STATE BOARD OF HIGHER EDUCATION
MINUTES OF MEETING HELD IN
ROOM 338, SMITH MEMORIAL CENTER
PORTLAND STATE UNIVERSITY, PORTLAND, OREGON

March 25 and April 28, 1975

A regular meeting of the State Board of Higher Education was held in Room 338, Smith Memorial Center, Portland State University, Portland, Oregon.

The meeting was called to order at 10:00 A.M. (P.D.T.), March 25, 1975, by the President of the Board, Mr. John D. Mosser, and on roll call the following answered present:

Mrs. Jane H. Carpenter
Mr. George H. Corey
Mrs. Elizabeth H. Johnson
Mr. Philip A. Joss
Mr. George H. Layman

Mr. Marc F. Maden
Miss Valerie McIntyre
Mr. W. Philip McLaurin
Mr. Loran L. Stewart
Mr. John D. Mosser

Absent: None.

OTHERS PRESENT

Centralized Activities--Chancellor R. E. Lieuallen; Secretary D. R. Larson; Mr. Freeman Holmer, Vice Chancellor for Administration; Mr. J. I. Hunderup, Vice Chancellor for Facilities Planning; Dr. Miles C. Romney, Vice Chancellor for Academic Affairs; Dr. E. Rex Krueger, Vice Chancellor for Educational Systems; Mr. W. T. Lemman, Jr., Vice Chancellor for Personnel Administration; Mr. Edward Branchfield, Assistant Attorney General; Mr. Richard Zita, Director of Public Affairs; Mr. Keith Jackson, Budget Director; Dr. George Diel, Director of Communications Development; Miss Wilma Foster, Assistant Board Secretary; Miss Linda Gabrielson, Information Representative; Miss Francetta Carroll, Administrative Assistant.

Oregon State University--President R. W. MacVicar; Mr. M. Popovich, Dean of Administration.

University of Oregon--President Robert D. Clark; Dr. Ray Hawk, Vice President for Administration and Finance.

University of Oregon Health Sciences Center--President Lewis W. Bluemle, Jr.; Mr. William Zimmerman, Vice President for Administration.

Portland State University--President Joseph Blumel; Mr. W. C. Neland, Acting Vice President, Finance-Administration; Mrs. Dawn Dressler, Chairman, Advisory Council; Dr. Ken Harris, Director of the Budget; Mrs. Orcilia Forbes, Presiding Officer, Portland State University Faculty Senate; Dr. Gordon Hearn, Dean, School of Social Work.

Oregon College of Education--President L. W. Rice.

Southern Oregon College--President James K. Sours.

Eastern Oregon State College--President R. A. Briggs.

Oregon Institute of Technology--President W. D. Purvine.
MINUTES
APPROVED

Meeting #422-2

March 25, 1975

MINUTES
APPROVED

Visitation of Education Subcommittee of Ways and Means Committee of the 1975 Legislature and welcomed them to the meeting. Those in attendance were Representative Vera Katz, Chairman; Representative Sam Johnson; and Senator William McCoy. Mr. James Sexson, Legislative Analyst, was also present.

Presentation Concerning Mrs. M. Palen

Mr. Mosser said a hearing had been announced for 10:00 A.M. in the matter of the dismissal of Mrs. Margaret Palen, a tenure faculty member at Oregon State University. Mr. Mosser said subsequent to the Board's decision to confirm the action of President MacVicar and the faculty committee in dismissing Mrs. Palen, the case was appealed. The Court of Appeals rendered a decision finding that on some of the grounds that had been considered by the faculty committee and the Board there was insufficient evidence to warrant a finding that would justify dismissal. This decision dealt with the charge of inadequate performance in 4-H work. The Court of Appeals also found there was no clear requirement that extension agents live in the community to which they were assigned and therefore failure to live in the county did not justify dismissal. The Court found that there was evidence that the faculty member had made incorrect, untruthful allegations against coworkers and that there was evidence of insubordination. The Court remedied the matter to the Board to determine whether the evidence which supported these two charges alone would warrant the action of dismissal.

Mr. Mosser said Mr. Warren McMinimee, the attorney representing Mrs. Palen, was present to speak in her behalf.

Mr. McMinimee said originally seven charges had been made against Mrs. Palen in justifying her dismissal. At the conclusion of the Hearings and court actions on the case, Mr. McMinimee said two charges remained which the Court of Appeals remanded to the Board for further review to determine whether those two charges alone were sufficient justification for dismissal.
Mr. McMinimee said the charge of insubordination was minor and was primarily based on the desire of the new county agent to have a new and younger extension agent in the position held by Mrs. Palen. He said the allegations were made against her superiors at a time when she was being questioned by men without any other woman present.

Mr. McMinimee said the Court of Appeals did not refer the case back to the Board for a routine review but to evaluate how detrimental the petitioner's insubordination was to the program and morale of the extension service.

Mr. McMinimee said the Court, in remanding the case, indicated that the Board was entitled, but not required, to conclude that the charges against the petitioner, as affirmed by the Court of Appeals, constituted cause for dismissal within the meaning of AR 41.330. He appealed to the Board to consider the case very seriously and to find in favor of his client.

Mr. Layman reminded Mr. McMinimee that the Board had considered the previous proceedings very carefully and had not automatically endorsed the findings at the institutional level. He asked whether the second charge relating to her apparently admittedly false accusations of misconduct against her employers would not in itself present a very serious problem in any organization.

Mr. McMinimee said he did not think that it would because the charges against her individual superiors were made within the University community and not made publicly, with the exception of the one instance when she went to the State Police. This was done at a time of great strain resulting from the preceding events.

In response to a question as to Mrs. Palen's present situation, Mr. McMinimee indicated Mrs. Palen was unemployed although she had completed a substantial portion of the work for her doctorate during the intervening months since her dismissal.

Mr. McMinimee apologized for having referred to the Board's decision as a rubber stamp of approval of the actions taken.

Mr. Mosser and other Board members who were on the Board at the time of the previous decision indicated that they had read all of the testimony presented at the hearing concerning the charges against Mrs. Palen.

Mr. Corey moved that the Board give further consideration to the case in an Executive Session. It was agreed that the Board would consider the decision in Executive Session and make its final decision in a public meeting.

Mrs. Johnson asked that the Board receive a report on the rules and regulations pertaining to the conditions of employment required in county extension services.

Mr. Mosser suggested that because of the nature of the question, Mrs. Johnson define it more fully so that a report could be requested.

Mr. McMinimee commented that it is difficult to apply regulations that have been developed for the university situation to the positions in the extension service because the responsibilities are so different.

Mr. Joss said all employers have the responsibility and duty to attempt to communicate governing rules and regulations to their employees.
The Chancellor indicated that a collective bargaining agreement had been reached through the bargaining unit at Tongue Point. The following report was distributed and the main provisions of the agreement were reviewed by the Chancellor.

Staff Report to the Board

In response to demands received from the Oregon State Employees Association (OSEA) in late June 1974, representatives from the Board's Office and the University of Oregon administrative staff concerned with the operation of the Tongue Point Job Corps Center, Astoria, have been negotiating with an employee team comprised of several members of the headquarters staff of the Oregon State Employees Association and four or five academic employee members. This bargaining unit was formed in July 1970, and now includes about 65 academic employees of the Center engaged in the Federally-funded program of basic and vocational education, resident advising, counseling and related activities for 440 disadvantaged corpswomen under the Economic Opportunity Act of 1964. The initial collective bargaining contract between the Oregon State Employees Association and the University of Oregon was effective October 15, 1971, and expired June 30, 1974. Since the initial contract was signed, several Public Employees' Relations Board (PERB) rulings and the passage of the Public Employees Bargaining Act of 1973 make it clear that the Board is now "the Employer" in this instance.

Bargaining commenced in late July 1974, and after seven full-day sessions, impasse was reached on the remaining issues. The Public Employees' Relations Board furnished a mediator, who in three sessions was able to reduce the unresolved issues to four. Factfinding procedures were instituted, a hearing held and the factfinder issued his Findings and Recommendations on February 25, 1975. Post-factfinding negotiations between the teams resulted in agreement and the Board's team has been advised that the employees have ratified the contract by an overwhelming margin.

The complete contract contains nineteen articles, including standard provisions dealing with union recognition, management rights, Association privileges, no strikes during the term of the agreement, non-discrimination, etc. Noteworthy provisions among the remainder can be summarized as follows:

1. Personnel Administration - This article provides for position descriptions, performance evaluations, filling of vacant positions, personnel records and permanent status. In the last instance, since these academic staff members are exempt from the Board's tenure rules because of the Federal funding involved, "permanent status" is provided to employees after three years of satisfactory service. Permanent status is the practical equivalent of indefinite tenure. Persons in such status may be terminated for cause, financial exigency, reduction in program or reduction in Federal funding. The substitute provisions required by AR 41.070 follow as closely as practicable similar provisions which apply generally to other academic staff, including procedures for terminations for cause.

2. Grievance Procedures and Arbitration - After processing a grievance through a 3-step procedure ending with the President of the University and after a review by the Chancellor, an employee may submit a grievance to final and binding arbitration. Either party to the contract may also submit an unresolved dispute over contract interpretation directly to binding arbitration after a 15-day notice period. Costs of arbitration are borne equally by the parties.
3. Salaries - The salary element of the contract provides a 9.6 percent average increase to the 12-month salary average of $9,640. The necessary funds are available in the Federal contract. The salary plan places nearly all of the academic staff in six salary ranges differentiated on the basis of relative responsibilities and skills. Each range has nine incremental steps approximating 3 and 1/4 percent each. Each employee is to be placed upon the new schedule, effective July 1, 1974, at the appropriate step recognizing up to eight years of experience, and on the employee's anniversary date, an additional step increase may be granted for the additional year of satisfactory performance. No employee can go beyond the top step in his salary range, although several employees whose current salary is beyond their respective salary range will not be reduced in salary. By contractual agreement, the implementation of salary increases for 1975-76 will be based upon experience and satisfactory performance for the first four years and for merit only thereafter.

4. Term - The contract is for two years, July 1, 1974, through June 30, 1976. Negotiations on salaries for 1975-76 only may be opened during the period between April 1 and May 31, 1975.

The 16-page contract with 3 appendices is available in limited copies and will be maintained in the Board's Office.

Staff Recommendation to the Board

It was recommended that the Board authorize the appropriate official to confirm and execute the negotiated contract. Salary adjustments in accordance with contract provisions may be implemented with subsequent reporting to the Board of individuals receiving increases in excess of 5 percent.

Board Discussion and Action

Mrs. Johnson said the Board needed from the University of Oregon a report on the present objectives of the Tongue Point Job Corps Center, the relationship of the faculty to the faculty at the University of Oregon, and the whole matter of management of the Center.

Mr. Mosser said the staff at Tongue Point is all federally-funded with tenure limited to the duration of federal funds so that there is no obligation to the state to consider staff members as tenured faculty under state funds at any time. It was also indicated that bargaining on salaries was done separately and the results of this bargaining would not apply to University of Oregon faculty in general.

The Board discussed the grievance and arbitration provisions and Board members indicated they had questions and reservations about various aspects of this part of the agreement.

In response to a question, it was stated that the proposed agreement is acceptable to the regional office of the U.S. Department of Labor.

Mr. Mosser suggested that since Board members appeared to have additional questions it might be desirable to refer the matter to the Executive Committee.

Upon motion by Mr. Stewart, the Board voted that authority for a decision on authorizing signature of this contract be referred to a meeting of the Executive Committee to be held immediately following the March 25, 1975, session of the Board meeting.
Modification to AR 10.160, Standing Committees

At the present time the section of the Administrative Rules regarding standing committees reads as follows:

10.160 Standing Committees

In addition to the Executive Committee, the standing committees of the Board shall consist of:

1. The Committee on Finance and Business Affairs (hereinafter referred to as the Committee on Finance);
2. The Committee on Buildings and Other Physical Facilities (hereinafter referred to as the Committee on Buildings);
3. The Committee on Academic Affairs, Personnel and Public Affairs (hereinafter referred to as the Committee on Academic Affairs); and
4. The Committee on Public Service Activities.

Each standing committee shall consist of three or more Board members and at least one alternate, and one or more staff officers in the office of the State Department of Higher Education shall be assigned as consultants to each of the four committees.

The following alternatives for modifications to the language of AR 10.160 were submitted for the Board's consideration.

10.160 Standing Committees

The Standing Committees of the Board shall be:

1. The Committee on Finance, Administration, and Physical Plant; and
2. The Committee on Instruction, Research, and Public Service Programs.

Each Committee shall consist of four or more Board members. One or more staff officers in the office of the State Department of Higher Education shall be assigned as consultants to each of the two committees.

10.160 Standing Committees

The Standing Committees of the Board shall be formed by the President of the Board to consider matters related to Instruction, Research, Public Service Programs, Finance, Administration, and Physical Plant, and to make recommendations to the Board with regard to such matters.
Each Committee shall consist of four or more Board members. One or more staff officers in the office of the State Department of Higher Education shall be assigned as consultants to each of the committees.

Board Discussion and Action (January 21, 1975)

Mr. Layman moved that the Board approve submission of the first alternative for amended language of AR 10.160 for public hearing. He said with this language the Committees of the Board would conform to the practice which had been followed on a trial basis and would provide a clear statement of the administrative structure of the Board.

Mr. Mosser asked whether the Executive Committee was adequately covered in the Administrative Rules. Mr. Branchfield replied that the Executive Committee was provided for in a separate Administrative Rule.

Mr. Maden made a substitute motion to submit the second alternative for public hearing. The motion was defeated.

The Board then approved Mr. Layman's motion to submit for public hearing the first alternative language for amendment of AR 10.160.

Board Discussion and Action (March 25, 1975)

Mr. Mosser said the time set for the public hearing concerning modification to the Administrative Rules, Section 10.160 Standing Committees, had arrived and asked if anyone wished to be heard for or against the proposed changes. There being no response to his request, Mr. Mosser declared the public hearing closed.

Mr. Layman moved that the Board approve the first revision of AR 10.160. He said the organizational and operating structure of a major state agency should be a matter of public record for the benefit of faculty, students and the public. He said the format should be a matter of certainty and public knowledge and the rule could be changed if subsequent circumstances made it necessary.

Mr. Maden moved the adoption of a substitute motion to approve the second version of AR 10.160 with the addition of the word 'Personnel' following the word 'Research' in the first paragraph. The substitute motion was defeated by a vote of nine to one. Mr. Maden voted in favor of the motion.

Mr. Corey moved to amend Mr. Layman's motion that the Board adopt the first revision by changing the Committee membership from four to five Board members.

Mr. Layman accepted the amendment.

Mr. Mosser said adoption of the amendment would require members of the Executive Committee to serve on two Committees.

On roll call vote of Mr. Layman's motion as amended by Mr. Corey, the following voted in favor of adoption: Directors Carpenter, Corey, Johnson, Joss, Layman, Maden, McIntyre, McLaurin, Stewart, and Mosser.

Those voting no: None.
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The President of the Board thereupon declared AR 10.160 Standing Committees duly adopted by unanimous vote. The AR 10.160, as approved, appears below:

10.160 Standing Committees

The Standing Committees of the Board shall be:

1. The Committee on Finance, Administration, and Physical Plant; and

2. The Committee on Instruction, Research, and Public Service Programs.

Each standing committee shall consist of five or more Board members. One or more staff officers in the office of the State Department of Higher Education shall be assigned as consultants to each of the two committees.

Mrs. Johnson said she again wished to voice her concern about concurrent sessions of the Board's Committees. She said she questioned whether the Committees could do a good job by having concurrent sessions and reiterated her strenuous objections to the concurrent meetings.

Mr. Mosser said it had been his practice to schedule joint meetings of the Committees for items where Board members had expressed a major concern and to schedule concurrent meetings for relatively routine business of the Committees. He said in the absence of a motion and Board action to the contrary, he would continue to follow this practice.

The Board defeated a motion by Mrs. Johnson that future Committee meetings of the Board be consecutive or on alternate rather than concurrent dates. Mrs. Johnson and Mr. Corey voted in favor of the motion.

Mr. Mosser said if any Board member wants an opportunity to be present at some meeting scheduled for another Committee than the one to which he or she is assigned, every effort would be made to make it possible, but the majority of Board preferred the concurrent sessions.

Mrs. Johnson said she was concerned with the representation of the public interest in the deliberations of the Board and the opportunity for the Board members to become better informed about matters that are very complex and in many instances interrelated. She said the Board is attempting to be both a governing board and a coordinating board and, in view of national debate on the performance of governing and/or coordinating boards, the Board should reexamine how well it is performing its functions.

The Chancellor referred to the withdrawal of accreditation of the Health Sciences Center Hospitals and Clinics by the Joint Commission on Accreditation of Hospitals. He said one of the significant deficiencies identified by the Joint Commission was the lack of approved bylaws of the medical staff. The Chancellor said that when the visitation committee reviewed the hospitals and clinics, the bylaws were in the process of preparation but the medical staff had not yet submitted the bylaws to the President for approval. Subsequently, these bylaws have been completed and reviewed and President Bluemle was now presenting them for Board consideration. The Chancellor said the bylaws had been reviewed in the Board's Office and he recommended approval of the medical staff bylaws in order to remove one of the barriers to the resumption of accreditation of the hospitals and clinics.
Mr. Mosser asked to what extent the bylaws conformed to present practice at the Medical School and to what extent they differed. President Bluemle responded that the proposed bylaws involved significant differences from past practices. The medical staff has been organized at the Health Sciences Center hospital along somewhat informal lines relating more to the academic structure and function than to the hospital services. The proposed bylaws are an attempt to meet the accreditation standards of the Joint Commission which are designed principally on the model of the community hospital which has the staff organized primarily by hospital service.

Mr. Mosser indicated that the Committee and Board will consider in April and May the question of how the Board will relate to appeals or review or governance of the hospital in order to satisfy certain of the accreditation requirements.

President Bluemle said the Board of Higher Education is considered by the Joint Commission as being the governing body for the University hospitals and clinics and that function may not be consistent with the Board's perceptions of its functions. Some mechanism by which that presumed responsibility may be executed within the regulations of the Joint Commission is being developed.

President Bluemle said the decision to withdraw accreditation has been appealed and the previous accreditation status will hold until the appropriate process has been completed. Consequently, the hospitals and clinics are accredited at this time. In addition, all academic programs are accredited and were not involved in the present accreditation process.

In response to questions, Dr. Bluemle said many of the previous recommendations had been corrected by the time of the second visit. The accrediting body is concerned with records, admittances, manifestations of internal management, and environmental conditions, principally those related to patient safety. The latter citations are being corrected with recent legislative appropriations for capital construction in safety projects.

Mr. Stewart asked whether a public hearing was required for the adoption of these bylaws. Mr. Branchfield said the matter had been discussed and it had been concluded the bylaws were not a Board rule but involved approval of bylaws adopted by the medical faculty and did not require public hearing.

Mr. Layman said it was difficult to make this distinction and he hoped no problems would be created by the lack of a public hearing.

The Board approved the bylaws as recommended by the Chancellor and previously distributed to the Board. The bylaws appear as Supplement A to these minutes.

The Chancellor reported that officials at Oregon Institute of Technology have been in the process of preparing a grant request to the Energy Research and Development Administration in the amount of approximately $3 million. The object of the proposal is to develop technology for the extraction, exchange, transmission, and multistaged utilization of geothermally heated water, provide data for economical and useful methods to accelerate the development of known geothermal resource areas and to assess the impact of this resource in meeting the immediate national energy needs.

The Chancellor said a portion of the request involves capital construction and therefore authorization to submit the request must be obtained from the Ways and Means Committee. The Chancellor indicated that unless the Board advised otherwise, the request for authorization to submit the grant application would be presented to the salary subcommittee on the evening of March 26.
Mr. Mosser said the Board would not approve a project of this magnitude when there was such a limited time for review. He suggested that the request be filed without any representation that the Board had reviewed or approved the plan.

Mrs. Johnson asked if Oregon Institute of Technology filed a grant application for research in geothermal energy, should Oregon State University be involved and does Oregon Institute of Technology have the research capacity for the project without some relationship to a major applied scientific university. The Chancellor replied that the grant proposal does call for cooperative effort with both Oregon State University and Washington State University.

The Board discussed the possible referral of the proposal to the Committee on Instruction, Research and Public Service Programs and the fact that the Committee review would not be completed before the Subcommittee of Ways and Means met on March 26.

At the request of Mrs. Johnson, it was agreed that the authorization be sought from the Ways and Means Committee to file the grant application, with the understanding that the proposal subsequently would be reviewed by the Committee on Instruction, Research, and Public Service Programs and the Board before implementation.

The Chancellor said intercollegiate athletics is currently in a somewhat precarious financial position. He stated he had discussed this matter with the presidents of the three state universities and at their request was recommending the creation of a citizens' commission. The purpose of the commission would be to consult with the Board's Office and the universities to provide public advice and reaction in determining how to proceed in the following three areas:

1. The furtherance of the quality and diversity of intercollegiate athletics;
2. The necessity for meeting the desires of women to have a more equitable share of the intercollegiate athletic program; and
3. The ability to remain fiscally solvent.

In response to questions, the Chancellor said he was primarily concerned with the three universities but he would not exclude the possibility of their being some application for the programs at the state colleges. He said he anticipated the information would be available within six months.

It was indicated that it would be desirable if a similar study were conducted by the community colleges but that this would not be essential to the review of intercollegiate athletics within the State System.

It was the consensus that the citizens' commission would be desirable and the review should include the state colleges as well as the three universities.

Mr. Stewart asked whether there had been any further developments in the legislature with respect to KVOO (Channel 3) in Salem.

Mr. Mosser said that he had attended one meeting concerning this project. He indicated that the proposal had been revised and that there was some interest within the legislative leadership, but there was not unanimous interest in approving the project. Mr. Mosser said he had explained his position in voting
against the project and had stated that the acquisition would be beneficial but was not a high priority item compared to others in the Board's requests. He said he had indicated if the legislature assigned the station to the Board as a public service decision, the Board would then carry out that responsibility to the best of its ability.

The Chancellor said there had been one additional meeting and there appeared to be continued legislative interest in trying to develop a program that would provide increased coverage of state government activities through public broadcasting.

Representative Sam Johnson of Redmond said a subcommittee has been formed and the consensus of the meeting which he attended was negative but not permanent.

Mr. Stewart said he felt rather strongly that in view of the limited number of channels available, the Board should be in a position to act if the legislature should decide to acquire the facility and asked the Board of Higher Education to operate the station as a part of its educational public broadcasting network.

Mr. Stewart moved that the Secretary of the Board be authorized to sign and submit Federal Communications Commission Form 314 application for transfer of license for Channel 3, Salem, from Corvallis Cable Company, Inc., to the State of Oregon, Acting By and Through the State Board of Higher Education, contingent upon a 1975 Legislative appropriation to cover the costs of acquisition and operation through the 1975-1977 biennium.

Mr. Stewart emphasized that his motion was completely contingent upon legislative action. In response to a question, he said the intent of his motion would be that the filing of the application would occur after legislative action.

Mr. Mosser said his understanding of the motion was that should the legislature act, it would authorize the Secretary of the Board to proceed without further action of the Board. He said he would rule the motion was not a motion to reconsider the previous Board vote.

The Board approved the motion as presented by Mr. Stewart. Mrs. Johnson voted against the motion.

Mr. Maden said Senate Bill 664 had just been introduced in the 1975 Legislature for the purpose of repealing ORS 351.070(1)e which grants the State Board of Higher Education authority to collect optional fees for student activities.

Mr. Maden moved that the Board pass a resolution in support of SB 664 because (1) subsection e is superfluous to the purpose for which it was intended, and (2) it has been misconstrued and inappropriately applied.

Mr. Maden said optional fees had been legally collected for many years prior to the adoption of subsection e and therefore it was not necessary. He said since the adoption of subsection e there has been clear misconstruction of its substance and misuse of its authority. It neither enables student bodies to accomplish objectives beyond what existing authority permits them to do nor does it serve the best interests of the students in providing themselves with needed and wanted services.

Mr. Layman said the Board has rarely, if ever, passed motions favoring or opposing legislation on the theory that the legislative process is separate from the administrative one. He said he questioned the statement that the law is
superfluous because the authority already exists since the act of repeal indicates legislative intent to the contrary. Therefore, repeal of ORS 351.070(1) might take away the authority even though it already existed before this section was passed.

Mrs. Johnson reviewed the history of the passage of the ORS section and said it was a very complicated matter involving the legislative intent in 1971 and the fact that there were certain peculiarities and ambiguities in the law and the subsequent modification by the 1973 Legislature. She said it would be unwise for the Board to pass a resolution supporting a bill which the Board members had not read.

Other Board members expressed doubts about the advisability of taking a position on pending legislation and about repealing the optional fee provision which had been worked out over two legislative sessions.

Mr. Craig Henry, former student body president at Portland State University and currently a member of the faculty budget committee, said he sought the Board’s support of SB 664. He said the Board should not be burdened with decisions on such relatively insignificant problems but should address the larger and more pressing problems of higher education. In addition he said the optional funding provision has been abused and popular programs have been threatened with extinction as a result of the way the provisions have been applied.

Mr. Mosser said the Board has tried to leave the decision-making process at the student government level and it is capable of making the necessary decisions. He said everything that everybody wants will not be supported by student government, but that is not the problem of the Board.

Mr. Maden said the difficulty is the potential for eliminating popular programs because they are placed under optional fee funding.

The Board defeated the motion by Mr. Maden. Mr. Maden voted in favor of his motion and Mr. Joss abstained.

Mr. Mosser indicated that any Board member is free to testify as an individual at the legislative sessions as long as it is indicated that the testimony is not representing the Board itself.

(Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

Officials of Oregon State University have advised the Board’s Office that a committee has been established in Corvallis to coordinate the relocation and preservation of a few old homes considered to have historical significance. This committee consists of a consortium of community interests such as city and county staff, representatives of the Benton County and Oregon Historical Societies, the Madison Avenue Task Force, the Bicentennial Commission as well as several other prominent citizens. Its immediate concern is the possible relocation of the Woodcock House, now located on the southwest corner of 5th and Jackson Streets, to a suitable permanent site inasmuch as the present site must be cleared by May 1, 1975, to make way for a new county government building. The committee believes that it would be desirable to locate this house (and possibly another four or five such houses at a future time) on University land in order to provide an appropriate setting for display and perpetual care.
The Board of Commissioners of Benton County has offered to present the Woodcock House as a gift to Oregon State University and has encouraged the committee to obtain funds from the community to finance the cost of moving the house to the campus. These fund raising efforts are currently in progress, including a request to the State's Bicentennial Commission for grant funds to cover the moving costs, utility connections and site preparation costs. Although the committee has indicated an intent to seek grants for outfitting and operating the Woodcock House for public display, it is not clear that sources of funds would be readily available for such a project. Institutional officials have indicated that the University could use the Woodcock House and the other old residences for small research or service units, but decisions regarding the assignment of space undoubtedly would be influenced by the expenditures required to modify the structures or utilities to meet such codes as may apply to specific use.

According to information provided by the institution, the Woodcock House was built in 1879. Within its two floor levels, plus the basement, there is a total area of approximately 5,097 square feet. The exterior remains quite similar to its original construction and is identified as being of Italinate architectural style. The interior has been remodeled and modernized. Generally, it is in good condition. According to information obtained by telephone from the State Parks Branch of the Highway Division, the building is included in the statewide inventory of historical places.

Specifically, a request has been submitted by institutional officials to accept the gift of the Woodcock House to be relocated on a site of approximately 10,000 square feet on or near the perimeter of the campus. The site tentatively identified is at the northwest corner of 9th and Jefferson Streets within the area reserved for student housing, such as additional cooperative housing units. This property was acquired through the purchase of two separate parcels, one in 1964 and the other in 1966 at a total cost of approximately $31,650. Institutional officials have indicated their willingness to accommodate such a community-University joint venture for the development of an area where historical houses may be relocated, preserved and displayed to the public.

Present Board policies which were confirmed as recently as September 26, 1972, require that upon rededication of land from auxiliary enterprise use to educational and general plant use, or vice versa, if the property was purchased after July 1, 1963, full reimbursement would be provided plus interest at the rate prevailing at the time of original purchase. This would suggest a value of more than $42,000 for the proposed site at the northwest corner of 9th and Jefferson Streets.

Staff Recommendation to the Committee

In view of the limited resources available to the Board for the maintenance and operation of existing facilities and the uncertainty of financing either the site rededication or such remodeling costs as may be required for an unspecified use, it was recommended that the offer from Benton County to donate the Woodcock House to Oregon State University be declined and that efforts be made by interested citizens in the community to identify an alternate solution to the problem of relocating and preserving this and other old residences in Corvallis without financial participation by the Board or the institution.
Committee Discussion and Recommendation

Mr. Mosser said the Board was not in the business of preserving historical houses because it is extremely expensive to do so. He said he would give consideration to leasing to a local group land not presently needed at a nominal sum as a site for the house, if the Board had no obligation to maintain or use the historical house or houses.

Mr. Robert Ingalls of Corvallis said the Woodcock House was of considerable historical significance in Corvallis and that the name and family have been prominent in the affairs of the city for many years. He said commitments for the moving and site preparation have been secured within the community. He reviewed alternative sites which would be suitable and potential plans and uses for the building if it were to be located on the campus. He said the house is in excellent condition.

President MacVicar said he believed there was real merit in an effort to maintain as part of the community a distinguished piece of property and that perhaps before the Board meeting some of the concerns expressed by Mr. Mosser can be resolved.

The Committee recommended that the Board approve the staff recommendations as presented.

Board Discussion and Action

Mr. Mosser said Mr. Robert Ingalls of Corvallis had requested an opportunity for interested citizens from Corvallis to appear in support of the proposal to give the Woodcock House to Oregon State University. Mr. Mosser indicated that the staff and Committee recommendations were negative with respect to the acceptance of the gift.

Mr. Ingalls said the Corvallis committee for the relocation and preservation of certain historically significant residences had not previously identified a specific use for the Woodcock House. He said the committee was now suggesting that the building be used as living quarters for graduate students and that the rental income would probably make the project self-supporting. The house could also serve as a guest residence for important visitors for whom it is often difficult to find suitable accommodations.

Mrs. Paul Gathercoal said there was substantial community and student interest in historical houses and indicated that the community pledges its support to the project of placing the Woodcock House at Oregon State University. She urged the Board to grant permission for Oregon State University to accept and use the residence.

Mr. Herb Hammond explained the need for relocating the Woodcock House in order to accomplish other local government construction projects.

Mrs. Ruth M. Howland said there is a good relationship between the University community and the other citizens of Corvallis. She said there is an opportunity to develop a focal point in the blocks connecting the eastern half of the campus and the city proper. She said it was hoped the house could be moved to that general site for use by the University.
In response to questions, Mr. Ingalls said the house must be moved from its present site by June 1 so that the contractor can begin construction of the new buildings in that area. He also indicated that moving costs of more than $6,000 and a foundation in the amount of $10,000 would be paid by the committee. All code requirements would be met in placing the building on a new site.

The Board then discussed possible uses for the residence and financial and other implications if the gift were accepted. It was agreed the preservation of historical buildings was a very worthy endeavor but that it was not an appropriate use of state tax funds.

Mr. Ingalls said the house could be moved and sited on Jackson Street pending solution of problems related to it.

The Board approved a motion by Mr. Joss to refer the question back to the Committee on Finance, Administration and Physical Plant for further study in an effort to resolve some of the legal and financial questions which were discussed.

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Stewart, Johnson, Joss, Layman, Maden.)

Staff Report to the Committee

Oregon College of Education is requesting authorization to offer a BA/BS degree program in music, effective 1975-76.

Nature of the Program

The Oregon College of Education program would consist of a total of 72 term hours of work: 24 hours of basic musicianship, 18 hours of music literature and history, 12 hours of performance, and 18 hours of approved music electives. The proposed BA/BS program parallels the institution's program in music education, differing from it primarily only in the fact that the BA/BS program does not include any professional education courses.

