958-59 to lows of 1,441 in 1964-65 and 1,261 in 1972-73. At the University of Portland enrollment has averaged approximately 150 students over the 10-year period (1963-64 to 1972-73) with a high of 167 in 1965-66 and a low of 102 in 1971-72. Enrollments increased somewhat to 115 in 1972-73, from the 1971-72 low.

Portland State University's undergraduate enrollments in applied science have averaged just over 367, with a high of 484 in 1965-66 and a low of 249 in 1972-73.

Graduate enrollments at Oregon State University have shown a steady growth from 126 in 1963-64 to 203 in 1969-70, following which there was a slight drop to 184 in 1970-71 and 175 in 1971-72, and an increase to a high for the decade of 216 in 1972-73.

University of Portland graduate enrollments have grown from 10 in 1970-71 to 27 in 1972-73. Portland State University graduate enrollments in applied science have ranged from a low of 4 in the beginning years of the last decade to 24, 26, and 28 during the last three years, 1970-71 through 1972-73.

Pre-Engineering and Applied Science Authorizations at PSU

Portland State University presently offers:

- A pre-engineering program consisting of the freshman and sophomore years, which lay the groundwork for transfer into engineering programs.
- BS and MA/MSE programs in applied science.
- PhD program in systems science in which faculty of the applied science department participate.

The baccalaureate degree program in applied science was authorized Portland State University by the Board in 1955, in view, according to the records of that time, "of the present need for technologically trained graduates." There was apparent both in Portland State University's description of the applied science program for which it was making authorization, and in the Board's statement of what it was authorizing Portland State University, an effort to make clear that neither Portland State University nor the Board, at the time, considered that the proposed applied science program was the same as an engineering program. The program in applied science, FSC (PSU) said, "bridges the gap between the conventional engineering technologies (civil, mechanical, electrical, etc.) and the traditional pure sciences, and at the same time
furnishes a much desired background in the humanities and social sciences. It is especially well suited for students planning to enter specialized areas of research, development, or design in industry."

The Board said, in authorizing Portland State College (PSC) an applied science program, "This program would in no sense be a substitute for an engineering curriculum but rather would consist of the offering of some credit in applied science, supplementing a considerable number of basic science courses, and thus qualifying graduates for certain positions in industry."

In 1966, Portland State University was authorized to offer the MA/HS in applied science, and in 1970, a PhD program in systems science, in which the applied science faculty are involved.

Nature of the Present Request

Portland State University proposes that it be authorized to:

- change the name of its department of applied science to "applied science and engineering."
- offer BS and MA/HS degree programs in "applied science and engineering."

At the baccalaureate level, Portland State University requests authorization to offer the following options or areas of specialization: applied science; electrical-electronics engineering; mechanical engineering; structural engineering; environmental engineering (air pollution); geodetic engineering; systems engineering.

The master's degree program has not been described, but Portland State University officials indicate the programs would be the same as those presently being offered in applied science.

Portland State University's request rests upon the following assumptions:

1. Engineering manpower needs require that Oregon produce more baccalaureate and graduate engineers than it is currently doing. This can be accomplished by establishment in the state's major metropolitan area of a second professional program in engineering (to be entitled, "applied science and engineering").

2. A state-supported engineering program is needed in the Portland metropolitan area because (a) a substantial proportion of Oregon's technological, industrial, and scientific enterprises are located in the Portland area; (b) there is a substantial, placebound student population residing in the Portland area interested in engineering who cannot avail themselves of engineering programs at the University of Portland because of the scarcity of low-cost housing and part-time jobs in that locality; (c) there are available in Portland excellent opportunities for establishing cooperative engineering study programs; and (d) the availability of a fully accredited engineering program in Portland would enhance Portland's attractiveness as a locus for business and industrial firms, thereby contributing to the economic development of the state.

3. The requested change in name is necessary to reflect the true character of the work now being offered by the applied science department.

4. Fairness to Portland State University's students requires that the institution be permitted to retitle its programs to indicate to prospective employers that the students have completed degrees in engineering and are entitled to placement and promotion on equal terms with graduates of engineering programs.

5. Portland State University applied science programs which it plans to retitle "applied science and engineering" are complementary to, rather than duplicatory of, Oregon State University programs.

6. Change in title of the programs is necessary to accreditation of the programs, and evidence of progress toward accreditation is required by the state board of engineering examiners as requisite to Portland State University graduates' being permitted by the board of engineering examiners to sit for the engineers-in-training examination.
Outside Assessments of PSU Applied Science Program

There have been two outside assessments of selected aspects of Portland State University's request for authorization to offer degree programs in applied science and engineering. The first was an inspection of the program in October 1971 by a team of three consultants brought into the state for this purpose by the Oregon Board of engineering examiners to advise the board as to the nature and quality of the Portland State University program in order that it might determine whether to admit graduates of the program to the board's engineer-in-training and professional engineer examinations. The second assessment was made in January 1973 by a team of three consultants brought into the state by the Board's Office with the view of advising the Board's Office concerning the Portland State University request. All of the consultants on both teams were distinguished engineering educators, well versed in engineering on the national level and knowledgeable of accreditation requirements.

The Board's Office, the board's consultants, and Portland State University have had access to the report of the consultants of the board of engineering examiners. However, the request is not available for public circulation. The report of the Board's Office consultants is included in the report provided for the Board.

Summary of Issues Before Board

The Board's Office has reviewed for the Board the various factors leading to the Portland State University request, including engineering manpower needs, needs of the Portland metropolitan area, problems encountered by Portland State University graduates in securing entry into and advancement in professional employment, and the effect of development of a program in engineering at Portland State University on the program at Oregon State University.

Following this analysis, the Board's Office summarized the issues before the Board as follows:

1. Does Oregon need another program in engineering at the baccalaureate level?

   The Board's Office noted that both the Oregon State University and University of Portland programs are operating at below capacity. It cannot be said that another engineering program is needed because existing programs are overcrowded and unable to accept more students. As a matter of fact, both programs would benefit economically and academically from increased enrollment. Declining enrollments mean retrenchments, the Board's Office pointed out. In successive order, depending upon the severity of the enrollment decline, sections of multiple-section courses are dropped or combined, then courses are eliminated, usually accompanied by reductions in faculty. Finally, when the elimination of courses and the reduction in staff have reached a point at which the affected program can no longer be offered at a level of quality satisfactory to the institution, the program itself is eliminated. The maintenance of engineering enrollments at a level that assures the "critical mass" necessary to the maintenance of needed programs at a cost that can be sustained by the institution is a continuing concern to the institutions.

   a. Ought Oregon to make a greater contribution to meeting the nation's needs for engineer manpower? Would the establishment of an ECPD-accredited engineering program in Portland increase significantly Oregon's output of baccalaureate degree engineers?

      The Board's Office concluded that whether Oregon ought to be producing more engineers as its share of the national production is a matter of opinion and judgment - and circumstances. Projections from reliable sources indicate that by 1976 there will be a substantial shortage of engineers. Conceivably, Oregon could increase its production of engineers without being charged with heedless expansion in a field already overcrowded.

      If it is agreed that Oregon ought to produce more engineers than it is currently producing, the question then is whether development of an ECPD-accredited program at Portland State University would be an efficient way to increase production. The evidence is mixed on this question. Undoubtedly, the availability of an accredited program of engineering within easy commuting distance of an increase proportion of the state's population would increase enrollment in engineering at Portland State University, but whether this would result in a marked net increase in engineering graduates is not certain.
b. Does Oregon have an obligation to offer in the principal metropolitan area of the state ready access to an accredited baccalaureate program in a subject matter field with the student drawing power of engineering?

The Portland State University request is based in substantial measure on the premise that such an obligation exists. No claim is made that the Oregon State University program is filled to capacity, or that the tuition at Oregon State University is too high, or that the Oregon State University admissions standards are higher than they ought to be. The overriding argument for putting an accredited engineering program in Portland is that Portland is the major metropolitan area of the state and hence there ought to be accessible to the residents of that area state-supported baccalaureate and master's programs in engineering.

2. What effect, if any, would Board approval of the Portland State University request have upon Oregon State University's ability to maintain a high quality school of engineering?

Would development of an ECPD-accredited engineering program at Portland State University have a serious adverse effect on Oregon State University's ability to (a) maintain an engineering enrollment sufficient to provide the "critical mass" necessary to efficient operation? (b) secure the funding for physical plant and equipment to keep Oregon State University's programs in engineering suitably housed and equipped?

Any adverse effect of Portland State University's proposed program on Oregon State University's enrollment would come about through (a) a reduced number of high school graduates from the Portland area enrolling at Oregon State University, (b) a reduced number of transfers into Oregon State University's engineering programs from Portland State University's applied science and pre-engineering programs, or (c) a diversion of students from the state-at-large from the Oregon State University to the Portland State University program.

In respect to the first of the foregoing possible impacts, freshmen engineering enrollments at Oregon State University from the Portland area number from 70 to 110 per year. Assuming that half of these would attend Portland State University were an accredited program available there, the net reduction of Oregon State University's engineering enrollments in any given year might be as much as 150, assuming normal attrition from year to year.

Transfer students from the Portland State University pre-engineering and applied science programs have been few in recent years, three for example in 1971-72, although in the early 1960's, the Oregon State University engineering program received 30 to 40 transfer students from Portland State University each year. The Oregon State University engineering enrollment would not be significantly affected by loss of the Portland State University transfer students.

There is no way to estimate how many students from outside the metropolitan area would attend a program at Portland State University in preference to one at Oregon State University, but Portland State University has not drawn heavily from outside the metropolitan area and it seems doubtful these would be in sufficient numbers to have a significant impact on the Oregon State University enrollment.

The consultants employed by the Board's Office stated that, in their judgment, of Portland State University limited its accredited offerings to electrical, structural, and a selected specialty in mechanical engineering, diversion of enrollment from the Oregon State University program would not be sufficient to affect seriously Oregon State University's ability to offer its present programs.

As to whether establishment of a second accredited engineering school would jeopardize Oregon State University's ability to secure necessary funding to maintain the engineering school physical facilities and equipment at a level necessary to support a good quality program, this is a question of conjecture. Oregon State University has allocated to the school of engineering some $390,000 annually for the purchase of equipment, without being able to establish the 20-year replacement schedule the school of engineering believes minimal. The principal physical plant need is replacement of civil engineering facilities, which are obsolete and tiresome. Portland State University's annual expenditures for equipment have ranged from $5,000 in 1971-72 to an average of $32,000 per year during 1964-65 through 1968-69. However,
In 1972-73, Portland State University spent some $119,000 for applied science equipment from equipment allocations for Science II and acquired some $55,000 worth of equipment in addition from federal excess property. Portland State University's principal current need is for laboratory space, particularly for its structures laboratory, for which it has purchased equipment. Present proposal is to house this laboratory in the gymnasium of Shattuck School at a cost of $33,000 for remodeling of the gymnasium and $20,000 for accommodation of activities displaced from Shattuck School by placing the structural engineering laboratory there.

3. What are the evidences of Portland State University's willingness to make the necessary allocation from its scarce resources to an applied science and engineering program such that ECPD-accordable programs can be established and maintained?

The consultants to the Board's Office emphasized to Portland State University officials the necessity for facing squarely the fiscal implications of entering the engineering field with the aim of securing ECPD accreditation. They urged:

. That Portland State University build on the one or two engineering areas where the potential is greatest, using its resources to shore up those areas in an effort to secure ECPD accreditation. Electrical and electronics engineering and structural engineering were suggested by the consultants as two areas in which Portland State University is best equipped to seek accreditation. Subsequently, it was suggested, Portland State University might select a limited area of mechanical engineering, e.g., design, as a third area in which accreditation would be sought.

. That Portland State University not dissipate its limited resources by trying to conduct programs in too many areas of specialization.

. That Portland State University not underestimate the resources necessary to develop accordable programs in engineering. The consultants warned that accreditation will require additional laboratory space, equipment, instruments, and faculty in the areas selected; that changing the name of the department is a necessary but only a minor factor. They suggested the need to expend $250,000 over and above the normal budget over a three-year period as the minimum investment necessary to develop an accordable program.

. That Portland State University not misread the report of the consultants to the state board of engineering examiners as implying that the Portland State University program is presently accordable.

Portland State University's Commitment to Support of Proposed Programs

From its total staff entitlement, Portland State University would propose to add an additional faculty member to applied science and engineering in 1974-75, a second faculty member in 1975-76, and 1.5 FTE faculty addition in 1976-77. Thus, by 1976-77, Portland State University expects to have assigned to applied science and engineering a total of 3.5 FTE beyond the number assigned in 1973-74. Further, there are presently in applied science 2.5 FTE faculty vacancies resulting from retirements, which positions are now filled only on a temporary basis and which, therefore, are susceptible to reassignment to those areas of applied science and engineering most essential to Portland State University's securing ECPD accreditation.

In addition, Portland State University proposes to add .9 graduate assistants in applied science and 2.0 FTE support personnel over the next three years, and to retain that level in 1976-77. Library funds will be augmented by $3,000 each year over the next four years.

In the selection of faculty and in the expenditure of library funds, Portland State University expects to be selective among the fields of applied science and engineering so as to build the greatest possible strength in those fields in which it desires to seek accreditation.

The institution plans to add to its normal allocation for supplies and services an additional $1,000 annually in 1973-74 and 1974-75, increasing this to $2,000 in 1975-76 and 1976-77.

The institution estimates additional teaching laboratory equipment needs over the next five years at $180,000, $70,000 of which would be for structural engineering and $55,000 for
electrical-electronics engineering. Portland State University estimates this will be obtained from:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gifts and grants</td>
<td>$70,000</td>
</tr>
<tr>
<td>Regular departmental budget at present level of $9,000 per year</td>
<td>$45,000</td>
</tr>
<tr>
<td>Additional recurring allocations for movable equipment</td>
<td>$40,000</td>
</tr>
<tr>
<td>Special equipment fund allocations</td>
<td>$25,000</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$180,000</strong></td>
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</tbody>
</table>

With the relocation of the structural laboratory in the Shattuck School, a move Portland State University considers permanent, the institution feels the department of applied science will have adequate facilities to offer a quality program for the foreseeable future. The department has recently moved into 15,000 square feet of space in Science II (a new building) and into 3,000 square feet of space in Science I, making a total square feet of space twice that formerly occupied.

Board's Office Recommendation

The Board's Office recommended:

1. That Portland State University be permitted to change the name of the department of applied science to "applied science and engineering."

2. That Portland State University be authorized to offer within that designation a BS degree in applied science and engineering with the following options:
   - applied science
   - electrical-electronics engineering
   - structural engineering

3. That Portland State University not be authorized to offer an MA/MS degree in engineering.

There was agreement among the consultants that the two areas in engineering in which Portland State University is best equipped to seek ECPD accreditation are electrical-electronics and structural engineering. It was also their view, or at least the Board's Office interpretation of their view, that these programs are also the programs that would best serve the interests and needs of the Portland metropolitan area at this time.

The Board's Office believes it unwise to authorize the other options Portland State University requests, namely, mechanical engineering, environmental engineering (air pollution), geodetic engineering, and systems engineering because (a) to do so would seem to be inconsistent with the admonition of the consultants that resources of the department should not be dissipated in an attempt to conduct programs in too many areas of concentration, (b) listing of a range of options in only two of which the institutions will be in a position to seek ECPD accreditation in the immediate future would be misleading to students and employers, and (c) restriction of options will lessen pressures, both internal and external, on the institution to divert over a range of options resources badly needed to strengthen fields in which accreditation is to be sought. Courses in areas in which Portland State University will not seek accreditation should be included under the applied science option.

In respect to the master's degree, the Board's Office believes Portland State University's first obligation is to secure ECPD accreditation at the undergraduate level. The three distinguished consultants to the Board's Office recommended that master's work in engineering be offered for the foreseeable future in Portland by using a combination of resources, namely, Oregon State University's resources and such other resources as can be drawn from among professional engineers in Portland or from staff at the University of Portland and as feasible, qualified faculty from Portland State University.

Committee Discussion and Recommendation

Dr. Romney reviewed for the Committee the situation leading up to the Portland State University request and the Board's Office recommendation.

Mrs. Johnson inquired concerning the time required to complete a program in engineering as compared with the time required for a program in applied science. Dr. Romney indicated a degree in engineering at Oregon State University requires beyond 200 credit hours, depending upon the area of specialization, and that the program at Portland State University requires 186 credits, but that because most students are working while attending school, few complete the program in four years.
President Wolfe stated that the present request meets the objectives of urban higher education, is consistent with Portland State University's services to students, and is consistent with the institution's service to the community. He said Portland State University is committed to the refinement of learning and to the economic development of the region it serves. Portland State University seeks to build quality in all its offerings and to demonstrate the development of that quality in the performance of its graduates. In respect to engineering, he said Portland State University graduates in applied science have had consistently high scores on the engineer-in-training examination and are fully competitive with graduates of engineering schools throughout the west. The role of the faculty in teaching and research gives Portland State University a reputation as a desirable learning center, attracting students to the program and building confidence in Portland State University among the engineering community in the state, particularly in the metropolitan area. Attaining accreditation is an appropriate end of the development of quality, he said, noting that a number of Portland State University programs have attained accreditation during his tenure. Portland State University students in applied science have proven themselves to be well prepared, highly articulate, and constructively interested in serving the institution's goal of quality education and, most particularly, in a credential that entitles them to fairness in the employment world to which they bring their professional skills, President Wolfe said. The student's ability to continue to take the engineering-in-training examination, he said, rests on the university's being able to demonstrate by January 1974 that it has made progress toward achievement of ECPD accreditation, toward which the name change is a necessary step.

He said Portland State University, as an urban education center, is interested not only in simply delivering a quality graduate, but in providing a learning center to which graduates can return to keep up-to-date and advance in their employment.

President Wolfe concluded his statement by saying Portland State University was prepared to undertake its continuing commitments to applied science and engineering out of its own resources to achieve the options which the Board's Office recommends and which the consultants have endorsed. He said Portland State University concurs with these recommendations. He said Portland State University feels that time and the demonstration of continuance, interest, and demand will justify appropriate growth from the applied science, electrical-electronics, and structural fields now proposed to other specialties, such as mechanical. The real question now before the Board is the name change, he said, so Portland State University can ameliorate what is an inequitable situation for its graduates in terms of what they have when they leave Portland State University.

The Committee heard testimony concerning the quality of the Portland State University program and the need for an accredited program from Mr. David L. Fair, a student; Mr. David Bernhardt, a Portland State University graduate; Mr. Doug Strain, president of Electro-Scientific Industries; Mr. Glenn Hertz, member of the board of directors of Cascade Corp.; Mr. M. K. Leonard, chairman of the Oregon section of the American Society of Mechanical Engineers; Mr. Tom McKenzie, president of McKenzie Engineering, Inc.; Dr. John Hummer and Dr. Thomas J. Killian, former deans of engineering at the University of Portland; Mr. Stan Capen, Bonneville Power Administration; and Dr. Karl Dittmeier, dean of the college of science, Portland State University.

During the testimony and subsequent discussion the following points were made:

1. The program cannot be accredited without the name engineering.

2. Students who attend Portland State University instead of the accredited engineering programs at Oregon State University assert that they do so because of availability of jobs, and low-cost housing in the urban area. They assert that they do not attend the University of Portland because of the high tuition cost.

3. Students are seriously disadvantaged in seeking employment and in progressing in the employment obtained by the fact that their degree is in applied science rather than engineering. This disadvantage increases the further the job is removed from the Portland area. The disadvantage is built into the federal civil service rating system.

4. Oregon is both an importer and exporter of engineers. Firms hiring large numbers of engineers draw from a national pool of about 55,000 engineering graduates a year.

5. ECPD accreditation is very important to employers as assurance of quality. In assuring quality of background, graduation from an accredited program is considered by some employers to be more important in many instances than the engineer-in-training examination or registration as a professional engineer.
6. Firms hiring engineers in the Portland area have had good experience with Portland State University graduates and think highly of the applied science program but they would like ECPD monitoring the program. It was stated that ECPD requirements would assure that graduates of accredited curricula had completed essential course work.

7. Mechanical engineering is a large employment field both nationally and in the Portland area. An option in this area, or some aspect of this area, should be added at the earliest possible date, some employer representatives asserted. In terms of employment opportunities and needs of Portland industries mechanical engineering is at least as important as electrical-electronics and more important than structural, some employers said.

8. Industry needs an on-going master's degree program with a regularly-enrolled full-time student body into which it can place its employed engineers on a part-time basis. A program especially designed for part-time people does not meet the need for graduate education because there is no flexibility available in scheduling.

9. Industry in Portland provides excellent opportunities for work-study.

10. The consultants employed by the Board, one of whom is a mechanical engineer himself with considerable experience with ECPD, felt Portland State University's program in mechanical engineering needed considerable strengthening before it could qualify for accreditation, particularly in its laboratory facilities. The consultants strongly recommended that Portland State University seek to strengthen the two fields of engineering in which they were nearest meeting accreditation requirements first and then turn to some limited aspect of mechanical engineering. The consultants observed that development of resources to offer a complete program in mechanical engineering could become very expensive.

The recommendation of the consultants and the recommendations of the Board's Office provide for Portland State University to be authorized to offer only those programs which Portland State University can most reasonably expect to be able to get accredited.

11. The additional commitment Portland State University is willing to make to applied science and engineering, if the Board's Office recommendation is approved would be made possible by savings or diversions from other areas of the institution's budget and the program would be sustained as a part of the on-going costs of the institution, reflecting needs of the program rather than numbers of students enrolled.

12. There appears to be no advantage and a number of disadvantages in attempting to operate an undergraduate program in engineering in Portland under the aegis of Oregon State University.

13. It is the opinion of the consultants that an institution would need 200-250 students to offer programs in the two options under consideration (structural and electrical-electronics) at reasonable cost. Portland State University would not attempt to duplicate the broad range of programs offered by Oregon State University, but would restrict itself in its engineering programs to the two options in which it can most readily achieve accreditation and for which it has the critical mass of students needed to justify development of the needed resources.

Mr. Westerdahl said the problem before the Board was not whether to authorize engineering programs at Portland State University, because the programs are already there, but rather (a) whether the Board is going to recognize these programs by changing the name to applied science and engineering and (b) how to "build a fence around" what this name change permits Portland State University to do. He suggested that the Board approve the change in name of the department and authorize programs in three basic areas of engineering — electrical, structural, and mechanical — leaving decisions concerning implementation of this authorization up to Portland State University and the Board's Office.

President MacVicar took strong exception to this position, saying it was exactly the definition of Portland State University's role in engineering education which is at issue. He said the recommendations of the Board's Office is fairly precise and could be supported by Oregon State University, but if the recommendation were to be broadened, he would have to protect unless care were taken to spell out very specifically what Portland State University would be authorized to do. President MacVicar noted that the present problem at Portland State University was brought about in large part because no one had defined applied science at the time the program was authorized (1957). It is essential for sound educational planning on the part of Oregon State University, Oregon Technical Institute, the University of Portland, and other state and private institutions in Oregon, he said, to know what kind of competing program is going to be developed at Portland State University.
Mrs. Johnson noted that at the time the Board had authorized Portland State University to offer a program in applied science it was stated that the program was not going to be a program in engineering. She said that if one extends the idea that programs should be located where the people are, then almost every program in the System should be moved to Portland.

Dr. Romney responded that given the circumstances in Portland, it is evident that students are being disadvantaged by not being graduated from an accredited program carrying the name engineering. In considering how to correct this situation, recognized by both students and industry, it was decided that Portland State University should be authorized to seek accreditation in limited areas of engineering in which it has greatest strengths - in civil engineering in the area of structures, in electrical engineering in electrical-electronics and, eventually, in mechanical engineering in some one defined area such as design. The proposal is not to develop a new school of engineering with all the range of engineering areas or the range of specialties within each area characteristic of such schools.

Recommendation of the Committee

At its meeting on August 28, 1973, the Committee concurred in recommending that Portland State University be authorized (1) to change the name of the department of applied science to the department of applied science and engineering, (2) to offer a BS degree in applied science and engineering with options in (a) applied science, (b) electrical-electronics engineering, and (c) structural engineering.

The Committee concurred also in recommending that the name of Portland State University's master's degree program in applied science not be changed.

Board Discussion and Action

Mr. Leyman introduced Mr. Stan Farmer, vice president for engineering, Cascade Corporation, who had requested opportunity to testify concerning the proposal in engineering. Mr. Farmer called the attention of the Board to a recent publication of the U. S. Department of Commerce which, he said, points out that the technological foundation of the nation's economic strength and the national security is being challenged in both intellectual and economic terms in fields such as electronics, aircraft, steel, automobiles, and shipbuilding. Better performance is necessary both for the health of our domestic economy and our leadership position abroad, the publication contends, and for this reason technological resources must be utilized in the most effective manner. Decisions regarding resource allocation thus become critical. Mr. Farmer said such a decision was before the Board in considering the request of Portland State University for authorization to develop programs in engineering. He said there was a much greater need to train students in engineering in the United States than is generally recognized, citing the penetration of consumer markets by foreign competitors. He observed that though some may say that it is difficult for Portland businesses to recruit enough engineers, in fact if businesses are willing to recruit on the campuses, they have no difficulty in securing enough engineers.

The greatest beneficiaries of an engineering education program at Portland State University would be the students who live in the Portland area, and who need a program available to them evenings and on a part-time basis. However, the primary reason for establishing the program in his view, he said, is to reverse the trend away from technical and scientific education that has existed in recent years in the United States, at least in the Portland area. This can be done, he said, by providing for increased exposure of potential engineering students to engineering education by making the program readily accessible and visible in Portland. He said he recognized the problem of duplication of facilities, but that the need of Oregon for better point-of-use mechanical and engineering education facilities made it obvious that an engineering program is needed in Portland.

At the request of Mrs. Johnson, Dr. Romney reviewed for the Board the status of Portland State University graduates in respect to the engineer-in-training and the professional engineer examinations as outlined above. He said the board of engineering examiners had met within the past week and authorized issuance of a request to Portland State University to submit evidence of the progress made toward accreditation. The proposal before the Board, if approved, would authorize Portland State University to move toward accreditation as rapidly as they are able to do so in two defined areas of engineering. If Portland State University is to become accredited in specific fields of engineering, it must identify these fields, he said, and in this sense the change of name is important, but the primary consideration is the quality of the program.
Dr. Romney said it was expected student enrollment in applied sciences (and engineering) at Portland State University would increase substantially were the proposed programs authorized. Oregon State University's concern has to do with the maintenance of a critical mass of students sufficiently large to justify the staff necessary to maintenance of the wide range of engineering programs offered at Oregon State University. The engineering programs at Oregon State University require a staff of about 85-90 faculty persons. Dean Burgess, of Oregon State University, feels he is about at the breaking point now, Dr. Romney said, insofar as student enrollments are concerned, and so he is concerned with maintaining enrollments. The Board's Office consultants were asked to review that situation, Dr. Romney said, and concluded that development of engineering programs in carefully limited areas, as proposed, at Portland State University, would not have a truly significant impact on Oregon State University's enrollment.

Board Action

The Board approved the recommendation of its Committee, as stated on p. 787, Mrs. Johnson voting "no." Mrs. Johnson asked that the record show that her vote was based on her belief that authorization of the program will require that Portland State University make a major commitment of its resources to the support of an engineering program (if it is to be accredited by ECPD, which it must be), since there is no intention on the part of the Board, nor implication, that with the approval of the programs requested, the Board will seek additional funding for the support of these programs, that the authorization of the proposed programs may have an adverse impact on Oregon State University's engineering enrollments to the detriment of those programs; that the Board will subsequently be under pressure from various groups, including Portland State University, to expand the engineering authorizations to Portland State University, with the further implication that Portland State University must allocate increasing proportions of its resources to engineering education at the same time that Oregon State University may be having difficulty in maintaining its engineering enrollments at a desirable level. She said that she wanted also to record the fact that the present authorization to Portland State University of options in applied science, electrical and electronics engineering, and structural engineering should not be taken as the establishment of, or Board intention to, establish a second full-blown engineering program at Portland State University, and that this should be clearly understood by all persons interested in the subject. The authorization to Portland State University is a limited one - intentionally so.

Mr. Joss reported several items on the agenda for the meeting of the Building Committee of August 27, 1973, had been considered by the Board later that day in an adjourned session of the Board meeting of July 23, 1973, (all members present excepting Mr. Holmes). He asked Mr. Hunderup to report any further developments with respect to those projects.

Mr. Hunderup reviewed the actions on the items as follows:

1. Review of Cost Estimates for Lincoln Hall, Old Main, Alterations, PSU — This project was approved by the Board at the adjourned session and will be submitted to the Emergency Board when the final plans are completed by the project architects.

2. Corvallis Sanitary Sewer Assessment, OSU — Approved by the Board at adjourned session and does not require Emergency Board action.

3. Replacement of West Grandstand at Hayward Field, UO — Approved by the Board at the adjourned session and subsequently submitted to Emergency Board for approval.

4. Relocation of Boyce Thompson Institute to Oregon State University — Following the action of the Building Committee and the Board at its adjourned session on August 27, a request was submitted to the State Emergency Board for the release of the $70,000 appropriated for the planning of facilities for the relocation of the Boyce Thompson Institute from Yonkers, New York, to Corvallis. The Emergency Board approved the request. However, the Institute has tentatively concluded it will arrange for relocation at Cornell University, and it is unlikely that the Institute will be relocated in Oregon.

In response to a question, Mr. Hunderup stated that no further action was required for these projects at this time.

(Considered by Building Committee, August 27, 1973; present - Joss, Snider, Stewart, Westerdahl, Corey, Johnson, Layman, Mosser.)

Staff Report to the Committee

Officials of Portland State University propose the construction of a small one-story structure within Block 190, which is bounded by S. W. Broadway, Harrison, 6th and Montgomery Streets, for the purpose of improving public access to information about the institution. Currently, these
functions are located in an office on the first floor of Library East, near the entrance from S. W. Broadway, just west of the proposed site. The present location, however, is not particularly visible to the general public, or to new students or staff who may wish to use the services. The proposed unit would have both drive-up and walk-in access at which information about the University, tickets to University events, guest parking permits, information on parking locations and other appropriate services could be provided. The site is part of the existing parking lot adjacent to Francis Manor. A preliminary estimate of the cost of construction ranges from $25,000 to $30,000, all to be provided from institutional resources. While such a project would constitute a minor capital improvement, as contrasted with capital construction, and likely would be designed by the staff of the institution, it appears advisable to seek the reaction of the Committee on Buildings and Other Physical Facilities and other members of the Board before proceeding with further planning and the necessary reviews by local agencies, such as the City of Portland and the Portland Development Commission.

Staff Recommendation to the Committee

It was recommended that the concept of an information center/ticket office at Portland State University, proposed for construction east of S. W. Broadway between Harrison and Montgomery Streets at a cost of approximately $25,000 to $30,000, be approved and that the appropriate Board officials be authorized to approve plans and specifications therefor, solicit bids and award a construction contract, subject to proper clearance with local governmental agencies and the availability of institutional resources to finance the project.

Committee Discussion and Recommendation

During the Committee discussion, the following points were made:

1. The Portland State University master plan should be reviewed.
2. Mrs. Johnson questioned building this project from state funds.
3. Mr. Westerdahl said an information facility is needed but favored using a movable building.
4. Information centers are available at some of the other institutions.

At its meeting on August 27, 1973, the Building Committee recommended that the Board's Staff explore the potential of a relocatable building and present a report of cost estimates to the next meeting of the Building Committee.

Board Discussion and Action

The discussion emphasized that consideration of the information facility remained at the present time with the Building Committee. No action was taken.

Preliminary Plans for Utility Improvements, PSU

(Considered by Building Committee, August 27, 1973; present - Joass, Snider, Stewart, Westerdahl, Corey, Johnson, Layman, Hosner.)

The capital construction requests which the Board approved for 1973-1975 included $350,000 for utility improvements at Portland State University. At the June 1972 meeting of the Building Committee, it was indicated that this work would involve the completion of a heating loop connecting the East Central Heating Plant in Cramer Hall with the Southwest Heating Plant west of the Health and Physical Education Building, as well as the installation of a general monitoring system for the existing mechanical and electrical systems. Later, as reported to the Board on March 27, C. W. Timmer Associates, Inc., consulting engineers, Beaverton, were commissioned to assist in the planning of the proposed utility improvements. It became apparent during the initial phases of their study that it would be more appropriate and less costly to solve the heating problems at the institution by adding a second boiler in the Southwest plant and installing new steam and condensate return lines for connection to the Science Buildings, rather than develop the loop concept. This alternate program was reviewed with the Ways and Means Committee of the Legislature.

Both of the heating plants at Portland State University provide low-pressure steam generated by gas/oil fired boilers. The unit within the subbasement of Cramer Hall contains five boilers with a total capacity of approximately 60,000 pounds per hour. (Additionally, two old 10,000-pound per hour boilers in Lincoln Hall are connected to the heating system for back-up service, but these are scheduled for removal as part of the remodeling project authorized by the 1971 Legislature.) In addition to serving the buildings east of the Park Blocks, the Cramer Hall plant has been furnishing steam to Science I, Science II and the Division of Continuing Education Building. Current heating loads make it difficult to provide sufficient steam pressure to the western-most buildings served by the east plant.
The heating plant located west of the Health and Physical Education Building contains a single boiler with a steam capacity of approximately 15,000 pounds per hour serving the Health and Physical Education Building and Library West. The absence of standby capacity in the event of the failure of this boiler is of major concern. The proposed addition of a second boiler in the Southwest Heating Plant and the installation of new steam and condensate return lines within a direct burial conduit would provide the needed back-up capacity and also permit the connections of Science I and II, as well as possibly the Division of Continuing Education Building, thus relieving some of the load from the Cramer Hall plant. The boiler would be housed in a small addition of approximately 525 square feet to be constructed on the east side of the existing building. The estimated cost of this portion of the utility improvement project is $213,000, of which the direct construction costs are estimated to be about $185,000.

The proposed general mechanical monitoring system has essentially two elements:

1. The basic system, which includes the central console units, the remote field cabinets at various mechanical rooms, and the interconnection of those cabinets to the central console area within the University Services Building.

2. Sensing and control "points" to provide the data to drive the system and permit remote operation of certain control mechanisms. This monitoring system would give Physical Plant personnel the ability to take readings of various environmental variables, such as temperature and humidity, would provide command and response controls with status indicators and would provide alarm signals which would be activated by various programmed conditions. It would permit better utilization of the Physical Plant work force by emphasizing preventive maintenance and the timely response to problems rather than having to rely upon routine daily inspections. Further, it would provide the ability to operate the equipment in the two boiler plants and at numerous other locations efficiently, optimizing equipment use and energy consumption, all with more rapid response to malfunctions and emergencies. The basic core system is estimated to cost about $145,000. From the total funds available for the initial phase of the general mechanical monitoring system, it is hoped that approximately 400 sensing and control "points" could be provided. After the basic system is installed, it would be possible for the institution to increase the number of sensing and control "points" from time to time as resources become available.

Within the total project expenditure limitation of $450,000 approved by the 1973 Legislature for the proposed utility improvements at Portland State University, which includes estimated direct construction costs of about $385,000, it is expected that state funds would provide $420,000, and the remainder of $30,000 is to be provided from self-liquidating bond borrowings and/or balances available for auxiliary enterprises.