The proposed program is designed to meet requirements of the National Association of Schools of Music (NASM), the national accrediting association for liberal arts programs in music (as contrasted with specialized professional degree programs in music). The National Association of Schools of Music recommends that in a liberal arts program in music no more than 35-40 percent of the student's program be in the study of music. Oregon College of Education's proposed 72-hour major constitutes 37.5 percent of the 192 hours required for the baccalaureate degree.

Liberal arts programs in music designed within the National Association of Schools of Music requirements are currently offered by five of the six multipurpose institutions of the State System (all except Oregon College of Education). Oregon College of Education is a member of the National Association of Schools of Music, a status awarded institutions which meet completely the association's standards for the music curricula it offers—Oregon College of Education's case, the baccalaureate and master's degree programs in music education.

Music Programs Currently Offered at OCE

Enrollments in music at Oregon College of Education are made up of (1) students completing a 74-hour teaching major in music education (grades K-12), (2) students completing a 60-hour teaching minor (second teaching field) in music (grades K-12), (3) students completing a 60-hour teaching minor (grades K-9) in music as
their subject emphasis in the elementary education program, (4) students completing a master of music education program; (5) students completing a 45-hour non-degree standard norm program in music, (6) students completing a 39-hour area of concentration in music as a part of Oregon College of Education's 72-hour general studies program in the arts, and (7) students majoring in other programs of the college who are completing courses in music as a part of Oregon College of Education's liberal arts core requirements or as general elective credit.

The master's and non-degree standard norm programs are offered primarily during the summer term. Summer 1974, 41 students were enrolled in post-baccalaureate programs leading to teacher certification in music; 31 of these were in the Master in Music Education program.

Fall term 1974, enrollments in the four organized undergraduate programs, listed above, were:

<table>
<thead>
<tr>
<th>Program</th>
<th>No. Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching major in music education (K-12)</td>
<td>116</td>
</tr>
<tr>
<td>Teaching minor in music education (K-12)</td>
<td>48</td>
</tr>
<tr>
<td>Teaching minor in music education (K-9)</td>
<td>14</td>
</tr>
<tr>
<td>Music concentration in the arts degree program</td>
<td>178</td>
</tr>
</tbody>
</table>

Some of these students do not intend to become elementary or secondary teachers. They would prefer to complete a major program in music without being required to complete professional education courses, as is required in the case of music education programs or to complete minor areas of emphasis in art and drama, as required in the general studies program in the arts. The proposed BA/BS program is designed to serve these students and others who would come to Oregon College of Education for a liberal arts major in music.

Resources To Offer Program

Faculty. Oregon College of Education's music faculty consists of 20 persons, 10 with doctoral degrees and 4 with professional master's degrees. The faculty has been selected to provide a balanced program. Performance study is offered in voice, organ, piano, and band and orchestral instruments.

Library. Oregon College of Education's library has been developed in support of the college's undergraduate and master's degree program in music education. It has been reviewed and approved by the National Association of Schools of Music as a part of the association's accreditation procedure.

Facilities. The music department is housed in its own especially designed building (completed in 1958). This building provides offices, classrooms, listening and practice rooms, teaching studio, and a small recital hall. With the completion of Oregon College of Education's new fine arts building (1976), the college will have badly needed auditorium facilities for major concerts and other performances. Oregon College of Education's present music facilities are heavily scheduled. However, since most of the enrollments in the BA/BS in music program are expected to transfer from Oregon College of Education's music education and the arts programs, the proposed program can be accommodated in existing facilities.

Courses. Oregon College of Education presently offers all the courses needed for the proposed new program.
Programs Elsewhere in System

All six multi-purpose institutions in the State System offer course work in music, perhaps because of its importance in the development of an educated individual and its contribution to the cultural development of the campus and the community. All six also prepare teachers at the baccalaureate level, and three (University of Oregon, Oregon State University, Oregon College of Education) prepare teachers at the master's degree level. Five of the institutions (all except Oregon College of Education) offer their students opportunity to complete a BA/BS degree program in music. Except at the University of Oregon (which offers professional programs in music through the doctoral level) and Portland State University (which serves a large population area), the number of students enrolled in major programs in music is relatively small, as shown in Table I.

<table>
<thead>
<tr>
<th>Student Level</th>
<th>OSU F-73</th>
<th>PSU F-74</th>
<th>OCE F-74</th>
<th>SOC F-74</th>
<th>F-74</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lower-Division</td>
<td>170</td>
<td>175</td>
<td>113</td>
<td>126</td>
<td>50</td>
</tr>
<tr>
<td>Upper-Division</td>
<td>106</td>
<td>121</td>
<td>67</td>
<td>82</td>
<td>9</td>
</tr>
<tr>
<td>Graduate</td>
<td>72</td>
<td>75</td>
<td>18</td>
<td>18</td>
<td>0</td>
</tr>
<tr>
<td>Special</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>348</td>
<td>371</td>
<td>198</td>
<td>240</td>
<td>60</td>
</tr>
</tbody>
</table>

1 Figures do not include students completing program in music education.
2 BA/BS degree program authorized effective 1974-75.

Manpower Needs

The proposed program is a liberal arts program designed to prepare persons at the baccalaureate level and is not intended to provide a specific occupational competency as a performer or teacher. Graduates may be expected to enter a number of occupational fields related to their interest in music in such areas as the music industry, recreation, journalism (music journals, criticism), entertainment, church music, and private studio instruction.

Board Policy Re Liberal Arts

Degree Programs at OCE

At its January 1970 meeting, the Board approved a recommendation of its Academic Affairs Committee concerning development of undergraduate subject matter degree programs at Oregon College of Education, providing:

"... that the Board authorize Oregon College of Education to develop subject matter concentrations within the general studies majors, with each concentration so developed presented to the Board for its approval before being announced to students."

At that time the Board approved two subject matter concentrations: social science-geography and social science-history.
In 1971, three additional concentrations were approved: natural science-biology, natural science-mathematics, and social science-psychological studies. A sixth program (social science-economics) was approved in 1974.

It should be noted that in each case the subject matter concentration is the equivalent of a departmental program. Because of the divisional organization of instructional programs in the humanities, social sciences, and natural sciences at Oregon College of Education, the College has preferred to develop subject matter programs within the general studies (divisional) format. The present proposal and the proposal in art are the first programs proposed by Oregon College of Education under this policy which are in the departmental rather than general studies format. This reflects the fact that the departmental format better suits these two programs, because (1) at Oregon College of Education the departments of art and music are freestanding and not part of humanities, and (2) of the amount of time required to acquire reasonable expertise in media (performance and ensemble work in music, studio art classes in art), the entire 72-hour major is required for work within the discipline.

Staff Recommendation to the Committee

The Board's Office recommended that Oregon College of Education's request for authorization to offer a BA/BS degree program in music be approved, effective fall term 1975.

The Board's Office believes authorization of a BA/BS degree program in music for Oregon College of Education will provide a needed alternative to Oregon College of Education's music education program for students who do not plan to teach. The program will expand Oregon College of Education's services to the Monmouth-Salem area. It is not expected to draw students from the state as a whole in numbers which would adversely affect enrollment in other major programs in the state.

Committee Discussion and Recommendation

Mrs. Johnson asked whether the proposed program would differ from the option available to studentsmajoring in the general core program in the humanities and why art and music were not under humanities.

Dr. Bert Y. Kersh, Dean of Faculty at Oregon College of Education, said the College has a divisional structure except in the areas of art and music, which are separate departments organized around a single discipline. Other departments are organized around more than one discipline. As a result of this historical anomaly, the specialized areas of art and music are not under the humanities, which is a more common organization. In developing divisional degrees at Oregon College of Education, a humanities major which does not include art and music was established and also an additional degree in the arts. Students taking the latter degree must have some work in the fields of art, music, and drama. This requirement creates problems for students who wish to concentrate their work in one such area. He said it was not expected that further departmental degrees would be requested.

Mrs. Johnson said she was opposed to the recommendation because, in her opinion, the proposed program was unnecessary duplication, because she did not see any large student or societal demand. She said students could achieve the same
objectives under the present degree structure. Mrs. Johnson said a baccalaureate program must be accredited and requirements for accreditation can be quite expensive. She said options in music are available in the vicinity and cooperative arrangements should be made so that students can achieve their goals in some way other than the establishment of a separate baccalaureate program at Oregon College of Education. Mrs. Johnson said it will be necessary to defend budgets against the objectives of the institutions. She said it must be determined whether the mission of Oregon College of Education is to duplicate liberal arts programs or to develop outstanding teacher education programs.

The Committee voted to recommend to the Board approval of the staff recommendation as presented. Mrs. Johnson voted against the motion.

Board Discussion and Action

In response to a question concerning how many additional baccalaureate programs would be requested for Oregon College of Education, President Rice indicated that the present requests would probably complete the necessary programs.

Mrs. Johnson said her concerns with this and the other program requests went beyond the question of whether they were duplicating programs. She said they involved the role of the Board in program approval and priorities for funding and access and also the Board's relationship to the Educational Coordinating Council in the matter of program approval. She indicated the Educational Coordinating Council has three criteria for judging new programs: (1) the need of students for the programs; (2) the needs of the state for these programs; and (3) the possibility of duplicating especially high-cost, low-enrollment offerings.

Mrs. Johnson said the Board had not dealt with those three criteria in evaluating several of the requests presently under consideration.

Mrs. Johnson stated that the Board should review its relationship with the Educational Coordinating Council, which had apparently approved these programs prior to Board approval. She said the requests from Oregon College of Education represented unjustified duplication but, more important, the Board should define the unique role of Oregon College of Education in the State System. Otherwise, Oregon College of Education may simply have a pale duplicating role as another baccalaureate degree-granting institution with a full panoply of baccalaureate degrees.

Mr. Mosser said he would vote against the request because at a time when the Board is examining programs which have a small number of graduates, he believed students who want an education in music should be encouraged to attend institutions that have really large programs in that field.

The Board approved the recommendation by a vote of seven to three. Mrs. Johnson, Mr. McLaurin, and Mr. Mosser voted against approval.

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Joss, Johnson, Layman, Maden.)

Staff Report to the Committee

Oregon College of Education requests authorization to offer a BA/BS degree program in art, effective 1975-76.
Nature of the Program

The program would consist of a 72-hour major made up of a core of 42 hours of work as indicated below and 30 hours of approved electives (called "contract" courses by Oregon College of Education). The core requirement comprises:

<table>
<thead>
<tr>
<th>Course</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing</td>
<td>6</td>
</tr>
<tr>
<td>Design</td>
<td>6</td>
</tr>
<tr>
<td>Art History</td>
<td>18</td>
</tr>
<tr>
<td>Theory</td>
<td>6</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>42</strong></td>
</tr>
</tbody>
</table>

The program is designed to meet accreditation standards for BA/BS degree programs of the National Association of Schools of Art and the College Art Association.

Resources To Offer Program

Oregon College of Education presently offers (1) a five-year baccalaureate degree program in art education leading to standard norm certification to teach art at any level, kindergarten through high school, and certification to teach in the general elementary classroom; (2) a four-year baccalaureate degree program for secondary education students leading to basic norm certification in art education; (3) a fifth-year non-degree standard norm program in art education; (4) a teaching minor in art for elementary education students; and (5) an area of concentration in art as a part of Oregon College of Education's general studies program in the arts.

Enrollment in these programs fall term 1974 was as follows:

<table>
<thead>
<tr>
<th>Program</th>
<th>No. Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>5-year program in art education</td>
<td>36</td>
</tr>
<tr>
<td>4-year program in art education</td>
<td>113</td>
</tr>
<tr>
<td>Fifth-year non-degree standard norm</td>
<td>9</td>
</tr>
<tr>
<td>36-hour teaching minor</td>
<td>40</td>
</tr>
<tr>
<td>Concentration in art in the arts program</td>
<td>61</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>259</strong></td>
</tr>
</tbody>
</table>

Instructional resources developed in support of these programs, as indicated below, would be used to offer the proposed BA/BS degree program in art. The program is expected to provide an alternative for students interested in art who do not wish to prepare to teach or to take the work in music and theater required in the general studies program. It is an effort to make multiple use of the institution's resources to serve changing student needs.

Faculty. Oregon College of Education's art faculty numbers 12 persons, one with a doctoral degree, one with a doctorate in process, three with the Master of Fine Arts degree, and the remainder prepared at the Master of Arts or Master of Arts in Teaching level. All are practicing artists who have exhibited in state and regional exhibitions. Five have exhibited nationally and two have had works in international exhibitions.

Library. The Oregon College of Education librarian checked Oregon College of Education's library holdings against standards of the National Association of Schools of Art and found the library adequate by these standards for the program proposed.
Facilities and Equipment. Oregon College of Education states that with recent modifications of Campbell Hall, art facilities and equipment are adequate to the needs of the proposed program.

Courses. The College presently offers all courses required for the proposed program.

Programs Elsewhere in System

Major programs in art are offered by five of the six multi-purpose institutions of the State System (all but Oregon College of Education). All five offer baccalaureate degree liberal arts programs such as that proposed by Oregon College of Education, and the University of Oregon and Oregon State University offer, in addition, programs leading to the Bachelor of Fine Arts degree. Two institutions, the University of Oregon and Portland State University, offer Master of Fine Arts degree programs.

Student Interest

Art is a high enrollment area, as shown in Table I, below.

| TABLE I | HEAD COUNT ENROLLMENT OF MAJORS IN ART¹ IN STATE SYSTEM BY STUDENT LEVEL | FALL TERM, 1973-74 and 1974-75 (Fourth Week Report) |
|---|---|---|---|---|---|---|---|---|
| | DO | OSU | PSU | OCE | SOC | EUSC |
| Lower-Division | 272 | 229 | 110 | 125 | 107 | 227 | 85 | 91 | 23 | 23 |
| Upper-Division | 201 | 220 | 78 | 111 | 196 | 196 | 24 | 24 | 7 | 9 |
| Graduate | 49 | 50 | 5 | 6 | 30 | 32 | 0 | 0 | 0 | 1 |
| Special | 0 | 2 | 3 | 2 | 0 | 29 | 0 | 0 | 0 | 0 |
| Total | 522 | 501 | 195 | 244 | 413 | 484 | 109 | 115 | 30 | 33 |

¹Except for Portland State University, figures in this table do not include students enrolled in art education.

Considering enrollments shown in Table I, Oregon College of Education's estimate of 60-80 majors a year appears reasonable. Most of these are expected to come from Oregon College of Education's present programs in art education and the arts; some would be similar to those who have, in the past, transferred to other institutions in order to complete a major program in art; some would be students who would come to Oregon College of Education because of the availability of the proposed program.

Given the heavy demands on art departments throughout the State System for service to non-major students, and the substantial enrollments of major students, authorization of a baccalaureate liberal arts major in art as proposed for Oregon College of Education should have no discernible effect on the economical operation of programs in art at the other institutions.
Manpower Needs

While a liberal arts program is not intended to train graduates to fill specific occupational slots, the art faculty at Oregon College of Education has been very conscious of the needs of Oregon College of Education students for employment, and has devoted considerable effort to identifying art-related occupations toward which its students might be directed. Oregon College of Education does not say that all graduates will be prepared to move into these positions immediately upon graduation. What it does say is that the art staff will help the student identify employment opportunities and will seek to provide him with a background which will enable him to take advantage of opportunities as they arise.

The 30 hours of "contract" courses in the program will give the student and his adviser opportunity to design a program which will develop expertise in a specialty area appropriate to the student's talent, interests, and artistic attainments. Competency statements have been formulated to assist in assessing individual progress in the program.

Policy Considerations

The Board's Office policy in respect to development of liberal arts programs at Oregon College of Education is found on pp. 238-239 of these minutes.

Staff Recommendation to the Committee

The Board's Office recommended that Oregon College of Education's request for authorization to offer a BA/BS degree program in art, effective 1975-76, be approved.

Committee Discussion and Recommendation

The Committee voted to recommend to the Board approval of the staff recommendation as presented. Mrs. Johnson voted against the motion on the basis that the proposed program is unnecessary duplication and cooperative arrangements should be developed.

Board Discussion and Action

The Board approved the recommendation as presented by a vote of 8 to 2. Mrs. Johnson and Mr. McLaurin voted no. Mrs. Johnson said in addition to her statements on the music program, she believed students should attend an institution with a larger program.

Staff Report to the Committee

Oregon College of Education requests authorization to offer a BA/BS degree in humanities-English effective 1975-76.

Nature of the Program

The proposed program would follow the format of general studies degrees with subject matter concentrations developed at Oregon College of Education over the past several years.
A general studies major at Oregon College of Education requires the completion of 72 hours of work selected from one of the broad divisions of subject matter within the liberal arts, namely, humanities, social science, and natural science. At least 36 hours of work must be at the upper-division level.

A student completing a general studies major in the humanities with a concentration in English would complete 45 hours of work in English (literature, the English language, writing), 33 of which would be at the upper-division level; and 27 hours of electives from the division of humanities (drama, philosophy, speech, foreign language), of which one sequence must be at the upper-division level.

Other Programs in System

Five of the six multi-purpose institutions in the State System offer baccalaureate degree programs in English (all except Oregon College of Education). The University of Oregon and Portland State University offer master's degree programs and the University of Oregon offers programs leading to the doctoral degree.

Typically, baccalaureate major programs in English in the State System require 12-18 hours of lower-division course work and 27-36 hours of upper-division work. The Oregon College of Education program falls within this pattern.

Enrollment in English is good. In addition to the enrollment of majors as indicated in Table I, below, the departments carry substantial service course obligations providing work meeting general education requirements for majors in other fields.

<table>
<thead>
<tr>
<th>Student Level</th>
<th>Lower-Division</th>
<th>Upper-Division</th>
<th>Graduate</th>
<th>Special</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>F-73 F-74</td>
<td>F-73 F-74</td>
<td>F-73 F-74</td>
<td>F-73 F-74</td>
<td>F-73 F-74</td>
</tr>
<tr>
<td></td>
<td>180 161 52 62</td>
<td>229 196 67 67</td>
<td>185 166 3 5</td>
<td>1 1 1 1</td>
<td>595 324 125 135 411 434</td>
</tr>
</tbody>
</table>

Resources To Offer Program

Oregon College of Education prepares English teachers for the secondary schools at both the baccalaureate (basic norm) and master's degree (standard norm) levels. Resources in the field of English developed in support of teacher education programs and general education obligations would be used to offer the proposed humanities-English major. These resources are:

Faculty. The Oregon College of Education English faculty is composed of 16 persons, six prepared at the doctoral level, and nine with MA degrees, one with a bachelor's degree.
Library. The humanities department is one of the largest and strongest on the campus. Support of the library collection has been steady and sustained. Under departmental policy, periodic surveys are made of the holdings and perceived gaps in the collection are filled in. Oregon College of Education officials are confident that the library is fully adequate to support the proposed baccalaureate-level major program. A library check of the holdings in English against four undergraduate college library lists used by librarians as standards against which to measure their collections supports this view.

Facilities. No special facilities are required.

Courses. Oregon College of Education regularly schedules all of the courses needed for the proposed program.

Student Interest

Students at Oregon College of Education may complete general studies programs in the humanities with the configuration of the proposed program within present requirements of Oregon College of Education's BA/BS in humanities degree program. The department states that 43 students have enrolled in such a program over the past four years. Eight to 10 students presently enrolled at Oregon College of Education would transfer to the new program, if approved, and would graduate at the end of the first year. With identification of the program in the catalog, Oregon College of Education anticipates that enrollments would increase, both from transfer of students already attending Oregon College of Education and from students who would find it convenient to attend Oregon College of Education but who are not now doing so because the institution does not offer an identified major in English.

Manpower Needs

The program is not being requested because of any shortage of baccalaureate degree graduates in English. Rather, the purpose is to utilize Oregon College of Education's present resources to meet the expressed interests and perceived needs of some of its students more effectively than is possible under present program authorizations.

Policy Considerations

Board policy in respect to development of this kind of program at Oregon College of Education is outlined on pp. 238-239 of these minutes.

Staff Recommendation to the Committee

The Board's Office recommended that Oregon College of Education's request for authorization to offer a BA/BS degree program in humanities-English, effective 1975-76, be approved.

Committee Discussion and Recommendation

Dr. Romney noted that students could presently develop a similar program but that the baccalaureate degree was requested in order to emphasize and identify the program.
Mrs. Johnson said she opposed this program because endorsing another rather esoteric traditional program in English was not meeting the problems of society at a time when it was more important to emphasize adequate communication in the English language. Other Committee members concurred in her concern for developing adequate communication skills but indicated they would still support the proposed program requested by Oregon College of Education.

The Committee voted to recommend Board approval of the staff recommendation as presented. Mrs. Johnson voted against the motion.

Board Discussion and Action

The Board approved the recommendation as presented. Mrs. Johnson and Mr. McLaurin voted no. Mrs. Johnson called the Board's attention to a grant of $35,000 from the Educational Coordinating Council to the University of Oregon for the improvement of undergraduate instruction in writing.

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Stewart, Johnson, Joss, Layman, Maden.)

Staff Report to the Committee

Southern Oregon College requests authorization to offer an interdisciplinary degree program drawn from the departments of chemistry and business leading to the BA/BS degree in chemistry-business, effective 1975-76.

Objective of the Program

The proposed program is designed to meet needs of the chemical, pharmaceutical, and allied industries for personnel with strong backgrounds in both chemistry and business, within the requirements of a single baccalaureate degree program. These needs are not as well met by a program consisting of a major in chemistry and a minor in business or a major in business with a minor in chemistry.

The proposed program has been reviewed with a small sample of companies which might be expected to employ persons with this background. Letters of endorsement (all of which include a request to let the writer know when graduates of the combination program are available) are on file in the Board's Office from:

B. G. McKay, Sales Manager, Sargent-Welch Scientific Company, Anaheim, California

G. A. McDonnell, Director of Personnel Development, Fischer Scientific Company, Pittsburgh, Pennsylvania

L. R. Stapel, Corporate Employment Manager, Beckman Instruments, Inc., Fullerton, California

M. L. Buntin, Jr., Area Manager, Operations, Van Waters & Rogers, Portland, Oregon

Southern Oregon College reports but one other dual major baccalaureate program in chemistry/business (University of Detroit). Reports are that industry reaction to this program has been good.

Nature of the Program

The program combines what amounts to a basic major in chemistry (45 hours) and basic major in business (54 hours).
When the institution's general education requirements and supporting work for the two majors are added, the result is a very tight program, but it can be done, with the 186 hours, with a few elective hours to spare:

<table>
<thead>
<tr>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chemistry</td>
</tr>
<tr>
<td>Business Administration</td>
</tr>
<tr>
<td>Supporting course work in mathematics and data processing</td>
</tr>
<tr>
<td>General education requirements</td>
</tr>
<tr>
<td>Electives</td>
</tr>
<tr>
<td>Total Required for Degree</td>
</tr>
</tbody>
</table>

Other Programs in State System

The Oregon State University baccalaureate program in business administration requires that students complete a 27-33 hour minor in a science or science technology field. Oregon State University also encourages business administration majors to consider completing a double major which could include chemistry/business administration.

Resources To Offer Program

The program would be offered by the departments of chemistry and business administration. Both departments offer full-fledged major programs from which the work in the combined major would be drawn.

Staff Recommendation to the Committee

The Board's Office recommended that Southern Oregon College be authorized to offer a BA/BS degree in chemistry/business effective 1975-76.

The proposed program is an effort to prepare students for employment in science-related industries in sales and managerial capacities more effectively than can be done within either department's major program. While enrollment in such a program is likely to be small; nonetheless, for those interested in this area of employment, identification of the combined major is a useful service.

Committee Discussion and Recommendation

In response to questions during the discussion, it was indicated the proposed degree is a relatively new designation and students could achieve approximately the same goals with present resources, either through a major and a minor or with a double major. The double major, however, would require 30-35 hours of work beyond regular baccalaureate degree requirements.

The Committee voted to recommend that the Board approve the staff recommendation as presented. Mr. Layman voted against the motion and Mrs. Johnson abstained.

Board Discussion and Action

The Board approved the recommendation as presented. Mrs. Johnson voted no.
Meeting #422-27

Exclusion of Grubb Barn from Listing of Properties of Historical Value, SOC (Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

On May 21, 1974, the Board accepted a report of an ad hoc committee concerning Board properties of historical and/or architectural value for use as a guideline in the facility planning of the various institutions. One of the properties of "Secondary Significance - Recommended for Consideration in Future Planning" at Southern Oregon College was the Grubb Barn constructed in the 1860's. The barn is located in the northeast corner of the campus and was acquired in 1964 with a 10-acre plot of ground. The purchase was financed from resources available to the institution for acquiring sites for student family housing.

In view of the extremely poor condition of the barn, institutional officials have obtained the assistance of engineers in estimating the cost of minimum rehabilitation to assure its ability to withstand heavy snow or strong winds. An estimate of $35,000 was indicated. Considerable discussion of this matter has been held with interested persons in the community in an effort to find some way of maintaining the structure without such financial involvement by the institution. Persons contacted included Mrs. Virginia Cotton, Mr. Robertson Collins, Mr. John Snider and Mrs. Robert O'Harra, all of whom expressed interest in the property but felt that it would be unwise to use institutional resources to restore the barn and maintain it on an ongoing and permanent basis.

After reviewing a number of alternatives proposed by the Board's staff and others, institutional officials have requested authorization to exclude this structure from the listing of historical buildings and to solicit bids for the sale and removal of the building from the site.

Staff Recommendation to the Committee

It was recommended that the listing of buildings of architectural and/or historical significance, as approved by the Board on May 21, 1974, be modified to exclude the Grubb Barn from the category of "Secondary Significance - Recommended for Consideration in Future Planning" at Southern Oregon College and that institutional officials, in cooperation with the Board's staff, be authorized to arrange for the sale and removal of this building from the campus.

Committee Discussion and Recommendation

The Committee recommended that the Board approve the recommendation as presented, with the understanding that, if legally permitted, the lumber could be sold at less than the highest bid to any group that is trying to preserve the lumber for other historical construction.

Board Discussion and Action

The Board approved the recommendation as presented.
Staff Report to the Committee

Oregon State University requests authorization to offer an interdisciplinary program leading to the certificate in manpower management.

Nature of the Program

Objective of the program is to prepare professional personnel trained in the techniques of planning and administering human resource programs associated with the job market. The program will be administered by the department of economics. Cooperating in offering the program will be the departments of agricultural economics, political science, psychology, sociology, statistics, and the schools of business and education.

The program would be open to both undergraduate and graduate students, who will complete requirements for the manpower management certificate in conjunction with their regular degree programs.

Students admitted to the program must have completed the following courses in accounting, data processing, and statistics, or be able to demonstrate equivalent competency:

- BA 131 Introduction to Business Data Processing, 3 hours
- BA 217 Basic Accounting and Financial Analysis, 3 hours
- BA 235 Quantitative Business Methods and BA 238 Introduction to Management Science, 4 hours each

OR

- ST 311, 312 Introduction to Statistics, 3 hours each

The certificate program itself will consist of:

**Interdisciplinary Courses in Manpower Management**

- MM 410 Internship (g) 3-12 cr. hrs.
- MM 413 Manpower Economics (g) 3
- MM 423 Manpower Program Planning (g) 4
- MM 428 Government and Manpower (g) 3
- MM 433 Topics in Manpower and Social Welfare (g) 3

**Emphasis Field in (1) Manpower Planning or (2) Manpower Program Administration**

Course work selected from approved lists of courses applicable to the areas of manpower planning and manpower program administration offered by the cooperating schools and departments. 8-16 cr. hrs.

Oregon State University has identified 16 credit hours of work in agricultural economics, 25 hours in business and technology, 28 hours in economics, 9 hours in adult education, 12 hours in counseling and guidance, 15 hours in vocational education, 18 hours in political science, 21 hours in psychology, 21 hours in sociology, and 12 hours in statistics which is applicable to one or both of the proposed emphasis fields.
The institution would also offer work under the open-end numbers MM 401 Research (g), MM 405 Reading and Conference (g), MM 407 Seminar (g), and MM 408 Workshop (g) to meet individual needs. These courses would supplement (or in some cases substitute for) required courses in manpower management.

It is expected that the program will be most attractive to undergraduates majoring in one of the participating departments. These students would most likely complete an emphasis field in their major department of study, although this would not necessarily be so. The certificate could also be completed by graduate students, most likely in conjunction with departmental master's degree programs in agriculture, business administration, and education, and by post-baccalaureate students interested in the certificate only. The courses might provide a minor field for doctoral students in education whose area of specialization was career education, adult education, counseling and guidance, or vocational education. The program will be scheduled so that students may complete requirements for the certificate during the course of one academic year.

**Resources To Offer Program**

Planning and development funds for the program have been provided by a $100,000 grant to Oregon State University from the U.S. Department of Labor. The certificate program is one of several grant-funded activities, which also include conduct of regional conferences, in-service instruction, and development of instructional materials for agency or individual in-service programs.

The grant was in recognition of the resources Oregon State University could bring to bear on development of a program to meet the shortage of professional personnel in this field. Most important of these resources is research experience of some of the faculty who will be working in the program in the manpower area; emphasis of Oregon State University's school of education on adult education, career education, vocational education; and the experience of the Oregon State University Extension Service in Department of Labor and Oregon Employment Division manpower programs.

The grant (1974-75) is renewable for three additional years (July 1975-June 1978).

Specific resources to be used in the manpower certificate are:

**Faculty.** Ten faculty who have teaching and/or research experience in aspects of manpower management have participated in the program planning. Three of these, plus a fourth person employed with grant funds, will be directly responsible for the grant activities:

- Gary W. Sorenson, associate professor and chairman of economics (program director)
- Willis J. Nordlund, assistant professor of economics
- James E. Sawyer, assistant professor of economics
- Gene S. Leonardson, instructor in political science and manpower planning

**Library.** Federal grant funds are available to augment existing library resources in manpower management.
Courses. Oregon State University will need to add four interdisciplinary courses in manpower management, an internship, and open-end course numbers as indicated on pp. 249-250, in order to offer the certificate program. These courses will be offered under an M4 (manpower management) prefix.

Student Interest

Because manpower management is perceived by the U.S. Department of Labor as an area in which there is a scarcity of qualified professional personnel, Oregon State University anticipates great student interest in the program both among undergraduate students enrolled in programs in participating departments and among persons now employed in the field who would be interested in completing the certificate to upgrade their competencies.

This year (1974-75) 18-20 students have enrolled in economics seminars which offer instruction which will be incorporated in the four manpower management courses required in the certificate program. Six of these students are post-baccalaureate persons employed in manpower positions. The remainder are Oregon State University undergraduates.

Oregon State University also expects considerable interest in the program among undergraduate and graduate students enrolled in other institutions of the State System. In this event, the institution will seek to arrange for eligible students to complete only the required manpower management courses at Oregon State University and to complete the rest of the requirements for the certificate at their home institutions.

Manpower Needs

There are no data at present as to the number of manpower management positions in the northwest or the nation. Observations of the U.S. Department of Labor and of others interested in the field are that there has been a rapid growth of such positions in recent years, particularly since passage of the Comprehensive Employment and Training Act of 1973. Oregon State University is now involved in making an assessment of the number of professional positions now in existence in the northwest, and prospective turnover and growth.

The institution is committed by terms of the grant to an enrollment of 25-50 students each year in the certificate program, with an estimated 80 percent completion rate, for the duration of the grant.

Other Programs in State System and Region

There are no other programs in the northwest at this time. Four other proposals for development of such programs were submitted to Region X, Department of Health, Education, and Welfare, by universities in Washington and Idaho, but the proposal from Oregon State University was the only one funded. While there is no reason programs cannot be developed without federal funding, for the immediate future at least, Oregon State University expects to be the principal provider of manpower specialists for the northwest region.

Budgetary Implications

The grant will provide three faculty FTE, one FTE support personnel, library, supplies, and support money for on-campus and off-campus instructional activities, including the proposed certificate program.
If the certificate program is approved, it is anticipated that it will be operated 1975-76 through 1977-78 with federal grant funds. Since the program is designed to be completed within a single academic year, Oregon State University can discontinue the program (with appropriate notice) at the end of any academic year. Faculty assigned to the manpower program would then return to their regular assignments and arrangements made to cover their work while they were on the manpower program would be terminated.

If, during the course of the contract program, it is determined that the instructional program should be continued, Oregon State University will need to adjust its activities so that it may absorb the cost of the program into its regular instructional budget.

Staff Recommendation to the Committee

The Board's Office recommended that Oregon State University be authorized to offer a certificate program in manpower management, effective 1975-76, and that Oregon State University be authorized to award the certificate to any student completing requirements of the certificate on an equivalency basis during 1974-75.

Committee Discussion and Recommendation

President MacVicar said the requested authorization is consistent with the mission of Oregon State University and is based on strengths of the institution, particularly in the fields of adult, community, and vocational-technical education. Grant funds are available or anticipated to assist in financing the certificate program which is designed to give focus and identity to students interested in this area of government service.

Mrs. Johnson questioned whether funds would be available for inservice programs off campus if a large proportion of the budget was designated for faculty salaries.

President MacVicar responded that both undergraduate campus programs and inservice training were part of the proposed program and that other related programs provided a supplementary resource.

Mr. Joss said he would favor the certificate but suggested the institution might consider an alternate name which would not refer to manpower.

Mrs. Johnson asked that a report concerning the program be presented to the Board after the program has been in operation for a period of time.

The Committee recommended that the Board approve the staff recommendation as presented, with the understanding that a report on the operation of the program should be made at the end of one year's operation of the program.

Board Discussion and Action

The Board approved the Committee recommendation as presented.
Oregon State University presently offers a BS degree program in health with emphases in (1) school health education, (2) community health, and (3) environmental health. It now requests authorization to add a fourth option (safety studies). Each option is designed to prepare the graduate for professional health careers.

Objectives of the Program

Safety as an area of academic study concerns accident phenomena and their controls in transportation, industry, business, communities, and other environments. The body of knowledge is extensive and growing. It concerns man/man, man/machine, and man/environmental relationships to individual and societal well being.

Oregon State University requests authorization to offer this option in order to capitalize on Oregon State University's existing resources in health, industrial arts, industrial engineering, psychology, and business in the offering of a program leading to professional competence in the field of safety and accident prevention. The program is designed to meet accreditation requirements of the American Society of Safety Engineers and to permit graduates of the program to qualify for certification by the Board of Certified Safety Professionals as Certified Safety Professionals. Oregon State University states that it will seek accreditation for the program as soon as it is eligible, (i.e., three years after the program is established).

Nature of the Program

The bachelor of science degree program in health with an area of emphasis in safety studies would require:

<table>
<thead>
<tr>
<th>Component</th>
<th>Cr. Hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic curriculum (including general education</td>
<td>55</td>
</tr>
<tr>
<td>physical and biological science, and health)</td>
<td></td>
</tr>
<tr>
<td>Area of emphasis in safety studies (including</td>
<td>103-106</td>
</tr>
<tr>
<td>required supporting courses)</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>31-34</td>
</tr>
<tr>
<td>Total hours required for degree</td>
<td>192</td>
</tr>
</tbody>
</table>

This is a heavy program. However, it is no heavier than other options in Oregon State University's bachelor of science program in health.

Courses for the program will be drawn from the departments of industrial arts, industrial engineering, health, psychology, sociology, and business administration.

Implementation of the program will require (1) the addition of three courses (9 credit hours) in the department of health (Employee and Industrial Health Practices, Fire Prevention and Control, and Accident Hazards and Codes) and (2) provision of field experience.
Other Programs in State System

Undergraduate major programs in health education are offered at the University of Oregon and Portland State University. While both programs are concerned with safety as a part of health, and the University of Oregon has developed some specialized course work in the area at the graduate level, neither program prepares professional safety specialists.

Resources To Offer Program

Since all but 9 hours of course work required to offer the new program is already regularly offered at Oregon State University, by departments participating in the program, the program can be implemented without additional resources.

Faculty. Eight faculty in the department of health with interest and experience in safety studies will participate in the program. All hold the Ed.D. or Ph.D. degree.

Library. Library resources have been built in support of the longstanding interest of the departments of health, industrial arts, and industrial engineering in safety. Implementation of the program will not require allocation of funds for library maintenance beyond those normally allocated to the departments concerned.

Facilities and Equipment. Present facilities and equipment include:

- Emergency care laboratory
- Psycho-physical testing instrument
- Sound level instruments
- Combustible hazards trainer
- 50-place multi-media system
- 12-place driving simulator
- Other laboratory equipment useful in safety studies
- Audio-visual aids in safety studies

Oregon State University states that present facilities and equipment are adequate for the proposed program.

Courses. As noted above all of the courses required in the safety studies area of emphasis except for some 9 hours of course work and field experience are already regularly offered by the university.

Student Interest

Enrollment in the existing health options has grown from 30 in 1970-71, the first year the program in health was offered as a separate degree program, to 74 in 1973-74. Because this is an area of high employment demand, Oregon State University believes it will be an attractive option for students already attracted to Oregon State University who will transfer into the program. Oregon State University also believes some small number of students will come to Oregon State University to enroll in this program. By 1979-80, Oregon State University expects to be graduating approximately 16 safety specialists each year.
Manpower Needs

The Occupational Safety and Health Act of 1970 (OSHA), by requiring that employers provide safe and healthful working conditions, has increased the need for trained safety personnel in government, industry, and labor organizations. The act is estimated to affect some 4,000,000 work establishments and more than 57,000,000 workers. Demand for safety specialists is far outstripping supply and is expected to remain at a high level.

Many groups in Oregon have encouraged Oregon State University to develop a suitable major program of studies. A special advisory committee of the Portland Chapter of the American Society of Safety Engineers has worked with Oregon State University in the development of the curriculum. Supporting statements from the Portland Chapter of the American Society of Safety Engineers and from members of the advisory committee are on file in the Board's Office. The letters cite the shortage of trained safety personnel both in the Northwest and the nation, and express the interest of the firms and agencies represented in employing Oregon State University graduates when they become available.

Staff Recommendation to the Committee

The Board's Office believes that while concern with safety and safety studies is an appropriate part of all programs in health education, Oregon State University's resources in health, industrial arts, and industrial engineering provide a base for development of a professional program in safety studies not found at the other institutions.

The Board's Office recommended that the Board authorize Oregon State University to offer an option in safety studies leading to the BA/BS degree in health, effective 1975-76.

Committee Discussion and Recommendation

President MacVicar said the federal Occupational Safety and Health Act, and the companion state act, have not been as effective as they could be because the personnel have not been adequately trained.

Mrs. Johnson asked whether the proposed program would compete with a program in community health studies and development which has been under consideration at the University of Oregon.

Dr. Romney said University of Oregon personnel had reviewed the Oregon State University request and have indicated the program is well designed and is needed in Oregon. It was also indicated the University of Oregon is not in a position to provide such a program.

The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.
Proposal to Acquire College Inn Property, OSU

(Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

Officials of Oregon State University have submitted a recommendation to purchase the College Inn property in Corvallis from The Prudential Insurance Company of America for $1,750,000. This price would include the land, the building and all furnishings and equipment.

As reported to the Board recently when a similar proposal was presented (and authorization was granted) to acquire the College Inn property in Eugene for the University of Oregon, the corporation’s management has decided to get out of the student housing business and has been attempting to liquidate its investments in various residence halls throughout the country. Based upon information obtained from Mr. Stan Parrish, Eugene real estate broker, a recommendation for this sale has been submitted to the head office of the company by a regional executive, so it is expected that a signed option will be obtained by the time of the February 25 meeting of the Committee.

The College Inn in Corvallis is located at 155 N. W. Kings Boulevard, about a hundred feet north of Monroe Street which is the campus boundary adjacent to the School of Engineering complex. The total land area used for the building and the improved parking spaces for about 173 vehicles is approximately 92,000 square feet.

Although the design capacity of the residence hall was reported to be somewhat larger when construction was completed in 1967, the current marketable capacity is rated by the management at 414, summarized as follows:

<table>
<thead>
<tr>
<th>Type of Accommodations</th>
<th>No. of Rooms</th>
<th>Marketable Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single rooms:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard size with private bath</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Large size with private bath</td>
<td>48</td>
<td>48</td>
</tr>
<tr>
<td>With shared bath</td>
<td>77</td>
<td>77</td>
</tr>
<tr>
<td></td>
<td></td>
<td>138</td>
</tr>
<tr>
<td>Double-occupancy rooms:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard size with private bath</td>
<td>70</td>
<td>140</td>
</tr>
<tr>
<td>Large size with private bath</td>
<td>27</td>
<td>54</td>
</tr>
<tr>
<td></td>
<td></td>
<td>194</td>
</tr>
<tr>
<td>Triple-occupancy rooms:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Standard size with private bath</td>
<td>12</td>
<td>36</td>
</tr>
<tr>
<td>Large size with private bath</td>
<td>14</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td></td>
<td>78</td>
</tr>
<tr>
<td>Apartment for 4 students</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Totals</td>
<td>264</td>
<td>414</td>
</tr>
</tbody>
</table>

During the current academic year, it is expected that occupancy within the College Inn will average about 370 students, or about 90 percent of marketable capacity. All but one of the present occupants are students at Oregon State University.
The rates of charge for the current year, and those proposed tentatively for next year, are shown below in comparison with the campus residence hall schedule for 1974-75 and the charges under consideration (but not approved) for 1975-76:

<table>
<thead>
<tr>
<th>COLLEGE INN (20-Meal Plan)</th>
<th>1974-75</th>
<th>1975-76</th>
</tr>
</thead>
<tbody>
<tr>
<td>Standard size, private bath</td>
<td>$1,570</td>
<td>$1,727</td>
</tr>
<tr>
<td>Large single, private bath</td>
<td>1,622</td>
<td>1,784</td>
</tr>
<tr>
<td>Single, shared bath</td>
<td>1,390</td>
<td>1,529</td>
</tr>
<tr>
<td>Standard double, private bath</td>
<td>1,279</td>
<td>1,407</td>
</tr>
<tr>
<td>Large double, private bath</td>
<td>1,304</td>
<td>1,437</td>
</tr>
<tr>
<td>Standard triple, private bath</td>
<td>1,063</td>
<td>1,175</td>
</tr>
<tr>
<td>Large triple, private bath</td>
<td>1,078</td>
<td>1,190</td>
</tr>
<tr>
<td>Apartment</td>
<td>1,197</td>
<td>1,257</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OREGON STATE UNIVERSITY (19-Meal Plan*)</th>
<th>1974-75</th>
<th>1975-76</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weatherford Hall - Double Single</td>
<td>980</td>
<td>1,095</td>
</tr>
<tr>
<td>Sackett Hall - Double Single</td>
<td>1,200</td>
<td>1,335</td>
</tr>
<tr>
<td>Bloss Hall - Double Single</td>
<td>1,130</td>
<td>1,245</td>
</tr>
<tr>
<td>Single</td>
<td>1,470</td>
<td>1,618</td>
</tr>
<tr>
<td>Other Halls - Double Single</td>
<td>1,190</td>
<td>1,265</td>
</tr>
<tr>
<td>Single</td>
<td>1,550</td>
<td>1,645</td>
</tr>
</tbody>
</table>

*The 19-meal plan at OSU includes brunch and buffet on weekends and is believed to be the equivalent of the 20-meal plan of the College Inn.

Assuming a continuation of the same relationship that presently exists between the rates for the College Inn and the campus residence halls, and assuming an occupancy factor of 90 percent for the academic year and some income from summer programs, institutional officials have projected sufficient net earnings to meet the estimated debt service requirements for this project. The initial two-year debt service reserve of approximately $240,000 would be provided from sinking fund balances available to the institution from its single student housing operations.

The indicated price of $1,750,000 is substantially less than the assessed valuation of the property. According to information furnished by institutional officials, Benton County has assessed the land at $410,900 and the improvements at $2,106,780 as of January 1, 1974. The building is of reinforced concrete construction with three major wings, having a maximum of eight stories. There are two elevators available to serve the student residents. The lounge and food service areas are on the main floor and recreational spaces are provided on the lower (basement) level. The gross area of the building is about 120,000 square feet. It is heated with electricity. Because all living spaces are air conditioned, the facility would be attractive as a conference center and meeting place for outside groups during the summer months and additional revenue likely would be generated from such use as well as from summer student housing.

Generally, the building, furnishings and grounds are in good condition. Some minor maintenance work is needed and some of the existing carpeting may have to be replaced within the next year or so.
Institutional officials have expressed concern over the potential loss of housing for some 370 to 400 students, or more, if the College Inn were sold to others and the building were converted to another use. They indicate that the State Housing Division reported a vacancy factor of less than one percent in the Corvallis community last fall and predicted that the situation would become even more critical if housing construction is not greatly accelerated. The administration of the University believes that the College Inn would be a desirable addition to the institution's housing program for single students, complementing the present rated capacity of 4,816 spaces (with a marketable capacity of 4,407 spaces) within the campus residence halls and the institutionally-owned cooperative houses. They point out that the proposed investment of about $4,200 per student would be less than 60 percent of the average cost per student in the Arnold-Bloss-Finley Hall complex completed in 1971.

It is expected that the option to be executed by The Prudential Insurance Company of America will allow a 90-day period for Board approval and legislative authorization for the purchase. A deposit of $10.00 has been tendered by the institution for the option, and a further payment of $150,000 would be required upon execution of the purchase right. The remainder would be payable within 120 days thereafter, at the time title would be transferred and the escrow arrangements concluded.

Staff Recommendation to the Committee

Inasmuch as the proposal to acquire the College Inn property in Corvallis for $1,750,000 was received from officials of Oregon State University only a day or two before the deadline for submitting agenda items to the Secretary of the Board for duplication and mailing, there was not adequate time to examine the details of the financing plan or to obtain all of the information needed in formulating the staff recommendation. Consequently the supplemental staff recommendation was presented to the Committee. It appears likely that if the purchase were to be authorized, an increase in the statutory limitation of bonding under Article XI-F(1) of the Oregon Constitution would be needed to cover the estimated expenditure requirements.

Supplemental Staff Recommendation to the Committee

Inasmuch as the present housing situation in the Corvallis community is extremely tight and is likely to continue that way for quite some time, making it difficult for students to find satisfactory accommodations at rates they can or will afford to pay, and inasmuch as the projections of net income from the operations of the College Inn, as prepared by the institution, appear to indicate that the project could be wholly self-supporting and self-liquidating, it was recommended that the appropriate Board officials be authorized to purchase the property from The Prudential Insurance Company of America, Inc. for $1,750,000 subject to the prior concurrence of the Legislature, including any necessary increase in the statutory limitation of bonding authority under the provisions of Article XI-F(1) of the Oregon Constitution.

It should be noted that this recommendation is made with some hesitation because Oregon State University already has a marketable capacity of approximately 4,407 students in its residence halls and institutionally-owned cooperative houses,
equal to nearly 28 percent of its total headcount enrollment of 15,915 in the Fall Term 1974. The additional 414 spaces in the College Inn and some minor adjustments in other residence halls on the campus would increase the marketable capacity of institutionally-owned housing for single students to 4,845, or 31 percent of the estimated average Fall Term enrollment of 15,600 students during the next ten years. This is somewhat higher than the tentative assumption of 25 percent being used in the updating of the campus long-range development plan.

The close proximity of the facilities to the campus boundary, the potential for converting the space in the building to other uses, and the option price are factors which helped to influence the recommendation for purchase. The most significant factor, however, is the concern over the potential loss of housing accommodations for about 400 Oregon State University students who would be displaced if the building were converted to another use at a time when the housing situation in the Corvallis community is so very tight. In the opinion of an associate planner in the Housing Division of Oregon's Department of Commerce, the 'housing crunch' in Corvallis is more critical than in most, if not all, areas of the state and is likely to continue that way for several years, particularly in view of the prospect of a major new industry there and very little new residential housing being constructed.

Committee Discussion and Recommendation

It was indicated that other offers to purchase the property have been received by The Prudential Insurance Company of America, Inc, which would result in conversion to apartments for middle-income housing or to low-income housing for the elderly.

The Committee voted to recommend that the Board approve the supplemental staff recommendation as presented. Mr. Mosser voted against the motion.

Board Discussion and Action

The Board discussed the financial aspects of the project, including the proposed cost of acquisition, potential occupancy, rental rates, and necessary bonding capacity.

Mr. Hunderup explained that the increase in the bonding capacity would be required in order to proceed with this project in addition to the other projects in the capital construction program. Therefore, authorization was being requested to seek an increase in the statutory limitation of bonding authority from the legislature. The bonds would not be sold unless the funds were required for the approved projects.

The Board approved the supplemental staff recommendation as presented. Mr. Mosser and Mrs. Johnson voted no and Mr. Stewart abstained.

Mr. Stewart said the project was good but he abstained in order to maintain the same position he had with respect to the College Inn in Eugene. He was primarily opposed to the removal of the property from the tax rolls.

Mrs. Johnson explained that she had voted against the project because she did not see a demonstrated need.
Meeting #422-39

Report on OSPIRG Developments

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Stewart, Johnson, Joss, Layman, Maden.)

Staff Report to the Committee

Lobbying

Members of the Board have recently received a letter (dated January 14, 1975) from Miss Katharine Campbell, Chairman of the OSPIRG Board of Directors, reporting to the Board of Higher Education that OSPIRG, for reasons set forth in the letter, plans to establish a new, companion entity under Section 501 (c) (4) of the United States Internal Revenue Code. To permit ready reference, a copy of Miss Campbell's letter is included on pp. 7-9 of the full report on OSPIRG, which is on file in the Board's Office.

Section 501 (c) (3)

Section 501 (c) (3) of the Internal Revenue Code, under which OSPIRG is presently exempted from the federal tax on corporations, sets forth the nature of the organizations that are to be exempted under this provision, as follows:

(3) Corporations, and any community chest, fund, or foundation, organized and operated exclusively for religious, charitable, scientific, testing for public safety, literary, or educational purposes, or for the prevention of cruelty to children or animals, no part of the net earnings of which inure to the benefit of any private shareholder or individual, no substantial part of the activities of which is carrying on propaganda, or otherwise attempting, to influence legislation, and which does not participate in, or intervene in (including the publishing or distributing of statements), any political campaign on behalf of any candidate for public office. [Emphasis added.]

Section 501 (c) (4)

OSPIRG proposes to continue to operate under the foregoing exempt status. But it proposes the establishment of a new, companion entity under the provisions of Section 501 (c) (4), which reads as follows:

(4) Civic leagues or organizations not organized for profit but operated exclusively for the promotion of social welfare, or local associations of employees, the membership of which is limited to the employees of a designated person or persons in a particular municipality, and the net earnings of which are devoted exclusively to charitable, educational, or recreational purposes.

This new entity would not be circumscribed, as OSPIRG presently is, in the extent of the testimony that it may give before legislative bodies, or in the efforts it may make to influence legislation by "personal agency." (See draft of proposed Articles of Incorporation on pp. 11-14 of the full report on OSPIRG, which is on file in the Board's Office.)

Under 501 (c) (3), no substantial part of OSPIRG's activities may be given over to seeking "to influence legislation." A 501 (c) (4) organization is not thus inhibited.
As it stands, OSPIRG reports that it has sought to protect its 501 (c) (3) status by limiting its appearances before legislative bodies and by couching the testimony given in terms that avoid the language of lobbying.

In the process, OSPIRG feels, the public interest has not been as well served as it might have been were OSPIRG less restricted. OSPIRG has felt unable, under terms of 501 (c) (3), to testify as often before legislative bodies as it feels would have been desirable in the dissemination of the results of its studies, research, and non-partisan analysis.

Whereas, according to OSPIRG's executive director, OSPIRG personnel testified perhaps a dozen times during the 1973 Legislative Session, their research and studies provided information that would have been useful in the legislative process on perhaps 40 to 50 occasions.

Nor have the participating students' best interests been well served by the constraints of 501 (c) (3), according to OSPIRG. For, according to OSPIRG's views, participating students can derive the fullest benefits from their OSPIRG studies and research only when they are able to take the results thereof into the legislative arena where, in open hearings, the shock and clash of conflicting ideas provides a testing ground both for ideas and for individual initiative, persistence, and resiliency in the face of opposition.

This latter view is one familiar to the Board. OSPIRG has expressed it frequently in testimony before the Board and its Committees from the outset of OSPIRG's discussions with the Board, extending back to the period prior to OSPIRG's establishment in 1971.

The Impetus to Create
A 501 (c) (4) Organization

The OSPIRG decision now (1975) to create a companion entity under provisions of 501 (c) (4) is simply a reflection of the foregoing long-held OSPIRG views as to how the public interest and student interest can be best served by OSPIRG.

What appears to trigger this action by OSPIRG at this time is the concern (expressed in Miss Campbell's letter) that the new Oregon Lobbying Disclosure Act may require OSPIRG staff and students to register as lobbyists. And if they must, then, OSPIRG asserts, it may be that the Bureau of Internal Revenue will make a finding to the effect that, as a registered lobbyist, OSPIRG is devoting a "substantial part" of its activities to attempting to influence legislation, and therefore no longer qualifies for 501 (c) (3) tax exempt status. If, however, OSPIRG creates a companion entity under 501 (c) (4) provisions, with the same stated purposes as OSPIRG, this companion entity could serve as the lobbying agency without danger of losing its status, and OSPIRG's tax exempt status would not be threatened, OSPIRG believes.

But suppose that OSPIRG were to learn from the Oregon Ethics Commission that OSPIRG need not register as a lobbyist in order to disseminate its findings before legislative bodies. And if, therefore, OSPIRG staff and students need not register as lobbyists, would there be any more need now (1975) to establish a companion entity under provisions of 501 (c) (4) than there was at the time OSPIRG was established in 1971? In the judgment of OSPIRG officials there is.
The scope and volume of OSPIRG's work has increased markedly over the past four years (see pp. 15-18 of the full report on OSPIRG, which is on file in the Board's Office). There are many more areas into which their studies and research have taken them, areas of lively interest to legislative bodies. Without some freedom from the constraints imposed by 501 (c) (3) as to the extent to which OSPIRG may appear before legislative bodies, OSPIRG feels that it can serve neither the public interest nor the interest of participating students as it should and that the commonwealth is the poorer for it.

So, although the Oregon Ethics Commission may determine that OSPIRG personnel need not register as lobbyists (the issue is still being deliberated by the commission as it awaits an attorney general's opinion on the matter), OSPIRG officials indicate that they will in any case register as a matter of principle and conscience.

But the requirements of the Oregon Ethics Commission aside, the basic, underlying impetus for OSPIRG's decision to establish a new entity under provisions of 501 (c) (4) is the feeling that the constraints that 501 (c) (3) status place upon OSPIRG personnel as to the extent to which they may appear before legislative bodies to testify concerning the findings of their studies and research, hinders their serving fully and well both the public interest and the interests of participating students.

Mr. Neil Robblee, Executive Director of OSPIRG, avers in a memorandum to the Chancellor, dated January 15, 1975, that if freedom to appear before legislative bodies could be assured OSPIRG in some other way, such as by amending the Internal Revenue Code so as to stipulate that "making available the results of non-partisan analysis, study, or research" is not to be interpreted as seeking to "influence legislation," OSPIRG would see no need for establishing a 501 (c) (4) organization. A bill (HR 12037) to achieve this modification of the Internal Revenue Code was introduced in the 93rd Congress (1st session, December 19, 1973), with Mr. Ullman one of the sponsors. If such a bill were to be passed by the Congress, Mr. Robblee asserts that the directors of the proposed 501 (c) (4) organization "would probably choose to dissolve the corporation."

Would OSPIRG Personnel, As Registered Lobbyists, Be Under Any Constraints?

OSPIRG officials assert that they consider that OSPIRG (and its proposed new affiliate) would be bound by the same limitations as were imposed in the Board's 1972 statement authorizing institutions to participate in OSPIRG through the incidental fee process; that OSPIRG and its affiliate would, in testimony before legislative and other bodies, limit themselves to making available "a full and fair exposition of the pertinent facts and results of non-partisan analysis, study and research . . . ." The nature of their testimony would be no different than the nature of the testimony which has been given in the past, they declare.

The OSPIRG urge to establish a 501 (c) (4) affiliate is not, OSPIRG asserts, an outgrowth of OSPIRG's desire to give a different kind of testimony than it now gives, but rather, out of OSPIRG's desire to be able to testify more often before legislative bodies, on a wider range of topics than it now can under the restrictions of its 501 (c) (3) status.
Litigious Activity

Not spoken to in Miss Campbell's letter to the Board, but a matter which has been discussed by OSPIRG officials with the Board's Office, is an interpretation of the Board's 1972 policy statement relating to OSPIRG, which would allow OSPIRG to enter into litigation under the following restricted conditions:

1. In a cross claim or counter claim to an action or suit in which OSPIRG is a defendant.

2. To assert contractual, tort, or similar claims the organization may have.

3. To assert claims arising from OSPIRG research which would substantially benefit interests of students as students.

4. To obtain documents subject to public disclosure laws which are necessary to the furtherance of OSPIRG's research.

The foregoing kinds of litigation seem to the Board's Office not to be proscribed by the Board's assertion in 1972 that its authorization to its institutions to participate in OSPIRG through the incidental fee mechanism was dependent upon OSPIRG's not "entering into litigation in promoting its views or affiliating with an organization one of whose principal purposes is the carrying on of a program of litigation."

Evolution of the Board's Policies

Relating to OSPIRG

A brief resume of the evolution of the Board's policies vis-a-vis OSPIRG is presented in pp. 19-33 of the full report.

Communications Received in the Board's Office

Relating to OSPIRG

A variety of communications have been received in the Board's Office growing out of newspaper publicity concerning OSPIRG's discussion of the matters treated in this present report. Telephone calls of inquiry were received from Senator Fred Heard and Senator Mike Thorne, and letters have been received in the Board's Office from a member of Congress (Representative Weaver) and from 41 legislators attesting to their support for OSPIRG's efforts to find a mechanism through which OSPIRG could make the results of its analyses, studies, and research more readily available to legislative bodies than in the past. A list of these legislators is included on p. 35 of the full report.

Recommended Board Action

The Board's Office recommended that the Board's Committee and the Board accept this present report concerning OSPIRG and signify thereby:

1. That the creation of another entity under Section 501 (c) (4) of the Internal Revenue Code would not be considered by the Board's Committee to vitiate the conditions permitting institutional participation in
OSPIRG, as set forth in the May 22, 1972, action by the Board; provided the purposes are and continue to be (a) to engage in non-partisan analysis, study or research of such issues of general public interest as environmental preservation and consumer protection, and (b) to make available to the public a full and fair exposition of the pertinent facts and results of non-partisan analysis, study and research so that citizens may form independent conclusions beneficial to the community.

2. That the limited conditions outlined on p. 263, under which litigious activity would be permitted OSPIRG would not breach the Board's May 22, 1972, policy statement authorizing State System institutions, at their discretion, to participate in OSPIRG through the incidental fee mechanism.

Committee Discussion and Recommendation

Miss Katharine Campbell, Chairman of the Board of Directors of OSPIRG, presented a report which appears as Supplement B to these minutes.

In response to a question, Miss Campbell indicated that the funds for the proposed companion organization would come from students, would be student-controlled, and would be allocated separately to OSPIRG and to the new corporation.

Mrs. Johnson said she had expressed her concerns in a letter to other Board members, as follows:

1. Incidental fees collected for OSPIRG are not handled in the same manner as other campus-based activities.

2. In acting as a collection agency, writing the checks, and keeping the accounts, the Board is approving or disapproving the activities of the organization.

3. The Board's position on OSPIRG has shifted periodically because OSPIRG has shifted.

4. The recommendation is conceptually and practically the same as proposing that OSPIRG itself become a 501 (c) (4) corporation, thus in effect granting OSPIRG the authority to lobby and to litigate.

5. Any individual can be called to testify on any matter, but if the testimony is to be an OSPIRG position, it must be referred to local organizations to determine what the position should be. Lobbying means taking a position, testifying for or against, or advocating or not advocating.

6. Present regulations permit OSPIRG to collect fees and make arrangements with the Internal Revenue Service concerning lobbying. The proposed arrangement, if approved, would place the Board in the position of determining whether a particular activity meets the requirement of being beneficial to students.
Mr. Joss asked whether the present OSPIRG could be changed to a 501 (c) (4) corporation. Miss Campbell said OSPIRG had a very successful intern program that was funded largely through foundation grants which must be tax deductible. She said this would preclude changing the present OSPIRG to 501 (c) (4) status.

Mr. Joss indicated he was concerned with paragraph 3 under litigious activities and suggested limiting litigation to things which substantially benefit the contractual interests of students.

Mr. Jim Bernau, Administrative Assistant, University Affairs, Associated Students of the University of Oregon, said he favored the adjustments in the tax status on the basis of the educational benefits to be derived from research, critical evaluation and presentation. He said the presentation of the factual material is lacking in the present process and thus eliminates some of the incentive for thorough and accurate research. Mr. Bernau urged support of the change in OSPIRG's tax status. A letter in support of OSPIRG from the Associated Students of the University of Oregon was distributed.

Miss Campbell explained that if OSPIRG pays a student or staff member anything at all in connection with testimony being given, that testimony is interpreted under existing law as an OSPIRG position, regardless of whether the statement identifies OSPIRG in any way.

She said there is a procedure for review of every project and piece of research before it is distributed or presented.

President Clark said he favored the OSPIRG proposal. He said students now lobby as representatives from the individual campuses, and the essential difference is that the OSPIRG proposal is on an interinstitutional basis with broader issues. He said it would be difficult to devise a structure that would be more protective of the interests both of the Board and the several student groups than the one proposed by OSPIRG. He stated the students have found a way to express their concerns within the recognized instruments and structure of society and they should be applauded for their efforts.

President Clark said the Board's control should be in the establishment of the basic conditions and procedure and that if OSPIRG violates its agreement with the Board, its approval should be withdrawn. Similarly, if OSPIRG violated the intent of local student groups, these groups would probably withdraw their financial support.

In response to a question as to whether OSPIRG could accomplish its objectives through a voluntary fee, President Clark said this could lead to the principle of voluntary support in the administration of all student fees and the possible collapse of all student programs. It was agreed that OSPIRG differs from other student activities, but President Clark said he would not want to see it funded differently.

Mr. Layman said the question was whether some of the original restrictions would be removed from OSPIRG. He said that, based on the experience of the past three years, he did not believe the Board would go far wrong in lifting the two restrictions as proposed. He moved that the Committee approve the staff recommendation.
Mrs. Johnson said lifting the two restrictions moves the organization into an area that becomes a matter of tax status and the use of public funds. She said the two things are intertwined and she could not vote for one without consideration of the other and would, therefore, be opposed to the motion without further discussion of the litigation that is proposed.

Mr. Maden then read the following letter from former Governor Tom McCall:

January 21, 1975

Members of the Board  
Oregon State System of Higher Education  
Eugene, Oregon  

To the Board:

The Oregon Student Public Interest Research Group has informed me that you will soon be considering their status as a research organization under 501(c)(4) definition, which would allow them to present their research to the legislature.

Over the past three years, you and I together have watched OSPIRG prove itself as a responsible group of student researchers. At a time when their fellows were threatening the state with destructive and anti-social activity, OSPIRG students and staff were engaged in some very solid and serious research into problems facing Oregon.

While I haven't always agreed with them, on the whole OSPIRG has done careful, responsible investigation. Student-funded groups frequently present us with challenging opinions. Such disagreement is a sign that the educational institutions are working as they should to raise questioning young citizens.