Staff Recommendation to the Committee

It was recommended that the preliminary plans which C. W. Timmer Associates, Inc., have prepared for the proposed utility improvements at Portland State University be approved and the appropriate Board officials be authorized to instruct the engineers to proceed with the preparation of final plans and specifications for the project based upon a direct construction cost allowance of approximately $385,000, solicit bids and award construction contracts within a total budget of $450,000, subject to appropriate authorization by the State Emergency Board.

RECAPITULATION UPON COMPLETION OF PRELIMINARY PLANS

Project - PSU Utility Improvements

Engineers - C. W. Timmer Associates, Inc., Beaverton

Legislative authorization - Chapter 592, Oregon Laws 1973

Board's priorities in 1973-1975:
- Educational and general plant - 5e
- Auxiliary enterprises - 1e

Estimated total project cost $450,000

Estimated direct construction cost:
- Heating improvements $185,000
- General monitoring system $200,000
- Total $385,000
Meeting #412-18  
September 25, 1973

Tentative schedule:
- Bidding - March 1974
- Completion - September 1974

Tentative financing plan:
- State funds (General Fund appropriation and Article XI-G bond borrowings) $420,000
- General obligation bond borrowings under Article XI-F(1) and/or balances available for auxiliary enterprises $30,000
- Total $450,000

Committee Discussion and Recommendation

At its meeting on August 27, 1973, the Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.

MA/MS in Interdisciplinary Studies, OCE

(Considered by the Committee for Academic Affairs, August 28, 1973; present - Johnson, Corey Joss, Layman, Nossen, Snider, Stewart, Westerdahl.)

Staff Report to the Committee

Oregon College of Education requests authorization to enroll students in individually designed interdisciplinary programs of study leading to the MA/MS degree in Interdisciplinary Studies. Student programs would be drawn from Oregon College of Education's regularly scheduled courses. Since it is anticipated that each program would be different, depending upon the needs of the student and the courses available, there would be no named majors.

Proposed degree requirements specify that each student complete a planned and approved program of study totaling 45 hours of credit including work in three different subject areas with a minimum of 9 quarter hours and a maximum of 21 quarter hours in each area. The program might or might not include a thesis or field study project. Whether the program would lead to an MA or MS would be determined by the predominance of subjects in the arts (MA) or science (MS).

Board's Office Recommendation

The Board's Office is of the view that institutions should make it possible for persons living within their commuting areas to take advantage of the general educational resources of the institution which they find interesting and useful within a planned program when this can be done without obligating (1) the student to complete specialized degree requirements of a program in which he is not interested or (2) the institution to expand its graduate course offerings. The interdisciplinary studies format provides such an opportunity.

By thus making available their existing educational resources to a broader range of interests, the smaller institutions may offset to some very minor degree a decline in graduate class size resulting from a reduction in the numbers of teachers seeking fifth-year certification.

In accordance with this view, the Board's Office recommended that Oregon College of Education be authorized to offer an interdisciplinary studies master's degree program leading to the MA/MS in interdisciplinary studies, without notation of specialized majors, using already authorized courses, and with the configuration proposed in the Oregon College of Education presentation.

Committee Discussion

Dr. Rooney reviewed the request for the Board. He noted that the program would use existing resources, thereby providing more effective utilization of these resources. He said there was no expectation that in implementing the program additional faculty would be employed or additional resources of other kinds requested. Mrs. Johnson asked how many students would be involved. President Rice indicated the number enrolled at any one time would not be large, possibly 6 to 12. Mr. Joss asked if persons interested in this degree could not enroll at Oregon State University, where similar programs are already available. Dr. Rooney observed that similar programs were offered at Oregon State University and the University of Oregon, but this authorization would make it possible for persons residing within commuting distance of Oregon College of Education to complete course work at Oregon College of Education within the format of a master's program.
Mrs. Johnson said she had serious reservations about the proposal, namely, (a) what is the obligation of taxpayers to subsidize a fifth year of education for personal enrichment of the individual, (b) should people be encouraged to take a master's degree from the same institution at which they took their undergraduate work, and (c) should the state duplicate at Oregon College of Education a program already available at Oregon State University and the University of Oregon. She noted that the Board was being asked to approve a program for which there was no great demand in order to utilize staff and resources already available. She said perhaps this made sense for Oregon College of Education, but would it make sense if the program were duplicated all over the System.

Mr. Corey said he was persuaded the program was a useful one and moved its approval.

Mrs. Kahanaui cited her personal experience with the interdisciplinary master's degree program at the University of Oregon. She said the courses she took were courses already scheduled for students enrolled in other programs of the institution. The program she and her committee drew up was rigorous. The experience was exciting and stimulating and, she said, she believed represented a return to the state beyond her own personal enrichment. The same kind of opportunity could be made available to persons residing in the Monmouth-Salem area, she noted, by permitting people from the community to enroll in Oregon College of Education's already scheduled 400 level and 500 level courses in a planned program leading to a master's degree in interdisciplinary studies. Were the program one expected to attract large enrollments, requiring new class sections and new resources and drawing students from other programs in the state, the Board would need to look at the implications of the program very carefully. But the fact is, she said, Oregon College of Education's graduate offerings would remain the same whether or not the institution were authorized to offer an interdisciplinary master's degree.

Mr. Joss and Mr. Snider both indicated their interest in the program. Mr. Snider asked if a similar arrangement were possible at Southern Oregon College.

Dr. Romney said he did not feel there had been an endless proliferation of master's degree programs in the State System of Higher Education. At the present time, the only graduate programs available in the regional colleges are programs in teacher education. The interdisciplinary degree would permit people interested in courses offered by the regional institutions to enroll in these courses in a planned program without being forced by degree requirements to complete 9 to 12 hours of course work in education which they neither need nor want. Dr. Romney said that to date Oregon College of Education was the only institution requesting this authorization, but if Eastern Oregon College or Southern Oregon College requested a similar interdisciplinary degree program he would recommend its approval.

Chancellor Llewallen said he was persuaded that accumulative enrichment of the state's citizens did represent a contribution to the state. He said he hoped the Board would not in its decision imply that it felt otherwise.

Mrs. Johnson indicated she would like to vote for the Oregon College of Education program proposal, and probably would, but she still felt consideration should be given to the larger issue of who should pay for graduate education.

Committee Recommendation

At its meeting on August 28, 1973, the Committee recommended that Oregon College of Education be authorized to offer an interdisciplinary master's degree program leading to the MA/MS in Interdisciplinary Studies, without notation of specialized majors, using already authorized courses, and with the configuration proposed in the Oregon College of Education presentation.

Board Discussion and Action

Mr. Corey summarized the requirements of the proposed program. He said the Committee had recommended approval of the proposal on a divided vote, that the proposal appeared to be in keeping with the Board's thoughts on expanding the offerings of Oregon College of Education, and that he moved its approval.

Mrs. Johnson said she had asked Mr. Corey to present the Committee's recommendation in order that she might move to re-fer the matter to the Academic Affairs Committee for consideration along with the larger questions of (1) whether this kind of degree should be made available at the state colleges (GGC, CCE, OSOC) when it is already available at two universities and (2) the role of Oregon College of Education in post-high school education. She said her motion was not intended to suggest that an interdisciplinary master's degree should not be approved for Oregon College of Education, noting that the program would provide better utilization of the Oregon College of Education faculty and satisfy the personal goals of a relatively small number of students. Rather, she said, she felt the program did not respond to the real problems of Oregon College of Education, nor to a student need which would
require or justify graduate programs, nor to the need for experimenting with non-traditional or cooperative kinds of educational approaches or competency-based education. A part of the question, too, she said, is whether similar degree programs should be encouraged at Eastern Oregon State College and Southern Oregon College without first considering the question of who should pay for education that has as its purpose the satisfaction of personal desires.

Board Action

Mrs. Johnson's motion to re-refer the proposal to the Academic Affairs Committee was defeated. The motion to approve the proposed degree program, as stated on p. 792, was approved by a four to two vote, Mrs. Johnson and Mr. Mosser voting no.

(Considered by the Committee for Academic Affairs, August 28, 1973; present—Johnson, Corey, Joss, Layman, Mosser, Snider, Stewart, Wasterdahl.)

Oregon College of Education requests authorization to offer a MA/MS degree program in Administration of Justice: Corrections. The proposed program was first considered by the Board's Academic Affairs Committee at its May 3, 1973, meeting, as reported in the minutes of the May 22 meeting of the Board.

There appeared to be consensus of Board members present at the May 3 meeting that if a graduate program in administration of justice were to be developed at Oregon College of Education, it should utilize Oregon College of Education's present strengths in the area of corrections and should be developed in cooperation with Portland State University, where planning is under way for a master's degree program in administration of justice as a part of the institution's graduate program in urban studies.

A review of the discussion of the Committee at the May 3 meeting and of activities subsequent to that meeting, and an analysis and recommendation of the Board's Office in respect to Oregon College of Education's revised request proposal, are presented in a document titled GES Requests for Authorization To Offer MA/MS in Interdisciplinary Studies, MA/MS in Administration of Justice: Corrections, BA/BS in Social Science: Economics. This document is bound in a separate volume and made an integral part of the minutes of the September 25 meeting of the Board.

Following the May 3 meeting of the Committee, the Board's Office convened a meeting in Portland attended by the following persons: From Portland State University—vice president for academic affairs, dean of college of social science, head of the administration of justice program; from Oregon College of Education—dean of faculties and head of the corrections program; and from the Board's Office—the Vice Chancellor for Academic Affairs and Mrs. Kahanaui.

Among other things, it was agreed at this meeting that the head of the Oregon College of Education's corrections program and the heads of the Portland State University and Southern Oregon College programs in administration of justice should meet periodically in the future to seek to coordinate the planning and development of their plans in the field of their shared interest. Subsequent to this meeting, the department heads of the three institutions met (August 3). A first order of business was to review the revision of Oregon College of Education's proposed program to determine how it would fit into a master plan for graduate work in administration of justice in Oregon. Subsequent meetings will discuss coordination of on-campus service programs, exchange lecturers, coordination of library resources, and possible joint appointment of specialized faculty personnel.

Oregon College of Education, meanwhile, reviewed its proposed program in light of the discussion and recommendations made at the May 3 meeting. The institution now presents a revised proposal for a program focused on professional preparation for employment in counseling and administrative positions in the field of corrections, both in Oregon and elsewhere.

Characteristics of the Proposed Program

Oregon College of Education proposes a 45-hour professional master's degree program composed of:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>21</td>
<td>Advanced course in management of jail and correctional facilities</td>
</tr>
<tr>
<td>3</td>
<td>Advanced course in community-based corrections programs</td>
</tr>
<tr>
<td>3</td>
<td>Seminar in corrections and administration of justice</td>
</tr>
<tr>
<td>3</td>
<td>Seminar in criminal law as it applies to corrections</td>
</tr>
<tr>
<td>9</td>
<td>Sequence in treatment of juvenile and adult law offenders</td>
</tr>
<tr>
<td>15</td>
<td>Hours of supporting course work in the social and behavioral sciences</td>
</tr>
</tbody>
</table>

21 hours of required professional course work... 21
6 hours thesis or field study in corrections and 3 hours research procedures or 9 hours of additional courses in social and behavioral sciences

Total

This is a considerably stronger program than that originally proposed, in two important respects: first, the professional core has been increased from 15 hours to 21 hours, with all of the courses covering advanced-level material, and, second, the required 15-hour field experience (one-third of the program) as proposed in the May 3 program, has been replaced by 9 hours of thesis/field study/research, or additional graduate work in the social or behavioral sciences.

One of the criticisms of the May 3 version of this program was that the professional courses proposed for the program more nearly resembled upper-division than graduate course work. Graduates of baccalaureate programs in administration of justice at Portland State University, Southern Oregon College, and other institutions offering strong undergraduate major programs, would not have found the May 3 program of interest because they would already have completed most of the program's professional work in their undergraduate programs.

Oregon College of Education has restricted admission to the proposed program to persons who (a) have completed an appropriate undergraduate program of study, preferably one with a concentration of work in the social or behavioral sciences and advanced work in either law enforcement or corrections, and (b) have satisfactorily completed two years of full-time employment in a correctional or law enforcement agency, with letters of recommendation from employers indicating the candidate is eligible for advancement to a supervisory or administrative position or evidence that he has obtained a level of competency equivalent to that which would be expected of a correctional worker after having successfully completed two years of employment.

The program would be offered by Oregon College of Education's corrections faculty, consisting of four persons, all of whom have professional experience in the corrections field. Oregon College of Education estimates that approximately 50 persons would be enrolled in the program at any one time, many of them on a part-time basis.

Board's Office Recommendation

The Board's Office recommended that Oregon College of Education be authorized to offer an MA/MS degree program in Correctional Administration. In the Board's Office view, this title is preferable to the title suggested by Oregon College of Education - MA/MS in Administration of Justice: Corrections. Authorization of Oregon College of Education to offer a program in administration of justice, even with a subtitle or area of specialization specified (e.g., corrections), implies a broader authorization than the Board's Office believes desirable. As for the title "correctional administration," we propose it because it is descriptive of (1) the nature of the program Oregon College of Education proposes, (2) the student body Oregon College of Education proposes to serve through the program, and (3) the interests and background of the Oregon College of Education staff who will be offering the program.

Authorization of the proposed program would serve the needs ably portrayed before the Board's Committee on May 3 by the distinguished panel of state and federal officials who have for a number of years served as an advisory committee to Oregon College of Education in the development of its present baccalaureate program in corrections.

Committee Discussion and Recommendation

At its meeting on August 26, 1973, the Committee noted that the entire matter of need for an instructional program in the area of corrections at Oregon College of Education had been reviewed thoroughly at the May 3 meeting and that the revised request met the requirements of the Committee as suggested at that time. The Committee indicated that it agreed with the Board's Office recommendation concerning title for the degree. The Committee therefore recommended that the Board authorize Oregon College of Education to offer a graduate program, with the characteristics proposed by Oregon College of Education, leading to the MA/MS in correctional administration.

Board Discussion and Action

The Board approved the recommendation as presented.
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BA/BS in Social Science (Considered by the Committee for Academic Affairs, August 28, 1973; present - Johnson, Corey, Joss, Layman, Mooser, Snider, Stevart, Westerdahl.)

- Economics, OCE

Staff Report to the Committee

Oregon College of Education requests authorization to offer the BA/BS in social science-economics. The present request is a modification of a request for a program in business economics discussed by the Committee for Academic Affairs at its May 3 meeting. The proposed major program in business economics would have required 45 credit hours, 24 of which would be completed in economics, 15 in business, and 6 in electives in economics or business.

Oregon College of Education planned to offer the program by dropping 12 hours of course work in economics and replacing these courses with 12 hours of work in business administration. These courses added to Oregon College of Education’s 9-hour sequence in fundamentals of accounting would give the institution minimal course offerings with which to inaugurate the new program. As student enrollments in the program increased, and institutional resources would permit, it was planned to add additional courses in business administration in order to give students a wider selection of electives and to meet needs of the Salem business community.

The Board’s Office cautioned that approval of the proposed program constituted approval of the eventual development of a sixth undergraduate program in business administration in the State System. It was noted that business was a totally new field at Oregon College of Education and any development beyond that proposed (replacing 12 hours of economics with 12 hours of business) would involve new or additional staff and library resources.

The Committee suggested that rather than develop new and necessarily limited business resources at Oregon College of Education, the institution investigate the possibility of collaborating with Oregon State University to make the extensive resources in business and technology at that institution accessible to students completing a degree program at Oregon College of Education.

Revised Oregon College of Education Proposal

Oregon College of Education has discussed with Oregon State University the possibility of enrollment of Oregon College of Education students in business administration courses of their choice at Oregon State University under the concurrent enrollment procedures. Oregon State University responded that it would welcome concurrent enrollment in its courses. The number of such students seeking enrollment in any one course in a particular term is not expected to be such as to cause a scheduling problem.

Oregon College of Education, accordingly, revised its proposal to provide a 45-hour subject matter concentration in economics (within the 72-hour general studies major in social science) and a 27-hour minor in business administration. Subject matter concentrations in the social sciences are now offered in geography, history, psychological studies, and corrections. Economics would be the fifth program in this grouping. All students enrolled in a general studies major must complete a 27-hour minor. The difference between the economics program and those previously authorized is that Oregon College of Education is spelling out a specific minor in business administration, which, combined with the major program in economics, gives the program an occupational orientation. Students in economics would not be required to complete a minor in business administration, however, but would complete the requirement in any subject field in which Oregon College of Education offers course work.

Requirements for the proposed program are as follows:

Requirements for major in social science-economics

<table>
<thead>
<tr>
<th>Subject</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economics</td>
<td>45</td>
</tr>
<tr>
<td>Other social science or business administration</td>
<td>27</td>
</tr>
<tr>
<td>Total hours in major</td>
<td>72</td>
</tr>
</tbody>
</table>

Requirements for minor in business administration

<table>
<thead>
<tr>
<th>Course</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA 211, 212, 213 Fundamentals of Accounting</td>
<td>9</td>
</tr>
<tr>
<td>Specified upper-division business administration courses at OCE or OSU</td>
<td>9</td>
</tr>
<tr>
<td>Business administration electives at OSU</td>
<td>9</td>
</tr>
<tr>
<td>Total hours in minor</td>
<td>27</td>
</tr>
</tbody>
</table>
Cost of the Proposed Program

Since Oregon College of Education does not propose to build a resource in the area of business administration, there are no incremental costs resulting from the addition of the program. The major program in economics will be offered by the present economics staff, consisting of three persons, all with the Phd degree, using courses already authorized in support of Oregon College of Education's teacher education and general studies programs in the social sciences. The minor in business administration will be offered by utilizing the present Oregon College of Education sequence in accounting, three upper-division courses in business administration (business and society, markets and marketing, and business fluctuations and forecasting) to be taught by the economics staff (or approved Oregon State University courses), and elective courses selected in accordance with the student's interests from the extensive offerings in business administration at Oregon State University.

Oregon College of Education expects approximately 50 students now attending Oregon College of Education would transfer to the social science-economics program if it is authorized. The opportunity to complete a business administration minor through concurrent enrollment at Oregon State University is expected to attract additional students, primarily from the Salem area.

Board's Office Recommendation

The Board's Office recommended that Oregon College of Education be authorized to offer a BA/BS degree program in social science-economics with an optional minor in business administration utilizing course work offered at Oregon College of Education and Oregon State University.

Committee Discussion and Recommendation

At its meeting on August 28, 1973, the Committee discussed economics education for teachers at some length as noted in the report of the meeting of the Committee, pp. 815-818. It was noted Oregon College of Education's present course offerings in economics were developed to support its teacher education programs. In respect to the proposed program in business economics, the Committee concurred in recommending that the Board authorize Oregon College of Education to offer a BA/BS degree in social science economics with an optional minor in business administration to be completed by concurrent enrollment with Oregon State University.

Board Discussion and Action

Mrs. Johnson moved that the Board authorize Oregon College of Education to offer a baccalaureate degree program in social science-economics, with an optional minor in business to be completed by concurrent enrollment with Oregon State University, and that a follow-up report be submitted to the Board. She further moved that Oregon College of Education and Oregon State University proceed to explore other areas in which they might develop concurrent enrollment or conjoint programs including, but not restricted to economics education for teachers, special education, counseling, career development, library holdings, and services.

President MacVicar reported that the staffs of Oregon State University and Oregon College of Education have been working together on details of implementation of the business minor and good progress has been made. The basic concept of the minor, as presented to the Board, however, has not changed. President Rice concurred.

The Board approved the motion to authorize Oregon College of Education to offer a baccalaureate degree program in social science-economics as presented.

Mrs. Johnson then presented her second motion, as stated above, to the effect that Oregon College of Education and Oregon State University should be encouraged to proceed to explore other areas in which they might develop concurrent enrollments or conjoint program. Presidents Rice and MacVicar indicated such discussions are already underway. The motion was approved by unanimous vote.

(Considered by Finance Committee, August 27, 1973; present - Moser, Leyman, Westerdahl, Stewart, Corey, Johnson, Joss, Snider.)

Staff Report to the Committee

The Board, at its July 27, 1970, meeting, approved a resolution which provided that a federal debt service grant of $45,026 be accepted for the Stevenson Union Building at Southern Oregon College, Project No. CH-OBE-73(5), Contract No. H-602-279E. The Board's staff calculated a debt service grant amount after completion of the project (April 15, 1972) of $65,550, which was confirmed by the Department of Housing and Urban Development (HUD). However, due to a
federal "freeze" additional funding was not available until the present. This amendment provides for a larger annual debt service grant ($1,534), but the number of semiannual grant payments has been reduced by two, which was caused by the delay in initial occupancy. The total debt service grant is reduced slightly ($3,570) to $1,255,872 from the original amount of $1,260,442. The debt service grant is only effective from the date of initial occupancy until the bonds which finance the project are entirely liquidated. The federal government requires a resolution by the Board to accept the revised annual debt service grant.

Staff Recommendation

It was recommended that the Board adopt the following resolution, authorizing execution of the first amendatory grant agreement of Project No. CH-ORE-73(S), Contract No. H-602-2798, by roll call vote:

RESOLUTION APPROVING AMENDATORY AGREEMENT

WHEREAS, the State of Oregon, acting by and through the State Board of Higher Education on behalf of Southern Oregon College, and the United States of America (hereafter referred to as the "Government") entered into a Grant Agreement dated as of May 7, 1970; and

WHEREAS, the Government, acting by and through the Secretary of Housing and Urban Development, has tentatively offered to make available additional financial assistance and has transmitted for consideration an appropriate proposed Amendatory Agreement; and

WHEREAS, said Agreement has been duly presented and fully considered in open meeting of this governing body in accordance with all pertinent rules of procedure and legal requirements, and has been made a part of the records of this body; and

WHEREAS, it is deemed advisable that said Amendatory Agreement be approved and its execution authorized;

NOW, THEREFORE, BE IT RESOLVED by the Oregon State Board of Higher Education that said Agreement be and the same hereby is approved without reservation or qualification.

BE IT FURTHER RESOLVED that Freeman Holmer, the Vice Chancellor for Administration, is hereby authorized to execute said Amendment, and Donald R. Larson, the Secretary of the Board, is hereby authorized to attest the execution of said Agreement, and the execution and attestation by said officers shall constitute the approval of the Agreement by this governing body.

Committee Discussion and Recommendation

At its meeting on August 27, 1973, the Finance Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

Upon motion by Mr. Mosser, the Board approved the recommendation as presented and adopted the above resolution on roll call vote, with the following voting in favor of adoption: Directors, Corey, Holmes, Johnson, Joss, Mosser, Snider, and Layman.

Those voting no: None.

The President thereupon declared the resolution duly adopted by a unanimous vote of those present.

(Considered by Building Committee, August 27, 1973; present - Joss, Snider, Stewart, Westerdahl, Corey, Johnson, Layman, Mosser.)

Staff Report to the Committee

Officials of Oregon State University have indicated that in accordance with various actions of the Ways and Means Committee of the Legislature and of the Board, appropriate steps have been taken to close the John Jacob Astor Experiment Station at Astoria. The entire dairy herd of purebred guernseys was sold at public auction in Salem on May 11, 1973. Items of equipment, materials, supplies and records are being transferred to the proper University departments or are being disposed of in other ways in accordance with appropriate procedures.
The superintendent of the Station is being reassigned to the Department of Animal Science in Corvallis, where he will continue to be involved in the field of research in animal science. All classified personnel at the Station have been provided timely notice with respect to the discontinuance of their positions, along with advice concerning their rights and privileges as members of the classified service of the state.

After having been leased from Clatsop County for a period of about 40 years, the property used for the John Jacob Astor Experiment Station was conveyed to the Board by conditional deeds dated October 22, 1951, supplemented May 12, 1952, and June 10, 1959. Acceptance of these deeds was acknowledged by Board action recorded in the minutes of the June 18, 1952, and July 28, 1959, meetings. The terms of the deeds anticipated that if the premises were not used for the agricultural research purposes contemplated under the provisions of Chapter 223, Oregon Laws of 1913 and acts amendatory thereof, then the title would revert to Clatsop County. Unless prior arrangements were made, all improvements to the property would become the property of the County also. According to the April 1, 1973, report to the State Restoration Fund, the various buildings at the John Jacob Astor Experiment Station had a capitalized value of $143,930. These included several residences, various barns and auxiliary buildings, some of which had been constructed prior to the deeding of the property to the state.

Staff Recommendation to the Committee

In view of the closure of the John Jacob Astor Experiment Station, it was recommended that the Board's interest in the property, consisting of about 134.2 acres and the improvements thereon, be released to Clatsop County by quitclaim deed, to be executed by the president and secretary of the Board, and that the appropriate Board officials be authorized to seek legislation to delete reference to this Station as described currently within ORS 567.255.

Committee Discussion and Recommendation

At its meeting on August 27, 1973, the Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.

Staff Report to the Board

As reported to the Board on January 24, 1971, an allotment of $3,000 was made from the Board's reserve for physical plant and minor capital outlay for the design of a campus fire alarm system at Oregon State University. Morrison, Funakate & Associates, Inc., Consulting Engineers, Portland, were commissioned to provide professional services for the project and were authorized to proceed with the study. Subsequently, the project was included within the Board's capital construction requests and was authorized by the 1973 Legislature as a portion of utility improvements totaling $85,000. It is estimated that the work relating to the fire alarm system will cost about $100,000, of which $82,000 is applicable to direct construction costs.

Institutional officials and the engineers have filed with the Board's Office a copy of preliminary plans.

Most major buildings on the Oregon State University campus have fire alarm systems and some buildings have sprinkler systems. Buildings without sprinkler systems have fire alarms that sound internally only to warn occupants, while those with sprinkler systems also have an outside bell to alert passers-by. The proposed project would provide internal fire alarm systems for the Memorial Union and the Industrial Laboratory building which do not have them, and would also provide area annunciators with connections to the Corvallis Fire Department and the Campus Security office. Approximately 24 of these annunciators, each serving a group of buildings, would be located around the campus. An alarm within any building would illuminate a red light on top of the appropriate annunciator and indicate the specific location where the alarm was activated. Simultaneously, the Corvallis Fire Department and the Campus Security would be alerted as to which annunciator had been activated, thus providing direction to the problem area. All building fire alarm systems and automatic sprinkler systems, except those located in residence halls, would be connected to the campus fire alarm system.

Of the total estimated cost of the project, it is expected that state funds would provide $70,000 and the remainder of $30,000 would be provided from self-liquidating bond borrowings and/or balances available for auxiliary enterprises.
Staff Recommendation to the Board

It was recommended that the preliminary plans which Morrison, Funatske & Associates, Inc., have prepared for the campus fire alarm system at Oregon State University be approved and that the appropriate Board officials be authorized to instruct the engineers to proceed with the preparation of final plans and specifications for the project based upon a direct construction cost allowance of approximately $28,000, solicit bids and award construction contracts within a total budget of about $100,000, subject to appropriate authorization by the State Emergency Board.

RECAPITULATION UPON COMPLETION OF PRELIMINARY PLANS

Project – Utility Improvements (Campus Fire Alarm System Portion), OSU

Engineers – Morrison, Funatske & Associates, Inc., Portland

Legislative Authorization – Chapter 592, Oregon Laws 1973

Board's Priorities in 1973-1975
   Educational and general plant – No. 54 (part)
   Auxiliary enterprises – No. 1d (part)

Estimated total project cost $100,000
Estimated direct construction cost $82,000
Tentative schedule:
   Bidding – March 1974
   Completion – August 1974

Tentative financing plan:
   State funds (General Fund appropriation and Article XI-G bond borrowings) $70,000
   General obligation bond borrowings under Article XI-F(1) and/or balances available for auxiliary enterprises $30,000
   Total $100,000

Board Discussion and Action

The Board approved the recommendations as presented.

(Considered by Building Committee, August 27, 1973; present – Joss, Snider, Stewart, Westerdahl, Corey, Johnson, Layman, Hosser.)

Staff Report to the Committee

As reported to the Board at the May 22, 1973, meeting, Architects Lutes & Amundson were commissioned to provide professional services for the proposed Straub Hall Remodeling (Phase II) at the University of Oregon. The architects' partnership and professional corporation has been dissolved and services on the project are now being provided by The Amundson Associates, Springfield. The project was included as Priority No. 2 within the listing of educational and general plant projects in the Board's capital construction requests for 1973-1975, and an expenditure limitation of $1,715,000 was approved for it by the 1973 Legislature.

Institutional officials and the project architects have filed with the Board's Office a copy of the schematic design for the remodeling. Consistent with the feasibility study for the conversion of Straub Hall to educational and general plant use approved by the Board on October 25, 1971, the program proposes to remodel four floors of the existing building for use as offices, classrooms, laboratories and clinic areas for the Department of Psychology.

The Ground Floor would accommodate the following: Child Research; Psychology Departmental administrative offices; a general purpose area that would include three large lecture rooms, two seminar rooms, and lounges areas for the faculty and students; departmental undergraduate laboratories and class rooms; and the Neurological Laboratory and Clinic. These would occupy a total of approximately 13,004 net assignable square feet. The First Floor would contain about 30 departmental offices (22 for faculty, 8 for graduate students) and the Psychology Outpatient Treatment Clinic within a total of approximately 7,020 net assignable square feet. The Second Floor would provide about 22 departmental offices (15 for faculty, 7 for graduate students), an experimental research area and three clinics (the Sexual Dysfunction Laboratory, Marital Studies Center and Child Studies Center), within a total of about 7,649 net assignable square feet. Located on the Third Floor would be five laboratories (Social Research,
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September 25, 1973

Learning, Memory, Visual Perception and Behavioral Excesses) and two clinics (Community Studies and Social Skills Laboratory). The net assignable area on this floor would total about 7,856 square feet.

Construction is nearly completed on the basement area being remodeled to accommodate the automated laboratory authorized by the Board on September 26, 1972, and subsequently approved by the Emergency Board within a separate expenditure limitation of $247,500.

The second phase of the remodeling work within Straub Hall would consist mainly of removing existing closets, preparing vertical shafts for the introduction of mechanical ductwork and piping, providing new finishes such as carpeting hallways and offices and applying acoustical tile on most existing ceiling surfaces, repainting throughout the building and adapting the building to the extent practical to accommodate the physically handicapped. Code authorities have approved the use of the existing room doors. Where new partitions are required, they would be finished with gypsum board. The mechanical systems planned to serve the building are of three major types. First, central heating and ventilating units in the attic would supply moderate area cooling and optimum ventilation to individual rooms. Second, central exhaust fans in the attic would exhaust a like amount of air from the corridors and individual rooms. Third, fan coil units in each room would be provided to recirculate heated or cooled air within the room, controlled by individual thermostats at the fan coil unit. Sleeping rooms which were previously unheated would be heated and cooled by similar units. Light levels would be made compatible for the work areas with new lighting fixtures.

Vertical transportation would be provided by means of a new elevator and shaft, and other considerations are being given by the architects and code authorities to practical solutions for accommodating physically handicapped persons. Negotiations are in process to determine the specific requirements which must be fulfilled in this regard, even if it should become necessary to reduce the scope of other programmed space improvements.

The direct construction costs are estimated to be approximately $1,399,000, averaging $23.66 per square foot for the area of 59,140 square feet to be remodeled. Included within this area and cost is the work of extending the utilities for 3,812 square feet of basement area not being accomplished as part of the automated laboratory project. The total project budget of $1,715,000 is to be financed from the 1973 General Fund appropriation and Article XI-G Bonds. Certain items of exterior refurbishing and improvement have been deferred, and substantial deductive alternates are being contemplated to assure the receipt of bids within the available project funds.

Staff Recommendation to the Committee

It was recommended that the schematic design phase of planning for the Straub Hall Remodeling (Phase II) at the University of Oregon be approved and that the appropriate Board officials be authorized to instruct the project architects to prepare the design development and construction documents phases of planning, solicit bids and award a construction contract within the total project budget of $1,715,000, subject to the approval of the State Emergency Board.

RéCAPITULATION UPON COMPLETION OF SCHEMATIC DESIGN PHASE OF PLANNING

Project - Straub Hall Remodeling (Phase II), UO

Architects - The Amundson Associates, Springfield

Legislative authorization - Chapter 592, Oregon Laws 1973

Board's priority - No. 2 in 1973-1975 (Educational and general plant)

Estimated gross area to be remodeled - 59,140 square feet

Estimated total project costs

Estimated direct construction costs
  Average (per square foot) - $23.66

Tentative schedule:
  Bidding - January 1974
  Completion - December 1974

Tentative financing plan:
  General Fund appropriation and Article XI-G Bonds

$1,715,000

$1,715,000
Committee Discussion and Recommendation

Mr. Mosser said the Board should reconsider its space standards for faculty offices and other areas, including dormitories. He said it was his opinion the spaces were not adequate to encourage occupancy and thus defeated the purpose for which they were built.

At its meeting on August 27, 1973, the Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.

(Considered by Building Committee, August 27, 1973; present - Joss, Snider, Stewart, Westerdahl, Corey, Johnson, Layman, Mosser.)

Staff Report to the Committee

The capital construction program for 1973-1975 includes $1,025,000 for utility improvements at the University of Oregon. Of this amount, it is estimated that $595,000 would be required for various electrical improvements such as replacing the existing electrical distribution apparatus and defective transformers.

The University of Oregon campus is now served by a 4.16 kv (kilovolt) distribution system throughout the tunnels and vaults. It is considered unsafe and hazardous due to unshielded high voltage cables and the lack of proper grounding. Existing switchgear and fuse ratings are well below the available fault current and some of the transformers are defective. The distribution system consists of single radial feeders that extend throughout the campus, affording the back-up in case of feeder failure. Furthermore, the total electrical load on the campus is now large enough to warrant increasing the voltage from 4.16 kv to 12 kv for more efficient transmission and to take advantage of a more favorable rate structure for energy purchased from the Eugene Water & Electric Board to supplement the power generated on the campus.

As noted in a report to the Board on January 22, 1973, Dhillon, Chowla & Associates, Engineers and Planners, Portland, were commissioned to assist in the planning of proposed electrical utility improvements. Upon the dissolution of the partnership, the contract for professional services was assigned to Engineering & Design Associates, Tigard. In cooperation with institutional officials, the consultants have prepared and filed with the Board’s Office preliminary plans for the electrical distribution system improvements.

The proposed system would replace the three single 4.16 kv radial feeders with three dual 12 kv feeders to various campus load centers with interconnection between feeders. The new dual feeders would increase reliability and flexibility, make possible a more favorable rate structure in the future and would eliminate the present aerial cable and grounding hazards. Under-rated apparatus associated with the electrical feeders would be replaced, as would the defective transformers. Out of the total budget of $595,000 for the electrical distribution system improvements, the direct construction costs are estimated to be approximately $503,000.

Staff Recommendation to the Committee

It was recommended that the preliminary plans for the electrical improvement portion of the proposed Utility Improvements at the University of Oregon be approved and that the appropriate Board officials be authorized to instruct the project engineers to complete the working drawings and specifications, solicit bids and award contracts for the construction within a total project budget of $595,000, following the release of funds by the State Emergency Board.