Our legislators need this research. Our students need to see how responsible law-making takes place. These kids are doing a great job. They're providing an educational experience not available anywhere else on campus. I strongly urge you to amplify that experience by allowing OSPIRG to change their tax status so they can take their work to the Legislature.

Sincerely,

/s/ Tom McCall

Tom McCall

Mr. Maden concluded by saying that basically OSPIRG is just another student activity which happens to be on a number of campuses. He said it should receive the same attention as the Board gives every other activity, no more and no less. He stated that the tradition of permitting students responsibility in governing and financing student activities should also apply to OSPIRG.
Mr. Joss withdrew a motion to amend item three under litigious activity to limit it to litigation arising out of student contractual relationships.

By a vote of three to two the Committee recommended that the Board approve the staff recommendation as presented. Mr. Joss, Mr. Layman, and Mr. Maden voted in favor of the motion and Mrs. Johnson and Mr. Stewart were opposed.

It was indicated that a specific agreement could be developed by the time of the Board meeting for the funding of 501 (c) (4) corporation. The Chancellor said he was more concerned that OSPIRG conform to the major objectives set forth in the policy statements than he was with the flow of money between groups as long as the funds were supervised and legal in terms of the authority of both the Board and OSPIRG.

Mrs. Johnson also asked OSPIRG to clarify the statement by Neil Robblee that this proposal is conceptually and practically the same as proposing that OSPIRG itself become a 501 (c) (4) corporation.

Board Discussion and Action

Mr. Mosser requested Mr. Corey to preside during the discussion of OSPIRG.

Mr. Layman explained the proposal and indicated that the present issue is not whether OSPIRG should be continued or whether there are legal and Constitutional questions on OSPIRG itself or its funding. He said the present question is, assuming the existence of OSPIRG, should it then be free from restrictions established by the Board at the time of its original authorization.

Mr. Layman said Representative Sam Johnson had requested an Attorney General's opinion with respect to the funding of activities of OSPIRG.

In addition, Board members received from Mrs. Johnson a letter, dated February 17, 1975, quoting documents in the development of OSPIRG and presenting an outline of Board deliberations on the matter. The letter described by Mr. Layman as very well-prepared and related documents appear as Supplement C to these minutes.

Mr. Layman said on behalf of the majority of the members of the Committee he moved the approval of the recommendation. He noted that the overall question of OSPIRG could be examined by the Board at any time or it might become necessary to do so as a result of an Attorney General's opinion.

Mr. Mosser said the Board had established a procedure under which student government can fund incidental fee programs and OSPIRG should be funded under that procedure. Matters pertaining to OSPIRG should only come to the Board on an appeal of the incidental fee budget of the institution. He moved that the Board refer OSPIRG to the incidental fee process and eliminate the necessity for Board review.

Mrs. Johnson said she would concur with Mr. Mosser provided the legal questions can be resolved and also that the incidental fee policies permit money to go to a state-wide organization. She said the responsibility of the president of an institution for the expenditure of the funds and the auditing of the books would then need to be determined. She said it had been her position that the control should be at the institutional level and that the Board should not accept the position of collecting the money and paying out funds unless it was also willing to accept the statutory responsibility to monitor and supervise those funds.
Mr. Layman said that under the substitute motion made by Mr. Mosser, OSPIRG would still be subject to the original restrictions specified by the Board.

Mr. Mosser explained that his intention was to place OSPIRG under the regular incidental fee process to obtain funding. The previous restrictions would be removed and the Board would have the same role for OSPIRG as it has for every other incidental fee request—that of an ultimate appeal authority on the budget upon final adoption, if anyone wishes to appeal.

There was some discussion of the legal question of student lobbying. It was indicated that this question would be resolved by an Attorney General's opinion, or by a law suit or other procedures.

Mr. Mosser further explained the intent of his substitute motion. He said the OSPIRG request to be permitted to form a separate corporation would not be answered by the Board. The Board would refer it back to the institutional process and would withdraw any previous restrictions on or approval of OSPIRG, with the direction that OSPIRG go through the normal incidental fee process instead of coming to the Board for approval or disapproval of its actions.

The Board approved Mr. Mosser's substitute motion by a vote of seven to three. Mr. Corey, Mr. Layman, and Mr. Stewart voted no.

In response to a question as to the effective date of the substitute motion, Mr. Mosser indicated he had not intended to change incidental fee budgets which are in existence at the present time.

The Board then approved a motion by Mr. Layman that the incidental fee budgets for the current year would not be affected by the Board's previous action on OSPIRG, but only by the normal incidental fee process. Miss McIntyre voted against the motion.

Special Fee, Students in MBA Program, UO

(Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

After lengthy consideration, the association of students in the Master of Business Administration program of the College of Business Administration at the University of Oregon has overwhelmingly recommended creation of the position of Assistant Dean for External Affairs for the college. The MBA association further proposed that the position be funded by the assessment of a fee of $34 per term for all students enrolled in the MBA program. The MBA association describes the duties of the Assistant Dean:

"To develop and implement a program to relate more to business, government, and labor the quality of the programs and graduates of the Graduate School of Management and Business.

"The Assistant Dean would work with the Dean of the College of Business Administration to:

1. Develop and implement a program to relate more to business, government and labor for students in the Graduate School in Management and Business."
2. Develop continuing education programs, focusing primarily on non-credit seminars and workshops for practicing managers.

3. Increase placement opportunity for the College's graduates, particularly graduates of the MBA program, with emphasis on the Masters Programs at the Graduate School of Management and Business.

4. Improve liaison between our College and the State's business community.

5. Stimulate fund raising within contacts made as a result of activities related to placement and continuing education."

The student association estimates that the fee would produce $22,100 per year, deemed sufficient to fund the position, including some travel funds and a part-time secretary and, further, that the position "would help fund itself by augmenting corporate support to the college."

The student proposal has been endorsed by Dean Richard R. West and recommended by President Robert D. Clark.

In reviewing the proposal, the University has considered the fact that the College of Business Administration serves both graduate and undergraduate students (unlike the Law School). It is also recognized that the proposal increases student costs, without providing any corresponding increase in student aid (unlike the arrangement at the Law School).

Although no proposal should be dismissed because it might establish a precedent, it is noted that there are other needs within the College and within the University and there are other student associations. There is the very real possibility that the Board may be asked not only to approve the present proposal but to authorize a wide variety of special fees for a wide variety of special purposes, each of which would reflect the direct interests and comparative affluence of the students involved. Such programs would, of course, be removed from the competition for University resources. Conversely, the students in a department, school or college which received higher relative priority in the assignment of resources would have less cause to consider requesting a special fee.

Staff Recommendation to the Committee

The student association's proposal is logically-based, addresses a matter important to the students affected, and has been carefully deliberated and prepared. Although it is a modest proposal intended to focus on a specific problem, it was recommended that the proposed additional fee not be authorized, for the reasons referred to in the two final paragraphs of the Staff Report.

Committee Discussion and Recommendation

Miss McIntyre said several individuals had requested an opportunity to testify. She asked Mr. Dennis Strand, Chairman of the Associate Dean's Committee of the Master of Business Administration Association, to present his statement.

Mr. Strand presented the background of the request as set forth in the communication and prepared statement included as Supplement D to these minutes. Copies of the material were distributed to the Committee.
In response to a question concerning the number of students favoring the proposal and represented by the speakers for the Association, it was indicated that approximately two-thirds of the students enrolled in the program had been contacted with the petition. The proposal was approved by about 8 out of 9 students contacted. A minority opinion requested the Incidental Fee Committee provide funds for the proposed program, but this was considered to be politically untenable at the time the proposal was made.

Mr. Morris Larson, a member of the Association, said it is not difficult to persuade graduate business students to invest another $100 to $200 in addition to their present investment in a graduate degree, because the additional investment will provide greater selectivity of employment opportunities, higher starting salaries, and the vital increased experience through intern programs.

Mr. Brian Archer, Treasurer of the Association, said the possibility of a fractionalized fee system might exist, but he pointed out there has never been, nor will there ever be, a common denominator charge per person for attending the institution. He said individuals quite often are willing to make extra sacrifices or contributions to receive some benefits, not only for themselves but for their school or community.

The Chancellor said his own objections to the proposal had been diminished by the persuasiveness of the students in his conversations with them. He said he was not modifying the staff recommendation. However, the Chancellor indicated that if the student request could be identified very carefully as an experimental program, for a very short time, with no commitment in terms of staff and others, and as a contemporary arrangement, his objections would be diminished.

In response to a question from Mrs. Carpenter about the possibility of taking a more recent poll of the students, Mr. Morris Larson said approximately 46 percent of the individuals signing the original petition were still enrolled but it would be possible to poll the new students. He indicated about two weeks would be required to obtain the information, and the staff of the Association would be quite willing to do so.

President Clark said he had suggested various alternatives to the students for exploration as possible ways to achieve the necessary support. He said the institution could not presently divert other resources from the University to this special function because with limited resources available it would mean a reduction in other areas of the University. President Clark said the proposed program was a good one and it was timely in terms of relating students to the community. He said this program, and the previous request from the Law School, did constitute a precedent for requests in a very limited number of programs. He said such a precedent would not necessarily mean the breakdown of the system of uniform fees because of the limited number of cases which would be involved.

President Clark said rules and regulations are so rigid that adaptation is difficult or impossible, with the result that certain segments of society have sometimes become justifiably impatient. In attempting to change regulations, it is possible either to develop a large scale plan and make major exceptions or to begin with specific cases of particular merit and make exceptions. He said he would be in favor of trying the proposal on an experimental basis because it has unusual merit.
In response to a question, President Clark said he was satisfied that a majority of the students in the program were aware of the tuition increase.

Miss McIntyre asked President Clark about his reaction to differentiation of tuition by program or department. President Clark said there could be reasonable differentiation by considering the merit of particular programs. If it appears programs of unusual merit have been successful, then it may be desirable to examine a rational plan for differentiation in tuition within the entire State System. President Clark said the present proposal has the advantage of providing for reexamination at the end of a three-year period, at which time it could be considered in relationship to the total tuition structure.

The Committee recommended that the request be forwarded to the Board with the recommendation that it be considered at the same time tuition is considered for next year and that any current polls or other information which the students wish to present be received prior to the Board's consideration of the request.

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Committee

Portland State University requests authorization to change its undergraduate certificate program in social service to a BA/BS degree program, effective 1975-76.

The certificate program was inaugurated in 1967-68. Students enrolled in the program complete (1) a major in any of the fields of study in which Portland State University offers BA/BS degree programs, (2) limited specified social science course work outside the major area of study, (3) courses in statistics, and research methodology, and (4) 15 hours of undergraduate course work in social work, taught by the faculty of Portland State University's graduate school of social work.

The program has grown rapidly since its inauguration. More than 150 students are enrolled in the program. Portland State University grants more than 60 certificates in social service each year.

Nature of the Proposed Change

The proposed BA/BS degree program in social service is essentially a repackaging of what Portland State University already has. There are really two principal differences between the proposed BA/BS program and the certificate program:

The BA/BS program would require that the student complete a major in a planned interdisciplinary program in the social sciences, whereas in the certificate program, the student may major in any field in which a degree is offered by Portland State University, whether it be in the sciences, the humanities, or the social sciences.
The BA/BS program will require 36 credit hours of work taught by the school of social work (as indicated below) rather than 15 credit hours as required in the certificate program.

<table>
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<th>Cr. Hrs.</th>
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<tr>
<td>*SW 350 Social Welfare as a Social Institution</td>
<td>3</td>
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<tr>
<td>*SW 450 The Social Services: Their Organization and Administration</td>
<td>3</td>
</tr>
<tr>
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<td>*SW 451 Social Work Practice II</td>
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Purpose of the Change

The objective of the proposed BA/BS program is to provide a better defined program which will assure (1) adequate background in the social sciences and (2) adequate preparation in social work so as to:

- Prepare graduates for more effective beginning practice in social service positions not requiring a background of graduate social work education.
- Provide more adequate preparation for students who may subsequently wish to enter a graduate program in social work education.
- Enhance students' opportunities for employment and graduate study by providing an identified, accredited undergraduate professional program of study.

Accreditation

Although it has been estimated that baccalaureate level personnel provide 80 percent of all social services delivered in this country, the baccalaureate degree has been formally recognized by the National Accrediting Association and the National Professional Association as preparing students for the first level of professional practice only since 1970. Baccalaureate preparation prior to that date was considered to be preparation for sub-professional employment.

Since 1970, the accrediting agency, the Council on Social Work Education, has developed and in 1974 issued standards for the evaluation of undergraduate programs in social work. Portland State University's proposed baccalaureate major has been designed to meet these standards.

Resources To Offer Program

Faculty. Portland State University now offers all of the social science course work and 15 hours of the course work in social work needed for the proposed program. The institution will need to add two required course--SW 351 Social Work Practice I and SW 400 Field Instruction---and several elective courses in social work. These courses will be taught by faculty of Portland State's graduate school of social work. To accommodate the additional instructional load, the school proposes to add 1.00 FTE faculty at the assistant professor
level the first year of the program's operation (1975-76). It is expected that with this addition, the school will be able to take care of the 50-75 students expected to enroll in the new undergraduate program during the program's first two years of operation, and the phasing out of students who choose to remain in the certificate program. Needs of the program beyond the first two-year period will depend upon enrollment developments.

Library. The master of social work (MSW) degree was Portland State University's first graduate degree and has been operating for over ten years. The library is very well developed. The program also benefits from libraries developed in support of Portland State's undergraduate and graduate programs in the social sciences, in particular sociology and psychology, and from recent library allocations to support new programs in administration of justice and black studies, both areas which overlap with social work.

Facilities and Equipment. No specialized facilities and equipment are required.

Opportunity for Field Study. Numerous opportunities exist in the Portland metropolitan area for field placement.

Student Interest

Over 150 students are enrolled in the certificate in social service program. Portland State estimates that 50-75 of these will transfer to the major program if it is approved. The rest will be permitted to complete the certificate, at which time it will be discontinued. It is expected that some additional students will be attracted to the degree program as its availability and professional status become known and that enrollment may in a few years grow to approximately the number now enrolled in the certificate program.

Manpower Needs

Estimates of the Employment Division of the Oregon Department of Human Resources, published in 1972, place employment in Oregon in social service positions related to the area of social work at 3,500 for 1975. Social service has been a steadily growing area, with annual needs for replacement and new positions estimated to increase from 353 in 1971 to about 1,000 in 1975. Not all of these positions are at the baccalaureate level of preparation, but national statistics show that 70 percent of entry level positions in social service require the baccalaureate degree.

Estimating annual employment opportunities for the social service fields for the remainder of the 1970's is difficult. The need for social service personnel will continue because the social problems to which they address themselves are not likely to diminish. But the conception of the level of educational preparation required of those who are to perform those services is changing. As has been observed, one of the objectives of Portland State requesting authority to replace its certificate program with a baccalaureate degree major is to upgrade significantly the preparation of baccalaureate level social service practitioners at Portland State University.
Other Programs in System

Social service is a major employment area for social science baccalaureate degree graduates. Several institutions in the State System, noting that their students were going into these jobs, have sought to design baccalaureate programs which would provide them some practical background for entry level social service work. Programs based in the social sciences offering special preparation for social service employment are offered by the school of community service and public affairs at the University of Oregon (BA/BS in community service), the social science division at Southern Oregon College (BA/BS in general studies-social science or in sociology with emphasis on social service), and Eastern Oregon State College (BA/BS in community service). Several of the independent institutions in Oregon also offer opportunities to combine an academic program in the social sciences with practical course work designed to prepare graduates for social service employment.

As earlier noted, Portland State University does not propose to increase production of people interested in moving into social service jobs. It wishes simply to assure a better level of preparation for those going into entry level positions.

Budgetary Considerations

In reviewing its instructional program needs, Portland State University has set high priority on strengthening its undergraduate program in social service. If the proposal to convert the certificate program into a baccalaureate degree major program is approved, Portland State will allocate 1.00 FTE additional position to the school of social work, effective 1975-76.

Staff Recommendation to the Committee

The Board's Office recommended that the Board authorize Portland State University to offer a BA/BS degree program in social service, effective 1975-76. Students enrolled in the present certificate program should be permitted to complete the program within a reasonable period of time, should they wish to do so, at which time the program would be discontinued.

Committee Discussion and Recommendation

In response to questions during the discussion, the following statements were made:

1. Prior to 1970 the Council on Social Work Education was not emphasizing the need for the baccalaureate degree. During the last four years, the situation has changed, and now about 75 percent of the job entry opportunities are at the baccalaureate degree level.

2. The different terminology in the names of the degrees at the baccalaureate and master's degree levels reflects a broader emphasis on the social sciences at the baccalaureate level with a greater concentration in social work at the master's level.

3. Students completing the proposed baccalaureate major at Portland State University would not have an advantage in entering the master's program at Portland State University over students with a similar major from other schools. However, students with a baccalaureate major would have an advantage over those students who did not have a major.
The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.

Staff Report to the Committee

In view of the action of the Faculty Senate of Portland State University on February 3, 1975, institutional officials have recommended that Library-West be named the "Branford Price Millar Library" in recognition of his devotion to scholarship and his service to the institution, the Board and the State of Oregon prior to his untimely death on January 18, 1975. (By formal resolution at its meeting on January 21, the Board recalled to memory some of the major contributions which Dr. Millar made to higher education in this State, including his distinguished service as the second president of Portland State from 1959 to 1968.)

Staff Recommendation to the Committee

It was recommended that Portland State University's Library-West, which was completed early in 1968, be named the Branford Price Millar Library.

Committee Discussion and Recommendation

The Committee recommended that the Board approve the recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented.

In accordance with Board regulations, Mr. John D. Mosser represented the Board in approving candidates for degrees and diplomas for the Fall Term 1974 graduating class at Portland State University, and Miss Valerie L. McIntyre represented the Board in approving candidates for degrees and diplomas for the Fall Term 1974 graduating class at the University of Oregon. The signed copies of the degree lists are on file in the Board's Office.

Board Discussion and Action

The Board confirmed the action of Board members in approving candidates for degrees and diplomas.

Staff Report to the Committee

Under present ORS statutes 351.540 and 351.550, all moneys received by Higher Education except gift funds, sinking funds, and bond building funds, are deposited to, and retained in, a special checking account for Higher Education known generally as the suspense account. This is a part of the State General Fund, and interest on the suspense account would automatically accrue to the State's General Fund.
Currently, student general deposits, resident hall and housing deposits, agency funds held by Higher Education, and intercollegiate athletic receipts are carried by the State Treasurer in the suspense account. The interest earnings on these funds is not returned to the activities that generate them.

It seems entirely reasonable and logical that interest on housing-related deposits be credited to the housing operations, thus benefiting residents of the institution housing. This is particularly true since the housing activity is self-sustaining.

Similarly, the Department of Higher Education has trust funds held for student and faculty organizations and the interest on such funds appears rightfully to belong to the benefit of such organizations.

Student general deposits ($15 to $25 each), collected at the beginning of a term against the possibility of unforeseen charges (e.g., library fines, breakage), pose a slightly different problem. The interest earnings on the individual deposits is small but in the aggregate it would be in excess of $50,000 per year. Since these funds are held in trust for the student, it would seem appropriate that any earnings on student general deposits be returned to student benefit perhaps by establishing a loan or scholarship fund at each institution with the earnings.

Intercollegiate athletic revenues are in desperately short supply. The amounts, at the larger universities, are substantial and are collected to a significant extent from advance ticket sales. Since self-support is required of the university athletic programs, it seems equitable that earnings on all intercollegiate athletic program revenue accrue to the athletic programs.

Staff Recommendation to the Committee

It was recommended that the Board authorize introduction of a bill or bills to establish a Higher Education Athletic Fund and a Higher Education Trust Fund.

The substance of the bill amending ORS Chapter 351 would be as follows:

Higher Education Athletic Fund

351.575 Higher Education Athletic Fund. (1) The State Board of Higher Education shall maintain with the State Treasurer a Higher Education Athletic Fund; to which shall be credited all intercollegiate athletic revenues and income from admissions, broadcasting royalties, gifts and other sources related to intercollegiate athletic events.

(2) The fund may be invested by the Board in securities which constitute legal investments as identified in ORS 295.005(7). The earnings therefrom shall be credited to the fund.

(3) Disbursements from the fund may be made for support of all activities directly related to the intercollegiate athletic programs.

Higher Education Trust Fund

351.570 Higher Education Trust Fund. (1) The State Board of Higher Education shall maintain with the State Treasurer a Higher Education Trust Fund, separate from the General Fund, to which shall be credited all moneys collected from student general deposits, residence hall deposits, housing deposits, and trust funds received and held for student or employee organizations.
(2) The fund may be invested by the Board in securities which constitute legal investments as identified in ORS 295.005(7). The earnings therefrom shall be credited to the fund, and may be used to reimburse the Board for expenses incurred in the administration of the fund.

(3) Disbursements from the fund may be made to reimburse the Board for expenses properly chargeable against the trust funds, for refunds to the depositors, expenses authorized by the student or employee organization, and for student loans or scholarships.

Committee Discussion and Recommendation

Mr. Mosser said he would favor the requested legislation with respect to the athletic fund. However, he said separating interest on the student general deposits would not be worth the bookkeeping costs. He also said it would reduce bookkeeping to have the breakage deposit assessed once without a refund and a new deposit between terms unless the original deposit is exhausted by charges against it. The refund would be made at the time of graduation or withdrawal from school.

It was indicated that tuition payment schedules have been changed so that students should no longer be paying more than one installment in the same calendar month, which has sometimes occurred in the past.

The Committee recommended that the Board approve the staff recommendations with respect to the athletic fund and the housing trust fund, but disapprove the recommendation with respect to the student general deposit.

Board Discussion and Action

In response to a question from Mrs. Carpenter, the Board discussed whether interest on funds donated for students should accrue to the benefit of students rather than going into the state General Fund and whether the amount obtained would justify the added bookkeeping costs. The consensus was that retention of the interest on various accounts would not be justified in view of the General Fund to Higher Education.

The Board voted to approve the Committee recommendation as presented. Mrs. Carpenter voted against the motion.

Staff Report to the Committee

The Budget Report for the Ways and Means Committee of the 1973 Legislature provided biennial expenditure levels for the central station and each of the nine branch stations. The Budget Notes suggested that the Division should place more emphasis on research at the branch stations than at the central station. The notes specifically directed that each station be operated within its own limitation unless the Board of Higher Education approved transfers among the stations.

The Division has followed the intent of the Ways and Means Committee by initiating cooperative research projects between central station and branch station scientists and by funding and encouraging branch station leadership in major research projects. The actions have resulted in a net increase of $92,355 in budgeted
expenditures at the branch stations, with a corresponding decrease in the amount for the central station. The recommended adjustments include transfers among the branch stations which reflect changes in the research projects and inflation, which has affected commodities used at some of the stations more than at others.

The following schedule shows the initial legislative limitation, adjustments by the State Emergency Board, recommended program adjustments and the revised expenditure plan recommended by the Division:

1973-1975 Revised Expenditure Limitation Schedule

<table>
<thead>
<tr>
<th>Branch Stations</th>
<th>Original Limitation</th>
<th>Emer. Board Adjustments</th>
<th>Program Adjustment</th>
<th>Revised Limitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Central Oregon</td>
<td>$213,667</td>
<td>$174</td>
<td>$--</td>
<td>$213,841</td>
</tr>
<tr>
<td>Columbia Basin</td>
<td>515,797</td>
<td>435</td>
<td>17,705</td>
<td>533,957</td>
</tr>
<tr>
<td>Eastern Oregon</td>
<td>295,756</td>
<td>248</td>
<td>8,744</td>
<td>304,728</td>
</tr>
<tr>
<td>Klamath</td>
<td>172,099</td>
<td>141</td>
<td>722</td>
<td>172,962</td>
</tr>
<tr>
<td>Malheur</td>
<td>139,313</td>
<td>80</td>
<td>(40,443)</td>
<td>98,950</td>
</tr>
<tr>
<td>Mid-Columbia</td>
<td>356,491</td>
<td>35,329</td>
<td>12,534</td>
<td>404,354</td>
</tr>
<tr>
<td>North Willamette</td>
<td>317,537</td>
<td>260</td>
<td>1,810</td>
<td>319,607</td>
</tr>
<tr>
<td>Southern Oregon</td>
<td>264,391</td>
<td>231</td>
<td>19,230</td>
<td>283,852</td>
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<tr>
<td>Squaw Butte</td>
<td>405,569</td>
<td>388</td>
<td>72,053</td>
<td>478,010</td>
</tr>
<tr>
<td>Total Branch Stations</td>
<td>$2,680,600</td>
<td>$37,286</td>
<td>$92,355</td>
<td>$2,810,241</td>
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<tr>
<td>Total Central Station</td>
<td>$13,724,790</td>
<td>$166,072</td>
<td>$92,355</td>
<td>$13,798,507</td>
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<tr>
<td>Total</td>
<td>$16,405,390</td>
<td>$203,358</td>
<td>$--</td>
<td>$16,608,748</td>
</tr>
</tbody>
</table>

Staff Recommendation to the Committee

It was recommended that the Committee recommend to the Board the changes in expenditure limitation for the central station and the branch stations as proposed in this report by the Agricultural Experiment Stations.

Committee Discussion and Recommendation

In response to a question, it was indicated that the transfer of funds from the Malheur station to other stations was the result of personnel reduction and reallocation of the mission of the station.

The Committee recommended that the Board approve the staff recommendation as presented.

Board Discussion and Action

The Board approved the recommendation as presented. Mrs. Johnson voted against the motion because she said it was not responsive to the intent of either the Budget Note from the 1973 Legislature or to the recommendations of the special committee from Oregon State University.
Meeting #422-58

Evaluation of Chief Administrators

(Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

Members of the Board frequently have commented on the desirability of conducting periodic reviews of the performance of the Chancellor and of the several presidents. Although the comments have not unanimously supported formal reviews and evaluations, they have suggested that some regular review and evaluation is desired.

Among the potential agenda items for the Board's Committee on Finance, Administration and Physical Plant has been listed the evaluation of the performance of the Board's chief administrators.

During a recent discussion of future agenda items by the Board's Committee on Instruction, Research and Public Service Programs, performance evaluation of the presidents and the Chancellor was suggested.

At the suggestion of President Mosser, the subject of performance evaluation of the System's chief administrators is being placed before this Committee (Finance, Administration and Physical Plant) for its consideration and recommendation.

Several policy issues should be resolved prior to initiating the actual evaluation process. These include the following:

1. Should the term "chief administrators" refer only to the presidents and the Chancellor? Or should it also refer, in this context, to the vice presidents, the vice chancellors, and the Secretary to the Board?

The System's administrative structure and practices require that the vice chancellors and the Board secretary function harmoniously with both the presidents and the members of the Board. The vice chancellors and the Secretary bear a relationship to the Chancellor similar to that of the presidents. Thus, a case can be built for treating the vice chancellors and the Secretary in a fashion similar to that of the presidents.

The Board's Administrative Rules require the Board to approve the appointments of the vice chancellors, the Secretary, and the vice presidents, thus providing an argument in support of including the vice presidents among the chief administrators whose performance ought to be evaluated directly by the Board. The opportunity, however, for the Board to work directly with the vice presidents is quite restricted.

It was recommended that the term "chief administrators," in this context, be interpreted to refer to the vice chancellors, the Secretary to the Board, the presidents, and the Chancellor.

2. Should a review of all current occupants be undertaken or should the review be limited to those who have served some minimum number of years and who have some minimum number of additional years to serve before reaching retirement?

Five of the System's chief administrators have been in office for relatively short periods (periods ranging from a few months to slightly over one year).

Four have fewer than five years to serve before reaching age 65.
The Board, at a luncheon session in December 1966, expressed the view that chief administrators should be relieved of major administrative duties at age 65. The term "chief administrators" was then interpreted broadly to include those administrators reporting directly to the presidents and to the Chancellor.

Six of the current occupants have served more than two years and have five or more years to serve before reaching age 65.

It was recommended:

a. That formal review be undertaken and completed during the third year of an appointment and that, ordinarily, additional reviews be undertaken at five year intervals.

b. That formal reviews be restricted to those administrators having five or more years to serve before reaching age 65.

The effect of the two recommendations immediately above would be to limit formal review at this time to the Chancellor, two presidents, and three other chief administrators in the Board's office.

3. By whom should the reviews be conducted?

The institution presidents, the vice chancellors, and the Secretary should be evaluated by the Chancellor; the Chancellor should be evaluated by the Executive Committee of the Board.

The results of the evaluation of presidents, the vice chancellors, and the Secretary should be communicated to the Board by the Chancellor in an executive session; the Executive Committee's evaluation of the Chancellor should be communicated to the Board for its consideration and action in an executive session with the Chancellor not present.

These regular reviews should encompass both the strengths and weaknesses of the administrator being reviewed and should, among other things, form the basis for advising the administrator as to any way it is felt his (her) performance might be improved.

These regular reviews should not be designed to reach a decision relating to the possible termination of an administrator's appointment. If the issue of possible termination is under consideration, a special review should be undertaken jointly by the Executive Committee of the Board and by the Chancellor in the case of presidents, vice chancellors and the Secretary, and by the Executive Committee in the case of the Chancellor, specifically to adduce the evidence on which to make an informed judgment on the issue. The findings of the special review should be communicated to the Board for its consideration and action.

It was recommended:

a. That the regular review of the performance of the presidents, the vice chancellors, and the Secretary be conducted by the Chancellor and reported to the Board in executive session and that the review of the performance of the Chancellor be conducted by the Executive Committee of the Board and reported to the Board in executive session with the Chancellor not in attendance.
b. That the Chancellor report the appropriate evaluative conclusions of the Board to the administrators under review; that the President of the Board report to the Chancellor the conclusions of the Board relative to the Chancellor’s performance.

c. That if termination of an appointment is under consideration, a special review be conducted jointly by the Executive Committee of the Board and the Chancellor in the case of the presidents, the vice chancellors, and the Secretary, and by the Executive Committee in the case of the Chancellor, with the findings to be reported to the Board in executive session for its consideration and action.

4. What elements should be considered in the conduct of a regular evaluation of the chief administrators?

It was recommended:

a. That the Chancellor, in his evaluation of the presidents, and of the vice chancellors and the Secretary where appropriate, be required to include at least the following in his report to the Board:

   (1) Academic leadership and management.
   (2) Administrative leadership and management.
   (3) Internal relationships.
      (a) Faculty and staff.
      (b) Students.
      (c) Alumni and institutionally associated groups.
   (4) External relationships.
      (a) State Board of Higher Education.
      (b) Board’s staff.
      (c) State government.
      (d) General public, both local and statewide.
      (e) Regional and national affiliations.
   (5) Physical condition.
   (6) Other comments, including anecdotal reports.

b. That the Executive Committee of the Board, in its evaluation of the Chancellor, include at least the following in its report to the Board:

   (1) Administrative leadership and management.
   (2) Internal relationships.
      (a) State Board of Higher Education.
      (b) Oregon State System of Higher Education.
      (c) Presidents and Board’s Office staff.
(3) **External relationships.**

(a) State government.
(b) General public.
(c) Regional and national affiliations.

(4) **Physical condition.**

(5) **Other comments, including anecdotal reports.**

5. What provisions should be made for the special review called for in the above recommendations in those unusual circumstances in which the possible termination of an administrator is under consideration?

*It was recommended that, if the above recommendations are approved, the Chancellor be directed to prepare proposals for the conduct of special reviews of administrative performance in those instances when the possible termination of an administrator's appointment is under consideration.*

**Committee Discussion and Recommendation**

During the discussion of the proposed evaluation policy, the following comments were made:

1. There are two categories for review—a general review for administrators and a review of chief administrators, which would include only the Chancellor and the Presidents of the institutions who are actually screened and selected by the Board. The Vice Chancellors, and probably the Secretary of the Board, should be reviewed by the Chancellor with submission of a report to the Board.