RECAPITULATION UPON COMPLETION OF PRELIMINARY PLANS

Project - UO Utility Improvements (Electrical Improvement Portion)

Engineers - Engineering & Design Associates, Tigard

Legislative authorisation - Chapter 592, Oregon Laws 1973

Board’s priorities in 1973-1975:

- Educational and general plant - 5a (part)
- Auxiliary enterprises - 1a (part)

Estimated total project cost

\$ 595,000

Estimated direct construction cost

\$ 503,000
Tentative schedule:
Bidding - February 1974
Completion - October 1974

Tentative financing plan:
State funds (General Fund appropriation and Article XI-G bond borrowings)  $ 355,000
General obligation bond borrowings under Article XI-F(1) and/or balances available for auxiliary enterprises  240,000
Total  $ 595,000

Committee Discussion and Recommendation

The Committee discussed the possible use of electrical energy from Eugene Water and Electric Board instead of generating energy at the University of Oregon. It was indicated that the immediate need was to remedy the safety hazards. An agreement could be negotiated at a later date for utility service if it proves to be advisable. It was noted that the hogged fuel capacity presently available makes it more economical for the University of Oregon to generate its own power. It was suggested that consultants from within the system could be utilized to review the utility system at the University of Oregon and recommend the most advantageous plan for providing utility services.

At its meeting on August 27, 1973, the Building Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action

The Board approved the recommendations as presented.

Increase in Teaching Hospital Patient Fee Schedules, UX3

(Considered by Finance Committee, August 27, 1973.)

Staff Report to the Committee

Pursuant to the authority granted by the Board at its November 27, 1972, meeting, the Chancellor has approved, effective August 1, the recommendation of the Dean of the University of Oregon Medical School that patient fees charged at the Medical School Hospital and Multnomah Hospital be increased over those in effect since December 1, 1972, by approximately 2.5 percent. The new rates have been approved by the Price Control Board under Phase III guidelines. The old and current rates are shown on page 804. The Medical School plans to petition the Price Control Board for additional increases to reflect changing costs of care. The further increases will be subject to Phase IV guidelines.

In the November meeting, the Board in delegating authority to the institutions, subject to the Chancellor's approval, to revise rates and fees, established certain policy guidelines which in part stated:

- "Patient fee rates may be adjusted to reflect changing costs of care, but a schedule of rates must be maintained for at least ninety days following implementation."

The Medical School, in meeting budgeted income expectations, needs a further increase in patient charges as soon as Price Control Board approval can be obtained. Under the foregoing Board policy, the additional increase could not be effective before November 1, 1973.

Although the Board approved the policy statement presented last year, it would appear appropriate at this time to add a fifth criterion relating to conduct of public hearings under the Administrative Procedures Act.

Staff Recommendation

It was recommended that the Board of Higher Education, following public hearing, authorize the University of Oregon Medical School to establish a patient fee schedule adequate to fund that portion of the income of the Teaching Hospital identified in the budget of the Teaching Hospital, approved by the legislative Ways and Means Committee, to be collected from patient charges. The proposed patient fees shall meet the following additional criteria:

1. Computation of costs shall be in a manner consistent with, and acceptable to the reimbursement requirements of the Social Security Administration in administering the Medicare program.
2. The Board reaffirms its policy that patient selection shall be based primarily on value to the teaching program, not on ability to pay.

3. Patient fee rates may be adjusted to reflect changing costs of care, but a schedule of rates must be maintained for at least ninety days following implementation.

4. Revised patient fee rates shall be established only after approval by the Chancellor. All changes in the patient fee schedule shall be filed with the Board at the first regularly scheduled Board meeting following implementation.

5. Establishment of revised patient fee schedules shall conform to the Administrative Procedures Act and appropriate public hearings are to be scheduled by the institution.

It was further recommended the Board waive the ninety-day provision in (3) above to permit the Medical School to implement additional patient fee increases prior to November 1, subject to Price Control Board approval and after appropriate public hearings have been held.

Committee Discussion and Recommendation

At its meeting on August 27, 1973, the Finance Committee recommended that the Board approve the recommendations as presented.

Board Discussion and Action (August 27, 1973.)

The Board approved the recommendations as presented.

Board Discussion and Action (September 25, 1973)

Mr. Layman said that a public hearing previously had been announced for 10:30 A.M., September 25, 1973. That hour having arrived, he asked if anyone wished to be heard for or against the proposed increase in the patient fee schedules at the Teaching Hospital.

There being no response to his request, and no persons asked to be heard either for or against the proposal, the Board approved the recommendations as presented.
### Approved 2/7% Increase of Charges for Patients

At the University of Oregon Medical School Hospital

**Effective August 1, 1973**

<table>
<thead>
<tr>
<th>Service</th>
<th>Old Rate</th>
<th>New Rate</th>
<th>Service Description</th>
<th>Old Rate</th>
<th>New Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day Care, Psychiatric service, 4 day</td>
<td>15.65</td>
<td>16.00</td>
<td>Charge per day for basic patient care, (Room, Board, &amp; Nursing Service) This rate applies to all beds regardless of the number in the room.</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>31.30</td>
<td>32.00</td>
<td></td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Day Care, Psychiatric service, 7 day</td>
<td>26.00</td>
<td>26.00</td>
<td></td>
<td>6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>Nursery Service</td>
<td>62.00</td>
<td>64.00</td>
<td></td>
<td>6.00</td>
<td>6.00</td>
</tr>
<tr>
<td>Psychiatric Service</td>
<td>62.60</td>
<td>64.00</td>
<td>Medicine Service (All regpts. not receiving Operating Room Service)</td>
<td>38.64</td>
<td>40.00</td>
</tr>
<tr>
<td></td>
<td>62.60</td>
<td>64.00</td>
<td>Surgery Service (Patients receiving Operating Room Service)</td>
<td>66.44</td>
<td>68.00</td>
</tr>
<tr>
<td></td>
<td>110.00</td>
<td>113.00</td>
<td>Intensive Care Service</td>
<td>80.00</td>
<td>84.00</td>
</tr>
<tr>
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<td></td>
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<td></td>
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</tr>
</tbody>
</table>

**Psychiatric Crisis Unit**

**Nursery Service**

(For watching Mother’s discharge)

**Medicine Service** (All regular patients not receiving Operating Room Service)

**Surgery Service** (Patients receiving Operating Room Service)

**Intensive Care Service**

### Approved 2/7% Increase of Charges for Patients

Multnomah Hospital

**Effective August 1, 1973**

<table>
<thead>
<tr>
<th>Service</th>
<th>Old Rate</th>
<th>New Rate</th>
<th>Service Description</th>
<th>Old Rate</th>
<th>New Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>56</td>
<td>59</td>
<td>Charge per day for basic patient care, (Room, Board, &amp; Nursing Service) This rate applies to all beds regardless of the number in the room.</td>
<td>15</td>
<td>15</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>21</td>
<td></td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td></td>
<td>56</td>
<td>58</td>
<td>Medicine Service (All regular patients not receiving Operating Room Service)</td>
<td>41.65</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>56</td>
<td>58</td>
<td>Surgery Service (Patients receiving Operating Room Service)</td>
<td>41.65</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>110</td>
<td>113</td>
<td>Intensive Care Service</td>
<td>80</td>
<td>82</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Emergency Room**

### Notes:

- A change in method of billing has been established, eliminating the minimal dollar step down after each 4th day of hospitalization through the 12th day—
a per diem amount for all hospital days for the service. The step down for medicine was from $42.00 to $31.00, for surgery from $70.00 to $62.00.
- This change in method does not result in revenue above the overall increase of 2/7%.
Staff Report to the Committee

ORS 352.350 authorized the Board to "enact such regulations as it shall deem convenient or necessary to provide for the policing, control and regulation of traffic and parking of vehicles on the property of any institution under the jurisdiction of the Board." ORS 351.070 authorizes the Board to "prescribe and collect charges for services rendered to any person or entity."

Past practice has been for the Board annually to review and approve institutional regulations regarding vehicular traffic and parking. This procedure is subject to the provisions of the Administrative Procedures Act.

It is appropriate that there be Board control of the fees and other charges and that the Board should be directly involved in the setting of those regulations, rates and charges it deems to be particularly sensitive.

Institutions have formulated proposed traffic and parking fees and regulations for the 1973-74 school year. They are included in this agenda for Committee consideration and favorable recommendation to the Board.

This appears to be an appropriate time to propose a revision in procedure which would reduce the workload of the Board while retaining full Board knowledge of and control over fees and charges proposed by the institutions. It was recommended that the Board approve policies governing the institutions in the establishment of traffic and parking fees and regulations; but delegate to the institutions the responsibility for review and approval of proposed changes in fees and regulations consistent with the requirements of the Administrative Procedures Act and the policies of the Board.

Staff Recommendation

It was recommended that the following policy statement be adopted:

The Board of Higher Education hereby authorizes the institutions of the Department of Higher Education, pursuant to public hearing, consistent with requirements of the Administrative Procedures Act, to prescribe fees and regulations for vehicular traffic control and parking facilities in accord with the following criteria:

1. Traffic and parking regulations shall comply fully with appropriate municipal, county and state traffic laws and regulations.

2. Fees and charges are to be set at levels sufficient to support fully annual operating expenses of maintaining parking facilities.

3. In addition, fees and charges must be sufficient to meet obligations for bonded indebtedness incurred for the acquisition of property and/or the construction of parking facilities. Debt service coverage and sinking fund reserves are to be maintained at levels prescribed by the Board.

4. Fees, charges, and regulations, once adopted, shall be in effect for the full academic year. Interim emergency regulations may be established to meet special circumstances. These emergency regulations shall be reported to the first regularly scheduled Board meeting following their adoption.

5. Changes in fees and regulations (except emergency regulations) shall be reported to the Chancellor at least three months prior to the effective date of such change.

6. The Chancellor shall report planned changes in fees, charges and regulations to the Board at least two months prior to the effective date of such change.

When adopted, such policy statement would be effective for the 1974-75 academic year. Fees and regulations for 1973-74 require Board action in the traditional manner. To comply with the Administrative Procedures Act, notice has been sent to the Secretary of State that a public hearing on the regulations will be held at the Board meeting on September 25, 1973.

Proposed changes for 1973-74 are outlined below. Copies of regulations are included as Supplement A to these minutes.
Eastern Oregon College

The institution proposed minor editorial changes to clarify intent and to reflect construction changes on campus. No fee changes are proposed.

Oregon Technical Institute

No changes are proposed for 1973-74.

Southern Oregon College

The institution proposed minor revisions in the Enforcement of Penalties and Traffic Appeals Board procedures. The proposed fee revisions are:

<table>
<thead>
<tr>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty, staff and student commuter (for first registered vehicle)</td>
<td></td>
</tr>
<tr>
<td>Fall term through summer term</td>
<td>$20</td>
</tr>
<tr>
<td>Winter term through summer term</td>
<td>$16</td>
</tr>
<tr>
<td>Spring term through summer term</td>
<td>$11</td>
</tr>
<tr>
<td>Summer term only</td>
<td>$8</td>
</tr>
</tbody>
</table>

| Motorcycle and scooter |        |
| Fall term through summer term | $7 | $8 |
| Winter term through summer term | $6 | $7 |
| Spring term through summer term | $5 | $6 |
| Summer term only | $4 | $5 |

Oregon State University

The institutional regulations closely follow 1972-73 regulations. Changes include paragraph 6-g and 8-g concerning cars barred from campus. 8-g adds a provision that an excessive number of citations (five or more in an academic year) may result in the vehicle permit being terminated and/or the vehicle barred from campus boundaries. Failure to forfeit or comply can result in the vehicle being impounded. 6-g allows vehicles without permits to park in certain lots after hours except for those vehicles specifically barred in accordance with paragraph 8-g.

Section 11 (Bicycle Regulations) has been added.

The "Authority of Campus Security Officers" paragraph was deleted.

All parking rates will remain the same for 1973-74.

University of Oregon Medical School and University of Oregon Dental School

It was recommended that the action of the Board include the authorization of the reduced student rate of $5 per month for parking on the south campus.

In view of the November 1 availability of the parking structure, a temporary increase in other parking rates is not deemed desirable simply to meet the 125 percent debt service requirement.

University of Oregon

The institutional Parking Regulations contain no major changes, except for minor editorial changes. Article VI, "Service Vehicles, Delivery Vehicles and Loading Zones," was added to preserve access to loading and delivery areas.

The principal change in the Parking Information section is in the addition of a charge and refund schedule for parking permits which may be found in the appendix. The proposed fee revisions are as follows:

<table>
<thead>
<tr>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Staff - second car, summer only</td>
<td>$2.00</td>
</tr>
<tr>
<td>Student - second car, 12 months</td>
<td>11.25</td>
</tr>
<tr>
<td>Student - second car, summer only</td>
<td>2.00</td>
</tr>
</tbody>
</table>
Lots 34F (Special - Reduced Fee):

<table>
<thead>
<tr>
<th></th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty/Staff - first car, summer only</td>
<td>$7.50</td>
<td>$6.00</td>
</tr>
<tr>
<td>Faculty/Staff - second car, summer only</td>
<td>2.00</td>
<td>2.50</td>
</tr>
<tr>
<td>Student - first car, 12 months</td>
<td>7.50</td>
<td>10.00</td>
</tr>
<tr>
<td>Student - second car, 12 months</td>
<td>5.00</td>
<td>7.50</td>
</tr>
<tr>
<td>Student - second car, summer only</td>
<td>2.00</td>
<td>2.50</td>
</tr>
</tbody>
</table>

Portland State University

Fee schedule changes are as follows:

<table>
<thead>
<tr>
<th></th>
<th>Present</th>
<th>Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day and Evening Summer Term for 8 weeks</td>
<td>None</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

Fine schedule changes are as follows:

| Violation of the Basic Rule          | None    | 2.00     |
| Car pool violations - two or more cars in one pool on campus at same time | None    | 2.00     |

Section 10 adds a paragraph dealing with Inoperable Vehicles:

"Vehicles which have broken down on University property and which cannot be moved immediately must be reported at once to the Campus Security Office. Mechanical repairs to disabled private vehicles on University property are prohibited."

Committee Discussion and Action

Mr. Westerdahl moved that the Finance Committee recommend Board approval of the recommended traffic and parking fees and regulations following public hearing on September 25, 1973, and also recommend adoption of the proposed policy statement.

Mr. Layman said the procedure for approving parking regulations is not sufficiently burdensome to delegate this authority to the institutions and perhaps create the policy problem of each institution's having its own Administrative Procedures hearing separately. He said that in a meeting several months ago with the Attorney General, Mr. Johnson had attached some importance to the fact that in the Department of Higher Education the Board is the governing and final policy-making body and the one which notices its decisions and has hearings under the Administrative Procedures Act. Mr. Layman said by adopting the policy statement, the Board would be recognizing the institutions as having authority in their decisions, not only for parking, but in other matters as well. Each institution would be holding Administrative Procedures Act hearings. Mr. Layman said he would prefer to have the Board hold its own hearing annually on parking fees and regulations and not set the precedent of the institutions having individual hearings.

Mr. Nosser said a hearing on parking fees and regulations would be more meaningful at the institution where the people who are affected can attend. However, he agreed that the proposed policy would change the focus of the administrative decision for purposes of the Administrative Procedures Act.

The Committee discussed the implications of the policy change, the possibility of a hearing officer's acting in the name of the Board at institutional hearings and whether delegation to the institutions of authority in parking fees and regulations would set a precedent for reviewing other decisions from the control of the Board.

President MacVicar said that if there were the possibility that the institutions would have to comply with the details of the Administrative Procedures Act, he would urge the Board not to be precipitous in taking a step that would have this result. He said it would create many problems, both legally and administratively.

At its meeting on August 27, 1973, the Finance Committee recommended that following public hearing on September 25, 1973, the Board approve the proposed parking fees and regulations for 1973-74.

The Committee then discussed the policy statement. Mr. Westerdahl suggested the Board request an Attorney General's opinion delineating the guidelines to be used in delegating responsibility to the institutions that would not be in conflict with the Administrative Procedures Act. It was agreed that the staff recommendation to approve the policy statement would be referred to the staff for further comment by the institutional executives and an informal opinion from the Attorney General.
Board Discussion and Action

Mr. Layman said that a public hearing previously had been announced for 10:30 A.M., September 25, 1973. That hour having arrived, he asked if anyone wished to be heard for or against the proposed traffic and parking fees and regulations.

There being no response to his request, and no persons asked to be heard either for or against the proposal, the Board approved the traffic fees and regulations as presented.

The Board then considered the question of delegating authority to set parking fees and regulations to the institutions.

Mr. Mosser indicated that Board members had received the opinion of the Attorney General to the effect that the authority could be delegated. He said it also appeared to be the consensus of the institutional heads that it would be undesirable to delegate this authority. Mr. Mosser stated the Finance Committee had no recommendation on this policy question.

During the Board discussion, it was generally agreed that in the absence of any compelling reasons to delegate the responsibility for approving traffic fees and regulations, it would be preferable to have the Board continue to approve them.

In the absence of any motion to approve the change in policy to delegate to the institutions the authority for approving parking fees and regulations, no action was taken, and the Board will continue to approve any changes in the fees and regulations.

Confirmation of Institutional Degree Lists

In accordance with Board regulations, the following members and the Chancellor represented the Board at the June 1973 Commencement exercises and mid-year Commencement exercises of the several institutions and acted for the Board in approving candidates for degrees and diplomas:

- Oregon State University
- University of Oregon
- University of Oregon (March 1973)
- University of Oregon Dental School
- University of Oregon Law School
- University of Oregon Medical School
- University of Oregon Nursing School
- Portland State University
- Oregon College of Education
- Southern Oregon College
- Eastern Oregon College
- Eastern Oregon College (August 1973) (No Commencement exercises held)
- Oregon Technical Institute

The signed copies of the degree lists are on file in the Board's Office.

Board Discussion and Action

The Board confirmed the action of the Board members and the Chancellor in approving candidates for degrees and diplomas.

(Considered by the Committee for Academic Affairs, August 28, 1973; present - Johnson, Corey, Joss, Layman, Mosser, Snider, Stewart, Westerdahl.)

The State Board of Higher Education has a long-established policy of announcing in the late summer or early fall the admission requirements that will be applicable in its colleges and universities a year hence. This permits prospective students and their parents to take these requirements into consideration in their planning.

The Board’s Office presented to the Committee a review of the assumptions upon which the State System’s admission requirements are based, the rationale for the current (1973-1974) admission requirements, and a discussion of several issues relating to admissions that have on earlier occasions entered the discussions of the Academic Affairs Committee. This presentation, titled “Approved 1974-75 Admissions Policies for State System Institutions – A Discussion Document,” is bound in a separate volume and is considered an integral part of the minutes of the September meeting of the Board.
Board's Office Recommendation

The Board's Office recommended that the admissions requirements for State System institutions for 1974-75 remain at their present levels, as set forth on pp. 811. Briefly, in summary:

1. We favor modestly selective admissions requirements for State System institutions.

   Keeping our admissions requirements modestly selective guards against the danger of our imputing to high school marks and scholastic aptitude test scores a validity as predictors of potential human achievement that they do not possess.

   High school marks and test scores speak to a very narrow range of human talent. They ignore, or give inadequate weight to the many varieties of human talent that may contribute to an individual's success. It is their narrowness as measures, and, hence, their imprecision as predictive instruments, that lead admissions officers in such renowned institutions as Harvard, Brown, or Williams to state publicly that they are searching for students who do not qualify on traditional grounds.

2. We favor the high school grade point average as the basic measure in terms of which to calculate eligibility for admissions to State System institutions.

   As a measure of past achievement, high school marks incorporate, in some measure, factors of motivation, responsiveness, work habits, as reflected in achievement over a period of several years. And, perhaps because of this fact, they have been found repeatedly to be the best single predictor of college scholastic academic success.

3. We do not favor the use of admissions requirements based on a combined predictability measure of high school marks and scholastic aptitude test scores.

   The combined measure of high school marks and scholastic aptitude test scores appears from national studies to have slightly greater validity than high school marks alone in predicting academic success in college, but the increase in validity is small. Shifting to a combined measure to gain that increment of validity would imply a preciseness to our measures that simply does not exist. And the combined measure would be less well understood by prospective students and their parents. The simplicity of the high school grade point average, coupled with its validity as a predictor of academic achievement in college, makes it, in our judgment, preferable to the more complex combined measure when the increase in validity of the latter over the former is so slight.

4. We recognize as legitimate and reasonable the question as to whether periodically the admissions requirements expressed in terms of high school GPA ought not to be raised.

   The Board's Office periodically examines the distribution of high school grade point averages of entering freshmen in State System institutions. We have not felt that an increase in admissions requirements was necessary or desirable.

   In any consideration of a possible increase in admissions requirements in State System institutions, some consideration must be given to a number of other factors.

   What impact would an increase in admissions requirements in State System institutions have on community college efforts to avoid allowing the college transfer programs from becoming the dominating interest in the community colleges?

One of the continuing concerns in the community colleges is to assure that vocational-technical education is given appropriate attention and stature, and that the college transfer programs not dominate the institution. If the State System institutions were to raise their admissions requirements, a certain number (see Tables II and III, pp. 16-17) of students admissible under present requirements would become inadmissible. It seems likely that a substantial portion of those thus rendered inadmissible would find their way into the community colleges, thus adding to the concern cited above.
An increase in admissions requirements would have immediate fiscal and management implications for our institutions, in this period of stabilizing or declining enrollments. These considerations must also be weighed in any consideration of possible increases in admissions requirements.

It must be recognized that as institutions approach the enrollment ceilings established for them by the Board, attention must be given to an examination of alternative approaches to managing enrollment patterns so as to remain within the established enrollment limitation.

Illustrative of the possible control procedures which will need to be examined are the following:

a. Increase the freshman admissions requirements for either or both resident and nonresident students.

b. Restrict transfer entry by establishing a minimum number of credit hours to be achieved before admission into the State System institution in question.

c. Establish differential admissions requirements based on program availability within the State System and community colleges.

d. Maintain present admissions requirements and establish quotas to be met by (1) first-come-first-served selection or (2) selective admissions from among qualified applicants so as to provide the institution with the student mix the institution thinks desirable.

Each of these approaches - and perhaps others not identified here - has its merits and its shortcomings, which will need to be weighed in deciding how to live within established enrollment ceilings.
1973-74 Undergraduate Student Admissions Requirements

Oregon Resident Student Admissions Requirements

Present (1973-74) requirements for admission to freshman standing from high school for Oregon residents are as follows:

The student must:

1. Have been graduated from a standard or accredited high school and

2. Meet one of the following:

   UO, OSU, PSU, OCE
   a. Have a 2.25 grade point average or above in all high school subjects taken towards graduation to enter fall term, or a 2.00 average to enter winter and spring terms; or
   b. Have a minimum combined score of 880 SAT or 20 ACT to enter fall term, or 880 SAT or 20 ACT to enter winter and spring terms; or
   c. Have a minimum grade point average of 2.00 in 12 term hours of college-level course work taken in an accredited collegiate institution, or in 9 term hours in a prescribed program in a regular collegiate summer term.

   SOC, EOG, OTI
   a. Have a 2.00 grade point average or above in all high school subjects taken towards graduation to enter any term; or
   b. Have a minimum combined score of 880 SAT or 20 ACT to enter any term; or
   c. Have a minimum grade point average of 2.00 in 12 term hours of college-level course work taken in an accredited collegiate institution, or in 9 term hours in a prescribed program in a regular collegiate summer term.

Nonresident students must:

1. Have been graduated from an accredited high school and

2. Meet one of the following:

   UO, OSU, PSU
   a. Have a 2.75 grade point average in all high school subjects taken towards graduation to enter any term, or
   b. Have minimum 2.75 grade point average combined with a satisfactory combined score on the SAT or ACT, or
   c. Have a 2.25 grade point average in 12 term hours of college-level course work taken in an accredited collegiate institution or in 9 term hours in a prescribed program in a regular collegiate summer term.

   SOC, EOG, OTI
   a. Have a 2.50 grade point average in all high school subjects taken towards graduation to enter any term, or
   b. Have a minimum combined score of 890 SAT or 20 ACT, or
   c. Have a minimum grade point average of 2.00 in 12 term hours of college-level course work taken in an accredited collegiate institution or in 9 term hours in a prescribed program in a regular collegiate summer term.

   OTI
   a. Have a 2.00 grade point average in all high school subjects taken towards graduation to enter any term, or
   b. Have a minimum combined score of 880 SAT or 20 ACT, or
   c. Have a minimum grade point average of 2.00 in 12 term hours of college-level course work taken in an accredited collegiate institution or in 9 term hours in a prescribed program in a regular collegiate summer term.

Students who have not been graduated from a standard or accredited high school may be admitted to a state system institution providing their high school class has been graduated and provided that their performance on the General Education Development (GED) test is acceptable as follows:

(1) UO, OSU, PSU, OCE: resident students - a standard score of 55 fall term, 51 winter and spring terms; for nonresident students admission any term on a GED average standard score of 63 combined with a satisfactory SAT score; (2) SOC, EOG, admission of resident students any term on an average standard GED score of 59; corresponding score required of nonresident students, 59; (3) OTI, admission of resident and nonresident students any term on the basis of an average standard GED score of 51.
Committee Discussion

Mrs. Johnson expressed concern that with the inflation of grades, the high school grade-point average alone is not a sufficiently good indicator of success in college. She suggested that high school grades might be weighted according to subject matter or that the grades be combined with scholastic aptitude test scores.

Dr. Romney replied that these questions had been examined in a great number of studies across the country. Data from the testing agencies themselves, the American College Testing Service and Educational Testing Service, show that for very large numbers of students the best indicator of college success is the high school GPA. When the high school GPA is combined with test scores the correlation improves only slightly. For example, American College Testing Service studies of 300,000 students across the United States show a correlation between high school GPA and college freshman of .51. The correlation of ACT scores with college GPA was .46. Combining the high school GPA and test scores resulted in a correlation of .58, or .07 greater than using the high school GPA alone. He said the Board’s Office believes that a desirable feature of an admissions policy is simplicity and that prospective students and their parents may readily determine whether or not the high school graduate can qualify for admission. He said the Board’s Office feels the increase in predictability gained by adding together the high school GPA and a scholastic aptitude test score is not sufficiently great to warrant recommending to the Board that it change the basis of admission to the State System institutions.

Mr. Westerdahl said he assumed there were two reasons for admissions requirements, (1) to increase the student’s chance of success, and (2) to control the size of the institution in times of heavy demand.

He asked if these reasons are valid today. He noted that there is a conscious effort to bring into the institution persons who, because of some disadvantage are not admissible under the usual standards, and that, as a result of the workings of desire, motivation, and diligent effort some of these individuals are successful in college while others who could meet the regular admissions requirements fall by the wayside. Moreover, he noted, the State System is entering a period of stable or even declining enrollments so that the need to be selective in order to avoid a too rapid institutional growth rate no longer exists as it once may have in some institutions. He asked what would happen if the State System were to experiment with open admissions. It seems likely, he said, that under present admissions requirements the State System institutions have not admitted some people who, had they been admitted, would have succeeded in college. He said he felt the Board should seriously consider dropping the high school GPA and scholastic aptitude test score as admissions requirements for resident Oregon students, making a high school diploma the only requirement for admission; that consideration ought to be given to reducing admissions requirements for out-of-state students. He observed that if, by such reductions in admissions requirements, some students are admitted and fail, who would not have been admitted under existing admissions requirements, they would be offset by those who, inadmissible under existing admissions requirements but admitted under the more relaxed requirements, would succeed.

Dr. Romney responded that admissions requirements in the State System have been kept at a modest level for the reasons that Mr. Westerdahl cited. He said that high school grades are a unidimensional measure. They do not always take into account such factors as motivation, maturation, desire, personality and other important factors impinging on a student’s success in college or in his after-college years. He continued that enrollments in both the State System institutions and the community colleges are stabilizing, and in some institutions declining. However, he noted, a move by the State System at this juncture to lower admissions requirements would lead, he felt, to vigorous criticism by at least members of the legislature and by community colleges and others in the state as a competitive move, designed primarily to attract away from the community colleges prospective students who would otherwise have gone there.

The Committee discussed reasons for present differences in admissions requirements among the institutions and whether changes should be made at least at some institutions. Mr. Corey asked why Oregon College of Education admissions requirements were set at the level of the three universities. He asked also if there would be merit in reducing the out-of-state requirements at Eastern Oregon College and Southern Oregon College.

Dr. Romney said admission requirements for out-of-state students had been set at a higher level than in-state requirements because there was a feeling that students coming from out of state ought to represent an asset to the institution, to be better than average students. Oregon College of Education requirements are the same as those of the universities because at the time they were set Oregon College of Education was experiencing very rapid enrollment growth and because of Oregon College of Education’s geographic proximity to these institutions.
Dr. Sours said he supported Mr. Westerdahl's proposal. He said he had found when he was with American College Testing Service that the high school GPA or the combined GPA and test score gave a fairly good basis for predicting college GPA, but when the college GPA was evaluated with post-college success, the correlation was negative. He said this led him to believe that there are other dimensions of personalities that colleges need to develop and that opening admissions to students whose high school GPA could not, under present requirements, warrant admission, would be a good experience for both the students so admitted and for the institutions.

Dr. Romney observed that present admissions requirements do not deny a student admission to college in Oregon. He or she can always enter a community college. Community colleges are Oregon's open-admissions institutions. Moreover, he noted, a student who aspires to admission to a State System college or university and who cannot meet the admittedly modest requirements expressed in terms of the high school GPA, is not foreclosed thereby from admission to a State System institute. There are three or four other bases for admission into State System institutions, namely, (1) modest scholastic aptitude test score, (2) modest achievement on the General Education Development Test, (3) completion in a State System summer session, for which there is no admission requirement, or 9-12 credit hours of work with a 2.00 GPA.

Mrs. Johnson said she felt the institutions should be careful about urging students to come to the institution when the chances of their finding something there which will be satisfying to them are minimal. Mr. Westerdahl said he was not urging an aggressive program to lure students into the institutions, but that those students who wish to enroll should not be discouraged by admissions requirements which no longer serve a useful purpose.

Mr. Joss said he had always felt the opportunity to try oneself in a community college prevented the tragedy of failure that could occur when an inadequately prepared student went directly into a four-year program. Mr. Westerdahl commented that this opportunity would remain open under his plan, but by student choice.

Chancellor Llewallen said he felt the question of whether to have admissions requirements of some kind or open admissions is an important one and should be discussed by the Board. However, he said, with two institutions (UO, OSU) moving toward their enrollment limitation, he would be reluctant to see adoption of open-door admissions across the system, rather the question should be examined carefully in terms of individual institutions.

President MacVicar urged that the Committee adopt the Board's Office recommendation so that the institutions and high schools could proceed with preparations for the 1974-75 year. Chancellor Llewallen concurred, saying the institutions need to be able to announce new admission requirements for 1974-75. A change in these requirements later would cause a problem only if they were raised, he said.

Committee Recommendation

At its meeting on August 28, 1973, the Committee recommended that the Board approve the admissions requirements for 1974-75 as presented on p. 811 of these minutes, with the provision that the staff examine the various proposals discussed by the Committee, with a report to be presented for the Committee's consideration at the December 1973 or February 1974 meeting.

Board Discussion and Action

Mrs. Johnson moved approval of the Committee recommendation as stated above. She said a number of people had suggested to her that, in the Board's review of admission requirements, consideration be given to providing flexibility in evaluation for people who graduate from high school some years ago, or whose records may no longer be available, who may not do well on aptitude tests.

Mr. Layman said several persons had asked to testify concerning admission requirements, and that representatives of the Foundation for Oregon Research (FOR2) were present. However, he noted, the motion before the Board was limited to two matters, approval of requirements for the next year and preparation of a study of admissions requirements. Mr. Layman said that he was sure that all members of the Board appreciated the time spent by many public-spirited citizens in the conduct of FOR2's detailed study of higher education in Oregon. He introduced Mr. Ray Alexander, chairman of the study committee, and Mr. George Jackson and Mr. Bob Caster, who participated in the study.
Mr. Jackson read a prepared statement presenting views of FORE's committee on admission standards. A copy of this statement is filed in the Board's Office. The statement expresses the view that quality in higher education is necessary and desirable and must receive primary consideration by the State System of Higher Education. FORE recommends an increase in the admissions standards for Oregon residents at Oregon State University, Portland State University, the University of Oregon, and Oregon College of Education from 2.25 to 2.50 in the belief that this would be a step toward higher quality education at these institutions. The statement emphasized that FORE in no sense suggested that post-secondary or higher education be denied any individual, noting that the community colleges provide a means of access to four-year institutions for those not otherwise eligible.

FORE does not object to competition for students between the Oregon State System of Higher Education and the community colleges because competition can lead to improving performance, but FORE does object to use of admission standards as an element in this competition, the report continued. The report expressed the belief that improvement of the quality of the State System institutions by slight increases in admissions standards would eventually make these institutions more attractive to more students, thereby lessening the rate of decrease in enrollments. The report asserted that admissions standards should not be modified for any reason related to securing of greater state funding for an institution.

The FORE statement objected to two aspects of current admission requirements - lower admission requirements winter and spring terms and admission of transfer students on the basis of 12 hours of credit - which, the statement said, seemed directed more toward securing students than toward selecting capable students. FORE recommended an increase of term hours required for transfer for students not eligible for original admission to the institution from 12 to 15, stating that one year of work would be a more accurate indicator of the readiness of the student to undertake work at a four-year institution. FORE did not advocate an increase in the GPA requirement for transfer, saying grades should not be discounted between institutions.

FORE estimates the impact of increasing admissions standards as proposed would be a reduction of first-time resident freshman enrollment at the four institutions affected ranging from 8.4 to 13.0 percent. The proposal is based on FORE's belief (a) that quality of students is an important element in determining the quality of an institution; (b) that there is an increasing surplus of college graduates; and (c) that reductions in enrollment at the University of Oregon, Oregon State University, Portland State University, and Oregon College of Education would lead to slight increases in the enrollments of the community colleges and Oregon Institute of Technology, Southern Oregon College, and Eastern Oregon State College, the last-named institution particularly needing more students if it is to remain an economically efficient unit.

In response to a question from Mrs. Johnson, Mr. Jackson said FORE recognizes that high school GPA is not a perfect indicator of potential for success in college and that other criteria are also important. For this reason, he said, FORE suggests that the three percent admissions program for students not eligible for admission under regular admissions requirements be increased to four percent.

Chancellor Lieuallen commented that the Board is not faced at this time with any proposal to lower admission standards at the University of Oregon, Oregon State University, and Portland State University. Indeed, he said, as the University of Oregon and Oregon State University approach enrollment limitations, consideration will need to be given to restricting admissions, and that raising admission requirements would be one way of accomplishing this aim. In respect to quality of the institution, the Chancellor said he felt that sometimes institutions overemphasize the contribution to quality that is made by the quality of the student. It could well be, he said, as has been suggested by the Carnegie Commission, that a better indicator of the quality of the institution is the changes that are brought about in the student during the period he is enrolled in the institution. As for the higher admission requirements fall term, at the University of Oregon, Oregon State University, Portland State University, and Oregon College of Education (2.25 fall term, 2.0 winter and spring terms), the Chancellor said that the differential in admissions requirements was established in an effort to level out enrollments during the three terms rather than for the purpose of increasing enrollments. Primary motivation for the change was improved efficiency in utilization of staff, he asserted.

Mrs. Johnson said that it is important that the Board proceed with its examination of admission requirements, particularly in view of the fact that the University of Oregon and Oregon State University are approaching their enrollment limitations.

Board Action

The Board approved the recommendation of the Committee on Academic Affairs as presented.
President Layman reported that the next regular meeting of the Board would be held November 26, 1973, at Portland State University.

Committee meetings are scheduled for Tuesday and Wednesday, October 22-24, 1973, also at Portland State University.

Mr. Larson read the following letter, dated September 25, 1973, which had been received from the Oregon Section of the American Society of Civil Engineers:

OREGON SECTION
of the
AMERICAN SOCIETY OF CIVIL ENGINEERS

Oregon State Board of Higher Education
P. O. Box 3175
Eugene, Oregon 97403

Gentlemen:

The Oregon Section of the American Society of Civil Engineers with a membership of over 1000 in the state of Oregon is very interested in the total engineering education plans in Oregon. We have become very concerned about the lack of continuing education opportunities for practicing engineers in our major metropolitan area, Portland. As is well known, new technology requires each engineer to continue his education throughout his career.

The Oregon Section of ASCE endorses the name change and the structural and electrical engineering options at Portland State University. Undergraduate programs should have the necessary resources to become accredited by the ECPD Council as soon as possible. We strongly recommend that the State Board of Higher Education consider the needs of the practicing engineer by developing graduate level programs at the MS levels.

Sincerely,

/s/ Glenn L. Jacobson, Chairman
Glenn L. Jacobson, Chairman
Continuing Education Commission

The President of the Board directed that this letter be placed with the file of communications concerning engineering education in the Portland area.

Mr. Mosser asked whether the student housing study for the metropolitan area of Portland had been started. Mr. Hunderup responded that representatives of the State System institutions in the Portland area had prepared a study outline as a basis for setting forth the criteria upon which outside consultants would be of benefit in beginning the programming for student housing. He said housing would be part of the in-depth study of Portland State University at the October Building Committee meeting.

Mr. Mosser noted that two groups are presently studying housing in cooperation with the Portland Planning Commission and that these groups may have data which would be of benefit to any consultants which may be employed.

The Committee on Academic Affairs met in regular session at 9:00 A.M. August 28, 1973, in the Marine Science Center, Newport. The following matters were considered:


A report of the discussion and recommendation on admissions policies for 1974-75 is found on pp. 809-814 of these minutes.

2. New Dental School Curriculum.

The Committee noted that it had received a written report on the curriculum titled Revised Curriculum Plan - University of Oregon Dental School. Mrs. Johnson indicated she was impressed with the work accomplished by the University of Oregon Dental School in 9 its curricular revisions and hoped to be able to schedule a time later in the fall when the Committee could review the new curriculum in some detail. However, she noted, revision of the curriculum falls within the responsibilities of the University of Oregon Dental School and does not require Board approval.
Meeting #412-43


A report of the discussion and recommendations of the Committee is found on pp. 791-797 of these minutes.

4. Request of Portland State University in Respect to Engineering Education.

A report of the discussion and recommendation of the Committee is found on pp. 778-788 of these minutes.

5. Post-Secondary Education in Southern Oregon - SOG and Rogue Community College

Mrs. Johnson observed that there are no longer clear lines delineating what is higher education and what is not, and so those involved in making policy for higher education must look at all post-secondary education. She said the question of the development of post-secondary educational opportunities in the southern Oregon region had acquired some urgency and referred the Committee to the report on the matter, entitled, Southern Oregon College and Post-Secondary Educational Needs of the Southern Oregon Region, which had been prepared by the Board's Office and is bound in a separate volume and considered an integral part of the minutes of the September 25 meeting of the Board.

Dr. Romney noted that copies of the report had been sent to President Henry Pete, Rogue Community College; Dr. Carrol deBroekert, who is in charge of the community college responsibilities of the State Department of Education; and to his assistant, Mr. Bill Loomis; to Mrs. Virginia Cotton, chairman of the Educational Coordinating Council; and to Dr. Robert Peck of the Educational Coordinating Council staff, all of whom with the exception of Dr. deBroekert, who was represented by Mr. Loomis, were present for the discussion.

Dr. Romney referred the Committee to the recommendation of the Board's Office in respect to the problems of post-secondary education in the Medford area (p. 11 of the report). He said it was the view of the Board's Office:

That the initiative for defining the post-secondary educational services that the citizens of Jackson County desire rests in important measure upon them, supported in their efforts by the various educational agencies that might be considered to be concerned with the matter (e.g., Educational Coordinating Council, State Board of Higher Education, State Board of Education).

That it would be unsound policy for the state to encourage the establishment of a comprehensive community college in Jackson-Josephine Counties now or in the immediate future.

That the Educational Coordinating Council, State Department of Higher Education (particularly Southern Oregon College), State Board of Education, should give continuing and unrelenting attention to the examination of alternative ways of making available, in the southern region, the educational services desired there, utilizing to the maximum extent feasible the resources of Southern Oregon College and Rogue Community College.

That the Board's Office should report progress made toward this goal at the December meeting of the Board's Committee on Academic Affairs.

Dr. Peck testified that on several occasions over the past several years the Educational Coordinating Council has voiced its concern over the apparent lack of broad educational opportunity beyond high school in the southern region of the state. The council has encouraged citizens and educational institutions in the southern Oregon region to seek ways to expand and broaden these educational opportunities. The council became directly involved in the matter when concern was expressed that Southern Oregon College and Rogue Community College might be getting into a competitive position. The council thereupon asked its staff to visit with the persons involved and employed two consultants to examine the situation and report on the matter. The Educational Coordinating Council staff, Dr. Peck said, is not wholly supportive of the consultants' report. However, he said, it should be pointed out that the consultants did not recommend development of a comprehensive community college in Medford as an immediate goal. Development of a comprehensive community college is included as a long-range recommendation.

In respect to the effect of development of a comprehensive community college in the proximity of a four-year institution, he said, the evidence is that during a period of growing enrollments such institutions complement each other. Both the Educational Coordinating Council staff and the consultants are aware that there has been no experience of such a development.
during a time of stabilising enrollments or retrenchment in enrollments. The consultants' report should not be read to indicate that they felt development of a comprehensive community college in Jackson County would have no impact on enrollment at Southern Oregon College, he said.

He said that the Educational Coordinating Council staff strongly urges that the citizens of the two counties work together to determine the educational needs of the southern Oregon region and that ways be found in which Southern Oregon College and Rogue Community College can work together to provide the services desired.

Mrs. Cotton said she wished to endorse Dr. Romney's recommendation that continuing and unrelenting attention be paid to the determination of the means by which wide-ranging educational opportunities can be made more readily available in the southern Oregon region. She said the citizens' advisory committee which the Educational Coordinating Council had suggested she and President Sours and President Pete should encourage the citizens of Jackson County to form had not been formed because President Pete, President Sours, and herself had felt they wanted the assurance of cooperation of the two boards (education and higher education) and direction as to the proper activity of the advisory group before the group was formed.

Mrs. Johnson said she felt the two boards, the Educational Coordinating Council, and the citizens of the two counties all have an obligation in planning for the provision of educational needs in the southern Oregon region, since it is tax money that is involved, whether it is collected through income taxes, property taxes, or student tuition. She said she did not comprehend the assertion sometimes heard to the effect that students who have access to lower-division liberal arts courses when in fact these courses are available just 12 miles away at Southern Oregon College, a shorter commuting distance than is common for the patrons of many community colleges in the state.

President Pete testified that it is the understanding of the board of directors of Rogue Community College that it was the intent of the legislature and the Board of Education that community college services should be brought to as many people in Oregon as possible. In keeping with this intent, the Rogue Community College board has adopted the policy of considering requests for annexation to the Rogue Community College district. He said he felt it would be unwise for the state to try to interfere with this policy. In respect to the effect on Southern Oregon College enrollment were community college services extended to Jackson County, he said this is wholly a matter of conjecture.

Mrs. Johnson asked what the reaction of Rogue Community College would be were the people of Medford to decide that their greatest need was vocational-technical education and that they would prefer to continue to rely on Southern Oregon College for liberal arts work, perhaps offered in cooperation with Rogue Community College in an educational center.

President Pete responded that it is Rogue Community College's understanding that the legislature has defined the nature of the community college for the purpose of state reimbursement and the legislature's definition, in ORS 351.319, states that "the community college is an educational institution which is intended to fill the institutional gap in education, offering broad comprehensive programs in academic as well as vocational subjects." He said the definition of the comprehensive community college can be adapted to the needs of the community, e.g., Rogue Community College located in the vicinity of Southern Oregon College does not need as extensive a liberal arts program as Central Oregon Community College in Bend, remote from any four-year school, but every community college needs a core of basic liberal arts to give the students an opportunity for guidance and exploration, which is an important part of the first two years of college work. He said it might be possible to provide the easy transfer from one program to another that is characteristic of the comprehensive community college, even though two institutions were involved, but this would depend upon whether the Southern Oregon College liberal arts courses were taught in the same way as liberal arts courses in the community colleges. Basically, however, President Pete concluded, the problem of operating a cooperative learning center utilizing the resources of Rogue Community College and Southern Oregon College is primarily one of working out the complex problem of financing.

President Sours said he supported President Pete's view that a part of the problem is financial. In the southern region, he said, Oregon has a fully developed senior institution in Ashland operating at one tuition level and a comprehensive community college in Grants Pass operating at another tuition level. Meanwhile, for about 15 years, the citizens of Jackson County have formed countless committees and prepared countless reports saying Jackson County needs vocational-technical programs. He said the real issue is whether a student living in Medford will continue to drive to Ashland to take liberal arts courses if he or she can get the same courses at a comprehensive community college in Medford at half the tuition cost. He said he supported the recommendations of the Board's Office as set forth in the report earlier referred to, and stood ready to cooperate in the formation of a citizen's committee.
Mr. Snider observed that Medford is the state’s fifth largest city and the hub of a 200,000 population merchandising area. He said he felt the Board, the Educational Coordinating Council, and the local citizens should proceed immediately toward solution of the post-secondary educational problems of the area and the next step, logically, was the formation of the citizen’s advisory committee.

The Committee and those present discussed whether further action was required to provide the direction Mrs. Cotton felt was needed for the formulation of a citizens’ advisory committee. It was decided that the recommendation of the Coordinating Council at its July 1973 meeting authorizing the chairman of the Educational Coordinating Council to meet with Presidents Sours and Pete and appropriate local officials and community leaders to form an educational advisory council of the citizens of Jackson and Josephine counties, together with the present discussion of the specific issues involved in the problem of extending educational services in the southern Oregon region, provided sufficient direction for the establishment of the citizens' committee.

In summary, the Board's Committee affirmed the recommendations of the Board’s Office as set forth in the report earlier referred to.

The Committee adjourned at approximately 3:30 P.M.

Board Discussion and Action

Mr. Mosser said he wished to express his dissent from the paragraph which stated that it would be unsound policy for the state to encourage the establishment of a comprehensive community college in Jackson and Josephine Counties now or in the immediate future.

Mr. Mosser said the Board should not try to adjust its educational objectives, and what is educationally of benefit to the state, to the preservation of an institution. He said the best way to preserve and develop Southern Oregon College is with vigorous support for improved upper-division programs of the kind mentioned in the master plan.

The Chancellor indicated that the motivation for the statement had been the impact on the taxpayer in terms of duplication of effort if a community college were established and maintained in close proximity to Southern Oregon College.

Mrs. Johnson said it was necessary to look at the post-secondary picture for the entire state because over-built, under-utilized facilities represent a very serious impact on the taxpayer. She said the statement concerning the establishment of a comprehensive community college in Jackson and Josephine Counties reflects the concern that this would be a move in the direction of duplicating facilities and program. Mrs. Johnson said the credits in the lower-division college transfer program are supposed to be interchangeable.

The Board accepted the report.

Staff Report to the Board

On July 23, 1973, the Board approved the plans and specifications which Southern Oregon College had prepared for the improvement of Parking Lot #14 and authorized the soliciting of bids and awarding of a construction contract within a budget of approximately $50,000 out of the expenditure limitation of $170,000 which the 1973 Legislature had approved for various parking improvements, including land acquisition on the campus in Ashland.

Two bids were received for this work on August 14. The low bid was in the amount of $44,724.90 and the other bid was $46,696. Inasmuch as appropriate authorization was obtained from the State Emergency Board on August 15 to proceed with the work, a contract award was made and the following budget was approved:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct construction costs - Tru-Mix Construction Company, Medford</td>
<td>$44,725</td>
</tr>
<tr>
<td>Physical Plant costs, including engineering planning</td>
<td>$4,375</td>
</tr>
<tr>
<td>Contingencies</td>
<td>$900</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$50,000</strong></td>
</tr>
</tbody>
</table>

The work includes grading, paving, lighting, draining, curbing and related improvements, such as sidewalks, landscaping, etc., within Parking Lot #14 which is located north of Ashland Street and east of Palm Avenue, immediately south of Taylor Hall. Upon the completion of the project, this lot will provide paved parking space for approximately 129 automobiles and several two-wheeled vehicles.

Funds for the project are being provided from self-liquidating bond borrowings issued under the provisions of Article XI-F(1) of the Oregon Constitution.
RECAPITULATION UPON RECEIPT OF BIDS AND CONTRACT AWARD

Project - SOC Parking Improvements, including land
Legislative authorization - Chapter 592, Oregon Laws 1973
Board's priority - No. 3 in 1973-1975 (Auxiliary Enterprises)
Approximate gross area - 65,000 square feet
Total project cost (including future land acquisition) - $170,000
Total direct construction costs applicable to Lot #14 - $44,725
Financing plan - Article XI-P(1) bond borrowings - $170,000

Board Discussion and Action
The Board accepted the report as presented.

Report of Appointment of Architects for Dearborn Hall Remodeling, OSU
Upon the recommendation of institutional officials, arrangements have been made for the professional services of Architects Ecetera, a partnership of Neil Fernham and James Oliver, Portland, to assist in the preparation of plans, specifications, cost estimates and construction supervision for the proposed remodeling of portions of Dearborn Hall on the campus of Oregon State University. This work was authorized by the 1973 Legislature within an expenditure limitation of $275,000, including approximately $215,000 for the direct construction costs.

For their services in the design and bidding phases, the architects are to be compensated on a time and materials basis not to exceed a total charge of $18,500. For assistance to inspectors within the Physical Plant Department during the construction phase, payments to the architects are to be made for invoiced charges not to exceed $2,000.

Funds required for the architectural planning are being provided from the General Fund appropriation within Chapter 592, Oregon Laws 1973.

Board Discussion and Action
The Board accepted the report as presented.

Report of Appointment of Architects for Animal Care Facilities, OSU
Upon the recommendation of institutional officials, arrangements have been made for the professional services of Balshizer, Longwood, Smith, Paul & Anderson, Architects and Planners, Eugene, relating to the preparation of plans, specifications, cost estimates and construction supervision for the proposed Animal Care Facilities at Oregon State University. This project was authorized by the 1973 Legislature within an expenditure limitation of $415,000, including approximately $320,000 for the direct construction costs.

For their services, the architects are to be compensated at a fee rate to be determined from schedules published by the Oregon Council of Architects. Based upon the assumption of direct construction costs of $320,000, the fee rate would be about 7.5 percent. If the direct construction costs are higher, the fee rate would be lower, and vice versa.

Funds required for the architectural planning are being provided from the General Fund appropriation within Chapter 592, Oregon Laws 1973.

Board Discussion and Action
The Board accepted the report as presented.

Report of Sale of Gracely Property, Palm Springs, California
At the March 27, 1973, meeting, the Board authorized the sale of the lot and residence at 1288 San Jacinto Way, Palm Springs, California, which was received by the University of Oregon as part of the estate of Ruth Lorraine Gracely. The property was advertised for sale in accordance with state law at a minimum stipulated price of $10,500 and on May 4, 1973, two bids were received, the highest being that of Mr. and Mrs. Robert P. Brown of Del Mar, California, at $19,500 cash. The sale was consummated and the net proceeds added to the endowment fund.
Board Discussion and Action

The Board accepted the report as presented.

Report of Endowment Management, June 30, 1973

(Considered by Finance Committee, August 27, 1973.)

Staff Report to the Committee

At a special meeting of the Finance Committee in Smith Memorial Center, Portland State University, on August 6, 1973, presentation was made of the reports of Endowment and Quasi-Endowment investments by the management firms. Members of the Committee present were Chairman John D. Mosser, George Layman, Edward G. Westerdahl II, and Professor James H. Hugon.

President Jeffrey Grayson made the presentation for Capital Consultants, Inc.; Vice President Ivan Nelson made the presentation on behalf of Loomis & Kennedy, Inc.

A summary prepared for the Committee by Controller John L. Watson indicated the following record of performance:

<table>
<thead>
<tr>
<th>Investment Values</th>
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</thead>
<tbody>
<tr>
<td>1. Portfolio market value, June 30, 1973</td>
<td>$4,908,468</td>
</tr>
<tr>
<td>2. Principal of funds, allocated for investment to June 30, 1973</td>
<td>5,328,504</td>
</tr>
<tr>
<td>3. Investment losses for 18 months</td>
<td>$450,116</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Investment Income</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4. From interest and dividends decreased by administrative costs, for 18 months</td>
<td>$342,772</td>
</tr>
<tr>
<td>Total Net Return</td>
<td>$258,103</td>
</tr>
<tr>
<td>5. Total negative net return for 18 months (Items 3 and 4)</td>
<td>$167,344</td>
</tr>
</tbody>
</table>

The total net return for the 18 months related to the average principal for the period for the Endowment Fund was a negative 3.0 percent; and for the Quasi-Endowment Fund, a negative 4.1 percent. These results were affected by the marked decline in average stock market prices during the past six months, influenced by the differing investment philosophies of the two managers, which could produce different results as market conditions change.

Capital Consultants indicated confidence in the ultimate results of concentration on "second tier" stocks, available when purchased at prices equal to 8 to 10 times the estimated annual earnings. Loomis & Kennedy follows a broader range of options, identifying its holdings as "core growth," "secondary growth," "moderate growth/semi-cyclical," "cyclical," "regionals," and "special situations."

Both firms presented additional detailed information, including data on the status of the portfolios as of July 31, 1973. In both cases, the upward trend of the stock markets resulted in improvement over the June 30 status.

There was close questioning of the spokesmen by members of the Committee and staff concerning expectations with respect to trends of interest rates, policies followed in determining timing of purchases and sales, and appropriate criteria for evaluating risk. The latter topic was raised (in part) in the light of Board responsibility to assure compliance with the legal concept of "the prudent man rule," which requires that trustees manage the properties entrusted to their care as a "prudent man" would be expected to do.

The Committee indicated its intent to review portfolio performance in depth again as soon as the December 31, 1973, reports are available.

Board Discussion and Action

The Board accepted the report as presented.
In accordance with the provisions of Section 70.180 of the Administrative Rules, the Chancellor has authorized an allocation of $19,575, or as much thereof as may be required, from the Board's reserve for physical plant rehabilitation and minor capital outlay to Southern Oregon College to paint the exterior, repair the roof and undertake such other repair work on the Swedenburg House as will forestall further deterioration.

Inasmuch as the 1973-74 operating budget for Eastern Oregon College approved by the Board on August 27 includes funds for the installation of an elevator within the Science Building, the allocation of $20,000 made for this purpose as reported to the Board on May 22, 1973, has been cancelled and this amount has been returned to the Board's reserve for physical plant rehabilitation and minor capital outlay.

Board Discussion and Action

The Board accepted the report as presented.

CONDITION OF BOARD'S UNALLOCATED AND PLANT REHABILITATION RESERVES
(As of September 25, 1973, for the Year Ending June 30, 1974)

I. Board's Unallocated Reserves
   Initial Budget for Board's Unallocated Reserve for 1973-74  $160,001
   Balance estimated as of September 25, 1973  $160,001

II. Board's Reserve for Plant Rehabilitation
   Balance as of May 22, 1973  $1,725.00
   Add: Budget allocation for 1973-74  150,000.00
   Transfer of funds from Eastern Oregon College previously allocated for a rehabilitation project, which has now been incorporated into the 1973-74 budget  20,000.00
   Subtotal  $171,725.00
   Less: Rehabilitation and minor capital outlay projects authorized by the Chancellor in accordance with the provisions of Section 70.180 of the Administrative Rules  (19,575.00)
   Balance estimated as of September 25, 1973  $152,150.00

Board Discussion and Action

The Board accepted the report as presented.
### SUMMARY OF GIFTS AND GRANTS TO DATE FOR YEAR 1973-74

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Meeting Total</th>
<th>Cumulative Total for Current Year</th>
<th>Comparable Cumulative Total for Preceding Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25, 1973</td>
<td>$17,111,205.42</td>
<td>22,954,908.41</td>
<td>$22,450,468.79</td>
</tr>
</tbody>
</table>
The following gifts and grants to the institutions have been approved for acceptance and expenditure by the institutions and the Board's Office in accordance with Board action on January 27-28, 1974. It was recommended that the Secretary of the Board be authorized to make suitable acknowledgement to the donors and grantors. The Board approved the recommendation as presented.

Oregon State University

Scholarships & Fellowships

Gifts totaling $16,113.76 from the following donors for scholarships and fellowships:

- Alpha Delta Kappa Scholarship, through Decatur High School, Federal Way, Washington $ 200.00
- Ashland High School Student Body, Ashland 100.00
- Beta Plywood, Merlin 500.00
- School District No. 6, Central Point 1,012.00
- Cockerline Memorial Trust Fund, through the U.S. National Bank of Oregon, Salem 501.00
- Crawfordsville Community Club, Sweet Home 150.00
- Commonwealth of Massachusetts, Boston, Massachusetts 400.00
- Del Monte Corporation, Portland 300.00
- Delta Theta Tau Sorority, Inc., Peoria, Illinois 150.00
- Elks Lodge No. 1829, Enterprise 100.00
- Elks Lodge No. 1748, Seaside 200.00
- State Chapter of Future Business Leaders of America, Portland 100.00
- Kate W. Jameson Award, through Oregon State University Foundation, Corvallis 2,938.00
- Lebanon Public Schools, Lebanon 100.00
- National Association of Chain Drugstores and American Foundation for Pharmaceutical Education 1,100.00
- Oregon State University Folk Club Scholarship Fund, Corvallis 1,890.76
- Reedsport High Student Body, Reedsport 100.00
- Shell Companies Foundation, Houston, Texas 5,000.00
- Bertha Stutz Scholarship, through the Oregon State University Foundation, Corvallis 300.00
- Western Kraft Corporation, Portland 972.00

Mr. & Mrs. M. Dale Chipman

Gift to the Horner Museum of an early quilting hoop and a William Hoppe cue stick, from Mr. and Mrs. M. Dale Chipman, Portland. The hoop is valued at $50.00, and the cue stick is valued at $75.00.

Environmental Protection Agency

Grants totaling $107,374 from the Environmental Protection Agency, Washington, D.C., for research and programs, as follows:

1. $48,023 - "Graduate Training Program in Air Pollution Control," July 1, 1973, through June 30, 1974, under the direction of Dr. Richard W. Boubel, Professor of Mechanical Engineering, and Dr. E. Wendell Hewson, Chairman, Atmospheric Science.

2. $27,651 - "Laboratory Determination of Chloramine Concentrations Safe for Aquatic Life," June 25, 1973, through June 24, 1974, under the direction of Dr. Charles E. Warren, Professor of Fisheries.

3. $31,700 - "Incidence and Severity of Elements Related to Air Pollution: An Analysis of Medical Costs," June 7, 1973, through December 6, 1974, under the direction of Dr. N. M. Stoever, Associate Professor of Agricultural Economics.

Mrs. A. I. Holt

Gift of a Tiffany crystal bowl and a hand-carved Italian putto, from Mrs. A. Isabella Holt, Portland. The bowl, valued at $50, is for use in the President's residence; the putto, valued at $100, is for the Department of Art.

International Order of Joe's Daughters

Gift of $354.88 from the International Order of Joe's Daughters, Grand Council of Oregon, Corvallis, to "purchase small laboratory equipment to further the cancer virus research under the direction of Dr. George D. Pearson, Assistant Professor of Biochemistry and Biophysics." The gift represents the project chosen by the Grand Bethel Honored Queen.

Metals Research Foundation, Inc.

Grant of $1,000 from Metals Research Foundation, Inc., Portland, "to assist in the purchase of a triaxial compression device for the Department of Geology."
Grant of $10,924 from Mt. Hood Community College District, Gresham, "to pay costs for salaries, wages, materials and other expenses in conjunction with the Family Management Training Program of Mt. Hood Community College District," July 1, 1973, through June 30, 1974, under the direction of Mr. Fremont Sprows, Multnomah County Chairman.

Grants totaling $134,100 from the National Science Foundation, Washington, D.C., for research and other purposes, as follows:

1. $14,500 - "For a study of research management philosophy and practice," July 1, 1973, through December 31, 1974, under the direction of Dr. Roy A. Young, Vice President for Research and Graduate Studies.

2. $5,600 - "In support of Oceanographic Studies," September 1, 1971, through December 31, 1974, under the direction of Dr. John V. Byrne, Dean of the School of Oceanography.

3. $20,000 - "Donor Centers in Vandium Pentoxide," September 1, 1973, through February 28, 1976, under the direction of Dr. Allen B. Scott, Professor of Chemistry.


5. $54,300 - "Provenance of North Pacific Sediments," August 1, 1973, through February 28, 1975, under the direction of Dr. Jack R. Dymond and Dr. G. Ross Heath, Assistant Professors of Oceanography.

6. $16,200 - "For the purchase of instructional scientific equipment," June 22, 1973, through June 30, 1975, under the direction of Dr. Eugene Elzy, Associate Professor of Chemical Engineering.

7. $13,100 - "For the purchase of instructional scientific equipment," June 22, 1973, through June 30, 1975, under the direction of Mr. John F. Engle, Professor of Electrical Engineering.

Grants totaling $19,056 from the Oregon State Board of Education, Salem, for research and training programs, as follows:

1. $16,356 - "Expenses for a Vocational Teacher Education Pre-Service Program," July 1, 1973, through June 30, 1974, under the direction of Dr. Henry Ten Pas, Director, Vocational and Adult Education.

2. $2,700 - "Using Curriculum Materials in Adult Education," June 18 through September 30, 1973, under the direction of Dr. Michael Colbert, Coordinator of Adult Basic Education.

Grant of $6,000 from the Oregon State Fish Commission, Portland, for research entitled, "Human Resources Incomes and Mobility in Oregon's Commercial Fisheries," February 1 through June 30, 1973, under the direction of Dr. Joe B. Stevens, Associate Professor of Agricultural Economics.

Grants totaling $1,377,000 from the U. S. Department of Commerce, National Oceanic and Atmospheric Administration, Boulder, Colorado, for research and other purposes, as follows:

1. $45,000 - "Living Resources Predictions Feasibility Study," May 15 through December 31, 1973, under the direction of Dr. James J. O'Brien, Professor of Oceanography and Meteorology.

2. $2,000 - "Improvement of Estimated Economic Value of the Salmon and Steelhead Sport Fishery of the Pacific Northwest," June 15 through December 15, 1973, under the direction of Dr. William G. Brown, Professor of Agricultural Economics.

3. $4,330,000 - "For research under the Sea Grant College Program," July 1, 1973, through June 30, 1974, under the direction of staff members participating in the Sea Grant College Program.
Grants totaling $2,253,822 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., for research, training programs, student aid, and other purposes, as follows:

1. $204,041 - "For development of a package of training materials for training directors of nutrition projects," July 1, 1973, through August 31, 1974, under the direction of Dr. Betty E. Hawthorne, Dean of Home Economics.

2. $54,616 - Subgrant through the University of Oregon "for a gerontology training program at Oregon State University," July 1, 1973, through June 30, 1974, under the direction of Dr. J. Richard Connolly, Assistant Professor of Family Life.

3. $775,412 - "Funds for the Work-Study Student Aid Program," July 1, 1973, through July 1, 1974, under the direction of Mr. Richard Pahre, Director of Student Aid.

4. $930,449 - "Student Loan Funds," July 1, 1973, through June 30, 1974, under the direction of Mr. Richard Pahre, Director of Student Aid.

5. $156,000 - "Professional Vocational Leadership Program through Doctoral Fellowships," September 1, 1973, through August 31, 1974, under the direction of Dr. Henry A. Ten Pas, Director of Vocational Adult and Community College Education.

6. $104,054 - "For the Upward Bound Program and for assisting selected Special Services Students in an associate degree program in one of the Community Colleges cooperating in the program," July 1, 1973, through June 30, 1974, under the direction of Mr. Ramon Chacon, Director, Upward Bound, and Assistant Director, Office of Educational Opportunities.

7. $18,750 - "Professional Vocational Leadership Program through Doctoral Fellowships," July 1, 1973, through August 31, 1973, under the direction of Dr. Henry A. Ten Pas, Director of Vocational Education.


Grant of $3,743.76 from the U. S. Department of the Interior, Bureau of Land Management, Washington, D.C., for research entitled, "Animal Damage Control in the Reforestation of Forest Lands," under the direction of Dr. Hugh Black, Associate Professor, Forest Research Laboratory.

Grant of $5,250 from the U. S. Department of Justice, Law Enforcement Assistance Administration, Seattle, Washington, for "A Law Enforcement Education Internship Program," June 6 through September 30, 1973, under the direction of Mr. R. E. Pahre, Director, Financial Aids.

Grant of $599,850 from the U. S. Department of Labor, Manpower Administration, Washington, D.C., "for Neighborhood Youth Corps Program," July 1 through September 31, 1973, under the direction of Mr. John Kiesow, Assistant State Leader for 4-H and Youth.

Grant of $35,500 from the U. S. Navy Department, Office of Naval Research, Seattle, Washington, "for Oceanography Research," March 1 through July 31, 1973, under the direction of Dr. Wayne V. Burt, Assistant Dean of Research.

Grants totaling $431,441 from the following donors for research, training programs, and other purposes, as follows:

1. $62,290 - "Training Program in Biometry," July 1, 1973, through June 30, 1974, under the direction of Dr. Lyle D. Calvin, Head of Statistics.

2. $72,000 - "197th Health Professions Student Assistance Funds, for student loans," July 1, 1973, through June 30, 1974, under the direction of Mr. Richard Pahre, Director of Financial Aids.

3. $4,320 - "Training Program in Microbiology," July 1, 1973, through June 30, 1974, under the direction of Dr. Paul R. Elikker, Head of Microbiology.

5. $66,975 - "Training Program in Environmental Toxicology," July 1, 1973, through June 30, 1974, under the direction of Dr. Ian J. Tinsley, Professor of Chemistry and Agricultural Chemistry.

6. $16,062 - "To pay salary costs under a development award in behalf of Lyle R. Brown," September 1, 1973, through August 31, 1974, under the direction of Dr. F. R. Elliker, Chairman of Microbiology.

7. $31,059 - "Inborn Errors and Pyruvate Kinase Isozymes," September 1, 1973, through August 31, 1974, under the direction of Dr. Robert D. Dyson, Associate Professor of Biophysics.

8. $34,779 - "Genetics and Physiology of Developmental Mutants," June 29, 1973, through May 31, 1974, under the direction of Dr. Lyle R. Brown, Assistant Professor of Microbiology.


10. $2,700 - "Training Program in Toxicology," July 1, 1973, through June 30, 1976, under the direction of Dr. Charles E. Warren, Professor of Fisheries.

11. $99,834 - "For the continued development of training courses and the conduct of training sessions in Radiological Health," through June 29, 1974, under the direction of Dr. E. Dale Trout, Professor of Radiological Physics.

- Grant of $36,000 from the U.S. Department of Transportation, Washington, D.C., for "Comparative Studies of the Effects of Ultraviolet Irradiation on Aquatic Organisms and Ecosystems," June 5, 1973, through July 31, 1974, under the direction of Dr. Stuart Nachtveb, Associate Professor of Radiation Biology.

- Grant of $6,677 from the University Corporation for Atmospheric Research, Boulder, Colorado, for "Investigations of Boundary Layer Forcing of Moist Convection," July 1, 1973, through June 30, 1974, under the direction of Dr. Larry J. Mahr, Assistant Professor of Atmospheric Sciences.

- Grants totaling $43,951 from the University of Washington, Seattle, Washington, for research, as follows:

1. $8,230 - "Dynamics and Thermodynamics of Arctic Sea Ice," May 1, 1973, through April 30, 1974, under the direction of Dr. Clayton A. Paulson, Assistant Professor of Oceanography.

2. $13,135 - "International Decade of Ocean Exploration," June 15 through September 15, 1973, under the direction of Dr. Lawrence F. Small, Associate Professor of Oceanography.


Grants to the several Agricultural Experiment Station Departments and Divisions, for research work and other purposes, from various donors, as follows:

- $11,064.09 - "Investigation of Use of Concentrate of Lactobacillus Organisms as a substitute for routine use of Antibiotics in Swine Feeding," under the direction of Dr. W. E. Sandie, Professor of Microbiology.

- $200 - "Seed Potato Research," under the direction of Mr. T. P. Davidson, Assistant Professor of Horticulture.

- $150 - "Weed Control Trials with Potatoes," under the direction of Dr. H. J. Johnson, Associate Professor of Agronomy.

- $1,500 - "Breeding, Genetics, Pathology, Chemistry, and Culture of Hops," under the direction of Dr. C. E. Horner, Professor of Plant Pathology.
Chevron Chemical Company
$300 - "Parasites on Pets," under the direction of Dr. R. L. Goulding, Professor of Entomology.

E. M. Laboratories, Inc.
$300 - "To Evaluate Experimental Compounds," under the direction of Dr. R. W. Zwick, Associate Professor, Agricultural Experiment Station.

E. I. du Pont de Nemours & Co.
$1,000 - "Evaluation of Fungicides for the Control of Diseases of Tree Fruits," under the direction of Mr. Iain MacSwan, Extension Plant Pathology Specialist.

Farmers Forage Forage Research
$200 - "Seed Production," under the direction of Mr. David L. Stamp, Assistant Professor of Agronomic Crop Science.

Gloecner Foundation, Inc.
$4,300 - "Colored Lily Project," under the direction of Dr. Leslie H. Puchigami, Assistant Professor of Horticulture.

Klamath County
$3,000 - "Cooperative Research with Klamath County," under the direction of Mr. G. E. Carter, Assistant Professor of Agronomy.

Malheur County Onion Growers Association
$500 - "Soil Fertility - Vegetable," under the direction of Dr. T. L. Jackson, Professor of Soil Science.

Ochoco National Forest
$274.32 - "Prineville Reservoir Research," under the direction of Dr. G. H. Simonson, Professor of Soil Science.

Oregon Field Burning Committee
$12,527.11 - "Testing of Insulation Material for Mobile Field Sanitizer and the Testing of a Straw Briquetting Machine," under the direction of Mr. Dale E. Kirk, Professor of Agricultural Engineering.

Oregon Filbert Commission
$9,600 - "Filbert Research Program," under the direction of Dr. H. B. Lagerstedt and Dr. M. M. Thompson, Associate Professors of Horticulture.