2. It is reasonable to review administrators who have served at least three years with subsequent periodic review on a specified priority basis.

3. Individuals who have only five years before retirement should also be reviewed, but perhaps on a different priority schedule.

4. At the time of employment and at subsequent evaluations, some indication should be given to the administrator of the areas to be covered in the evaluation review.

5. Since the Board review is limited to the Chancellor and the Presidents, the Board should be more active in the review process. It was suggested the Chancellor outline a procedure for the review of the presidents, the Board would then discuss the procedure with the Chancellor and the executive concerned to obtain any suggestions from the person being evaluated. Student, faculty, and other opinions would then be obtained and the Board and the executive would discuss and evaluate the strengths and weaknesses as indicated in the evaluation process.

6. In obtaining opinions concerning the performance of an executive, it would be anticipated that opinions of faculty and students would be secured, but there should not be an automatic requirement that every constituency provide a periodic vote of confidence.
Meeting #422-62

March 25, 1975

7. Occasionally, it may be necessary to undertake a special review which could have as its objective the termination or possible termination of a chief administrator. It was agreed that it would be preferable to develop a procedure for this type of evaluation only when it is required. It was stated that in a negative situation of this sort, it is beneficial for all concerned if the process can move rapidly.

Mr. Gil Polanski said the Oregon State Employees Association approves the general procedure, but requested that there be an opportunity for representative organizations, such as the Oregon State Employees Association, to participate at an appropriate time in the process of developing the procedures.

The Chancellor indicated he would consider the views expressed during the discussion and prepare further procedures for consideration by the Committee and the Board.

Board Discussion and Action

Mr. Mosser said that budget hearings had delayed further revisions of the proposal for evaluation of chief administrators. He said the Chancellor had indicated that the Board might wish to consider a late spring or a summer evaluation of the Chancellor and one of the chief executives.

Mrs. Johnson said she would like to suggest what she considered to be an imperative, the evaluation of the Board itself by an outside organization.

Mr. Joss said he did not think evaluation of the Board would be of value.

Mr. Maden said when the presidents are evaluated, it would be helpful if they would give the Board their reactions to the performance of the Board.

Staff Report to the Board

The State of Oregon, acting by and through the State Board of Higher Education, on behalf of the Medical School is the record owner of Lots 3, 4, 5 and 6, Block 46, Oregon City. The property was left to the Medical School as part of the Stout Estate. At the time the Medical School acquired the property, it was subject to a lease to Willamette Falls Ambulance Service, Inc. The lease grants the ambulance company an option to buy the property for the sum of $52,500. The option calls for at least $5,250 down, with the balance, at ten percent interest per annum, in monthly payments over a period of twenty years. The option has been exercised, and the ambulance company has tendered a satisfactory form of contract for the Board's approval and for execution. The ambulance company also requests execution of a memorandum to be used for recording purposes, and that request appears to be reasonable.

The Board's attorney has approved the proposed documents as to form.

Staff Recommendation to the Board

It was recommended that the Board approve the request and that it authorize the President and Secretary to sign the documents.

Board Discussion and Action

The Board approved the recommendations as presented.
Staff Report to the Board

To fund the purchase of the College Inn property, 1000 Patterson Street, Eugene, Oregon, it is necessary to sell State of Oregon, State Board of Higher Education Building Bonds, Series 1975 A, with a total par value of $1,685,000. Authorization for the sale is granted by Chapter 592, Oregon Laws 1973, Article XI-F(1) of the Oregon Constitution, and ORS Chapter 351.

Staff Recommendation to the Board

It was recommended that the Board authorize the sale of said Series 1975 A bond issue through approval of the following resolution by roll call vote:

$1,685,000 STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1975 A

RESOLUTION

WHEREAS, THE STATE BOARD OF HIGHER EDUCATION deems it necessary, pursuant to law, including Article XI-F(1) of the Constitution of the State of Oregon, Chapter 592, Oregon Laws 1973, and applicable provisions of ORS Chapter 351, to sell general obligation STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1975 A, of the State of Oregon, in the principal amount of $1,685,000 to provide funds to purchase, plan, construct, alter, repair, furnish and equip a residential building and site, and for payment of costs incident to the sale and issuance of the bonds; and

WHEREAS, THE BOARD, as required by ORS 351.160, has determined conservatively that said buildings and other structures will be wholly self-liquidating and self-supporting from revenues to accrue from the operation thereof and from gifts, grants, or building fees, and from unobligated revenues of higher education buildings or projects of like character; and

WHEREAS, THE BOARD is authorized and directed by ORS 351.170 to establish such rates, charges, and fees for use of such buildings, structures or projects, including revenue-producing buildings and structures already constructed, as, in the judgment of the Board, shall provide the required revenues to make the new buildings, structures or projects self-liquidating and self-supporting, and as shall provide the funds with which to amortize the principal of and pay the interest on bonds issued to finance such buildings, structures or projects; now, therefore,

BE IT RESOLVED BY THE STATE BOARD OF HIGHER EDUCATION OF THE STATE OF OREGON that, with the approval of the State Treasurer of the State of Oregon, ONE MILLION SIX HUNDRED EIGHTY FIVE THOUSAND DOLLARS ($1,685,000) par value of bonds authorized by law, including Article XI-F(1) of the Constitution of the State of Oregon, Chapter 592, Oregon Laws 1973, and applicable provisions of ORS Chapter 351, be issued and sold; and

BE IT FURTHER RESOLVED that the said bonds totaling ONE MILLION SIX HUNDRED EIGHTY FIVE THOUSAND DOLLARS ($1,685,000) par value be issued and the proceeds from the sale of these STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1975 A, be used to purchase, plan, construct, alter, repair, furnish and equip a residential building and site, and for payment of costs incident to the sale and issuance of the bonds, as provided by law, including Article XI-F(1) of the Constitution of the State of Oregon, Chapter 592, Oregon Laws 1973, and applicable provisions of ORS Chapter 351; and
BE IT FURTHER RESOLVED that the principal of and the interest on all of the bonds issued pursuant to this resolution be paid on the due dates thereof at the Fiscal Agency of the State of Oregon, in the City and State of New York, and that the said bonds be designated STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1975 A, and be numbered consecutively; and

BE IT FURTHER RESOLVED that the said bonds be dated April 15, 1975, be issued in denominations of $5,000 each, and mature upon the dates and in the principal installments hereinafter in this resolution set forth, subject to redemption in regular numerical order at par value and accrued interest on any interest-paying date on and after April 15, 1990, from the moneys and revenues indicated by law, including Article XI-F(1) of the Constitution of the State of Oregon, Chapter 592, Oregon Laws 1973, and applicable provisions of ORS Chapter 351; or through refunding; and

BE IT FURTHER RESOLVED that the maturity dates and principal installments of said bonds be as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Principal</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 15, 1978</td>
<td>$20,000</td>
</tr>
<tr>
<td>April 15, 1979</td>
<td>$25,000</td>
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<tr>
<td>April 15, 1980</td>
<td>$25,000</td>
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<tr>
<td>April 15, 2004</td>
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</tr>
<tr>
<td>April 15, 2005</td>
<td>$130,000</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the State Board of Higher Education furnish to the original purchaser of said bonds, without cost to him, the written opinion of accredited bond attorneys certifying to the validity and legality of the said bonds; and

BE IT FURTHER RESOLVED that the said bonds be the direct general obligations of the State of Oregon, and that, except as to the variations in the interest rates and maturities, they be of uniform tenor and be in substantially the following form, prepared by the Attorney General of the State of Oregon:

**United States of America**

**State of Oregon**

**State Board of Higher Education**

**Building Bond**

**Series 1975 A**

**Number**

<table>
<thead>
<tr>
<th>Number</th>
<th>UNITED STATES OF AMERICA</th>
</tr>
</thead>
<tbody>
<tr>
<td>$5,000</td>
<td>STATE OF OREGON</td>
</tr>
<tr>
<td>$5,000</td>
<td>STATE BOARD OF HIGHER EDUCATION</td>
</tr>
<tr>
<td>$5,000</td>
<td>BUILDING BOND</td>
</tr>
<tr>
<td>$5,000</td>
<td>SERIES 1975 A</td>
</tr>
</tbody>
</table>

KNOW ALL MEN BY THESE PRESENTS, that the STATE OF OREGON acknowledges itself to owe and for value received hereby promises to pay to bearer the principal sum of $5,000 on the fifteenth day of April, 1975, with interest on said sum from the date hereof until paid, at the rate of 6 percent ($5,000) per annum, payable semiannually on the fifteenth day of
April and the fifteenth day of October in each year, as evidenced by, and upon the presentation and surrender of, the interest coupons hereto annexed as they severally become due. Both the principal of and the interest on this bond are payable at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America.

The bonds of the issue of which this bond forms a part, maturing on and after April 15, 1991 may be redeemed at the option of the State of Oregon, on and after April 15, 1990, at par and accrued interest, on any interest-paying day or days in regular numerical order or in the entire amount of the issue outstanding at call date, upon notice given by the Treasurer of the State of Oregon at least thirty (30) days prior to the redemption date specified therein, by publication thereof in one issue of a newspaper or financial journal of general circulation printed and published within the City and State of New York, and one issue of a newspaper of general circulation printed and published within the City of Salem, Oregon. From the date of redemption designated in any such notice, interest on the bonds so called for redemption shall cease.

This bond is issued by the State of Oregon in conformance to its Constitution and under and by virtue of and in all respects in full and strict compliance with its laws, and in particular Article XI-F(1) of the Oregon Constitution, Chapter 592, Oregon Laws 1973, and applicable provisions of ORS Chapter 351, for the purpose of financing the cost to purchase, plan, construct, alter, repair, furnish and equip a residential building and site, and for payment of costs incident to the sale and issuance of the bonds.

The faith and credit of the State of Oregon hereby are irrevocably pledged to the punctual payment of the interest on and the principal of this bond as the same become due and payable respectively.

IN TESTIMONY WHEREOF, the STATE OF OREGON has caused this bond to be signed by the Governor and by the Secretary of State with their facsimile signatures, and by the State Treasurer, and sealed with the seal of the State of Oregon, and has caused the annexed interest coupons to be executed with the facsimile signatures of its said officers, all as of the fifteenth day of April, 1975.

Governor

(SEAL)

Secretary of State

State Treasurer
FORM OF COUPON

(For coupons maturing on October 15, 1975, up to and including April 15, 1990)

No. _______ On the fifteenth day of October, 1975, THE STATE OF OREGON will pay the bearer

$ _______

DOLLARS

at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America, for six months' interest then due on State of Oregon, State Board of Higher Education Building Bond, Series 1975 A, No. _______

(facsimile) (facsimile) (facsimile)
State Treasurer Secretary of State Governor

(For coupons maturing on and after October 15, 1990)

No. _______ On the fifteenth day of October, 1990, unless the bond hereinafter designated shall have been called for previous redemption and due provision made for the payment thereof, THE STATE OF OREGON will pay the bearer

$ _______

DOLLARS

at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America, for six months' interest then due on State of Oregon, State Board of Higher Education Building Bond, Series 1975 A, No. _______

(facsimile) (facsimile) (facsimile)
State Treasurer Secretary of State Governor

The foregoing bond and coupon forms hereby are approved as to legal form this ______ day of ________, 1975.

LEE JOHNSON, Attorney General of the State of Oregon
BE IT FURTHER RESOLVED that, as provided by ORS 351.430, the Secretary of the Board be and he hereby is authorized to advertise the said STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION BUILDING BONDS, SERIES 1975 A, for public sale thereof between April 20 and April 30, 1975, at a time to be fixed by the Vice Chancellor for Administration, at a price of not less than $98 for each $100 par value thereof, and the accrued interest thereon, and the notice of sale to specify that the Board reserves the right to reject any or all bids for the bonds; and

BE IT FURTHER RESOLVED that the Secretary and Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangements to deliver the bonds and to receive payment therefor.

Board Discussion and Action

The resolution originally presented to the Board for adoption indicated that the bond sale would be held on April 22, 1975, at an adjourned Board meeting in conjunction with Committee meetings previously scheduled for that date.

Upon motion by Mr. Stewart, the Board approved the recommendations and duly adopted the resolution as presented, with the following voting in favor of adoption: Directors Carpenter, Corey, Johnson, Joss, Maden, McIntyre, McLaurin, Stewart, and Mosser.

Those voting no: None.

The President of the Board thereupon declared the resolution duly adopted by a unanimous vote of those present. Mr. Layman was absent from the meeting at the time of the roll call vote.

Later, Mr. Corey moved that the bond resolution previously adopted be amended to read "for public sale thereof between April 20 and April 30, 1975, at a time to be fixed by the Vice Chancellor for Administration."

On roll call vote the following voted in favor of adoption: Directors Carpenter, Corey, Johnson, Joss, Maden, McIntyre, McLaurin, Stewart, and Mosser.

Those voting no: None.

The President of the Board thereupon declared the amended resolution duly adopted by a unanimous vote of those present. Mr. Layman was absent at the time of the roll call vote. The amended language is incorporated in the resolution as it appears above.

$2,960,000
State of Oregon,
State Board of Higher Education
Facilities Bonds,
Series 1975 B,
Article XI-G

Staff Report to the Board

To correct safety deficiencies in various buildings and facilities of the Department of Higher Education at all campuses, it is necessary to sell State of Oregon, State Board of Higher Education Facilities Bonds, Series 1975 B, with a total par value of $2,960,000. Authorization for the sale is granted by Chapter 48 (House Bill 2411), Oregon Laws 1975, Article XI-G of the Oregon Constitution, and ORS Chapter 351.
Staff Recommendation to the Board

It was recommended that the Board authorize the sale of said Series 1975 B bond issue through approval of the following resolution by roll call vote:

$2,960,000 STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION FACILITIES BONDS, SERIES 1975 B

RESOLUTION

WHEREAS, THE STATE BOARD OF HIGHER EDUCATION deems it necessary, pursuant to law, including Article XI-G of the Constitution of the State of Oregon, Chapter 48, Oregon Laws 1975, and applicable provisions of ORS Chapter 351, to sell general obligation STATE BOARD OF HIGHER EDUCATION FACILITIES BONDS, SERIES 1975 B, of the State of Oregon, in the principal amount of $2,960,000 to provide funds to plan, construct, alter, repair, and equip various buildings and facilities of the Department of Higher Education, for the correction of safety deficiencies at all campuses, and for payment of costs incident to the sale and issuance of the bonds; now, therefore,

BE IT RESOLVED by the STATE BOARD OF HIGHER EDUCATION OF THE STATE OF OREGON that, with the approval of the State Treasurer of the State of Oregon, TWO MILLION NINE HUNDRED SIXTY THOUSAND DOLLARS ($2,960,000) par value of bonds authorized by law, including Article XI-G of the Constitution of the State of Oregon, Chapter 48, Oregon Laws 1975, and applicable provisions of ORS Chapter 351, be issued and sold; and

BE IT FURTHER RESOLVED that the said bonds totaling TWO MILLION NINE HUNDRED SIXTY THOUSAND DOLLARS ($2,960,000) par value be issued and the proceeds from the sale of these STATE BOARD OF HIGHER EDUCATION FACILITIES BONDS, SERIES 1975 B, be used to plan, construct, alter, repair, and equip various buildings and facilities of the Department of Higher Education, for the correction of safety deficiencies at all campuses, and for payment of costs incident to the sale and issuance of the bonds, as provided by law, including Article XI-G of the Constitution of the State of Oregon, Chapter 48, Oregon Laws 1975, and applicable provisions of ORS Chapter 351; and

BE IT FURTHER RESOLVED that the principal of and the interest on all of the bonds issued pursuant to this resolution be paid on the due dates thereof at the Fiscal Agency of the State of Oregon, in the City and State of New York, and that the said bonds be designated STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION FACILITIES BONDS, SERIES 1975 B, and be numbered consecutively; and

BE IT FURTHER RESOLVED that the said bonds be dated April 15, 1975, be issued in denominations of $5,000 each, and mature upon the dates and in the principal installments hereinafter in this resolution set forth, subject to redemption in regular numerical order at par value and accrued interest on any interest-paying date on and after April 15, 1990, from the moneys and revenues indicated by law, including Article XI-G of the Constitution of the State of Oregon, Chapter 48, Oregon Laws 1975, and applicable provisions of ORS Chapter 351; and
BE IT FURTHER RESOLVED that the maturity dates and principal installments of said bonds be as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>April 15, 1978</td>
<td>$45,000</td>
</tr>
<tr>
<td>April 15, 1979</td>
<td>$45,000</td>
</tr>
<tr>
<td>April 15, 1980</td>
<td>$50,000</td>
</tr>
<tr>
<td>April 15, 1981</td>
<td>$50,000</td>
</tr>
<tr>
<td>April 15, 1982</td>
<td>$55,000</td>
</tr>
<tr>
<td>April 15, 1983</td>
<td>$60,000</td>
</tr>
<tr>
<td>April 15, 1984</td>
<td>$60,000</td>
</tr>
<tr>
<td>April 15, 1985</td>
<td>$65,000</td>
</tr>
<tr>
<td>April 15, 1986</td>
<td>$70,000</td>
</tr>
<tr>
<td>April 15, 1987</td>
<td>$75,000</td>
</tr>
<tr>
<td>April 15, 1988</td>
<td>$80,000</td>
</tr>
<tr>
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<td>$80,000</td>
</tr>
<tr>
<td>April 15, 1990</td>
<td>$85,000</td>
</tr>
<tr>
<td>April 15, 1991</td>
<td>$90,000</td>
</tr>
<tr>
<td>April 15, 1992</td>
<td>$100,000</td>
</tr>
<tr>
<td>April 15, 1993</td>
<td>$105,000</td>
</tr>
<tr>
<td>April 15, 1994</td>
<td>$110,000</td>
</tr>
<tr>
<td>April 15, 1995</td>
<td>$115,000</td>
</tr>
<tr>
<td>April 15, 1996</td>
<td>$125,000</td>
</tr>
<tr>
<td>April 15, 1997</td>
<td>$130,000</td>
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<tr>
<td>April 15, 1998</td>
<td>$140,000</td>
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<tr>
<td>April 15, 1999</td>
<td>$145,000</td>
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<tr>
<td>April 15, 2000</td>
<td>$155,000</td>
</tr>
<tr>
<td>April 15, 2001</td>
<td>$165,000</td>
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<tr>
<td>April 15, 2002</td>
<td>$175,000</td>
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<tr>
<td>April 15, 2003</td>
<td>$185,000</td>
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<tr>
<td>April 15, 2004</td>
<td>$195,000</td>
</tr>
<tr>
<td>April 15, 2005</td>
<td>$205,000</td>
</tr>
</tbody>
</table>

BE IT FURTHER RESOLVED that the State Board of Higher Education furnish to the original purchaser of said bonds, without cost to him, the written opinion of accredited bond attorneys certifying to the validity and legality of the said bonds; and

BE IT FURTHER RESOLVED that the said bonds be the direct general obligations of the State of Oregon, and that, except as to the variations in the interest rates and maturities, they be of uniform tenor and be in substantially the following form, prepared by the Attorney General of the State of Oregon:

---

**Number**

UNITED STATES OF AMERICA

STATE OF OREGON

STATE BOARD OF HIGHER EDUCATION

FACILITIES BOND

SERIES 1975 B

$5,000

---

KNOW ALL MEN BY THESE PRESENTS, that the STATE OF OREGON acknowledges itself to owe and for value received hereby promises to pay to bearer the principal sum of $5,000,-- FIVE THOUSAND DOLLARS-- on the fifteenth day of April, 1978, with interest on said sum from the date hereof until paid, at the rate of 4% per annum, payable semiannually on the fifteenth day of April and the fifteenth day of October in each year, as evidenced by, and upon the presentation and surrender of, the interest coupons hereto annexed as they severally become due. Both the principal of and the interest on this bond are payable at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America.

The bonds of the issue of which this bond forms a part, maturing on and after April 15, 1991 may be redeemed at the option of the State of Oregon, on and after April 15, 1990, at par and accrued interest, on any interest-paying day or days in regular numerical order or in the entire amount of the issue outstanding at call date, upon notice given by the Treasurer of the State of Oregon at least thirty (30) days...
prior to the redemption date specified therein, by publication thereof in one issue of a newspaper or financial journal of general circulation printed and published within the City and State of New York, and one issue of a newspaper of general circulation printed and published within the City of Salem, Oregon. From the date of redemption designated in any such notice, interest on the bonds so called for redemption shall cease.

This bond is issued by the State of Oregon in conformance to its Constitution and under and by virtue of and in all respects in full and strict compliance with its laws, and in particular Article XI-G of the Oregon Constitution, Chapter 48, Oregon Laws 1975, and applicable provisions of ORS Chapter 351, for the purpose of financing the cost to plan, construct, alter, repair, and equip various buildings and facilities of the Department of Higher Education, for the correction of safety deficiencies at all campuses, and for payment of costs incident to the sale and issuance of the bonds.

The faith and credit of the State of Oregon hereby are irrevocably pledged to the punctual payment of the interest on and the principal of this bond as the same become due and payable respectively.

IN TESTIMONY WHEREOF, the STATE OF OREGON has caused this bond to be signed by the Governor and by the Secretary of State with their facsimile signatures, and by the State Treasurer, and sealed with the seal of the State of Oregon, and has caused the annexed interest coupons to be executed with the facsimile signatures of its said officers, all as of the fifteenth day of April, 1975.

FORM OF COUPON

(For coupons maturing on October 15, 1975, up to and including April 15, 1990)

No. On the fifteenth day of October, 1975, THE STATE OF OREGON will pay the bearer $ ____________ DOLLARS

at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America, for six months' interest then due on State of Oregon, State Board of Higher Education Facilities Bond, Series 1975 B, No. ________.

(facsimile) (facsimile) (facsimile)

State Treasurer Secretary of State Governor
Meeting #422-71

March 25, 1975

(For coupons maturing on and after October 15, 1990)

No. ______ On the fifteenth day of October, 1990, unless the bond hereinafter designated shall have been called for previous redemption and due provision made for the payment thereof, THE STATE OF OREGON will pay the bearer __________ DOLLARS

at the Fiscal Agency of the State of Oregon, in the City and State of New York, in any coin or currency which, at the time of payment, is legal tender for the payment of public and private debts within the United States of America, for six months' interest then due on State of Oregon, State Board of Higher Education Facilities Bond, Series 1975 B, No. ______.

(facsimile) (facsimile) (facsimile)
State Treasurer Secretary of State Governor

The foregoing bond and coupon forms hereby are approved as to legal form this ______ day of ________, 1975.

LEE JOHNSON, Attorney General of the State of Oregon

BE IT FURTHER RESOLVED that, as provided by ORS 351.430, the Secretary of the Board be and he hereby is authorized to advertise the said STATE OF OREGON, STATE BOARD OF HIGHER EDUCATION FACILITIES BONDS, SERIES 1975 B, for public sale thereof between April 20 and April 30, 1975, at a time to be fixed by the Vice Chancellor for Administration, at a price of not less than $100 for each $100 par value thereof, and the accrued interest thereon, and the notice of sale to specify that the Board reserves the right to reject any or all bids for the bonds; and

BE IT FURTHER RESOLVED that the Secretary and Vice Chancellor for Administration of the State Board of Higher Education be authorized to effect the necessary arrangements to deliver the bonds and to receive payment therefor.

Board Discussion and Action

The resolution originally presented to the Board for adoption indicated that the bond sale would be held on April 22, 1975, at an adjourned Board meeting in conjunction with Committee meetings previously scheduled for that date.
Meeting #422-72

March 25, 1975

Upon motion by Mr. Corey, the Board approved the recommendations and duly adopted the resolution as presented, with the following voting in favor of adoption: Directors Carpenter, Corey, Johnson, Joss, Maden, McIntyre, McLaurin, Stewart, and Mosser.

Those voting no: None.

The President of the Board thereupon declared the resolution duly adopted by a unanimous vote of those present. Mr. Layman was absent from the meeting at the time of the roll call vote.

Later, Mr. Corey moved that the bond resolution previously adopted be amended to read "for public sale thereof between April 20 and April 30, 1975, at a time to be fixed by the Vice Chancellor for Administration."

On roll call vote the following voted in favor of adoption: Directors Carpenter, Corey, Johnson, Joss, Maden, McIntyre, McLaurin, Stewart, and Mosser.

Those voting no: None.

The President of the Board thereupon declared the amended resolution duly adopted by a unanimous vote of those present. Mr. Layman was absent at the time of the roll call vote. The amended language is incorporated in the resolution as it appears above.

PRESIDENT'S REPORT

Mr. Mosser indicated that it would be appropriate for the Board to consider distributing all or a portion of the Board's reserves which have been held for emergency situations, particularly those emergencies which might result from higher fuel costs if the winter were severe. The discussion and action with respect to this suggestion by Mr. Mosser appear in these minutes as a part of the item on the Condition of the Board's Unallocated and Plant Rehabilitation Reserves.

Appointment of Committee Chairman

Mr. Mosser appointed Miss Valerie McIntyre to chair the Committee on Finance, Administration, and Physical Plant.

Next Meeting Dates

Mr. Mosser announced that Board Committee meetings had been moved from April 22 to Monday, April 28, 1975. In addition, he said that on April 11 there would be a meeting of the Committee on Finance, Administration, and Physical Plant to meet with endowment advisors to review the investment of the endowment funds.
Upon the recommendation of officials of Oregon College of Education, arrangements have been made for the professional services of Morrison, Funatake & Associates, Inc., consulting engineers, Portland, to assist in the study, preparation of plans, specifications and cost estimates, and in contract administration of units of work included within the correction of safety deficiencies (Phase I) in 1975-1977. Legislative authorization for this work was contained within Enrolled House Bill 2411.

For their services, the engineers are to be compensated on a time and materials basis not to exceed ten percent of the direct construction costs.

Funds required for the engineering planning are expected to be provided from the General Fund appropriation within the 1975 Act.

The Board accepted the report as presented.

Upon the recommendation of officials of Eastern Oregon State College, arrangements have been made for the professional services of Morrison, Funatake & Associates, Inc., consulting engineers, Portland, and Martin, Soderstrom and Matteson, architects, Portland and Pendleton, to assist in the study, preparation of plans, specifications and cost estimates, and in contract administration of units of work included within the correction of safety deficiencies (Phase I) in 1975-1977. Legislative authorization for this work was contained within Enrolled House Bill 2411.

For their services, the consultants are to be compensated on a time and materials basis not to exceed ten percent of the direct construction costs.

Funds required for the planning are expected to be provided from the General Fund appropriation within the 1975 Act.

The Board accepted the report as presented.

Upon the recommendation of officials of Oregon State University, arrangements have been made for the professional services of three engineering firms to assist in the study, preparation of plans, specifications and cost estimates and limited supervision of units of work included within the correction of safety deficiencies (Phase I) in 1975-1977:

Gordon and Associates, Corvallis
Morrison, Funatake & Associates, Inc., Portland
C. W. Timmer Associates, Inc., Beaverton
Each firm will have responsibility for the work within a number of designated buildings on the campus. Compensation to them will be on a time and materials basis not to exceed nine percent of the direct construction costs, recognizing that the Physical Plant Department of the institution will handle most of the bidding and contract administration phases of the work.

Funds required for the planning are expected to be provided from the General Fund appropriation within Enrolled House Bill 2411.

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Board

Upon the recommendation of officials of Oregon State University and Neil Farnham, Architect, Portland, the work of the prime contractor for the Animal Disease Research Isolation Facility at Oregon State University was accepted as of February 28, 1975. The work was inspected on March 4, 1975, by the Vice Chancellor for Facilities Planning on behalf of the Board.

A revised semifinal project budget is shown below in comparison with the approved post-bid budget (which differed somewhat from the preliminary budget reported to the Board on March 27, 1973):

<table>
<thead>
<tr>
<th>Project Costs</th>
<th>Revised Budget 2/28/75</th>
<th>Original Budget 5/8/73</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct construction costs -</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Willis A. Hill, Inc., Salem</td>
<td>$944,771</td>
<td>$871,700</td>
</tr>
<tr>
<td>Reserve for utility service connections</td>
<td></td>
<td>60,078</td>
</tr>
<tr>
<td>Professional service fees</td>
<td>82,397</td>
<td>76,232</td>
</tr>
<tr>
<td>Movable equipment</td>
<td>50,000</td>
<td>55,000</td>
</tr>
<tr>
<td>Physical Plant costs, including supervision and miscellaneous expenses</td>
<td>32,832</td>
<td>26,500</td>
</tr>
<tr>
<td>Contingencies</td>
<td></td>
<td>20,490</td>
</tr>
<tr>
<td>Total</td>
<td>$1,110,000</td>
<td>$1,110,000</td>
</tr>
</tbody>
</table>

(1) Includes providing a complete aeration pool and modifications to the air conditioning water supply and discharge lines; providing a well water system in lieu of connection to city water system; providing an on-site sewage lagoon disposal system; changing the interior lining of two 6,000-gallon sewage cooking tanks; adding a time clock; installing a one-hour rated ceiling in mechanical room of Laboratory Building; making miscellaneous modifications to finish hardware, chain link fencing and door louvers; modifying door seals at 40 exterior doors; and other minor revisions within seventeen approved change orders.
The Animal Disease Research Isolation Facility is located within the west campus of Oregon State University on a site of approximately 64 acres, bounded on the west by 53rd Avenue, on the north by the extension of Campus Way, and on the south by the Southern Pacific Railroad right-of-way and is comprised of the following buildings:

- **Laboratory building**
- **Maximum (Class I) isolation buildings** (3 @ 840 square feet each)
- **Diagnostic building (Class I)**
- **Intermediate (Class II) isolation building**
- **Minimum (Class III) isolation building**
- **Decontamination building**
- **Feed storage building**
- **Manure storage building**

<table>
<thead>
<tr>
<th>Building</th>
<th>Gross Area (Square Feet)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Laboratory building</td>
<td>3,970</td>
</tr>
<tr>
<td>Maximum (Class I) isolation buildings (3 @ 840 square feet each)</td>
<td>2,520</td>
</tr>
<tr>
<td>Diagnostic building (Class I)</td>
<td>840</td>
</tr>
<tr>
<td>Intermediate (Class II) isolation building</td>
<td>2,635</td>
</tr>
<tr>
<td>Minimum (Class III) isolation building</td>
<td>3,750</td>
</tr>
<tr>
<td>Decontamination building</td>
<td>1,810</td>
</tr>
<tr>
<td>Feed storage building</td>
<td>450</td>
</tr>
<tr>
<td>Manure storage building</td>
<td>288</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16,263</strong></td>
</tr>
</tbody>
</table>

In addition, the project includes a corral, shed and a substantial amount of site work as well as utility extensions.

The exterior walls of each of the buildings are of reinforced concrete with smooth finish, inside and out. The roofs of the Class I and II isolation units and the decontamination building are of reinforced concrete also. The roofs of the laboratory building, the minimum (Class III) isolation building and the feed storage unit are of wood frame with plywood sheathing on the former and 2" wood deck on the latter two units. All roofs are finished with factory-finished metal roofing. Interior finishes are hard and smooth responding to the rigid requirements of sanitation applicable to this type of facility. The laboratory building is completely air-conditioned. Within the maximum isolation units, each pen area has a separate air conditioning system, consisting of heating, cooling and minimum humidity control. A negative pressure area is created in the pen and inner dressing area drawing air from the outer dressing area through the shower into the inner dressing area. Supply and exhaust is provided in the pen area, with excess exhaust to eliminate bacteria escaping from the pen area. High efficiency filters are provided in the pen exhaust system to prevent contamination of the outside air. Air velocities will be kept low in the pen areas, and warning lights provided in the entries will show filter condition and equipment malfunction. In addition, system warning lights and bells are provided in the caretaker's apartment to show system malfunction. Within the medium isolation unit, the laboratory animal areas are air-conditioned, and the balance of the building is provided with heat and ventilation by means of gas-fired heaters located above the central corridor. Emergency power is provided to maintain the environmental integrity of the Class I isolation units, the laboratory animal rooms in the Class II isolation unit, and the two surgeries in the main laboratory building.