Oregon Fish Commission
$15,750 - "Color Retention in Canned Dungeness Crab Meat," "Utilization of Hake Dogfish By-Products for Protein Supplements," "Nutrition of Salmonid Fishes," and "Hake for Human Food," under the direction of staff members in Food Science and Technology.

Oregon Game Commission
$2,000 - "Standardization of Techniques for Remote Immobilization and Capture of Black-Tailed, Mule, and White-Tailed Deer," and "A Study of Disease-Related Aspects of Fawn Mortality," under the direction of Dr. T. P. Kistner, Associate Professor of Veterinary Parasitology.

Oregon Portland Cement Company
$1,000 - "Soil Acidity and Liming Research," under the direction of Dr. Hugh Gardner, Professor of Soil Science.

Oregon Seed Council
$5,100 - "Studies in making silage of grass seed straw residues for feeding cattle," under the direction of Mr. A. T. Halsow, Professor of Animal Science.

Oregon Strawberry Commission
$24,550 - "Research and Program To Benefit the Oregon Strawberry Industry," under the direction of staff members in the departments of Food Science and Technology, Horticulture, Entomology, and the Agricultural Experiment Station.

Oregon Wheat Commission
$900 - "Improvement and Varietal Testing of Small Grains in Northeastern Oregon," under the direction of Dr. C. R. Rohde, Professor of Agronomy.

Ore-Ida Food, Inc.
$1,500 - "Potato Fertility Research," under the direction of Dr. T. L. Jackson, Professor of Soil Science.

Rohm & Hass Company
$2,000 - "Evaluation of Fungicides for the Control of Diseases of Tree Fruits," under the direction of Mr. Iain C. MacSwan, Extension Plant Pathology Specialist.

Shell Development Company
$8,000 - "Effects of High and Low Energy and Interactions with Dichlorvos in Gestation of Swine," under the direction of Dr. David C. England, Professor of Animal Science.

Syntex Corporation
$2,230 - "Research on induction of heat and fertility in pre-puberal pigs after treatment with selected doses of CA-2 at 75% and 97% levels," under the direction of Dr. David C. England, Professor of Animal Science.

$7,538 - "Building rental and housing construction for research on induction of heat and fertility in pre-puberal pigs," under the direction of Dr. England.
$16,830 - "Bionomics, Pathogenicity and Control of Gastrointestinal Helminths - Sheep," under the direction of Dr. T. P. Kistner, Associate Professor of Veterinary Medicine.

Teledyne Wah Chang

$12,000 - "Research on Effects of Wah Chang Effluent on Native Aquatic Life," under the direction of Mr. Charles E. Warren, Professor of Fisheries.

Union Fisherman's Cooperative Packing Company

$1,170.89 - "Gear Research for Ocean Fishing," under the direction of Mr. R. B. Fisher, Associate Professor of Fisheries.

Uniroyal, Inc.

$500 - "Phenological Responses of Pears and Apples in the Hood River Valley," under the direction of Mr. W. H. Mellenthin, Professor of Horticulture.

U. S. Dept. of Agriculture

$1,346.44 - "Anaplasmosis Bison Project," under the direction of Dr. Kermit J. Peterson, Professor of Veterinary Medicine.

U.S.D.A., Poultry Research Branch

$618.82 - "Cause, Prevention, and Correction of Degenerative Myopathy," under the direction of Dr. J. A. Harper, Professor of Poultry Science.

U.S. Army Corps of Engineers

$5,600 - "A Study of Winchester Bay," under the direction of Dr. Russell Youmans, Associate Professor of Agricultural Economics.

U.S. Dept. of the Interior, Bureau of Land Management

$2,739 - "Forest Soil Fertility," under the direction of Dr. C. T. Youngberg, Professor of Soil Science.

U.S. Bureau of Reclamation

$4,884.99 - "Turbidity Study - Prineville," under the direction of Dr. G. H. Simonson, Professor of Soil Science.

U.S. Forest Service

$1,004.47 - "Prineville Turbidity Study," under the direction of Dr. G. H. Simonson, Professor of Soil Science.

$1,447 - "Funds for salary of Gene Silovsky to participate in field and stream administrative studies designed to recognize and delineate high-value wildlife habitat types for purposes of recommending land use practices," under the direction of Mr. Howard M. Wight, Leader, Cooperative Unit.

$141.28 - "Research and Development of a Capacity and Technology for Micro-Environment Manipulation of Tree Branches," under the direction of Dr. Halge Irgens-Moller, Associate Professor.

$4,243.82 - "Investigation of Sub-Surface Water Flow in and about Roadways on Unstable, Forested Slopes," under the direction of Dr. Dennis Harr, Assistant Professor.

$2,010 - "Nutrition of the Thin-Leafed Huckleberry (Vaccinium membranaceum Doug.),' under the direction of Dr. Joe B. Zaerr, Assistant Professor.

$3,500 - "Problems of Softwood Timber Production in the Oregon Coastal Range," under the direction of Dr. John Beuter, Associate Professor.

$669.99 - "Growth of 100-Year-Old Sitka Spruce - Western Hemlock," under the direction of Dr. John F. Bell, Associate Professor.

$1,339.99 - "Commercial Thinning 69-Year-Old Western Hemlock," under the direction of Dr. John F. Bell, Associate Professor.

$3,283.29 - "Management Alternatives for the Drift Creek Watershed," under the direction of Dr. J. H. Beuter, Associate Professor.

Various Donors through OSU Foundation

Grants totaling $8,625.25 from various donors, through the Oregon State University Foundation, Corvallis, for the following purposes:

1. $50,000 - "To provide the third of five payments for the Spring Sports Complex Construction."

2. $8,625.25 - "To provide funds for the construction and improvement of the Spec Keene Auditorium."
University of Oregon

Scholarships & Fellowships

Gifts totaling $1,968 from the following donors for scholarship and fellowships:

- Altrusa Club, Eugene $173.50
- Brookings Emblem Club No. 265, Brookings 100.00
- The Cook Foundation, Monument Beach, Massachusetts 200.00
- Massachusetts Institute of Technology, Cambridge, Massachusetts 169.50
- New Jersey Highway Authority, Woodbridge, New Jersey 125.00
- North Lincoln Lions Club, Lincoln City 250.00
- Oregon Educational Media Association, Eugene 200.00
- Oregon State Elks Association, Salem 250.00
- Rotary Club, Albany 400.00

American Academy of Orthopaedic Surgeons

Grant of $10,000 from the American Academy of Orthopaedic Surgeons, Chicago, Illinois, for the production and transmission of television instructional materials in connection with the postgraduate course, "The Injured Knee in Sports," July 1, 1973, through June 30, 1974, under the direction of Dr. J. R. Shepherd, Director, Division of Broadcast Services and Televised Instruction.

Coo Bay School District 9C

Gift of a 1958 GMC Bus, valued at $500, from School District 9C, Coo Bay, to be used for field trips for the Oregon Institute of Marine Biology, under the direction of Dr. Paul P. Rudy, Director, Oregon Institute for Marine Biology.

Corporation for Public Broadcasting

Grant of $8,500 from the Corporation for Public Broadcasting, Washington, D.C., "for continued support of the Radio Community Service Project," July 1, 1973, through June 30, 1974, under the direction of Dr. John R. Shepherd, Director, Division of Broadcast Services.

Educational Coordinating Council

Grants totaling $9,744 from the Educational Coordinating Council, Salem, for the following purposes:

1. $247 - "Salary augmentation to encourage or reward efforts of William Sheppard and Jan Newton under the Program for the Improvement of Undergraduate Instruction," July 1 through August 31, 1973, under the direction of Mr. Robert Campbell, Chairman, Department of Economics, and Dr. Edward Lichtenstein, Chairman, Department of Psychology.

2. $9,497 - "Supplemental Grant for Upward Bound," June 1, 1973, through June 30, 1974, under the direction of Ms. Pearlie Mae Hill, Director, Upward Bound.

The Ford Foundation


Charles Stewart Mott Foundation

Grant of $135,167 from the Charles Stewart Mott Foundation, Flint, Michigan, "for continued support of the Northwest Community Education Development Center," July 1, 1973, through June 30, 1974, under the direction of Mr. Larry Horney, Director, Northwest Community Education Development Center.

National Aeronautics and Space Administration

Grants totaling $10,999 from the National Aeronautics and Space Administration, Lyndon B. Johnson Space Center, Houston, Texas, "to provide funds to cover Final Negotiated Overhead Rates for Contract," 1967 through 1971, under the direction of Dr. Daniel Weil, Associate Professor of Geology, and Dr. Gordon G. Gole, Associate Professor of Chemistry and Geology.

National Endowment for the Humanities

Grant of $4,500 from the National Endowment for the Humanities, Washington, D.C., to provide funds for two additional summer seminar participants for the project entitled, "History and Literature of the American West," March 26 through August 31, 1973, under the direction of Dr. Edwin R. Bingham, Professor of History.

National Institute of Education

Grants totaling $764,659 from the National Institute of Education, Washington, D.C., for research, training programs, and other purposes, as follows:


2. $59,957 - "Coding and Dynamics of Memory," June 27, 1973, through August 31, 1975, under the direction of Dr. Wayne A. Wickelgren, Professor of Psychology.
3. $176,838 - "Strategies of Organizational Change," July 1, 1973, through November 30, 1974, under the direction of Dr. Max Abbott, Professor of Education.

4. $282,506 - "PPBS in Schools—Organizational Consequences," July 1, 1973, through November 30, 1974, under the direction of Dr. Max Abbott, Professor of Education.

5. $190,429 - "Management Utilizing Staff Training," July 1, 1973, through November 30, 1974, under the direction of Dr. Max Abbott, Professor of Education.

Grants totaling $892,350 from the National Science Foundation, Washington, D.C., for research, fellowships, and other purposes, as follows:

1. $6,600 - "Graduate Fellowship Program," September 1, 1973, through August 31, 1974, under the direction of Mr. Calvin Fisk, Assistant to the Dean, Graduate School.

2. $793,650 - "To test the effectiveness of Federal support of University-based centers for research and experimental investigation in technological innovation as an incentive for improving the process of technological innovation," June 15, 1973, through September 30, 1978, under the direction of Dr. Leslie L. D. Shaffer, Associate Professor of Management, College of Business Administration.

3. $92,100 - "Cost Savings to State and Local Governments in the Scheduling of New Bonds," June 1, 1973, through December 31, 1974, under the direction of Dr. George G. Kaufman, Professor of Finance, College of Business Administration.

Subgrant of $7,432 through the Oregon State Board of Education, Salem, for a summer institute in "Improving Teacher's Competencies in Individualizing Instruction and Planning Curriculum for Crippled and Other Health Impaired Children," July 1, 1973, through June 30, 1974, under the direction of Dr. Knute Ezeroth, Associate Professor of Special Education. The subgrant is from funds received from the U.S. Office of Education.

Subgrants totaling $20,926 through the Oregon Mathematics Education Council, Salem, for the following purposes:

1. $5,021 - "Supplemental funds for Summer Mathematics Program," May 1, 1973, through June 30, 1974, under the direction of Dr. Alan Hoffer, Associate Professor of Mathematics.

2. $15,305 - "For the services of Donald Rasmussen, David Mowrund, and Eugene Haier who will be engaged during the summer in the direction of the Oregon System in Mathematics Education," June 16 through September 15, 1973, under the direction of Dr. Eugene Haier, Professor of Mathematics.

Grant of $20,500 from the Oregon Economic Development Division, Portland, for development of "Atlas of Oregon," June 25, 1973, through June 30, 1974, under the direction of Dr. William G. Loy, Assistant Professor of Geography.

Grant of $4,311 from the U. S. Department of Agriculture, Willamette National Forest, Eugene, "for the services of Dr. Richard Gale as a member of a Land Use Planning Team," July 9 through September 15, 1973, under the direction of Dr. Gale, Associate Professor of Sociology.

Grant of $65,000 from the U. S. Office of Economic Opportunity, Washington, D.C., for "continued support of the High School Equivalency Program," November 30, 1973, under the direction of Mr. David Martinez, Director of the Program.

Grants totaling $2,638,210 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., for research, training programs, and other purposes, as follows:

1. $725,000 - "Continued funding of Regional Resource Center for Handicapped Children," July 1, 1973, through June 30, 1974, under the direction of Dr. James E. Crosdon, Associate Professor of Education.

2. $75,000 - "Community Group Homes for Developmentally Disabled," June 1, 1973, through May 31, 1974, under the direction of Dr. Andrew S. Halpern, Associate Professor of Special Education.

4. $181,702 - "Additional funding for Rehabilitation Counselor Training Program," September 1, 1973, through August 31, 1974, under the direction of Dr. Harold W. James, Assistant Professor of Education.


6. $257,713 - "Multidisciplinary Gerontology Training Center," July 1, 1973, through June 30, 1974, under the direction of Dr. Frances G. Scott, Professor of Educational Psychology.

7. $20,000 - "Developmental Disabilities Council Evaluation System," July 1, 1973, through June 30, 1974, under the direction of Dr. Andrew S. Halpern, Associate Professor of Education.


9. $214,328 - "Preparation of Personnel in the Education of the Handicapped," July 1, 1973, through August 31, 1974, under the direction of Dr. Herbert Prehnt, Chairman of Special Education; Dr. Larry Neal, Director, Center of Leisure Studies; and Dr. Robert Schwarz, Professor of Special Education.

10. $5,000 - "College Library Resources Program, Fiscal Year 1973," under the direction of Dr. Carl W. Hints, Librarian.

11. $79,293 - "Continuation of the Center on Human Development," June 30, 1973, through June 29, 1974, under the direction of Dr. Robert H. Schwarz, Professor of Education.

12. $155,442 - "For support of Upward Bound and Special Services," July 1, 1973, through June 30, 1974, under the direction of Mr. Donald Rhoades, Dean, Student Administrative Services.

13. $20,000 - "Continued support of Cooperative Education Program," July 1, 1973, through June 30, 1974, under the direction of Ms. Myra Miller, Assistant Professor, School of Community Service and Public Affairs.

14. $170,000 - "Continued support of the Rehabilitation Research and Training Center," June 1, 1973, through February 28, 1974, under the direction of Dr. Andrew S. Halpern, Associate Professor, Special Education.

15. $29,427 - "Rehabilitation Research and Training Center Traineeships in Mental Retardation," September 1, 1973, through August 31, 1974, under the direction of Dr. F. L. Browning, Associate Professor of Education.


U.S. Department of Justice
Grant of $3,000 from the U.S. Department of Justice, Law Enforcement Assistance Administration, Seattle, Washington, "for a Summer Internship Program," June 6 through August 31, 1973, under the direction of Ms. Ruth Burns, Assistant Director, Financial Aids.

U.S. Public Health Service
Grants totaling $357,151 from the U.S. Public Health Service, Washington, D.C., for research, training programs, fellowships, and other purposes, as follows:

1. $4,320 - "Increased funding for Biochemistry Training Grant Program," July 1, 1973, through June 30, 1974, under the direction of Dr. Raymond G. Wolfe, Professor of Chemistry.

2. $7,560 - "Additional funding for Molecular Biology Training Grant Program," July 1, 1973, through June 30, 1974, under the direction of Dr. Peter H. von Hippel, Director, Institute of Molecular Biology.
3. $11,720 — "Neural Conditioning and Development," April 1, 1973, through March 31, 1974, under the direction of Dr. John C. Fentress, Associate Professor of Biology and Psychology.

4. $9,012 — "Depression - A Clinical Research Approach," June 1 through August 31, 1973, under the direction of Dr. Peter M. Levinsohn, Professor of Psychology.

5. $3,400 — "Supplemental funding for Physiology Training Program," July 1, 1973, through June 30, 1974, under the direction of Dr. Graham Hoyle, Professor of Biology.


7. $1,000 — "Supply allowance for postdoctoral fellow, Patricia A. Duffey," May 15, 1973, through May 14, 1974, under the direction of Dr. Donald Wimber, Professor of Biology.

8. $24,677 — "Continued Support of Training Program in Social Science," July 1, 1973, through June 30, 1974, under the direction of Dr. Richard J. Hill, Professor and Head of Sociology.


10. $30,240 — "Development Award-Research Career Program, on behalf of Edward Herbert," July 1, 1973, through June 30, 1974, under the direction of Dr. William T. Simpson, Chairman, Chemistry Department.

11. $105,993 — For a training program entitled, "Mental Health New Careerists," July 1, 1973, through June 30, 1974, under the direction of Dr. James G. Kelly, Dean, School of Community Service and Public Affairs.

12. $110,189 — Continued support of a training program entitled, "Molecular Biology," July 1, 1973, through June 30, 1974, under the direction of Dr. Peter H. von Hippel, Director, Institute of Molecular Biology.

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White Bird Clinic

Grant of $2,805.67 from White Bird Clinic, Eugene, to provide "supplemental funds for the public-school-based drug education program at White Bird Clinic in conjunction with the College of Education," July 1 through August 31, 1973, under the direction of Mr. Wayne Dotts, College of Education.

S. Williamses

Gift to the Museum of Art of twenty black and white photographs by Shedrick Williamses, from Mr. Williamses, Oregon City. The gift is valued at $500.

Gifts to the Library:

- O. D. Reich
  A collection of etchings, engravings, drawings, paintings and association pieces from Mr. Oswald D. Reich, Laguna Hills, California. These include works of his father, Jacques Reich, and other artists. The gift is valued at $1,785.

- J. C. Ingebritsen
  Correspondence and working files, valued at $12,000, from Mr. James C. Ingebritsen, San Jacinto, California. The material deals with his administrative functions in the Foundation for Social Research and allied associations.

- M. R. Gainsbrugh
  Correspondence and working files of Mr. Martin R. Gainsbrugh, New York City, and also includes selections from his personal and professional library. Mr. Gainsbrugh is an American economic analyst and vice president of the National Industrial Conference Board. The gift is valued at $10,939.

- R. P. Marquis
  Selections from the library of Roger P. Marquis, Arlington, Virginia, and from the library of his father, J. Clyde Marquis. The gift is valued at $322.45.

- E. A. Cykler
  Books on music and the arts from the personal library of Dr. Edmund A. Cykler, Eugene. The gift is valued at $147.75.

- Mrs. I. Tenkäeff Wiener
  Correspondence, project files, manuscripts, memorabilia, scrapbooks, etc., from Mrs. Ingeborg Tenkäeff Wiener, New York City, to be added to the architectural files of the work of her late husband, Paul Lester Wiener. The gift is valued at $484.20.
Meeting #412-60

V. R. Lorin

Selections from the private library of Mr. Val R. Lorin, Eugene, including books on economics and European history, including many foreign imprints. The gift is valued at $543.65.

Miss L. Weil

Manuscripts and art work for children’s works from Miss Lial Weil, New York City. The gift is valued at $1,800.

Dr. & Mrs. F. G. Scovel

Manuscripts for books and articles from Dr. and Mrs. Frederick G. Scovel, Stony Point, New York. The gift is valued at $200.

Mr. & Mrs. H. M. Pommernke

Correspondence from 1923 through World War II from Mr. and Mrs. Herbert H. Pommernke, Duarte, California. They were missionaries in China during this period. The gift is valued at $400.

Mr. & Mrs. L. Carroll

Collection of artwork for children’s books, valued at $1,555, from Mr. and Mrs. Latrobe Carroll, New York City.

W. E. Zwick

Selections from the personal library of Mr. Walter H. Zwick, Portland. The gift is valued at $205.

Ray Nash and John H. Nash II

Shakespeare’s Titus Andronicus from the Gehenna Shakespeare series, from Ray Nash and John H. Nash II, Hanover, New Hampshire. The gift is valued at $400.

University of Oregon Medical School

Scholarships & Fellowships

Gifts totaling $7,733.65 from the following donors for scholarships and fellowships:

- Bend Business and Professional Women’s Club, Bend $100.00
- Pioneer Filters Fellowship, Beaverton 6,956.65
- Smith River Lumber Company, Inc., Drain 334.00
- Woolley Logging Company, Drain 334.00

American Cancer Society, Inc.

Grant of $52,262 from the American Cancer Society, Inc., New York City, for research entitled, "Free Radicals, Oxygen Metabolism, and Carcinogenesis," July 1, 1973, through June 30, 1974, under the direction of Dr. Howard S. Mason, Professor of Biochemistry.

Anderson Bequest

Bequest of $55,879.02 under the will of Lillian Anderson, Portland, to Doernbecher Memorial Hospital for Children, for "work with visually handicapped and blind children," effective February 1, 1973, under the direction of Dr. Michael D. Baird, Medical Director and Administrator of Hospitals and Clinics.

Bailey Bequest

Bequest of $18,652.82 under the will of Maida Bailey, Bend, "to be used for the care of crippled children," effective June 20, 1973, under the direction of Dr. Victor D. Menashe, Director of the Crippled Children’s Division.

Mr. & Mrs. B. H. Bruinsma

Gift of $120 from Mr. and Mrs. Bruce H. Bruinsma, Lake Oswego, for "Language Research," under the direction of Dr. Reoild Llywnitz, Professor, Speech Pathology Pediatrics, and Dr. Victor Menashe, Director of the Crippled Children’s Division.

C. E. Buck, M. D., Moon, W. Elton

Gift of $100 from Dr. Charles E. Buck, Merritt D. Moon, and William Elton, Longview, Washington, for the unrestricted use of the Medical School Library, under the direction of Miss Margaret E. Hughes, Librarian.

Educational Coordinating Council

Grant of $6,305 from the Educational Coordinating Council, Salem, "in support of a training program in Child Health and Family Counseling for medical students, residents and interns," July 1, 1973, through June 30, 1974, under the direction of Dr. Harold Boveyman, Professor of Child Psychiatry and Pediatrics.

The Milhein Foundation for Cancer Research

Grant of $4,945 from The Milhein Foundation for Cancer Research, Denver, Colorado, for research entitled, "T and B Lymphocytes in Human Reticuloendothelial Neoplasia," July 1, 1973, through June 30, 1974, under the direction of Dr. Martha G. Regan, Research Fellow in Immunology and Allergy, and Dr. Bernard Pirofsky, Head of the Division of Immunology and Allergy.

E. C. Miller

Gift of $100 from Mr. Edwin C. Miller, St. Helens, for the unrestricted use of the Crippled Children’s Division, under the direction of Dr. Victor Menashe, Director, Crippled Children’s Division.

Mt. Scott Motorcycle Club

Gift of $1,500 from the Mt. Scott Motorcycle Club, Portland, for the unrestricted use of the Crippled Children’s Division, under the direction of Dr. Victor Menashe, Director.
Meeting #412-61

The National Foundation, March of Dimes

Grant of $50,000 from The National Foundation, March of Dimes, White Plains, New York, for research entitled, "Gene Localization in Families with Autosomal Cytogenetic Markers," July 1, 1973, through June 30, 1974, under the direction of Dr. Everett W. Lovrien, Associate Professor of Medical Genetics.

National Research Council

Grant of $10,000 from the National Research Council, Washington, D.C., for research entitled, "Radiologic Treatment of Acute Gastrointestinal Bleeding," July 1, 1973, through June 30, 1974, under the direction of Dr. Josef Rosch, Professor of Diagnostic Radiology.

Oregon Cancer Society

Grant of $14,160 from the Oregon Cancer Society, Portland, for research entitled, "Study of the Release of Ground Substance Degrading Enzymes by Tumors and the Inhibition of This Process by Zinc," August 1, 1973, through July 31, 1974, under the direction of Dr. J. Peter Bentley, Associate Professor of Biochemistry.

Oregon Heart Association

Grants totaling $74,425 from the Oregon Heart Association, Portland, for research, fellowships, and other purposes, as follows:

1. $9,500 - "In support of a postdoctoral fellowship for cardiovascular-renal research under the direction of Dr. George Porter," July 1, 1973, through June 30, 1974, under the direction of Dr. Richard L. Robbins, Postdoctoral Fellow in Cardiovascular-Renal Disease, and Dr. George A. Porter, Associate Professor of Medicine.

2. $12,400 - "Effect of Antihypertensive Therapy on the Renin Angiotensin System," July 1, 1973, through June 30, 1974, under the direction of Dr. Walter J. McConnell, Assistant Professor of Medicine.

3. $9,500 - "In support of a postdoctoral program in Thoracic Surgery under the direction of Dr. Albert Starr," July 1, 1973, through June 30, 1974, under the direction of Dr. Wei-Li Li, Postdoctoral Fellow in Thoracic Surgery, and Dr. Albert Starr, Head of the Division of Cardiopulmonary Surgery.

4. $9,000 - "In support of a postdoctoral fellowship for cardiovascular research under the direction of Dr. Martin Lees," July 1, 1973, through June 30, 1974, under the direction of Dr. G. Michael Nichols, Postdoctoral Fellow in Pediatric Cardiology, and Dr. Martin H. Lees, Professor of Pediatrics.

5. $9,000 - "In support of a postdoctoral fellowship for cardiovascular research under the direction of Dr. Martin Lees," July 1, 1973, through June 30, 1974, under the direction of Dr. Dale P. Henken, Postdoctoral Fellow in Pediatric Cardiology, and Dr. Martin H. Lees, Professor of Pediatrics.

6. $753 - "Antiarrhythmic Activity of Prostaglandins," July 1, 1971, through June 30, 1974, under the direction of Dr. Ralph D. Tanz, Associate Professor of Pharmacology.

7. $1,120 - "Structure of the Mitogenic Site of Phytohemagglutinin," June 15 through September 15, 1973, under the direction of Dr. Demetrius A. Rigos, Professor of Biochemistry.

8. $9,650 - "Depletion of Gamma G in Renal Disease," July 1, 1973, through June 30, 1974, under the direction of Dr. Bernard Pirofsky, Professor and Head of the Division of Immunology and Allergy.

9. $4,000 - "Recruitment and Distensibility in Placental Circulation," July 1, 1973, through June 30, 1974, under the direction of Dr. John M. Bissonnette, Assistant Professor of Obstetrics and Gynecology.

10. $9,492 - "Clinical and Electrophysiological Study of Patients with Intact Atrio-Ventricular (AV) Conduction and Electrocardiographic Evidence of Bilateral Bundle-Branch Disease," July 1, 1973, through June 30, 1974, under the direction of Dr. Shabbudin H. Fahimtoola, Professor of Cardiology.

Oregon Lung Association

Grant of $12,000 from the Oregon Lung Association, Portland, "in further support of a postdoctoral fellowship in chest diseases under the direction of Dr. Miles Edwards," July 1, 1973, through June 30, 1974, under the direction of Dr. James E. McClellan, Postdoctoral Fellow in Chest Diseases, and Dr. Miles J. Edwards, Head of the Division of Chest Diseases.

Oregon State Elks Association

Grant of $14,910 from the Oregon State Elks Association, Salem, "in support of the Elks' Children's Eye Clinic," under the direction of Dr. Kenneth C. Swan, Professor and Chairman of the Department of Ophthalmology.
Gift of $1,040 from the Portland Grade Teachers Association, Portland, "for the purchase of two heart monitors and one Bolton pump," effective July 1, 1973, under the direction of Dr. Michael D. Baird, Medical Director and Administrator, Hospitals and Clinics.

Gift of $600 from Dr. Kenneth C. Swan, Portland, for "research in the Department of Ophthalmology," under the direction of Dr. Kenneth C. Swan, Professor and Chairman of the Department.

Grant of $1,000 from Syntex Laboratories, Inc., Palo Alto, California, "in support of a fellowship in dermatology," June 17 through September 15, 1973, under the direction of Dr. Walter C. Lobitz, Jr., Professor and Chairman of the Department of Dermatology.

Bequest of $5,727.77 under the will of Theda Has Tennant, Hutchinson, Kansas, to be used "in support of research for the prevention and cure of children's diseases," effective July 1, 1973, under the direction of Mr. W. A. Zimmerman, Associate Dean for Business Affairs.

Grants totaling $82,168 from the U. S. Department of the Army, Medical Research and Development Command, Washington, D.C., for research and other purposes, as follows:

1. $35,475 - "A Study of Inflammation and Inflammatory Diseases of the Skin," August 1, 1973, through July 31, 1974, under the direction of Dr. Walter C. Lobitz, Professor and Chairman, Department of Dermatology.

2. $46,693 - "Electrical Enhancement of Healing in Combat Injuries to Hard and Soft Tissues," July 1, 1973, through June 30, 1974, under the direction of Dr. B. S. Savara, Chairman, Child Study Clinic.

Grants totaling $909,092 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., for research and other purposes, as follows:

1. $15,250 - "Management Improvement Workshop for Administrators of University Affiliated Centers," July 1, 1973, through June 30, 1974, under the direction of Mr. Jerry O. Elder, Assistant Professor and Business Manager, Crippled Children's Division.

2. $77,112 - "In further support of a program for administration and operation of the Child Development Rehabilitation Center," July 1, 1973, through June 30, 1974, under the direction of Dr. Victor D. Manashe, Director, Crippled Children's Division.


4. $30,950 - "In support of research in Immunology and Allergy," June 29, 1973, through June 28, 1974, under the direction of Dr. Bernard Pirofsky, Professor and Head of the Division of Immunology and Allergy.

5. $689,965 - "In further support of a training program in Mental Retardation," July 1, 1973, through June 30, 1974, under the direction of Dr. Leroy O. Carlson, Professor of Pediatrics, Crippled Children's Division.

Grants totaling $3,137,267 from the U. S. Public Health Service, Washington, D.C., for research, training programs, and other purposes, July 1, 1973, through June 30, 1974, unless otherwise indicated, as follows:

1. $26,261 - "Graduate Training Program in Child Psychiatry," under the direction of Dr. Harold I. Borovman, Professor of Child Psychiatry.

2. $82,011 - "Graduate Training Program in Otolaryngology," under the direction of Dr. David D. DeWese, Professor and Chairman of the Department of Otolaryngology.

3. $53,282 - "Graduate Training Program in Biological Sciences," under the direction of Dr. John H. Brockhart, Chairman of the Department of Physiology.

4. $54,000 - "Graduate Training Program in Ophthalmology," under the direction of Dr. Kenneth C. Swan, Professor and Chairman of the Department of Ophthalmology.

5. $19,467 - "Training Grant for Undergraduate Psychiatric Nursing," under the direction of Miss Charlotte Markel, Associate Professor of Psychiatric Nursing.
6. $6,378 - "Training Program - GP Special Training," under the direction of Dr. George Saslow, Professor and Chairman, Department of Psychiatry.

7. $67,333 - "Health Professions Special Projects Grant Program in Family Practice," under the direction of Dr. Laurel G. Case, Associate Professor and Head, Division of Family Practice.

8. $124,956 - "Graduate Training Program in Medical Cardiology," under the direction of Dr. Herbert E. Griswold, Professor and Head of the Division of Cardiology.

9. $44,737 - "Graduate Training Program in Physiology," under the direction of Dr. John M. Brockhart, Professor and Chairman, Department of Physiology.

10. $8,845 - "In further support of a Clinic Cancer-Dental Training Grant," under the direction of Dr. Murray H. Bartley, Associate Professor of Dentistry.

11. $33,951 - "Training Grant for Graduate Pedodontics," July 1, 1973, through June 30, 1974, under the direction of Dr. Donald R. Porter, Chairman, Pedodontics Department.

12. $54,607 - "Graduate Training Program in Bio-Psychology," under the direction of Dr. Joseph D. Matarazzo, Professor and Chairman, Department of Medical Psychology.

13. $38,243 - "Graduate Training Program in Endocrinology," under the direction of Dr. Monte A. Greer, Professor and Head, Division of Endocrinology.

14. $43,591 - "Graduate Training Grant in Angiography and Cardiovascular Radiology," under the direction of Dr. Charles T. Dotter, Professor and Chairman, Department of Diagnostic Radiology.

15. $22,500 - "Structure and Function of Transfer RNA," under the direction of Dr. Michael Litt, Professor of Biochemistry.

16. $98,226 - "Training Program for Postgraduate Education in Psychiatry," under the direction of Dr. Robert I. Daugherty, Associate Clinical Professor of Psychiatry.

17. $67,174 - "Training Program for Continuing Education in Mental Health for Oregon," under the direction of Miss Charlotte Markel, Associate Professor of Pediatric Nursing.

18. $76,950 - "Graduate Training Program in Surgery," under the direction of Dr. Albert Starr, Professor and Head, Division of Cardiopulmonary Surgery.

19. $25,000 - "Research Career Award in Surgical Heart Disease - Physiology and Pharmacology," under the direction of Dr. Lawrence I. Bonchek, Assistant Professor of Cardiopulmonary Surgery.

20. $33,374 - "Graduate Training Program in Psychiatry - GP Special," under the direction of Dr. Harold I. Bowersam, Professor of Child Psychiatry.

21. $30,510 - "Research Career Award in Neuroendocrinology and Thyroid Physiology," under the direction of Dr. Monte A. Greer, Professor and Head, Division of Endocrinology.

22. $38,830 - "Graduate Training Program in Biochemistry," under the direction of Dr. Richard T. Jones, Professor and Chairman, Department of Biochemistry.

23. $38,431 - "Research Training Program in Human Genetics," under the direction of Dr. Robert D. Koler, Professor and Head, Division of Medical Genetics.

24. $55,841 - "Graduate Training Program in Multidisciplinary Basic Research in Dermatology," under the direction of Dr. Walter C. Lobitz, Jr., Professor and Chairman, Department of Dermatology.

25. $147,220 - "Psychiatry-Residency Training Program," under the direction of Dr. George Saslow, Professor of Psychiatry.

26. $3,780 - "Graduate Training Program in Physiology," under the direction of Dr. John M. Brockhart, Professor and Chairman, Department of Physiology.