The indicated budget total of $1,110,000 corresponds with the expenditure limitation authorized by the Board and the 1971 Legislature. It is also consistent with the action of the State Emergency Board on September 18, 1972, which authorized the construction of the facilities with the understanding that the financing would be provided from bond borrowings issued under the provisions of Article XI-F(1) of the Oregon Constitution. These bonds were sold as a separate issue on October 25, 1972.
RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - OSU Animal Disease Research Isolation Facility

Architect - Neil Farnham, AIA, Portland

Legislative authorization - Chapter 709, Oregon Laws 1971

Board's priority - No. 17 in 1971-1973 (educational and general plant; authorized by 1971 Legislature as an auxiliary enterprise project)

Approximate gross area - 16,263 square feet

Total project cost

Estimated direct construction costs:

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>$1,110,000</td>
</tr>
<tr>
<td>Buildings and fixed equipment only (excluding outside utility and site development costs)</td>
<td>$944,771</td>
</tr>
<tr>
<td>Total</td>
<td>$744,773</td>
</tr>
<tr>
<td>Average per square foot</td>
<td>$45.80</td>
</tr>
</tbody>
</table>

Financing plan:
Self-liquidating bond borrowings under provisions of Article XI-F(1) of Oregon Constitution

$1,110,000

Board Discussion and Action

The Board accepted the report as presented.

Report of Land Acquisition, OSU

Pursuant to authorization granted by the Board under Section 70.040 of the Administrative Rules, arrangements have been made for the acquisition of the Marrs property located at 634 S. W. 15th Street, Corvallis. The property consists of a 50' x 100' lot improved with a wood-frame duplex containing approximately 720 square feet. Each side contains a bedroom, bath, kitchen with nook and a living room. There is also a separate two-car garage.

The option price of $12,000 was favorable in comparison with the two independent appraisals obtained by Oregon State University.

Inasmuch as the property is within the area designated for future educational and general plant use, the purchase is being financed from the General Fund appropriation made by Chapter 592, Oregon Laws 1973.

Board Discussion and Action

The Board accepted the report as presented.
Report of
Appointment of
Architects for
Correction
of Safety
Deficiencies and
Various Campus
Buildings
Remodeling, UO

Staff Report to the Board

Upon the recommendation of officials of the University of Oregon, arrangements have been made for the professional services of the following architects to assist in the study, preparation of plans, specifications and cost estimates, and in contract administration of units of work included within (1) the correction of safety deficiencies (Phase I), and (2) various campus buildings remodeling:

Commonwealth Hall - Michael, Mann & Lakeman, Portland
Condon and Friendly Halls - Payne/Settecascade/Smith/Partners, Salem
Fenten Hall - Balzhiser, Longwood, Smith, Paul & Anderson, Eugene
Gerlinger Hall - SRG Partnership, Portland
Hendricks Hall - Moreland/Unruh/Smith, Eugene
Villard Hall - W. E. Group, P.C., Eugene and Portland

Both of these projects are included in high priority within the Board's 1975-1977 capital construction requests, and legislative authorization for the safety work has been obtained by the enactment of House Bill 2411.

Under the provisions of each contract, the professional services are to be performed on a time and materials basis. For work relating to construction, the maximum fee payments are not to exceed ten percent of the direct construction costs.

Funds required for the planning of items relating to the correction of safety deficiencies are expected to be provided from the General Fund appropriation within Enrolled House Bill 2411. The funds required for the initial planning of work contemplated within the various campus buildings remodeling project are being advanced from the Board's reserve for architectural/engineering planning pending legislative authorization therefor.

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Board

Upon the recommendation of institutional officials and Keith Kruchek/Consulting Engineers, Inc., Portland, the work of the prime contractor for the alterations within the twelfth floor of University Hospital South for the Neonatal Intensive Care Center at the University of Oregon Health Sciences Center was accepted as of January 29, 1975.

Based upon the preliminary plans prepared by the project engineers and reported to the Board on March 26, 1974, construction documents were prepared, bids were received and a contract award was made to Bart Hess Building Contractor of Portland following the authorization on May 10, 1974, by the State Emergency Board.

A revised semifinal project budget is shown below in comparison with the original project budget:
Project Costs

<table>
<thead>
<tr>
<th></th>
<th>Revised Budget</th>
<th>Original Budget</th>
<th>Increase or Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct construction cost-Bart</td>
<td>$122,477</td>
<td>$110,700</td>
<td>$11,777 (1)</td>
</tr>
<tr>
<td>Hess Building Contractor, Portland</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Professional services fees</td>
<td>12,248</td>
<td>11,070</td>
<td>1,178</td>
</tr>
<tr>
<td>Physical Plant, supervision and</td>
<td>3,557</td>
<td>7,656</td>
<td>(4,099)</td>
</tr>
<tr>
<td>miscellaneous costs</td>
<td>-0-</td>
<td>8,856</td>
<td>(8,856)</td>
</tr>
<tr>
<td>Total</td>
<td>$138,282</td>
<td>$138,282</td>
<td>$ -0-</td>
</tr>
</tbody>
</table>

(1) Includes the addition of a suspended ceiling in the recovery room; miscellaneous revisions to the electrical system and lighting fixtures; addition of a wash-up alcove in the waiting room; addition of nurses' station counter; addition of a new fresh air intake for the air conditioning unit and other minor modifications all included within five approved change orders.

(2) The initial expenditure authorization approved by the Board and the State Emergency Board reflected a maximum of $165,000. As noted, the actual costs were considerably less than this amount.

The project included the removal of existing toilet room partitions and fixtures as well as major changes in the building mechanical and electrical systems. (The location was designed originally for use as nine adult patient isolation rooms, each having a separate toilet room.) Distribution systems for electrical, compressed air, oxygen and suction were installed to serve each of the twenty-four patient care stations located throughout the new center. Each station permits the optional use of infant care devices such as isolets, incubators, warmers, etc. The mechanical ventilating and cooling system serving the area of approximately 2,245 square feet within the project incorporated the use of high efficiency filtration devices to provide added protection for patient care.

The Neonatal Intensive Care Center is the only center in the state for the transfer of infants at the highest risk. It fulfills the expectations of physicians that newborns in severe distress do better in a neonatal care situation, including infants with respiratory difficulty (many of whom require assisted ventilation), small premature infants under three pounds who are likely to be normal if continuously monitored and have early brain growth supported by peripheral infusions of nutritional solutions, and infants with surgically correctable defects such as intestinal obstruction and cardiac anomalies.

All of the project costs were financed from gift funds available to the University of Oregon Health Sciences Center from the Clara Mulkey Bequest, a quasi-endowment fund.

RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - Neonatal Intensive Care Center, UCHSC

Engineers - Keith Kruchek/Consulting Engineers, Inc., Portland

Legislative authorization - Authorized by the State Emergency Board on May 10, 1974, under provisions of Section 8 of Chapter 592, Oregon Laws 1973
Meeting #422-79

Report of Appointment of Engineers for Correction of Safety Deficiencies, UOHSF

Approximate area remodeled - 2,245 square feet

Total project costs $ 138,282

Total direct construction costs $ 122,477

Financing plan: Gifts and grants (Clara Mulkey Bequest) $ 138,282

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Board

Upon the recommendation of officials of the University of Oregon Health Sciences Center, arrangements have been made for the professional services of Keith Kruchek/Consulting Engineers, Inc., Portland, to assist in the preparation of plans, specifications and cost estimates and in the administration of contracts for the fire protection systems in University Hospital North and University Hospital South. Such work constitutes a portion of the correction of safety deficiencies (Phase I) authorized during 1975-1977 by Enrolled House Bill 2411.

For their services, the engineers are to be compensated on a time and materials basis not to exceed $90,000, including fees and expenses paid for the initial study made previously.

Funds required for the engineering planning are expected to be provided from the General Fund appropriation within the 1975 Act.

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Board

Upon the recommendation of institutional officials and Morrison, Funatake & Associates, Inc., consulting engineers, Portland, the work of the prime contractor for the alterations work for the Dental Clinic Equipment Replacement and Related Alterations at the University of Oregon Health Sciences Center was accepted as of February 3, 1975. The work had been inspected previously by the Vice Chancellor for Facilities Planning on behalf of the Board.

A revised semifinal project budget is shown below in comparison with the original budget submitted to the Board on September 24, 1974:

<table>
<thead>
<tr>
<th>Project Costs</th>
<th>Revised Budget 2/3/75</th>
<th>Original Budget 9/24/74</th>
<th>Increase or (Decrease)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct constr. costs for alterations to building, including mechanical and electrical systems revisions Fuiten's Plumbing &amp; Heating Co., Forest Grove</td>
<td>$269,968</td>
<td>$260,054</td>
<td>$ 9,914 (L)</td>
</tr>
<tr>
<td>Professional service fees</td>
<td>26,997</td>
<td>26,005</td>
<td>992</td>
</tr>
</tbody>
</table>

March 25, 1975
### Project Costs

<table>
<thead>
<tr>
<th>Item</th>
<th>Revised Budget 2/3/75</th>
<th>Original Budget 9/24/74</th>
<th>Increase or Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinic equipment*</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental chairs-MIT Instrument Co.</td>
<td>270,493</td>
<td>254,000</td>
<td>16,493</td>
</tr>
<tr>
<td>Dental units-Marco Dental Products</td>
<td>124,278</td>
<td>122,892</td>
<td>1,386</td>
</tr>
<tr>
<td>Lights-Den-Tal-Eze Manufacturing Company</td>
<td>65,165</td>
<td>65,165</td>
<td>-0-</td>
</tr>
<tr>
<td>Stools-Sandin Dental Supply</td>
<td>28,942</td>
<td>M. F. Patterson 13,814</td>
<td></td>
</tr>
<tr>
<td>Total stools</td>
<td>42,756</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Less-Portion financed from unencumbered balance of redirected auxiliary enterprises net income and student building fees allocated for another UODS capital construction project in 1965-1967</td>
<td>12,554</td>
<td>30,222</td>
<td>22,500</td>
</tr>
<tr>
<td>Net</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Construction supervision and miscellaneous costs</td>
<td>1,269</td>
<td>9,879</td>
<td>(8,610)</td>
</tr>
<tr>
<td>Contingencies</td>
<td>-0-</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Totals</td>
<td>$788,392 (3)</td>
<td>$786,500</td>
<td>$1,892</td>
</tr>
</tbody>
</table>

*Purchased through the Department of General Services, Salem.

1. Includes relocation of certain existing ductwork; patching of existing floor tile; revisions to lavatory support frames; relocation of single service units and their change from floor to wall mounting; addition of backflow preventer valves in tempered water supply; addition of pressure regulation and filtering to suit equipment manufacturer; removal of blood separator in mechanical room and regrading and rerouting the vacuum piping; removal of five partitions and the capping of existing nitrous oxide and oxygen piping; providing new nitrous oxide and oxygen piping and new electrical service to each of five chairs and other minor modifications all within nine approved change orders.

2. Stools were added to 54 dental chairs which were not replaced as a part of this project.

3. The total project costs are well below the revised expenditure limitation of $796,500 approved by the Board and the State Emergency Board. (The original expenditure limitation authorized by Chapter 592, Oregon Laws 1973, was $1,145,000.)

The alterations work included revisions to the mechanical and electrical systems within the Dental School clinics and minor finishing and patching of existing floors and walls. A total of 246 dental chairs and units were installed to accommodate the teaching of four-handed dentistry.
Funding for the budget requirements of $788,392 for the clinic equipment replacement and related alterations project was provided equally from the General Fund appropriation in Chapter 592, Oregon Laws 1973, and from the proceeds of the sale of bonds under Article XI-G of the Oregon Constitution.

RECAPITULATION UPON INSPECTION AND ACCEPTANCE

Project - Dental Clinic Equipment Replacement and Related Alterations - UO/HSC

Engineers - Morrison, Funatake & Associates, Inc., Portland

Board's priority - No. 6 in listing of Educational and General Plant projects for 1973-1975

Legislative authorization - Chapter 592, Oregon Laws 1975

Total project costs $788,392

Direct construction costs for alterations work $269,968

Dental equipment costs $490,158

Financing plan:

- General Fund appropriation within Chapter 592, Oregon Laws 1973 $394,196
- Article XI-G bond borrowings
- Total $788,392

Board Discussion and Action

The Board accepted the report as presented.

Staff Report to the Board

Upon the recommendation of institutional officials and Cornell, Howland, Hayes & Merryfield/Hill, project engineers, the work of the contractor for the Steam Service Modifications (Intertie) at the University of Oregon Health Sciences Center was accepted as of January 8, 1975.

Based upon the feasibility study prepared by the project engineers and reported to the Board on November 26, 1973, construction documents were prepared, bids were received and a contract award was made to Copenhagen, Inc., of Portland following authorization by the State Emergency Board.

A revised semifinal project budget is shown below in comparison with the original project budget:
Meeting #422-82

<table>
<thead>
<tr>
<th>Revised Budget</th>
<th>Original Budget</th>
<th>Increase or Decrease</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/8/75</td>
<td>1/17/74</td>
<td></td>
</tr>
</tbody>
</table>

- **Direct construction - Copenhagen, Inc., Portland**
  - $47,402
  - $39,900
  - $7,502 (1)

- **Professional services fees**
  - 4,500
  - 4,500
  - 0-

- **Physical plant and miscellaneous costs**
  - 1,162
  - 7,900
  - (6,738)

- **Contingencies**
  - 0
  - 5,200
  - (5,200)

- **Total**
  - $53,064
  - $57,500
  - (4,436)

(1) Includes the addition of a fire alarm annunciator system; modifications to natural gas line; insulation of oil piping at boiler No. 3 and the relocation of a portion of the steam main to allow proper installation of the new steam flowmeter, all included within five approved change orders.

The original sectors of the Outpatient Clinic at the Medical School obtained steam for heating from the boiler plant of the former Multnomah County Hospital (now designated as University Hospital North). Although the piping between the two facilities had not been used for several years, modifications to the valves and pipes were made so that the direction of steam flow was reversed and the steam requirements for the University Hospital North are now furnished from the campus central utility system. New metering equipment was added to provide proper measurement of steam usage for accurate operating cost accounting. Other portions of the work included the addition of a new condensate pump, the updating of safety controls, etc.

The transfer of the steam load will permit phasing out the outdated and inefficient boiler plant which served the former Multnomah County Hospital. It will be utilized only for standby or intermittent operation during peak loads pending the completion of the proposed new heating plant on the south campus. Funding for the starter unit of the new plant is being requested of the 1975 Legislature.

**RECAPITULATION UPON INSPECTION AND ACCEPTANCE**

Project - Utilities - Steam Service Modifications (Intertie), UOHSIC

Engineers - Cornell, Howland, Hayes & Merryfield/Hill, Portland

Legislative authorization - State Emergency Board on November 30, 1973

- **Total project cost** $53,064
- **Direct construction costs** $47,402

Financing plan - Operating budget resources within Chapter 729, Oregon Laws 1973 $53,064

**Board Discussion and Action**

The Board accepted the report as presented.
Staff Report to the Committee

Administrative Rule 50.150 (4) authorizes the University of Oregon Medical School (Health Sciences Center) to establish patient fee schedules, subject to approval by the Chancellor and report to the Board.

An emergency public hearing on December 27, 1974, and a regular public hearing on January 20, 1975, conducted by the University of Oregon Health Sciences Center in accord with the requirements of the Administrative Procedures Act, reviewed the impact of inflation on the fiscal management of the teaching hospitals and clinics. The following changes in the patient fee schedule were adopted, effective December 28, 1974.

<table>
<thead>
<tr>
<th>Room, Board &amp; Nursing Charges</th>
<th>Rates Effective May 1, 1974</th>
<th>Rates Proposed December 28, 1974</th>
</tr>
</thead>
<tbody>
<tr>
<td>Routine</td>
<td>$75.00</td>
<td>$85.00</td>
</tr>
<tr>
<td>MICU/SICU</td>
<td>220.00</td>
<td>240.00</td>
</tr>
<tr>
<td>PICU</td>
<td>180.00</td>
<td>195.00</td>
</tr>
<tr>
<td>Renal Transplant</td>
<td>125.00</td>
<td>135.00</td>
</tr>
<tr>
<td>Psychiatry/PCU</td>
<td>70.00</td>
<td>75.00</td>
</tr>
<tr>
<td>Cardiac Recovery Room</td>
<td>250.00</td>
<td>275.00</td>
</tr>
<tr>
<td>Ancillary Per Diem Charges</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medicine</td>
<td>45.00</td>
<td>55.00</td>
</tr>
<tr>
<td>Surgery</td>
<td>45.00</td>
<td>55.00</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>10.00</td>
<td>10.00</td>
</tr>
<tr>
<td>OB</td>
<td>45.00</td>
<td>30.00</td>
</tr>
<tr>
<td>ICU</td>
<td>80.00</td>
<td>90.00</td>
</tr>
<tr>
<td>Newborns</td>
<td>20.00</td>
<td>20.00</td>
</tr>
<tr>
<td>Outpatient Visit</td>
<td>8.00</td>
<td>8.00</td>
</tr>
<tr>
<td>Emergency Room</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>5.00</td>
<td>5.00</td>
</tr>
<tr>
<td>II</td>
<td>20.00</td>
<td>25.00</td>
</tr>
<tr>
<td>III</td>
<td>30.00</td>
<td>40.00</td>
</tr>
<tr>
<td>IV</td>
<td>40.00</td>
<td>55.00</td>
</tr>
<tr>
<td>V</td>
<td>55.00</td>
<td>75.00</td>
</tr>
<tr>
<td>OR/PER/Anes.</td>
<td>40.00</td>
<td>40.00</td>
</tr>
<tr>
<td>Labor &amp; Delivery</td>
<td>35.00</td>
<td>125.00</td>
</tr>
</tbody>
</table>

The estimated impact of these rate changes is 12.27 percent, including a change in charging procedures to separate supply charges from the charges for operating room, anesthesia and post-anesthesia recovery services.

The schedule changes were approved by the Chancellor on January 28, 1975.

Board Discussion and Action

The Board accepted the report as presented.
Elimination of Deficit in Auxiliary Activities Budget, PSU

(Considered by Committee on Finance, Administration, and Physical Plant, February 25, 1975; present--McIntyre, Carpenter, McLaurin, Mosser.)

Staff Report to the Committee

In the spring of 1974, Acting President Anderson apprised the Chancellor of overdrafts in accounts supported by the incidental fee at Portland State University. It was proposed that the deficit be amortized over several years. The Chancellor authorized carrying forward the deficit into 1974-75, with the understanding that the problem would be resolved by June 30, 1975.

As of June 30, 1974, the deficit was $200,162. The causes were underrealized enrollment (and fee income), underrealized earned income (particularly intercollegiate athletics and child care) and costs of rehabilitation of the Fruit and Flower Day Nursery building (to meet license requirements). Expenditures in excess of authorized budget limits did not contribute to the deficits.

The University proposes to utilize four resources in eliminating the deficit:

1. Current excess incidental fee income (due to overrealized enrollment) $20,000
2. Beginning cash balances (7/1/74)
   a. Reserve for Indirect Costs ($43,961) 30,162
   b. Computer Services ($34,716) 23,828
3. General Fund support for physical plant costs at Smith Memorial Center 126,172
   Total $200,162

The current excess incidental fee income should be used for this purpose; the use of the cash balances to meet unanticipated emergencies in other accounts is appropriate. The use of General Fund support for physical plant costs at Smith Memorial Center is consistent with practice at three institutions. Board members will recall that the budget request for 1975-1977 included General Fund support of physical plant costs of general purpose space at all student centers. The principle has been incorporated into the budget recommendations of the Governor for 1975-1977, at a reduced rate (40%).

In light of this development, the suggested use of General Fund support seems especially reasonable and preferable to carrying the deficit forward to be eliminated by students in future years. Since the use of General Fund money for this purpose precludes the use of the money for other purposes, the impact is borne by current students. This, too, seems reasonable and preferable to carrying the deficit forward. It is noted that the $126,172 is less than would have been allocated in 1973-1975 under the recommended budget policy.

Staff Recommendation to the Committee

In the light of these considerations, it is planned to authorize the necessary transactions to give effect to the University’s recommendations.

It was indicated that unless the Committee recommended an alternate solution to the problem, no Committee action was required.
Committee Discussion and Recommendation

Mr. Mosser commented that any excess of incidental fee income above the $20,000 should also be applied to the deficit. He also said the allocation to the Smith Memorial Center should not be considered as a precedent for a future biennium.

Board Discussion and Action

The Board accepted the report as presented.

Selected Areas of Committee Interest

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Stewart, Johnson, Joss, Layman, Maden, Carpenter.)

Staff Report to the Committee

Institutional Goals and Objectives

Program Allocations

1. Reexamination of institutional guidelines (roles, missions, objectives of each institution).

Particular interest has been expressed by a member of the Committee in a reexamination of the institutional guidelines which were established by the Board in January 1973, with a view to making them more explicit in terms of specific institutional missions.

2. Program Allocations.

Two members of the Committee have expressed the desire to have the Committee examine the nature of present program allocations, with a view to identifying any unnecessary duplication and overlap of programs among the institutions.

A related interest is expressed by a member of the Committee in having the Committee examine the criteria that underlay the allocations of graduate and professional programs in the past, and the validity of the resulting allocations, in the light of current circumstances.

Review of Programs

3. A review of low-degree production graduate programs (programs that have produced only a limited number of graduates over each of the past five years) is currently under way.

Some 40-odd programs have been identified and the institutions have been asked to provide the Board's Office substantial information concerning them. The data are just now being received by the Board's Office. The results of this review--together with recommendations--will be submitted to the Board's Committee by the Fall Term, 1975.

Maintaining Staffing Flexibility

4. Faculty staffing plans.
Improvement of Teaching-Learning

5. Evaluation of faculty. Currently under way in the State System is a three-year, federally-funded $239,000 study designed to encourage and to assist institutions in the evaluation of faculty. Specifically, the study has two major objectives: (a) to collect, analyze, and test indicators of teaching quality, and (b) to develop models for faculty incentive and growth systems. The study is being carried out by Teaching Research Division, and is designed to assist academic departments in improving their faculty evaluation processes.

This is a follow-up of and is built upon an organized, orderly series of activities planned and carried out in the State System by the Board, and the Board's Office, the institutions, and the Teaching Research Division, all designed to foster systematic efforts to improve the evaluation of faculty members.

A report on these activities would provide the Committee with important understandings as to the progress being made in these systematic efforts.

Two members of the Committee have expressed particular interest in this subject, and in particular in student evaluation of faculty.

6. Faculty renewal and development programs in the institutions.


This is a report made periodically to the Committee. It reviews the nature of the orderly systematic steps being taken in the State System institutions to improve the quality of teaching-learning.

The last such reports to the Committee and the Board were made in December 1972 (Non-Traditional Study in Institutions of the State System and Improvement of Teaching-Learning in the State System Institutions.)

Service to Students

8. Admissions Policies

Request has been made for review of admissions policies, and, in particular, those that will be employed by institutions at or near their enrollment ceilings.

Admissions policies are reexamined annually. Admissions requirements for 1976-77 will be considered at the August meeting of the Committee. The following aspects will be open for discussion: high school grades and test scores as the basis for admission requirements, providing better information as the basis for students selection of the institution to attend, accessibility of educational opportunities.

9. Academic Advising

By common agreement academic advising is an aspect of institutional responsibility that requires attention. Effective academic advising has never been more necessary than at present. And although several of the institutions have recently completed reviews of their academic advising programs, seeking ways to improve them, there is general agreement that more needs doing.
Accordingly, the Board's Office has arranged with the Teaching Research Division to work with the Board's Office and the institutions in a study of academic advising in the State System. The study is just now getting under way.

Planning in Specific Program Areas

10. External Degree Program

An interinstitutional committee has had the issue of external degree programs under consideration for some time. The committee has made its recommendation to the Board's Office, which appointed the committee. That recommendation will shortly be brought to the institutional executives and to the Committee.

11. Communications Skills Requirements in the State System Institutions

The institutions are seeking to establish for their students an adequate level of required competence in the area of written communications. The Board's Committee on Instruction, Research, and Public Service Programs has instructed the institutions that the latter have the obligation: (a) to establish some reasonable level of effectiveness in communication that is to be required of students who receive their baccalaureate degrees, (b) to devise ways and means for evaluating competence in communication and the means for achieving competence, that will guide the institution in its efforts to serve its students in this field, and (c) to report periodically to the Board's Committee as to (1) the success of the institution's efforts to accomplish the above aims, and (2) the steps the institution is taking to assure that the desired ends are achieved.

The reports are due from the institutions in July 1975. Report will be made to the Board's Committee at its August or October meeting 1975, depending on when the reports are received from the institutions.

12. Vocational Teacher Education

A major responsibility in State System teacher education is the recruitment, selection, and preparation of vocational education teachers for the public schools and, to some extent, for the community colleges of Oregon and the region. In the discharge of this responsibility the State System must work closely with the Governor's Advisory Committee on Vocational Education, the State Department of Education, and the community colleges.

In the State System, major responsibility for the preparation of vocational teachers has been lodged with Oregon State University, which has for years been the primary producer of public school vocational teachers in Oregon. More recently, Oregon Institute of Technology graduates have been employed in community colleges as instructors in their fields of competence.

What is needed at this juncture is (a) a reassessment of vocational teacher education needs of Oregon and the region, setting forth the extent and the specific nature of the demand there is likely to be for such teachers, and (b) a plan defining the roles that the State System and specific institutions within the System ought to play in meeting projected needs.
Institutional representatives, the Board's Office, and the State Department of Education are working together in making the foregoing assessment and in the development of an updated plan for meeting the needs for qualified vocational education teachers in the future. The analysis and plan will be presented to the Board's Committee for consideration and action.

A report is in preparation and will be presented to the Board's Committee by October 1975.

13. Programs for the Minorities and Disadvantaged

Since 1968, the Board has authorized its institutions to admit each year a certain number of "high risk" students who cannot meet the threshold admissions requirements of the institutions. The number is limited: a number equal to 3 percent of the freshmen who entered the institution fresh from high school the preceding year, with no more than one-half of the total to be nonresidents.

The decision of institutions to admit academically disadvantaged students is a commitment to make special provision to recognize the handicaps under which these students labor and to help them remedy those deficiencies so as to be able to take full advantage of educational opportunities the institutions have to offer.

And the Board, of its part, has the necessity to know from time to time, how the programs are working out, and what evaluation is to be made of the experience with these and related programs.

Public Service Program Activities

Public service program areas in which reports to the Committee are either in preparation or have been requested are the following;

14. Federal Cooperative Extension Service

Pursuant to authorization by the Board, the Chancellor has created a special committee to review the role and function and the opportunities for service of the Oregon State University Federal Cooperative Extension Service in Oregon. A report will be rendered the Board's Committee, as the basis for decisions concerning the future of the Extension Service.

15. Review of New Board Policy Vis-a-Vis Continuing Education

The Committee will recall that in June 1974 the Board, for the first time, authorized the institutions to offer, effective Fall Term 1974, off-campus credit courses taught in-load, provided the courses have been cleared by the Division of Continuing Education (to assure effective coordination of off-campus offerings of the institutions.

The new policy was adopted without precise knowledge of (a) the extent to which the institutions would find it possible to offer such courses, (b) the extent of student interest in such offerings, or (c) the characteristics, motivations, and educational goals of the clientele who would be served.
Accordingly, data are being accumulated systematically during 1974-75, including information as to the characteristics, motivations, and educational goals of the clientele being served in the credit courses being taught off campus on an in-load and overload basis. These data will form a knowledge base in terms of which the workings of the Board’s policies may be reviewed by the Committee and the Board at the close of the 1974-75 school year with a view to affirming or modifying existing policies, as seems wise.

16. Oregon Education and Public Broadcasting Service (OEPBS)

Two members of the Board have asked that a report be presented to the Committee and to the Board relating to OEPBS, its role and functions and its plans for the future.

The Committee made suggestions with respect to information desired in connection with various subjects listed in the proposed agenda.

In view of the length of the list of possible Committee items, it was agreed the Committee would be advised a few months in advance of the presentation of the various topics.

Board Discussion and Action

The Board accepted the report as presented.

(Considered by Committee on Instruction, Research, and Public Service Programs, February 25, 1975; present--Stewart, Johnson, Joss, Layman, Maden.)

Staff Report to the Committee

The Board’s Office of Academic Affairs has been awarded a contract in the amount of $140,000 from the Public Health Service, Health Manpower, Department of Health, Education, and Welfare, Region X, Seattle, Washington, to plan and develop a statewide delivery system for programming in continuing education for nurses. The contract will enable Oregon to carry out five activities toward development of a statewide delivery system for programming in continuing nursing education, as recommended by the statewide study of continuing education needs in nursing conducted by the Office of Academic Affairs during 1973-74 under funding provided by the 1973 Legislature.

The Public Health Service contract provides for the following project activities, to be carried out during the contract period January 1975, to January 1976:

1. Selection, organization, and training of a network of continuing education coordinators for the various regions within Oregon.

2. Development and presentation of a demonstration continuing education program using a variety of instructional methods appropriate for off-campus instruction.

3. Inventory and preparation of a catalog of suitable and available instructional material for continuing education in nursing programs. The catalog will be distributed to appropriate nursing schools, agencies, nursing homes, and other nursing settings.
3. A series of conferences for deans and directors of nursing education programs to plan for continuing education curricula, credit approval, coordination between systems, student mobility, record keeping, and other activities related to continuing nursing education.

5. Development, in conjunction with the Oregon Board of Nursing, of evaluation criteria for proposed continuing education offerings and for post-offering assessment.

The contract will be administered through the Office of Academic Affairs with the aid of a statewide resource advisory committee broadly representative of the agencies and organizations in the state interested in nursing, nursing services, nurses, nursing education, the Division of Continuing Education, Teaching Research, and the public. The project director is Dr. Kenneth Waldroff, who will be assigned to the Office of Academic Affairs on leave from the Division of Continuing Education for the contract period.

Committee Discussion and Recommendation

The Committee recommended that the Board accept the report as presented.

Board Discussion and Action

The Board accepted the report as presented.

## Condition of Board’s Unallocated and Plant Rehabilitation Reserves

### Condition of Board’s Unallocated and Plant Rehabilitation Reserves

#### As of March 25, 1975, for the Fiscal Year Ending June 30, 1975

<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Amount ($)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I. Board’s Unallocated Reserves</td>
<td>Balance reported as of January 21, 1975</td>
<td>86,973</td>
</tr>
<tr>
<td></td>
<td>Balance estimated as of March 25, 1975</td>
<td>86,973</td>
</tr>
<tr>
<td>II. Board’s Reserve for Plant Rehabilitation</td>
<td>Balance reported as of January 21, 1975</td>
<td>158,800</td>
</tr>
<tr>
<td></td>
<td>Add: Return of unexpended balance at completion of reroofing Dental School Building</td>
<td>2,425</td>
</tr>
<tr>
<td></td>
<td>Loss: Allocations authorized the Chancellor to:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>University of Oregon for heating system survey to plan energy conservation modifications</td>
<td>6,000</td>
</tr>
<tr>
<td></td>
<td>Portland State University to rehabilitate School of Education offices in Lincoln Hall</td>
<td>13,500</td>
</tr>
<tr>
<td></td>
<td>Oregon State University for temperature controls in older buildings</td>
<td>25,000</td>
</tr>
<tr>
<td></td>
<td>Oregon College of Education to remodel darkroom for audio-visual services (Library Building) and remodel language laboratory for the Speech Department Humanities and Social Science Building</td>
<td>6,500</td>
</tr>
<tr>
<td></td>
<td>Eastern Oregon State College for temperature control in Administration Building</td>
<td>2,000</td>
</tr>
<tr>
<td></td>
<td>University of Oregon modifications to Central Heating Plant stack for energy savings</td>
<td>25,000</td>
</tr>
<tr>
<td></td>
<td>Balance estimated as of March 25, 1975</td>
<td>83,225</td>
</tr>
</tbody>
</table>
Board Discussion and Action

During the President's Report, Mr. Mosser indicated that all or a portion of the balances remaining in the Board's reserves could now be distributed to meet some of the urgent needs of the institutions in the instructional programs.

It was indicated that the balances in the unallocated reserves shown in the above report had been supplemented by additional funds so that the total amount available for distribution is now $135,567. Mr. Mosser said the reserves for plant rehabilitation were not included but would continue to be held as reserves.

Mr. Mosser said the institutions needed the money for services and supplies and all or a portion of it should be distributed.

The Board approved a motion by Mr. Stewart that $125,000 be distributed to the institutions and that $10,567 be retained in the unallocated reserve for any emergency which might yet occur during the remainder of the biennium. It was indicated the funds should be distributed on an FTE basis to be used for services and supplies. Within the institutions, the funds would be distributed by the presidents on the basis of the most critical needs.
### SUMMARY OF GIFTS AND GRANTS TO DATE FOR YEAR 1974-75

<table>
<thead>
<tr>
<th>Meeting Date</th>
<th>Meeting Total</th>
<th>Cumulative Total for Current Year</th>
<th>Comparable Cumulative Total for Preceding Year</th>
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<tr>
<td>July 23, 1974</td>
<td>$8,914,842.74</td>
<td>$8,914,842.74</td>
<td>$5,843,702.99</td>
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<td>September 24, 1974</td>
<td>21,576,426.78</td>
<td>30,491,269.52</td>
<td>22,954,908.41</td>
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<td>November 26, 1974</td>
<td>12,121,355.62</td>
<td>42,612,625.14</td>
<td>31,357,871.72</td>
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<tr>
<td>January 21, 1975</td>
<td>8,338,587.72</td>
<td>50,951,212.86</td>
<td>39,895,500.86</td>
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<td>March 25, 1975</td>
<td>7,566,987.35</td>
<td>58,518,200.21</td>
<td>48,170,039.65</td>
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</table>
The following gifts and grants to the institutions have been approved for acceptance and expenditure by the institutions and the Board's Office in accordance with Board action on January 27-28, 1974. It was recommended that the Secretary of the Board be authorized to call upon the institutions to make suitable acknowledgement on behalf of the Board to the donors and grantors. The Board approved the recommendation as presented.

Oregon State University

Scholarships & Fellowships

Gifts totaling $40,224.93 from the following donors for scholarships and fellowships:

- African American Institute, New York $4,138.66
- Agricultural Development Council, Inc., New York 558.00
- Mrs. Sharon Freres Altman, Salem 250.00
- American Legion Auxiliary, Salem 250.00
- Aileen Andrew Foundation, Orland Park, Illinois 400.00
- Albany Rotary Club, Albany 500.00
- Ashland High School, Ashland 216.00
- Bank of Oregon, Woodburn 500.00
- Bernice P. Bishop Estate, through the Kamehameha Schools, Honolulu, Hawaii 240.00
- The Boeing Company, Seattle, Washington 500.00
- C. S. Brewster Memorial Scholarship, La Jolla, California 100.00
- Chemical Engineers of Oregon, Corvallis 250.00
- Cockerline Memorial Trust Fund, through the U. S. National Bank of Oregon, Salem 167.00
- Colonial Dames of America, New York 500.00
- Commonwealth of Massachusetts 300.00
- Cornell University, Ithaca, New York 374.00
- Crow Booster Club, Eugene 66.00
- Douglas Community Hospital Auxiliary, Roseburg 100.00
- Elks Lodge No. 1829, Enterprise 300.00
- Elks Lodge No. 1950, Independence 340.00
- Elks Lodge No. 2146, Milwaukie-Freewater 200.00
- Elks Lodge No. 2105, Newport 200.00
- Elks Lodge No. 2145, Springfield 175.00
- First Federal Savings and Loan Association, Klamath Falls 500.00
- First Presbyterian Church, Portland 400.00
- Foundry Educational Foundation, Cleveland, Ohio 399.00
- Gibbons and Reed Company, Portland 1,198.00
- Good Samaritan Hospital Auxiliary, Corvallis 100.00
- The Grolier Foundation, Inc., New York 150.00
- Dr. J. A. Hanson, Corvallis 100.00
- Dr. Milton Harris, Washington, D. C. 1,000.00
- Harold Newlin Hill Foundation 300.00
- IRI Research Institute, Inc., New York 279.00
- E. R. Jackman Institute, through the Oregon State University Foundation, Corvallis 500.00
- Edwin J. Kelsey Charitable Foundation, Petaluma, California 100.00
- Martin Luther King, Jr., Scholarship Fund of Oregon, Portland 187.00
- Kiwanis Club of Glide, Glide 150.00
- Kiwanis Club of Tillamook, Tillamook 250.00
- Laspaun, Inc., Cambridge, Massachusetts 3,241.79
- Louisiana Pacific Foundation, Portland 250.00

GIFTS AND GRANTS

March 25, 1975
K. E. McKay of Coos Bay, Inc., Coos Bay $ 250.00
McMinnville Lions Club, McMinnville 266.66
Medford Senior High School, Medford 3,821.00
Milwaukie Rod and Gun Club, Milwaukie 200.00
Miss Kodiak Scholarship Pageant, Kodiak, Alaska 150.00
Mobil Oil Company, Los Angeles, California 3,000.00
Modern Woodmen of America, Rock Island, Illinois 925.00
Native American Student Association, through the Oregon State University Foundation, Corvallis 200.00
Mr. D. O. Nicholson, Portland 100.00
Oberlin College, Oberlin, Ohio 607.00
Oregon Home Economics Association, West Linn 800.00
Oregon Horticultural Society, Aloha 1,000.00
Oregon Junior Miss Scholarship, Inc., Portland 100.00
Oregon State Aerie, Salem 200.00
Oregon State Employees Association, VA & FA Chapter 69, Salem 200.00
Oregon State University Educational Foundation, Inc., Corvallis 800.00
Oregon State University Foundation, Corvallis 150.00
Pennsylvania Higher Education Assistance Agency 1,191.00
PEO Sisterhood, Chapter BI, Roseburg 200.00
Phoenix High School, Phoenix 167.00
Samuel Rosenthal Scholarship Fund, Nashville, Tennessee 355.33
Rotary Club of Anchorage, Anchorage, Alaska 500.00
Rotary Club of Newberg, Newberg 125.00
Salem Golf Club, Salem 189.00
Sigma XI, Scientific Research Society of North America, New Haven, Connecticut 700.00
Soroptimist Club of Brookings, Brookings 200.00
Southern Oregon Plywood Company, through Grants Pass Public Schools, Grants Pass 200.00
Mary Thompson Memorial Scholarship, through Bend High School, Bend 138.49
Tillamook High School, Tillamook 100.00
Max Tucker Scholarship Fund, through the U. S. National Bank of Oregon, Portland 999.00
Union Pacific Railroad, Omaha, Nebraska 400.00
U. S. National Bank of Oregon, Portland 1,683.00
University of Pittsburgh, Pittsburgh, Pennsylvania 500.00
Women of the Moose, Roseburg Chapter No. 361, Winston 100.00

ANONYMOUS DONORS Gifts totaling $565 from various anonymous donors, for research entitled, "Effect of Negative Ion on the Immune System of Mammals," February 1 through June 30, 1975, under the direction of Dr. Arthur W. Anderson, Professor of Microbiology.

R. Bogart Gift of various journals, books, etc. for Animal Science, from Dr. Ralph Bogart, Corvallis. The gift is valued at $818.

Mrs. W.E. Caldwell Gift of a collection of 94 chemistry books, from Mrs. William E. Caldwell, Corvallis. The gift is valued at $282.

Electric Power Research Institute Grant of $365,125 from the Electric Power Research Institute, Palo Alto, California, "For a research project to investigate fluidized beds with immersed heat exchange tubes," January 1, 1975, through March 31, 1978, under the direction of Dr. Thomas Fitzgerald, Associate Professor of Chemical Engineering.
Gift of 74 recently published books for the School of Forestry, from Dr. William K. Ferrell, Corvallis. The gift is valued at $549.90.

Gift of databanks for grades 3, 4, 5, 6, K and I and Grade 2, from Mr. William R. Fielder, Corvallis. The gift is valued at $737.

Gift of two paintings for the Department of Art, from Mr. George Green, Potsdam, New York. The gift is valued at $1,500.

Gift of a watercolor, oil painting, and drawings, from Mr. Thomas A. Hardy, Portland. The gift is valued at $1,850.

Grant of $2,009 from the International Research and Exchanges Board, New York, "For stipends, housing, materials, and other expenses in behalf of a Soviet scholar, Dr. Victor Mironov," January 1 through June 30, 1975, under the direction of Dr. Octave Levenspiel, Professor of Chemical Engineering.

Gift of a collection of 25 infant's garments to be added to the collection of historic infants' wear, from Mrs. Elizabeth Nash, Portland. The gift is valued at $100.

Grant of $62,550 from the National Aeronautics and Space Administration, Houston, Texas, for "Elemental and Isotopic Abundance Studies of Apollo Lunar Samples," February 1, 1975, through January 31, 1976, under the direction of Dr. Roman A. Schmitt, Professor of Chemistry, Radiation Center.

Grant of $17,448.39 from the National Council for the Paper Industry for Air and Stream Improvement, Inc., New York, for "Sulfite Waste Research," July 1 through December 31, 1974, under the direction of Mr. James G. Knudsen, Associate Dean of Engineering.

Grant of $15,990 from the National Oceanic and Atmospheric Administration, Washington, D. C., "for the purpose of making an assessment and documentation of the accomplishments of the Sea Grant Program," December 1, 1974, through November 30, 1975, under the direction of Mr. William Q. Wick, Director, Sea Grant College Program.

Grants totaling $1,521,100 from the National Science Foundation, Washington, D. C., for research and other purposes, as follows:

1. $296,400 - "Mesoscale Descriptive Physical Oceanography Theoretical Studies and Dynamical Interpretations in Coastal Upwelling Ecosystems," January 1, 1975, through June 30, 1976, under the direction of Dr. Robert L. Smith, Associate Professor of Oceanography, and Dr. R. D. Pillsbury, Research Associate in Oceanography.

2. $30,000 - "Physical Studies of Chromatins," January 1, 1975, through June 30, 1976, under the direction of Dr. K. E. Van Holde, Professor of Biophysics.

3. $103,800 - "For the purchase and repair of Oceanographic equipment," January 1, 1975, through June 30, 1976, under the direction of Captain E. B. Rittenhouse, Marine Superintendent, Oceanography.
4. $50,000 - "Development of More Efficient Biological Nitrogen Fixing Systems," December 15, 1974, through May 31, 1976, under the direction of Dr. Harold J. Evans, Professor of Plant Physiology.

5. $60,000 - "Low Temperature Studies of Intermolecular Magnetic Exchange Interactions in Solids," July 1, 1975, through June 30, 1977, under the direction of Dr. H. Hollis Wickman, Associate Professor of Chemistry.

6. $29,100 - "Total Synthesis of Secondary Metabolites," July 1, 1975, through June 30, 1976, under the direction of Dr. James D. White, Associate Professor of Chemistry.

7. $44,100 - "Marine Technician Support," July 1, 1975, through June 30, 1976, under the direction of Captain E. B. Rittenhouse, Associate Professor of Oceanography.

8. $33,000 - "Electron Traps in Polar Crystals," May 1, 1975, through June 30, 1977, under the direction of Dr. Allen B. Scott, Professor of Chemistry.

9. $44,100 - "Convection in Seawater," September 1, 1970, through February 28, 1975, under the direction of Dr. Douglas R. Caldwell, Assistant Professor of Oceanography.


11. $4,300 - "Impurity Reactions in Ionic Crystals," January 15, 1975, through June 30, 1976, under the direction of Dr. William J. Fredericks, Professor of Chemistry.


13. $500,000 - "Vessel Operation," January 1, 1975, through June 30, 1976, under the direction of Captain E. B. Rittenhouse, Associate Professor of Oceanography.

14. $176,800 - "International Southern Ocean Studies," October 1, 1975, through June 30, 1976, under the direction of Dr. Robert L. Smith, Associate Professor of Oceanography, and Dr. R. Dale Pillsbury, Research Associate in Oceanography.

15. $57,000 - "Structures, Dynamics and Vibrational Potential Functions of Molecules," January 21, 1975, through October 31, 1976, under the direction of Dr. Kenneth Hodberg, Professor of Chemistry.

16. $47,000 - "Productivity and Water-Use in the Grasslands, Desert, and Forest," February 1, 1975, through July 31, 1976, under the direction of Dr. Warren L. Webb, Research Associate in Forest Management.

17. $7,700 - "Regulation and Function of Higher Isoprenoids in Plants," May 15, 1975, through October 31, 1975, under the direction of Dr. Derek J. Baistd, Associate Professor of Biochemistry and Biophysics.
Northwest Regional Educational Laboratory
Grant of $18,788 from the Northwest Regional Educational Laboratory, Portland, "for an Adult Education Staff Development Program," July 1, 1974, through June 29, 1975, under the direction of Dr. Austin Michael Colbert, Assistant Professor of Education.

Nova University
Grant of $11,472 from Nova University, Fort Lauderdale, Florida, for research entitled, "Analyses of Current Meter Data and Its Relationship to Meteors Logical Fields and Sea Level on the West Florida Shelf," January 1 through May 31, 1975, under the direction of Dr. Pearn P. Miller, Professor of Oceanography.

Oregon Committee for the Humanities
Grant of $9,846 from the Oregon Committee for the Humanities, Portland, for a project entitled, "Reaffirming the Revolution -- the Oregon Experience," December 1, 1974, through August 15, 1975, under the direction of Dr. Richard J. Daniels, Assistant Professor of English.

Oregon State Board of Education
Grants totaling $45,161 from the Oregon State Board of Education, Salem, for research and other purposes, as follows:

1. $20,050 - "To assist and counsel handicapped and minorities in attaining vocational education," July 1, 1974, through June 30, 1975, under the direction of Mr. Juan Guzman, Instructor in Education.

2. $25,111 - "Improving the Teaching Competencies of Vocational Instructors of Persons with Special Needs," July 1, 1974, through June 30, 1975, under the direction of Dr. Arnie H. Heuchert, Instructor, Vocational Education.

Oregon State Employment Division
Grant of $495 from the Oregon State Employment Division, Salem, "for on-the-job training of a disadvantaged person," November 25, 1974, through May 16, 1975, under the direction of Mr. Richard Greenwood, University Budget Officer.

Pacific Northwest Regional Commission
Grant of $50,000 from the Pacific Northwest Regional Commission, Boise, Idaho, for a project to "Develop a demonstration growth center strategy for Union County, Oregon," January 29, 1975, through January 28, 1976, under the direction of Dr. Frederick W. Obermiller, Assistant Professor of Agricultural Economics.

Portland General Electric Co., Eugene Water & Electric Board, Pacific Power & Light Company
Grant of $60,000 from Portland General Electric Company, Eugene Water and Electric Board, and Pacific Power and Light Company, Portland and Eugene, for research entitled, "Development of Methods for Studying Physical and Biological Processes in the Near Shore Zone on the Pacific Coast of the United States," April 1, 1974, through March 31, 1975, under the direction of Dr. Robert L. Holton, Research Associate in Oceanography.

U. S. Agency for International Development
Grant of $95,432 from the U. S. Agency for International Development, Washington, D. C., "for a project involving the raising of wheat in Turkey," July 1, 1974, through March 31, 1975, under the direction of Dr. Warren E. Kronstad, Professor of Agronomic Crop Science.

U. S. Atomic Energy Commission
Grant of $23,733 from the U. S. Atomic Energy Commission, Richland, Washington, for research entitled, "Studies of Low Energy Induced Nuclear Fission," June 15, 1974, through December 14, 1975, under the direction of Dr. Walter D. Loveland, Assistant Professor of Chemistry.
Meeting #422-98

March 25, 1975

U. S. Dept. of Agriculture Grants totaling $58,511 from the U. S. Department of Agriculture, Washington, D. C., for research, as follows:

1. $4,959 - "Effect of Ozone on Rate of Photosynthesis and Transpiration," January 10 through September 10, 1975, under the direction of Dr. Larry Boersma, Professor of Soil Science.


U. S. Environmental Protection Agency Grants totaling $36,653 from the U. S. Environmental Protection Agency, Washington, D. C., for research and other purposes, as follows:

1. $2,300 - "Collection of fish samples for a project to study fish samples for presence of contamination by pesticides and other pollutants," October 23, 1974, through June 30, 1975, under the direction of Dr. Richard S. Caldwell, Assistant Professor of Fisheries.

2. $34,353 - "To develop materials to be used for pesticide programming," July 1, 1974, through June 30, 1975, under the direction of Mr. Joe Capizzi, Extension Entomology.

U. S. Public Health Service Grants totaling $201,518 from the U. S. Public Health Service, Bethesda, Maryland, for research and other purposes, as follows:

1. $27,375 - "Role of Cation Salts in Nutrition," January 1 through December 31, 1975, under the direction of Dr. Harold J. Evans, Professor of Plant Physiology.

2. $53,835 - "Detoxication Mechanisms in Insects," December 1, 1974, through November 30, 1975, under the direction of Dr. Leon C. Terriere, Professor of Entomology.

3. $90,307 - "Histone Interactions and Conformation Studies," February 1, 1975, through January 31, 1976, under the direction of Dr. Irvin Isenberg, Professor of Biophysics.

4. $30,001 - "Biochemistry of Neural Development," February 1, 1975, through January 31, 1976, under the direction of Dr. Robert W. Newburgh, Chairman of Biochemistry and Biophysics.

University of Washington Subgrant of $574,553 through the University of Washington, Seattle, Washington, under a National Science Foundation grant, for "Coniferous Forest Biome," December 18, 1974, through December 31, 1975, under the direction of Dr. Charles C. Grier, Forest Research Laboratory.

R. B. Walls Gift to the Oregon State University Library of a collection of 69 music books, from Mr. Robert B. Walls, Corvallis. The gift is valued at $345.

Weyerhaeuser Company Grant of $3,500 from the Weyerhaeuser Company, Tacoma, Washington, for a study of "Aquatic Insect Fauna of Streams Enriched with Nitrogen," January 1 through December 31, 1975, under the direction of Dr. Norman H. Anderson, Associate Professor of Entomology.
Grants to Agricultural Experiment Stations: Grants to the several Agricultural Experiment Stations and Divisions, for research work and other purposes, from various donors, as follows:

**Carlton Rose Nurseries, Inc.**

- $500 - "Develop and Demonstrate Methods of Growing Virus-Free Stock," under the direction of Dr. D. L. Coyler, Associate Professor of Plant Pathology.

**Dow Chemical Company**

- $6,300 - "Seven tons of Kedlor 250, valued at $6,300, to be used in Beef Cattle Nutrition Research," under the direction of Dr. Robert J. Raleigh, Professor of Animal Nutrition.

**Eli Lilly & Company**

- $2,500 - "To determine the effect of feeding Rumensin on feed efficiency for maintaining spring calving cows on low quality roughage," under the direction of Mr. Harley A. Turner, Assistant Professor, Experiment Stations.

**National Council of the Paper Industry**

- $4,250 - "Research on an investigation of utility of two bioassay procedures for treated kraft effluents and their relations to results of long-term exposure productivity studies," under the direction of Dr. C. E. Warren, Professor of Fisheries.

**Oregon Wheat Commission**

- $10,000 - "Cereal Breeding," under the direction of Dr. Warren Kronstad, Professor of Agronomic Crop Science.

**Pacific Northwest Forest & Range Experiment Station**

- $49,706 - "The ecological significance of snags to wildlife in the Douglas-fir region of the Pacific Northwest," under the direction of Mr. Howard Wight, Professor of Wildlife Ecology.

**Union Collier**

- $250 - "Soil Fertility," under the direction of Dr. T. L. Jackson, Professor of Soil Science.

**U. S. Dept. of Agriculture**

- $3,437.37 - "Control of Insects in Grass Seed Production," under the direction of Dr. J. A. Komm, Research Entomologist.

**U. S. Fish & Wildlife Service**

- $8,750 - "Age-Specific Growth Rates, Mortality Rates, and Recruitment for a Population of Red-Banded Trout," under the direction of Dr. John D. McIntyre, Assistant Professor of Fisheries.

**Washington State Bulb Commission**

- $1,498 - "Cause and Control of Diseases of Nursery Plants," under the direction of Dr. Larry Moore, Assistant Professor of Plant Pathology.

**University of Oregon**

Gifts totaling $20,030.49 from the following donors for scholarships and fellowships:

- The Albina Page Fund, Salem
- The American Institute of Architects Minority Disadvantaged Scholarship, Washington, D. C.
- Bate Plywood Scholarship Fund, Merlin
- Beneficial Foundation, Inc., Wilmington, Delaware
- British Columbia Cultural Fund, Victoria, British Columbia
- Business and Professional Women's Foundation, Washington, D. C.
- Carpenter Foundation Scholarship Fund, through School District No. 6, Central Point

- $2,700.00
- $350.00
- $200.00
- $400.00
- $1,000.00
- $200.00
- $167.00
The Colonial Dames of America, New York  
Crater High School, Central Point  
Elks Lodge No. 1660, Burns  
Elks Lodge No. 2146, Milton-Freewater  
Elks Lodge No. 142, Portland  
Eugene Rotary Foundation, Eugene  
Faculty Children's Scholarship, Hofstra University, Hempstead, New York  
Green Valley Lumber Scholarship Fund, through the First National Bank of Oregon, Roseburg  
Kinzua Corporation, Kinzua  
Mildred Litster Scholarship Trust Fund, through the U. S. National Bank of Oregon, Medford  
Marshall Islands District Legislature Scholarship Fund, Majuro, Marshall Islands  
McKenzie Willamette Hospital Auxiliary, through the First National Bank of Oregon, Springfield  
Milton-Freewater Rotary Club, Milton-Freewater  
Miss Lincoln County Scholarship Pageant Fund, Toledo  
Mu Phi Epsilon, through the First National Bank of Oregon, Eugene  
The National Secretaries Association, Amanuenses Chapter, Eugene  
Oregon Congress of Parents and Teachers, Inc., Portland  
Oregon-Idaho Conference for United Methodist Women, The Dalles  
Paine Scholarship Fund, through the Rhode Island Hospital Trust Bank, Providence, Rhode Island  
Pennwalt Foundation, Philadelphia, Pennsylvania  
Portland Rose Festival Association, Portland  
The Presser Foundation, Philadelphia, Pennsylvania  
Rotary Club Scholarship Fund, Los Angeles, California  
The S & H Foundation Employees' Children Scholarship, New York  
St. Andrews Society Scholarship, Lake Oswego  
M. M. Scott Scholarship Committee, through the Hawaiian Trust Company, Limited, Honolulu, Hawaii  
Southern Oregon Plywood, Grants Pass  
South Santiam Scholarships, through the Oregon State University Foundation, Corvallis  
Steinbach Foundation Scholarship Fund, through the U. S. National Bank of Oregon, Portland  
Roy C. Swanson Scholarship, through Pacific High School, Port Orford  
Trustees of the Kaululani Home for Girls Trust Fund, through the Hawaiian Trust Company, Limited, Honolulu, Hawaii  
Max D. Tucker Scholarship, through the U. S. National Bank of Oregon, Portland  
University of Montreal, Montreal, Quebec, Canada  
Womens Architectural League, Eugene

March 25, 1975

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<th>Amount</th>
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Grant of $2,000 from the City of Eugene, Eugene, for "Participation in the South Hills Study," July 1, 1974, through June 30, 1975, under the direction of Mr. Jerome Diethelm, Head, Landscape Architecture.

Grant of $5,000 from The Collins Foundation, Portland, for the "Traveling Exhibition Program," January 1 through December 31, 1975, under the direction of Mr. Michael J. Whitenack, Acting Supervisor, Statewide Services.

Grant of $3,500 from the Council on Legal Education Opportunity, Washington, D.C., for "Stipends for Law Students," August 20, 1974, through June 30, 1975, under the direction of Mr. George L. Dawson, Assistant Dean, School of Law.

Grant of $75,215 from the National Aeronautics and Space Administration, Houston, Texas, for research entitled, "Petrology-Mineralogy of Lunar Samples," February 1, 1975, through January 31, 1978, under the direction of Dr. D. F. Weill, Professor of Geology.

Grants totaling $280,121 from the National Science Foundation, Washington, D.C., for research and other purposes, as follows:

1. $45,000 - "Spectroscopy of Oriented Biological Systems," January 1, 1975, through June 30, 1976, under the direction of Dr. John A. Schellman, Research Associate, Institute of Molecular Biology.


3. $29,921 - "Leadership Specialist Training: People and Technology Exploring Human Nature," January 15, 1975, through September 30, 1976, under the direction of Dr. William H. Harris, Associate Professor, Curriculum and Instruction.

4. $33,400 - "Assessment, Evaluation, and Measurement of Science," February 1, 1975, through July 31, 1977, under the direction of Dr. Michael J. Moravcsik, Professor of Physics.

5. $60,000 - "Neutron Physics," January 1, 1975, through June 30, 1976, under the direction of Dr. Harlan W. Lefevre, Professor of Physics.

6. $42,000 - "Electronic Lifetime Anisotropy and Electron-Impurity Interactions in Dilute Metal and Semimetal Alloys," April 1, 1975, through September 30, 1976, under the direction of Dr. Douglas H. Lowndes, Assistant Professor of Physics.

7. $30,000 - "Surface Macromolecular Changes in Cell Transformation," February 1, 1975, through July 31, 1976, under the direction of Dr. James A. Weston, Professor of Biology.

Grant of $567 from the Oregon Arts Commission, Salem, for a project entitled, "Portland Dance Theatre in Residence," February 10 through June 30, 1975, under the direction of Mrs. Janet W. Descutner, Assistant Professor of Dance.
Grant of $237.48 from the Oregon Coastal Conservation and Development Commission, Florence, "To provide graphic work, design and cartography," October 19, 1974, through June 30, 1975, under the direction of Mr. Jerome K. Diethelm, Head, Landscape Architecture.

Grant of $8,420 from the Oregon Committee for the Humanities, Portland, for a project entitled, "The Athletic Revolution and the Humanities," January 1 through June 30, 1975, under the direction of Dr. James A. Swan, Assistant Professor, Community Service and Public Affairs, and Dr. Edward Diller, Director, Honors College.

Grant of $9,626 from the Oregon State Mental Health Division, Salem, for the "Service Coordination Program," July 1, 1974, through June 30, 1975, under the direction of Dr. Robert Schwarz, Director, Center on Human Development.

Grant of $15,000 from Pacific Power and Light Company, Portland, for the establishment of a Solar Energy Center," January 1 through December 31, 1975, under the direction of Dr. Aaron Novick, Dean of the Graduate School.

Gift of correspondence, letters, memorabilia, related materials, several books and stone rubbings, from Reverend and Mrs. Frederick M. Pyke, Timonium, Maryland. The gift is valued at $175.

Grant of $1,000 from the Sigma Kappa Foundation, Indianapolis, Indiana, for "some project or activity in gerontology," February 1, 1975, through January 31, 1976, under the direction of Dr. Frances Scott, Director, Oregon Center for Gerontology.

Grants totaling $67,931 from the U. S. Department of the Air Force, Arlington, Virginia, for research, as follows:

1. $25,019 - "Superfluid Turbulence," January 1 through June 30, 1975, under the direction of Dr. Russell Donnelly, Professor of Physics.

2. $42,912 - "Coding Systems and the Comprehension of Instructional Materials," April 1 through June 30, 1975, under the direction of Dr. Ray Hyman, Professor of Psychology.

Grants totaling $1,434,404 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., for research and other purposes, as follows:

1. $443,397 - "Support of the Center at Oregon for Research in the Behavioral Education of the Handicapped (CORBEH)," January 1 through August 31, 1975, under the direction of Dr. Hill M. Walker, Associate Professor of Education.

2. $15,000 - "Operation of an ERIC Clearinghouse on Educational Management," January 1 through January 31, 1975, under the direction of Dr. Philip Piele, Associate Professor of Education.

3. $280,484 - "Management Implication of Team Teaching," December 1, 1974, through November 30, 1975, under the direction of Dr. Max Abbott, Professor of Education.

4. $166,500 - "The Responsiveness of Public Schools to Their Clientele," December 1, 1974, through November 30, 1975, under the direction of Dr. Max Abbott, Professor of Education.
5. $120,000 - "Program on Strategies of Organizational Change," December 1, 1974, through November 30, 1975, under the direction of Dr. Max Abbott, Professor of Education.

6. $205,000 - "PPBS in Schools--Organizational Consequences," December 1, 1974, through November 30, 1975, under the direction of Dr. Max Abbott, Professor of Education.

7. $43,910 - "Basic Educational Opportunity Grant Program," July 1, 1974, through June 30, 1975, under the direction of Mr. Walter Freauff, Director of Financial Aids.

8. $160,113 - "Operation of an ERIC Clearinghouse on Educational Management," January 1 through December 31, 1975, under the direction of Dr. Philip K. Piele, Associate Professor of Education.

Grant of $203,019 from the U. S. Department of Labor, Washington, D. C., for "support of the High School Equivalency Program," December 1, 1974, through August 31, 1975, under the direction of Mr. Enrique Gallegos, Instructor of Education.

Grants totaling $344,300 from the U. S. Public Health Service, Bethesda, Maryland, for research and other purposes, as follows:

1. $43,040 - "Signed Speech: A New Treatment for Autism," January 1 through December 31, 1975, under the direction of Dr. Benson Schaeffer, Associate Professor of Psychology.

2. $59,348 - "Studies on the Function of the Mitotic Spindle," February 1, 1975, through January 31, 1976, under the direction of Dr. Andrew S. Bajer, Professor of Biology.

3. $44,673 - "Molecular Mechanisms of Mutation," January 1 through December 31, 1975, under the direction of Dr. George Streisinger, Research Associate, Institute of Molecular Biology.

4. $28,166 - "Phage-Host Interactions and Control of Phage Growth," February 1, 1975, through January 31, 1976, under the direction of Dr. Ira Herskowitz, Assistant Professor of Biology.

5. $21,651 - "Recombinational Intermediates in Phage Lambda," March 1, 1975, through February 29, 1976, under the direction of Dr. Franklin W. Stahl, Professor of Biology.

6. $3,273 - "Interactions of Nucleotides and Proteins," January 1 through March 31, 1975, under the direction of Dr. John A. Schellman, Professor of Chemistry.

7. $47,957 - "Superior Colliculus and the Control of Eye Movements," February 1, 1975, through January 31, 1976, under the direction of Dr. Barbara Gordon-Lickey, Associate Professor of Psychology.

8. $17,392 - "Refinement of the 3D Structure of Thermolysin," January 1 through December 31, 1975, under the direction of Dr. Brian W. Matthews, Research Associate, Institute of Molecular Biology.
9. $25,000 - "Novel Methods of Probing Membrane Architecture," January 1 through December 31, 1975, under the direction of Dr. William T. Simpson, Chairman, Chemistry Department.

10. $45,559 - "Maturational Reform and Rural Delinquency," February 1, 1975, through January 31, 1976, under the direction of Dr. Kenneth Polk, Professor of Sociology.

11. $8,241 - "For an evaluation of the NIMH Small Grant Program," February 1, 1975, through January 31, 1976, under the direction of Dr. Richard J. Hill, Professor and Head of Sociology.

Subgrant of $5,794 through the University of Hawaii, Honolulu, Hawaii, under a National Science Foundation grant, for "Funds supporting Dr. Kemp's research costs," January 1 through June 15, 1975, under the direction of Dr. James Kemp, Professor of Physics.