27. $7,020 - "Graduate Training Program in Biochemistry," under the direction of Dr. Richard T. Jones, Professor and Chairman, Department of Biochemistry.
28. $47,732 - "In further support of Nursing Loans," under the direction of Mr. M. R. Parelius, Business Manager.
29. $2,512 - "In support of graduate nursing loans," under the direction of Mr. M. R. Parelius.
30. $1,448 - "In support of a graduate nursing scholarship program," under the direction of Mr. Parelius.
31. $20,000 - "In further support of a Nursing Scholarship Program," under the direction of Mr. Parelius.
32. $784,096 - "In further support of a Health Professions Capitation Program Grant," under the direction of Dean Charles N. Holman.
33. $37,475 - "Cartilage-Selective Radiocontrast Agents," June 30, 1973, through May 31, 1974, under the direction of Dr. William K. Ricker, Professor and Chairman, Department of Pharmacology.
34. $136,904 - "Collaborative Perinatal Study," July 1, 1973, through June 30, 1975, under the direction of Dr. William M. Clark, Professor of Pediatrics.
35. $34,110 - "Effects of Long Term Narcotic Antagonist Therapy," June 26, 1973, through January 31, 1974, under the direction of Dr. Samuel Irvin, Professor of Pharmacology in Psychiatry.
36. $44,905 - "Mechanism of Plasmocytoma-Associated Immunodeficiency," June 1, 1973, through May 31, 1974, under the direction of Dr. Marvin B. Rittenberg, Associate Professor of Immunology and Allergy.
37. $39,539 - "Coordination of Pilot Regional Cytogenetic Registries," June 30, 1973, through June 29, 1974, under the direction of Dr. Frederick Hecht, Associate Professor of Medical Genetics and Pediatrics.
38. $11,731 - "Applied Hemodynamics in Cardiovascular Radiology," January 1, 1972, through August 31, 1973, under the direction of Dr. Charles Z. Dotter, Professor and Chairman, Department of Diagnostic Radiology.
39. $53,330 - "UV-Absorbing Components in Urine," June 29, 1973, through May 31, 1974, under the direction of Dr. Adam W. Lis, Associate Professor of Obstetrics and Gynecology.
40. $31,747 - "In further support of a Nursing Training Program for Development of Continuous Program Instruction in Medical Surgical Nursing," June 1, 1973, through May 31, 1974, under the direction of Dr. Gerald Miller, Associate Professor of Medical-Surgical Nursing.
41. $4,700 - "Effects of Long-Term Drug Dependence," June 1 through November 30, 1973, under the direction of Dr. Samuel Irvin, Professor of Pharmacology in Psychiatry.
42. $29,987 - "Expansion of Nurse Training in Basic Science," June 1, 1973, through May 31, 1974, under the direction of Dr. Jack L. Keyes, Assistant Professor of Physiology.
43. $25,000 - "Biology and Biochemistry of the Kinin-Forming System," June 1, 1973, through May 31, 1974, under the direction of Dr. Kirk B. Wuepper, Associate Professor of Dermatology.
44. $7,000 - "Central Oncology Group," February 1, 1973, through January 31, 1974, under the direction of Dr. William S. Fletcher, Professor of Surgery.
45. $7,998 - "Penicillant Transfer of Hydrophilic Materials," May 1, 1973, through April 30, 1974, under the direction of Dr. J. Job Faber, Associate Professor of Physiology.
46. $456,614 - "Cardiovascular Program Project," June 1, 1973, through May 31, 1974, under the direction of Dr. J. David Bristow, Professor and Chairman, Department of Medicine.
47. $36,889 - "Primary Binding Tests to Assay Circulating Antibodies," June 15, 1973, through April 30, 1974, under the direction of Dr. Emil J. Bardana, Jr., Assistant Professor of Immunology and Allergy.
Gifts totaling $25,031.14 from the University of Oregon Medical School Advancement Fund, Portland, "for miscellaneous uses per requests by various departments; within the guidelines of the University of Oregon Medical School Advancement Fund policies," February 1 through June 30, 1973; and gifts totaling $1,636.60 as a grant to the Outpatient Clinic to pay for drugs for indigent, leukemic outpatients during the same period.

Portland State University

Scholarships & Fellowships

Gifts totaling $5,682 from the following donors for scholarships and fellowships:

- Alcoa Foundation, Pittsburgh, Pennsylvania: $1,000.00
- Bureau of Indian Affairs, Everett, Washington: 345.00
- Bureau of Indian Affairs, Portland: 960.00
- Confederated Tribes and Bands, Yakima Indian Nation, Toppenish, Washington: 800.00
- Cornell University, Ithaca, New York: 179.50
- Mark Guild for Estranged Children, Beaverton: 1,144.00
- Meier & Frank Co., Portland: 400.00
- N.E.W.S. Realtors, Portland: 172.00
- The Society of Experimental Test Pilots, Lancaster, California: 182.80
- The Southern Foundation, Ridgefield, Washington: 500.00

American Chemical Society Petroleum Research Fund

Grant of $11,000 from the American Chemical Society, Petroleum Research Fund, Washington, D.C., for research entitled, "Preparation and Characterization of New Oxidizing Compounds: The Chemistry of CrO_2P_2F_4," September 1, 1973, through August 31, 1974, under the direction of Dr. Gary L. Gard, Associate Professor of Chemistry.

Anonymous Donor

Grant of $10,000 from an anonymous donor, through Paxton & Seasingood, Cincinnati, Ohio, "to help further develop a music program at Portland State University," for use under the direction of Mr. William Stainaker, Professor of Music.

W. R. Bingham

Gift of books, drawings and files, valued at $498.50, from Mr. William R. Bingham, Portland, for use in the library, under the direction of Dr. Frank Rodgern, Director of the Library.

Collins Foundation

Grant of $3,425 from the Collins Foundation, Portland, for research entitled, "Investigation of Douglas-fir Dwarf Mistletoe," June 1, 1973, through October 15, 1974, under the direction of Dr. Robert O. Tannah, Assistant Professor of Biology.

Walter deGruyter, Inc.

Gift to the library of materials in the fields of archaeology, history, linguistics and literature, valued at $1,524, from Walter deGruyter, Inc., New York City.

R. M. Grizz

Gift of slides of the art of the Far and Near East and of early America, valued at $242, from Mr. Raymond M. Grizz, Portland, for use in the library.

Mrs. C. Greve

Gift of periodicals, valued at $116, from Mrs. Carl Greve, Portland, for use in the library.

Helena School District No. 1

Grant of $8,941 from the Helena School District No. 1, Helena, Montana, for evaluation of a project entitled, "The Next Step - Comprehensive Program in Occupational Preparation and Placement," November 1, 1972, through October 31, 1973, under the direction of Mr. Allen Lee, Visiting Professor of Education. This project is currently being conducted by the Helena Vocational Technical Center.

Korean Society of Oregon

Gift of books and periodicals, valued at $242.50, from the Korean Society of Oregon, Portland, for use in the library. The materials concern the history, culture, and economic and social conditions of Korea.

J. A. Macnab

Gift of periodicals in the field of biological science from Dr. James A. Macnab, Portland, for use in the library. The gift is valued at $307.

Meneffe Memorial Fund

Gift of $353.20 to the library from the Peter Meneffe Memorial Fund of the Epsilon Omega Chapter of Alpha Kappa Psi, Lake Oswego.

J. R. Murphy

Gift of monographs and pamphlets in business administration and computer programming, from Mr. Jerry R. Murphy, Portland, for use in the library. The gift is valued at $131.

National Aeronautics and Space Administration

Grant of $7,755 from the National Aeronautics and Space Administration, Manned Spacecraft Center, Houston, Texas, "to provide all personnel, services and facilities and do all other things necessary for, or incidental to, photographing the Skylab-in-orbit with an earth-based telescope vidicon camera and recording system," May 15 through June 19, 1973, under the direction of Mr. Lyle W. Mettler, Director, Television Services.
National Endowment for the Humanities

Grant of $12,000 from the National Endowment for the Humanities, Washington, D.C., "to support a post-doctoral research fellowship for Pamela Amoss, under the National Endowment for the Humanities program of fellowships for the study of U.S. ethnic minorities," August 1, 1973, through June 30, 1974, under the direction of Dr. Wayne Bults, Professor of Anthropology.

National Science Foundation

Grants totaling $52,332 from the National Science Foundation, Washington, D.C., for training programs, equipment, and other purposes, as follows:

1. $1,732 - "Supplemental support to Portland State University in final adjustment of the Graduate Traineeship Program," March 15, 1971, through September 30, 1972, under the direction of Dr. David T. Clark, Dean of Graduate Studies.

2. $3,500 - "For the purchase of instructional scientific equipment for the improvement of specific experiments in laboratory courses," June 22, 1973, through June 30, 1975, under the direction of Miss Joann S. Loehr, Assistant Professor of Chemistry.

Oregon Arts Commission

Grant of $6,164 from the Oregon Arts Commission, Salem, "to provide $69 per performance for use on the Portland Summer Concerts Out-of-Town Series," under the direction of Mr. William Stalnaker, Head of the Music Department.

Oregon Museum of Science and Industry

Grant of $200 from the Oregon Museum of Science and Industry, Portland, for use of the Environmental Education Center, under the direction of Dr. Harold C. Jorgensen, Associate Professor of Education.

Oregon State Board of Education

Subgrant of $9,092 through the Oregon State Board of Education, Salem, for a workshop entitled, "Behaviorally-oriented Curriculum for the Mentally Retarded," July 30 through September 15, 1973, under the direction of Dr. Keith H. Larson, Professor of Special Education. The funds were provided under a grant from the U.S. Office of Education.

Oregon State Program on Aging

Subgrant of $18,778 through the Oregon State Program on Aging, Salem, for a project entitled, "Project AMIL: A Wide Area Model Project," June 1, 1973, through May 31, 1974, under the direction of Dr. John O'Brien, Assistant Professor of Sociology and Director of the Institute on Aging. The funds are available under Title III of the Older Americans Act.

Oregon State University

Subgrant of $900 through Oregon State University, Corvallis, "for the purpose of preparing a package of instructional material for training project directors for a new federal nutrition program for older adults," August 1, 1972, through December 31, 1973, under the direction of Dr. John O'Brien, Director, Institute of Aging. These funds are available under a grant from the U.S. Department of Health, Education, and Welfare.

FSU Foundation

Grant of $6,000 from the Portland State University Foundation, Portland, "to support the Athletic Department program," effective June 20, 1973, under the direction of Dr. Roy Love, Director of Athletics.

Tektronix, Inc.

Gift of surplus electronic components, valued at $150, from Tektronix, Inc., Beaverton, for instructional use in the Psychology Department, under the direction of Dr. Ronald E. Smith, Head, Psychology Department.

U.S. Dept. of Agriculture, Forest Service

Grants totaling $19,413 from the U.S. Department of Agriculture, Forest Service, Portland, for the following purposes:

1. $1,500 - "Social Interaction and Family Roles in Campground Settings," June 1, 1973, through September 30, 1974, under the direction of Dr. Nona Glazer-Malbin, Associate Professor of Sociology.

2. $17,913 - "To support a research project providing services to the Forest Multi-Discipline Planning Team in the area of Public Involvement Techniques, input to statistical analysis and integration of data into the planning process," May 1, 1973, to June 30, 1975, under the direction of Dr. George C. Hoffman, Dean, College of Social Science.

U.S. Environmental Protection Agency

Grant of $39,968 from the U.S. Environmental Protection Agency, Washington, D.C., for a project entitled, "Undergraduate Air Pollution Training Grant," July 1, 1973, through June 30, 1974, under the direction of Dr. Frank Terraglio, Associate Professor of Applied Science.
Grants totaling $1,236,018 from the U.S. Department of Health, Education, and Welfare, Washington, D.C., for training programs, library materials, student loans, and other purposes, as follows:

1. $50,000 - "Special Services for Minority and Low Income," July 1, 1973, through June 30, 1974, under the direction of Mr. Julius William Wilkerson, Director of Operation PLUS.

2. $5,000 - "College Library Resources Program," June 30, 1973, through June 30, 1974, under the direction of Dr. Frank Rodgers, Librarian.

3. $101,113 - "Training of Professional Personnel in Education of the Handicapped," July 1, 1973, through August 31, 1974, under the direction of Dr. Keith Larson, Associate Professor of Education, and Dr. Robert English, Professor of Speech.


6. $75,000 - "College Library Resources Program, Fiscal Year 1973," June 30, 1973, through June 30, 1974, under the direction of Dr. Frank Rodgers, Librarian.

7. $68,805 - "Career Training in Social Gerontology," July 1, 1973, through June 30, 1974, under the direction of Dr. John E. O'Brien, Associate Professor of Sociology.

8. $70,778 - "Social Work Child Advocacy in Day Care," July 1, 1973, through June 30, 1974, under the direction of Miss June Dunn, Assistant Professor, Social Work.


Grant of $10,500 from the U.S. Department of Justice, Law Enforcement Assistance Administration, Seattle, Washington, "to support grants made to Criminal Justice Interns during the summer of 1973," June 18 through August 31, 1973, under the direction of Miss Diane Hulen, Acting Director of Financial Aids.

Oregon College of Education

Scholarships & Fellowships

Gifts totaling $2,096 from the following donors for scholarships and fellowships:

Government of American Samoa

Smith River Lumber Company, Drain

$ 930.00
1,166.00

Educational Coordinating Council

Grant of $42,25 from the Educational Coordinating Council, Salem, "to provide over meal payment to faculty for the preparation and conducting of workshops during the month of May 1973," under the direction of Mr. John N. Sparks, Director of Business Affairs.

Independence School District 137

Grant of $11,020 from School District 137, Independence, for a two-week workshop for teachers entitled, "Natural Science for Elementary Teachers," June 5 through June 20, 1973, under the direction of Dr. Ray A. Brodersen, Head of the Science-Mathematics Department.

Lincoln County School District

Grant of $14,320 from the Lincoln County School District, Newport, "for a training program for thirty teachers in the areas of Diagnostic and Remedial Techniques and Materials in Reading and a Practicum in Learning Disability and Remedial Reading," June 13 through August 3, 1973, under the direction of Miss Bonnie Young, Associate Professor of Education.
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Salem School District No. 24J

Grant of $29,403 from the Salem School District, No. 24J, Salem, "to provide tuition, fees, stipends for Career Opportunities Program participants during summer session and intersession 1973," April 1 through August 31, 1973, under the direction of Mr. John N. Sparks, Director of Business Affairs.

U.S. Dept. of Health, Education & Welfare

Grants totaling $305,577 from the U.S. Department of Health, Education, and Welfare, Washington, D.C., for training programs, library resources, and other purposes, as follows:

1. $186,213 - "Preparation of Personnel in the Education of the Handicapped," July 1, 1973, through August 31, 1974, under the direction of Dr. Dennis J. Fahey, Professor of Education.

2. $76,659 - "To establish a regional resource center for the deaf and hearing impaired," June 29, 1973, through June 28, 1974, under the direction of Dr. Richard E. Walker, Associate Professor of Education.

3. $5,000 - "For the purchase of library materials," June 30, 1973, through June 30, 1974, under the direction of Mr. Clarence Gorschel, Director of the Library.

4. $37,289 - "To fund a training program for counselors working with the deaf," September 1, 1973, through August 31, 1974, under the direction of Dr. Richard E. Walker, Associate Professor of Education.

Grant of $14,675 from the U.S. Department of Justice, through the Oregon State Division of Corrections, Salem, "To establish a Summer Session Intern Program in the area of Corrections," July 1 through September 15, 1973, under the direction of Jean S. Long, Assistant Professor of Social Science.

Southern Oregon College

Scholarships & Fellowships

Gifts totaling $3,488 from the following donors for scholarships and fellowships:

- American Association of University Women, Ashland
  $ 100.00

- Baseball, Office of the Commissioner, New York City
  233.33

- Bureau of Indian Affairs, Aberdeen Area Office, Aberdeen, South Dakota
  1,100.00

- The Kamehameha Schools, Honolulu, Hawaii
  333.00

- 3 M Company, White City
  500.00

- Lions' Club (Fax Woods Memorial Fund), Oregon City
  180.00

- P.E.O. Sisterhood, Chapter BE, Medford
  100.00

- Oregon State Chapter P.E.O., Corvallis
  250.00

- U.S. National Bank of Oregon, Portland
  692.00

Eastern Oregon College

Scholarships & Fellowships

Gifts totaling $6,274.70 from the following donors for scholarships and fellowships:

- Bureau of Indian Affairs, Juneau Area Office, Juneau, Alaska
  $ 586.50

- Bureau of Indian Affairs, Umatilla Agency, Pendleton
  1,000.00

- Bureau of Indian Affairs, Warm Springs Agency, Warm Springs
  1,286.00

- Mr. Fan Jung-Lin, Taipei, Taiwan, China
  1,500.00

- Nez Perce Tribal Executive Committee, Lapwai, Idaho
  300.00

- Tribal Scholarship Committee, Umatilla Indian Reservation, Pendleton
  550.00

- Trust Territory of the Pacific Islands, Saipan, Mariana Islands
  286.20

- U.S. National Bank of Oregon, Portland
  173.00

- Yakima Tribal Education Committee, Toppenish, Washington
  693.00

Oregon Mathematics Education Council

Subgrant of $5,967 through the Oregon Mathematics Education Council, Salem, "to support a workshop for secondary education teachers in computer science," May 1 through July 31, 1973, under the direction of Dr. Howard Bailey, Professor of Mathematics.

Oregon System of Mathematics Education

Grant of $18,170 from the Oregon System of Mathematics Education, Salem, "to support the instructional, operational and participant costs necessary in operating a workshop in mathematics education for 5th, 6th and 7th grade mathematics teachers from the fourteen Eastern Oregon counties," April 15, 1973, through September 30, 1974, under the direction of Dr. Robert D. Rutherford, Professor of Education.
U.S. Dept. of 
Health, Educa-
& Welfare

Grants totaling $80,496 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., for the following purposes:

1. $27,797 - "Educational Opportunity Grants Program," July 1, 1973, through June 30, 1974, under the direction of Mr. Howard A. Anderson, Financial Aid Officer.

2. $25,896 - "To provide 80 percent of the cost of employing qualified students on the college Work-Study Program," July 1, 1973, through June 30, 1974, under the direction of Mr. Howard A. Anderson.

3. $26,803 - "To provide counseling, tutoring and other special services to minority students at Eastern Oregon State College," July 1, 1973, through June 30, 1974, under the direction of Mr. William R. McLean, Assistant Professor of Education.

Oregon Technical Institute

Scholarships & Fellowships

Gifts totaling $4,515 from the following donors for scholarships and fellowships:

- The Carpenter Foundation, through School District No. 6, Central Point
- $300.00
- Faculty Wives Club of Oregon Technical Institute, Klamath Falls
- $400.00
- Minnesota Mining and Manufacturing Company, White City
- $500.00
- Oregon State University Foundation, Corvallis
- $166.00
- OTI Collegiate Veterans Association, Klamath Falls
- $174.00
- Pacific Gas Transmission Company, Spokane, Washington
- $2,000.00
- Ruth McBride Powers - W. D. Purvine Scholarship, Oregon City
- $250.00
- Quota Club, Klamath Falls
- $300.00
- Rotary Foundation, Central Point
- $125.00
- Standard Oil Company of California, San Francisco, California
- $300.00

Eureka Medical X-Ray

Gift of one General Electric 500 MA control panel and high voltage transformer, valued at $1,000, from Eureka Medical X-Ray, Eureka, California, for use in Physical Science Technology, under the direction of Mr. James Gerhardt, Chairman, Radiology Department.

M. E. Robinson

Gift of equipment, valued at $1,820, from Dr. M. E. Robinson, Klamath Falls, for use in Physical Science Technology, under the direction of Mr. James Gerhardt, Chairman, Radiology Department.

Surroz Motors - Chrysler Corporation

Gift of a 1972 Colt, 4-Cylinder Motor, valued at $478, from Surroz Motors, Chrysler Corporation, Beaverton, for use in Auto-Diesel Technology, under the direction of Mr. Frank Wogan, Division Head, Industrial Technology.

U.S. Dept. of 
Health, Educa-
& Welfare

Grants totaling $212,891 from the U. S. Department of Health, Education, and Welfare, Washington, D.C., for student financial assistance, as follows:

1. $9,500 - "Funds for College Work-Study Program," under the direction of Dr. Terrance R. Brown, Director of Financial Aids.

2. $65,819 - "Funds for Educational Opportunity Grants Program," under the direction of Dr. Terrance R. Brown.

3. $54,258 - "National Direct Student Loan Program," under the direction of Dr. Brown.

4. $83,304 - "Funds for College Work-Study Program," under the direction of Dr. Brown.

Division of Continuing Education

Oregon State Department of Education

Subgrant of $14,103 through the Oregon State Department of Education, Salem, "to support a project to further and extend training opportunities to the disadvantaged residents of Oregon in keeping with the Empowerment Development and Training Act," July 1, 1973, through June 30, 1974, under the direction of Mr. David Hair, Project Director.

U.S. Dept. of 
Health, Educa-
& Welfare

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U.S. Public Health Service
Grant of $3,340 from the U. S. Public Health Service, Washington, D.C., "to conduct a workshop for health occupations educators, upon completion of the workshop, trainees will have acquired knowledge, skills and attitudes which may be applied to individualizing and personalizing health occupations and allied health curricula," under the direction of Dr. Arnie Neuchter, Coordinator, Career Education Personnel Development Center.

Teaching Research Division

Oregon Mental Health Division
Grant of $12,373 from the Oregon Mental Health Division, Salem, "to conduct an educational clinic (on an individual basis) for Parents of Handicapped Children," August 1, 1972, through June 30, 1973, under the direction of Dr. David Grove, Associate Research Professor. This is a subgrant under Title I of the Elementary and Secondary Education Act, Public Law 89-10 as amended.

Oregon Educational & Public Broadcasting Service

Dufur Television Corporation
Grant of $1,240 from the Dufur Television Corporation, Dufur, "to be used for Channel 10 Translator Project, as part of the overall OEPBS Television Improvement Program," July 30, 1973, through January 1, 1974, under the direction of Dr. Donald Bryant, Director, OEPBS.

Mid-Columbia Community Television Corporation
Grant of $1,240 from the Mid-Columbia Community Television Corporation, The Dalles, "to be used for Channel 10 Translator Project, as part of the overall OEPBS Television Improvement Program," July 30, 1973, through January 1, 1974, under the direction of Dr. Donald Bryant, Director, OEPBS.

ADJOURNMENT
The Board adjourned at 11:50 A.M.

George H. Hayman, President

D. L. Larson, Secretary
SUPPLEMENT A - Traffic and Parking Regulations for State System Institutions
UNIVERSITY OF OREGON
Eugene, Oregon

UNIVERSITY OF OREGON PARKING INFORMATION
1973-74

How To Obtain Parking Permits

1. All persons—faculty, staff, students, full or part time, visitors or commercial representatives, who park in University-owned parking lots at unrestricted spaces during the period of 7:00 a.m. to 6:00 p.m. (Monday through Friday) must obtain and display a permanent or temporary parking permit. Vehicles cited for failure to display such permits are subject to a $5.00 penalty assessed by the University. The University parking lots are continuously patrolled, day and night; all lots with the exception of the Kincaid St., Plc (lot 16) are open for non-permit parking from 6:00 p.m. to 7:00 a.m. Monday through Friday, and all day Saturday and Sunday. Reserved spaces are enforced 24 hours a day unless otherwise posted. Parking permits are obtained as follows:

A. Students
   a) At the beginning of each term, during academic registration and prior to payment of fees, parking permits may be purchased when the student registers and pays his fees.
   b) At other times, students should apply to the Office of Campus Security. Office hours are from 8:00 a.m. to 5:00 p.m. (Monday through Friday).

B. Faculty/Staff ... register through their departmental secretary or representative.

C. Visitors ... There is no charge for temporary parking permits.
   a) One day permits may be obtained from the department being visited, from the information desk in Johnson Hall, from the University of Oregon Cashier located in the Administrative Services Building, or in the Office of Campus Security. Metered and street parking in the above areas may be used while a permit is being obtained, thus preventing the possibility of an inappropriate citation. A one day permit may be obtained in advance of the visit, provided a definite date is specified.
   b) Under special circumstances, a visitor may be issued a temporary parking permit good for more than one day. Such permits are obtainable only from the Office of Campus Security.

c) Due to the heavy demand for parking on the University owned lots, visitors are urged to utilize street and metered parking, which is conveniently located with respect to almost all University facilities.

d) Temporary parking permits allow visitors to park only in unrestricted spaces on University owned lots. Such permits do not authorize visitors to park in reserved or otherwise specifically designated spaces, loading and unloading zones, fire lanes, landscaped areas, meters, etc.

e) A lot reserved for visitors is provided at 11th St. and University Street, south of the Erb Memorial Student Union.

D. Commercial and business representatives with regular business on the campus may purchase a permit enabling them to park in designated areas appropriate to their business. Application for such permits should be made at the Office of Campus Security.

E. No permit may be issued without applicant furnishing the correct license number.

Fees, Eligibility And Parking Privileges

1. Faculty/Staff
   The fee for the school year (12 months) is $30.00; $111.25 for the second automobile registered; and $7.50 for any portion of the summer session only. Second automobile is $2.50 for any portion of the summer session only. Faculty/Staff parking privileges are available only to faculty with minimum rank of instructor, to teaching assistants only if certified by department as having complete responsibility for teaching one or more classes, and to 10 hour week employees. Deans of colleges and department heads must certify that graduate students extended parking privileges are assigned responsibility for the conduct of regularly scheduled classes. Faculty/Staff automobile date cards must be signed by an authorized departmental representative before permits may be issued. Faculty/Staff permits authorize parking on any University lot, street or area designated faculty, staff or student as available. The purchase of this permit does not guarantee a parking space. (See paragraph A for reduced fee lot.)

2. Student
   The fee for the school year (12 months) is $15.00; $10.00 for a second automobile registered; $6.00 for any portion of the summer session only; $2.50 for second automobile for any portion of the summer session only. This permit authorizes parking on any University owned parking lot marked Student as available. The purchase of this permit does not guarantee a parking space. (See paragraph A for reduced fee lot.)

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3. Motorcycles

The fee for the school year (12 Months) is $7.50 for faculty, staff and students and $3.00 for any portion of summer session only. This permit authorizes parking in designated motorcycle parking areas. The purchase of this permit does not guarantee a parking space.

4. Reserved Parking Spaces (assigned only on the basis of need for official University business.)

A) Applications must be submitted yearly by individuals requesting spaces.
B) Verification of need must be provided by individuals Department Head.
C) Applications must be approved by Reserved Space Review Committee.
D) Official State Vehicles are allocated reserved spaces on requests from departments without charge.
E) Spaces are reserved from 7:00 a.m. to 6:00 p.m. unless otherwise specified. (Monday through Friday)
F) Assignment guarantees a parking space.

5. Disabled Parking Spaces (assigned to physically handicapped persons.)

A) Applications must be submitted yearly by individuals requesting spaces.
B) There is no cost beyond the cost of an appropriate permit.
C) The campus traffic office will approve and assign disabled spaces.
D) Approval guarantees a parking space.
E) Spaces are reserved at all times unless otherwise posted.

6. Commercial Representatives

The following fee for the school year will be charged for each parking permit requested and issued; $15.00 for 12 months. Sale of this permit is restricted to off-campus, commercial and business representatives only.

7. Construction Employees-Reserved

Reserved space fee will apply for each space used or as specified by construction contract.

8. Lots 34F (Special-Reduced Fee)

Lot 34F-The lot is bordered on the south by 17th Street, on the west by Columbia St., on the north by lot 34E, and on the east by the housing warehouse. Entrance is from 17th St. at Columbia.

A) Faculty/Staff - The fee for the school year (12 months) is $10.00, $10.00 for the second automobile registered and $6.00 for any portion of the summer session, $2.50 for a second car for the summer only.
B) Student - The fee for the school year (12 months) is $8.00, $7.50 for the second auto registered and $3.00 for any portion of the summer session, $2.50 for the second car for the summer only.

Refunds And Replacements Of Parking Permits

1. At the beginning of the academic year, all permits are issued on a 12 month basis. Permit fees are proportionately refundable up to the end of winter quarter upon official withdrawal, graduation, resignation of employment, or in the event of loss of eligibility. Proportioned refunds will not be made for a period of less than one quarter. Registrants should scrap off or otherwise remove permits and bring them to the Office of Campus Security in the event that a refund is requested.

2. Any individual who has purchased a parking permit and who is dissatisfied with it will receive a full refund upon written request and physical evidence of the permit to the Office of Campus Security, for refund within ten days of the purchase date.
3. Registrants making a request for replacement parking permit for newly acquired vehicles or to replace damaged permits, should scrape off or otherwise remove permits and bring them to the Office of Campus Security. Replacement will not be made if registrant is unable to produce evidence of the old permit. Registrant is responsible for all tickets unless the permit or pieces of the permit have been turned into the Office of Campus Security. A fee of $1.50 is charged for replacement permits.

Campus Meter Enforcement

1. The University of Oregon owns and polices parking meters located:
   A) Within parking lots.
   B) Between 13th and 15th on University Street.
   C) Between University and Agate on 13th Street.
   D) Between University and Agate on 15th Street.
   E) Visitors Lot - 14th and University.

2. Meter operation times:
   A) On the streets - as posted.
   B) 24 min. loading zones - as posted on meters.

3. Enforcement
   A) $2.00 fine for overtime parking.
   B) $2.00 fine for students, faculty or staff in Visitors' Lot.

Traffic Petitions Officer And Traffic Appeals Board

1. Traffic Petitions Officer
   A) All petitions shall be presented in writing at the Office of Campus Security.

B) The Petitions Officer will be available at designated times to meet with petitioners should they desire to present their case in person. Appointments may be scheduled at the Office of Campus Security at the time the petition is filed.

C) In reaching a disposition, the Petitions Officer shall consider all factors that the petitioner wishes to present.

D) In considering petitions of University Traffic Citations, the Traffic Petitions Officer will have the authority to:
   a) Dismiss the violation.
   b) Find the individual not guilty of charges in the traffic citation.
   c) Find the individual guilty of the violation, or of some lesser violation, and impose a penalty as the Petitions Officer shall consider appropriate.
   d) Enter a finding of guilty, and without imposing any penalty, issue a reprimand or warning or impose a penalty but suspend its payment.
   e) Make recommendations to appropriate University officials as to the restriction or suspension of driving privileges, withdrawal of registration or parking privileges, dismissal, or other disciplinary action.
   f) Seek the advice of the University Traffic Appeals Board.

E) Should a petition be denied by the Petitions Officer, an appeal may be made in writing (within five days) to the University Traffic Appeals Board. The appeal must show that the decision of the Petitions Officer was unreasonable or arbitrary or was not supported by substantial evidence.

F) In the case of repeated offenders, the Petitions Officer reaching a finding of guilty shall consider the traffic penalty record for the present academic year prior to imposing any penalty.

G) Quarterly summary reports of all actions by the Petitions Officer shall be filed with the Traffic Appeals Board and Vice President for Finance and Administration.

2. University Traffic Appeals Board
   A) The University Traffic Appeals Board shall consist of two faculty members, two classified staff members and two students. A quorum shall be three members of the Board.
The chairman shall be selected at the first board meeting each term. A majority vote of the members present is necessary to overrule the decision of the Petitions Officer. In cases where the decision is not to affirm the Petition Officer’s decisions, the University Traffic Appeals Board may:

a) Dismiss the violation.
b) Find the individual not guilty of charges in the traffic citation.
c) Find the individual guilty of the violation, or some lesser violation, and impose a penalty as the Board shall consider appropriate.
d) Enter a finding of guilty, and without imposing any penalty, issue a reprimand or warning, imposing a penalty but suspend its payment.
e) Make recommendations to appropriate University officials as to the restriction or suspension of driving privileges, withdrawal of registration or parking privileges, dismissal, or other disciplinary action.
f) Refer the case back to the Petitions Officer for further consideration consistent with its direction.

B) The Petitions Officer will provide quarterly summary reports to the Vice President for Finance and Administration of all Board actions.

Chap. 7: Campus Parking Regulations

1. Any faculty, staff, student or visitor may present in writing recommendations for changes in the campus parking regulations.

2. This should be done prior to May 1, of the school year.

3. Recommendations will be presented to the Transportation Sub-committee of the Campus Planning Committee for consideration.
UNIVERSITY OF OREGON
Eugene, Oregon

CAMPUSS PARKING REGULATIONS
1973-74

All members of the University community will be held responsible for reading and knowing these regulations and for all University parking violations involving such vehicles, regardless of who is operating the vehicle. These regulations should be made known to any person who is operating the vehicle on the University of Oregon campus.

ARTICLE I
Authority to Establish regulations

Authority to establish regulations governing the use of motor vehicles on the University of Oregon campus for visitors, faculty and staff, and students is derived from Oregon statutes ORS 352.360 and 352.650, as amended, and by actions of the Oregon State Board of Higher Education pursuant to such statutes. The rules and regulations governing the use of motor vehicles on campus have been approved by the Office of the State Board of Higher Education and are in compliance with the provisions of ORS Chapter 183. Strict enforcement of regulations governing the use of motor vehicles on campus is imperative in order to remove as much congestion as possible, to keep a margin of safety and to utilize the existing parking facilities at maximum.

All motor vehicle laws of the State of Oregon including specifically but not by way of limitation, Chapters 561, 562, 563, 564, 565, 566, 567, 568, and 569, together with amendments hereafter adopted, are applicable to the campus of the University of Oregon to the same extent as if the campus and its streets were public highways, and all provisions of said motor vehicle laws are applicable and enforceable except so far as they are incompatible with these regulations.

It is your responsibility to know the parking regulations of the University of Oregon campus.

ARTICLE II
General Parking Regulations

1. In the event that any vehicle to which a permit is affixed is temporarily incapacitated or otherwise cannot be used by the registrant, a temporary permit may be obtained only from the Office of Campus Security, which will restore his parking privileges. For this purpose, the Office of Campus Security will be open from 8:00 a.m. until 5:00 p.m., Monday through Friday. Temporary parking is available for persons while obtaining such permits.

2. Faculty/Staff and Students registering second automobiles at the second automobile reduced rate should not park both vehicles on campus at the same time. A $5.00 penalty will be assessed for each violation.

3. Parking permits are not transferable between vehicles or between individuals. Parking permits must be displayed only on vehicle for which assigned.

4. Permits shall be mounted on the left hand side of the rear bumper so as to be readily visible. Instructions on how to install the permit are printed on the reverse side of the permit. In the case of motorcycles, in so far as practicable, permits should be mounted on the left rear of the vehicle so as to be readily visible. Permits may not be affixed by tape or any other temporary method.

5. A person eligible to obtain a parking permit may attach such a permit only to a vehicle owned by him or in his possession.

6. Responsibility for locating a legal parking space rests with the operator of the motor vehicle. Lack of space will not be considered a valid reason for violating any University Parking regulations. Parking lot permits are required from 7:00 a.m. to 6:00 p.m. (Monday through Friday) in all parking lots except #16 at 6th and Kincaid where permits are required from 7:00 a.m. until 11:00 p.m. (Monday through Friday). At other times lots are open on a first come, first serve basis except for those spaces reserved for lots with special restrictions. The status of all lots and spaces, plus any special restrictions, is indicated by signs located by spaces or at the entrance to parking areas.

7. For the purpose of these regulations, the word "parked" is defined to mean any vehicle which is stopped on the University of Oregon campus. Whether or not a driver is in attendance and irrespective of the period of time such vehicle is stopped.

8. No vehicle shall be parked on the campus except in those areas designated as parking or on city streets within the campus boundaries at curb side. This shall include properly posted University property outside campus boundaries.
0. No parking is allowed at any time in yellow zones or areas, fire lanes, driveways, service vehicle spaces, loading docks or areas, landscaped areas, or on sidewalks.

10. All individuals will observe posted speed limits. The operation of a motor vehicle on University property in excess of 15 miles per hour unless otherwise posted will be considered evidence of irresponsible or careless driving. Within the campus boundaries and at crosswalks, the pedestrian is considered to have the right-of-way.

11. Head-in parking is required in all angle or right-angle spaces on all lots. All vehicles parked on University streets where permits are required will be parked in such manner that the right side of the vehicle will be on the curb side.

12. Persons whose motor vehicles have broken down on University property must notify immediately the Office of Campus Security. Major mechanical repairs to vehicles on University property are prohibited. Abandoned or junked motor vehicles remaining on University property more than 72 hours will be removed at the owner's expense. Unlicensed vehicles parked on University lots will be considered abandoned and subject to removal.

13. The University of Oregon cannot assume responsibility for any motor vehicle or its contents parked on University property or its environs. Individuals assume all risk of accident and expressly agree that the University shall not be liable for any reason for injury to persons, for loss, or for property damage.