Subgrant of $500 through the University of Iowa, Iowa City, Iowa, under a National Institute of Health grant, "for expenditures incurred by Dr. Murphey in connection with his research," January 1 through June 30, 1975, under the direction of Dr. R. K. Murphey, Visiting Assistant Professor of Biology.

Gifts to the University of Oregon Museum of Art, from various donors, as follows:

Mr. & Mrs. G. Gilkey Gift of a Japanese sumi ink painting entitled, "Distant View," from Mr. and Mrs. Gordon W. Gilkey, Corvallis. The gift is valued at $5,000.

Dr. R. Gotcher Gift of seven pieces of Japanese and Chinese ceramics and metalware, in memory of Mrs. Helen Colcord, from Dr. Robert E. L. Gotcher, San Mateo, California. The gift is valued at $7,400.

University of Oregon Health Sciences Center

Meyer Foundation Grant of $1,500 from the Meyer Foundation, Portland, "for general purposes research in the department of Extramural Programs," beginning January 1, 1975, under the direction of Mrs. Joan S. Britt, Assistant Professor, Division of Extramural Programs.

U. S. Army Grant of $32,114 from the U. S. Army, Washington, D. C., for research entitled, "The Application of Electrical Current in Dental Analgesia," January 1 through December 31, 1975, under the direction of Dr. Bhim S. Savara, Professor and Chairman, Department of Child Study.

U. S. Public Health Service Grant of $18,675 from the U. S. Public Health Service, Bethesda, Maryland, for research entitled, "Research Study and Clinical Field Trial Aimed at Determining the Effect of Specific Methods of Fluoride Administration in Controlling Dental Caries," June 28, 1974, through June 27, 1978, under the direction of Dr. Kuo Hwa Lu, Professor and Chairman, Biostatistics.
University of Oregon Medical School

Scholarships & Fellowships

Gifts totaling $4,685.67 from the following donors for scholarships and fellowships:

- American Business Women's Association, Eternal Mist Chapter, Portland $125.00
- Benton County Medical Auxiliary, Corvallis 300.00
- Cockerline Memorial Trust Fund, through the U. S. National Bank of Oregon, Salem 501.00
- Glendale District No. 4 Women's Auxiliary to the Los Angeles County Medical Association, Glendale, California 125.00
- Grants Pass School District No. 7, Grants Pass 166.67
- Richard E. Meier Foundation, Inc., Evansville, Indiana 400.00
- Oregon State University Foundation, Corvallis 1,318.00
- Rogue Valley Physicians' Service, Medford 1,750.00

ABC Electric

Grant of $300 from ABC Electric, Portland, for "cancer research," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

American Cancer Society

Grant of $600 from the American Cancer Society, Portland, "for the purchase of materials in the field of oncology," under the direction of Miss Margaret Hughes, Librarian.

G. T. Anderson

Gift of $1,000 from Mr. Grant T. Anderson, Portland, for "IMSO research," under the direction of Dr. Stanley Jacob, Associate Professor of Surgery.

L. C. Anderson

Gift of $100 from Mr. Leroy C. Anderson, Portland, "for the unrestricted use of the Medical School, in memory of Clara Anderson," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Argon Laser Treatment Center

Grant of $1,200 from the Argon Laser Treatment Center, Portland, for "the use of the Department of Ophthalmology," under the direction of Dr. K. C. Swan, Chairman, Department of Ophthalmology.

G. D. Belford

Gift of $1,000 from Mr. G. Dale Belford, Portland, "to be used for research or patient care," under the direction of Dr. Victor Menashe, Director, Crippled Children's Division.

C. S. Brown

Gift of $100 from Dr. C. S. Brown, Honolulu, Hawaii, "for use in instructional departments," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

C. E. Buck & W. J. Elton

Gift of $100 from Dr. Charles E. Buck and Dr. William J. Elton, Longview, Washington, "for the unrestricted use of the library," under the direction of Miss Margaret Hughes, Librarian.

W. C. Campbell Trust

Gift of $487.86 from the W. C. Campbell Trust, for the "Unrestricted use of Doernbecher Memorial Hospital," under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics.

Chi Omega Alumnae

Grant of $1,358 from the Chi Omega Alumnae, Portland, for "research in pediatrics," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.
Gift of $150 from Miss Susan Christensen, Amity, for "cancer research," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

Grants totaling $32,700 from the Cystic Fibrosis Foundation, Atlanta, Georgia, for the following purposes:

1. $10,000 - "Neonatal Detection of C/F Using BWC Meconium Strips," February 1, 1975, through January 31, 1976, under the direction of Dr. Julia L. Grach, Assistant Professor of Pediatrics.

2. $22,700 - "To conduct a Cystic Fibrosis Center for patient care, teaching, and research," March 1, 1974, through February 28, 1976, under the direction of Dr. Julia L. Grach, Assistant Professor of Pediatrics and Dr. Robert A. Campbell, Professor of Pediatrics.

Grant of $800 from the Duke-Lab Foundation, Inc., East Norwalk, Connecticut, "for instructional purposes, travel, equipment, etc.," under the direction of Dr. Walter Lobitz, Chairman, Department of Dermatology.

Grant of $487.86 from the Elks Eye Clinic of Oregon, Portland, for "ophthalmology for children," under the direction of Dr. Kenneth Swan, Chairman, Department of Ophthalmology.

Gift of $170 from the Employees of Balsiger Motor Company, Klamath Falls, "for cancer research," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $550 from the Employees of Product Lines E and H, Tektronix, Inc., Beaverton, "to be used in the general cancer research programs," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $200 from Dr. Robert Franco, Richland, Washington, for "unrestricted use under the direction of the Dean with notification to class of 1940 representatives," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

Gift of $100 from Frank Electric Inc., Beaverton, "for unrestricted use of Crippled Children's Division," under the direction of Dr. Victor Menashe, Director, Crippled Children's Division.

Gift of $472.60 from Dr. Scott H. Goodnight, Jr., Portland, for "hemostasis and thrombosis research," under the direction of Dr. J. David Bristow, Professor and Chairman, Department of Medicine.

Gift of $100 from Mr. John A. Guis, Claremont, California, "for use in instructional departments," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Grant of $100 from the Halton Foundation, Portland, for "Cardiovascular Pharmacology Lab," under the direction of Dr. Ralph D. Tanz, Associate Professor of Pharmacology.

Gift of $765.18 from Dr. Jon M. Hanifin, Portland, "for instructional purposes, travel, equipment, etc.," under the direction of Dr. Walter Lobitz, Chairman, Department of Dermatology.
Meeting #422-107

Gift of $100 from Dr. John M. Havlina, Tacoma, Washington, "for the general use of the Department of Pharmacology," under the direction of Dr. W. Riker, Chairman, Department of Pharmacology.

Gift of $200 from Mr. Glenn E. Herz, Portland, "to be used to buy equipment for the Student Activities Building," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Grant of $5,609 from the Jackson Foundation, Portland, for a "contribution to buy a centrifuge," under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics, and Dr. Robert Campbell, Professor of Pediatrics.

Gift of $400 from Mr. Darryl E. Johnson, Roseburg, "to be used in whatever way you deem necessary," under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics.

Gift of $500 from Mr. Agnar Jordanger, Bonanza, "to be used to help needy patients in the Department of Ophthalmology," under the direction of Dr. Kenneth Swan, Chairman, Department of Ophthalmology.

Gift of $27,643.46 from the Estate of Sylvia Kirk, Portland, "for the unrestricted purpose of research into the causes of high blood pressure, hypertension or nervous tension or such other allied ailments or disorders," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

Grant of $223 from the Leukemia Association of Oregon, Inc., Portland, for a "Contribution to the Leukemia Association of Oregon's Summer Scholarship program," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $194.34 from Dr. Walter C. Lobitz, Jr., Portland, "for instructional purposes, travel, equipment, etc.," under the direction of Dr. Walter Lobitz, Jr., Chairman, Department of Dermatology.

Grant of $1,000 from the Mental Health Association of Oregon, Portland, for "the mental health continuing education program," under the direction of Dr. Thompson Shannon, Professor and Director of Continuing Mental Health Program Oregon.

Grants totaling $6,000 from the Meyer Foundation, Portland, for research, as follows:

1. $2,000 - "Cardiovascular Research," under the direction of Dr. Ralph D. Tanz, Associate Professor of Pharmacology.

2. $2,000 - "For research in the area related to IMSO," under the direction of Dr. Stanley Jacob, Associate Professor of Surgery.

3. $2,000 - "For Pharmacology of Aconitine-induced Automaticity of Papillary Muscle," beginning April 1, 1974, under the direction of Dr. Ralph D. Tanz, Associate Professor of Pharmacology.

Grants totaling $10,000 from the Millicent Foundation, Vancouver, Washington, for research and other purposes, as follows:

1. $5,000 - "Psoriasis Research," under the direction of Dr. Walter Lobitz, Chairman, Department of Dermatology.
Meeting #422-108

March 25, 1975

Mrs. M. Morgan

Gift of $200 from Mrs. Milton T. Morgan, Gearhart, "for Cancer Research," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

The National Foundation March of Dimes

Grants totaling $34,379 from The National Foundation March of Dimes, White Plains, New York, for research, as follows:

1. $22,341 - "Followup of High Risk Infants," January 1 through December 31, 1975, under the direction of Dr. Gerda Benda, Assistant Professor of Pediatrics.
2. $12,038 - "Genetics Intervention and Treatment Clinic," January 1 through December 31, 1975, under the direction of Dr. Neil R. M. Buist, Associate Professor of Pediatrics and Medical Genetic.

New Eyes for the Needy, Inc.

Grant of $500 from New Eyes for the Needy, Inc., Short Hills, New Jersey, for "new prescription glasses and artificial eyes for needy patients," under the direction of Dr. Kenneth C. Swan, Chairman, Department of Ophthalmology.

Oregon Heart Association

Grants totaling $81,517 from the Oregon Heart Association, Portland, for research and other purposes, as follows:

1. $13,344 - "The Mechanism of Action of the Cardiotoxin Produced by Pseudomas Aeruginosa," January 1 through December 31, 1975, under the direction of Dr. Barbara Iglewski, Associate Professor of Microbiology.
2. $10,175 - "Cardiac Action of Some Tropane Analogs," January 1 through December 31, 1975, under the direction of Dr. Ralph D. Tanz, Associate Professor of Pharmacology.
3. $5,000 - "Echocardiography in Pediatric Cardiology," January 1 through December 31, 1975, under the direction of Dr. Cecille O. Sunderland, Assistant Professor of Pediatrics.
4. $7,249 - "Early Signals by Antigen Which Regulate the Immune Response," January 1 through December 31, 1975, under the direction of Dr. Marvin B. Rittenberg, Professor of Microbiology and Associate Professor of Medicine.
5. $6,305 - "Electrophysiological Effects of Ouabain," January 1 through December 31, 1975, under the direction of Dr. Shabudin Rahimtoola, Professor of Medicine.
6. $3,400 - "Placental Carbon Monoxide Diffusing Capacity," January 1 through December 31, 1975, under the direction of Dr. John M. Bissouquette, Assistant Professor of Obstetrics and Gynecology.
7. $7,350 - "Mechanisms of Fetal and Newborn Asphyxic Syndromes," January 1 through December 31, 1975, under the direction of Dr. Willa Drummond, Research Fellow, Cardiology.
8. $9,616 - "Fetal Cardiac Responses to Maternal Exercise," January 1 through December 31, 1975, under the direction of Dr. Martin L. Pernoll, Head, Division of Perinatology, Associate Professor of Obstetrics and Gynecology.

9. $5,450 - "Significance of Systolic Mitral Valve Prolapse and the Click/Click-Murmur Syndrome in the Asymptomatic Individual," January 1 through December 31, 1975, under the direction of Mr. Owen R. Brown, Research Associate, Cardiology.

10. $8,840 - "Role of Pituitary Factors in Aldosterone Secretion," January 1 through December 31, 1975, under the direction of Dr. Susan P. Bagby, Research Fellow, Division of Nephrology, and Dr. George A. Porter, Professor of Medicine and Chief, Division of Nephrology.

11. $4,788 - "Does Digitalis Protect the Left Ventricle in Hypertension?" January 1 through December 31, 1975, under the direction of Dr. Henry DeMots, Assistant Professor of Medicine.

Gift of $1,000 from Mrs. Mable W. Osgood, Portland, "for the benefit of the Osgood Leukemia Center," under the direction of Dr. James W. Linman, Director of the Osgood Leukemia Center.

Gift of $300 from Mrs. Dorothy A. Payton, Aloha, "to be used for patient care and equipment or supplies," under the direction of Dr. Victor Menashe, Director, Crippled Children's Division.

Gift of $100 from Mr. Carl O. Peterson, Portland, "for the welfare of young patients," under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics.

Gift of $100 from Mrs. Joan M. Sammis, Portland, for an "unrestricted gift to the Medical School," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $250 from Mr. Harry H. Schwartz, New York, "for research into eye pathology," under the direction of Dr. Kenneth Swan, Chairman, Department of Ophthalmology.

Gift of $1,000 from Dr. Julius F. Sue, Los Angeles, California, "to be used by a senior medical student for a loan," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $250 from Mrs. Ruth Ellen Taylor, Portland, "for minority education in the form of scholarship and/or short-term emergency loans," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Gift of $400 from Dr. Andrea Tongue, Portland, "to support secretarial staff in Ophthalmology Department," under the direction of Dr. Kenneth Swan, Chairman, Ophthalmology Department.

Grants totaling $507,650 from the U. S. Public Health Service, Bethesda, Maryland, for research and other purposes, as follows:

1. $50,205 - "Neuropharmacology of the Postsynaptic Membranes," January 1 through December 31, 1975, under the direction of Dr. Makoto Sato, Associate Professor of Neurosurgery.

2. $20,195 - "The Development of the Nervous System," January 1 through December 31, 1975, under the direction of Dr. Anthony A. Pearson, Professor of Anatomy.

3. $33,462 - "Amino Acids as Neurotransmitters," February 1, 1975, through January 31, 1976, under the direction of Dr. John P. Hammerstad, Assistant Professor of Neurology.

4. $147,360 - "Studies in Breeding Large Animals for Medical Research," January 1 through December 31, 1975, under the direction of Dr. William S. Fletcher, Professor of Surgery.

5. $26,859 - "Tilt Effects on Orientation Selectivity of Visual Cells," February 1, 1975, through January 31, 1976, under the direction of Dr. D. Duane Denney, Associate Professor of Psychiatry.

6. $25,000 - "Smoking and Chronic Airways Obstruction," February 1, 1975, through January 31, 1976, under the direction of Dr. A. Sonia Buist, Assistant Professor in Medicine.

7. $38,775 - "Immunosuppressant Effects of Sedative Hypnotic Drugs," March 1, 1975, through February 2, 1976, under the direction of Dr. John D. Gabourel, Professor of Pharmacology.

8. $165,794 - "Coordination of Pilot Regional Cytogenetic Registries," February 1, 1975, through January 31, 1977, under the direction of Dr. Frederick Hecht, Associate Professor of Medical Genetics and Pediatrics.

Mrs. G. H. Vande Bogart
Gift of $200 from Mrs. G. H. Vande Bogart, Salem, "for heart research," under the direction of Dr. Charles N. Holman, Dean of the Medical School.

Vierani Gift Fund
Gift of $2,901.65 from the Vierani Gift Fund, Portland, "to be used for furnishing medically indigent patients, service, supplies, and medical accessories not available in hospitals and clinics routine budgets," under the direction of Dr. Michael Baird, Administrator of Hospitals and Clinics.

E. I. Waltz
Gift of $100 from Mrs. Eva I. Waltz, Forest Grove, "to be used for a scholarship to a deserving American, married medical student," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Wentworth Foundation
Grant of $100 from the Wentworth Foundation, Portland, "to be used for DMPSO Research," under the direction of Dr. Stanley Jacob, Associate Professor of Surgery.

Wheeler Foundation
Grant of $1,000 from the Wheeler Foundation, Portland, "for the unrestricted use of Doernbecher Hospital," under the direction of Mr. Gary Rood, Administrator, Medical School Hospital.
Estate of M. L. Williams
Gift of $6,218.96 from the Estate of Mabel L. Williams, Portland, "for the unrestricted use of the University of Oregon Medical School," under the direction of Mr. W. A. Zimmerman, Vice President for Administration.

Portland State University

Bequest of V. S. Hershey
Gifts totaling $30,212.69 from the Bequest of Virginia S. Hershey, Bellflower, California, as follows:

1. $21,576.69 - "Scholarships to be awarded to male students in the School of Business Administration in memorium to her son, Walter Dennis Hershey," under the direction of Dr. Richard Streeter, Director, Financial Aids.

2. Real property located in Ventura, California, valued at $7,500.

3. Securities, valued at $1,136.

Jerome Foundation, Inc.
Grant of $18,500 from the Jerome Foundation, Inc., St. Paul, Minnesota, "to support the compilation and arrangement for publication of the unpublished materials of Dr. Eduard Christian Lindeman," February 1, 1975, through January 31, 1976, under the direction of Mrs. Betty L. Leonard, Associate Professor of Social Work.

Fred Meyer, Inc.

National Science Foundation
Grant of $1,000 from the National Science Foundation, Washington, D.C., "to train teachers to become in-service leaders so that they may return to their respective school districts and perform a more effective in-service teaching program," January 15 through April 30, 1975, under the direction of Mr. Michael Fliesca, Professor of Education.

Oregon Committee for the Humanities
Grant of $5,000 from the Oregon Committee for the Humanities, Portland, for "two outstanding Humanist speakers to speak and answer questions of the general public on the meaning of human rights in light of the American unfinished revolution," January 1 through June 30, 1975, under the direction of Mr. William M. Harris, Coordinator, Black Studies Program.

Oregon State Dept. of Human Resources
Grant of $36,201 from the Oregon State Department of Human Resources, Children's Services Division, Salem, for a project entitled, "Freeing Children from Permanent Placement," November 1, 1974, through October 31, 1975, under the direction of Mr. Arthur C. Emlen, Co-Director, Regional Research Institute.

U. S. Environmental Protection Agency
Grant of $1,385 from the U. S. Environmental Protection Agency, Washington, D.C., "to record receipts and disbursements for tuition support for William Fitzpatrick," September 1, 1974, through September 30, 1975, under the direction of Dr. Harold Linstone, Director, Systems Science.
Scholarships & Fellowships
Gifts totaling $55,605 from the following donors for scholarships and fellowships:

American Business Women's Association, El Nido Chapter, Salem $300.00
Associated Student Body of Stayton Union High School, Stayton 200.00
Bekins Scholarship Foundation, Los Angeles, California 400.00
Boise Cascade Corporation, Boise, Idaho 1,250.00
Bureau of Indian Affairs 26,842.00
Canby Kiwanis Club, Canby 300.00
Centennial Lions Club, Portland 300.00
Cockerline Memorial Trust Fund, through the U. S. National Bank of Oregon, Salem 166.00
Degree of Honor Protective Association (in memory of Mrs. Minnie Brady), St. Paul, Minnesota 250.00
Delta Kappa Gamma, Klamath Falls 350.00
Delta Kappa Gamma, Nu Chapter, Salem 200.00
Elks Lodge No. 1950, Independence 170.90
Georgia Pacific Foundation, Portland 750.00
Grand Chapter Order of the Eastern Star of Oregon, Astoria 1,270.00
Grange Insurance Association, Seattle, Washington 400.00
Haines Alaska Parent-Teacher Association, Haines, Alaska 300.00
Clara Hanley Scholarship Fund, through the U. S. National Bank of Oregon, Portland 325.00
Homer Winter Carnival Association, Homer, Alaska 750.00
Dan Innes Memorial Fund, Monmouth 160.00
Interior Associates Scholarship Fund, through the Oregon Mutual Savings Bank, Portland 250.00
International Order of Job's Daughters, Portland 300.00
International Order of Rainbow, Grant Assembly Scholarship Fund, Tillamook 125.00
Maria C. Jackson Foundation, through the U. S. National Bank of Oregon, Portland 1,200.00
Johnson-Seelye Scholarship Fund, Tigard 300.00
Klamath Falls Kiwanis Club, Klamath Falls 247.50
Lebanon Union High School Girls' League, Lebanon 100.00
K. C. Li, Sr., Scholarship, through the Oregon State University Foundation, Corvallis 167.00
Marion County School District No. 103-C, Woodburn 100.50
Mid-Columbia Japanese American Citizens League, Hood River 200.00
Jessie Millar Scholarship Fund, through The Oregon Bank, Portland 1,600.00
Miss Harney County Pageant, Burns 300.00
Multnomah Association for Retarded Citizens, Portland 100.00
Navy Relief Society, Arlington, Virginia 925.00
Oregon Fir Supply Company, Inc., Sublimity 1,900.00
Oregon State Employees Association, Chapter #3, Sweet Home 150.00
PEO Sisterhood, Chapter CE, Newport 300.00
PEO Sisterhood, Oregon State Chapter, Klamath Falls 1,500.00
<table>
<thead>
<tr>
<th>Grantor</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Avita Powers Scholarship, through Molalla Union High School, Molalla</td>
<td>$200.00</td>
</tr>
<tr>
<td>Reynolds High School Dad's Club, Troutdale</td>
<td>500.00</td>
</tr>
<tr>
<td>St. Mary's High School, Medford</td>
<td>250.00</td>
</tr>
<tr>
<td>South Santiam Educational and Research Project, through the Oregon State University Foundation, Corvallis</td>
<td>167.00</td>
</tr>
<tr>
<td>The Steinbach Foundation, through the U. S. National Bank of Oregon, Portland</td>
<td>4,800.00</td>
</tr>
<tr>
<td>Harley and Mertie Stevens Memorial Scholarship Fund, through the U. S. National Bank of Oregon, Portland</td>
<td>2,200.00</td>
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<tr>
<td>Sweet Home Community Scholarship Fund, Sweet Home</td>
<td>250.00</td>
</tr>
<tr>
<td>Sweet Home High School Tri-M Scholarship, Sweet Home</td>
<td>100.00</td>
</tr>
<tr>
<td>The Dalles High School Senior Class Scholarship, The Dalles</td>
<td>200.00</td>
</tr>
<tr>
<td>Trust Territory of the Pacific Islands, Saipan, Mariana Islands</td>
<td>1,240.00</td>
</tr>
<tr>
<td>Flora M. Von Der Ahe School Fund, through the U. S. National Bank of Oregon, Portland</td>
<td>1,100.00</td>
</tr>
<tr>
<td>Ward Rhoden Athletic Scholarship Fund, through the First National Bank of Oregon, Prineville</td>
<td>250.00</td>
</tr>
<tr>
<td>Ann Watson Memorial, through Medford Senior High School, Medford</td>
<td>100.00</td>
</tr>
</tbody>
</table>

**Government of Guam**

Grant of $4,700 from the Government of Guam, Agana, Guam, for "a fellowship grant in Special Education for Miss Helen P. Claveria," September 15, 1974, through June 15, 1975, under the direction of Dr. Dennis Fahey, Director of Special Education.

**Lincoln County Water & Soil Conservation District**

Grant of $500 from the Lincoln County Water and Soil Conservation District, Newport, "to establish a student loan fund," under the direction of Mr. R. John Brinegar, Director of Student Financial Aid.

**National Science Foundation**

Grants totaling $184,048 from the National Science Foundation, Washington, D. C., for research and other purposes, as follows:

1. $85,953 - "A Training and Dissemination Activity in the Sociology of Race Relations for Teachers of Native American Youth," January 15, 1975, through August 31, 1976, under the direction of Dr. Helen Redbird-Selam, Professor of Social Science.

2. $98,095 - "A teacher centered project to train teachers in basic geographic understandings," January 15, 1975, through August 31, 1976, under the direction of Dr. James W. Gallagher, Professor of Geography.

**North Slope Borough School District**

Grant of $35,492 from the North Slope Borough School District, Barrow, Alaska, "to provide a six week academic and cultural enrichment program," November 21, 1974, through September 30, 1975, under the direction of Dr. Paul Jensen, Professor of Education.

**Samuelson Memorial Loan Fund**

Donations from various individuals and organizations, "to establish an emergency loan fund in memory of James R. Samuelson, an Oregon College of Education student killed in an auto accident in May 1974." The donations totaled $680.50.
Meeting #422-114

March 25, 1975

Trust Territory of the Pacific Islands

Grant of $30,550 from the Trust Territory of the Pacific Islands, Saipan, Mariana Islands, "to provide for a 6-month supervisory assistance program for Ponape District District Reading Program," January 1 through June 30, 1975, under the direction of Dr. Ronald L. Chatham, Professor of Geography.

Southern Oregon College

Scholarships & Fellowships

Gifts totaling $5,947.65 from the following donors for scholarships and fellowships:

- Carpenter Foundation, through School District No. 6, Central Point $1,484.00
- Crater High School, Central Point 387.00
- D N & L Associates Inc., San Fernando, California 800.00
- Grants Pass Public Schools, Grants Pass 499.99
- Kainulani Home for Girls Scholarship, through the Hawaiian Trust Company, Limited, Honolulu, Hawaii 200.00
- Lebanon Public Schools, Lebanon 100.00
- Mildred Litster Scholarship Trust, through the U. S. National Bank of Oregon, Medford 326.66
- Oregon School Employees Association, Medford 280.00
- Rogue Valley Physician's Service, Medford 900.00
- Soroptimist Club of Ashland, Ashland 194.00
- U. S. National Bank of Oregon, Portland 776.00

Hewlett-Packard Corporation

Gift of equipment to be used by students in advanced Physics Lab as both a power supply and a power amplifier, from Hewlett-Packard Corporation, Tualatin. The gift is valued at $260.

U. S. Dept. of Justice

Grant of $50,435 from the U. S. Department of Justice, Washington, D. C., "for loans in the Law Enforcement Program," September 1, 1974, through June 30, 1975, under the direction of Mr. Ivan Polk, Chairman, Law Enforcement Department.

U. S. Dept. of the Treasury

Gifts to the Library:

- M. L. Arnold
  Four hundred and fifty-nine volumes in the areas of anthropology, comparative religion, and the social sciences, from Mr. Melvin L. Arnold, Applegate. The gift is valued at $3,102.98.

- E. C. McGill
  One hundred and twenty-one volumes in the field of business education, from Dr. E. C. McGill, Ashland. The gift is valued at $457.50.

Eastern Oregon State College

Scholarships & Fellowships

Gifts totaling $14,984 from the following donors for scholarships and fellowships:

- Bureau of Indian Affairs, Anchorage Agency, Anchorage, Alaska 400.00
- Bureau of Indian Affairs, Juneau Area Office, Juneau, Alaska 4,293.00
Bureau of Indian Affairs, Northern Idaho Agency, Lapwai, Idaho $2,203.00
Bureau of Indian Affairs, Umatilla Indian Agency, Pendleton 1,428.00
Bureau of Indian Affairs, Warm Springs Agency, Warm Springs 1,895.00
Cockerline Memorial Trust Fund, through the U. S. National Bank of Oregon, Salem 167.00
Confederated Tribes of the Umatilla Indian Reservation, Pendleton 148.00
Confederated Tribes and Bands, Yakima Indian Nation, Toppenish, Washington 200.00
Elks Lodge No. 1829, Enterprise 100.00
Georgia-Pacific Foundation, Portland 250.00
Harney County Home Extension Service, Burns 300.00
La Grande Soroptimist Club, La Grande 195.00
Louisiana-Pacific Foundation, Portland 250.00
Net Perce Tribal Committee, Lapwai, Idaho 400.00
Oregon Congress of Parents and Teachers, Inc., Portland 249.00
Oregon Sports Writers and Sportscasters Association, Portland 500.00
PEO Sisterhood, Chapter BF, The Dalles 166.00
PEO Tri-Chapter Scholarship Fund, La Grande 100.00
M. M. Scott Scholarship Committee, through the Hawaiian Trust Company, Limited, Honolulu, Hawaii 1,250.00
Sherman County Scholarship Association, through the First National Bank of Oregon, Moro 100.00
U. S. National Bank of Oregon, Portland 390.00

E. P. Binney Charitable Foundation
Gift of $136 from the Elizabeth Peters Binney Charitable Foundation, Boston, Massachusetts, for a "contribution to a special fund to be used at the discretion of President Briggs," under the direction of Mr. James C. Lundy, Director of Business Services.

Eastern Oregon State College Foundation
Grant of $500 from the Eastern Oregon State College Foundation, La Grande, "to purchase library materials, books and equipment," October 1, 1974, through June 30, 1979, under the direction of Mr. John W. Evans, Director of the Library.

U. S. Dept. of Health, Education, & Welfare
Grant of $75,257 from the U. S. Department of Health, Education, and Welfare, Washington, D. C., "to provide student aid funds for qualified students on the Basic Educational Opportunity Grant Program," July 1, 1974, through June 30, 1975, under the direction of Mr. Howard A. Anderson, Director of Financial Aid.

Oregon Institute of Technology

Scholarships & Fellowships
Gifts totaling $6,485 from the following donors for scholarships and fellowships:

- Albany Democrat Herald Scholarship, Albany $200.00
- Bandon Community Scholarship Fund, through Bandon High School, Bandon 175.00
- Bonanza Parents and Patrons Scholarship, through Bonanza High School, Bonanza 200.00
- Carpenter Foundation Scholarship, through Medford Senior High School, Medford 600.00
- Carpenter Foundation Scholarship, through School District No. 6, Central Point 200.00
Civil Engineering Technology Scholarship, Klamath Falls $193.00
Elks Lodge No. 1829, Enterprise 200.00
Girls Recreation Association Scholarship from Klamath 100.00
Union High School, Klamath Falls
Henley Parents and Patrons Scholarship, Klamath Falls 100.00
Mildred Lilstier Scholarship Trust, through the U. S. National Bank of Oregon, Medford 205.00
K. E. McKay of Coos Bay, Inc., Scholarship, Coos Bay 125.00
Medford Rotary Grant, through Medford Senior High School, Medford 117.00
Ken Miller Memorial Scholarship Fund, Prineville 235.00
Milton-Freewater Bank of Commerce Scholarship, 250.00
Milton-Freewater 300.00
Mountain View Hospital Auxiliary Scholarship, Madras 600.00
Oregon Institute of Technology Faculty Wives Scholarship, Klamath Falls 400.00
Oregon Nurses Association #8 Scholarship, Klamath Falls 250.00
Pilot Rock Jaycees Scholarship, Pilot Rock 150.00
Presbyterian Intercommnunity Hospital Women's Guild Scholarship, Klamath Falls 772.00
Rogue Valley Physicians' Service Scholarship, Medford 190.00
Scappoose High School Scholarship, Scappoose 250.00
Seattle First Baptist Church Scholarship, Seattle, Washington 275.00
The Soroptimist Club of Klamath Falls Scholarship, Klamath Falls 250.00
Soroptimist Club of Wallowa County, Enterprise 250.00
Southern Oregon Plywood Scholarship, Grants Pass 200.00

U. S. Dept. of Health, Education, & Welfare

U. S. Dept. of Health, Education, & Welfare

Division of Continuing Education


Teaching Research Division

Oregon State Mental Health Division

Grants totaling $4,124 from the Oregon State Mental Health Division, Salem, for the following purposes:

1. $2,824 - "To conduct a TMR and Preschool Teacher Summer Training," June 1 through August 30, 1974, under the direction of Dr. H. D. Fredericks, Research Professor.

2. $1,300 - "For a TMR Program Evaluation and preparation of a Program Evaluation Report entitled, Showing Progress," August 1, 1973, through August 1, 1974, under the direction of Dr. H. D. Fredericks, Research Professor.

State of Washington, Dept. of Social & Health Services

Grant of $154,448.49 from the State of Washington, Department of Social and Health Services, "to provide professional services to a Regional Center Education Program for Deaf-Blind Children," June 1, 1974, through June 30, 1975, under the direction of Dr. Victor Baldwin, Research Professor.