14. Only service vehicles and emergency vehicles are allowed on the closed portion of 13th Avenue (University Street to Kincaid Street).

ARTICLE III
Motor Scooters, Motorcycles and Bicycles

1. Motor scooters and motorcycles are, by State law, motor vehicles and are subject to all traffic rules and regulations controlling motor vehicles. Operation on sidewalks, paths, or in pedestrian areas is not permitted.

2. Individuals who use University owned motor scooter or motorcycle parking spaces must purchase the appropriate permit.

3. Appropriate location for displaying a parking permit will be on the left rear of the vehicle so as to be readily visible.

4. Motor scooters and motorcycles must park in only those spaces designated for their use and may not park in any automobile spaces.

5. Motor scooters and motorcycles may not park in or on courts at dormitories or along sides of buildings. Fire regulations prohibit the parking or storage of any internal combustion engine vehicle, including motor scooters and motorcycles, inside any University-owned building.

6. Bicycles while on University property will be governed by the City of Eugene bicycle statutes.

ARTICLE IV
Enforcement

1. Campus parking regulations are in effect 24 hours a day, seven (7) days a week, and are enforced by University Security Officers and City Police Officers.

2. Tickets issued by the University are payable at the University of Oregon Business Office within 10 days of the ticket date.

   In lieu of payment to the Business Office, there is the following alternative: Faculty, staff, visitors, and students, may petition within 10 days of the ticket date to the University Petitions Officer. In the case of a denied petition, an additional 10 days will be allowed before final action is taken. Those petitioners denied may appeal the decisions within five days to the University Traffic Appeals Board.

ARTICLE V
Penalties for Offenses

Monetary penalties, as specified below may be deducted from student deposits, and faculty or staff salaries or other funds in the possession of the institution as provided by CRS 352.360 (2) as amended.
In cases involving repeat violations or where warranted by the immediate circumstances, vehicles may be booted (immobilized), towed and impounded at the discretion of the officer, and thus subject to towing and storage fees in addition to penalties.

ARTICLE VI

Service Vehicles, Delivery Vehicles and Loading Zones

1. Service vehicles are defined as University owned service trucks or cars, vehicles with commercial permits, or vehicles with special temporary service permits, performing a service for the University of Oregon.

2. Delivery vehicles are defined as vehicles owned by companies doing pick-up and delivery business with University departments or vehicles with special temporary delivery permit on pick-up and delivery business.

3. Loading Zones
   a) Loading zones are located throughout the campus and are reserved for people loading and unloading heavy or bulky packages.
   b) Metered and signed loading zones are limited to 24 minute occupancy.
   c) Loading zones are enforced at all times unless otherwise posted.

4. Loading Docks
   a) Loading docks are reserved for delivery vehicles.
   b) Under special circumstances a private vehicle may be issued a temporary delivery permit at the Office of Campus Security.
   c) Loading docks are enforced at all times unless otherwise posted.

5. Service Vehicle Spaces
   a) Spaces are reserved for service vehicles.
   b) Under special circumstances a private vehicle may be issued a temporary service permit at the Office of Campus Security.
   c) Service vehicle spaces are reserved at all times unless otherwise posted.

SCHEDULE OF MAXIMUM PENALTIES

1. Failure to display parking permit .................................. $4.00
2. Speeding on University property .................................... 10.00
3. Improper driving on University property (on or off driveways) .............. 10.00
4. Parking by a fire hydrant or in a posted fire lane ...................... 10.00
5. Blocking driveways, entrances or alleys ................................ 5.00
6. Counterfeiting, altering, defacing or transferring, a parking permit to another vehicle for which the parking permit was not issued, or for giving false information in an application or hearing or for misuse of any permit ....................... 10.00
7. Parking in a posted or reserved space .................................. 10.00
8. Parking on lawns, sidewalks, campus landscaped area, or any area outside clearly delineated parking spaces where such parking causes actual or potential damage to natural or landscaped features .................. 10.00
9. Improper parking in a manner as to take the space of 2 automobiles, overtime in a limited loading zone, parking in service drives, entrances or restricted areas or for failure to place the permit properly in accordance with the regulations ........................................... 2.00
10. Faculty/Staff and students parking 2 cars on campus simultaneously, one at the reduced, second automobile rate ................................................. 5.00
11. Booted (immobilized) payment of all outstanding traffic penalties.
OREGON STATE UNIVERSITY
1971-1974
REGULATIONS GOVERNING THE USE OF MOTOR VEHICLES

AUTHORITY TO ESTABLISH MOTOR VEHICLE REGULATIONS

Authority to establish regulations governing the use of Motor Vehicles on the Oregon State University (OSU) Campus for visitors, faculty, staff, and students is derived from Oregon Statutes and action of the Oregon State Board of Higher Education pursuant to such statutes. The rules and regulations published herein have been approved by the Office of the Chancellor and are filed with the Secretary of State in accordance with the provisions of ORS 183.310 to 183.500. Strict enforcement of these regulations is necessary to maintain safety on campus streets, reduce congestion, improve security, and effectively utilize parking facilities.

APPLICATION OF MOTOR VEHICLE LAWS OF THE STATE OF OREGON AND CITY OF CORVALLIS

All motor vehicle laws and ordinances of the State of Oregon and City of Corvallis specifically including, but not limited to, ORS Chapters 481, 482, 483, 484, 485, and 486 together with adopted amendments are applicable to the campus of OSU to the same extent as if this campus and its streets are public highways. All provisions of the above motor vehicle laws are applicable and enforceable except as they conflict or are inconsistent with these regulations.

1. DEFINITIONS

   For the purpose of these regulations: a. The word "parked" means any vehicle which is stopped and/or waiting, regardless of the period of time the vehicle is stopped or whether a driver is present, except for vehicles immobilized by traffic control, congestion, or accident.

   b. The word "motor vehicle" or "vehicle" means any type of motor-powered conveyance including, but not limited to, automobiles, trucks, motorcycles, and scooters.

   c. The central campus is defined as that area legally reached via the Information Centers.

   d. The word "weekday" is defined as Monday through Friday.

2. VEHICLE PERMITS

   a. All faculty, staff, and students who have motor vehicles in their possession or control for use on the OSU campus and parking areas must display a current vehicle permit. Use of university streets, lanes, or parking areas without a properly displayed current OSU permit can result in a citation and a $5 fine. (Visitors are covered in paragraph 4-k.)

   b. Faculty, staff, and students wishing to operate or park vehicles on campus at any time, except as provided in paragraphs 4-g and 6-g, must obtain appropriate permits.

   c. Eligible persons who obtain permits must attach these permits only to the vehicle for which they are designated. The vehicle must be owned by or in the possession of, the permit purchaser.

   d. Purchased permits for automobiles must be permanently affixed to the left side of the front and rear bumpers. Permits for motorcycles and scooters must be affixed on the left side of the vehicle in a readily visible place. All expired permits must be removed or covered. If a vehicle is disposed of, permits must be removed.

   e. Student permits normally shall be purchased during academic registration. Faculty, staff, and students unable to obtain permits during academic registration may obtain permits from the Office of the Traffic Committee, Room B 006, Administrative Services Building, phone 754-2583.
3. DRIVER RESPONSIBILITY

a. All persons operating motor vehicles on campus are responsible for knowing and adhering to the regulations stated herein. The regulations are enforced at all times.

b. The responsibility for locating a legal parking space rests with the operator of the motor vehicle. Lack of space is not a valid excuse for violating any OSU parking regulation.

c. In the event of conflict between signs or markings and printed regulations, the signs or markings shall be followed.

d. OSU is not responsible for any vehicle or its contents parked on OSU property or environs. Individuals assume all risk of accident and property loss, for injury to persons, and for property damage.

e. The status of the vehicle driver limits the area where the vehicle may park during the hours of 7:00 a.m. to 5:00 p.m. on weekdays.

f. The vehicle registrant is responsible for traffic violations on campus involving his (her) vehicle.

4. PERMITS AND PARKING AREAS

a. STAFF PERMITS may be purchased by OSU academic personnel with the rank of research associate or higher; by 1.00 full time equivalent (FTE) instructors and research assistants, by OSU employees who have worked full time in the Oregon State System of Higher Education for a continuous period of four or more calendar years prior to the date of purchase, and by employees whose state and/or federal salary is equivalent to or exceeds $600 per month. (1) The fee for a Staff Permit is $30 per academic year. The permit will expire on September 30, 1974. (2) Emeritus and retired personnel may be issued a Staff Permit without charge upon application at the Traffic Committee Office. (3) Vehicles displaying Staff Permits may park in any university parking area from 6:00 a.m. to 2:00 a.m. of the following day provided posted signs are observed. (4) Students are not permitted to drive vehicles with Staff Permits within the central campus during the hours of 7:00 a.m. to 5:00 p.m. on weekdays, except as provided in paragraph 4-g.

b. LIMITED STAFF PERMITS may be purchased by any OSU faculty and employees including those qualified for a Staff Permit and by graduate students employed at least 6 FTE. (1) The fee for a Limited Staff Permit is $20 per academic year. The permit will expire on September 30, 1974. (2) Vehicles displaying Limited Staff Permits may park in all designated areas except those reserved for Staff Permits from 6:00 a.m. to 2:00 a.m. of the following day provided all posted signs are observed. (3) Staff areas may be utilized from 5:00 p.m. to 2:00 a.m. of the following day and from 6:00 a.m. Saturdays, Sundays, and holidays until 2:00 a.m. of the following day. (4) Students are not permitted to drive vehicles with Limited Staff Permits within the central campus during the hours of 7:00 a.m. to 5:00 p.m. on weekdays, except as provided in paragraph 4-g.

c. STUDENT PERMITS may be purchased by students who do not qualify for residence hall permits and who wish to bring vehicles to the campus. (1) The fee for a Student Permit is $18 per academic year. The permit will expire on September 30, 1974. (2) Vehicles displaying Student Permits may park in student areas and residence hall areas from 6:00 a.m. to 2:00 a.m. of the following day. (3) Staff and Limited Staff areas may be used from 5:00 p.m. to 2:00 a.m. of the following day on weekdays, and from 6:00 a.m. Saturdays, Sundays, and holidays until 2:00 a.m. of the following day. (4) Students are not permitted to drive vehicles with Student permits within the central campus during the hours 7:00 a.m. to 5:00 p.m. on weekdays, except as provided in paragraph 4-g.

d. RESIDENCE HALL PERMITS may be purchased by students living in campus housing and who wish to bring vehicles on the campus. (1) The fee for a Residence Hall Permit is $18 per academic year. The permit will expire on September 30, 1974. (2) Vehicles displaying Residence Hall Permits may park in Residence Hall areas at any time in and student areas from 6:00 a.m. to 2:00 a.m. the following day. (3) Staff and Limited Staff areas may be utilized from 5:00 p.m. to 2:00 a.m. of the following day on weekdays and from 6:00 a.m. on Saturdays, Sundays, and holidays until
2:00 a.m. of the following day. (4) Students are not permitted to drive
vehicles with Residence Hall Permits within the central campus during
the hours 7:30 a.m. to 5:00 p.m., on weekdays, except as provided in
paragraph 4-g.

e. MOTORCYCLE AND SCOOTER PERMITS may be purchased for
a fee of $5 per academic year. The permit will expire on September 30,
1974. Motorcycles and scooters will be parked and driven on campus
according to instructions in paragraph 4-o.

f. DIVISION OF CONTINUING EDUCATION PERMITS will be issued to
students who are attending only DCE evening classes for a fee of $3 per term
for campus parking areas entered via Information Centers between 5:00 p.m.
and 2:00 a.m. of the following day. DCE students may apply for a DCE
Permit for the school term by submitting a completed Motor Vehicle
Registration Card and a $3 fee to the OSU cashier, Administrative
Services Building.

g. SPECIAL PERMITS may be issued at the Office of the Campus
Traffic Committee under the following circumstances: (1) Students, Staff,
and Faculty who do not have a permit and who wish to bring a vehicle on
the campus on a temporary basis up to one week in duration and have a
valid reason therefor will be issued a temporary permit of the appropriate
class for a fee of $1 per week. (2) Persons who have a permit normally
invalid on the central campus and who have an unusual need for a vehicle
on the central campus for a limited period may obtain a temporary permit
for their vehicle. (3) Permanently disabled persons may be issued a special
'C' permit upon application, after a permit has been purchased. (4) The
purchase of a special parking permit is required of persons not directly
associated with the University, but who make frequent business calls on
campus and who desire to park a motor vehicle in any designated campus
parking space. The fee for this special permit will be no less than the
annual rate established for a Staff Permit, except that the permit may be
purchased for a lesser period at fractional rates. (5) Staff and students
with permits who are required to be on campus between the hours of
2:00 a.m. and 6:00 a.m. may apply for a set of "N" (night parking)
stickers at no added cost. (6) Special courtesy permits for vehicles
which do not bear permits may be obtained by faculty or staff members
for special events. No more than four such permits per month will be
issued to any individual. (7) Employees who work on campus during the
night time hours may apply for a special Limited Staff "N" Permit at
one-half the usual Limited Staff Permit fee. These permits will only be
valid on the campus between 6:00 p.m. and 7:30 a.m. (8) Conference or
special meeting permits must be arranged for at least two weeks in advance
by a responsible official through the campus traffic administrator.

h. SUMMER TERM PERMITS may be purchased by the following person-
nel for the fees indicated: (1) Student or Residence Hall- $4; (2) Limited
Staff- $5; (3) Staff- $7; (4) Motorcycle and Scooters- $2. These permits
expire on September 30, 1974.

i. SUBSTITUTE (Second) VEHICLE PERMITS may be purchased for a
fee of $2, provided proof of vehicle ownership is presented to the Office of
the Traffic Committee. Only one set of substitute permits will be issued
for each original permit. Purchasers of substitute permits may have only
one vehicle on campus at a time, except when the second vehicle parks in
the coin-operated fee lot. Abuse of the substitute permit may result in
revocation of permit privileges for the remainder of the academic year.

j. REPLACEMENT VEHICLE PERMITS may be purchased for a fee
of $2. Replacement permits may be obtained for original or substitute
permits that have been destroyed, or if the vehicle has been sold.
Evidence of the old permit must be presented, or a signed certificate
of permit destruction submitted to the Office of the Traffic Committee.

k. VISITORS VEHICLES are required to display Courtesy Parking
Permits, obtained at the campus Information Centres. Visiting vehicles
may park, provided all posted signs are observed, in the designated visitor
parking areas from 7:00 a.m. to 5:00 p.m., and thereafter in any parking
areas until 2:00 a.m. If Information Centers are not open, visitors may park on campus without a Courtesy Parking Permit. (Also see parking privileges that are specified in paragraph 6-g.) Visitors staying overnight in a residence hall may obtain parking instructions from the residence hall desk clerk, or from Campus Security by dialing 754-1473.

1. COIN-OPERATED FEE PARKING is provided for visitors' vehicles, and for Faculty and staff displaying Staff or Limited Staff Permits, in the parking lot located across from the OSU Book Store. The parking fee is $1.25 per entry from 6:00 a.m. to 5:00 p.m. on weekdays. During other times the gate will be raised and parking in this lot will be available to all vehicles displaying visitors' or any current OSU permit.

5. REFUNDS

a. Students or staff members who leave the university, dispose of their vehicle without replacing the permit, or are dissatisfied with the permit are entitled to refunds which will be made only for whole terms (Fall, Winter, Spring). Upon return of the permit or fragments thereof showing the registration numbers, refund will be made. Refunds for a term will not be made if the permit is returned after the published date for late school registration for that term. Refunds will not be made if a vehicle has been cited more than five times during the academic year for traffic or parking violations.

6. DRIVING AND PARKING REGULATIONS ON CAMPUS

a. Anyone operating a vehicle on campus shall observe speed limits, barricades, bicycle lanes, crosswalks, stop signs, and all other traffic signs and regulations, and shall drive in a safe and prudent manner. The speed limit on campus is 15 m.p.h. except where otherwise posted. Parking or parking vehicles on sidewalks, lawns, lanes, and other areas not designated for driving or parking is prohibited.

b. Campus traffic boundaries and parking areas are indicated on the accompanying campus traffic map.

c. Only vehicles with Staff or Limited Staff Permits and visitors' vehicles will be authorized entrance at Information Centers during the hours 7:00 a.m. to 5:00 p.m. on weekdays, except as provided in paragraph 4-g.

d. Students are not permitted to drive vehicles with Staff or Limited Staff Permits within the central campus during the hours 7:00 a.m. to 5:00 p.m. on weekdays, except as provided in paragraph 4-g.

e. Vehicles shall park headed into the curb, or parallel, within indicated boundaries and only in areas designated for parking.

f. Vehicles shall not park in loading zones at any time for any purpose other than loading and unloading, and for such purpose maximum time is 10 minutes.

g. Vehicles without permits may park in certain university-owned lots and areas during certain hours as follows: (1) Parking from 5:00 p.m. to 2:00 a.m. of the following day on weekdays, and from 6:00 a.m. to 2:00 a.m. the following day on Saturdays, Sundays, and holidays is permitted in those peripheral parking areas on campus that can be entered without driving via the Information Centers or against a "DO NOT ENTER" or "ONE WAY" traffic sign, except for those vehicles specifically barred in accordance with paragraph 8-g.

h. Vehicles other than those displaying Residence Hall Permits and those with "N" permits (par. 4-g) are prohibited from parking on campus from 2:00 a.m. to 6:00 a.m. daily. Vehicles with Residence Hall Permits must park during those hours in the residence hall areas designated on the map in this publication.

i. All vehicles parked on university property are required to observe posted traffic and parking signs.
j. Vehicles which have broken down on university property and which cannot be removed immediately by the owner or registrant must be reported at once to the campus security office. Mechanical repairs to disabled private vehicles on university property, except for instructional purposes in a proper laboratory, are prohibited.

k. Abandoned vehicles left on university property more than 72 hours will be removed at the owner's expense. Unlicensed vehicles or vehicles without a valid OSU permit parked on university lots will be considered to be abandoned and subject to removal.

7. TRAFFIC COMMITTEE AND TRAFFIC COURTS

a. The Traffic Committee is responsible to the University President for the administration and modification of traffic regulations. Requests for hearings and suggestions for enforcement, modification, or amplification of traffic regulations should be sent to the Traffic Committee.

b. Any appropriate matter presented to the Traffic Committee will be considered by the committee or referred to the proper Traffic Court to determine what action, if any, is required. Such action will normally be in the form of a recommendation to the President's Office, through the Dean of Administration, Dean of Students, or Dean of Faculty.

c. Hearings on student violations (except DCE) will be considered by the Student Traffic Court; hearings on violations by others will be considered by the Staff Traffic Court.

8. PENALTIES FOR OFFENSES

a. Failure to display a permit on vehicle parked within campus boundaries in violation of these regulations: Fine to $5.

b. Falsification of information, or altering, defacing, or transferring a permit to another motor vehicle for which a permit was not issued: Fine to $10 and/or revocation of the permit.

c. Parking offense: Fine to $5.

d. Any other violation of these regulations: Fine to $10.

e. Improper driving including, but not limited to, such offenses as reckless driving, driving while intoxicated, speeding, driving the wrong way on a one-way street, failing to stop at stop signs, excessive noise, and other offenses not specified herein which are violations of the motor vehicle laws and ordinances of the State of Oregon or City of Corvallis, may be prosecuted in the appropriate state or municipal courts.

f. A vehicle may be immobilized or towed and impounded, and is subject to towing and storage fees in addition to fines if: (1) the vehicle is a traffic hazard or a hazard to public safety, (2) or is found on university-landscaped areas, (3) or if campus traffic regulations have been circumvented.

3. An excessive number of citations (5 or more in an academic year) may result in the vehicle permit being terminated and/or the vehicle being barred from campus boundaries by the Traffic Administrator until otherwise notified. Failure to forfeit a parking permit or to comply with instructions against driving a vehicle within the boundaries of the university campus can result in the violator's vehicle being impounded by the campus police when found within campus boundaries.

9. ENFORCEMENT AND APPEALS

a. All penalties prescribed in paragraph 8, other than violations referred to appropriate courts of law as provided in paragraph 8-c, will be administratively enforced by OSU. For all administratively enforced violations, a traffic citation or notice of offense, together with the scheduled fine, will be given the violator or attached to the violator's vehicle.

b. Fines for cited violations shall be paid to the university at the OSU cashier's office, on or before the date indicated on the citation.
c. A person charged with a violation may, at his option, have the matter presented to and heard before the Staff Traffic Court or Student Traffic Court, whichever is appropriate. For visitors the Staff Traffic Court is the appropriate body. In such cases, the appropriate court shall render judgment and its findings shall be conclusive subject to appeal to the Office of the University President. A person desiring a hearing before the Staff or Student Traffic Court should appear at the Office of the Traffic Committee within the time specified on the citation. Alternatively, if the person cannot be physically present, he may write to the Traffic Committee Office and request instructions for a hearing. Upon payment to the OSU cashier of bail in the amount on the citation and the preparation of a request for hearing indicating why the fine should not be imposed, the case will be scheduled for review.

d. A student who fails to post bail for a violation on or before the date specified in the citation will, after written notice, have the amount deducted from his general deposit and forfeits right of appeal.

e. The student's registration packet and enrollment during the registration period will also be withheld if any penalties under these regulations remain unpaid at the time of registration.

f. A faculty or staff member who fails to post bail for any citation on or before the date specified in the citation will, after written notice, have the amount deducted from his payroll check and forfeits right of appeal.

10. MOTORCYCLE AND SCOOTER OPERATION

a. Parking areas for motorcycles and scooters are specifically allocated and marked as follows: SW Corner of Campus Way and 15th Street; NW gate of Bell Field on 26th Street; Limited Staff lot North of Infirmary; South of Callahan Hall on Adams Street; SW Corner of Sackett parking lot; NE Corner of Snell lot. Additional areas may be designated from time to time.

b. Motorcycles and scooters with permits may also park in any student parking area providing they do not occupy an automobile parking space or hinder the maneuverability of parked automobiles.
c. Motorcycles and scooters are prohibited from parking in any yellow pointed areas, crosswalks, loading zones, time limit zones, bicycle parking areas, or in the interior of campus buildings, and are not permitted on sidewalks, lanes, paths, or other pedestrian areas.

d. Motorcycles and scooters are prohibited from the central campus during the hours from 7:00 a.m. to 5:00 p.m. on weekdays.

11. BICYCLES

A Corvallis City Ordinance requires that all bicycles be registered with and licensed by the Corvallis Police Department at a cost of $1.20. Licenses issued September 1, 1973 will expire on September 1, 1974.

Bicycles must be registered at the City of Corvallis Police Station, 6th and Monroe Street. The frame or serial number of the bicycle is required at registration.

All bicycle registrants will receive a sticker type permit and a registration card from the city. The permit must be affixed to the frame facing the front, just below the seat. The registration card must be carried at all times, attesting to legal ownership and proper registration.

Bicycles are considered as regular traffic, and their operation will be in accordance with Campus Traffic Regulations and Corvallis City Ordinances. On-campus violations will be cited by Campus Police; violators in the city proper will be cited by the City Police and required to appear in court.

Bicycle lanes are installed on all one-way streets on campus, and on sidewalk east of Bexell Hall leading from the Weniger Hall parking lot to Campus Way, and east of Gevoll Hall. (The latter is the only instance where bicycles may be ridden on the sidewalk and riding must be confined to the lane provided.) The bicycle lanes will be used by those going against motor traffic only. Those moving with motor traffic will use the same lane as motor traffic, and will stay to the right, in single file.

The following specific regulations must be observed while operating bicycles on the campus:

a) Stop at all stop signs.

b) Do not ride bicycles on the sidewalk, except as indicated above.
RULES AND REGULATIONS FOR THE POLICING, CONTROL AND REGULATION OF TRAFFIC AND PARKING OF VEHICLES IN THE PARKING STRUCTURE AND PARKING LOTS AT PORTLAND STATE UNIVERSITY 1973-74

Section 1. Declaration of Purpose

In order to facilitate the operation of parking structures at Portland State University and Parking Lots, the following rules and regulations are hereby established and enforceable under authority provided by Chapter 569, Oregon Laws 1959, (ORS 183.010-040) and (ORS 352.990).

All motor vehicle laws of the State of Oregon including specifically but not by way of limitations, ORS Chapters 481, 482, 483, 484, 485, and 486, together with amendments hereafter adopted, are applicable to the campus of Portland State University to the same extent as if this campus and its streets were public highways, and all provisions of said motor vehicle laws are applicable and enforceable except insofar as they are incompatible and inconsistent with these regulations.

Portland State University, through the President and other administrative officers designated by him, is hereby authorized to place these rules and regulations into effect and to provide for the enforcement thereof through the appointment of peace officers or through arrangement with the Police Department of the City of Portland as provided in Chapter 569, Oregon Laws 1959.

Section 2. Use Restrictions

The Parking Structure and Parking Lots are for the use of faculty, staff, students and guests of the State System of Higher Education; parking by other persons is subject to availability of parking spaces and the policies as established by the Administration of Portland State University. All persons - faculty, staff, students, visitors and commercial representatives - who park in University-owned permit parking lots and structures must obtain and display a permanent or temporary parking permit or service permit. Vehicles cited for failure to display such permits are subject to penalty as assessed by the University.

Section 3. Fees and Permits

A. Permits: Depending on the type of permit purchased, permits displayed in a manner as prescribed by the University authorize vehicles to use designated parking areas. Permits are not transferable except as provided in Section 4.

The following types of permits are available at the Business Office to faculty, staff, students, and guests of the State System of Higher Education:

1. Day and Evening Permits allow the vehicle to be parked at any time during the day or evening in any space designated as a permit parking area, excepting spaces marked as reserved or otherwise restricted.

2. Day and Evening Reserved Permits allow the vehicle to be parked any time during the day or evening in designated reserve areas.

3. Car Pool Permits allow only one vehicle of the pool in the University permit parking facilities at one time. Vehicles may be parked at any time in any space designated as a permit parking area, excepting spaces marked as reserved or otherwise restricted.

4. Evening Permits allow a vehicle to be parked from 2:00 p.m. to 7:00 a.m. in any space designated as a permit parking area, excepting spaces marked as reserved or otherwise restricted.
3. **Tuesday/Thursday Permits** allow the vehicle to be parked any time during the day or evening Tuesday and Thursday in any space designated as a permit parking area, excepting spaces marked as reserved or otherwise restricted.

4. **Motorcycle Permits** allow motorcycles and power scooters to be parked at anytime but only in areas designated as "Cycle Parking."

5. **Alumni Permits** allow a vehicle to be parked from 2:00 p.m. to 7:00 a.m. in any space designated as a permit parking area, excepting spaces marked as reserved or otherwise restricted.

6. **Metered Parking** is available for guests of the University in designated metered areas. No permit is required in these areas.

7. **Temporary Permits** may be issued in emergencies and special situations in lieu of regular or reserved permits.

8. **Special Event Permits** may be sold to visitors attending on-campus events such as athletic contests, concerts, meetings and workshops.

9. **Park and Pay Lots** are available at established rates as posted. No permit is required in these lots.

10. **Special Use Permits** are for use by departments or organizations who wish to reserve the use of a parking lot or section of the parking structure for special use. Special Use Permits are available only when space is not needed to accommodate permit users and with expressed permission of the Vice President for Business and Finance or his designee.

2. **Day and Evening Reserved.** $36.00 per term or $12.00 per month by payroll deduction from faculty and staff. Reserve permits are $30.00 per term and $10.00 per month by payroll deduction for disabled faculty and staff.

3. **Day and Evening Summer Term.** $20.00 for eight weeks.

4. **Car Pool.** $36.00 per term or $12.00 per month by payroll deduction from faculty and staff.

5. **Evening Permits.** $2.50 per term.

6. **Tuesday/Thursday Permits.** $7.50 per term.

7. **Motorcycle Permits.** $6.00 per term.

8. **Alumni Permits.** $6.00 per year.

9. **Metered Parking.** 25¢ per hour or 50¢ for 10 minutes in the Box Office metered spaces.

10. **Temporary Permits.** 50¢ per day from 7:00 a.m. until 5:30 p.m. 25¢ per day from 5:30 p.m. until 7:00 a.m.

11. **Special Event Permits.** 50¢ per day 7:00 a.m. until 5:30 p.m.

12. **Park and Pay.** 50¢ per day from 7:00 a.m. to 5:30 p.m.

13. **Special Use Permits.** $25.00 per event per day plus any necessary charges assessed for cleaning, repairs or maintenance. Fees for temporary, special event, and special use permits may be waived by the Vice President for Business and Finance or his designee. Bicycles may be parked without charge in areas where bicycle racks have been placed.

B. **Fees:** The fees to be collected for parking permits described in Section 3 are as follows:

1. **Day and Evening.** $30.00 per term or $10.00 per month by payroll deduction from faculty and staff.
Section 4. Replacement Permits

Replacement permits may be obtained for a substitute vehicle when the original vehicles are sold or when permits are lost or stolen. A charge of $2.00 per permit will be made for the replacement permit.

Section 5. Parking Regulations

No driver of a vehicle shall stop or park such vehicle at a time or in a place not authorized by a permit duly issued under these regulations, or in any manner exceed the authorization to park granted by such permit.

A. Automobile Parking: Automobiles are to be parked headed into the designated stalls in both the parking structures and lots.

B. Other Vehicle Parking: Motorcycles, scooters, and bicycles are restricted to those areas designated for cycles or bicycles.

Section 6. Vehicular Traffic Within the Structure and Lots

A. Speed Limit: The speed limit within the Parking Structure and Lots shall be 10 miles per hour. In the street areas the speed limit is 15 miles per hour. The Basic Rule of Oregon applies to use of all vehicles in any University facility.

B. Traffic Within the Parking Structure

Traffic within the Parking Structure or lots is limited to movement from and entrance to a parking space and from a parking space to an exit. All vehicles will follow the indicated direction of traffic flow.

Section 7. Impounding of Vehicles

A. Impounding of Vehicles: Vehicles found to be in violation of parking and/or fee payment regulations may, in addition to other penalties provided herein, be impounded in place or towed away.

B. Release of Vehicle: Release of vehicle will be made upon payment of fine as set forth in Section 8 below, or by satisfactory arrangement for payment with the Business Office of Portland State University.

C. Notice to Owner: If within three days after a vehicle shall have been impounded, no one appears to claim and establish ownership, or right to possession thereof, Portland State University shall search the motor vehicle registration records and the vehicle for the name and address of the person entitled to possession of such vehicle and send notice to such person by mail if the name and address have been found. Such notice shall show the whereabouts of the vehicle and the amount of charges against the name and ask if he wishes to call for the possession and pay the accrued and accruing charges.

Section 8. Pedestrian Traffic

A. Right of Way: Pedestrian traffic shall have right of way over vehicular traffic any place in the Parking Structure, Parking Lots or in any of the University-controlled street areas.

B. Loitering: Loitering in the Parking Structure or any of the University-controlled parking lots or street areas is prohibited.

Section 9. Violations and Penalties: Fines are payable at the Business Office.

A. Fines: Fines for violation of regulations set forth in Sections 1 through 9 above are as follows:

<table>
<thead>
<tr>
<th>Violation</th>
<th>Fine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overtime Parking</td>
<td>2.00</td>
</tr>
<tr>
<td>No Permit</td>
<td>2.00</td>
</tr>
<tr>
<td>Backing into Space</td>
<td>2.00</td>
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<tr>
<td>Straddling Parking Space Lines</td>
<td>2.00</td>
</tr>
<tr>
<td>Restricted or Reserved Area</td>
<td>2.00</td>
</tr>
<tr>
<td>Violation of the Basic Rule</td>
<td>2.00</td>
</tr>
<tr>
<td>Car Pool Violation - Two or more cars in one pool on campus at same time</td>
<td>2.00</td>
</tr>
</tbody>
</table>
Section 10. Abandoned or Inoperable Vehicles

A. Abandoned Vehicles

Abandoned or junked motor vehicles remaining on University property more than 72 hours will be removed at the owner's expense. Unlicensed vehicles parked on University property will be considered as abandoned and subject to removal.

B. Inoperable Vehicles

Vehicles which have broken down on University property and which cannot be removed immediately must be reported at once to the Campus Security Office. Mechanical repairs to disabled private vehicles on University property are prohibited.
REGULATIONS GOVERNING USE OF VEHICLES
SOUTHERN OREGON COLLEGE
Revised July 26, 1973

DRIVER RESPONSIBILITY
All persons operating vehicles on campus are responsible for knowing and adhering to the regulations herein. A thorough understanding of these regulations is important because violations will result in needless expense and inconvenience to visitors. The regulations are enforceable at all times including vacation periods by authorized Security Officers.

AUTHORITY TO ESTABLISH MOTOR VEHICLE REGULATIONS

Authority to establish regulations governing the use of motor vehicles on the Southern Oregon College Campus for visitors, faculty, staff, and students is derived from Oregon Revised Statute 322.300 and action of the Oregon State Board of Higher Education pursuant to such statute. The regulations as herein published have been approved by the Office of the Chancellor and filed with the Secretary of State in accordance with provisions of ORS 183.110 to 183.500. Strict enforcement of these regulations is necessary to minimize congestion, maintain safety on campus streets, enhance security, and maximize the use of existing parking facilities.

APPLICATION OF MOTOR VEHICLE LAWS OF THE STATE OF OREGON AND THE CITY OF ASHLAND

All motor vehicle laws of the state of Oregon and the city of Ashland, including specifically, but not by way of limitation, ORS Chapters 461, 462, 464, 465, and 466, together with accommodations hereafter adopted, are applicable and enforceable on the Campus of Southern Oregon College to the same extent as if this campus and its streets were public highways.

1. TRAFFIC COMMITTEE
   a. The Traffic Committee is established to advise and make recommendations to the President in creating or modifying traffic parking policies and to maintain orderly, effective, and economical regulation of vehicle use on the Campus. Final authority will rest with the President.
   b. The Traffic Committee will include: Three faculty members recommended by the Faculty Senate; three student members recommended by the Student Senate; and one civil service staff member elected by all full-time civil service staff. All members are subject to final confirmation by the President.
   c. Term of Office. Each member of the Traffic Committee will be appointed for the period of two years. Appointment to fill vacancies will be for a term of one year. Terms of office will staggered so as to provide continuity.
   d. The Director of Security and Safety, being responsible for the enforcement of these regulations, will be the ex-officio (non-voting) member of the Traffic Committee. In this capacity, he will serve as an advisor concerning traffic problems on the campus. Additionally, the Director will make recommendations on needed improvements or changes in this program.

2. DRIVING AND PARKING REGULATIONS ON CAMPUS
   a. Any driver operating a vehicle on campus will observe speed limits, barricades, bicycle lanes, crosswalks, and stop signs and will drive in a safe and prudent manner. The speed limit on campus is 15 MPH. Driving on sidewalks, trails, or another area not designated for driving or parking is prohibited.
   b. Campus parking boundaries and parking areas are indicated on the campus traffic map.
   c. Vehicles shall be parked within indicated parking areas.
   d. Vehicles shall not be parked in loading zones at any time for any purpose other than loading and unloading.
   e. Bicycle racks are provided on the campus for parking; they will be used. Pedestrians have the right-of-way over bicycles on campus walkways.

3. VEHICLE REGISTRATION AND PARKING PERMITS
   a. Vehicles requiring a state license are classified as motor vehicles and include automobiles, trucks, motorcycles, and motor scooters, all of which are hereafter referred to as vehicles.
   b. Vehicles parked on the campus during hours of enforcement must be registered and display the appropriate parking permit. Vehicle registration is available during normal registration or at the Business Office.
   c. Parking permits will be attached only to the vehicle for which they are issued and to the designated area of the vehicle as specified by the Security and Safety Department. If a vehicle is disposed of, permits should be returned and returned to Business Office to obtain another permit or a refund (see paragraph 4.m.).
   d. Bicycles to be used or parked on the campus will be registered and licensed with the proper authorities.

4. PARKING PERMITS AND PARKING AREAS
   a. Parking permits are valid for the full school year which begins with the Fall quarter and continues through the summer session. Parking permits may be purchased during the winter, spring, or summer terms at a proportionately reduced rate.
   b. Vehicles will park in specified areas as designated by parking permit color and campus parking map.
   c. Regulations may change from time to time. In the event of conflict between traffic signs or markings and printed regulations, the signs or markings will be followed.
   d. FACULTY/STAFF parking permits will be sold to classified employees and to the faculty. Vehicles displaying faculty/staff permits are authorized to park in designated faculty/staff areas. Each student shall have a space for faculty/staff parking. Vehicles displaying these permits may park in other parking lots on the campus when faculty/staff lots are full.
   e. STUDENT/COMMUTER parking permits will be sold to students who live off campus and wish to bring vehicles on the campus. Vehicles displaying student commuter permits will park in student commuter parking lots.
f. RESIDENCE HALL parking permits will be sold to students living in campus residence halls. Vehicles displaying a Residence Hall permit will be parked in residence hall areas only.

g. BICYCLE AND SCOOTER parking permits will be sold for two wheel vehicles only. These vehicles will be parked only in areas designated for two wheel vehicles.

h. For a second vehicle (OWNED BY THE DRIVER), more than one parking permit may be issued with appropriate controls. If a substitute vehicle, not owned by the driver, has to be brought on campus, the individual will acquire from the Security and Safety Department a substitute vehicle permit.

i. If the registered vehicle is sold or the permit is destroyed, a replacement permit may be purchased by showing proof of new vehicle ownership and exchanging the original permit showing the number.

j. SPECIAL permits may be approved by the Security and Safety Department, such as:
   (1) permanently and temporarily disabled students may be issued a special permit, to be used in conjunction with regular current parking permit.
   (2) Special "Service" permits will be issued to Service Agencies doing business at SOC Campus.
   (3) Other permits as prescribed by the Traffic Committee.

k. The parking areas for SGC will be "open" (parking permit not required) from 6 PM to 6 AM and all day Saturday and Sunday unless otherwise marked, as long as vehicles are parked legally.

l. VISITORS permits are available at the Security and Safety Department, Business Office, Department Offices, Division Offices, or Campus Activities Office. Visitors may park in any of the parking areas, observing all posted signs. Visitors passes are ordinarily issued for "one day" only. Special exceptions may be made by the Security and Safety Department. Busses will park in Lot 21 by the Physical Education Building and will be expected to have a VISITORS permit. If a ticket is received while a Visitor's permit, return both the ticket and permit to the Security and Safety Department.

m. A refund for a parking permit will be made only for whole terms (fall, winter, and spring) remaining, and upon return of the ticket or registration thereof showing the registration number. Refunds for a term will not be made after the published date for late school registration for that term. There will be no refunds for summer term.

n. Special parking spaces are authorized for the President, Dean of Faculty, and Dean of Administration.

o. A limited number of parking spaces are available for Reserved Parking for a one-year period. Applications will be made to the Traffic Committee for approval. Applications are available at the Security and Safety Department.

p. For those persons who would use the campus parking facilities only intermittently and for short periods of time, a weekly parking permit may be purchased at the Business Office.

5. PENALTIES FOR OFFENSES

a. Bringing unregistered vehicle on campus: Fine $10.00
b. Registered vehicle on campus without proper permit: Fine $5.00
c. False information of vehicle registration information: Fine $10.00
d. Parking offenses: Fine $5.00

e. Overtime Parking: Fine $2.00

f. Improper driving, including such offenses as recklessness, driving while intoxicated, speeding, driving the wrong way, running red lights, exceeding excessive noise, and other offenses not otherwise specified herein which are a violation of the motor vehicle laws of the State of Oregon are punishable upon conviction in appropriate courts of law.

g. Excessive citations - five or more in a school year - will result in cancellation of parking permit by the Security and Safety Department. A refund may be made in this instance as per Section 4.m.

h. A vehicle may be towed off the campus and impounded and the owner subject to towing and storage fees in addition to penalties under the following circumstances:
   (1) A vehicle causing imminent danger to people or College property.
   (2) A vehicle having a parking permit and receiving five (5) or more citations within a school year.
   (3) A vehicle not having a parking permit and receiving three (3) citations within a school year.
   (4) A vehicle left parked or standing in an area not normally used for vehicular traffic. This includes parking on a sidewalk, or the grass.

6. ENFORCEMENT OF PENALTIES

a. All penalties prescribed in this paragraph, other than for violations enforced in appropriate courts of law as provided in College, will be administratively enforced by Southern Oregon College. Violations will receive a traffic citation or notice of the offense with which he is being charged and the scheduled fine for said violations in accordance with the penalties set forth in said paragraph 5.

b. After receipt of a traffic citation, the individual must, within 7 calendar days of the date on the traffic citation, either, (1) pay the appropriate fine, or (2) file a request for a hearing before the Traffic Appeals Board.

c. Any person wishing to take this case before the TAB must prepare a "Petition for Appeal of Traffic Violation" for a hearing indicating why the citation should not be enforced. Petition forms are available at the Security and Safety Department. This petition must be filed at the Security and Safety Department within seven (7) calendar days of the date of the citation. At this time, the appellant will have the right to request substitution of one or more members of the TAB and select the replacement from the alternate group.

d. A person appealing the citation is obligated to appear before the Traffic Appeals Board to present his case. If he does not appear, the appellant does not appear at this meeting the TAB will then disallow the appeal, automatically find the person guilty, and impose the fine.

e. If the party appealing the citation may have legal counsel to present his case to the TAB, but the appellant must be present or the set fine will be imposed.
f. In considering appeals, the TAB shall have full authority to:
   (1) Dismiss the violations.
   (2) Find the individual not guilty of the charges in the citation.
   (3) Find the individual guilty of the violation and either impose
       the fine stipulated in these Regulations, or impose a lesser
       fine.
   (4) Enter a finding of guilty, and, without imposing any fine, issue
       a reprimand or warning, or impose a fine, but suspend its payment
       during a fixed probationary period.

g. The decision of the TAB may be appealed in writing through the Traffic
   Committee to the President. Forms for making such an appeal are
   available at the Security and Safety Department. This appeal must
   be filed with the Security and Safety Department within seven (7)
   calendar days following the decision of the TAB. The Security and
   Safety Department will also have an opportunity to submit a written
   statement concerning the issuance of the citation.

h. Citations resulting from violations other than parking may result
   in the passing of the case out of SOC jurisdiction into that of
   appropriate civil authorities at the discretion of the Traffic
   Appeals Board. The TAB serves as an arbitration factor.

i. A student who fails to pay the College for any traffic citation
   received, or to request a hearing before the Traffic Appeals Board
   within 7 days of the date on the traffic citation will have the fine
   deducted from his college account.

j. The student's right to receive his registration packet and to enroll
   during the registration period will also be denied if any penalties
   arising under these regulations remain unpaid at the time of
   registration.

k. A faculty or staff member who fails to pay the College for any such
   traffic citation received, or to request a hearing before the Traffic
   Appeals Board within 7 days of the date on the traffic citation will,
   after written notice, have the fine deducted from his payroll check.

7. TRAFFIC APPEALS BOARD — FACULTY, STAFF AND STUDENTS

   Statement of Purpose

The Traffic Appeals Board, hereinafter referred to as TAB, is established
   to provide an expedient method of handling appeals for citations issued
   by the Southern Oregon College Security Officers. They provide only for
   matters concerning traffic and parking violations on the Southern Oregon
   College campus which fall under Southern Oregon College's jurisdiction.

   a. The TAB will consist of two faculty members nominated by the Faculty
      Senate, one Civil Service staff member selected by the full time
      members of the Civil Service staff, and three students nominated by
      the Student Senate. All members are subject to confirmation by the
      President.

   b. Each of the above groups - Faculty Senate, OSEA, and Student Senate
      will provide a minimum of one, but no more than three, alternate
      members of the TAB. Alternates cannot be elected in the absence
      of appointed members. It will be the responsibility of the absent
      member to notify an alternate to fulfill his obligation.

   c. Term of office. Each member of the TAB will be appointed for a period
      of three years. Terms of office will be staggered.

8. AUTHORITY OF CAMPUS SECURITY OFFICERS

   All members of the Security and Safety Department are designated as
   Security Officers and are vested with full authority as peace officers
   in accordance with laws of the State of Oregon (ORS 352.300 and 133.170).
   Notice of a violation of any of the provisions herein will be signed by a campus
   Security Officer. Security Officers will be appropriately designated and will carry
   identification and/or wear distinctive dress.

   a. The jurisdiction of Southern Oregon College Security Officers will be
      limited to the physical boundaries of the Southern Oregon College
      Campus for the purpose of assisting in the enforcement of the traffic,
      parking, and vehicular registration policies as established herein for
      Southern Oregon College.

   b. Employment procedures for Southern Oregon College Security Officers will
      be administered by the Security Director.

   c. Southern Oregon College Security Officers will be expected to attend
      conferences and educational programs for peace officers as the duties
      of their positions require.

   d. The normal performance of duties should be carried out without the
      bearing or use of firearms.

(1) ORS 352.300 and 133.170

FEE SCHEDULE - July 1973

FACULTY, STAFF, AND STUDENT COMMUTER - For first registered vehicle

   Fall term through summer term $24
   Winter term through summer term $20
   Spring term through summer term $14
   Summer term only $10

RESIDENCE HALL STUDENTS - For first registered vehicle

   Fall term through summer term $11
   Winter term through summer term $9
   Spring term through summer term $8
   Summer term only $7

MOTORCYCLE AND SCOOTER

   Fall term through summer term $8
   Winter term through summer term $7
   Spring term through summer term $6
   Summer term only $5

SECOND VEHICLE OR REPLACEMENT PERMIT $1

RESERVED PARKING (NON-REFUNDABLE)

   $25.00 over and above price for regular parking permit

WEEKLY PARKING PERMITS $1 per week
PARKING AND VEHICULAR TRAFFIC REGULATIONS
1973-74
EASTERN OREGON COLLEGE
Revised August 1973

Philosophy

Student, faculty, and staff parking and traffic policies are developed and recommended for the President's approval by the Administrative Committee, composed of the Associated Student Body Business Manager and Second Vice President, seven faculty and one staff member.

The basic philosophy guiding the thinking of the Administrative Committee, which develops campus parking and vehicular traffic regulations, is that campus streets are no different from public streets. All city, county, and state laws pertaining to the operation of vehicles are applicable and are enforced within approved campus boundaries. These boundaries are L Avenue and C Avenue-Gekeler Lane at the north and south respectively, and 12th Street and 8th Street at the east and west respectively.

Another factor which guides the Administrative Committee is that ample gratis parking for automobiles, motorcycles, motorbikes and bicycles is available to all students, faculty, and staff within two blocks of every instructional building and each residence hall. Because there is ample gratis parking for automobiles, motorcycles, motorbikes, and bicycles, reserved parking permits are made available first to full-time faculty and staff and associated student body officers who must maintain regular work day schedules. Faculty and staff, in particular, are urged by the Administrative Committee to purchase automobile parking permits so that they can park their automobiles in reserved parking areas close to their work stations. This action will leave open for gratis student parking the streets adjacent to the campus.

The above philosophy and the regulations which follow will remain in effect until parking becomes a major problem and parking structures or paved parking lots must be constructed or repaved in order to meet the needs of personnel associated with the college. At that time, the Board of Higher Education's mandatory self-liquidating, self-supporting policy pertaining to financing the cost of building and maintaining parking structures and facilities will be reviewed and other priority systems for issuing reserved parking permits will be considered.

General Regulations for Parking

Gratis parking is permitted on all streets and lots within the campus boundaries except on (1) lots or street areas posted with Reserved signs, (2) streets where curbs are painted yellow, (3) the brick-paved pedestrian malls, (4) I Avenue between 7th Street and 8th Street, and (5) the west side of 7th Street between H and I Avenues.

Specific Vehicle Violations

1. Parking a non-registered, non-permit displaying automobile, motorcycle, motorbike, or bicycle in a reserved parking lot.
2. Parking an automobile, motorcycle, motorbike, or bicycle on streets next to curbs painted yellow or posted Reserved parking.
3. Falsification of vehicle registration information.
4. Straddling lines between parking spaces regardless of whether the painted lines are located on streets or in parking lots.
5. Blocking traffic anywhere within the approved campus boundaries.
6. Failure to register bicycles.
7. Parking and locking a bicycle anywhere on campus except in a bicycle rack adjacent to an instructional building or a student residence hall.
8. Driving automobiles or riding bicycles, motorcycles, and motorbikes anywhere within approved campus boundaries except on the streets and in approved parking areas. Riding bicycles on sidewalks and pedestrian malls will not be permitted.
**Action Against Violators**

If a college citation is placed on a vehicle, the registered owner is directed by means of instructions on the citation to pay a fine at the Business Office in the Administration Building. Appeals, if any, must be directed in person to the Business Manager. His decision is final.

The student's right to enroll during a registration period will be denied if any fines owing under the regulations remain unpaid at the time of registration. In addition, transcripts will be held up until any outstanding fine is paid.

Three violations by a student will result in the student being referred to the Dean of Students' office for appropriate action.

Flagrant violations by faculty and staff will be turned over to the Dean of Administration for appropriate action.

Occasionally, faculty, staff, and students will report misconduct in the use of vehicles within approved campus boundaries to the Dean of Administration or Director of Institutional Research. Usually, the misconduct includes but is not limited to riding of bicycles, motorcycles, or motorbikes on other than streets used by public vehicles; speeding; reckless driving; driving the wrong way on a one-way street; running stop signs; and excessive noise. All are violations of state, county, city, and campus vehicular regulations. Usually, complaints for these violations are filed with the La Grande City Police Department.

Continued or flagrant violations are investigated by the Dean of Administration. He will determine whether the alleged violator is a student. If he is a student, the Dean of Administration will request that the student report to the Dean of Students' office. In accordance with the Eastern Oregon College Student Conduct Code, the alleged violator is then given one of two choices: (1) a hearing before the Dean of Students, followed by a decision including, if necessary, a penalty, or (2) a hearing before the Judiciary Committee (consisting of three faculty and three students) including, if necessary, a penalty. In rare instances, the Dean of Students may refer cases directly to the Judiciary Committee. The student may appeal the decision of the Dean of Students or the Judiciary Committee to the President of the College. Reports involving faculty or staff will be turned over to the Dean of Administration for appropriate action.

If a citation for any violation is issued by a city, county, or state police officer, the person cited should post bail or appear at the time and place stated on the citation. The college exercises no authority or responsibility over these actions. However, the college authorities will cooperate with law enforcement officers in apprehending suspected violators. In no instance will a student, faculty member, or staff member be notified to appear before the Dean of Students, the Judiciary Committee, or the Dean of Administration if he was cited by a city, county, or state law enforcement officer for the same violation.

**Fees and Fines**

<table>
<thead>
<tr>
<th>Reserved Parking Fees</th>
<th>Fine for Each Violation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Automobile</strong></td>
<td>$5 for 3 terms</td>
</tr>
<tr>
<td></td>
<td>$4 for 2 terms</td>
</tr>
<tr>
<td></td>
<td>$2 for Spring term only</td>
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<tr>
<td></td>
<td>$.50 for second car for</td>
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<tr>
<td></td>
<td>same reserved space</td>
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<tr>
<td><strong>Motorcycle or</strong></td>
<td>$3 for 3 terms</td>
</tr>
<tr>
<td><strong>Motorbike</strong></td>
<td>$1 for single term</td>
</tr>
<tr>
<td><strong>Bicycle</strong></td>
<td>None</td>
</tr>
<tr>
<td></td>
<td>$5 (reduced to $3 if paid within 2 working days after citation is issued)</td>
</tr>
<tr>
<td></td>
<td>$3 (reduced to $2 if paid within 2 working days after citation is issued)</td>
</tr>
<tr>
<td></td>
<td>$2 (reduced to $1 if paid within 2 working days after citation is issued)</td>
</tr>
</tbody>
</table>

All bicycles used within the approved campus boundaries must be registered in the Business Office. Non-registered and/or illegally parked and locked bicycles will be impounded by Physical Plant. If necessary, the lock or chain will be cut in order to impound the bicycle. Bicycles should also be licensed by the City of La Grande. Impounded bicycles will be released after the violator pays the fine.

If a student withdraws or a faculty or staff member leaves prior to the end of Spring Term, he will be refunded $1 only on the automobile parking permit for each full unexpired term. No refunds will be issued on unexpired motorcycle or motorbike reserved parking permits.
Reserved Parking

Students. Associated student body officers (president, vice-president, activities coordinator, secretary, chief justice, business manager) and editor of the student newspaper may request reserved parking through the Director of Institutional Research. Such reserved parking is available during Fall, Winter, and Spring terms.

Thirty (30) reserved parking spaces for automobiles are assigned to men residents of Hunt Hall by the Hunt Hall Student Council. These parking spaces are located northwest of Hunt Hall.

Residents of Hunt Hall who wish reserved parking for their motorcycles and motorbikes on the island northwest of Hunt Hall may request permits from the Hunt Hall Student Council.

Twenty (20) reserved parking spaces for automobiles are assigned to women residents of Doriaon Hall by the Doriaon Hall Student Council. These parking spaces are located on the west side of 7th Street between H Avenue and I Avenue.

All students who ride bicycles on the campus must register their bicycles in the Business Office. The registration permits them to park their bicycles in any of the reserved parking bicycle racks located adjacent to each instructional building and residence hall.

Ackerman Lab School students must register their bicycles in the Principal’s office.

Faculty and Staff. Reserved parking is available during Fall, Winter, and Spring terms. Requests for reserved parking of automobiles, motorcycles, and motorbikes are placed with the Director of Institutional Research.

All faculty and staff who ride bicycles on the campus must register their bicycles in the Business Office. The registration permits them to park their bicycles in any of the bicycle racks located adjacent to each instructional building and residence hall.

Assignments

Reserved parking assignments for automobiles, motorbikes, and motorcycles are made at the time the reserved parking permit is purchased in the Business Office.

Responsibility for observing Campus Parking and Vehicular Traffic Regulations

The responsibility for locating a legal parking space or the assigned reserved parking lot or area rests with the driver or rider of the vehicle. Should lack of space ever become a problem, it is not a valid excuse for violating a campus parking regulation.

Citations are issued to the registered owner of the vehicle. If the registered owner loans his vehicle to another party, it is the responsibility of the registered owner to instruct the person to whom he loans the vehicle regarding campus parking and vehicular traffic regulations.

In the event the driver or rider of a vehicle receiving the citation issued by college campus personnel fails to pay the fine, it is the responsibility of the registered owner to pay the fine.

Authority of Oregon State Police, Union County Sheriffs, La Grande City Police, and College Traffic Regulation Enforcement Personnel

State police officers, Union County Sheriffs, and La Grande City Police officers are authorized to issue citations for violations occurring anywhere within approved campus boundaries.

Citations are also issued by college physical plant personnel, students employed by the college to issue citations, Hunt Hall and Doriaon Hall student officers, the Director of Residence Halls, and Business Office personnel, depending on the location of the violation. College personnel concentrate on illegal parking in reserved parking areas.

Eastern Oregon College does not have campus police; therefore, enforcement of state, county, city, and campus parking and vehicular traffic regulations is dependent upon the cooperation of the above personnel. Strict enforcement is necessary to minimize congestion, maintain safety, enhance security, and maximize the use of existing parking facilities.
Authority to Establish Vehicular Regulations

Authority to establish regulations governing the use of vehicles within approved campus boundaries is derived from Oregon statutes and action of the Oregon State Board of Higher Education pursuant to such statutes.

Use of Income from Fines

Income from fines paid in the Business Office is used to defray the cost of printing parking permits and to maintain, pave, and construct state-owned parking facilities.

Security

Everyone is urged to lock his automobile, motorbike, or motorcycle. Bicycles should be locked to the bicycle rack. The College does not assume any responsibility for loss due to theft or damage to vehicles while parked within the campus boundaries.

NOTE: To All Vehicle Owners

If you have recently changed your permanent residence to Union County and have not yet notified the Oregon State Motor Vehicle Division of your new address, you are urged to do so as soon as possible. There are 30 days allowed for filing a change of address form and this may be done without charge at the Motor Vehicle Division Office located on Highway 82 between La Grande and Island City.
I. RESPONSIBILITY IN TRAFFIC CONTROL

a. Oregon Revised Statute 352.360 authorizes the State Board of Higher Education to "...enact such regulations as it shall deem convenient or necessary to provide for the policing, control and regulation of traffic and parking of vehicles on the property of any institution under the jurisdiction of the Board. Such regulations may provide for the registration of vehicles, the designation of parking areas, and the assessment and collection of reasonable fees and charges for parking."

b. Strict enforcement of these regulations is necessary to minimize congestion and maintain safety of campus roads and in parking areas. The Oregon Institute of Technology Executive Office has placed the administration of these regulations with Campus Traffic Commission working in co-ordination with the Campus Police.

c. The Board, "for the purpose of enforcing its regulations governing traffic control, may appoint peace officers who shall have the same authority as other peace officers as defined in O.R.S. 133.170."

d. The regulations listed hereafter provide for the policing, control, and regulating of traffic and parking of vehicles on campus are enforceable whenever a vehicle is on campus. All personnel (faculty, staff, and students) of Oregon Institute of Technology are required to be knowledgeable of and abide by these regulations.

e. Administrative and disciplinary sanctions may be imposed upon students, faculty and staff for violation of the regulations, including but not limited to, a reasonable monetary penalty which may be deducted from student deposits, and faculty or staff salaries or other funds in the possession of the institution as provided in sub-section 2 of O.R.S. 252.360. The regulations may also be enforced by the impoundment of vehicles, and a reasonable fee may be enacted for the cost of the impoundment and storage, if any, prior to the release of the vehicles to their owners, as provided in sub-section 4 of O.R.S. 252.360.

f. The regulations governing traffic control may, by authority of the Traffic Commission and with approval of the State Board of Higher Education, be changed or altered (temporarily or permanently) whenever it is deemed to be beneficial to the public interests. In the event of any emergency or special event, parking and traffic regulations may be waived by the Traffic Commission or administrator in charge.

II. VEHICLE REGISTRATION

a. A vehicle is any motor conveyance requiring a state or city license to operate on public highways.

b. Any vehicle operated on campus must be properly registered at the Cashier's Office. Vehicles must be registered at the time of academic-registration. PROOF OF OWNERSHIP MUST BE PRESENTED AT TIME OF REGISTRATION. (Title or state vehicle registration certificate.) After academic-registration, vehicles must be registered when brought on the campus the first time.

c. Registration permits must be permanently affixed to the rear bumper (left-third) on the registered vehicle in plain view. Courtesy parking permits for visitors must be obtained at the information desk in Snell Hall and displayed as indicated on that permit. Temporary parking permits, issued to students and faculty, must be obtained at the Traffic Co-ordinator's Office, Snell Hall 203, and will be displayed as indicated. Any variation of the above instructions must be approved by the Traffic Co-ordinator's Office.

d. Vehicles must have either a faculty or student permit, double registration of any one vehicle is not permitted.

e. Registration may be rescinded and removal of the permit required: (1) for failure to comply with traffic regulations or to rulings of the Traffic Commission,
(2) for failure to pay fines as prescribed in regulation 7 or as assessed by
the Traffic Commission, (3) when the permit is used on an unregistered vehicle
or by an unauthorized person, (4) when registration is found to be false or
inaccurate, (5) when enrollment is terminated, and (6) when the time specified
on the permit is expired.

III. PARKING PERMITS

a. Student parking fees are to be paid as follows:
   Fall Term - $12.00 (Full year assessment)
   Winter Term - $8.00 (2-term assessment)
   Spring Term - $4.00 (1-term assessment)

A student registering a vehicle after the last day to drop classes as indi-
cated in the academic calendar, will pay a charge of one-half the term's parking
fee for that term and full fees for the remaining terms of the school year as
indicated above.

b. Reserved Space permits will be assigned to those who must come and go
from the campus frequently (President, Deans, etc.) for a fee of $21.00 per annum.

c. (1) Staff permits will be issued to faculty members for a fee of $15.00
per annum. (2) Staff permits will be issued to classified employees for a fee
of $12.00 per annum. Vehicles with these permits must park in the faculty-staff
parking areas (blue).

d. Student permits will be issued for a fee of $12.00 per annum to full-
time* students who live off campus and bring cars on the campus. Vehicles dis-
playing student permits must park in student areas - (orange).

e. Student permits will be issued to part-time** students for a fee of
$1.50 per term.

f. Division of Continuing Education permits will be issued to students who
are attending only DCE classes for a fee of $1.50 per term. DCE students may
apply for a DCE parking permit for the school term by submitting a completed
Vehicle Registration Card and the $1.50 fee to the Cashier's Office.

g. Summer Term permits will be issued to staff and students who were not
registered full-time during the preceding year. A fee of $3.00 is charged for
these permits and will be valid for Summer Term only.

h. Two-wheeled, Power and Scooter permits will be issued for a fee of $7.00
per annum. Such vehicles will be parked according to instructions in section 5.

i. Bicycles will be parked in accordance with instructions in Section 5.

j. Special permits may be issued at the Cashier's Office under the following
circumstances: (1) permanently handicapped students may be issued a special
permit upon application to and approval by the Traffic Commission, after paying
the appropriate student permit fee. (2) Students temporarily handicapped may
be issued a temporary handicapped permit upon application to and approval by
the Traffic Co-ordinator, provided a regular student parking fee has been paid.
(3) Students, staff, and faculty who wish to bring a vehicle on campus on a
temporary basis up to two weeks in duration, will be issued a temporary permit
for a fee of $1.00. (4) Vehicles displaying temporary permits must park
in the area designated by that permit.

k. Refunds for students withdrawing from school will be consistent with
State Board policy for fee and tuition refunds. A non-returning student will
receive a refund for those terms not attended during the school year. If a
student disposes of his registered vehicle and does not replace it with another,
however, a refund of fees paid in advance for succeeding terms only, will be
made.

l. Second vehicle or replacement permits may be obtained for a fee of $.50
provided proof of ownership is established. Second vehicle permits will not
be issued for two-wheeled vehicles except as replacement permits. Purchasers

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of second vehicle permits may have only one vehicle on campus at a time, unless full parking fees have been paid for both vehicles.

m. Visitors displaying Courtesy Parking permits may park in areas designated by that permit, provided all posted signs are observed.

IV. DRIVING ON CAMPUS

a. Any operator of a motor vehicle, while driving on campus, must comply with the traffic laws and ordinances of the State of Oregon and the City of Klamath Falls, and with the regulations governing motor vehicles on campus.

b. Designations for campus roads: (1) main roads -- entrance-exit roads and roads connecting one campus area with another, (2) service roads -- roads to buildings and to service parking zones, (3) access roads -- roads connecting parking areas with main roads, (4) parking aisles -- roads within the parking area which connect parking spaces with access roads, and (5) circle drive -- road at entrance to Snell Hall.

c. Maximum speeds for operating vehicles on campus: (1) main roads -- 25 miles per hour unless otherwise designated, (2) service and access roads -- 15 miles per hour, and (3) parking aisles and circle drive -- 10 miles per hour. Speed limits must be observed and complied with on all campus roads.

d. The "basic rule" and rules for safe driving are constantly in effect. Moving violations shall automatically be referred to the Traffic Commission, and a $10.00 bail affixed.

e. Vehicles leaving service roads, parking aisles, and circle drive must yield to vehicles operated on main roads, and vehicles operated on any road must yield to pedestrian traffic.

f. Driving any vehicle on sidewalks, lawns, landscape areas, or on any area not designated or designed for driving is prohibited, and referred to Traffic Commission with a $10.00 bail affixed.

g. Cases involving destruction of State property resulting from the use of a motor vehicle shall be automatically referred to the Business Manager, Snell Hall 201 for collection of damages, in addition to customary fine.

V. PARKING ON CAMPUS

a. A "parked vehicle" refers to any vehicle which is stopped with or without a driver in attendance and irrespective of the time such vehicle is stopped. The driver (owner) of a vehicle must assume the risk of injury to other vehicles which are parked when the proximate cause of the injury involves negligent parking on the part of the driver or to mechanical failure on the part of the driver's parked vehicle.

b. Areas designated for parking are indicated on the campus traffic map or are listed herein as "(1) parking 1 -- area west of circle drive, (2) parking 2 -- area east of circle drive, (2a) east and adjacent to parking lot no. 2, (3) parking 3 -- area west of and adjacent to Physical Education Building, (3a) north of parking lot no. 3 and adjacent to Physical Education Field, (4) parking 4 -- area northeast of and adjacent to Cornelius Hall, and (5) parking 5 -- area south of Physical Plant."

c. Zones designated for loading-unloading purposes and/or for limited parking are indicated on the campus traffic map or listed herein as "(1) service parking -- east of cafeteria, northeast of and adjacent to Physical Education Building, west of Classroom Building, and on all service roads and (2) limited parking -- west of and adjacent to Residence Hall and on circle drive. Circle drive will be open for parking between 6:00 p.m. and 6:00 a.m., on weekends and on school holidays, except for the space marked "Police."

d. Vehicles shall be parked on campus ONLY in areas designated for parking. Parking of vehicles on any road, driveway, fire lane, entranceway to building, pedestrian lane, and landscaped area is prohibited. Encroachment upon adjacent spaces and parking aisles is prohibited.

e. Assigned parking is authorized as indicated on the campus traffic map and is marked appropriate colors and signs or is listed herein as "(1) blue -- faculty, staff, and visitors, (2) orange -- resident and commuter students,
f. Parking assignments may, by authority of the Traffic Commission be temporarily changed in the event of special campus activities.

g. When need has been established, a reserved parking space may be authorized by the Traffic Commission within a parking area; no other vehicle may be parked in this space.

h. Handicapped persons may be authorized special parking permits which will allow parking in spaces designated "handicap parking"; no other vehicle may be parked in these spaces.

i. Head-in parking is required with the front wheels adjacent to the curb where angle or right-angle parking spaces are provided; parallel parking is required where paralleled spaces are provided and is permissible in service zones for purposes of loading and unloading.

j. Parking is allowed for service vehicles only in any service zone.

k. Special zones are designated for parking two-wheeled vehicles; no other vehicles may be parked in these zones.

l. Open parking is permissible between 6:00 p.m. and 6:00 a.m. and on weekends and school holidays except for parking in reserved spaces, service areas, fire lanes, and limited parking zones.

m. Parking of any vehicle in any building is prohibited, except Cornett Hall during repairs.

n. Repair of vehicle in any parking area or zone is prohibited, except in minor repair area.

VI APPLICATION OF MOTOR VEHICLE LAWS OF THE STATE OF OREGON

All motor vehicle laws of the State of Oregon including specifically, but not by way of limitation, Chapters 481, 482, 483, 484, 485, and 622, together with amendments hereafter adopted are applicable to the campus of Oregon Institute of Technology to the same extent as if said campus and its roads were public highways, and all provisions of said motor vehicle laws are invoked and enforceable except insofar as they are incompatible or inconsistent with these regulations.

VII PENALTIES FOR OFFENSES

a. Vehicle not registered - Fine of $2.00

b. Permit not properly displayed - Fine of $2.00

c. Falsification of information - Fine of $5.00

d. Parking offences - Fine of $2.00

e. Moving violations including such offenses as reckless driving, driving while intoxicated, speeding, driving the wrong way, running stop signs, excessive noise, and other offenses not otherwise specified herein which are a violation of the motor vehicle laws of the State of Oregon are punishable upon conviction, in accordance with said motor laws. Violators will normally be fined $10.00.

f. FAILURE TO ANSWER A CITATION AS DIRECTED OR RESPOND TO A LETTER from the Traffic Commission within the time specified thereon may be punishable by a fine of up to $2.00. A fine of $5.00 will be levied for each additional letter, after receiving the first letter.

g. Excessive citations may result in cancellation of parking permit by the Traffic Commission. In addition, the violator may be referred to the Office of Student Personnel Services for disciplinary action.

h. Bail will be required in all appeal cases referred to the Traffic Commission. The amount of bail shall not exceed the prescribed fine for the violation.

i. A student who fails to tender payment to the cashier for any traffic citation received or fails to post bail and requests a hearing before the Traffic Commission on or before the date specified on the traffic citation will, after written notice, have the fine deducted from his general deposit.

j. A faculty or staff member who fails to tender payment to the cashier for any traffic citation received or fails to post bail and requests a hearing before the Traffic Commission on or before the date specified on the traffic citation will, after written notice, have the fine deducted from his payroll check.

VIII ENFORCEMENT OF PENALTIES

A student, faculty, or staff member who is cited for violation of a parking regulation shall, within the time provided on the citation:

1. Pay the amount prescribed on a citation as a penalty to the cashier on the OIT campus, or
2. Request a hearing before the Traffic Commission and post the amount prescribed on the citation as bail. The traffic Commission shall review the matter and render judgment and its finding shall be conclusive. The submission of the matter to the Traffic Commission shall be a waiver of any rights to present the matter to the District Court.

The Traffic Commission hearings shall have the full authority to:

A. Dismiss the violation.
B. Find the individual not guilty of the charges on the traffic citation.
C. Find the individual guilty of the violation, or of some lesser violation, and impose a fine as the Traffic Commission shall consider appropriate.
D. Enter a finding guilty, and without imposing any fine, issue a reprimand or warning, or impose a fine and suspend its payment during a probationary period.
E. In addition, make recommendations to OIT authorities as a restriction or suspension of driving privileges, withdrawal of academic registration or parking privileges, dismissal, or other disciplinary actions. Such actions, however, shall be recommendatory only.

3. Request a hearing before the District Court in Klamath Falls and post the amount prescribed on the citation as bail. The written request shall be submitted to the Traffic Co-ordinator's Office, whereupon his case will be set on the docket of the District Court in Klamath Falls, in accordance with the rules and procedures pertaining to said court. The requirements for the posting of bail, the assessment of court costs, and conduct of hearings and other matters in such cases will be in accordance with the laws and rules applicable in said court. Failure to respond to the three (3) violations as stated above will be punishable as stated in paragraph 7b and 7i.

IX AUTHORITY OF CAMPUS POLICE OFFICERS

All members of the campus police have been appointed as peace officers and are vested with full authority as peace officers in accordance with the laws of the State of Oregon. All notices of violations of any of the regulations herein will be signed by the campus policemen as peace officers. Any resistance to, interference with, or physical assault upon a campus police officer, will be handled in the same manner and to the same extent as a similar offense against other police officers.

These regulations are subject to revision.